1980

Bulletin of the College of Nursing, 1980-1982

University of Nebraska Medical Center

Follow this and additional works at: https://digitalcommons.unmc.edu/bulletin_con

Part of the History Commons, and the Nursing Commons

Recommended Citation
https://digitalcommons.unmc.edu/bulletin_con/2

This Book is brought to you for free and open access by the Bulletins and Catalogs at DigitalCommons@UNMC. It has been accepted for inclusion in Bulletin of the College of Nursing by an authorized administrator of DigitalCommons@UNMC. For more information, please contact digitalcommons@unmc.edu.
In accordance with University policy, UNMC prohibits the denial of admission or of Medical Center privileges to students or applicants on the basis of race, color, sex, national origin, age, handicap or religious or political beliefs. Those privileges include but are not limited to admission, class assignments, scholarships, fellowships, assistantships, and financial aid, as well as housing and recreational facilities. Furthermore, student organizations must base their selection of students for membership on criteria which will not include race, color, religion, sex, national origin, age or handicap.

Admittance to UNMC programs will not be denied to otherwise qualified handicapped individuals solely by reason of their handicap. Qualified handicapped persons are those who meet the academic and technical standards required for participation in the specific educational program. The College of Nursing maintains technical standards for each of its programs.

In summary, UNMC policies are in accord with:

- Title VI of the Civil Rights Act of 1964
- Title IX of the Educational Amendments of 1972
- Section 503 and 504 of the Rehabilitation Act of 1973
- Section 799A and 854 of the Public Health Services Act

UNMC has an Affirmative Action Officer who works closely with the Office of Student Services to insure that these policies are supported on campus.

This bulletin provides information about the educational programs offered through the University of Nebraska Medical Center's College of Nursing. The UNMC faculty, the administration and the University of Nebraska Board of Regents have authorized statements presented in this bulletin as indicating current requirements; practices and procedures for application for admission to the college and the Medical Center; admission requirements for residents and nonresidents; course offerings, content, and description; general and professional requirements for graduation, tuition and fees; and costs for education, books and supplies.

All statements within this bulletin are announcements of present policies only and are subject to change at any time without prior notice. They are not to be regarded as offers to contract.
BULLETIN OF THE
UNIVERSITY OF NEBRASKA MEDICAL CENTER

COLLEGE OF NURSING
1980-1982

For additional information, please write

DEAN, COLLEGE OF NURSING
University of Nebraska
Medical Center
42nd and Dewey Avenue, Omaha, NE 68105
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE UNIVERSITY OF NEBRASKA</td>
<td>5</td>
</tr>
<tr>
<td>THE COLLEGE OF NURSING</td>
<td>6</td>
</tr>
<tr>
<td>THE ARTICULATED PROGRAM</td>
<td>8</td>
</tr>
<tr>
<td>ARTICULATED PROGRAM</td>
<td></td>
</tr>
<tr>
<td>ASSOCIATE OF SCIENCE DEGREE</td>
<td>10</td>
</tr>
<tr>
<td>BACHELOR OF SCIENCE DEGREE</td>
<td>13</td>
</tr>
<tr>
<td>GENERAL POLICIES</td>
<td>17</td>
</tr>
<tr>
<td>PROGRESS AND GRADUATION</td>
<td>21</td>
</tr>
<tr>
<td>STUDENT RIGHTS AND RESPONSIBILITIES</td>
<td>24</td>
</tr>
<tr>
<td>COLLEGE OF NURSING ORGANIZATIONS</td>
<td>25</td>
</tr>
<tr>
<td>FINANCIAL AID</td>
<td>25</td>
</tr>
<tr>
<td>MEDICAL CENTER INFORMATION</td>
<td></td>
</tr>
<tr>
<td>Calendar</td>
<td>29</td>
</tr>
<tr>
<td>Facilities for Instruction</td>
<td>31</td>
</tr>
<tr>
<td>Estimated Expenses, Tuition, Fees</td>
<td>33</td>
</tr>
<tr>
<td>Program of Study</td>
<td></td>
</tr>
<tr>
<td>ASSOCIATE PROGRAM</td>
<td>36</td>
</tr>
<tr>
<td>BACCALAUREATE PROGRAM</td>
<td>37</td>
</tr>
<tr>
<td>Course Descriptions</td>
<td></td>
</tr>
<tr>
<td>ASSOCIATE PROGRAM</td>
<td>38</td>
</tr>
<tr>
<td>BACCALAUREATE PROGRAM</td>
<td>40</td>
</tr>
<tr>
<td>THE MASTERS PROGRAM IN NURSING</td>
<td>45</td>
</tr>
<tr>
<td>Program of Study</td>
<td>49</td>
</tr>
<tr>
<td>Course Descriptions</td>
<td>50</td>
</tr>
<tr>
<td>LINCOLN CAMPUS INFORMATION</td>
<td></td>
</tr>
<tr>
<td>Calendar</td>
<td>55</td>
</tr>
<tr>
<td>Facilities for Instruction</td>
<td>57</td>
</tr>
<tr>
<td>Estimated Expenses, Tuition, Fees</td>
<td>58</td>
</tr>
<tr>
<td>Program of Study</td>
<td></td>
</tr>
<tr>
<td>ASSOCIATE PROGRAM</td>
<td>60</td>
</tr>
<tr>
<td>BACCALAUREATE PROGRAM</td>
<td>61</td>
</tr>
<tr>
<td>Course Descriptions</td>
<td></td>
</tr>
<tr>
<td>ASSOCIATE PROGRAM</td>
<td>62</td>
</tr>
<tr>
<td>BACCALAUREATE PROGRAM</td>
<td>64</td>
</tr>
<tr>
<td>GOVERNANCE OF THE UNIVERSITY</td>
<td>69</td>
</tr>
<tr>
<td>COLLEGE OF NURSING FACULTY</td>
<td>70</td>
</tr>
<tr>
<td>RESIDENCY REQUIREMENTS</td>
<td>76</td>
</tr>
<tr>
<td>INDEX</td>
<td>79</td>
</tr>
</tbody>
</table>
UN MED CENTER COLLEGE OF NURSING
The University's Heritage

Founded in 1869, the University of Nebraska is one of the major institutions of public higher education in mid-America. On its Lincoln and Omaha campuses, it serves approximately 40,000 students.

The University’s classes began September 7, 1871, in the original building, University Hall, which was located on the edge of the then new Nebraska capital village of Lincoln. Despite deep economic difficulties and disputes over policy, the University survived its early years and by 1886 had inaugurated the first program in graduate education west of the Mississippi. In 1908 it received membership in the Association of American Universities, evidence of the high quality of its effort in teaching and research.

The Present Organization

The University of Nebraska is composed of three major subdivisions; the University of Nebraska-Lincoln (UN-L), the University of Nebraska at Omaha (UNO), and the University of Nebraska Medical Center (UNMC). Each of the three major subdivisions is led by a Chancellor who reports to a University-wide President. Each is ultimately governed by an eleven-member Board of Regents which insures that the University meets its ultimate goal of quality instruction, research, and public service for the citizens of the state.

The Lincoln Campuses

There are two campuses in Lincoln; one, the Downtown or City Campus, 195 acres, developed on the original site; the other, the East Campus, 332 acres, about ten minutes away, developed on the location of the College of Agriculture. There were 23,661 students enrolled at Lincoln in the fall of 1979, and it is from these campuses that the University’s outstate activities, including the Experiment Stations and Agricultural Extension Service offices, are directed.

On the City Campus are the Colleges of Architecture, Arts and Sciences, Business Administration, Engineering and Technology, the Graduate College, and Teachers College. Three schools are also located on the City Campus: Environmental Development, Journalism, and Music. The College of Nursing Lincoln Program is also on the City Campus.

On the East Campus are the College of Agriculture, the College of Home Economics, the College of Law, and the College of Dentistry building. The Nebraska Center for Continuing Education is also located on East Campus.

The University of Nebraska at Omaha

Formerly the Municipal University of Omaha, an institution founded in 1908, the University of Nebraska at Omaha came under direction of the University of Nebraska Board of Regents in 1968.

The University of Nebraska at Omaha is located on a campus of more than 150 acres at 60th and Dodge Streets. It served 13,546 students in the fall of 1979, 5,556 of whom attended evening classes only.
The University of Nebraska at Omaha is composed of five colleges: Arts and Sciences, Education, Business Administration, Engineering and Technology, and the College of Continuing Studies. It also maintains a Graduate Studies division.

The School of Public Affairs and Community Service administers the Graduate School of Social Work.

The University of Nebraska Medical Center

The University of Nebraska Medical Center, located on more than a 25-acre tract in central Omaha, is the hub of a complex and diversified medical community. The Center includes the Colleges of Medicine, Nursing and Pharmacy, Graduate Studies, the Eugene C. Eppley Institute for Research in Cancer and Allied Diseases, the C. Louis Meyer Children's Rehabilitation Institute, the Nebraska Psychiatric Institute and the University Hospital and Clinic. The College of Dentistry is administratively within the Medical Center even though the building is on the East Campus of the University of Nebraska-Lincoln. A School of Allied Health Professions functions within the College of Medicine. Enrollment at the Medical Center totaled 2,459 in 1979-80 with 527 of those students working toward the M.D. degree, 737 in the three-level program in Nursing, 220 in Pharmacy, 299 in Dentistry, 182 in Allied Health and the balance in other study areas.

THE COLLEGE OF NURSING

History

The University of Nebraska School of Nursing was established in 1917. From that time until 1950 the School offered a three-year diploma program for nurses. A baccalaureate program was authorized by the Board of Regents in 1950 and the first class was graduated in 1956.

The School of Nursing initiated a Continuing Education Program in 1967. This program provides opportunities for registered nurses to increase knowledge and perfect skills in the care of patients. The program includes workshops, institutes, and seminars which focus on updating and upgrading nursing practice. The Continuing Education Programs are offered on a noncredit basis.

In 1969 the School of Nursing, with the approval of the Board of Regents, initiated a Graduate Program which prepares clinical specialists in psychiatric and medical-surgical nursing. The first students were admitted to the Graduate Program in the fall semester of 1969. Programs in maternal child and community nursing were later approved.

During the Nebraska legislative session of 1969, funds were appropriated to establish an Associate of Science Degree Program in Nursing and approval was given by the Board of Regents. The first class was admitted to the Associate of Science Degree Program in the fall of 1970.

The Nebraska legislative session of 1972 approved a change of status from School of Nursing to College of Nursing.

The Board of Regents authorized the extension of UNMC undergraduate programs in nursing to the Lincoln campus in the spring of 1972. The program was funded by the 1974 legislature, and the first class of Associate Degree students was admitted on the Lincoln campus in
the fall of 1974. The Associate, Baccalaureate and Masters Programs were revised to articulate with one another and in 1975, all students were admitted to the articulated programs.

A new College of Nursing building on the Medical Center Campus was opened January, 1976. Faculty and students are members of the College of Nursing of the University of Nebraska Medical Center.

Accreditation
The University of Nebraska is accredited by the North Central Association of Secondary Schools and Colleges. All programs of the College of Nursing are accredited by the National League for Nursing. The College is a member of the Council of Baccalaureate and Higher Degree Programs and the Council of Associate Degree Programs of the National League for Nursing. The program is also approved by the Nebraska Board of Nursing.

Statement of Philosophy
The College of Nursing of the University of Nebraska participates in the University's commitment to serve the people of Nebraska through education, service, and research.

Nursing is a service to clients, sick or well, individuals or groups, which helps them meet their health needs and become as self-directing as possible in meeting these needs. The purpose of nursing is to help clients cope with maintaining their internal and external environments, modifying them when necessary, and/or adapting to changes. These activities of nursing are relevant to (1) the bodily needs applicable to all persons, as well as those special needs necessitated by disease, disability or disordered bodily function; (2) the psychological requirements essential to all humans, as well as the idiosyncratic preferences of individuals; and (3) the cultural and socioeconomic demands pertinent to membership in a given group.

Nursing consists of dependent and independent functions as well as interdependent functions with other members of the health team. Nursing encompasses a broad spectrum of activities which range from those based on common knowledge to those requiring complex organization of knowledge. In order to meet society's increasing need for nurses, various kinds of educational programs must be provided to prepare nurses to function within differing areas of the spectrum.

Nursing education is concerned with promoting: mastery of knowledge; skill in using the nursing process; ability to use nursing skills to meet the health needs of clients; ability to utilize research findings; and, at more advanced educational levels, competence to conduct independent investigations. Nursing education is also concerned with responsibility and accountability for nursing care and commitment to nursing practice.

Learning is an active and continuous process which is manifested by growth and changes in behavior. Learning takes place within the learner. The teacher acts as a facilitator by providing opportunities for learning to occur and by giving guidance. The teacher also provides opportunities for students to direct their own learning. Students differ in their capacity, interests, and motivation, and the teacher knows and respects each student as an individual and provides for these differences. Students should be encouraged to enter the program suited to their capacities, motivation, and career goals with opportunity to change or progress to another level if motivation or career goals change.
Underlying these beliefs is that assumption which is basic to effective learning, teaching, and nursing — that all individuals, including clients, co-workers, students, and teachers, are unique and worthy of respect, have dignity, and a desire and a capacity for growth.

THE ARTICULATED PROGRAMS

Beginning in the fall of 1973, UNMC nursing programs were “articulated” in a way which allows students to enter the College directly from high school and to progress from Associate to Baccalaureate and to the Masters degree without loss of time or credit.

The Associate of Science in Nursing degree is awarded to all students who successfully complete the freshman and sophomore years of study in the College of Nursing. At the end of this first step in the articulated program, students are eligible to take the State Board Examination for licensure as Registered Nurses. This step prepares them to either enter the practice of nursing or to continue their study by entering the second step or the baccalaureate degree program.

It is anticipated that most students will want to complete their junior and senior years and earn the baccalaureate degree. These two years differ markedly from the previous two. There is a core of advanced sciences, a core of community related experiences and electives in both nursing and liberal arts. Some students may elect nursing courses in the care of the multiple handicapped child and also elect special education courses at the University of Nebraska at Omaha. Others might elect care of the older person and select supporting courses in sociology. Many other electives are offered. All graduates of the baccalaureate program have had additional preparation in an area of nursing of their choice and should be in demand by prospective employers.

The graduate programs in nursing are the third step and lead to the degree of Master of Science in Nursing with emphasis in either Community Health Nursing, Maternal-Child Nursing, Medical Surgical Nursing, or Psychiatric Nursing. These programs are administered through the UNMC Graduate Studies Division of the University-Wide Graduate College.

Baccalaureate Program — Off Campus

The baccalaureate program in nursing is offered off-campus in several locations within the state where a community and/or state college has developed a cooperative relationship with the College of Nursing. Non-nursing lower and upper division courses are provided by local colleges while upper division sciences and nursing courses are provided by the College of Medicine and Nursing, University of Nebraska Medical Center.

The Off-Campus Program is arranged on a part-time basis. Admission requirements to the program (see page 14) and tuition are the same as for the on-campus programs. Courses are the same as those offered on the Medical Center or Lincoln Division campuses. See page 37 and page 62.

By action of the Board of Regents, the requirement to complete 30 of the last 36 hours on campus has been waived.
All programs are accredited by the National League for Nursing. Information about the program and locations where programs are presently offered can be obtained by writing to:
Off-Campus Baccalaureate Program
University of Nebraska College of Nursing
42nd & Dewey Avenue
Omaha, Nebraska 68105

School Nurse-Health Educator — Joint Program with UNO

The College of Education at the University of Nebraska at Omaha and the College of Nursing of the University of Nebraska Medical Center now offer a joint program leading to a career as a School Nurse-Health Educator. Completion of this joint program results in a Bachelor of Science in Education and a Bachelor of Science in Nursing. This program is designed to provide those students concentrating in school nursing the opportunity to become teacher-certified school health educators (in grades 7-12).

Students enrolling in this joint program must be concurrently enrolled in the baccalaureate program at the College of Nursing. The total number of credit hours for this program will range from 160 to 180. Completion of this program will require approximately four and one-half to five academic years.

The baccalaureate program in nursing is described on pages 13-17. Concurrent hours within the College of Education at the University of Nebraska at Omaha include:

Professional Education Requirements —
(29 hours minimum)
Core 110 Core Orientation (1 hour)
Core 150 Human Growth and Learning for Teachers (4 hours)
Core 210 Tests and Measurements for Teachers (2 hours)
Core 250 Introduction to Curriculum (2 hours)
Core 260 Classroom Arrangements (2 hours)
Core 280 Instructional Technology (1 hour)
Core 310 Creator of the Learning Environment (3 hours)
Core 350 Changing Roles of the Teacher (2 hours)
Core 410 Legal Aspects of the Teaching/Learning Process (1 hour)
The Core is 18 credit hours in nine components taken in the following sequence:

2nd semester (Freshman) Core 110 and Core 150
1st semester (Sophomore) Core 210 and Core 250
2nd semester (Sophomore) Core 260 and Core 280

These six courses can be taken in any combination or sequence after Core 260 and Core 280 have been completed. The remaining three courses are Core 310, Core 350 and Core 410.

Any deviation from this sequential ordering requires the approval of the Core Coordinator on a semester basis. Students will be required to submit an Appeal Form to the Core Advisory Committee for their consideration. Such concurrent preparation and sequential progress is intended to complement the student preparatory program by building an ever-expanding view of the skills/knowledges/experience that the future teacher needs.
SED 355 Teaching in the Secondary School (3 hours)
SED 410 Methods in Teaching Health Education (3 hours)
SED 457 Student Teaching (5-7 hours)
Health Education (18 hours)
HED 150 Foundations of Health Education (3 hours)
HED 207 Drug Awareness (3 hours)
HED 303 First Aid (3 hours)
HED 308 Health Concepts of Sexual Development (3 hours)
HED 331 General Safety Education (3 hours)
HED 406 School Health Programs (3 hours)
Physical Education (1 hour minimum — 6 hours)
Humanities (5-15 hours)

Additional information may be obtained from the Coordinator of Health Education, University of Nebraska at Omaha or the Chairperson, Baccalaureate Program, College of Nursing.

Continuing Education Program
The purpose of the Continuing Education Program is to provide opportunities for registered nurses to keep current in nursing knowledge and skills in providing quality patient care.

Nursing Research Center
The purpose of the Nursing Research Center is to initiate, coordinate, conduct, supervise, and evaluate research studies in nursing.

ARTICULATED PROGRAM
ASSOCIATE OF SCIENCE DEGREE IN NURSING
Step One (1st and 2nd Years)

Associate Program Objectives:
Upon completion of the course of study leading to the Associate Degree in Nursing, the graduate will:
1. Integrate content from natural and behavioral sciences and nursing theory when functioning in the role of a nurse.
2. Utilize the nursing process as a problem-solving technique to maintain, support, promote or alter the client's adaptation to identify commonly occurring stimuli affecting the basic human needs.
3. Demonstrate competency in the performance of selected nursing interventions to maintain, support, promote or alter the client's adaptation to stimuli affecting the basic human needs.
4. Demonstrate understanding of the known, commonly occurring adaptational responses to stimuli affecting the basic human needs and the related nursing interventions.
5. Cooperate and function as a member of the health team in order to provide for continuity of care.
6. Assume responsibility and be accountable for own actions.
Admission
Who Can Apply:
Applications for admission to the College of Nursing are welcomed from men and women who are interested in preparing for a career in nursing. Admission is competitive. Preference for admission will be given to Nebraska residents. Consideration is given to the quality of academic work, appraisal of moral character, personal interviews, ACT or SAT scores, and eligibility to obtain a license to practice nursing in Nebraska.

Applications for admission to the first step of the articulated program (Associate of Science in Nursing — ASN) may be submitted by currently enrolled seniors in high school, high school graduates, students currently enrolled in colleges and universities and Licensed Practical Nurses. See requirements listed below for admission as high school graduates or college transfer students. Licensed Practical Nurses are reviewed as high school graduates unless they have completed at least 12 semester hours of college or university course work in addition to the LPN program.

International Students:
International students interested in admission to the associate program must expect to complete a year of study in the United States before being admitted to the College of Nursing. All other requirements must be met as well.

Admission Requirements:
Applicants who have not previously attended a college or university or have completed less than 12 transferable semester hours:
1. High school graduates should present 16 units from a four year high school (13 units from a three year high school). These should include: English — 3 units; Mathematics — 2 units; Social Science — 2 units; Science — 2 units (one of which must be high school chemistry). A unit is equal to one year of study in a subject.
2. Applicants may present equivalent academic preparation, for example, satisfactory General Educational Development Test Scores (GED) to earn High School Equivalency. GED applicants must present one unit of high school chemistry or equivalent.
3. Applicants must rank in the upper one-half of the high school graduating class.
4. Typing is highly recommended.
5. Graduates of non-accredited high schools may qualify for provisional admission if they present the units noted previously.

Applicants who have attended college or university (12 or more transferable semester hours):
1. Applicants who are admitted as transfer students must have a cumulative average of 2.0 (C) or better.
2. Transfer students must have completed a high school chemistry course or have transferable college credit in chemistry.
3. Usually credit earned from an accredited college is acceptable to the University of Nebraska. Grades from other than a University of Nebraska campus must be at least 2.0 if the course is to be accepted for transfer credit by the College of Nursing. The College of Nursing reserves the right to evaluate all credit hours submitted on an application for transfer. Transfer credits are recorded with no grade or quality points assigned.
4. Transfer students will receive credit in the program based on the transferable college credits they present which are equivalent to the University of Nebraska College of Nursing program requirements. It is emphasized that even though courses and credits may transfer, the College of Nursing is the final authority on how these courses and credits apply toward a degree in nursing.

5. Credit earned more than five years prior to application for admission will be evaluated. Applicants may be required to repeat some courses.

How to Apply:

Application forms and the bulletin for the College of Nursing may be obtained from the

Office of The Registrar
University of Nebraska Medical Center
42nd and Dewey
Omaha, Nebraska 68105

Completed application forms are returned to the registrar at the Medical Center for processing for either campus (UN-L or UNMC). Applicants will be notified when the application is complete.

