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Bulletin of the College of Nursing, 1982-1984

University of Nebraska Medical Center

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In accordance with University policy, UNMC prohibits the denial of admission or of Medical Center privileges to students or applicants on the basis of race, color, sex, national origin, age, handicap or religious or political beliefs. Those privileges include but are not limited to admission, class assignments, scholarships, fellowships, assistantships, and financial aid, as well as housing and recreational facilities. Furthermore, student organizations must base their selection of students for membership on criteria which will not include race, color, religion, sex, national origin, age or handicap.

Admittance to UNMC programs will not be denied to otherwise qualified handicapped individuals solely by reason of their handicap. Qualified handicapped persons are those who meet the academic and technical standards required for participation in the specific educational program. The College of Nursing maintains technical standards for each of its programs.

In summary, UNMC policies are in accord with:
- Title VI of the Civil Rights Act of 1964
- Title IX of the Educational Amendments of 1972
- Section 503 and 504 of the Rehabilitation Act of 1973
- Section 799A and 854 of the Public Health Services Act

UNMC has an Affirmative Action Officer who works closely with the Office of Student Services to insure that these policies are supported on campus.

This bulletin provides information about the educational programs offered through the University of Nebraska Medical Center's College of Nursing. The UNMC faculty, the administration and the University of Nebraska Board of Regents have authorized statements presented in this bulletin as indicating current requirements; practices and procedures for application for admission to the college and the Medical Center; admission requirements for residents and nonresidents; course offerings, content, and description; general and professional requirements for graduation, tuition and fees; and costs for education, books and supplies.

All statements within this bulletin are announcements of present policies only and are subject to change at any time without prior notice. They are not to be regarded as offers to contract.

The University of Nebraska Medical Center, Omaha, Nebraska 68105
The College of Nursing
Bulletin 1982-84
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THE UNIVERSITY OF NEBRASKA

The University's Heritage

Founded in 1869, the University of Nebraska is one of the major institutions of public higher education in mid-America. On its Lincoln and Omaha campuses, it serves approximately 40,000 students.

The University's classes began September 7, 1871, in the original building, University Hall, which was located on the edge of the then new Nebraska capital village of Lincoln. Despite deep economic difficulties and disputes over policy, the University survived its early years and by 1886 had inaugurated the first program in graduate education west of the Mississippi. In 1908 it received membership in the Association of American Universities, evidence of the high quality of its effort in teaching and research.

The Present Organization

The University of Nebraska is composed of three major subdivisions; the University of Nebraska-Lincoln (UNL), the University of Nebraska at Omaha (UNO), and the University of Nebraska Medical Center (UNMC). Each of the three major subdivisions is led by a Chancellor who reports to a University-wide President. Each is ultimately governed by an eleven-member Board of Regents which insures that the University meets its ultimate goal of quality instruction, research, and public service for the citizens of the state.

University of Nebraska-Lincoln

There are two campuses in Lincoln; one, the Downtown or City Campus, 195 acres, developed on the original site; the other, The East Campus, 332 acres, about three miles away, developed on the location of the College of Agriculture. There were 24,789 students enrolled at Lincoln in the fall of 1981, and it is from these campuses that the University's outstate activities, including the Experiment Stations and Agricultural Extension Service offices, are directed.

On the City Campus are the Colleges of Architecture, Arts and Sciences, Business Administration, Engineering and Technology, Teachers College, and the School of Journalism. The College of Nursing Lincoln Division is also located on the City Campus. The Schools of Life Sciences and Music are parts of the College of Arts and Sciences, and the School of Health, Physical Education and Recreation is in the Teachers College.

On the East Campus are the College of Agriculture, the College of Home Economics, the College of Law, and the College of Dentistry building. The Nebraska Center for Continuing Education is also located on East Campus.

The University of Nebraska at Omaha

Formerly the Municipal University of Omaha, an institution founded in 1908, The University of Nebraska at Omaha came under direction of the University of Nebraska Board of Regents in 1968.

The University of Nebraska at Omaha is located on a campus of more than 70 acres at 60th and Dodge Streets. It served 14,027 students in the fall of 1981, 5,185 of whom attended evening classes only.
The University of Nebraska at Omaha is composed of nine colleges: the College of Arts and Sciences, the College of Education, the College of Business Administration, the College of Engineering and Technology, the College of Continuing Studies, the College of Home Economics, the College of Public Affairs and Community Service, the College of Fine Arts, and Graduate Studies and Research.

University of Nebraska Medical Center

The University of Nebraska Medical Center, located on more than a 25-acre tract in central Omaha, is the hub of a complex and diversified medical community. The Center includes the Colleges of Medicine, Nursing, Pharmacy, and Graduate Studies. A School of Allied Health Professions functions within the College of Medicine. The College of Dentistry is administratively part of the Medical Center even though the Dentistry building is on the East Campus of the University of Nebraska-Lincoln. Other facilities utilized for teaching and research located on the Medical Center Campus include: the Eugene C. Eppley Institute for Research in Cancer and Allied Diseases, the C. Louis Meyer Children's Rehabilitation Institute, the Nebraska Psychiatric Institute and the University of Nebraska Hospital and Clinic.

Enrollment at the Medical Center totaled 2,639 in 1981-82 with 613 of those students working toward the M.D. degree, 843 in the three-level program in Nursing, 221 in Pharmacy, 296 in Dentistry, 170 in Allied Health and the balance in other study areas.

THE COLLEGE OF NURSING

History

The University of Nebraska School of Nursing was established in 1917. From that time until 1950 the School offered a three-year diploma program for nurses. A baccalaureate program was authorized by the Board of Regents in 1950 and the first class was graduated in 1956.

The School of Nursing initiated a Continuing Education Program in 1967. The program provides opportunities for registered nurses to increase knowledge and perfect skills in the care of patients. The program includes workshops, institutes, and seminars which focus on updating and upgrading nursing practice. The Continuing Education Programs are offered on a noncredit basis.

In 1969 the School of Nursing, with the approval of the Board of Regents, initiated a Graduate Program which prepares clinical specialists in psychiatric and medical-surgical nursing. The first students were admitted to the Graduate Program in the fall semester of 1969. Programs in maternal child and community nursing were later approved.

During the Nebraska legislative session of 1969, funds were appropriated to establish an Associate of Science Degree Program in Nursing and approval was given by the Board of Regents. The first class was admitted in the fall of 1970.

In 1972, the Nebraska legislature approved a change of status from School of Nursing to College of Nursing. That same year the Board of Regents authorized the extension of UNMC undergraduate programs in nursing to the Lincoln Campus. The program was funded by the 1974 legislature, and the first class of Associate Degree students was ad-
mitted on the Lincoln Campus in the fall of 1974. The Associate, Baccalaureate and Masters Programs were revised to articulate with one another and in 1975 all students were admitted to the articulated program.

The present College of Nursing building on the Medical Center Campus was opened in January, 1976. In addition to offices and classrooms, it contains a Nursing Research Center, Learning Center and Cooper Auditorium for large classes and meetings. There are two way television linkages between class and conference rooms in the Omaha building and the College of Nursing, Lincoln Division, which is housed in Fairfield Hall (City Campus) with additional classroom space in Bancroft Hall. Closed circuit T.V. meetings and classes help to promote unity between the students and faculty of the two Divisions, so the College can function as an integral unit despite the fifty miles distance between its Divisions. In addition to faculty offices and classrooms, Fairfield Hall also contains a Learning Center which provides study carrels, a wide variety of media and a skill practice area for independent study.

Accreditation

The University of Nebraska is accredited by the North Central Association of Secondary Schools and Colleges. All programs of the College of Nursing are accredited by the National League for Nursing. The College is a member of the Council of Baccalaureate and Higher Degree Programs and the Council of Associate Degree Programs of the National League for Nursing. The program is also approved by the Nebraska Board of Nursing.

STATEMENT OF PHILOSOPHY

The College of Nursing of the University of Nebraska participates in the University's commitment to serve the people of Nebraska through education, service and research.

Underlying these beliefs is that assumption which is basic to effective learning, teaching, research, and nursing—that all individuals, including clients, co-workers, students, and teachers, are unique and worthy of respect, have dignity, and a desire and a capacity for growth.

The Discipline of Nursing

Nursing is a service to clients, sick or well individuals or groups, which helps them meet their health needs and become as self-directing as possible in meeting these needs. The purpose of nursing is to help clients cope with maintaining their internal and external environments, modifying them when necessary, and/or adapting to changes. These activities of nursing are relevant to (1) the bodily needs applicable to all persons, as well as those special needs necessitated by diseases, disability or disordered bodily function; (2) the psychological requirements essential to all humans, as well as the idiosyncratic preferences of individuals; and (3) the cultural and socioeconomic demands pertinent to membership in a given group.

Nursing consists of dependent and independent functions as well as interdependent functions with other members of the health team. Nursing encompasses a broad spectrum of activities which range from those based on common knowledge to those requiring complex organizations
of knowledge. In order to meet society’s increasing needs for nurses, various kinds of educational programs must be provided to prepare nurses to function within differing areas of the spectrum.

**Education**

Nursing education is concerned with promoting: mastery of knowledge; skill in using the nursing process; ability to use nursing skills to meet the health needs of clients; ability to utilize research findings; and, at more advanced educational levels, competence to conduct research and test/develop nursing theory. Nursing education is also concerned with responsibility and accountability for nursing care and commitment to nursing practice.

Learning is an active and continuous process which is manifested by growth and changes in behavior. Learning takes place within the learner. The teacher acts as a facilitator by providing opportunities for learning to occur, by giving guidance, and by providing opportunities for students to direct their own learning. Students differ in their capacity, interest, and motivation, and the teacher knows and respects each student as an individual and provides for these differences. Students should be encouraged to enter the program suited to their capacities, motivation, and career goals with opportunity to change or progress to another level if motivation or career goals change.

**Research**

Research contributes to the further development and validation of nursing’s body of knowledge by replicating studies, delineating questions which will influence the impact of nursing in the health field, and conducting studies relevant to nursing practice in a dynamic social system. The findings from research have uses in improving the quality of both nursing education and client care.

**Service**

The educational institution in nursing provides services such as direct care to clients, teaching practitioners, providing for continuing education needs of practitioners, and providing consultation services to various clinical and educational agencies. Faculty members within the institution are responsible for participation in professional, governmental and community organizations involved in health care. Through these efforts the college should make a direct contribution to meeting the health needs of citizens of this state.

**MISSION STATEMENT**

**Education**

Pursuant to the overall mission of the University of Nebraska and the University of Nebraska Medical Center, the College of Nursing offers articulated programs which enable students to qualify, in succession, for the Associate, Baccalaureate, and Masters Degrees in Nursing. Graduates may enter practice at the completion of one or more of these levels and continue in life-long learning through continuing education. The College is committed to provide for career mobility through education and for the continuing educational needs of nurses.
The Associate Degree Program prepares practitioners for entry into nursing practice. The Baccalaureate Degree Program enables nurses to become self-directing and enter professional practice. The Masters Degree Program prepares nurses as clinical specialists with additional skills in research, and in administration or education. The Continuing Education Program provides educational opportunities to help the practicing nurse update knowledge and maintain competency.

Research and Scholarship
The College of Nursing contributes to the health care of the populace through research. The College is committed to research as a means of upgrading the quality of nursing care, building a body of nursing knowledge, refining educational approaches for testing propositions in educational theory, and of encouraging faculty to engage in scholarly activities. The faculty members share in the responsibilities for all phases of research activities and for communicating with nursing peers and others regarding professional issues deemed important to nursing.

Public Service
The College of Nursing provides direct care to clients through the supervised clinical experiences of students and through joint appointments of faculty with cooperating agencies. It provides consultation services to persons and agencies on nursing and health-related issues. Faculty assume active roles in their professional organizations as well as in areas of community and civic affairs.

The College of Nursing continues to place emphasis on programs and other activities that are designed to meet the specific health needs of the citizens of Nebraska and is receptive to ideas that will generate a higher level of service to Nebraskans.

THE ARTICULATED PROGRAMS
Beginning in the fall of 1973, UNMC nursing programs were "articulated" in a way which allows students to enter the College directly from high school and to progress from Associate to Baccalaureate and to the Masters degree without loss of time or credit.

The Associate of Science in Nursing degree is awarded to all students who successfully complete the freshman and sophomore years of study in the College of Nursing. At the end of this first step in the articulated program, students are eligible to take the State Board Examination for licensure as Registered Nurses. This step prepares them to either enter the practice of nursing or to continue their study by entering the second step or the baccalaureate degree program.

It is anticipated that most students will want to complete their junior and senior years and earn the baccalaureate degree. These two years differ markedly from the previous two. There is a core of advanced sciences, a core of community related experiences and electives in both nursing and liberal arts. Some students may elect nursing courses in the care of the multiple handicapped child and also elect special education courses at the University of Nebraska at Omaha or University of
Nebraska at Lincoln. Others might elect care of the older person and select supporting courses in sociology. Many other electives are offered. All graduates of the baccalaureate program have had additional preparation in an area of nursing of their choice and should be in demand by prospective employers.

The graduate program in nursing is the third step and leads to the degree of Master of Science in Nursing with emphasis in either Community Health Nursing, Maternal-Child Nursing, Medical Surgical Nursing, or Psychiatric Nursing. These programs are administered through the UNMC Graduate Studies Division of the University-Wide Graduate College.

Baccalaureate Program—Off Campus

The baccalaureate program in nursing is offered off-campus in several locations within the state where a community and/or state college has developed a cooperative relationship with the College of Nursing. Non-nursing lower and upper division courses are provided by local colleges while upper division sciences and nursing courses are provided by the Colleges of Medicine and Nursing, University of Nebraska Medical Center.

The Off-Campus Program is arranged on a part-time basis. Admission requirements to the program (see page 18) and tuition are the same as for the on-campus programs. Courses are the same as those offered at the Omaha Division and Lincoln Division (see page 47). The requirement to complete 30 of the last 36 hours on campus has been waived for students enrolled in the Off-Campus Program.

All programs are accredited by the National League for Nursing. Information about the program and locations where programs are presently offered can be obtained by writing to:

Off-Campus Baccalaureate Program  
University of Nebraska College of Nursing  
42nd and Dewey Avenue  
Omaha, Nebraska 68105

School Nurse-Health Educator—Joint Program with UNO

The College of Education at the University of Nebraska at Omaha and the College of Nursing of the University of Nebraska Medical Center now offer a joint program leading to a career as a School Nurse-Health Educator. Completion of this joint program leads to a Bachelor of Science in Education and a Bachelor of Science in Nursing. This program is designed to provide those students concentrating in school nursing the opportunity to become teacher-certified school health educators (in grades 7-12).

Students enrolling in this joint program must be concurrently enrolled in the baccalaureate program at the College of Nursing. The total number of credit hours for this program will range from 160 to 180. Completion of this program will require approximately four and one-half to five academic years.

