

1976

## Bulletin of the College of Nursing, 1976-1978

University of Nebraska Medical Center

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# **BULLETIN OF THE COLLEGE OF NURSING 1976-1978**

## **SEPTEMBER 1976**

**UNIVERSITY OF NEBRASKA MEDICAL CENTER  
42ND & DEWEY  
OMAHA, NEBRASKA  
68105**



## ATTENTION – NURSING CANDIDATES

Beginning in the fall of 1973 all nursing students entered the College of Nursing as freshmen. (There is no pre-nursing year of college required). All students enroll in the Associate Program and graduate with an Associate Degree at the end of two years. They then take the State Board examinations and become licensed as Registered Nurses. Those wishing a baccalaureate degree continue for an additional two years. During the junior and senior year all students have a core of community-related experiences and the opportunity to elect nursing courses and courses in the liberal arts.

The University of Nebraska Medical Center, Omaha, Nebraska 68105  
The College of Nursing  
Bulletin for 1976-1978  
September 1, 1976  
Issued by the University of Nebraska Medical Center, Office of  
Public Information, Omaha, Nebraska, 68105.

**BULLETIN OF THE  
UNIVERSITY OF NEBRASKA MEDICAL CENTER**

**COLLEGE OF NURSING  
1976-1978**

**For additional information, please write**

**DEAN, COLLEGE OF NURSING**

**University of Nebraska**

**Medical Center**

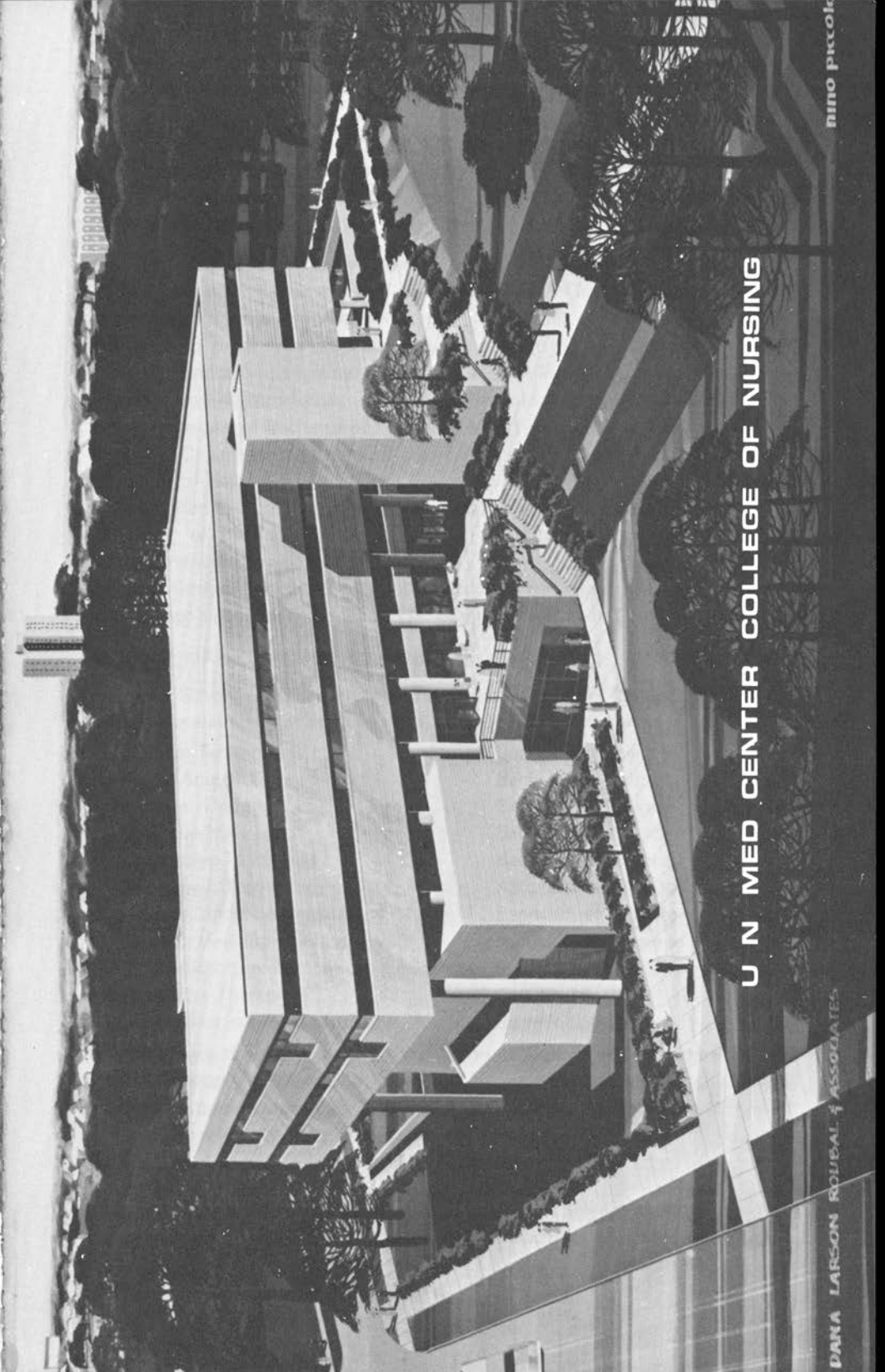
**42nd and Dewey Avenue, Omaha, NE 68105**



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U N MED CENTER COLLEGE OF NURSING

DANA LARSON ROUBAL & ASSOCIATES

DINO PICCOLI



## COLLEGES, SCHOOLS AND DIVISIONS OF THE UNIVERSITY OF NEBRASKA MEDICAL CENTER

### College of Medicine

The College of Medicine operates a fully accredited program leading to the Doctor of Medicine degree. The College directs University internship and residency programs in most of the major specialties. The College also offers for students presenting pre-medical college credits of high standard and who have satisfactorily completed all courses of the first six quarters in medicine without having previously received a Bachelor's degree, opportunity to receive a degree of Bachelor of Science in Medicine.

The Department of Medical and Educational Administration offers the Bachelor of Science in Secondary Education with a teaching endorsement in School Health Education and Community Health Education; and the Bachelor of Science in Environmental Health and certification as an environmentalist.

Continuing Education for medical doctors and others is offered through the College's continuing education program in the Eppley Center.

### SCHOOL OF ALLIED HEALTH PROFESSIONS

The School of Allied Health Professions within the College of Medicine offers baccalaureate, associate degree, and certificate programs:

Medical Technology	Bachelor of Science
Nurse Anesthetist	Bachelor of Science
Physical Therapy	Bachelor of Science
Physician's Assistant	Bachelor of Science
Radiologic Technology	Bachelor of Science
Radiologic Technology	Associate of Science
Nuclear Medicine Technology	Bachelor of Science
Nuclear Medicine Technology	Associate of Science
Biomedical Communications Education	Post-Baccalaureate Certificate
Radiation Therapy	Certificate
Health Services Administration	Bachelor of Science

Graduate degrees offered by the Graduate College at the Medical Center include Master of Science in Pathology for medical technologists; and the post-baccalaureate certificate in Biomedical Communications.

Bulletins may be obtained upon request.

### COLLEGE OF NURSING

The College of Nursing offers the Associate of Science in Nursing degree at conclusion of two years of study, and the Bachelor of Science in Nursing

degree at completion of the junior and senior years. Graduates of the Baccalaureate Program are prepared for either community health or hospital nursing and have opportunity to elect courses in areas such as rural community nursing, care of the handicapped child, care of the critically ill patient, etc. Graduates of the Associate Program take state board examinations and are licensed as Registered Nurses.

The College also offers graduate programs leading to the Master of Science in Nursing for those wishing careers as clinical specialists in either medical-surgical nursing, psychiatric nursing, maternal-child nursing, or community nursing. Courses are also offered in the areas of teaching, curriculum, and administration (see the Graduate College summary or the Graduate College Bulletin of the University of Nebraska System).

## **COLLEGE OF PHARMACY**

The College of Pharmacy offers a program leading to the degree of Doctor of Pharmacy.

The College also offers the Masters degree in the Departments of Pharmaceutics, Pharmacodynamics and Toxicology, Medicinal Chemistry, and Pharmacognosy. These four departments are also a part of the interdepartmental Area of Medical Sciences. Graduate course work in the interdepartmental Areas of Medical Sciences may lead to either the Masters or the PH.D. degree (see the Graduate College summary or the Graduate College Bulletin of the University of Nebraska System).

## **THE GRADUATE COLLEGE**

The Graduate College of the University of Nebraska operates as a system-wide educational organization with programs administratively located on each of the three major campuses of the University of Nebraska, namely UN-Lincoln, UN-Omaha, and UN Medical Center, Omaha. Those programs which are administratively housed on the Medical Center Campus are as follows:

Four departments of the College of Medicine, (Anatomy, Biochemistry, Medical Microbiology, and Physiology and Biophysics) offer independent majors leading to the Degrees of Master of Science or Doctor of Philosophy. The Departments of Pathology and Radiology offer independent majors leading to the degree of Master of Science only, while the Department of Psychiatry offers a major leading to the degree of Master in Psychiatric Occupational Therapy. In addition fourteen departments of the College of Medicine (Anatomy, Anesthesiology, Biochemistry, Internal Medicine, Medical Microbiology, Obstetrics and Gynecology, Otorhinolaryngology, Pathology, Pediatrics, Pharmacology, Physiology and Biophysics, Psychiatry, Radiology, and Surgery); and three departments in the College of Pharmacy (Medicinal Chemistry and Pharmacognosy, Pharmaceutics and Pharmacodynamics and Toxicology) cooperate in the Medical Sciences Interdepartmental Area graduate program.

A graduate program leading to the Degree of Master of Science in Nursing with emphasis in Psychiatric Nursing, Medical-Surgical Nursing, Maternal-Child Nursing and Community Health Nursing are available in the College of Nursing.

Graduate College educational programs are primarily designed to support and extend programs of the professional colleges or schools located on the Medical Center campus. Departments within each of the major colleges, namely Medicine, Nursing, and Pharmacy, provide such courses.

Individual bulletins of the colleges, schools, and divisions of the Medical Center can be obtained free of charge from:

Office of the Registrar  
University of Nebraska Medical Center  
42nd & Dewey  
Omaha, Nebraska 68105

By-Laws of the University of Nebraska Board of Regents state:

"This Bulletin includes the criteria for admission, academic progress, certificates, and degrees for the College of Nursing of the University of Nebraska Medical Center."

"Admission to the University and the privileges of the University Student shall not be denied to any person because of age, sex, race, color, national origin, or religious or political beliefs."

# THE UNIVERSITY OF NEBRASKA

## **The University's Heritage**

Founded in 1869, the University of Nebraska is one of the major institutions of public higher education in mid-America. On its Lincoln and Omaha campuses it serves approximately 36,000 students.

The University's classes began September 7, 1871, in the original building, University Hall, which was located on the edge of the then new Nebraska capital village of Lincoln. Despite deep economic difficulties and disputes over policy, the University survived its early years and by 1886 had inaugurated the first program in graduate education west of the Mississippi. In 1908 it received membership in the Association of American Universities, evidence of the high quality of its effort in teaching and research.

## **The Present Organization**

The University is composed of three major campuses, each with its own chancellor and staff. The chief executive officer of the University is the President.

## **The Lincoln Campuses**

There are two campuses in Lincoln, one, the Downtown or City Campus, 195 acres, developed on the original site; the other, East Campus, 332 acres, about ten minutes away, developed on the location of the College of Agriculture. More than 22,000 students were enrolled at Lincoln in the fall of 1975, and it is from these campuses that the University's outstate activities, including the Experiment Stations and Agricultural Extension Service offices, are directed.

On the City Campus are the College of Architecture, Arts and Sciences, Business Administration, Engineering and Technology, the Graduate College, and Teachers College. These Schools are also located on the City Campus: Environmental Development, Journalism, and Music.

On the East Campus are the College of Agriculture, the College of Home Economics, the College of Law, and the College of Dentistry. The Nebraska Center for Continuing Education is also located on East Campus.

## **The University of Nebraska Medical Center**

The University Medical Center, located on more than a 25-acre tract in Center Omaha, is the hub of a complex and diversified medical community. The Center includes the Colleges of Medicine, Nursing and Pharmacy, the Eugene C. Eppley Institute for Research in Cancer and Allied Diseases, the C. Louis Meyer Children's Rehabilitation Institute, the Nebraska Psychiatric



Institute and the University Hospital and Clinics. A School of Allied Health Professions functions within the College of Medicine. Enrollment at the Medical Center totaled 1,770 in 1975 with 464 of those students working toward the M.D. degree, 516 in the three-level program in Nursing, 62 in Pharmacy, 164 in Allied Health and the balance in other study areas.

### **The University of Nebraska at Omaha**

Formerly the Municipal University of Omaha, an institution founded in 1908, the University of Nebraska at Omaha came under direction of the University of Nebraska Board of Regents in 1968.

The University of Nebraska at Omaha is located on a campus of more than 150 acres at 60th and Dodge Streets. It served 15,049 students in the fall of 1975, 5,524 of whom attended evening classes only.

The University of Nebraska at Omaha is composed of six colleges: Arts and Sciences, Education, Business Administration, Engineering and Technology, Graduate, and the College of Continuing Studies.

The School of Public Affairs and Community Service administers the Graduate School of Social Work.

## **THE COLLEGE OF NURSING**

The University of Nebraska School of Nursing was established in 1917. From that time until 1950 the School offered a three-year diploma program for nurses. A baccalaureate program was authorized by the Board of Regents in 1950 and its first class was graduated in 1956.

The School of Nursing initiated a Continuing Education Program in 1967. This program provides opportunities for registered nurses to increase knowledge and perfect skills in the care of patients. The program includes workshops, institutes, and seminars which focus on updating and upgrading nursing practice. The Continuing Education Programs are offered on a noncredit basis.

In 1969 the School of Nursing, with the approval of the Board of Regents, initiated a Graduate Program which prepares clinical specialists in psychiatric and medical-surgical nursing. The first students were admitted to the Graduate Program in the fall semester of 1969. Programs in maternal child and community nursing were later approved.

During the Nebraska legislative session of 1969, funds were appropriated to establish an Associate of Science Degree Program in Nursing, and approval was given by the Board of Regents. The first class was admitted to the Associate of Science Degree Program in the fall of 1970.

The Nebraska legislative session of 1972 approved a change of status from School of Nursing to College of Nursing.

The Board of Regents authorized the extension of UNMC undergraduate programs in nursing to the Lincoln campus in the spring of 1972. The program was funded by the 1974 legislature and the first class of Associate Degree students was admitted on the Lincoln campus in the fall of 1974. The Associate, Baccalaureate and Masters Programs were revised to articulate with one another and in 1975, all students were admitted to the articulated programs.

A new College of Nursing building on the Medical Center Campus was opened January, 1976. Faculty and students are members of the College of Nursing of the University of Nebraska Medical Center.

### **Statement of Philosophy**

The College of Nursing of the University of Nebraska participates in the University's commitment to serve the people of Nebraska through education, service, and research.

Nursing is a service to clients, sick or well, individuals or groups, which helps them meet their health needs and become as self-directing as possible in meeting these needs. The purpose of nursing is to help clients cope with maintaining their internal and external environments, modifying them when necessary, and/or adapting to changes. These activities of nursing are relevant to (1) the bodily needs applicable to all persons, as well as those special needs necessitated by disease, disability or disordered bodily function; (2) the psychological requirements essential to all humans, as well as the idiosyncratic preferences of individuals; and (3) the cultural and socioeconomic demands pertinent to membership in a given group.

Nursing consists of dependent and independent functions as well as interdependent functions with other members of the health team. Nursing encompasses a broad spectrum of activities which range from those based on common knowledge to those requiring complex organization of knowledge. In order to meet society's increasing need for nurses, various kinds of educational programs must be provided to prepare nurses to function within differing areas of the spectrum.

Nursing education is concerned with promoting: mastery of knowledge; skill in using the nursing process; ability to use nursing skills to meet the health needs of clients; ability to utilize research findings; and, at more advanced educational levels competence to conduct independent investigations. Nursing education is also concerned with responsibility and accountability for nursing care and commitment to nursing practice.

Learning is an active and continuous process which is manifested by growth and changes in behavior. Learning takes place within the learner. The teacher acts as a facilitator by providing opportunities for learning to occur and by giving guidance. The teacher also provides opportunities for students to direct their own learning. Students differ in their capacity, interests, and

motivation, and the teacher knows and respects each student as an individual and provides for these differences. Students should be encouraged to enter the program suited to their capacities, motivation, and career goals with opportunity to change or progress to another level if motivation or career goals change.

Underlying these beliefs is that assumption which is basic to effective learning, teaching, and nursing — that all individuals, including clients, co-workers, students, and teachers, are unique and worthy of respect, have dignity, and a desire and a capacity for growth.

### **Continuing Education Programs**

The purpose of the Continuing Education Programs is to provide opportunities for continuing education in nursing.

