

1984

Bulletin of the College of Nursing, 1984-1985

University of Nebraska Medical Center

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Bulletin of the College of Nursing

1984 -
1985

University of Nebraska
Medical Center



U Lincoln
N Division



U Omaha
N Division

42nd Dewey · Omaha, Nebraska 68105

In accordance with University policy, UNMC prohibits the denial of admission or of Medical Center privileges to students or applicants on the basis of race, color, sex, national origin, age, handicap or religious or political beliefs. Those privileges include but are not limited to admission, class assignments, scholarships, fellowships, assistantships, and financial aid, as well as housing and recreational facilities. Furthermore, student organizations must base their selection of students for membership on criteria which will not include race, color, religion, sex, national origin, age or handicap.

Admittance to UNMC programs will not be denied to otherwise qualified handicapped individuals solely by reason of their handicap. Qualified handicapped persons are those who meet the academic and technical standards required for participation in the specific educational program. The College of Nursing maintains technical standards for each of its programs.

In summary, UNMC policies are in accord with:

Title XI of the Civil Rights Act of 1964

Title IX of the Educational Amendments of 1972

Sections 503 and 504 of the Rehabilitation Act of 1973

Sections 799A and 854 of the Public Health Services Act

UNMC has an Affirmative Action Officer who works closely with the Office of Student Services to insure that those policies are supported on campus.

This bulletin provides information about the educational programs offered through the University of Nebraska Medical Center's College of Nursing. The UNMC faculty, the administration and the University of Nebraska Board of Regents have authorized statements presented in this bulletin as indicating current requirements; practices and procedures for application for admission to the College and the Medical Center; admission requirements for residents and nonresidents; course offerings, content, and description; general and professional requirements for graduation, tuition and fees; and costs for education, books and supplies.

Although this catalog was prepared on the basis of the best information available at the time, all information (including the academic calendar, admission and graduation requirements, course offerings and course descriptions, and statement of tuition and fees) is subject to change without notice or obligation.

Students will be held responsible for complying with all requirements and deadlines published in this catalog.

The University of Nebraska Medical Center, Omaha, Nebraska 68105
The College of Nursing
Bulletin 1984-85

Published December, 1984

Issued by the University of Nebraska Medical Center, Office of
Public Affairs, Omaha, Nebraska 68105

**BULLETIN OF THE
UNIVERSITY OF NEBRASKA MEDICAL CENTER**

**COLLEGE OF NURSING
1984-85**

For additional information, please write

**DEAN, COLLEGE OF NURSING
University of Nebraska
Medical Center
42nd and Dewey Avenue, Omaha, NE 68105**

**UNIVERSITY OF NEBRASKA MEDICAL CENTER
COLLEGE OF NURSING
1984-85 Academic Calendar**

Fall Semester 1984

Orientation-Registration for New UNMC Campus Students . . .	Thursday, August 23 and Friday, August 24
First Day of Classes (Tuition and Fees Due Date)	Monday, August 27
Late Fee Assessment on Unpaid Tuition and/or Fees	Monday, September 17 (For all programs, late fee is assessed 20 calendar days after the first day of class.)
Holidays	
Labor Day	Monday, September 3 and Tuesday, September 4
Thanksgiving	Wednesday, November 21 through Friday, November 23
Final Examinations	Monday, December 17 through Friday, December 21
Commencement	
University of Nebraska Medical Center	Friday, December 21
University of Nebraska-Lincoln	Saturday, December 22

Spring Semester 1985

First Day of Classes (Tuition and Fees Due Date)	Monday, January 14
Late Fee Assessment	Monday, February 4
Holidays	
Spring Break	Sunday, March 24 through Sunday, March 31
Final Examinations	Monday, May 6 through Friday, May 10
Commencement	
University of Nebraska Medical Center	Sunday, May 12
University of Nebraska-Lincoln	Saturday, May 11

Summer Terms 1985

Graduate School and Undergraduate Nursing:

Eight Week Session Monday, May 20 through Friday, July 12

First Five Week Session Monday, June 10 through Friday, July 12

Second Five Week Session Monday, July 15 through Friday, August 16

Holidays

Memorial Day Monday, May 27

Independence Day Thursday, July 4

Commencement (no ceremony) Friday, August 30

1985-1986 Academic Calendar

(At the time of publication these were the available dates.)

Fall Semester, 1985

Orientation-Registrations-TBA

Monday, August 26-Classes Begin

Vacation, Monday & Tuesday,
September 2 & 3

Vacation, Wednesday, November
27-December 1

Classes end on Saturday, December 14

Exam Schedule-TBA

Spring Semester, 1986

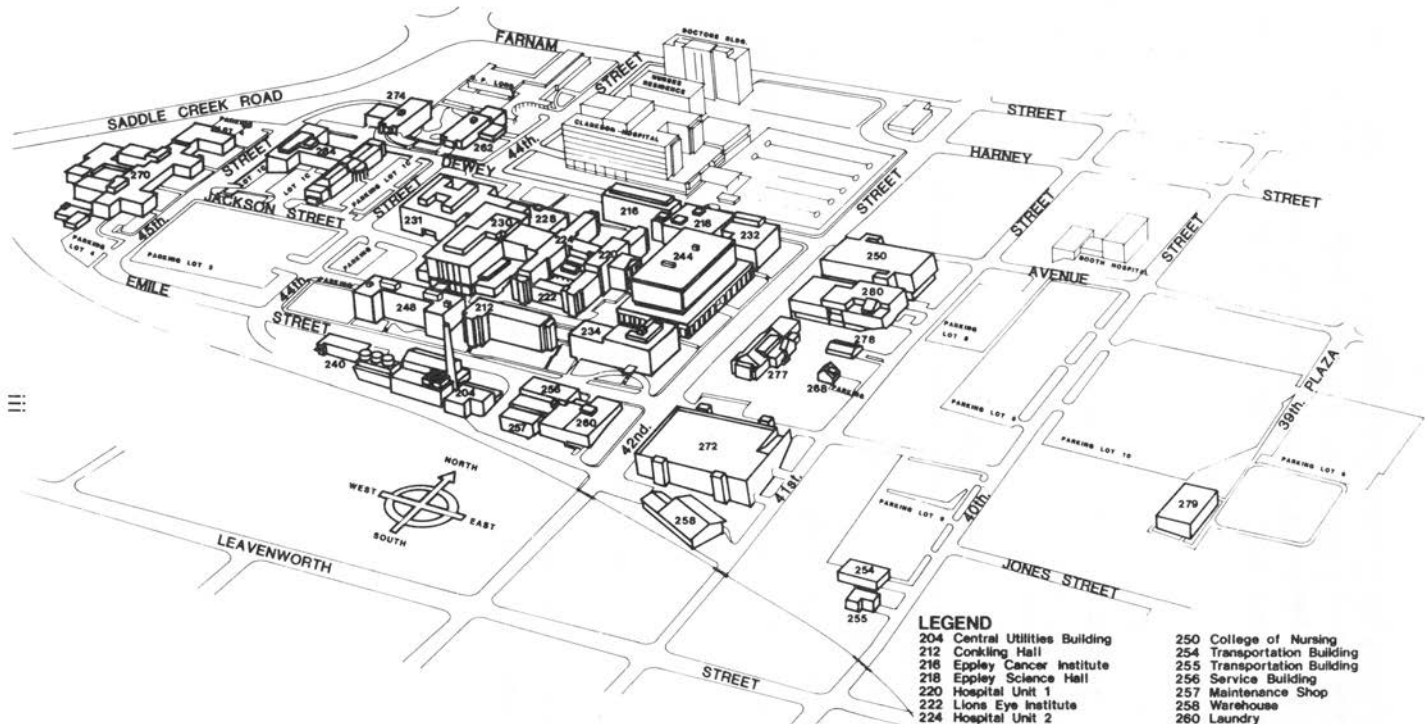
Orientation-Registration-TBA

Monday, January 13-Classes
Begin

Vacation, Sunday, March 23-30

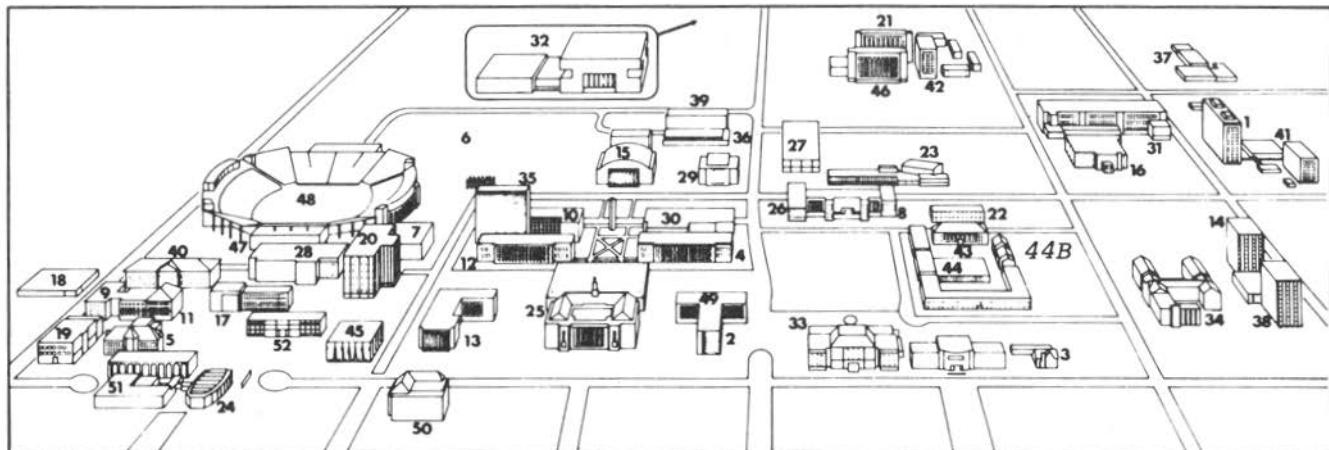
Classes end on Saturday, May 3

Exam Schedule-TBA



**UNIVERSITY OF NEBRASKA
MEDICAL CENTER**

- LEGEND**
- | | |
|---------------------------------|---|
| 204 Central Utilities Building | 250 College of Nursing |
| 212 Conkling Hall | 254 Transportation Building |
| 218 Eppley Cancer Institute | 255 Transportation Building |
| 218 Eppley Science Hall | 256 Service Building |
| 220 Hospital Unit 1 | 257 Maintenance Shop |
| 222 Lions Eye Institute | 258 Warehouse |
| 224 Hospital Unit 2 | 260 Laundry |
| 228 Hospital Unit 3 | 262 Meyer Children's Rehabilitation Institute |
| 230 Hospital Unit 4 | 268 Birth Defects Clinic |
| 231 University Clinic | 270 Nebraska Psychiatric Institute |
| 232 Poynter Hall | 272 Parking Structure Lot 7 |
| 234 South Laboratory | 274 Hattie B Munroe Pavilion |
| 240 Shackelford Laboratory | 277 Administration Building |
| 244 Witteon Hall | 278 Satellite Cafeteria |
| 248 Specialty Services Pavilion | 279 Gymnasium |
| | 280 College of Pharmacy |
| | 284 Swanson Center |



City Campus

- | | | | |
|----------------------------|-------------------------|------------------------------|-------------------------------|
| 1 Abel Hall | 14 Cather Hall | 27 Mabel Lee Hall | 40 Richards Hall |
| 2 Administration Bldg. | 15 Coliseum | 28 Manter Hall | 41 Sandoz Hall |
| 3 Alumni House | 16 Engineering Center | 29 Military & Naval Sciences | 42 Schramm Hall |
| 4 Andrews Hall | 17 Ferguson Hall | 30 Morrill Hall | 43 Seaton Hall |
| 5 Architectural Hall | 18 501 Bldg. | 31 Nebraska Hall | 44 Selleck Quadrangle |
| 6 Athletic Fields | 19 Former Law College | 32 Nebraska Sports Complex | 45 Sheldon Art Gallery |
| 7 Avery Lab | 20 Hamilton Hall | 33 Nebraska Union | 46 Smith Hall |
| 8 Bancroft Hall | 21 Harper Hall | 34 Neihardt Residence Center | 47 South Stadium Office Bldg. |
| 9 Behlen Physics Lab | 22 Health Services | 35 Oldfather Hall | 48 Stadium |
| 10 Bessey Hall | 23 Henzlik Hall | 36 Physical Education, Men | 49 Teachers College |
| 11 Brace Physics Lab | 24 Kimball Recital Hall | 37 Physical Plant Offices | 50 Temple Bldg. |
| 12 Burnett Hall | 25 Love Library | 38 Pound Hall | 51 Westbrook Music Bldg. |
| 13 Business Administration | 26 Lyman Hall | 39 Power Plant | 52 Woods Art Bldg. |

44B - College of Nursing Fairfield Hall

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THE UNIVERSITY OF NEBRASKA

The University's Heritage

Founded in 1869, the University of Nebraska is one of the major institutions of public higher education in mid-America. On its Lincoln and Omaha campuses, it serves approximately 41,500 students.

The University's classes began September 7, 1871, in the original building, University Hall, which was located on the edge of the then new Nebraska capital village of Lincoln. Despite deep economic difficulties and disputes over policy, the University survived its early years and by 1886 had inaugurated the first program in graduate education west of the Mississippi. In 1908 it received membership in the Association of American Universities, evidence of the high quality of its effort in teaching and research.

The Present Organization

The University of Nebraska is composed of three major subdivisions: the University of Nebraska-Lincoln (UNL), the University of Nebraska at Omaha (UNO), and the University of Nebraska Medical Center (UNMC). Each of the three major subdivisions is led by a Chancellor who reports to a University-wide President. Each is ultimately governed by an eleven-member Board of Regents which insures that the University meets its ultimate goal of quality instruction, research, and public service for the citizens of the state.

University of Nebraska-Lincoln

There are two campuses in Lincoln; one, the Downtown or City Campus, 195 acres, developed on the original site; the other, The East Campus, 332 acres, about three miles away, developed on the location of the College of Agriculture. There were 24,764 students enrolled at Lincoln in the fall of 1983, and it is from these campuses that the University's outstate activities, including the Experiment Stations and Agricultural Extension Service offices, are directed.

On the City Campus are the Colleges of Architecture, Arts and Sciences, Business Administration, Engineering and Technology, Teachers College, and the School of Journalism. The College of Nursing Lincoln Division is also located on the City Campus. The Schools of Life Sciences and Music are parts of the College of Arts and Sciences, and the School of Health, Physical Education and Recreation is in the Teachers College.

On the East Campus are the College of Agriculture, the College of Home Economics, the College of Law, and the College of Dentistry building. The Nebraska Center for Continuing Education is also located on East Campus.

The University of Nebraska at Omaha

Formerly the Municipal University of Omaha, an institution founded in 1908, The University of Nebraska at Omaha came under the direction of the University of Nebraska Board of Regents in 1968.

The University of Nebraska at Omaha is located on a campus of more than 70 acres at 60th and Dodge Streets. It served 14,531 students in the fall of 1983, 5,230 of whom attended evening classes only.

The University of Nebraska at Omaha is composed of nine colleges: the College of Arts and Sciences, the College of Education, the College of Business Administration, the College of Engineering and Technology, the College of Continuing Studies, the College of Home Economics, the College of Public Affairs and Community Service, the College of Fine Arts, and Graduate Studies and Research.

University of Nebraska Medical Center

The University of Nebraska Medical Center, located on more than a 25-acre tract in central Omaha, is the hub of a complex and diversified medical community. The Center includes the Colleges of Medicine, Nursing, Pharmacy, and Graduate Studies. A School of Allied Health Professions functions within the College of Medicine. The College of Dentistry is administratively part of the Medical Center even though the Dentistry building is on the East Campus of the University of Nebraska-Lincoln. Other facilities utilized for teaching and research located on the Medical Center Campus include: the Eugene C. Eppley Institute for Research in Cancer and Allied Diseases, the C. Louis Meyer Children's Rehabilitation Institute, the Nebraska Psychiatric Institute and the University of Nebraska Hospital and Clinic.

