

1978

Bulletin of the College of Nursing, 1978-1980

University of Nebraska Medical Center

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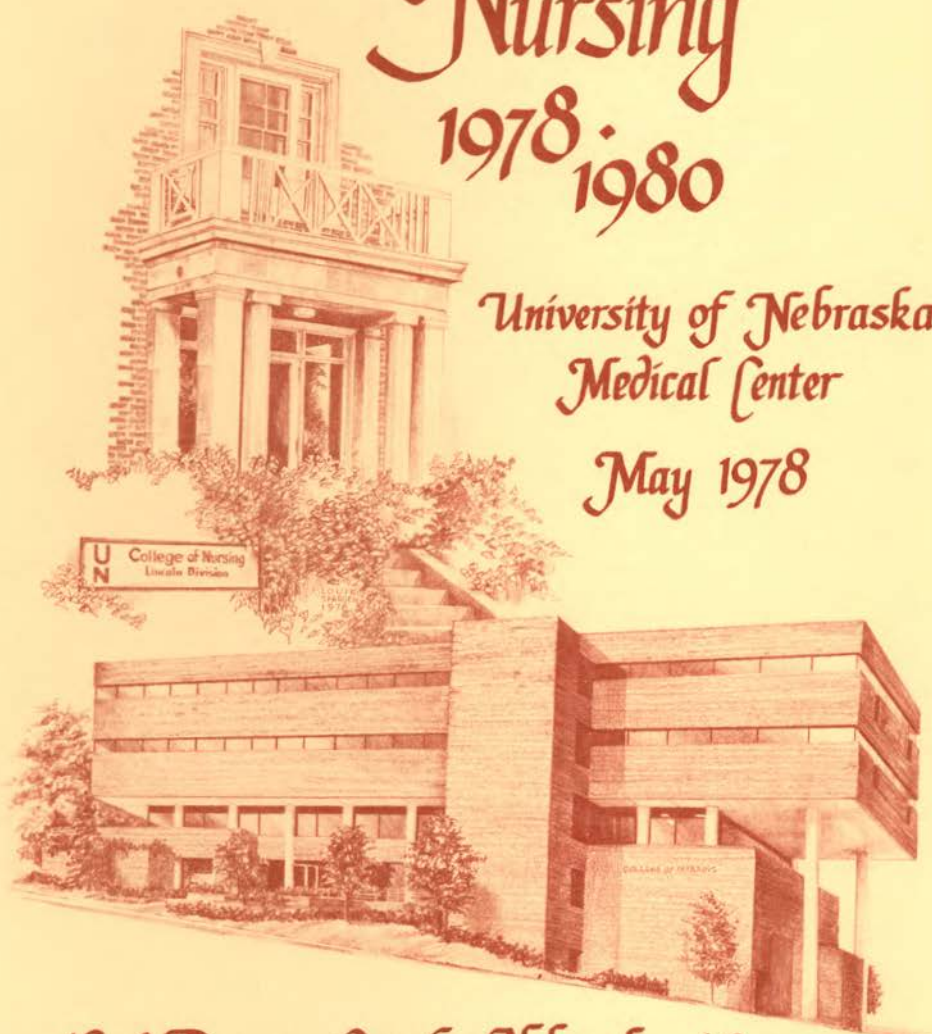
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Sup
Bulletin of the
College of
Nursing
1978-1980

University of Nebraska
Medical Center
May 1978



42nd Dewey • Omaha, Nebraska 68105

ATTENTION – NURSING CANDIDATES

Beginning in the fall of 1973 all nursing students entered the College of Nursing as freshmen. (There is no pre-nursing year of college required). All students enroll in the Associate Program and graduate with an Associate Degree at the end of two years. They then take the State Board examinations and become licensed as Registered Nurses. Those wishing a baccalaureate degree continue for an additional two years. During the junior and senior year all students have a core of community-related experiences and the opportunity to elect nursing courses and courses in the liberal arts.

The University of Nebraska Medical Center, Omaha, Nebraska 68105
The College of Nursing
Bulletin for 1978-80
Published May, 1978
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**BULLETIN OF THE
UNIVERSITY OF NEBRASKA MEDICAL CENTER**

**COLLEGE OF NURSING
1978-1980**

For additional information, please write

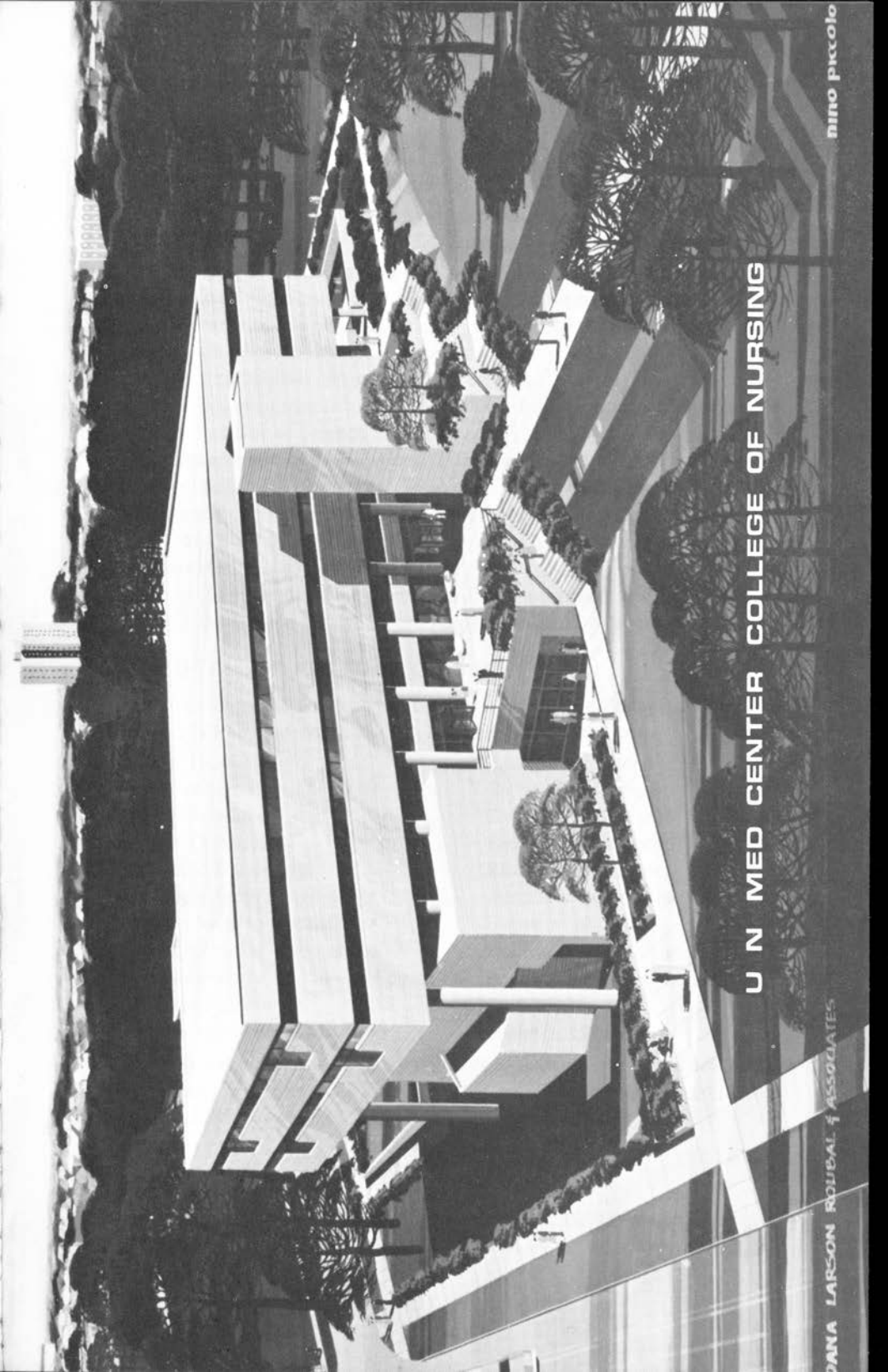
DEAN, COLLEGE OF NURSING

**University of Nebraska
Medical Center**

42nd and Dewey Avenue, Omaha, NE 68105

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U N MED CENTER COLLEGE OF NURSING

DANA LARSON ROUDAL & ASSOCIATES

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COLLEGES, SCHOOLS AND DIVISIONS OF THE UNIVERSITY OF NEBRASKA MEDICAL CENTER

COLLEGE OF MEDICINE

The College of Medicine operates a fully accredited program leading to the Doctor of Medicine degree. The college directs university residency programs in most of the major specialties. The college also offers for students presenting pre-medical college credits of high standard and who have satisfactorily completed all courses of the first six quarters in medicine without having previously received a bachelor's degree, opportunity to receive a degree of Bachelor of Science in Medicine.

The Department of Medical and Educational Administration offers the Bachelor of Science in Secondary Education with a teaching endorsement in School Health Education and Community Health Education; and the Bachelor of Science in Environmental Health and certification as an environmentalist.

Continuing Education for medical doctors and others is offered through the college's continuing education program in the Eppley Center.

SCHOOL OF ALLIED HEALTH PROFESSIONS

The School of Allied Health Professions within the College of Medicine offers baccalaureate, associate degree, and certificate programs:

Medical Technology	Bachelor of Science
Nurse Anesthetist	Bachelor of Science
Physical Therapy	Bachelor of Science
Physician's Assistant	Bachelor of Science
Radiologic Technology	Bachelor of Science
Radiologic Technology	Associate of Science
Nuclear Medicine Technology	Bachelor of Science
Nuclear Medicine Technology	Associate of Science
Biomedical Communications Education	Post-Baccalaureate Certificate
Radiation Therapy	Certificate
Health Services Administration	Bachelor of Science

Graduate degrees offered by the Graduate College at the Medical Center include Master of Science in Pathology for medical technologists; and the post-baccalaureate certificate in Biomedical Communications.

Bulletins may be obtained upon request.

COLLEGE OF NURSING

The College of Nursing offers the Associate of Science in Nursing degree at conclusion of two years of study, and the Bachelor of Science in Nursing

degree at completion of the junior and senior years. Graduates of the Baccalaureate Program are prepared for either community health or hospital nursing and have opportunity to elect courses in areas such as rural community nursing, care of the handicapped child, care of the critically ill patient, etc. Graduates of the Associate Program take state board examinations and are licensed as Registered Nurses.

The college also offers graduate programs leading to the Master of Science in Nursing for qualified applicants. There are four majors offered in the masters program: medical-surgical, psychiatric nursing, maternal-child nursing and community health nursing. Role preparation is offered in clinical specialization, nursing service administration and teaching in schools of nursing. (See Graduate College summary or the Graduate College Bulletin of the University of Nebraska Medical Center).

COLLEGE OF PHARMACY

The College of Pharmacy offers a program leading to the degree of Doctor of Pharmacy.

The College also offers the Masters degree in the Departments of Pharmaceutics, Pharmacodynamics and Toxicology, Biomedical Chemistry. These three departments are also a part of the interdepartmental Area of Medical Sciences. Graduate course work in the interdepartmental Areas of Medical Sciences may lead to either the Masters or the PH.D. degree (see the Graduate College summary or the Graduate College Bulletin of the University of Nebraska System).

THE GRADUATE COLLEGE

The Graduate College of the University of Nebraska operates as a system-wide educational organization with programs administratively located on each of the three campuses of the University of Nebraska: The University of Nebraska-Lincoln, the University of Nebraska at Omaha, and the University of Nebraska Medical Center, Omaha. Those programs, which are administratively housed on the Medical Center campus, are as follows: Four departments of the College of Medicine (Anatomy, Biochemistry, Medical Microbiology, and Physiology and Biophysics) offer independent majors leading to the degree of Master of Science or Doctor of Philosophy. The Departments of Pathology and Radiology offer independent majors leading to the degree of Master of Science only, while the Department of Psychiatry offers a major leading to the degree of Master in Psychiatric Occupational Therapy. In addition fourteen departments of the College of Medicine (Anatomy, Anesthesiology, Biochemistry, Internal Medicine, Medical Microbiology, Obstetrics and Gynecology, Otolaryngology and Maxillo-Facial Surgery, Pathology, Pediatrics, Pharmacology, Physiology and Biophysics,

Psychiatry, Radiology, and Surgery); and three departments of the College of Pharmacy (Biomedical Chemistry, Pharmaceutics, and Pharmacodynamics and Toxicology) cooperate in offering a medical sciences interdepartmental area program which permits the student to engage in a course of study for the Master of Science degree or the Doctor of Philosophy degree with concentration in the area rather than a specific department.

Three departments of the College of Pharmacy (Biomedical Chemistry, Pharmaceutics, and Pharmacodynamics and Toxicology) offer independent majors leading to the Masters of Science degree as well as cooperating in the medical sciences interdepartmental area graduate program.

A graduate program leading to the Degree of Master of Science in Nursing with emphasis in Psychiatric Nursing, Medical-Surgical Nursing, Maternal-Child Nursing and Community Health Nursing is available in the College of Nursing.

Graduate College educational programs are primarily designed to support and extend programs of the professional colleges or schools located on the Medical Center campus. Departments within each of the major colleges, namely Medicine, Nursing, and Pharmacy, provide such courses.

Individual bulletins of the colleges, schools, and divisions of the Medical Center can be obtained free of charge from:

Office of the Registrar
University of Nebraska Medical Center
42nd & Dewey
Omaha, Nebraska 68105

By-Laws of the University of Nebraska Board of Regents state:

"This Bulletin includes the criteria for admission, academic progress, certificates, and degrees for the College of Nursing of the University of Nebraska Medical Center."

"Admission to the University and the privileges of the University Student shall not be denied to any person because of age, sex, race, color, national origin, or religious or political beliefs."

University of Nebraska Medical Center policy prohibits discrimination against any *employee* or *applicant* for employment on the basis of race, color, religion, sex, national origin, age, or handicap, and the University has taken affirmative action to ensure that employees and applicants are treated without regard to any of these factors. This includes, but is not limited to recruitment, selection, hiring, placement, promotions, transfer, demotion, training, and pay.

UNMC policy prohibits denial of Medical Center privileges to *students* or *applicants* for admission on the basis of race, color, religion, sex, national origin, age or handicap. These privileges include but are not limited to admission, class assignments, scholarships, fellowships, assistantships, and financial aid, as well as housing and recreational facilities. Furthermore,

student organizations must base their selection of students for membership on criteria which will not include race, color, religion, sex, national origin, age or handicap.

In accordance with provisions of Section 504 of the Rehabilitation Act of 1973 and all regulations properly issued thereunder to protect the rights of handicapped persons, it is UNMC policy that no program or activity administered by the Medical Center which receives federal financial assistance shall exclude from participation, deny benefits to, or subject to discrimination, any individual solely by reason of his or her handicap.

In summary, UNMC policies are in accord with:

Title VI of the Civil Rights Act of 1964

Title IX of the Educational Amendments of 1972

Sections 503 and 504 of the Rehabilitation Act of 1973

Sections 799A and 854 of the Public Health Services Act

The Affirmative Action Officer for UNMC is the Executive Assistant to the Chancellor (currently Cecil R. Boughn) who is the designated Coordinator of UNMC Compliance Programs and procedures for implementation of these policies.

This notice is issued in response to Section 504 of the Rehabilitation Act of 1973, HEW Regulations part 84, subpart A, section 84.8, effective June 3, 1975 and in response also to similar requirements of the other statutes cited above.

THE UNIVERSITY OF NEBRASKA

The University's Heritage

Founded in 1869, the University of Nebraska is one of the major institutions of public higher education in mid-America. On its Lincoln and Omaha campuses it serves approximately 39,000 students.

The University's classes began September 7, 1871, in the original building, University Hall, which was located on the edge of the then new Nebraska capital village of Lincoln. Despite deep economic difficulties and disputes over policy, the University survived its early years and by 1886 had inaugurated the first program in graduate education west of the Mississippi. In 1908 it received membership in the Association of American Universities, evidence of the high quality of its effort in teaching and research.

The Present Organization

The University is composed of three major campuses, each with its own chancellor and staff. The chief executive officer of the University is the President.

The Lincoln Campuses

There are two campuses in Lincoln, one, the Downtown or City Campus, 195 acres, developed on the original site; the other, East Campus, 332 acres, about ten minutes away, developed on the location of the College of Agriculture. More than 22,000 students were enrolled at Lincoln in the fall of 1977, and it is from these campuses that the University's outstate activities, including the Experiment Stations and Agricultural Extension Service offices, are directed.

On the City Campus are the College of Architecture, Arts and Sciences, Business Administration, Engineering and Technology, the Graduate College, and Teachers College. Three schools are also located on the City Campus: Environmental Development, Journalism, and Music. The College of Nursing Lincoln Program is also on the City Campus.

On the East Campus are the College of Agriculture, the College of Home Economics, the College of Law, and the College of Dentistry. The Nebraska Center for Continuing Education is also located on East Campus.

The University of Nebraska Medical Center

The University of Nebraska Medical Center, located on more than a 25-acre tract in central Omaha, is the hub of a complex and diversified medical community. The Center includes the Colleges of Medicine, Nursing and Pharmacy, the Graduate College, the Eugene C. Eppley Institute for Research in Cancer and Allied Diseases, the C. Louis Meyer Children's Rehabilitation Institute, the Nebraska Psychiatric Institute and the University Hospital and Clinic. A School of Allied Health Professions functions within the College of Medicine. Enrollment at the Medical Center totaled 2,118 in 1977-78 with 482 of those students working toward the M.D. degree, 678 in the three-level program in Nursing, 219 in Pharmacy, 166 in Allied Health and the balance in other study areas.

The University of Nebraska at Omaha

Formerly the Municipal University of Omaha, an institution founded in 1908, the University of Nebraska at Omaha came under direction of the University of Nebraska Board of Regents in 1968.

The University of Nebraska at Omaha is located on a campus of more than 150 acres at 60th and Dodge Streets. It served 15,033 students in the fall of 1977, 5,613 of whom attended evening classes only.

The University of Nebraska at Omaha is composed of six colleges: Arts and Sciences, Education, Business Administration, Engineering and Technology, Graduate, and the College of Continuing Studies.

The School of Public Affairs and Community Service administers the Graduate School of Social Work.

THE COLLEGE OF NURSING

The University of Nebraska School of Nursing was established in 1917. From that time until 1950 the School offered a three-year diploma program for nurses. A baccalaureate program was authorized by the Board of Regents in 1950 and the first class was graduated in 1956.

The School of Nursing initiated a Continuing Education Program in 1967. This program provides opportunities for registered nurses to increase knowledge and perfect skills in the care of patients. The program includes workshops, institutes, and seminars which focus on updating and upgrading nursing practice. The Continuing Education Programs are offered on a noncredit basis.

In 1969 the School of Nursing, with the approval of the Board of Regents, initiated a Graduate Program which prepares clinical specialists in psychiatric and medical-surgical nursing. The first students were admitted to the Graduate Program in the fall semester of 1969. Programs in maternal child and community nursing were later approved.

During the Nebraska legislative session of 1969, funds were appropriated to establish an Associate of Science Degree Program in Nursing, and approval was given by the Board of Regents. The first class was admitted to the Associate of Science Degree Program in the fall of 1970.

The Nebraska legislative session of 1972 approved a change of status from School of Nursing to College of Nursing.