### **Nursing Care Research Center**

The purpose of the Nursing Care Research Center is to initiate, coordinate, conduct, supervise, and evaluate research studies in nursing.

## **ARTICULATED PROGRAMS**

### **General Description:**

Beginning in the fall of 1973, all students applying for admission to the Undergraduate Programs could enter the College of Nursing directly from high school. Previously, all Baccalaureate students had been required to have a year of college prior to entering.

The articulated program enables students to progress from Associate, to Baccalaureate and to the Master's degree without loss of time or credit. This means that at the end of the sophomore year of college all students receive the degree, Associate of Science in Nursing, and take State Board Examinations for licensure as Registered Nurses. Those wishing to practice nursing immediately can terminate the program at this point. It is anticipated that most will want to complete the junior and senior years and earn the baccalaureate degree.

### **Junior and Senior Years**

The junior and senior years of the program differ markedly from the previous program. There is a core of advanced sciences, a core of community related experiences and electives in both nursing and liberal arts. For example: Some students may elect nursing courses in the care of the multiple handicapped child and also elect special education courses at the University of Nebraska at Omaha. Others might elect Rural Community Nursing and select supporting courses in Sociology. Many other electives are offered. All graduates of the baccalaureate program have had additional preparation in an area of nursing of their choice and should be in demand by prospective employers.

## Accreditation

The University of Nebraska is accredited by the North Central Association of Secondary Schools and colleges. All programs of the College of Nursing are accredited by the National League for Nursing. The College is a member of the Council of Baccalaureate and Higher Degree Programs and the Council of Associate Degree Programs of the National League for Nursing. The program is also approved by the Nebraska State Board of Nursing.

## ADMISSION TO THE ARTICULATED PROGRAMS ASSOCIATE OF SCIENCE IN NURSING First Step (1st and 2nd years)

### Who Can Apply:

Applications for admission to the first step of the Articulated Program (Associate of Science in Nursing – ASN) may be submitted by currently enrolled seniors in high school, high school graduates and by students currently enrolled colleges and universities.

### How To Apply:

Application forms and the bulletin of the College of Nursing can be obtained from the Registrar, University of Nebraska Medical Center, Omaha. Completed application forms should be returned to the Registrar, University of Nebraska Medical Center for processing for either campus. (UN-L or UNMC) Applicants will be asked for additional information as needed. Because of the time required to complete the forms, no applications are mailed after February 15.

A campus preference card will be sent to the applicant. This enables applicants to indicate their choice of campus (UNMC-UNL). Applicants may not get their first choice of campus.

Applicants who are enrolled on one of the other campuses of the University of Nebraska, use the Change of Campus Form when they apply for admission to the College of Nursing at the Medical Center. This form authorizes the intercampus transfer of records and transcripts.

Applicants who are not enrolled in the University of Nebraska apply for admission to the College of Nursing and are required to provide *official* high school and/or college transcripts.

### Application Fee:

A non-refundable application fee must accompany each application; \$10 for Nebraska residents, \$25 for others. Application fees *cannot* be applied toward the tuition and fee charges. Your payment should be made by check or money order, payable to University of Nebraska Medical Center. This fee is

not required of students enrolled on other campuses of the University of Nebraska.

**When to Apply:**

Application for admission to the Associate or Baccalaureate Programs must be submitted to the Medical Center Campus by *March 1*, preceding the September admission date. Students applying for mid-year admission to the Baccalaureate Program must submit applications by October 1.

**Notification of Admission:**

Applicants will be notified regarding admission by April 1. Applicants who have been notified of acceptance must within 15 days of receipt of notification indicate in writing their intent to enroll.

**Pre-enrollment Deposit:**

A \$50 pre-enrollment deposit must be sent with the confirmation letter. This amount is applicable toward tuition and fees. If the applicant does not enroll, \$40 of the \$50 will be refunded. If there is no response from the applicant within fifteen days, the appointment will be offered to another applicant.

Students accepted for the UNL-Division of the College of Nursing are required to pay an additional \$25 pre-enrollment fee to the University of Nebraska – Lincoln. This fee is also applied toward tuition. The deposits are credited to the student's enrollment charges. The deposits are refundable only in instances where the requests for the refunds are made early enough to allow the reserved space to be reassigned to other students before the start of classes.

Any applicant with a financial problem may make special arrangements through the Director of Financial Aid, University of Nebraska, Medical Center Campus.

**Admission Policies:**

Applications for admission to the College of Nursing are welcomed from men and women who are interested in preparing for a career in nursing. Admission to the university and to the College of Nursing is granted without regard to age, sex, race, color, national origin, religious or political affiliation. *Admission is competitive.* Preference for admission will be given to Nebraska residents.

**For Applicants who have not previously attended a college or university.**

1. High school graduates should present 16 units from a four year high school (13 units from a three year high school). These should include: English – 3 units; Mathematics – 2 units; Social Science – 2 units.

2. High school graduates *must* present two units of Science (one Science *must* be high school Chemistry). Applicants may be admitted to the College of Nursing with a high school Chemistry course or have transferable college credit in Chemistry.
3. Typing is highly recommended.
4. Applicants may present equivalent academic preparation (satisfactory General Educational Development Test scores, (GED), High School Equivalency).
5. Applicants must rank in the upper one-half of the high school graduating class.
6. Graduates of non-accredited high schools may qualify for provisional admission if they present the units noted previously.
7. A personal interview is required. This should be scheduled prior to the March 1, deadline through the College of Nursing, UNMC or UNL Division.

**For applicants who have previously attended a college or university.**

1. Applicants who are admitted as transfer students must have a cumulative average of "C" or better.
2. Usually college credit earned from an accredited college is acceptable to the University of Nebraska. Grades from other than a University of Nebraska campus must be at least "C" if the course is to be accepted for transfer credit. The University reserves the right to evaluate all hours submitted on an application for transfer.
3. Credit earned more than five years prior to application for admission will be evaluated prior to acceptance as applicable toward the degree.
4. Transfer students will receive placement in the program based on the transferable college credits they present which are equivalent to the University of Nebraska College of Nursing Program. It is emphasized that even though courses, grades and credits may transfer, the College of Nursing is the final authority on how these courses, grades and credits apply toward a degree in nursing.
5. Transfer students must have completed a high school Chemistry course or have transferable college credit in Chemistry.
6. A personal interview is required. This should be scheduled prior to the March 1, deadline through the College of Nursing, UNMC or UNL Division.

**All applicants must submit the following materials:**

1. Application for Admission form.
2. Official transcripts from high school and all colleges attended. High school or college credit in Chemistry will be verified through transcripts.

3. Scores on the American College Test (ACT) or College Entrance Examination Board Scholastic Aptitude Test (SAT).
4. Reference as requested.
5. Health records. (Required by applicants *after* admission is offered).
6. A personal interview will be required of each applicant. Interviews are required and are to be completed before the March 1 deadline. Arrangements for an interview may be made through the Student Affairs Advisor, College of Nursing, University of Nebraska, Lincoln Division or Medical Center Campus, Omaha.

**Credit by Examinations Policies:**

1. All required non-nursing courses may be challenged for credit toward the Associate of Science in Nursing (ASN) Degree. This also includes Nutrition which is listed with a nursing number but considered a non-nursing course.
2. The University of Nebraska College of Nursing recognizes the College Board Advanced Placement Program examinations in granting college credit to high school seniors completing college level studies in high school.
3. Credit by examination for courses as recorded on official transcripts of the University of Nebraska Campuses will be accepted as credit to be applied toward course requirements for graduation as determined by the College of Nursing.
4. The College of Nursing will accept hours awarded on the basis of CLEP examinations as recorded on official transcripts from other accredited colleges and universities. A record of the official CLEP scores must be submitted as verification. The scores must meet UNMC College of Nursing standards for CLEP credit in order to be applied toward graduation requirements.
5. Applicants may request credit for United States Armed Forces Institute (USAF) college examinations and standardized subject (end of course) examinations.
6. Credit may be requested for service experience based on assessment of such experience according to American Council of Education (ACE) recommendations found in *A Guide to the Evaluation of Education Experience in the Armed Services*.
7. Credit by examination for Anatomy and Physiology and Nutrition will be granted if the resulting percentile on each of the corresponding National League for Nursing Achievement Examinations is at the 60th percentile or above on ASN norms.
8. Applicants may request that scores be accepted on those required National League for Nursing Achievement Examinations if the applicant has graduated within three years prior to enrolling in the first required nursing course in the University of Nebraska College of Nursing.



9. Credit by examination for Microbiology may be obtained by Departmental Examination at the University of Nebraska at Omaha Campus or the Microbiology CLEP examination.
10. At the present time there are no examinations for credit available for use in the upper division nursing courses.

Licensed Practical Nurses may challenge for credit, Foundations of Nursing I (Nu. 102). If successful in passing this challenge examination, they may also challenge Foundations of Nursing II (Nu. 112). Prior to taking either nursing challenge examinations, they must have accepted credits in Anatomy, Physiology, Nutrition and Psychology. Also prior to taking the Nu. 112 challenge examination, they must have accepted credits in Biology of Micro-organisms.

#### **Part-Time Study:**

Students who plan to work toward the completion of the Associate of Science in Nursing Degree on a part-time basis should complete the non-nursing courses listed in the course of study. Application to the College of Nursing should be made before March 1, preceding the September admission date. Students planning to pursue a part-time program should seek advice from the College of Nursing with regard to planning their program of study.

Candidates for a degree who do not complete all requirements within a five year period will have their records re-evaluated and may be required to repeat some courses.

Students must complete residency requirements before a degree will be awarded. Requirements – 30 of the last 36 hours must be completed at the University of Nebraska.

#### **Transfer of Campus:**

Students may request transfer from one campus to the other at the end of the first year only. Consideration of the request will be made if space is available.

## **BACHELOR OF SCIENCE IN NURSING Second Step (3rd and 4th years)**

#### **Who Can Apply:**

Application for admission to the second step of the Articulated Programs (Bachelor of Science in Nursing – BSN) may be submitted only by *Registered Nurses* who meet the following pre-requisites:

1. Registered Nurse licensure in Nebraska or a temporary permit to practice in Nebraska.

2. Transferable college or university credit in:
 

English	(6 hrs.)
Anatomy & Physiology	(6-8 hrs.)
Microbiology	(3-4 hrs.)
Psychology	(3 hrs.)
Sociology	(3 hrs.)
Normal Nutrition	(2 hrs.)
Chemistry	(6-10 hrs.)
3. College credit in nursing comparable to the first two years of the Articulated Program.
4. The Registered Nurse who is a graduate of an Associate Degree Program in Nursing accredited by the National League for Nursing and whose credits in nursing courses meet the requirements for transfer credits will be assumed to have the lower division base in nursing.
5. The Registered Nurse who is a graduate of a Diploma Program accredited by the National League for Nursing may earn college credit equivalent to the above requirements by taking the courses or obtaining credit by examination.
6. The Registered Nurse must, however, take the one credit Basic Concepts Course (Nu. 310) immediately prior to enrollment in upper division nursing courses.

#### **How to Apply:**

Application forms and the bulletin of the College of Nursing can be obtained from the Registrar, University of Nebraska Medical Center, Omaha. Completed application forms should be returned to the Registrar, University of Nebraska Medical Center for processing for either campus (UN-L or UNMC). Applicants will be asked for additional information as needed. A campus preference card will be sent to the applicant. Applicants may not get their first choice of campus.

Applicants who are enrolled on one of the other campuses of the University of Nebraska, use the "Change of Campus" form when they apply for admission to the College of Nursing at the Medical Center. This form authorizes the intercampus transfer of records and transcripts.

Applicants who are not enrolled in the University of Nebraska when applying for admission to the College of Nursing will be required to provide *official* high school and/or college transcripts.

#### **Application Fee:**

A non-refundable application fee must accompany each initial application to the University of Nebraska; \$10 for Nebraska residents, \$25 for others. Application fees cannot be applied toward the tuition and fee charges. Your payment should be made by check or money order, payable to University of Nebraska Medical Center.

### **When to Apply:**

Admission to the Baccalaureate Program of the College of Nursing may be either Fall or Spring Semesters. Applications for admission to the Fall Semester must be received by March 1, for the Spring Semester by October 1.

### **Notification of Admission:**

Applicants will be notified regarding admission to the third and fourth year as soon as their credentials have been processed and reviewed by the Admissions Committee. A pre-enrollment deposit of \$50.00 is required and is applicable to tuition and fees. Applicants who have been notified of admission must indicate in writing to the College their interest to enroll within fifteen days after notification. A \$50.00 pre-enrollment deposit must be sent with the confirmation letter. This amount is applicable toward tuition and fees. If the applicant does not enroll, \$40.00 of the \$50.00 will be refunded.

Students accepted for the UNL-Division of the College of Nursing are required to pay an additional \$25 pre-enrollment fee to the University of Nebraska – Lincoln. This fee is also applied toward tuition. The deposits are credited to the student's enrollment charges. The deposits are refundable only in instances where the requests for the refunds are made early enough to allow the reserved space to be reassigned to other students before the start of classes.

Any applicant with a financial problem may make special arrangements through the Director of Financial Aid, University of Nebraska, Medical Center Campus.

### **Admission Policies:**

Applications for admission to the College of Nursing are welcomed from men and women who are interested in preparing for a Bachelor of Science Degree in Nursing. Admission to the University and to the College of Nursing is granted without regard to age, sex, race, color, national origin, religious or political affiliation. *Admission is competitive.*

#### **For applicants who have previously attended a college or university.**

1. Applicants who are admitted as transfer students must have a cumulative average of "C" or better.
2. Usually college credit earned from an accredited college is acceptable to the University of Nebraska. Grades from other than a University of Nebraska campus must be at least "C" if the course is to be accepted for transfer credit. The University reserves the right to evaluate all hours submitted on an application for transfer.
3. Credit earned more than five years prior to application for admission may or may not be accepted as applicable toward the degree.

4. Transfer students will receive placement in the program based on the transferable college credits they present which are equivalent to the University of Nebraska College of Nursing Program. It is emphasized that even though courses, grades and credits may transfer, the College of Nursing is the final authority on how these courses, grades and credits apply toward a degree in nursing.
5. Transfer students must have completed a full year of college Chemistry.

**ALL APPLICANTS MUST SUBMIT THE FOLLOWING:**

1. Application for Admission form.
2. All previous college transcripts and school of nursing official transcripts.
3. Official high school transcripts if this is the initial enrollment in the University of Nebraska.
4. References from previous faculty and previous employer (if applicable).
5. Health records. (Required by applicants *after* admission is offered).
6. Current Nebraska Registered Nurse license number.

**Credit by Examination Policies:**

1. Credit by examination for courses as recorded on official transcripts of the University of Nebraska Campuses will be accepted as credit to be applied toward course requirements for graduation as determined by the College of Nursing.
2. The College of Nursing will accept credits awarded on the basis of CLEP/NLN examinations as recorded on official transcripts from other accredited colleges and universities. A record of the official CLEP/NLN scores must be submitted as verification. Unless the scores meet University of Nebraska College of Nursing standards for CLEP/NLN credit, the credits will not be applied toward graduation requirements.
3. Applicants may request credit for United States Armed Forces Institute (USAF) college examinations and standardized subject (end of course) examinations.
4. Credit may be requested for service experience based on assessment of such experience according to American Council of Education (ACE) recommendation found in *A Guide to the Evaluation of Educational Experience in the Armed Services*.
5. Credit by examination for nursing courses and Pharmacology will be granted if the results of NLN Achievement Examinations are at the 60th percentile or above on ASN norms. NLN Achievement Examinations which will be required are:

Maternity-Child Nursing  
Psychiatric Nursing  
Medical-Surgical Nursing Part I, Part II, Part III  
Clinical Pharmacology

- a. An applicant who fails *one* of the examinations in nursing, excluding Pharmacology, will complete independent study and may retake the examination once prior to enrolling in nursing courses.
  - b. Applicants who fail two or more examinations in nursing, excluding Pharmacology, will not be permitted to enroll in the baccalaureate program.
  - c. The applicant who fails the examination in Pharmacology may obtain credit by completing independent study and retaking the examination once prior to enrolling in nursing courses.
  - d. Satisfactory scores on the NLN Achievement Examinations must be reported before enrolling in upper division nursing courses.
6. Credit by examination for Anatomy and Physiology and Nutrition will be granted if the resulting percentile on each of the corresponding NLN Achievement Examinations are at the 60th percentile or above on ASN norms.
  7. Credit by examination for Microbiology may be obtained by Departmental Examination at the University of Nebraska at Omaha Campus or through the CLEP Program.
  8. Applicants may request that scores earned elsewhere be accepted on required National League for Nursing Achievement Examinations if the Applicant has graduated within three years prior to enrolling in the first required nursing course in the University of Nebraska College of Nursing.
  9. There is no additional charge for evaluation and posting of scores submitted for credit by examination.
  10. The cost of credit by examination at the University of Nebraska Medical Center is \$25 per area of examination (i.e. Medical-Surgical Nursing, Part I, Part II, Part III) and is not refundable.
  11. All credit by examination shall be recorded as transfer credit and no grade or quality points shall be assigned.