Applicants who are enrolled on one of the other campuses of the University of Nebraska use the Change of Campus Form in addition to the application form when applying for admission to the College of Nursing. This form authorizes the intercampus transfer of records and transcripts.

ALL APPLICANTS MUST PROVIDE THE FOLLOWING:

1. Application for Admission form.
2. Official transcripts from high school and all post-secondary institutions attended.
3. Scores on the American College Test (ACT) or College Entrance Examination Board Scholastic Aptitude Test (SAT).
4. Two references required. Examples of acceptable references are high school teachers, college faculty, and employers.
5. Campus preference form. This enables applicants to indicate their choice of campus (UNMC or UN-L). However, it may not be possible to assign students to their first choice of campus.
6. A personal interview. Interviews are to be completed before the admission deadline. The application will not be reviewed by the Admissions Committee until the interview requirement is met. Early arrangements are recommended and can be made through the Student Affairs Advisor, College of Nursing Medical Center Campus or Lincoln Division.
7. Health Questionnaire. (Required of applicants after admission is offered).

Application Fee:

A non-refundable application fee must accompany each application: $10 for Nebraska residents, $25 for others. Application fees are not applied toward the tuition and fee charges. Payment should be made by check or money order, payable to The University of Nebraska Medical Center. This fee is not required of previously enrolled students of the University of Nebraska.
When to Apply:

Applications for the 1981 class will be accepted after July 1, 1980 and for the 1982 class after July 1, 1981.

Notification of Admission:

When the application is complete (including the interview), it will be reviewed by the Admissions Committee, and notification of admission status will be mailed to the applicant. This notification may be as early as December 1.

Although applications will be accepted until March 1, early application is encouraged since the College of Nursing can accommodate only a specified number of students. When all spaces have been filled, a list of qualified applicants will be maintained and, should vacancies occur, offers of admission may be continued until June 1.

Students are admitted to the fall semester only.

Pre-enrollment Deposit:

Applicants have 15 days in which to send written notice of their acceptance of the space. A $55 pre-enrollment deposit must be sent with the confirmation letter. Fifty dollars is applicable toward tuition and fees. If the applicant does not enroll, $40 of the $50 will be refunded upon written request before the start of classes. The other $5 is to cover the cost of the health questionnaire and is not refundable.

Students accepted for UNL-Division of the College of Nursing are required to pay an additional $25 pre-enrollment fee to the University of Nebraska-Lincoln. This fee is also applied toward tuition. The $25 pre-enrollment deposit is refundable only in instances where the request for the refund is made early enough to allow the reserved space to be reassigned to other students before the start of classes.

Applicants who find the above deposits a hardship are invited to call or write to the Director of Financial Aid, University of Nebraska Medical Center Campus, Omaha (559-4199).

Registration:

The College of Nursing will provide information about registration for classes following receipt of the pre-enrollment deposit.

ARTICULATED PROGRAM
BACHELOR OF SCIENCE DEGREE IN NURSING
Step Two (3rd and 4th Years)

Baccalaureate Program Objectives:

Upon completion of the course of study leading to the Baccalaureate Degree in Nursing, the graduate will:

1. Utilize the nursing process to care for clients who have health problems of a complex biopsychosocial nature in order to develop effective interventions.

2. Support and promote the adaptation of clients who have no previously identified health problems as well as those with identified health problems.
3. Synthesize knowledge from the natural and behavioral sciences and nursing and utilize decision making skills in situations where uncertainty exists or other complexities were present.

4. Collaborate with health care personnel and health related personnel for the purposes of helping clients enter and utilize the health care delivery system and improving the delivery of health care.

5. Identify standards of nursing care for defined populations of clients, assess the quality of care, and plan for change needed.

6. Apply management concepts to utilization of human and material resources to promote optimal care.

7. Utilize appropriate research findings in nursing practice.

8. Have acquired additional knowledge and proficiency in an elected area or areas of nursing practice.

In addition, following the completion of the course of study for either the Associate or Baccalaureate Degree in nursing, the graduate will:

1. Value quality health care and the right of clients to participate in their health care.

2. Accept responsibility for continued self-growth as a person and as a nurse.

Admission

Who Can Apply:

Application for admission to the College of Nursing is welcomed from men and women who are interested in preparing for a Bachelor of Science in Nursing Degree. Admission is competitive. Consideration is given to the quality of work, appraisal of moral character, and personal interviews.

Applications for admission to the second step of the Articulated Programs (Bachelor of Science in Nursing — BSN) may be submitted only by students completing an Associate of Science in Nursing or diploma program and by Registered Nurses who meet the following prerequisites:

1. Registered Nurse licensure in Nebraska or temporary permit to practice nursing in Nebraska.

2. A minimum college G.P.A. of 2.5 (C+) over-all. This applies to all applicants graduating from National League for Nursing accredited programs including the UNMC College of Nursing Associate Program.

3. Additional requirements for applicants from programs which are not NLN accredited are as follows:
   a. The applicant from an AD program which is not accredited or does not have Reasonable Assurance of Accreditation by NLN will be asked to obtain credit by examination for the nursing courses. (See Credit by Examination — PEP).
   b. An over-all G.P.A. of 2.5 (C+) in the natural sciences as well as a G.P.A. of 2.5 in non-nursing courses will be required. Credit for non-nursing courses will transfer if the institution holds regional accreditation.
   c. The graduate from a hospital diploma program which is not accredited by the National League for Nursing is not eligible to apply for admission in the Bachelor of Science Program.
4. Transferable college or university credit in:

   - English or Humanities ........................................ (6 hrs.)
   - Anatomy & Physiology ........................................ (6-8 hrs.)
   - Microbiology .................................................. (3-4 hrs.)
   - Psychology, Introduction ..................................... (3 hrs.)
   - Sociology, Introduction ...................................... (3 hrs.)
   - Normal Nutrition .............................................. (2 hrs.)
   - Chemistry (including one Semester Organic) ................ (6-10 hrs.)

5. College credit in nursing comparable to the first two years of the Articulated Program, University of Nebraska.

   a. The Registered Nurse who is a graduate of an associate degree program in nursing accredited by the National League for Nursing whose credits are acceptable for transfer will be assumed to have the lower division base in nursing.

   b. The Registered Nurse who is a graduate of a diploma program accredited by the National League for Nursing may earn college credit in nursing equivalent to the requirements of the Associate Program by examination. Refer to section on credit by examination.

6. Usually credit earned from an accredited college is acceptable to the University of Nebraska. Grades from other than a University of Nebraska campus must be at least 2.0 (C) if the course is to be accepted for transfer credit by the College of Nursing. The College of Nursing reserves the right to evaluate all hours submitted on an application for transfer. Transfer credits are recorded with no grade or quality points assigned.

7. Transfer students will receive credit in the program based on the transferable college credits they present which are equivalent to the University of Nebraska College of Nursing program. It is emphasized that even though courses and credits may transfer, the College of Nursing is the final authority on how these courses and credits apply toward a degree in nursing.

8. Credit earned more than five years prior to application for admission will be evaluated. Applicants may be required to repeat some courses.

9. The College of Nursing will accept as transfer credit from another NLN accredited program one upper level course in nursing with a grade of “C” or better which will be considered partial fulfillment of the nursing elective requirement. Acceptance of the credit is at the discretion of the chairman of the Baccalaureate Program.

International Students:

International students interested in admission to the baccalaureate program must expect to complete a year of study in the United States before being admitted to the College of Nursing. All other requirements must be met as well.
How to Apply:

Application forms and the bulletin of the College of Nursing can be obtained from the

Office of Registrar
University of Nebraska Medical Center
42nd and Dewey Avenue
Omaha, Nebraska 68105

Completed application forms are returned to the Registrar, University of Nebraska Medical Center, for processing for either campus (UN-L or UNMC). Applicants will be notified when the application is complete. A campus preference form will be sent to each applicant; however, it may not be possible to assign students to their first choice of campus.

Applicants who are enrolled on one of the other campuses of the University of Nebraska use the “Change of Campus” form in addition to the application form when they apply for admission to the College of Nursing. This form authorizes the intercampus transfer of records and transcripts.

Applicants who are not enrolled in the University of Nebraska when applying for admission to the College of Nursing will be required to provide official high school and college transcripts.

ALL APPLICANTS MUST SUBMIT THE FOLLOWING:

1. Application for Admission form.
2. All previous college transcripts and school of nursing official transcripts.
3. Official high school transcripts if this is the initial enrollment in the University of Nebraska.
4. References from previous employer. Previous faculty (if applicable).
5. Health Questionnaire. (Required of applicants after admission is offered).
6. Campus Preference Form.

Application Fee:

A non-refundable application fee must accompany each initial application to the University of Nebraska: $10 for Nebraska residents, $25 for others. Application fees are not applied toward the tuition and fee charges. Payment should be made by check or money order, payable to University of Nebraska Medical Center.

When to Apply:

Applications to the Baccalaureate Program will be accepted after July 1 of each year. Applicants anticipating admission to the nursing course work in August must complete application materials by March 1 of each year. Applicants anticipating admission to the course work in the College of Nursing in January must complete all application materials by October 15 of each year. Early application is encouraged.

The majority of applicants are reviewed for admission to the fall semester; however, if the College of Nursing has available faculty and sufficient facilities, nursing courses for new students may be available in January.
Notification of Admission:
Applicants will be notified regarding admission to the third year as soon as their credentials have been processed and reviewed by the Admissions Committee.

Pre-enrollment Deposit:
Applicants have 15 days in which to send written notice of their acceptance of the space. A $55 pre-enrollment deposit must be sent with the confirmation letter. If the applicant does not enroll, $40 of the $50 will be refunded upon written request before the start of classes. The other $5 is to cover the cost of the health questionnaire and is not refundable.

Students accepted for the UNL Division of the College of Nursing are required to pay an additional $25 pre-enrollment fee to the University of Nebraska-Lincoln. This fee is also applied toward tuition. The $25 deposit is refundable only in instances where the request for the refund is made early enough to allow the reserved space to be reassigned to other students before the start of classes.

Applicants who find the above deposits a hardship are invited to call or write to the Director of Financial Aid, University of Nebraska Medical Center Campus, Omaha (559-4199).

Registration:
The College of Nursing will provide information about registration for classes following receipt of the pre-enrollment deposit.

Special Orientation Course:
Basic Nursing Concepts is required of all students who are not graduates of the University of Nebraska Associate Degree program prior to enrolling in the Baccalaureate Program. In addition, graduates of the Associate Degree Program, University of Nebraska, prior to 1975 must take this course. This 15-hour (one week) one credit hour course is taken by the student prior to enrollment in Health Maintenance Nursing.

GENERAL POLICIES

CREDIT BY EXAMINATION POLICIES
Students who believe they are prepared to pass an examination covering the content of any or all of the required non-nursing courses are encouraged to do so. The College of Nursing administers departmental examinations to determine advanced standing, and it recognizes a number of national examinations. Each of these requires a fee (generally $5.00 to $35.00). Credits earned through examination are also subject to a University fee. Additional information can be obtained upon request. Specific policies are as follows:

Advanced Placement
The University of Nebraska College of Nursing recognizes the College Board Advanced Placement Program examinations in granting college credit to high school seniors completing college level studies in high school.

College Level Examination Program (CLEP)
Arrangements may be made at colleges and universities to take CLEP examinations in appropriate subject matter areas and have the
score reports submitted to the Registrar's Office at the Medical Center for determination of credit. Additional information regarding CLEP will be provided on request.

The College of Nursing will accept hours awarded on the basis of CLEP examinations as recorded on official transcripts from other accredited institutions if the scores meet its standards for granting CLEP credit. For that reason, a record of the official CLEP scores must be submitted in addition to the transcript.

DANTES (Defense Activity for Non-Traditional Education Support)

Applicants may request credit for DANTE exams. Official DANTES scores must be submitted before credit can be granted.

Evaluation of Armed Service Experience

Credit may be requested for service experience based on assessment of such experiences according to American Council of Education (ACE) recommendations found in a Guide to the Evaluation of Experience in the Armed Services.

Departmental Examination

The College of Nursing will accept credit by departmental examination as recorded on official transcripts of the University of Nebraska campuses and other accredited colleges and universities.

National League for Nursing Achievement Examinations

The National League for Nursing Achievement Examination in anatomy and physiology is utilized for credit by examination. If the results are at the 60th percentile or above using ASN norms, credit by examination is recorded as transfer credit. No grade or quality points are assigned. NLN credit by examination must be used within a three-year period.

An applicant who fails the examination twice will be required to verify completion of anatomy and physiology in an accredited college or university.

Nursing Courses - Licensed Practical Nurses

Licensed Practical Nurses may challenge nursing courses for credit. To be eligible to take the challenge examination for Foundations of Nursing I (Nursing 102) the Licensed Practical Nurse must have been admitted to the ASN program, and must have transferable credit in anatomy, physiology, nutrition, and psychology. If successful in the first departmental exam, the Licensed Practical Nurse with accepted credit in microbiology may also challenge Foundations of Nursing II (Nursing 112) after completing Concepts Basic to Nursing.

The Licensed Practical Nurse who successfully challenges Nursing 112 is eligible to enroll in Nursing 232 when the other prerequisites of chemistry and English are completed. Licensed Practical Nurses admitted to the College of Nursing will receive additional information regarding examinations.
Nursing Courses — College Transfer Students

A college transfer student who has been enrolled in another nursing program prior to admission to the College of Nursing may be eligible to challenge the first and second nursing courses. This will depend upon the number of credit hours in nursing presented for transfer and the content of the course, plus accepted credit in anatomy, physiology, nutrition, psychology and microbiology, if applicable, after review of transcripts, additional information will be sent to the applicant.

Proficiency Examination Program (PEP) — American College Testing Program for Baccalaureate Applicants

The PEP examinations may be taken only by registered nurse graduates from NLN accredited diploma programs or graduates from non-NLN accredited associate degree programs.

The ACT — Proficiency Examinations (PEP) which are required are:
- Commonalities in Nursing Care, Area I
- Commonalities in Nursing Care, Area II
- Differences in Nursing Care, Area I
- Differences in Nursing Care, Area II

Credit by examination for nursing courses and nutrition will be granted if the results on all four PEP examinations are at or above the 45 standard score. All credit earned by examination is recorded as transfer credit and no grade or quality points are assigned. The credit is only awarded if the applicants are enrolled in the College of Nursing. Credit by Examination must be used within a three-year period.

The procedure for taking these examinations includes the following:

1. Write for the Registration Materials from either the national or regional office of ACT.
   - National — ACT PEP
     P. O. Box 168
     Iowa City, Iowa 52240
   - Regional — The ACT Program
     217 South Wind Place
     P. O. Box 1104
     Manhattan, Kansas 66502
     (This office serves Kansas, Nebraska, North Dakota and South Dakota.

2. Register for and take tests on the appropriate dates as determined yearly by the National or Regional Office. Usual test dates are in the following months: July, November, February, May, and July. Registration deadlines are usually a month before the actual test date.

3. For students who want to review prior to taking the tests, study guides are available at no extra charge. These may be secured by writing to the national ACT office (listed above) and indicated by examination title and code number of the study guide desired.
4. The applicant should ask ACT to report the test results to the College of Nursing.

5. These tests may be taken at McCook Community College, University of Nebraska at Omaha, Nebraska Western College at Scottsbluff, University of Nebraska at Lincoln, Northeast Technical College at Norfolk, and Kearney State College.

6. An applicant who scores below the 45 standard score on any test may retake the examination one time.

Transfer of Credits

The University Board of Regents on January 11, 1975, established policy resulting in these statements:

"The University of Nebraska Medical Center Registrar will maintain a record of names and credit hours of courses taken at other institutions of higher learning in Nebraska and, upon the student's request, provide unofficial copies of such records only as authorized by the Family Educational Rights and Privacy Act of 1974."

"Grades received in courses presented for advanced standing credit will not appear on the permanent record sheet of the student."

The applicability of transferred credits to entrance and degree requirements or petitions for advanced standing is determined by the Dean of the College and Admissions Committee members on an individual basis after all necessary materials are submitted. Credits must be earned at a fully accredited institution of higher learning. Courses not considered applicable are:

1) graded "inc" (incomplete), "w" (withdrawal), or audit.

2) completed but not given for credit.

3) those remedial in nature.

Part-Time Study:

Those who plan to work toward the completion of a degree in Nursing on a part-time basis should seek advice from the College of Nursing with regard to the program of study. The non-nursing courses should be completed prior to beginning the nursing sequence of courses; this permits part-time study. Thirty of the last 36 hours must be completed within the University of Nebraska system.

Candidates for a degree who do not complete all requirements within a five-year period will have their record re-evaluated and may be required to repeat some courses.

Transfer of Campus:

Associate Degree students may request transfer from one campus to the other at the end of the first year only. Baccalaureate Degree students may request transfer from one campus to the other at the end of any semester. A letter requesting transfer should be submitted to the Associate Dean of the student's current campus. Consideration of the request will be made if space is available and the student is in good standing.
Readmission:
Students who have been enrolled and have withdrawn from the College of Nursing for more than two semesters may apply for readmission.

Reactivation of Record:
Students who request to slow down the nursing curriculum or who have received an unsatisfactory grade in a nursing course will be placed on inactive status. Students who are on inactive status must enroll in the nursing course the next time it is offered. A student who does not enroll the next time the course is offered must follow the readmission procedure.

A student may use the reactivation of record policy for one nursing course in each undergraduate program.

PROGRESS AND GRADUATION

Course Numbering
The courses listed in this bulletin are by number. Those courses numbered in the 100's or 200's are in the associate degree track, those numbered in the 300's and 400's are in the baccalaureate degree track and those listed in the 800's are in the Master's degree track.

Progress
The student must maintain a cumulative grade point average of 2.0 (C). A student whose cumulative grade point average falls below a 2.0 will be placed on academic probation for the succeeding term. To remain in the College, the student must raise the cumulative grade point average to a 2.0 by the end of the probation period. A minimum grade of "C" is required in all nursing courses before the student can progress to the next nursing course. Theory and clinical performance make up the nursing grade. This means that the student must earn a minimum grade of 2.0 (C) for theoretical content and a 'pass' for clinical performance.

The curriculum for the Associate of Science in Nursing Program is organized so that courses taken during one semester are prerequisite to those to be taken in subsequent semesters; therefore, if a student fails to pass a course, it must be repeated prior to admission to the next course in the sequence.

The curriculum for the Bachelor of Science in Nursing Program is somewhat more flexible. Courses in which a student received a "D" or "F" may be repeated the next time the course is offered. Grades in all re-
quired nursing courses must be “C” or above. In addition, the student must have completed 12 hours of nursing electives with grades of “C” or above. A student who earns a “D” or “F” in an elective may either retake that elective (if it is offered) or select another elective to replace the credit.

The faculty of the College of Nursing reserves the right to recommend, at any time, the withdrawal of a student whose personal traits, health, conduct (e.g. cheating, plagiarism) or scholastic standing make it advisable to retain the student in the nursing program.

**Attendance at Class and Clinical Laboratory**

The University of Nebraska has no regulation which permits cuts. Students are expected to attend all class and clinical laboratory periods. Students in the College of Nursing are considered sufficiently mature to appreciate the necessity of regular attendance, to accept personal responsibility, to demonstrate the kind of self-discipline essential for such performance and, conversely, to recognize and accept the consequences of failure to attend class and laboratory periods.

**The Grading System**

The grading system followed by the College of Nursing and the University of Nebraska-Lincoln* can be translated into a grade average by a quality point system as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Point</th>
<th>Grade</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>B+</td>
<td>3.5</td>
<td>D+</td>
<td>1.5</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>C+</td>
<td>2.5</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

*The grading system at the University of Nebraska at Omaha does not include grades of B+, C+, and D+.

W — Withdrew in good standing (Does not affect grade average.)

WF — Withdrew Failing.

I — Incomplete (Grade average is not affected until the incomplete has been removed, which may not be done after two years.)

P — Passed.

Pass/Fail (credit/no credit). Students in the associate degree program may enroll in up to 6 hours of non-nursing courses on a Pass/Fail basis. Students enrolled in the baccalaureate program may also enroll in up to 6 hours of non-nursing courses on a Pass/Fail basis. None of the required natural science courses may be taken for Pass/Fail credit.

To compute semester and accumulated average, a student may multiply grade points by credit hours for each course, add the results of all courses, and divide by the number of credit hours. Exception: If a student has repeated a course in which the first grade was below a C, only the most recent grade in the course will be used in computing the accumulated average.

No credit is given for failing grades; the failure becomes part of the permanent record and will not be removed from the record even if the student satisfactorily repeats the course.
A student may drop courses without a grade during the first eight weeks of the semester. After that time the student may drop a course with a "W" only if able to demonstrate to the Associate Dean of the College that conditions unforeseen at the time of registration will not permit continuance in the course. These unforeseen conditions do not include unsatisfactory scholarship.

A formal procedure for withdrawal in good standing from the College of Nursing is available. Details of this mechanism may be found in the University of Nebraska Medical Center Student Information Handbook and the College of Nursing Student Policy Manual.

Graduation

The degree of Associate of Science in Nursing is granted by the Board of Regents of the University of Nebraska to those candidates who have been recommended for the degree by the faculty of the College of Nursing and who have completed the following requirements:

1. Cumulative grade point average of 2.0 or above.
2. Passed all required courses and required examinations.
3. Earned 30 hours of credit in the last 36 hours in residence.
4. Discharged all indebtedness to the University of Nebraska.

The graduate is eligible to apply for examination for licensure to practice as a registered nurse (R.N.) in Nebraska.