The Board of Regents authorized the extension of UNMC undergraduate programs in nursing to the Lincoln campus in the spring of 1972. The program was funded by the 1974 legislature and the first class of Associate Degree students was admitted on the Lincoln campus in the fall of 1974. The Associate, Baccalaureate and Masters Programs were revised to articulate with one another and in 1975, all students were admitted to the articulated programs.

A new College of Nursing building on the Medical Center Campus was opened January, 1976. Faculty and students are members of the College of Nursing of the University of Nebraska Medical Center.

Statement of Philosophy

The College of Nursing of the University of Nebraska participates in the University's commitment to serve the people of Nebraska through education, service, and research.

Nursing is a service to clients, sick or well, individuals or groups, which helps them meet their health needs and become as self-directing as possible in meeting these needs. The purpose of nursing is to help clients cope with maintaining their internal and external environments, modifying them when necessary, and/or adapting to changes. These activities of nursing are relevant to (1) the bodily needs applicable to all persons, as well as those special needs

necessitated by disease, disability or disordered bodily function; (2) the psychological requirements essential to all humans, as well as the idiosyncratic preferences of individuals; and (3) the cultural and socioeconomic demands pertinent to membership in a given group.

Nursing consists of dependent and independent functions as well as interdependent functions with other members of the health team. Nursing encompasses a broad spectrum of activities which range from those based on common knowledge to those requiring complex organization of knowledge. In order to meet society's increasing need for nurses, various kinds of educational programs must be provided to prepare nurses to function within differing areas of the spectrum.

Nursing education is concerned with promoting: mastery of knowledge; skill in using the nursing process; ability to use nursing skills to meet the health needs of clients; ability to utilize research findings; and, at more advanced educational levels competence to conduct independent investigations. Nursing education is also concerned with responsibility and accountability for nursing care and commitment to nursing practice.

Learning is an active and continuous process which is manifested by growth and changes in behavior. Learning takes place within the learner. The teacher acts as a facilitator by providing opportunities for learning to occur and by giving guidance. The teacher also provides opportunities for students to direct their own learning. Students differ in their capacity, interests, and motivation, and the teacher knows and respects each student as an individual and provides for these differences. Students should be encouraged to enter the program suited to their capacities, motivation, and career goals with opportunity to change or progress to another level if motivation or career goals change.

Underlying these beliefs is that assumption which is basic to effective learning, teaching, and nursing — that all individuals, including clients, co-workers, students, and teachers, are unique and worthy of respect, have dignity, and a desire and a capacity for growth.

Continuing Education Program

The purpose of the Continuing Education Program is to provide opportunities for registered nurses to keep current in nursing knowledge and skills in providing quality patient care.

University Staff Exemption

Members of the academic-administrative staff employed full time may be permitted to register for not more than 6 credit hours per semester in not more than two courses, for which the charge is \$1.00 plus \$5.00 matriculation fee. All such registrations must carry the signed approval of the chairman of the department and the dean or director of the college, school, or division in which the staff member is employed during the period registered.

Nursing Care Research Center

The purpose of the Nursing Care Research Center is to initiate, coordinate, conduct, supervise, and evaluate research studies in nursing.

ARTICULATED PROGRAMS

Associate Program Objectives

Upon completion of the course of study leading to the Associate Degree in Nursing, the graduate will:

1. utilize principles from the natural and behavioral sciences and established nursing practices.
2. utilize the nursing process (assessment, planning, intervention, evaluation) to help individual clients who are in the health care system with identified, commonly occurring health problems.
3. utilize nursing process to support, promote or alter the client's adaptive state with primary emphasis on physiological adaptive responses and immediate psychological maintenance.
4. cooperate with other health care personnel in order to provide for continuity of care.
5. know general principles applicable to management of nursing care through others.

Baccalaureate Program Objectives

Upon completion of the course of study leading to the Baccalaureate Degree in Nursing, the graduate will:

1. utilize the nursing process to care for clients who have health problems of a complex biopsychosocial nature in order to develop effective interventions.
2. support and promote the adaptation of clients who have no previously identified health problems as well as those with identified health problems.
3. synthesize knowledge from the natural and behavioral sciences and nursing and utilize decision making skills in situations where uncertainty exists or other complexities are present.
4. collaborate with health care personnel and health related personnel for the purposes of helping clients enter and utilize the health care delivery system and improving the delivery of health care.
5. identify standards of nursing care for defined populations of clients, assess the quality of care, and plan for change needed.
6. apply management concepts to utilization of human and material resources to promote optimal care.
7. utilize appropriate research findings in nursing practice.
8. have acquired additional knowledge and proficiency in an elected area or areas of nursing practice.

In addition, following the completion of the course of study for either the Associate or Baccalaureate Degree in nursing, the graduate will:

1. value quality health care and the right of clients to participate in their health care.
2. accept responsibility for continued self-growth as a person and as a nurse.

General Description:

Beginning in the fall of 1973, all students applying for admission to the undergraduate programs could enter the College of Nursing directly from high school. Previously, all Baccalaureate students had been required to have a year of college prior to entering.

The articulated program enables students to progress from Associate, to Baccalaureate and to the Master's degree without loss of time or credit. This means that at the end of the sophomore year of college all students receive the degree, Associate of Science in Nursing, and take State Board Examinations for licensure as Registered Nurses. Those wishing to practice nursing immediately can terminate the program at this point. It is anticipated that most will want to complete the junior and senior years and earn the baccalaureate degree.

Junior and Senior Years

The junior and senior years of the program differ markedly from the previous program. There is a core of advanced sciences, a core of community related experiences and electives in both nursing and liberal arts. For example: Some students may elect nursing courses in the care of the multiple handicapped child and also elect special education courses at the University of Nebraska at Omaha. Others might elect rural community nursing and select supporting courses in sociology. Many other electives are offered. All graduates of the baccalaureate program have had additional preparation in an area of nursing of their choice and should be in demand by prospective employers.

Baccalaureate Program — Off Campus

The baccalaureate program in nursing is offered off campus in several locations within the state where a community and/or state college has developed a cooperative relationship with the College of Nursing. Non-nursing lower and upper division courses are provided by local colleges while upper division sciences and nursing courses are provided by the Colleges of Medicine and Nursing, University of Nebraska Medical Center. A grant from the W.K. Kellogg Foundation helps to subsidize this program.

The Off Campus Program is taken on a part time basis. Admission requirements to the program and tuition are the same as for the on-campus programs. See page 23 of this bulletin. By action of the Board of Regents the requirement to complete 30 of the last 36 hours on campus has been

waived. The courses of the Off Campus Program are the same as those offered on the Medical Center or Lincoln Division campuses. All programs are accredited by the National League for Nursing. Information about the program and locations where programs are presently offered can be obtained by writing to:

Project Director
Off-Campus Baccalaureate Program
University of Nebraska College of Nursing
42nd & Dewey Avenue
Omaha, Nebraska 68105

School Nurse-Health Educator — Joint Program with UNO

The College of Education at The University of Nebraska at Omaha and the College of Nursing of the University of Nebraska Medical Center now offer a joint program leading to a career as a School Nurse-Health Educator. Completion of this joint program results in a Bachelor of Science in Education and a Bachelor of Science in Nursing. This program is designed to provide those students concentrating in school nursing the opportunity to become teacher certified school health educators.

Students enrolling in this joint program must be concurrently enrolled in the four year nursing baccalaureate program at the College of Nursing. The total number of credit hours for this program will range from 160 to 180. Completion of this program will require approximately four and one-half to five academic years.

The baccalaureate program in nursing is described on pages 23-27. Concurrent hours within the College of Education at The University of Nebraska at Omaha include:

Professional Education

Introduction to Professional Education
Educational Psychology
Teaching in Secondary Schools
Student Teaching
Special Methods in Teaching Health

Health Education

Foundations of Health Education
Drug Awareness
Health Concepts of Sexual Development
General Safety Education
School Health Programs
First Aid (An alternative for meeting the First Aid requirement includes completion of the Red Cross First Aid & Personal Safety Course).

Additional Requirements for K-12 Certification

Elementary School Curriculum

Student Teaching (Elementary)

Health & Safety in the Elementary School

Additional information may be obtained from the Coordinator of Health Education, University of Nebraska at Omaha or the Chairperson, Baccalaureate Program, College of Nursing.

Accreditation

The University of Nebraska is accredited by the North Central Association of Secondary Schools and Colleges. All programs of the College of Nursing are accredited by the National League for Nursing. The College is a member of the Council of Baccalaureate and Higher Degree Programs and the Council of Associate Degree Programs of the National League for Nursing. The program is also approved by the Nebraska Board of Nursing.

Transferability, Applicability and Recording of Advanced Standing Credit

The University Board of Regents on January 11, 1975, established policy resulting in these statements:

"The University of Nebraska Medical Center Registrar will maintain a record of names and credit hours of courses taken at other institutions of higher learning in Nebraska and, upon the student's request, provide unofficial copies of such records only as authorized by the Family Educational Rights and Privacy Act of 1974."

"Grades received in courses presented for advanced standing credit will not appear on the permanent record sheet of the student."

As a result of the Regent's action, hours presented for transfer by applicants will be recorded by the University and be made a part of the student's permanent University record.

Students' opportunities to apply pre-professional hours earned in other institutions to the entrance and the degree requirements of UNMC educational programs are directly affected by the relationships of medicine, nursing, pharmacy, and the programs of the allied health professions divisions to their respective professional accreditation agencies and associations. Such organizations require that preprofessional hours be completed in accredited institutions. Accordingly, the record of advanced standing credit hours prepared for use by the deans and faculties of UNMC units carries this reminder to the newly admitted student:

"The above hours are accepted for transfer to the University. Their application to your degree requirement depends upon the regulations and restrictions of your college."

Following preparation of the record of advanced standing credits listed as "transferred," the dean and faculty of the UNMC educational program review the record and make decisions regarding applicability of each course to requirements for pre-professional education and for graduation from the professional college.

The *permanent* record for each student prepared from the advanced credit worksheet will include the name of the student, colleges attended, number of semesters (or quarters and summer sessions at each), inclusive years, degrees and dates received, name and location of high school, and name of the UNMC professional college or division the student is entering. Courses of college level in academic areas having applicability or relationship to UNMC educational programs which are graded "C or better" by an institution of higher education in the United States having regional accreditation may, by decision of the dean and faculty, be applied to meet admission requirements for pre-professional education or to meet course requirements for graduation. In addition, courses of college level with a grade of "C or better" from *non*-accredited institutions which have been given the "A rating" in the AACRAO *Report of Credit Given* may be applied to degree requirements after completion of satisfactory work in residence. College level hours earned in community colleges with grades of "C or better" in an *academic* area appropriate to or related to UNMC programs may be applied up to a maximum of 66 semester hours.

Courses and hours recorded which will not apply to admission or degree requirements include:

1. Hours graded "D or lower" from any other institution whether accredited or non-accredited. Hours graded "D" from other campuses of the University (University of Nebraska at Omaha and University of Nebraska-Lincoln) are an exception.
2. Courses graded "inc." (incomplete) or "w" (withdrawal) and audit courses will not be recorded.
3. Courses completed but not given for credit will not be recognized.
4. Remedial courses will not be recognized even though credit may have been given, since these are considered to be pre-college level.

Courses and hours recorded which will apply include:

1. Courses from universities and colleges in other countries will be accepted only by an evaluation by a specialist with experience and training in evaluation of foreign transcripts.
2. Courses from applied science areas of community colleges (not designated as academic and for transfer) may be applied toward admission or degree requirements if validated by appropriate advanced standing examinations.
3. Hours earned in extension division (correspondence or off-campus) courses may be accepted and applied toward degree requirements in the same manner as indicated previously for other courses from regionally accredited institutions.

4. A maximum of six hours will be accepted for freshman level composition.
5. A maximum of 12 hours in religion will be accepted.
6. An applicant for admission by transfer from another professional college or school will, if admitted as a transfer with advance standing, receive credit for professional course hours by decision of the dean and faculty. The last year of study (30 semester hours or 45 quarter hours) must be completed at UNMC.
7. Hours earned and presented for transfer through departmental examinations for advanced standing credit, the College Level Examinations Program (CLEP subject examinations) and (CLEP general examinations), National League for Nursing achievement examinations, DANTES collegiate independent study courses, DANTES "end of course" examinations, and the American Council of Education's "Guide to the Evaluation of Educational Experiences in the Armed Services" will be reviewed to see if they were awarded in compliance with standards established by UNMC and available on request from the Medical Center Registrar. Similarly, applicants may present records of such examinations or procedures to the Medical Center Registrar for possible award of credit by the UNMC college or school.

**ADMISSION POLICIES – ARTICULATED PROGRAM
ASSOCIATE OF SCIENCE IN NURSING
First Step (1st and 2nd Years)**

Who Can Apply:

Applications for admission to the College of Nursing are welcomed from men and women who are interested in preparing for a career in nursing. Admission to the University and to the College of Nursing is granted without regard to age, sex, race, color, national origin, religious or political affiliation. Admission is competitive. Preference for admission will be given to Nebraska residents.

Applications for admission to the first step of the Articulated Program (Associate of Science in Nursing – ASN) may be submitted by currently enrolled seniors in high school, high school graduates, students currently enrolled in colleges and universities and Licensed Practical Nurses. See requirements listed below for admission of high school graduates and college transfer students. Licensed Practical Nurses are reviewed as high school graduates unless they have completed at least 12 semester hours of college or university course work in addition to the LPN program.

Admission Requirements:

Applicants who have not previously attended a college or university.

1. High school graduates should present 16 units from a four year high school (13 units from a three year high school). These should include:

English — 3 units; Mathematics — 2 units; Social Science — 2 units; Science — 2 units (one of which must be high school chemistry).

2. Applicants may present equivalent academic preparation, for example, satisfactory General Educational Development Test Scores (GED) to earn High School Equivalency. GED applicants must present one unit of high school chemistry.
3. Applicants must rank in the upper *one-half* of the high school graduating class.
4. Typing is highly recommended.
5. Graduates of non-accredited high schools may qualify for provisional admission if they present the units noted previously.

Applicants who have attended college or university.

1. Applicants who are admitted as transfer students must have a cumulative average of 2.0 (C) or better.
2. Transfer students must have completed a high school chemistry course or have transferable college credit in chemistry.
3. Usually credit earned from an accredited college is acceptable to the University of Nebraska. Grades from other than a University of Nebraska campus must be at least 2.0 if the course is to be accepted for transfer credit by the College of Nursing. The College of Nursing reserves the right to evaluate all credit hours submitted on an application for transfer. Transfer credits are recorded with no grade or quality points assigned.
4. Transfer students will receive credit in the program based on the transferable college credits they present which are equivalent to the University of Nebraska College of Nursing program requirements. It is emphasized that even though courses and credits may transfer, the College of Nursing is the final authority on how these courses and credits apply toward a degree in nursing.
5. Credit earned more than five years prior to application for admission will be evaluated. Applicants may be required to repeat some courses.

How To Apply:

Application forms and the bulletin for the College of Nursing may be obtained from the

Office of The Registrar
University of Nebraska Medical Center
42nd and Dewey
Omaha, Nebraska 68105

Completed application forms are returned to the registrar at the Medical Center for processing for either campus (UN-L or UNMC). Applicants will be notified when the application is complete. Because of the time required to complete the forms, no applications are mailed after February 15.

ALL APPLICANTS MUST PROVIDE THE FOLLOWING:

1. Application for Admission form.
2. Official transcripts from high school and all post-secondary institutions attended.
3. Scores on the American College Test (ACT) or College Entrance Examination Board Scholastic Aptitude Test (SAT).
4. Two references. (High school teachers, college faculty, employers)
5. Campus preference form.
6. A personal interview. Interviews are to be completed before the admission deadline. The application will not be reviewed by the Admissions Committee until the interview requirement is met. *Early* arrangements are recommended and can be made through the Student Affairs Advisor, College of Nursing Medical Center Campus or Lincoln Division.
7. Health Records. (Required of applicants *after* admission is offered.)

A campus preference form will be sent to each applicant. This enables applicants to indicate their choice of campus (UNMC or UN-L). However, it may not be possible to assign students to their first choice of campus.

Applicants who are enrolled on one of the other campuses of the University of Nebraska use the Change of Campus Form in addition to the application form when applying for admission to the College of Nursing. This form authorizes the intercampus transfer of records and transcripts.

Application Fee:

A non-refundable application fee must accompany each application: \$10 for Nebraska residents, \$25 for others. Application fees are not applied toward the tuition and fee charges. Payment should be made by check or money order, payable to The University of Nebraska Medical Center. This fee is not required of students enrolled on other campuses of the University of Nebraska.

When To Apply:

Applications for the 1979 class will be accepted from July 1, 1978, through March 1, 1979, and for the 1980 class from July 1, 1979, through March 1, 1980.

Notification of Admission:

When the application is complete (including the interview) it will be reviewed by the Admissions Committee and notification of admission status will be mailed to the applicant at the beginning of each month starting November 1. The notification will be one of the following:

1. the applicant has been accepted for admission.
2. the applicant will not be offered admission.
3. the application for admission is incomplete.
4. the application is being held for further review and later decision.

Although applications will be accepted until March 1, early application is encouraged since the College of Nursing can accommodate only a specified number of students. When all spaces have been filled a list of qualified applicants will be maintained and, should vacancies occur, offers of admission may be continued until May 1.

Students are admitted to the fall semester only.

Pre-enrollment Deposit

Applicants who have been notified of acceptance must indicate in writing their intent to enroll within 15 days. If there is no response from the applicant within 15 days, the appointment will be offered to another applicant. A \$50 pre-enrollment deposit must be sent with the confirmation letter. This amount is applicable toward tuition and fees. If the applicant does not enroll, \$40 of the \$50 will be refunded *upon request*.

Students accepted for UNL-Division of the College of Nursing are required to pay an additional \$25 pre-enrollment fee to the University of Nebraska-Lincoln. This fee is also applied toward tuition. The \$25 pre-enrollment deposit is refundable only in instances where the request for the refund is made early enough to allow the reserved space to be reassigned to other students before the start of classes.

Applicants who find the above deposits a hardship are invited to call or write to the Director of Financial Aid, University of Nebraska Medical Center Campus, Omaha (541-4799).

Registration:

The College of Nursing will provide information about registration for classes following receipt of the pre-enrollment deposit.

CREDIT BY EXAMINATION POLICIES

Students who believe they are prepared to pass an examination covering the content of any or all of the required non-nursing courses are encouraged to do so. Specific policies are as follows:

Advanced Placement

The University of Nebraska College of Nursing recognizes the College Board Advanced Placement Program examinations (CLEP) in granting College credit to high school seniors completing college level studies in high school.

College Level Examination Program (CLEP)

Arrangements may be made at colleges and universities to take CLEP examinations in appropriate subject matter areas and have the score reports submitted to the Registrar's Office at the Medical Center for determination of credit. Additional information regarding CLEP will be provided on request.

The College of Nursing will accept hours awarded on the basis of CLEP examinations as recorded on official transcripts from other accredited institutions if the scores meet its standards for granting CLEP credit. For that reason, a record of the official CLEP scores must be submitted in addition to the transcript.

DANTES (Defense Activity for Non-Traditional Education Support)

Applicants may request credit for DANTES exams. Official DANTES scores must be submitted before credit can be granted.

Evaluation of Armed Service Experience

Credit may be requested for service experience based on assessment of such experiences according to American Council of Education (ACE) recommendations found in *A Guide to the Evaluation of Experience in the Armed Services*.

