1906

Bulletin of the University of Nebraska: Annual Catalog of the College of Medicine, 1906-1907

University of Nebraska College of Medicine

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THE UNIVERSITY OF NEBRASKA

THE COLLEGE OF MEDICINE

ANNOUNCEMENT

1906-1907

APRIL 1906
THE UNIVERSITY PRESS
Lincoln, Nebraska
The bulletins of the University are issued one or more every month during the college year. One each is issued for the Graduate School, the College of Literature, Science and the Arts, the Industrial College, the College of Law, the College of Medicine, and the schools of Art, Agriculture, Domestic Science, Mechanic Arts, and Music. The bulletins are entered at the Lincoln post-office as second-class matter. They are furnished gratuitously, postage paid, to all who apply for them. In asking for bulletins, name the department of the University concerning which information is desired. Address

THE REGISTRAR,
THE UNIVERSITY OF NEBRASKA,
Lincoln, Nebraska.
CALENDAR
THE COLLEGE OF MEDICINE

FOR THE WORK IN LINCOLN

1906

September 18  Tuesday  First Semester begins.
September 18-21 Tuesday-Friday Entrance examination and registration.
September 22  Saturday  Opening address by the Chancellor.
November 28  Wednesday, 6 P.M. Thanksgiving recess begins.
December 3  Monday, 8 A.M.  Thanksgiving recess ends.
December 21  Friday, 6 P.M.  Christmas vacation begins.

1907

January 7  Monday, 8 A.M.  Christmas vacation ends.
Jan. 28-Feb. 1 Monday-Friday First Semester examinations. Examination and registration for the second Semester.
February 4  Monday  Second Semester begins.
February 15  Friday  Charter Day. Eleventh Mid-winter Commencement.
March 27  Wednesday, 6 P.M. Easter recess begins.
April 3  Wednesday, 8 A.M. Easter recess ends.

FOR THE WORK IN OMAHA

1906

September 18  Tuesday  Opening address.
September 19  Wednesday  Lectures begin.
November 28  Wednesday, 6 P.M. Thanksgiving recess begins.
December 3  Monday, 8 A.M.  Thanksgiving recess ends.
December 21  Friday, 6 P.M.  Christmas vacation begins.

1907

January 7  Monday  Christmas vacation ends.
Jan. 28-Feb. 1 Monday-Friday First Semester examinations.
February 4  Monday  Second Semester begins.
February 22  Friday  Washington's birthday—holiday.
May 10  Friday  All lectures end.
May 11-21 Saturday-Tuesday Examinations
May 23  Thursday  Commencement.
THE UNIVERSITY

THE UNIVERSITY OF NEBRASKA includes the following colleges and schools:

THE GRADUATE SCHOOL. Courses leading to the degree of Master of Arts and Doctor of Philosophy.

THE COLLEGE OF LITERATURE, SCIENCE AND THE ARTS. A four years' course leading to the degree of Bachelor of Arts.

THE INDUSTRIAL COLLEGE including (the agricultural, engineering, and scientific groups). A four years' course leading to the degree of Bachelor of Science.

THE COLLEGE OF LAW. A three years' course leading to the degree of Bachelor of Laws.

THE COLLEGE OF MEDICINE. A four years' course leading to the degree of Doctor of Medicine.

THE SCHOOL OF FINE ARTS. Instruction in drawing, painting, wood-carving, modeling, etching, and the history of art.

THE SCHOOL OF MUSIC. Affiliated with the University. Instruction in all grades of instrumental and vocal music.

THE SCHOOL OF AGRICULTURE. A secondary school training primarily for practical farm life.

THE SCHOOL OF DOMESTIC SCIENCE. A secondary school teaching the principles of household economics.

THE SCHOOL OF MECHANIC ARTS. A secondary school teaching the principles of practical mechanics.

THE SUMMER SESSION. A six weeks' course primarily for teachers.

THE NEBRASKA EXPERIMENT STATION and the EXPERIMENTAL SUB-STATION at North Platte are also in charge of the Board of Regents.

The total attendance in 1904-1905 was 3,728.
THE FACULTY OF THE COLLEGE OF MEDICINE

ELISHA BENJAMIN ANDREWS, LL.D.
Chancellor and President of the University Senate
Administration Hall 101

HENRY BALDWIN WARD, Ph.D.
Dean of the College of Medicine and Professor of Zoology
Administration Hall 104

HAROLD GIFFORD, B.S., M.D.
Associate Dean of the College of Medicine and Professor of
Ophthalmology and Otology
405 Karbach Block, Omaha

RICHARD CHANNING MOORE, M.D.
Professor of Diseases of the Mind
312 McCague Building, Omaha

DONALD MACRAE, M.D.
Professor of Railroad and Clinical Surgery
252 Merriam Block, Council Bluffs, Ia.

WELLINGTON SMITH GIBBS, M.D.
Professor of Principles and Practice of Medicine and
Clinical Medicine
202 Brown Block, Omaha

WILLIAM FORSYTH MILROY, M.D.
Professor of Clinical Medicine and Physical Diagnosis
212 McCague Building, Omaha

WILLSON ORTON BRIDGES, M.D.
Professor of the Principles and Practice of Medicine and
Clinical Medicine
302 Bee Building, Omaha
THE UNIVERSITY OF NEBRASKA

WILLIAM HENRY CHRISTIE, M.D.
Professor of Materia Medica and Therapeutics
48 Barker Block, Omaha

AUGUST FREDERICK JONAS, M.D.
Professor of the Practice of Surgery and Clinical Surgery
18 Continental Block, Omaha

HARRY MONROE McCLANAHAN, A.M., M.D.
Professor of Pediatrics
1312 North 40th Street, Omaha

OSCAR SAMUEL HOFFMAN, M.D
Professor of Clinical Medicine and Dermatology
324 Bee Building, Omaha

BYRON BENNETT DAVIS, A.B., M.D.
Professor of the Principles of Surgery and Clinical Surgery,
202 Bee Building, Omaha

FRANK STYLES OWEN, M.D.
Professor of Laryngology and Rhinology
209 Karbach Block, Omaha

DONALD MACRAE, JR., M.D.
Professor of Clinical Surgery
252 Merriam Block, Council Bluffs, Iowa

VERNON LAWRENCE TREYNOR, M.D.
Professor of Clinical Medicine
Baldwin Block, Council Bluffs, Iowa

ARTHUR CHARLES STOKES, B.S., M.D.
Professor of Genito-Urinary and Rectal Surgery
400 Bee Building, Omaha

ANDREW BARTHOLOMEW SOMERS, M.D.
Professor of Obstetrics
23 Continental Block, Omaha
THE COLLEGE OF MEDICINE

SOLON RODNEY TOWNE, A.M., M.D.
Professor of Hygiene and State Medicine
22 Continental Block, Omaha

JOSEPH MELANCHTHON AIKIN, M.D.
Clinical Professor of Nervous Diseases
401 Brown Block, Omaha

HANS PETER JENSEN, M.D.
Professor of Electro-Therapeutics
2804 Harney Street, Omaha

SAMUEL AVERY, Ph. D.
Professor of Chemistry
Chemical Laboratory

ROBERT HENRY WOLCOTT, A.M., M.D.
Professor of Anatomy
Mechanic Arts Hall 300

PALMER FINDLEY, A.M., M.D.
Professor of Didactic and Clinical Gynecology
Omaha

HERBERT HAROLD WAITE, A.M., M.D.
Associate Professor of Bacteriology and Pathology
Nebraska Hall 302

BENTON DALES, Ph.D.
Associate Professor of Chemistry
Chemical Laboratory

WILLIAM HULL RAMSEY, M.D.
Assistant Professor of Anatomy
224 Bee Building, Omaha

WILLIAM ALBERT WILLARD, A.M.
Assistant Professor of Zoology
Nebraska Hall 302

AUGUST ERNEST GUENTHER, Ph.D.
Assistant Professor of Physiology
Nebraska Hall 5
THE UNIVERSITY OF NEBRASKA

RUFUS ASHLEY LYMAN, A.M., M.D.
Assistant Professor of Pharmaco-dynamics
Nebraska Hall 7

GEORGE HAMLIN BICKNELL, M.D.
Adjunct Professor of Ophthalmology and Otology
405 Karbach Block, Omaha

PAUL HAGANS LUDINGTON, A.B., M.D.
Adjunct Professor of Principles of Surgery
224 Bee Building, Omaha

ELMER JAMES UPDEGRAFF, M.D.
Adjunct Professor of the Practice of Surgery
19 Continental Block, Omaha

CHARLES WILLIAM McCORKLE POYNTER, B.Sc., M.D.
Adjunct Professor of Human Anatomy
Nebraska Hall 5

CHARLES WHITNEY POLLARD, A.B., M.D.
Adjunct Professor of Obstetrics
201 Paxton Block, Omaha

FRANKLIN DAVIS BARKER, A.M.
Adjunct Professor of Zoology
Nebraska Hall 302

MARY LOUISE FOSSLER, A.M.
Instructor in Chemistry
Chemical Laboratory

BURTON WHITFORD CHRISTIE, B.Sc., M.D.
Instructor in Pediatrics
48 Barker Block, Omaha

AARON WELCH EDMISTON, M.D.
Instructor in Bandaging and Surgical Dressings
3 Creighton Block, Omaha

ALFRED OLAF PETERSON, A.M., M.D.
Instructor in Internal Medicine
16th and Howard Sts., Omaha
JAMES SAMUEL GOETZ, M.D.
Instructor in Internal Medicine
324 Bee Building, Omaha

PAUL KOERBER, M.D.
Instructor in Materia Medica and Therapeutics
Yutan

THOMAS TRUELSEN, M.D.
Instructor in Physical Diagnosis and Clinical Assistant in Medicine
600 Paxton Block, Omaha

LAWRENCE B. PILSBURY, A.B., M.D.
Instructor in Bacteriology and Pathology
Nebraska Hall 302

JOSEPH HORACE POWERS, Ph.D.
Instructor in Zoology
Nebraska Hall 306

HARRY HARDING EVERETT, B.Sc., M.D.
Instructor in Surgical Pathology
Mechanic Arts Hall 300

HENRY JOHN LEHNHOFF, A.B., M.D.
Instructor in Surgery
Mechanic Arts Hall 300

JOHN MILLS MAYHEW, A.B., M.D.
Instructor in Medicine
Nebraska Hall 302

DANIEL FRANCIS LEE, A.B., M.D.
Instructor in Materia Medica
Omaha

AUGUST DAVIS CLOYD, M.D.
Lecturer on Life Insurance Examinations
Woodmen Building, Omaha

