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# Bulletin of the College of Nursing, 1974-1976

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University of Nebraska Medical Center

# BULLETIN OF THE COLLEGE OF NURSING 1974-1976

# August 1 1974

# 42nd and Dewey

# **OMAHA, NEBRASKA**

# 68105



# ATTENTION—NURSING CANDIDATES

Beginning in the fall of 1973 all nursing students entered the College of Nursing as freshmen. (There is no pre-nursing year of college required). All students enroll in the Associate Program and graduate with an Associate Degree at the end of two years. They then take the State Board examinations and become licensed as Registered Nurses. Those wishing a baccalaureate degree continue for an additional two years. During the junior and senior year all students have a core of community-related experiences and the opportunity to elect a nursing specialty and courses in the liberal arts.

The University of Nebraska Medical Center, Omaha, Nebraska, 68105 The College of Nursing Bulletin for 1974–1976 Series No. 1, August 1, 1974, No. 1 Issued in February, March, May, and June by the University of Nebraska Medical Center, Office of Public Information, University Hospiral, Omaha, Nebraska, 68105.

# BULLETIN OF THE UNIVERSITY OF NEBRASKA MEDICAL CENTER

# COLLEGE OF NURSING 1974-76

For additional information, please write

DEAN, COLLEGE OF NURSING University of Nebraska Medical Center

42nd and Dewey Avenue, Omaha, NE 68105

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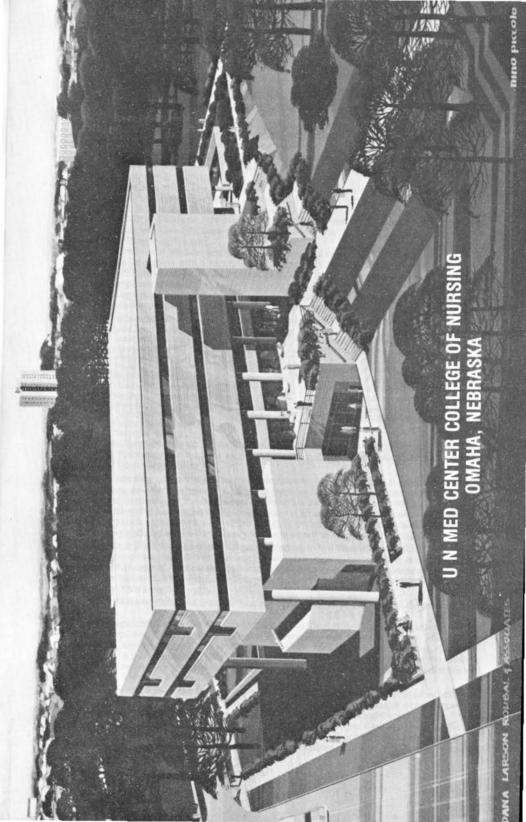
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# COLLEGES, SCHOOLS, AND DIVISIONS OF THE UNIVERSITY OF NEBRASKA MEDICAL CENTER.

**College of Medicine** operates a fully accredited program leading to the Doctor of Medicine degree. The College directs University internship and residency programs in most of the major specialties. The College also offers for students presenting pre-medical college credits of high standard and who have satisfactorily completed all courses of the first two years in medicine without having previously received a Bachelor's Degree, opportunity to receive the degree of Bachelor of Science in Medicine.

The College also offers Graduate programs in its Departments of Anatomy, Biochemistry, Medical Microbiology, Physiology and Biophysics, Pathology, Radiology, and Psychiatry leading to Masters or Doctor of Philosophy degrees. In addition, fourteen departments cooperate in offering a *Medical Sciences Interdepartmental Program* leading to Masters and Doctor of Philosophy degrees (see Graduate College summary or the Graduate College bulletin of the University of Nebraska System).

The Department of Medical and Educational Administration offers the Bachelor of Science in Secondary Education with a teaching endorsement in School Health Education and Community Health Education; and the Bachelor of Science in Environmental Health and certification as an environmentalist.

Continuing Education for medical doctors and others is offered through the College's continuing education program at the Eppley Hall of Science.

School of Allied Health Professions within the College of Medicine offers baccalaureate, associate degree, and certificate programs including:

Medical Technology Nurse Anesthetist Physical Therapy Physician's Assistant Radiologic Technology Radiologic Technology Nuclear Medicine Technology Biomedical Communications Education Family Planning Specialist Radiation Therapy Bachelor of Science Associate of Science

Post-Baccalaureate Certificate Certificate Certificate

Graduate Degrees offered by the School of Allied Health Professions include Master of Science in Pathology for medical technologists; and the post-baccalaureate certificate in Biomedical Communications.

**College of Nursing** offers the Associate of Science in Nursing Degree at conclusion of two years of study, and the Bachelor of Science in Nursing Degree at completion of the junior and senior years. Graduates of the *Baccalaureate Program* are prepared for either public health or hospital nursing and have opportunity to specialize in an area such as rural community nursing, care of the handicapped child, care of the critically ill patient, etc. Graduates of the *Associate Program* take state board examinations and are licensed as Registered Nurses.

The College also offers graduate programs leading to the Master of Science in Nursing for those wishing careers as clinical specialist in either medical-surgical, psychiatric nursing, or maternal child nursing. Post-master's courses are offered in the areas of teaching, curriculum, and administration (see the Graduate College summary or the Graduate College bulletin of the University of Nebraska System).

College of Pharmacy offers a program leading to the degree of Bachelor of Science in Pharmacy.

The College also offers the Masters degree in the Departments of Pharmacuetics, Pharmacodynamics and Toxicology, and Medicinal Chemistry and Pharmacognosy. These three departments are also a part of the Interdepartmental Area of Medical Sciences. Graduate course work in the Interdepartmental Area of Medical Sciences may lead to either the Masters or the Ph.D. degree (see the Graduate College summary or the Graduate College bulletin of the University of Nebraska System).

The Graduate College of the University of Nebraska operates as a system-wide educational program with programs administratively located on each of the three major campuses of the University of Nebraska, namely UN–Lincoln, UN–Omaha, and UN Medical Center, Omaha. Those programs which are administratively housed on the Medical Center Campus are as follows:

Four departments of the College of Medicine, (Anatomy, Biochemistry, Medical Micribiology, and Physiology and Biophysics) offer independent majors leading to the Degrees of Master of Science or Doctor of Philosophy. The Departments of Pathology and Radiology offer independent majors leading to the degree of Master of Science only, while the Department of Psychiatry offers a major leading to the degree of Master in Psychiatric Occupational Therapy. In addition fourteen departments of the College of Medicine (Anatomy, Anesthesiology, Biochemistry, Internal Medicine, Medical Microbiology, Obstetrics and Gynecology, Otorhinolaryngology, Pathology, Pediatrics, Pharmacology, Physiology and Biophysics, Psychiatry and Pharmacognosy, Pharmaceutics, and Pharmacodynamics and Toxicology) cooperate in offering a Medical Sciences Interdepartmental Area program which permits the student to choose a course of study for the Master of Science degree or the Doctor of Philosophy degree with concentration in the area rather than a specific department.

Three departments of the College of Pharmacy (Medicinal Chemistry and Pharmacognosy, Pharmaceutics, and Pharmacodynamics and Toxicology) offer independent majors leading to the master of Science degree as well as cooperating in the Medical Sciences Interdepartmental Area graduate program.

A graduate program leading to the degree of Master of Science in Nursing with emphasis in either Psychiatric Nursing or Medical Surgical Nursing is available in the College of Nursing.

Graduate College educational programs are primarily designed to support and extend programs of the professional colleges or schools located on the Medical Center campus. Departments within each of the major colleges, namely Medicine, Nursing, and Pharmacy, provide such courses.

Individual bulletins of the colleges, schools, and divisions of the Medical Center can be obtained free of charge from:

Office of the Registrar University of Nebraska Medical Center 42nd & Dewey Omaha, Nebraska 68105

By-Laws of the University of Nebraska Board of Regents state:

"This Bulletin includes the criteria for admission, academic progress, certificates, and degrees for the College of Nursing of the University of Nebraska Medical Center."

"Admission to the University and the privileges of the University Student shall not be denied to any person because of age, sex, race, color, national origin, or religious or political beliefs."

# THE UNIVERSITY OF NEBRASKA

# The University's Heritage

Founded in 1869, the University of Nebraska is one of the major institutions of public higher education in mid-America. On its Lincoln and Omaha campuses it serves approximately 36,000 students.

The University's classes began September 7, 1871, in the orginal building, University Hall, which was located on the edge of the then new Nebraska capital village of Lincoln. Despite deep economic difficulties and disputes over policy, the University survived its early years and by 1886 had inaugurated the first program in graduate education west of the Mississippi. In 1908 it received membership in the Association of American Universities, evidence of the high quality of its effort in teaching and research.

# The Present Organization

The University is composed of three major campuses, each with its own chancellor and staff:

# The Lincoln Campuses

There are two campuses in Lincoln, one, the Downtown or City Campus, 195 acres, developed on the original site; the other, East Campus, 332 acres, about ten minutes away, developed on the location of the College of Agriculture. More than 21,000 students were enrolled at Lincoln in the fall of 1973, and it is from these campuses that the University's outstate activities, including the Experiment Stations and Agricultural Extension Service offices, are directed.

On the City Campus are the College of Architecture, Arts and Sciences, Business Administration, Engineering and Technology, Law, the Graduate College, and Teachers College. These Schools are also located on the City Campus: Environmental Development, Journalism, and Music.

On the East Campus are the College of Agriculture, the College of Home Economics, and the College of Dentistry. The Nebraska Center for Continuing Education is also located on East Campus.

# The University of Nebraska Medical Center

The University Medical Center, located on a more than 25-acre tract in Central Omaha, is the hub of a complex and diversified medical community. The Center includes the Colleges of Medicine, Nursing and Pharmacy, the Eugene C. Eppley Institute for Research in Cancer and Allied Diseases, the C. Louis Meyer Children's Rehabilitation Institute, the Nebraska Psychiatric Institute and the University Hospital. A School of Allied Health Professions functions within the College of Medicine. Enrollment at the Medical Center totaled 1,570 in 1973 with 531 of those students working toward the M.D. degree, 470 in the three-level program in Nursing, 62 in Pharmacy, 166 in Allied Health and the balance in other study areas.

# The University of Nebraska at Omaha

Formerly the Municipal University of Omaha, an institution founded in 1908, the University of Nebraska at Omaha came under direction of the University of Nebraska Board of Regents in 1968.

The University of Nebraska at Omaha is located on a campus of more than 150 acres at 60th and Dodge Streets. It served 13,691 students in the fall of 1973, 7,903 of whom attended evening classes.

The University of Nebraska at Omaha is composed of six colleges: Arts and Sciences, Education, Business Administration, Engineering and Technology, Graduate, and the College of Continuing Studies.

The School of Public Affairs and Community Service administers the Graduate School of Social Work.

# THE COLLEGE OF NURSING

The University of Nebraska School of Nursing was established in 1917. From that time until 1950 the School offered a three-year diploma program for nurses. A baccalaureate program was authorized by the Board of Regents in 1950 and its first class was graduated in 1956.

The School of Nursing initiated a Continuing Education Program in 1967. This program provides opportunities for registered nurses to increase knowledge and perfect skills in the care of patients. The program includes workshops, institutes, and seminars which focus on updating and upgrading nursing practice. The Continuing Education Programs are offered on a noncredit basis.

In 1969 the School of Nursing, with the approval of the Board of Regents, initiated a Graduate Program which prepares clinical specialists in psychiatric and medical-surgical nursing. The first students were admitted to the Graduate Program in the fall semester of 1969.

During the Nebraska legislative session of 1969, funds were appropriated to establish an Associate of Science Degree Program in Nursing, and approval was given by the Board of Regents. The first class was admitted to the Associate of Science Degree Program in the fall of 1970.

The Nebraska legislative session of 1971 approved a change of status from School of Nursing to College of Nursing.

The Board of Regents authorized the extension of UNMC undergraduate programs in nursing to the Lincoln campus in the spring of 1972. The program was funded by the 1974 legislature and the first class of Associate Degree students will be admitted on the Lincoln campus in the fall of 1974. Faculty and students are members of the College of Nursing of the University of Nebraska Medical Center.

#### Statement of Philosophy

The College of Nursing of the University of Nebraska participates in the University's commitment to serve the people of Nebraska through education, service, and research.