The baccalaureate program in nursing is described on pages 18-21. Additional information may be obtained from the Coordinator of Health Education, University of Nebraska at Omaha or the Chairperson, Baccalaureate Program, College of Nursing.
Continuing Education Program

The purpose of the Continuing Education Program is to provide opportunities for registered nurses to keep current in nursing knowledge and skills in providing quality patient care.

Nursing Research Center

The purpose of the Nursing Research Center is to initiate, coordinate, conduct, supervise, and evaluate research studies in nursing.

*TECHNICAL STANDARDS FOR ADMISSION TO UNDERGRADUATE PROGRAMS IN NURSING*

Introduction

The University of Nebraska College of Nursing Bulletin (inside cover) states, "UNMC policy prohibits denial of Medical Center privileges to students or applicants for admission on the basis of race, color, religion, sex, national origin, age, or handicap." The College of Nursing offers both the Associate Degree and Baccalaureate Degree programs. The AD program prepares a student to pass licensing exams and to assume beginning level nursing functions within institutions. In the Baccalaureate Program, the student is an RN who is gaining additional knowledge and skills to function as a generalist in a variety of institutional and community settings. Since both programs are directed toward preparation of a generalist in nursing, an applicant into the AD program and/or BS program must be able to meet curriculum requirements in all areas of nursing function. The undergraduate programs are not designed to prepare a person to function within a specialized nursing role. Employers, consumers, and other health professionals expect the graduate nurse to assume specific role responsibilities in a safe and competent manner. Therefore, all skills taught are requisites for graduation. The school must also prepare a graduate who can perform the nursing skills described by the State Board of Nursing in order that the nurse can be licensed to practice.

Since the primary purpose of licensure is to protect the consumer, the graduate must comply with standards established by the State Board of Nursing. (See Law Governing Nursing pp. 2 & 3).

Section 71-1 132.29 sub-section 4 states: "the Board shall have power to deny, revoke, or suspend the license of any person who attempts to practice nursing while afflicted with physical or mental illness, deterioration or disability to the extent that such affliction interferes with the individual's performance of nursing functions." (pp. 11-12).

*Since a baccalaureate degree in nursing is a requirement for admission to any Master's degree program in nursing, and since it is at the Master's level that nurses are prepared to practice in a clinical specialty area, a registered nurse who cannot meet all these technical standards for admission may be admitted to the baccalaureate program if (1) he/she meets the technical standards for admission to a designated UNMC Master's degree program in nursing, and (2) It is determined that he/she is capable of successfully completing all course requirements for the baccalaureate degree.*
In admitting students to the College of Nursing, the Admissions Committee must evaluate (assess) each applicant to determine his/her beginning ability to acquire knowledge and clinical skills required not only by the curriculum, but also by the State Board of Nursing, employers and consumers.

The following skills and abilities have been identified as necessary to meet nursing curriculum requirements:

**General Abilities**

The applicant must possess functional use of the senses of vision and hearing. Of lesser importance are senses of taste and smell. Additionally, he/she must have sufficient exteroceptive sense (touch, pain, temperature), sufficient proprioceptive sense (position, pressure, movement, stereognosis, and vibratory), and sufficient motor function to carry out activities described in sections that follow. He/she must also have functional use of the sense of equilibrium. The applicant must be able to consistently, quickly, and accurately integrate all information received by whatever sense(s) employed and must have the ability to learn, integrate, analyze, and synthesize data.

**Observational Ability**

The applicant must be able to observe physiological and psychological responses and to detect even slight changes in those responses. In addition, the applicant must be able to observe monitoring devices such as cardiac monitors, thermometers, etc. Observation necessitates the functional use of vision, hearing and the exteroceptive and proprioceptive senses. It is enhanced by the functional use of the sense of smell.

**Communication**

The applicant must be able to perform these actions efficiently and effectively: read medical and health records; interview, teach, and counsel the client and family; relay and receive significant information via multiple vehicles; and record observations. These actions necessitate the ability to speak, hear, read, and write, and require functional use of the English language.

**Motor Ability**

The applicant must be able to execute motor movements required to provide general care and emergency interventions for clients. In order to give such care the applicant needs to be able to: lift, turn, transfer, transport, and exercise clients; assist with or perform procedures, e.g. catheterization, nasogastric tube insertion; administer oral parenteral and intravenous medications; provide treatments, e.g. tracheostomy care and wound care; and manipulate supplies and equipment. Such actions require coordination of both gross and fine muscular movements, physical strength and stamina to carry out responsibilities without need for frequent rest periods, maintenance of consciousness and equilibrium, and functional use of the sense of vision. They are enhanced by the exteroceptive and proprioceptive senses.
Intellectual-Conceptual Ability

The applicant must be able to: collect and organize data; identify relationships among data; compare clinical data to norms; formulate client problem statements; identify observable criteria which indicate goal achievement; propose nursing actions based on proper rationale; and evaluate and modify the plan of care. Problem-solving and the ability to establish priorities are critical skills. Intellectual-conceptual functioning includes the ability to measure, calculate, analyze and synthesize.

Behavioral/Social Attributes

The applicant must possess the emotional health required for utilization of intellectual ability, the exercise of sound judgment, completion of assessment and intervention activities, and the development of mature, sensitive relationships with clients, families and others responsible for health care. He/she must be able to function effectively under the stress of uncertainties and changes which are often inherent in client care. Concern for others, integrity, interest and motivation are important personal qualities.
ARTICULATED PROGRAM
ASSOCIATE OF SCIENCE DEGREE IN NURSING
Step One (1st and 2nd Years)

Associate Program Objectives

Upon completion of the course of study leading to the Associate Degree in Nursing, the graduate will:
1. Integrate content from natural and behavioral sciences and nursing theory when functioning in the role of a nurse.
2. Utilize the nursing process as a problem-solving technique to maintain, support, promote or alter the client's adaptation to identify commonly occurring stimuli affecting the basic human needs.
3. Demonstrate competency in the performance of selected nursing interventions to maintain, support, promote or alter the client's adaptation to stimuli affecting the basic human needs.
4. Demonstrate understanding of the known, commonly occurring adaptational responses to stimuli affecting the basic human needs and the related nursing interventions.
5. Cooperate and function as a member of the health team in order to provide for continuity of care.
6. Assume responsibility and be accountable for own actions.
7. Value quality health care and the right of clients to participate in their health care.
8. Accept responsibility for continued self-growth as a person and as a nurse.

Admission

Who Can Apply:

Applications for admission to the College of Nursing are welcomed from men and women who are interested in preparing for a career in nursing. Admission is competitive. Preference for admission will be given to Nebraska residents. Consideration is given to the quality of academic work, appraisal of moral character, ACT or SAT scores, and eligibility to obtain a license to practice nursing in Nebraska.

Applications for admission to the first step of the articulated program (Associate of Science in Nursing — ASN) may be submitted by currently enrolled seniors in high school, high school graduates, students currently enrolled in colleges and universities and Licensed Practical Nurses. See requirements listed below for admission as high school graduates or college transfer students. Licensed Practical Nurses are reviewed as high school graduates unless they have completed at least 12 semester hours of college or university course work in addition to the LPN program.

International Students:

International students interested in admission to the associate program must expect to complete a year of study in the United States before being admitted to the College of Nursing. All other requirements must be met as well.
Residency Requirements:
If you or your parents are residing in a state other than Nebraska, or if you have moved to Nebraska within the past three years, it will be necessary for you to apply for resident status if you wish to qualify for the Nebraska resident tuition rate. The Registrar's Office, 3018 Conkling Hall, UNMC campus has full information as well as application forms for residency.

Admission Requirements:

Applicants who have not previously attended a college or university or have completed less than 12 transferable semester hours.

1. High school graduates should present 16 units from a four year high school (13 units from a three year high school). These should include: English — 3 units; Mathematics — 2 units; Social Science — 2 units; Science — 2 units (one of which must be high school chemistry). A unit is equal to one year of study in a subject.
2. Applicants may present equivalent academic preparation, for example, satisfactory General Educational Development Test Scores (GED) to earn High School Equivalency. GED applicants must present one unit of high school chemistry or equivalent.
3. Applicants must rank in the upper one-half of the high school graduating class.
4. Graduates of non-accredited high schools may qualify for provisional admission if they present the units noted previously.

Applicants who have attended a college or university — 12 or more transferable semester hours —

1. Applicants who are admitted as transfer students must have a cumulative average of 2.0 (C) or better.
2. Transfer students must have completed a high school chemistry course or have transferable college credit in chemistry.
3. Usually credit earned from an accredited college is acceptable to the University of Nebraska. Grades from other than a University of Nebraska campus must be at least 2.0 if the course is to be accepted for transfer credit by the College of Nursing. The College of Nursing reserves the right to evaluate all credit hours submitted on an application for transfer. Transfer credits are recorded with no grade or quality points assigned.
4. Transfer students will receive credit in the program based on the transferable college credits they present which are equivalent to the University of Nebraska College of Nursing program requirements. It is emphasized that even though courses and credits may transfer, the College of Nursing is the final authority on how these courses and credits apply toward a degree in nursing.
5. Credit earned more than five years prior to application for admission will be evaluated. Applicants may be required to repeat some courses.
How to Apply:
Application forms and information about the College of Nursing may be obtained from the
Office of The Registrar
University of Nebraska Medical Center
42nd and Dewey Avenue
Omaha, Nebraska 68105

Completed application forms are returned to the Registrar at the Medical Center for processing for either campus (UNL or UNMC). Applicants will be notified when the application is complete.

Applicants who are enrolled on one of the other campuses of the University of Nebraska use the Change of Campus Form in addition to the application form when applying for admission to the College of Nursing. This form authorizes the intercampus transfer of records and transcripts.

ALL APPLICANTS MUST PROVIDE THE FOLLOWING:
1. Application for Admission form.
2. Official transcripts from high school and all post-secondary institutions attended.
3. Scores on the American College Test (ACT) or College Entrance Examination Board Scholastic Aptitude Test (SAT).
4. Two references required. Examples of acceptable references are high school teachers, college faculty, and employers.
5. Campus preference form. This enables applicants to indicate their choice of campus (UNMC or UNL). However, it may not be possible to assign students to their first choice of campus.
6. A statement from your personal physician describing your current state of health which indicates you meet the technical standards required for enrollment as described on page 11.

Even though a personal interview is not required, you may obtain additional information through the Student Affairs Advisors (Omaha or Lincoln Division) of the College of Nursing.

Application Fee:
A non-refundable application fee must accompany each application: $10 for Nebraska residents, $25 for others. Application fees are not applied toward the tuition fee charges. Payment should be made by check or money order, payable to the University of Nebraska Medical Center. This fee is not required of previously enrolled students of the University of Nebraska.

When to Apply:
Application for the 1983 class will be accepted from July 1, 1982 to March 1, 1983. Applications for the 1984 class will be accepted from July 1, 1983, to March 1, 1984.

Although applications will be accepted until March 1, early application is encouraged since the College of Nursing can accommodate only a specific number of students.
Notification of Admission:

When the application is complete it will be reviewed by the Admissions Committee, and notification of admission status will be mailed to the applicant. This notification may be as early as February 1. When all spaces have been filled, a list of qualified applicants will be maintained, and should vacancies occur, offers of admission may be continued until June 1.

Students are admitted only in the fall semester. Admission is provisional and final admission is dependent upon satisfactory completion of all courses required for admission as well as the submission of a physical examination which indicates that the applicant meets the technical standards required for enrollment in the college. The technical standards are described on page 11.

Pre-Enrollment Deposit:

Applicants have 15 days in which to send written notice of their acceptance of the space. A $50 pre-enrollment deposit must be sent with the confirmation letter and is applicable toward tuition and fees. If the applicant does not enroll, $40 of the $50 will be refunded upon written request before the start of classes.

Students accepted for Lincoln Division of the College of Nursing are required to pay an additional $25 pre-enrollment fee to the University of Nebraska-Lincoln. This fee is also applicable toward tuition. The $25 pre-enrollment deposit is refundable only in instances where the request for the refund is made early enough to allow the reserved space to be reassigned to another student before the start of classes.

Registration:

The College of Nursing will provide information about registration for classes following receipt of the pre-enrollment deposit.
ARTICULATED PROGRAM
BACHELOR OF SCIENCE DEGREE IN NURSING
Step Two (3rd and 4th Years)

Baccalaureate Program Objectives:
Upon completion of the course of study leading to the Baccalaureate Degree in Nursing, the graduate will:

1. Utilize the nursing process of care for clients who have health problems of a complex biopsychosocial nature in order to develop effective interventions.
2. Support and promote the adaptation of clients who have no previously identified health problems as well as those with identified health problems.
3. Synthesize knowledge from the natural and behavioral sciences and nursing and utilize decision making skills in situations where uncertainty exists or other complexities are present.
4. Collaborate with health care personnel and health related personnel for the purposes of helping clients enter and utilize the health care delivery system and improving the delivery of health care.
5. Identify standards of nursing care for defined populations of clients, assess the quality of care, and plan for change needed.
6. Apply management concepts to utilization of human and material resources to promote optimal care.
7. Utilize appropriate research findings in nursing practice.
8. Have acquired additional knowledge and proficiency in an elected area or areas of nursing practice.
9. Value quality health care and the right of clients to participate in their health care.
10. Accept responsibility for continued self-growth as a person and as a nurse.

Admission

Who Can Apply:
Applications for admission to the College of Nursing are welcomed from men and women who are interested in completing a Bachelor of Science in Nursing Degree. Admission is competitive. Consideration is given to the quality of work, and moral character.

Applications for admission to the second step of Articulated Programs (Bachelor of Science in Nursing — BSN) may be submitted only by students completing an Associate of Science in Nursing or diploma program and by registered nurses who meet the following prerequisites:

1. Registered Nurse licensure in Nebraska or temporary permit to practice nursing in Nebraska.
2. A minimum college G.P.A. of 2.5 (C+) over-all. This applies to all applicants graduating from National League for Nursing (NLN) accredited programs including the UNMC College of Nursing Associate Program.
3. Additional requirements for applicants from associate degree programs which are not NLN accredited and applicants from diploma programs accredited by NLN are as follows:
a. Obtain credit by examination for the nursing courses. (See Credit by Examination — PEP).

b. An over-all G.P.A. of 2.5 (C+) in the natural sciences as well as a G.P.A. of 2.5 in non-nursing courses will be required. Credit for non-nursing courses will transfer if the institution holds regional accreditation.

4. The graduate from a hospital diploma program which is not accredited by the National League for Nursing is not eligible to apply for admission to the Bachelor of Science Program.