Departmental Examination

The College of Nursing will accept credit by departmental examination as recorded on official transcripts of the University of Nebraska campuses and other accredited colleges and universities.

National League for Nursing Examination – Non-Nursing Credit

Applicants, including Licensed Practical Nurses, may take NLN achievement examinations in Anatomy and Physiology and in Normal Nutrition. There is a \$5.00 charge for each examination. Credit will be granted if the applicant presents scores at the 60th percentile or above on ASN norms.

Nursing Courses – Licensed Practical Nurses

Licensed Practical Nurses may challenge nursing courses for credit. To be eligible to take the challenge examination for Foundations of Nursing I (Nursing 102) the Licensed Practical Nurse must have been admitted to the ASN program, and must have accepted credit in anatomy, physiology, nutrition and psychology. If successful in the first challenge, the Licensed Practical Nurse with accepted credit in Biology of Micro-organisms may also challenge Foundations of Nursing II (Nursing 112).

The Licensed Practical Nurses who successfully challenge Nursing 112 are eligible to enroll in Nursing 232 when they complete the other prerequisites

of Chemistry and English. Licensed Practical Nurses admitted to the College of Nursing will receive additional information regarding the examinations.

Nursing Courses – College Transfer Students

A college transfer student who has been enrolled in another nursing program prior to admission to the College of Nursing may be eligible to challenge the first and second nursing courses. This will depend upon the number of credit hours in nursing presented for transfer and the content of the course, plus accepted credit in anatomy, physiology, nutrition, and psychology and Biology of Micro-organisms, if applicable, after review of transcripts, additional information will be sent to the applicant.

Part-Time Study

Those who plan to work toward the completion of the Associate of Science in Nursing Degree on a part-time basis should seek advice from the College of Nursing with regard to a program of study. The non-nursing courses may be completed prior to application to the College of Nursing. Students must complete residency requirements before a degree will be awarded: thirty of the last 36 hours must be completed at the University of Nebraska before a degree will be awarded.

Candidates for a degree who do not complete all requirements within a five year period will have their record re-evaluated and may be required to repeat some courses.

Transfer of Campus

Students may request a transfer from one campus to the other at the end of the first year only. A letter requesting the transfer should be submitted to the Associate Dean of the student's current campus. Consideration of the request will be made if space is available and the student is in good standing.

Readmission

Students who have discontinued enrollment in nursing courses and wish to continue in nursing must complete a new application for admission form. In addition, a letter requesting readmission should be submitted to the Associate Dean of the campus of the student's last enrollment. Updated college transcripts of course work completed after withdrawal will also be required. Application for readmission will be March 1 for readmission to the Fall Semester, and October 15 for readmission to the spring semester. Readmission is not automatic.

Refer to page 28 for information on progress and graduation and to page 32 for information on Financial Aid.

Also refer to the yellow and blue sections for specific information on the program at the Medical Center and the Lincoln Division campuses respectively.

ADMISSION POLICIES – ARTICULATED PROGRAM
BACHELOR OF SCIENCE IN NURSING
Second Step (3rd and 4th Years)

Who Can Apply:

Applications for admission to the College of Nursing are welcomed from men and women who are interested in preparing for a Bachelor of Science in Nursing Degree. Admission to the University and to the College of Nursing is granted without regard to age, sex, race, color, national origin, religious or political affiliation. Admission is competitive.

Applications for admission to the second step of the Articulated Programs (Bachelor of Science in Nursing – BSN) may be submitted only by students completing an Associate of Science in Nursing or diploma program and by Registered Nurses who meet the following prerequisites:

1. Registered Nurse licensure in Nebraska or temporary permit to practice nursing in Nebraska.
2. A minimum G.P.A. of 2.5 (C+) over-all. This applies to all applicants graduating from National League for Nursing accredited programs including the UNMC College of Nursing associate program.
3. Additional requirements for applicants from programs which are *not* NLN accredited are as follows:
 - a. The applicant from an AD program which is not accredited or does not have Reasonable Assurance of Accreditation by NLN will be asked to obtain credit by examination for the nursing courses. (See Credit By Examination)
 - b. An over-all G.P.A. of 2.5 (C+) in the natural sciences as well as a G.P.A. of 2.5 in non-nursing courses will be required. Credit for non-nursing courses will transfer if the institution holds regional accreditation.
 - c. The graduate from a hospital diploma program which is not accredited by the National League for Nursing is not eligible to apply for admission in the Bachelor of Science Program.
4. Transferable college or university credit in:

English or Humanities	(6 hrs.)
Anatomy & Physiology	(6-8 hrs.)
Microbiology	(3-4 hrs.)
Psychology, Introduction	(3 hrs.)
Sociology, Introduction	(3 hrs.)
Normal Nutrition	(2 hrs.)
Chemistry (including one Semester Organic)	(6-10 hrs.)

5. College credit in nursing comparable to the first two years of the Articulated Program.
 - a. The Registered Nurse who is a graduate of an Associate Degree Program in Nursing accredited by the National League for Nursing whose credits are acceptable for transfer will be assumed to have the lower division base in nursing.
 - b. The Registered Nurse who is a graduate of a Diploma Program accredited by the National League for Nursing may earn college credit in nursing equivalent to the requirements of the Associate Program by examination. Refer to section on credit by examination.
6. Usually credit earned from an accredited college is acceptable to the University of Nebraska. Grades from other than a University of Nebraska campus must be at least 2.0 (C) if the course is to be accepted for transfer credit by the College of Nursing. The College of Nursing reserves the right to evaluate all hours submitted on an application for transfer. Transfer credits are recorded with no grade or quality points assigned.
7. Transfer students will receive credit in the program based on the transferable college credits they present which are equivalent to the University of Nebraska College of Nursing program. It is emphasized that even though courses and credits may transfer, the College of Nursing is the final authority on how these courses and credits apply toward a degree in nursing.
8. Credit earned more than five years prior to application for admission will be evaluated. Applicants may be required to repeat some courses.
9. The College of Nursing will accept as transfer credit from another NLN accredited program one upper level course in nursing with a grade of "C" or better which will be considered partial fulfillment of the nursing elective requirement. Acceptance of the credit is at the discretion of the chairman of the Baccalaureate Program. In such case the student will be required to complete the maximum number of nursing elective hours (15) which includes the transfer course.

How to Apply:

Application forms and the bulletin of the College of Nursing can be obtained from the

Office of Registrar
University of Nebraska Medical Center
42nd and Dewey Avenue
Omaha, Nebraska 68105

Completed application forms are returned to the Registrar, University of Nebraska Medical Center, for processing for either campus (UN-L or UNMC). Applicants will be notified when the application is complete. A campus preference form will be sent to each applicant; however, it may not be possible to assign students to their first choice of campus.

Applicants who are enrolled on one of the other campuses of the University of Nebraska use the "Change of Campus" form in addition to the application form when they apply for admission to the College of Nursing. This form authorizes the intercampus transfer of records and transcripts.

Applicants who are not enrolled in the University of Nebraska when applying for admission to the College of Nursing will be required to provide official high school and college transcripts.

ALL APPLICANTS MUST SUBMIT THE FOLLOWING:

1. Application for Admission form.
2. All previous college transcripts and school of nursing official transcripts.
3. Official high school transcripts if this is the initial enrollment in the University of Nebraska.
4. References from previous faculty. Previous employer (if applicable).
5. Health records (Required of applicants after admission is offered).

Application Fee:

A non-refundable application fee must accompany each initial application to the University of Nebraska: \$10 for Nebraska residents, \$25 for others. Application fees are not applied toward the tuition and fee charges. Payment should be made by check or money order, payable to University of Nebraska Medical Center.

When to Apply:

Applications for the Baccalaureate Program will be accepted July 1, 1978, through March 1, 1979, to be considered for admission in the fall of 1979. Applicants anticipating admission to the course work in the College of Nursing in January, 1980, must complete all application materials by October 15, 1979. Early application is encouraged.

Applications for the fall of 1980 will be accepted from July 1, 1979, through March 1, 1980. Early application is recommended. Applicants anticipating admission to course work in the College of Nursing in January, 1981, must complete all application materials by October 15, 1980.

The majority of applicants are reviewed for admission to the fall semester; however, if the College of Nursing has available faculty and sufficient facilities, nursing courses for new students may be available in January, 1979, 1980, and 1981. A minimum of 15 students are needed to offer the first nursing course in January.

Notification of Admission

Applicants will be notified regarding admission to the third year as soon as their credentials have been processed and reviewed by the Admissions Committee. Applicants who have been notified of admission must indicate in writing to the College of Nursing their intent to enroll within 15 days after

notification. A \$50.00 pre-enrollment deposit must be sent with the confirmation letter. This amount is applicable toward tuition and fees. If the applicant does not enroll, \$40.00 of the \$50.00 will be refunded *upon request*.

Students accepted for the UNL-Division of the College of Nursing are required to pay an additional \$25 pre-enrollment fee to the University of Nebraska — Lincoln. This fee is also applied toward tuition. The \$25 deposit is refundable only in instances where the request for the refund is made early enough to allow the reserved space to be reassigned to other students before the start of classes.

Applicants who find the above deposits a hardship, are invited to call or write to the Director of Financial Aid, University of Nebraska Medical Center Campus, Omaha (541-4799).

Registration

The College of Nursing will provide information about registration for classes following receipt of the pre-enrollment deposit.

Credit by Examinations Policies

(Refer also to page 20 for policies relating to Credit by Examination for non-nursing courses.)

National League for Nursing Achievement Examinations

National League for Nursing Achievement Examinations which are required are:

- Parent-Child Care
- Psychiatric Nursing
- Medical-Surgical Nursing Part I, Part II, Part III
- Clinical Pharmacology

Credit by examination for nursing courses, Pharmacology, Anatomy, Physiology and Nutrition will be granted if the results of National League for Nursing Achievement Examinations are at the 60th percentile or above on ASN norms. All credit earned by examination is recorded as transfer credit and no grade or quality points are assigned. NLN Credit by Examination must be used within a three year period.

The cost of NLN examinations at the University of Nebraska Medical Center is \$5 per examination and is not refundable.

- a. An applicant who fails one or more NLN examination in any of the above areas will be counseled to complete independent study, and may retake the same examination.
- b. An applicant who fails the same examination more than twice will be required to verify completion of a course in an accredited program in nursing before applying to retake the test a third time.
- c. The submission of scores from the applicant's school of nursing will be considered the first writing of the tests.

Applicants may request the NLN scores earned elsewhere in nursing be evaluated for credit if the applicant has graduated within three years prior to enrolling in the first required nursing course in the University of Nebraska College of Nursing.

Basic Concepts is required of all students who are not graduates of the University of Nebraska Associate Degree program and prior to enrolling in the Baccalaureate Program. This is a 15-hour non-credit course that can be taken independently by the student prior to enrollment. The course fee is \$15.00.

Part-Time Study

Those who plan to work toward the completion of the Bachelor of Science in Nursing on a part-time basis should seek advice from the College of Nursing with regard to the program of study. The non-nursing courses should be completed prior to beginning the nursing sequence of courses; this permits part-time study. Students must complete residency requirements before a degree will be awarded. Thirty of the last 36 hours must be completed at the University of Nebraska.

Candidates for a degree who do not complete all requirements within a five-year period will have their record re-evaluated and may be required to repeat some courses.

Transfer of Campus

Students may request transfer from one campus to the other at the end of any semester. A letter requesting transfer should be submitted to the Associate Dean of the student's current campus. Consideration of the request will be made if space is available and the student is in good standing.

Readmission

Students who have discontinued enrollment in nursing courses and wish to continue in nursing must complete a new application for admission form. In addition, a letter requesting readmission should be submitted to the Associate Dean of the campus of the student's last enrollment. Updated college transcripts of course work completed after withdrawal will also be required. Application for readmission will be March 1 for readmission to the Fall Semester, and October 15 for readmission to the spring semester. Readmission is not automatic.

Refer to page 28 for information on progress and graduation and to page 32 for information regarding Financial Aid.

Also refer to the yellow and blue sections for specific information on the programs at the Medical Center and the Lincoln Division campuses respectively.

PROGRESS AND GRADUATION

Course Numbering

The courses listed in this bulletin are by number. Those courses numbered 0 to 99 are non-credit courses, those in the 100's or 200's are in the associate degree track, those numbered in the 300's and 400's are in the baccalaureate degree track and those listed in the 800's are in the Master's degree track.

Progress

The student must maintain a cumulative grade point average of 2.0 (C). A student whose cumulative grade point average falls below a 2.0 will be placed on academic probation for the succeeding term. To remain in the College, the student must raise the cumulative grade point average to a 2.0 by the end of the probation period. A minimum grade of "C" is required in all nursing courses before the student can progress to the next nursing course. Theory and clinical performance make up the nursing grade. This means that the student *must* earn a minimum grade of 2.0 (C) for theoretical content *and* a 'pass' for clinical performance. Courses in which a student receives a "D" or "F" may be repeated one time only.

The curriculum for the Associate of Science in Nursing Program is organized so that courses taken during one semester are prerequisite to those to be taken in subsequent semesters; therefore, if a student fails to pass a course, it must be repeated prior to admission to the next course in the sequence. The curriculum for the Bachelor of Science in Nursing Program is somewhat more flexible. Courses in which a student received a "D" or "F" may be repeated immediately.

Grades in all required nursing courses must be "C" or above. In addition, the student must have completed 12 hours of nursing electives with grades of "C" or above. A student who earns a "D" or "F" in an elective may either retake that elective (if it is offered) or select another elective to replace the credit.

The faculty of the College of Nursing reserves the right to recommend, at any time, the withdrawal of a student whose personal traits, health, conduct (e.g. cheating, plagiarism) or scholastic standing make it inadvisable to retain the student in the nursing program.

Readmission

At the time of departure, the student will discuss with the Chairman (Associate Dean) the requirements to be met before readmission. The student should refer to his/her copy of the exit interview form for specific requirements.

Attendance at Class and Clinical Laboratory

The University of Nebraska has no regulation which permits cuts. Students are expected to attend all class and clinical laboratory periods. Students in the College of Nursing are considered sufficiently mature to appreciate the necessity of regular attendance, to accept personal responsibility and to demonstrate the kind of self-discipline essential for such performance and conversely to recognize and accept the consequences of failure to attend class and laboratory periods.

The Grading System

The grading system followed by the College of Nursing and the University of Nebraska – Lincoln* can be translated into a grade average by a quality point system as follows:

Grade	Grade Point	Grade	Grade Point
A	4.0	C	2.0
B+	3.5	D+	1.5
B	3.0	D	1.0
C+	2.5	F	0.0

*The grading system at the University of Nebraska at Omaha does not include grades of B+, C+, and D+.

W – Withdrew in good standing (Does not affect grade average.)

WF – Withdrew Failing.

I – Incomplete (Grade average is not affected until the incomplete has been removed, which may not be done after two years)

P – Passed.

Pass/Fail (credit/no credit). Students in the associate degree program may enroll in up to 6 hours of non-nursing courses on a Pass/Fail basis. Students enrolled in the baccalaureate program may also enroll in up to 6 hours of non-nursing courses on a Pass/Fail basis. None of the required natural science courses may be taken for Pass/Fail credit.

To compute semester and accumulated average, a student may multiply grade points by credit hours for each course, add the results of all courses, and divide by the number of credit hours. Exception: If a student has repeated a course in which the first grade was below a C, only the most recent grade in the course will be used in computing the accumulated average.

No credit is given for failing grades; the failure becomes part of the permanent record and will not be removed from the record even if the student satisfactorily repeats the course.

A student may drop courses without a grade during the first eight weeks of the semester. After that time the student may drop a course with a "W" only if able to demonstrate to the Associate Dean of the College that conditions unforeseen at the time of registration will not permit continuance

in the course. These unforeseen conditions do not include unsatisfactory scholarship.

A formal procedure for withdrawal in good standing from the College of Nursing is available. Details of this mechanism may be found in the University of Nebraska Medical Center Student Information Handbook and the College of Nursing Student Policy Manual.

Academic Evaluation

Students are informed of the requirements, standards, objectives, and evaluation procedures at the beginning of each course. In addition, the student may request and receive an evaluation of performance during the progress of the course.

In accordance with the provisions of the Family Educational Rights and Privacy Act of 1974, students have the right to inspect and review information contained in their educational records. Records maintained by the College of Nursing include academic grades and evaluations of clinical performance.

Students may appeal a course grade to the College of Nursing Grading Appeals Committee. The full procedure for this action is outlined in the University of Nebraska Medical Center Student Handbook and the College of Nursing Student Policy Manual.

Student Disciplinary Procedures

The current University of Nebraska Medical Center Student Handbook provides information relating to student disciplinary procedures.

Graduation

The degree of Associate of Science in Nursing is granted by the Board of Regents of the University of Nebraska to those candidates who have been recommended for the degree by the faculty of the College of Nursing and who have completed the following requirements.

1. Cumulative grade point average of 2.0 or above.
2. Passed all required courses and required examinations.
3. Earned 30 hours of credit in the last 36 hours in residence.
4. Discharged all indebtedness to the University of Nebraska.

The graduate is eligible to apply for examination for licensure to practice as a registered nurse (R.N.) in Nebraska.

The degree Bachelor of Science in Nursing is granted by the Board of Regents to those candidates who have been recommended for the degree by the faculty of the College of Nursing and who have completed the following requirements:

1. Maintained a cumulative grade point average of 2.0 or above.
2. Passed all required courses and required examinations.
3. Earned 30 hours of credit in the last 36 hours in residence.
4. Discharged all indebtedness to the University of Nebraska.

Graduation With Honors

Graduation with honors is conferred:

1. The degree "With High Distinction" is awarded to all graduates whose cumulative scholastic average at the University of Nebraska is 3.8 or above. (Final semester grades are *not* included).
2. The degree "With Distinction" is awarded to all graduates whose cumulative scholastic average at the University of Nebraska is 3.5 or above but below 3.8. (Final semester grades are *not* included).

Application for Degree

Each student at the Medical Center who expects to receive a diploma must file an application for candidacy for the diploma in the Academic Records Office, Room 3020, Conkling Hall. Announcements concerning deadlines for applications are posted throughout the campus and published in the internal communications journal of the Medical Center. Students at the Lincoln Division file the application in Room 113, Fairfield Hall.

Commencement Statement

Commencement attendance is required unless explicitly excused by the Dean of the appropriate college for those completing degree requirements at the conclusion of a quarter, semester, or summer session when a formal commencement is offered — usually in May or June and December. Those graduating at other times will receive diplomas *when requirements are fulfilled* — but have the privilege of participating in the *next* formal commencement.

Part-Time Student Employment

It is recommended that first year nursing students work part-time *only* if absolutely necessary. All students should be aware that a full-time academic load coupled with excessive employment is difficult. Students who must work while going to school should seek advice from the College of Nursing regarding part-time study. The University assists as many students as possible in securing part-time employment during the school year.

Alumni Association

The University of Nebraska College of Nursing Alumni Association was organized by the graduates of the classes of 1920 and 1921 at the first annual banquet, May 21, 1921. In 1977 the College of Nursing Alumni Association joined the University of Nebraska Alumni Association. The move was designed to provide additional services and activities to the alumni and students of the college.

FINANCIAL AID

The University of Nebraska Medical Center has financial aid programs to assist students who need financial help to continue their education. We believe that the student and parents have a responsibility to meet as much of the education and related costs as possible. The Medical Center is prepared to supplement family contribution from its aid sources and to assist students in obtaining finances from outside sources. The UNMC Office of Scholarships and Financial Aids administers the financial aid programs for UNMC and the UNL Division, College of Nursing.