ALFRED ONIAS HUNT, D.D.S.
Lecturer on Dental Surgery
12th and Pacific streets, Omaha

GEORGE MOGRIDGE, M.D.
Lecturer on Arrested Development
Glenwood, Iowa
THE UNIVERSITY OF NEBRASKA

HIRAM WINNETT ORR, M.D.
Lecturer on History of Medicine
1238 O Street, Lincoln

ERNEST CLIFFORD PAGE, Ph.M., LL.B.
Lecturer on Medical Jurisprudence

WILLIAM PENALUNA WHERRY, M.D.
Clinical Assistant in Laryngology and Rhinology

CHARLES CAMPBELL MORISON, A.B., M.D.
Clinical Assistant in Surgery

CHARLES AARON HULL, M.D.
Clinical Assistant in Surgery

MATTIE LAUGHLIN ARTHUR, M.D.
Clinical Assistant in Obstetrics

HENRY BASSETT LEMERE, M.D.
Clinical Assistant in Ophthalmology

JAMES McDOWELL PATTON, A.M., M.D.
Clinical Assistant in Ophthalmology and Otology

JOHN CLYDE MOORE
Assistant in Anatomy
Mechanic Arts Hall 300

CLARENCE RUBENDALL
Assistant in Anatomy
Mechanic Arts Hall 300

GEORGE HEMAN WALKER
Assistant in Anatomy
Mechanic Arts Hall 300

Omaha
DISPENSARY STAFF

INTERNAL MEDICINE

Doctor Gibbs  Doctor Milroy
Assistants: Doctor Truelsen  Doctor Edgington

SURGERY

Doctor Jonas  Doctor Davis
Assistants: Doctor Morison,  Doctor Scruggs

EYE AND EAR

Doctor Bicknell  Doctor Lemere
Assistant: Doctor Patton

NOSE AND THROAT

Doctor Owen
Assistants: Doctor Lemere  Doctor Wherry

PEDIATRICS

Doctor McClanahan
Assistant: Doctor B. W. Christie

OBSTETRICS

Doctor Somers
Assistants: Doctor Pollard  Doctor Arthur  Doctor Truelsen

GYNECOLOGY

Doctor Findley

NERVOUS DISEASES

Doctor Aikin
THE UNIVERSITY OF NEBRASKA

DERMATOLOGY

Doctor Hoffman

GENITO-URINARY SURGERY

Doctor Stokes

HOSPITAL APPOINTMENTS

Omaha Hospital

Burton Abel Adams, M.D.
Charles Rex Kennedy, M.D.

Immanuel Hospital

Claude William Mason, M.D.
Hans Christian Pederson, M.D.

Douglas County Hospital

Clinton James Miller, M.D.
Franz Swoboda, Jr., M.D.
THE COLLEGE OF MEDICINE

ORGANIZATION

By an agreement entered into in May, 1902, the Omaha Medical College became the College of Medicine of the University of Nebraska. The College thus incorporated into the University was founded in 1880 and has experienced strong and steady growth.

As an integral part of the University the College has been able to reorganize its work along the most advanced lines. The requirements for entrance have been placed on a level with those of the best medical colleges, thus preparing the student properly for the improved advantages at his disposal.

The work of the first two years is carried on at Lincoln, where the University places at the disposal of the student, in the first years of his study of medicine, advantages such as but comparatively few medical schools in the country offer. The University’s laboratories, directed by men of thorough training and large experience who devote their entire time to instruction and supervision, are well equipped with modern appliances.

The work of the last two years is done exclusively at the College in Omaha, which affords unusual clinical facilities as the population of that city and the adjoining communities numbers 200,000. These facilities the College is constantly strengthening.
ADMISSION

The College of Medicine offers courses leading to the degree of Doctor of Medicine. A student may pursue a combined collegiate and medical course, receiving at the end of four years the bachelor's degree, and at the end of six years the degree of Doctor of Medicine.

Candidates are admitted by examination or on certificate from accredited high schools, academies, or colleges. Women are admitted on the same terms as men. The requirements for admission are stated below.

Although properly prepared students who cannot enter at the beginning of the year may be admitted later, all students who can possibly do so are urged to be present at the beginning of the year. Students entering late are at much disadvantage and cannot expect to finish the course within the minimum limit except by taking work in the Summer Session.

Applicants for admission present themselves to the registrar who furnishes them with application blanks and directions for proceeding with their examinations, if any, with fee payments and registration.

An applicant presenting a certificate from an accredited school, academy, or high school is admitted without examination to any classes for which he is fully prepared. Any candidate for admission bringing credentials from a high school, college, or university not included in the list of schools accredited to this University must, upon making application, present his credentials to the registrar and be prepared to take such examinations as are prescribed.
A student desiring to ascertain whether or not he can be admitted to the freshman class without examination should apply to the registrar for blank credential slips. When these are properly filled out and returned, he will be informed at once whether his credentials are or are not acceptable.

**REQUIREMENTS FOR ADMISSION**

For admission to the freshman class in the College of Medicine a candidate must present entrance "credits" equal to 32 "points" (see below*) or a total of 160 recitation or credit hours. Conditional admission is permitted on the minimum of 24 credit points or 120 credit hours, but the student must remove all entrance requirements before he may be admitted to full sophomore standing.

A credit "point" presupposes the work of five recitations a week of not less than 40 minutes each during a period of at least 18 weeks. The requirements in detail are given below. The time element indicated with each subject is essential.

**REQUIRED SUBJECTS—18 Points**

- Algebra (to simultaneous quadratics), 1 year, 5 hours a week...... 2
- Geometry (Plane), 1 year, 5 hours a week......................... 2
- English Composition, 2 years, 5 hours a week..................... 4
- History (Greek and Roman or American), 1 year, 5 hours a week.. 2
- Language (2 points must be Latin), 2 years, 5 hours a week........ 4
- Science (physics, together with chemistry, botany, or zoology), 2 years, 5 hours a week........................................ 4

**OPTIONAL SUBJECTS—14 Points**

In addition to these required subjects for which no substitutes are accepted, applicants must present evidence of

*Thirty points only for September, 1906.*
preparation in 14 points to be chosen from the following optional list:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours/Year</th>
<th>Hours/Week</th>
</tr>
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<tbody>
<tr>
<td>English, 1 year</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>History, 3 years</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Language, 3 years</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Manual Training, 1 year</td>
<td></td>
<td>5</td>
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<tr>
<td>Mechanical Drawing, ½ year</td>
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<td></td>
</tr>
<tr>
<td>Natural Science (botany, zoology), 1 year</td>
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<td>5</td>
</tr>
<tr>
<td>Physical Science (chemistry, physics), 1 year</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Trigonometry, ½ year</td>
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<td></td>
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<tr>
<td>Astronomy</td>
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<tr>
<td>Civics</td>
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<tr>
<td>Geology</td>
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<tr>
<td>Physical geography</td>
<td></td>
<td></td>
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<tr>
<td>Physiology and hygiene</td>
<td></td>
<td></td>
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<tr>
<td>Political economy</td>
<td></td>
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</tr>
</tbody>
</table>

In view of the necessity of a broad basis for the comprehension of the problems underlying modern scientific medicine, the University intends at an early date to raise the requirements for entrance to the College of Medicine so as to include one year of college study above the high school course. The six-year combined course offers the most desirable preparation for success in the practice of medicine and students are urged to avail themselves of the advantages offered therein.

**REGISTRATION**

Students are required to register promptly at the beginning of each semester.

To promote prompt registration a registration fee of $3 is charged a student who, without good reason, fails to register during the first six week days of the semester. A like fee is charged for re-registration if made necessary by the student's fault. Any change whatever in a registration once made is regarded as a re-registration.
No regular student is registered for less than twelve (12) hours nor for more than eighteen (18) hours a semester without the dean’s permission.

A student taking the combined six-year course for the degree of Bachelor of Science and the degree of Doctor of Medicine must matriculate and register in the College of Medicine at the beginning of the third year’s work of the combined course and must regularly thereafter register as a student in the College of Medicine. If he is to be a candidate for the bachelor’s degree, he must at the same time continue to register in the Industrial College.

The courses in human anatomy, pathology, and medical zoology are open only to students registered in the College of Medicine. A junior or senior in the College of Literature, Science, and the Arts or in the Industrial College may take any of these courses by registering as an unclassified student in the College of Medicine and paying the laboratory fees attached to the course or courses chosen and also a pro-rata tuition fee, provided, however, that the tuition charge for any course in the College of Medicine so taken by a student in either of the general colleges shall in no case be less than $5 a semester. In anatomy the minimum charge is $15 a semester.

When circumstances warrant and the accommodations are sufficient to allow it without detriment to the work of candidates for degrees, students not seeking a degree are admitted as unclassified.

Students cannot attend classes for which they are not
registered and credit is not granted for studies pursued without registration.

No student is allowed to change from one college to another without written permission to the registrar signed by the dean of each college concerned. A student so changing college must also pay a new matriculation fee of $5.

No student may change his group or drop any study for which he has been regularly registered without written permission from the dean of his college.

Any change in a student's residence must be immediately reported to the registrar.

A leave of absence for a short time may be granted a student by the dean of his college. This leave is merely a justification for absence and not an excuse from any work.

If a student in good and honorable standing finds it necessary to withdraw from the University before the close of a semester, the registrar grants him permission to do so. Students in good standing who are not minors are given honorable dismissal from the University at their own request; minors, at the request of their parents or guardians.

The dean of the college in which a student registers is that student's adviser. Each dean has a consultation hour in the dean's room, Administration Hall 104, where students may call seeking advice or encouragement in their work.

ADVANCED STANDING

Advanced standing may be granted as follows to applicants presenting proper credentials:

In accordance with the recommendation of the Association of American Medical Colleges, the University will not hereafter grant any time credit to holders of a bachelor's degree; this
means that the total time spent by each student must include as a minimum four years of registration in a medical college.

There will be no change in the practice heretofore observed concerning subject credit. Applicants for credit in any particular subject are referred to the head of the department in question for examination. In case subject credit is granted the student is free to use the time thus gained in such extra work as he may elect.