Nursing is a service to clients, sick or well, individuals or groups, which helps them meet their health needs and become as self-directing as possible in meeting these needs. The purpose of nursing is to help clients cope with maintaining their internal and external environments, modifying them when necessary, and/or adapting to changes. The activities of nursing are revelant to: (1) the bodily needs applicable to all persons, as well as those special needs necessitated by disease, disability or disordered bodily function; (2) the psychological requirements essential to all humans, as well as the idiosyncratic preferences of individuals; and (3) the cultural and socioeconomic demands pertinent to membership in a given group.

Nursing consists of independent functions as well as interdependent functions with other members of the health team. Nursing encompasses a broad spectrum of activities which range from those based on common knowledge to those requiring complex organization of knowledge. In order to meet society's increasing need for nurses, various kinds of educational programs must be provided to prepare nurses to function within differing areas of the spectrum.

Nursing education is concerned with promoting: mastery of knowledge; skill in using the nursing process; ability to use nursing skills to meet the health needs of clients; ability to utilize research findings; and, at more advanced educational levels competence to conduct independent investigations. Nursing education is also concerned with responsibility and accountability for nursing care and commitment to nursing practice.

Learning is an active and continuous process which is manifested by growth and changes in behavior. Learning takes place within the learner. The teacher acts as a facilitator by providing opportunities for learning to occur and by giving guidance. The teacher also provides opportunities for students to direct their own learning. Students differ in their capacity, interests, and motivation, and the teacher knows and respects each student as an individual and provides for these differences. Students should be encouraged to enter the program suited to their capacities, motivation, and career goals with opportunity to change or progress to another level if motivation or career goals change.

Underlying these beliefs is that assumption which is basic to effective learning, teaching, and nursing—that all individuals, including clients, co-workers, students, and teachers, are unique and worthy of respect, have dignity, and a desire and a capacity for growth.

# **Continuing Education Programs**

The purpose of the Continuing Education Programs is to provide recognition of the need for opportunities for continuing education in nursing as well as an ongoing program for the professional development of registered nurses.

## **Nursing Care Research Center**

The purpose of the Nursing Care Research Center is to initiate, coordinate, conduct, supervise, and evaluate research studies in nursing.

# CAREER LADDER PROGRAMS

### **General Description:**

Beginning in the fall of 1973 all students, both Baccalaureate and Associate Degree entered the College of Nursing directly from high school. The previously required year of pre-nursing has been eliminated.

The new program enables students to progress from Associate, to Baccalaureate and to the Master's degree without loss of time or credit. This means that at the end of the sophomore year of college all students receive the degree, Associate of Science in Nursing, and take State Board Examinations for licensure as Registered Nurses. Those wishing to practice nursing immediately can terminate the program at this point. It is anticipated that most will want to complete the junior and senior years and earn the baccalaureate degree.

# Junior and Senior Years

The junior and senior years of the program will differ markedly from the present program. There will be a core of advanced sciences, a core of community related experiences and electives in both nursing and liberal arts. For example: Some students may elect nusing courses in the care of the multiple handicapped child and also elect special education courses at the University of Nebraska at Omaha. Others might elect Rural Community Nursing and select supporting courses in Sociology. Many other electives will be offered. All graduates of the new baccalaureate program will have had special preparation in an area of nursing of their choice and should be in demand by prospective employers.

# Accreditation

The University of Nebraska is accredited by the North Central Association of Secondary Schools and colleges. All programs of the College of Nursing are accredited by the National League for Nursing. The College is a member of the Council of Baccalaureate and Higher Degree Programs and the Council of Associate Degree Programs of the National League for Nursing. The program is also approved by the Nebraska State Board of Nursing.

# ADMISSION TO THE CAREER LADDER PROGRAM

# ASSOCIATE OF SCIENCE IN NURSING—FIRST STEP (1st and 2nd years)

# Who Can Apply:

Application for admission to the first step of the Career Ladder (Associate of Science in Nursing—ASN) may be submitted by currently enrolled seniors in high school, high school graduates and currently enrolled college and university students.

# How to Apply:

Application forms and the bulletin of the College of Nursing can be obtained from the Registrar, University of Nebraska Medical Center, Omaha. Completed application forms should be returned to the Registrar, University of Nebraska Medical Center. Applicants will be asked for additional information as needed.

Applicants who are enrolled on one of the other campuses of the University of Nebraska, when they apply for admission to the College of Nursing at the Medical Center may use the "Change of Campus" form which authorizes the intercampus transfer of records and transcripts.

Applicants who are not enrolled in the University of Nebraska when applying for admission to the College of Nursing will be required to provide *official* high school and college transcripts.

A non-refundable application fee must accompany each application; \$10 for Nebraska residents, \$25 for others. Application fees cannot be applied toward the tuition and fee charges. Your payment should be made by check or money order, payable to University of Nebraska Medical Center.

# When to Apply:

Application for admission to the College of Nursing must be submitted by March 1, preceding the September admission date.

# Notification of Admission:

Applicants will be notified regarding admission about April 1. Applicants who have been notified of admission must indicate in writing to the college their intent to enroll within fifteen days after notification. If there is no response from the applicant within fifteen days, the appointment will be offered to another applicant.

Applications for admission to the College of Nursing are welcome from men and women who are interested in preparing for a career in nursing. Admission to the university and to the College of Nursing is granted without regard to age, sex, race, color, national origin, religious or political affiliation. Admission is competitive. Preference for admission will be given to Nebraska residents.

# Admission Policies:

For Applicants who have not previously attended a college or university.

- High school graduate should present 16 units from a four year high school (13 units from a three year high school). These should include: English—3 units; Math—2 units; Social Science—2 units.
- 2. High school graduates *must* present two units of Science (one Science must be high school Chemistry).
- 3. Applicants may be admitted to the College of Nursing with a high school Chemistry course or have transferable college credit in Chemistry.
- 4. Typing is highly recommended as an elective.
- Applicants who present equivalent academic education (satisfactory General Educational Development Test scores, (GED), High School Equivalency) may be admitted providing they complete the Chemistry requirement.
- Applicants must rank in the upper one-half of the high school graduating class.
- Graduates of non-accredited high schools may qualify for provisional admission if they present the units as noted previously.

# Admission Policies:-Transfer Students

For applicants who have previously attended a college or university.

- 1. Applicants who are admitted as transfer students must have a cumulative average of "C" or better.
- Usually college credit earned from an accredited college is acceptable to the University of Nebraska. Grades from other than a University of Nebraska campus must be at least "C" if the course is to be accepted for transfer credit. The University reserves the right to evaluate all hours submitted on an application for transfer.

- 3. Credit earned more than five years prior to application for admission may or may not be accepted as applicable toward the degree.
- 4. Transfer students will receive placement in the program based on the transferable college credits they present which are equivalent to the University of Nebraska College of Nursing Program. It is emphasized that even though courses, grades and credits may transfer, the College of Nursing is the final authority on how these courses, grades and credits apply toward a degree in nursing.
- 5. Transfer students must have completed a high school Chemistry course or have transferable college credit in Chemistry.

# All Applicants Must Submit the Following Materials:

- 1. Application for Admission form.
- 2. Official transcripts from high school and all colleges. High school or college credit in Chemistry will be verified through transcripts.
- Satisfactory scores (as determined by the Admissions Committee) on the American College Test (ACT) or College Entrance Examination Board Scholastic Aptitude Test (SAT).

If the applicant has completed 12 semester hours or more of credit in a college or university the ACT or SAT scores are not required.

- 4. References as requested.
- 5. Satisfactory health records.
- A personal interview with faculty members may be required of each applicant.

# Credit by Examination:

- All required non-nursing courses may be challenged for credit toward the Associate of Science in Nursing (ASN) Degree. This also includes Nutrition which is listed with a nursing number but considered a non-nursing course.
- The University of Nebraska College of Nursing recognizes the College Board Advanced Placement Program examinations in granting college credit to high school seniors completing college level studies in high school.
- Credit by examination for courses as recorded on official transcripts of the University of Nebraska Campuses will be accepted as credit to be applied toward course requirements for graduation as determined by the College of Nursing.
- 4. The College of Nursing will accept hours awarded on the basis of CLEP examinations as recorded on official transcripts from other accredited colleges and universities. A record of the official CLEP scores must be submitted as verification. The scores must meet UNMC College of Nursing standards for CLEP credit in order to be applied toward graduation requirements.
- Applicants may request credit for United States Armed Forces Institute (USAFI) College examinations and standardized subject (end of course) examinations.
- Credit may be requested for service experience based on assessment of such experience according to American Council of Education (ACE) recommendation found in A Guide to the Evaluation of Educational Experience in the Armed Services.
- Credit by examination for Anatomy and Physiology and Nutrition will be granted if the resulting percentile on each of the corresponding National League for Nursing Achievement Examinations is at the 40th percentile of ASN norms or higher (pending scores of 1973–1974 first year students on Anatomy and Physiology Achievement Examinations).
- Applicants may request that scores be accepted on the above National League for Nursing Achievement Examinations taken within three years of the expected enrollment date. The score must meet UNMC College of Nursing standards for credit in order to be applied toward graduation requirements.

- Credit by examination for Microbiology will be granted according to the policy of the Department of Microbiology at UNMC until such time as the CLEP for Microbiology has been validated.
- 10. At the present time there are no examinations for credit available for use in the upper division nursing courses.

# Part-Time Study:

Those who plan to work toward the completion of the Associate of Science in Nursing Degree on a part-time basis should complete the non-nursing courses listed in the course of study. Application to the College of Nursing should be made before March 1, preceding the September admission date. Those planning to pursue a part-time program should seek advice from the College of Nursing with regard to planning their program of study.

Candidates for a degree who do not complete all requirements within a five year period will have their records re-evaluated and may be required to repeat some courses.

Students must complete residency requirements before a degree will be awarded. Requirements—30 of the last 36 hours must be completed at the University of Nebraska.

BACHELOR OF SCIENCE IN NURSING-SECOND STEP (3rd and 4th years)

# Who Can Apply:

Application for admission to the second step of the Career Ladder (Bachelor of Science in Nursing—BSN) may be submitted only by Registered Nurses who meet the following pre-requisites:

- 1. Registered Nurse licensure in Nebraska or a temporary permit to practice in Nebraska.
  - 2. Transferable college or university credit in:

English	(6 hrs.)
Anatomy & Physiology	(6-8 hrs.)
Microbiology	(3-4 hrs.)
Psychology	(3 hrs.)
Sociology	(3 hrs.)
Normal Nutrition	(2 hrs.)
Chemistry	(6-10 hrs.)

- 3. College credit in nursing comparable to the first two years of the Career Ladder Program.
- 4. The Registered Nurse who is a graduate of an Associate Degree Program in Nursing accredited by the National League for Nursing and whose credits in nursing courses meet the requirements for transfer credit will be assumed to have the needed lower division base in nursing.
- The Registered Nurse who is a graduate of a Diploma Program accredited by the National League for Nursing may earn college credit equivalent to the above requirements by taking the courses or obtaining credit by examination.

# When to Apply:

Admission to the Baccalaureate Program of the College of nursing may be either Fall or Spring Semesters. Applications for admission to the Fall Semester must be received by June 1st and for the Spring Semester by November 15th. The first class will be admitted September 1975.

Applicants will be notified regarding admission to the third and fourth year as soon as their credentials have been processed and reviewed by the Admissions Committee.

Applications for admission to the College of Nursing are welcome from men and women who are interested in preparing for a career in nursing. Admission to the university and to the College of Nursing is granted without regard to age, sex, race, color, national origin, religious or political affiliation.