Application Procedure

All financial aid programs administered by UNMC require annual application. Applicants need not apply for a specific scholarship or award as they are evaluated in terms of their eligibility for all forms of assistance. Application for aid in which "financial need" is a consideration requires *students and parents* to complete a financial statement.

Application forms and instructions are mailed automatically to all students accepted for enrollment into Medical Center programs. Financial statements for "need" based programs are forwarded upon request.

Applications and financial statements must be completed before March 1. However, this deadline is extended for a 30-day period from date of acceptance when students are accepted near or after March 1.

Types of Aid

There are three basic types of financial aid available through UNMC; scholarships or grants, loans, and student employment on a limited basis. Individual financial aid awards may be in the form of one or more of these types of aid.

Detailed information about the various sources of financial aid and estimated expenses for all or specific UNMC educational programs is available upon request from the Office of Scholarships and Financial Aids, Conkling Hall, University of Nebraska Medical Center, Omaha, NE 68105, telephone (402) 541-4799. Financial Aid advising is available either by phone or in person. Major sponsors of aid sources are summarized below.

University of Nebraska Medical Center and University of Nebraska Foundation

Scholarships or Grants and Loans

There are a number of scholarship, grant, and loan funds available to UNMC students. Some were established by the University Board of Regents and others made available by private donors through the University Foundation or directly to UNMC. Conditions for award of these funds vary as

do the amounts. Generally, scholarship or grant awards are \$200 to full-tuition and are awarded for one year. Loans up to \$2,000 per year can be obtained.

Federal Government Aid Programs

The Medical Center participates in and administers several federal grant and loan programs. Demonstrated "financial need" is the prime eligibility criterion for these programs; therefore, a financial statement must be filed to be considered for federal grants or loans. The federal government also sponsors a program of guaranteed loans. These loans are primarily made by banks, savings and loan associations, and credit unions. Financial need is not always a criterion for guaranteed loans. The federal government pays the interest for eligible students during school. In addition, various governmental agencies offer educational assistance. These include the Social Security Administration, Veterans Administration, Public Health Service, Bureau of Indian Affairs, the Armed Forces, and others.

Community and Other Sources

Financial aid is also available from community agencies, foundations, corporations, unions, religious organizations, and civic and cultural groups. Assistance from these sources may be in the form of scholarship or loan. Most public libraries have available commercially published lists of these resources.

Emergency Loan Funds

Loans in small denominations are available on a short-term basis to meet "emergency" needs. Students should contact the Office of Scholarships and Financial Aids when an emergency arises.

Award Procedure and Notification of Awards

All academic awards are awarded first. Then all grant funds are awarded followed by federal loans. All grant and federal loans are awarded on the basis of need with the highest need students awarded funds first. Employment is considered on an individual basis depending upon financial need and ability to work and carry the academic load. Official notification of financial aid awards is made as early as possible before the start of each school year.

Student Responsibilities

Affidavit of Educational Purposes

Before receiving any federal funds, each student must sign an Affidavit of Educational Purpose stating funds will be used only for the expense related to attendance at the Medical Center and that she/he is responsible for a prorated repayment of any portion that cannot be attributed to meeting educational expenses.

Satisfactory Progress

To receive federal aid, students must be making "satisfactory progress" toward their degree according to the standards and practices of the institution. As a result, students not making satisfactory progress as outlined in this bulletin or other program policy statements could have financial aid terminated.

Continuation of Aid

Students must file a financial statement each year if applying for aid in which "financial need" is a consideration. Students must also apply each year for scholarships which are not based on "need." *Renewal in either case is not automatic.* Applications and financial statements must be completed before March 1 for the following academic year.

In addition, no federal funds can be awarded to any student who is in default on any loan from a student loan fund of the Medical Center or any loan made, insured, or guaranteed under the Federal Guaranteed Student Loan Program. Also, federal awards cannot be given to any student who owes a refund on any federal grant previously received for attendance at the Medical Center.

Traineeships

Title VIII, Nurse Training, was added to the Public Health Service Act by the Nurse Training Act of 1964 (P.L. 88-581). It has since been amended by the Allied Health Professions Personnel Training Act of 1966 (P.L. 89-751); the Health Manpower Act of 1968 (Title II of P.L. 90-490); the Nursing Training Act of 1971 (P.L. 92-158); and the Nursing Training Act of 1975 (Title IX or P.L. 94-63).

The Professional Nurse Traineeship Program was authorized to prepare professional nurses —

- (1) to teach in the various fields of nurse training
- (2) to serve in administrative or supervisory capacities
- (3) to serve as nurse practitioners, or
- (4) to serve in other professional nursing specialties determined by the Secretary of Health, Education and Welfare to require advanced training.

Recipients of a traineeship receive a monthly stipend, tuition and fees. The recipient must be a citizen of the United States or have been lawfully admitted to the United States for permanent residence. They must be full-time graduate students in nursing. They may not be recipients of financial support for training from any other Federal educational award other than loans or educational assistance under Veterans Readjustment Benefits, G.I. Bill.

Additional information regarding any federally funded traineeship program may be obtained from the Student Affairs Advisor, College of Nursing, UNMC.

FACILITIES FOR INSTRUCTION - MEDICAL CENTER

**THIS SECTION APPLIES
ONLY TO UNMC COLLEGE OF MEDICINE
PROGRAMS ON THE MEDICAL
CENTER CAMPUS - OMAHA**

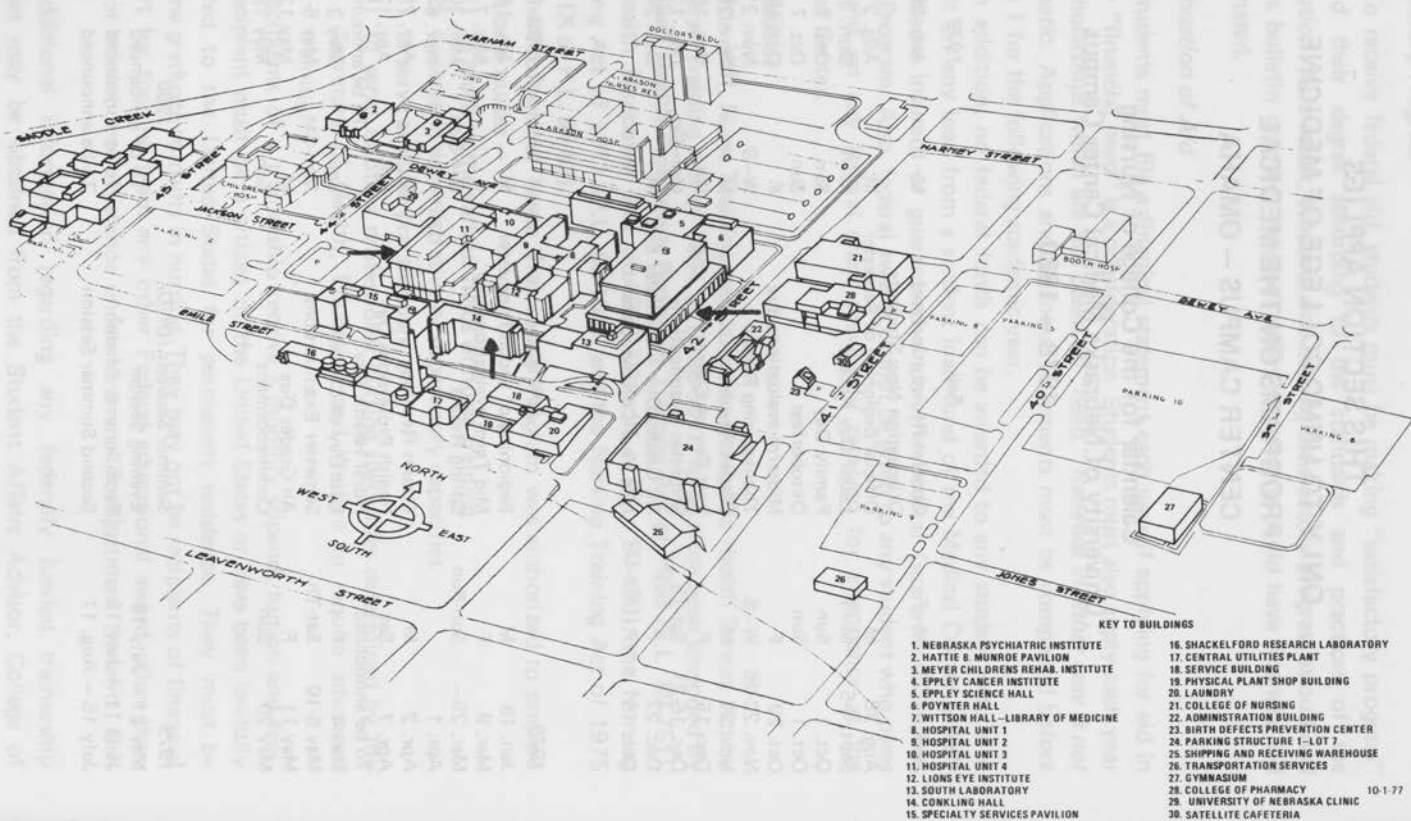
**Calendar for the College of Nursing
University of Nebraska Medical Center Campus
1978 - 1980**

<i>1978</i>		<i>Fall</i>		<i>1979</i>
Aug. 21-25	M-F	General Registration and Orientation New Students	M-F	Aug. 20-24
Aug. 28	M	Official Beginning of Semester	M	Aug. 27
Sept. 4-5	M-T	Labor Day Recess	M-T	Sept. 3-4
Oct. 1	Sun	Family Day	Sun	Oct. 7
Oct. 1	Sun	Oktoberfest	Sun	Oct. 7
Oct. 20	F	Midterm evaluations due	F	Oct. 19
Nov. 22-26	W-S	Thanksgiving Recess	W-S	Nov. 21-25
Nov. 27	M	Classes Resume	M	Nov. 26
Dec. 15	F	Last Day of Classes	Sat	Dec. 15
Dec. 16-21	Sat-Th	Semester Examinations	Mon-Sat	Dec. 17-22
Dec. 22	F	All Grades Due - Semester End	M	Dec. 24
Dec. 15	F	Mid Year Commencement		

<i>1979</i>		<i>Spring</i>		<i>1980</i>
Jan. 15	M	Beginning of Second Semester	M	Jan. 14
Mar. 9	F	Mid Term evaluations due	F	Mar. 7
Mar. 25-	Sun-Sun	Spring Recess	Sun-Sun	Mar. 30-
Apr. 1				Apr. 6
Apr. 2	M	Classes Resume	M	Apr. 7
Apr. 7	Sat	Health Professions Day	Sat	Apr. 12
To be announced		Rural Health Day		To be announced
May 4	F	Last Day of Classes	Sat	May 3
May 5-10	Sat-Th	Semester Examinations	Mon-Sat	May 5-10
May 11	F	All Grades Due	M	May 12
May 20	Sun	Commencement	Sun	May 18

<i>1979</i>	<i>Summer Sessions (UNO)</i>	<i>1980</i>
May 21 - July 13	Evening Session	To be announced
June 11 - July 13	First Summer Session	To be announced
July 16 - Aug. 17	Second Summer Session	To be announced

The University of Nebraska Medical Center



- KEY TO BUILDINGS
- | | |
|--------------------------------------|--------------------------------------|
| 1. NEBRASKA PSYCHIATRIC INSTITUTE | 16. SHACKELFORD RESEARCH LABORATORY |
| 2. HATTIE B. MUNROE PAVILION | 17. CENTRAL UTILITIES PLANT |
| 3. MEYER CHILDRENS REHAB. INSTITUTE | 18. SERVICE BUILDING |
| 4. EPPLEY CANCER INSTITUTE | 19. PHYSICAL PLANT SHOP BUILDING |
| 5. EPPLEY SCIENCE HALL | 20. LAUNDRY |
| 6. POYNTER HALL | 21. COLLEGE OF NURSING |
| 7. WITSON HALL - LIBRARY OF MEDICINE | 22. ADMINISTRATION BUILDING |
| 8. HOSPITAL UNIT 1 | 23. BIRTH DEFECTS PREVENTION CENTER |
| 9. HOSPITAL UNIT 2 | 24. PARKING STRUCTURE 1 - LOT 7 |
| 10. HOSPITAL UNIT 3 | 25. SHIPPING AND RECEIVING WAREHOUSE |
| 11. HOSPITAL UNIT 4 | 26. TRANSPORTATION SERVICES |
| 12. LIONS EYE INSTITUTE | 27. GYMNASIUM |
| 13. SOUTH LABORATORY | 28. COLLEGE OF PHARMACY |
| 14. CONKLING HALL | 29. UNIVERSITY OF NEBRASKA CLINIC |
| 15. SPECIALTY SERVICES PAVILION | 30. SATELLITE CAFETERIA |

FACILITIES FOR INSTRUCTION – MEDICAL CENTER

Clinical Facilities

The College of Nursing uses the clinical facilities of the Medical Center Campus which include the University Hospital and Clinic, Nebraska Psychiatric Institute, Children's Rehabilitation Institute, and the Hattie B. Munroe Pavilion. The College also utilizes other Cooperating Community Agencies which include: Veterans Administration Hospital, Douglas County Hospital, Archbishop Bergan Mercy Hospital, Maplecrest Care Center, the Lutheran Medical Center, the Visiting Nurse Association of the Omaha-Douglas County Health Department, and the Immanuel Medical Center.

All clinical course work is under the direct supervision of the College of Nursing faculty, whether it takes place at the Medical Center or at any of the other hospital or community agencies used for instruction of nursing students.

Medical Center

The University Hospital and Clinic is the central and largest unit of the group of buildings comprising the Medical Center. University Hospital and Clinic has 320 beds and 46 bassinets and 60 outpatient clinics. The Medical Center also contains 95 beds at the *Nebraska Psychiatric Institute*. University Hospital and Clinic features three intensive care units a Neonatorium for the special care of newborns, the *Eppley Radiation Center*, and other specialized patient care facilities, all of which utilize the most modern equipment.

University Hospital and Clinic offer services in all specialty and subspecialty areas. A modern emergency service suite is also a part of the complete outpatient services available at University Hospital and Clinic.

The C. Louis Meyer Children's Rehabilitation Institute, also located on the Medical Center Campus on 44th Street, provides specialized diagnostic and rehabilitative services for the handicapped child. University Hospital and Clinic operates outreach clinics at family health centers located at 3610 Dodge Street in Central Omaha; 31st and Q Street in South Omaha and the North Omaha Health Center at 3465 Larimore Street.

The Center for Continuing Education, Eppley Hall of Science, offers courses for health professionals.

Cooperating Community Agencies

The Visiting Nurse Association – Division of Public Health Nursing of the Omaha-Douglas County Health Department provides all types of public health nursing commonly rendered by a health department and a visiting nurse association.

The Archbishop Bergan Mercy Hospital is used for teaching maternal-child nursing.

The Lutheran Medical Center provides additional facilities for medical-surgical nursing.

The United States Veterans Administration Hospital, located near the campus, has additional facilities for medical-surgical and psychiatric nursing.

Psychiatric nursing is taught at the *Nebraska Psychiatric Institute*, and the Richard Young Division of the *Lutheran Medical Center* and *Veterans Administration Hospital*.

The Maplecrest Care Center and *Douglas-County Annex* are used for students experience in the care of the aged.

Library

The University of Nebraska Medical Center Library is one of the major biomedical resource libraries in the country. It is housed in the new 71,000 square foot Library of Medicine which is situated above Wittson Hall, a location which gives geographic force to the concept of the library as a catalyzing agent for all activities on the campus. The collection includes more than 160,000 volumes. The library subscribes to more than 2,700 journal titles, and maintains complete back files of all the important journals in the fields of clinical medicine and basic sciences in both English and foreign languages. The library seats 330 readers in a variety of individual study desks and other seating arrangements.

This library incorporates the most sophisticated techniques of information storage, retrieval, and dissemination and anticipates some of the techniques expected to evolve in the future. The National Library of Medicine has named the University of Nebraska Medical Center as the management headquarters for the Midcontinental Regional Medical Library service which means that this library is part of a national network to facilitate the transfer of biomedical information. Students of the College of Nursing, therefore, have access to one of the most complete medical libraries in the Midwest. It also offers an unlimited opportunity for research and additional reading and study through the national network.

A competent staff of librarians is available for consultation and information regarding the methodology of literature searching and information retrieval.

In addition to its regular function, the library maintains a collection of material on the history of medicine in Nebraska and information on graduates of the college and activities of the faculty. It keeps complete files or reprints of writing by the staff members. Incorporated within the library are 2,000 volumes of the Omaha-Douglas County Medical Society, periodic transactions of the Nebraska State Medical Association, and several outstanding medical libraries of former practitioners of the state.

ESTIMATED EXPENSES, TUITION, FEES UNIVERSITY OF NEBRASKA MEDICAL CENTER CAMPUS

Tuition for all undergraduate students enrolled in the College of Nursing is \$22.50 per credit hour for residents of Nebraska and \$61.00 per credit hour for non-residents of Nebraska.

<i>*Tuition and Fees</i>	<i>Fall (16 hrs.)</i>	<i>Spring (16 hrs.)</i>	<i>Total (2 Sem)</i>
Tuition (Nebraska Resident)			
Resident \$22.50 per credit hour	\$360.00	\$360.00	\$ 720.00
Non-Resident \$61.00 per credit hour			
Fees (Nursing Courses Only)	15.00	15.00	30.00
Student Health Services Fee	25.00	25.00	50.00
Books – Estimated	225.00	75.00	300.00
Uniforms (First 2 years)	100.00		100.00
	<hr/> \$725.00	<hr/> \$475.00	<hr/> \$1,200.00
Room	302.50	302.50	605.00
Board (estimated)	330.00	330.00	660.00

Students should plan for summer session. Estimated expenses include Tuition \$180.00 (8 hrs.), Books \$50.00, Fees \$18.00, for a total of \$248.00. Living costs are estimated to be about \$250.00.

*Miscellaneous Fees

Resident Application Fee	\$10.00**
Non-Resident Application Fee25.00**
Late Registration	5.00
Reinstatement of Cancelled Registration	10.00
Change of Class Schedule – Drop and Add	5.00
Nursing Departmental Exam	25.00
Credit by Examination (per exam)	5.00
Pre-enrollment Deposit (Applicable toward tuition)	50.00
Deferred Tuition Payment	5.00
Replacement of Student ID Card	5.00
Transcript, Per Copy	1.00
College of Nursing Pins, approximately	20.00
State Board Examination Fee	50.00
Bad Check Charge	3.00
Late Examination per course	5.00
Re-examination, each course	3.00

Degree in Absentia00
Cap and Gown Rental (approximately)	
Undergraduate Cap and Gown	8.00
Masters' Cap, Gown and Hood	14.50

*Tuition and fees are subject to change.

**The application fee is not refundable and not applicable toward general fees or any other assessments.

Tuition and fees are due in full on the first day of the semester. A \$10.00 late fee will be added to accounts remaining unpaid on the tenth calendar day of the semester or quarter. Accounts remaining unpaid on the forty-fifth day of semester will be referred to Student Services for cancellation of registration, exclusion of the student from the classes, and withholding of transcripts of the permanent record and diploma.

Tuition statements are not mailed to students since the beginning of a new semester is the reminder that payment is due. Notices reminding the students of tuition are posted at appropriate times on bulletin boards across the campus.