The degree Bachelor of Science in Nursing is granted by the Board of Regents to those candidates who have been recommended for the degree by the faculty of the College of Nursing and who have completed the following requirements:

1. Maintained a cumulative grade point average of 2.0 or above.
2. Passed all required courses and required examinations.
3. Earned 30 hours of credit in the last 36 hours in residence.
4. Discharged all indebtedness to the University of Nebraska.

Graduation With Honors

Graduation with honors is conferred:

1. The degree 'With High Distinction' is awarded to students ranking in the upper 3% of the class with a cumulative grade point average earned at the University of Nebraska of 3.85 or above. (Final semester grades are not included.)
2. The degree 'With Distinction' is awarded to students ranking in the upper 15% of the class with a cumulative grade point average earned at the University of Nebraska of 3.75 or above (Final semester grades are not included.)

Application for Degree

Each student at the Medical Center who expects to receive a diploma must file an application for candidacy for the diploma in the Academic Records Office, Room 3020, Conkling Hall. Announcements concerning deadlines for applications are posted throughout the campus and published in the internal communications journal of the Medical Center. Students at the Lincoln Division file the application in Room 113, Fairfield Hall.
Commencement Statement

Commencement attendance is required unless explicitly excused by the Dean of the appropriate college for those completing degree requirements at the conclusion of a quarter, semester, or summer session when a formal commencement is offered — usually in May or June and December. Those graduating at other times will receive diplomas when requirements are fulfilled — but have the privilege of participating in the next formal commencement.

STUDENT RIGHTS
AND RESPONSIBILITIES

Student Rights and Responsibilities

The Bylaws of the Board of Regents protects the rights of each member of the University community. Each individual has the right to be treated with respect and dignity, and each has the right to learn. With these rights comes the responsibility of each individual to maintain an atmosphere in which others may exercise their human rights and their right to learn. Chapter V of the Bylaws fully delineates the rights and responsibilities of students.

General Procedures for Appeals of Academic Evaluations

In accordance with Section 5.3 of the Bylaws of the Board of Regents, the University of Nebraska Medical Center has established a grade appeal procedure which students should follow if they feel their academic progress has been evaluated unfairly. A summary of this procedure may be found in the UNMC Student Handbook.

Before initiating a formal appeal, students should first attempt to resolve the matter with the instructor involved through an informal discussion. If a satisfactory agreement cannot be made, students should appeal orally, or in writing to the Chairman of the department which granted admission to the course. If the problem cannot be resolved on the departmental level, then a formal appeal should be made in writing to the Chairman of the Graduate Studies Faculty-Student Appeals Committee. All of these procedures should be followed as quickly as possible since the Committee Chairman must receive the appeal no later than two weeks after the reporting or posting of the grade.

General Procedures for Student Discipline Actions

In accordance with Section 5.4 of the Bylaws of the Board of Regents and in order to insure the protection of students' rights, the University of Nebraska Medical Center has established general procedures which must be followed if any disciplinary action is proposed against students. Students will be informed in writing by the Dean’s Office of the specific charges, the supporting evidence, and the proposed disciplinary action. The Office of the Dean will also inform students of their right to appeal. The UNMC “Procedural Rules Relating to Student Discipline” may be found in the UNMC Student Handbook.
Access to Student Records
In accordance with Federal law as established in 1974 by the Family Educational Rights and Privacy Act, the University of Nebraska Medical Center maintains the confidentiality of student records and allows students to inspect and review information in their educational records at the Medical Center. The UNMC policy statement concerning student records may be found in the current Student Handbook or in the Office of Student Services.

COLLEGE OF NURSING ORGANIZATIONS

Alumni Association
The University of Nebraska College of Nursing Alumni Association was organized by the Graduates of the classes of 1920 and 1921 at the first annual banquet, May 21, 1921. In 1977 the College of Nursing Alumni Association joined the University of Nebraska Alumni Association. The move was designed to provide additional services and activities to the alumni and students of the college.

National Student Nurses' Association
The National Student Nurses' Association provides a direct route for students to be informed and receive information about national and state issues in nursing.

Sigma Theta Tau
Sigma Theta Tau is the only National honor society in nursing. It was founded in 1922. The Gamma Pi Chapter was officially chartered in April 1978 as the 86th chapter of Sigma Theta Tau.

The purposes of the Honor Society are to:
1. Recognize superior achievement.
2. Recognize the development of leadership qualities.
3. Foster high professional standards.
4. Encourage creative work.
5. Strengthen commitment to the ideals and purposes of the profession of nursing.

Candidates for membership shall have demonstrated superior scholastic achievement in the field of nursing. Candidates are also invited from the professional nursing community.

Activities of the organization include scholarly program meetings and receptions for new members.

FINANCIAL AID
The University of Nebraska Medical Center has financial aid programs to assist students who need financial help to continue their education. We believe that the student and parents have a responsibility to meet as much of the education and related costs as possible. The Medical Center is prepared to supplement family contribution from its aid sources and to assist students in obtaining finances from outside sources. The UNMC Office of Scholarships and Financial Aids administers the financial aid programs for UNMC and the UNL Division, College of Nursing.
Application Procedure

All financial aid programs administered by UNMC require annual application. Applicants need not apply for a specific scholarship or award as they are evaluated in terms of their eligibility for all forms of assistance. Application for aid in which "financial need" is a consideration requires students and parents to complete a financial statement.

Application forms and instructions are mailed automatically to all students accepted for enrollment into Medical Center programs. Financial statements for "need" based programs are forwarded upon request.

Applications and financial statements must be completed before March 1. However, this deadline is extended for a 30-day period from date of acceptance when students are accepted near or after March 1.

Types of Aid

There are three basic types of financial aid available through UNMC: scholarships or grants, loans, and student employment on a limited basis. Individual financial aid awards may be in the form of one or more of these types of aid.

Detailed information about the various sources of financial aid and estimated expenses for all or specific UNMC educational programs is available upon request from the Office of Scholarships and Financial Aids, Conkling Hall, University of Nebraska Medical Center, Omaha, NE 68105, telephone (402) 559-4199. Financial Aid advising is available either by phone or in person. Major sponsors of aid sources are summarized below.

University of Nebraska Medical Center and
University of Nebraska Foundation

Scholarships or Grants and Loans

There are a number of scholarship, grant, and loan funds available to UNMC students. Some were established by the University Board of Regents and others made available by private donors through the University Foundation or directly to UNMC. Conditions for award of these funds vary as do the amounts. Generally, scholarship or grant awards are $200 to full-tuition and are awarded for one year. Loans up to $2,000 per year can be obtained.

Federal Government Aid Programs

The Medical Center participates in and administers several federal grant and loan programs. Demonstrated "financial need" is the prime eligibility criterion for these programs; therefore, a financial statement must be filed to be considered for federal grants or loans. The federal government also sponsors a program of guaranteed loans. These loans are primarily made by banks, savings and loan associations, and credit unions. Financial need is not always a criterion for guaranteed loans. The federal government pays the interest for eligible students during school. In addition, various governmental agencies offer educational assistance. These include the Social Security Administration, Veterans Administration, Public Health Service, Bureau of Indian Affairs, the Armed Forces, and others.
Community and Other Sources

Financial aid is also available from community agencies, foundations, corporations, unions, religious organizations, and civic and cultural groups. Assistance from these sources may be in the form of scholarship or loan. Most public libraries have available commercially published lists of these resources.

Emergency Loan Funds

Loans in small denominations are available on a short-term basis to meet “emergency” needs. Students should contact the Office of Scholarships and Financial Aids when an emergency arises.

Part-Time Student Employment

It is recommended that first year nursing students work part-time only if absolutely necessary. All students should be aware that a full-time academic load coupled with excessive employment is difficult. Students who must work while going to school should seek advice from the College of Nursing regarding part-time study. The University assists as many students as possible in securing part-time employment during the school year.

Award Procedure and Notification of Awards

All academic awards are awarded first. Then all grant funds are awarded followed by federal loans. All grant and federal loans are awarded on the basis of need with the highest need students awarded funds first. Employment is considered on an individual basis depending upon financial need and ability to work and carry the academic load. Official notification of financial aid awards is made as early as possible before the start of each school year.

Student Responsibilities

Affidavit of Educational Purposes

Before receiving any federal funds, each student must sign an Affidavit of Educational Purpose stating funds will be used only for the expense related to attendance at the Medical Center and that she/he is responsible for a prorated repayment of any portion that cannot be attributed to meeting educational expenses.

Satisfactory Progress

To receive federal aid, students must be making “satisfactory progress” toward their degree according to the standards and practices of the institution. As a result, students not making satisfactory progress as outlined in this bulletin or other program policy statements could have financial aid terminated.

Continuation of Aid

Students must file a financial statement each year if applying for aid in which “financial need” is a consideration. Students must also apply each year for scholarships which are not based on “need.” Renewal in either case is not automatic. Applications and financial statements must be completed before March 1 for the following academic year.
In addition, no federal funds can be awarded to any student who is in default on any loan from a student loan fund of the Medical Center or any loan made, insured, or guaranteed under the Federal Guaranteed Student Loan Program. Also, federal awards cannot be given to any student who owes a refund on any federal grant previously received for attendance at the Medical Center.

**Traineeships**

Title VIII, Nurse Training, was added to the Public Health Service Act by the Nurse Training Act of 1964 (P.L. 88-581). It has since been amended by the Allied Health Professions Personnel Training Act of 1966 (P.L. 89-751); the Health Manpower Act of 1968 (Title II of P.L. 90-490); the Nursing Training Act of 1971 (P.L. 92-158); and the Nursing Training Act of 1975 (Title IX or P.L. 94-63).

The Professional Nurse Traineeship Program was authorized to prepare professional nurses —

1. to teach in the various fields of nurse training
2. to serve in administrative or supervisory capacities
3. to serve as nurse practitioners, or
4. to serve in other professional nursing specialities determined by the Secretary of Health, Education and Welfare to require advanced training.

Recipients of a traineeship receive a monthly stipend, tuition and fees. The recipient must be a citizen of the United States or have been lawfully admitted to the United States for permanent residence. They must be full-time graduate students in nursing. They may not be recipients of financial support for training from any other Federal educational award other than loans or educational assistance under Veterans Readjustment Benefits, G.I. Bill.

Additional information regarding any federally funded traineeship program may be obtained from the Student Affairs Advisor, College of Nursing, UNMC.
**THIS SECTION APPLIES ONLY TO UNMC COLLEGE OF NURSING PROGRAMS ON THE MEDICAL CENTER CAMPUS — OMAHA**

**Calendar for the College of Nursing**

University of Nebraska Medical Center Campus  
1980 — 1982

<table>
<thead>
<tr>
<th>1980</th>
<th>1981</th>
<th>1982</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td><strong>Spring</strong></td>
<td><strong>Spring</strong></td>
</tr>
<tr>
<td>Aug. 20-22</td>
<td>M</td>
<td>Jan. 11</td>
</tr>
<tr>
<td></td>
<td>W·F</td>
<td></td>
</tr>
<tr>
<td>Aug. 25</td>
<td>M</td>
<td>March 27</td>
</tr>
<tr>
<td>Sept. 1-2</td>
<td>M·T</td>
<td>March 22-29</td>
</tr>
<tr>
<td>Oct. 17</td>
<td>F</td>
<td>Su·Su</td>
</tr>
<tr>
<td>Nov. 26-30</td>
<td>W·Su</td>
<td>March 30</td>
</tr>
<tr>
<td>Dec. 1</td>
<td>M</td>
<td>M</td>
</tr>
<tr>
<td>Dec. 12</td>
<td>F</td>
<td>M·F</td>
</tr>
<tr>
<td>Dec. 15-19</td>
<td>M·F</td>
<td>M·F</td>
</tr>
<tr>
<td>Dec. 19*</td>
<td>F</td>
<td>M·F</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>April 30</td>
</tr>
<tr>
<td></td>
<td></td>
<td>May 3-7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>May 24</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Su</td>
</tr>
</tbody>
</table>

*Due to the energy shortage, dates for All Grades Due are subject to change.*
FACILITIES FOR INSTRUCTION — MEDICAL CENTER

Clinical Facilities
The College of Nursing uses the clinical facilities of the Medical Center Campus which include the University Hospital and Clinic, Nebraska Psychiatric Institute, C. Louis Meyer Children’s Rehabilitation Institute, and the Hattie B. Munroe Pavilion. The College also utilizes other Cooperating Community Agencies which include: Veterans Administration Hospital, Douglas County Hospital, Archbishop Bergan Mercy Hospital, Maplecrest Care Center, the Immanuel-Fontenelle Nursing Home, the Midland Community Hospital, the Lutheran Medical Center, the Visiting Nurse Association of the Omaha-Douglas County Health Department, and the Immanuel Medical Center.

All clinical course work is under the direct supervision of the College of Nursing faculty, whether it takes place at the Medical Center or at any of the other hospital or community agencies used for instruction of nursing students.

Medical Center Facilities
The University Hospital and Clinic is the central and largest unit of the group of buildings comprising the Medical Center. University Hospital and Clinic has 321 beds and 52 bassinets and approximately 62 outpatient clinics. The Medical Center also contains 95 beds at the Nebraska Psychiatric Institute. University Hospital and Clinic features three intensive care units; a Neonatorium for the special care of newborns, the Eppley Radiation Center, and other specialized patient care facilities, all of which utilize the most modern equipment.

University Hospital and Clinic offer services in all specialty and sub-specialty areas. A modern emergency service suite is also a part of the complete outpatient services available at University Hospital and Clinic. The C. Louis Meyer Children’s Rehabilitation Institute, also located on the Medical Center Campus on 44th Street, provides specialized diagnostic and rehabilitative services for the handicapped child. University Hospital and Clinic operates outreach clinics at family health centers located at 3610 Dodge Street in Central Omaha; 31st and Q Street in South Omaha and the North Omaha Health Center at 3465 Larimore Street.

The Center for Continuing Education, Eppley Hall of Science, offers courses for health professionals.

Cooperating Community Agencies
The Visiting Nurse Association — Division of Public Health Nursing of the Omaha-Douglas County Health Department provides all types of public health nursing commonly rendered by a health department and a visiting nurse association.

The Archbishop Bergan Mercy Hospital is used for teaching maternal-child nursing, emergency room nursing, and cardio-pulmonary nursing.

The Lutheran Medical Center provides additional facilities for medical-surgical nursing and management.

The United States Veterans Administration Hospital, located near the campus, has additional facilities for medical-surgical, psychiatric nursing, operating room nursing, and management.
Psychiatric nursing is taught at the *Nebraska Psychiatric Institute*, the Richard Young Division of the *Lutheran Medical Center*, and *Veterans Administration Hospital*. The Maplecrest Care Center, the *Immanuel-Fontenelle Nursing Home*, and *Douglas-County Annex* are used for student experience in the care of the aged.

*The Immanuel Medical Center* is used for student experiences in Rehabilitation Nursing and Management.

**Library**

The University of Nebraska Medical Center Library is one of the major biomedical resource libraries in the country. It is housed in the new 71,000 square foot Library of Medicine which is situated above Wittson Hall, a location which gives geographic force to the concept of the library as a catalyzing agent for all activities on the campus. The collection includes more than 170,000 volumes. The library subscribes to more than 3,200 journal titles, and maintains complete back files of all the important journals in the fields of clinical medicine and basic sciences in both English and foreign languages. The library seats 330 readers in a variety of individual study desks and other seating arrangements.

This library incorporates the most sophisticated techniques of information storage, retrieval, and dissemination and anticipates some of the techniques expected to evolve in the future. The National Library of Medicine has named the University of Nebraska Medical Center as the management headquarters for the Midcontinental Regional Medical Library service which means that this library is part of a national network to facilitate the transfer of biomedical information. Students of the College of Nursing, therefore, have access to one of the most complete medical libraries in the Midwest. It also offers an unlimited opportunity for research and additional reading and study through the national network.

A competent staff of librarians is available for consultation and information regarding the methodology of literature searching and information retrieval.

In addition to its regular function, the library maintains a collection of material on the history of medicine in Nebraska and information on graduates of the college and activities of the faculty. It keeps complete files or reprints of writing by the staff members. Incorporated within the library are 2,000 volumes of the Omaha-Douglas County Medical Society, periodic transactions of the Nebraska State Medical Association, and several outstanding medical libraries of former practitioners of the state.
ESTIMATED EXPENSES, TUITION, FEES
UNIVERSITY OF NEBRASKA MEDICAL CENTER CAMPUS

Tuition for all undergraduate students enrolled in the College of Nursing is $26.50 per credit hour for residents of Nebraska and $72.00 per credit hour for non-residents of Nebraska.

<table>
<thead>
<tr>
<th>*Tuition and Fees</th>
<th>Fall (16 hrs.)</th>
<th>Spring (16 hrs.)</th>
<th>Total (2 Sem)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuition (Nebraska Resident)</strong></td>
<td>$424.00</td>
<td>$424.00</td>
<td>$ 848.00</td>
</tr>
<tr>
<td><strong>Non Resident $72.00 per credit hour</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fees (Nursing Courses Only)</td>
<td>15.00</td>
<td>15.00</td>
<td>30.00</td>
</tr>
<tr>
<td>Student Health Service</td>
<td>25.00</td>
<td>25.00</td>
<td>50.00</td>
</tr>
<tr>
<td>Books — Estimated</td>
<td>225.00</td>
<td>75.00</td>
<td>300.00</td>
</tr>
<tr>
<td>Uniforms (First two years)</td>
<td>100.00</td>
<td>—</td>
<td>100.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$789.00</td>
<td>$539.00</td>
<td>$1,328.00</td>
</tr>
<tr>
<td>Room</td>
<td>302.50</td>
<td>302.50</td>
<td>605.00</td>
</tr>
<tr>
<td>Board (estimated)</td>
<td>475.00</td>
<td>475.00</td>
<td>950.00</td>
</tr>
</tbody>
</table>

Students should plan for summer session. Estimated expenses include Tuition $212.00 (8 hrs.), Books $50.00, Fees $18.00, for a total of $280.00. Living costs are estimated to be about $300.00.

*Miscellaneous Fees

<table>
<thead>
<tr>
<th>费项</th>
<th>金额</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident Application Fee</td>
<td>$10.00**</td>
</tr>
<tr>
<td>Non-Resident Application Fee</td>
<td>25.00**</td>
</tr>
<tr>
<td>Late Registration</td>
<td>Sem. 10.00</td>
</tr>
<tr>
<td>Reinstatement of Cancelled Registration</td>
<td>10.00</td>
</tr>
<tr>
<td>Change of Class Schedule — Drop and Add</td>
<td>5.00</td>
</tr>
<tr>
<td>Pre-enrollment Deposit (Applicable toward tuition)</td>
<td>50.00</td>
</tr>
<tr>
<td>Health Questionnaire</td>
<td>5.00</td>
</tr>
<tr>
<td>Deferred Tuition Payment</td>
<td>5.00</td>
</tr>
<tr>
<td>Replacement of Student ID Card</td>
<td>5.00</td>
</tr>
<tr>
<td>Transcript, Per Copy</td>
<td>First Copy 3.00</td>
</tr>
<tr>
<td>College of Nursing Pins, approximately</td>
<td>50.00</td>
</tr>
<tr>
<td>State Board Examination Fee</td>
<td>50.00</td>
</tr>
<tr>
<td>Bad Check Charge</td>
<td>3.00</td>
</tr>
<tr>
<td>Late Examination per course</td>
<td>5.00</td>
</tr>
<tr>
<td>Re-examination, each course</td>
<td>3.00</td>
</tr>
</tbody>
</table>
Degree in Absentia ........................................... .00
Cap and Gown Rental (approximately)
Undergraduate Cap and Gown ................................ 8.00
Masters’ Cap, Gown and Hood ............................. 14.50

*Tuition and fees are subject to change.
**The application fee is not refundable and not applicable toward general fees or any other assessments.

Tuition and fees are due in full on the first day of the semester. A $20.00 late fee will be added to accounts remaining unpaid on the tenth calendar day of the semester or quarter. Accounts remaining unpaid on the forty-fifth day of the semester will be referred to Student Services for cancellation of registration, exclusion of the student from the classes, and withholding of transcripts of the permanent record and diploma.

Tuition statements are not mailed to students since the beginning of a new semester is the reminder that payment is due. Notices reminding the students of tuition are posted at appropriate times on bulletin boards across the campus.

Tuition and Fee Refund
Students who withdraw from the University or drop a course may be entitled to a refund of a portion of tuition and fees. The refund schedule is as follows:

Tuition Refund Schedule
Before classes start during: ___________________________ Percent of Full Fee Due*

1st week ................................................... 100%
2nd week ................................................... 75%
3rd week ................................................... 50%
4th week ................................................... 25%
After 4th week ........................................... 0%

*Exception: $10 of pre-registration deposit will not be refunded.

Auditing Courses
A course may be audited with the permission of the instructor and the dean of the college in which the course is offered. The student must be academically qualified and there must be adequate space and facilities for the student to audit a course. There is no credit for an audited course. Application forms for auditing courses may be secured from the Assistant Registrar for Academic Records, Room 3020, Conkling Hall. The permission to audit form must be completed by the sixth day of the current term. Students may not change from registration for credit to audit after the sixth day of the current term. The fee for auditing a course is one-half the current resident credit hour fee. Clinical nursing courses cannot be audited.

Health Services
Health services are provided by the Department of Family Practice which offers a wide variety of inpatient and outpatient services.
Hospitalization and inpatient care costs are not covered for students and dependents by the Student Health Service. A voluntary health insurance policy covering hospital care is available through the UNMC Personnel Office. All UNMC students are urged to enroll themselves and their dependents in this student health policy — or in a personally selected contract offering comparable coverage. Further information is printed in the University of Nebraska Medical Center Student Handbook.

Housing

Students may request information on off-campus housing including rooms, apartments, duplexes and houses from:

Student Services, Conkling Hall 3015
University of Nebraska Medical Center
42nd and Dewey Avenue
Omaha, Nebraska 68105

Student Services maintains a list of approved facilities meeting requirements of the University Board of Regents and operated in accord with the usual student housing requirements.