### **Part-Time Study:**

Those who plan to work toward the completion of the Bachelor of Science in Nursing degree on a part-time basis should seek advice from the College of Nursing with regard to planning a program of study. Part-time study students usually complete the non-nursing courses prior to enrolling in the required nursing courses.

Students must complete residency requirements before a degree will be awarded. Requirements – 30 of the last 36 hours must be completed at the University of Nebraska.

Candidates for a degree who do not complete all requirements within a five year period will have their records re-evaluated and may be required to repeat some courses.

## PROGRESS AND GRADUATION

### Progress:

The student must maintain a cumulative grade point average of 2.0. A student whose cumulative grade point average falls below a 2.0 will be placed on academic probation for the succeeding term. To remain in the College, he must raise his cumulative grade point average to a 2.0 by the end of the probation period. A minimum grade of "C" is required in all nursing courses before the student can progress to the next nursing course. Courses in which a student receives a "D" or "F" may be repeated one time only.

The curriculum for the Associate of Science in Nursing Program is organized so that courses taken during one semester are prerequisite to those to be taken in subsequent semesters; therefore, if a student fails to pass a course, he must repeat the course prior to admission to the next course in the sequence. The curriculum for the Bachelor of Science in Nursing Program is more flexible. Courses in which a student receives a "D" or "F" may be repeated immediately.

The faculty of the College of Nursing reserves the right to recommend, at any time, the withdrawal of a student whose personality, health, conduct or scholastic standing make it inadvisable for him to remain in the nursing program.

### Attendance at Class and Clinical Laboratory:

The University of Nebraska has no regulation which permits cuts. Students are expected to attend all class and clinical laboratory periods. Students in the College of Nursing are considered sufficiently mature to appreciate the necessity of regular attendance, to accept personal responsibility and to demonstrate the kind of self-discipline essential for such performance and conversely to recognize and accept the consequences of failure to attend class and laboratory periods.

### The Grading System:

The grading system followed at the University of Nebraska Lincoln and the College of Nursing can be translated into a grade average by a quality point system as follows:

Grade	Grade Point	Grade	Grade Point
A	4.0	C	2.0
B+	3.5	D+	1.5
B	3.0	D	1.0
C+	2.5	F	0.0

The grading system followed by the University of Nebraska Omaha does not include grades of B+, C+ and D+.

Pass/Fail (credit/no credit). Policies regarding Pass/Fail (credit/no credit) for non-nursing courses, will be the same as those of the campus on which the student is carrying the course.

W – Withdrew in good standing. (Does not affect grade average.)

I – Incomplete. (Grade average is not affected until the incomplete has been removed, which may not be done after two years.)

A student may drop courses without a grade during the first eight weeks of the semester. After that time he may drop a course with a "W" only if he is able to demonstrate to the Associate Dean of the College that conditions unforeseen at the time of registration, will not permit his continuance in the course. These unforeseen conditions do not include unsatisfactory scholarship.

To compute his semester and accumulated average, a student may multiply grade points by credit hours for each course, add the results of all courses, and divide by the number of credit hours. Exception: If a student has repeated a course in which he had previously received a grade below a C, only the most recent grade in the course will be used in computing his accumulated average.

No credit is given for failing grades; the failure becomes part of the permanent record and will not be removed from the record even if the student satisfactorily repeats the course.

#### **Graduation:**

The degree of Associate of Science in Nursing is granted by the Board of Regents of the University of Nebraska to those candidates who have been recommended for the degree by the faculty of the College of Nursing and who have completed the following requirements.

1. Cumulative grade point average of 2.0 or above.
2. Passed all required courses and required examinations.
3. Earned the last 30 hours of credit in residence.
4. Discharged all indebtedness to the University of Nebraska.

The graduate is then eligible to apply for examination for licensure to practice as a registered nurse (R.N.) in Nebraska.

The degree Bachelor of Science in Nursing is granted by the Board of Regents to those candidates who have been recommended for the degree by the faculty of the College of Nursing and who have completed the following requirements:

1. Maintained a cumulative grade point average of 2.0 or above.
2. Passed all required courses and required examinations.
3. Earned the last 30 hours of credit in residence.
4. Discharged all indebtedness to the University of Nebraska.

#### **Graduation With Honors:**

Graduation with honors is conferred:

1. To all graduates whose scholastic average for their entire university career is 3.8 or above; the degree "With High Distinction." (Final semester grades are *not* included).



2. To all graduates whose scholastic average for their entire university career is 3.5 or above but below 3.8; the degree, "With Distinction." (Final semester grades are *not* included).

## **APPLICATION FOR DEGREE**

Each student who expects to receive a diploma must file an application for candidacy for the diploma in the Academic Records Office, Room 3020, Conkling Hall. Announcements concerning deadlines for applications are posted throughout the campus and published in the internal communications journals of the Medical Center.

### **Commencement Statement:**

Commencement attendance is required unless explicitly excused by the Dean of the appropriate college concerned for those completing degree requirements at conclusion of a quarter, semester, or summer session when a formal commencement is offered — usually in May or June, September, and December or January. Those graduating at other times will receive diplomas *when requirements are fulfilled* — but have the privilege of participating in the *next* formal commencement.

## **STUDENT SERVICES**

### **Financial Assistance**

The University of Nebraska Medical Center has financial aid programs to assist promising students who do not have sufficient funds to continue their education. Financial assistance from this institution consists of scholarships, grants, loans, and some part-time employment. Some outside sources of financial aid may also be available.

Academic potential or excellence, financial need, or a combination of these criteria are used in selection of recipients. The family of a student is expected to make the maximum effort in providing assistance. Financial assistance through this institution and outside sources should be viewed only as supplementary.

The major sources of financial aid for nursing students are summarized below. Specific information on these sources is available through the Office of Scholarships and Financial Aids, Conkling Hall, Medical Center Campus.

### **Application Procedure**

Annual application is required for most aid programs administered by this institution. Applicants need not apply for a specific scholarship or award as applicants are evaluated in terms of their eligibility for all forms of assistance. Application for aid in which financial need is a consideration

requires the applicant and/or his or her parents to also file a financial statement with the College Scholarship Service for need analysis.

Application and financial forms can be obtained from the Office of Scholarships and Financial Aids and must be filed by April 1. Students entering the program use the application form provided with the Application for Admission.

### **University of Nebraska Scholarships and Loans**

There are a limited number of scholarships and loan funds available to students of the College of Nursing. Some were established by the University Board of Regents and others made available by organizations and individuals. Generally, scholarships are awarded on the basis of academic excellence, financial need, other restrictions, or a combination of those considerations. Annual application is required for scholarships. Loan applications may be filed at any time during the school year.

### **Nursing Student Assistance Program**

Funds from a federally sponsored program are available to aid students who need financial assistance to pursue a course of study leading to an Associate or Baccalaureate Degree in Nursing. This program increases educational opportunities by providing long-term low interest loans and/or grants to students in need of such assistance. Nursing loans and grants are awarded to students from families with lowest incomes.

Applicants must be citizens of the United States or have declared an intent to become a citizen. They must be enrolled or accepted for enrollment on at least a half-time basis in the College of Nursing and demonstrate financial need. Annual application is required and it is mandatory that applicants and/or parents file a financial statement. The maximum grant allowable per academic year is \$2,000 for students of exceptional need. Loans may be approved up to \$2,500 per year. The amount of assistance may not exceed the limit of \$4,500 or the financial need which ever is lesser. Assistance may be provided in the form of a grant, loan or a combination of both.

The loan program provides for partial cancellation up to 85% of the loan principal plus accrued interest if the graduate is employed full time as a professional nurse over a five-year period, or there can be partial cancellation within three years if the graduate is employed in an area which has a substantial shortage of nurses.

### **Other Scholarships and Loans**

A limited number of other scholarships are made available to nursing students from outside sources such as the Knights of Ak-Sar-Ben for which selection of recipients rests with the College of Nursing. The number and amounts of these awards may vary each year. Student loans are also available

from outside sources such as the Federally Guaranteed Loan Program. Information and application forms for such loans are available from the Office of Scholarships and Financial Aids, Conkling Hall, Medical Center Campus.

Many other organizations in the student's own community may aid students with scholarships and low-costs loans. These might include the Parent-Teacher Association, community Scholarship funds, employers, unions, churches, civic and fraternal groups, and professional organizations. Educational benefits may also be available to some through the Social Security, Veterans Administration, or the State Vocational Rehabilitation Services. Students are urged to inquire about such programs offered in their own locality or from the four agencies named above.

### **Traineeships**

The Professional Nurse Traineeship Program was originally authorized by Title II, Public Law 911, Section 307, Health Amendments Act of 1956, which was amended by Public Law 85-105. The Program was continued and expanded, first by the Nurse Training Act of 1964, the Health Manpower Act of 1968, and the Nurse Training Act of 1971.

The professional Nurse Traineeship Program provides traineeships for registered nurses to engage in full-time study in institutions of higher learning. The purpose of this long-term academic program is to increase the number of registered nurses with preparation for positions as teachers and administrators in schools of nursing of all types, as supervisors and administrators of nursing services, and as nurse specialists in health agencies of all types.

The program is administered by the Division of Nursing, Bureau of Health Manpower Training, National Institutes of Health.

Recipients must be citizens of the United States or have been lawfully admitted to the United States for permanent residence. They must be eligible for admission to the Graduate Program in Nursing and must be enrolled for full-time study. They may not be recipients of financial support for training from any other federal source.

Limited traineeships are available for the registered nurse student enrolled in the baccalaureate program who is within twelve months of graduation.

Additional information may be obtained from the Student Affairs Advisor's Office, College of Nursing.

The Public Health Traineeship Program is to increase the nation's resource of qualified public health manpower by providing stipends for students pursuing full-time graduate or specialized training in public health in preparation for careers in public health practice and teaching. The Special Purpose Traineeship Grants include the preparation of graduate registered nurses for beginning staff level positions in public health nursing by enabling them to complete a baccalaureate program to remove a deficiency in public

health nursing if they hold degrees from programs which did not include such training. Nurses awarded traineeships may not be supported for longer than 12 months.

The traineeship programs provide a monthly stipend and pay tuition and fees.

Additional information may be obtained from the College of Nursing, University of Nebraska Medical Center – Omaha.

### **Part-Time Student Employment**

The University assists as many students as possible in securing part-time employment during the school year. While employment cannot be guaranteed, every effort is made to obtain employment for students in need of financial assistance. Employment opportunities are available on the Medical Center and Lincoln Campuses. It is recommended that first year nursing students work part-time only if absolutely necessary. Employers of part-time students are usually quite cooperative about arranging the student's work schedule around his class schedule. It can involve some weekend work.

### **Service for Veterans**

All men and women planning to attend the University of Nebraska Medical Center under Chapters 31, 34 and 35 of the educational and assistance and vocational rehabilitation laws administered by the Veterans Administration, should inquire at the Office of the Registrar, 3018 Conkling Hall, before they register to make sure that all necessary steps have been taken.

### **Alumni Association**

The University of Nebraska College of Nursing Alumni Association was organized by the graduates of the classes of 1920 and 1921 at the first annual banquet, May 21, 1921. The Association provides many services and activities for students in the College.

*The Nurse Reporter*, official publication of the Alumni Association, is issued quarterly to all active members. The Association has loan and scholarship funds available to students enrolled in the College of Nursing.

**THIS SECTION APPLIES  
ONLY TO UNMC COLLEGE OF NURSING  
PROGRAMS ON THE MEDICAL  
CENTER CAMPUS – OMAHA**

**Calendar for the College of Nursing  
University of Nebraska Medical Center Campus**

**1976–78**

<i>1976</i>		<i>Fall</i>	<i>1977 Tentative</i>
Sept. 1	W	Official beginning of semester	Aug. 29
Sept. 6	M	Labor Day	Sept. 5
Oct. 3	Sun. 9 a.m.	Family Day	To be announced
Oct. 3	Sun. 1 p.m.	Octoberfest	To be announced
Oct. 22	F	Mid-term evaluations due	Oct. 21
Nov. 25–28	Th.–Sun.	Thanksgiving Recess	Nov. 23–27
Nov. 29	M	Classes Resume	Nov. 28
Dec. 15	W	Last day of classes	Dec. 15
Dec. 16–22	T–W	Semester Examinations	Dec. 16–22
Dec. 22		All grades due	Dec. 22
Dec. 22	W	Mid-Year commencement	To be announced

<i>1977</i>		<i>Spring</i>	<i>1978 Tentative</i>
Jan. 17	M	Beginning of second semester	Jan. 16
March 4	F	Mid-term evaluations due	To be announced
April 11–17	M–S	Spring Recess begins	March 20–26
April 18	M	Classes Resume	March 27
April	S	Health Professions Day	To be announced
April		Rural Health Day	To be announced
May 6	F	Last day of classes	May 5
May 7–13	S–F	Semester Examinations	May 6–12
May 13	F	Last day of semester	To be announced
May 13	F	All grades due	To be announced
May 22	Sun.	Commencement	To be announced

*Spring Intercession*

May 16–June 3			To be announced
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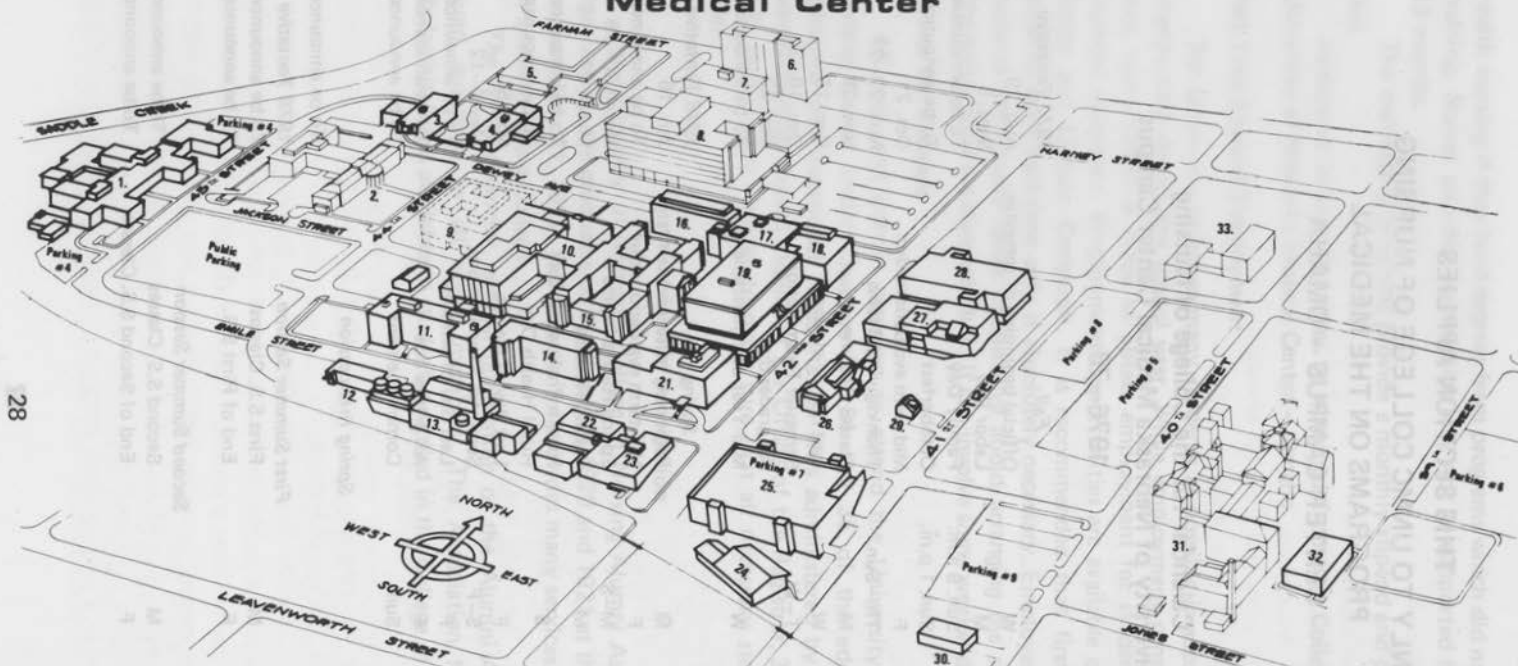
*First Summer Session*

			<i>1978 Tentative</i>
June 6	M	First S.S. Classes	To be announced
July 8	F	End of First S.S.	To be announced

*Second Summer Session*

			<i>1978 Tentative</i>
July 11	M	Second S.S. Classes	To be announced
Aug. 12	F	End of Second S.S. Classes	To be announced

# The University of Nebraska Medical Center



1. Nebraska Psychiatric Institute
2. Childrens Memorial Hospital
3. Hattie B. Munroe Pavilion
4. Meyer Childrens Rehabilitation Institute
5. J. P. Lord School
6. Conkling Hall
7. Clark School of Nursing
8. Bishop Clarkson Memorial Hospital
9. Ambulatorium\*
10. University of Nebraska Hospital and Clinics
11. #248 Building
12. Memorial Research Laboratories
13. Power Plant
14. Conkling Hall
15. Nebraska Lions Eye Institute
16. Eppley Cancer Institute
17. Eppley Science Hall
18. Poynter Hall
19. Library of Medicine
20. Wittson Hall
21. South Laboratory
22. Service Building
23. Laundry
24. General Supply Warehouse
25. Parking Pavilion
26. Business Administration Building
27. College of Pharmacy\*
28. College of Nursing
29. Birth Defects Clinic
30. Transportation
31. Good Shepard
32. Gym
33. Booth Memorial Hospital

## Key To Buildings

12. Memorial Research Laboratories
13. Power Plant
14. Conkling Hall
15. Nebraska Lions Eye Institute
16. Eppley Cancer Institute
17. Eppley Science Hall
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27. College of Pharmacy\*
28. College of Nursing
29. Birth Defects Clinic
30. Transportation
31. Good Shepard
32. Gym
33. Booth Memorial Hospital

## FACILITIES FOR INSTRUCTION—MEDICAL CENTER

### Clinical Facilities

The College of Nursing uses the clinical facilities of the Medical Center Campus which include the University Hospital and Clinics, Nebraska Psychiatric Institute, Children's Rehabilitation Institute, and the Hattie B. Munroe Pavilion. The College also utilizes other Cooperating Community Agencies which include: Veterans Administration Hospital, Douglas County Hospital, Archbishop Bergan Mercy Hospital, Baptist Home of Nebraska, the Lutheran Medical Center, the Visiting Nurse Association of the Omaha-Douglas County Health Department, and the Immanuel Medical Center. Students who elect Rural Community Nursing have this experience in Ogallala and Broken Bow.