Enrollment at the Medical Center totaled 2,583 in 1983-84 with 607 of those students working toward the M.D. degree, 842 in the three-level program in Nursing, 242 in Pharmacy, 231 in Dentistry, 160 in Allied Health and the balance in other study areas.

THE COLLEGE OF NURSING

History

The University of Nebraska School of Nursing was established in 1917. From that time until 1950 the School offered a three-year diploma program for nurses. A baccalaureate program was authorized by the Board of Regents in 1950 and the first class was graduated in 1956.

The School of Nursing initiated a Continuing Education Program in 1967. The program provides opportunities for registered nurses to increase knowledge and perfect skills in the care of patients. The program includes workshops, institutes, and seminars which focus on updating and upgrading nursing practice. The Continuing Education Programs are offered on a noncredit basis.

In 1969 the School of Nursing, with the approval of the Board of Regents, initiated a Graduate Program which prepared clinical specialists in psychiatric and medical-surgical nursing. The first students were admitted to the Graduate Program in the fall semester of 1969. Programs in maternal child and community nursing were later approved.

During the Nebraska legislative session of 1969, funds were appropriated to establish an Associate of Science Degree Program in Nursing and approval was given by the Board of Regents. The first class was admitted in the fall of 1970.

In 1972, the Nebraska Legislature approved a change of status from School of Nursing to College of Nursing. That same year the Board of Regents authorized the extension of UNMC undergraduate program in nursing to the Lincoln Campus. The program was funded by the 1974 legislature, and the first class of Associate Degree students was admitted on the Lincoln Campus in the fall of 1974. The Associate, Baccalaureate and Masters Programs were revised to articulate with one another and in 1975 all students were admitted to the articulated program.

At the March 17, 1984 meeting of the Board of Regents of the University of Nebraska, plans for discontinuing the Associate of Science in Nursing (ASN) Program were adopted. Full curricular offerings will be presented to enrolled students through the spring term of 1986. During 1986-87 academic year, students who entered in the fall of 1984 and did not complete the curriculum as planned will be given an opportunity to complete courses needed for graduation. The Medical Center's authority to award the ASN degree will terminate as of June 30, 1988. A generic baccalaureate program will again be instituted with students being admitted to nursing starting in the fall of 1985. Beginning in the fall of 1987, R.N. admissions will be to the new program.

The present College of Nursing building on the Medical Center Campus was opened in January, 1976. In addition to offices and classrooms, it contains a Nursing Research Center, Learning Center with access to personal computers and Cooper Auditorium for large classes and meetings. There are two-way television linkages between class and conference rooms in the Omaha building and the College of Nursing, Lincoln Division, which is housed in Fairfield Hall (City Campus) with classroom space in Bancroft Hall. Closed circuit T.V. meetings and classes help to promote unity between the students and faculty of the two divisions, so the College can function as an integral unit despite the fifty miles distance between its divisions. In addition to faculty offices and classrooms, Fairfield Hall contains a Learning Center which provides study carrels, a wide variety of media including access to personal computers and a skill practice area for independent study.

Accreditation

The University of Nebraska is accredited by the North Central Association of Secondary Schools and Colleges. All programs of the College of Nursing are accredited by the National League for Nursing. The College is a member of the Council of Baccalaureate and Higher Degree Programs and the Council of Associate Degree Programs of the National League for Nursing. The program is also approved by the Nebraska Board of Nursing.

Continuing Education Program

The purpose of the Continuing Education Program is to provide opportunities for registered nurses to keep current in nursing knowledge and skills in providing quality patient care.

Nursing Research Center

The purpose of the Nursing Research Center is to initiate, coordinate, conduct, supervise, and evaluate research studies in nursing.

STATEMENT OF PHILOSOPHY

The College of Nursing of the University of Nebraska functions within the philosophy of the University and is firmly committed to a strongly democratic philosophy of higher education. This philosophy evolved from the faculty's beliefs about human beings, society, health, nursing and nursing education. The faculty makes an assumption which is basic to effective learning, teaching, nursing and research — that all human beings including clients, co-workers, students and teachers are unique and worthy of respect, have dignity and a desire and capacity for growth. Furthermore, all humans possess dynamic biological, psychological, social, cultural, and spiritual dimensions which are interrelated and interdependent resulting in an integrated being who changes over time. Humans live in a society which is comprised of individuals, families and groups and within which the family is the basic unit of social structure. Society provides a structure for facilitating the accomplishment of common goals and concerns. Since subgroups within society tend to develop value systems and customs which may differ from other subgroups, one of the ongoing tasks of society is the reconciliation of societal differences to enable subgroups to meet their human needs. The health care system of which nursing is a part is a response of society to attempt to meet health needs. Therefore, although nurses are responsible for their own professional decisions, they are ultimately accountable to society.

The state of health of an individual is dynamic and varies along a continuum from high level wellness to imminent death. The health state is individually perceived as well as socially defined and is influenced by one's internal and external environments. Response to these environments has a positive and negative influence on one's health state. Nurses encourage and assist clients to respond to their actual and/or potential problems with informed choices about health care. An individual's ability to make responsible decisions about health care may be limited. The parameters for responsible decision-making are determined by society. Within these limits, humans have the right in this society to make choices, including choices about their health care.

Nursing is a scholarly and practice discipline which synthesizes social and biological sciences in understanding human beings in relation to their actual and/or potential health problems. Nursing is primarily concerned with actual and/or potential health problems affecting the quality of clients' lives and helping clients to become as self directing as possible. The delivery of nursing care to clients requires the systematic approach of the nursing process which includes: assessment, diagnosis, planning, intervention, and evaluation. The activities of nursing consist of independent and interdependent functions. The body of nursing knowledge is developed and validated through research.

Nursing education is based upon the knowledge developed from clinical practice, research and supporting disciplines. Its goals are the application of this knowledge by the graduate using the nursing process

for identification and resolution of individual, family and/or community problems related to health. The ability to utilize research findings is vital to nursing education as is the competency to conduct nursing research at more advanced educational levels. Learning is an active and continuous process which is manifested by changes in attitudes, thought patterns, and behaviors. Recognizing that differences exist among learners and within the same learner at different times, the nurse educator acts as a facilitator of learning. Nursing education structures learning experiences to promote maximum effectiveness and efficiency in educational mobility and advancement for learners.

ADMISSION REQUIREMENTS BACHELOR OF SCIENCE IN NURSING

Applications for admission to the College of Nursing are welcomed from women and men who are interested in preparing for a career in nursing. Preference for admission will be given to Nebraska residents. Consideration is given to the quality of academic work, ACT or SAT scores, and eligibility to obtain a license to practice nursing in Nebraska. Please refer to page 15 for additional information on Technical Standards for Undergraduate Programs. Persons who have criminal records, substance abuse problems or health problems that could interfere with safe practice may be ineligible for licensure. Applicants with a history of these difficulties will be considered on an individual basis with consultation from the State Board of Nursing.

Applicants must have a cumulative college grade point average of 2.0 (C) or better to apply. Since the College of Nursing cannot admit more students than it has resources to accommodate, admission may be competitive based on grade point average.

Application materials may be submitted by students currently enrolled in colleges and universities who will have completed the required prerequisite courses listed prior to the start of the fall semester.

<i>Chemistry</i>	6-10 semester hours, two courses, preferably to contain inorganic and organic chemistry.
<i>Biology</i>	3-5 semester hours or successful challenge exam.
<i>English</i>	A total of 6 semester hours, which must include a writing course.
<i>Speech</i>	3 semester hours.
<i>Introduction to Sociology</i>	3 semester hours.
<i>Introduction to Psychology</i>	3 semester hours.
<i>Elective(s)</i>	3 semester hours.

Final acceptance is dependent upon successful completion of the prerequisite courses. However, conditional acceptance can be granted based upon 12 hours of college work.

The BSN program is planned to require six semesters of full time study in addition to the science and humanities course prerequisites to nursing admission. The curriculum is currently being developed by the College of Nursing faculty.

Application forms and information about the College of Nursing may be obtained from the:

Office of Academic Records
University of Nebraska Medical Center
42nd and Dewey Avenue
Omaha, Nebraska 68105

Applicants may obtain additional information through the Student Affairs Advisors (Omaha or Lincoln Division) of the College of Nursing.

A nonrefundable application fee must accompany each initial application to the University of Nebraska system: \$10.00 for Nebraska residents, \$25.00 for others. Application fees are not applied toward tuition fee charges. Payment should be made by check or money order, payable to the *University of Nebraska Medical Center*.

Applicants who are enrolled on one of the other campuses of the University of Nebraska must authorize the intercampus transfer of records and transcripts by completing the Change of Campus form.

Completed application forms are returned to the Academic Affairs Office at the Medical Center, Omaha for processing.

Applications are accepted from July 1 through June 30 of each year. The starting date for the program is late August each year. Early application is encouraged, since the College of Nursing can accommodate only a specific number of students and complete applications will be reviewed prior to the application deadline.

The application includes the following:

1. Application for Admission form.
2. Official transcripts from high school or GED (high school equivalency certificate) and all post-secondary institutions attended.
3. Two references. Examples of acceptable references are high school teachers, college faculty, and employers.
4. Campus preference form. This enables applicants to indicate their choice of campus (UNMC or UNL). However, it may not be possible to assign students to their first choice of campus.

Applicants will be reviewed when the record shows that 12 or more transferrable semester hours (preferably to include one of the prerequisite sciences) have been completed with a minimum GPA of 2.0 (C).

Notification of admission will be mailed to the applicant possibly as early as mid-January. When all spaces have been filled a list of qualified applicants will be maintained and should vacancies occur, offers of admission may be continued until July 31.

Following acceptance, and prior to enrollment the student must provide (a) medical health forms, (b) immunization information, and (c) verification of CPR certification.

Transfer Credit

Usually credit earned from an accredited college is acceptable to the University of Nebraska. Grades from other than a University of Nebraska campus must be at least 2.0 (C) if the course is to be accepted for transfer credit by the College of Nursing. The College of Nursing reserves the right to evaluate all credit hours submitted on an application. Transfer credits are recorded with no grade or quality points assigned.

Applicants from other than University of Nebraska campuses will receive credit in the program based on the transferable college credits they present which are equivalent to the College of Nursing program requirements. It is emphasized that even though courses and credits may transfer, the College of Nursing is the final authority on how these courses and credits apply toward a degree in nursing.

Credit earned more than five years prior to application for admission will be evaluated. Applicants may be required to repeat selected courses.

Pre-Enrollment Deposit

Applicants offered admission have 15 days in which to send written notice of their acceptance of the space. A \$50 pre-enrollment deposit must be sent with the confirmation letter and is applicable toward tuition and fees. If the applicant does not enroll, \$40 of the \$50 will be refunded upon *written request* before the start of classes.

Students accepted for the Lincoln Division of the College of Nursing are required to pay an additional \$25 pre-enrollment fee to the University of Nebraska-Lincoln. This fee is also applicable toward tuition. The \$25 pre-enrollment deposit is refundable only in instances where the request for the refund is made early enough to allow the reserved space to be reassigned to another student before the start of classes.

Registration

The College of Nursing will provide information about registration for classes following receipt of the pre-enrollment deposit.

TUITION AND FEES 1984-1985

(Subject to Change)

Tuition for undergraduate students enrolled in *nursing courses* is \$41.00 per credit hour for residents of Nebraska. Tuition for undergraduate students enrolled in *non-nursing courses* is \$38.00 per credit hour. The tuition rate for non-residents of Nebraska is \$110.00 per credit hour for undergraduate *nursing* courses and \$103.00 for undergraduate *non-nursing courses*. An example of tuition and fees charges for a *full time* undergraduate student is listed below.

	Fall	Spring	Total
Tuition & Fees (estimated)	15 hours	15 hours	30 hours
Resident Nursing (7 hours)	\$ 287.00	\$ 287.00	\$ 574.00
Non-Nursing (8 hours)	\$ 304.00	\$ 304.00	\$ 608.00
Total Resident Tuition	\$ 591.00	\$ 591.00	\$1182.00
.....			
Non-resident Nursing (7 hours)	\$ 770.00	\$ 770.00	\$1540.00
Non-Nursing (8 hours)	\$ 824.00	\$ 824.00	\$1648.00
Total Non-Resident Tuition	\$1594.00	\$1594.00	\$3188.00
.....			
FEES (SELECTED NURSING COURSES ONLY)	\$ 15.00	\$ 15.00	\$ 30.00
BOOKS (ESTIMATED)	\$ 250.00	\$ 250.00	\$ 500.00
UNIFORMS (ESTIMATED)	\$ 100.00	—	\$ 100.00

Miscellaneous Fees

Resident Application	\$10.00*
Non-Resident Application Fee	25.00*
Late Registration	10.00
Change of Class Schedule—Drop and Add	5.00
Pre-enrollment Deposit (Applicable toward tuition)	50.00
Replacement of Student ID Card (Omaha Division only)	5.00
Photographs (Lincoln Division only)	14.00
Transcript of Grades: First Copy, each	3.00
Additional copies, same order, each	1.00
College of Nursing Pins (approximately)	50.00
State Board Examination Fee	50.00
Bad Check Charge	8.00

*The application fee is not refundable and not applicable toward general fees or any other assessments.

Additional Fees — Omaha Division

	Fall	Spring	Total
Program and Facilities Fees	\$ 53.50	\$ 53.50	\$107.00
Cap and Gown Rental (approximately)			
Undergraduate Cap and Gown			11.00
Masters Cap and Gown			19.00

Students should plan for summer sessions. Estimated expenses include Tuition \$304.00 (8 hours), Books \$100.00, Fees \$35.00 for a total of \$439.00.

Payment of Tuition, Fees

Tuition and fees are due in full on the first day of the semester. A \$20 late fee will be added to accounts remaining unpaid on the twenty-first calendar day of the semester or quarter. Accounts remaining unpaid on the forty-fifth day of the semester will be referred to Academic Records, Student Services for cancellation of registration, exclusion of the student from classes, and withholding of transcripts of the permanent record and diploma.

Tuition statements are not mailed to students since the beginning of a new semester is the reminder that payment is due. Notices reminding the students of tuition are posted at appropriate times on bulletin boards on campus.

Additional Fees — Lincoln Division

	Fall	Spring	Total
Board and Room (UNL Resident)	\$ 912.50	912.50	\$1925.00
Program and Facilities Fees (PFF)	95.28	95.28	190.56
Cap and Gown Rental (approximately)			
Undergraduate Cap and Gown			8.00

Students should plan for summer sessions. Estimated expenses: Tuition \$266.00, Room and Board \$289.00, Books \$75.00, Fees \$34.55 for a total of \$664.55. Information relative to general fees and expenses applicable to students on the Lincoln campus is listed in the General Information Bulletin of the University of Nebraska-Lincoln.

Payment of Tuition, Fees, Room and Board

Tuition and fees are due the first day of classes, a grace period of approximately three weeks is allowed. The final date is announced each semester. Late tuition payment is \$20.00.

Housing payments are due according to the payment schedule selected when the housing contract is signed.

Tuition and Fee Refund

Students who withdraw from the University or drop a course may be entitled to a refund of a portion of tuition and fees. The refund schedule is as follows:

Tuition Refund Schedule

Before classes start during:	Percent of Full Fee Due*
1st week	100%
2nd week	75%
3rd week	50%
4th week	25%
After 4th week	0%

*Exception: \$10 of pre-registration deposit will not be refunded. Lincoln Division: In the event of withdrawal, no portion of the \$25 registration deposit is refunded; also the student will be expected to pay any unpaid portion of the percentage of tuition and fees chargeable.