Students of other medical colleges of equal standing are, on presenting certificate of honorable dismissal, admitted to the class to which credentials issued by such colleges entitle them.

Applicants for advanced standing must offer admission credits equal to those required by this college.

Graduates of colleges of homeopathy or eclectic medicine requiring a four years' course are admitted to the senior year.

In all these cases the applicant for advanced standing must offer admission credits equal to those required by this college.

**REQUIREMENTS FOR GRADUATION**

The requirements for the degree of Doctor of Medicine are as follows:

1. The candidate must be twenty-one years of age.
2. His moral character must be unquestioned.
3. He must have complied with all the requirements of admission and have paid all his fees.
4. He must have completed all required courses and have passed a satisfactory examination on all required subjects in the curriculum.
5. He must have pursued the study of medicine four years and received credit for at least four full courses of instruction in different years at medical schools in good standing. The last course he must have taken in this institution.

6. He must have undergone a full and satisfactory written and oral examination at the termination of the course.

SUMMER SESSION

The Summer Session of the University affords opportunities to make up deficiencies in entrance requirements and in certain lines of medical work.

COURSES AND METHODS OF INSTRUCTION

The course of study covers four years of nine months each. During the first two years those strictly scientific branches are pursued which form the basis for the technical studies of the last two years. In the laboratory independent work only is accepted. None of the courses are mere demonstrations. This objective method of instruction is followed not only in the laboratory study of the first two years but also in the clinical work of the last two, where constant use is made of the facts acquired from laboratory teaching in the fundamental branches.

The courses embrace also didactic and clinical lectures, in which effort is made by charts, models, experiments, demonstrations and other appropriate means to broaden the mind of the student and to coordinate the facts acquired in the laboratory. Frequent quizzes and examinations test
progress in each line of work. It is the aim to keep each student informed at all times regarding his standing in every branch so that he can pass no subject without thoroughly mastering it.

The size of the classes permits personal instruction in every topic, each student standing continually close to his instructors. This fact is of the utmost importance in the last two years of the course. The small number of students and the sectional method of clinical instruction which is thereby rendered possible, bring the individual student in intimate contact with his clinical instructors, afford him an opportunity to study each case thoroughly and at short range, and allow him to secure a large amount of bedside instruction.

If a student finds it necessary to leave the University, he may obtain a certificate for his work in the medical course which will enable him to enter any other medical college belonging to the Association of American Medical Colleges.

EQUIPMENT

The work in Lincoln is given in the various laboratories of the University, which are well equipped with the necessary apparatus. A more detailed description of the facilities provided is found under the head of "Courses of Instruction" in connection with the different departments represented.

The college building in Omaha, completed in 1899, and situated at the corner of Twelfth and Pacific streets, embodies the best features of modern medical-school buildings. It is a brick and stone structure, having four stories above the basement.
On the first floor are the student's lobby and the free dispensary. The latter comprises a waiting room for patients, a drug room and numerous departmental clinic rooms for the systematic examination and treatment of patients.

On the second floor are the amphitheater with a seating capacity for 250, the office, the library, the reading room, the X-ray room and a commodious coat room.

On the third floor are the dissecting room accommodating 100 students, the chemical laboratory thirty by fifty feet, private rooms for the professors of anatomy, chemistry and biology, and a smaller amphitheater with a stationary table to which gas and running water are supplied for practical demonstrations in chemistry.

The fourth floor is wholly given up to microscopic work. The laboratories, occupying a space one hundred by thirty-five feet, have light on every side. Stationary tables for the preparation and mounting of specimens occupy the center of the room. These tables are supplied with gas and running water and are made as convenient as possible to conserve the student's time. In front of each window is a table furnished with gas attachments and Bunsen burners. In this room are lockers so that each student has a safe place for his working outfit.

The histological and pathological laboratories are commodious and provided with abundant light. The arrangement is such that the class may, at a moment's notice, be assembled from the laboratory desks to recitation benches at one end of the room, where demonstrations may be made from gross specimens by the use of series of blackboards or by means of projection apparatus.
By these arrangements it is possible so to individualize the laboratory work that whenever a student finds a spare hour he can resort to the laboratory and utilize it profitably.

With the transfer of the entire work of the first two years to Lincoln, much additional space has been set free for the expansion of the advanced instruction.

**CLINICAL FACILITIES**

For practical teaching in all departments of medicine and surgery, this College has unusual clinical facilities. Its students have access to eight hospitals, in four of which they have exclusive clinical privileges.

**THE COLLEGE DISPENSARY**

The College Dispensary on the first floor of the college building is designed for the gratuitous treatment of all worthy charitable cases that may apply. The space assigned includes a large reception room and adjoining consultation rooms for the separate examination and treatment of cases in surgery, medicine, gynecology, pediatrics, eye, ear, nose and throat. A pharmacy department in charge of a trained pharmacist is also maintained in connection with the dispensary. Members of the clinical faculty and their assistants are in daily attendance from twelve to two o'clock. Students in the Junior and Senior classes are divided in rotation among the different departments, whereby they are put in close touch with the histories, examinations, diagnoses, and treatment of cases. The material available is ample to demonstrate the usual diseases and accidents met with in practice. Very unusual ones are often seen. Selected cases are
specially demonstrated and enlarged upon before the entire class. Advanced students are often sent out from the clinic to see urgent cases at their homes and to make reports thereon to the professor in charge. Those students who have not had experience in dispensing drugs are assigned in rotation to the pharmacy where they are instructed in writing and reading prescriptions and in compounding and dispensing drugs.

THE NEBRASKA METHODIST HOSPITAL

In the Nebraska Methodist Hospital which received over 1,200 patients last year, this College has exclusive clinical privileges. A new, commodious, fireproof building, planned by one of the best architects in the country and embodying the most modern details of construction and arrangement, is now being erected. It will contain an operating pavilion and amphitheater seating about 100 persons and furnished with the best appliances known. At this hospital weekly clinics are held throughout the session for the advanced class in surgery, orthopedics, internal medicine, ophthalmology, and otology. From the graduating class two internes are selected for a year’s service each.

THE IMMANUEL HOSPITAL

In the Immanuel Hospital students of this College also have exclusive clinical privileges. This hospital is well arranged and thoroughly equipped for the application of scientific methods in the treatment of disease. It contains an operating amphitheater, accommodating about eighty students, with the seats so arranged that each student has an
unobstructed view of the operator or instructor. During the past year a new wing has been added to this hospital increasing the capacity by thirty beds. Weekly clinics are held in internal medicine and surgery. Occasionally there are clinics in laryngology and rhinology. From the graduating class a resident physician is appointed soon after commencement to serve one year.

DOUGLAS COUNTY HOSPITAL

The Douglas County Hospital, costing $200,000 and accommodating 300 patients, includes a maternity pavilion and an insane department. This institution is, in reality, the charity hospital of Omaha and the surrounding country. Since cases illustrative of all diseases, acute and chronic, occurring in this section of the country are found here, the students of this College have exceptional opportunities for direct bedside instruction in all departments. Regular clinics are held weekly in medicine, genito-urinary diseases, dermatology, gynecology, mental diseases and obstetrics. Two resident physicians, both of whom are this year from this College, are appointed for one year by competitive examination each spring.

WISE MEMORIAL HOSPITAL

At the Wise Memorial Hospital a regular weekly clinic throughout the session is held in internal medicine. Special clinics frequently afford instruction in surgery, laryngology and rhinology.

CHILD-SAVING INSTITUTE

In the Child-Saving Institute also, this College has exclusive clinical privileges. The Institute has outgrown its
former quarters and now occupies a building especially constructed for its use. Its accommodations for sixty infants are constantly taxed. The opportunities for the study of the dressing, care and feeding of infants, and the diagnosis, progress and treatment of the different gastrointestinal and contagious diseases of childhood are here unexcelled in the middle West. Occasional outbreaks of infectious diseases in the constantly changing inmates afford unusual illustration of the subjects taught in the course of pediatrics.

**W. C. A. HOSPITAL, COUNCIL BLUFFS**

The W.C.A. Hospital at Council Bluffs is in professional charge of members of the faculty of this College. For surgical work its equipment is thorough, including a fine operating room. Frequent clinics are held in general medicine and in surgery, including railway and emergency surgery.

**BANCROFT STREET RESCUE HOME**

The Bancroft Street Rescue Home, a lying-in hospital, is under the personal direction of a member of the faculty of this College. During 1905 there were forty confinement cases in this Home attended by students of the College. In a number of operations, including the application of the forceps and the repair of the perineum, students assisted.

**THE VISITING NURSES' ASSOCIATION**

The search of the Visiting Nurses' Association for deserving, unattended sick furnishes the members of the faculty of obstetrics many cases of confinement. These are assigned to members of the senior class. Thirty cases were so assigned last year.
HOSPITAL APPOINTMENTS

From the graduating class of the College of Medicine two internes are chosen each year for the Nebraska Methodist Hospital and two for the Immanuel Hospital. At the Douglas County Hospital two internes are appointed by competitive examination each year. Last year both places were filled by graduates of this school. Several graduates of the College each year secure positions in other hospitals in Nebraska and other states. The faculty receives frequent inquiries from superintendents of hospitals who desire recent graduates suitable for such positions. In this way a large percentage of graduates obtain the inestimable advantages of hospital training before entering upon private practice. For six months of each year two positions as assistant police surgeons are filled by senior students of this college. This is a valuable experience as from fifty to one hundred emergency cases are treated by these men every month.

LIBRARIES
IN OMAHA

The College Library contains about 1,000 volumes including an up-to-date collection of text-books covering the entire range of medical science. This collection does not obviate the necessity of students having their own textbooks but offers greater opportunities for investigation of subjects in which they are specially interested. Periodical literature is also on file.

The Omaha Public Library contains 60,000 volumes including a good medical library, the use of which is free to students in the College.
The following libraries, aggregating 167,000 volumes, are accessible to students in Lincoln:

The University Library of 70,000 volumes is strong in those scientific lines where lies the first two years' work of the student of medicine. It includes special departmental libraries in botany, chemistry, hygiene, physiology, zoology, bacteriology, pathology, and medicine. It also includes the library of the Nebraska State Medical Society.

The Lincoln City Library, of 18,000 volumes, also has an alcove devoted exclusively to medical literature.

The State Library of 53,000 volumes at the Capitol includes valuable medical works in certain lines.

The Nebraska State Historical Society Library of 26,000 volumes, contains useful series of public documents such as reports of state boards of health and of state hospitals and other institutions.