# Credit by Examination:

- Credit by examination for courses as recorded on official transcripts of the University of Nebraska Campuses will be accepted as credit to be applied toward course requirements for graduation as determined by the College of Nursing.
- 2. The College of Nursing will accept credits awarded on the basis of CLEP/NLN examinations as recorded on official transcripts from other accredited colleges and universities. A record of the official CLEP/NLN scores must be submitted as verification. Unless the scores meet University of Nebraska Medical Center College of Nursing standards for CLEP/NLN credit, the credits will not be applied toward graduation requirements.
- Applicants may request credit for United States Armed Forces Institute (USAFI) college examinations and standardized subject (end of course) examinations.
- 4. Credit may be requested for service experience based on assessment of such experience according to American Council of Education (ACE) recommendation found in A Guide to the Evaluation of Educational Experience in the Armed Services.
- 5. Credit by examination for nursing courses and Pharmacology will be granted if the results on NLN Achievement Examinations are at or above the 40th percentile on A.D. norms. NLN Achievement Examinations which will be required are:

Maternal-Child Nursing Psychiatric Nursing Medical-Surgical Nursing Part I Medical-Surgical Nursing Part II Pharmacology

- Applicants who fail two or more of the examinations in nursing, excluding Pharmacology, will not be permitted to enroll in the program.
- An applicant who fails one of the examinations in nursing, excluding Pharmacology, will complete independent study and may retake the examination once at the end of one semester.
- 8. The applicant who fails the examination in Pharmacology may obtain credit by enrolling in an approved course or by completing independent study and then may retake the examination once at the end of one semester. This must be done before enrolling in nursing courses.
- Credit by examination for Anatomy and Physiology and Nutrition will be granted if the resulting percentile on each of the corresponding NLN Achievement Examinations is at 40th percentile or higher (pending scores of 1973–1974 first year class on Anatomy and Physiology Achievement Examinations).
- Credit by examination for Microbiology will be granted according to the policy of the Department of Microbiology at UNMC until such time as the CLEP for Microbiology has been validated.
- Applicants may request that scores be accepted on those NLN Achievement Examinations taken within three years of the expected enrollment date in the University of Nebraska College of Nursing.
- 12. The cost of credit by examination at the University of Nebraska Medical Center is \$25 per examination and is not refundable.
- All credit by examination shall be recorded as transfer credit and no grade or quality points shall be assigned.

# Transfer Credit:

Applicants who have previous college or university credit may transfer credit following a review of their transcripts for transferable credits.

1. Applicants who are admitted as transfer students must have a cumulative grade point average of "C" or better.

- Usually college credit earned from an accredited college is acceptable to the University of Nebraska. Grades from other than a University of Nebraska Campus must be at least "C" if the course is to be accepted for transfer credit. The University reserves the right to evaluate all hours submitted on an application for transfer.
- 3. It is emphasized that even though courses, grades and credits may transfer, the College of Nursing is the final authority on how these courses, grades and credits apply toward a degree in nursing.
- 4. Credits earned more than five years prior to application for admission may or may not be accepted as applicable toward the degree.

# Part-Time Study:

Those who plan to work toward the completion of the Bachelor of Science in Nursing degree on a part-time basis should seek advice from the College of Nursing with regard to planning a program of study.

Students must complete residency requirements before a degree will be awarded. Requirements—30 of the last 36 hours must be completed at the University of Nebraska.

Candidates for a degree who do not complete all requirements within a five year period will have their records re-evaluated and may be required to repeat some courses.

All Applicants Must Submit the Following:

- 1. Application for Admission form.
- Official high school transcripts, *all* previous college official transcripts and School of Nursing official transcript.
- 3. References from previous faculty and previous employer (if applicable).
- 4. Health records.
- 5. Current Nebraska Registered Nurse license number.

# PROGRESS AND GRADUATION

### Progress:

The student must maintain a cumulative grade point average of 2.0. A student whose cumulative grade point average falls below a 2.0 will be placed on academic probation for the succeeding term. To remain in the College, he must raise his cumulative grade point average to a 2.0 by the end of the probation period. A minimum grade of C is required in all nursing courses before the student can progress to the next nursing course in the ASN Program. Courses in which a student receives a D or F may be repeated.

The curriculum for the Associate of Science in Nursing Program is organized so that courses taken during one semester are prerequisite to those to be taken in subsequent semesters; therefore, if a student fails to pass a course, he will not be admitted to the next course in the sequence. The curriculum for the Bachelor of Science in Nursing Program is more flexible. Courses in which a student receives a D or F may be repeated immediately.

The faculty of the College of Nursing reserves the right to recommend, at any time, the withdrawal of a student whose personality, health, conduct or scholastic standing makes it inadvisable for him to remain in the Nursing Program.

# Attendance at Class and Clinical Laboratory:

The University of Nebraska has no regulations which permit cuts. Students are expected to attend all class and clinical laboratory periods. Students in the College of Nursing are considered sufficiently mature to appreciate the necessity of regular attendance, to accept the personal responsibility, and to demonstrate the kind of self-discipline essential for such performance, and conversely to recognize and accept the consequences of their failure to attend class and laboratory periods.

# The Grading System:

The grading system followed at the University of Nebraska can be translated into a grade average by a quality point system as follows:

Grade	Grade Point	Grade	Grade Point
A	4.0	С	2.0
B+	3.5	D+	1.5
В	3.0	D	1.0
C+	2.5	F	0.0

Pass/Fail (credit/no credit). Policies regarding Pass/Fail (credit/no credit) will be the same as those of the campus on which the student is carrying the course.

W-Withdrew in good standing. (Does not affect grade average.)

I-Incomplete. (Grade average is not affected until the incomplete has been removed, which may not be done after two years.)

A student may drop courses without a grade during the first eight weeks of the semester. After that time he may drop a course with a "W" only if he is able to demonstrate to the Associate Dean of the College that conditions unforeseen at the time of registration, will not permit his continuance in the course. These unforeseen conditions do not include unsatisfactory scholarship.

To compute his semester and accumulated averages, a student may multiply grade points by credit hours for each course, add the results of all courses, and divide by the number of credit hours. Exception: If a student has repeated a course in which he had previously received a grade below a C, only the most recent grade in the course will be used in computing his accumulated average.

No credit is given for failing grades; the failure becomes part of the permanent record and will not be removed from the record even if the student satisfactorily repeats the course.

# Graduation:

The degree of Associate of Science in Nursing is granted by the Board of Regents of the University of Nebraska to those candidates who have been recommended for the degree by the faculty of the College of Nursing and who have completed the following requirements:

- 1. Cumulative grade point average of 2.0 or above.
- 2. Passed all required courses and required examinations.
- 3. Earned the last 30 hours of credit in residence.
- 4. Discharged all indebtedness to the University of Nebraska.

The graduate is then eligible to apply for examination for licensure to practice as a registered nurse (R.N.) in Nebraska.

The degree Bachelor of Science in Nursing is granted by the Board of Regents to those candidates who have been recommended for the degree by the faculty of the College of Nursing and who have completed the following requirements:

- 1. Maintained a cumulative grade point average of 2.0 or above.
- 2. Passed all required courses and required examinations.
- 3. Earned the last 30 hours of credit in residence.
  - 4. Discharged all indebtedness to the University of Nebraska.

# Graduation with Honors:

Graduation with honors are conferred:

- 1. To all graduates whose scholastic average for their entire university career is 3.8 and above; the degree "With High Distinction"
- To all graduates whose scholastic average for their entire university career is 3.50 or above but below 3.80; the degree, "With Distinction"

# **Commencement Statement:**

Commencement attendance is required unless explicitly excused by the Dean of the appropriate college concerned for those completing degree requirements at conclusion of a quarter, semester, or summer session when a formal commencement is offered— usually in May or June, September, and December or January. Those graduating at other times will receive diplomas when requirements are fulfilled—but have the privilege of participating in the next formal commencement.

# STUDENT SERVICES

# **Financial Assistance**

The University of Nebraska Medical Center has financial aid programs to assist promising students who do not have sufficient funds to continue their education. Financial assistance from this institution consists of scholarships, grants, loans, and some part-time employment. Some outside sources of financial aid may also be available.

Academic potential or excellence, financial need, or a combination of these criteria are used in selection of recipients. The family of a student is expected to make the maximum effort in providing assistance. Financial assistance through this institution and outside sources should be viewed only as supplementary.

The major sources of financial aid for nusing students are summarized below. Specific information on these sources is available through the Office of Scholarships and Financial Aids, Room 5005, Conkling Hall, Medical Center Campus.

# **Application Procedure**

Annual application is required for most aid programs administered by this institution. Applicants need not apply for a specific scholarship or award as applicants are evaluated in terms of their eligibility for all forms of assistance. Application for aid in which financial need is a consideration requires the applicant and/or his or her parents to also file a financial statement with the College Scholarship Service for need analysis.

Application and financial forms can be obtained from the Office of Scholarships and Financial Aids and must be filed by April 1. Students entering the program use the application form provided with the Application for Admission.

# University of Nebraska Scholarships and Loans

There are a limited number of scholarship and loan funds available to students of the College of Nursing. Some were established by the University Board of Regents and others made available by organizations and individuals. Generally, scholarships are awarded on the basis of academic excellence, financial need, other restrictions, or a combination of those considerations. Annual application is required for scholarships. Loan applications may be filed at any time during the school year.

# Nursing Student Assistance Program

Funds from a federally sponsored program are available to aid students who need financial assistance to pursue a course of study leading to an Associate or Baccalaureate Degree in Nursing. This program increases educational opportunities by providing long-term low interest loans and/or grants to students in need of such assistance. Nursing loans and grants are awarded to students from families with lowest incomes.

Applicants must be citizens of the United States or have declared an intent to become a citizen. They must be enrolled or accepted for enrollment on at least a half-time basis in the College of Nursing and demonstrate financial need. Annual application is required and it is mandatory that applicants and/or parents file a financial statement. The maximum grant allowable per academic year is \$2,000 for students of exceptional need. Loans may be approved up to \$2,500 per year. The amount of assistance may not exceed the limit of \$4,500 or the financial need which ever is the lesser. Assistance may be provided in the form of a grant, loan or a combination of both.

The loan program provides for partial cancellation up to 85% of the loan princi-

pal plus accrued interest if the graduate is employed full time as a professional nurse over a five-year period, or there can be partial cancellation within three years if the graduate is employed in an area which has a substantial shortage of nurses.

# Other Scholarships and Loans

A limited number of other scholarships are made available to nursing students from outside sources such as the Knights of Ak-Sar-Ben for which selection of recipients rests with the College of Nursing. The number and amounts of these awards may vary each year. Student loans are also available from outside sources such as the Federally Guaranteed Loan Program. Information and application forms for such loans are available from the Office of Scholarships and Financial Aids, Conkling Hall, Medical Center Campus.

Many other organizations in the student's own community may aid students with scholarships and low-cost loans. These might include the Parent-Teacher Association, community Scholarship funds, employers, unions, churches, civic and fraternal groups, and professional organizations. Educational benefits may also be available to some through the Social Security, Veterans Administration, or the State Vocational Rehabilitation Services. Students are urged to inquire about such programs offered in their own locality or from the four agencies named above.

# Traineeships

The Professional Nurse Traineeship Program was originally authorized by Title II, Public Law 911, Section 307, Health Amendments Act of 1956, which was amended by Public Law 85-105. The Program was continued and expanded, first by the Nurse Training Act of 1964, the Health Manpower Act of 1968, and the Nurse Training Act of 1971.

The professional Nurse Traineeship Program provides traineeships for registered nurses to engage in full-time study in institutions of higher learning. The purpose of this long-term academic program is to increase the number of registered nurses with preparation for positions as teachers and administrators in schools of nursing of all types, as supervisors and administrators of nursing services, and as nurse specialists in health agencies of all types.

The program is administered by the Division of Nursing, Bureau of Health Manpower Training, National Institutes of Health.

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Recipients must be citizens of the United States or have been lawfully admitted to the United States for permanent residence. They must be eligible for admission to the Graduate Program in Nursing and must be enrolled for full-time study. They may not be recipients of financial support for training from any other federal source.

Limited traineeships are available for the registered nurse student enrolled in the baccalaureate program who is within twelve months of graduation.

Additional information may be obtained from the Student Affairs Advisor's Office, College of Nursing.

The Public Health Traineeship Program is to increase the nation's resource of qualified public health manpower by providing stipends for students pursuing fulltime graduate or specialized training in public health in preparation for careers in public health practice and teaching. The Special Purpose Traineeship Grants include the preparation of graduate registered nurses for beginning staff level positions in public health nursing by enabling them to complete a baccalaureate program to remove a deficiency in public health nursing if they hold degrees from programs which did not include such training. Nurses awarded traineeships may not be supported for longer than 12 months.

The traineeship programs provide a monthly stipend and pay tuition and fees. Additional information may be obtained from the College of Nursing, University

of Nebraska Medical Center-Omaha.

# Part-Time Student Employment

The University assists as many students as possible in securing part-time employment during the school year. While employment cannot be guaranteed, every effort is made to obtain employment for students in need of financial assistance. Employment opportunities are available on the Medical Center and Lincoln Campuses. It is recommended that first year nursing students work part-time only if absolutely necessary. Employers of part-time students are usually quite cooperative about arranging the student's work schedule around his class schedule. It can involve some weekend work.