All clinical course work is under the direct supervision of the College of Nursing faculty, whether it takes place at the Medical Center or at any of the other hospital or community agencies used for instruction of nursing students.

### Medical Center

*The University Hospital* is the central and largest unit of the group of buildings comprising the Medical Center. University Hospital has 265 beds and 46 bassinets. The Medical Center also contains 95 beds at the *Nebraska Psychiatric Institute*, and an additional 54 beds at the *Hattie B. Munroe Pavilion*, an extended care facility for children. University Hospital features three intensive care units, a Neonatorium for the special care of newborns, the *Eppley Radiation Center*, and other specialized patient care facilities, all of which utilize the most modern equipment.

University Hospital operates extensive outpatient services in the north wing of the University Hospital building. Among the sixty clinics are Internal Medicine, Surgery, Pediatrics, Obstetrics and Gynecology, and all of their sub-specialty services. In addition, the Department of Ophthalmology, Otorhinolaryngology, Dermatology, Orthopedic Surgery, Physical Medicine and Rehabilitation, Neurology, Urology, and Family Practice operate outpatient clinics. A modern emergency service suite is also a part of the complete outpatient services available at University Hospital. Psychiatric clinics are operated at the University Hospital and the Nebraska Psychiatric Institute.

*The C. Louis Meyer Children's Rehabilitation Institute*, also located on the Medical Center Campus on 44th Street, provides specialized diagnostic and rehabilitative services for the handicapped child. University Hospital operates outreach clinics at family health centers located at 3610 Dodge



Street in Central Omaha; 31st and Q Street in South Omaha and the Omaha Health Center in North Omaha at 3465 Larimore Street.

*The Center for Continuing Education*, Eppley Hall of Science, offers courses for health professionals.

### Cooperating Community Agencies

*The Visiting Nurse Association — Division of Public Health Nursing of the Omaha-Douglas County Health Department* provides all types of public health nursing commonly rendered by a health department and a visiting nurse association.

*The Archbishop Bergan Mercy Hospital* is used for teaching maternal-child nursing.

*The Lutheran Medical Center* provides additional facilities for medical-surgical nursing.

*The United States Veterans Administration Hospital*, located near the campus, has additional facilities for medical-surgical and psychiatric nursing.

Psychiatric nursing is taught at the *Nebraska Psychiatric Institute*, and the Richard Young Division of the *Lutheran Medical Center*.

*The Baptist Home of Nebraska* is used for student experience in the care of the aged.

*The Ogallala Community Hospital* in Ogallala and the *Jennie M. Melham Community Medical Center* in Broken Bow afford the hospital settings for rural community nursing.

### Library

The University of Nebraska Medical Center Library is one of the major biomedical resource libraries in the country. It is housed in the new 71,000 square foot Library of Medicine which is situated above Wittson Hall, a location which gives geographic force to the concept of the library as a catalyzing agent for all activities on the campus. The collection includes more than 160,000 volumes. The library subscribes to more than 2,000 journal titles, and maintains complete back files of all the important journals in the fields of clinical medicine and basic sciences in both English and foreign languages. The library seats 330 readers in a variety of individual study desks and other seating arrangements.

This library incorporates the most sophisticated techniques of information storage, retrieval, and dissemination and anticipates some of the techniques expected to evolve in the future. The National Library of Medicine has named the University of Nebraska Medical Center as the management headquarters for the Midcontinental Regional Medical Library service which means that this library is part of a national network to facilitate the transfer of biomedical information. Students of the College of Nursing, therefore, have access to one of the most complete medical libraries in the

Midwest. It also offers an unlimited opportunity for research and additional reading and study through the national network.

A competent staff of librarians is available for consultation and information regarding the methodology of literature searching and information retrieval.

In addition to its regular function, the library maintains a collection of material on the history of medicine in Nebraska and information on graduates of the college and activities of the faculty. It keeps complete files or reprints of writing by the staff members. Incorporated within the library are 2,000 volumes of the Omaha-Douglas County Medical Society, periodic transactions of the Nebraska State Medical Association, and several outstanding medical libraries of former practitioners of the state.

## STUDENT SERVICES

### Part-Time Student Employment

The University assists as many students as possible in securing part-time employment during the school year. While employment cannot be guaranteed, every effort is made to obtain employment for students in need of financial assistance. Employment opportunities are available on the Medical Center Campus. Application is made through the Office of Human Resources, Administration Building, University of Nebraska Medical Center, Omaha. It is recommended that first year nursing students work part-time only if absolutely necessary. Employers of part-time students are usually quite cooperative about arranging the student's work schedule around his class schedule. It can involve some weekend work.

## HEALTH SERVICES FOR STUDENTS UNIVERSITY OF NEBRASKA MEDICAL CENTER

### Ambulatory (Outpatient) Care

The STUDENT HEALTH SERVICE in the Department of Family Practice of the College of Medicine is for use of all persons registered as U N M C students and their dependents (immediate family). It provides appropriate medical services to students and dependents for prevention, diagnosis and treatment of disease. Student counseling services are available. Student Health does not assume financial responsibility for treatment of pre-existing defects or diseases, nor for illness requiring prolonged specialized medical care of the student or dependents. Specifically *excluded* from Student Health Service are expenses for: eye refraction, contact lens fitting, corrective lenses, dentistry, prosthetic appliances, ear piercing, medications and hospitalization (refer to section on "hospitalization and inpatient care").

### **Clinic Charges**

There will be no clinic charges to the student for outpatient services rendered students and dependents by the Department of Family Practice (exception – note exclusions listed above) nor for special consultations, referrals, and ancillary laboratory tests required by *Family Practice*. Students and their dependents seen in clinics *without referrals* from Family Practice will be billed for *clinic charges* at itemized rates by the hospital and *charges for other professional services* will be rendered at the discretion of the individual physician.

### **Hospitalization and Inpatient Care**

Although hospitalization and inpatient care costs are *not covered* for students and dependents by the Student Health Service, a voluntary health insurance policy covering hospital and inpatient care is available through the U N M C Office of Human Resources.

**ALL U N M C STUDENTS ARE URGED TO ENROLL THEMSELVES AND THEIR DEPENDENTS IN THIS STUDENT HEALTH POLICY – OR IN A PERSONALLY SELECTED CONTRACT OFFERING COMPARABLE COVERAGE.**

For *inpatient* services there will be no hospital charge to the students and their dependents who have the Student Health Policy or its equivalent. Those without adequate insurance coverage will receive 20% discounts after insurance billing. This applies to all inpatient services including obstetrics.

Professional charges for services to students and their dependents by the Department of Family Practice are discounted 100% as indicated previously. Charges for other professional services will be rendered at the discretion of the individual physician.

### **Pharmacy Charges**

Pharmacy charges for all U N M C students and their dependents are at list price less 25%.

### **Physical Examinations**

New students are required to receive a complete physical examination performed by their personal physician and to submit physical examination reports prior to enrollment in the first quarter, semester or term. All "follow-up" laboratory and radiological requests and immunizations will be performed at U N M C through Family Practice during orientation and registration.

## **EXPENSES – TUITION, HOUSING, OTHER FEES**

### **MEDICAL CENTER CAMPUS, OMAHA**

#### **Tuition:**

Tuition for all undergraduate students enrolled in the College of Nursing is \$20 per credit hour for residents of Nebraska and \$54.00 per credit hour for non-residents of Nebraska.

## Housing:

The University of Nebraska leases living accommodations for a limited number of female students. The dormitory, Matthews Hall, is located on the Duchesne campus, 38th Street and Burt. A Medical Center bus provides transportation to the University of Nebraska Medical Center Campus and to the University of Nebraska at Omaha Campus. The cost of bus transportation to the student is ten cents per trip.

Housing contracts are available for distribution after May 1. Matthews Hall cost for one academic year (two semesters) is:

Double Room \$605 (two in a room)

Single Room \$682 (limited number available)

The University of Nebraska Medical Center Student Services Office, Conkling Hall, maintains listings of rooms, apartments, duplexes and houses available for other housing arrangements.

The cost of meals (Board) is determined by the student's choice of items. Cash is paid for meals in the hospital cafeteria. An estimate for one academic year is approximately \$600.

## Estimated Expenses:

The following are estimated expenses for one academic year for a resident of Nebraska living in the dormitory:

### ESTIMATED EXPENSES, TUITION, FEES PER SEMESTER UNIVERSITY OF NEBRASKA MEDICAL CENTER CAMPUS

	<i>Fall</i>	<i>Spring</i>	<i>Total</i> <i>1 Yr.</i>
Tuition (Nebr. Resident)	\$320 (16 hrs.)	\$320 (16 hrs.)	\$ 640
Resident \$20 per cr. hr.			
Non-Res. \$54.00 per cr. hr.			
Fees (Course Materials)	15.00	15.00	30
Board (Estimated)	300.00	300.00	600
Room (Double) Deposit \$50	277.50	277.50	605
Room (Single) Deposit \$50	316.00	316.00	682
Books Estimated	200.00	100.00	300
(2 yrs.)			
Uniforms (First 2 years)	100.00	—	100
Travel	75.00	75.00	150

Students should plan also for Freshman summer session.

Estimated expenses including Tuition \$144, Room \$159 and Books \$50 — Total \$353.

### Miscellaneous Fees\*

Resident application fee . . . . .	10.00**
Non-resident application fee . . . . .	25.00**
ACT, SAT, CLEP (regularly scheduled examinations) . . . . .	National Price**
Late registration . . . . .	10.00
Reinstatement of cancelled registration . . . . .	10.00
Change of class schedule (drop & add) . . . . .	5.00
Course fees . . . . .	30.00
Credit by examination (per course) . . . . .	25.00
Cap and Gown rental	
Undergraduate cap and gown . . . . .	5.00
Master's cap, gown and hood . . . . .	10.00
College pins, approximately . . . . .	20.00
State Board Examination Fee . . . . .	50.00
Deferred tuition payment . . . . .	5.00

\*Tuition and fees are subject to change

\*\*The application fee is not refundable and not applicable toward tuition, general fees or any other assessments.

\*\*\*No additional charge will be levied for recording any academic credit granted from the results of a CLEP examination.

Pre-enrollment deposit . . . . .	50.00
Late examination per course . . . . .	5.00
Re-examination, each course . . . . .	3.00
Replacement of student I.D. card . . . . .	5.00
Transcript, per copy . . . . .	1.00
Degree in absentia . . . . .	.00
Bad check charge . . . . .	3.00

### Payment of Tuition and Room:

The cost of tuition and room is due and payable before the beginning of the semester. A service charge is assessed on all accounts not paid by the tenth day after the beginning of the semester. The rate is \$10.

### Fee Refunds:

Students who withdraw from the University on or before the thirty-fifth calendar day during any regular term are entitled to claim a refund of a portion of their fees. Similarly they are entitled to a refund if they withdraw from a summer session on or before the fourteenth calendar day. Any refund due will normally be mailed to the student's forwarding address after the fifteenth day of the next month following the date of withdrawal. In all cases, the amount refunded depends on the elapsed time from the beginning of the term to the effective date of the withdrawal or drop.

#### Tuition Refund Schedule (Regular Semester)

Withdrawal before first official day of the semester . . . . .	100%
Withdrawal before two weeks have elapsed . . . . .	75%
Withdrawal before three weeks have elapsed . . . . .	50%
Withdrawal before four weeks have elapsed . . . . .	50%
Withdrawal before five weeks have elapsed . . . . .	20%
Withdrawal after five weeks have elapsed . . . . .	0%

#### Activities:

Through the College of Nursing Student Council and its various committees, students assume major responsibility in the government of student life. Representatives to serve on the Student Council are elected annually from the student body. The Student Council conducts all student activities and promotes, plans and organizes participation in various community activities. Elected representatives of the College of Nursing represent the college in the Medical Center Student Senate. Student representatives serve on major Medical Center and College of Nursing Committees.

#### Auditing Courses:

A course may be audited with the permission of the instructor and the dean of the college in which the course is offered. The student must be academically qualified and there must be adequate space and facilities for the student to audit a course. There is no credit for an audited course. Application cards for auditing courses may be secured from the Assistant Registrar for Academic Records, Room 3020, Conkling Hall. The fee for auditing a course is one-half the current resident credit hour fee.

#### Transportation Costs:

Students are responsible for meeting transportation costs to and from all agencies used for off-campus instruction as well as for travel to visit homes when assigned to Public Health Nursing.

#### Transcripts:

Transcripts are obtained from the Registrar's Office in Conkling Hall, Medical Center Campus, Omaha.

## COURSE OF STUDY-ASSOCIATE PROGRAM MEDICAL CENTER CAMPUS

The curriculum for the first two years of study leading to the Associate of Science in Nursing Degree on the Medical Center Campus combines general education courses taken at the University of Nebraska at Omaha with nursing



and related science courses taken at the Medical Center. A total of 72 credits are required for graduation on the Medical Center Campus. The following illustrates the sequence of courses for the full-time student enrolled on the Medical Center Campus for his Freshman and Sophomore years.

All course requirements listed in the following course of study must be taken in the semester scheduled. Non-nursing requirements may be completed prior to the scheduled nursing requirements.

### First Year

<i>Fall Semester</i>	<i>Credits</i>
*Psych 101 . . . . .Introduction to Psychology . . . . .	3
Physio 252 . . . . .Human Physiology I . . . . .	2
Anat 252 . . . . .Human Anatomy . . . . .	4
Nurs 102 . . . . .Foundations of Nursing I . . . . .	5
Nurs 212 . . . . .Introduction to Nutrition . . . . .	2
	16
<i>Spring Semester</i>	
**Biology 244 . . . . .Biology of Microorganisms . . . . .	4
Physio 253 . . . . .Human Physiology II . . . . .	2
Nurs 112 . . . . .Foundations of Nursing II . . . . .	10
	16
<i>Summer Session</i>	
*Chem 104 . . . . .College Chemistry . . . . .	5
*Eng 111 (by placement) . . . . .Elementary English Composition . . . . .	3
	8

### Second Year

<i>Fall Semester</i>	
*Sociol 101 . . . . .Introduction to Sociology . . . . .	3
*Eng or Humanities . . . . .	3
Nurs 222 . . . . .Foundations of Nursing III . . . . .	10
	16
<i>Spring Semester</i>	
*Electives . . . . .	3
Nurs 232 . . . . .Foundations of Nursing IV . . . . .	12
Nurs 242 . . . . .Nursing and Society . . . . .	1
	16

For students who elect to continue in college and work toward the Bachelor of Science in Nursing Degree, Chemistry 124\* is required prior to enrolling in upper division of nursing courses.

\*Indicates "general education courses" taken at UNO.

\*\*Must be taken concurrently with or prior to Nursing 112.

### Baccalaureate Program

Beginning in the Fall semester 1975 all Registered Nurses (graduates of an Associate Degree in Science Program other than the University of Nebraska or of a diploma program) who desire a Baccalaureate Degree in Nursing will apply for admission directly to the Baccalaureate Program.