A limited number of dormitory rooms are available on campus for first year nursing students. The rooms, designed for two people, are located on the third floor of the Specialty Services Pavilion. The rooms are across the street from the library, the cafeteria and within easy walking distance of the College of Nursing and campus recreational facilities. The cost is estimated to be $302.50 per semester or $605.00 per academic year. Housing payments are due according to the payment schedule selected when the housing contract is signed.

Contracts and brochures are available through the Residence Coordinator, Administration Building, Room 0002, University of Nebraska Medical Center, 42nd and Dewey Avenue, Omaha, Nebraska 68105.

Parking

UNMC parking is limited. The available area for student parking on University property is in Lot #10. Annual parking permits may be purchased for $21.00 from the cashier, Business Administration Building. UNMC parking stickers may be used to park in appropriate parking lots on the UNO and UN-L campuses.

Transportation Costs

Students are responsible for their own transportation to and from clinical facilities. Bus service in cooperation with the Metropolitan Area Transit Company (MAT) to the UNO campus is available.

Transcripts

Transcripts may be obtained from the Assistant Registrar for Academic Records, Room 3020, Conkling Hall, University of Nebraska Medical Center Campus.

Service for Veterans

All men and women planning to attend the University of Nebraska
Medical Center Campus under Chapters 31, 34 and 35 of the educational assistance and vocational rehabilitation laws administered by the Veterans Administration, should inquire at the Office of the Registrar, 3018 Conkling Hall, before they register, to make sure all necessary steps have been taken.

PROGRAM OF STUDY-ASSOCIATE PROGRAM
MEDICAL CENTER CAMPUS

The curriculum for the first two years of study leading to the Associate of Science in Nursing Degree on the Medical Center Campus combines general education courses taken at the University of Nebraska at Omaha with nursing and related science courses taken at the Medical Center. A total of 72 credits is required for graduation on the Medical Center Campus. The following illustrates the sequence of courses for the full-time student enrolled on the Medical Center Campus for the freshman and sophomore years.

All course requirements listed in the following course of study must be taken in the semester scheduled. Non-nursing requirements may be completed prior to the scheduled nursing requirements.

First Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Psych 101</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>Physio 252</td>
<td>Human Physiology I</td>
</tr>
<tr>
<td>Anat 252</td>
<td>Human Anatomy</td>
</tr>
<tr>
<td>Nurs 102</td>
<td>Foundations of Nursing I</td>
</tr>
<tr>
<td>Nurs 212</td>
<td>Introduction to Nutrition</td>
</tr>
<tr>
<td></td>
<td>Total</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Biology 244</td>
</tr>
<tr>
<td>Physio 253</td>
</tr>
<tr>
<td>Nurs 112</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Summer Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Chem 104</td>
</tr>
<tr>
<td>Eng 115/116</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Sociol 101</td>
</tr>
<tr>
<td>Eng 116 or Humanities</td>
</tr>
<tr>
<td>Nurs 222</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Electives</td>
</tr>
<tr>
<td>Nurs 232</td>
</tr>
<tr>
<td>Nurs 242</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

For students who elect to continue in college and work toward the Bachelor of Science in Nursing Degree, Chemistry 221* is required prior to enrolling in upper division nursing courses.

*Indicates "general education courses" taken at UNO.
**Must be taken concurrently with or prior to Nursing 112.
BACCALAUREATE PROGRAM

Currently enrolled second year students in the University of Nebraska associate degree program must file statements of intent to enter the baccalaureate program. Returning University of Nebraska associate degree graduates and graduates of other associate degree or diploma programs must file application for admission to the baccalaureate program. Statements of intent and application must be received by the deadline date, March 1. An overall 2.5 GPA is required for admission to the baccalaureate program. Each student admitted must be licensed to practice as a Registered Nurse in Nebraska.

PROGRAM OF STUDY, (3rd and 4th years), BACCALAUREATE PROGRAM

The program of study for the junior and senior year includes both required and elective courses in nursing. The required nursing courses are Health Maintenance in Nursing, Health Restoration Nursing, Quality Assurance of Nursing Care, and Management of Nursing Care.

Students are able to elect courses which will provide them with additional preparation in an area of nursing. Elective courses in nursing are offered in the following areas: Clients of various age groups; Clients with Complex Health Problems; Issues in Professional Nursing; Clients in Community settings; and Administrative Principles in Specific Agencies. Suggested electives both in Nursing and Liberal Arts are listed in the program of study.

Students will select non-nursing electives from 200, 300 and 400 level courses at the University of Nebraska.

Other required related courses are in the biological and social sciences. A course in statistics is also required.

Students who are graduates of basic programs other than the University of Nebraska must complete a one-credit (15 hours — 1 week) course, Basic Nursing Concepts, prior to beginning the first nursing course. Students who graduated from the Associate Program before 1975 must take the Basic Nursing Concepts course.

The total number of credits required for graduation from the Baccalaureate Program in nursing is 60/61. These are in addition to credits required for admission to the program and must include all required and elective credits within the prescribed range.

The prescribed credits are: Required nursing course credits 18/19; Nursing Electives 12 credits; (At least 6 credits of Nursing Electives must have a clinical component); Non-nursing required credits 18; Non-nursing electives 12 credits.

### Third Year

#### Fall Semester
- Nurs 289  Basic Nursing Concepts  1
- BioChem 315  Biochemistry  3
- Nurs 320  Health Maintenance Nursing  6
- Statistics  3
- Related Social Science  3
- Total: 16 credits

#### Spring Semester
- Pharm 330  Pharmacodynamics  2
- Physiol 331  Pathophysiology  3
- Micro 332  Immunology  1
- Nurs 352  Health Restoration Nursing  5
- Related Social Science or Elective  3
- Total: 14 credits

37.
Fourth Year

Fall Semester
Nurs 410 Quality Assurance of Nursing Care 3
Nurs 420 Management of Nursing Care 4
Related Social Science or Electives 6
Nursing Elective 4

17

Spring Semester
Nursing Electives 8
Non-Nursing Electives 6

14

*Required only for students who have not completed their Basic Nursing Program at the University of Nebraska and students graduating from the University of Nebraska prior to 1975.

COURSE DESCRIPTIONS
ASSOCIATE DEGREE PROGRAM
University of Nebraska at Omaha Courses

English

115/116 Freshman English (by placement) (6 cr)
All students are required to take 6 credits of English or 3 credits of English and 3 credits of Humanities. Placement in English 115/116 (UNO) is by examination.

Psychology

101 Introduction to Psychology (3 cr)
An introductory course and fundamental to all subsequent courses in the department.

Sociology

101 Introductory Sociology (3 cr)
An introduction to the study of human social behavior, presenting the fundamental concepts and point of view of the field of sociology.

Biology

244 The Biology of Microorganisms (4 cr)
A comparative study of microorganisms, principles and applications with emphasis on bacteria. Prereq: Biology 102, or Permission of the Instructor.

UNIVERSITY OF NEBRASKA MEDICAL CENTER COURSES

252 Anat. Human Anatomy (4 cr)
Provides a fundamental knowledge of the structure of the human body.

252 Physio. Human Physiology (2 cr)
A study of the function of the human body.

253 Physio. Human Physiology (2 cr)
Continuation of Physiology 252. Prereq: Physio. 252.
NURSING COURSES

Credit allowance for nursing courses is based on a semester. Each class hour earns 1 credit hour. Clinical laboratory hours are computed on a basis of 1 credit for each three hour laboratory period.

102 Foundations of Nursing I (5 cr)
Class 3, Lab 6
This course introduces the student to the client-centered view of nursing. This view of nursing is approached within the framework of the client as a biopsychosocial whole adapting to his environment. The nursing process of assessment, planning, intervention and evaluation is introduced with emphasis on use of beginning decision-making, interpersonal communicative, observational and technical skills. Concepts of: basic human needs; levels of wellness; growth, development and maturation from conception to death are used in an integrated manner.

112 Foundations of Nursing II (10 cr)
Class 6, Lab 12
This course continues to focus on client-centered nursing. The use of the nursing process of assessment, planning, intervention and evaluation is further developed. The basic human needs are viewed as the motivating factors that initiate adaptive behavior in situational and/or maturational crises. These are considered in terms of the client's physiological and immediate psychosocial adaptation. Adaptational processes related to the birth process, patterns of behavior and situational crises of hospitalization are incorporated.
Prerequisite: Completion of prescribed first semester course.

212 Introduction to Nutrition (2 cr)
The course in nutrition is designed to assist the student to gain a knowledge of the basic elements of nutrition and their needs in all age groups, meal planning, food economics and patient teaching. The consideration of the cultural and psychological influence of nutrition emphasize the psychosocial components of man and his maintenance of adequate nutrition for health. This course is given so that the student may learn the role of good nutrition and how it applies to himself, his family, his client, and the community. It is designed to provide the student with a basic knowledge which will enable him to gain a beginning understanding of the role which nutrition plays in the health and well being of a client.

222 Foundations of Nursing III (10 cr)
Class 6, Lab 12
This course continues to focus on client-centered nursing. The nursing process is further developed and incorporates the determination of priority of client's needs in the present situation. Planned interventions are designed to include the client's expressed preferences. Emphasis is placed upon commonly occurring predictable physiological and immediate psychosocial adaptations to deficient or excessive, appropriate or inappropriate stimuli. Client's biopsychosocial adaptations to stimuli affecting sexuality (self-actualization) and oxygenation are emphasized.
Prerequisite: Completion of prescribed first year courses.
232 Foundations of Nursing IV (12 cr)
Class 7, Lab 15
This course continues to focus on client-centering nursing. The principles of management of client care through others are introduced and used in the clinical setting. As a problem solving tool, the nursing process is shared with other health care personnel in providing client care.

Emphasis is placed upon commonly occurring predictable physiological and immediate psychosocial adaptations to deficient or excessive, appropriate or inappropriate stimuli. Client's biopsychosocial adaptations to stimuli affecting nutrition and elimination, sensory-motor, and safety are emphasized.

242 Nursing and Society (1 cr)
This course provides the students an opportunity for discussion of the changing role from student to practicing nurse. Development of the concept of practicing nurse includes an exploration of nursing including: historical implications, changes in educational preparation, and nursing's expanding role as these are interrelated with trends in health care delivery. Emphasis is placed on the rights and responsibilities and legal implications for the practice of nursing. Opportunity is provided for exploration by the individual to enhance personal growth related to the profession.

COURSE DESCRIPTIONS
BACCALAUREATE PROGRAM
University of Nebraska at Omaha Courses

Required non-nursing courses in area of Society, Culture and Life Style; Organization and Change Theory; statistics, and other electives can be taken at University of Nebraska at Omaha or University of Nebraska, Lincoln.

Guidance in selection of courses is available from Chairman of Baccalaureate Program or Student Affairs Advisor, College of Nursing.

University of Nebraska Medical Center Courses

315 Biochemistry (3 cr)
This course studies the chemistry and reactions of living matter, metabolism and control mechanisms in whole organisms, organs, cells and subcellular systems, metabolic patterns and bio-synthetic pathways.
Prerequisite: Chemistry (6-8 cr)

330 Pharmacodynamics (2 cr)
A study of interactions between drugs and living systems. The emphasis is on drugs and chemicals used in the prevention/treatment of disease; their action, body response and excretion.
Prerequisite: Biochemistry

331 Pathophysiology (3 cr)
This course deals with general principles, causes and underlying mechanisms of disease phenomena. The disease entities include cell injury, inflammation, neoplasms cardio-vascular, respiratory, digestive, renal and neuro-endocrine system disturbances.
Prerequisite: Biochemistry

332 Immunology (1 cr)
Biological, physical and chemical properties of antigens and antibodies; mechanisms of precipitation and agglutination reactions, cytotoxic reactions mediated by antibody and complement; mechanisms of antibody formation; nature and mechanisms of hypersensitivity reactions.
Prerequisite: Biochemistry
NURSING COURSES
REQUIRED COURSES AND ELECTIVES

Credit allowance for nursing courses is based on a semester. Each class hour earns 1 credit hour. Clinical laboratory hours are computed on a basis of 1 credit for each three hour laboratory period.

289 Basic Nursing Concepts (1 cr)
Provides the learner coming from various other educational settings with the frame of reference upon which this program is based. Particular emphasis will be placed upon the concept of stimulus-adaptation as this relates to the nursing process.
Prerequisites: Admission to the Baccalaureate Program. (This course must be completed by all students who are graduates from associate degree programs other than University of Nebraska, and diploma program graduates who are entering at the baccalaureate level of the College of Nursing. Also, graduates from the University of Nebraska Associate Degree Program prior to 1975 must complete this course).

REQUIRED COURSES

320 Health Maintenance Nursing (6 cr)
Class 4, Lab 6
Involves examination of concepts of health; data basic to the assessment of client adaptation and modes of collection; client's adaptive responses at various stages of the life cycle; and nursing intervention designed to support, promote, and/or alter client's adaptation. This course is organized around the concepts of family, community, crisis theory and prevention. It focuses on health assessment and health maintenance and includes practice in a variety of community-based settings.
Prerequisites: Prerequisites for upper division nursing courses as stated in Admission Policies.
Prerequisite or Concurrent: Social Science course focused on society, culture, and/or life style and Biochemistry.

352 Health Restoration Nursing (5 cr)
Class 3, Lab 6
Focuses on the role of the nurse in assisting clients through the process of health restoration by examining selected stimuli and adaptive responses which are associated with illness and disability. Expands the focus of nursing in episodic settings by exploring care as a restorative process which extends beyond the institutional setting. Explores selected biopsychosocial concepts which are potential stimuli and/or adaptive responses of clients. Introduces the research process to provide a basis for evaluation of research findings for application to nursing practice. Clinical experience focuses on client care in episodic settings with follow-up visits to the post-institutional settings. Clinical experience provides an opportunity for utilization of health assessment skills.
Prerequisites: Health Maintenance Nursing, Biochemistry
Prerequisite or Concurrent: Pathophysiology, Pharmacodynamics, Immunology, Statistics.

410 Quality Assurance of Nursing Care (3 cr)
Class 2, Lab 3
Exploration of the role of the professional nurse in examining nursing practice as it influences the quality of health care, and in shaping nursing practice to promote quality health care. Examination of the client, organizational, societal, and nursing practice factors affecting the quality of nursing care of a selected group of clients. Exercises in analyzing and evaluating standards and criteria, measuring quality of nursing care, and
proposing strategies for needed change as well as working with the client and nursing personnel.

Prerequisites: Health Maintenance Nursing, Health Restoration Nursing
Prerequisites or Concurrent: Social Science course in organization and/or change theory.

420 Management of Nursing Care (4 cr)
Class 3, Lab 3
This course explores the role of the professional nurse as a first line manager; focuses on knowledge and skills necessary to manage the delivery of nursing care within health care systems; expands the use of the concepts of decision-making, research, communication, teaching, and counseling; and applies the functions of management to the delivery of nursing care to clients in simulated situations.

Prerequisites: Health Maintenance Nursing and Health Restoration

ELECTIVE COURSES
(Electives are offered on the basis of student enrollment, availability of faculty and clinical facilities)

415 Care of the High Risk Client In the Emergency Room, Operating Room, and Recovery Room (4 cr)
Class 2, Lab 6
An exploration of the physiological and psychosocial response to surgical intervention and emergency care as it affects client and family adaptation in the hospital, home, and community. Focuses on planning, implementation and evaluation of nursing care for clients in the surgical suite and emergency room. Includes opportunities for the student to develop proficiency in the affective, cognitive, and psychomotor skills necessary to provide quality nursing care. Provides options for clinical experiences in either the emergency room, operating room, or recovery room depending on the availability of facilities.

Prerequisites: Health Maintenance Nursing, Health Restoration Nursing, or Permission of the Instructor.

417 Care of the High Risk Client with Interferences In Cardiopulmonary Adaptation (4 cr)
Class 2, Lab 6
Study of the nursing care of clients with cardiopulmonary health problems. Examination of the interrelationship of biopsychosocial factors which affect client and family adaptation. Includes primary, secondary, and tertiary prevention with emphasis on the care of clients in critical care settings.

Prerequisites: Health Maintenance Nursing, Health Restoration Nursing or Permission of the Instructor.

421 Community Health Nursing (6 cr)
Class 3, Lab 9
Continued study of health care of individuals, families, and other groups in the community and of planning, implementing, and evaluating nursing interventions to meet health needs. Consideration of all levels of prevention with emphasis on primary prevention. Examination of the nurse’s role in community health program planning and implementation, including consideration of community organization and health care delivery. Includes experiences in urban and rural settings as available.

Prerequisites: Health Maintenance Nursing, Health Restoration Nursing, or Permission of the Instructor.

423 Perinatal Care (4 cr)
Class 2, Lab 6
A family centered approach to nursing care with emphasis on the 28th week of gestation through the 28th day of life. Focuses on clients who have, or are at risk for developing, health problems. Includes experiences in the home, outpatient and inpatient settings.

Prerequisites: Health Maintenance Nursing, Health Restoration Nursing, or Permission of the Instructor.
425 Nursing in a Rural Community (4 cr)
Class 2, Lab 6
Study of the health problems of people in a rural setting in relation to the economy, industry, and available health services in the community. Focus is on identification of health problems and planning and providing for their possible solution. Includes comparison of the responsibilities of professional nurses in urban and rural settings. Provides for development of abilities needed by the professional nurse in a rural setting.
Prerequisites: Health Maintenance Nursing, Health Restoration Nursing, or Permission of the Instructor.
Prerequisite or Concurrent: Quality Assurance of Nursing Care or Permission of the Instructor.

427 Nursing Administration of Small Hospitals and Nursing Homes (4 cr)
Class 2, Lab 6
Study of fundamental aspects of administration and supervision related to delivering nursing care in a small hospital or nursing home. Includes experience in nursing administration situations in a small hospital or nursing home.
Prerequisites: Health Maintenance Nursing, Health Restoration Nursing, or Permission of the Instructor.
Prerequisite or Concurrent: Quality Assurance of Nursing Care, Management of Nursing Care.

429 Nursing Care of Children with Developmental Disabilities (4 cr)
Class 2, Lab 6
Study of the biopsychosocial health care needs of the child who has interferences with cognitive and biophysical development. Focuses on nursing intervention to support and promote the adaptation of the handicapped child and his family. Includes experiences in the home and in outpatient and residential settings.
Prerequisite: Health Maintenance Nursing, Health Restoration or Permission of the Instructor.

431 Community Mental Health Nursing (4 cr)
Class 2, Lab 6
Examination of the role of the nurse and the typical team approach to community mental health. Assessment of the probable influences of psychosocial-cultural variables on long term psychological maintenance or growth. Planning and implementing nursing interventions with individuals and groups to promote psychosocial adaptation.
Prerequisites: Health Maintenance Nursing, Health Restoration Nursing, or Permission of the Instructor.

433 Child Mental Health Nursing (4 cr)
Class 2, Lab 6
Study of the nursing care of children with actual or potential interferences in psychosocial adaptation. Includes the child, his family, and environmental influences related to primary, secondary and tertiary prevention.
Prerequisites: Health Maintenance Nursing, Health Restoration Nursing, or Permission of the Instructor.
Prerequisite or Concurrent: Quality Assurance of Nursing Care or Permission of the Instructor.

435 Care of the Older Person (4 cr)
Class 2, Lab 6
Study of the biopsychosocial changes occurring in the older person and the nursing interventions needed to help older people maintain their optimal level of wellness. Includes experiences in the home, outpatient, and inpatient settings.
Prerequisites: Health Maintenance Nursing, Health Restoration Nursing, or Permission of the Instructor.
Prerequisite or Concurrent: Quality Assurance of Nursing Care or Permission of the Instructor.
437 Directed Study (1-6 cr)
Designed to meet the needs and interests of students for practice and/or theory in nursing not offered in other courses. Objectives and learning experiences to be planned by the student with the assistance of the faculty advisor.
Prerequisite: Health Maintenance Nursing and Permission of the Chairman of the Baccalaureate Program and the faculty advisor.

439 Nursing Care of the Client During the Diagnostic Process (4 cr)
Class 2, Lab 6
Examination of adaptation of client and family during the diagnostic phase, the dimensions of diagnostic studies, interdisciplinary planning, and the nursing role. Focuses on nursing interventions that promote client and family adaptation, and interdisciplinary goals. Includes experiences with clients, their families and members of other disciplines.
Prerequisites: Health Maintenance Nursing, Health Restoration Nursing, or Permission of the Instructor.

441 School Nursing (6 cr)
Class 3, Lab 9
Study of health care of school populations. Includes biopsychosocial needs of children K-12 with the child viewed in the context of his family and community. Consideration of the nurse’s role as part of school and community-wide health team. Practice in health assessment, health counseling, and health education in a setting consistent with student’s career goals (elementary or secondary schools) when possible.
Prerequisites: Health Maintenance Nursing, Health Restoration Nursing, or Permission of the Instructor.

446 Issues In Professional Nursing (2 cr)
Class 2
This course explores the major trends and issues affecting nursing: historical, political, social, economic, legal, educational and professional. Selected current problems are discussed in order to extend the student’s thinking.

448 Issues In Professional Nursing Practice (2 cr)
Class 2
This course provides the opportunity for examination of selected issues affecting the practice of professional nursing from moral, ethical and legal perspectives. The state legislative process will be explored in terms of specific proposed health related legislation.

389 Health Assessment (2 cr)
Class 1, Lab 3
Provides the learner coming from a baccalaureate nursing program which did not include health assessment as a part of the curriculum a course to develop a skill upon which the graduate program is based. Focuses on obtaining and accurately recording health history and physical assessment of the adult using the problem oriented system. Includes supervised exam of well adult and application in client care setting.
Prerequisites: BSN degree and permission of faculty.
The University of Nebraska College of Nursing offers a program leading to the degree, Master of Science in Nursing for qualified applicants. There are four majors offered in the Masters Program: medical-surgical, psychiatric mental health, maternal-child and community health nursing. Role preparation is offered in clinical specialization, nursing service administration and teaching in schools of nursing.