PUBLICATIONS

A quarterly bulletin containing papers embodying the results of original research is published and offered in exchange for similar publications which are desirable for the library.

PRIZES

The following prizes are offered:

1. To the member of the graduating class receiving the highest total of marks in the final examinations, a general surgical operating case.

2. To the member of the senior class most proficient in ophthalmology, Professor Gifford offers as a prize a set of eye and ear instruments.
3. To the student presenting the best notes on the history of medicine, Doctor Orr offers as a prize medical books to the value of $10.

**PRIZES AWARDED IN 1905**

Class Honors—Clinton James Miller. Gifford Prize—Franz Swoboda, Jr. Orr Prize—First, Venus W. Poole; second, John Fay Hyde and Clarence Rubendall.

**SOCIETIES**

The Alumni Association of the College of Medicine maintains an active and efficient organization, of advantage to both the graduates and the University. The annual meeting is held in Omaha on commencement day. Members of the association are requested to notify the registrar and the secretary of the association when they change their address. The Quarter Centennial of the College will be celebrated at Commencement of this year.

The Medical Society of the University of Nebraska, at Lincoln, aims to increase professional spirit and to keep its members in touch with recent progress. Any student in the University at Lincoln looking forward to medicine is eligible to membership. Topics of general interest are taken up at the weekly meetings. Prominent men address the society monthly on topics of special interest. Besides promoting fellowship among students of medicine it also offers some social advantages in other directions.

An undergraduate medical society has been formed in Omaha with similar objects. It meets bi-weekly for the discussion of medical topics.
FEES AND EXPENSES

All fees and charges are payable in advance to the secretary of the University in Lincoln or at the office of the associate dean at the College in Omaha. No part of the fees can be refunded to students who leave during the session, but in case the student takes up the same work again no additional charge is made for the part omitted.

The schedule of fees in the College of Medicine is as follows:

Matriculation fee ............................................................. $5
Diploma fee ................................................................. 5

No person can be recommended for a degree until he has paid all dues, including the fee for the diploma.

Special certificate of standing ............................................ $5

FIRST-YEAR AND SECOND-YEAR FEES

Tuition, first semester ..................................................... $25
Tuition, second semester ................................................... 20

LABORATORY FEES

Anatomy 1, 2, 3 ................................................................. each $10
Anatomy 4 ................................................................. 3
Anatomy 8 ................................................................. 5
Anatomy 11, 12 ................................................................. graduated
Bacteriology 1 ................................................................. 8
Pathology 2 ................................................................. 10
Pathology 4 ................................................................. 4
Chemistry 1, 2, 3, 4, 34 ....................................................... each 5
Chemistry A, B ................................................................. “ 8
Histology and embryology (Zoology 9, 10) ........................ “ 5
Pharmaco-dynamics 1, 2 ....................................................... “ 4
Physiology 1, 2 ................................................................. “ 3
Physiology 3 ................................................................. 4
Zoology 1, 2, general and medical .................................... each 2
Demonstration courses ...................................................... 6
JUNIOR YEAR—OMAHA

Fees for all required exercises, including all laboratory and clinic fees........................................... $80
Breakage deposit.................................................. 10
Examination fee.................................................. 10

SENIOR YEAR—OMAHA

Fees for all required exercises, including laboratory and clinic fees........................................... $80
Breakage deposit.................................................. 10
Examination fee.................................................. 10

Breakage in the laboratory and damage to the college property are charged to the individual or class responsible. In case the damage cannot be located, it is charged to the class pro rata.

All fees are payable strictly in advance when the session opens. A student is not entitled to appear for any one of his final examinations until all his fees are paid.

A graduate of any recognized medical college who desires to attend the Omaha department of the University College of Medicine may do so by paying a fee of $10.

In Omaha board and lodging cost from $3 to $5 a week. By means of clubs students materially reduce this expense. The Young Men’s Christian Association issues to students in the College of Medicine special season tickets at a very small cost, granting the privileges of the association’s building—baths, gymnasium, parlors, lectures, and concerts.

In Lincoln board and lodging may be secured in private families for from $3 to $5 a week. There are also numerous student clubs. The Young Men’s Christian Association and the Young Women’s Christian Association of the University keep lists of boarding places. The Young Men’s Christian Association of the University also maintains under the direction of the registrar an employment bureau, the services of which are free to all students. In a city the size
of Lincoln there are many opportunities for students to defray at least a part of their expenses. The University does not, however, guarantee employment.

**GENERAL COLLEGE PRIVILEGES**

Students in the College of Medicine have the privileges of other students in the University. The gymnasium is in charge of experts in physical training who advise each student as to the character and amount of physical exercise adapted to his case. For engaging in athletics there is abundant opportunity. Military drill is also offered.

**SIX-YEAR COMBINED COLLEGIATE AND MEDICAL COURSE**

The entrance requirements are those of the Industrial College, given in the announcement for that college.

Whenever possible, the student is advised to take this combined course, which leads to the bachelor's degree at the conclusion of four years, and to that of Doctor of Medicine at the end of six years. The work in Lincoln is known as that of the pre-medical group, which was adopted by the Board of Regents, April, 1902. The work of the group lays a broad foundation for the technical work of the last two years and gives the student not only the best possible training but also the advantage of possessing the bachelor's degree.

If one wishes to complete both courses within six years, it is not possible to deviate materially from the program outlined below.

Details in regards to the non-technical courses which appear in this schedule, such as rhetoric, should be secured from the announcement of the undergraduate college.

<table>
<thead>
<tr>
<th>FIRST YEAR</th>
<th>1st Semester Hours</th>
<th>2nd Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General and Inorganic Chemistry (Chemistry 1, 2)</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Physics 1, 2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Modern Language (German)</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>General and Medical Zoology (Zoology 1, 2)</td>
<td>3</td>
<td></td>
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</tbody>
</table>
**The College of Medicine**

**First Year—Continued**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Rhetoric 1, 2</td>
<td>2</td>
</tr>
<tr>
<td>Osteology (Zoology 8a)</td>
<td>2</td>
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<tr>
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<td>1</td>
</tr>
<tr>
<td></td>
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</tr>
<tr>
<td></td>
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</table>

**Second Year**

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>Physics 3, 4</td>
<td>2</td>
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<tr>
<td>Organic Chemistry, (Chemistry 3, 4)</td>
<td>3</td>
</tr>
<tr>
<td>Invertebrate and Vertebrate Morphology (Zoology 5, 8)</td>
<td>4</td>
</tr>
<tr>
<td>Modern Language (German or French)</td>
<td>5</td>
</tr>
<tr>
<td>Hygiene 1</td>
<td>2</td>
</tr>
<tr>
<td>Military Drill</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
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<td></td>
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**Third Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>General Botany (Botany 1, 2)</td>
<td>3</td>
</tr>
<tr>
<td>General Physiology (Physiology 1, 2)</td>
<td>2</td>
</tr>
<tr>
<td>Physiological Chemistry (Chemistry 34)</td>
<td>4</td>
</tr>
<tr>
<td>Philosophy 1</td>
<td>3</td>
</tr>
<tr>
<td>Histology and Embryology (Zoology 9, 10)</td>
<td>3</td>
</tr>
<tr>
<td>General and Practical Anatomy (Anatomy 1, 2)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>18</strong></td>
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</tbody>
</table>

**Fourth Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Regional and Practical Anatomy (Anatomy 3)</td>
<td>4</td>
</tr>
<tr>
<td>Surgical Anatomy (Anatomy 4)</td>
<td>2</td>
</tr>
<tr>
<td>Anatomy of the Nervous System (Anatomy 8)</td>
<td>2</td>
</tr>
<tr>
<td>Bacteriology and Pathology 1, 2</td>
<td>5</td>
</tr>
<tr>
<td>Urinary Analysis and Toxicology (Chemistry 41)</td>
<td>4</td>
</tr>
<tr>
<td>Advanced Physiology (Physiology 3)</td>
<td>3</td>
</tr>
<tr>
<td>Pharmaco-dynamics</td>
<td>2</td>
</tr>
<tr>
<td>History of Medicine</td>
<td>1</td>
</tr>
<tr>
<td>Clinical Diagnosis (Pathology 4)</td>
<td>1</td>
</tr>
<tr>
<td>Demonstration Courses</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td><strong>18</strong></td>
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</tbody>
</table>
### FIFTH YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bacteriology and Pathology</td>
<td>1</td>
</tr>
<tr>
<td>Therapeutics</td>
<td>2</td>
</tr>
<tr>
<td>Surgical Anatomy</td>
<td>1</td>
</tr>
<tr>
<td>Physical Diagnosis</td>
<td>1</td>
</tr>
<tr>
<td>Medicine</td>
<td>4</td>
</tr>
<tr>
<td>Surgery</td>
<td>4</td>
</tr>
<tr>
<td>Obstetrics</td>
<td>3</td>
</tr>
<tr>
<td>Bandaging and Dressing</td>
<td>1</td>
</tr>
<tr>
<td>Prescription-Writing, Electro-Therapeutics</td>
<td>1</td>
</tr>
<tr>
<td>Materia Medica and Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
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</tr>
</tbody>
</table>

### SIXTH YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medicine</td>
<td>4</td>
</tr>
<tr>
<td>Surgery</td>
<td>4</td>
</tr>
<tr>
<td>Obstetrics</td>
<td>2</td>
</tr>
<tr>
<td>Gynecology</td>
<td>1</td>
</tr>
<tr>
<td>Eye and Ear</td>
<td>1</td>
</tr>
<tr>
<td>Nose and Throat</td>
<td>1</td>
</tr>
<tr>
<td>Nervous Diseases</td>
<td>1</td>
</tr>
<tr>
<td>Pediatrics</td>
<td>1</td>
</tr>
<tr>
<td>Dermatology</td>
<td>1</td>
</tr>
<tr>
<td>Genito-Urinary Surgery</td>
<td>1</td>
</tr>
<tr>
<td>Railway Surgery, Dental Surgery</td>
<td>1</td>
</tr>
<tr>
<td>Medical Jurisprudence, Life Insurance</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
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</tr>
</tbody>
</table>

**NOTE.**—In addition there are section clinics running all the year.

### FOUR-YEAR MEDICAL COURSE

The course embraces four years of graded instruction, eight to nine months each, outlined in the following synopsis. To this course all students must conform. The year is divided into two semesters, approximately eighteen weeks each.