Tuition and Fee Refund

Students who withdraw from the University or drop a course before the twenty-eighth calendar day of the semester may be entitled to a refund of a portion of tuition and fees. The refund schedule is as follows:

Tuition Refund Schedule

Before classes start or during:	<i>Percent of Full Fee Due*</i>
1st week	100%
2nd week	75%
3rd week	50%
4th week	25%
After 4th week	0

*Exception: \$10 of pre-registration deposit will not be refunded.

Auditing Courses:

A course may be audited with the permission of the instructor and the dean of the college in which the course is offered. The student must be academically qualified and there must be adequate space and facilities for the student to audit a course. There is no credit for an audited course. Application forms for auditing courses may be secured from the Assistant Registrar for Academic Records, Room 3020, Conkling Hall. The permission to audit form must be completed by the sixth day of the current term. Students may not change from registration for credit to audit after the sixth day of the current term. The fee for auditing a course is one-half the current resident credit hour fee. Clinical nursing courses cannot be audited.

Health Services

Health services are provided by the Department of Family Practice which offers a wide variety of inpatient and outpatient services. Hospitalization and inpatient care costs are not covered for students and dependents by the Student Health Service. A voluntary health insurance policy covering hospital care is available through the UNMC Personnel Office. All UNMC students are urged to enroll themselves and their dependents in this student health policy – or in a personally selected contract offering comparable coverage. Further information is printed in the University of Nebraska Medical Center Handbook.

Housing

Students may request information on off-campus housing including rooms, apartments, duplexes and houses from:

Student Services, Conkling Hall 3015
University of Nebraska Medical Center
42nd and Dewey Avenue
Omaha, Nebraska 68105

Student Services maintains a list of approved facilities meeting requirements of the University Board of Regents and operated in accord with the usual student housing requirements.

A limited number of dormitory rooms are available on campus for first year nursing students. The rooms, designed for two people, are located on the third floor of the Special Services Pavilion. The rooms are across the street from the library, the cafeteria and within easy walking distance of the College of Nursing and campus recreational facilities. The cost is estimated to be \$302.50 per semester or \$605.00 per academic year. Housing payments are due according to the payment schedule selected when the housing contract is signed.

Contracts and brochures are available through the Director of Auxiliary Business Services, University of Nebraska Medical Center, 42nd and Dewey Avenue, Omaha, Nebraska 68105.

Parking

UNMC parking is limited. The available area for student parking on University property is on the grounds of the former Home of the Good Shepherd. Entry to the parking lot, designated Lot #6, is south on 38th and Dewey Avenue. It may be used on a daily basis for \$.25 or annual parking permits may be purchased for \$40.00 from the cashier, Business Administration Building. UNMC parking stickers may be used to park in appropriate parking lots on the UNO and UN-L campuses.

Transportation Costs

Students are responsible for their own transportation to and from clinical facilities. Bus service in cooperation with the Metropolitan Area Transit Company (MAT) to the UNO campus is available at a discount. A shuttle bus also operates between the Medical Center, UNO, and UN-L campus for students who are cross-enrolled on one or more campuses. Students not cross-enrolled may purchase "standby" tickets.

Transcripts

Transcripts may be obtained from the Assistant Registrar for Academic Records, Room 3020, Conkling Hall, University of Nebraska Medical Center Campus for a fee of \$1.00.

Service for Veterans

All men and women planning to attend the University of Nebraska Medical Center Campus under Chapters 31, 34 and 35 of the educational assistance and vocational rehabilitation laws administered by the Veterans Administration, should inquire at the Office of the Registrar, 3018 Conkling Hall, before they register to make sure all necessary steps have been taken.

Student Government Organizations

The Medical Center Student Senate exists for the purpose of influencing policy and promoting the interests of all students attending the University of Nebraska Medical Center. Membership consists of student representatives elected by fellow students. In addition, the president of MCSS serves as a non-voting member of the Board of Regents.

National Student Nurses' Association

The National Student Nurses' Association provides a direct route for students to be informed and receive information about national and state issues in nursing.

Recreation

The Recreation Department is located at 39th and Dewey Avenue. Facilities include a gymnasium, weight room, large exercise room, outdoor running track and a softball field for a number of outdoor events and activities. Limited equipment can be checked out for picnics and outings.

A fee is charged to "users". This fee is used for the continual maintenance and improvement of leisure programs and facilities.

Yoga, tennis, slimnastics, judo, fencing, golf, macrame, volleyball, basketball and a physical fitness program are a few of the recreational activities available.

COURSE OF STUDY-ASSOCIATE PROGRAM MEDICAL CENTER CAMPUS

The curriculum for the first two years of study leading to the Associate of Science in Nursing Degree on the Medical Center Campus combines general education courses taken at the University of Nebraska at Omaha with nursing and related science courses taken at the Medical Center. A total of 72 credits is required for graduation on the Medical Center Campus. The following illustrates the sequence of courses for the full-time student enrolled on the Medical Center Campus for the freshman and sophomore years.

All course requirements listed in the following course of study must be taken in the semester scheduled. Non-nursing requirements may be completed prior to the scheduled nursing requirements.

First Year

<i>Fall Semester</i>	<i>Credits</i>
*Psych 101Introduction to Psychology	3
Physio 252Human Physiology I	2
Anat 252Human Anatomy	4
Nurs 102Foundations of Nursing I	5
Nurs 212Introduction to Nutrition	2
	16
 <i>Spring Semester</i>	
**Biology 244Biology of Microorganisms	4
Physio 253Human Physiology II	2
Nurs 112Foundations of Nursing II	10
	16
 <i>Summer Session</i>	
*Chem 104College Chemistry	5
*Eng 111 (by placement)Elementary English Composition	3
	8

Second Year

<i>Fall Semester</i>	
*Sociol 101Introduction to Sociology	3
*Eng or Humanities	3
Nurs 222Foundations of Nursing III	10
	16
 <i>Spring Semester</i>	
*Electives	3
Nurs 232Foundations of Nursing IV	12
Nurs 242Nursing and Society	1
	16

For students who elect to continue in college and work toward the Bachelor of Science in Nursing Degree, Chemistry 124* is required prior to enrolling in upper division nursing courses.

*Indicates "general education courses" taken at UNO.

**Must be taken concurrently with or prior to Nursing 112.

Baccalaureate Program

Registered Nurses (graduates of an Associate Degree in Science program other than the University of Nebraska or of a diploma program) who desire a Baccalaureate Degree in Nursing will apply for admission directly to the Baccalaureate Program. University of Nebraska Associate Degree graduates and second year students must update their original applications to the College of Nursing by the deadline date, March 1. An overall 2.5 GPA is required for continuance in the Baccalaureate Program.

Each student admitted must be licensed to practice as a Registered Nurse in Nebraska.

PROGRAM OF STUDY, (3rd and 4th years), BACCALAUREATE PROGRAM

The program of study for the junior and senior year includes both required and elective courses in nursing. The required nursing courses are Health Maintenance in Nursing, Health Reintegration in Nursing, and Quality Assurance of Nursing Care.

Students are able to elect courses which will provide them with additional preparation in an area of nursing. Elective courses in nursing are offered in the following areas: Clients of various age groups; Clients with Complex Health Problems; Clients in Emergency and Intensive Care Settings; Clients in Community Settings, Rural Nursing; Expanded Role of the Nurse; and Process of Management and Administration of Nursing Care. Suggested electives both in Nursing and Liberal Arts are listed in the program of study.

Students will select non-nursing electives from 200, 300 and 400 level courses at the University of Nebraska.

Other required related courses are in the biological and social sciences. A course in Statistics is also required.

Students who are graduates of basic programs other than the University of Nebraska must complete a non-credit (15 hours – 1 week) course, Basic Concepts of Nursing, prior to beginning the first nursing course.

The total number of credits required for graduation from the baccalaureate program in nursing is sixty. These are in addition to credits required for admission to the program and must include all required and elective credits within the prescribed range.

The prescribed credits are: Required nursing course credits 16; Nursing Electives 12-15 credits; (At least 6 credits of the Nursing Electives must have a clinical component); Non-nursing required credits 18; Non-nursing electives 12-15 credits.

Third Year

Fall Semester

*Nurs 010	Basic Nursing Concepts	0
BioChem 315	Biochemistry	3
Nurs 320	Health Maintenance Nursing	6
Statistics		3
Related Social Science		3
		<u>15</u>

Spring Semester

Pharm 330	Pharmacodynamics	2
Physiol 331	Pathophysiology	3
Micro 332	Immunology	1
Nurs 350	Health Reintegration Nursing	6
Related Social Science or Elective		3
		<hr/>
		15

Fourth Year

Fall Semester

Nurs 410	Quality Assurance of Nursing Care	4
Related Social Science or Electives		6
Nursing Elective		4
		<hr/>
		14

Spring Semester

Nursing Electives		10
Non-Nursing Electives		6
		<hr/>
		16

*Required only for students who have not completed their Basic Nursing Program at the University of Nebraska.

COURSE DESCRIPTIONS ASSOCIATE DEGREE PROGRAM

University of Nebraska at Omaha Courses

English

111 Elementary English Composition (by placement) (3 cr)

The minimum essentials of correct writing. Prereq: English 109 or proficiency.

All students are required to take 6 credits of English or 3 credits of English and 3 credits of Humanities. Placement in English 111 (UNO) is by examination.

Psychology

101 Introduction to Psychology (3 cr)

An introductory course and fundamental to all subsequent courses in the department.

Sociology

101 Introductory Sociology (3 cr)

An introduction to the study of human social behavior, presenting the fundamental concepts and point of view of the field of sociology. Open only to freshmen and sophomores and persons under 25 years of age. Others should enroll in 403.

Biology

244 The Biology of Microorganisms (4 cr)

A comparative study of microorganisms, principles and applications. Prereq: Biology 102, or Chemistry 104, or 1 yr. high school Chemistry and 1 yr. high school Biology.

UNIVERSITY OF NEBRASKA MEDICAL CENTER COURSES

252 Anat. Human Anatomy (4 cr)

Provides a fundamental knowledge of the structure of the human body.

252 Physio. Human Physiology (2 cr)

A study of the function of the human body.

253 Physio. Human Physiology (2 cr)

Continuation of Physiology 252. Prereq: Physio. 252.

NURSING COURSES

Credit allowance for nursing courses is based on a semester. Each class hour earns 1 credit hour. Clinical laboratory hours are computed on a basis of 1 credit for each three hour laboratory period.

102 Foundations of Nursing I (5 cr)

Class 3, Lab 6

This course introduces the student to the client-centered view of nursing. This view of nursing is approached within the framework of the client as a biopsychosocial whole adapting to his environment. The nursing process of assessment, planning, intervention and evaluation is introduced with emphasis on use of beginning decision-making, interpersonal communicative, observational and technical skills. Concepts of: Basic human needs; levels of wellness; growth, development and maturation from conception to death are used in an integrated manner.

112 Foundations of Nursing II (10 cr)

Class 6, Lab 12

This course continues to focus on client-centered nursing. The use of the nursing process of assessment, planning, intervention and evaluation is further developed. The basic human needs are viewed as the motivating factors that initiate adaptive behavior in situational and/or maturational crises. These are considered in terms of the client's physiological and immediate psychosocial adaptation. Adaptational processes related to the birth process, patterns of behavior and situational crises of hospitalization are incorporated.

Prerequisite: Completion of prescribed first semester course.

212 Introduction to Nutrition (2 cr)

Focuses on normal nutritional needs and introduces the role of the nurse in assisting clients in meeting nutritional needs.

222 Foundations of Nursing III (10 cr)

Class 6, Lab 12

This course continues to focus on client-centered nursing. The nursing process is further developed and incorporates the determination of priority of client's needs in the present situation. Planned interventions are designed to include the client's expressed preferences. Emphasis is placed upon commonly occurring predictable physiological and immediate psychosocial adaptations to deficient or excessive, appropriate or inappropriate stimuli. Client's biopsychosocial adaptations to stimuli affecting sexuality (self-actualization) and oxygenation are emphasized.

Prerequisite: Completion of prescribed first year courses.

232 Foundations of Nursing IV (12 cr)

Class 7, Lab 15

This course continues to focus on client-centering nursing. The principles of management of client care through others are introduced and used in the clinical setting. As a problem solving tool, the nursing process is shared with other health care personnel in providing client care.

Emphasis is placed upon commonly occurring predictable physiological and immediate psychosocial adaptations to deficient or excessive, appropriate or inappropriate stimuli. Client's biopsychosocial adaptations to stimuli affecting nutrition and elimination, sensory-motor, and safety are emphasized.

Prerequisite: Nursing 222

242 Nursing and Society (1 cr)

Exploration of current trends and issues relative to ways in which nursing contributes to meeting society's needs for health care. Focuses on the role of the individual nurse as a practitioner and citizen.

Rerequisites: Completion of first year courses.

COURSE DESCRIPTIONS

BACCALAUREATE PROGRAM

University of Nebraska at Omaha Courses

Required non-nursing courses in area of Society, Culture and Life Style and Society and Organizations and an undergraduate course in statistics can be taken at University of Nebraska at Omaha or University of Nebraska, Lincoln.

Guidance in selection of courses is available from Chairman of Baccalaureate Program or Student Affairs Advisor, College of Nursing.

University of Nebraska Medical Center Courses

315 Biochemistry (3 cr)

This course studies the chemistry and reactions of living matter, metabolism and control mechanisms in whole organisms, organs, cells and subcellular systems, metabolic patterns and bio-synthetic pathways.

Prerequisite: Chemistry 6-8 cr.

330 Pharmacodynamics (2 cr)

A study of interactions between drugs and living systems. The emphasis is on drugs and chemicals used in the prevention/treatment of disease; their action, body response and excretion.

Prerequisite: Biochemistry

331 Pathophysiology (3 cr)

This course deals with general principles, causes and underlying mechanisms of disease phenomena. The disease entities include cell injury, inflammation, neoplasms cardio-vascular, respiratory, digestive, renal and neuro-endocrine system disturbances.

Prerequisite: Biochemistry

332 Immunology (1 cr)

Biological, physical and chemical properties of antigens and antibodies; mechanisms of precipitation and agglutination reactions, cytotoxic reactions mediated by antibody and complement; mechanisms of antibody formation; nature and mechanisms of hypersensitivity reactions.

Prerequisite: Biochemistry

NURSING COURSES

REQUIRED COURSES AND ELECTIVES

Credit allowance for nursing courses is based on a semester. Each class hour earns 1 credit hour. Clinical laboratory hours are computed on a basis of 1 credit for each three hour laboratory period.

010 Basic Nursing Concepts (0 cr)

Provides the learner coming from various other educational settings with the frame of reference upon which this program is based. Particular emphasis will be placed upon the concept of stimulus-adaptation as this relates to the nursing process.

Prerequisites: This course is specifically designed for students who are graduates from Associate Degree Programs other than University of Nebraska, or Diploma programs who are entering at the Baccalaureate level of the College of Nursing.

REQUIRED COURSES

320 Health Maintenance Nursing (6 cr)

Class 4, Lab 6

Involves examination of concepts of health; data basic to the assessment of client adaptation and modes of collection; client's adaptive responses at various stages of

the life cycle; and nursing intervention designed to support, promote, and/or alter client's adaptation. This course is organized around the concepts of family, community, crisis theory and prevention. It focuses on health assessment and health maintenance and includes practice in a variety of community-based settings. Prerequisites: Prerequisites for upper division nursing courses as stated in Admission Policies.

Prerequisite or Concurrent: Social Science course focused on society, culture, and/or life style and Biochemistry.

350 Health Reintegration Nursing (6 cr)

Class 3, Lab 9

Exploration of the interrelationships of the multiple biopsychosocial factors which contribute to the development, continuation, and resolution of acute and long-term illness. Expands the use of decision-making and management skills in designing and implementing, and evaluating nursing interventions that foster client adaptation to complex acute and long term illnesses. Focuses on restoration to optimal level of health by assisting the client in utilizing internal, family, health care, and other community resources. Includes classification and evaluation of nursing research and consideration of the utilization of research in practice.

Prerequisite: Health Maintenance Nursing – Statistics – Biochemistry

Prerequisite or Concurrent: Pathophysiology, Pharmacodynamics, Immunology.

410 Quality Assurance of Nursing Care (4 cr)

Class 2, Lab 6

Exploration of the role of the professional nurse in examining nursing practice as it influences the quality of health care, and in shaping nursing practice to promote quality health care. Examination of the client, organizational, societal, and nursing practice factors affecting the quality of nursing care of a selected group of clients. Exercises in analyzing and evaluating standards and criteria, measuring quality of nursing care, and proposing strategies for needed change as well as working with the client and nursing personnel.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing

Prerequisites or Concurrent: Social Science course in organization and/or change theory.

ELECTIVE COURSES

(Not all electives are offered each year)

415 Care of the High Risk Client in the Emergency Room, Operating Room, and Recovery Room (4 cr)

Class 2, Lab 6

An exploration of the physiological and psychosocial response to surgical intervention and emergency care as it affects client and family adaptation in the hospital, home, and community. Focuses on planning, implementation and evaluation of nursing care for clients in the surgical suite and emergency room. Includes opportunities for the student to develop proficiency in the affective, cognitive, and psychomotor skills necessary to provide quality nursing care. Provides options for clinical experiences in either the emergency room, operating room, or recovery room depending on the availability of facilities.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.

417 Care of the High Risk Client with Interferences in Cardiopulmonary Adaptation (4 cr)

Class 2, Lab 6

Study of the nursing care of clients with cardiopulmonary health problems. Examination of the interrelationship of biopsychosocial factors which affect client and family adaptation. Includes primary, secondary, and tertiary prevention with emphasis on the care of clients in critical care settings.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing or Permission of the Instructor.

421 Community Health Nursing (6 cr)

Class 3, Lab 9

Continued study of health care of individuals, families, and other groups in the community and of planning, implementing, and evaluating nursing interventions to meet health needs. Consideration of all levels of prevention with emphasis on primary prevention. Examination of the nurse's role in community health program planning and implementation, including consideration of community organization and health care delivery. Includes experiences in urban and rural settings as available.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.

423 Perinatal Care (4 cr)

Class 2, Lab 6

A family centered approach to nursing care with emphasis on the 28th week of gestation through the 28th day of life. Focuses on clients who have, or are at risk for developing, health problems. Includes experiences in the home, outpatient and inpatient settings.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.

425 Nursing in a Rural Community (4 cr)

Class 2, Lab 6

Study of the health problems of people in a rural setting in relation to the economy, industry, and available health services in the community. Focus is on identification of health problems and planning and providing for their possible solution. Includes comparison of the responsibilities of professional nurses in urban and rural settings. Provides for development of abilities needed by the professional nurse in a rural setting.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.

Prerequisite or Concurrent: Quality Assurance of Nursing Care or Permission of the Instructor.

427 Nursing Administration of Small Hospitals and Nursing Homes (4 cr)

Class 2, Lab 6

Study of fundamental aspects of administration and supervision related to delivering nursing care in a small hospital or nursing home. Includes experience in nursing administration situations in a small hospital or nursing home.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.

Prerequisite or Concurrent: Quality Assurance of Nursing Care

429 Nursing Care of Children with Developmental Disabilities (4 cr)

Class 2, Lab 2

Study of the biopsychosocial health care needs of the child who has interferences with cognitive and biophysical development. Focuses on nursing intervention to support and promote the adaptation of the handicapped child and his family. Includes experiences in the home and in outpatient and residential settings.