Graduate level nursing courses are offered by the graduate faculty at the College of Nursing. Graduate level electives in the basic sciences and in psychiatry are offered by graduate faculty located in departments of the College of Medicine. Graduate level electives in the behavioral and social sciences may be taken at the University of Nebraska at Omaha or Lincoln. All programs of study are planned with the major advisor after acceptance into the graduate program.
Philosophy of the Graduate Program in Nursing

The Graduate Program in Nursing endeavors to develop leaders who are the vanguard of their profession. Such leaders must be able to identify the current and emerging issues and problems facing nursing, and other health-related disciplines.

The clients are viewed as individuals, families, other groups and communities. The nature of the client and his presenting situations, along with the transactions between the practitioner, client and organization provide the primary impetus for the development of the clinical nursing courses.

The "what," "how," or "why" of client-nurse interchanges require the application of investigative skills of either an exploratory or an experimental nature. Therefore, courses in nursing research and quantitative methods are included within the nursing program.

Supporting courses may be elected by students from among the related disciplines based on individual needs and interest.

The graduate student of nursing, upon completion of the requirements of the Masters Degree, should have acquired expertness in a chosen field of clinical nursing, and be able to assume leadership functions in nursing service, nursing service administration, and teaching in schools of nursing.

Financial Assistance: General Information

Unrestricted Fellowships

These are available to all graduate students without restriction to field of study. Deadlines for receipt of application materials for the Summer and/or Academic year are as follows:

- Fellowships — except Regents Tuition — February 15
- Regents Tuition Fellowships June 1

(See Graduate Studies Bulletin for additional information).

Paralyzed Veterans Scholarship

A yearly scholarship of $1000 is granted by the Paralyzed Veterans to a graduate student who completes a project or independent study on some aspect of care of spinal cord injury patients. Application deadline is October 1. For details see Chairman of Graduate Program.

Teaching and Research Assistantship

A limited number of assistantships are available each year to qualified graduate students. The assistantships require 15 hours of service each week. The stipends are for a ten month appointment. Applications for assistantships should be filed with the Dean of the College of Nursing no later than June 1 for the first and second semesters and by December 1 for an assistantship during the second semester only.

USPHS Traineeships

The Nurse Training Act of 1975, Public Law 94-63 provides costs of traineeships for the training of professional nurses to (a) teach in various fields of nurse training, (b) serve in administrative or supervisory
capacities, (c) serve as nurse practitioners, or (d) serve in other professional nursing specialities requiring advanced training. Graduate traineeships made possible by the Professional Nurse Traineeship Program, Nurse Training Act of 1975 are available to fully admitted students to the graduate program. Traineeship support to an individual is limited to a period not to exceed a maximum period of 36 months. Traineeships can be awarded only for full-time study. A trainee may be appointed at the beginning of any academic period, including summer session, during a budget period. Trainees who are eligible for more than 12 months of traineeship support may be given tentative assurance of support during the next budget period. Continued support, however, will be contingent upon (a) satisfactory academic performance and (b) the availability of funds for this grant program. The traineeship provides a stipend and tuition at the established current rate of the institution. The stipend level as provided in the Nurse Training Act provides each full-time trainee with a monthly stipend and tuition. No dependency allowance will be authorized from traineeship grant funds. Stipends are not paid for any one interval between academic periods in excess of 21 days. Applications for traineeship at the graduate level should be submitted to Student Affairs Advisor, College of Nursing, no later than June 1 for the first and second semesters and by December 1 for second semester appointments only.

Traineeship Criteria

The following are suggested criteria for awarding traineeships:

1. Admission to full graduate standing.
2. Full-time student.
3. An American citizen.
4. Consideration will be given to achievement.
5. Consideration will be given to professional conduct.

Appointed trainees shall agree to:

- Provide the institution with the information required for completing a statement of appointment form;
- Keep the institution informed of any change in name or address for a period of two years after completion of the traineeship;
- Respond to communications from the Division of Nursing in regard to professional activity following traineeship.

ADMISSION REQUIREMENTS

Application forms and the UNMC Graduate Studies Bulletin are obtained from the Associate Dean for Graduate Studies and Research, University of Nebraska Medical Center, 42nd and Dewey Avenue, Omaha, Nebraska 68105. APPLICATIONS WILL BE REVIEWED SEPTEMBER 15, JANUARY 15, MARCH 15, and JUNE 15.
Following receipt of the completed application from the office of the Associate Dean of the Graduate College, and the applicant’s biographical sketch, the Admissions Committee of the Graduate Nursing program will evaluate candidates by the following criteria:

1) Baccalaureate Degree in Nursing from a program accredited by the NLN.
2) Cumulative grade point average of 3.0 (on a 4 point scale) on all undergraduate work.
3) Registered nurse licensure in Nebraska.
4) Completion of Graduate Record Examination by either:
   A. Documentation furnished of GRE taken prior to enrollment.
   B. Completion of GRE during the first semester of graduate study. The student is admitted to the graduate program on provisional status until this deficiency is removed.
5) Three letters of recommendation.
6) Personal interview (chairman of program and director of clinical major)
7) Biographical sketch including a description of the applicant’s goals related to his professional career.
8) A course in Health Assessment or its equivalent completed. The fulfillment of this requirement is determined by each individual major. A post-baccalaureate course in Health Assessment is described on page 44.

STUDENT CLASSIFICATION

The following classifications are possible on admission to the graduate program:

1. Full graduate status.
2. Provisional status. — Status given until a) completion of GRE; b) all letters of support received; or c) evidence of ability to complete graduate work when grades in undergraduate work were less than the minimum requirement of 3.0 but student potential was recognized. Evidence of ability to complete graduate work is usually completion of twelve semester hours of graduate work with B average. (Both nursing and non-nursing courses must be included in the twelve semester hours).
3. Unclassified status. — Classification given to applicants who have met the minimum requirements for admission and desire to complete a minimum of course work without reference to a degree. Students with Unclassified Status will not qualify for advanced degrees until accepted for study by the Graduate Nursing Program.

ADMISSION TO CANDIDACY

A graduate student may become a candidate for the degree of Master of Science in Nursing with a major in medical-surgical, psychiatric-
mental health, maternal-child or community health nursing. Candidacy may be applied for after the completion of one semester of graduate study. Candidacy requires the removal of admission deficiencies and satisfactory performance in graduate courses. Such courses must include one clinical nursing course and the introductory research course. A student must be admitted to candidacy at least six weeks prior to the date of the final comprehensive examination. Comprehensive examinations are taken by all students on completing the requirements of their program of study. The examinations are offered each semester.

The program leading to the Master of Science in Nursing requires satisfactory completion of a minimum of 39 semester hours of graduate course work. Nursing course work requirements vary for each clinical specialty, but all must include NU 800, NU 880, NU 861, 15 semester hours in a sequence of clinical courses, six semester hours of nursing electives, and eight to ten semester hours of related course work including graduate statistics.

Refer to Graduate Studies Bulletin for further information regarding:

- Admission to the Graduate College
- Scholarship Requirements
- Candidacy For Degree
- Summary of Procedure for the Masters Degree
- Tuition

### PROGRAMS OF STUDY

#### Medical-Surgical Nursing

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NU 800 Dimensions of Professional Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NU 860 Advanced Research Methods in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NU 861 Concepts of Education and Administration in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NU 810 Advanced Medical-Surgical Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NU 812 Problems in Medical-Surgical Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NU 813 Complex Problems in Medical-Surgical Nursing</td>
<td>3</td>
</tr>
<tr>
<td>Graduate Statistics</td>
<td>3</td>
</tr>
<tr>
<td>NU 894 Research in Clinical Nursing</td>
<td>6</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>6</td>
</tr>
<tr>
<td>Nursing Elective*</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>39</td>
</tr>
</tbody>
</table>

*Three Options: (each option 6 cr.)*
1. Clinical Specialization
2. Nursing Education
   - NU 870 Curriculum
   - NU 875 Teaching in Schools of Nursing
3. Nursing Service Administration
   - NU 873 Administration of Organized Nursing Service
   - NU 874 Practicum in Administration of Organized Nursing Services.

#### Psychiatric-Mental Health Nursing

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NU 800 Dimensions of Professional Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NU 880 Advanced Research Methods in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NU 861 Concepts of Education and Administration in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NU 820 Advanced Psychiatric Nursing I</td>
<td>3</td>
</tr>
<tr>
<td>NU 822 Advanced Psychiatric-Mental Health Nursing II</td>
<td>3</td>
</tr>
<tr>
<td>NU 824 Advanced Psychiatric Nursing III</td>
<td>3</td>
</tr>
<tr>
<td>Graduate Statistics</td>
<td>3</td>
</tr>
<tr>
<td>NU 894 Research in Clinical Nursing</td>
<td>6</td>
</tr>
<tr>
<td>Social or Behavioral Sciences</td>
<td>6</td>
</tr>
<tr>
<td>Nursing Elective*</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>39</td>
</tr>
</tbody>
</table>

*Three Options: (each option 6 cr.)*
1. Clinical Specialization
2. Nursing Education
   - NU 870 Curriculum
   - NU 875 Teaching in Schools of Nursing
3. Nursing Service Administration
   - NU 873 Administration of Organized Nursing Service
   - NU 874 Practicum in Administration of Organized Nursing Services.

49
## Programs of Study

### Community Health Nursing

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NU 800 Dimensions of Professional Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NU 880 Advanced Research Methods in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NU 861 Concepts of Education and Administration in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NU 840 Nursing of Families in Health &amp; Illness I</td>
<td>3</td>
</tr>
<tr>
<td>NU 841 Nursing of Families in Health &amp; Illness II</td>
<td>3</td>
</tr>
<tr>
<td>NU 842 Community Health Diagnosis &amp; Programming for Community Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>Graduate Statistics</td>
<td>3</td>
</tr>
<tr>
<td>NU 894 Research in Clinical Nursing</td>
<td>6</td>
</tr>
<tr>
<td>Social or Behavioral Sciences</td>
<td>6</td>
</tr>
<tr>
<td>Nursing Elective*</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>39</strong></td>
</tr>
</tbody>
</table>

*Three Options: (each option 6 cr.)

1. Clinical Specialization
2. Nursing Education
   - NU 870 Curriculum
   - NU 875 Teaching in Schools of Nursing
3. Nursing Service Administration
   - NU 873 Administration of Organized Nursing Service
   - NU 874 Practicum in Administration of Organized Nursing Services.

### Maternal-Child Nursing

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NU 800 Dimensions of Professional Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NU 880 Advanced Research Methods in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NU 861 Concepts of Education and Administration in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NU 830 Maternal-Child Nursing Family and Community</td>
<td>3</td>
</tr>
<tr>
<td>NU 832 Maternal-Child Nursing-Individual and Family</td>
<td>3</td>
</tr>
<tr>
<td>NU 834 Advanced Clinical Study of Child Health Nursing, or</td>
<td>3</td>
</tr>
<tr>
<td>NU 836 Advanced Clinical Study of Maternal Health Nursing, or</td>
<td>3</td>
</tr>
<tr>
<td>NU 838 Advanced Clinical Study of Maternal-Child Health Care</td>
<td>3</td>
</tr>
<tr>
<td>Graduate Statistics</td>
<td>3</td>
</tr>
<tr>
<td>NU 894 Research in Clinical Nursing</td>
<td>6</td>
</tr>
<tr>
<td>Natural, Social or Behavioral Sciences</td>
<td>6</td>
</tr>
<tr>
<td>Nursing Elective*</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>39</strong></td>
</tr>
</tbody>
</table>

*Three Options: (each option 6 cr.)

1. Clinical Specialization
2. Nursing Education
   - NU 870 Curriculum
   - NU 875 Teaching in Schools of Nursing
3. Nursing Service Administration
   - NU 873 Administration of Organized Nursing Service
   - NU 874 Practicum in Administration of Organized Nursing Services.

## Course Descriptions

Graduate Committee: Professors: Miller (Chairman), Brown, Yeaworth; Associate Professors: Boosinger, Corrigan, Rustia; Assistant Professor Patino. Graduate Faculty: Professors: Miller (Chairman), Brown, Yeaworth; Associate Professors: Boosinger, Corrigan, Farr, Foxall, Gedgoud, Johnson, Rustia; Assistant Professors: Hartley, Head, Hoffman, Kelleher, Morgan, Patino, Sato-Stoll, and Todero.

### 800 Dimensions of Professional Nursing (3 cr)

Morgan

Analysis of the major contemporary issues in nursing and the socio-economic, socio-physical, and educational issues affecting the profession of nursing as well as interrelationships between members of the health team. Nursing in other countries is the focus of panel presentations.

### 810 Advanced Medical-Surgical Nursing (3 cr)

Boosinger, Farr, Hoffman, Foxall, Todero

Lect 2 Lab 1 Prereq or Concurrent: NU 880

An examination of physiological and epidemiological factors and casual relationship to disease, metabolic equilibrium, homeostasis and the utilization of research and theory of physiology and epidemiology as a basis for nursing intervention. An exploration of current philosophies and patterns of nursing care as well as therapeutics in current nursing.
812 Problems in Medical-Surgical Nursing (3 cr II)* Boosinger, Farr, Hoffman, Foxall, Todero
Lect 2 Lab 1 Prereq: NU 810
Discussion, investigation, and assessment of the nursing problems of individuals who have sustained alteration of body image due to chemical, physical, or surgical trauma. Nursing intervention to reduce stress and promote health, restore tissue, and rehabilitate the patient will be discussed, implemented, and evaluated.

813 Complex Problems in Medical-Surgical Nursing (3 cr II) Boosinger, Farr, Hoffman, Foxall, Todero
Lect 2 Lab 1 Prereq: NU 812
Includes an investigation of selected, complex problems in Medical-Surgical Nursing which are of particular interest.

814 Advanced Cardiovascular — Pulmonary Nursing (3 cr I) Boosinger, Farr, Todero
Lect 2 Lab 1 Prereq: NU 812
Examination and exploration of epidemiology of heart, vascular and pulmonary diseases with specific attention to causation and relationship of environmental factors. Research available relating to proposed treatment and rehabilitation of individuals with cardiovascular pulmonary problems will be examined. Planned nursing intervention will be assessed for effectiveness.

816 Gerontologic Nursing (3 cr I) Brown, Johnson, Kelleher
Lect 2 Lab 1 Prereq: NU 880 or permission of instructor
Seminar in Gerontologic Nursing. The class as a whole may select the topic on aging for the seminar from a list proposed by the instructor. Students are expected to make presentations to the class. Critiques of presentations will be made by class members.
A clinical laboratory will be conducted in the Omaha community in an institution or health agency as arranged by the instructor.

820 Advanced Psychiatric-Mental Health Nursing I (3 cr I) Gedgoud, Patino, Sato-Stoll
Lect 2 Lab 1
Critical study of the scope, trends, and issues in psychiatric-mental health nursing. The use of concepts drawn from major Psychiatric-Mental health therapies (Freudian, Non-Freudian, Sullivanian, etc.) in psychiatric-mental health nursing. The therapeutic nursing relationships with individuals and the role of the nurse in the prevention of mental illness, treatment, and rehabilitation are the focus of the experience.

822 Advanced Psychiatric-Mental Health Nursing II (3 cr II) Gedgoud, Patino, Sato-Stoll
Lect 2 Lab 1 Prereq: NU 820
Continued study of the nurse's role in psychiatric-mental health nursing. Includes the use of theory in working with groups. Inter-disciplinary approach is continued.

824 Advanced Psychiatric-Mental Health Nursing III (3 cr II) Gedgoud, Patino, Sato-Stoll
Lect 2 Lab 1 Prereq: NU 822
Content derived from theory, research, and practice in nursing and related disciplines with application to psychiatric-mental health nursing in the community. Continuing inter-disciplinary approach.

826 Problems in Psychiatric-Mental Health Nursing (1-6 cr I, II) Gedgoud, Patino, Sato-Stoll
Prereq: NU 822 and Permission of instructor
Individual or group exploration of psychiatric-mental health nursing practice related to some special problem elected or assigned.

830 Maternal-Child Nursing — Family and Community (3 cr I) Rustia, Hartley
Lect 2 Lab 1 Prereq or Concurrent: NU 880
Explanation of selected processes related to planning, implementing and evaluating programs of health care for Maternal-Child families in the community. Trends and issues in maternal-child health care are analyzed.

* I — first semester
**II — second semester
832 Maternal-Child Nursing — Individual and Family (3 cr II) Rustia, Hartley
Lect 2 Lab 1 Prereq: NU 830
Examination of selected maternal-child health problems, focusing upon the development of strategies which could be utilized by clinical specialists to meet identified needs. Analyzes proposed interventions and their relationship to area wide health care programs.

834 Advanced Clinical Study of Child Health Nursing (3-6 cr I, II) Rustia, Hartley
Prereq: NU 830
Exploration and development of the clinical specialist role in caring for pediatric clients in a variety of health care settings. Students design two modules for three semester hours of credit. Programs are developed which relate to normal health care needs or to selected abnormal, chronic and/or acute conditions occurring during infancy, childhood or adolescence. Examples of modules are: acutely ill child and his family, chronically ill child and his family, chronically handicapped child and his family, high-risk infant and his family, childhood emotional problems, developmental disabilities, and health supervision of the infant, preschooler, school-age child and/or adolescent.

836 Advanced Clinical Study of Maternal Health Nursing (3-6 cr I, II) Rustia, Hartley
Prereq: NU 830
Exploration and development of the clinical specialist role in caring for maternal clients in a variety of settings. Students design two modules for three semester hours of credit. Health care programs are developed which relate to normal health care needs or to selected abnormal, chronic or acute conditions occurring in women during the childbearing years. Examples of modules are: high-risk pregnancy, adolescence and teenage pregnancy, high-risk neonate and his family, health supervision of the female with selected abnormal, chronic or acute conditions, and health supervision of the normal female.

838 Advanced Clinical Study of Maternal-Child Health Care (3-6 cr I, II) Rustia, Hartley
Prereq: NU 830
Exploration and development of the clinical specialist role in caring for maternal and child clients and their families in a variety of settings. Students design two modules for three semester hours of credit. Health care programs are developed which relate to specific problems and needs. Examples of modules are: education for childbearing, education for childrearing, genetics, family planning, and families and children at-risk.

840 Nursing of Families in Health and Illness I (3 cr I) Corrigan, Head
Lect 2 Lab 1
Critical study of the nursing diagnoses of families in the community. Contemporary aspects of community health nursing practice are identified and evaluated. Theories and concepts relevant to the family and family nursing practice are examined and applied to the nursing problems of selected families. Special emphasis is placed on complex nursing diagnoses and strategies. Selected content is presented by specialists in family theory, family counseling, and motivation.

841 Nursing of Families in Health and Illness II (3 cr II) Corrigan, Head
Lect 2 Lab 1 Prereq: NU 840
A continuation of NU 840 focusing on the application of relevant theories and concepts to the nursing problems of selected families. The solution of client health problems through the media of group processes is examined and implemented with health-related groups. Special emphasis is placed on the health and illness of families and special population groups. Contemporary community health nursing roles, resources, and issues are explored and evaluated.

842 Community Health Diagnosis and Programming for Community Health Nursing (3 cr I I) Corrigan, Head
Lect 2 Lab 1 Prereq or Concurrent: NU 841
The study of a community with particular attention to those aspects which influence the health problems of the people. The primary focus is on diagnosing the health of a community and programming for the delivery of nursing services to population groups.
Special emphasis is placed on health program evaluation. The role of the nurse in community health delivery systems is explored. Selected content is presented by specialists in environmental health, health systems planning, and quality assurance in nursing. A specialist in demography and statistics is available for consultation.

844 Seminar and Practicum in Community Health Nursing I (3-6 cr I, II) Corrigan, Head
Credit-Practicum ratio 1:3
Prereq: NU 840, NU 841, NU 842
An elective seminar and practicum designed on an individual basis to provide an opportunity for the student to examine a particular clinical nursing focus of community health nursing practice and to develop the nursing specialist role in relation to this focus.

846 Seminar and Practicum in Community Health Nursing II (3-6 cr I, II) Corrigan, Head
Credit-Practicum Ratio 1:3
Prereq: NU 840, NU 841, NU 842
An elective seminar and practicum planned on an individual basis to provide an opportunity for the student to examine the delivery of community health nursing and to develop the nursing specialist role in traditional and emerging community health settings.

861 Concepts of Administration and Education in Nursing (3 cr I or II) Miller, Morgan
Prereq: First clinical course and satisfactory completion of pretest for NU 880 or NU 880
Involves an exploration and analysis of concepts of organization as they apply to nursing service and nursing education. Emphasis is placed on the recognition, identification, interpretation and evaluation of the process and product of the organization regardless of setting. Development of a conceptual analysis of an issue confronting both nursing service and education.

870 Curriculum Planning in Nursing Education (3 cr I, II) Miller
Prereq: Completion of one graduate clinical nursing course and permission of instructor.
Exploration of issues and trends that are basic to curriculum development in undergraduate nursing programs. Development of curriculum and a proposal for a clinical nursing course within the curriculum.

873 Administration of Organized Nursing (3 cr I, II) Morgan
Lect 2 Lab 1 Prereq: NU 861 and permission of instructor.
Exploration of selected administrative and organizational theories. Analysis of issues and trends affecting the delivery of health care services with implications for nursing administration. A coordinated interdisciplinary approach to improvement of health care services is emphasized.

874 Practicum in Administration of Organized Nursing Services (3 cr I, II) Morgan
Lect 1 Lab 2 Prereq: Completion of NU 861, NU 873 is a prerequisite but may be taken concurrently with NU 874, with permission of instructor.
Seminar, observation and selected experiences in administration of organized nursing services. Includes participant-observation in the administrative processes in nursing service in health care facilities, and participation in a special project or conducting an investigation of a limited scope.