Examinations are held at the end of each year in all the work covered. Students failing in any of the final examinations of the year must pass such examinations either at the opening of the ensuing session or during the Christmas vacation following. Students failing in more than one-third of the work must take the entire work again.
### FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>1st Semester</th>
<th>2nd Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>General and Practical Anatomy (Anatomy 1, 2)</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Anatomy of the Nervous System (Anatomy 8)</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>General and Inorganic Chemistry (Chemistry 1, 2)</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>General Physiology (Physiology 1, 2)</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Histology and Embryology (Zoology 9, 10)</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>General and Medical Zoology (Zoology 1, 2)</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>History of Medicine 1, 2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
<td><strong>17</strong></td>
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### SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>1st Semester</th>
<th>2nd Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regional and Practical Anatomy (Anatomy 3)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Surgical Anatomy (Anatomy 4)</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Organic Chemistry (Chemistry 3)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Physiological Chemistry (Chemistry 34)</td>
<td></td>
<td>4</td>
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<tr>
<td>Advanced Physiology (Physiology 3)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Pharmacodynamics</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Bacteriology</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Pathology 2</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Clinical Diagnosis (Pathology 4)</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Demonstration Courses</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Mental Pathology</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>17</strong></td>
<td><strong>16</strong></td>
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### JUNIOR YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bacteriology</td>
<td>1</td>
</tr>
<tr>
<td>Therapeutics</td>
<td>2</td>
</tr>
<tr>
<td>Surgical Anatomy</td>
<td>1</td>
</tr>
<tr>
<td>Physical Diagnosis</td>
<td>1</td>
</tr>
<tr>
<td>Medicine</td>
<td>4</td>
</tr>
<tr>
<td>Surgery</td>
<td>4</td>
</tr>
<tr>
<td>Obstetrics</td>
<td>3</td>
</tr>
<tr>
<td>Bandaging and Dressing</td>
<td>1</td>
</tr>
<tr>
<td>Prescription Writing, Electro-Therapeutics</td>
<td>1</td>
</tr>
<tr>
<td>Materia Medica and Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>21</strong></td>
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</table>

### SENIOR YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medicine</td>
<td>4</td>
</tr>
<tr>
<td>Surgery</td>
<td>4</td>
</tr>
<tr>
<td>Obstetrics</td>
<td>2</td>
</tr>
<tr>
<td>Specialty</td>
<td>Credits</td>
</tr>
<tr>
<td>------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>Gynecology</td>
<td>1</td>
</tr>
<tr>
<td>Eye and Ear</td>
<td>1</td>
</tr>
<tr>
<td>Nose and Throat</td>
<td>1</td>
</tr>
<tr>
<td>Nervous Diseases</td>
<td>1</td>
</tr>
<tr>
<td>Pediatrics</td>
<td>1</td>
</tr>
<tr>
<td>Dermatology</td>
<td>1</td>
</tr>
<tr>
<td>Genito-Urinary Surgery</td>
<td>1</td>
</tr>
<tr>
<td>Railway Surgery, Dental Surgery</td>
<td>1</td>
</tr>
<tr>
<td>Medical Jurisprudence, Life Insurance</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>19</strong></td>
</tr>
</tbody>
</table>

**Note.**—In addition there are section clinics running all the year.
This department aims to present the subject of human anatomy in a thoroughly scientific manner. During the first two years of his course the student is expected to spend an average of eight hours weekly in the laboratory. Individual quizzes upon the subject; class quizzes twice a week; a thorough demonstration by each individual student at the close of each dissection of a part; and occasional review quizzes to test the student's ability to retain the knowledge gained, are required. Modeling of bones and drawings of them and of soft parts from the subject as exposed in dissection are also prescribed in the course. The lectures supplement the laboratory course. In them are discussed such facts drawn from comparative vertebrate anatomy, from the study of human variations and anomalies, and from embryology, as enable the student to understand the structure of the human body and to correlate details learned by laboratory dissection. Thus is derived from the two years' work a clear conception of the body as a whole and the work is closed by passing an individual oral quiz covering the whole body.

The laboratories include a room for work in osteology, a laboratory for dissections, locker-room, etc., and are well lighted. The laboratory work is all done in daylight hours, which gives the student opportunity to accomplish the very best results. To assist him in his work charts, models, anatomical preparations and carefully selected works of reference are close at hand for ready consultation.

COURSES

1. General and Practical Anatomy—Introductory principles of anatomy and general descriptive anatomy. Laboratory work: osteology; preliminary dissection on the dog; dissection of human subjects, including arm, leg and trunk, exclusive of the viscera; dissection of the genital organs. One hour lecture. Two hours quiz. Eight hours laboratory. Four hours credit. First semester, freshman year.

   Professor Wolcott, Adjunct Professor Poynter.

3. **Regional and Practical Anatomy**—Lectures on regional anatomy. Laboratory work: dissection of subject, including head, neck, and viscera; serial sections of human body. One hour lecture. Two hours quiz. Eight hours laboratory. Four hours credit. First semester, sophomore year.

*Professor Wolcott, Adjunct Professor Poynter.*

4. **Applied Surgical Anatomy**—Lectures and demonstrations on the cadaver; anatomic details bearing on surgery as presented in their natural relationships and the practical application of the facts pointed out. Two hours attendance. Second semester, sophomore year. Two hours credit. *Adjunct Professor Poynter.*

5. **Surgical Anatomy**—Lecture course. One hour credit. First semester, junior year. *Doctor Ramsey.*

6. **Surgical Anatomy**—continued. Second semester.

8. **Anatomy of the Nervous System**—Including a study of the organs of special sense. One hour quiz. Four hours laboratory. Two hours credit. Second semester, freshman year. *Professor Wolcott.*

11. **Advanced Anatomy**—For those who have had Anatomy 1, 2 and 3, or a complete dissection of the body, and who desire to review the subject or to cover the anatomy of certain regions. Credit from two to five hours. Fee graduated. First semester. *Professor Wolcott.*


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**BACTERIOLOGY AND PATHOLOGY**

*Associate Professor Waite, Doctor Pilsbury, Doctor Mayhew*

**BACTERIOLOGY**

This course aims to build a firm foundation for the subsequent practical work in bacteriology. The study of form, structure, multiplication, requirements of growth and the chemical products is followed by applying the facts acquired to fermentation and putrefaction. In the latter half of the course pathogenic organisms are dealt with exclusively. The various ways in which bacteria gain entrance to the body, the changes which they bring about, and their final removal from the body are thoroughly explained. Attenuation and immunity are carefully discussed. Each of the bacterial diseases is then considered from the point of view of etiology. In the laboratory the preparation
of culture media is first taken up. This is followed by a study of their growth on the various media. By these means both non-pathogenic and pathogenic organisms are isolated and identified. A thorough grounding in disinfection and sterilization is required by practical application of the principles discussed in lecture. Animals are inoculated in the presence of the class, which is required to isolate the organisms from the tissues of the animal and grow them in pure culture. Special attention is given to the practical bearing of methods of bacteriological diagnosis.

1. **Bacteriology**—Four hours lecture and quizzes. Eight hours laboratory. Four hours credit. First semester, freshman year.

   **Associate Professor Waite.**

### PATHOLOGY

The subject of general pathology is thoroughly reviewed. The origin of disease, disturbances of circulation, retrograde changes, inflammation and tumors are carefully studied. In conclusion the diseases of special organs are taken up according to their relative importance. In the laboratory the student is required to identify about one hundred and fifty specimens, and, with the aid of the instructor, work out departures from the normal. From the facts thus acquired a diagnosis is made. Descriptions of all sections and drawings of all typical specimens are required to familiarize the student with recording changes seen and to train him in accuracy of observation.

### COURSES

2. **Pathology**—Four hours lecture and quizzes. Eight hours laboratory. Five hours credit. Second semester, sophomore year.

   **Associate Professor Waite.**

4. **Clinical Diagnosis**—Includes an extended study of the normal and pathological blood, urine, gastric fluid, feces and sputum. The blood is studied carefully in relation to its value in diagnosis and various laboratory methods of staining, counting and observation of all kinds of blood are carried out. In addition to the ordinary work of examining normal and pathologic gastric secretions, urine and feces special work of investigation are conducted along lines of the relation of metabolism in health and disease to the ingesta and excreta. This course is made practical by means of clinical and bedside observations. Two hours attendance. One hour credit. Second semester, sophomore year.

   **Doctor Mayhew.**
5. **Pathology**—Lecture, demonstration and quizzes covering the subjects of special bacteriology and pathology, and post-mortem technique. Two hours lecture and quizzes. First semester, junior year. 

ASSOCIATE PROFESSOR WAITE.


7. **Practical Clinical Pathology**—The class is divided into sections and each section is required, in rotation, to assume charge of all pathological specimens, sputum, urine and blood, secured from cases studied in clinics at the dispensary and the different hospitals; to examine the same in the pathological laboratory, under the supervision of the instructors in charge; and to make reports thereon before the class to the professor holding the clinic. Senior year.

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**PHARMACO-DYNAMICS**

ASSISTANT PROFESSOR LYMAN

The physiological action of the principal drugs used in medicine are studied in detail. The laboratory work consists of the injection of a drug into a lower animal. The amount necessary to produce the physiological effect is watched and the changes produced in the vital phenomena are observed. Finally the application of the drug is considered. Sufficient time will also be given the subject to thoroughly familiarize the student with the preparations of various drugs and their comparative values, methods of administration and conditions which influence their action.

1. **Pharmaco-Dynamics**—Combined lecture, demonstration, and laboratory course. Two hours credit. First semester, sophomore year. 

ASSISTANT PROFESSOR LYMAN.

2. **Pharmaco-Dynamics—1** continued. Second semester, sophomore year. 

ASSISTANT PROFESSOR LYMAN.

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**CHEMISTRY**

PROFESSOR AVERY, ASSOCIATE PROFESSOR DALES, MISS FOSSLER

A general survey of chemistry, inorganic and organic, including the nature of chemical processes and the use of apparatus.
Instruction by the lecture-laboratory method.
Advanced students having the necessary experience and knowledge do research work under guidance.

COURSES

A. General Chemistry—A review of the principal non-metallic elements followed by the study of the chief base-forming elements. This course is designed for students deficient in entrance requirements in chemistry. Four hours attendance. Eight hours laboratory. Four hours credit. First semester, freshman year.