FINANCIAL AID

The University of Nebraska Medical Center has financial aid programs to assist students who need financial help to continue their education. We believe that the student and parents have a responsibility to meet as much of the education and related costs as possible. The Medical Center is prepared to supplement family contribution from its aid sources and to assist students in obtaining finances from outside sources. The UNMC Office of Scholarships and Financial Aid administers the financial aid programs for the Omaha Division and the Lincoln Division of the College of Nursing.

Financial Aid and Scholarship — Satisfactory Progress

In order to receive financial assistance an undergraduate nursing student must be enrolled or accepted for enrollment in the College of Nursing. To continue receiving assistance, the student must maintain satisfactory progress.

In order to maintain satisfactory progress for the purpose of receiving financial aid, a College of Nursing student must maintain a cumulative grade point average of C (2.0). Progress is measured as soon as possible after the end of each academic term so students can be informed of their status if they are ineligible for financial aid based on unsatisfactory progress.

A student whose cumulative grade point average falls below a C (2.0) in an academic term has the succeeding academic term (semester or summer) to raise the cumulative grade point average to a C. Financial aid can be received during the probationary period.

If the student is unable to make up the deficient progress, she/he becomes ineligible for financial aid until the cumulative grade point average is a C or 2.0.

Application Procedure

All financial aid programs administered by UNMC require annual applications. Applicants need not apply for a specific scholarship or award as they are evaluated in terms of their eligibility for all forms of assistance. Application for aid in which "financial need" is a considera-

tion requires students and parents to complete a financial statement.

Financial aid application forms and instructions are mailed automatically to all students accepted for enrollment into Medical Center programs. Financial statements for "need" based programs are forwarded upon request.

Applications and financial statements must be completed before March 1. However, this deadline is extended for a 30-day period from date of acceptance when students are accepted near or after March 1.

Types of Aid

There are three basic types of financial aid available through UNMC: scholarships or grants, loans, and student employment. Individual financial aid awards may be in the form of one or more of these types of aid.

Detailed information about the various sources of financial aid and estimated expenses for all or for specific UNMC educational programs is available upon request from the Office of Scholarships and Financial Aid, Conkling Hall, University of Nebraska Medical Center, Omaha, NE 68105, telephone (402) 559-4199. Financial aid advising is available either by phone or in person.

Part Time Student Employment

It is recommended that first year nursing students work part time only if absolutely necessary. All students should be aware that a full time academic load coupled with excessive employment is difficult. Students who must work while going to school should seek advice from the College of Nursing regarding part time study. The University assists as many students as possible in securing part time employment during the school year.

Traineeships

Title VIII, Nurse Training, was added to the Public Health Service Act by the Nurse Training Act of 1964 (P.L. 88-581). It has since been amended by the Allied Health Professions Personnel Training Act of 1966 (P.L. 89-751); the Health Manpower Act of 1968 (Title II of P.L. 90-490); the Nursing Training Act of 1971 (P.L. 92-158); and the Nursing Training Act of 1975 (Title IX or P.L. 94-63). Recent modifications have been made by amending and extending authority in P.L. 97-35 in Section 830 of the Public Health Service Act.

The Professional Nurse Traineeship Program was authorized to prepare professional nurses —

- (1) to teach in the various field of nurse training
- (2) to serve in administrative or supervisory capacities
- (3) to serve as nurse practitioners, or
- (4) to serve in other professional nursing specialties determine by the Secretary of Health and Human Services to require advanced training.

Recipients of a traineeship receive a monthly stipend, tuition and fees. The recipient must be a citizen of the United States or have been lawfully admitted to the United States for permanent residence. They must be full

time graduate students in nursing. They may not be recipients of financial support for training from any other federal educational award other than loans or educational assistance under Veterans Readjustment Benefits, G.I. Bill.

Additional information regarding any federally funded traineeship program may be obtained from the Student Affairs Advisor, College of Nursing, UNMC.

FACILITIES FOR INSTRUCTION

Clinical Facilities — Omaha Division

The College of Nursing uses the clinical facilities of the Medical Center Campus which includes the University Hospital and Clinic, Nebraska Psychiatric Institute, and C. Louis Meyer Children's Rehabilitation Institute.

The University Hospital and Clinic is the largest unit of the group of buildings comprising the Medical Center. University Hospital and Clinic has 324 acute beds and 52 bassinets and approximately 55 outpatient clinics. The Medical Center also contains 95 beds at the *Nebraska Psychiatric Institute*. The University Hospital and Clinic features three intensive care units which provide care for adults, children and neonates, all of which utilize the most modern equipment.

University Hospital and Clinic offer services in all special areas. A modern emergency and patient transport system provides trauma care for the state.

The C. Louis Meyer Children's Rehabilitation Institute, also located on the Medical Center Campus, provides specialized diagnostic and rehabilitative services for handicapped children. University Hospital and Clinic operates outreach clinics at family health centers.

The Center for Continuing Education, located in Eppley Science Hall, offers courses for health professionals.

All clinical course work is under the direct supervision of the College of Nursing faculty, whether it takes place at the Medical Center or at any of the other hospitals or community agencies used for instruction of nursing students. A list of cooperating community agencies utilized by the College of Nursing includes:

- Archbishop Bergan Mercy Hospital
- Douglas County Hospital
- Erhling Berquist USAF Hospital
- Immanuel-Fontenelle Nursing Home
- Immanuel Medical Center
- Lutheran Medical Center
- Maplecrest Care Center
- McAuley-Bergan Center
- Midlands Community Hospital
- Richard Young Memorial Hospital
- St. Joseph's Hospital
- Veterans Administration Hospital
- Visiting Nurse Association — Division of Public Health Nursing of Omaha-Douglas County Health Department

Clinical Facilities — Lincoln Division

The College of Nursing, Lincoln Division, utilizes a variety of health agencies throughout the Lincoln area for clinical learning and experience. Cooperating Community Agencies include:

- Lincoln General Hospital
- Lincoln-Lancaster County Health Department
- Lincoln Regional Mental Health Center
- Madonna Professional Care Center
- St. Elizabeth Community Health Center
- The Tabitha Home
- The Veterans Administration Hospital of Lincoln

All clinical course work is under the direct supervision of the College of Nursing faculty.

Library Facilities

The Leon S. McGoogan Library of Medicine at the University of Nebraska Medical Center is one of the major biomedical resource libraries in the country. The 64,833 square foot library is situated on the sixth level of Wittson Hall, a location which gives geographic force to the concept of the library as a catalyzing agent for all activities on the campus. The collection includes more than 196,000 volumes. The library subscribes to more than 3,000 journal titles and maintains complete back files of all the important journals in the field of clinical medicine and basic sciences in both English and foreign languages. The library has seating spaces for 450 individuals.

This library incorporates the most sophisticated techniques of information storage, retrieval, and dissemination and anticipates some of the techniques expected to evolve in the future. The National Library of Medicine has named the University of Nebraska Medical Center as the management headquarters of the Midcontinental Regional Medical Library Program which means that this library is part of a national network to facilitate the transfer of biomedical information. Students of the College of Nursing, therefore, have access to one of the most complete medical libraries in the Midwest. It also offers an unlimited opportunity for research and additional reading and study through the national network.

A competent staff of librarians is available for consultation and information regarding the methodology of literature searching and information retrieval.

In addition to its regular function, the library maintains a collection of material on the history of medicine in Nebraska. Incorporated within the library are 2,000 volumes of the Omaha-Douglas County Medical Society, periodic transactions of the Nebraska State Medical Association, and several outstanding medical libraries of former practitioners of the state.

The main collection of nursing monographs and periodicals for the Lincoln Division is housed in the Don L. Love Memorial Library on the City Campus. The College of Nursing in cooperation with the University of Nebraska-Lincoln Libraries has been building a basic nursing collection. The library open stack circulation and closed reserved methods of lending allows for diverse use of materials by students and faculty. Other user services provided include intra-library loans to and from other campuses within the University of Nebraska, inter-library loans, and other computer based bibliographic searches.

COLLEGE OF NURSING ORGANIZATIONS

Alumni Association

The University of Nebraska College of Nursing Alumni Association was organized by the graduates of the classes of 1920 and 1921 at the first annual banquet, May 21, 1921. In 1977 the College of Nursing Alumni Association joined the University of Nebraska Alumni Association. The move was designed to provide additional services and activities to the alumni and students of the college.

National Student Nurses' Association

The National Student Nurses' Association provides a direct route for students to be informed and receive information about national and state issues in nursing.

Sigma Theta Tau

Sigma Theta Tau is the only National Honor Society in nursing. It was founded in 1922. The Gamma Pi Chapter was officially chartered in April 1978 as the 86th chapter of Sigma Theta Tau.

The purposes of the Honor Society are to:

1. Recognize superior achievement.
2. Recognize the development of leadership qualities.
3. Foster high professional standards.
4. Encourage creative work.
5. Strengthen commitment to the ideals and purposes of the profession of nursing.

Candidates for membership shall have demonstrated superior scholastic achievement in the field of nursing. Candidates are also invited from the professional nursing community.

Activities of the organization include scholarly program meetings and receptions for new members.

INTERNATIONAL STUDENTS

International students interested in admission must expect to complete a year of study in the United States before being admitted to the College of Nursing. All other requirements must be met as well.

RESIDENCY REQUIREMENTS

If the applicant or applicant's parents are residing in a state other than Nebraska, or have moved to Nebraska within the past three years, it will be necessary to apply for resident status in order to qualify for the Nebraska resident tuition rate. The Office of Academic Records, 3018 Conkling Hall, UNMC campus has full information as well as application forms for residency.

RESERVE OFFICERS TRAINING CORPS (ROTC)

Students enrolled in the baccalaureate nursing program (BSN) may count ROTC courses toward the non-nursing elective requirements. The

courses and descriptions are included in undergraduate bulletins/catalogs from the University of Nebraska-Omaha and University of Nebraska-Lincoln.

Students interested in enrollment information about ROTC programs and courses should contact the UNL or UNO campus representatives for information. Please coordinate non-nursing course enrollment with the College of Nursing Student Affairs Advisor or Baccalaureate Program Chairman in regard to placement of non-nursing electives for credit toward the BSN degree.

TECHNICAL STANDARDS FOR THE UNDERGRADUATE PROGRAM

UNMC policy prohibits denial of Medical Center privileges to students or applicants for admission on the basis of race, color, religion, sex, national origin, age or handicap.

Admission criteria do not discriminate against persons with handicap conditions except that all candidates must meet minimum technical standards to function successfully as students and later as practitioners of nursing. The following general abilities have been identified as necessary to meet the technical standards for admission.

The student must possess the functional use of the senses of sight, hearing, touch and smell. They must also possess a sense of equilibrium along with sufficient motor function to carry out activities required in nursing. Additionally, the student must possess the communication and intellectual skills to perform the assessment and intervention activities required in providing nursing care.

These general abilities will be required to meet the objectives of undergraduate courses and will be evaluated throughout the program.

STUDENT RIGHTS AND RESPONSIBILITIES

The *Bylaws of the Board of Regents* protect the rights of each member of the university community. Each individual has the right to be treated with respect and dignity, and each has the right to learn. With these rights comes the responsibility of each individual to maintain an atmosphere in which others may exercise their human rights and their right to learn. Chapter V of the Bylaws fully delineates the rights and responsibilities of students.

General Procedures for Appeals of Academic Evaluations

In accordance with Section 5.3 of the *Bylaws of the Board of Regents*, the University of Nebraska Medical Center has established a grade appeal procedure which students follow if they feel their academic progress has been evaluated unfairly. A summary of this procedure may be found in the *UNMC Student Handbook*, the detailed procedure may be found in the College of Nursing Student Policy Handbook.

General Procedures for Student Discipline Actions

In accordance with Section 5.4 of the *Bylaws of the Board of Regents* and in order to insure the protection of the students' rights, the University of Nebraska Medical Center has established general procedures which must be followed if any disciplinary action is proposed against students. Students will be informed in writing by the Dean's Office of the specific charges, the supporting evidence, and the proposed disciplinary action. The Office of the Dean will also inform students of their right to appeal. The UNMC "Procedural Rules Relating to Student Discipline" may be found in the *UNMC Student Handbook*, the detailed procedure may be found in the College of Nursing Student Policy Handbook.

Access to Student Records

In accordance with Federal law as established in 1974 by the Family Educational Rights and Privacy Act, the University of Nebraska Medical Center maintains the confidentiality of student records and allows students to inspect and review information in their educational records at the Medical Center. The UNMC policy statement concerning student records may be found in the current Student Handbook or in the Office of Student Services.

Health Services

The College of Nursing encourages students to participate in the services and health insurance plans available to students. The availability of the services and student insurance plans are *protection* for the unexpected. The University of Nebraska College of Nursing will not assume responsibility for any health care expenses incurred by students (whether on-campus or off-campus), even though they are engaged in an assignment connected with their course work at UNMC.

Omaha Division — The Student Health Service is designed to provide a system of outpatient health care for University of Nebraska students and an optional system for dependents of students. All undergraduate students enrolled in 12 or more hours and graduate students in 9 or more hours are required to pay the Student Health Service fees.

Hospitalization and inpatient care costs are not covered for students and dependents by the Student Health Service. See Student Handbook for a detailed description of eligibility requirements for participation, services provided, and procedures for using this service. Health insurance is available to all students.

Lincoln Division — Health services are provided by the University Health Center which offers a wide variety of inpatient and outpatient services. Fees are charged for required laboratory tests and x-rays. Further information is printed in the General Information Bulletin of the University of Nebraska-Lincoln. Health Insurance is available to all students.

Housing

Omaha Division — Although the majority of students live in off-campus housing, a limited number of one bedroom apartments designed for double occupancy are available adjacent to the campus. Preference for the apartments is given to new students. Contract policy and procedure information is available through the rental coordinator (402) 559-4563. Housing information is sent to students accepted in the College of Nursing.

Lincoln Division — College of Nursing students may live in one of the residence halls located on the campus. Single freshmen under the age of 20 are required to live on campus or with parents. The same requirement applies to sophomores unless they file with the housing office written permission from their parents to live off campus.

Housing contracts are sent to students accepted in the College of Nursing. Cost for a double room and board for one academic year (two semesters) is \$1,925.00.

Transportation

Omaha Division — Students are responsible for their own transportation. Bus service in cooperation with the Metropolitan Area Transit Company (MAT) is available. MAT bus tickets may be purchased at the Cashier's Office, UNMC.

Lincoln Division — Students are responsible for their own transportation.

Parking — Omaha Division/Lincoln Division

Parking is limited. Annual parking permits may be purchased. Specific information is available during campus orientation programs and in campus handbooks.

Activities — Lincoln Division

College of Nursing students enrolled on the University of Nebraska-Lincoln Campus may participate in extra-curricular campus activities as long as they meet the official University eligibility requirements. A student wishing to participate in Rush Week must apply directly to the Inter-Fraternity Council or Panhellenic Council (Room 332) Nebraska Union during the summer.

Transcripts

Transcripts may be obtained from the Assistant Director of Academic Records, Room 3020 Conkling Hall, University of Nebraska Medical Center Campus.

While the student is attending the College of Nursing — Lincoln Division transcripts are obtained from the Records Office, Administration Building, Room 208, UNL campus. After graduation, transcripts are obtained from the Assistant Director of Academic Records, Room 3020 Conkling Hall, University of Nebraska Medical Center, Omaha campus.

Service for Veterans

All men and women planning to attend the University of Nebraska Medical Center Campus under Chapters 31, 34, and 35 of the educational

assistance and vocational rehabilitation laws administered by the Veterans Administration, should inquire at the Office of Academic Records, 3018 Conkling Hall, before they register, to make sure all necessary steps have been taken. Lincoln Division students should refer to the University of Nebraska-Lincoln Student Handbook.