875 Teaching in School of Nursing (3 cr I, II) Miller
Lect 1 Lab 2 Prereq: NU 861, NU 870, or concurrent NU 870
Seminar, observation and teaching in classroom and laboratory settings, with the focus on undergraduate programs. Includes development of instructional materials, evaluation instruments and evaluation of students. Theories of teaching-learning process used in critically examining issues related to teacher, student and learning process.
880 Advanced Research Methods in Nursing (3 cr I) Brown, Johnson, Kelleher
Prereq: Graduate course in statistics, one clinical course concurrent or prior to NU 880, and the satisfactory completion of a pretest.*
Deals with the language of the research process. Focused on problem formulation and conceptualization, the research critique and the literature review relevant to a given concept within a clinical field. Once enrolled in NU 880, the student is expected to complete 1-6 cr in NU 894 the subsequent semesters.

890 Readings in Medical-Surgical Nursing (1-6 cr I, II) Boosinger
Independent study of selected clinical problems in the area of Medical-Surgical Nursing.

892 Readings in Psychiatric/Mental Health Nursing (1-6 cr I, II) Gedgoud, Patino
Independent study course in which readings to explore a concept or topic in depth are selected from psychiatry, psychiatric nursing and behavioral or social sciences.

894 Research in Clinical Nursing (1-6 cr I, II) Brown, Johnson and Research Advisors
Prereq: NU 880; a graduate course in statistics, and a course in clinical nursing.
Under supervision the student conducts, defends, communicates and evaluates a research project relevant to certain concepts in nursing practice.

898 Seminar (1-6 cr I) Staff
Prereq: Permission of Instructor.

*Pretest samples the research component taught in the undergraduate nursing program at this University. Students who do not complete the test satisfactorily may retake the test after one semester of study.
### Calendar for the College of Nursing
**University of Nebraska — Lincoln Division**

**1980 — 1982**

<table>
<thead>
<tr>
<th><strong>Fall</strong></th>
<th><strong>1980</strong></th>
<th><strong>1981</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Aug. 20, 21, 22</strong></td>
<td></td>
<td><strong>Aug. 19, 20, 21</strong></td>
</tr>
<tr>
<td><strong>Aug. 25</strong></td>
<td><strong>First Semester classes begin</strong></td>
<td><strong>Aug. 24</strong></td>
</tr>
<tr>
<td><strong>Sept. 1, 2</strong></td>
<td><strong>L&amp;IABOR DAY HOLIDAY</strong></td>
<td><strong>Sept. 7, 8</strong></td>
</tr>
<tr>
<td><strong>Nov. 26-30</strong></td>
<td><strong>Thanksgiving vacation</strong></td>
<td><strong>Nov. 25-29</strong></td>
</tr>
<tr>
<td><strong>Dec. 13</strong></td>
<td><strong>Last Day of Classes</strong></td>
<td><strong>Dec. 12</strong></td>
</tr>
<tr>
<td><strong>Dec. 15-19</strong></td>
<td><strong>First Semester ends</strong></td>
<td><strong>Dec. 14-18</strong></td>
</tr>
<tr>
<td><strong>Dec. 19</strong></td>
<td></td>
<td><strong>Dec. 18</strong></td>
</tr>
</tbody>
</table>

### 1981

**To be Announced**

<table>
<thead>
<tr>
<th><strong>Spring</strong></th>
<th><strong>1982</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Jan. 12</strong></td>
<td><strong>Second Semester classes begin</strong></td>
</tr>
<tr>
<td><strong>March 22-29</strong></td>
<td><strong>Spring Vacation</strong></td>
</tr>
<tr>
<td><strong>May 2</strong></td>
<td><strong>Last day of classes</strong></td>
</tr>
<tr>
<td><strong>May 5-9</strong></td>
<td><strong>Second Semester exams</strong></td>
</tr>
<tr>
<td><strong>May 9</strong></td>
<td><strong>Second Semester Commencement</strong></td>
</tr>
<tr>
<td><strong>May 16</strong></td>
<td><strong>To be Announced</strong></td>
</tr>
<tr>
<td><strong>May 19</strong></td>
<td><strong>To be Announced</strong></td>
</tr>
<tr>
<td><strong>June 6</strong></td>
<td><strong>To be Announced</strong></td>
</tr>
<tr>
<td><strong>First Five Week Session</strong></td>
<td><strong>To be Announced</strong></td>
</tr>
<tr>
<td><strong>June 8</strong></td>
<td><strong>To be Announced</strong></td>
</tr>
<tr>
<td><strong>June 9</strong></td>
<td><strong>To be Announced</strong></td>
</tr>
<tr>
<td><strong>June 11</strong></td>
<td><strong>To be Announced</strong></td>
</tr>
</tbody>
</table>

### 1982

**To be Announced**

<table>
<thead>
<tr>
<th><strong>Summer Session</strong></th>
<th><strong>1981</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Aug. 19, 20, 21</strong></td>
<td><strong>No registrations after this date</strong></td>
</tr>
<tr>
<td><strong>Aug. 24</strong></td>
<td><strong>First day of classes</strong></td>
</tr>
<tr>
<td><strong>Aug. 25</strong></td>
<td><strong>End of Session</strong></td>
</tr>
<tr>
<td><strong>Sept. 7, 8</strong></td>
<td><strong>To be announced</strong></td>
</tr>
<tr>
<td><strong>Nov. 25-29</strong></td>
<td><strong>To be announced</strong></td>
</tr>
<tr>
<td><strong>Dec. 12</strong></td>
<td><strong>To be announced</strong></td>
</tr>
<tr>
<td><strong>Dec. 14-18</strong></td>
<td><strong>To be announced</strong></td>
</tr>
<tr>
<td><strong>Dec. 18</strong></td>
<td><strong>To be announced</strong></td>
</tr>
</tbody>
</table>

### General Registration

- New registrations will not be accepted later than Aug. 25.
- New registrations will not be accepted later than Jan 12.
- New registrations will not be accepted after the date specified.

**Fall, Spring,** and **Summer Session**

- **First day of classes**
- **End of Session**
- **Labor Day Holiday**
- **Thanksgiving vacation**
- **Spring Vacation**
- **Second Semester exams**
- **Second Semester Commencement**
- **Summer Session**

**University of Nebraska — Lincoln Division**
City Campus

1 Abel Hall
2 Administration Bldg.
3 Alumni House
4 Andrews Hall
5 Architectural Hall
6 Athletic Fields
7 Ayer Lab
8 Bancroft Hall
9 Beilen Physics Lab
10 Bessey Hall
11 Brace Physics Lab
12 Burnett Hall
13 Business Administration
14 Cather Hall
15 Coliseum
16 Engineering Center
17 Ferguson Hall
18 501 Bldg.
19 Former Law College
20 Hamilton Hall
21 Harper Hall
22 Health Services
23 Henzlik Hall
24 Kimball Recital Hall
25 Love Library
26 Lyman Hall
27 Mabel Lee Hall
28 Manter Hall
29 Military & Naval Sciences
30 Morrill Hall
31 Nebraska Hall
32 Nebraska Sports Complex
33 Nebraska Union
34 Neihardt Residence Center
35 Oldfather Hall
36 Physical Education, Men
37 Physical Plant Offices
38 Pound Hall
39 Power Plant
40 Richards Hall
41 Sandoz Hall
42 Schramm Hall
43 Seaton Hall
44 Select Quadrangle
45 Sheldon Art Gallery
46 Smith Hall
47 South Stadium Office Bldg.
48 Stadium
49 Teachers College
50 Temple Bldg.
51 Westbrook Music Bldg.
52 Woods Art Bldg.

44B - College of Nursing Fairfield Hall
General Information:

Since the fall of 1974, the College of Nursing has offered its undergraduate programs on the University of Nebraska-Lincoln Campus as well as on the University of Nebraska Medical Center Campus. The associate of science in nursing degree is awarded at the conclusion of the first two years of study. Graduates of the associate program take State Board Examinations for licensure as registered nurses. The baccalaureate program (third and fourth years) prepares graduates for either community health or hospital nursing. Students have the opportunity to elect nursing courses in areas of their interests.

All applications for admission to the College of Nursing, regardless of the campus of your choice, are processed by the Registrar's Office on the University of Nebraska Medical Center Campus-Omaha. To apply for admission to the College of Nursing, you must submit a University of Nebraska Medical Center application to the Registrar's Office, University of Nebraska Medical Center Campus. University of Nebraska-Lincoln application procedures should not be used in applying for admission to the College of Nursing.

Admission criteria, procedures and deadlines are printed elsewhere in this bulletin.

FACILITIES FOR INSTRUCTION — LINCOLN DIVISION

Clinical Facilities:
The College of Nursing, University of Nebraska-Lincoln Division, utilizes a variety of health agencies throughout the Lincoln area for clinical learning and experience. Cooperating Community Agencies include:

- Lincoln General Hospital
- Lincoln-Lancaster County Health Department
- Lincoln Regional Mental Health Center
- Madonna Professional Care Center
- St. Elizabeth Community Health Center
- The Tabitha Home
- The Veterans Administration Hospital of Lincoln

All clinical course work is under the direct supervision of the University of Nebraska College of Nursing faculty.

Learning Resources:

University of Nebraska-Lincoln

The College of Nursing is located on the City Campus in Fairfield Hall within the Selleck Quadrangle. In addition to faculty offices and classrooms, there is a Learning Center which provides study carrels, a wide variety of media and a skill practice area for independent study.
The main collection of nursing monographs and periodicals is housed in the Don L. Love Memorial Library on the City Campus.

Information on general academic services available to students enrolled on the University of Nebraska-Lincoln Campus is printed in the General Information Bulletin of the University of Nebraska-Lincoln.

STUDENT SERVICES:

Activities

College of Nursing students enrolled on the University of Nebraska-Lincoln Campus may participate in campus extra-curricular activities so long as they meet the official University eligibility requirements. A student wishing to participate in Rush Week must apply directly to the Interfraternity Council or Panhellenic Council (Room 332 Nebraska Union) during the summer.

Financial Aid

All applications for scholarships and loans are processed through and administered by the University of Nebraska Medical Center Financial Aid Office. Detailed information on the kinds of financial assistance available is printed elsewhere in this Bulletin.

Health Services

Health services are provided by the University Health Center which offers a wide variety of in-patient and out-patient services. Fees are charged for required laboratory tests and x-rays. Further information is printed in the General Information Bulletin of the University of Nebraska-Lincoln.

Housing

College of Nursing students may live in one of the residence halls located on the campus. Single freshmen under the age of 20 are required to live on campus or with parents. The same requirement applies to sophomores unless they file with the Housing Office written permission from their parents to live off campus.

Housing contracts are sent to students accepted into the College of Nursing. Cost for room and board for one academic year (two semesters) is: Double Room — $1,555.

---

**ESTIMATED EXPENSES, TUITION, FEES PER SEMESTER UNIVERSITY OF NEBRASKA LINCOLN DIVISION**

<table>
<thead>
<tr>
<th></th>
<th>Fall (17 hrs.)</th>
<th>Spring (16 hrs.)</th>
<th>Total (2 Sem.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition (Nebraska Resident)*</td>
<td>$450.50</td>
<td>$424.00</td>
<td>$ 874.50</td>
</tr>
<tr>
<td></td>
<td>Resident $26.50 per credit hour</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Non-Resident $72.00 per credit hour</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Board and Room</td>
<td>777.50</td>
<td>777.50</td>
<td>1,555.00</td>
</tr>
<tr>
<td>(UNL Resident)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Health and Activity Fee*</td>
<td>72.50</td>
<td>72.50</td>
<td>145.00</td>
</tr>
</tbody>
</table>
Books (Estimated) ........................................ 225.00 75.00 300.00
Materials Fee ........................................ 15.00 15.00 30.00
Uniforms (First 2 years) ............................. 100.00 — 100.00
Travel Approximate ................................. 50.00 50.00 100.00

Total .................................................. $1690.50 $1414.00 $3104.50

Students should plan for Freshman summer session. Estimated expenses: Tuition $185.00, Room and Board $265.00, Books $50.00, Fees $32.00, or $532.00.

Miscellaneous Fees*

- Resident application fee .................................. 10.00**
- Non-resident application fee ............................ 25.00**
- Late registration ......................................... Sem. 10.00
- Reinstatement of cancelled registration ............... 10.00
- Change of class schedule (drop and add) .............. 5.00
- Cap and gown rental
  - Undergraduate cap and gown .......................... 7.00
  - College pins, approximately ......................... 50.00
- State Board Examination Fee ............................ 50.00
- Deferred Tuition Payment ............................... 5.00
- Transcript (per copy) .................................. First Copy 3.00
- Photographs ............................................. 12.00
- Health Questionnaire ................................... 5.00

*Tuition and Fees are subject to change.
**The application fee is not refundable and not applicable toward tuition, general fees or any other assessments.

Information relative to general fees and expenses applicable to all students on the Lincoln campus is listed in the General Information Bulletin of the University of Nebraska-Lincoln.

Transportation Cost

Students are responsible for their own transportation to and from clinical facilities.

Payment of Tuition, Fees, Room and Board

Tuition and fees are due the first day of classes, a grace period of approximately three weeks is allowed. The final date is announced each semester. Late Tuition payment fee is $20.00.

Housing payments are due according to the payment schedule selected when the housing contract is signed.

Fee Refunds

Students who withdraw from the University or drop a course before the twenty-eighth calendar day of the semester may be entitled to a refund of a portion of tuition and fees. The refund schedule is as follows:
**Period of Enrollment** | **Refund***
---|---
1st week | 100%  
2nd week | 75%  
3rd week | 50%  
4th week | 25%  
After the 4th week | No refund

*In the event of withdrawal, no portion of the $25.00 registration deposit is refunded; also the student will be expected to pay any unpaid portion of the percentage of tuition and fees chargeable.

**The period of enrollment is the elapsed time from the beginning of the semester through the day the drop or withdrawal form is filed with the Office of Registration.

**Auditing**

Clinical nursing courses cannot be audited. Other courses may be audited with the permission of the instructor and the dean of the college in which the course is offered. The student must be academically qualified and there must be adequate space and facilities for the student to audit a course. There is no credit for an audited course. Application cards for auditing courses may be secured from Window 2, street level, Records, Administration Building, after the first day of classes for the semester or summer session. The fee for auditing a course is one-half the current resident credit hour fee, unless the student is already registered for 12 or more hours, in which case there is no fee.

**Transcripts**

While the student is attending the College of Nursing-Lincoln Division, transcripts are obtained from the Records Office, Street Level, Administration Building. After graduation, transcripts are obtained from the Registrar’s Office, Conkling Hall, University of Nebraska Medical Center, 42nd and Dewey, Omaha, Nebraska 68105.

**PROGRAM OF STUDY — ASSOCIATE PROGRAM — Lincoln Division**

The curriculum for the first two years of study leading to the Associate of Science in Nursing Degree on the University of Nebraska — Lincoln campus combines nursing and supporting general education courses throughout the curriculum sequence. Required general education courses are described in the College of Arts and Science Bulletin—Lincoln. A total of 72 credits are required for graduation on the Lincoln campus. The following illustrates the sequence of courses for the full-time student enrolled on the University of Nebraska-Lincoln Campus for his/her freshman and sophomore years. Also, all course requirements listed in the following course of study must be taken in the semester scheduled. Non-nursing requirements may be completed prior to the scheduled nursing requirements.

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Life Science 113</td>
<td>Human Physiology</td>
</tr>
<tr>
<td>Psych 181</td>
<td>Elementary Psychology</td>
</tr>
<tr>
<td>Nurs 102</td>
<td>Foundations of Nursing I</td>
</tr>
<tr>
<td>Nurs 212</td>
<td>Introduction to Nutrition</td>
</tr>
</tbody>
</table>

**60**
Spring Semester
Life Science 122 ............... Human Anatomy......................... 4
Life Science 114 ............... Biology of Microorganisms......... 4
Nurs 112 ....................... Foundations of Nursing II ......... 8

Summer Session
Chem 105 ....................... Survey of Chemistry I ............. 4
English or Humanities .......... 3

Second Year

Fall Semester
Social 153 ..................... Introduction to Sociology .......... 3
English or Humanities .......... 3
Nurs 222 ....................... Foundations of Nursing III ...... 10

Spring Semester
Elective .......................... 3
Nurs 232 ....................... Foundations of Nursing IV ....... 12
Nurs 242 ....................... Nursing and Society ............... 1

Chemistry 106 — Survey of Chemistry II, is required for admission to the third year.

BACCALAUREATE PROGRAM
Currently enrolled second year students in the University of Nebraska associate degree program will file statements of intent to enter the baccalaureate program. Returning University of Nebraska associate degree graduates and graduates of other associate degree or diploma programs must file application for admission to the baccalaureate program. Statements of intent and application must be received by the deadline date, March 1. An overall 2.5 GPA is required for admission to the baccalaureate program. Each student admitted must be licensed to practice as a Registered Nurse in Nebraska.

PROGRAM OF STUDY, (3rd and 4th years). BACCALAUREATE PROGRAM
The program of study for the junior and senior years includes both required and elective courses in nursing. The required nursing courses are Health Maintenance in Nursing, Health Restoration Nursing, Quality Assurance of Nursing Care and Nursing Management.

Students are able to elect courses which will provide them with additional preparation in an area of nursing. Elective courses in nursing are offered in the following areas: Clients of Various Age Groups; Clients with Complex Health Problems; Clients in Community Settings, Rural Nursing; Expanded Role of the Nurse; and Process of Management and Administration of Nursing Care.

Students will select non-nursing electives from 200, 300 and 400 level courses at the University of Nebraska.

Other required related courses are in the biological and social sciences. A course in statistics is also required.
Students who are graduates of basic programs other than the University of Nebraska must complete a one-credit (15 hours - 1 week) course, Basic Nursing Concepts, prior to beginning the first nursing course.

The total number of credits required for graduation from the baccalaureate program in nursing is 60/61. These are in addition to credits required for admission to the program and must include all required and elective credits within the prescribed range.

The prescribed credits are: Required nursing course credits 18/19; Nursing Electives 12 credits (At least 6 credits of the nursing electives must have a clinical component); Non-nursing required credits 18; Non-nursing electives 12 credits.

<table>
<thead>
<tr>
<th>Third Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td></td>
</tr>
<tr>
<td><em>Nurs 289</em> Basic Nursing Concepts</td>
<td>1</td>
</tr>
<tr>
<td>BioChem 315 Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Nurs 320 Health Maintenance Nursing</td>
<td>6</td>
</tr>
<tr>
<td>Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Related Social Science</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits: 16</strong></td>
<td></td>
</tr>
</tbody>
</table>

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Spring Semester</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pharm 330 Pharmacodynamics</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Physiol 331 Pathophysiology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Micro 332 Immunology</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Nurs 350 Health Restoration Nursing</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Related Social Science or Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits: 14</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fourth Year</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nurs 410 Quality Assurance of Nursing Care</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Nursing 420 Nursing Management</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Related Social Science or Electives</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Nursing Elective</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits: 14</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Spring Semester</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing Electives</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Non-Nursing Electives</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits: 17</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Required only for students who have not completed their Basic Nursing at the University of Nebraska and students graduating from the University of Nebraska prior to 1975.

---

COURSE DESCRIPTIONS

ASSOCIATE DEGREE PROGRAM

NURSING COURSES

Credit allowance for nursing courses is based on a semester. Each class hour earns 1 credit hour. Clinical laboratory hours are computed on a basis of 1 credit for each three hour laboratory period.
102 Foundations of Nursing I (7 cr)
Class 4, Lab 9
This course introduces the student to the client-centered view of nursing. This view of
nursing is approached within the framework of the client as a biopsychosocial whole
adapting to his environment. The nursing process of assessment, planning, intervention
and evaluation is introduced with emphasis on use of beginning decision-making, in-
terpersonal communicative, observational and technical skills. Concepts: basic human
needs; levels of wellness; growth, development and maturation from conception to
death are used in an integrated manner.

112 Foundations of Nursing II (8 cr)
Class 5, Lab 9
This course continues to focus on client-centered nursing. The use of the nursing proc-
ess of assessment, planning, intervention and evaluation is further developed. The basic
human needs are viewed as the motivating factors that initiate adaptive behavior in
situational and/or maturational crises. These are considered in terms of the client's
physiological and immediate psychosocial adaptation. Adaptational processes related
to the birth process, patterns of behavior and situational crises of hospitalization are in-
corporated.
Prerequisite: Completion of prescribed first semester courses.

212 Introduction to Nutrition (2 cr)
Focuses on normal nutritional needs and introduces the role of the nurse in assisting
clients in meeting nutritional needs.

222 Foundations of Nursing III (10 cr)
Class 6, Lab 12
This course continues to focus on client-centered nursing. The nursing process is fur-
ther developed and incorporates the determination of priority of client's needs in the
present situation. Planned interventions are designed to include the client's expressed
preferences. Emphasis is placed upon commonly occurring predictable physiological
and immediate psychosocial adaptations to deficient or excessive, appropriate or inap-
propriate stimuli. Client's biopsychosocial adaptations to stimuli affecting sexuality
(self-actualization) and oxygenation are emphasized.
Prerequisite: Completion of prescribed first year courses.

242 Nursing and Society (1 cr)
Exploration of current trends and issues relative to ways in which nursing contributes to
meeting society's needs for health care. Focuses on the role of the individual nurse as a
practitioner and citizen.
CREDIT ALLOWANCE FOR NURSING COURSES IS BASED ON A SEMESTER. EACH CLASS HOUR EARN 1 CREDIT HOUR. CLINICAL LABORATORY HOURS ARE COMPUTED ON A BASIS OF 1 CREDIT FOR EACH THREE HOUR LABORATORY PERIOD.