5. Transferable college or university credit in:
   - English or Humanities ........................................ (6 hrs.)
   - Anatomy or Physiology ....................................... (6-8 hrs.)
   - Microbiology ...................................................... (3-4 hrs.)
   - Psychology, Introduction ...................................... (3 hrs.)
   - Sociology, Introduction ........................................ (3 hrs.)
   - Normal Nutrition .................................................. (2 hrs.)
   - Chemistry (including one Semester Organic) ...........(6-10 hrs.)

6. College credit in nursing comparable to the first two years of the Articulated Program, University of Nebraska.
   a. The Registered Nurse who is a graduate of an associate degree program in nursing accredited by the National League for Nursing whose credits are acceptable for transfer will be assumed to have the lower division base in nursing.
   b. The Registered Nurse who is a graduate of a diploma program accredited by the National League for Nursing may earn college credit in nursing equivalent to the requirements of the Associate Program by examination. Refer to section on credit by examination.

7. Usually credit earned from an accredited college is acceptable to the University of Nebraska. Grades from other than a University of Nebraska campus must be at least 2.0 (C) if the course is to be accepted for transfer credit by the College of Nursing. The College of Nursing reserves the right to evaluate all hours submitted on an application for transfer. Transfer credits are recorded with no grade or quality points assigned.

8. Transfer students will receive credit in the program based on the transferable college credits they present which are equivalent to the University of Nebraska College of Nursing program. It is emphasized that even though courses and credits may transfer, the College of Nursing is the final authority on how these courses and credits apply toward a degree in nursing.

9. Credit earned more than five years prior to application for admission will be evaluated. Applicants may be required to repeat some courses.

10. The College of Nursing may accept as transfer credit from another NLN accredited program one upper level course in nursing with a grade of "C" or better which will be considered partial fulfillment of the nursing elective requirement. Acceptance of the credit is at the discretion of the chairman of the Baccalaureate Program.

International Students:

International students interested in admission to the baccalaureate program must expect to complete a year of study in the United States.
before being admitted to the College of Nursing. All other requirements must be met as well.

Residency Requirements:

If you or your parents are residing in a state other than Nebraska, or if you have moved to Nebraska within the past three years, it will be necessary for you to apply for resident status if you wish to qualify for the Nebraska resident tuition rate. The Registrar’s Office, 3018 Conkling Hall, UNMC campus has full information as well as application forms for residency.

How to Apply:

Application forms and information about the College of Nursing can be obtained from the
Office of Registrar
University of Nebraska Medical Center
42nd and Dewey Avenue
Omaha, Nebraska 68105

Completed application forms are returned to the Registrar, University of Nebraska Medical Center, for processing for either campus (UNL or UNMC). Applicants will be notified when the application is complete. A campus preference form will be sent to each applicant; however, it may not be possible to assign students to their first choice of campus.

Applicants who are enrolled on one of the other campuses of the University of Nebraska use the “Change of Campus” form in addition to the application form when they apply for admission to the College of Nursing. This form authorizes the intercampus transfer of records and transcripts.

ALL APPLICANTS MUST SUBMIT THE FOLLOWING:

1. Application for Admission form.
2. All previous college transcripts and school of nursing official transcripts.
3. Official high school transcripts.
4. Reference(s) from previous employer and, if applicable, previous faculty.
5. A statement from your personal physician describing your current state of health which indicates you meet the technical standards required for enrollment as described on page 11.
6. Campus Preference Form.

Application Fee:

A non-refundable application fee must accompany each initial application to the University of Nebraska: $10 for Nebraska residents, $25 for others. Application fees are not applied toward the tuition and fee charges. Payment should be made by check or money order, payable to University of Nebraska Medical Center.

When to Apply:

Application materials to the Baccalaureate Program must be completed by March 1 of each year for applicants anticipating admission to the nursing course work in August. Application materials may be obtained after July 1 of each year.
Applicants anticipating admission in January must complete all application materials by October 15 of each year. Early application is encouraged.

The majority of applicants are reviewed for admission to the fall semester however, if the College of Nursing has available faculty and sufficient facilities, nursing courses for new students may be available in January.

**Notification of Admission:**

Applicants will be notified regarding admission to the third year as soon as their application materials have been processed and reviewed by the Admissions Committee. Admission is provisional and final admission is dependent upon satisfactory completion of all courses required for admission as well as the submission of a physical examination which indicates that the applicant meets the technical standards required for enrollment in the College. The technical standards are described on page 11.

**Pre-Enrollment Deposit:**

Applicants have 15 days in which to send written notice of their acceptance of the space. A $50 pre-enrollment deposit must be sent with the confirmation letter and is applicable toward tuition and fees. If the applicant does not enroll, $40 of the $50 will be refunded upon written request before the start of classes.

Students accepted for the Lincoln Division of the College of Nursing are required to pay an additional $25 pre-enrollment fee to the University of Nebraska-Lincoln. This fee is also applicable toward tuition. The $25 deposit is refundable only in instances where the request for the refund is made early enough to allow the reserved space to be reassigned to another student before the start of classes.

**Registration**

The College of Nursing will provide information about registration for classes following receipt of the pre-enrollment deposit.

**Special Orientation Course:**

Basic Nursing Concepts is required of all students who are not graduates of the University of Nebraska Associate Degree Program. In addition, graduates of the Associate Degree Program, University of Nebraska, prior to 1975 must take this course.

**ACADEMIC REGULATIONS AND GENERAL POLICIES**

**Course Numbering**

The courses listed in this bulletin are by number. Those courses numbered in the 100's or 200's are in the associate degree track, those numbered in the 300's and 400's are in the baccalaureate degree track and those listed in the 800's are in the masters degree track.

**Attendance at Class and Clinical Laboratory Periods**

The University of Nebraska has no regulation which permits cuts. Students are expected to attend all class and clinical laboratory periods. Students in the College of Nursing are considered sufficiently mature to appreciate the necessity of regular attendance, to accept personal responsibility, to demonstrate the kind of self-discipline essential for
such performance and, conversely, to recognize and accept the consequences of failure to attend class and laboratory periods.

The Grading System

The grading system followed by the College of Nursing and the University of Nebraska can be translated into a grade average by a quality point system as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>B+</td>
<td>3.5</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>C+</td>
<td>2.5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>D+</td>
<td>1.5</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

W — Withdrew in good standing (Does not affect grade average.)
WF — Withdrew Failing (Omaha Division)
I — Incomplete (Grade average is not affected until the incomplete has been removed. Refer to current Student Policy Manual for additional guidelines regarding incomplete grades.)
P — Pass

Pass/Fail (credit/no credit). Students in the associate degree program may enroll in up to 6 hours of non-nursing courses on a Pass/Fail basis. Students enrolled in the baccalaureate program may also enroll in up to 6 hours of non-nursing courses on a Pass/Fail basis. None of the required natural science courses may be taken for Pass/Fail credit.

To compute semester and accumulated average, a student may multiply grade points by credit hours for each course, add the results of all courses, and divide by the number of credit hours. Exception: If a student has repeated a course in which the first grade was below a C, only the most recent grade in the course will be used in computing the accumulated average.

No credit is given for failing grades; the failure becomes part of the permanent record and will not be removed from the record even if the student satisfactorily repeats the course.

Progress

The student must maintain a cumulative grade point average of 2.0 (C). A student whose cumulative grade point average falls below a 2.0 will be placed on academic probation for the succeeding term. To remain in the college, the student must raise the cumulative grade point average to a 2.0 by the end of the probation period. A minimum grade of "C" is required in all nursing courses before the student can progress to the next nursing course. Theory and clinical performance make up the nursing grade. This means that the student must earn a minimum grade of 2.0 (C) for theoretical content and a "pass" for clinical performance.

The curriculum for the Associate of Science in Nursing Program is organized so that courses taken during one semester are prerequisite to those to be taken in subsequent semesters; therefore, if a student fails to pass a course, it must be repeated prior to admission to the next course in the sequence.

The curriculum for the Bachelor of Science in Nursing Program is somewhat more flexible. Courses in which a student received a "D" or "F" may be repeated the next time the course is offered. Grades in all required nursing courses must be "C" or above. In addition, the student must have completed 12 hours of nursing electives with grades of "C" or above. A student who earns a "D" or "F" in an elective may either retake that elective (if it is offered) or select another elective to replace the credit.
The faculty of the College of Nursing reserves the right to dismiss at any time a student whose health, conduct (e.g. cheating, plagiarism) or scholastic standing make it inadvisable to retain the student in the nursing program.

General Audit Policy

Clinical nursing courses cannot be audited in the Associate Degree Program. Other courses may be audited with the permission of the Instructor and the Dean/Associate Dean, or designate of the college in which the course is offered. The student must be academically qualified and there must be adequate space and facilities for the student to audit a course. There is no credit for an audited course.

Application forms/cards for auditing courses may be secured in Omaha from the Assistant Registrar for Academic Records, Room 3020, Conkling Hall. This permission to audit form must be completed by the sixth day of the current term. Students may not change from registration for credit to audit after the sixth day of the current term. In Lincoln, the cards may be obtained at Window 2, Street Level, Records, Administration Building, after the first day of classes for the current session.

The fee for auditing a course is one-half the current resident tuition credit hour fee. In Lincoln, if the student is already registered for 12 or more hours there is no additional fee.

Audit Policy — BSN

All nursing courses in the Baccalaureate Program may be audited with the permission of the instructor and chairman of the program. Students who audit courses (take a course on a non-credit basis) are not held responsible for course assignments, do not participate in clinical laboratories, and receive no credit. The fee for auditing a course is one-half the current resident credit hour fee.

A course which is audited may be changed to a credit course with permission of the instructor and the chairman of the program before the late registration period ends provided that the student meets the course prerequisites. Students accepted or enrolled in the College of Nursing will have priority for class space over auditing students.

Visiting Students — BSN

The College of Nursing has initiated a “Visiting Student” policy for Registered Nurses who wish to enroll in baccalaureate nursing courses before regular admission to the College. Up to 12 credit hours in nursing may be completed in this manner.

Students who later wish to earn a baccalaureate degree in nursing must meet all stated admission requirements for the program.

For additional information, please contact the College of Nursing, Student Affairs Advisor — (559-4115, Omaha Division) (472-3857, Lincoln Division).

Part-Time Study

Those who plan to work toward the completion of a degree in Nursing on a part-time basis should seek advice from the College of Nursing with regard to the program of study. The non-nursing courses should be completed prior to beginning the sequence of nursing courses; this permits part-time study. Thirty of the last 36 hours must be completed within the University of Nebraska system. (Off Campus Program exempt).

Candidates for a degree who do not complete all requirements within a five-year period will have their record reevaluated and may be required to repeat some courses.
Transfer of Credits
The University Board of Regents on January 11, 1975, established a policy resulting in these statements:

"The University of Nebraska Medical Center Registrar will maintain a record of names and credit hours of courses taken at other institutions of higher learning in Nebraska and, upon the student's request, provide unofficial copies of such records only as authorized by the Family Educational Rights and Privacy Act of 1974."

"Grades received in courses presented for advanced standing credit will not appear on the permanent record sheet of the student."

The applicability of transferred credits to entrance and degree requirements or petitions for advanced standing is determined on an individual basis by the Dean of the College and Admissions Committee members after all necessary materials are submitted. Credits must be earned at a fully accredited institution of higher learning. Courses not considered applicable are:

1) graded "inc" (incomplete) "w" (withdrawal), or audit.
2) completed but not given for credit.
3) those remedial in nature.

Alternative Methods to Achieve Credit

Advanced Placement
The University of Nebraska College of Nursing recognizes the College Board Advanced Placement Program examinations in granting college credit to high school seniors completing college level studies in high school.

Evaluation of Armed Service Experience
Credit may be requested for service experience based on assessment of such experiences according to American Council of Education (ACE) recommendations found in "A Guide to the Evaluation of Experience in the Armed Services."

Credit By Examination Policies
Students who believe they are prepared to pass an examination covering the content of any or all of the required non-nursing courses are encouraged to do so. The College of Nursing administers departmental examinations to determine advanced standing, and it recognizes a number of national examinations. Each of these requires a fee (generally $5.00 to $35.00). Credits earned through examination are also subject to a University fee. Additional information can be obtained upon request. Specific policies are as follows:

College Level Examination Program (CLEP)
Arrangements may be made at colleges or universities to take CLEP examinations in appropriate subject matter areas and have the score reports submitted to the Registrar's Office at the Medical Center for determination of credit. Additional information regarding CLEP will be provided on request.

The College of Nursing will accept hours awarded on the basis of CLEP examinations as recorded on official transcripts from other accredited institutions if the scores meet its standard for granting CLEP credit. For that reason, a record of the official CLEP scores must be submitted in addition to the transcript.
DANTES (Defense Activity for Non-Traditional Education Support)

Applicants may request credit for DANTES exams. Official DANTES scores must be submitted before credit can be granted.

Departmental Examination

The College of Nursing will accept credit by departmental examination in subjects other than nursing as recorded on official transcripts of the University of Nebraska campuses and other accredited colleges and universities.

National League for Nursing Achievement Examinations

The National League for Nursing Achievement Examinations in anatomy/physiology and normal nutrition are utilized for credit by examination. If the results are at the 60th percentile or above, using ASN norms, credit by examination will be recorded as transfer credit upon payment of one-half the current rate of tuition and enrollment in the College of Nursing. No grade or quality points are assigned. NLN credit by examination must be earned within the three-year period prior to enrollment in the College of Nursing.

An applicant who fails the examinations twice will be required to verify completion of anatomy/physiology and normal nutrition earned in an accredited college or university.

Nursing Courses—Licensed Practical Nurses

To be eligible to challenge nursing courses for credit, the Licensed Practical Nurse must:

a. be admitted to the College of Nursing and
b. must have transferable college credit in non-nursing courses required in the first and second semesters of the program.

LPNs can challenge Nursing 102 and 112 if all the non-nursing courses required in those semesters are completed prior to the exams. The exams are usually held in May for Nursing 102 and the middle of August for Nursing 112.

The challenge exam includes a written and a clinical exam. If successful in the written and clinical exams, LPNs must also complete a mini course in “Concepts Basic to Nursing” to receive credit in Nursing 102 and to be eligible to take the written and clinical exam in Nursing 112.

LPNs must pass all parts of the exam to receive credit. Credit by Examination is recorded on a transcript only if the examinee is successful in the challenge examination.

There will be a charge of $25.00 to administer each challenge exam. The fee is non-refundable. Those who pass the challenge examination will have credit recorded for the course on the permanent record upon payment of one-half the current rate of tuition.

Nursing Courses — College Transfer Students in Associate Degree Program

A college transfer student who has been enrolled in another nursing program prior to admission to the College of Nursing may be eligible to challenge Nursing 102 and Nursing 112. This will depend upon the number of credit hours in nursing presented for transfer and the content of the course, plus accepted credit in anatomy, physiology, nutrition, psychology and microbiology.
Proficiency Examination Program (PEP) — American College Testing
Program for Baccalaureate Applicants

The PEP examinations may be taken only by registered nurse graduates from NLN accredited diploma programs or graduates from non-NLN accredited associate degree programs.