General Audit Policy

Application forms/card for auditing courses may be secured in Omaha from the Office of Academic Records, Room 3018, Conkling Hall. This permission to audit form must be completed by the sixth day of the current term. Students may not change from registration for credit to audit after the sixth day of the current term. In Lincoln, the cards may be obtained at Window 2, Street Level, Records, Administration Building, after the first day of classes for the current session.

The fee for auditing a course is one-half the current resident tuition credit hour fee. In Lincoln, if the student is already registered for 12 or more hours there is no additional fee.

Audit Policy — Articulated BSN

All nursing courses in the Baccalaureate Program may be audited with the permission of the instructor and chair of the program. Students who audit courses (take a course on a non-credit basis) are not held responsible for course assignments, do not participate in clinical laboratories, and receive no credit. The fee for auditing a course is one-half the current resident credit hour fee.

A course which is audited may be changed to a credit course with permission of the instructor and the chair of the program before the late registration period ends provided that the student meets the course prerequisites. Students accepted or enrolled in the College of Nursing will have priority for class space over auditing students.

Visiting Students — Articulated BSN

The College of Nursing has a "Visiting Student" policy for Registered Nurses who wish to enroll in articulated baccalaureate nursing courses before regular admission to the college. Up to 12 credit hours in nursing may be completed in this manner.

Registered Nurses who later wish to earn a baccalaureate degree in nursing must meet all stated admission requirements for the program.

For additional information, please contact the College of Nursing, Student Affairs Advisor — (559-4115, Omaha Division) (472-3657, Lincoln Division).

Part Time Study

Those who plan to work toward the completion of a degree in nursing on a part time basis should seek advice from the College of Nursing with regard to the program of study. The non-nursing courses may be completed prior to beginning the sequence of nursing courses; this permits part time study. Thirty of the last 36 hours must be completed within the University of Nebraska system. The Articulated Off Campus Program is exempt.

Candidates for a degree who do not complete all requirements within a five-year period will have their record reevaluated and may be required to repeat some courses.

TRANSFER OF CREDITS

The University Board of Regents on January 11, 1975, established a policy resulting in these statements:

The University of Nebraska Medical Center Academic Records will maintain a record of names and credit hours of courses taken at other institutions of higher learning in Nebraska and, upon the student's request, provide un-official copies of such records only as authorized by the Family Educational Rights and Privacy Act of 1974.

Grades received in courses presented for advanced standing credit will not appear on the permanent record sheet of the student.

The applicability of transferred credits to entrance and degree requirements or petitions for advanced standing is determined on an individual basis by the Admissions Committee after all necessary materials are submitted. Credits must be earned at a fully accredited institution of higher learning. Courses not considered applicable are:

1. Graded "inc" (incomplete) "w" (withdrawal) or audit.
2. Completed but not given for credit.
3. Those remedial in nature.

Alternative Methods to Achieve Credit

Advanced Placement

The University of Nebraska College of Nursing recognizes the College Board Advanced Placement Program examinations in granting college credit to high school seniors completing college level studies in high school.

Evaluation of Armed Service Experience

Credit may be requested for service experience based on assessment of such experiences according to American Council of Education (ACE) recommendations found in "A Guide to the Evaluation of Experience in the Armed Services."

DANTES (Defense Activity for Non-Traditional Education Support)

Applicants may request credit for DANTES exams. Official DANTES scores must be submitted before credit can be granted.

Credit By Examination

Students who believe they are prepared to pass an examination covering the content of any or all of the required non-nursing courses are encouraged to do so. The College of Nursing administers departmental examinations to determine advanced standing, and it recognizes a number

of national examinations. Each of these requires a fee (generally \$5.00 to \$50.00). Credits earned through examination are also subject to a university fee. Additional information can be obtained upon request. Specific policies are as follows:

1. College Level Examination Program (CLEP)

Arrangements may be made at colleges or universities to take CLEP examinations in appropriate subject matter areas and have the score reports submitted to the Office of Academic Records at the Medical Center for determination of credit. Additional information regarding CLEP will be provided on request.

The College of Nursing will accept hours awarded on the basis of CLEP examinations as recorded on official transcripts from other accredited institutions if the scores meet its standard for granting CLEP credit. For that reason, a record of the official CLEP scores must be submitted in addition to the transcript.

2. Departmental Examination

The College of Nursing will accept credit by departmental examination in subjects other than nursing as recorded on official transcripts of the University of Nebraska campuses and other accredited colleges and universities. The College of Nursing may give departmental exams for credit. The charge is \$25.00 to administer the exam. The fee is nonrefundable. Those who pass the examination will have credit for the course recorded on the permanent record upon payment of one-half of the current rate of tuition.

3. National League for Nursing Achievement Examinations

The National League for Nursing Achievement Examinations in anatomy/physiology and normal nutrition are utilized for credit by examination. If the results are at the 60th percentile or above, using Associate Degree norms, credit by examination will be recorded as transfer credit upon payment of one-half the current rate of tuition and enrollment in the College of Nursing. No grade or quality points are assigned. NLN credit by examination must be earned within the three-year period prior to enrollment in the College of Nursing.

An applicant who fails the examinations twice will be required to verify completion of anatomy/physiology and normal nutrition courses earned in an accredited college or university.

4. Proficiency Examination Program (PEP) for R.N. Baccalaureate Applicants

The PEP examinations may be taken only by registered nurse graduates from diploma programs or graduates from non-NLN accredited associate degree programs.

The ACT — Proficiency Examinations (PEP) required are:

479 Differences in Nursing Care — Area A

531 Differences in Nursing Care — Area B

578 Differences in Nursing Care — Area C

Credit by examination for nursing courses and nutrition will be granted if the results on all three PEP examinations are at or

above the 45 standard score. All credits earned by examination are recorded as transfer credit and no grade or quality points are assigned. The credits are awarded after the student is enrolled in the College of Nursing. Credit by examination must be earned within the three-year period prior to enrollment.

- A. Registration materials may be obtained by writing to the national office of ACT.

National ACT PEP
P.O. Box 168
Iowa City, Iowa 52240

- B. For students who want to review prior to taking the tests, study guides are available at no extra charge. These may be secured by writing to the national ACT office (listed above) and indicating by examination title and code number the study guide desired.
- C. The code number for UNMC College of Nursing is 2487A.
- D. These tests may be taken at McCook Community College, University of Nebraska at Omaha, Nebraska Western College at Scottsbluff, University of Nebraska at Lincoln, Northeast Technical Community College at Norfolk, and Kearney State College.
- E. An applicant who scores below the 45 standard score on any test may retake the examination one time.

The Grading System

The grading system followed by the College of Nursing and the University of Nebraska can be translated into a grade point average by a quality point system as follows:

Grade	Grade Point	Grade	Grade Point
A	4.0	C	2.0
B+	3.5	D+	1.5
B	3.0	D	1.0
C+	2.5	F	0.0

W — Withdrew in good standing (Does not affect grade average—Lincoln)

WP — Withdrew in good standing (Does not affect grade average—Omaha)

WF — Withdrew Failing (Omaha Division)

I — Incomplete (Grade average is not affected until the incomplete has been removed. Refer to current Student Policy Manual for additional guide lines regarding incomplete grades.)

P — Pass

Pass/Fail Pass/No Pass (credit/no credit).

To compute semester and accumulated average, a student may multiply grade points by credit hours for each course, add the results of

all courses, and divide by the number of credit hours. Exception: If a student has repeated a course in which the first grade was below a C, only the most recent grade in the course will be used in computing the accumulated average.

No credit is given for failing grades; the failure becomes part of the permanent record and will not be removed from the record even if the student satisfactorily repeats the course.

Attendance at Class and Clinical Laboratory Periods

The University of Nebraska has no regulation which permits cuts. Students are expected to attend all class and clinical laboratory periods. Students in the College of Nursing are considered sufficiently mature to appreciate the necessity of regular attendance, to accept personal responsibility, to demonstrate the kind of self-discipline essential for such performance and, conversely, to recognize and accept the consequences of failure to attend class and laboratory periods.

Progress

The student must maintain a cumulative grade point average of 2.0 (C). A student whose cumulative grade point average falls below a 2.0 will be placed on academic probation for the succeeding term. To remain in the college, the student must raise the cumulative grade point average to a 2.0 by the end of the probation period. A minimum grade of "C" is required in all nursing courses before the student can progress to the next nursing course. Theory and clinical performance make up the nursing grade. This means that the student must earn a minimum grade of 2.0 (C) for theoretical content and a "pass" for clinical performance.

The faculty of the College of Nursing reserves the right to dismiss at any time a student whose health, conduct (e.g. cheating, plagiarism), clinical performance, or scholastic standing make it inadvisable to retain the student in the nursing program.

Change of Program (Drop/Add)

A student may drop courses without a grade during the first eight weeks of the semester. After that time the student may drop a course with a WP (Omaha) or W (Lincoln) only if able to demonstrate to the instructor and the Associate Dean of the College that conditions unforeseen at the time of registration will not permit continuance in the course. These unforeseen conditions do not include unsatisfactory scholarship. Class withdrawal procedures after the eighth week differ slightly on the two campuses. See the Student Affairs Advisor for the procedure.

Transfer of Campus

Students may request transfer from one campus to the other at the end of any semester. A letter requesting transfer should be submitted to the Associate Dean of the student's current campus. Consideration of the request will be made if space is available and the student is in good standing.

Withdrawal

A formal procedure for withdrawal in good standing from the College of Nursing is available. Details of this mechanism may be found in the University of Nebraska Medical Center Student Information Handbook and the College of Nursing Student Policy Manual. There is no fee for official withdrawal.

Readmission/Returning

Students who have been enrolled and have withdrawn from the College of Nursing for any reason should contact the Student Affairs Advisor (Omaha or Lincoln) for appropriate procedure.

Application for Degree

Each student at the Omaha Division who expects to receive a diploma must file an application for candidacy for the diploma in the Academic Records Office, Room 3020 Conkling Hall. Announcements concerning deadlines for applications are posted on campus bulletin boards at UNMC. Students at the Lincoln Division must file the application in Room 113, Fairfield Hall.

Graduation

Degrees in nursing are granted by the Board of Regents of the University of Nebraska to those candidates who have been recommended for the degree by the faculty of the College of Nursing and who have completed the following requirements:

1. Cumulative grade point average of 2.0 or above.
2. Passed all required courses and required examinations.
3. Earned 30 hours of credit in the last 36 hours in residence. (Off Campus Program exempt).
4. Discharged all indebtedness to the University of Nebraska.

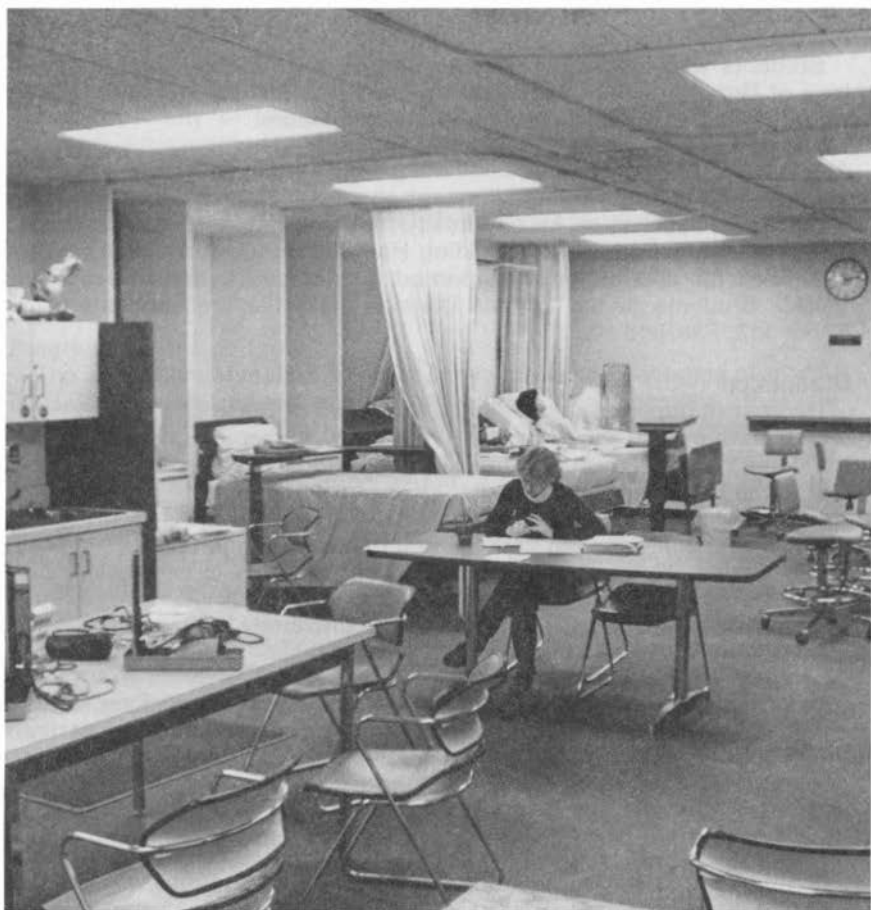
Graduation With Honors

In order to be eligible for honors, an individual must complete a minimum of 25 hours (excluding credit by examination hours) at the University of Nebraska by the conclusion of the semester prior to graduation.

1. The degree "With High Distinction" is awarded to students ranking in the upper 3% of the class with a cumulative grade point average earned at the University of Nebraska of 3.85 or above. (Final semester grades are not included.)
2. The degree "With Distinction" is awarded to students ranking in the upper 15% of the class with a cumulative grade point average earned at the University of Nebraska of 3.75 or above. (Final semester grades are not included.)

Commencement Statement

Commencement attendance is required for those completing degree requirements at the conclusion of a semester, or summer session when a formal commencement is offered — usually in May and December — unless explicitly excused by the Dean of the appropriate college. Those graduating at other times will receive diplomas when requirements are fulfilled but have the privilege of participating in the next formal commencement.



ARTICULATED PROGRAM ASSOCIATE OF SCIENCE DEGREE IN NURSING

The following information on the Associate of Science Degree in Nursing (ASN) *applies only for persons enrolled in the College of Nursing as of Fall, 1984.*

Associate Program Objectives

Upon completion of the course of study leading to the Associate Degree in Nursing, the graduate will:

1. Integrate content from natural and behavioral sciences and nursing theory when functioning in the role of a nurse.
2. Utilize the nursing process as a problem-solving technique to maintain, support, promote or alter the client's adaptation to identified commonly occurring stimuli affecting the basic human needs.
3. Demonstrate competency in the performance of selected nursing interventions to maintain, support, promote or alter the client's adaptation to stimuli affecting the basic human needs.
4. Demonstrate understanding of the known, commonly occurring adaptational responses to stimuli affecting the basic human needs and the related nursing interventions.
5. Cooperate and function as a member of the health team in order to provide for continuity of care.
6. Assume responsibility and be accountable for own actions.
7. Value quality health care and the right of clients to participate in their health care.
8. Accept responsibility for continued self-growth as a person and as a nurse.

The curriculum for the two years of study leading to the Associate of Science in Nursing Degree at the University of Nebraska College of Nursing combines nursing and supporting general education courses throughout the curriculum sequence. A total of 72 credits are required for graduation in 1986. The following illustrates the sequence of courses for the full-time student enrolled for 1984. Non-nursing course requirements must have been completed prior to the scheduled nursing course requirements, otherwise, they must be taken in the semester scheduled. The nursing courses listed in the first year will not be offered after 1984-85. In 1984, the last class was admitted to the Associate of Science in Nursing degree program. All subsequent undergraduate admissions will be admitted to the new four-year baccalaureate nursing program (See page 5).