# Alumni Association

The University of Nebraska College of Nursing Alumni Association was organized by the graduates of the classes of 1920 and 1921 at the first annual banquet, May 21, 1921. The Association provides many services and activities for students in the College.

The Nurse Reporter, official publication of the Alumni Association, is issued quarterly to all active members. The Association has loan and scholarship funds available to students enrolled in the College of Nursing.

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# THIS SECTION APPLIES

# ONLY TO UNMC COLLEGE OF NURSING

# PROGRAMS ON THE MEDICAL

# **CENTER CAMPUS – OMAHA**

# Calendar for the College of Nursing University of Nebraska Medical Center Campus 1974–76

1974	Day	Fall	1975 Tentative
Sept. 3 Oct. 6 Oct. 25 Nov. 28, 29 Dec. 2 Dec. 13 Dec. 14 Dec. 20 Dec. 20	T Sun. 9 Sun. 1 F Th. F. M F S F F S F S	Official beginning of semester Family Day Octoberfest Mid-term evaluations due Thanksgiving Recess Classes Resume Last day of classes First day of Exams Last day of semester All grades due	Sept. 2 Oct. 59 A.M. Oct. 51 P.M. Oct. 24 Nov. 27, 28 Dec. 1 Dec. 12 Dec. 13 Dec. 19 Dec. 19
Dec. 21 1975	5	Mid-year commencement	Dec. 20 1976 Tentative
Jan. 20 March 7 March 24 March 31 April 12 April 16 May 8 May 9 May 16 May 16 May 25	M F M M S W T h F F S un	Spring Beginning of second semester Mid-term evaluations due Spring Recess begins Classes Resume Health Professions Day Rural Health Day Last day of classes First day of exams Last day of semester All grades due Commencement	Jan. 19 Mar. 5 Mar. 22 Mar. 29 Apr. 10 Apr. 14 May 6 May 7 May 14 May 14 May 23
		Spring Intercession	
May 19–June 6			May 17–June 4
1975		First Summer Session	1976 Tentative
June 9 July 11	M F	First S.S. Classes End of First S.S.	June 7 July 9
		Second Summer Session	
July 14 Aug. 15	M F	Second S.S. Classes End of Second S.S.	July 12 Aug. 13

#### UNIVERSITY OF NEBRASKA MEDICAL CENTER

10.

1. Poynter Hall

Wittson Hall

Conkling Hall

\* 8. Lions Eye Institute

10. Eppley Science Hall

12. Doctors Building

13. J. P. Lord School

South Laboratory

College of Nursing

Eppley Cancer Institute

11. Clarkson School of Nursing

University of Nebraska Hospital and Clinics

2.

3. Library

4.

5.

6.

7.

9.

44th Street Public Parking Area

4

22.

10-

42nd Stree

Parking Area



Parking Area

\* 25.

- 14. Childrens Rehabilitation Institute
- 15. Hattie B. Munroe Pavilion
- Bishop Clarkson Memorial Hospital 16.
- 17. Childrens Memorial Hospital
- 18. Nebraska Psychiatric Institute
- 19. Memorial Research Laboratories
- 20, Steam and Power Plant
- 21. Services Building
- 22. Auto Parking Pavilion
- 23. **General Services**
- 24. Child Saving Institute
- \*25. New College of Nursing
- \*Under Construction

Revised 7/74

# FACILITIES FOR INSTRUCTION—MEDICAL CENTER

# **Clinical Facilities**

The College of Nursing uses the clinical facilities of the Medical Center Campus which include the University Hospital and Clinics, Nebraska Psychiatric Institute, Children's Rehabilitation Institute, and the Hattie B. Munroe Pavilion. The College also utilizes other Cooperating Community Agencies which include: Veterans Administration Hospital, Douglas County Hospital, Archbishop Bergan Mercy Hospital, Baptist Home of Nebraska, the Lutheran Medical Center, and the Visiting Nurse Association of the Omaha-Douglas County Health Department. Students who elect Rural Community Nursing have this experience in Ogallala, and Broken Bow.

All clinical course work is under the direct supervision of the College of Nursing faculty, whether it takes place at the Medical Center or at any of the other hospital or community agencies used for instruction of nursing students.

# Medical Center

The University Hospital is the central and largest unit of the group of buildings comprising the Medical Center. University Hospital has 265 beds and 46 bassinets. The Medical Center also contains 95 beds at the Nebraska Psychiatric Institue, and an additional 54 beds at the Hattie B. Munroe Pavilion, an extended care facility for children. University Hospital features three intensive care units, a Neonatorium for the special care of newborns, the Eppley Radiation Center, and other specialized patient care facilities, all of which utilize the most modern equipment.

University Hospital operates extensive outpatient services in the north wing of the University Hospital building. Among the sixty clinics are Internal Medicine, Surgery, Pediatrics, Obstetrics and Gynecology, and all of their sub-specialty services. In addition, the Departments of Ophthalmology, Otorhinolaryngology, Dermatology, Orthopedic Surgery, Physical Medicine and Rehabilitation, Neurology, Urology, and Family Practice operate outpatient clincs. A modern emergency service suite is also a part of the complete outpatient services available at University Hospital. Psychiatry clinics are operated at the University Hospital and the Nebraska Psychiatric Institute.

The C. Louis Meyer Children's Rehabilitation Institute, also located on the Medical Center Campus on 44th Street, provides specialized diagnostic and rehabilitative services for the handicapped child. University Hospital operates an outreach clinic in South Omaha at 3018 "W" Street.

The Center for Continuing Education, Eppley Hall of Science, offers courses for health professionals.

# Cooperating Community Agencies

The Visiting Nurse Association—Division of Public Health Nursing of the Omaha-Douglas County Health Department provides all types of public health nursing commonly rendered by a health department and a visiting nurse association.

The Archbishop Bergan Mercy Hospital is used for teaching maternal-child nursing.

The Lutheran Medical Center provides additional facilities for medical-surgical and psychiatric nursing.

The United States Veterans Administration Hospital, located near the campus, has additional facilities for medical-surgical and psychiatric nursing.

Douglas County Hospital, a general hospital, is used for teaching medicalsurgical nursing.

Psychiatric nursing is taught at the Nebraska Psychiatric Institue, and the Richard Young Division of the Lutheran Medical Center.

The Baptist Home of Nebraska is used for student experience in the care of the aged.

The Ogallala Community Hospital in Ogallala and the Jennie M. Melham Community Medical Center in Broken Bow afford the hospital settings for rural community nursing.

# Library

The University of Nebraska Medical Center Library is one of the major biomedical resource libraries in the country. It is housed in the new 71,000 square foot Library of Medicine which is situated above Wittson Hall, a location which gives geographic force to the concept of the library as a catalyzing agent for all activities on the campus. The collection includes more than 160,000 volumes. The library subscribes to more than 2,000 journal titles, and maintains complete back files of all the important journals in the fields of clinical medicine and basic sciences in both English and foreign languages. The library seats 330 readers in a variety of individual study desks and other seating arragements.

This library incorporates the most sophisticated techinques of information storage, retrieval, and dissemination and anticipates some of the techniques expected to evolve in the future. The National Library of Medicine has named the University of Nebraska Medical Center as the management headquarters for the Midcontinental Regional Medical Library service which means that this library is part of a national network to facilitate the transfer of biomedical information. Students of the College of Nursing, therefore, have access to one of the most complete medical libraries in the Midwest. It also offers an unlimited opportunity for research and additional reading and study through the national network.

A competent staff of librarians is available for consultation and information regarding the methodology of literature searching and information retrieval.

In addition to its regular function, the library maintains a collection of material on the history of medicine in Nebraska and information on graduates of the college and activities of the faculty. It keeps complete files or reprints of writing by the staff members. Incorporated within the library are 2,000 volumes of the Omaha-Douglas County Medical Society, periodic transactions of the Nebraska State Medical Association, and several outstanding medical libraries of former practitioners of the state.

# STUDENT SERVICES

# Part-time Student Employment

The University assists as many students as possible in securing part-time employment during the school year. While employment cannot be guaranteed, every effort is made to obtain employment for students in need of financial assistance. Employment opportunities are available on the Medical Center Campus. Application is made through the Personnel Office, Conkling Hall, University of Nebraska Medical Center, Omaha. It is recommended that first year nursing students work part-time only if absolutely necessary. Employers of part-time students are usually quite cooperative about arranging the student's work schedule around his class schedule. It can involve some weekend work.

# HEALTH SERVICES FOR STUDENTS UNIVERSITY OF NEBRASKA MEDICAL CENTER

# Ambulatory (Outpatient) Care

The STUDENT HEALTH SERVICE in the Department of Family Practice of the College of Medicine is for use of all persons registered as U N M C students and their dependents (immediate family). It provides appropriate medical services to students and dependents for prevention, diagnosis and treatment of disease. Student counseling services are available. Student Health does not assume financial responsibility for treatment of pre-existing defects or diseases, nor for illness requiring prolonged specialized medical care of the student or dependents. Specifi-

cally *excluded* from Student Health Service are expenses for: eye refraction, contact lens fitting, corrective lenses, dentistry, prosthetic appliances, ear piercing, medications and hospitalization (refer to section on "hospitalization and inpatient care").

## **Clinic Charges**

There will be no clinic charges to the student for outpatient services rendered students and dependents by the Department of Family Practice (exception— note exclusions listed above) nor for special consultations, referrals, and ancillary laboratory tests required by *Family Practice*. Students and their dependents seen in clinics without referrals from Family Practice will be billed for *clinic charges* at itemized rates by the hospital and *charges for other professional services* will be rendered at the discretion of the individual physician.

# **Hospitalization and Inpatient Care**

Although hospitalization and inpatient care costs are *not covered* for students and dependents by the Student Health Service, a voluntary health insurance policy covering hospital and inpatient care is available through the UNMC Personnel Office.

ALL U N M C STUDENTS ARE URGED TO ENROLL THEMSELVES AND THEIR DEPENDENTS IN THIS STUDENT HEALTH POLICY — OR IN A PERSONALLY SELECTED CONTRACT OFFERING COMPARABLE COVERAGE.

For *inpatient* services there will be no hospital charge to students and their dependents who have the Student Health Policy or its equivalent. Those without adequate insurance coverage will receive 20% discounts after insurance billing. This applies to all inpatient services including obstetrics.

Professional charges for services to students and their dependents by the Department of Family Practice are discounted 100% as indicated previously. Charges for other professional services will be rendered at the discretion of the individual physician.

### **Pharmacy Charges**

Pharmacy charges for all UNMC students and their dependents are at list price less 25%.

#### **Physical Examinations**

New students are required to receive complete physical examinations performed by their personal physicians and to submit physical examination reports prior to enrollment in the first quarter, semester or term. All "follow-up" laboratory and radiological requests and immunizations will be performed at UNMC through Family Practice during orientation and registration.

EXPENSES—TUITION, HOUSING, OTHER FEES—Medical Center Campus, Omaha

# Tuition:

Tuition for all undergraduate students enrolled in the College of Nursing is \$18 per credit hour for residents of Nebraska and \$48.25 per credit hour for non-residents of Nebraska.

#### Housing:

The University of Nebraska leases living accommodations for a limited number of female students. The dormitory, Matthews Hall, is located on the Duchesne campus, 38th Street and Burt. A Medical Center bus provides transportation to the University of Nebraska Medical Center Campus and to the University of Nebraska at Omaha Campus.

Housing contracts are available for distribution after May 1. Matthews Hall cost for one academic year (two semesters) is:

Double Room \$528 (two in a room)

Single Room \$605 (limited number available)

The University of Nebraska Medical Center Student Services Office, Conkling Hall, maintains listings of rooms, apartments, duplexes and houses available for other housing arrangements.

The cost of meals (Board) is determined by the student's choice of items. Cash is paid for meals in the hospital cafeteria. An estimate for one academic year is approximately \$600. Estimated Expenses:

The following are estimated expenses for one academic year for a resident of Nebraska living in the dormitory:

# ESTIMATED EXPENSES, TUITION, FEES PER SEMESTER UNIVERSITY OF NEBRASKA MEDICAL CENTER CAMPUS

		FALL		SPRING		YR.
Tuition (Nebr. Resident) Resident \$18 per cr. hr. Non-Res. \$48.25 per cr. hr.	\$	288 (16 hrs)	\$	288 (16 hrs)	\$	576
Board (Estimated)		300		300		600
Room (Double) Books (Estimated)		264		264		528
(2 yrs.)		150				150
Uniforms (First 2 yrs)		100		-		100
Travel		50	101	50		100
	\$1	,152	\$	902	\$2	2,054

Students should plan also for Freshman summer session.