The ACT — Proficiency Examinations (PEP) required are:
- Commonalities in Nursing Care, Area I
- Commonalities in Nursing Care, Area II
- Differences in Nursing Care, Area I
- Differences in Nursing Care, Area II

Credit by examination for nursing courses and nutrition will be granted if the results on all four PEP examinations are at or above the 45 standard score. All credits earned by examination are recorded as transfer credit and no grade or quality points are assigned. The credits are awarded the applicant after the applicant is enrolled in the College of Nursing. Credit by examination must be earned within the three-year period prior to enrollment.

The procedure for taking these examinations includes the following:

1. Registration materials may be obtained by writing to either the national or regional office of ACT.
   - National — ACT PEP
     P.O. Box 168
     Iowa City, Iowa 52240
   - Regional — The ACT Program
     217 South Wind Place
     P.O. Box 1104
     Manhattan, Kansas 66502
     (This office serves Kansas, Nebraska, North Dakota and South Dakota.)

2. Register for and take tests on the appropriate dates as determined yearly by the National or Regional Office. Usual test dates are in the following months: July, October, November, February, March, May, and June. Registration deadlines are usually a month before the actual test date.

3. For students who want to review prior to taking the tests, study guides are available at no extra charge. These may be secured by writing to the national ACT office (listed above) and indicating by examination title and code number the study guide desired.

4. The applicant should ask ACT to report the test results to the College of Nursing Medical Center Campus—Code #2487A.

5. These tests may be taken at McCook Community College, University of Nebraska at Omaha, Nebraska Western College at Scottsbluff, University of Nebraska at Lincoln, Northeast Technical Community College at Norfolk, and Kearney State College.

6. An applicant who scores below the 45 standard score on any test may retake the examination one time.

Change of Program (Drop/Add)

A student may drop courses without a grade during the first eight weeks of the semester. After that time the student may drop a course with a "W" only if able to demonstrate to the instructor and the Associate Dean of the College that conditions unforeseen at the time of registration will not permit continuance in the course. These unforeseen
conditions do not include unsatisfactory scholarship. Class withdrawal procedures after the eighth week differ slightly on the two campuses. See the Student Affairs Advisor for the procedure.

Transfer of Campus
Associate Degree students may request transfer from one campus to the other at the end of the first year only. Baccalaureate Degree students may request transfer from one campus to the other at the end of any semester. A letter requesting transfer should be submitted to the Student Affairs Advisor of the student's current campus. Consideration of the request will be made if space is available and the student is in good standing.

Withdrawal
A formal procedure for withdrawal in good standing from the College of Nursing is available. Details of this mechanism may be found in the University of Nebraska Medical Center Student Information Handbook and the College of Nursing Student Policy Manual. There is no fee for official withdrawal.

Reactivation of Record
Students who request to slow down the nursing curriculum or who have received an unsatisfactory grade in a nursing course will be placed on inactive status. Students who are on inactive status must enroll in the nursing course the next time it is offered. The student must notify the Student Affairs Advisor at least eight weeks prior to the start of the course. A student who does not enroll the next time the course is offered must follow the readmission procedure.
A student may use the reactivation of record policy for one nursing course in each undergraduate program.

Readmission
Students who have been enrolled and have withdrawn from the College of Nursing for more than two semesters may apply for readmission. Regular admission materials are required.

Application for Degree
Each student at the Omaha Division who expects to receive a diploma must file an application for candidacy for the diploma in the Academic Records Office, Room 3020 Conkling Hall. Announcements concerning deadlines for applications are posted on campus and published in the internal communications of the Medical Center. Students at the Lincoln Division must file the application in Room 113, Fairfield Hall.

Graduation
The degrees, Associate of Science in Nursing and Bachelor of Science in Nursing, are granted by the Board of Regents of the University of Nebraska to those candidates who have been recommended for the degrees by the faculty of the College of Nursing and who have completed the following requirements.
1. Cumulative grade point average of 2.0 or above.
2. Passed all required courses and required examinations.
3. Earned 30 hours of credit in the last 36 hours in residence. (Off Campus Program exempt).
4. Discharged all indebtedness to the University of Nebraska. The graduate with an Associate of Science in Nursing is eligible to apply for examination for licensure to practice as a registered nurse (R.N.) in Nebraska.

Graduation With Honors
In order to be eligible for honors, an individual must complete a minimum of 25 hours (excluding credit by examination hours) at the University of Nebraska by the conclusion of the semester prior to graduation.

1. The degree "With High Distinction" is awarded to students ranking in the upper 3% of the class with a cumulative grade point average earned at the University of Nebraska of 3.85 or above. (Final semester grades are not included.)

2. The degree "With Distinction" is awarded to students ranking in the upper 15% of the class with a cumulative grade point average earned at the University of Nebraska of 3.75 or above. (Final semester grades are not included.)

Commencement Statement
Commencement attendance is required for those completing degree requirements at the conclusion of a quarter, semester, or summer session when a formal commencement is offered—usually in May and December—unless explicitly excused by the Dean of the appropriate college. Those graduating at other times will receive diplomas when requirements are fulfilled but have the privilege of participating in the next formal commencement.

FINANCIAL AID

The University of Nebraska Medical Center has financial aid programs to assist students who need financial help to continue their education. We believe that the student and parents have a responsibility to meet as much of the education and related costs as possible. The Medical Center is prepared to supplement family contribution from its aid sources and to assist students in obtaining finances from outside sources. The UNMC Office of Scholarships and Financial Aids administers the financial aid programs for the Omaha Division and the Lincoln Division of the College of Nursing.

Financial Aid and Scholarship — Satisfactory Progress
In order to receive financial assistance an undergraduate nursing student must be enrolled or accepted for enrollment in the College of Nursing. To continue receiving assistance, the student must maintain satisfactory progress.

In order to maintain satisfactory progress for the purpose of receiving financial aid, a College of Nursing student must maintain a cumulative grade point average of C (2.0). Progress is measured as soon as possible after the end of each academic term so students can be informed of their status if they are ineligible for financial aid based on unsatisfactory progress.
A student whose cumulative grade point average falls below a C (2.0) in an academic term has the succeeding academic term (semester or summer) to raise the cumulative grade point average to a C. Financial Aid can be received during the probationary period.

If the student is unable to make up the deficient progress, she/he becomes ineligible for financial aid until the cumulative grade point average is a C or 2.0.

Application Procedure
All financial aid programs administered by UNMC require annual applications. Applicants need not apply for a specific scholarship or award as they are evaluated in terms of their eligibility for all forms of assistance. Application for aid in which “financial need” is a consideration requires students and parents to complete a financial statement.

Financial aid application forms and instructions are mailed automatically to all students accepted for enrollment into Medical Center programs. Financial statements for “need” based programs are forwarded upon request.

Applications and financial statements must be completed before March 1. However, this deadline is extended for a 30-day period from date of acceptance when students are accepted near or after March 1.

Types of Aid
There are three basic types of financial aid available through UNMC scholarships or grants, loans, and student employment on a limited basis. Individual financial aid awards may be in the form of one or more of these types of aid.

Detailed information about the various sources of financial aid and estimated expenses for all or specific UNMC educational programs is available upon request from the Office of Scholarships and Financial Aids, Conkling Hall, University of Nebraska Medical Center, Omaha, NE 68105, telephone (402) 559-4199. Financial Aid advising is available either by phone or in person.

Part-Time Student Employment
It is recommended that first year nursing students work part-time only if absolutely necessary. All students should be aware that a full-time academic load coupled with excessive employment is difficult. Students who must work while going to school should seek advice from the College of Nursing regarding part-time study. The University assists as many students as possible in securing part-time employment during the school year.

Traineeships
Title VIII, Nurse Training, was added to the Public Health Service Act by the Nurse Training Act of 1964 (P.L. 88-581). It has since been amended by the Allied Health Professions Personnel Training Act of 1966 (P.L. 89-751) the Health Manpower Act of 1968 (Title II of P.L. 90-490);
the Nursing Training Act of 1971 (P.L. 92-158); and the Nursing Training Act of 1975 (Title IX or P.L. 94-63). Recent modifications have been made by amending and extending authority in P.L. 97-35 in Section 830 of the Public Health Service Act.

The Professional Nurse Traineeship Program was authorized to prepare professional nurses—

1. to teach in the various fields of nurse training
2. to serve in administrative or supervisory capacities
3. to serve as nurse practitioners, or
4. to serve in other professional nursing specialities determined by the Secretary of Health and Human Services to require advanced training.

Recipients of a traineeship receive a monthly stipend, tuition and fees. The recipient must be a citizen of the United States or have been lawfully admitted to the United States for permanent residence. They must be full-time graduate students in nursing. They may not be recipients of financial support for training from any other federal educational award other than loans or educational assistance under Veterans Readjustment Benefits, G.I. Bill.

Additional information regarding any federally funded traineeship program may be obtained from the Student Affairs Advisor, College of Nursing, UNMC.

STUDENT RIGHTS AND RESPONSIBILITIES

Student Rights and Responsibilities

The Bylaws of the Board of Regents protects the rights of each member of the University community. Each individual has the right to be treated with respect and dignity, and each has the right to learn. With these rights comes the responsibility of each individual to maintain an atmosphere in which others may exercise their human rights and their right to learn. Chapter V of the Bylaws fully delineates the rights and responsibilities of students.

General Procedures for Appeals of Academic Evaluations

In accordance with Section 5.3 of the Bylaws of the Board of Regents, the University of Nebraska Medical Center has established a grade appeal procedure which students should follow if they feel their academic progress has been evaluated unfairly. A summary of this procedure may be found in the UNMC Student Handbook.

Before initiating a formal appeal, students should first attempt to resolve the matter with the instructor involved through an informal discussion. If a satisfactory agreement cannot be made, students should appeal orally, or in writing to the Chairman of the department which granted admission to the course.

If the problem cannot be resolved on the department level, then a formal appeal should be made in writing to the Chairman of the Undergraduate Grade Appeals Committee. All of these procedures should be followed as quickly as possible since the committee chairman must receive the appeal no later than two weeks after the reporting or posting of the grade.
General Procedures for Student Discipline Actions

In accordance with Section 5.4 of the Bylaws of the Board of Regents and in order to insure the protection of the students' rights, the University of Nebraska Medical Center has established general procedures which must be followed if any disciplinary action is proposed against students. Students will be informed in writing by the Dean's Office of the specific charges, the supporting evidence, and the proposed disciplinary action. The Office of the Dean will also inform students of their right to appeal. The UNMC "Procedural Rules Relating to Student Discipline" may be found in the UNMC Student Handbook.

Access to Student Records

In accordance with Federal law as established in 1974 by the Family Educational Rights and Privacy Act, the University of Nebraska Medical Center maintains the confidentiality of student records and allows students to inspect and review information in their educational records at the Medical Center. The UNMC policy statement concerning student records may be found in the current Student Handbook or in the Office of Student Services.

COLLEGE OF NURSING ORGANIZATIONS

Alumni Association

The University of Nebraska College of Nursing Alumni Association was organized by the graduates of the classes of 1920 and 1921 at the first annual banquet, May 21, 1921. In 1977 the College of Nursing Alumni Association joined the University of Nebraska Alumni Association. The move was designed to provide additional services and activities to the alumni and students of the college.

National Student Nurses' Association

The National Student Nurses' Association provides a direct route for students to be informed and receive information about national and state issues in nursing.

Sigma Theta Tau

Sigma Theta Tau is the only National Honor Society in nursing. It was founded in 1922. The Gamma Pi Chapter was officially chartered in April 1978 as the 86th chapter of Sigma Theta Tau.

The purposes of the Honor Society are to:
1. Recognize superior achievement.
2. Recognize the development of leadership qualities.
3. Foster high professional standards.
4. Encourage creative work.
5. Strengthen commitment to the ideals and purposes of the profession of nursing.

Candidates for membership shall have demonstrated superior scholastic achievement in the field of nursing. Candidates are also invited from the professional nursing community.

Activities of the organization include scholarly program meetings and receptions for new members.
CALENDAR
UNIVERSITY OF NEBRASKA MEDICAL CENTER
COLLEGE OF NURSING

ACADEMIC YEAR 1982-83

Fall Semester, 1982
General Registration, August 18, 19, 20
Classes begin, Monday August 23
Vacation, Monday and Tuesday, September 6 and 7
Midterm exams Friday, October 15
Vacation, Wednesday, November 24 through Sunday, November 28
Classes end Saturday, December 11
Exam week Monday, December 13 through Friday, December 17
Midyear Commencement Friday, December 17

Spring Semester, 1983
General Registration, January 5, 6, 7
Classes begin, Monday, January 10
Midterm exams Friday, March 4
Vacation Sunday, March 20 through Sunday, March 27
Classes end Saturday, April 30
Exam week Monday, May 2 through Friday, May 6
Second Semester Commencement (Lincoln Division) Sunday, May 7
Second Semester Commencement (Omaha Division) Sunday, May 22

ACADEMIC YEAR 1983-84

Fall Semester, 1983
General Registration August 24, 25, 26
Classes begin Monday, August 29
Vacation Monday and Tuesday, September 5 and 6
Midterm exams Friday, October 21
Wednesday, November 23, Friday class schedule will be followed to
make up for Friday, December 16.
Vacation, Thursday, November 24 through Sunday, November 27
Classes end, Thursday, December 15
Exam week Friday, December 16 through Thursday, December 22
Midyear Commencement — to be announced

Spring Semester, 1984
General Registration — to be announced
Classes begin Monday, January 16
Midterm exams Friday, March 9
Vacation Sunday, March 25 through Sunday, April 1
Classes end Friday, May 4
Exam week Monday, May 7 through Friday, May 11
Second Semester Commencement (Lincoln Division) Saturday, May 12
Second Semester Commencement (Omaha Division) Sunday, May 13
City Campus

1 Abel Hall
2 Administration Bldg.
3 Alumni House
4 Andrews Hall
5 Architectural Hall
6 Athletic Fields
7 Auery Lab
8 Bancroft Hall
9 Behlen Physics Lab
10 Bessey Hall
11 Brase Physics Lab
12 Burnett Hall
13 Business Administration
14 Cather Hall
15 Coliseum
16 Engineering Center
17 Ferguson Hall
18 501 Bldg.
19 Former Law College
20 Hamilton Hall
21 Harper Hall
22 Health Services
23 Henzlik Hall
24 Kimball Recital Hall
25 Love Library
26 Lyman Hall
27 Mabel Lee Hall
28 Manter Hall
29 Military & Naval Sciences
30 Morrill Hall
31 Nebraska Hall
32 Nebraska Sports Complex
33 Nebraska Union
34 Neihardt Residence Center
35 Oldfather Hall
36 Physical Education, Men
37 Physical Plant Offices
38 Pound Hall
39 Power Plant
40 Richards Hall
41 Sandoz Hall
42 Schramm Hall
43 Seaton Hall
44 Selleck Quadrangle
45 Sheldon Art Gallery
46 Smith Hall
47 South Stadium Office Bldg.
48 Stadium
49 Teachers College
50 Temple Bldg.
51 Westbrook Music Bldg.
52 Woods Art Bldg.