PROGRAM OF STUDY

Omaha Division

1984-1985*
(Two-Year Program of Study)

<i>Fall Semester 1984</i>	<i>Credits</i>
** Psychology 101 Introduction to Psychology	3
Physiology 252 Human Physiology I	2
Anatomy 252 Human Anatomy	4
Nurs 102 Foundations of Nursing I	5
Nurs 212 Introduction to Nutrition	2
	16

Spring Semester 1985

** Biology 244 Biology of Microorganisms	4
Physiology 253 Human Physiology II	2
Nurs 112 Foundations of Nursing II	10
	16

Summer Session 1985

** Chemistry 104 College Chemistry	5
** English or Humanities	3
	8

1985-86

Fall Semester 1985

** Sociology 101 Introduction to Sociology	3
Nurs 222 Foundations of Nursing III	10
** English or Humanities	3
	16

Spring Semester 1986

Nurs 232 Foundations of Nursing IV	12
Nurs 242 Nursing and Society	1
** Elective(s)	3
	16

*Last class admitted to Associate Degree Program.
**Courses taken at University of Nebraska at Omaha.

Lincoln Division

1984-85*

Fall Semester — 1984

Credits

Life Science 213	Human Physiology	4
Psychology 181	Elementary Psychology	4
Nurs 102	Foundations of Nursing I	7
Nurs 212	Introduction to Nutrition	<u>2</u>
		17

Spring Semester — 1985

Life Science 114	Human Anatomy	4
Life Science 111	Biology of Microorganisms	4
Nurs 112	Foundations of Nursing II	<u>8</u>
		16

Summer Session

Chemistry 105	Survey of Chemistry I	4
English or Humanities		<u>3</u>
		7

1985-86*

Fall Semester — 1985

Sociology 153	Introduction to Sociology	3
English or Humanities		3
Nurs 222	Foundations of Nursing III	<u>10</u>
		16

Spring Semester — 1986

Electives		3
Nurs 232	Foundations of Nursing IV	12
Nurs 242	Nursing and Society	<u>1</u>
		16

*Last class admitted to Associate Degree Program.

COURSE DESCRIPTIONS

University of Nebraska Medical Center Courses

- 252 Anatomy--Human Anatomy (4 cr)**
Provides a fundamental knowledge of the structure of the human body.
- 252 Physiology--Human Physiology (2 cr)**
A study of the function of the human body.
- 253 Physiology--Human Physiology (2 cr)**
Continuation of Physiology 252.
Prerequisite: Physiology 252

NURSING COURSES

Credit allowance for nursing courses is based on a semester. Each class hour earns one credit hour. Clinical laboratory hours are computed on a basis of one credit for each three hour laboratory period.

102 Foundations of Nursing I

Omaha Division (5 cr) Class 3, Lab 6

Lincoln Division (7 cr) Class 4, Lab 9

This course introduces the student to the client-centered view of nursing. This view of nursing is approached within the framework of the client as a biopsychosocial whole adapting to his or her environment. The nursing process (assessment, planning, intervention, and evaluation) is introduced with emphasis on use of beginning decision making, interpersonal, communicative, observational and technical skills. Lincoln Division students are introduced to common problems associated with illness and hospitalization. Concepts of: basic human needs; levels of wellness; growth, development and maturation from conception to death are used in an integrated manner.

Prerequisite: Admission to Associate Program

Concurrent or prior to: Introduction to Psychology, and Introduction to Nutrition and

Omaha Division: Anatomy 252 and Physiology 252

Lincoln Division: Life Science 213

112 Foundations of Nursing II

Omaha Division (10 cr) Class 6, Lab 12

Lincoln Division (8 cr) Class 5, Lab 9

This course continues to focus on client-centered nursing. The use of the nursing process (assessment, planning, intervention, and evaluation) is further developed. The basic human needs are viewed as the motivating factors that initiate adaptive behavior in situational and/or maturational crises. Omaha Division students are introduced to common problems associated with illness and hospitalization. These are considered terms of the client's physiological and immediate psychosocial adaptation, adaptational processes related to the birth process, patterns of behavior and situational crises of hospitalization.

Prerequisite: Foundations I, Introduction to Psychology, Introduction to Nutrition and

Omaha Division: Anatomy 252, Physiology 252

Lincoln Division: Life Science 213

Concurrent or prior to: Biology of Microorganisms and

Omaha Division — Physiology 253

Lincoln Division — Life Science 114

212 Introduction to Nutrition (2 cr)

The course in nutrition is designed to assist the student to gain a knowledge of the basic elements of nutrition and the needs of all age groups, meal planning, food economics and patient teaching. The consideration of the cultural and psychological influences of nutrition emphasizes the psychosocial components of man and the maintenance of adequate nutrition for health. This course is given so that the student may learn the role of good nutrition and how it applies to self, family, client, and the community. It is designed to provide the student with a basic knowledge which will enable the student to gain a beginning understanding of the role which nutrition plays in the health and well being of a client.

Prerequisite: Admission to Associate Program.

222 Foundations of Nursing III (10 cr)

Class 6, Lab 12

This course continues to focus on client-centered nursing. The nursing process is further developed and incorporates the determination of priorities of client's needs in the present situation. Planned interventions are designed to include the client's expressed preferences. Emphasis is placed upon commonly occurring predictable physiological and immediate psychosocial adaptations to deficient or excessive, appropriate or inappropriate stimuli. Client's biopsychosocial adaptations to stimuli affecting sexuality (self-actualization) and oxygenation are emphasized.

Prerequisite: Completion of all prescribed first year courses (including summer sessions) nursing and non-nursing.

232 Foundations of Nursing IV (12 cr)

Class 7, Lab 15

This course continues to focus on client-centered nursing. The principles of management of client care through others are introduced and used in the clinical setting. The nursing process is shared with other health care personnel in solving client's problems. Emphasis is placed upon commonly occurring predictable physiological and immediate psychosocial adaptations to deficient or excessive, appropriate or inappropriate stimuli. Client's biopsychosocial adaptations to stimuli affecting nutrition and elimination, sensory-motor and safety are emphasized.

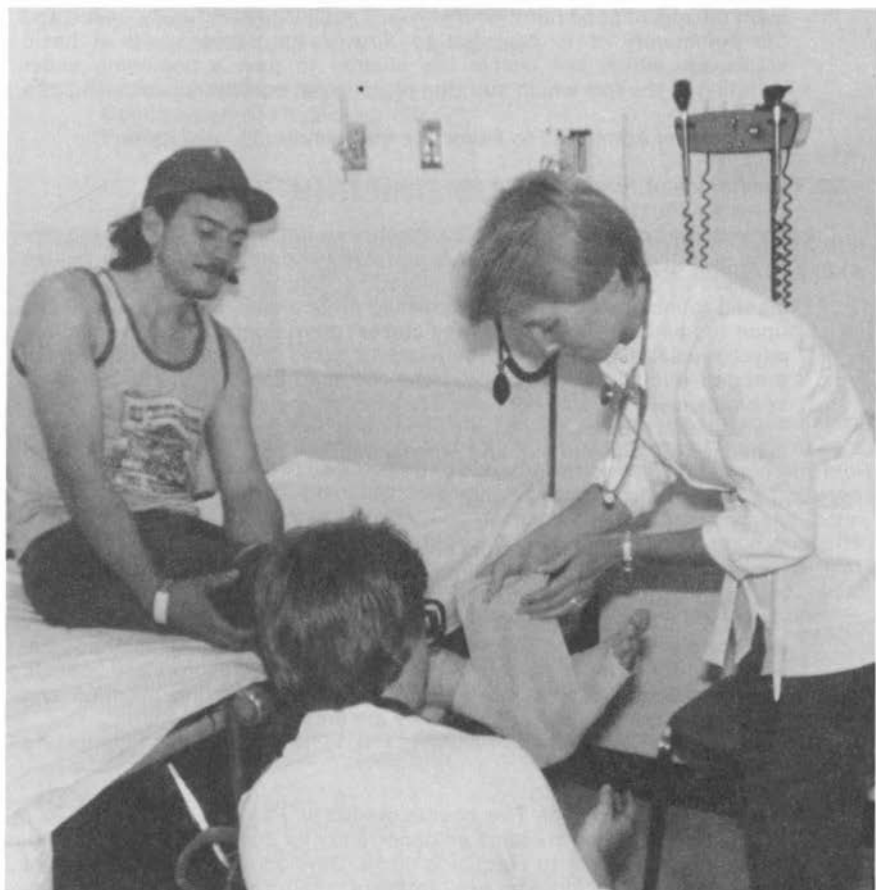
Prerequisite: Foundations of Nursing I, II, III, and prescribed non-nursing courses.

242 Nursing and Society (1 cr. This course graded on Pass/Fail basis only)

This course provides students an opportunity for discussion of the changing role from student to practicing nurse. Development of the concept of practicing nurse includes an exploration of nursing including: historical implications, changes in educational preparation, and nursing's expanding role as these are interrelated with trends in health care delivery. Emphasis is placed on the rights and responsibilities and legal implications for the practice of nursing. Opportunity is provided for exploration by the individual to enhance personal growth related to the profession.

Prerequisite: Foundations of Nursing I, II, III.

Concurrent: Foundations of Nursing IV.



ARTICULATED PROGRAM BACHELOR OF SCIENCE DEGREE IN NURSING (REGISTERED NURSES ONLY)

Baccalaureate Program Objectives

Upon completion of the course of study leading to the Baccalaureate Degree in Nursing, the graduate will:

1. Utilize the nursing process of care for clients who have health problems of a complex biopsychosocial nature in order to develop effective interventions.
2. Support and promote the adaptation of clients who have no previously identified health problems as well as those with identified health problems.
3. Synthesize knowledge from the natural and behavioral sciences and nursing and utilize decision making skills in situations where uncertainty exists or other complexities are present.
4. Collaborate with health care personnel and health related personnel for the purposes of helping clients enter and utilize the health care delivery system and improving the delivery of health care.
5. Identify standards of nursing care for defined populations of clients, assess the quality of care, and plan for change needed.
6. Apply management concepts to utilization of human and material resources to promote optimal care.
7. Utilize appropriate research findings in nursing practice.
8. Have acquired additional knowledge and proficiency in an elected area or areas of nursing practice.
9. Value quality health care and the right of clients to participate in their health care.
10. Accept responsibility for continued self-growth as a person and as a nurse.

Admission

Applications for admission to the College of Nursing are welcomed from men and women who are interested in completing a Bachelor of Science in Nursing Degree. Admission is competitive.

Applications for admission to the second step of the Articulated Program (Bachelor of Science in Nursing—BSN) may be submitted only by students completing or graduates of an associate degree or diploma nursing program.

The present curriculum plans for the College of Nursing call for phasing in a generic baccalaureate nursing program. (See page 5.) It is planned that any registered nurses admitted for the fall of 1987 will be admitted into an RN track of the new generic program.

Admission Criteria:

1. Registered Nurse licensure in Nebraska or temporary permit to practice nursing in Nebraska. (Spring graduates of a basic nursing program can receive provisional admission pending receipt of State Board Test Pool results.)
2. A minimum college G.P.A. of 2.0 (C) over-all is required.
3. An additional requirement for applicants from Associate Degree programs which are not NLN accredited and applicants from diploma programs is to obtain credit by examination for nursing courses (see credit by examination policies).
4. Transferable college or university credit in:
 - English or Humanities (6 hours)
 - Anatomy & Physiology (6-8 hours)
 - Microbiology (3-4 hours)
 - Psychology, Introduction (3 hours)
 - Sociology, Introduction (3 hours)
 - Normal Nutrition (2 hours)
 - Chemistry — Sufficient to meet the requirement for enrollment in Biochemistry or having successfully completed Biochemistry.
5. College credit in nursing comparable to the first two years of the Articulated Program, University of Nebraska.
 - a. The registered nurse who is a graduate of an Associate Degree program in nursing accredited by the National League for Nursing whose credits are acceptable for transfer will be considered to have an equivalent of the lower division base in nursing.
 - b. The registered nurse who is a graduate of a non-NLN accredited associate degree program may earn college credit in nursing equivalent to the requirements of the Associate Program by examination. Refer to section on Credit by Examination.
 - c. The registered nurse who is a graduate of a diploma program may earn by examination college credit in nursing equivalent to the requirements of the Associate Program. Refer to section on Credit by Examination.

Baccalaureate Program — Off Campus

The articulated baccalaureate program in nursing is offered off-campus in several locations within the state where a community and/or state college has developed a cooperative relationship with the College of Nursing. *Non-nursing* lower and upper division courses are provided by local colleges while upper division sciences and nursing courses are provided by the Colleges of Medicine and Nursing, University of Nebraska Medical Center Campus, Omaha and Lincoln Divisions.

The Off-Campus Program is arranged on a part time basis. Admission requirements to the program and tuition are the same as for the on-campus programs. Courses are the same as those offered at the Omaha Division and Lincoln Division. The requirement to complete 30 of the last 36 hours on campus has been waived for students enrolled in the Off-Campus Program.

All programs are accredited by the National League for Nursing. Information about the program and locations where programs are presently offered can be obtained by writing to:

Off-Campus Baccalaureate Program
University of Nebraska College of Nursing
42nd and Dewey Avenue
Omaha, Nebraska 68105

Application Procedure

Application forms and information about the College of Nursing can be obtained after July 1 of each year from the:

Office of Academic Records
University of Nebraska Medical Center
42nd and Dewey Avenue
Omaha, Nebraska 68105

Completed application forms are returned to the Office of Academic Records, University of Nebraska Medical Center, for processing for either campus (UNL or UNMC). Applicants will be notified when the application is complete. A campus preference form will be sent to each applicant; however, it may not be possible to assign students to their first choice of campus.

Applicants who are enrolled on one of the other campuses of the University of Nebraska use the "Change of Campus" form in addition to the application form when they apply for admission to the College of Nursing. This form authorizes the intercampus transfer of records and transcripts.

Application Fee

A non-refundable application fee must accompany each initial application to the University of Nebraska system: \$10 for Nebraska residents, \$25 for others. Application fees do not apply toward the tuition and fee charges. Payment should be made by check or money order, payable to University of Nebraska Medical Center.

All Applicants Must Submit the Following:

1. Application for Admission form.
2. All previous college transcripts and school of nursing official transcripts.
3. Two references. Examples of acceptable references are current or previous employers, previous faculty.
4. Campus Preference Form.
5. Medical health forms, immunization information, and CPR certification will be requested prior to enrollment.

When to Apply

Application materials to the Baccalaureate Program should be completed by March 1 of each year for applicants anticipating full admission to the nursing course work in August. Applications received after March 1 may have limited course selection in the nursing major.

Applicants anticipating full admission in January must complete all application materials by October 15 of each year. Early application is encouraged.

Notification of Admission

Applicants will be notified regarding admission to the third year as soon as the application materials have been processed and reviewed by the Admissions Committee. Admission is provisional and final admission is dependent upon satisfactory completion of all prerequisites required for admission.

Pre-Enrollment Deposit

Applicants have 15 days in which to send written notice of their acceptance of the space. A \$50 pre-enrollment deposit must be sent with the confirmation letter and is applicable toward tuition and fees. If the applicant does not enroll, \$40 of the \$50 will be refunded upon written request before the start of classes.

Students accepted for the Lincoln Division of the College of Nursing are required to pay an additional \$25 pre-enrollment fee to the University of Nebraska-Lincoln. This fee is also applicable toward tuition. The \$25 deposit is refundable only in instances where the request for the refund is made early enough to allow the reserved space to be reassigned to another student before the start of classes.