B. Qualitative and Quantitative Analysis—A continued second semester. This course covers practically the work of courses 1 and 2.

1. Qualitative Analysis—Elementary course required of technical and scientific students. Must be preceded by course A or its equivalent (see announcement for College of Literature, Science and the Arts and the Industrial College.) Two hours attendance. Four hours laboratory. Two hours credit. First semester, freshman year.

2. Quantitative Analysis—Elementary course required of technical and scientific students. Must be preceded by course 1. Two hours attendance. Four hours laboratory. Two hours credit. Second semester, freshman year.

3. Elementary Organic Chemistry—The important classes of organic substances. Preparation, in the laboratory, of typical compounds. Two hours attendance. Six hours laboratory. Three hours credit. First semester, sophomore year.


34. Physiological Chemistry—The organic compounds. The chemical processes of physiological importance, including the elements of urinanalysis. For all four-year medical students. Four hours attendance. Eight hours laboratory. Four hours credit. Second semester, sophomore year.

41. Urine Analysis and Toxicology—Discussion of the chemical composition of the urine in health and in disease and the teaching of methods for the detection of abnormal constituents; study of the
physiological properties of and methods for detecting poisons. Must be preceded by courses 1, 2, 3 and 4. Four hours lecture. Eight hours laboratory. Four hours credit. First semester. Required only in the six-year course. Miss Fosler.

HISTORY OF MEDICINE

DOCTOR ORR

1. History of Medicine and Medical Literature—A combined lecture and study course dealing with the men who have contributed to medical knowledge from the earliest times to the present. One hour lecture. One hour credit. First semester, freshman year. Doctor Orr.

2. History of Medicine and Medical Literature—1 continued. This course traces the development of medicine in its different branches simply as an abstract department of knowledge. Constant reading and note-taking are required. An acquaintance with library methods and with the literature is necessarily obtained. One hour lecture. One hour credit. Second semester, freshman year. Doctor Orr.

HYGIENE AND STATE MEDICINE

PROFESSOR TOWNE, PROFESSOR CLAPP


SANITATION AND STATE MEDICINE

3. Sanitation and State Medicine—Relation of the medical profession to public health. Theoretical consideration of the subject. Results of practical experience. Quarantine regulations of Nebraska. Air, water, climate, soil, heating, ventilation. Municipal and private water supply. Milk and food, sewage and the disposal of waste. Public and private management of transmiss-
MATERIA MEDICA AND THERAPEUTICS

PROFESSOR CHRISTIE, PROFESSOR JENSEN, DOCTOR KOERBER, DOCTOR LEE

MATERIA MEDICA AND PHARMACOLOGY

1. Materia Medica and Pharmacology — A systematic outline and detailed study of the various drugs used in the treatment of diseases and their physical and chemical properties; their physiological action; indications of their use, dosage, and the different preparations. Laboratory work on the methods of handling drugs, prescription-writing, preparing combinations, and on the direct effect of drugs on the circulation, kidneys, eye and gastrointestinal canal. Three hours lecture and recitation. One hour laboratory. First semester, junior year.

   PROFESSOR CHRISTIE, DOCTOR KOERBER.


3. Advanced Materia Medica and Pharmacology — This is in part a continuation of courses 1 and 2. The various drugs used in the treatment of disease are classified according to their application, their action is described, and their therapeutic value dwelt upon. Two hours lecture. First semester, senior year.

   PROFESSOR CHRISTIE.


5. Prescription-Writing — Practical instruction in writing prescriptions. For supposed cases the student writes prescriptions which the instructor criticizes and corrects. One hour lecture. First semester, junior year.

   DOCTOR KOERBER.

THERAPEUTICS

7. Therapeutics — First semester, junior year.

   One hour lecture.
   One hour quiz.

   PROFESSOR CHRISTIE.
   DOCTOR KOERBER.
8. Therapeutics—7 continued. Second semester, junior year.
One hour lecture. PROFESSOR CHRISTIE.
One hour quiz. DOCTOR KOEBER.

9. Therapeutics A systematic consideration of the use of drugs in their special application to diseased conditions, and a thorough outline of their selection according to indications. Special attention to the uses of hydro-therapy, vibration treatment, massage and their mode of application. The class is divided into sections, thereby affording the students opportunity to observe, in the hospital and the dispensary, the practical application of the different means of treatment and their effects, including the use of baths, packs, poultices, blisters, massage, and the use of anesthetics. First semester, junior year.
Two hours lecture. PROFESSOR CHRISTIE.
One hour quiz. DOCTOR KOEBER.


12. Electro-Therapeutics—The physics of electricity, the different varieties of currents and their indications, and method of application in the treatment of diseases. A few of the lectures are devoted to X-ray apparatus, and demonstrations of its application, and also to the technique of fluoroscopic examinations and radiography. The College possesses a fine X-ray outfit which is used in demonstrations. One hour lecture. Second semester, senior year.

PHYSIOLOGY

ASSISTANT PROFESSOR GUENTHER

A consideration of the facts and theories underlying the functions of muscle and nerve, of secretion, digestion, absorption, blood and lymph, circulation, respiration, animal heat, metabolism, the central nervous system, special senses and reproduction.

1. General Animal Physiology—Combined lecture, demonstration and laboratory course. Two hours lecture. Three hours laboratory. Two hours credit. First semester, freshman year.

ASSISTANT PROFESSOR GUENTHER.

3. **Advanced Physiology**—Three hours lecture. Three hours laboratory. Three hours credit. First semester, sophomore year.

**ASSISTANT PROFESSOR GUENTHER.**

**ZOLOGY**

**PROFESSOR WARD, ASSISTANT PROFESSOR WILLARD,**

**ADJUNCT PROFESSOR BARKER, DOCTOR POWERS**

The laboratory has Zeiss and Leitz microscopes, Reinholt-Giltay, Minot and Thomas microtomes, Lillie and Naples paraffin baths, and all necessary subsidiary apparatus. The departmental library adjacent and freely accessible contains 2,000 works on animal morphology and physiology. A series of specimens from the Naples Zoological Station—one of injected tissues by Thiersch and embryological models by Ziegler and Dahlgren—are among the illustrative material.

**GENERAL AND MEDICAL ZOOLOGY**

1. **Introduction to Animal Biology and Medical Zoology**—Fundamental properties of protoplasm. Structure and activities of the cell. Its division. Maturation and fertilization of reproductive cells. Their development and differentiation into germ layers, tissues, organs, and animals. Study of animals of special interest in clinical work as haematozoa and helminthes. Two hours lecture and quiz. Four hours laboratory. Three hours credit. First semester, freshman year.

**DOCTOR POWERS.**

2. **Introduction to Animal Biology and Medical Zoology**—1 continued. Second semester.

A. **Introduction to Animal Biology and Medical Zoology**—For those who enter with the opening of the second semester. Five hours lectures and quiz. Eight hours laboratory. Five hours credit.

**ADJUNCT PROFESSOR BARKER.**

17. **Animal Parasites of Man**—Laboratory study, with assigned reading. Two hours credit. Elective, sophomore year.

**PROFESSOR WARD.**

**HISTOLOGY AND EMBRYOLOGY**

9. **Normal Histology**—Microscopical structure of tissues and organs, illustrated by drawings, models and demonstrations with lantern
and projection microscope. One hour lecture and quiz. Six hours laboratory. Three hours credit. First semester, freshman year.

**Assistant Professor Willard.**


**Assistant Professor Willard.**

**DEMONSTRATION COURSES**

**Doctor Orr, Doctor Lehnhoff, Doctor Everett.**

These courses are designed to serve as an introduction to the clinical instruction of the last two years. They are given in the second semester, sophomore year, each course running through five full weeks of actual instruction. Four hours attendance. Two hours credit.

a. **Physical Diagnosis**—A demonstration course designed to show the methods of applying, for diagnostic purposes, the knowledge gained in the anatomical and physiological laboratories.

**Doctor Orr.**

b. **Operative Technique**—Lectures and demonstration. As an introduction to the study of surgery the principles of asepsis, antisepsis and sterilization are considered. This is followed by practical demonstrations of the preparation of the operator and field of operation, of the operating room and of instruments. On the cadaver practical demonstrations are given of the methods of procedure in the ligation of vessels, suturing of wounds, and amputations with special reference to the topographical relations of the parts involved.

**Doctor Lehnhoff.**

c. **Surgical Pathology**—Lectures and demonstrations in which the principles acquired in the pathological laboratory are applied to special organs and tissues. Ample gross and microscopical material supplemented by clinical cases are supplied from the Lincoln Sanitarium where two clinics are held weekly.

**Doctor Everett.**
CLINICAL INSTRUCTION

With cases in all departments of medicine and surgery the student is brought face to face. The 200,000 population of Omaha, South Omaha, and Council Bluffs, with their manufacturing industries, furnish the hospitals a great variety of cases in all branches of medicine and surgery. For instruction in accident and railway surgery there are unusual opportunities.

SECTION CLINICS

At the beginning of each year the senior class is divided into sections of three students each. Some of these attend section clinics daily at the various hospitals, each professor inviting the sections in regular rotation. These section clinics, both medical and surgical, afford extensive facilities for the most effective kind of clinical teaching—individual instruction. In physical diagnosis the student has ample practice, being required to make examinations and to reach a logical diagnosis. The instructor explains each case as fully as possible and then outlines the treatment. By this section-clinic method of instruction the student gets much more positive information than he can in the large general clinics.
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## SECTIONAL CLINIC SCHEDULE—SENIOR YEAR

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THE COLLEGE OF MEDICINE

CLINICAL DEPARTMENTS

DERMATOLOGY
PROFESSOR HOFFMAN

One lecture a week is given throughout the session. Finely executed plates, recently collected in Europe, representing the various diseases of the skin, illustrate the lectures, thus enabling the student to become familiar with the appearance of the skin presenting the characteristic lesions of cutaneous disease. A weekly clinic in the College dispensary furnishes the student ample opportunity to familiarize himself with the differential diagnosis of many skin diseases, to study the progress of the cases and to note the effect of treatment. Demonstrations are made before the class of the influence of the X-ray applications in lesions adapted to the treatment.