44B - College of Nursing Fairfield Hall
FACILITIES FOR INSTRUCTION

Clinical Facilities — Omaha Division

The College of Nursing uses the clinical facilities of the Medical Center Campus which include the University Hospital and Clinic, Nebraska Psychiatric Institute, and C. Louis Meyer Children’s Rehabilitation Institute.

The University Hospital and Clinic is the largest unit of the group of buildings comprising the Medical Center. University Hospital and Clinic has 324 acute beds and 52 bassinets and approximately 55 outpatient clinics. The Medical Center also contains 95 beds at the Nebraska Psychiatric Institute. University Hospital and Clinic features three intensive care units which provide care for adults, children and neonates, all of which utilize the most modern equipment.

University Hospital and Clinic offer services in all special areas. A modern emergency and patient transport system provides trauma care for the state.

The C. Louis Meyer Children’s Rehabilitation Institute, also located on the Medical Center Campus, provides specialized diagnostic and rehabilitative services for handicapped children. University Hospital and Clinic operates outreach clinics at family health centers.

The Center for Continuing Education, located in Eppley Hall of Science, offers courses for health professionals.

All clinical course work is under the direct supervision of the College of Nursing faculty, whether it takes place at the Medical Center or at any of the other hospitals or community agencies used for instruction of nursing students. A list of cooperating community agencies utilized by the College of Nursing includes:

- Archbishop Bergan Mercy Hospital
- Douglas County Hospital
- Erhling Bergquist USAF Hospital
- Immanuel-Fontenelle Nursing Home
- Immanuel Medical Center
- Lutheran Medical Center
- Maplecrest Care Center
- McAuley-Bergan Center
- Midlands Community Hospital
- Richard Young Memorial Hospital
- St. Joseph’s Hospital
- Veterans Administration Hospital
- Visiting Nurse Association — Division of Public Health Nursing of Omaha — Douglas County Health Department

Clinical Facilities — Lincoln Division

The College of Nursing, Lincoln Division, utilizes a variety of health agencies throughout the Lincoln area for clinical learning and experience. Cooperating Community Agencies includes:

- Lincoln General Hospital
- Lincoln-Lancaster County Health Department
- Lincoln Regional Mental Health Center

35
All clinical course work is under the direct supervision of the College of Nursing faculty.

Library Facilities

The Leon S. McGoogan Library of Medicine at the University of Nebraska Medical Center is one of the major biomedical resource libraries in the country. The 71,000 square foot library is situated on the sixth level of Wittson Hall, a location which gives geographic force to the concept of the library as a catalyzing agent for all activities on the campus. The collection includes more than 170,000 volumes. The library subscribes to more than 3,200 journal titles and maintains complete back files of all the important journals in the field of clinical medicine and basic sciences in both English and foreign languages. The library has seating spaces for 330 individuals.

This library incorporates the most sophisticated techniques of information storage, retrieval, and dissemination and anticipates some of the techniques expected to evolve in the future. The National Library of Medicine has named the University of Nebraska Medical Center as the management headquarters of the Midcontinental Regional Medical Library Program which means that this library is part of a national network to facilitate the transfer of biomedical information. Students of the College of Nursing, therefore, have access to one of the most complete medical libraries in the Midwest. It also offers an unlimited opportunity for research and additional reading and study through the national network.

A competent staff of librarians is available for consultation and information regarding the methodology of literature searching and information retrieval.

In addition to its regular function, the library maintains a collection of material on the history of medicine in Nebraska. Incorporated within the library are 2,000 volumes of the Omaha-Douglas County Medical Society, periodic transactions of the Nebraska State Medical Association, and several outstanding medical libraries of former practitioners of the state.

The main collection of nursing monographs and periodicals for the Lincoln Division is housed in the Don L. Love Memorial Library on the City Campus. The College of Nursing in cooperation with the University of Nebraska-Lincoln Libraries has been building a basic nursing collection. The library open stack circulation and closed reserved methods of lending allows for diverse use of materials by students and faculty. Other user services provided include intralibrary loans to and from other campuses within the University of Nebraska, interlibrary loans, and other computer based bibliographic searches.
# ESTIMATED EXPENSES, TUITION, FEES

(Tuition and fees are subject to change)

Tuition for all undergraduate students enrolled in the College of Nursing is $32.25 per credit hour for residents of Nebraska and $87.25 per credit hour for non-residents of Nebraska.

<table>
<thead>
<tr>
<th>Tuition and Fees</th>
<th>Fall Omaha (16 hrs.)</th>
<th>Fall Lincoln (17 hrs.)</th>
<th>Spring Omaha/Lincoln (16 hrs.)</th>
<th>Total Omaha (2 Sem.)</th>
<th>Total Lincoln</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition (Nebraska Resident)</td>
<td>$516.00</td>
<td>$548.25</td>
<td>$516.00</td>
<td>$1,032.00</td>
<td>$1,064.25</td>
</tr>
<tr>
<td>Resident $32.25 per cr. hr.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-Resident $87.25 per cr. hr.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fees (Nursing Courses only)</td>
<td>15.00</td>
<td>15.00</td>
<td>15.00</td>
<td>30.00</td>
<td>30.00</td>
</tr>
<tr>
<td>Books — Estimated</td>
<td>300.00</td>
<td>300.00</td>
<td>75.00</td>
<td>375.00</td>
<td>375.00</td>
</tr>
<tr>
<td>Uniforms (First two years)</td>
<td>100.00</td>
<td>100.00</td>
<td>100.00</td>
<td>100.00</td>
<td>100.00</td>
</tr>
<tr>
<td></td>
<td>$931.00</td>
<td>$963.25</td>
<td>$606.00</td>
<td>$1,537.00</td>
<td>$1,569.25</td>
</tr>
</tbody>
</table>

**Miscellaneous Fees**

- Resident Application: $10.00*
- Non-Resident Application Fee: $25.00*
- Late Registration: $10.00
- Reinstatement of Cancelled Registration: $10.00
- Change of Class Schedule—Drop and Add: $5.00
- Pre-enrollment Deposit (Applicable toward tuition): $50.00
- Deferred Tuition Payment: $5.00
- Replacement of Student ID Card (Omaha Division only): $5.00
- Photographs (Lincoln Division only): $14.00
- Transcript, Per Copy: First Copy $3.00
- College of Nursing Pins (approximately): $50.00
- State Board Examination Fee: $50.00
- Bad Check Charge: $3.00
- Late Examination per course: $5.00
- Reexamination, each course: $3.00

*The application fee is not refundable and not applicable toward general fees or any other assessments.

**Additional Fees — Omaha Division**

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Health Service</td>
<td>$34.00</td>
<td>$34.00</td>
<td>$68.00</td>
</tr>
<tr>
<td>Room</td>
<td>302.50</td>
<td>302.50</td>
<td>605.00</td>
</tr>
<tr>
<td>Board—Estimated—No fixed charge</td>
<td>500.00</td>
<td>500.00</td>
<td>1,000.00</td>
</tr>
</tbody>
</table>

**Cap and Gown Rental (approximately)**

- Undergraduate Cap and Gown: $11.00
- Masters Cap and Gown: $19.00

Students should plan for summer sessions. Estimated expenses include Tuition $258 (8 hrs.), Books $75, Fees $23 for a total of $356. Living costs are estimated to be about $350.
Payment of Tuition, Fees

Tuition and fees are due in full on the first day of the semester. A $20 late fee will be added to accounts remaining unpaid on the twenty-first calendar day of the semester or quarter. Accounts remaining unpaid on the forty-fifth day of the semester will be referred to Student Services for cancellation of registration, exclusion of the student from classes, and withholding of transcripts of the permanent record and diploma.

Tuition statements are not mailed to students since the beginning of a new semester is the reminder that payment is due. Notices reminding the students of tuition are posted at appropriate times on bulletin boards on campus.

Additional Fees — Lincoln Division

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board and Room (UNL Resident)</td>
<td>$912.50</td>
<td>$912.50</td>
<td>$1,825.00</td>
</tr>
<tr>
<td>Student Health and Activity Fee</td>
<td>75.50</td>
<td>75.50</td>
<td>151.00</td>
</tr>
<tr>
<td>Cap and Gown Rental (approximately)</td>
<td>8.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Cap and Gown</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students should plan for summer sessions. Estimated expenses: Tuition $225.75, Room and Board $274, Books $50, Fees $32, for a total of $581.75. Information relative to general fees and expenses applicable to students on the Lincoln campus is listed in the General Information Bulletin of the University of Nebraska-Lincoln.

Payment of Tuition, Fees, Room and Board

Tuition and fees are due the first day of classes, a grace period of approximately three weeks is allowed. The final date is announced each semester. Late tuition payment is $20.00.

Housing payments are due according to the payment schedule selected when the housing contract is signed.

Tuition and Fee Refund

Students who withdraw from the University or drop a course may be entitled to a refund of a portion of tuition and fees. The refund schedule is as follows:

Tuition Refund Schedule

<table>
<thead>
<tr>
<th>Before classes start during:</th>
<th>Percent of Full Fee Due*</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st week</td>
<td>100%</td>
</tr>
<tr>
<td>2nd week</td>
<td>75%</td>
</tr>
<tr>
<td>3rd week</td>
<td>50%</td>
</tr>
<tr>
<td>4th week</td>
<td>25%</td>
</tr>
<tr>
<td>After 4th week</td>
<td>0%</td>
</tr>
</tbody>
</table>

*Exception: $10 of pre-registration deposit will not be refunded.
Lincoln Division: In the event of withdrawal, no portion of the $25 registration deposit is refunded; also the student will be expected to pay any unpaid portion of the percentage of tuition and fees chargeable.
Health Services—Omaha Division

The Student Health Service is designed to provide a system of outpatient health care for University of Nebraska students and an optional system for dependents of students.

Hospitalization and inpatient care costs are not covered for students and dependents by the Student Health Service.

Student Hospitalization Insurance. Since hospitalization and inpatient care costs are not covered by the Student Health Service plan, the Medical Center has arranged for voluntary participation in a student group hospitalization insurance plan through Mutual of Omaha. All students are urged to enroll themselves and their dependents in this group policy or obtain comparable coverage from another carrier. If you elect not to participate in the Medical Center student group hospitalization insurance plan, you will be responsible for any health costs incurred. Brochures describing the Mutual of Omaha student group policy are available in the Office of Student Services, 3015 Conkling Hall. Student Health Service. This plan is designed to provide UNMC students with ready access to high quality outpatient health care on a pre-payment basis (currently $34 per semester). All full-time students are required to participate in this plan unless they have equivalent outpatient ambulatory care from another source which has been approved by the Director of Student Services. Part-time students are not required to participate, but they may do so by paying the standard Student Health Service fee. The plan is also available to dependents of students on an optional basis. The College of Nursing encourages students to participate in the plan. Students who become ill or those who sustain an injury off-campus must return to the UNMC Medical Campus to be treated in order for the student health fee to cover the cost of care. The University of Nebraska College of Nursing will not assume responsibility for any health care expenses incurred by students (whether on-campus or off-campus), even though they are engaged in an assignment connected with their course work at UNMC. See Student Handbook for a detailed description of eligibility requirements for participation, services provided, and procedures for using this service.

Health Services—Lincoln Division

Health services are provided by the University Health Center which offers a wide variety of inpatient and outpatient services. Fees are charged for required laboratory tests and x-rays. Further information is printed in the General Information Bulletin of the University of Nebraska-Lincoln. Health Insurance is available to all students.

Housing—Omaha Division

Although the majority of students live in off-campus housing, a limited number of dormitory rooms are available on-campus for first year nursing students who are unable to commute to the Medical Center.

Additional information (cost and contracts) may be obtained through the Residence Coordinator, Administration Building, Room 002, University of Nebraska Medical Center, 42nd and Dewey Avenue, Omaha, Nebraska 68105.
Housing—Lincoln Division

College of Nursing students may live in one of the residence halls located on the campus. Single freshmen under the age of 20 are required to live on campus or with parents. The same requirement applies to sophomores unless they file written permission from their parents to live off campus with the Housing Office.

Housing contracts are sent to students accepted in the College of Nursing. Cost for a double room and board for one academic year (two semesters) is $1,825.

Transcripts

Transcripts may be obtained from the Assistant Registrar for Academic Records, Room 3020 Conkling Hall, University of Nebraska Medical Center Campus.

While the student is attending the College of Nursing — Lincoln Division, transcripts are obtained from the Records Office, Street Level, Administration Building. After graduation, transcripts are obtained from the Registrar’s Office, Conkling Hall, University of Nebraska Medical Center, 42nd and Dewey Avenue, Omaha, Nebraska 68105.

Service for Veterans

All men and women planning to attend the University of Nebraska Medical Center Campus under Chapter 31, 34 and 35 of the educational assistance and vocational rehabilitation laws administered by the Veterans Administration, should inquire at the Office of the Registrar, 3018 Conkling Hall, before they register, to make sure all necessary steps have been taken. Lincoln Division students should contact the appropriate office in Lincoln.

Parking — Omaha Division

UNMC parking is limited. Annual parking permits may be purchased from the Cashier, Administration Building. Student parking lots are #9 and #10. (Refer to campus map, page 33.) There may be a waiting list. Parking fees vary. The fees depend upon the distance from the campus.

Transportation — Omaha Division

Students are responsible for their own transportation. Bus service in cooperation with the Metropolitan Area Transit Company (MAT) is available. MAT bus tickets may be purchased at the Cashier’s Office, UNMC.

Transportation — Lincoln Division

Students are responsible for their own transportation.

Activities — Lincoln Division

College of Nursing students enrolled on the University of Nebraska-Lincoln Campus may participate in extra-curricular campus activities so long as they meet the official University eligibility requirements. A student wishing to participate in Rush Week must apply directly to the Interfraternity Council or Panhellenic Council (Room 332 Nebraska Union) during the summer.
The curriculum for the first two years of study leading to the Associate of Science in Nursing Degree at the University of Nebraska College of Nursing combines nursing and supporting general education courses throughout the curriculum sequence. A total of 72 credits are required for graduation. The following illustrates the sequence of courses for the full-time student enrolled for his/her freshman and sophomore years. Non-nursing course requirements may be completed prior to the scheduled nursing course requirements, otherwise, they must be taken in the semester scheduled.