Prerequisite: Health Maintenance, Health Reintegration or Permission of the Instructor.

431 Community Mental Health Nursing (4 cr)

Class 2, Lab 6

Examination of the role of the nurse and the typical team approach to community mental health. Assessment of the probable influences of psychosocial-cultural variables on long term psychological maintenance or growth. Planning and implementing nursing interventions with individuals and groups to promote psychosocial adaptation.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.

433 Child Mental Health Nursing (4 cr)

Class 2, Lab 6

Study of the nursing care of children with actual or potential interferences in psychosocial adaptation. Includes the child, his family, and environmental influences related to primary, secondary and tertiary prevention.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.

435 Care of the Older Person (4 cr)

Class 2, Lab 6

Study of the biopsychosocial changes occurring in the older person and the nursing interventions needed to help older people maintain their optimal level of wellness. Includes experiences in the home, outpatient, and inpatient settings.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.

Prerequisite or Concurrent: Quality Assurance of Nursing Care or Permission of the Instructor.

437 Directed Study (1-6 cr)

Designed to meet the needs and interests of students for practice and/or theory in nursing not offered in other courses. Objectives and learning experiences to be planned by the student and instructor.

Prerequisite: Health Maintenance Nursing and Permission of the Chairman of the Baccalaureate Program and the Instructor.

439 Nursing Care of the Client During the Diagnostic Process (4 cr)

Class 2, Lab 6

Examination of adaptation of client and family during the diagnostic phase, the dimensions of diagnostic studies, interdisciplinary planning, and the nursing role. Focuses on nursing interventions that promote client and family adaptation, and interdisciplinary goals. Includes experiences with clients, their families and members of other disciplines.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.

441 School Nursing (6 cr)

Class 3, Lab 9

Study of health care of school populations. Includes biopsychosocial needs of children K-12 with the child viewed in the context of his family and community. Consideration of the nurse's role as part of school and community-wide health team. Practice in health assessment, health counseling, and health education in a setting consistent with student's career goals (elementary or secondary schools) when possible.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.

446 Issues in Professional Nursing (2 cr)

Class 2

This course explores the major trends and issues affecting nursing: historical, political, social, economic, legal, educational and professional. Selected current problems are discussed in order to extend the student's thinking.

448 Issues in Professional Nursing Practice (2 cr)

Class 2

This course provides the opportunity for examination of selected issues affecting the practice of professional nursing from moral, ethical and legal perspectives. The state legislative process will be explored in terms of specific proposed health related legislation.

THE MASTERS PROGRAM IN NURSING

The University of Nebraska College of Nursing offers a program leading to the degree, Master of Science in Nursing for qualified applicants. There are four majors offered in the Masters Program: medical-surgical, psychiatric mental health, maternal-child and community health nursing. Role preparation is offered in clinical specialization, nursing service administration and teaching in schools of nursing.

Graduate level nursing courses are offered by the graduate faculty at the College of Nursing. Graduate level electives in the basic sciences and in psychiatry are offered by graduate faculty located in departments of the College of Medicine. Graduate level electives in the behavioral and social sciences may be taken at the University of Nebraska at Omaha or Lincoln. All programs of study are planned with the major advisor after acceptance into the graduate program.

THE PHILOSOPHY OF THE GRADUATE PROGRAM IN NURSING IS:

The Graduate Program in Nursing endeavors to develop leaders who are the vanguard of their profession. Such leaders must be able to identify the current and emerging issues and problems facing nursing, and other health-related disciplines.

The clients are viewed as individuals, families, other groups and communities. The nature of the client and his presenting situations, along with the transactions between the practitioner, client and organization provide the primary impetus for the development of the clinical nursing courses.

The "what", "how", or "why" of client-nurse interchanges require the application of investigative skills of either an exploratory or an experimental nature. Therefore, courses in nursing research and quantitative methods are included within the nursing program.

Supporting courses may be elected by students from among the related disciplines based on individual needs and interest.

The graduate student of nursing, upon completion of the requirements of the Masters Degree, should have acquired expertness in a chosen field of clinical nursing, and be able to assume leadership functions in nursing service, nursing service administration, and teaching in schools of nursing.

Financial Assistance: General Information

Unrestricted Fellowships

These are available to all graduate students without restriction to field of study. Deadlines for receipt of application materials for the Summer and/or Academic year are as follows:

Fellowships — except Regents Tuition — February 15

Regents Tuition Fellowships June 1

(See Graduate Studies Bulletin for additional information).

Teaching and Research Assistantships

A limited number of assistantships are available each year to qualified graduate students. The assistantships require 15 hours of service each week. The stipends are for a nine month appointment. Applications for assistantships should be filed with the Dean of the College of Nursing no later than June 1 for the first and second semesters and by December 1 for an assistantship during the second semester only.

USPHS Traineeships

The Nurse Training Act of 1975, Public Law 94-63 provides costs of traineeships for the training of professional nurses to (a) teach in various fields of nurse training, (b) serve in administrative or supervisory capacities, (c) serve as nurse practitioners, or (d) serve in other professional nursing specialties requiring advanced training.

Graduate

Traineeships made possible by the Professional Nurse Traineeship Program, Nurse Training Act of 1975 are available to fully admitted students to the graduate program. Traineeship support to an individual is limited to a period not to exceed a maximum period of 36 months. Traineeships can be awarded only for full-time study. A trainee may be appointed at the beginning of any academic period, including summer session, during a budget period. Trainees who are eligible for more than 12 months of traineeship support may be given tentative assurance of support during the next budget period. Continued support, however, will be contingent upon (a) satisfactory academic performance and (b) the availability of funds for this grant program. The traineeship provides a stipend and tuition at the established current rate of the institution. The stipend level as provided in the Nurse Training Act provides each full-time trainee with a monthly stipend and tuition. No dependency allowance will be authorized from traineeship grant funds. Stipends are not paid for any one interval between academic periods in excess of 21 days. Applications for traineeship at the graduate level should be submitted to Student Affairs Advisor, College of Nursing, no later than June 1 for the first and second semesters and by December 1 for second semester appointments only.

Appointed trainees shall agree to:

- Provide the institution with the information required for completing a statement of appointment form;
- Keep the institution informed of any change in name or address for a period of two years after completion of the traineeship;

- Respond to communications from the Division of Nursing in regard to professional activity following traineeship.

ADMISSION REQUIREMENTS

Application forms and the Bulletin of the University of Nebraska Graduate Studies are obtained from the Associate Dean for Graduate Studies and Research, University of Nebraska Medical Center, 42nd and Dewey Avenue, Omaha, Nebraska 68105. The University Graduate Studies Bulletin (1976) also includes a listing of courses of the Masters Program in Nursing. APPLICATIONS WILL BE REVIEWED SEPTEMBER 15, JANUARY 15, MARCH 15, and JUNE 15.

Following reception of the completed application from the office of Associate Dean of the Graduate College, and the applicant's biographical sketch, the Admissions Committee of the Graduate Nursing program will evaluate candidates by the following criteria:

- 1) Baccalaureate Degree in Nursing from a program accredited by the NLN.
- 2) Cumulative grade point average of 3.0 (on a 4 point scale) on all undergraduate work.
- 3) Registered nurse licensure in Nebraska.
- 4) Completion of Graduate Record Examination by either:
 - A. Documentation furnished of GRE taken prior to enrollment.
 - B. Completion of GRE during the first semester of graduate study. The student is admitted to the graduate program on provisional status until this deficiency is removed.
- 5) Three letters of recommendation.
- 6) Personal interview (chairman of program and director of clinical major)
- 7) Biographical sketch including a description of the applicant's goals related to his professional career.
- 8) A course in Health Assessment or its equivalent is required of all graduate nursing students. The fulfillment of this requirement is determined by each individual major.

STUDENT CLASSIFICATION

The following classifications are possible on admission to the graduate program:

1. Full graduate status.

2. Provisional status. — Status given until a) completion of GRE; b) all letters of support received; or c) evidence of ability to complete graduate work when grades in undergraduate work were less than the minimum requirement of 3.0 but student potential was recognized. Evidence of ability to complete graduate work is usually completion of twelve semester hours of graduate work with B average. (Both nursing and non-nursing courses must be included in the twelve semester hours).
3. Unclassified status. — Classification given to applicants who have met the minimum requirements for admission and desire to complete a minimum of course work without reference to a degree. Students with Unclassified Status will not qualify for advanced degrees until accepted for study by the Graduate Nursing Program.

ADMISSION TO CANDIDACY

A graduate student may become a candidate for the degree Master of Science in Nursing with a major in medical-surgical, psychiatric-mental health, maternal-child or community health nursing. Candidacy may be applied for after the completion of one semester of graduate study. Candidacy requires the removal of admission deficiencies and satisfactory performance in graduate courses. Such courses must include one clinical nursing course and the introductory research course. A student must be admitted to candidacy at least six weeks prior to the date of the final comprehensive examination. Comprehensive examinations are taken by all students on completing the requirements of their programs of study. The examinations are offered each semester.

The program leading to the Master of Science in Nursing requires satisfactory completion of a minimum of 39 semester hours of graduate course work. Nursing course work requirements vary for each clinical specialty, but all must include NU 800, NU 880, NU 861, 15 semester hours in a sequence of clinical courses, six semester hours of nursing electives, and eight to ten semester hours of related course work including graduate statistics.

Refer to Graduate Studies Bulletin 1976-1978 for further information regarding:

- Admission to the Graduate College
- Scholarship Requirements
- Candidacy For Degree
- Summary of Procedure for the Masters Degree
- Tuition

PROGRAMS OF STUDY

Medical-Surgical Nursing

Required Courses	Credits
NU 800 Dimensions of Professional Nursing	3
NU 880 Research Methods in Nursing	3
NU 861 Concepts of Ed. and Adm. in Nursing	3
NU 810 Advanced Medical-Surgical Nursing	3
NU 812 Problems in Medical-Surgical Nursing	3
NU 813 Complex Problems in Medical-Surgical Nursing	3
Graduate Statistics	3
NU 894 Research in Medical-Surgical Nursing	6
Natural Sciences	6
Nursing Elective*	6
	39

*Three Options: (each option 6 cr.)

1. Clinical Specialization
2. Nursing Education
 - NU 870 Curriculum
 - NU 875 Teaching in Schools of Nursing
3. Nursing Service Administration
 - NU 873 Administration of Organized Nursing Service
 - NU 874 Practicum in Administration of Organized Nursing Service

Psychiatric-Mental Health Nursing

Required Courses	Credits
NU 800 Dimensions of Professional Nursing	3
NU 880 Research Methods in Nursing	3
NU 861 Concepts of Ed. and Adm. in Nursing	3
NU 820 Advanced Psychiatric Nursing I	3
NU 822 Advanced Psychiatric-Mental Health Nursing II	3
NU 824 Advanced Psychiatric Nursing III	3
Graduate Statistics	3
NU 896 Research in Psychiatric Mental Health	6
Social or Behavioral Sciences	6
Nursing Elective*	6
	39

*Three Options: (each option 6 cr.)

1. Clinical Specialization
2. Nursing Education
 - NU 870 Curriculum
 - NU 875 Teaching in Schools of Nursing
3. Nursing Service Administration
 - NU 873 Administration of Organized Nursing Service
 - NU 874 Practicum in Administration of Organized Nursing Service

Community Health Nursing

Required Courses	Credits
NU 800 Dimensions of Professional Nursing	3
NU 880 Research Methods in Nursing	3
NU 861 Concepts of Ed. and Adm. in Nursing	3
NU 840 Nursing of Families in Health & Illness I	3
NU 841 Nursing of Families in Health & Illness II	3
NU 842 Community Health Diagnosis and Programming for Community Health Nursing	3

Maternal-Child Nursing

Required Courses	Credits
NU 800 Dimensions of Professional Nursing	3
NU 880 Research Methods in Nursing	3
NU 861 Concepts of Ed. and Adm. in Nursing	3
NU 830 Maternal-Child Nursing Family & Community	3
NU 832 Maternal-Child Nursing - Individual and Family	3
NU 834 Advanced Clinical Study of Child Health Nursing,	} 3
NU 836 Advanced Clinical Study of Maternal Health Nursing, or	
NU 838 Advanced Clinical Study of Maternal-Child Health Care	

Graduate Statistics	3
NU 897 Research in Community Health Nursing	6
Social or Behavioral Sciences	6
Nursing Electives*	6
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	39

Graduate Statistics	3
NU 895 Research in Maternal-Child Nursing	6
Natural, Social or Behavioral Sciences	6
Nursing Electives*	6
	<hr/>
	39

*Three Options: (each option 6 cr.)

1. Clinical Specialization
2. Nursing Education
 - NU 870 Curriculum
 - NU 875 Teaching in Schools of Nursing
3. Nursing Service Administration
 - NU 873 Administration of Organized Nursing Service
 - NU 874 Practicum in Administration of Organized Nursing Services

*Three Options: (each option 6 cr.)

1. Clinical Specialization
2. Nursing Education
 - NU 870 Curriculum
 - NU 875 Teaching in Schools of Nursing
3. Nursing Service Administration
 - NU 873 Administration of Organized Nursing Service
 - NU 874 Practicum in Administration of Organized Nursing Services

COURSE DESCRIPTIONS

Graduate Committee: Professors: P. Miller (Chairman), Boyle, Brown; Associate Professors: Boosinger, Corrigan, Rustia; Assistant Professor Patino. Graduate Faculty: Professors: P. Miller (Chairman), Boyle, Brown; Associate Professors: Boosinger, Corrigan, Dunning, Gedgoud, Harley, Johnson, Rheiner, Rustia; Assistant Professors: Lowder, Morgan, Patino and Saum.

800 Dimensions of Professional Nursing (3 cr I) Boyle

Analysis of the major contemporary issues in nursing and the socio-economic, socio-physical, and educational issues affecting the profession of nursing as well as inter-relationships between members of the health team. Nursing in other countries and issues in nursing are the focus of panel presentations.

810 Advanced Medical-Surgical Nursing (3 cr I) Boosinger, Dunning, Rheiner Lect 2 Lab 1

An examination of physiological and epidemiological factors and causal relationship to disease, metabolic equilibrium, homeostasis and the utilization of research and theory of physiology and epidemiology as a basis for nursing intervention. An exploration of current philosophies and patterns of nursing care as well as therapeutics in current nursing.

812 Problems in Medical-Surgical Nursing (3 cr II) Boosinger, Dunning, Rheiner Lect 2 Lab 1 Prereq: NU 810

Discussion, investigation, and assessment of the nursing problems of individuals who have sustained alteration of body image due to chemical, physical, or surgical trauma. Nursing intervention to reduce stress and promote health, restore tissue, and rehabilitate the patient will be discussed, implemented, and evaluated.

813 Complex Problems in Medical-Surgical Nursing (3 cr II) Boosinger, Dunning, Rheiner

Lect 2 Lab 1 Prereq: NU 812

Includes an investigation of selected, complex problems in Medical-Surgical Nursing which are of particular interest.

- 814 Advanced Cardiovascular Nursing (3 cr I)** Boosinger, Miller, Rheiner, Dunning
Lect 2 Lab 1 Prereq: NU 812
Examination and exploration of epidemiology of heart disease, congenital heart problems, acquired heart disease, and heart and vascular disease caused by degenerative changes and environmental factors. Treatment measures, prognosis, and rehabilitation of individuals with these heart and vascular problems will be assessed and nursing intervention effectiveness will be compared.
- 816 Gerontologic Nursing (3 cr I)** Brown, Johnson
Lect 2 Lab 1 Prereq: NU 880 or permission of instructor
Seminar in Gerontologic Nursing. The class as a whole may select the topic on aging for the seminar from a list proposed by the instructor. Students are expected to make presentations to the class. Critiques of presentations will be made by class members.
A clinical laboratory will be conducted in the Omaha community in an institution or health agency as arranged by the instructor.
- 820 Advanced Psychiatric-Mental Health Nursing I (3 cr I)** Gedgoud, Patino
Lect 2 Lab 1
Critical study of the scope, trends, and issues in psychiatric-mental health nursing. The use of concepts drawn from major psychiatric-mental health therapies (Freudian, Non-Freudian, Sullivanian, etc.) in psychiatric-mental health nursing. The therapeutic nursing relationships with individuals and the role of the nurse in the prevention of mental illness, treatment, and rehabilitation are the focus of the experience.
- 822 Advanced Psychiatric-Mental Health Nursing II (3 cr II)** Gedgoud, Patino
Lect 2 Lab 1 Prereq: NU 820
Continued study of the nurse's role in psychiatric-mental health nursing. Includes the use of theory in working with groups. Interdisciplinary approach is continued.
- 824 Advanced Psychiatric-Mental Health Nursing III (3 cr I)** Gedgoud, Patino
Lect 2 Lab 1 Prereq: NU 822
Content derived from theory, research, and practice in nursing and related disciplines with application to psychiatric-mental health nursing in the community. Continuing inter-disciplinary approach.
- 826 Problems in Psychiatric-Mental Health Nursing (1-6 cr I, II)** Gedgoud, Patino
Prereq: NU 822 and Permission of instructor
Individual or group exploration of psychiatric-mental health nursing practice related to some special problem elected or assigned.
- 830 Maternal-Child Nursing – Family and Community (3 cr I)** Rustia
Lect 2 Lab 1
Explanation of selected processes related to planning, implementing and evaluating programs of health care for Maternal-Child families in the community. Trends and issues in maternal-child health care are analyzed.
- 832 Maternal-Child Nursing – Individual and Family (3 cr II)** Rustia
Lect 2 Lab 1 Prereq: NU 830
Examination of selected maternal-child health problems, focusing upon the development of strategies which could be utilized by clinical specialists to meet identified needs. Analyzes proposed interventions and their relationship to areawide health care programs.
- 834 Advanced Clinical Study of Child Health Nursing (3-6 cr I, II)** Rustia, Lowder
Prereq: NU 830
Exploration and development of the clinical specialist role in caring for pediatric clients in a variety of health care settings. Students design two modules for three semester hours of credit. Programs are developed which relate to normal health care

needs or to selected abnormal, chronic and/or acute conditions occurring during infancy, childhood or adolescence. Examples of modules are: Acutely ill child and his family, Chronically ill child and his family, Chronically handicapped child and his family, High-risk infant and his family, Childhood emotional problems, Developmental disabilities, and Health supervision of the infant, preschooler, school-age child and/or adolescent.

836 Advanced Clinical Study of Maternal Health Nursing (3-6 cr I, II) Rustia, Lowder

Prereq: NU 830

Exploration and development of the clinical specialist role in caring for maternal clients in a variety of settings. Students design two modules for three semester hours of credit. Health care programs are developed which relate to normal health care needs or to selected abnormal, chronic or acute conditions occurring in women during the childbearing years. Examples of modules are: High-risk pregnancy, Adolescence and teenage pregnancy, High-risk neonate and his family, Health supervision of the female with selected abnormal, chronic or acute conditions, and Health supervision of the normal female.

838 Advanced Clinical Study of Maternal-Child Health Care (3-6 cr I, II) Rustia, Lowder

Prereq: NU 830

Exploration and development of the clinical specialist role in caring for maternal and child clients and their families in variety of settings. Students design two modules for three semester hours of credit. Health care programs are developed which relate to specific problems and needs. Examples of modules are: Education for childbearing, Education for childrearing, Genetics, Family planning, and Families and Children at-risk.