Continuing Students

Currently enrolled second year students in the University of Nebraska Associate Degree Program will file statements of intent to enter the Baccalaureate Program. Returning University of Nebraska associate degree graduates and graduates of other associate degree or diploma programs must file an application for admission to the Baccalaureate Program. A statement of intent and an application must be received by the deadline date, March 1. An overall 2.0 G.P.A. is required for admission to the Baccalaureate Program. Each student admitted must be licensed to practice as a Registered Nurse in Nebraska.

Registration

The College of Nursing will provide information about registration for classes following receipt of the pre-enrollment deposit.

PROGRAM OF STUDY

The program of study for the junior and senior years includes both required and elective courses in nursing. The required nursing courses are NU 320A (Health Maintenance Nursing), NU 320B (Health Maintenance Nursing: Screening and Physical Examination), NU 353 (Health Restoration Nursing), NU390 (Introduction to Research in Nursing), NU 410 (Quality Assurance in Nursing), and NU 420 (Nursing Management).*

Students are able to elect courses which will provide additional preparation in an area of nursing. Elective courses in nursing are offered in the following areas: clients of various age groups, clients with complex health problems, issues in professional nursing, and clients in community settings. The student must complete 12 hours of nursing electives with grades of "C" and above. A student who earns a "D" or "F" in an elective may either retake that elective (if it is offered) or select another elective to replace the credit.

Students will select non-nursing electives from 200, 300, and 400 level courses at the University of Nebraska.

Other required related courses are in the biological and social sciences. A course in statistics is also required.

The total number of credits required for graduation from the Baccalaureate Program in nursing is 60-61. These are in addition to credits required for admission to the program and must include all required and elective credits within the prescribed range.

The prescribed credits are: Required nursing course credits 18-19; Nursing electives 12 credits (at least 6 credits of nursing electives must have a clinical component); Non-nursing required credits 17; Non-nursing electives 13 credits.

POSSIBLE COURSE SEQUENCE

Third Year

<i>Fall Semester</i>	<i>Credits</i>
Nurs 289 Basic Nursing Concepts	1
Biochemistry 315 Biochemistry	3
Nurs 320A Health Maintenance Nursing	4
Nurs 320B Health Maintenance Nursing: Health Screening and Physical Examination	2
Statistics	3
Related Social Science	3
	16

Spring Semester

Pharm 330 Pharmacodynamics	2
Physiology 331 Pathophysiology	3
Nurs 353 Health Restoration Nursing	4
Nurs 390 Introduction to Nursing Research	1
Related Social Science or Electives	6
	16

*Students who are graduates of basic programs other than the College of Nursing must complete a one-credit course, NU 289, Basic Nursing Concepts, prior to beginning the first nursing course. Students who graduated from the Associate Program before 1975 must also take the Basic Nursing Concepts course.

Fourth Year

<i>Fall Semester</i>	<i>Credits</i>
Nurs 410 Quality Assurance of Nursing Care	3
Nurs 420 Nursing Management or Nursing Elective . .	4
Related Social Science or Electives	4
Nursing Elective	4
	<hr/>
	15

<i>Spring Semester</i>	
Nurs 420 Nursing Management or Nursing Elective . .	4
Nursing Electives	4
Non-Nursing Electives	6
	<hr/>
	14

COURSE DESCRIPTIONS

Required non-nursing courses in the area of society, culture and life style; organization and change theory; statistics, and other electives can be taken at the University of Nebraska at Omaha or University of Nebraska-Lincoln.

Guidance in selection of courses is available from the Chair of Baccalaureate Program or Student Affairs Advisor, College of Nursing.

University of Nebraska Medical Center Courses

315 Biochemistry (3 cr)

This course studies the chemistry and reactions of living matter, metabolism and control mechanisms in whole organisms, organs, cells and subcellular systems, metabolic patterns and biosynthetic pathways.

330 Pharmacodynamics (2 cr)

A study of interactions between drugs and living systems. The emphasis is on drugs and chemicals used in the prevention/treatment of disease; their action, body response and excretion.

Prerequisite: Biochemistry

331 Pathophysiology (3 cr)

This course deals with general principles, causes and underlying mechanisms of disease phenomena. The disease entities include cell injury, inflammation, neoplasms, cardiovascular, respiratory, digestive, renal and neuroendocrine system disturbances.

Prerequisite: Biochemistry

REQUIRED NURSING COURSES AND ELECTIVES

Credit allowance for nursing courses is based on a semester. Each class hour earns one credit hour. Clinical laboratory hours are computed on a basis of one credit hour for each three-hour laboratory period.

REQUIRED COURSES

289 Basic Nursing Concepts (1 cr)

Provides the learner coming from various other educational settings with the frame of reference upon which this program is based. Particular emphasis will be placed upon the concept of stimulus-adaptation as this relates to the nursing process.

Prerequisites: This course is prerequisite to or concurrent with the first four weeks of the first nursing course for which it is listed as a prerequisite or concurrent course. Basic concepts is a prerequisite for all nursing courses except Health Maintenance Nursing: Screening Physical Examination, Introduction to Research in Nursing, Nursing Management, Issues in Professional Nursing, and Issues in Professional Nursing Practice. Required only for students who have not completed their Basic Nursing Program at the University of Nebraska College of Nursing and graduates from the College of Nursing prior to 1975.

320A Health Maintenance Nursing: Individuals and Families (4 cr)

Class 3, Lab 3.

Involves examination of the concepts of health, data basic to the assessment of client's level of health and adaptation at various stages of the life cycle of nursing intervention designed to support, promote or alter the client's adaptation. The course is organized around the concepts of family, community, crisis theory and prevention. It focuses on health assessment and health maintenance and includes practice using selected nursing strategies such as teaching, crisis intervention and decision-making in a variety of community based settings.

Prerequisite: RN—currently licensed.

Prerequisite or Concurrent: Basic Nursing Concepts and social science courses focused on society, and culture and/or life style.

320B Health Maintenance Nursing: Screening Physical Examination (2 cr)

Class 1, Lab 3

The major focus of this course is to assist students in developing additional skills of data collection as a basis for assessing the physical health status of adults. Systematic history taking and physical examination procedures, using the technique of inspection, palpation, percussion and auscultation are emphasized. Students are expected to differentiate between normal and abnormal findings. The course includes use of appropriate referral resources when deviations from normal are identified. Selected topics of health education relative to client's self-monitoring of physical health status are included.

Prerequisite: RN—currently licensed.

353 Health Restoration Nursing (4 cr)

Class 2, Lab 6

Focuses on the role of the nurse in assisting clients through the process of health restoration by examining selected stimuli and adaptive responses which are associated with illness and disability. Expands the focus of nursing in episodic settings by exploring care as a restorative process which extends beyond the institutional setting. Explores selected biopsychosocial concepts which are potential stimuli and/or adaptive responses of clients. Clinical experience focuses on client care in episodic settings with follow-up visits to the post-institutional setting. Clinical experience provides an opportunity for integration of health assessment skills and research findings.

Prerequisites: Basic Nursing Concepts, Health Maintenance Nursing (NU 320A and 320B).

Prerequisite or Concurrent: Pathophysiology, Pharmacodynamics and Introduction to Research in Nursing.

390 Introduction to Research in Nursing (1 cr)

Class 1

This course is designed to acquaint the student with the research process and its relationship to the science of nursing, the clinical practice of nursing, and the continuing development of this discipline. Emphasis is placed on: 1) the components of the research process; 2) concepts and terms associated with the process; and 3) classification and evaluation of scientific writing for applicability to nursing practice.

Prerequisite or Concurrent: Statistics

410 Quality Assurance of Nursing Care (3 cr)

Class 2, Lab 3

Exploration of the role of the professional nurse in examining nursing practice as it influences the quality of health care, and in shaping nursing practice to promote quality health care. Examination of the client, organizational, societal, and nursing practice factors affecting the quality of nursing care of a selected group of clients. Exercises in analyzing and evaluating standards and criteria, measuring quality of nursing care, and proposing strategies for needed change as well as working with the client and nursing personnel.

Prerequisites: Basic Nursing Concepts, Health Maintenance Nursing (NU 320A and 320B), Health Restoration Nursing, Introduction to Research in Nursing.

Prerequisite or Concurrent: Social Science course in organization and/or change theory.

420 Nursing Management (4 cr)

Class 3, Lab 3

This course explores the role of the professional nurse as a first line manager; focuses on knowledge and skills necessary to manage the delivery of nursing care within health care systems; and applies the functions of management to the delivery of nursing care.

Prerequisite: RN—currently licensed.

ELECTIVE COURSES

(Electives are offered on the basis of student enrollment, availability of faculty and clinical facilities.)

413 Care of the Oncologic Client (4 cr) — Lincoln Division

Class 2, Lab 6

This course explores the magnitude of the oncologic problem and resulting implications for nursing practice. Consideration is given to the legal, ethical, psychosocial and socioeconomic impact of oncologic problems on the client, family, community and health care providers. Major emphasis is placed on the role of the nurse in the management of the oncologic client across the age continuum. Clinical experience provides an opportunity for the nurse to facilitate the client's short and long-term adaptation in a variety of settings.

Prerequisites: Basic Nursing Concepts, Health Maintenance Nursing (NU 320A and 320B), Health Restoration Nursing, Pathophysiology, Pharmacodynamics, and Introduction to Research in Nursing.

415 Care of High Risk Client in the Emergency Room, Operating Room, and Recovery Room (4 cr) — Omaha Division

Class 2, Lab 6

An exploration of the physiological and psychosocial response to surgical intervention and emergency care as it affects client and family adaptation in the hospital, home, and community. Focuses on planning, implementation and evaluation of nursing care for clients in the surgical suite and emergency room. Includes opportunities for the student to develop proficiency in the affective, cognitive, and psychomotor skills necessary to provide quality nursing care. Provides options for clinical experiences in either the emergency room, operating room, or recovery room depending on the availability of facilities.

Prerequisites: Basic Nursing Concepts, Health Maintenance Nursing (NU 320A and 320B), Health Restoration Nursing, Introduction to Research in Nursing, or permission of the Instructor.

417 Care of the High Risk Client with Interferences in Cardiopulmonary Adaptation (4 cr)

Class 2, Lab 6

Study of the nursing clients with cardiopulmonary health problems. Examination of the interrelationship of biopsychosocial factors which affect client and family adaptation. Includes primary, secondary, and tertiary prevention with emphasis on the care of clients in critical care settings.

Prerequisites: Basic Nursing Concepts, Health Maintenance Nursing (NU 320A and 320B), Health Restoration Nursing, Introduction to Research in Nursing, or permission of the Instructor.

421 Community Health Nursing (6 cr)

Class 3, Lab 9

Continued study of health care of individuals, families, and other groups in the community and of planning, implementing, and evaluating nursing interventions to meet health needs. Consideration of all levels of prevention with emphasis on primary prevention. Examination of the nurse's role in community health program planning and implementation, including consideration of community organization and health care delivery. Includes experiences in urban and rural settings as available.

Prerequisites: Basic Nursing Concepts, Health Maintenance Nursing (NU 320A and 320B), Health Restoration Nursing, Introduction to Research in Nursing, or permission of the Instructor.

423 Perinatal Care (4 cr)

Class 2, Lab 6

A family centered approach to nursing care with emphasis on the 28th week of gestation through the 28th day of life. Focuses on clients who have, or are at risk, for developing health problems. Includes experience in the home, outpatient and inpatient settings.

Prerequisites: Basic Nursing Concepts, Health Maintenance Nursing (NU 320A and 320B), Health Restoration Nursing, Introduction to Research in Nursing, or permission of the Instructor.

425 Nursing in a Rural Community (4 cr) — Lincoln Division

Class 2, Lab 6

Study of the health problems of people in a rural setting in relation to the economy, industry, and available health services in the community. Focus is on identification of health problems and planning and providing for their possible solution. Includes comparison of the responsibilities of professional nurses in urban and rural settings. Provides for development of abilities needed by the professional nurse in a rural setting.

Prerequisites: Health Maintenance Nursing (NU 320A and 320B), Health Restoration Nursing, Introduction to Research in Nursing, or permission of the Instructor.

- 427 Nursing Administration of Small Hospitals and Nursing Homes (4 cr) —**
Lincoln Division
Class 2, Lab 6
Study of fundamental aspects of administration and supervision related to delivering nursing care in a small hospital or nursing home. Includes experience in nursing administration situations in a small hospital or nursing home.
Prerequisites: Health Maintenance Nursing (NU 320A and 320B), Health Restoration Nursing, or permission of the Instructor.
Prerequisite or Concurrent: Quality Assurance of Nursing Care, Nursing Management, Introduction to Research in Nursing, or permission of the Instructor.
- 429 Nursing Care of Children with Developmental Disabilities (4 cr)**
Class 2, Lab 6
Study of the biopsychosocial health care needs of the child who has interferences with cognitive and biophysical development. Focuses on nursing intervention to support and promote the adaptation of the handicapped child and his family. Includes experiences in the home and in outpatient and residential settings.
Prerequisites: Basic Nursing Concepts, Health Maintenance Nursing (NU 320A and 320B), Health Restoration Nursing, Introduction to Research in Nursing, or permission of the Instructor.
- 433 Child Mental Health Nursing (4 cr)**
Class 2, Lab 6
Study of the nursing care of children with actual or potential interferences in psychosocial adaptation. Includes the child, his or her family, and environmental influences related to primary, secondary and tertiary prevention.
Prerequisites: Basic Nursing Concepts, Health Maintenance Nursing (NU 320A and 320B), Health Restoration Nursing, Introduction to Research in Nursing, or permission of the Instructor.
- 435 Care of the Older Person (4 cr)**
Class 2, Lab 6
Study of the biopsychosocial changes occurring in the older person and nursing interventions needed to help older people maintain their optimal level of wellness. Includes experiences in the home, outpatient, and inpatient settings.
Prerequisites: Basic Nursing Concepts, Health Maintenance Nursing (NU 320A and 320B), Health Restoration Nursing, or permission of the Instructor.
Prerequisite or Concurrent: Quality Assurance of Nursing Care, Introduction to Research in Nursing, or permission of the Instructor.
- 437 Directed Study (1-6 cr)**
Designed to meet the needs and interests of students for practice and/or theory in nursing not offered in other courses. Objectives and learning experiences to be planned by the student with the assistance of the faculty advisor.
Prerequisites: Basic Nursing Concepts, Health Maintenance Nursing (NU 320A and 320B), Introduction to Research in Nursing. Permission to enroll in NU 437 is contingent upon approval of the Directed Study Committee.

439 Nursing Care of the Client During the Diagnostic Process (4 cr)

Class 2, Lab 6

Examination of adaptation of client and family during the diagnostic phase, the dimensions of diagnostic studies, interdisciplinary planning, and the nursing role. Focuses on nursing interventions that promote client and family adaptation, and interdisciplinary goals. Includes experiences with clients, their families and members of other disciplines.

Prerequisites: Basic Nursing Concepts, Health Maintenance Nursing (NU 320A and 320B), Health Restoration Nursing, Introduction to Research in Nursing, or permission of the Instructor.

446 Issues of Professional Nursing (2 cr)

Class 2

This course explores the major trends and issues affecting nursing: historical, political, social, economic, legal, educational and professional. Selected current problems are discussed in order to extend the student's thinking.

448 Issues in Professional Nursing Practice (2 cr)

Class 2

This course provides the opportunity for examination of selected issues affecting the practice of professional nursing from moral, ethical and legal perspectives. The state legislative process will be explored in terms of specific proposed health related legislation.

NON-NURSING ELECTIVE:

450 Advanced Problems in Nutrition Related to Health (2 cr) — Omaha Division

Class 2

This course is designed to help the nurse or other health professionals in a variety of clinical settings understand nutrition and nutrition related components in the care of clients. Areas to be studied are those areas which entail a controversy as related to diet. It is further designed to give students information on the following concepts not ordinarily covered in an introductory nutrition course: diet and drug interactions, alcohol, legislation and research, and nutrition resources.