### PROGRAM OF STUDY

#### Omaha Division

**First Year**

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Psych 101</em></td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>Physio 252</td>
<td>Human Physiology I</td>
</tr>
<tr>
<td>Anat 252</td>
<td>Human Anatomy</td>
</tr>
<tr>
<td>Nurs 102</td>
<td>Foundations of Nursing I</td>
</tr>
<tr>
<td>Nurs 212</td>
<td>Introduction to Nutrition</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring Semester</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Biology 244</strong></td>
<td>Biology of Microorganisms</td>
</tr>
<tr>
<td>Physio 253</td>
<td>Human Physiology II</td>
</tr>
<tr>
<td>Nurs 112</td>
<td>Foundations of Nursing II</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

**Summer Session**

| *Chem 104* | College Chemistry | 5 |
| *English or Humanities* | | 3 |
| **Total** | **8** |

**Second Year**

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Sociol 101</em></td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>Nurs 222</td>
<td>Foundations of Nursing III</td>
</tr>
<tr>
<td><em>English or Humanities</em></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring Semester</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Nurs 232</td>
<td>Foundations of Nursing IV</td>
</tr>
<tr>
<td>Nurs 242</td>
<td>Nursing and Society</td>
</tr>
<tr>
<td><em>Elective(s)</em></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>
For students who elect to continue in college and work toward the Bachelor of Science in Nursing Degree, Chemistry 221* is required prior to enrolling in upper division nursing courses.

*Indicates “general education courses” taken at the University of Nebraska at Omaha.

**Must be taken concurrently with or prior to Nursing 112.

Lincoln Division

First Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Life Science 113</td>
<td>4</td>
</tr>
<tr>
<td>Psych 181</td>
<td>4</td>
</tr>
<tr>
<td>Nurs 102</td>
<td>7</td>
</tr>
<tr>
<td>Nurs 212</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>17</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring Semester</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Life Science 114</td>
<td>4</td>
</tr>
<tr>
<td>Life Science 111</td>
<td>4</td>
</tr>
<tr>
<td>Nurs 112</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Summer Session</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Chem 105</td>
<td>4</td>
</tr>
<tr>
<td>English or Humanities</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>7</td>
</tr>
</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Sociol 153</td>
<td>3</td>
</tr>
<tr>
<td>English or Humanities</td>
<td>3</td>
</tr>
<tr>
<td>Nurs 222</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring Semester</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective(s)</td>
<td>3</td>
</tr>
<tr>
<td>Nurs 232</td>
<td>12</td>
</tr>
<tr>
<td>Nurs 242</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

Chemistry 106—Survey of Chemistry II, is required for admission to the third year. Required general education courses are described in the College of Arts and Science Bulletin-Lincoln.
COURSE DESCRIPTIONS
ASSOCIATE DEGREE PROGRAM

University of Nebraska Medical Center Courses

252 Anat. Human Anatomy (4 cr)
Provides a fundamental knowledge of the structure of the human body.

252 Physio. Human Physiology (2 cr)
A study of the function of the human body.

253 Physio. of Human Physiology (2 cr)
Continuation of Physiology 252.
Prerequisite: Physiology 252.

NURSING COURSES

Credit allowance for nursing courses is based on a semester. Each class hour earns 1 credit hour. Clinical laboratory hours are computed on a basis of 1 credit for each three hour laboratory period.

102 Foundations of Nursing I
   Omaha Division (5 cr) Class 3, Lab 6
   Lincoln Division (7 cr) Class 4, Lab 9
This course introduces the student to the client-centered view of nursing. This view of nursing is approached within the framework of the client as a biopsychosocial whole adapting to his environment. The nursing process of assessment, planning, intervention, and evaluation is introduced with emphasis on use of beginning decision making, interpersonal communicative, observational and technical skills. Concepts of: basic human needs; levels of wellness growth, development and maturation from conception to death are used in an integrated manner.
Prerequisite: Admission to Associate Program.
Concurrent or prior to: Introduction to Psychology, and Introduction to Nutrition and
Omaha Division: Anatomy 252 and Physiology 252
Lincoln Division: Life Science 113

112 Foundations of Nursing II
   Omaha Division (10 cr) Class 6, Lab 12
   Lincoln Division (8 cr) Class 5, Lab 9
This course continues to focus on client-centered nursing. The use of the nursing process of assessment, planning, intervention and evaluation is further developed. The basic human needs are viewed as the motivating factors that initiate adaptive behavior in situational and/or maturational crises. These are considered terms of the client's physiological and immediate psychosocial adaptation. Adaptational processes related to the birth process, patterns of behavior and situational crises of hospitalization are incorporated.
Prerequisite: Foundations I, Introduction to Psychology, Introduction to Nutrition and
Omaha Division: Anatomy 252, Physiology 252
Lincoln Division: Life Science 113
Concurrent or prior to: Biology of Microorganisms and
Omaha Division—Physiology 253
Lincoln Division—Life Science 114

212 Introduction to Nutrition (2 cr)
The course in nutrition is designed to assist the student to gain a knowledge of the basic elements of nutrition and the needs of all age groups, meal
planning, food economics and patient teaching. The consideration of the cultural and psychological influences of nutrition emphasizes the psychosocial components of man and his maintenance of adequate nutrition for health. This course is given so that the student may learn the role of good nutrition and how it applies to himself, his family, his client, and the community. It is designed to provide the student with a basic knowledge which will enable him to gain a beginning understanding of the role which nutrition plays in the health and well being of a client.

Prerequisite: Admission to Associate Program.

222 Foundations of Nursing III (10 cr)
Class 6, Lab 12
This course continues to focus on client-centered nursing. The nursing process is further developed and incorporates the determination of priorities of client’s needs in the present situation. Planned interventions are designed to include the client’s expressed preferences. Emphasis is placed upon commonly occurring predictable physiological and immediate psychosocial adaptations to deficient or excessive, appropriate or inappropriate stimuli. Client’s biopsychosocial adaptations to stimuli affecting sexuality (self-actualization) and oxygenation are emphasized.

Prerequisite: Completion of all prescribed first year courses nursing and non-nursing.

232 Foundations of Nursing IV (12 cr)
Class 7, Lab 15
This course continues to focus on client-centered nursing. The principles of management of client care through others are introduced and used in the clinical setting. As a problem solving tool, the nursing process is shared with other health care personnel in providing client care. Emphasis is placed upon commonly occurring predictable physiological and immediate psychosocial adaptations to deficient or excessive, appropriate or inappropriate stimuli. Client’s biopsychosocial adaptations to stimuli affecting nutrition and elimination, sensory-motor and safety are emphasized.

Prerequisite: Foundations of Nursing I, II, III, and prescribed non-nursing courses.

242 Nursing and Society (1 cr. This course graded on Pass/Fail basis only)
This course provides the students an opportunity for discussion of the changing role from student to practicing nurse. Development of the concept of practicing nurse includes an exploration of nursing including: historical implications, changes in educational preparation, and nursing’s expanding role as these are interrelated with trends in health care delivery. Emphasis is placed on the rights and responsibilities and legal implications for the practice of nursing. Opportunity is provided for exploration by the individual to enhance personal growth related to the profession.

Prerequisite: Foundations of Nursing I, II, III.
Concurrent: Foundations of Nursing IV

Continuing Students
Currently enrolled second year students in the University of Nebraska Associate Degree Program will file statements of intent to enter the Baccalaureate Program. Returning University of Nebraska associate degree graduates and graduates of other associate degree or diploma programs must file an application for admission to the Baccalaureate Program. A statement of intent and an application must be received by the deadline date, March 1. An overall 2.5 G.P.A. is required for admission to the Baccalaureate Program. Each student admitted must be licensed to practice as a Registered Nurse in Nebraska.
BACCALAUREATE PROGRAM
(3rd and 4th Years)

The program of study for the junior and senior years includes both required and elective courses in nursing. The required nursing courses are Health Maintenance in Nursing A and B (Screening Physical Examination), Health Restoration Nursing, Introduction to Research in Nursing, Quality Assurance of Nursing Care, and Nursing Management.

Students are able to elect courses which will provide additional preparation in an area of nursing. Elective courses in nursing are offered in the following areas: Clients of Various Age Groups; Clients with Complex Health Problems; Issues in Professional Nursing; and Clients in Community Settings. Suggested electives both in Nursing and Liberal Arts are listed in the program of study.

Students will select non-nursing electives from 200, 300, and 400 level courses at the University of Nebraska.

Other required related courses are in the biological and social sciences. A course in statistics is also required.

Students who are graduates of basic programs other than the College of Nursing must complete a one-credit (15 hours) course, Basic Nursing Concepts, prior to beginning the first nursing course. Students who graduated from the Associate Program before 1975 must also take the Basic Nursing Concepts course.

The total number of credits required for graduation from the Baccalaureate Program in nursing is 60-61. These are in addition to credits required for admission to the program and must include all required and elective credits within the prescribed range.

The prescribed credits are: Required nursing course credits 18-19; Nursing electives 12 credits (at least 6 credits of nursing electives must have a clinical component); Non-nursing required credits 17; Non-nursing electives 13 credits.

PROGRAM OF STUDY

Third Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credits</th>
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<tr>
<td>*Nursing 289</td>
<td>Basic Nursing Concepts</td>
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<tr>
<td>Biochem 315</td>
<td>Biochemistry</td>
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<tr>
<td>Nursing 320A</td>
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<tr>
<td>Pharm 330</td>
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<td>Physiol 331</td>
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<tr>
<td>Nurs 353</td>
<td>Health Restoration Nursing</td>
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<tr>
<td>Nurs 390</td>
<td>Introduction to Nursing Research</td>
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<tr>
<td>Related Social Science or Electives</td>
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Fourth Year

Fall Semester

Nurs 410 .................................. Quality Assurance of Nursing Care ........ 3
Nurs 420 .................................. Nursing Management .................. 4
Related Social Science or Electives ........................................... 4
Nursing Elective ................................................................. 4

15

Spring Semester

Nursing Electives ................................................................. 8
Non-Nursing Electives .......................................................... 6

14

*Required only for students who have not completed their Basic Nursing Program at the University of Nebraska College of Nursing and graduates from the College of Nursing prior to 1975.

COURSE DESCRIPTIONS

Required non-nursing courses in the area of society, culture and life style; organization and change theory; statistics, and other electives can be taken at the University of Nebraska at Omaha or University of Nebraska-Lincoln.

Guidance in selection of courses is available from the Chairman of Baccalaureate Program or Student Affairs Advisor, College of Nursing.

University of Nebraska Medical Center Courses

315 Biochemistry (3 cr)
This course studies the chemistry and reactions of living matter, metabolism and control mechanisms in whole organisms, organs, cells and subcellular systems, metabolic patterns and biosynthetic pathways.
Prerequisite: Chemistry (6-8 cr)

330 Pharmacodynamics (2 cr)
A study of interactions between drugs and living systems. The emphasis is on drugs and chemicals used in the prevention/treatment of disease; their action, body response and excretion.
Prerequisite: Biochemistry.

331 Pathophysiology (3 cr)
This course deals with general principles, causes and underlying mechanisms of disease phenomena. The disease entities include cell injury, inflammation, neoplasms, cardiovascular, respiratory, digestive, renal and neuroendocrine system disturbances.
Prerequisite: Biochemistry.

REQUIRED NURSING COURSES AND ELECTIVES

Credit allowance for nursing courses is based on a semester. Each class hour earns 1 credit hour. Clinical laboratory hours are computed on a basis of 1 credit hour for each three-hour laboratory period.
REQUIRED COURSES

289 Basic Nursing Concepts (1 cr)
Provides the learner coming from various other educational settings with the frame of reference upon which this program is based. Particular emphasis will be placed upon the concept of stimulus-adaptation as this relates to the nursing process.
Prerequisites: This course is prerequisite to or concurrent with the first four weeks of the first nursing course for which it is listed as a prerequisite or concurrent course. Basic concepts is a prerequisite for all nursing courses except Health Maintenance Nursing: Screening Physical Examination, Nursing Management, Issues in Professional Nursing, and Issues in Professional Nursing Practice. Required only for students who have not completed their Basic Nursing Program at the University of Nebraska College of Nursing and graduates from the College of Nursing prior to 1975.

320A Health Maintenance Nursing: Individuals and Families (4 cr)
Class 3, Lab 3.
Involves examination of the concepts of health, data basic to the assessment of clients level of health and adaptation at various stages of the life cycle and nursing intervention designed to support, promote or alter the client's adaptation. The course is organized around the concepts of family, community, crisis theory and prevention. It focuses on health assessment and health maintenance and includes practice using selected nursing strategies such as teaching, counseling, crisis intervention and decision-making in a variety of community based settings.
Prerequisites: RN—currently licensed. By permission of Instructor.
Prerequisite or Concurrent: Basic Nursing Concepts and social science course focused on society, and culture and/or life style.

320B Health Maintenance Nursing: Screening Physical Examination (2 cr)
Class 1, Lab 3
The major focus of this course is to assist students in developing additional skills of data collection as a basis for assessing the physical health status of adults. Systematic history of inspection, palpation, percussion and auscultation are emphasized. Students are expected to differentiate between normal and abnormal findings. The course includes use of appropriate referral resources when deviation from normal is identified. Selected topics of health education relative to client's self-monitoring of physical health status are included.
Prerequisites: RN—currently licensed. By permission of Instructor.

353 Health Restoration (4 cr)
Class 2, Lab 6
Focuses on the role of the nurse in assisting clients through the process of health restoration by examining selected stimuli and adaptive responses which are associated with illness and disability. Expands the focus of nursing in episodic settings by exploring care as a restorative process which extends beyond the institutional setting. Explores selected biopsychosocial concepts which are potential stimuli and/or adaptive responses of clients. Clinical experience focuses on client care in episodic settings with follow-up visits to the post-institutional setting. Clinical experience provides an opportunity for integration of health assessment skills and research findings.
Prerequisites: Basic Nursing Concepts, Health Maintenance Nursing (NU 320A and 320B).
Prerequisite or Concurrent: Pathophysiology, Pharmacodynamics and Introduction to Research in Nursing.
Introduction to Research in Nursing (1 cr)
Class 1
This course is designed to acquaint the student with the research process and its relationship to the science of nursing, the clinical practice of nursing, and the continuing development of this discipline. Emphasis is placed on: 1) the components of the research process; 2) concepts and terms associated with the process; and 3) classification and evaluation of scientific writing for applicability to nursing practice.
Prerequisite or Concurrent: Statistics

Quality Assurance of Nursing Care (3 cr)
Class 2, Lab 3
Exploration of the role of the professional nurse in examining nursing practice as it influences the quality of health care, and in shaping nursing practice to promote quality health care. Examination of the client, organizational, societal, and nursing practice factors affecting the quality of nursing care of a selected group of clients. Exercises in analyzing and evaluating standards and criteria, measuring quality of nursing care, and proposing strategies for needed change as well as working with the client and nursing personnel.
Prerequisites: Basic Nursing Concepts, Health Maintenance Nursing (NU 320A and 320B), Restoration Nursing.
Prerequisite or Concurrent: Social Science course in organization and/or change theory.