Estimated expenses including Tuition \$144, Room \$100 and Books \$25-Total \$256.

#### Miscellaneous Fees\*

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Resident application fee Non-resident application fee	10.00** 25.00**
Change of class schedule (drop & add) National League for Nursing Achievement Exams	10.00 10.00 5.00 9.00
State Borad Examination Fee Deferred tuition payment	5.00 10.00 20.00
 Tuition and Fees are subject to change The application fee is not refundable and not applicable toward tuition, general fees or any ot ments. No additional charge will be levied for recording any academic credit granted from the results examination.	
Key Deposit (refundable)	1.00

Key Deposit (refundable)	
Late examination per course	5.00
Re-examination, each course	3.00
Replacement of student I.D. card	5.00
Transcript, per copy	1.00
Degree in absentia	.00
Bad check charge	3.00

# Payment of Tuition and Room:

The cost of tuition and room is due and payable before the beginning of the semester. A service charge is assessed on all accounts not paid by the tenth day after the beginning of the semester. The rate is \$10.

# Fee Refunds:

Students who withdraw from the University on or before the thirty-fifth calendar day during any regular term are entitled to claim a refund of a portion of their fees. Similarly they are entitled to a refund if they withdraw from a summer session on or before the fourteenth calendar day. Any refund due will normally be mailed to the student's forwarding address after the fifteenth day of the next month following the date of withdrawal. In all cases, the amount refunded depends on the elapsed time from the beginning of the term to the effective date of the withdrawal or drop.

Tuition Refund Schedule (Regular Semester)	
Withdrawal before first official day of the semester	100%
Withdrawal before two weeks have elapsed	75%
Withdrawal before three weeks have elapsed	50%
Withdrawal before four weeks have elapsed	50%
Withdrawal before five weeks have elapsed	
Withdrawal after five weeks have elapsed	0%

# Activities:

Through the College of Nursing Student Council and its various committees, students assume major responsibility in the government of student life. Representatives to serve on the Student Council are elected annually from the student body. The Student Council conducts all student activities and promotes, plans and organizes participation in various community activities. Elected representatives of the College of Nursing represent the college in the Medical Center Student Senate. Student representatives serve in major Medical Center and College of Nursing Committees.

# **Auditing Fees:**

A course may be audited with permission if a student is interested in it but does not wish to earn credit. Application cards for auditing courses may be secured from the Assistant Registrar for Academic Records. The fee for auditing a course is one-half the current resident credit hour fee.

#### Transportation Costs:

Students are responsible for meeting transportation costs to and from all agencies used for off-campus instruction as well as for travel to visit homes when assigned to Public Health Nursing.

# Transcripts:

Transcripts are obtained from the Registrar's Office in Conkling Hall, Medical Center Campus, Omaha.

# COURSE OF STUDY-ASSOCIATE PROGRAM MEDICAL CENTER CAMPUS

The curriculum for the first two years of study leading to the Associate of Science in Nursing Degree on the Medical Center Campus combines general education courses taken at the University of Nebraska at Omaha with nursing and related science courses taken at the Medical Center. A total of 72 credits are required for graduation on the Medical Center campus. The following illustrates the sequence of courses for the full-time student enrolled on the Medical Center Campus for his Freshman and Sophomore years.

	First Year
Fall Semester	Credits
	Introduction to Psychology
	Human Physiology I 2
Anat 252	Human Anatomy 4
Nurs 102	
Nurs 212	Introduction to Nutrition
Huis 212	16
Spring Semester	
*Biology 244	Biology of Microorganisms 4
Physio 253	Human Physiology II 2
Nurs 112	Foundations of Nursing II
Stanti Greener III	16
Summer Session	
*Chem 104	5
*Eng III	Elementary English Composition
	8
	Second Year
Fall Semester	
*Sociol 101	Introduction to Sociology 3
*Eng 112	Intermediate English Composition
Nurs 222	Foundations of Nursing III
	16
Spring Semester	The day of the second se
*Elective	
	Foundations of Nursing IV
Nurs 242	Nursing and Society1
	16

Elect Voo

For students who elect to continue in college and work toward the Bachelor of Science in Nursing Degree, Chemistry 124\* is required prior to enrolling in upper division nursing courses.

'indicates "general education courses" taken at UNO.

### **Baccalaureate** Program

The existing four year Baccalaureate program of one year pre-nursing and three years of nursing and general education admitted its last class in June, 1973. This last class will be graduated in May 1976. Students admitted to this class are governed by the program as listed in the 1973–74 Bulletin of the College of Nursing.

#### Career Ladder—Baccalaureate Program

Beginning with the Fall semester 1975 all applicants desiring a Baccalaureate Degree in Nursing who are graduates of an Associate Degree in Science Program other than the University of Nebraska or of a diploma program will apply for admission to the Career Ladder Baccalaureate Program. University of Nebraska Associate Degree graduates must update their original applications to the College of Nursing by the deadline dates.

Each applicant admitted must be licensed to practice as a Registered Nurse in Nebraska.

PROGRAM OF STUDY, (3rd and 4th years), BACCALAUREATE PROGRAM

The program of study for the junior and senior years will include both required and elective courses in nursing. The required nursing courses are in the areas of health maintenance, health reintegration, and quality assurance of nursing care.

Students will be able to elect courses which will provide them with additional preparation in an area of nursing. Elective courses in nursing will be offered in the following areas: Clients of Various Age Groups; Clients with Complex Health Problems; Clients in Emergency and Intensive Care Settings; Clients in Community Settings, Rural Nursing; Expanded Role of the Nurse; and Process of Management and Administration of Nursing Care. Suggested electives both in Nursing and Liberal Arts will be listed in the program of study.

Other required related courses will be in the biological and social sciences. A course in Statistics will also be required.

Students who are not familiar with adaptation as an organizing theme for nursing content will enroll in an introductory course in basic concepts.

# THE MASTERS PROGRAM IN NURSING

The University of Nebraska College of Nursing offers a program leading to the degree, M.S. in Nursing for qualified applicants who wish to prepare for the role of clincial specialist in either medical-surgical or psychiatric nursing.\* Nursing courses are offered by the College of Nursing; electives in the basic sciences and psychiatry are offered by the College of Medicine at the University of Nebraska Medical Center. Non-nursing courses can be taken at the University of Nebraska at Omaha or Lincoln.

The Masters Program is accredited by the National League for Nursing.

For application forms and a copy of the Bulletin of the University of Nebraska Graduate Studies, please write to the Associate Dean for Graduate Studies and Research, University of Nebraska, Lincoln, Nebraska 68508. A listing of the courses of the Masters Programs in Nursing is also in the Graduate Studies Bulletin.

A graduate student may become a candidate for the degree of Master of Science in Nursing with a program in Medical-Surgical or Psychiatric Nursing after removing all admission deficiencies and demonstrating ability to perform satisfactorily in graduate courses.

The Aptitude Test of the Graduate Record Examination is required of all students entering the program. The student must furnish evidence of having taken the Graduate Record Exam prior to enrollment. Apply to the Director of University Examinations Service, University of Nebraska, Lincoln; the Academic Testing Bureau of University of Nebraska, Omaha; or directly to the GRE Institutional Testing Program, Educational Testing Service, Princeton, New Jersey 08540, where full information may be secured and where convenient arrangements for taking the test may be made.

With the appropriate permission a student may enroll as an "Unclassified" student for a period of one semester in order to allow time to complete his application and take the Graduate Record Examinations. The fact that a student has registered or preregistered for courses on such a basis does not assure the student of admission to the graduate degree program.

The program leading to the Master of Science in Nursing requires the satisfactory completion of a minimum of 36 semester hours, 27 of which are in Nursing, 8–10 in related course work. Nursing course work must include Nu 800, 880, six semester hours of nursing electives, and 15 semester hours in a sequence of clinical courses. Within the sequence of medical-surgical nursing, students must take 3 credits each of Nursing 810, 812, 813, and 6 credits of Nursing 894. Within the sequence of psychiatric nursing, students must take 3 credits each of Nursing 820, 822, and 824 and 6 credits of Nursing 896. Each of these sequences begins *only* in the fall semester. Related course work must include a course in statistics and a minimum of 6 hours of electives approved by the advisor. Applications for fall must be completed by May 15.

Refer to Graduate Studies Bulletin 1974–1975 for information regarding: Admission to the Graduate College Scholarship Requirements Candidacy for Degree Summary of Procedure for the Masters Degree Tuition

\*A Masters Program in Maternal-Child Nursing will be offered in 1975-1976.

# **POST-MASTERS COURSES**

#### **Teaching and Administration**

Courses in Teaching (875), (876), Curriculum (870), and Adminstration (873) and (874) are offered to Post-Masters students. Masters students who have completed a minimum of 15 hours in Graduate courses in nursing and are within 9 hours of

completing the requirements for the Masters Degree may, with approval of the Graduate Committee, enroll in these courses. These courses are included in the course descriptions of the Masters Program.

# **Financial Assistance: General Information**

# **Unrestricted Fellowships**

These are available to all graduate students without restriction to field of study. Deadlines for receipt of application materials for the Summer and/or Academic year are as follows:

Fellowships-except Regents Tution-February 15

Regents Tuition Fellowships April 1

(See Graduate Studies Bulletin for additional information).

# **Teaching and Research Assistantships**

A limited number of assistantships are available each year to qualified graduate students. These assistantships require 15 hours of service each week. The stipends range from \$2200-\$3400 depending on the number of hours of service, for a nine month appointment. Applications for assistantships should be filed with the Dean of the College of Nursing no later than June 1 for a full year assistantship, and December 1 for an assistantship during the second semester only.

# **USPHS** Traineeships

1. Undergraduate

A limited number of traineeships made possible by the Professional Nurse Traineeship Program are available to applicants of the masters program who have undergraduate deficiencies. Additional information about these traineeships may be obtained from the Student Affairs Advisor, College of Nursing.

2. Graduate

A limited number of traineeships made possible by the Professional Nurse Traineeship Program are available to applicants for the graduate program, both masters and post-masters. Traineeships are awarded for a period not to exceed 18 months at the masters and 12 months at the post-masters level. In addition, the maximum period of traineeship support for all levels combined, including baccalaureate, is limited to 24 months. The traineeship provides a stipend and tuition at the established current rate of the institution. The stipend level varies from \$200-\$300 per month depending on the length of full-time professional work experience.

Applications for a traineeship at the graduate level should be submitted to Student Affairs Advisor, College of Nursing, no later than June 1.

# COURSE DESCRIPTIONS—CAREER LADDER ASSOCIATE DEGREE PROGRAM

# University of Nebraska at Omaha Courses

# English

- 111. Elementary English Composition (3 cr) The minimum essentials of correct writing. Prereq: English 109 or proficiency.
- 112. Intermediate English Composition (3 cr)

The theory and practice of correct, clear and effective writing and of intelligent reading. Prereq: English 111 or proficiency.

# Psychology

101. Introduction to Psychology (3 cr)

An introductory course and fundamental to all subseqent courses in the department.

### Sociology

# 101. Introductory Sociology (3 cr)

An introduction to the study of human social behavior, presenting the fundamental concepts and point of view of the field of sociology. Open only to freshmen and sophomores and persons under 25 years of age. Others should enroll in 403.

# Biology

#### 244. The Biology of Microorganisms (4 cr)

A comparative study of microorganisms, principles and applications. Prereq: Biology 102, 145, 175 or equivalent.

# UNIVERSITY OF NEBRASKA MEDICAL CENTER COURSES

- 252. Anat. Human Anatomy (4 cr) Provides a fundamental knowledge of the structure of the human body.
- 252. Physio. Human Physiology (2 cr) A study of the function of the human body.
- 253. Physio. Human Physiology (2 cr) Continuation of Physiology 252. Prereq: Physio. 252.

# NURSING COURSES

Credit allowance for nursing courses is based on a semester. Each class hour earns 1 credit hour. Clinical laboratory hours are computed on a basis of 1 credit for each three hour laboratory period.