THE MASTERS PROGRAM IN NURSING

The University of Nebraska College of Nursing offers a program leading to the degree, Master of Science in Nursing, for qualified applicants. There are four areas of emphasis offered in the Masters Program: medical-surgical nursing, psychiatric mental-health nursing, maternal-child nursing and community health nursing. Role preparation is offered in clinical specialization, nursing service administration and teaching in schools of nursing.

Graduate level nursing courses are offered by the Graduate Faculty at the College of Nursing. Graduate level cognate courses in the basic, behavioral and social sciences may be taken at the University of Nebraska at Omaha or Lincoln, the Medical Center, or from any other accredited graduate program. All programs of study are planned with the major advisor after acceptance into the graduate program.

PHILOSOPHY OF THE GRADUATE PROGRAM IN NURSING

The Graduate Program in Nursing endeavors to develop leaders who are the vanguard of their profession. Such leaders must be able to identify the current and emerging issues and problems facing nursing and evidence interpersonal skills and clinical expertise.

The clients are viewed as individuals, families, population aggregates, and communities. The nature of the client and his or her actual and potential nursing diagnosis, along with the interchanges between the nurse, client, and organization constitute the focus of the clinical courses. The primary impetus for such courses is the belief that clinical competence provides an essential foundation for preparation in administration, curriculum and teaching, and clinical specialization in nursing.

Client-nursing interchanges require the application of investigative skills. Therefore, courses in nursing research and quantitative methods are included within the nursing program. Cognate courses are elected by students from among the related disciplines based upon individual needs and interests.

The graduate of the program should have acquired competence in a chosen field of clinical nursing and be able to assume the role of clinical specialist, nursing service administrator, or teacher of nursing.

ADMISSION REQUIREMENTS

Following receipt of the completed application from the office of Dean of Graduate Studies and Research, the applicant's biographical sketch, and a complete set of transcripts from all educational institutions attended, the Admissions Committee of the Graduate Nursing program will evaluate candidates in December, April and June by the following criteria:

- (1) Baccalaureate Degree in Nursing from a program accredited by the NLN or a program which has reasonable assurance of accreditation by the NLN.

- (2) Cumulative grade point average of 3.0 (on a 4.0 scale) on all undergraduate work. Students with grade point average of lower than 3.0 will be considered for provisional standing if recommended by faculty.
- (3) Registered nurse licensure in Nebraska.
- (4) Completion of Graduate Record Examination and scores received by the Graduate Nursing Program. No specific score required.
- (5) Three letters of recommendation, one of these is to be from the Dean, Administrator, or faculty member of the college from which the student was graduated and two from nursing employers.
- (6) Personal interviews (Associate Dean of Graduate Programs and Director of Clinical Area of Specialization).
- (7) Biographical sketch including a description of the applicant's goals relative to his/her professional career.
- (8) A course in health assessment or its equivalent completed. The fulfillment of this requirement is determined by and contracted for each area of specialization. A course, NU 320B, is offered if needed.

A person holding a MSN degree from an accredited program may take courses with a non-degree objective only with permission of the Instructor and approval by the Graduate Admissions Committee.

Applications of non-traditional students are evaluated on an individual basis. Handicapped persons will be evaluated on an individual basis using the "Admissions Criteria for the Handicapped Person into the Graduate Nursing Program."

STUDENT CLASSIFICATION

The following classifications are possible on admission to the Graduate Program:

- (1) Full graduate status. Classification given to students who have met minimum requirements for admission and who have been accepted by the Graduate Nursing Program for work leading to a Master's Degree in Nursing.
- (2) Provisional status. Classification given when students show potential for graduate work, have excellent letters of support, but have attained below 3.0 average in undergraduate studies. Verification of potential for graduate study requires "B" for a designated number of hours of graduate work.
- (3) Unclassified status. Classification given to applicants who have met the minimum requirements for admission and desire to complete a minimum of course work without reference to degree. Students with Unclassified Status will not qualify for an advanced degree until accepted by the Graduate Nursing Program.

Admission to Candidacy:

Admission to the Graduate Program does not necessarily imply admission to candidacy for a higher degree. A student may be admitted to candidacy for a master's degree on recommendation of the major department and approval by the Dean for Graduate Studies and Research, after removing all admission deficiencies (if any) and upon demonstrating his

or her ability to perform satisfactorily in graduate courses and/or research. A student must be admitted to candidacy at least eight weeks prior to the date of the final comprehensive examination. The following existing criteria for candidacy have been established by the Graduate Committee of the Master's Program in Nursing:

- (1) Completion of one semester of graduate study or its equivalent.
- (2) Grade Point Average of "B" or above.
- (3) Full Graduate Standing.
- (4) Completion of the Research Courses NU 880 and NU 882.
- (5) Completion of one clinical nursing course.
- (6) Removal of any deficiencies.

Comprehensive Examinations:

- A. Students will be given written or oral comprehensive examinations. The comprehensive examinations will be offered each semester, covering the courses of research, nursing theories, clinical specialization, nursing education and nursing administration.
- B. Incompletes must be removed eight weeks prior to comprehensive examinations or examinations will be cancelled. The examination may be scheduled prior to removal but will not be given if Incompletes are not removed.

Refer to the Graduate Studies Bulletin for further information regarding:

- Admission to the Graduate College
- Scholarship Requirements
- Transfer of Credit
- Summary of Procedure for the Masters Degree

FINANCIAL ASSISTANCE: GENERAL INFORMATION

Unrestricted Fellowships

These are available to all graduate students without restriction to field of study. Deadlines for receipt of application materials for the Summer and/or Academic year are as follows:

Fellowships — except Regents Tuition and Blanche Widman Fellowships — February 15

Regents Tuition Fellowship — June 1

Blanche Widman Fellowship — May 15

(See Graduate Studies Bulletin for additional information)

Paralyzed Veterans Scholarship

A yearly scholarship of \$1,000 is granted by the Paralyzed Veterans to a graduate student who completes a project or independent study on some aspect of care of spinal cord injury patients. Application deadline is October 1. For details see Associate Dean of Graduate Program.

Teaching and Research Assistantships

A limited number of assistantships are available each year to qualified graduate students. The assistantships require 15 hours of service each week. The stipends are for a nine-month appointment. Applications for

assistantships — for the first and second semesters should be filed with the Dean of the College of Nursing no later than July 1 and by December 1 for an assistantship during the second semester only.

USPHS Traineeships

The Nurse Training Act of 1975, Public Law 94-63 provides cost of traineeships for the training of professional nurses to (a) teach in various fields of nurse training, (b) serve in administrative or supervisory capacities, (c) serve as nurse practitioners, or (d) serve in other professional nursing specialties requiring advanced training. Graduate traineeships made possible by the Professional Nurse Traineeship Program, Nurse Training Act of 1975 are available to fully admitted students to the graduate program. Traineeship support to an individual is limited to a period not to exceed a maximum period of 36 months. Traineeships can be awarded only for full time study. A trainee may be appointed at the beginning of any academic period, including summer session. Trainees who are eligible for more than 12 months of traineeship support may be given tentative assurance of support during the next budget period. Continued support, however, will be contingent upon (a) satisfactory academic performance and (b) the availability of funds for this grant program. The trainee ship provides a stipend and tuition at the established current rate of the institution. The stipend level as provided in the Nurse Training Act provides each full time trainee with a monthly stipend and tuition. No dependency allowance will be authorized from traineeship grant funds. Stipends are not paid for any one interval between academic periods in excess of 21 days. Applications for traineeships for the first and second semesters at the graduate level should be submitted to Student Affairs Advisor, College of Nursing, no later than June 1 and by December 1 for a traineeship during the second semester.

Traineeship Criteria

The following are suggested criteria for awarding traineeships:

1. Admission to full graduate standing.
2. Full-time student.
3. An American citizen.
4. Consideration will be given to achievement.
5. Consideration will be given to professional conduct.

Appointed trainee should agree to:

- Provide the institution with the information required for completing a statement of appointment form;
- Keep the institution informed of any change in name or address for a period of two years after completion of the traineeship;
- Respond to communications from the Division of Nursing in regard to professional activity following traineeship.

Graduate Committee Policy on Student Honors:

(Rena E. Boyle Award, "Who's Who in American Colleges and Universities," Donald Walter Miller Scholarship, Ak-Sar-Ben Scholarship.)

The application for student honors competition shall be initiated by the student. The application shall be the completion of an autobiographical sketch. Obtain required form from Graduate Nursing

Office. Honors application deadlines shall be September 15 and February 1 of each year.

Criteria for candidates applying for various honors shall be: a minimum of twelve (12) hours in nursing, six (6) hours to be in a clinical major. The student may have completed the credit or may be currently enrolled in the courses.

IMPORTANT INFORMATION

Scholarship and Financial Aid-Satisfactory Progress

In order to receive financial assistance a graduate student at the University of Nebraska Medical Center (UNMC) must be enrolled or accepted for enrollment in the Graduate College and making satisfactory progress.

In order to maintain satisfactory progress for the purpose of receiving financial aid, a UNMC graduate student must maintain a cumulative grade point average of "B" (3.0). A grade of PASS must be attained in research projects, thesis or dissertation work.

For listing, description, and details of financial support from selected sources within and outside of the University of Nebraska, see booklet Information on Financial Support. Booklet obtainable from Graduate Nursing Office, 559-4120.

For further information on financial aid from sources other than the University, contact the Graduate Office, Conkling Hall, 559-5130.

For further information concerning student loans, contact Robert Fredlund, Director of Financial Aid, 559-4199.

PROGRAMS OF STUDY

The program leading to a Master of Science in Nursing requires satisfactory completion of a minimum of 39 semester hours of graduate course work within six consecutive calendar years. Nursing course work requirements vary for each clinical specialty. All programs of study may include NU 802, NU 880, NU 882, NU 861, and NU 896 or NU 899. A minimum of nine semester hours in a sequence of clinical courses, six semester hours of nursing electives, and eight to ten semester hours of related course work including graduate statistics are required. Nursing electives provide role preparation in three areas: clinical specialization, nursing education and nursing service administration. After completion of one elective route (6 hrs.), courses may be taken from either of the remaining options. Courses may be chosen from an area of specialization other than the student's speciality area with permission of the advisor and instructor. Six hours natural science base is necessary for the medical-surgical area. In the other programs, science electives may be in different areas.

Community Health Nursing	
Required Courses	Credits
NU 802	2
NU 880	2
NU 882	2
NU 861	3
NU 840	3
NU 841	4
NU 842	3
NU 896 or NU 899	5 6-9
Graduate Statistics	3
Social or Behavioral Sciences	6
Epidemiology	2
Nursing Elective	6
Three Role Preparation	
Tracks* (each track — 6 cr)	

Minimum 41

Maternal-Child Nursing	
Required Courses	Credits
NU 802	2
NU 880	2
NU 882	2
NU 861	3
NU 830	3
NU 832	3
NU 834, 836, or 838	4
NU 896 or NU 899	5 6-9
Graduate Statistics	3
Natural, Social or Behavioral	
Sciences	6
Nursing Elective	6
Three Role Preparation	
Tracks* (each track — 6 cr)	

Minimum 39

Medical-Surgical Nursing	
Required Courses	Credits
NU 802	2
NU 880	2
NU 882	2
NU 861	3
NU 810	4
NU 812	4
NU 813	4
NU 896 or NU 899	5 6-9
Graduate Statistics	3
Natural Sciences	6
Nursing Elective	4-6
Three Role Preparation	
Tracks* (4-6 cr for Track	
1, 6 cr for Tracks 2 or 3)	

Minimum 39

Psychiatric Mental-Health Nursing	
Required Courses	Credits
NU 802	2
NU 880	2
NU 882	2
NU 861	3
NU 820	3
NU 822	3
NU 824	3
NU 896 or NU 899	5 6-9
Graduate Statistics	3
Social or Behavioral Sciences	6-7
Nursing Elective	6-7
Three Role Preparation	
Tracks* (Each track —	
6 — cr minimum)	

Minimum 39

***Role Preparation Track**

Track 1: Clinical Specialization

Track 2: Nursing Education, NU 870 and 875

Track 3: Nursing Service Administration, NU 873 and 874

COURSE DESCRIPTIONS

Graduate Committee: Professors: Miller (Chairman), Yeaworth; Associate Professors: Boosinger, Corrigan, and Rustia; Assistant Professor: Patino. Graduate Faculty: Professors: Miller, Yeaworth (Dean) Associate Professors: Bergstrom, Boosinger, Corrigan, Farr, Foxall, Gedgoud, Stegman, Robinson, Rustia. Assistant Professors: Crutchfield, Gourley, Hoffman, Lucas, Patino, Sato-Stoll, Todero, Zimmerman.

802 Nursing Theories (2 cr I, II)

Prereq: Graduate Standing

Differentiation between models and theories with analysis of current nursing theories and implications for nursing practice.

810 Advanced Medical-Surgical Nursing (4 cr I)

Lect 2, Clinical Lab 1, Lab 1. Prereq. or Concurrent: NU 880

An examination of physiological and epidemiological factors and causal relationship to disease, metabolic equilibrium, homeostasis, and the utilization of research and theory of physiology and epidemiology as a basis for nursing intervention. The role of the clinical specialist is explored. Concurrent clinical nursing laboratory and physiology laboratory.

812 Problems in Medical-Surgical Nursing (4 cr II)

Lect 2, Clinical Lab 1, Lab 1. Prereq: NU 810

Discussion, investigation, and assessment of the nursing problems of individuals who have sustained alteration of body image due to chemical, physical or surgical trauma, renal failure, or cancer. Nursing intervention to reduce stress and promote health, restore tissue, and rehabilitate the patient will be discussed, implemented and evaluated.

813 Complex Problems in Medical-Surgical Nursing (4 cr I, II)

Lect 2, Clinical Lab 1, Lab 1. Prereq: NU 812

An investigation of selected chronic problems in Medical-Surgical Nursing which are of particular interest. Includes topics of interest to course participants.

814 Advanced Cardiovascular-Pulmonary Nursing (3 cr I)

Lect 2, Clinical Lab 1. Prereq: NU 812

Examination and exploration of epidemiology of heart, vascular and pulmonary diseases with specific attention to causation and relationship of environmental factors. Research available relating to proposed treatment and rehabilitation of individuals with cardiovascular pulmonary problems will be examined. Planned nursing intervention will be assessed for effectiveness.

816 Gerontologic Nursing (3 cr I)

Lect 2, Lab 1. Prereq: NU 880 and NU 882 or permission of Instructor

Seminar in Gerontologic Nursing. The class as a whole may select the topic on aging for the seminar from a list proposed by the Instructor. Students are expected to make presentations to the class. Critiques of presentations will be made by class members.

A clinical laboratory will be conducted in the Omaha community in an institution or health agency as arranged by the Instructor.