University of Nebraska Associate Degree graduates must update their original applications to the College of Nursing by the deadline dates.

Each applicant admitted must be licensed to practice as a Registered Nurse in Nebraska.

### PROGRAM OF STUDY, (3rd and 4th years), BACCALAUREATE PROGRAM

The program of study for the junior and senior years includes both required and elective courses in nursing. The required nursing courses are Health Maintenance in Nursing, Health Reintegration in Nursing, and Quality Assurance of Nursing Care.

Students are able to elect courses which will provide them with additional preparation in an area of nursing. Elective courses in nursing are offered in the following areas: Clients of various age groups; Clients with Complex Health Problems; Clients in Emergency and Intensive Care Settings; Clients in Community Settings, Rural Nursing; Expanded Role of the Nurse; and Process of Management and Administration of Nursing Care. Suggested electives both in Nursing and Liberal Arts are listed in the program of study.

Other required related courses are in the biological and social sciences. A course in Statistics is also required.

Students who are graduates of basic programs other than the University of Nebraska must enroll in a 1 credit (15 hour – 1 week) course Nu. 310, Basic Concepts in Nursing, prior to beginning the first nursing course.

The total number of credits required for graduation from the Baccalaureate Program in Nursing is sixty. These are in addition to credits required for admission to the program and must include all required and elective credits within the prescribed range.

The prescribed credits are: Required nursing course credits 16-17; Nursing Electives 12-15; Non-nursing required credits 15; Non-nursing electives 12-15 credits.

#### Third Year

##### Fall Semester

BioChem 315	BioChemistry	.3
Nurs 310	Basic Nursing Concepts	.1*
Nurs 320	Health Maintenance Nursing	.6
Statistics		.3
Related Social Science		.3
		15-16

##### Spring Semester

Pharm 330	Pharmacodynamics	.2
Physiol 331	Pathophysiology	.3
Micro 332	Immunology	.1
Nurs 350	Health Reintegration	
	Nursing	.6
Related Social Science or Elective		.3
		15



## Fourth Year

### Fall Semester

Nurs 410 .....	Quality Assurance of Nursing Care .....	4
Related Social Science or Electives .....		6
Nursing Elective .....		4
		14

### Spring Semester

Nursing Electives .....		10
Non-Nursing Electives .....		6
		16

\*Required only for students who have not completed their Basic Nursing Program at the University of Nebraska.

## COURSE DESCRIPTIONS ASSOCIATE DEGREE PROGRAM

### University of Nebraska at Omaha Courses

#### English

#### 111 Elementary English Composition (by placement) (3 cr)

The minimum essentials of correct writing. Prereq: English 109 or proficiency.

All students are required to take 6 credits of English or 3 credits of English and 3 credits of Humanities. Placement in English III (UNO) is by examination.

#### Psychology

#### 101 Introduction to Psychology (3 cr)

An introductory course and fundamental to all subsequent courses in the department.

#### Sociology

#### 101 Introductory Sociology (3 cr)

An introduction to the study of human social behavior, presenting the fundamental concepts and point of view of the field of sociology. Open only to freshmen and sophomores and persons under 25 years of age. Others should enroll in 403.

#### Biology

#### 244 The Biology of Microorganisms (4 cr)

A comparative study of microorganisms, principles and applications. Prereq: Biology 102, 145, 175 or equivalent.

### UNIVERSITY OF NEBRASKA MEDICAL CENTER COURSES

#### 252 Anat. Human Anatomy (4 cr)

Provides a fundamental knowledge of the structure of the human body.

#### 252 Physio. Human Physiology (2 cr)

A study of the function of the human body.

#### 253 Physio. Human Physiology (2 cr)

Continuation of Physiology 252. Prereq: Physio. 252.

## NURSING COURSES

Credit allowance for nursing courses is based on a semester. Each class hour earns 1 credit hour. Clinical laboratory hours are computed on a basis of 1 credit for each three hour laboratory period.

### 102 Foundations of Nursing I (5 cr)

Class 3, Lab 6

This course introduces the student to the client-centered view of nursing. This view of nursing is approached within the framework of the client as a bio-psycho-social whole adapting to his environment. The nursing process of assessment, planning, intervention and evaluation is introduced with emphasis on use of beginning decision-making, interpersonal communicative, observational and technical skills. Concepts of: Basic human needs; levels of wellness; growth, development and maturation from conception to death are used in an integrated manner.

### 112 Foundations of Nursing II (10 cr)

Class 6, Lab 12

This course continues to focus on client-centered nursing. The use of the nursing process of assessment, planning, intervention and evaluation is further developed. The basic human needs are viewed as the motivating factors that initiate adaptive behavior in situational and/or maturational crises. These are considered in terms of the client's physiological and immediate psychosocial adaptation. Adaptational processes related to the birth process, patterns of behavior and situational crises of hospitalization are incorporated.

Prerequisite: Completion of prescribed first semester course.

### 212 Introduction to Nutrition (2 cr)

Focuses on normal nutritional needs and introduces the role of the nurse in assisting clients in meeting nutritional needs.

### 222 Foundations of Nursing III (10 cr)

Class 6, Lab 12

This course continues to focus on client-centered nursing. The nursing process is further developed and incorporates the determination of priority of client's needs in the present situation. Planned interventions are designed to include the client's expressed preferences. Emphasis is placed upon commonly occurring predictable physiological and immediate psychosocial adaptations to deficient or excessive, appropriate or inappropriate stimuli. Client's biopsychosocial adaptations to stimuli affecting sexuality (self-actualization) and oxygenation are emphasized.

Prerequisite: Completion of prescribed first year courses.

### 232 Foundations of Nursing IV (12 cr)

Class 7, Lab 15

This course continues to focus on client-centering nursing. The principles of management of client care through others are introduced and used in the clinical setting. As a problem solving tool, the nursing process is shared with other health care personnel in providing client care.

Emphasis is placed upon commonly occurring predictable physiological and immediate psychosocial adaptations to deficient or excessive, appropriate or inappropriate stimuli. Client's bio-psycho-social adaptations to stimuli affecting nutrition and elimination, sensory-motor, and safety are emphasized.

Prerequisite: Nursing 222

### 242 Nursing and Society (1 cr)

Exploration of current trends and issues relative to ways in which nursing contributes to meeting society's needs for health care. Focuses on the role of the individual nurse as a practitioner and citizen.

## COURSE DESCRIPTIONS

### BACCALAUREATE PROGRAM

#### UNIVERSITY OF NEBRASKA AT OMAHA COURSES

Required non-nursing courses in area of Society, Culture and Life Style and Society and Organizations and an undergraduate course in statistics can be taken at University of Nebraska at Omaha or University of Nebraska, Lincoln.

Guidance in selection of courses is available from Chairman of Baccalaureate Program or Student Affairs Advisor, College of Nursing.

#### UNIVERSITY OF NEBRASKA MEDICAL CENTER COURSES

##### **315 Biochemistry (3 cr)**

This course studies the chemistry and reactions of living matter, metabolism and control mechanisms in whole organisms, organs, cells and subcellular systems, metabolic patterns and bio-synthetic pathways.

##### **330 Pharmacodynamics (2 cr)**

A study of interactions between drugs and living systems. The emphasis is on drugs and chemicals used in the prevention/treatment of disease; their action, body response and excretion.

Prerequisite: Biochemistry

##### **331 Pathophysiology (3 cr)**

This course deals with general principles, causes and underlying mechanisms of disease phenomena. The disease entities include cell injury, inflammation, neoplasms cardio-vascular, respiratory, digestive, renal and neuro-endocrine system disturbances.

Prerequisite: Biochemistry

##### **332 Immunology (1 cr)**

Biological, physical and chemical properties of antigens and antibodies; mechanisms of precipitation and agglutination reactions, cytotoxic reactions mediated by antibody and complement; mechanisms of antibody formation; nature and mechanisms of hypersensitivity reactions.

Prerequisite: Biochemistry

## NURSING COURSES

### REQUIRED COURSES AND ELECTIVES

Credit allowance for nursing courses is based on a semester. Each class hour earns 1 credit hour. Clinical laboratory hours are computed on a basis of 1 credit for each three hour laboratory period.

##### **310 Basic Nursing Concepts (1 cr)**

Provides the learner coming from various other educational settings with the frame of reference upon which this program is based. Particular emphasis will be placed upon the concept of stimulus-adaptation as this relates to the nursing process.

Prerequisites: This course is specifically designed for students who are graduates from Associate Degree Programs other than University of Nebraska, or Diploma programs who are entering at the Baccalaureate level of the College of Nursing.

#### REQUIRED COURSES

##### **320 Health Maintenance Nursing (6 cr)**

Class 4, Lab 6

Involves examination of concepts of health; data basis to the assessment of client adaptation and modes of collection; client's adaptive responses at various stages of

the life cycle; and nursing intervention designed to support, promote, and/or alter client's adaptation. This course is organized around the concepts of family, community, crisis theory and prevention. It focuses on health assessment and health maintenance and includes practice in a variety of community-based settings. Prerequisites: Prerequisites for upper division nursing courses as stated in Admission Policies.

Prerequisite or Concurrent: Social Science course focused on society, culture, and/or life style.

#### **350 Health Reintegration Nursing (6 cr)**

Class 3, Lab 9

Exploration of the interrelationships of the multiple biopsychosocial factors which contribute to the development, continuation and resolution of acute and long-term illness. Expands the use of decision making in designing, implementing and evaluating nursing interventions that foster client adaptation to complex and life threatening illnesses. Focuses on restoration to optimal level of health by assisting the client in utilizing internal, family, health care, and other community resources. Includes application of appropriate research findings to the care of clients.

Prerequisite: Health Maintenance Nursing, Biochemistry and Statistics

Prerequisite or Concurrent: Pathophysiology, Pharmacodynamics, Immunology

#### **410 Quality Assurance of Nursing Care (4 cr)**

Class 2, Lab 6

Exploration of the role of the professional nurse in examining nursing practice as it influences the quality of health care, and in shaping nursing practice to promote quality health care. Examination of the client, organizational, societal, and nursing practice factors affecting the quality of nursing care of a selected group of clients. Exercises in analyzing and evaluating standards and criteria, measuring quality of nursing care, and proposing strategies for needed change as well as working with the client and nursing personnel.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing

Prerequisites or Concurrent: Social Science course in organization and/or change theory.

### **ELECTIVE COURSES**

#### **415 Care of the High Risk Client in the Emergency Room, Operating Room, and Recovery Room (4 cr)**

Class 2, Lab 6

An exploration of the physiological and psychosocial response to surgical intervention and emergency care as it affects client and family adaptation in the hospital, home, and community. Focuses on planning, implementation and evaluation of nursing care for clients in the surgical suite and emergency room. Includes opportunities for the student to develop proficiency in the affective, cognitive, and psychomotor skills necessary to provide quality nursing care. Provides options for clinical experiences in either the emergency room, operating room, or recovery room depending on the availability of facilities.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.

#### **417 Care of the High Risk Client with Interferences in Cardiopulmonary Adaptation (4 cr)**

Class 2, Lab 6

Study of the nursing care of clients with cardiopulmonary health problems. Examination of the interrelationship of biopsychosocial factors which affect client and family adaptation. Includes primary, secondary, and tertiary prevention with emphasis on the care of clients in critical care settings.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing or Permission of the Instructor.

**421 Community Health Nursing (6 cr)**

Class 3, Lab 9

Continued study of health care of individuals, families, and other groups in the community and of planning, implementing, and evaluating nursing interventions to meet health needs. Consideration of all levels of prevention with emphasis on primary prevention. Examination of the nurse's role in community health program planning and implementation, including consideration of community organization and health care delivery. Includes experiences in urban and rural settings as available.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.

**423 Perinatal Care (4 cr)**

Class 2, Lab 6

A family centered approach to nursing care with emphasis on the 28th week of gestation through the 28th day of life. Focuses on clients who have or are at risk for developing health problems. Includes experiences in the home, outpatient and inpatient settings.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.

**425 Nursing in a Rural Community (4 cr)**

Class 2, Lab 6

Study of the health problems of people in a rural setting in relation to the economy, industry, and available health services in the community. Focus is on identification of health problems and planning and providing for their possible solution. Includes comparison of the responsibilities of professional nurses in urban and rural settings. Provides for development of abilities needed by the professional nurse in a rural setting.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.

Prerequisite or Concurrent: Quality Assurance of Nursing Care or Permission of the Instructor.

**427 Nursing Administration of Small Hospitals and Nursing Homes (4 cr)**

Class 2, Lab 6

Study of fundamental aspects of administration and supervision related to delivering nursing care in a small hospital or nursing home. Includes experience in nursing administration situations in a small hospital and nursing home.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.

Prerequisite or Concurrent: Quality Assurance of Nursing Care

**429 Care of the Handicapped Child (4 cr)**

Class 2, Lab 6

Study of the biopsychosocial health care needs of the child who has interferences with cognitive and biophysical development. Focuses on nursing interventions to support and promote the adaptation of the handicapped child and his family. Includes experiences in the home and in outpatient and residential settings.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.

**431 Community Mental Health Nursing (4 cr)**

Class 2, Lab 6

Examination of the role of the nurse and the typical team approach to community mental health. Assessment of the probable influences of psychosocial-cultural variables on long term psychological maintenance or growth. Planning and

implementing nursing interventions with individuals and groups to promote psychosocial adaptation.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.

**433 Child Mental Health Nursing (4 cr)**

Class 2, Lab 6

Study of the nursing care of children with actual or potential interferences in psychosocial adaptation. Includes the child, his family, and environmental influences related to primary, secondary and tertiary prevention.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.

**435 Care of the Older Person (4 cr)**

Class 2, Lab 6

Study of the biopsychosocial changes occurring in the older person and the nursing interventions needed to help older people maintain their optimal level of wellness. Includes experiences in the home, outpatient, and inpatient settings.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.

Prerequisite or Concurrent: Quality Assurance of Nursing Care or Permission of the Instructor.

**437 Directed Study (1-6 cr)**

Designed to meet the needs and interests of students for practice and/or theory in nursing not offered in other courses. Objectives and learning experiences to be planned by the student and instructor.

Prerequisite: Health Maintenance Nursing and Permission of the Chairman of the Baccalaureate Program and the Instructor.

**439 Nursing Care of the Client During the Diagnostic Process (4 cr)**

Class 2, Lab 6

Examination of adaptation of client and family during the diagnostic phase, the dimensions of diagnostic studies, interdisciplinary planning, and the nursing role. Focuses on nursing interventions that promote client and family adaptation, and interdisciplinary goals. Includes experiences with clients, their families and members of other disciplines.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.

**441 School Nursing (6 cr)**

Class 3, Lab 9

Study of health care of school populations. Includes biopsychosocial needs of children K-12 with the child viewed in the context of his family and community. Consideration of the nurse's role as part of school and community-wide health team. Practice in health assessment, health counseling, and health education in a setting consistent with student's career goals (elementary or secondary schools) when possible.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.





## COURSE DESCRIPTIONS

### COMMUNITY HEALTH

- NU 844 Seminar and Practicum in Community Health Nursing I  
(3 or 6 cr.)  
Corrigan. Prerequisites NU 840, NU 841, NU 842.

An elective seminar and practicum designed on an individual basis to provide an opportunity for the student to examine a particular aspect or sub-specialty of community health nursing practice. Emphasis is placed on the nursing care of aggregates of individuals or families in community health settings.

- NU 846 Seminar and Practicum in Community Health Nursing II  
(3 or 6 cr.).  
Corrigan. Prerequisites NU 840, NU 841, NU 842.

An elective seminar and practicum planned on an individual basis to provide an opportunity for the student to examine the delivery of community health nursing and to develop the nursing specialist role in traditional and emerging community health settings.

- NU 897 Research in Community Health Nursing (3-6 cr.)  
Brown, Corrigan and Staff. Prerequisites NU 840, NU 880, and a graduate course in statistics.

Under supervision, the student designs, conducts, defends, communicates, and evaluates a research project relevant to the theory, practice, or delivery of health services within the field of community health nursing.





## THE MASTERS PROGRAM IN NURSING

The University of Nebraska College of Nursing offers a program leading to the degree, Master of Science in Nursing for qualified applicants who wish to prepare for the role of clinical specialist in: medical-surgical, psychiatric-mental health, maternal-child or community health nursing. The Masters Program is accredited by the National League for Nursing.

Graduate level nursing courses are offered by the Graduate Faculty of the College of Nursing. Graduate level electives in the basic sciences and in psychiatry are offered by Graduate Faculty located in Departments of the College of Medicine. Graduate level electives in the behavioral and social sciences may be taken at the University of Nebraska at Omaha or Lincoln.

### THE PHILOSOPHY OF THE GRADUATE PROGRAM IN NURSING IS:

The Graduate Program in Nursing endeavors to develop leaders who are the vanguard of their profession. Such leaders must be able to identify the current and emerging issues and problems facing nursing, and other health-related disciplines.