102. Foundations of Nursing I (5 cr)

Exploration of the role of the nurse in supporting and promoting client's adaptation. Emphasis is placed on the beginning intellectual, interpersonal, communicative, observational and technical skills essential to the nursing process. Concepts of growth and development from conception through death are related throughout. Includes correlated laboratory experiences in Medical-Surgical, Pediatric, Obstetrical and Psychiatric settings.

#### 112. Foundations of Nursing II (10 cr) Class 6 Lab 12

Continuation of Nursing 102. Prereq: Completion of prescribed first semester courses.

#### 212. Introduction to Nutrition (2 cr)

Focuses on normal nutritional needs and introduces the role of the nurse in assisting clients in meeting nutritional needs.

### 222. Foundations of Nursing III (10 cr)

Class 6 Lab 12

Expands the use of nursing process in supporting, promoting and altering the client's adaptive state. Focus is on the individual client who is experiencing commonly occurring health problems. Includes correlated laboratory experiences in Medical-Surgical, Pediatric, Obstetric and Psychiatric settings. Prereq: Completion of prescribed first year courses.

# 232. Foundations of Nursing IV (12 cr)

Class 7 Lab 15

Continuation of Nursing 222 with additional emphasis on principles applicable to management of nursing care through others. Prereq: Nursing 222.

# 242. Nursing and Society (1 cr)

Exploration of current trends and issues relative to ways in which nursing contributes to meeting society's needs for health care. Focuses on the role of the individual nurse as a practitioner and citizen.

# COURSE DESCRIPTIONS MASTERS DEGREE PROGRAM IN NURSING

Professors Boyle (Dean), Brown; Associate Professors Boosinger, Hook, Leichsenring; Assistant Professor Patino.

Graduate Committee: Professors Boyle (Chairman), Brown; Associate Professors Boosinger, Hook, Leichsenring, Miller, Assistant Professors Kubat, Patino, Taylor.

### 800. Dimensions of Professional Nursing (3 cr) Boyle

Analysis of the major contemporary issues in nursing and the socio-economic, socio-physical, and educational issues affecting the profession of nursing as well as interrelation between members of the health team.

#### 810. Advanced Medical-Surgical Nursing (3 cr) Boosinger

Lect 2 lab 3

An examination of physiological and epidemiological factors and causal relationship to disease, metabolic equilibrium, homeostasis and the utilization of research and theory of physiology and epidemiology as a basis for nursing intervention. An exploration of current philosophies and patterns of nursing care as well as therapeutics in current nursing.

#### 812. Problems in Medical-Surgical Nursing (3 cr) Boosinger

#### Lect 2 lab 3

Discussion, investigation, and assessment of the nursing problems of individuals who have sustained alteration of body image due to chemical, physical, or surgical trauma. Nursing intervention to reduce stress and promote health, restore tissue, and rehabilitate the patient will be discussed, implemented, and evaluated. Prereg: Nurs 810.

#### 813. Complex Problems in Medical-Surgical Nursing (3 cr) Boosinger

#### Lect 2 lab 3

Includes an investigation of selected, complex problems in Medical-Surgical Nursing which are of particular interest. Prereq: Nurs 812.

# 814. Advanced Cardiovascular Nursing (3 cr) Boosinger

#### Lect 2 lab 3

Examination and exploration of epidemiology of heart disease, congenital heart problems, acquired heart disease, and heart and vascular disease caused by degenerative changes and environmental factors. Treatment measures, prognosis, and rehabilitation of individuals with these heart and vascular problems will be assessed and nursing intervention effectiveness will be compared. Prereq: Nurs 812.

#### 816. Gerontologic Nursing (3 cr) Brown

#### Lect 2 lab 3

Deals with theories of aging, methods used in maximizing opportunities for independent living within an institution or community, measurement of selected variables, and implications for change in nursing practice. Prereq: Nurs 810 or 820, and 880 or permission of instructor.

#### 820. Advanced Psychiatric Nursing I (3 cr) Hook, Patino

#### Lect 2 lab 3

Critical study of the scope, trends, and issues in psychiatric nursing. The use of concepts drawn from major psychiatric therapies (Freudian, Non-Freudian, Sullivanian, etc.) in psychiatric nursing. The therapeutic nursing relationships with individuals and the role of the nurse in the prevention of mental illness, treatment, and rehabilitation are the focus of the experience.

#### 822. Advanced Psychiatric Nursing II (3 cr) Hook, Patino

#### Lect 2 lab 3

Continued study of the nurses's role in psychiatric nursing. Includes the use of theory in working with groups. Interdisciplinary approach is continued. Prereq: Nurs 820.

#### 824. Advanced Psychiatric Nursing III (3 cr) Hook, Patino

#### Lect 2 lab 3

Content derived from theory, research, and practice in nursing and related disciplines with application to psychiatric nursing in the community. Continuing interdisciplinary approach. Prereq: Nurs 822, Psychiatry 855.

#### 826. Problems in Psychiatric Nursing (1-6 cr) Staff

Individual or group exploration of psychiatric nursing practice related to some special problem elected or assigned. Prereq: Nurs 822 and approval of the instructor.

### 870. Curriculum Planning in Nursing Education (3 cr)

Exploration of issues and trends that are basic to curriculum development in undergraduate nursing programs. Development of curriculum and a proposal for a clinical nursing course within the curriculum. Prereq: Completion of graduate Clinical Nursing courses and permission of instructor.

#### 873. Administration of Organized Nursing Services (4 cr)

Exploration of selected administrative and organizational theories and the issues and trends affecting the delivery of health care services in relation to their application to nursing leadership in a coordinated interdisciplinary apporach to health care services. Development of a proposal for the nursing components of a selected health care service. Prereq: Completion of Graduate Clinical Nursing Courses and permission of instructor.

#### 874. Practicum in Administration of Organized Nursing Services (5 cr)

Sem 2 lab 9

Seminar, observation, and selected experiences in administration of organized nursing services. Includes participant-observation in the administrative processes in nursing service in health care facilites, and participation in a special project or conducting an investigation of a limited scope. Prereq: Completion of graduate Clinical Nursing courses and permission of instructor. Nurs 873 prereq or concourrent.

# 875. Teaching in Schools of Nursing I (3 cr)

Seminar, observation and selected experience focused on teaching in undergraduate programs. Critical examination of issues relating to the teacher, the student and the learning process. Prereq: Completion of 15 semester hours in graduate courses in Nursing. Prerequisite or parallel Nursing 870.

#### 876. Teaching in Schools of Nursing II (3-5 cr.)

Includes seminar, teaching in classroom and clinical area, evaluation and participation in other teacher activities. Prereq: Nursing 875.

#### 880. Research Methods in Nursing (3 cr) Brown

Introduces the student to the nature and language of science. Deals with various approaches to nursing research as well as the steps in the research process. Relationship between research and theory is stressed. A proposal for a research project to be pursued in a subsequent course is required. Prereq or parallel: Nurs 810 or 820.

# 890. Readings in Medical-Surgical Nursing (1-6 cr) Boosinger

892. Readings in Psychiatric Nursing (1-6 cr) Hook

### 894. Research in Medical-Surgical Nursing (3-6 cr) Brown and Staff

Under supervision the student designs, conducts, defends, communicates, and evaluates a research project relevant to the theory, practice, or delivery of health services within the field of medical-surgical nursing. Prereq: Nurs 810, 880 and a graduate course in statistics.

### 896. Research in Psychiatric Nursing (3-6 cr) Brown and Staff

Under supervision the student designs, conducts, defends, communicates, and evaluates a research project relevant to the theory, practice, or delivery of health services within the field of psychiatric nursing. Prereq: Nurs 820, 880 and a graduate course in statistics.

# 898. Seminar (1-6 cr)

Prereq: Permission of instructor.

# THIS SECTION APPLIES ONLY TO THE

# UNMC COLLEGE OF NURSING PROGRAM

# **ON THE LINCOLN CAMPUS**

# UNIVERSITY OF NEBRASKA-LINCOLN CAMPUS PROGRAM CALENDAR—1974–75

# First Semester-Fall 1974

Aug. 21, 22, 23 Wed., Thurs.,Fri.

Aug. 26, Monday

Sept. 2, Monday Sept. 3, Tuesday Sept. 20, Friday

Sept. 25, Wednesday Oct. 1, Tuesday Oct. 5, Saturday Oct. 18, Friday

Nov. 27–Dec. 1 Wed. 7:30 a.m. through Sunday Dec. 14, Saturday Dec. 16–20 Monday–Friday Dec. 20, Friday

Jan. 8, 9, 10 Wed., Thurs., Fri.

Jan. 13, Monday

Jan. 20, Monday Feb. 7, Friday

Feb. 22, Saturday Mar. 7, Friday

Mar. 23–30, Sunday through Sunday Apr. 8, Monday May 3, Saturday May 5, 6, 7, 8, 9 Monday–Friday May 10, Saturday **General Registration** New registrations will not be accepted later than Aug. 23 First semester classes begin Late fees for all students with incomplete registrations Labor Day Holiday Final day on which Adds accepted Last day to file Drops in Office of Registration for "lab type" courses Payment of semester fees Final day to apply for degree Mid-semester scholastic reports due Last day to file Drops in Office of Registration for "non-lab type" courses Thanksgiving vacation

Last day of first semester classes First semester exams

First semester ends

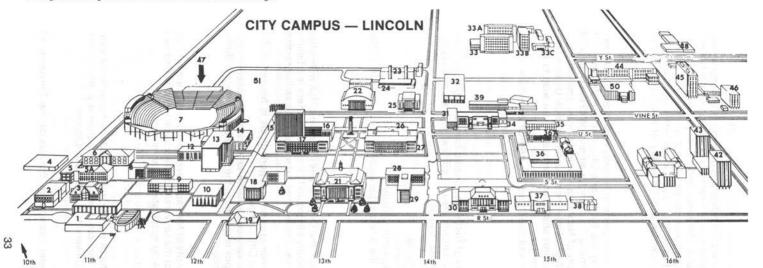
# Second Semester-Spring 1975

General Registration New registrations will not be accepted later than Fri., Jan 10 Second semester classes begin Late fees for all students with incomplete registrations Final day on which Adds accepted Last day to file Drops in Office of Registration for "lab type" courses Mid-semester scholastic reports due Last day to file Drops in Office of Registration for "non-lab type" courses Spring Vacation

Honors Convocation Last day of second semester classes Second semester exams

Second semester commencement

College of Nursing located in Fairfield Hall, Selleck Quadrangle



Abel Hall, 45 Administration Building, 29 Andrews Hall, 27 Architectural Hall, 3 Athletic Fields, 51 Avery Lab. 14 Bancroft Hall, 34 Behlen Physics Lab, 5 Bessey Hall, 16 Brace Physics Lab, 5-A Burnett Hall, 17 **Business Administration College, 18** Cather Hall, 43 Coliseum, 22 **Engineering Center, 50** Faculty Club, 38 Ferguson Hall, 8 Field House, 7-A

501 Building, 4 Hamilton Hall, 13 Harper Hall, 33-A Health Services, 35 Henzlik Hall, 39 Historical Society, 37 Kimball Recital Hall, 1-A Law College, 2 Love Library, 21 Lyman Hall, 31 Military and Naval Sciences, 25 Morrill Hall, 26 Nebraska Hall, 44 Nebraska Union, 30 Oldfather Hall, 15 Physical Education, Men, 24 Physical Education, Women, 32 **Physical Plant Offices**, 48

Police, Campus, 47 Pound Hall, 42 Power Plant, 23 Residence Hall, Women, 41 Residence Units, Greek, 33-C **Richards Hall, 6** Sandoz Hall, 46 Schramm Hall, 33-B Seaton Hall, 36/A Selleck Quadrangle, 36 Sheldon Art Gallery, 10 Smith Hall, 33 Stadium, 7 Stout Hall, 12 **Teachers College**, 28 Temple Building, 19 Westbrook Music Building, 1 Woods Art Building, 9

## General Information:

Beginning the Fall of 1974, the College of Nursing is offering its undergraduate programs on the University of Nebraska–Lincoln campus as well as on the University of Nebraska Medical Center campus. The Junior and Senior years leading to the Bachelor of Science in Nursing Degree will not be offered on the University of Nebraska–Lincoln campus until the Fall of 1976. See general information for both the University of Nebraska Medical Center and University of Nebraska–Lincoln campuses.