- 820 Advanced Psychiatric-Mental Health Nursing I (3 cr I)**
 Lect 2, Lab 1.
 Critical study of the scope, trends, and issues in psychiatric-mental health nursing. The use of concepts drawn from major psychiatric-mental health therapies (Freudian, Neo-Freudian, Sullivanian, etc.) in psychiatric-mental health nursing. The therapeutic nursing relationships with individuals and the role of the nurse in the prevention of mental illness, treatment, and rehabilitation are the focus of the experience.
- 822 Advanced Psychiatric-Mental Health Nursing II (3 cr II)**
 Lect 2, Lab 1. Prereq: NU 820
 Continued study of the nurse's role in psychiatric-mental health nursing. Includes the use of theory in working with groups. Interdisciplinary approach continued.
- 824 Advanced Psychiatric-Mental Health Nursing III (3 cr I)**
 Lect 2, Lab 1. Prereq: NU 822
 Content derived from theory, research, and practice in nursing and related disciplines with application to psychiatric-mental health nursing in the community. Continuing interdisciplinary approach.
- 826 Problems in Psychiatric-Mental Health Nursing (1-6 cr I, II)**
 Prereq: NU 822 and/or permission of Instructor
 Individual or group exploration of psychiatric-mental health nursing practice related to some special problem elected or assigned.
- 830 Maternal-Child Nursing—Family and Community (3 cr I)**
 Lect 2, Lab 1.
 Examination of selected theories and concepts related to the role development processes of program planning and evaluation, health needs assessment, decision-making, planned change and systematic investigation, which should be utilized by the clinical specialist to meet the health care needs of maternal-child families. Trends, issues and selected services in maternal-child health care are analyzed to determine their impact upon the formulation of the clinical specialist role.
- 832 Maternal-Child Nursing—Individual and Family (3 cr II)**
 Lect 2, Lab 1. Prereq: NU 830
 Examination of selected current and emerging maternal-child family health problems/needs, focusing upon the development of interventions.
- 834 Advanced Clinical Study of Child Health Nursing (3-6 cr I, II)**
 Prereq: NU 830
 The primary focus is upon the implementation of selected interventions addressing health needs which have as their basis a selected normal or abnormal, chronic and/or acute condition occurring during infancy, childhood or adolescence.
- 836 Advanced Clinical Study of Maternal Health Nursing (3-6 cr I, II)**
 Prereq: NU 830
 The primary focus is upon the implementation of selected interventions addressing health needs which have as their basis a selected normal or abnormal, chronic and/or acute condition occurring in women during their childbearing and childrearing years.
- 838 Advanced Clinical Study of Maternal-Child Health Care (3-6 cr I, II)**
 Prereq: NU 830
 Critical study with a specific clinical focus. The practicum is individualized and designed to evaluate interventions appropriate for the clinical nurse specialist role.

840 Nursing of Families in Health and Illness I (3 cr I)

Lect 2, Lab 1.

Critical study of the nursing diagnoses of families in the community. Theories and concepts relevant to the family and family nursing practice are examined and applied to the nursing problems of selected families. Special emphasis is placed on complex nursing diagnosis and strategies. Selected content is presented by a specialist in family theory.

841 Nursing of Families in Health and Illness (4 cr II)

Lect 2, Lab 2. Prereq: NU 840

A continuation of NU 840 focusing on the application of relevant theories and concepts of the nursing problems of selected families. The solution of client health problems through the media of group processes is examined and implemented with health-related groups. Special emphasis is placed on the health and illness of families and special population groups. Contemporary community health nursing roles, trends, and service and education issues are explored and evaluated. Practica in family nursing practice and client group work are required.

842 Community Health Diagnosis and Programming for Community Health Nursing (3 cr I, II)

Lect 2, Lab 1.

The study of a community with particular attention to those aspects which influence the health problems of the people. The primary focus is on diagnosing the health of a neighborhood and programming for the delivery of nursing services to population groups. Special emphasis is placed on health program evaluation. The role of the nurse in community health delivery systems is explored. Selected content is presented by specialists in environmental health, health systems planning, and quality assurance in nursing. A specialist in demography and statistics is available for consultation.

844 Seminar and Practicum in Community Health Nursing I (3-6 cr I, II)

Prereq: NU 841, 842

An elective seminar and practicum designed on an individual basis to provide an opportunity for the student to examine a particular clinical nursing focus of community health nursing practice and to develop the nursing specialist role in relation to this focus.

846 Seminar and Practicum in Community Health Nursing II (3-6 cr I, II)

Prereq: NU 841, 842

An elective seminar and practicum planned on an individual basis to provide an opportunity for the student to examine the delivery of community health nursing and to develop the nursing specialist role in traditional and emerging community health settings.

861 Concepts of Administration and Education in Nursing (3 cr I, II)

Involves an exploration and analysis of concepts of organization as they apply to nursing service and nursing education. Emphasis is placed on the recognition, identification, interpretation and evaluation of the process and product of the organization regardless of setting. Development of a conceptual analysis of an issue confronting both nursing service and education.

870 Curriculum Planning in Nursing Education (3 cr I, II)

Prereq: NU 861 and 6 cr of clinical nursing courses preceding or concurrent and approval of major advisor.

Exploration of issues and trends that are basic to curriculum development in undergraduate nursing programs. Development of curriculum and a proposal for a clinical nursing course within the curriculum.

- 873 Administration of Organized Nursing (3 cr I, II)**
 Prereq: NU 861 or 6 cr of clinical nursing courses preceding or concurrent and approval of major advisor.
 Exploration of selected administrative and organizational theories. Analysis of issues and trends affecting the delivery of health care services with implications of nursing administration. A coordinated interdisciplinary approach to improvement of health care services is emphasized.
- 874 Practicum in Administration of Organized Nursing Services (3 cr I, II)**
 Lect 1, Lab 2. Prereq: NU 861, NU 873, or concurrent NU 873
 Seminar, observation and selected experiences in administration of organized nursing services. Includes participant-observation in the administrative processes in nursing service in health care facilities and participation in a special project or conducting an investigation of a limited scope.
- 875 Teaching in Schools of Nursing (3 cr I, II)**
 Lect 1, Lab 2. Prereq: NU 861, NU 870, or concurrent NU 870
 Seminar, observation and teaching in classroom and laboratory settings, with the focus on undergraduate programs. Includes development of instructional materials, evaluation instruments and evaluation of students. Theories of teaching-learning process used in critically examining issues related to teacher, student and learning process.
- 880 Advanced Research Methods in Nursing I (2 cr I)**
 Prereq: A graduate course in statistics and at least one clinical course is to be taken as a prereq. or concurrent.
 Synthesize knowledge of nursing research through in depth study of the conceptual, empirical and interpretative phases of the research process for the purpose of developing and conducting a research investigation in clinical nursing.
- 882 Advanced Research Methods in Nursing II (2 cr II)**
 Continuation of NU 880. In depth study of the research process for the purpose of developing and conducting a research investigation in clinical nursing. Once enrolled in the NU 880-882 sequence, the student is expected to complete 1-6 credits in NU 896 during subsequent semesters.
- 890 Readings in Medical-Surgical Nursing (1-6 cr I, II)**
 Independent study of selected clinical problems in the area of Medical-Surgical Nursing.
- 892 Readings in Psychiatric-Mental Health Nursing (1-6 cr I, II)**
 Independent study course in which readings to explore a concept or topic in depth are selected from psychiatry, psychiatric nursing, and behavioral or social sciences.
- 896 Research in Clinical Nursing (1-6 cr I, II)**
 Prereq: NU 882, a graduate course in statistics, and a course in clinical nursing.
 Under supervision, the student conducts, defends, communicates and evaluates a research project relevant to certain concepts in nursing practice. The student writes a scientific paper and makes a formal presentation describing the research project.

898 Seminar (1-6 cr I)

Prereq: Permission of Instructor

Selected clinical nursing and health care topics of interest to seminar members. Examination of available research, community resources, and health care roles and interventions. An opportunity for students from all nursing majors to discuss common problems.

899 Master's Thesis (6-9 cr)

Prereq: NU 880, a graduate course in statistics, and a course in clinical nursing.

Under supervision of graduate faculty and fellows, students will independently identify a nursing research problem, conduct a study and communicate the results in writing.



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Dave Ogden, *Director, Office of Public Affairs*

Robert T. Fredlund, *Director, Office of Financial Aid*

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COLLEGE OF NURSING

Yeaworth, Rosalee, R.N., Ph.D., *Professor, Dean, College of Nursing*
Miller, Sister Patricia J., R.N., Ph.D., *Professor, Associate Dean, Masters Program*
Langston, Nancy, R.N., Ph.D., *Associate Professor, Associate Dean, Undergraduate Programs*

FACULTY

Barentson, Regina, R.N., *Associate Professor*; M.S.N. 1959, Indiana University
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Boosinger, Jeannene, R.N., *Associate Professor*; Ph.D. 1971, University of Nebraska, Lincoln
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Crutchfield, Joyce, R.N., *Assistant Professor*; M.S.N. 1976, University of Colorado
Cullen, Agnes, R.N., *Assistant Professor, Lincoln Division*; M.A. 1975, Teachers College Columbia University
Cunningham, Beverly, *Assistant Professor and Student Affairs Advisor, Lincoln Division*; M.A. 1968, University of Nebraska, Lincoln
Cunningham, Margaret, R.N., *Instructor, Lincoln Division*; M.S.N. 1982, University of Nebraska Medical Center
Dalgas, Peggy, R.N., *Instructor*; M.S.N. 1982, University of Nebraska Medical Center
DeLaurier-O'Neil, Alice, R.N., *Instructor*; M.S.N. 1984, University of Nebraska Medical Center
Dowd, Therese, R.N., *Assistant Professor, Lincoln Division*; M.S. 1968, University of Minnesota
Dubes, Margaret, *Assistant Professor, Nutrition*; M.A. 1966, University of Kansas
Duncan, Kathleen, R.N., *Instructor, Lincoln Division*; M.S.N. 1983, University of Nebraska Medical Center
Elsea, Sandra, R.N., *Assistant Professor*; M.S.N. 1964, University of Washington
Erickson, Marilyn, R.N., *Instructor*; M.S.N. 1984, University of Nebraska Medical Center
Farr, Lynne, *Associate Professor*; Ph.D. 1977, Creighton University
Finn, Gwendlyn, R.N., *Assistant Professor*; M.S.N. 1974, University of Nebraska Medical Center
Fitzgerald, Ann, R.N., *Instructor*; M.S.N. 1981, University of California, Los Angeles
Foxall, Martha, R.N., *Associate Professor*; Ph.D. 1979, University of Nebraska, Lincoln
Garrett, Mary Jane, R.N., *Assistant Professor*; M.S.N. 1976, University of Nebraska Medical Center
Gedgoud, Marjorie, R.N., *Associate Professor, Psychiatric Nursing, (Department of Psychiatry)*; Ed.D. 1954, University of Colorado
Gibson, Irma, R.N., *Assistant Professor*; M.S.N. 1975, University of Nebraska Medical Center

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Grams, Kathryn, R.N., *Assistant Professor*; M.N. 1978, Wichita State University

Grasser, Sister M. Carol, R.N., *Assistant Professor*; M.S.N. 1975, University of Nebraska Medical Center

Griffith, Nancy, R.N., *Assistant Professor*; M.S.N. 1975, University of Nebraska Medical Center

Hallock, Dora, R.N., *Instructor*; M.S.N. 1984, University of Nebraska Medical Center

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Hassmiller, Susan, R.N., *Instructor, Lincoln Division*; M.S.N. 1983, University of Nebraska Medical Center

Hawks, Jane, R.N., *Assistant Professor*; M.S.N. 1981, University of Nebraska Medical Center

Hays, Bevely, R.N., *Instructor and Program Coordinator Continuing Education*; M.S. 1974, University of Arizona

Hedman, Lorraine, R.N., *Assistant Professor, Continuing Education*; M.P.N. 1962, University of Nebraska, Lincoln

Heermann, Judith, R.N., *Assistant Professor*; M.S.N. 1966, University of Colorado

Hoffman, Marcia, R.N., *Assistant Professor*; M.S. 1975, Boston College

Hutchison, Doris, R.N., *Assistant Professor*; M.S.N. 1970, Indiana University

Jensen, Jane, R.N., *Assistant Professor, (Assistant Director of Preventive Services, VNA)*; M.S.N. 1971, St. Louis University

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Keene, Annabelle, R.N., *Instructor*; M.S.N. 1982, University of Nebraska Medical Center

Kellett, Marguerite, R.N., *Assistant Professor, Lincoln Division*; M.S. 1958, University of Minnesota

Kentopp, Elizabeth, R.N., *Assistant Professor*; M.S. 1975, University of Nebraska at Omaha

Kidwell-Udin, Margaret, *Instructor, (Clinical Specialist, C. Louis Meyer Children's Rehabilitation Institute)*; M.S.N. 1982, University of Nebraska Medical Center

Kingsbury, Martha, *Instructor, Coordinator Learning Resources Center, Lincoln Division (Instructor, Biomedical Communications Education)*; M.Ed. 1971, University of Nebraska, Lincoln

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Langston, Nancy, R.N., *Associate Professor, Associate Dean, Undergraduate Programs*; Ph.D. 1977, Georgia State University

Larsen, Gwen, R.N., *Instructor, Lincoln Division*; M.S.N. 1983, University of Nebraska Medical Center

Lazure, Gertrude, *Assistant Professor, Nutrition*; M.S. 1972, University of Iowa

Lindeman, Marlene, R.N., *Assistant Professor*; M.S.N. 1980, University of Nebraska Medical Center

Lohr, William, *Assistant Professor, Director of Learning Center (Assistant Professor, Biomedical Communication Education, School of Allied Health Professions)*; M.S. 1974, University of Nebraska at Omaha

Lowder, Joyce, R.N., *Assistant Professor and Chair, Associate Degree Program*; M.S.N. 1967, Emory University

Lucas, Janice, R.N., *Assistant Professor*; M.N. 1969, University of Washington

Mahaffey, Tamara, R.N., *Assistant Instructor, Lincoln Division*; B.S.N. 1972, University of Colorado

Mannlein, Elizabeth, R.N., *Assistant Professor*; M.Ed. in P.H.N. 1973, Teachers College Columbia University

Manstedt, Donna, R.N., *Assistant Instructor, Lincoln Division*; B.S.N. 1980, University of Nebraska Medical Center

Matthis, Elaine, R.N., *Assistant Professor*; M.S.N. 1964, Catholic University of America

McCabe, Barbara, R.N., *Assistant Professor, Lincoln Division*; M.S.N. 1972, University of Pennsylvania

McMahon, Margaret, R.N., *Assistant Professor*; M.S. 1970, University of Nebraska at Omaha

McShane, Carol, R.N., *Assistant Instructor, Lincoln Division*; M.S. 1983, University of Nebraska, Lincoln

Megel, Mary, R.N., *Assistant Professor and Chair, Baccalaureate Program*; M.Ed. 1981, Teachers College Columbia University

Miller, Sister Patricia, R.N., *Professor, Associate Dean, Masters Program*; Ph.D. 1974, University of Iowa

Miller, Grace, R.N., *Instructor*; M.S.N. 1982, University of Nebraska Medical Center
Miya, Pamela, R.N., *Assistant Professor*; M.S.N. 1976, Indiana University
Muhlbauer, Susan, R.N., *Assistant Professor*; M.S.N. 1976, Hunter College
Munchrath, Muriel, R.N., *Assistant Professor*, Continuing Education; M.S.N. 1969, University of Illinois
Munn, Dawneane, R.N., *Assistant Professor, Lincoln Division*; M.S.N. 1981, University of Nebraska Medical Center
Nashelsky, Joan, R.N., *Assistant Instructor and Student Affairs Advisor for Off Campus Baccalaureate Program*; M.A. 1982, Chadron State
Nelsen, Karen, R.N., *Instructor, Lincoln Division*; M.S.N. 1981, University of Colorado
Nelson, Audrey, R.N., *Assistant Professor*; M.S.N. 1974, University of Wisconsin
Newton, Marian, R.N., *Assistant Professor*; M.N. 1972, University of Florida
Patach, Dorothy, R.N., *Assistant Professor (Director of Nursing Education, University of Nebraska at Omaha)*; M.S. 1961, University of Nebraska at Omaha
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In addition to individual College bulletins, the following publications offer pertinent information for students:

"UNMC: A Place to Learn" — a general introduction to the University of Nebraska Medical Center

"UNMC Student Handbook" — a reference guide to student life at the Medical Center

"Student Consumer Information Handbook" — a reference guide to scholarships and financial aid

"Bylaws of the Board of Regents" — A University governance document of the University of Nebraska.

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