289 Basic Nursing Concepts (1 cr)
Provides the learner coming from various other educational settings with the frame of reference upon which this program is based. Particular emphasis will be placed upon the concept of stimulus-adaptation as it relates to the nursing process.
Prerequisites: Admission to the Baccalaureate Program. (This course must be completed by all students who are graduates from associate degree programs other than University of Nebraska, and diploma program graduates who are entering at the baccalaureate level of the College of Nursing. Also, graduates from the University of Nebraska Associate Degree Program prior to 1975 must complete this course).

REQUIRED COURSES

320 Health Maintenance Nursing (6 cr)
Class 4, Lab 6
Involves examination of concepts of health; data basic to the assessment of client adaptation and modes of collection; client's adaptive responses at various stages of the life cycle; and nursing intervention designed to support, promote, and/ or alter client's adaptation. This course is organized around the concepts of family, community, crisis theory and prevention. It focuses on health assessment and health maintenance and includes practice in a variety of community-based settings.
Prerequisites: Prerequisites for upper division nursing courses as stated in Admission Policies.
Prerequisite or Concurrent: Social Science course focused on society, culture, and/or lifestyle and Biochemistry.

352 Health Restoration Nursing (5 cr)
Class 3, Lab 6
Focuses on the role of the nurse in assisting clients through the process of health restoration by examining selected stimuli and adaptive responses which are associated with illness and disability. Expands the focus on nursing in episodic settings by exploring care as a restorative process which extends beyond the institutional setting. Explores selected biopsychosocial concepts which are potential stimuli and/or adaptive responses of clients. Introduces the research process to provide a basis for evaluation of research findings for application to nursing practice. Clinical experience focuses on client care in episodic settings with follow-up visits to the post-institutional settings. Clinical experience provides an opportunity for utilization of health assessment skills.
Prerequisites: Health Maintenance Nursing, Statistics, and Biochemistry.
Prerequisite or Concurrent: Pathophysiology, Pharmacodynamics and Immunology.

410 Quality Assurance of Nursing Care (3 cr)
Class 2, Lab 3
Exploration of the role of the professional nurse in examining nursing practice as it influences the quality of health care, and in shaping nursing practice to promote quality health care. Examination of the client, organizational, societal, and nursing practice factors affecting the quality of nursing care of a selected group of clients. Exercises in analyzing and evaluating standards and criteria, measuring quality of nursing care, and proposing strategies for needed change as well as working with the client and nursing personnel.
Prerequisites: Health Maintenance Nursing, Health Restoration Nursing.
Prerequisite or Concurrent: Social Science course in organization and/or change theory.
420 Nursing Management (4 cr)
   Class 3, Lab 3
   This course explores the role of the professional nurse as a first line manager; focuses on knowledge and skills necessary to manage the delivery of nursing care within health care systems; expands the use of the concepts of decision making, research, communication, teaching, and counseling; and applies the functions of management to the delivery of nursing care to clients in simulated situations.
   Prerequisite: Health Restoration.

NON-NURSING COURSES

315 Biochemistry (3 cr)
   This course studies the Chemistry and reactions of living matter, metabolism and control mechanisms in whole organisms, organs, cells and subcellular systems, metabolic patterns and bio-synthetic pathways.
   Prerequisite: Chemistry 6-8 cr.

330 Pharmacodynamics (2 cr)
   A study of interactions between drugs and living systems. The emphasis is on drugs and chemicals used in the prevention/treatment of disease; their action, body response and excretion.
   Prerequisite: Biochemistry

331 Pathophysiology (3 cr)
   This course deals with general principles, causes and underlying mechanisms of disease phenomena. The disease entities include cell injury, inflammation, neoplasms, cardio-vascular, respiratory, digestive, renal and neuro-endocrine system disturbances.
   Prerequisite: Biochemistry

332 Immunology (1 cr)
   Biological, physical and chemical properties of antigens and antibodies; mechanisms of precipitation and agglutination reactions, cytotoxic reactions, mediated by antibody and complement; mechanisms of antibody formation; nature and mechanisms of hypersensitivity reactions.
   Prerequisite: Biochemistry

Required non-nursing courses in the areas of Society, Culture and Life Style; Organization and Change Theory; statistics, and other electives can be taken at University of Nebraska at Omaha or University of Nebraska, Lincoln.

Guidance in selection of courses is available from Chairman of Baccalaureate Program or Student Affairs Advisor, College of Nursing.

ELECTIVE COURSES:
(Not all electives are offered each year).

413 Care of the Oncologic Client (4 cr)
   Class 2, Lab 6
   This course explores the magnitude of the oncologic problem and resulting implications for nursing practice. Consideration is given to the legal, ethical, psychosocial and socioeconomic impact of oncologic problems on the client, family, community and health care providers. Major emphasis is placed on the role of the nurse in the management of the oncologic client across the age continuum. Clinical experience provides an opportunity for the nurse to facilitate the client's short and long-term adaptation in a variety of settings.
   Prerequisites: Health Restoration, Pathophysiology, Pharmacodynamics, Immunology.
415 Care of the High Risk Client in the Emergency Room, Operating Room, and Recovery Room (4 cr)
   Class 2, Lab 6
   An exploration of the physiological and psychosocial response to surgical intervention and emergency care as it affects client and family adaptation in the hospital, home, and community. Focuses on planning, implementation and evaluation of nursing care for clients in the surgical suite and emergency room. Includes opportunities for the student to develop proficiency in the affective, cognitive, and psychomotor skills necessary to provide quality nursing care. Provides options for clinical experiences in either the emergency room, operating room, or recovery room depending on the availability of facilities.
   Prerequisites: Health Maintenance Nursing and Health Restoration Nursing.

417 Care of the High Risk Client with Interferences in Cardiopulmonary Adaptation (4 cr)
   Class 2, Lab 6
   Study of the nursing care of clients with cardiopulmonary health problems. Examination of the interrelationship of biopsychosocial factors which affect client and family adaptation. Includes primary, secondary, and tertiary prevention with emphasis on the care of clients in critical care settings.
   Prerequisites: Health Maintenance Nursing and Health Restoration Nursing.

421 Community Health Nursing (6 cr)
   Class 3, Lab 9
   Continued study of health care of individuals, families, and other groups in the community and of planning, implementing, and evaluating nursing interventions to meet health needs. Consideration of all levels of prevention with emphasis on primary prevention. Examination of the nurse's role in community health program planning and implementation, including consideration of community organization and health care delivery. Includes experience in urban and rural settings as available.
   Prerequisites: Health Maintenance Nursing and Health Restoration Nursing.

423 Perinatal Care (4 cr)
   Class 2, Lab 6
   A family centered approach to nursing care with emphasis on the 28th week of gestation through the 28th day of life. Focuses on clients, who have or are at risk for, developing health problems. Includes experiences in the home, outpatient and inpatient settings.
   Prerequisites: Health Maintenance Nursing and Health Restoration Nursing.

425 Nursing in a Rural Community (4 cr)
   Class 2, Lab 6
   Study of the health problems of people in a rural setting in relation to the economy, industry, and available health services in the community. Focus is on identification of health problems and planning and providing for their possible solution. Provides for development of abilities needed by the professional nurse in a rural setting.
   Prerequisites: Health Maintenance Nursing and Health Restoration Nursing.
   Prerequisite or Concurrent: Quality Assurance of Nursing Care.

427 Nursing Administration of Small Hospitals and Nursing Homes (4 cr)
   Class 2, Lab 6
   Study of fundamental aspects of administration and supervision related to delivering nursing care in a small hospital or nursing home. Includes experience in nursing administration situations in a small hospital or nursing home.
   Prerequisites: Health Maintenance Nursing, Health Restoration Nursing.
   Prerequisite or Concurrent: Quality Assurance of Nursing Care.
429 Nursing Care of Children with Developmental Disabilities (4 cr)
Class 2, Lab 6
Study of the biopsychosocial health care needs of the child who has interferences with
cognitive and biophysical development. Focuses on nursing interventions to support
and promote the adaptation of the handicapped child and his family. Includes ex­
periences in the home and in outpatient and residential setting.
Prerequisite: Health Maintenance and Health Restoration Nursing.

431 Community Mental Health Nursing (4 cr)
Class 2, Lab 6
Examination of the role of the nurse and the typical team approach to community mental
health. Assessment of the probable influences of psychosocial-cultural variables on
long term psychological maintenance or growth. Planning and implementing nursing in­
tervention with individuals and groups to promote psychosocial adaptation.
Prerequisites: Health Maintenance Nursing and Health Restoration Nursing.

435 Care of the Older Person (4 cr)
Class 2, Lab 6
Study of the biopsychosocial changes occurring in the older person and the nursing in­
terventions needed to help older people maintain their optimal level of wellness. In­
cludes experiences in the home, outpatient, and inpatient settings.
Prerequisites: Health Maintenance Nursing and Health Restoration Nursing.
Prerequisite or Concurrent: Quality Assurance of Nursing Care.

437 Directed Study (1-6 cr)
Designed to meet the needs and interests of students for practice and/or theory in nurs­
ing not offered in other courses. Objectives and learning experiences to be planned by
the student and instructor.
Prerequisite: Health Maintenance Nursing and Permission of the Chairman of the Bac­
calaureate Program and the Instructor.

439 Nursing Care of the Client During the Diagnostic Process (4 cr)
Class 2, Lab 6
Examination of adaptation of client and family during the diagnostic phase, the dimen­
sions of diagnostic studies, interdisciplinary planning, and the nursing role. Focuses on
nursing interventions that promote client and family adaptation, and interdisciplinary
goals. Includes experiences with clients, their families and members of other
disciplines.
Prerequisites: Health Maintenance Nursing and Health Restoration Nursing.

446 Issues in Professional Nursing (2 cr)
Class 2
This course explores the major trends and issues affecting nursing: historical, political,
social, economic, legal, educational and professional. Selected current problems are
discussed in order to extend the student's thinking.

448 Issues in Professional Nursing Practice (2 cr)
Class 2
This course provides the opportunity for examination of selected issues affecting the
practice of professional nursing from moral, ethical and legal perspectives. The state
legislative process will be explored in terms of specific proposed health related legisla­
GOVERNANCE
OF THE UNIVERSITY

THE BOARD OF REGENTS

Raun, Robert L., Minden, Chairman ..................................... January, 1981
Prokop, Robert J., M.D., Ph.D., Wilber, Vice-Chairman .............. January, 1983
Wagner, Kermit, Schuyler .................................................. January, 1983
Schwartzkopf, Edward, Lincoln ........................................... January, 1985
Simmons, Robert G., Jr., Scottsbluff .................................. January, 1981
Hansen, Kermit, Omaha ..................................................... January, 1985
Koefoot, Robert R., M.D., Grand Island ................................. January, 1983
Moylan, James H., Omaha .................................................. January, 1983
Wessels, Renee, Student Regent UNL .................................... April, 1981
Kennedy, Richard, Student Regent UNMC ................................ January, 1981
Rinn, Kathleen, Student Regent, UNO ..................................... January, 1981

CENTRAL ADMINISTRATION

Roskens, Ronald W., Ph.D., President
Sample, Steven B., Ph.D., Executive Vice President for Academic Affairs
Erskine, William C., Executive Vice President for Administration
Swanson, William F., Vice President for Governmental Relations and Corporation
Rutford, Robert H., Ph.D., Interim Vice President and Interim Chancellor of UN-L
Weber, Delbert A., Ed.D., Vice President and Chancellor of UNO
Vanselow, Neal A., M.D., Vice President and Chancellor of UNMC

MEDICAL CENTER ADMINISTRATION

Vanselow, Neal A., M.D., Chancellor
Griesen, James V., Ph.D., Vice Chancellor
Smith, Thomas D., Vice Chancellor, Business and Fiscal Administration
Aronson, John E., Director of Student Services

THE TEN ADMINISTRATIVE UNITS

Merchant, Eugene S., Interim Dean, College of Dentistry
Connell, Alastair, M.D., Dean, College of Medicine
Haskell, Albert R., Ph.D., Dean, College of Pharmacy
Yeaworth, Rosalee C., Ph.D., Dean, College of Nursing
Ruegamer, William R., Ph.D., Associate Dean, School of Allied Health Professions
Barker, Kenneth L., Ph.D., Dean, Graduate Studies
Baker, Robert J., M.B.A., Director, University Hospital and Clinic
Cromwell, Norman H., Ph.D., Acting Director, Eppley Cancer Institute
Eaton, Merrill T., M.D., Director, Nebraska Psychiatric Institute
Pearson, Paul H., M.D., Director, C. Louis Meyer Children's Rehabilitation Institute

ACADEMIC SUPPORT SERVICES

Braude, Robert M., M.L.S., Director, Leon C. McGoogan Library of Medicine
Moors, Richard, Ed.D., Director, Continuing Education
Benschoter, Reba, Ph.D., Director, Biomedical Communications
Bulger, William, Director, Office of Public Affairs
Coon, Helen B., Registrar
Fredlund, Robert, Office of Financial Aid
McCloud, Anece, Office of Minority Affairs
COLLEGE OF NURSING

Yeaworth, Rosalee C., R.N., Ph.D., Professor, Dean, College of Nursing
Miller, Sister Patricia J., R.N., Ph.D., Professor, Chairman, Masters Program
Taylor, Odessle G., R.N., Ph.D., Associate Professor, Associate Dean, Undergraduate Program, Omaha
Langston, Nancy, R.N., Ph.D., Associate Professor, Associate Dean, Undergraduate Program, Lincoln Division

FACULTY

Adams, Priscilla, R.N., Assistant Instructor; B.S.N. 1977, University of Nebraska Medical Center
Andreasen, Karen, R.N., Assistant Professor; M.S.N. 1979, University of Nebraska Medical Center
Aslaksen, Margaret, R.N., Assistant Professor; M.S.N. 1978, University of Nebraska Medical Center
Belsky, Linda, R.N., Instructor; M.S.N. 1980, University of Nebraska Medical Center
Benschoter, Reba, Associate Professor, (Division of Biomedical Education); Ph.D. 1978, University of Nebraska, Lincoln
Berg, Kristin, R.N., Assistant Instructor; B.S.N. 1972, Niagara University
Berry, Margaret, R.N., Assistant Professor; M.S.N. 1977, University of Arkansas
Boosinger, Jeannene, R.N., Associate Professor; Ph.D. 1971, University of Nebraska, Lincoln
Brandt, Jeri, R.N., Assistant Professor, Lincoln Division; M.S.N. 1978, University of Nebraska Medical Center
Brown, Martha, R.N., Professor of Nursing, Director of Nursing Care Research Center; Ph.D. 1968, Case Western Reserve University
Bruggeman, Catherine, R.N., Assistant Instructor, Lincoln Division; B.S.N. 1972, Creighton University
Champagne, Mary, R.N., Assistant Professor; M.S.N. 1975, University of Texas
Citarella, Anna, R.N., Assistant Professor; M.S.N. 1976, Loyola University of Chicago
Cook, Ernestine, R.N., Assistant Professor; M.S.N. 1979, University of Nebraska Medical Center
Cornwell, Joyce, R.N., Assistant Professor; M.S.N. 1974, University of Nebraska Medical Center
Corrigan, Marjorie, R.N., Associate Professor; Ph.D. 1975, Catholic University of America
Craft, Betty, R.N., Assistant Professor; M.P.N. 1967, University of Nebraska, Lincoln
Crutchfield, Joyce, R.N., Assistant Professor, Lincoln Division; M.S.N. 1976, University of Colorado
Cullen, Agnes, R.N., Assistant Professor, Lincoln Division; M.A. 1975, Teachers College Columbia University
Cunningham, Beverly, Assistant Professor and Student Affairs Advisor, Lincoln Division; M.A. 1968, University of Nebraska, Lincoln
Dalgas, Peggy, R.N., Assistant Instructor; B.S.N. 1975, University of Nebraska Medical Center
Deter, Roxanne, R.N., Assistant Instructor; B.S.N. 1979, Creighton University
Dixon, Dorothy, R.N., Assistant Professor; M.S. 1955, Boston University
Dubes, Margaret, Assistant Professor, Nutrition; M.A. 1966, University of Kansas
Elsea, Sandra, R.N., Assistant Professor; M.S.N. 1964, University of Washington
Eudes, JoAnn, R.N., Assistant Professor; M.S.N. 1974, Northern Illinois University
Eunice, Peggy, R.N., Assistant Professor, Lincoln Division; M.S.N. 1977, Medical College of Georgia
Farr, Lynne, Associate Professor; Ph.D. 1977, Creighton University
Finn, Gwendlyn, R.N., Assistant Professor; M.S.N. 1974, University of Nebraska Medical Center
Foxall, Martha, R.N., Associate Professor; Ph.D. 1979, University of Nebraska, Lincoln
Garrett, Mary, R.N., Assistant Professor; M.S.N. 1978, University of Nebraska Medical Center
Gedgoud, Marjorie, R.N., Associate Professor, Psychiatric Nursing, (Department of Psychiatry); Ed.D. 1954, University of Colorado
Gnadt, Bonnie, R.N., Assistant Professor, Lincoln Division; M.S.N. 1969, Washington University
Govaerts, Kathryn, R.N., Assistant Professor; M.S.N. 1979, University of Nebraska Medical Center
Grasser, Sister M. Carol, R.N., Assistant Professor; M.S.N. 1975, University of Nebraska Medical Center

Griffith, Nancy, R.N., Assistant Professor; M.S.N. 1975, University of Nebraska Medical Center

Hartley, Rosemarie, R.N., Assistant Professor; M.S.N. 1979, University of Nebraska Medical Center

Hassmiller, Susan, R.N., Assistant Instructor, Lincoln Division; M.S. 1979, Florida State University

Head, Barbara, R.N., Assistant Professor; M.S.N. 1979, University of Nebraska Medical Center

Headrick, Jeanette, R.N., Assistant Professor, Lincoln Division; M.S.N. 1979, University of Nebraska Medical Center

Hedman, Lorraine, R.N., Assistant Professor, Continuing Education; M.P.N. 1962, University of Nebraska, Lincoln

Heermann, Judith, R.N., Assistant Professor; M.S.N. 1966, University of Colorado

Hoffman, Marcia, R.N., Assistant Professor; M.S. 1975, Boston College

Horrell, Martha, R.N., Assistant Professor and Chairman, Associate Program; M.A. 1963, Teachers College Columbia University

Houfek, Julia, R.N., Assistant Professor, Lincoln Division; M.S.N. 1975, University of Nebraska Medical Center

Hutchison, Doris, R.N., Assistant Professor; M.S.N. 1970, Indiana University

Jensen, Jane, R.N., Assistant Professor, (Assistant Director of Preventive Services, VNA); M.S.N. 1971, St. Louis University

Johnson, Catherine, R.N., Assistant Instructor; B.S.N. 1976, University of Nebraska Medical Center

Johnson, Freddie, R.N., Associate Professor; Ph.D. 1976, University of Nebraska, Lincoln

Johnson, Marilyn, R.N., Assistant Professor; M.S.N. 1966, College of Medicine; M.P.H. 1958, John Hopkins University

Johnson, Nancy, R.N., Assistant Professor; M.S.N. 1979, University of Nebraska Medical Center

Johnson, Patricia, R.N., Assistant Instructor; B.S.N. 1978, University of Nebraska Medical Center

Johnson, Susan, R.N., Assistant Professor; M.S.N. 1979, Northern Illinois University

Johnson, Rita, R.N., Assistant Instructor, Lincoln Division; B.S.N. 1977, Creighton University

Kelleher, Elizabeth, R.N., Assistant Professor; M.A. 1968, University of Iowa

Kellett, Marguerite, R.N., Assistant Professor, Lincoln Division; M.S. 1958, University of Minnesota

Kentopp, Elizabeth, R.N., Assistant Professor; M.S. 1975, University of Nebraska at Omaha

King, LaVonne, R.N., Assistant Instructor; B.S.N. 1965, Montana State University

Koehle, Wolfgang, Instructor, Director of Learning Center; M.L.S. 1977, Brigham Young University

Kolbe, Mary, R.N., Assistant Instructor, Lincoln Division; B.S.N. 1959 Indiana University

Langston, Nancy, R.N., Associate Professor, Associate Dean, Undergraduate Program, Lincoln Division; Ph.D. 1977, Georgia State University

Larsen, Gwen, R.N., Assistant Instructor, Lincoln Division; B.S.N. 1959, Union College

Lazure, Gertrude, Assistant Professor, Nutrition; M.S. 1972, University of Iowa

Lindeman, Marlene, R.N., Assistant Instructor; B.S.N. 1971, Gustavus Adolphus

Lohr, William, Assistant Professor, Director of Learning Center, (Assistant Professor, Biomedical Communication Education, School of Allied Health Professions); M.S. 1974, University of Nebraska at Omaha

Lowder, Joyce, R.N., Assistant Professor; M.S.N. 1967, Emory University

Lucas, Janice, R.N., Assistant Professor; M.N. 1969, University of Washington

Madsen, Janet, R.N., Assistant Instructor, Lincoln Division; B.A. 1979, Midland Lutheran College

Mannlein, Elizabeth, R.N., Assistant Professor; M.Ed. in P.H.N. 1973, Teachers College Columbia University

Marsh, Betty, R.N., Assistant Professor; M.S.N. 1979, University of Nebraska Medical Center

Matthlis, Elaine, R.N., Assistant Professor; M.S.N. 1964, Catholic University of America

McMahon, Margaret, R.N., Assistant Professor; M.S. 1970, University of Nebraska at Omaha

Miller, Sister Patricia, R.N., Professor, Chairman of Masters Program; Ph.D. 1974, University of Iowa

Miya, Pamela, R.N., Assistant Professor; M.S.N. 1976, Indiana University
Munchrath, Muriel, R.N., Assistant Professor, Lincoln Division; M.S.N. 1974, University of Illinois

Muhlauer, Susan, R.N., Assistant Professor, Lincoln Division; M.S.N. 1976, University of Wisconsin

Morin, Patricia, R.N., Assistant Professor, Lincoln Division; M.S.N. 1974, University of California