All applications for admission to the College of Nursing regardless of the campus of your choice, are processed by the Registrar's Office on the University of Nebraska Medical Center campus–Omaha. To apply for admission to the College of Nursing, you *must* submit a University of Nebraska Medical Center application to the Registrar's Office, University of Nebraska Medical Center campus. University of Nebraska–Lincoln application procedures should *not* be used if you wish to apply for admission to the College of Nursing.

Admission criteria, procedures and deadlines are printed elsewhere in this bulletin.

# **Clinical Facilities:**

The College of Nursing, University of Nebraska–Lincoln campus, utilizes a variety of health agencies throughout the Lincoln area for clinical learning and experience. Cooperating Community Agencies include:

Lincoln General Hospital

Lincoln Regional Mental Health Center

St. Elizabeth Community Health Center

The Veterans Administration Hospital of Lincoln

All clinical course work is under the direct supervision of the University of Nebraska College of Nursing faculty.

## Learning Resources:

University of Nebraska -Lincoln

The College of Nursing is located on the City Campus in Fairfield Hall within the Selleck Quadrangle. In addition to faculty offices and classrooms, there is a Learning Center which provides study carrels, a wide variety of media and a skills practice area for independent study.

The main collection of nursing monographs and periodicals is housed in the Don L. Love Memorial Library on the City Campus.

Information on general academic service available to students enrolled on the University of Nebraska–Lincoln campus is printed in the General Information Bulletin of the University of Nebraska–Lincoln.

## Housing:

General policies regarding University of Nebraska available housing are printed in the General Information Bulletin of the University of Nebraska–Lincoln. Request forms for housing will be sent following notification of admission.

# STUDENT SERVICES:

# **Health Services**

Health services are provided by the University Health Center which offers a wide variety of in-patient and out-patient services. Further information is printed in the General Information Bulletin of the University of Nebraska–Lincoln.

# Part-time Student Employment

Information is available in General Information Bulletin of the University of Nebraska-Lincoln.

# ESTIMATED EXPENSES, TUITION, FEES PER SEMESTER UNIVERSITY OF NEBRASKA LINCOLN CAMPUS

		FALL	SPRING	TOTAL 1 YR.
Tuition (Nebr. Resident) Resident \$18 per cr. hr. Non-Res. \$48.25 per cr. hr.	\$	288 (16 hrs)	\$ 288 (16 hrs)	\$ 576.00
Board and Room (UNL Resident)		550.00	550.00	1,100.00
Student Health and Activity Fee		61.50	61.50	123.00
Books (Estimated) (2 Yrs.)		150.00	2	150.00
Uniforms (First 2 yrs)		100.00	- Z.	100.00
	\$1	1,149.50	\$ 899.50	\$2,049.00

Students should plan also for Freshman summer session. Estimated expenses including Tuition \$126, Room and Board \$320 and Books \$25.

# **Miscellaneous Fees\***

Resident application fee	10.00**
Non-resident application fee	25.00**
ACT, SAT, CLEP (regularly scheduled	
examinations)National	Price***
Late registration	10.00
Reinstatement of cancelled registration	10.00
Change of class schedule (drop & add)	5.00
National League for Nursing Achievement Exams	9.00
Credit by examination (per course)	25.00
Cap and gown rental	
Undergraduate cap and gown	5.00
Master's cap, gown and hood	10.00
College pins, approximately	20.00
State Board Examination Fee	25.00
Deferred tuition payment	

\*Tuition and Fees are subject to change

"The application fee is not refundable and not applicable toward tuition, general fees or any other assessments.

""No additional charge will be levied for recording any academic credit granted from the results of a CLEP examination.

Information relative to general fees and expenses applicable to all students on the Lincoln campus are listed in the General Information Bulletin of the University of Nebraska-Lincoln.

Students are responsible for thier own transportation to and from clinical facilities within the Lincoln area.

# Activities:

College of Nursing students enrolled on the University of Nebraska–Lincoln Campus may participate in campus extra-curricular activites so long as they meet the official University Eligibility Requirements. A student wishing to participate in Rush Week must apply directly to the Inter-fraternity Council or Panhellenic Council during the summer.

### **Financial Aid:**

All applications for scholarships and loans are processed through and administered by the Univeristy of Nebraska *Medical Center* Financial Aid Office. Detailed information on the kinds of financial assistance available is printed elsewhere in this Bulletin.

### COURSE OF STUDY—ASSOCIATE PROGRAM—Lincoln Campus

The curriculum for the first two years of study leading to the Associate of Science in Nursing Degree on the University of Nebraska–Lincoln campus combines nursing and supporting general education courses throughout the curriculum sequence. Required general education courses are described in the College of Arts and Science Bulletin–Lincoln. A total of 71 credits are required for graduation on the Lincoln Campus. The following illustrates the sequence of courses for the full-time student enrolled on the University of Nebraska–Lincoln campus for his Freshman and Sophomore years:

#### **First Year**

Fall Semester	Credits
Zoo 121Human Physiology and Anatomy I	. 4
Psych 170Elementary Psychology I	
Nurs 102	. 7
Nurs 212 Introduction to Nutrition	. 2
	16
Spring Semester	
Zoo 122Human Physiology and Anatomy II	. 4
Micro 102Biology of Microorganisms	. 4
Nurs 112 Foundations of Nursing II	. 8
	16
Summer Sessions	
Chem 105Survey of Chemistry I	. 4
Psych 171Elementary Psychology II	. 3
	7
Second Year	
Fall Semester	
Social 152 Introduction to Social and	2

Sociol 153 Introduction to Sociology	3
English or Humanities	3
Nurs 222	10
	16
Spring Semester	
English or Humanities	3
Nurs 232	12
Nurs 242Nursing and Society	1
	16

#### **Nursing Courses**

Credit allowance for nursing courses is based on a semester. Each class hour earns 1 credit hour. Clinical laboratory hours are computed on a basis of 1 credit for each three-hour laboratory period.

#### 102. Foundations of Nursing I (7 cr)

Class 4 lab 9

Exploration of role of the nurse in supporting and promoting client's adaptation. Emphasis is placed on the beginning intellectual, interpersonal, communicative, observational and technical skills essential to the nursing process. Concepts of growth and development from conception through death are related throughout. Includes correlated laboratory experiences in medical-surgical, pediatric, obstetrical and psychiatric settings.

## 112. Foundations of Nursing II (8 cr)

Class 5 lab 9

Continuation of Nursing 102. Prereq: Completion of prescribed first semester courses.

#### 212. Introduction to Nutrition (2 cr)

Focuses on normal nutritional needs and introduces the role of the nurse in assisting clients in meeting nutritional needs.

#### 222. Foundations of Nursing III (10 cr)

Class 6 lab 12

Expands the use of nursing process in supporting, promoting and altering the client's adaptive state. Focus is on the individual client who is experiencing commonly occurring health problems. Includes correlated laboratory experiences in medical-surgical, pediatric, obstetric and psychiatric settings. Prereq: Completion of prescribed first year courses.

#### 232. Foundations of Nursing IV (12 cr)

Class 7 lab 15

Continuation of Nursing 222 with additional emphasis on principles applicable to management of nursing care through others. Prereq: Nurs 222.

#### 242. Nursing and Society (1 cr)

Exploration of current trends and issues relative to ways in which nursing contributes to meeting society's needs for health care. Focuses on the role of the individual nurse as a practitioner and citizen.

For students who elect to continue in school and work toward the Bachelor of Science in Nursing Degree, Chemistry 106\*—Survey of Chemistry II, is required prior to enrolling in upper division nursing courses. \*University of Nebraska–Lincoln campus.

# **Baccalaureate Program**

Beginning with Fall semester 1976 the second step of the Career Ladder Program or Baccalaureate Program will be offered on the Lincoln campus. As with the Associate Degree Program, it will be comparable to the Baccalaureate Program offered on the Medical Center Campus in Omaha. Additional information is listed elsewhere in this bulletin.

# COLLEGE OF NURSING FACULTY

Ann M. Berger, R.N., B.S.N., Assistant Instructor, Nursing Jeannene Boosinger, R.N., Ph.D., Associate Professor, Medical-Surgical Nursing Rena E. Boyle, R.N., Ph.D., Professor of Nursing; Dean, College of Nursing Martha Brown, R.N., Ph.D., Professor of Nursing; Director of Nursing Care Research Center Rogene Calvet, R.N., B.S., Assistant Instructor, Nursing Jane M. Carney, R.N., M.A., Associate Professor; Associate Dean, Baccalaureate Program Omer M. Concannon, B.A., M.S., Assistant Professor; Program Analyst for Articulated Career Programs Betty Craft, R.N., M.P.N., Assistant Professor, Psychiatric Nursing Dorothy Dixon, R.N., M.S., Assistant Professor, Nursing Margaret Dubes, B.A., M.A., Assistant Professor, Nutrition Gwendlyn Finn, R.N., B.S.N., Instructor, Maternal Child Nursing Clare Fleming, R.N., M.A., Associate Professor; Chairman, Senior Clinical Nursing Karen A. Gahan, R.N., M.S., Instructor, Psychiatric Nursing, Department of Psychiatry, College of Nursing Mary Garrett, R.N., B.S.N., Assistant Instructor, Nursing Edward Hackman, B.A., M.A., Assistant Professor, College of Nursing, Biomedical Communication Center Marilyn Hallaron, R.N., M.S., Assistant Professor; Chairman, Associate Degree Program, Omaha Willie Hatcher, R.N., M.N., Assistant Professor, Medical-Surgical Nursing Bevely J. Hays, R.N., M.P.H., Assistant Professor, Nursing Lorraine Hedman, R.N., M.P.N., Assistant Professor, Continuing Education Judith Heerman, R.N., M.S., Assistant Professor, Maternal Child Nursing Barbara Heller, R.N., B.S.N., Assistant Instructor, Nursing Melinda Henderson, R.N., M.S.N., Assistant Professor, Medical-Surgical Nursing Janet Hofer, R.N., B.S.N., Assistant Instructor, Medical-Surgical Nursing Sharon Holyoke, R.N., M.S.N., Assistant Professor, Nursing Marjorie Hook, R.N., Ed.D., Associate Professor, Psychiatric Nursing, Department of Psychiatry, College of Nursing Marlanne Horner, R.N., B.S.N., Assistant Instructor Nursing Sandra Isburg, R.N., M.S.N., Assistant Professor, Nursing Freddle Johnson, R.N., M.A., Assistant Professor, Medical-Surgical Nursing Marilyn Weber Johnson, R.N., M.P.H., Assistant Professor, Preventive Medicine, College of Nursing Elizabeth Kentopp, R.N., B.S.N., Instructor, Medical-Surgical Nursing Maureen Kizer, R.N., B.S.N., Assistant Instructor, Nursing Janice G. Kubat, R.N., Ph.D., Assistant Professor, Nursing Barbara A. Kuntz, R.N., B.S., Assistant Instructor, Nursing Shirlee Laisle, R.N., B.S.N., Assistant Instructor, Nursing Alyce Laliman, R.N., M.S.N., Assistant Professor, Psychiatric Nursing Melba Leichsenring, R.N., Ed.D., Associate Professor; Project Director, Articulated Career Programs Marlene Lindeman, R.N., B.S.N., Assistant Instructor, Nursing Ann M. Lohman, R.N., B.S., Assistant Instructor, Nursing David A. Lurry, R.N., B.S.N., Instructor, Psychiatric Nursing; Department of Psychiatry, College of Nursing Barbara Lutey, R.N., B.S., Assistant Instructor, Nursing Nancy Madsen, R.N., M.S.N., Assistant Instructor, Nursing Margaret McMahon, R.N., M.S., Assistant Professor, Medical-Surgical Nursing Janet McMullen, R.N., M.A., Assistant Professor; Meyer Children's Rehabilitation Institute, College of Nursing Mary Megel, R.N., M.S.N., Assistant Professor, Maternal Child Nursing Lois Merrill, R.N., M.S., Associate Professor; Associate Dean; Associate Degree Program Sister Patricia J. Miller, R.N., Ph.D., Associate Professor, Nursing Rosemarie J. Minutilla, R.N., M.A., Assistant Professor; Chairman, Associate Degree Program, Lincoln Nancy Mockelstrom, R.N., B.S.N., Assistant Instructor, Nursing Muriel Munchrath, R.N., M.S.N., Assistant Professor, Nursing Deborah A. Nagel, R.N., B.S.N., Assistant Instructor, Nursing Patricia J. Newcomb, R.N., M.S.N., Assistant Professor, Nursing Joan F. Norris, R.N., M.S.N., Assistant Professor, Nursing Joan Nyland, R.N., B.S.N., Assistant Instructor, Nursing Dorothy Patach, R.N., M.S., Assistant Professor (Director of Nursing Education, University of Nebraska at Omaha), College of Nursing Elizabeth Patino, R.N., M.S., Assistant Professor, Psychiatric Nursing College of Nursing, Department of Psychiatry Rana Peck, R.N., M.S., Assistant Professor, Maternal Child Nursing Denelda Petersen, R.N., M.A., Assistant Professor, Psychiatric Nursing Suzanne Pfeiffer, R.N., M.P.N., Assistant Professor, Psychiatric Nursing Barbara Rexilius, R.N., M.S.N., Assistant Professor, Nursing Sharon Rife, R.N., M.S.N., Assistant Professor, Nursing Cordelia C. Robinson, R.N., Ph.D., Associate Professor (Coordinator for Nursing Education, Meyer Children's Rehabilitation Institute), College of Nursing Rosemary B. Ryan, R.N., M.S.N., Assistant Professor, Nursing Joyce Schilke, R.N., M.S.N., Assistant Professor, Nuring Nancy Schneckloth, R.N., B.S.N., Instructor, Nursing Sybil Sedivy, B.S., M.Ed., Assistant Professor and Student Affairs Advisor Gertrude Sokol, M.S., Assistant Professor, Nutrition Odessie G. Taylor, R.N., M.S.N., Assistant Professor, Medical-Surgical Nursing Rozanne M. Thatcher, R.N., B.S.N., Assistant Instructor, Nursing