COURSES

1. Dermatology—One hour. First semester, senior year.
   PROFESSOR HOFFMAN.

2. Dermatology—1 continued. Second semester.

GENITO-URINARY DISEASES
DOCTOR STOKES

A systematic course, including the use of the cystoscope and endoscope, is given on the diseases affecting the genito-urinary organs. In the dispensary clinic the practical application of these instruments, the use of sounds, and local treatment of the mucous membrane of the urethra and bladder are studied. Section clinics at the Douglas County Hospital offer opportunities for the study of venereal diseases, including syphilis in all stages. Operations upon the perineum, testicle, prostate and bladder are performed with the assistance of members of the sections.

COURSES

   First semester, senior year.
   DOCTOR STOKES.

2 Genito-Urinary Diseases—1 continued. Second semester.
The instruction in diseases of women consists largely of practical demonstrations. The lectures are illustrated by stereopticon views of pathological lesions and operative procedures, and in order that the student may be thoroughly grounded in the essentials of diagnosis, the lectures and clinics are supplemented by a laboratory course in gynecological diagnosis where gross and microscopic specimens of the various lesions of the female genitalia are demonstrated. The dispensary clinic, held daily in the College building, is regarded as a most important part of the clinical teaching. It is in these clinics that the student is trained in clinical diagnosis and where he may best be instructed in the principles of treatment. One college clinic each week is held in the hospital throughout both semesters where cases are presented for diagnosis and treatment.

COURSES

1. Gynecology—Lectures covering the entire subject of gynecology with oral and written quizzes; supplemented by the stereopticon and the demonstration of instruments, casts and pathological specimens. Laboratory study of a series of gross and microscopic specimens in which the normal and morbid anatomy of the uterus, tubes and ovaries are treated from the standpoint of diagnosis and the student is instructed in the diagnosis of excised pieces and scrapings and in the differentiation of inflammatory lesions, secundines, benign and malignant new formations. Dispensary clinics with opportunity to make examinations of patients, to write clinical histories and to apply local treatments:—Hospital clinics where cases are presented for diagnosis and operation and opportunity given for examinations under anesthesia. Two hours lecture and demonstration; two hours dispensary clinic daily; one two-hour hospital clinic each week. First semester, senior year.

2. Gynecology—1, continued Second semester.

PROFESSOR FINDLEY.
INTERNAL MEDICINE

PROFESSOR GIBBS, PROFESSOR BRIDGES, PROFESSOR MILROY, PROFESSOR HOFFMAN, PROFESSOR TREYNOR, PROFESSOR WARD, DOCTOR PETERSON, DOCTOR GOETZ

CLINICAL ASSISTANTS:
DOCTOR TRUELSEN, DOCTOR EDGINGTON

1. Physical Diagnosis—An exposition of the general principles of the subject, together with demonstrations of the topography of the head, chest, and abdomen. The student is taught the physical signs in health by means of direct personal examination, and the lectures treat of normal conditions. Two hours lecture and recitation. First semester, junior year.

2. Physical Diagnosis—1 continued. The physical signs formed in disease, and their clinical demonstration on cases taken from the dispensary and hospital wards. Having familiarized himself with the interpretation of normal signs during the first semester, the student is thus more capable of appreciating abnormal signs resulting from disease. Second semester, junior year.

3. Internal Medicine—This course considers the general diseases, including infections and diseases of the stomach and intestines, lungs, and kidneys. Subjects including all diseases pertaining to internal medicine are assigned systematically, and regular recitations are held thereon, thus giving the student a more thorough theoretical knowledge of the etiology, pathology, symptomatology, diagnosis, and treatment of disease, than did the older method of didactic lecturing. In the clinic in the College building, the cases are selected from the out-door dispensary, and usually represent the seasonal diseases of ambulatory type. First semester, junior year. (a) One hour lecture. PROFESSOR MILROY. (b) Four hours recitation. DOCTORS PETERSON AND GOETZ. (c) Two hours clinic. PROFESSORS GIBBS AND MILROY. One hour clinic, Douglas County Hospital or Immanuel Hospital.


5. Internal Medicine—This includes subjects not lectured on in the junior year. Special consideration is given to the elucidation of cases seen in the hospital clinics, and of cases in private
practice, illustrative of the subjects under consideration. One hour weekly in conference. Members of the senior class are in rotation assigned cases for examination and study in the dispensary clinic or at one of the numerous hospitals, and are required to make full reports thereon before the class and the professor in charge. A full discussion and report of the case follow when the subjects of etiology, pathology, symptoms and diagnosis are thoroughly covered. Two clinics are held each week in the College building, where cases are selected from the large amount of material furnished by the dispensary. Two hours weekly are spent at the Douglas County Hospital or the Immanuel Hospital and one hour each at the Omaha and Wise Memorial Hospitals. In this work careful direction is given to the elaboration of clinical histories and to the physical examination of the chest and abdomen. Sputum, urine, and blood of patients under their observation are examined by sections of the class in the college laboratory under the direction of the professor of pathology and reports made thereon. First semester, senior year. (a) Two hours lecture. One hour conference. Professors Gibbs and Bridges. (b) Two hours clinics in the College. Professors Gibbs and Milroy, Doctors Trueelsen and Edginton. (c) Four hours hospital clinics. Professors Milroy, Gibbs, Bridges and Hoffman.

6. Internal Medicine—5 continued. Second semester, senior year.

7. Special Clinics—To these clinics in the above-mentioned hospitals and also in the W. C. A. Hospital, Council Bluffs, sections of the senior class are invited in rotation. Especial attention is given to diseases of the heart, lungs, and kidneys. The small classes are enabled to make close study of cases. First semester, senior year. Professors Bridges, Gibbs, Milroy, Hoffman, and Treynor.

8. Special Clinics—7 continued. Second semester, senior year.

11. **Life Insurance Examinations**—The examination of applicants for life insurance; the relation of different diseases to the expectancy of life; the influence of heredity, occupation, habits, and the professional relation of the examiner to the company. First semester, senior year.

**LARYNGOLOGY AND RHINOLOGY**

*PROFESSOR OWEN, DOCTOR LEMERE, DOCTOR WHERRY*

1. **Laryngology and Rhinology**—This course affords special study of the anatomy and physiology of the upper respiratory tract, and the diseases of the nose, throat, and larynx, and their dependence upon and relation to the various constitutional infections and dyscrasias. One hour lecture. First semester, senior year.

   **PROFESSOR OWEN.**

2. **Laryngology and Rhinology**—1 continued. Second semester, senior year.

3. **Principles and Use of the Laryngoscope and Rhinoscope**—The practical application of these instruments in a study of the normal appearances of the nose, throat, and larynx. For this work a dark room with artificial light is provided in the College dispensary. One hour weekly. First semester, senior year.

   **DOCTOR LEMERE, DOCTOR WHERRY.**

4. **Clinic**—The dispensary clinic furnishes material for the study of all diseases of the nose, throat and larynx. Having familiarized themselves with the normal appearances and the use of the instruments during the first semester, students are now prepared for practical instruction in the pathology, diagnosis, and treatment of diseased organs. Section clinics and operations in the Wise Memorial and Immanuel Hospitals. One hour weekly. Second semester, senior year.

   **PROFESSOR OWEN, DOCTORS LEMERE AND WHERRY.**

**MEDICAL JURISPRUDENCE**

*MR. PAGE*


   **MR. PAGE.**
MENTAL AND NERVOUS DISEASES

PROFESSOR MOORE, PROFESSOR AIKIN, DOCTOR MOGRIDGE

1. Mental Diseases—A study of the different forms of insanity; their causes, symptoms, diagnosis, prognosis and treatment. One hour lecture. First semester, senior year. PROFESSOR MOORE.

3. Diseases of the Nervous System—Lectures with demonstrations, on the special anatomy and physiology of the brain and spinal cord, followed by a presentation of the pathological conditions found in these organs, with their symptoms, differential diagnosis and treatment. The normal and pathological reflexes and the indications of the latter are discussed at length. At the clinic in the College or at the Douglas County Hospital, students make a direct study of patients with nervous and mental diseases, the hospital furnishing an unusual variety in both lines. Differential diagnosis and the various non-restraint treatments of insanity cases are dwelt on. One hour lecture. One hour clinic. First semester, senior year. PROFESSOR AIKIN.


6. Arrested Development—This course considers the causes, manifestations and diagnosis of arrested development. The class spends a day at the Glenwood, Iowa, Institution for the Feeble-Minded. One hour lecture. Second semester, senior year.

DOCTOR MOGRIDGE.

OBSTETRICS

PROFESSOR SOMERS, ADJUNCT PROFESSOR POLLARD,
DOCTOR ARTHUR, DOCTOR TRUELSEN

For practical work in obstetrics the material is ample. Each student is shown one case during the last semester of the junior year, and two or more cases during the senior year, special advantages being afforded students remaining in the city during the summer months. The members of the class of 1905 saw from three to fifteen obstetrical cases apiece under the direction of DOCTORS SOMERS, POLLARD and ARTHUR.

1. Anatomy and Physiology of the Female Pelvic Organs—The development of the ovum, the hygiene and management of pregnancy, its signs, diagnosis and pathology. The subject of the
lectures is assigned for study and recitation. Three hours recitation. First semester, junior year.

ADJUNCT PROFESSOR POLLARD.


ADJUNCT PROFESSOR POLLARD.


4. Obstetrics—The mechanism of labor, difficult labor, the pathology of the puerperal state, and the new-born child. Exercises on the manikin in diagnosing position and presentation, including a review of the mechanism of normal and abnormal labor. Two hours lecture. First semester, senior year.

PROFESSOR SOMERS.

5. Obstetric Surgery—Includes the history and description of the forceps, the perforator, the cranioclast, the cephalotribe, and the indication for, and method of their use. Two hours lecture. Second semester, senior year.

PROFESSOR SOMERS.

6. Attendance on Obstetrical Cases—The various lying-in hospitals, including the Douglas County Hospital with which this College has close affiliation, afford abundant opportunity for the assignment of obstetric cases to members of the senior class. Each student is required to attend three cases before receiving a certificate for graduation. During such attendance he is excused from the College exercises. Under the direction and in the presence of the professor or one of his assistants, he is required to make examinations, both by abdominal and vaginal palpation, to suggest diagnosis, study the progress of labor, and, in case operative procedure is necessary, to witness and assist at such operation. The practical use of anesthetics in labor is also taught each student. First semester, senior year.