Munchrathe, Muriel, R.N., Assistant Professor, Continuing Education; M.S.N. 1969, University of Chicago

Nelson, Audrey, R.N., Assistant Instructor; B.S.N. 1976, Creighton University

Newton, Marian, R.N., Assistant Professor; M.N. 1971, Lincoln University of Nebraska at Omaha; M.S. 1974, Creighton University

O’Neill, Cathie Jo, R.N., Assistant Professor; M.S.N. 1979, University of Nebraska Medical Center

Odorlso, Marcy, R.N., Assistant Instructor; B.S.N. 1976, Creighton University

O’Neill, Cathie Jo, R.N., Assistant Professor; M.S.N. 1979, University of Nebraska Medical Center

Parsons, Mary, R.N., Assistant Instructor; B.S.N. 1976, Creighton University

Patach, Dorothy, R.N., Assistant Professor (Director of Nursing Education, University of Nebraska at Omaha); M.S. 1972, University of Nebraska at Omaha

Patino, Elizabeth, R.N., Assistant Professor; M.S. 1970, University of Nebraska at Omaha

Pierson, Jane, R.N., Assistant Professor; B.S.N. 1976, University of Nebraska Medical Center

Plate, Rebecca, R.N., Assistant Instructor; B.S.N. 1974, University of Nebraska Medical Center

Pohren, Elaine, R.N., Assistant Instructor; B.S.N. 1976, Seaton Hall

Rheinier, JoAnn, R.N., Assistant Professor; M.S.N.E. 1962, Indiana University

Rheiner, Neil, R.N., Associate Professor, Ed.D. 1970, University of Nebraska, Lincoln

Rife, Sharon, R.N., Assistant Professor; M.S.N. 1971, University of Nebraska Medical Center

Robinson, Cordelia, R.N., Associate Professor, (Coordinator for Nursing Education, Meyer Children’s Rehabilitation Institute); Ph.D. 1972, George Peabody College

Ruth, Marilynn, R.N., Assistant Instructor; B.S.N. 1956, Washington University

Ruth, Mary, R.N., Assistant Professor; Ph.D. 1979, University of Nebraska, Omaha

Samuelson, Julie, R.N., Assistant Instructor, Lincoln Division; B.S.N. 1979, University of Nebraska Medical Center

Sato-Stoll, Dorothy, R.N., Assistant Professor; M.S.N. 1977, University of Nebraska Medical Center

Schiukla, Joyce, R.N., Assistant Professor; M.S.N. 1972, Indiana University

Schneckloth, Nancy, R.N., Assistant Professor; M.S.N. 1975, University of Nebraska Medical Center

Sedivy, Sybil, Assistant Professor and Student Affairs Advisor; M.Ed. 1960, University of Nebraska, Lincoln

Selld, Lucinda, R.N., Assistant Professor, Lincoln Division; M.S.N. 1976, University of Nebraska Medical Center

Shackleford, Sally, R.N., Assistant Instructor; B.S.N. 1977, University of Texas

Sherrets, Steven, Instructor, (Instructor in Medical Psychology, Associate Psychologist, Department of Psychiatry); Ed.S. 1977, University of Nebraska at Omaha

Smith, Donna, R.N., Assistant Professor, Lincoln Division; M.S.N. 1980, Arizona State University

Sundel, Mary, R.N., Assistant Professor; M.S. 1978, University of Minnesota

Taylor, Odesla, G., R.N., Associate Professor, Associate Dean, Undergraduate Program, Omaha; Ph.D. 1979, University of Nebraska, Lincoln

Tegtmeyer, Delores, Assistant Professor; M.N. 1965, University of Washington

Todoro, Catherine, R.N., Assistant Professor; M.S.N. 1974, University of Nebraska Medical Center

Tully, Marlene, R.N., Assistant Professor and Acting Chairman of Baccalaureate Program, Omaha; M.S.N. 1964, Catholic University of America

Turner, Susan, R.N., Assistant Professor, Lincoln Division; M.S.N. 1970, University of California

Twiss, Janice, R.N., Assistant Professor; M.S.N. 1979, University of Nebraska Medical Center

Van Hoff, Ann, R.N., Assistant Professor and Director of Off-Campus Program; M.S.N. 1961, Catholic University of America

Voight, Rebecca, R.N., Assistant Professor, Lincoln Division; M.S.N. 1979, University of Nebraska Medical Center

Volcek, Mary K., R.N., Assistant Professor; M.S.N. 1973, University of Nebraska Medical Center

Waltman, Nancy, R.N., Assistant Professor, Lincoln Division; M.S.N. 1978, University of Nebraska Medical Center

Weist, Jean, R.N., Assistant Professor; M.S.N. 1977, University of Nebraska Medical Center

Westfall, Joan, R.N., Assistant Professor, Lincoln Division; M.S. 1966, University of Colorado

Wiese, Ruth, R.N., Assistant Professor, Lincoln Division; M.S.N. 1978, University of Nebraska Medical Center
Wiiken, Marlene, R.N., Assistant Professor; M.N. 1974, Montana State
Wilson, Bonnie, R.N., Assistant Professor, Lincoln Division; M.S.N. 1977, University of Nebraska Medical Center
Wilson, Carol, R.N., Assistant Professor, (Assistant Administrator and Director of Nursing Service, University of Nebraska Hospital); M.A. 1957, University of Iowa
Yeaworth, Rosalee C., Professor, Dean, College of Nursing; Ph.D. 1970, University of Cincinnati
Zaroban, Bonnie, R.N., Assistant Instructor, Lincoln Division; B.S.N. 1979, University of Nebraska Medical Center
Zimmerman, Lani, R.N., Assistant Professor, Lincoln Division; M.S.N. 1975, Montana State

EMERITI FACULTY
Boyle, Rena E., R.N., Ph.D., Professor of Nursing, Dean, College of Nursing, Emeritus
Braun, Edna, R.N., Instructor in Public Health Nursing, Emeritus
Breen, Mercedes, R.N., B.S., Assistant Professor of Nursing, Emeritus
Fleming, Clare, R.N., M.A., Associate professor of Nursing, Emeritus
Kramer, Irma Kyle, R.N., S.M., Professor of Nursing, Emeritus
Williams, Lola, R.N., M.A., Assistant Professor of Nursing, Emeritus

CLINICAL ASSOCIATES
Bryan, Margaret, R.N., M.S.N., Clinical Associate, Nursing, Lincoln
Bryant, Clara W., R.N., M.S., Clinical Associate, Nursing
Dorn, Karen, R.N., M.S.N., Clinical Associate, Nursing
Dowling, Monroe, A. B., M.D., Clinical Associate, Lincoln
Dworak, Esther, R.N., M.S.N., Clinical Associate, Nursing
Ellers, June, R.N., M.S.N., Clinical Associate, Nursing
Gratz, Joan, R.N., M.A., Clinical Associate, Nursing
Hachey, Wayne, R.N., M.A., Clinical Associate, Nursing
Harrington, Maureen, R.N., M.A., Clinical Associate, Nursing
Humlicek, Evelyn, R.N., M.N.A., Clinical Associate, Nursing
Lasley, Dorothea, R.N., M.S.N., Clinical Associate, Nursing, Lincoln
Lutey, Barbara, R.N., M.S.N., Clinical Associate, Nursing
Mason, Gwen, R.N., M.S.N., Clinical Associate, Nursing
O'Brien, Anita, R.N., M.N., Clinical Associate, Nursing
O'Dowd, Gloria, R.N., M.S., Clinical Associate, Nursing
Quinn, Judith, R.N., M.S.N., Clinical Associate, Nursing
Rich, Rovla, R.N., M.P.H., Clinical Associate, Nursing
Royer, Margaret, R.N., M.P.H., Clinical Associate, Nursing, Lincoln
Sherratt, Jane, R.N., M.A., Clinical Associate, Nursing
Simmons, DeLanne, R.N., M.P.H., Clinical Associate, Nursing
White, Ruth, R.N., M.S., Clinical Associate, Nursing
Wilson, Carol, R.N., M.A., Clinical Associate, Nursing
Winfield, Barbara, R.N., M.S., Clinical Associate, Nursing

COLLEGE OF MEDICINE*
Baltaxe, Harold A., B.S., M.D., Professor of Radiology (Chairman of Department)
Cook, David E., B.S., Ph.D., Associate Professor, Biochemistry
Eaton, Merrill, A.B., M.D., Professor of Psychiatry (Chairman of Department); Director, Nebraska Psychiatric Institute
Ebadi, Michael Manuchair, B.S., M.S., Ph.D., Professor (Chairman Department of Pharmacology)
Friedlander, Walter, B.A., M.D., Professor of Neurology and Medical and Educational Administration
Gilmore, Joseph P., B.S., M.S., Ph.D., Professor of Physiology and Biophysics (Chairman of Department)
Harman, Denham, B.S., Ph.D., M.D., Professor of Internal Medicine
Heidrick, Margaret L., B.S., M.S., Ph.D., Associate Professor, Biochemistry
Hodgson, Paul, B.S., M.D., Professor of Surgery (Chairman of Department)
McCarthy, Robert E., B.S., M.S., Ph.D., Associate Professor of Microbiology
McFadden, Harry W., Jr., A.B., M.D., Professor of Medical Microbiology (Chairman of Department)
McWhorter, Clarence Austin, B.S., M.D., Professor of Pathology (Chairman of Department)
(Purillo, David T., M.D., effective April 1, 1981)
Metcalf, William K., M.B., B.S., M.D., Professor of Anatomy (Chairman of Department)
Angle, Carol R., M.D., Professor of Pediatrics (Acting Chairman of Department)
Ruegamer, William, B.S., M.S., Ph.D., Professor of Biochemistry (Chairman of Department)
Scholar, Eric M., B.S., Ph.D., Assistant Professor, Pharmacology
Scott, Joseph, B.S., M.D., Professor of Obstetrics and Gynecology (Chairman of Department)
Shipp, Joseph, B.S., M.D., Professor of Internal Medicine, Regents Professor of Internal Medicine
Falthe, Margaret E., M.D., Professor of Family Practice (Acting Chairman of Department)
*These College of Medicine faculty are directly associated with the Nursing Education Programs.

COOPERATING ADMINISTRATIVE PERSONNEL

Doolittle, Meg E., R.N., Director of Nursing Service, Lutheran Medical Center
Exstrom, Sheila, R.N., M.A., Director of Nursing, Immanuel Medical Center
Harper, Richard, B.S., Acting Director of Nursing, Nebraska Psychiatric Institute
Humlicek, Evelyn, R.N., M.N.A., Associate Chief, Nursing Service for Education, Veterans Administration Hospital
Lasley, Dorothy G., R.N., M.S.N., Administrative Chief, Nursing Service, Veterans Administration Hospital, Lincoln
Lundak, Judy, Darington, Jan, Travis, Shirley, Directors of Nursing, Lincoln General Hospital
Lyberls, Ellen, R.N., Director of Nursing Service, St. Elizabeth Community Health Center, Lincoln
Maseman, Martha, R.N., Assistant Administrator, Tabitha Home and Director of Home Health Agency, Lincoln
O'Brien, Anita, R.N., M.S.N., Vice President of Patient Service, Archbishop Bergan Mercy Hospital
Royer, Margaret F., R.N., M.P.H., Chief, Public Health Nursing Division, Lincoln-Lancaster County Health Department, Lincoln
Shaw, Lara, R.N., Director of Nursing, Maplecrest Care Center
Simmons, DaLanne, R.N., M.P.H., Executive Director, Omaha-Douglas County Visiting Nurse Association
Smalley, Diana, R.N., Director of Nursing, Midlands Community Hospital
Wilson, Carol, R.N., M.A., Assistant Professor, Assistant Administrator and Director of Nursing Service, University of Nebraska Hospital

<table>
<thead>
<tr>
<th>COMMITTEES</th>
<th>Chairman</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Committee</td>
<td>Rosalee C. Yeaworth</td>
</tr>
<tr>
<td>Advisory Committee to Dean</td>
<td>Rosalee C. Yeaworth</td>
</tr>
<tr>
<td>Associate Curriculum Committee</td>
<td>Associate Dean</td>
</tr>
<tr>
<td>Audio-Visual Committee</td>
<td>William Lohr</td>
</tr>
<tr>
<td>Baccalaureate Curriculum Committee</td>
<td>Associate Dean</td>
</tr>
<tr>
<td>Continuing Education Committee</td>
<td>Lorraine Hedman</td>
</tr>
<tr>
<td>Faculty Grievance Committee</td>
<td>Elizabeth Patino</td>
</tr>
<tr>
<td>Graduate Admissions Committee</td>
<td>Sister Patricia Miller</td>
</tr>
<tr>
<td>Graduate Committee</td>
<td>Sister Patricia Miller</td>
</tr>
<tr>
<td>Graduate Sub-Committee on Student Research</td>
<td>Sister Patricia Miller</td>
</tr>
<tr>
<td>Library Committee</td>
<td>Gwendlyn Finn</td>
</tr>
<tr>
<td>(Omaha)</td>
<td>(Lincoln)</td>
</tr>
<tr>
<td>Minority Recruitment and Retention Committee</td>
<td>Student Affairs Advisor</td>
</tr>
<tr>
<td>Nursing Research Committee</td>
<td>Martha Brown</td>
</tr>
<tr>
<td>Policy Review Committee</td>
<td>Jean Weist</td>
</tr>
<tr>
<td>Special Functions Committee</td>
<td>JoAnn Rheiner</td>
</tr>
<tr>
<td>(Omaha)</td>
<td>(Lincoln)</td>
</tr>
</tbody>
</table>
THE STATUTORY REQUIREMENTS FOR RESIDENCY

LB 304, passed by the 1980 Nebraska legislature authorizes the University of Nebraska to develop and adopt regulations for the determination of residency for tuition purposes. Until these can be finalized, the following interim regulations are in effect.

I. Definitions
For the purposes of these regulations, the following definitions shall apply:
A. "Resident fees" shall mean the resident tuition rate set by the Board of Regents applicable to the academic program in which an individual intends to enroll.
B. "Nonresident fees" shall mean the nonresident tuition rate set by the Board of Regents applicable to the academic program in which an individual intends to enroll.
C. "Legal Age" shall be the age of majority set by Nebraska statute.
D. "Emancipated minor" shall mean an individual who by virtue of marriage, financial status, or for other reasons, has become independent of his or her parents or guardians.
E. The phrase "established a home" shall mean that an individual continuously maintains a place of abode in Nebraska which the individual maintains as his or her domicile.

II. Resident Tuition Categories
An individual will qualify as a resident of the State of Nebraska for tuition purposes at the University of Nebraska if he or she meets the standards set forth in any one of the following eight categories:
A. A person of legal age or an emancipated minor who for a period of one year shall have established a home in Nebraska where he or she is habitually present, and shall verify by documentary proof that he or she intends to make Nebraska his or her permanent residence.
   1. For the purposes of this section, documentary proof shall consist of documentation of occupancy of a home or residence in Nebraska for a period of one year, supplemented by any three (3) of the following:
      a. a current Nebraska driver's license;
      b. documentation that the individual is registered to vote in Nebraska;
      c. a current Nebraska automobile registration in the individual's name;
      d. documentation of individual checking or savings accounts maintained with a Nebraska financial institution;
      e. documentation of current employment in Nebraska, and withholding of state income tax;
      f. copies of the provisions of an individual's most recent state income tax return indicating a Nebraska taxpayer status.
   2. An individual claiming Nebraska resident status under this section will not be granted such a determination if he or she has claimed resident status in any other state within the past year.
B. A minor whose parent, parents, or guardian have established a home in Nebraska where such parent, parents, or guardian are habitually present with the bona fide intention of making Nebraska their permanent place of residence.
   1. For the purposes of this section, an individual shall be required to present documentary proof that his or her parent, parents, or guardians have established a home in Nebraska. Such proof shall consist of the following:
      a. documentation that the parent or guardian currently occupies a home or residence in Nebraska;
      b. documentation that the individual seeking a resident tuition determination is a dependent for federal income tax purposes of the parent or guardian who has established a home in Nebraska; and
      c. any three (3) other supportings documentations of the parent or guardian's Nebraska residency from the following list:
         a. a current Nebraska driver's license;
         b. documentation that the individual is registered to vote in Nebraska;
c. a current Nebraska automobile registration in the individual’s name;
d. documentation of individual checking or savings account maintained with a Nebraska financial institution; or
e. documentation of current employment in Nebraska.

2. For the purposes of this section, an individual whose parent, parents, or guardian have previously established a home in Nebraska, as documented through evidence such as that outlined in section II (B)(1) above, shall continue to be classified as a resident for tuition purposes if the parent, parents, or guardian upon whom he or she remains dependent move from the state.

3. There shall be no minimum period of residence for the parent or guardian under this section.

C. A person of legal age who is a dependent for federal income tax purposes of a parent or former guardian who has established a home in Nebraska.

1. For the purposes of this section, an individual shall be required to present the following:
   a. documentation that he or she is, for federal income tax purposes, the dependent of a parent or former guardian who is a resident of Nebraska; and
   b. documentation that the parent or former guardian is a resident of Nebraska. Such documentation shall be the same as that required under section II (B)(1) above.

D. An individual who has married a resident of Nebraska.

1. For the purposes of this section, an individual shall be required to verify that he or she is married to an individual who prior to the marriage had already established a home in Nebraska. Such verification shall consist of
   a. a valid marriage license, and
   b. documentation of his or her spouse’s Nebraska resident status, as required in section II (A)(1) above.

E. An individual who is an alien and who for a period of at least two years has established a home in Nebraska where he or she is habitually present with the bona fide intention of becoming a permanent resident alien of the United States and making Nebraska his or her permanent residence.

1. For the purposes of this section, an individual will be required to present documentation that he or she:
   a. has been a resident of the State of Nebraska for a period of at least two years, verified as required in section II(A) above; and
   b. has applied for permanent resident alien status.

2. Absent compelling evidence to the contrary, an individual alien who holds a student visa shall not be granted resident tuition status.

F. An individual is a dependent of a staff member of the University of Nebraska, one of the Nebraska state colleges, or one of the technical community college areas.

1. For the purposes of this section, an individual will be required to verify:
   a. that they are a dependent for federal income tax purposes; and
   b. that the individual upon whom they are dependent is currently a staff member of the University, one of the state colleges, or one of the community technical college areas holding an appointment of at least .5 FTE.

G. An individual on active duty with the armed services of the United States, and who has been assigned a permanent duty station in Nebraska, or a dependent of an individual who is a member of the armed services assigned to a permanent duty station in Nebraska.

1. An individual on active duty with the United States armed services will be granted resident tuition status if he or she verifies:
   a. that they are on active duty with the armed forces; and
   b. that their permanent duty station is in Nebraska.

2. An individual who is dependent of a person on active duty with the United States armed services will be granted resident tuition status if he or she verifies that he or she is a dependent, for federal income tax purposes, of an individual meeting the qualifications outlined in section II-G-1 above.

H. An individual who is a graduate of an accredited Nebraska senior high school or has previously been enrolled at the University of Nebraska as a resident student.
1. For the purposes of this section, an individual may qualify for resident student tuition, regardless of their other circumstances, if they present evidence that:
   a. they are the graduate of an accredited Nebraska senior high school; or
   b. were previously granted resident tuition status at the University and registered for classes during that same semester.

III. Affidavit
   Each individual requesting resident tuition status shall be required to complete a notarized affidavit outlining the reasons under which they believe that they qualify and attesting to the accuracy of their statements. Completion of a falsified affidavit shall subject the individual to possible University disciplinary action.

IV. Appeals
   An individual who believes that he or she has been incorrectly denied a resident tuition determination may appeal that decision through channels established by the Chancellor of the campus where the adverse decision was made. The decision by the Chancellor or his or her designee shall be final in any such appeals.
INDEX

Accreditation ................................................ 7
Administration ............................................... 69

Admissions
  Associate Program ......................................... 11
  Baccalaureate Program .................................. 14
  Masters Program ......................................... 47

Associate Degree Program
  Omaha Campus .............................................. 36
  Lincoln Campus ............................................ 60

Baccalaureate Program
  Omaha Campus .............................................. 37
  Off Campus Program ...................................... 8
  School Nurse-Health Educator — Joint Program with UNO .. 9
  Lincoln Campus ............................................ 61

Calendar
  Omaha Campus .............................................. 29
  Lincoln Campus ............................................ 55

Campus Map
  Omaha Campus .............................................. 30
  Lincoln Campus ............................................ 56

Clinical Facilities
  Omaha Campus .............................................. 31
  Lincoln Campus ............................................ 57

Committees .................................................... 74

Course Descriptions
  Omaha Campus .............................................. 38
  Lincoln Campus ............................................ 62

Credit by Examination Policies .............................................. 17

Faculty ........................................................ 70

Financial Aid .................................................. 25

Governance .................................................... 69

Grading System ................................................. 22

Health Services
  Omaha Campus .............................................. 34
  Lincoln Campus ............................................ 58

Housing
  Omaha Campus .............................................. 35
  Lincoln Campus ............................................ 58

Library
  Omaha Campus .............................................. 32
  Lincoln Campus ............................................ 58

Masters Degree Program ......................................... 45

Progress and Graduation ......................................... 21

Residency Requirements ......................................... 76

Tuition and Fees
  Omaha Campus .............................................. 33
  Lincoln Campus ............................................ 58
In addition to individual College bulletins, the following publications offer pertinent information for students:

“UNMC: A Place to Learn:” — a general introduction to the University of Nebraska Medical Center.

“UNMC Student Handbook” — a reference guide to student life at the Medical Center.

“Student Consumer Information Handbook” — a reference guide to scholarships and financial aid.

“Bylaws of the Board of Regents” — A University governance document of the University of Nebraska.

These may be obtained through the Office of Public Affairs.
For additional information, please write

DEAN, COLLEGE OF NURSING
University of Nebraska
Medical Center
42nd and Dewey Avenue, Omaha, NE 68105