The clients are viewed as individuals, families, other groups and communities. The nature of the client and his presenting situations, along with the transactions between the practitioner, client and organization provide the primary impetus for the development of the clinical nursing courses.

The "what", "how", or "why" of client-nurse interchanges require the application of investigative skills of either an exploratory or an experimental nature. Therefore, courses in nursing research and quantitative methods are included within the nursing program.

Supporting courses may be elected by students from among the related disciplines based on individual needs and interest.

The graduate student of nursing, upon completion of the requirements of the Masters Degree, should have acquired expertness in a chosen field of clinical nursing, and be able to assume leadership functions. Furthermore, the graduate student on completion of the program should be a professional practitioner with a sound clinical foundation before preparing for either the teaching of students or the administration of nursing service.

### Financial Assistance: General Information

#### Unrestricted Fellowships

These are available to all graduate students without restriction to field of study. Deadlines for receipt of application materials for the Summer and/or Academic year are as follows:

Fellowships – except Regents Tuition – February 15

Regents Tuition Fellowships June 1

(See Graduate Studies Bulletin for additional information).

### **Teaching and Research Assistantships**

A limited number of assistantships are available each year to qualified graduate students. The assistantships require 15 hours of service each week. The stipends are for a nine month appointment. Applications for assistantships should be filed with the Dean of the College of Nursing no later than June 1 for the first and second semesters and by December 1 for an assistantship during the second semester only.

### **USPHS Traineeships**

The Nurse Training Act of 1975, Public Law 94-63 provides costs of traineeships for the training of professional nurses to (a) teach in various fields of nurse training, (b) serve in administrative or supervisory capacities, (c) serve as nurse practitioners, or (d) serve in other professional nursing specialties requiring advanced training.

### **Graduate**

Traineeships made possible by the Professional Nurse Traineeship Program, Nurse Training Act of 1975 are available to fully admitted students to the graduate program. Traineeship support to an individual is limited to a period not to exceed a maximum period of 36 months. Traineeships can be awarded only for full-time study. A trainee may be appointed at the beginning of any academic period, including summer session, during a budget period. Trainees who are eligible for more than 12 months of traineeship support may be given tentative assurance of support during the next budget period. Continued support, however, will be contingent upon (a) satisfactory academic performance and (b) the availability of funds for this grant program. The traineeship provides a stipend and tuition at the established current rate of the institution. The stipend level as provided in the Nurse Training Act of 1975 provides each full-time trainee with \$325.00 per month. No dependency allowance will be authorized from traineeship grant funds. Stipends are not paid for any one interval between academic periods in excess of 21 days. Applications for traineeship at the graduate level should be submitted to Student Affairs Advisor, College of Nursing, no later than June 1 for the first and second semesters and by December 1 for second semester appointments only.

Appointed trainees shall agree to:

- Provide the institution with the information required for completing a statement of appointment form;
- Keep the institution informed of any change in name or address for a period of two years after completion of the traineeship;

Respond to communications from the Division of Nursing in regard to professional activity following traineeship.

## ADMISSION REQUIREMENTS

Application forms and the Bulletin of the University of Nebraska Graduate Studies are obtained from the Associate Dean for Graduate Studies and Research, University of Nebraska Medical Center, 42nd and Dewey Avenue, Omaha, Nebraska 68105. The University Graduate Studies Bulletin (1976) also includes a listing of courses of the Masters Program in Nursing. APPLICATION FOR FALL SEMESTER MUST BE COMPLETED BY MAY 15 AND FOR THE SPRING SEMESTER BY OCTOBER 15.

Following reception of the completed application from the office of Associate Dean of the Graduate College, and the applicant's biographical sketch, the Admissions Committee of the Graduate Nursing program will evaluate candidates by the following criteria:

- 1) Baccalaureate Degree in Nursing from a program accredited by the NLN or a program which has reasonable assurance of accreditation by the NLN.
- 2) Cumulative grade point average of 3.0 (on a 4 point scale) on all undergraduate work.
- 3) Registered nurse licensure in Nebraska.
- 4) Completion of Graduate Record Examination by either:
  - A. Documentation furnished of GRE taken prior to enrollment.
  - B. Completion of GRE during the first semester of graduate study. The student is admitted to the graduate program on provisional status until this deficiency is removed.
- 5) Three letters of recommendation.
- 6) Personal interview.

### Health Assessment Course

A course in health assessment or its equivalent is required of all graduate nursing students. The fulfillment of this requirement is determined by and contracted for each individual major.

## STUDENT CLASSIFICATION

The following classifications are possible on admission to the graduate program:

1. Full graduate status.
2. Provisional status. — Status given until a) completion of GRE; b) all letters of support received; or c) evidence of ability to complete graduate work when grades in undergraduate work were less than the minimum requirement of 3.0 but student potential was recognized. Evidence of ability to complete graduate work is usually completion of twelve

semester hours of graduate work with B average. (Both nursing and non-nursing courses must be included in the twelve semester hours).

3. **Unclassified status.** — Status given for registration in courses for which students have the necessary prerequisites. The student will not be considered to be working for an advanced degree. This status in no way guarantees ultimate admission to a degree program.

### ADMISSION TO CANDIDACY

A graduate student may become a candidate for the degree Master of Science in Nursing with a major in medical-surgical, psychiatric-mental health, maternal-child or community health nursing. Candidacy may be applied for after the completion of one semester of graduate study. Candidacy requires the removal of admission deficiencies and satisfactory performance in graduate courses. Such courses must include one clinical nursing course and the introductory research course.

The program leading to the Master of Science in Nursing requires satisfactory completion of a minimum of 36 semester hours of graduate course work. Nursing course work requirements vary for each clinical specialty, but all must include NU 800, NU 880, six semester hours of nursing electives, 15 semester hours in a sequence of clinical courses, and eight to ten semester hours of related course work including statistics.

### PROGRAMS OF STUDY

Medical-Surgical Nursing			Psychiatric-Mental Health Nursing		
Required Courses	Electives	Credits	Required Courses	Electives	Credits
NU 800		3	NU 800		3
NU 880		3	NU 880		3
*NU 810		3	*NU 820		3
*NU 812		3	*NU 822		3
*NU 813		3	*NU 824		3
Statistics		3	Statistics		3
NU 894		6	NU 896		6
	Natural Sciences	6		Social or Behavioral Sciences	6
	Nursing	<u>6</u>		Nursing	<u>6</u>
		36			36
Community Health Nursing			Maternal-Child Nursing		
Required Courses	Electives	Credits	Required Courses	Electives	Credits
NU 800		3	NU 800		3
NU 880		3	NU 880		3
*NU 840		3	*NU 830		3
*NU 841		3	*NU 832		3
*NU 842		3	*NU 834, 836, or 838		3
Statistics		3	Statistics		3
NU 897		6	NU 895		6
	Social or Behavioral Sciences	6		Natural Social or Behavioral Sciences	6
	Nursing	<u>6</u>		Nursing	<u>6</u>
		36			36

\* Each of these sequences begin in the fall semester.

Refer to Graduate Studies Bulletin 1975-1977 for further information regarding:

- Admission to the Graduate College
- Scholarship Requirements
- Candidacy For Degree
- Summary of Procedure for the Masters Degree
- Tuition

## POST-MASTERS COURSE

### Teaching and Administration

Courses in Teaching (875), (876), Curriculum (870), and Administration (873) and (874) are offered to Post-Masters students. Masters students who have completed a minimum of 15 hours in Graduate courses in nursing and are within nine hours of completing the requirements for the Masters Degree may, with approval of the Graduate Committee, enroll in these courses. These courses are included in the course descriptions of the Masters Program.

## COURSE DESCRIPTIONS

### MASTERS DEGREE PROGRAMS IN NURSING

Graduate Committee: Professor P. Miller (Chairman), Professors Boyle, Brown; Associate Professors Boosinger, Dunning, Corrigan, Hook, Leichsenring, Rheiner; Rustia, Assistant Professor Patino.

Roman Numerals I and II indicate fall (I) and spring (II) semesters.

#### 800 Dimensions of Professional Nursing (3 cr I) Boyle

Analysis of the major contemporary issues in nursing and the socio-physical, and educational issues affecting the profession of nursing as well as inter-relation between members of the health team.

#### 810 Advanced Medical-Surgical Nursing (3 cr I) Boosinger, Dunning, Rheiner

Lect 2, Lab 1

An examination of physiological and epidemiological factors and causal relationships to disease, metabolic equilibrium, homeostatis and the utilization of research and theory of physiology and epidemiology as a basis for nursing intervention. An exploration of current philosophies and patterns of nursing care as well as therapeutics in current nursing.

#### 812 Problems in Medical-Surgical Nursing (3 cr II) Boosinger, Dunning, Rheiner

Lect 2, Lab 1. Prereq: NU 810

Discussion, investigation, and assessment of the nursing problems of individuals who have sustained alteration of body image due to chemical, physical, or surgical trauma. Nursing intervention to reduce stress and promote health, restore tissue, and rehabilitate the patient will be discussed, implemented, and evaluated.

#### 813 Complex Problems in Medical-Surgical Nursing (3 cr II) Boosinger, Dunning, Rheiner

Lect 2, Lab 1. Prereq: NU 812

Includes an investigation of selected, complex problems in Medical-Surgical Nursing which are of particular interest.

- 814 Advanced Cardiovascular Nursing (3 cr I)** Boosinger, Miller, Rheiner  
Lect 2, Lab 1. Prereq: NU 812  
Examination and exploration of epidemiology of heart disease, congenital heart problems, acquired heart disease, and heart vascular disease caused by degenerative changes and environmental factors. Treatment measures, prognosis, and rehabilitation of individuals with these heart and vascular problems will be assessed and nursing intervention effectiveness will be compared.
- 816 Gerontologic Nursing (3 cr I)** Brown  
Lect 2, Lab 1. Prereq: NU 880 or Permission of the Instructor  
Seminar in Gerontologic Nursing. The class as a whole may select the topic on aging for the seminar from a list proposed by the instructor. Students are expected to make presentations to the class and critiques of presentations will be made by class members.  
A clinical laboratory will be conducted in the Omaha community in an institution or health agency as arranged by the instructor.
- 820 Advanced Psychiatric-Mental Health Nursing I (3 cr I)** Hook, Patino  
Lect 2, Lab 1  
Critical study of the scope, trends, and issues in psychiatric-mental health nursing. The use of concepts drawn from major psychiatric-mental health therapies (Freudian, Non-Freudian, Sullivanian, etc.) in psychiatric-mental health nursing. The therapeutic nursing relationships with individuals and the role of the nurse in the prevention of mental illness, treatment, and rehabilitation are the focus of the experience.
- 822 Advanced Psychiatric-Mental Health Nursing II (3 cr II)** Hook, Patino  
Lect 2, Lab 1. Prereq: NU 820  
Continued study of the nurse's role in psychiatric-mental health nursing. Includes the use of theory in working with groups. Inter-disciplinary approach is continued.
- 824 Advanced Psychiatric-Mental Health Nursing III (3 cr I)** Hook, Patino  
Lect 2, Lab 1. Prereq: NU 822  
Content derived from theory, research, and practice in nursing and related disciplines with application to psychiatric-mental health nursing in the community. Continuing inter-disciplinary approach.
- 826 Problems in Psychiatric-Mental Health Nursing (1-6 cr I, II)** Hook, Patino  
Prereq: NU 822 and Permission of the Instructor  
Individual or group exploration of psychiatric-mental health nursing practice related to some special problem elected or assigned.
- 830 Maternal-Child Nursing – Family and Community (3 cr I)** Rustia  
Lect 2, Lab 1  
Involves the analysis of the psychosocial-cultural dimensions of family and community health care which directly affect mothers and children. Skills are developed in the use of family and community assessment techniques while working with clients. Data which describe the demographic, ecologic, and health status characteristics of the community are used to assist in the identification of health problems. Methods and principles of program planning for health care are investigated.
- 832 Maternal-Child Nursing – Individual and Family (3 cr II)** Rustia  
Lect 2, Lab 1. Prereq: NU 830 and completion of course in Health Assessment or equivalency.  
Major concepts in maternal-child nursing are identified and analyzed, emphasizing nursing assessment and intervention techniques. The skills needed to assess the health status and manage the common health problems of women in the various periods of the childbearing years, and/or of infants, children and adolescents will be developed.



**834 Advanced Clinical Study of Child Health Nursing (3-6 cr I, II) Rustia, Robinson**

Prereq: NU 830

Examination of the physiological and psychosocial variables considered when formulating complex nursing interventions for pediatric clients. Students will elect two modules for three semester hours of credit. The modules relate to normal health care needs or to selected abnormal, chronic and/or acute conditions occurring during infancy, childhood or adolescence. The specific modules are: Acutely ill child and his family, Chronically ill child and his family, Chronically handicapped child and his family, High-risk infant and his family, Childhood emotional problems and learning disabilities, and Health supervision of the school-age child and adolescent.

**836 Advanced Clinical Study of Maternal Health Nursing (3-6 cr I, II) Rustia**

Prereq: NU 830

Examination of the physiological and psychosocial variables considered when formulating complex nursing interventions for maternal clients. Students will elect two modules for three semester hours of credit. The modules relate to normal health care needs or to selected abnormal, chronic or acute conditions occurring in women during the childbearing years. The specific modules are: High-risk pregnancy, Adolescence and Teenage pregnancy, Health supervision of the normal female, and High-risk infant and his family.

**838 Advanced Clinical Study of Maternal-Child Health Care (3-6 cr I, II) Rustia**

Prereq: NU 830

Examination of contemporary health care problems of maternal-child clients and their families and concomitant nursing implications. Students will elect two modules for three semester hours of credit. The modules relate to specific health care problems and issues and/or to health care approaches which require students to formulate and utilize appropriate modes of intervention. The social, moral, and ethical aspects of problematic situations are explored. The specific modules are: Education for parenthood, Education for childbearing, Genetics and family planning, and Families and Children at high-risk.

**840 Nursing of Families in Health and Illness I (3 cr I) Corrigan**

Lect 2, Lab 1

Critical study of the nursing problems of families in the community. Contemporary aspects of community health nursing practice are identified and evaluated. Theories and concepts relevant to health and the family are examined and applied to the health and nursing needs of selected families. The solution of client health problems through the media of group processes is explored and implemented with health-related groups. Selected content is presented by specialists in health education, family counseling, group dynamics, and environmental health.

**841 Nursing of Families in Health and Illness II (3 cr II) Corrigan**

Lect 2, Lab 1. Prereq: NU 840

A continuation of NU 840 focusing on the application of relevant theories and concepts to the health and nursing needs of selected families. Special emphasis is placed upon organizing and facilitating small groups for the solution of client health problems.

**842 Community Health Diagnosis and Programming for Community Health Nursing (3 cr I, II) Corrigan**

Lect 2, Lab 1. Prereq: NU 840

The study of a community with particular attention to those aspects which influence the health and nursing needs of people. The primary focus is on diagnosing the health of a community and programming for the delivery of nursing services to population groups. Evaluative research with special emphasis on community health nursing program evaluation is explored. Relevant epidemiologic findings are considered. Selected content is presented by specialists in community development and health education, environmental health, and health economics.



- 870 Curriculum Planning in Nursing Education (3 cr II) Miller**  
 Prereq: Completion of one graduate clinical nursing course and Permission of Instructor.  
 Exploration of issues and trends that are basic to curriculum development in undergraduate nursing programs. Development of curriculum and a proposal for a clinical nursing course within the curriculum.
- 873 Administration of Organized Nursing Services (4 cr I)**  
 Prereq: Completion of graduate clinical nursing courses and Permission of Instructor.  
 Exploration of selected administrative and organizational theories and the issues and trends affecting the delivery of health care services in relation to their application to nursing leadership in a coordinated interdisciplinary approach to health care services. Development of a proposal for the nursing components of a selected health care service.
- 874 Practicum in Administration of Organized Nursing Services (5 cr I)**  
 Lect 2, Lab 3. Prereq: Completion of graduate clinical nursing courses. Prereq or Concurrent: NU 873  
 Seminar, observation, and selected experiences in administration of organized nursing services. Includes participant-observation in the administrative processes in nursing service in health care facilities, and participation in a special project or conducting an investigation of a limited scope.
- 875 Teaching in Schools of Nursing I (3 cr II) Miller**  
 Prereq or Concurrent: NU 870  
 Seminar, observation and selected experience focused on teaching in undergraduate programs. Theories of teaching-learning process used in critically examining issues related to the teacher, the student, and the learning process. Development of a course, or unit and evaluation tools including criteria for clinical evaluation and formal test items.
- 876 Teaching in Schools of Nursing II (3-5 cr I) Miller**  
 Prereq: NU 875  
 Includes seminar, teaching in classroom and clinical area, evaluation of students, preparation of evaluation instruments and instructional materials and participation in other teaching activities.
- 880 Research Methods in Nursing (3 cr I) Brown and Staff**  
 Prereq: A graduate course in Statistics and one clinical course which is to be taken prior to or concurrent with NU 880.  
 Deals with the assessment of nursing research for the purpose of developing and conducting: research investigation in clinical nursing and a proposal for the utilization of research in a demonstration project within the student's clinical field. Once enrolled in NU 880, the student is expected to complete 3-6 cr in NU 894, NU 895, NU 896, or NU 897 during the subsequent semesters.
- 890 Readings in Medical-Surgical Nursing (1-6 cr I, II) Boosinger**
- 892 Readings in Psychiatric-Mental Health Nursing (1-6 cr I, II) Hook, Patino**
- 894 Research in Medical-Surgical Nursing (3-6 cr II) Brown, Boosinger, and Staff**  
 Prereq: NU 810, NU 880 and a graduate course in Statistics.  
 Under supervision, the student conducts, defends, communicates and evaluates a research project relevant to the theory, practice, or delivery of health services within the field of medical-surgical nursing.
- 895 Research in Maternal-Child Nursing (3-6 cr II) Brown, Rustia, and Staff**  
 Prereq: NU 830, NU 880 and a graduate course in Statistics.  
 Under supervision, the student conducts, defends, communicates and evaluates a research project relevant to the theory, practice, or delivery of health services within the field of maternal-child nursing.