Suzanne Tooke, R.N., M.P.H., Assistant Professor, Public Health Nursing Marlene Tully, R.N., M.S.N., Assistant Professor, Nursing Mary K. Volcek, R.N., M.S.N., Assistant Professor, Nursing Jean Weist, R.N., M.S., Assistant Professor, Nursing Joan R. Westfall, R.N., M.S., Assistant Professor, Nursing Lola Williams, R.N., M.A., Assistant Professor, Nursing Marcia Yochum, R.N., B.S.N., Assistant Instructor, Medical-Surgical Nursing

## CLINICAL ASSOCIATES

Ann M. Barry, R.N., M.S.N., Clinical Associate, Nursing Hazel M. Burman, R.N., M.A., Clinical Associate, Nursing Maureen A. Harrington, R.N., B.S.N, Clinical Associate, Nursing Evelyn C. Humlicek, R.N., M.N.A., Clinical Associate Nursing Gloria O'Dowd, R.N., M.S., Clinical Associate, Nursing Ritzanna Seaton, R.N., M.A., Clinical Associate, Nursing Barbara Winfleld, R.N., M.S., Clinical Associate, Nursing

# COLLEGE OF MEDICINE\*

David Bishop, B.A., M.S., Director of Library of Medicine

Merrill Eaton, Jr., A.B., M.D., Professor of Psychiatry (Chairman of Department); Director, Nebraska Psychiatric Institute

Michael Manuchiar Ebadi, B.S., M.S., Ph.D., Professor (Chairman, Department of Pharmacology)

Margaret Faithe, B.A., M.A., M.D., Acting Chairman Department of Family Practice

Walter Friedlander, B.A., M.D., Professor of Neurology and Medical and Educational Administration

Carl F. Gessert, A.B., M.S., Ph.D., Associate Professor of Pharmacology

Joseph P. Gilmore, B.S., M.S., Ph.D., Professor of Physiology and Biophysics (Chairman of Department)

Denham Harman, B.S., Ph.D., M.D., Professor of Internal Medicine

Paul Hodgson, B.S., M.D., Professor of Surgery (Chairman of Department) Robert E. McCarthy, B.S., M.S., Ph.D., Associate Professor of Microbiology

Harry Weber McFadden, A.B., M.D., Professor of Medical Microbiology (Chairman of Department)

Clarence Austin McWhorter, B.S., M.D., Professor of Pathology (Chairman of Department)

William Ruegamer, B.S., M.S., Ph.D., Professor of Biochemistry (Chairman of Department)

Joseph Scott, B.S., M.D., Professor of Obstetrics and Gynecology, Acting Chairman: Assistant Dean for

Graduate Education

Joseph C. Shipp, B.S., M.D., Professor, Chairman of the Department of Internal Medicine

Gerard Van Leeuwen, B.A., M.D., Professor of Pediatrics (Chairman of Department)

William Jewell Wilson, B.A., M.D., Foundation Professor of Radiology (Chairman of Department)

\*These College of Medicine faculty are directly associated with the Nursing Education Programs.

# COOPERATING ADMINISTRATIVE PERSONNEL—OMAHA

Berta Barnett, B.S., Therapeutic Dietitian

Ann Marie Barry, R.N., B.S.N., M.S., Chief Nursing Service, Veterans Administration Hospital

Helen Bergstrom, R.N., Director, Nursing Service, Douglas County Hospital

LaVerne Burner, R.N., M.A., Assistant Administrator, Director of Nursing, Archbishop Bergan Mercy Hospital Ellen Epperson, R.N., Director of Nursing, Baptist Home of Nebraska

Sherry Evans, R.N., Staff Development Manager, Lutheran Medical Center

Evelyn Humlicek, R.N., M.N.A., Associate Chief, Nursing Service for Education, Veterans Administration Hospital

Mary Korte, R.N., R.R.A., Director of Nurses, Jennie Melham Memorial Medical Center, Broken Bow, Nebraska Rhoda Larson, R.N., Director of Nursing, Ogallala Community Hospital, Ogallala, Nebraska

David Lurry, R.N., B.S.N., Instructor, Chief Nurse, Nebraska Psychiatric Institute

Delanne Simmons, R.N., M.P.H., Executive Director, Omaha-Douglas County Visiting Nurse Association

Mary Lee Whyte, R.N., M.P.H., Coordinator Student Programs, Omaha-Douglas County Visiting Nurse Assoication

Carol Wilson, R.N., M.A., Assistant Professor, Director of Nursing Service, University Hospital

# COMMITTEES

Student Admissions and Promotions Committee, Associate Program Student Admissions and Promotions Committee, Baccalaurate Program Continuing Education Committee Curriculum Committee, Baccalaureate Program Curriculum Committee, Baccalaureate Program Executive Committee Faculty Grievance Committee Graduate Committee Library and Audio-Visual Aids Committee Minority Recruitment and Retention Committee Nursing Care Research Committee Policy Review Committee

Student-Faculty Appeals Committee

# **GOVERNANCE OF THE UNIVERSITY OF NEBRASKA**

# The Board of Regents

	Term Expires
Mrs. J. G. Elliott, Scottsbluff	January 1975
Robert L. Raun, Minden	January 1975
Robert R. Koefoot, M.D., Grand Island	January 1977
James H. Moylan, Omaha	January 1977
Robert J. Prokop, M.D., Ph.D., Wilber	January 1977
Kermit Wagner, Schuyler	January 1977
Kermit Hansen, Omaha	January 1979
Edward Schwartzkopf, Lincoln	January 1979
Louise E. Ward, Lincoln, Assistant Corporation	n Secretary

# Administration

# The University of Nebraska System

D. B. Varner, M.S., President

- Steven B. Sample, Ph.D., Executive Vice President for Academic Affairs
- William C. Erskine, B.A., Executive Vice President for Administration

Barbara Coffey, M.A., Special Assistant to the President and Equal Opportunity Coordinator

# University of Nebraska Medical Center

- Robert D. Sparks, M.D., Chancellor of the University Medical Center
- C. R. Boughn, B.S., Executive Assistant to the Chancellor
- John E. Aronson, M.A., Assistant to the Chancellor for Student Services

Rena E. Boyle, Ph.D., Dean of the College of Nursing

Albert R. Haskell, Ph.D., Dean of the College of Pharmacy

Harry W. McFadden, Jr., M.D., Interim Associate Dean for Graduate Studies

Merrill T. Eaton, M.D., Director, Nebraska Psychiatric Institute

Paul H. Pearson, M.D., Director, Meyer Childrens Rehabilitation Institute

Perry G. Rigby, Dean, College of Medicine

Philippe Shubik, B.M.B.Ch., Ph.D., Director of Eugene C. Eppley Institute

Terry Barton, B.A., Director of Medical Center Public Information Reba Benschoter, M.S., Director, Biomedical Communications Helen B. Coon, B.A., Registrar

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# THE STATUTORY REQUIREMENTS FOR RESIDENCY

# (Effective September 1, 1972)

85-502. A person shall not be deemed to have established a domicile in this state, for the purpose of sections 85-501 to 85-504, unless:

(1) Such person is of legal age and shall have established a home in Nebraska where he is habitually present, with the intention of making this state his permanent residence;

(2) The parents, parent, or guardian having custody of a minor registering in a state educational institution shall have established a home in Nebraska where such parents, parent, or guardian is habitually present with the intention of such parents, parent, or guardian to make this state their, his, or her permanent residence; Provided, that if a person has matriculated in a state educational institution while his parents had an established domicile in this state, and the parents leave the state, such person shall not lose his domiciliary status by reason of such parents, parent, or guardian having ceased to reside in this state if such person has the intention to make this state his permanent residence.

(3) An emancipated minor, who shall have established a home in Nebraska where he is habitually present with the intention of making this state his permanent residence, and shall not have lived with nor been supported by his parents, or either of them, for two years or more prior to such registration;

(4) Such person is a nonresident of this state prior to marriage, and marries a person who has established a home in Nebraska, where he is habitually present with the intention of making this state his permanent residence;

(5) Such person, if an alien, shall have begun processing his United States naturalization papers, and shall have established a home in Nebraska where he is habitually present with the intention to make this state his permanent residence;

(6) Such person is a dependent of a staff member of the University of Nebraska or one of the Nebraska state colleges who joins the staff immediately prior to the beginning of a term from an out-of-state location; or

(7) Such person is on active duty with the armed services of the United States and has been assigned a permanent duty station in Nebraska, or is a legal dependent of a person on active duty with the armed services of the United States assigned a permanent duty station in Nebraska.

Sec. 2. No person shall be deemed to have established a home in Nebraska where he is habitually present unless he shall execute an Affidavit of intent that the State of Nebraska is his permanent residence and has been his permanent residence for one year immediately prior to the execution of the Affidavit of Intent, and he shall:

(1) Have been registered to and be eligible for voting in Nebraska State elections;

(2) Have continually for one year immediately prior to the beginning of the semester or summer session for which the student is enrolling:

(a) Paid applicable Nebraska sales and Nebraska income tax as a Nebraska resident; and

(b) Registered and had assessed for applicable taxation in Nebraska, all personal property requiring registration, as may be owned by such person; or

(3) Own a home in Nebraska in which such person is residing or have executed a contract ot purchase and be making payments on a home in Nebraska in which such person is residing.

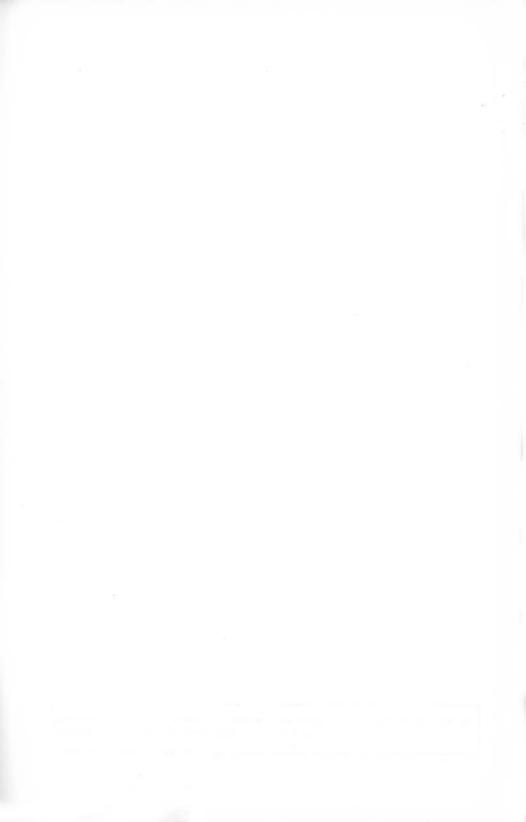
Sec. 3. The provisions of this act shall apply to enrollment of students after August 31, 1972.

Sec. 4. That original section 85-502, Reissue Revised Statutes of Nebraska 1943, is repealed.

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