840 Nursing of Families in Health and Illness I (3 cr I) Corrigan

Lect 2 Lab 1

Critical study of the nursing problems of families in the community. Contemporary aspects of community health nursing practice are identified and evaluated. Theories and concepts relevant to health and the family are examined and applied to the health and nursing needs of selected families. The solution of client health problems through the media of group processes is explored and implemented with health-related groups. Selected content is presented by specialists in health education, family counseling, group dynamics, and environmental health.

841 Nursing of Families in Health and Illness II (3 cr II) Corrigan

Lect 2 Lab 1 Prereq: NU 840

A continuation of NU 840 focusing on the application of relevant theories and concepts to the health and nursing needs of selected families. Special emphasis is placed upon organizing and facilitating small groups for the solution of client health problems.

842 Community Health Diagnosis and Programming for Community Health Nursing (3 cr I, II) Corrigan

Lect 2 Lab 1 Prereq: NU 840

The study of a community with particular attention to those aspects which influence the health and nursing needs of people. The primary focus is on diagnosing the health of a community and programming for the delivery of nursing services to population groups. Evaluative research with special emphasis on community health nursing program evaluation is explored. Relevant epidemiologic findings are considered. Selected content is presented by specialists in community development and health education, environmental health, and health economics.

- 844 Seminar and Practicum in Community Health Nursing I (3 or 6 cr I or II) Corrigan**
Prerequisites: NU 840, NU 841, NU 842
An elective seminar and practicum designed on an individual basis to provide an opportunity for the student to examine a particular aspect or subspecialty of community health nursing practice. Emphasis is placed on the nursing care of aggregates of individuals or families in community health settings.
- 846 Seminar and Practicum in Community Health Nursing II (3 or 6 cr I or II) Corrigan**
Prerequisites: NU 840, NU 841, NU 842
An elective seminar and practicum planned on an individual basis to provide an opportunity for the student to examine the delivery of community health nursing and to develop the nursing specialist role in traditional and emerging community health settings.
- 861 Concepts of Administration and Education in Nursing (3 cr I or II) Harley, Morgan**
Prerequisite: First clinical course and satisfactory completion of Pretest for NU 880 or NU 880
Involves an exploration and analysis of concepts of organization as they apply to nursing service and nursing education. Emphasis is placed on the recognition, identification, interpretation and evaluation of the process and product of the organization regardless of setting. Development of a conceptual analysis of an issue confronting both nursing service and education.
- 870 Curriculum Planning in Nursing Education (3 cr I, II) Miller, Harley**
Prereq: Completion of one graduate clinical nursing course and permission of instructor and Nursing 861.
Exploration of issues and trends that are basic to curriculum development in undergraduate nursing programs. Development of curriculum and a proposal for a clinical nursing course within the curriculum.
- 873 Administration of Organized Nursing Services (3 cr I, II) Morgan**
Lect 1 Lab 2 Prereq: NU 861 and permission of the instructor.
Seminar, observation, and selected experiences in administration of organized nursing services. Includes participant-observation in the administrative processes in nursing services in health care facilities. Individual presentations of a review of the literature in a selected area of interest related to nursing service administration with peer critiques.
- 874 Practicum in Administration of Organized Nursing Services (3 cr I, II) Morgan**
Lect 1 Lab 2 Prereq: NU 873 and permission of the instructor.
Includes seminar and guided administrative role experience in a health agency. Exploration of issues and trends influencing the delivery of health care services. Participation in a special project or development of a theoretical model suitable for implementation in nursing service administration.
- 875 Teaching in Schools of Nursing (3 cr I, II) Miller, Harley**
Lect 1 Lab 2
Prerequisite: NU 861, NU 870, or concurrent NU 870
Seminar, observation, and selected experiences in teaching in classroom and laboratory settings in undergraduate programs. Development of a course, instructional materials, and evaluation tools and items. Theories of teaching – learning process used in critically examining issues related to the teacher, the student, and the learning process.

- 880 Advanced Research Methods in Nursing (3 cr I) Brown, Johnson, Staff**
 Prereq: A graduate course in statistics and the satisfactory completion of a pretest which samples the research component taught in the undergraduate nursing program at this University. At least one clinical course is to be taken concurrently or prior to NU 880.*
 Deals with the language of the research process. Focused on problem formulation and conceptualization, the research critique and the literature review relevant to a given concept within a clinical field. Once enrolled in NU 880, the student is expected to complete 1-6 cr in NU 894, NU 895, NU 896, NU 897 during the subsequent semesters.
- *Pretest on Research Methods
 The satisfactory completion of a pretest on basic concepts of research is a requirement for students who wish to enroll in NU 880 – Advanced Research Methods in Nursing. Upon request a self-study guide will be provided to students by the Nursing Care Research Center. The pretest will be given the morning of registration day. Students or new applicants should apply to take the test at the above time. An application blank will be supplied in the self-study guide.
- 890 Readings in Medical-Surgical Nursing (1-6 cr I, II) Boosinger, Rheiner**
- 892 Readings in Psychiatric-Mental Health Nursing (1-6 cr I, II) Gedgoud, Patino**
- 894 Research in Medical-Surgical Nursing (1-6 cr II) Brown, Johnson, Boosinger and Staff**
 Prereq: NU 810, NU 880 and a graduate course in Statistics.
 Under supervision, the student conducts, defends, communicates and evaluates a research project relevant to the theory, practice, or delivery of health services within the field of medical-surgical nursing.
- 895 Research in Maternal-Child Nursing (1-6 cr II) Brown, Johnson, Rustia and Staff**
 Prereq: NU 830, NU 880 and a graduate course in Statistics.
 Under supervision, the student conducts, defends, communicates and evaluates a research project relevant to the theory, practice, or delivery of health services within the field of maternal-child nursing.
- 896 Research in Psychiatric-Mental Health Nursing (1-6 cr II) Brown, Johnson, Patino and Staff**
 Prereq: NU 820, NU 880 and a graduate course in Statistics.
 Under supervision, the student conducts, defends, communicates and evaluates a research project relevant to the theory, practice, or delivery of health services within the field of mental health or psychiatric-mental health nursing.
- 897 Research in Community Health Nursing (3-6 cr II) Brown, Johnson, Corrigan and Staff.**
 Prerequisites: NU 840, NU 880, and a graduate course in Statistics.
 Under supervision, the student designs, conducts, defends, communicates and evaluates a research project relevant to the theory, practice, or delivery of health services within the field of community health nursing.
- 898 Seminar (1-6 cr I) Staff**
 Prereq: Permission of instructor.

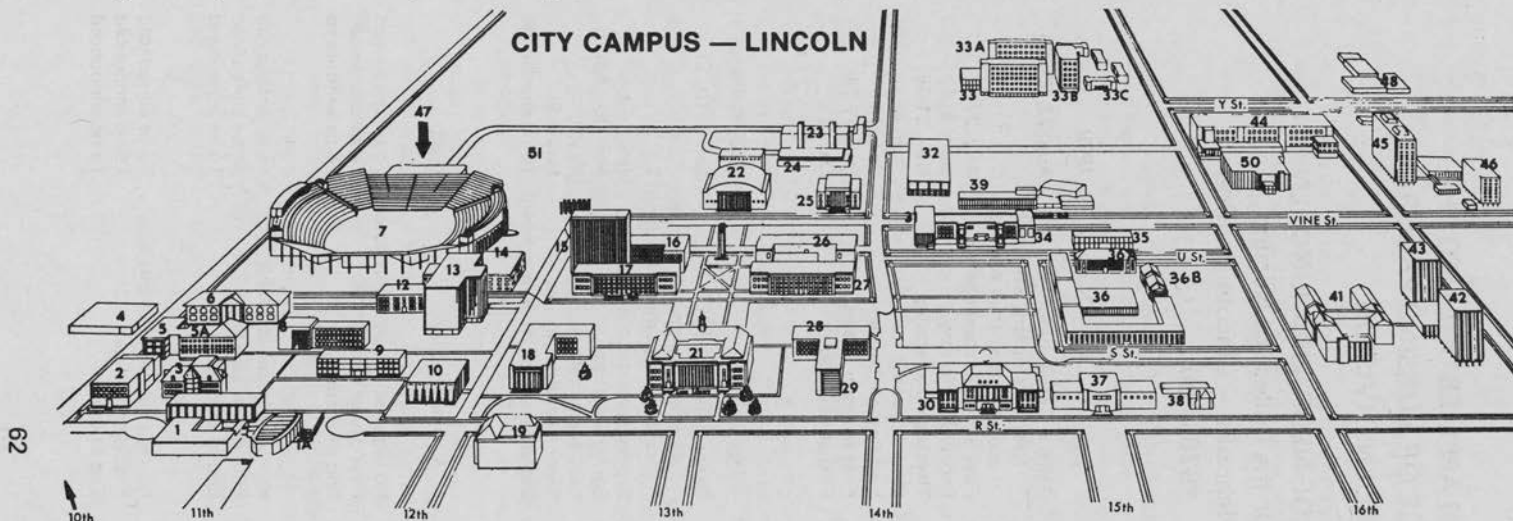
**THIS SECTION APPLIES ONLY TO THE
UNMC COLLEGE OF NURSING PROGRAM
LINCOLN DIVISION**

**UNIVERSITY OF NEBRASKA LINCOLN
Calendar for the College of Nursing
University of Nebraska — Lincoln Division
1978 — 80**

<i>1978</i>		<i>Fall</i>	<i>1979</i>
Aug. 23, 24, 25	W—F	General Registration New registrations will not be accepted later than Aug. 25	Aug. 22, 23, 24
Aug. 28	M	First Semester classes begin	Aug. 27
Sept. 4, 5	M—T	Labor Day Holiday	Sept. 3, 4
Nov. 22-26	Wed. 7:30 a.m. —Sun.	Thanksgiving vacation	Nov. 21-25
Dec. 15	F	Last Day of Classes	Dec. 14
Dec. 18-22	M—F	First semester exams	Dec. 17-21
Dec. 22	F	First semester ends	Dec. 21
<i>1979</i>		<i>Spring</i>	<i>1980 Tentative</i>
Jan. 10, 11, 12	W—F	General Registration New registrations will not be accepted later than Fri., Jan. 12	Jan. 9, 10, 11
Jan. 15	M	Second semester classes begin	Jan. 14
Mar. 25 - Apr. 1	Sun-Sun	Spring Vacation	Mar. 30 - Apr. 6
May 4	F	Last day of classes	May 3
May 7-11	M—F	Second semester exams	May 5-9
May 11	F	Second semester commencement	To be announced
<i>1979</i>		<i>Summer Session</i>	<i>1980</i>
Three Week Session			
May 18	F	No registrations after this date	To be announced
May 21	M	First day of classes	To be announced
June 8	F	End of Session	To be announced
First Five Week Session			
June 8	F	No registrations after this date	To be announced
June 11	M	First day of classes	To be announced
July 13	F	End of session	To be announced
Second Five Week Session			
July 13	F	No registrations after this date	To be announced
July 16	M	First day of classes	To be announced
Aug. 17	F	End of session	To be announced

College of Nursing located in Fairfield Hall, Selleck Quadrangle

CITY CAMPUS — LINCOLN



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Abel Hall, 45
 Administration Building, 29
 Andrews Hall, 27
 Architectural Hall, 3
 Athletic Fields, 51
 Avery Lab, 14
 Bancroft Hall, 34
 Behlen Physics Lab, 5
 Bessey Hall, 16
 Brace Physics Lab, 5-A
 Burnett Hall, 17
 Business Administration College, 18
 Cather Hall, 43
 Coliseum, 22
 Engineering Center, 50
 Faculty Club, 38
 Fairfield Hall 36B College of Nursing
 Ferguson Hall, 8
 Field House, 7-A

501 Building, 4
 Hamilton Hall, 13
 Harper Hall, 33-A
 Health Services, 35
 Henzlik Hall, 39
 Historical Society, 37
 Kimball Recital Hall, 1-A
 Law College, 2
 Love Library, 21
 Lyman Hall, 31
 Military and Naval Sciences, 25
 Morrill Hall, 26
 Nebraska Hall, 44
 Nebraska Union, 30
 Oldfather Hall, 15
 Physical Education, Men, 24
 Physical Education, Women, 32
 Physical Plant Offices, 48

Police, Campus, 47
 Pound Hall, 42
 Power Plant, 23
 Residence Hall, Women, 41
 Residence Units, Greek, 33-C
 Richards Hall, 6
 Sandoz Hall, 46
 Schramm Hall, 33-B
 Seaton Hall, 36/A
 Selleck Quadrangle, 36
 Sheldon Art Gallery, 10
 Smith Hall, 33
 Stadium, 7
 Stout Hall, 12
 Teachers College, 28
 Temple Building, 19
 Westbrook Music Building, 1
 Woods Art Building, 9

General Information:

Since the Fall of 1974, the College of Nursing has offered its undergraduate programs on the University of Nebraska-Lincoln campus as well as on the University of Nebraska Medical Center campus. The associate in science in nursing degree is awarded at the conclusion of the first two years of study. Graduates of the Associate Program take State Board Examinations for licensure as Registered Nurses. The Baccalaureate Program (third and fourth years) prepares graduates for either community health or hospital nursing. Students have the opportunity to elect nursing courses in areas of their interest. See general information for both the University of Nebraska Medical Center and University of Nebraska-Lincoln campuses.

All applications for admission to the College of Nursing regardless of the campus of your choice, are processed by the Registrar's Office on the University of Nebraska Medical Center campus-Omaha. To apply for admission to the College of Nursing, you must submit a University of Nebraska Medical Center application to the Registrar's Office, University of Nebraska Medical Center campus. *University of Nebraska-Lincoln application procedures should not be used if you wish to apply for admission to the College of Nursing.*

Admission criteria, procedures and deadlines are printed elsewhere in this bulletin.

FACILITIES FOR INSTRUCTION – LINCOLN DIVISION

Clinical Facilities:

The College of Nursing, University of Nebraska-Lincoln Division, utilizes a variety of health agencies throughout the Lincoln area for clinical learning and experience. Cooperating Community Agencies include:

- Lincoln General Hospital
- Lincoln-Lancaster County Health Department
- Lincoln Regional Mental Health Center
- Madonna Professional Care Center
- St. Elizabeth Community Health Center
- The Tabitha Home
- The Veterans Administration Hospital of Lincoln

All clinical course work is under the direct supervision of the University of Nebraska College of Nursing faculty.

Learning Resources:

University of Nebraska-*Lincoln*

The College of Nursing is located on the City Campus in Fairfield Hall within the Selleck Quadrangle. In addition to faculty offices and classrooms,

there is a Learning Center which provides study carrels, a wide variety of media and a skill practice area for independent study.

The main collection of nursing monographs and periodicals is housed in the Don L. Love Memorial Library on the City Campus.

Information on general academic services available to students enrolled on the University of Nebraska-Lincoln campus is printed in the General Information Bulletin of the University of Nebraska-Lincoln.

STUDENT SERVICES:

Activities

College of Nursing students enrolled on the University of Nebraska-Lincoln Campus may participate in campus extra-curricular activities so long as they meet the official University Eligibility Requirements. A student wishing to participate in Rush Week must apply directly to the Interfraternity Council or Panhellenic Council (Room 332 Nebraska Union) during the summer.

Financial Aid

All applications for scholarships and loans are processed through and administered by the University of Nebraska Medical Center Financial Aid Office. Detailed information on the kinds of financial assistance available is printed elsewhere in this Bulletin.

Health Services

Health services are provided by the University Health Center which offers a wide variety of in-patient and out-patient services. Fees are charged for required laboratory tests and x-rays. Further information is printed in the General Information Bulletin of the University of Nebraska-Lincoln.

Housing:

College of Nursing students may live in one of the residence halls located on the campus. Single freshmen under the age of 20 are required to live on campus or with parents. The same requirement applies to sophomores unless they file with the Housing Office written permission from their parents to live off campus.

Housing contracts are sent to students accepted into the College of Nursing. Cost for room and board for one academic year (two semesters) is: Double Room – \$1335, Single Room – \$1685.

ESTIMATED EXPENSES, TUITION, FEES PER SEMESTER UNIVERSITY OF NEBRASKA LINCOLN DIVISION

	<i>Fall</i> <i>(16 hrs.)</i>	<i>Spring</i> <i>(16 hrs.)</i>	<i>Total</i> <i>(2 Sem.)</i>
Tuition (Nebraska Resident)*	\$ 360.00	\$ 360.00	\$ 720.00
Resident \$22.50 per credit hour			
Non-Resident \$61.00 per credit hour			
Board and Room (UNL Resident)	667.50	667.50	1335.00
Student Health and Activity Fee*	66.50	66.50	133.00
Books (Estimated)	225.00	75.00	300.00
Materials Fee	15.00	15.00	30.00
Uniforms (First 2 years)	100.00	-----	100.00
Travel Approximate	50.00	50.00	100.00
Total	\$1484.00	\$1234.00	\$2718.00

Students should plan for Freshman summer session. Estimated expenses: Tuition \$157.50, Room and Board \$240.00, Books \$50, Fees \$29, or \$476.50.

Miscellaneous Fees*

Resident application fee	10.00**
Non-resident application fee	25.00**
CLEP (regularly scheduled examinations)	National Price***
Nursing Departmental Exam	25.00
Late registration	5.00
Reinstatement of cancelled registration	10.00
Change of class schedule (drop & add)	5.00
Credit by examination (per course)	5.00
Cap and gown rental	
Undergraduate cap and gown	4.75
College pins, approximately	20.00
State Board Examination Fee	50.00
Deferred Tuition Payment	5.00
Transcript (per copy)	1.00

*Tuition and Fees are subject to change

**The application fee is not refundable and not applicable toward tuition, general fees or any other assessments.

***No additional charge will be levied for recording any academic credit granted from the results of a CLEP examination.

Information relative to general fees and expenses applicable to all students on the Lincoln campus are listed in the General Information Bulletin of the University of Nebraska-Lincoln.

Transportation Cost:

Students are responsible for their own transportation to and from clinical facilities.

Payment of Tuition, Fees, Room and Board:

Tuition and fees are due the first day of classes, a grace period of approximately three weeks is allowed. The final date is announced each semester.

Housing payments are due according to the payment schedule selected when the housing contract is signed.

Fee Refunds:

Students who withdraw from the University or drop a course before the twenty-eighth calendar day of the semester may be entitled to a refund of a portion of tuition and fees. The refund schedule is as follows:

<i>Period of Enrollment**</i>	<i>Refund*</i>
1st week	100%
2nd week	75%
3rd week	50%
4th week	25%
After the 4th week	No refund

*In the event of withdrawal, no portion of the \$25.00 registration deposit is refunded; also the student will be expected to pay any unpaid portion of the percentage of tuition and fees chargeable.

**The period of enrollment is the elapsed time from the beginning of the semester through the day the drop or withdrawal form is filed with the Office of Registration.

Auditing:

A course may be audited with the permission of the instructor and the dean of the college in which the course is offered. The student must be academically qualified and there must be adequate space and facilities for the student to audit a course. There is no credit for an audited course. Application cards for auditing courses may be secured from Window 2, street level, Records, Administration Building, after the first day of classes for the semester or summer session. The fee for auditing a course is one-half the current resident credit hour fee, unless the student is already registered for 12 or more hours, in which case there is no fee. Clinical Nursing Courses cannot be audited.