**896 Research in Psychiatric-Mental Health Nursing (3-6 cr II)** Brown, Hook, and Staff

Prereq: NU 820, NU 880 and a graduate course in Statistics.

Under supervision, the student conducts, defends, communicates and evaluates a research project relevant to the theory, practice or delivery of health services within the field of mental health or psychiatric-mental health nursing.

**898 Seminar (1-6 cr I)**

Prereq: Permission of Instructor.

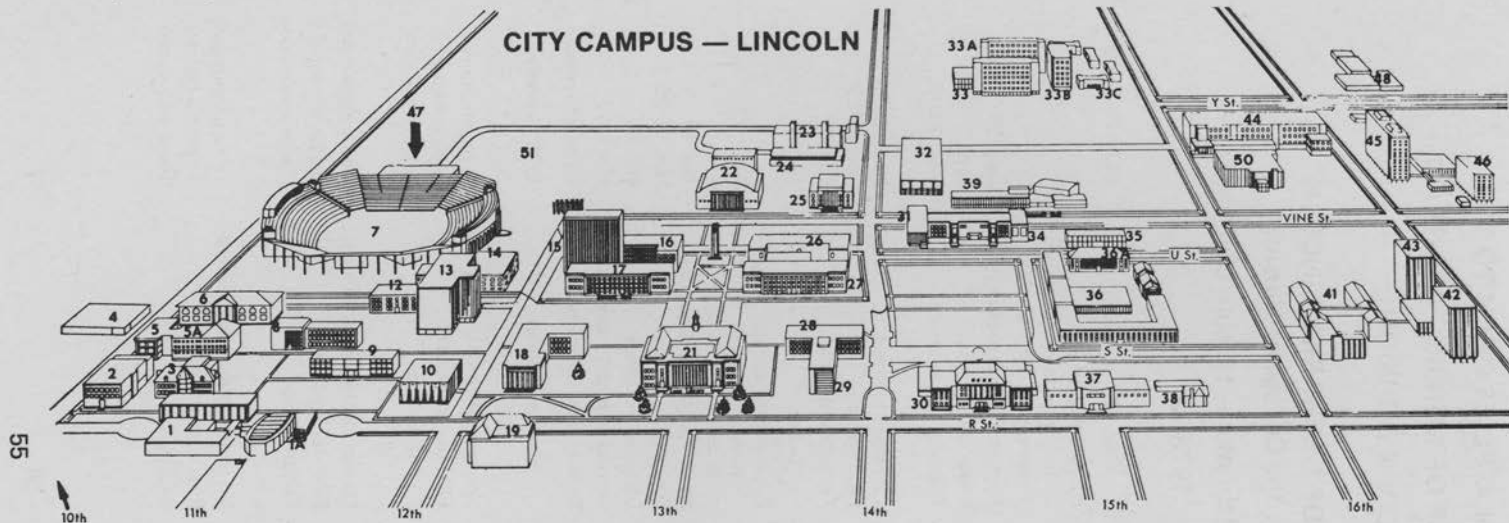


**THIS SECTION APPLIES ONLY TO THE  
UNMC COLLEGE OF NURSING PROGRAM  
LINCOLN DIVISION**

**UNIVERSITY OF NEBRASKA-LINCOLN  
Calendar for the College of Nursing  
University of Nebraska — Lincoln Division  
1976-78**

<i>1976</i>		<i>Fall</i>	<i>1977 Tentative</i>
Aug. 25, 26, 27	W-F	General Registration New registrations will not be accepted later than Aug. 27	
Aug. 30	M	First semester classes begin	Aug. 29
Sept. 6	M	Labor Day Holiday	Sept. 5
Nov. 24-28	Wed. 7:30 a.m. -Sun.	Thanksgiving vacation	Nov. 23-27
Dec. 17	F	Last day of classes	Dec. 15
Dec. 18-23	S-Th	First semester exams	Dec. 16-22
Dec. 23	Th	First semester ends	Dec. 22
<i>1977</i>		<i>Spring</i>	<i>1978 Tentative</i>
Jan. 12, 13, 14	W-F	General Registration New registrations will not be accepted later than Fri., Jan. 14	
Jan. 17	M	Second semester classes begin	Jan. 16
Mar. 20-27	Sun-Sun	Spring Vacation	Mar. 20-26
May 7	S	Last day of classes	May 5
May 9-13	M-F	Second semester exams	May 6-12
May 14	S	Second semester commencement	To be announced
		<i>Summer Session</i>	<i>1978 Tentative</i>
<i>Three Week Session</i>			
May 20	F	No registrations after this date	To be announced
May 23	M	First day of classes	To be announced
June 10	F	End of Session	To be announced
<i>First Five Week Session</i>			
June 10	F	No registrations after this date	To be announced
June 13	M	First day of classes	To be announced
July 15	F	End of session	To be announced
<i>Second Five Week Session</i>			
July 15	F	No registrations after this date	To be announced
July 18	M	First day of classes	To be announced
Aug. 19	F	End of session	To be announced

College of Nursing located in Fairfield Hall, Selleck Quadrangle



- Abel Hall, 45
- Administration Building, 29
- Andrews Hall, 27
- Architectural Hall, 3
- Athletic Fields, 51
- Avery Lab, 14
- Bancroft Hall, 34
- Behlen Physics Lab, 5
- Bessey Hall, 16
- Brace Physics Lab, 5-A
- Burnett Hall, 17
- Business Administration College, 18
- Cather Hall, 43
- Coliseum, 22
- Engineering Center, 50
- Faculty Club, 38
- Fairfield Hall 36B College of Nursing
- Ferguson Hall, 8
- Field House, 7-A

- 501 Building, 4
- Hamilton Hall, 13
- Harper Hall, 33-A
- Health Services, 35
- Henzlik Hall, 39
- Historical Society, 37
- Kimball Recital Hall, 1-A
- Law College, 2
- Love Library, 21
- Lyman Hall, 31
- Military and Naval Sciences, 25
- Morrill Hall, 26
- Nebraska Hall, 44
- Nebraska Union, 30
- Oldfather Hall, 15
- Physical Education, Men, 24
- Physical Education, Women, 32
- Physical Plant Offices, 48

- Police, Campus, 47
- Pound Hall, 42
- Power Plant, 23
- Residence Hall, Women, 41
- Residence Units, Greek, 33-C
- Richards Hall, 6
- Sandoz Hall, 46
- Schramm Hall, 33-B
- Seaton Hall, 36/A
- Selleck Quadrangle, 36
- Sheldon Art Gallery, 10
- Smith Hall, 33
- Stadium, 7
- Stout Hall, 12
- Teachers College, 28
- Temple Building, 19
- Westbrook Music Building, 1
- Woods Art Building, 9

## General Information:

Since the Fall of 1974, the College of Nursing has offered its undergraduate programs on the University of Nebraska-Lincoln campus as well as on the University of Nebraska Medical Center campus. The associate in science in nursing degree is awarded at the conclusion of the first two years of study. Graduates of the Associate Program take State Board Examinations for licensure as Registered Nurses. The Baccalaureate Program (third and fourth years) prepares graduates for either community health or hospital nursing. Students have the opportunity to elect nursing courses in areas of their interest. See general information for both the University of Nebraska Medical Center and University of Nebraska-Lincoln campuses.

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All applications for admission to the College of Nursing regardless of the campus of your choice, are processed by the Registrar's Office on the University of Nebraska Medical Center campus-Omaha. To apply for admission to the College of Nursing, you must submit a University of Nebraska Medical Center application to the Registrar's Office, University of Nebraska Medical Center campus. *University of Nebraska-Lincoln application procedures should not be used if you wish to apply for admission to the College of Nursing.*

Admission criteria, procedures and deadlines are printed elsewhere in this bulletin.

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## FACILITIES FOR INSTRUCTION – LINCOLN DIVISION

### Clinical Facilities:

The College of Nursing, University of Nebraska-Lincoln Division, utilizes a variety of health agencies throughout the Lincoln area for clinical learning and experience. Cooperating Community Agencies include:

- Bethesda Hospital
- Lincoln General Hospital
- Lincoln-Lancaster County Health Department
- Lincoln Regional Mental Health Center
- St. Elizabeth Community Health Center
- The Tabitha Home
- The Veterans Administration Hospital of Lincoln

All clinical course work is under the direct supervision of the University of Nebraska College of Nursing faculty.

### Learning Resources:

University of Nebraska-*Lincoln*

The College of Nursing is located on the City Campus in Fairfield Hall within the Selleck Quadrangle. In addition to faculty offices and classrooms

there is a Learning Center which provides study carrels, a wide variety of media and a skill practice area for independent study.

The main collection of nursing monographs and periodicals is housed in the Don L. Love Memorial Library on the City Campus.

Information on general academic services available to students enrolled on the University of Nebraska-Lincoln campus is printed in the General Information Bulletin of the University of Nebraska-Lincoln.

## **STUDENT SERVICES:**

### **Activities:**

College of Nursing students enrolled on the University of Nebraska-Lincoln Campus may participate in campus extra-curricular activities so long as they meet the official University Eligibility Requirements. A student wishing to participate in Rush Week must apply directly to the Interfraternity Council or Panhellenic Council during the summer.

### **Financial Aid**

All applications for scholarships and loans are processed through and administered by the University of Nebraska Medical Center Financial Aid Office. Detailed information on the kinds of financial assistance available is printed elsewhere in this Bulletin.

### **Health Services**

Health services are provided by the University Health Center which offers a wide variety of in-patient and out-patient services. Fees are charged for required laboratory test and x-rays. Further information is printed in the General Information Bulletin of the University of Nebraska-Lincoln.

### **Housing:**

College of Nursing students may live in one of the residence halls located on the campus. Single Freshmen are required to live on campus or with parents. Sophomores may live in residence halls, fraternity or sorority houses, or seek their own house accommodations.

Housing contracts are sent to students accepted into the College of Nursing. Cost for room and board for one academic year (two semesters) is: Double Room – \$1225, Single Room – \$1575.

The Housing Office, Room 1100 Seaton Hall, maintains listings of rooms, apartments, duplexes and houses available.

## ESTIMATED EXPENSES, TUITION, FEES PER SEMESTER UNIVERSITY OF NEBRASKA LINCOLN DIVISION

	<i>Fall</i>	<i>Spring</i>	<i>Total 1 Yr.</i>
Tuition (Nebr. Resident)	\$ 320 (16 hrs.)	\$ 320 (16 hrs)	\$ 640.00
Resident \$20.00 per cr. hr.			
Non-Res. \$54.00 per cr. hr.			
Board and Room (UNL Resident)	612.50	612.50	1225.00
Student Health and Activity Fee	61.50	61.50	123.00
Books (Estimated)	200.00	100.00	300.00
Uniforms (First 2 yrs)	100.00	—	100.00
Travel Approximate	<u>50.00</u>	<u>50.00</u>	<u>100.00*</u>
<b>Total</b>	<b>\$1344.00</b>	<b>\$1144.00</b>	<b>\$2488.00</b>

Students should plan for Freshman summer session. Estimated expenses including Tuition \$160.00 Room and Board \$225, Books \$25, Fees \$18.00 or \$428.00.

### Miscellaneous Fees\*

Resident application fee . . . . .	10.00**
Non-resident application fee . . . . .	25.00**
CLEP (regularly scheduled examinations) . . . . .	National Price***
Late registration . . . . .	10.00
Reinstatement of cancelled registration . . . . .	10.00
Change of class schedule (drop & add) . . . . .	5.00
Laboratory Fee (per semester) . . . . .	15.00
Credit by examination (per course) . . . . .	25.00
Cap and gown rental	
Undergraduate cap and gown . . . . .	4.75
Master's cap, gown and hood . . . . .	10.00
College pins, approximately . . . . .	20.00
State Board Examination Fee . . . . .	50.00
Deferred Tuition Payment . . . . .	5.00
Transcript (per copy) . . . . .	1.00
Special Health Services (per copy) . . . . .	10.00

\*Tuition and Fees are subject to change

\*\*The application fee is not refundable and not applicable toward tuition, general fees or any other assessments.

\*\*\*No additional charge will be levied for recording any academic credit granted from the results of a CLEP examination.

Information relative to general fees and expenses applicable to all students on the Lincoln campus are listed in the General Information Bulletin of the University of Nebraska-Lincoln.

### Transportation Cost:

Students are responsible for their own transportation to and from clinical facilities.



### Payment of Tuition, Fees, Room and Board:

Tuition and fees are due the first day of classes, a grace period of approximately three weeks is allowed. The final date is announced each semester.

Housing payments are due according to the payment schedule selected when the housing contract is signed.

### Fee Refunds:

Students who withdraw from the University or drop a course before the twenty-eighth calendar day of the semester may be entitled to a refund of a portion of tuition and fees. The refund schedule is as follows:

<i>Period of Enrollment**</i>	<i>Refund*</i>
1st week	100%
2nd week	75%
3rd week	50%
4th week	25%
After the 4th week	No refund

\*In the event of withdrawal, no portion of the registration deposit is refunded; also you will be expected to pay any unpaid portion of the percentage of tuition and fees chargeable.

\*\*The period of enrollment is the elapsed time from the beginning of the semester through the day you file your drop or withdrawal form with the Office of Registration.

### Auditing:

A course may be audited with the permission of the instructor and the dean of the college in which the course is offered. The student must be academically qualified and there must be adequate space and facilities for the student to audit a course. There is no credit for an audited course. Application cards for auditing courses may be secured from Window 2, street level, Registrar, Administration Building after the first day of classes for the semester or summer session. The fee for auditing a course is one-half the current resident credit hour fee, unless the student is already registered for 12 or more hours, in which case there is no fee.

### Transcripts:

Transcripts are obtained from the Registrar's Office, Conkling Hall, University of Nebraska Medical Center, 42nd and Dewey, Omaha, Nebraska 68105.

### COURSE OF STUDY – ASSOCIATE PROGRAM – Lincoln Division

The curriculum for the first two years of study leading to the Associate of Science in Nursing Degree on the University of Nebraska – Lincoln campus combines nursing and supporting general education courses throughout the curriculum sequence. Required general education courses are described in the College of Arts and Science Bulletin – Lincoln. A total of 71

credits are required for graduation on the Lincoln Campus. The following illustrates the sequence of courses for the full-time student enrolled on the University of Nebraska – Lincoln campus for his Freshman and Sophomore years. Also, all course requirements listed in the following course of study must be taken in the semester scheduled. Non-nursing requirements may be completed prior to the scheduled nursing requirements:

### First Year

<i>Fall Semester</i>		<i>Credits</i>
Zoo 121	Human Physiology and Anatomy I	4
Psych 170	Elementary Psychology I	3
Nurs 102	Foundations of Nursing I	7
Nurs 212	Introduction to Nutrition	2
		<u>16</u>

### *Spring Semester*

Zoo 122	Human Physiology and Anatomy II	4
Micro 102	Biology of Microorganisms	4
Nurs 112	Foundations of Nursing II	8
		<u>16</u>

### *Summer Sessions*

Chem 105	Survey of Chemistry I	4
Psych 171	Elementary Psychology II	3
		<u>7</u>

### Second Year

#### *Fall Semester*

Sociol 153	Introduction to Sociology	3
English or Humanities		3
Nurs 222	Foundations of Nursing III	10
		<u>16</u>

#### *Spring Semester*

English or Humanities		3
Nurs 232	Foundations of Nursing IV	12
Nurs 242	Nursing and Society	1
		<u>16</u>

Chemistry 106 – Survey of Chemistry II, is required for admission to the third year.

## BACCALAUREATE PROGRAM

Beginning in the Fall semester 1975 all Registered Nurses (graduates of an Associate Degree in Science Program other than the University of Nebraska or of a diploma program) who desire a Baccalaureate Degree in Nursing will apply for admission directly to the Baccalaureate Program. University of Nebraska Associate Degree graduates must update their original applications to the College of Nursing by the deadline dates.