Nursing Management (4 cr)
Class 3, Lab 3
This course explores the role of the professional nurse as a first line manager; focuses on knowledge and skills necessary to manage the delivery of nursing care within health care systems; and applies the functions of management to the delivery of nursing care.
Prerequisites: RN—currently licensed.

ELECTIVE COURSES
(Electives are offered on the basis of student enrollment, availability of faculty and clinical facilities.)

Care of the Oncologic Client (4 cr) — Lincoln Division
Class 2, Lab 6
This course explores the magnitude of the oncologic problem and resulting implications for nursing practice. Consideration is given to the legal, ethical, psychosocial and socioeconomic impact of oncologic problems on the client, family, community and health care providers. Major emphasis is placed on the role of the nurse in the management of the oncologic client across the age continuum. Clinical experience provides an opportunity for the nurse to facilitate the client's short and long-term adaptation in a variety of settings.
Prerequisites: Health Restoration, Pathophysiology, Pharmacodynamics.

Care of High Risk Client in the Emergency Room, Operating Room, and Recovery Room (4 cr) — Omaha Division.
Class 2, Lab 6
An exploration of the physiological and psychosocial response to surgical intervention and emergency care as it affects client and family adaptation in the hospital, home, and community. Focuses on planning, implementation
and evaluation of nursing care for clients in the surgical suite and emergency room. Includes opportunities for the student to develop proficiency in the affective, cognitive, and psychomotor skills necessary to provide quality nursing care. Provides options for clinical experiences in either the emergency room, operating room, or recovery room depending on the availability of facilities.

Prerequisites: Basic Nursing Concepts, Health Maintenance Nursing (NU 320A and 320B), Health Restoration Nursing, or permission of the Instructor.

417 Care of the High Risk Client with Interferences in Cardiopulmonary Adaptation (4 cr)
Class 2, Lab 6
Study of the nursing care of clients with cardiopulmonary health problems. Examination of the interrelationship of biopsychosocial factors which affect client and family adaptation. Includes primary, secondary, and tertiary prevention with emphasis on the care of clients in critical care settings.
Prerequisites: Basic Nursing Concepts, Health Maintenance Nursing (NU 320A and 320B), Health Restoration Nursing or permission of the Instructor.

421 Community Health Nursing (6 cr)
Class 3, Lab 9
Continued study of health care of individuals, families, and other groups in the community and of planning, implementing, and evaluating nursing interventions to meet health needs. Consideration of all levels of prevention with emphasis on primary prevention. Examination of the nurse's role in community health program planning and implementation, including consideration of community organization and health care delivery. Includes experiences in urban and rural settings as available.
Prerequisites: Basic Nursing Concepts, Health Maintenance Nursing (NU 320A and 320B), Health Restoration Nursing, or permission of the Instructor.

423 Perinatal Care (4 cr)
Class 2, Lab 6
A family centered approach to nursing care with emphasis on the 28th week of gestation through the 28th day of life. Focuses on clients who have, or are at risk, for developing health problems. Includes experience in the home, outpatient and inpatient settings.
Prerequisites: Basic Nursing Concepts, Health Maintenance Nursing (NU 320A and 320B), Health Restoration Nursing, or permission of the Instructor.

425 Nursing in a Rural Community (4 cr) — Lincoln Division
Class 2, Lab 6
Study of the health problems of people in a rural setting in relation to the economy, industry, and available health services in the community. Focus is on identification of health problems and planning and providing for their possible solution. Includes comparison of the responsibilities of professional nurses in urban and rural settings. Provides for development of abilities needed by the professional nurse in a rural setting.
Prerequisites: Health Maintenance Nursing (NU 320A and 320B), Health Restoration Nursing, or permission of the Instructor.
427 Nursing Administration of Small Hospitals and Nursing Homes (4 cr) —
Lincoln Division
Class 2, Lab 6
Study of fundamental aspects of administration and supervision related to
delivering nursing care in a small hospital or nursing home. Includes
experience in nursing administration situations in a small hospital or nurs-
ing home.
Prerequisites: Health Maintenance Nursing (NU 320A and 320B), Health
Restoration Nursing, or permission of the Instructor.
Prerequisite or Concurrent: Quality Assurance of Nursing Care, Nursing
Management.

429 Nursing Care of Children with Developmental Disabilities (4 cr)
Class 2, Lab 6
Study of the biopsychosocial health care needs of the child who has inter-
ferences with cognitive and biophysical development. Focuses on nursing
intervention to support and promote the adaptation of the handicapped child
and his family. Includes experiences in the home and in outpatient and
residential settings.
Prerequisites: Basic Nursing Concepts, Health Maintenance Nursing
(NU 320A and 320B), Health Restoration Nursing or permission of the
Instructor.

431 Community Mental Health Nursing (4 cr)
Class 2, Lab 6
Examination of the role of the nurse and the typical team approach to com-
munity mental health. Assessment of the probable influences of
psychosocial-cultural variables on long-term psychological maintenance or
growth. Planning and implementing nursing interventions with individuals
and groups to promote psychosocial adaptation.
Prerequisites: Health Maintenance Nursing (NU 320A and 320B), Health
Restoration Nursing, or permission of the Instructor.

433 Child Mental Health Nursing (4 cr)
Class 2, Lab 6
Study of the nursing care of children with actual or potential interferences in
psychosocial adaptation. Includes the child, his family, and environmental
influences related to primary, secondary and tertiary prevention.
Prerequisites: Basic Nursing Concepts, Health Maintenance Nursing
(NU 320A and 320B), Health Restoration Nursing, or permission of the
Instructor.

435 Care of the Older Person (4 cr)
Class 2, Lab 6
Study of the biopsychosocial changes occurring in the older person and
nursing interventions needed to help older people maintain their optimal
level of wellness. Includes experiences in the home, outpatient, and in-
patient settings.
Prerequisites: Basic Nursing Concepts, Health Maintenance Nursing
(NU 320A and 320B), Health Restoration Nursing, or permission of the
Instructor.
Prerequisite or Concurrent: Quality Assurance of Nursing Care or permission
of the Instructor.
437 Directed Study (1-6 cr)
Designed to meet the needs and interests of students for practice and/or theory in nursing not offered in other courses. Objectives and learning experiences to be planned by the student with the assistance of the faculty advisor.
Prerequisite: Basic Nursing Concepts, Health Maintenance Nursing (NU 320A and 320B), and permission of the Chairman of the Baccalaureate Program and the faculty advisor.

439 Nursing Care of the Client During the Diagnostic Process (4 cr)
Class 2, Lab 6
Examination of adaptation of client and family during the diagnostic phase, the dimensions of diagnostic studies, interdisciplinary planning, and the nursing role. Focuses on nursing interventions that promote client and family adaptation, and interdisciplinary goals. Includes experiences with clients, their families and members of other disciplines.
Prerequisites: Basic Nursing Concepts, Health Maintenance Nursing (NU 320A and 320B), Health Restoration Nursing, or permission of the Instructor.

441 School Nursing (6 cr)
Class 3, Lab 9
Study of health care of school population. Includes biopsychosocial needs of children K-12 with the child viewed in the context of his family and community. Consideration of the nurse’s role as part of school and community-wide health team. Practice in health assessment, health counseling, and education in a setting consistent with student’s career goals (elementary or secondary schools) when possible.
Prerequisites: Basic Nursing Concepts, Health Maintenance Nursing (NU 320A and 320B), Health Restoration Nursing, or permission of the Instructor.

446 Issues in Professional Nursing (2 cr)
Class 2
This course explores the major trends and issues affecting nursing: historical, political, social, economic, legal, educational and professional. Selected current problems are discussed in order to extend the student’s thinking.

448 Issues in Professional Nursing Practice (2 cr)
Class 2
This course provides the opportunity for examination of selected issues affecting the practice of professional nursing from moral, ethical and legal perspectives. The state legislative process will be explored in terms of specific proposed health related legislation.

450 Advanced Problems in Nutrition Related to Health (2 cr)
Class 2
This course is designed to help the nurse or other health professionals in a variety of clinical settings understand the nutrition and nutrition related components in the care of clients. Areas to be studied are those areas which entail a controversy as related to diet. It is further designed to give students information on the following concepts not ordinarily covered in an introductory nutrition course: diet and drug interactions, alcohol, legislation and research, and nutrition resources.
THE MASTERS PROGRAM IN NURSING

The University of Nebraska College of Nursing offers a program leading to the degree, Master of Science in Nursing, for qualified applicants. There are four areas of emphasis offered in the Masters Program: medical-surgical nursing, psychiatric mental-health nursing, maternal-child nursing and community health nursing. Role preparation is offered in clinical specialization, nursing service administration and teaching in schools of nursing.

Graduate level nursing courses are offered by the Graduate Faculty at the College of Nursing. Graduate level cognate courses in the basic, behavioral and social sciences may be taken at the University of Nebraska at Omaha or Lincoln, the Medical Center, or from any other accredited graduate program. All programs of study are planned with the major advisor after acceptance into the graduate program.

PHILOSOPHY OF THE GRADUATE PROGRAM IN NURSING

The Graduate Program in Nursing endeavors to develop leaders who are the vanguard of their profession. Such leaders must be able to identify the current and emerging issues and problems facing nursing and evidence interpersonal skills and clinical expertise.

The clients are viewed as individuals, families, population aggregates, and communities. The nature of the client and his actual and potential nursing diagnoses, along with the interchanges between the nurse, client, and organization constitute the focus of the clinical courses. The primary impetus for such courses is the belief that clinical competence provides an essential foundation for preparation in administration, curriculum and teaching, and clinical specialization in nursing.

Client-nursing interchanges require the application of investigative skills. Therefore, courses in nursing research and quantitative methods are included within the nursing program. Cognate courses are elected by students from among the related disciplines based upon individual needs and interests.

The graduate of the program should have acquired competence in a chosen field of clinical nursing and be able to assume the role of clinical specialist, nursing service administrator, or teacher of nursing.

ADMISSION REQUIREMENTS

Following receipt of the completed application from the office of Dean of Graduate Studies and Research, the applicant’s biographical sketch, and a complete set of transcripts from all educational institutions attended, the Admissions Committee of the Graduate Nursing program will evaluate candidates in August, December, April and June by the following criteria:

(1) Baccalaureate Degree in Nursing from a program accredited by the NLN or a program which has reasonable assurance of accreditation by the NLN.
(2) Cumulative grade point average of 3.0 (on a 4.0 scale) on all undergraduate work. Students with grade point average of lower than 3.0 will be considered for provisional standing if recommended by faculty.

(3) Registered nurse licensure in Nebraska.

(4) Completion of Graduate Record Examination and scores received by the Graduate Nursing Program. No specific score required.

(5) Three letters of recommendation, one of these is to be from the Dean, Administrator, or faculty member of the college from which the student was graduated and two from nursing employers.

(6) Personal interviews (Associate Dean of Graduate Programs and Director of Clinical Area of Specialization.)

(7) Biographical sketch including a description of the applicant's goals relative to his/her professional career.

(8) A course in health assessment or its equivalent completed. The fulfillment of this requirement is determined by and contracted for each area of specialization. A course, NU 320B, is offered if needed.

A person holding a MSN degree from an accredited program may take courses with a non-degree objective only with permission of the Instructor and approval by the Graduate Admissions Committee.

Applications of non-traditional students are evaluated on an individual basis. Handicapped persons will be evaluated on an individual basis using the "Admissions Criteria for the Handicapped Person into the Graduate Nursing Program."

**STUDENT CLASSIFICATION**

The following classifications are possible on admission to the Graduate Program:

(1) Full graduate status. Classification given to students who have met minimum requirements for admission and who have been accepted by the Graduate Nursing Program for work leading to a Master's Degree in Nursing.

(2) Provisional status. Classification given when students show potential for graduate work, have excellent letters of support, but have attained below 3.0 average in undergraduate studies. Verification of potential for graduate study requires "B" for a designated number of hours of graduate work.

(3) Unclassified status. Classification given to applicants who have met the minimum requirements for admission and desire to complete a minimum of course work without reference to a degree. Students with Unclassified Status will not qualify for an advanced degree until accepted by the Graduate Nursing Program.
ADMISSION TO CANDIDACY:

Admission to the Graduate Program does not necessarily imply admission to candidacy for a higher degree. A student may be admitted to candidacy for a master's degree on recommendation of the major department and approval by the Dean for Graduate Studies and Research, after removing all admission deficiencies (if any) and upon demonstrating his or her ability to perform satisfactorily in graduate courses and/or research. A student must be admitted to candidacy at least eight weeks prior to the date of the final comprehensive examination. The following existing criteria for candidacy have been established by the Graduate Committee of the Master's Program in Nursing:

1. Completion of one semester of graduate study or its equivalent.
2. Grade Point Average of “B” or above.
3. Full Graduate Standing.
4. Completion of the Research Courses NU 880 and NU 882.
5. Completion of one clinical nursing course.

Comprehensive Examinations:

A. Students will be given written or oral comprehensive examinations. The comprehensive examinations will be offered each semester, covering the courses of research, nursing theories, clinical specialization, nursing education and nursing administration.

B. Incompletes must be removed eight weeks prior to comprehensive examinations or examinations will be cancelled. The examination may be scheduled prior to removal but will not be given if incompletes are not removed.

Refer to the Graduate Studies Bulletin for further information regarding:
- Admission to the Graduate College
- Scholarship Requirements
- Transfer of Credit
- Summary of Procedure for the Masters Degree

FINANCIAL ASSISTANCE: GENERAL INFORMATION

Unrestricted Fellowships
These are available to all graduate students without restriction to field of study. Deadlines for receipt of application materials for the Summer and/or Academic year are as follows:
- Fellowships — except Regents Tuition and Blanche Widman Fellowships — February 15
- Regents Tuition Fellowship — June 1
- Blanche Widman Fellowship — May 15
(See Graduate Studies Bulletin for additional information)
Paralyzed Veterans Scholarship

A yearly scholarship of $1,000 is granted by the Paralyzed Veterans to a graduate student who completes a project or independent study on some aspect of care of spinal cord injury patients. Application deadline is October 1. For details see Associate Dean of Graduate Program.

Teaching and Research Assistantships

A limited number of assistantships are available each year to qualified graduate students. The assistantships require 15 hours of service each week. The stipends are for a nine-month appointment. Applications for assistantships—for the first and second semesters should be filed with the Dean of the College of Nursing no later than July 1 and by December 1 for an assistantship during the second semester only.