PROFESSOR SOMERS, ADJUNCT PROFESSOR POLLARD, DOCTORS ARTHUR AND TRUELSEN.
COURSES

1. The Anatomy and Physiology of the Eye and Ear, and Practical Instruction in the Use of the Ophthalmoscope and Otoscope—Each student has opportunities to study in the dark rooms at the College dispensary the appearances of normal fundus of the eye and of the drum membrane of the ear. One hour weekly. Second semester, junior year.

   ADJUNCT PROFESSOR BICKNELL.

2. Ophthalmology and Otology—The external and internal diseases of the eye and ear and their differential diagnosis, are systematically considered. The basis of refractive errors and the method of their correction receive due attention. One hour lecture. First semester, senior year.

   PROFESSOR GIFFORD.


4. Clinic in Ophthalmology and Otology—The large clinic at the Nebraska Methodist Hospital furnishes abundant opportunity for the student to observe cases illustrative of the lectures on the eye and ear and for the instructor thoroughly to impress on him these points in practical diagnosis. Section clinics in the College dispensary also furnish material in the more common affections of both eye and ear. First semester, senior year. Hospital clinic. Two hours weekly. PROFESSOR GIFFORD, ADJUNCT PROFESSOR BICKNELL. Sectional clinics, DOCTOR LEMERE.


PEDIATRICS

PROFESSOR McCLANAHAN, DOCTOR CHRISTIE

1. Pediatrics—This course considers all the gastro-intestinal diseases, the infections, the discrasiae and the important part played by errors of diet in their production. Milk modification in all its methods are described in detail, including the working out of percentages. The history and technique of intubation receives attention. Clinics at the College Dispensary where many cases
of the ordinary affections of infancy and childhood appear, afford practical application of the subject of the lectures. One hour lecture. One hour clinic. First semester, senior year.

PROFESSOR MCCLANAHAN, DOCTOR CHRISTIE.


3. Care of Children—Instruction in the care, hygiene and feeding of infants, cranial measurements, and physical development. One hour lecture. First semester, senior year. DOCTOR CHRISTIE

4. Section Clinics in Pediatrics—Clinics at the Child-Saving Institute, where it is frequently possible to demonstrate practically the contagions, measles, scarlet fever and whooping cough, as they occur in epidemic form. First semester, senior year.

PROFESSOR MCCLANAHAN, DOCTOR CHRISTIE.


SURGERY

PROFESSOR JONAS, PROFESSOR DAVIS, PROFESSOR MACRAE, PROFESSOR MACRAE, JR., PROFESSOR STOKES, DOCTOR UPDEGRAFF, DOCTOR LUDINGTON, DOCTOR HUNT, DOCTOR EDMISTON, DOCTOR HULL, DOCTOR MORISON

1. Principles of Surgery—The principles of surgery with a full description of the classification of tumors, their pathology, differentiation, relation to general diseases, manifestations, operative and non-operative methods of treatment. Subjects are assigned for recitation covering the lectures on the principles of surgery, surgical pathology and tumors, the practice of surgery, surgical diseases, fractures and dislocations. At the general clinic at the College Dispensary cases are presented for diagnosis, operation and treatment. At this clinic a considerable number of minor surgical cases receive attention, minor operations often being performed. The clinic at the Douglas County or Immanuel Hospitals where operations are performed for all manner of surgical diseases, affords excellent opportunity for demonstrating the subjects of the lecture and recitation courses. The practical use of anesthetics, both local and general, receive due consideration at this clinic. First semester, junior year. (a) Two hours lecture.

3. Bandaging—The uses and application of bandaging, plaster of Paris (including its preparation) and other surgical dressings. Under the direction of the instructor students are required to apply dressings. One hour weekly: First semester, junior year.

4. Practice of Surgery—Covers part of the ground gone over in the recitation in the junior year. References to observations in hospital clinics are frequently recalled and elaborated to fix essential points in diagnosis and treatment. The subjects of the hospital clinics are brought up for conference in the classroom when cases are more thoroughly discussed than the time allotted to operative work permits. Members of the class in rotation are assigned cases for examination, or illustrative cases are cited upon which they are required to make reports on diagnosis, pathology, and treatment. These reports are critically discussed in conference. Two hours general clinic at the College Dispensary, principally on minor surgery, including examination, diagnosis, treatment and minor operations. Two hours at the Omaha Hospital in general and major surgery at which cases illustrative of the lecture course in practical surgery are thoroughly demonstrated, at which there are regular operations on all regions of the body, including celiotomies and amputations. Two hours at Immanuel, Wise Memorial, or Douglas County Hospitals, also furnish opportunity for similar instruction. Members of the class are required to assist at operations and administer anesthetics under direction as occasion arise. First semester, senior year. (a) One hour lecture. One hour conference. Professor Jonas. (b) Six hours clinic. Professors Jonas and Davis.


6. Demonstrations—Each member of the class is individually instructed in performing surgical operations on the cadaver. He is required to master the details and steps of the more common
operations necessary in practice, and is called on at times to perform ligations, amputations, excisions, celiotomies for various abdominal diseases, paracentesis, pleurotomy, rib resection, trephining. Second semester, senior year.

Professor Jonas, Doctor Morison.

7. Section Clinics—Special clinics by appointment in all of the hospitals mentioned above and the Women’s Christian Association Hospital, Council Bluffs. These clinics afford work in all branches of general and special surgery. First semester, senior year.

Professors Jonas, Davis, Macrae, Macrae Jr., Brown and Stokes.


10. Oral Surgery—A short course of lectures on the surgery of the mouth, in its relation to diseases of the teeth, and alveolar processes; the care of the teeth and the influence of neglect of the mouth in the production of general and stomach disorders. Second semester, senior year.

Doctor Hunt.

ORTHOPEDIC SURGERY

1. Orthopedic Surgery—A description of the various deformities, their diagnosis, pathology and treatment; also of the different joint diseases, their mechanical and other treatment. The practical study of the subjects of the lectures is pursued at the surgical clinics in the Omaha and Douglas County hospitals. Operative procedures and the study of progress in the cases treated. One hour lecture. First semester, senior year. Professor Jonas.

## COLLEGE OF MEDICINE

### STUDENTS—138

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### Sophomores—33

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### FRESHMEN—25

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B. Sc., 1902, Union College
A. B., 1903, University of Upala

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<td>Simpson, Bryant Roy</td>
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<td>Lincoln</td>
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<td>Slagle, Earl Fritz</td>
<td>4</td>
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<td>South Auburn</td>
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<tr>
<td>Stansbury, Eugene Milton</td>
<td>4</td>
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<td>College View</td>
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B. Sc., 1902, Union College

<table>
<thead>
<tr>
<th>Name</th>
<th>Group</th>
<th>Year</th>
<th>City</th>
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<tr>
<td>Stewart, Charles Roy</td>
<td>4</td>
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<td>Nickerson</td>
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<td>Taylor, Mrs. Lola Ratekin</td>
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<td>Lincoln</td>
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<td>Taylor, Robert Shannon</td>
<td>4</td>
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<td>York</td>
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<td>Wyatt, Orren William</td>
<td>6</td>
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### SIX-YEAR COMBINED COURSE

### SECOND YEAR—10

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Anderson, William Nance</td>
<td>Osceola</td>
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<tr>
<td>Buol, George</td>
<td>Randolph</td>
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<td>Charlton, Cecil Floyd</td>
<td>Lincoln</td>
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<td>Fenton, Arthur Crowley</td>
<td>Wymore</td>
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<tr>
<td>Milbourn, Fred Ray</td>
<td>Minden</td>
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</table>
THE COLLEGE OF MEDICINE

Moore, Bernard Thurston .................................................. Essex, IA.
Moss, Roy Lewis .............................................................. Ashland
Olson, Justus E. .............................................................. Lexington
Smith, Arthur Andrew ...................................................... Lincoln
Swenson, Samuel August .................................................. Omaha

FIRST YEAR—17

Arnholt, Milton Frederick .................................................... Omaha
Bell, Hubert O. ................................................................... York
Blomenkamp, John Henry .................................................... Hastings
Brown, Charles Henry ........................................................ Valentine
DeWitt, Charles Herman Jr. ................................................ Glenwood, IA.
Hickman, Clarence Clyde ..................................................... Lincoln
Hullhorst, Reber Beethoven ................................................ Lincoln
Kuns, John Henry .................................................................. York
Reed, Roland Ray ................................................................... Randolph
Speidel, George Russell ........................................................ Lincoln
Tatsukawa, Naosaburo ........................................................ Hiroshimaken, Japan
Taylor, Willis Harvey .......................................................... Havelock
Thomas, James Walter ........................................................ Lincoln
Waddell, James Clyde ........................................................ Lincoln
Wildish, Reginald Myron ...................................................... Aurora
Wilson, Dwight Eugene ........................................................ Red Cloud
Wyman, Max Arthur ............................................................ York

UNCLASSIFIED STUDENTS—27

Anderson, Harry Fellows ...................................................... Osceola
Ball, George Haskal .............................................................. Lincoln
Bates, Wilbert Carol ............................................................. Springfield
Booth, Frank Milton ............................................................ Tolland, Conn.
Bradshaw, Thomas LeVerne ................................................ Superior
Cobb, Albert Jordan ............................................................. Lincoln
Coun, Ralph D. .................................................................... Tekamah
Cruzan, Jesse Vance ............................................................ Valparaiso
Cumming, Clarence Earl ....................................................... Gardner, Ill.
Derby, Clarence Early ........................................................ Lincoln
Dorwart, Jason Watson ........................................................ Friend
Douglas, L. V ....................................................................... Lincoln
DUNHAM, MORRIS HOWELL ............................................. Spearfish, S. D.
FALL, CHARLES CLARENCE ........................................ Lincoln
HAMILTON, JOHN DWIGHT ........................................ Holdrege
IRELAND, GEORGE J .................................................. Crete
KAAR, CHARLES WILLIAM .......................................... Havelock
LAMB, ORIN RENWICK ................................................ Wahoo
LEWIS, HARVEY NELSON ........................................... College View
McHENRY, WILLIAM ALLEN ........................................... Nelson
MAXWELL, DAVID ...................................................... Cedar Rapids
MAXWELL, ROBERT ..................................................... Cedar Rapids
PHelps, Roy GROVER .................................................. Bloomington
VAUGHN, WILLIAM BENJAMIN ...................................... Fullerton
WEBSTER, LOUIS ALEXANDER ...................................... Lincoln
WILDMAN, HOLLAND ROSCOE ...................................... York
WINTERSTEEN, ROSS WESLEY ....................................... Grafton