Each applicant admitted must be licensed to practice as a Registered Nurse in Nebraska.

**PROGRAM OF STUDY, (3rd and 4th years), BACCALAUREATE PROGRAM**

The program of study for the junior and senior years includes both required and elective courses in nursing. The required nursing courses are Health Maintenance in Nursing, Health Reintegration in Nursing, and Quality Assurance of Nursing Care.

Students are able to elect courses which will provide them with additional preparation in an area of nursing. Elective courses in nursing are offered in the following areas: Clients of Various Age Groups; Clients with Complex Health Problems; Clients in Emergency and Intensive Care Settings; Clients in Community Settings, Rural Nursing; Expanded Role of the Nurse; and Process of Management and Administration of Nursing Care. Suggested electives both in Nursing and Liberal Arts are listed in the program of study.

Other required related courses are in the biological and social sciences. A course in Statistics is also required.

Students who are graduates of basic programs other than the University of Nebraska must enroll in a 1 credit (15 hours – 1 week) course NU 310, Basic Concepts of Nursing, prior to beginning the first nursing course.

The total number of credits required for graduation from the Baccalaureate Program in Nursing is sixty. These are in addition to credits required for admission to the program and must include all required and elective credits within the prescribed range.

The prescribed credits are: Required nursing course credits 16-17; Nursing Electives 12-15 credits; Non-nursing required credits 15; Non-nursing electives 12-15 credits.

**Third Year**

*Fall Semester*

BioChem 315	.....Biochemistry	.....3
Nurs 310	.....Basic Nursing Concepts	.....1*
Nurs 320	.....Health Maintenance Nursing	.....6
Statistics	.....	.....3
Related Social Science	.....	.....3
		<u>15-16</u>

*Spring Semester*

Pharm 330	.....Pharmacodynamics	.....2
Physiol 331	.....Pathophysiology	.....3
Micro 332	.....Immunology	.....1
Nurs 350	.....Health Reintegration Nursing	.....6
Related Social Science or Elective	.....	.....3
		<u>15</u>

**Fourth Year**

*Fall Semester*

Nurs 410	.....Quality Assurance of Nursing Care	.....4
Related Social Science or Electives	.....	.....6
Nursing Elective	.....	.....4
		<u>14</u>

Spring Semester

Nursing Electives . . . . .	10
Non-Nursing Electives . . . . .	6
	<hr/>
	16

\*Required only for students who have not completed their Basic Nursing Program at the University of Nebraska.

## COURSE DESCRIPTIONS ASSOCIATE DEGREE PROGRAM NURSING COURSES

Credit allowance for nursing courses is based on a semester. Each class hour earns 1 credit hour. Clinical laboratory hours are computed on a basis of 1 credit for each three hour laboratory period.

**102 Foundations of Nursing I (7 cr)**

Class 4, Lab 9

This course introduces the student to the client-centered view of nursing. This view of nursing is approached within the framework of the client as a bio-psycho-social whole adapting to his environment. The nursing process of assessment, planning, intervention and evaluation is introduced with emphasis on use of beginning decision-making, interpersonal communicative, observational and technical skills. Concepts: Basic human needs; levels of wellness; growth, development and maturation from conception to death are used in an integrated manner.

**112 Foundations of Nursing II (10 cr)**

Class 6, Lab 12

This course continues to focus on client-centered nursing. The use of the nursing process of assessment, planning, intervention and evaluation is further developed. The basic human needs are viewed as the motivating factors that initiate adaptive behavior in situational and/or maturational crises. These are considered in terms of the client's physiological and immediate psychosocial adaptation. Adaptational processes related to the birth process, patterns of behavior and situational crises of hospitalization are incorporated.

Prerequisite: Completion of prescribed first semester course.

**212 Introduction to Nutrition (2 cr)**

Focuses on normal nutritional needs and introduces the role of the nurse in assisting clients in meeting nutritional needs.

**222 Foundations of Nursing III (10 cr)**

Class 6, Lab 12

This course continues to focus on client-centered nursing. The nursing process is further developed and incorporates the determination of priority of client's needs in the present situation. Planned interventions are designed to include the client's expressed preferences. Emphasis is placed upon commonly occurring predictable physiological and immediate psychosocial adaptations to deficient or excessive, appropriate or inappropriate stimuli. Client's bio-psycho-social adaptations to stimuli affecting sexuality (self-actualization) and oxygenation are emphasized.

Prerequisite: Completion of prescribed first year courses.

**232 Foundations of Nursing IV (12 cr)**

Class 7, Lab 15

This course continues to focus on client-centered nursing. The principles of management of client care through others are introduced and used in the clinical setting. As a problem solving tool, the nursing process is shared with other health care personnel in providing client care.

Emphasis is placed upon commonly occurring predictable physiological and immediate psychosocial adaptations to deficient or excessive, appropriate or

inappropriate stimuli. Client's bio-psychosocial adaptations to stimuli affecting nutrition and elimination, sensory-motor, and safety are emphasized.

Prerequisite: Nursing 222

**242 Nursing and Society (1 cr)**

Exploration of current trends and issues relative to ways in which nursing contributes to meeting society's needs for health care. Focuses on the role of the individual nurse as a practitioner and citizen.

**COURSE DESCRIPTIONS**  
**BACCALAUREATE PROGRAM**  
**REQUIRED COURSES AND ELECTIVES**

**Credit allowance for nursing courses is based on a semester. Each class hour earns 1 credit hour. Clinical laboratory hours are computed on a basis of 1 credit for each three hour laboratory period.**

**310 Basic Nursing Concepts (1 cr)**

Provides the learner coming from various other educational settings with the frame of reference upon which this program is based. Particular emphasis will be placed upon the concept of stimulus-adaptation as this relates to the nursing process.

Prerequisites: This course is specifically designed for students who are graduates from Associate Degree Programs other than University of Nebraska, or Diploma programs who are entering at the Baccalaureate level of the College of Nursing.

**REQUIRED COURSES**

**320 Health Maintenance Nursing (6 cr)**

Class 4, Lab 6

Involves examination of concepts of health; data basis to the assessment of client adaptation and modes of collection; client's adaptive responses at various stages of the life cycle; and nursing intervention designed to support, promote, and/or alter client's adaptation. This course is organized around the concepts of family, community, crisis theory and prevention. It focuses on health assessment and health maintenance and includes practice in a variety of community-based settings.

Prerequisites: Prerequisites for upper division nursing courses as stated in Admission Policies.

Prerequisite or Concurrent: Social Science course focused on society, culture, and/or life style.

**350 Health Reintegration Nursing (6 cr)**

Class 3, Lab 9

Exploration of the interrelationship of the multiple biopsychosocial factors which contribute to the development, continuation and resolution of acute and long-term illness. Expands the use of decision making in designing, implementing and evaluating nursing interventions that foster client adaptation to complex and life threatening illnesses. Focuses on restoration to optimal level of health by assisting the client in utilizing internal, family, health care, and other community resources. Includes application of appropriate research findings to the care of client.

Prerequisite: Health Maintenance Nursing, Biochemistry, Statistics

Prerequisite or Concurrent: Pathophysiology, Pharmacodynamics, Immunology

**410 Quality Assurance of Nursing Care (4 cr)**

Class 2, Lab 6

Exploration of the role of the professional nurse in examining nursing practice as it influences the quality of health care, and in shaping nursing practice to promote quality health care. Examination of the client, organizational, societal, and nursing

practice factors affecting the quality of nursing care of a selected group of clients. Exercises in analyzing and evaluating standards and criteria, measuring quality of nursing care, and proposing strategies for needed change as well as working with the client and nursing personnel.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing

Prerequisite or Concurrent: Social Science course in organization and/or change theory.

## NON-NURSING COURSES

### 315 Biochemistry (3 cr)

This course studies the Chemistry and reactions of living matter, metabolism and control mechanisms in whole organisms, organs, cells and subcellular systems, metabolic patterns and bio-synthetic pathways.

### 330 Pharmacodynamics (2 cr)

A study of interactions between drugs and living systems. The emphasis is on drugs and chemicals used in the prevention/treatment of disease; their action, body response and excretion.

Prerequisite: Biochemistry

### 331 Pathophysiology (3 cr)

This course deals with general principles, causes and underlying mechanisms of disease phenomena. The disease entities include cell injury, inflammation, neoplasms, cardio-vascular, respiratory, digestive, renal and neuro-endocrine system disturbances.

Prerequisite: Biochemistry

### 332 Immunology (1 cr)

Biological, physical and chemical properties of antigens and antibodies; mechanisms of precipitation and agglutination reactions, cytotoxic reactions, mediated by antibody and complement; mechanisms of antibody formation; nature and mechanisms of hyper-sensitivity reactions.

Prerequisite: Biochemistry

Required non-nursing courses in area of Society, Culture and Life Style and Society and Organizations and an undergraduate course in statistics can be taken at University of Nebraska, Lincoln or University of Nebraska at Omaha.

Guidance in selection of courses is available from Chairman of Baccalaureate Program or Student Affairs Advisor, College of Nursing.

## ELECTIVE COURSES:

### 415 Care of the High Risk Client in the Emergency Room, Operating Room, and Recovery Room (4 cr)

Class 2, Lab 6

An exploration of the physiological and psychosocial response to surgical intervention and emergency care as it affects client and family adaptation in the hospital, home, and community. Focuses on planning, implementation and evaluation of nursing care for clients in the surgical suite and emergency room. Includes opportunities for the student to develop proficiency in the affective, cognitive, and psychomotor skills necessary to provide quality nursing care. Provides options for clinical experiences in either the emergency room, operating room, or recovery room depending on the availability of facilities.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.

### 417 Care of the High Risk Client with Interferences in Cardiopulmonary Adaptation (4 cr)

Class 2, Lab 6

Study of the nursing care of clients with cardiopulmonary health problems. Examination of the interrelationship of biopsychosocial factors which affect client



- and family adaptation. Includes primary, secondary, and tertiary prevention with emphasis on the care of clients in critical care settings.  
Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing or Permission of the Instructor.
- 421 Community Health Nursing (6 cr)**  
Class 3, Lab 9  
Continued study of health care of individuals, families, and other groups in the community and of planning, implementing, and evaluating nursing interventions to meet health needs. Consideration of all levels of prevention with emphasis on primary prevention. Examination of the nurse's role in community health program planning and implementation, including consideration of community organization and health care delivery. Includes experience in urban and rural settings as available.  
Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.
- 423 Perinatal Care (4 cr)**  
Class 2, Lab 6  
A family centered approach to nursing care with emphasis on the 28th week of gestation through the 28th day of life. Focuses on clients who have or are at risk for developing health problems. Includes experiences in the home, outpatient and in-patient settings.  
Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.
- 425 Nursing in a Rural Community (4 cr)**  
Class 2, Lab 6  
Study of the health problems of people in a rural setting in relation to the economy, industry, and available health services in the community. Focus is on identification of health problems and planning and providing for their possible solution. Includes comparison of the responsibilities of professional nurses in urban and rural settings. Provides for development of abilities needed by the professional nurse in a rural setting.  
Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.  
Prerequisite or Concurrent: Quality Assurance of Nursing Care
- 427 Nursing Administration of Small Hospitals and Nursing Homes (4 cr)**  
Class 2, Lab 6  
Study of fundamental aspects of administration and supervision related to delivering nursing care in a small hospital or nursing home. Includes experience in nursing administration situations in a small hospital and nursing home.  
Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.  
Prerequisite or Concurrent: Quality Assurance of Nursing Care or Permission of the Instructor.
- 429 Care of the Handicapped Child (4 cr)**  
Class 2, Lab 6  
Study of the biopsychosocial health care needs of the child who has interferences with cognitive and biophysical development. Focuses on nursing interventions to support and promote the adaptation of the handicapped child and his family. Includes experiences in the home and in outpatient and residential settings.  
Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.



**431 Community Mental Health Nursing (4 cr)**

Class 2, Lab 6

Examination of the role of the nurse and the typical team approach to community mental health. Assessment of the probable influences of psychosocial-cultural variables on long term psychological maintenance or growth. Planning and implementing nursing interventions with individuals and groups to promote psychosocial adaptation.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.

**433 Child Mental Health Nursing (4 cr)**

Class 2, Lab 6

Study of the nursing care of children with actual or potential interferences in psychosocial adaptation. Includes the child, his family, and environmental influences related to primary, secondary, and tertiary prevention.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.

**435 Care of the Older Person (4 cr)**

Class 2, Lab 6

Study of the biopsychosocial changes occurring in the older person and the nursing interventions needed to help older people maintain their optimal level of wellness. Includes experiences in the home, outpatient, and inpatient settings.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of Instructor.

Prerequisite or Concurrent: Quality Assurance of Nursing Care or Permission of the Instructor.

**437 Directed Study (1-6 cr)**

Designed to meet the needs and interests of students for practice and/or theory in nursing not offered in other courses. Objectives and learning experiences to be planned by the student and instructor.

Prerequisite: Health Maintenance Nursing and Permission of the Chairman of the Baccalaureate Program and the Instructor.

**439 Nursing Care of the Client During the Diagnostic Process (4 cr)**

Class 2, Lab 6

Examination of adaptation of client and family during the diagnostic phase, the dimensions of diagnostic studies, interdisciplinary planning, and the nursing role. Focuses on nursing interventions that promote client and family adaptation, and interdisciplinary goals. Includes experiences with clients, their families and members of other disciplines.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.

**441 School Nursing (6 cr)**

Class 3, Lab 9

Study of health care of school populations. Includes biopsychosocial needs of children K-12 with the child viewed in the context of his family and community. Consideration of the nurse's role as part of school and community-wide health team. Practice in health assessment, health counseling, and health education in a setting consistent with student's career goals (elementary or secondary schools) when possible.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.



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## THE STATUTORY REQUIREMENTS FOR RESIDENCY

(Effective September 1, 1972)

85-502. A person shall not be deemed to have established a domicile in this state, for the purpose of sections 85-501 to 85-804, unless:

- (1) Such person is of legal age and shall have established a home in Nebraska where he is habitually present, with the intention of making this state his permanent residence;
- (2) The parents, parent, or guardian having custody of a minor registering in a state educational institution shall have established a home in Nebraska where such parents, parent, or guardian is habitually present with the intention of such parents, parent, or guardian to make this state their, his, or her permanent residence; Provided, that if a person has matriculated in a state educational institution while his parents had an established domicile in this state, and the parents leave the state, such person shall not lose his domiciliary status by reason of such parents, parent, or guardian having ceased to reside in this state if such person has the intention to make this state his permanent residence.
- (3) An emancipated minor, who shall have established a home in Nebraska where he is habitually present with the intention of making this state his permanent residence, and shall not have lived with nor been supported by his parents, or either of them, for two years or more prior to such registration;
- (4) Such person is a nonresident of this state prior to marriage, and marries a person who has established a home in Nebraska, where he is habitually present with the intention of making this state his permanent residence;
- (5) Such person, if an alien, shall have begun processing his United States naturalization papers, and shall have established a home in Nebraska where he is habitually present with the intention to make this state his permanent residence;
- (6) Such person is a dependent of a staff member of the University of Nebraska or one of the Nebraska state colleges who joins the staff immediately prior to the beginning of a term from an out-of-state location; or
- (7) Such person is on active duty with the armed services of the United States and has been assigned a permanent duty station in Nebraska, or is a legal dependent of a person on active duty with the armed services of the United States assigned a permanent duty station in Nebraska.

Sec. 2. No person shall be deemed to have established a home in Nebraska where he is habitually present unless he shall execute an Affidavit of intent that the State of Nebraska is his permanent residence and has been his permanent residence for one year immediately prior to the execution of the Affidavit of intent, and he shall:

- (1) Have been registered to and be eligible for voting in Nebraska State elections;
- (2) Have continually for one year immediately prior to the beginning of the semester or summer session for which the student is enrolling:
  - (a) Paid applicable Nebraska sales and Nebraska income tax as a Nebraska resident; and
  - (b) Registered and has assessed for applicable taxation in Nebraska, all personal property requiring registration, as may be owned by such person, or
- (3) Own a home in Nebraska in which such person is residing or have executed a contract to purchase and be making payments on a home in Nebraska in which such person is residing.

Sec. 3. The provisions of this act shall apply to enrollment of students after August 31, 1972.

Sec. 4. That original section 85-502, Reissue Revised Statutes of Nebraska 1943, is repealed.

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The University of Nebraska Medical Center complies with the spirit and intent of the 1964 Civil Rights Act including Title IX regulations prohibiting sex discrimination in education specifically regarding the application of students to its several educational programs and the hiring of employees. A grievance procedure has been established which provides for a prompt and equitable resolution of student and/or employee complaints relating to any sex discrimination by the University of Nebraska Medical Center.

All statements in this publication are announcements of *present* policy only and are subject to change at any time without prior notice.



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University of Nebraska

Medical Center

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