Transcripts:

While the student is attending the College of Nursing-Lincoln Division, transcripts are obtained from the Records Office, Street Level, Administration Building. After graduation, transcripts are obtained from the Registrar's Office, Conkling Hall, University of Nebraska Medical Center, 42nd and Dewey, Omaha, Nebraska 68105.

COURSE OF STUDY – ASSOCIATE PROGRAM – Lincoln Division

The curriculum for the first two years of study leading to the Associate of Science in Nursing Degree on the University of Nebraska – Lincoln

campus combines nursing and supporting general education courses throughout the curriculum sequence. Required general education courses are described in the College of Arts and Science Bulletin — Lincoln. A total of 71 credits are required for graduation on the Lincoln Campus. The following illustrates the sequence of courses for the full-time student enrolled on the University of Nebraska — Lincoln campus for his Freshman and Sophomore years. Also, all course requirements listed in the following course of study must be taken in the semester scheduled. Non-nursing requirements may be completed prior to the scheduled nursing requirements:

First Year

<i>Fall Semester</i>	<i>Credits</i>
Life Science 113	Human Physiology 4
*Psych 170 or 171	Elementary Psychology 3
Nurs 102	Foundations of Nursing I 7
Nurs 212	Introduction to Nutrition 2
	<u>16</u>
 <i>Spring Semester</i>	
Life Science 122	Human Anatomy 4
Life Science 111	Biology of Microorganisms 4
Nurs 112	Foundations of Nursing II 8
	<u>16</u>
 <i>Summer Session</i>	
Chem 105	Survey of Chemistry I 4
English or Humanities	<u>3</u>
	7

Second Year

<i>Fall Semester</i>	
Sociol 153	Introduction to Sociology 3
English or Humanities	<u>3</u>
Nurs 222	Foundations of Nursing III 10
	16
 <i>Spring Semester</i>	
Elective	<u>3</u>
Nurs 232	Foundations of Nursing IV 12
Nurs 242	Nursing and Society 1
	<u>16</u>

*Psychology 170 is the recommended course.

Chemistry 106 — Survey of Chemistry II, is required for admission to the third year.

BACCALAUREATE PROGRAM

Registered Nurses (graduates of an Associate Degree in Science Program other than the University of Nebraska or of a diploma program) who desire a Baccalaureate Degree in Nursing will apply for admission directly to the Baccalaureate Program. University of Nebraska Associate Degree graduates

and second year students must update their original applications to the College of Nursing by the deadline date, March 1. An overall 2.5 GPA is required for continuance into the Baccalaureate Program.

Each student admitted must be licensed to practice as a Registered Nurse in Nebraska.

PROGRAM OF STUDY, (3rd and 4th years), BACCALAUREATE PROGRAM

The program of study for the junior and senior years includes both required and elective courses in nursing. The required nursing courses are Health Maintenance in Nursing, Health Reintegration in Nursing, and Quality Assurance of Nursing Care.

Students are able to elect courses which will provide them with additional preparation in an area of nursing. Elective courses in nursing are offered in the following areas: Clients of Various Age Groups; Clients with Complex Health Problems; Clients in Emergency and Intensive Care Settings; Clients in Community Settings, Rural Nursing; Expanded Role of the Nurse; and Process of Management and Administration of Nursing Care. Suggested electives both in Nursing and Liberal Arts are listed in the program of study.

Students will select non-nursing electives from 200, 300 and 400 level courses at the University of Nebraska.

Other required related courses are in the biological and social sciences. A course in Statistics is also required.

Students who are graduates of basic programs other than the University of Nebraska must complete a non-credit (15 hours — 1 week) course, Basic Concepts of Nursing, prior to beginning the first nursing course.

The total number of credits required for graduation from the baccalaureate program in nursing is sixty. These are in addition to credits required for admission to the program and must include all required and elective credits within the prescribed range.

The prescribed credits are: Required nursing course credits 16; Nursing Electives 12-15 credits; (At least 6 credits of the Nursing Electives must have a clinical component); Non-nursing required credits 18; Non-nursing electives 12-15 credits.

Third Year	
<i>Fall Semester</i>	
*Nurs 010	Basic Nursing Concepts 0
BioChem 315	Biochemistry 3
Nurs 320	Health Maintenance Nursing 6
Statistics 3
Related Social Science 3
	<u>15</u>
<i>Spring Semester</i>	
Pharm 330	Pharmacodynamics 2
Physiol 331	Pathophysiology 3
Micro 332	Immunology 1
Nurs 350	Health Reintegration Nursing 6
	<u>15</u>
Related Social Science or Elective 3
	<u>15</u>

*Required only for students who have not completed their Basic Nursing at the University of Nebraska.

Fourth Year

Fall Semester

Nurs 410	Quality Assurance of Nursing Care	.4
Related Social Science or Electives		.6
Nursing Elective		.4

14

Spring Semester

Nursing Electives		10
Non-Nursing Electives		.6

16

COURSE DESCRIPTIONS ASSOCIATE DEGREE PROGRAM NURSING COURSES

Credit allowance for nursing courses is based on a semester. Each class hour earns 1 credit hour. Clinical laboratory hours are computed on a basis of 1 credit for each three hour laboratory period.

102 Foundations of Nursing I (7 cr)

Class 4, Lab 9

This course introduces the student to the client-centered view of nursing. This view of nursing is approached within the framework of the client as a biopsychosocial whole adapting to his environment. The nursing process of assessment, planning, intervention and evaluation is introduced with emphasis on use of beginning decision-making, interpersonal communicative, observational and technical skills. Concepts: Basic human needs; levels of wellness; growth, development and maturation from conception to death are used in an integrated manner.

112 Foundations of Nursing II (8 cr)

Class 5, Lab 9

This course continues to focus on client-centered nursing. The use of the nursing process of assessment, planning, intervention and evaluation is further developed. The basic human needs are viewed as the motivating factors that initiate adaptive behavior in situational and/or maturational crises. These are considered in terms of the client's physiological and immediate psychosocial adaptation. Adaptational processes related to the birth process, patterns of behavior and situational crises of hospitalization are incorporated.

Prerequisite: Completion of prescribed first semester course.

212 Introduction to Nutrition (2 cr)

Focuses on normal nutritional needs and introduces the role of the nurse in assisting clients in meeting nutritional needs.

222 Foundations of Nursing III (10 cr)

Class 6, Lab 12

This course continues to focus on client-centered nursing. The nursing process is further developed and incorporates the determination of priority of client's needs in the present situation. Planned interventions are designed to include the client's expressed preferences. Emphasis is placed upon commonly occurring predictable physiological and immediate psychosocial adaptations to deficient or excessive, appropriate or inappropriate stimuli. Client's biopsychosocial adaptations to stimuli affecting sexuality (self-actualization) and oxygenation are emphasized.

Prerequisite: Completion of prescribed first year courses.

232 Foundations of Nursing IV (12 cr)

Class 7, Lab 15

This course continues to focus on client-centered nursing. The principles of management of client care through others are introduced and used in the clinical setting. As a problem solving tool, the nursing process is shared with other health care personnel in providing client care.

Emphasis is placed upon commonly occurring predictable physiological and immediate psychosocial adaptations to deficient or excessive, appropriate or inappropriate stimuli. Client's biopsychosocial adaptations to stimuli affecting nutrition and elimination, sensory-motor, and safety are emphasized.

Prerequisite: Nursing 222

242 Nursing and Society (1 cr)

Exploration of current trends and issues relative to ways in which nursing contributes to meeting society's needs for health care. Focuses on the role of the individual nurse as a practitioner and citizen.

COURSE DESCRIPTIONS BACCALAUREATE PROGRAM

REQUIRED COURSES AND ELECTIVES

Credit allowance for nursing courses is based on a semester. Each class hour earns 1 credit hour. Clinical laboratory hours are computed on a basis of 1 credit for each three hour laboratory period.

010 Basic Nursing Concepts (0 cr)

Provides the learner coming from various other educational settings with the frame of reference upon which this program is based. Particular emphasis will be placed upon the concept of stimulus-adaptation as this relates to the nursing process.

Prerequisites: This course is specifically designed for students who are graduates from Associate Degree Programs other than University of Nebraska, or Diploma programs who are entering at the Baccalaureate level of the College of Nursing.

REQUIRED COURSES

320 Health Maintenance Nursing (6 cr)

Class 4, Lab 6

Involves examination of concepts of health; data basic to the assessment of client adaptation and modes of collection; client's adaptive responses at various stages of the life cycle; and nursing intervention designed to support, promote, and/or alter client's adaptation. This course is organized around the concepts of family, community, crisis theory and prevention. It focuses on health assessment and health maintenance and includes practice in a variety of community-based settings.

Prerequisites: Prerequisites for upper division nursing courses as stated in Admission Policies.

Prerequisite or Concurrent: Social Science course focused on society, culture, and/or life style and Biochemistry.

350 Health Reintegration Nursing (6 cr.)

Class 3, Lab 9

Exploration of the interrelationships of the multiple biopsychosocial factors which contribute to the development, continuation, and resolution of acute and long-term illness. Expands the use of decision-making and management skills in designing and implementing, and evaluating nursing interventions that foster client adaptation to complex acute and long term illnesses. Focuses on restoration to optimal level of health by assisting the client in utilizing internal, family, health care, and other community resources. Includes classification and evaluation of nursing research and consideration of the utilization of research in practice.

Prerequisite: Health Maintenance Nursing – Statistics – Biochemistry

Prerequisite or Concurrent: Pathophysiology, Pharmacodynamics, Immunology.

410 Quality Assurance of Nursing Care (4 cr)

Class 2, Lab 6

Exploration of the role of the professional nurse in examining nursing practice as it influences the quality of health care, and in shaping nursing practice to promote quality health care. Examination of the client, organizational, societal, and nursing practice factors affecting the quality of nursing care of a selected group of clients. Exercises in analyzing and evaluating standards and criteria, measuring quality of nursing care, and proposing strategies for needed change as well as working with the client and nursing personnel.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing

Prerequisite or Concurrent: Social Science course in organization and/or change theory.

NON-NURSING COURSES

315 Biochemistry (3 cr)

This course studies the Chemistry and reactions of living matter, metabolism and control mechanisms in whole organisms, organs, cells and subcellular systems, metabolic patterns and bio-synthetic pathways.

Prerequisite: Chemistry 6-8 cr.

330 Pharmacodynamics (2 cr)

A study of interactions between drugs and living systems. The emphasis is on drugs and chemicals used in the prevention/treatment of disease; their action, body response and excretion.

Prerequisite: Biochemistry

331 Pathophysiology (3 cr)

This course deals with general principles, causes and underlying mechanisms of disease phenomena. The disease entities include cell injury, inflammation, neoplasms, cardio-vascular, respiratory, digestive, renal and neuro-endocrine system disturbances.

Prerequisite: Biochemistry

332 Immunology (1 cr)

Biological, physical and chemical properties of antigens and antibodies; mechanisms of precipitation and agglutination reactions, cytotoxic reactions, mediated by antibody and complement; mechanisms of antibody formation; nature and mechanisms of hyper-sensitivity reactions.

Prerequisite: Biochemistry

Required non-nursing courses in area of Society, Culture and Life Style and Society and Organizations and an undergraduate course in statistics can be taken at University of Nebraska, Lincoln or University of Nebraska at Omaha.

Guidance in selection of courses is available from Chairman of Baccalaureate Program or Student Affairs Advisor, College of Nursing.

ELECTIVE COURSES:

(Not all electives are offered each year)

415 Care of the High Risk Client in the Emergency Room, Operating Room, and Recovery Room (4 cr)

Class 2, Lab 6

An exploration of the physiological and psychosocial response to surgical intervention and emergency care as it affects client and family adaptation in the hospital, home, and community. Focuses on planning, implementation and evaluation of nursing care for clients in the surgical suite and emergency room. Includes opportunities for the student to develop proficiency in the affective, cognitive, and psychomotor skills necessary to provide quality nursing care. Provides options for clinical experiences in either the emergency room, operating room, or recovery room depending on the availability of facilities.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.

- 417 Care of the High Risk Client with Interferences in Cardiopulmonary Adaptation (4 cr)**
Class 2, Lab 6
Study of the nursing care of clients with cardiopulmonary health problems. Examination of the interrelationship of biopsychosocial factors which affect client and family adaptation. Includes primary, secondary, and tertiary prevention with emphasis on the care of clients in critical care settings.
Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing or Permission of the Instructor.
- 421 Community Health Nursing (6 cr)**
Class 3, Lab 9
Continued study of health care of individuals, families, and other groups in the community and of planning, implementing, and evaluating nursing interventions to meet health needs. Consideration of all levels of prevention with emphasis on primary prevention. Examination of the nurse's role in community health program planning and implementation, including consideration of community organization and health care delivery. Includes experience in urban and rural settings as available.
Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.
- 423 Perinatal Care (4 cr)**
Class 2, Lab 6
A family centered approach to nursing care with emphasis on the 28th week of gestation through the 28th day of life. Focuses on clients, who have or are at risk for, developing health problems. Includes experiences in the home, outpatient and inpatient settings.
Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.
- 425 Nursing in a Rural Community (4 cr)**
Class 2, Lab 6
Study of the health problems of people in a rural setting in relation to the economy, industry, and available health services in the community. Focus is on identification of health problems and planning and providing for their possible solution. Includes comparison of the responsibilities of professional nurses in urban and rural settings. Provides for development of abilities needed by the professional nurse in a rural setting.
Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.
Prerequisite or Concurrent: Quality Assurance of Nursing Care
- 427 Nursing Administration of Small Hospitals and Nursing Homes (4 cr)**
Class 2, Lab 6
Study of fundamental aspects of administration and supervision related to delivering nursing care in a small hospital or nursing home. Includes experience in nursing administration situations in a small hospital or nursing home.
Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.
Prerequisite or Concurrent: Quality Assurance of Nursing Care or Permission of the Instructor.
- 429 Nursing Care of Children with Developmental Disabilities (4 cr)**
Class 2, Lab 2
Study of the biopsychosocial health care needs of the child who has interferences with cognitive and biophysical development. Focuses on nursing interventions to support and promote the adaptation of the handicapped child and his family. Includes experiences in the home and in outpatient and residential setting.
Prerequisite: Health Maintenance, Health Reintegration or Permission of the Instructor.

431 Community Mental Health Nursing (4 cr)

Class 2, Lab 6

Examination of the role of the nurse and the typical team approach to community mental health. Assessment of the probable influences of psychosocial-cultural variables on long term psychological maintenance or growth. Planning and implementing nursing interventions with individuals and groups to promote psychosocial adaptation.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.

433 Child Mental Health Nursing (4 cr)

Class 2, Lab 6

Study of the nursing care of children with actual or potential interferences in psychosocial adaptation. Includes the child, his family, and environmental influences related to primary, secondary, and tertiary prevention.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.

435 Care of the Older Person (4 cr)

Class 2, Lab 6

Study of the biopsychosocial changes occurring in the older person and the nursing interventions needed to help older people maintain their optimal level of wellness. Includes experiences in the home, outpatient, and inpatient settings.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of Instructor.

Prerequisite or Concurrent: Quality Assurance of Nursing Care or Permission of the Instructor.

437 Directed Study (1-6 cr)

Designed to meet the needs and interests of students for practice and/or theory in nursing not offered in other courses. Objectives and learning experiences to be planned by the student and instructor.

Prerequisite: Health Maintenance Nursing and Permission of the Chairman of the Baccalaureate Program and the Instructor.

439 Nursing Care of the Client During the Diagnostic Process (4 cr)

Class 2, Lab 6

Examination of adaptation of client and family during the diagnostic phase, the dimensions of diagnostic studies, interdisciplinary planning, and the nursing role. Focuses on nursing interventions that promote client and family adaptation, and interdisciplinary goals. Includes experiences with clients, their families and members of other disciplines.

Prerequisites: Health Maintenance Nursing, Health Reintegration Nursing, or Permission of the Instructor.

446 Issues in Professional Nursing (2 cr)

Class 2

This course explores the major trends and issues affecting nursing: historical, political, social, economic, legal, educational and professional. Selected current problems are discussed in order to extend the student's thinking.

448 Issues in Professional Nursing Practice (2 cr)

Class 2

This course provides the opportunity for examination of selected issues affecting the practice of professional nursing from moral, ethical and legal perspectives. The state legislative process will be explored in terms of specific proposed health related legislation.

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COLLEGE OF NURSING

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THE STATUTORY REQUIREMENTS FOR RESIDENCY

(Effective September 1, 1972)

85-502. A person shall not be deemed to have established a domicile in this state, for the purpose of sections 85-501 to 85-804, unless:

(1) Such person is of legal age and shall have established a home in Nebraska where he is habitually present, with the intention of making this state his permanent residence;

(2) The parents, parent, or guardian having custody of a minor registering in a state educational institution shall have established a home in Nebraska where such parents, parent, or guardian is habitually present with the intention of such parents, parent, or guardian to make this state their, his, or her permanent residence; Provided, that if a person has matriculated in a state educational institution while his parents had an established domicile in this state, and the parents leave the state, such person shall not lose his domiciliary status by reason of such parents, parent, or guardian having ceased to reside in this state if such person has the intention to make this state his permanent residence.

(3) An emancipated minor, who shall have established a home in Nebraska where he is habitually present with the intention of making this state his permanent residence, and shall not have lived with nor been supported by his parents, or either of them, for two years or more prior to such registration;

(4) Such person is a nonresident of this state prior to marriage, and marries a person who has established a home in Nebraska, where he is habitually present with the intention of making this state his permanent residence;

(5) Such person, if an alien, shall have begun processing his United States naturalization papers, and shall have established a home in Nebraska where he is habitually present with the intention to make this state his permanent residence;

(6) Such person is a dependent of a staff member of the University of Nebraska or one of the Nebraska state colleges who joins the staff immediately prior to the beginning of a term from an out-of-state location; or

(7) Such person is on active duty with the armed services of the United States and has been assigned a permanent duty station in Nebraska, or is a legal dependent of a person on active duty with the armed services of the United States assigned a permanent duty station in Nebraska.

Sec. 2. No person shall be deemed to have established a home in Nebraska where he is habitually present unless he shall execute an Affidavit of intent that the State of Nebraska is his permanent residence and has been his permanent residence for one year immediately prior to the execution of the Affidavit of intent, and he shall:

(1) Have been registered to and be eligible for voting in Nebraska State elections;

(2) Have continually for one year immediately prior to the beginning of the semester or summer session for which the student is enrolling:

(a) Paid applicable Nebraska sales and Nebraska income tax as a Nebraska resident; and
(b) Registered and has assessed for applicable taxation in Nebraska, all personal property requiring registration, as may be owned by such person, or

(3) Own a home in Nebraska in which such person is residing or have executed a contract to purchase and be making payments on a home in Nebraska in which such person is residing.

Sec. 3. The provisions of this act shall apply to enrollment of students after August 31, 1972.

Sec. 4. That original section 85-502, Reissue Revised Statutes of Nebraska 1943, is repealed.

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The faculties of the University of Nebraska Medical Center colleges, the administration, and the University of Nebraska Board of Regents have authorized statements presented in this bulletin as indicating current requirements; practices and procedures for application for admission to the college and the Medical Center; admission requirements for residents and non-residents; course offerings, content, and description; general and professional requirements for graduation, tuition and fees; and costs for education, books and supplies, and related living expenses.

All statements within this bulletin are announcements of present policies only and are subject to change at any time without prior notice. They are not to be regarded as offers to contract.



For additional information, please write

DEAN, COLLEGE OF NURSING

University of Nebraska

Medical Center

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