USPHS Traineeships

The Nurse Training Act of 1975, Public Law 94-63 provides costs of traineeships for the training of professional nurses to (a) teach in various fields of nurse training, (b) serve in administrative or supervisory capacities, (c) serve as nurse practitioners, or (d) serve in other professional nursing specialties requiring advanced training. Graduate traineeships made possible by the Professional Nurse Traineeship Program, Nursing Training Act of 1975 are available to fully admitted students to the graduate program. Traineeship support to an individual is limited to a period not to exceed a maximum period of 36 months. Traineeships can be awarded only for full-time study. A trainee may be appointed at the beginning of any academic period, including summer session. Trainees who are eligible for more than 12 months of traineeship support may be given tentative assurance of support during the next budget period. Continued support, however, will be contingent upon (a) satisfactory academic performance and (b) the availability of funds for this grant program. The traineeship provides a stipend and tuition at the established current rate of the institution. The stipend level as provided in the Nurse Training Act provides each full-time trainee with a monthly stipend and tuition. No dependency allowance will be authorized from traineeship grant funds. Stipends are not paid for any one interval between academic periods in excess of 21 days. Applications for traineeships for the first and second semesters at the graduate level should be submitted to Student Affairs Advisor, College of Nursing, no later than June 1 and by December 1 for a traineeship during the second semester.

Traineeship Criteria

The following are suggested criteria for awarding traineeships:

1. Admission to full graduate standing.
2. Full-time student.
3. An American citizen.
4. Consideration will be given to achievement.
5. Consideration will be given to professional conduct.
Appointed trainee should agree to:

- Provide the institution with the information required for completing a statement of appointment form
- Keep the institution informed of any change in name or address for a period of two years after completion of the traineeship;
- Respond to communications from the Division of Nursing in regard to professional activity following traineeship.

Graduate Committee Policy on Student Honors:
(Rena E. Boyle Award, "Who's Who in American Colleges and Universities," Donald Walters Miller Scholarship, Ak-Sar-Ben Scholarship.)

The application for student honors competition shall be initiated by the student. The application shall be the completion of an autobiographical sketch. Obtain required form from Graduate Nursing Office. Honors application deadlines shall be September 15 and February 1 of each year.

Criteria for candidates applying for various honors shall be: a minimum of twelve (12) hours in nursing, six (6) hours to be in a clinical major. The student may have completed the credit or may be currently enrolled in the courses.

Important Information

Scholarship and Financial Aid-Satisfactory Progress

In order to receive financial assistance, a graduate student at the University of Nebraska Medical Center (UNMC) must be enrolled or accepted for enrollment in the Graduate College and making satisfactory progress.

In order to maintain satisfactory progress for the purpose of receiving financial aid, a UNMC graduate student must maintain a cumulative grade point average of “B” (3.0). A grade of PASS must be attained in research projects, thesis or dissertation work.

For listing, description, and details of financial support from selected sources within and outside of the University of Nebraska, see booklet Information on Financial Support. Booklet obtainable from Graduate Nursing Office, 559-4120.

For further information on financial aid from sources other than the University, contact the Graduate Office, Conkling Hall, 559-5130.

For further information concerning student loans, contact Robert Fredlund, Director of Financial Aid, 559-4199.

PROGRAMS OF STUDY

The program leading to a Master of Science in Nursing requires satisfactory completion of a minimum of 39 semester hours of graduate course work within six consecutive calendar years. Nursing course work requirements vary for each clinical specialty. All programs of study may include NU 802, NU 880, NU 882, NU 861, and NU 896. In addition, a minimum of nine semester hours in a sequence of clinical courses, six semester hours of nursing electives, and eight to ten semester hours of
related course work including graduate statistics are required. Nursing electives provide role preparation in three areas: clinical specialization, nursing education and nursing service administration. After completion of one elective route (6 hrs.), courses may be taken from either of the remaining options. Courses may be chosen from an area of specialization other than the student’s specialty area with permission of the advisor and Instructor. Six hours natural science base is necessary for the medical-surgical area. In the other programs, science electives may be in different areas.

## PROGRAMS OF STUDY

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<tr>
<td>Three Options*</td>
<td>(each option-6 cr.)</td>
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<tr>
<th>Medical-Surgical Nursing</th>
<th>Psychiatric Mental-Health Nursing</th>
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<td><strong>Required Courses</strong></td>
<td><strong>Credits</strong></td>
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<td>NU 802</td>
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<td>NU 880</td>
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<td>Graduate Statistics</td>
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<td>Natural Sciences</td>
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<td><strong>Nursing Elective:</strong></td>
<td><strong>4-6</strong></td>
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<td>Three Options*</td>
<td>(4-6 cr. for</td>
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<td>Option 1, 6 cr. for Options 2 or 3)</td>
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*Option 1: Clinical Specialization
Option 2: Nursing Education, NU 870 and 875
Option 3: Nursing Service Administration, NU 873 and 874
COURSE DESCRIPTIONS

Graduate Committee: Professors: Miller (Chairman), Yeaworth; Associate Professors: Boosinger, Corrigan, Johnson, Rustia; Assistant Professor: Patino. Graduate Faculty: Professors: Miller, Yeaworth (Dean) Associate Professors: Bergstrom, Boosinger, Corrigan, Farr, Foxall, Gedgoud, Johnson, Robinson, Rustia. Assistant Professors: Gourley, Hoffman, Lucas, Morgan, Patino, Sato-Stoll, Stegman. Instructors: Kelleher, Todero.

802 Nursing Theories (2 cr I, II)
Prereq: Graduate Standing
Differentiation between models and theories with analysis of current nursing theories and implications for nursing practice.

810 Advanced Medical-Surgical Nursing (4 cr I)
Lect 2 Clinical Lab 1, Lab 1. Prereq or Concurrent: NU 880
An examination of physiological and epidemiological factors and causal relationship to disease, metabolic equilibrium, homeostasis, and the utilization of research and theory of physiology and epidemiology as a basis for nursing intervention. The role of the clinical specialist is explored. Concurrent clinical nursing laboratory and physiology laboratory.

812 Problems in Medical-Surgical Nursing (4 cr II)
Lect 2 Clinical Lab 1, Lab 1. Prereq: NU 810
Discussion, investigation, and assessment of the nursing problems of individuals who have sustained alteration of body image due to chemical, physical or surgical trauma, renal failure, or cancer. Nursing intervention to reduce stress and promote health, restore tissue, and rehabilitate the patient will be discussed, implemented and evaluated.

813 Complex Problems in Medical-Surgical Nursing (4 cr I, II)
Lect 2 Clinical Lab 1, Lab 1. Prereq: NU 812
An investigation of selected chronic problems in Medical-Surgical Nursing which are of particular interest. Includes topics of interest to course participants.

814 Advanced Cardiovascular-Pulmonary Nursing (3 cr I)
Lect 2 Clinical Lab 1, Prereq: NU 812
Examination and exploration of epidemiology of heart, vascular and pulmonary diseases with specific attention to causation and relationship of environmental factors. Research available relating to proposed treatment and rehabilitation of individuals with cardiovascular pulmonary problems will be examined. Planned nursing intervention will be assessed for effectiveness.

816 Gerontologic Nursing (3 cr I)
Lect 2 Lab 1. Prereq: NU 880 and NU 882 or permission of Instructor
Seminar in Gerontologic Nursing. The class as a whole may select the topic on aging for the seminar from a list proposed by the Instructor. Students are expected to make presentations to the class. Critiques of presentations will be made by class members.
A clinical laboratory will be conducted in the Omaha community in an institution or health agency as arranged by the instructor.

820 Advanced Psychiatric-Mental Health Nursing (3 cr I)
Lect 2 Lab 1
Critical study of the scope, trends, and issues in psychiatric-mental health nursing. The use of concepts drawn from major psychiatric-mental health therapies (Freudian, Neo-Freudian, Sullivanian, etc.) in psychiatric-mental health nursing. The therapeutic nursing relationships with individuals and the role of the nurse in the prevention of mental illness, treatment, and rehabilitation are the focus of the experience.
822 Advanced Psychiatric-Mental Health Nursing II (3 cr II)  
Lect 2 Lab 1. Prereq: NU 820  
Continued study of the nurse's role in psychiatric-mental health nursing. Includes the use of theory in working with groups. Interdisciplinary approach continued.

824 Advanced Psychiatric-Mental Health Nursing III (3 cr I)  
Lect 2 Lab 1. Prereq: NU 822  
Content derived from theory, research, and practice in nursing and related disciplines with application to psychiatric-mental health nursing in the community. Continuing interdisciplinary approach.

826 Problems in Psychiatric-Mental Health Nursing (1-6 cr I, II)  
Prereq: NU 822 and/or permission of Instructor  
Individual or group exploration of psychiatric-mental health nursing practice related to some special problem elected or assigned.

830 Maternal-Child Nursing—Family and Community (3 cr I)  
Lect 2 Lab 1  
Examination of selected theories and concepts related to the role development processes of program planning and evaluation, health needs assessment, decision making, planned change and systematic investigation, which should be utilized by the clinical specialist to meet the health care needs of maternal-child families. Practica involve development of a demonstration project proposal in which students apply those processes to the solution of specific health needs of clientele. Clinical specialist tracts are developed based on student objectives. Trends, issues and selected services in maternal-child health care are analyzed to determine their impact upon the formulation of the clinical specialist role.

832 Maternal-Child Nursing—Individual and Family (3 cr II)  
Lect 2 Lab 1, Prereq: NU 832  
Examination of selected current and emerging maternal-child family health problems/needs, focusing upon the development and application of health promotion and prevention strategies needed to solve those health needs which are appropriate for implementation by the health team and policy makers. Practica involve development of a second demonstration project proposal for implementation in a similar or different setting.

834 Advanced Clinical Study of Child Health Nursing (3-6 cr I, II)  
Prereq: NU 830  
Implementation of a demonstration project proposal developed in NU 830 or NU 832 whose primary focus is upon the solution of a health care need which has its basis in a selected normal or abnormal, chronic and/or acute condition occurring during infancy, childhood or adolescence. Selected interventions derived from the data analysis are implemented and evaluated.

836 Advanced Clinical Study of Maternal Health Nursing (3-6 cr I, II)  
Prereq: NU 830  
Implementation of a demonstration project proposal developed in NU 830 or NU 832 whose primary focus is upon the solution of a health care need which has its basis in a selected normal or abnormal, chronic and/or acute condition occurring in women during their childbearing and childrearing years. Selected interventions derived from the data analysis are implemented and evaluated.

838 Advanced Clinical Study of Maternal-Child Health Care (3-6 cr I, II)  
Prereq: NU 834 or NU 836  
Implementation of a selected intervention from a completed demonstration project which requires involvement in the policy-making processes needed to effect change in health care practices and/or services. This demonstration project was completed in NU 834 or NU 836.
840 Nursing of Families in Health and Illness I (3 cr I)
Lect 2 Lab 1
Critical study of the nursing diagnoses of families in the community. Theories and concepts relevant to the family and family nursing practice are examined and applied to the nursing problems of selected families. Special emphasis is placed on complex nursing diagnosis and strategies. Selected content is presented by a specialist in family theory.

841 Nursing of Families in Health and Illness II (4 cr II)
Lect 2 Lab 2. Prereq: NU 840
A continuation of NU 840 focusing on the application of relevant theories and concepts of the nursing problems of selected families. The solution of client health problems through the media of group processes is examined and implemented with health-related groups. Special emphasis is placed on the health and illness of families and special population groups. Contemporary community health nursing roles, trends, and service and education issues are explored and evaluated. Practica in family nursing practice and client group work are required.

842 Community Health Diagnosis and Programming for Community Health Nursing (3 cr I, II)
Lect 2 Lab 1
The study of a community with particular attention to those aspects which influence the health problems of the people. The primary focus is on diagnosing the health of a neighborhood and programming for the delivery of nursing services to population groups. Special emphasis is placed on health program evaluation. The role of the nurse in community health delivery systems is explored. Selected content is presented by specialists in environmental health, health systems planning, and quality assurance in nursing. A specialist in demography and statistics is available for consultation.

844 Seminar and Practicum in Community Health Nursing I (3-6 cr I, II)
Prereq: NU 841, 842
An elective seminar and practicum designed on an individual basis to provide an opportunity for the student to examine a particular clinical nursing focus of community health nursing practice and to develop the nursing specialist role in relation to this focus.

846 Seminar and Practicum in Community Health Nursing II (3-6 cr I, II)
Prereq: NU 841, 842
An elective seminar and practicum planned on an individual basis to provide an opportunity for the student to examine the delivery of community health nursing and to develop the nursing specialist role in traditional and emerging community health settings.

861 Concepts of Administration and Education in Nursing (3 cr I, II)
Involves an exploration and analysis of concepts of organization as they apply to nursing service and nursing education. Emphasis is placed on the recognition, identification, interpretation and evaluation of the process and product of the organization regardless of setting. Development of a conceptual analysis of an issue confronting both nursing service and education.

870 Curriculum Planning in Nursing Education (3 cr, I, II)
Prereq: NU 861 and 6 cr of clinical nursing courses preceding or concurrent Exploration of issues and trends that are basic to curriculum development in undergraduate nursing programs. Development of curriculum and a proposal for a clinical nursing course within the curriculum.

873 Administration of Organized Nursing (3 cr I, II)
Prereq: NU 861 or 6 cr of clinical nursing courses preceding or concurrent Exploration of selected administrative and organizational theories. Analysis of issues and trends affecting the delivery of health care services with implications for nursing administration. A coordinated interdisciplinary approach to improvement of health care services is emphasized.
874 Practicum in Administration of Organized Nursing Services (3 cr I, II)
Lect 1 Lab 2. Prereq: NU 861, NU 873, or concurrent NU 870
Seminar, observation and selected experiences in administration of organized nursing services. Includes participant-observation in the administrative processes in nursing service in health care facilities and participation in a special project or conducting an investigation of a limited scope.

875 Teaching in Schools of Nursing (3 cr I, II)
Lect 1 Lab 2. Prereq: NU 861, NU 870, or concurrent NU 870
Seminar, observation and teaching in classroom and laboratory settings, with the focus on undergraduate programs. Includes development of instructional materials, evaluation instruments and evaluation of students. Theories of teaching-learning process used in critically examining issues related to teacher, student and learning process.

880 Advanced Research Methods in Nursing I (2 cr I)
Prereq: A graduate course in statistics and at least one clinical course is to be taken as a prereq. or concurrent
Synthesize knowledge of nursing research through in depth study of the conceptual, empirical and interpretative phases of the research process for the purpose of developing and conducting a research investigation in clinical nursing.

882 Advanced Research Methods in Nursing II (2 cr II)
Continuation of NU 880. In depth study of the research process for the purpose of developing and conducting a research investigation in clinical nursing. Once enrolled in the NU 880-882 sequence, the student is expected to complete 1-6 credits in NU 896 during subsequent semesters.

890 Readings in Medical-Surgical Nursing (1-6 cr I, II)
Independent study of selected clinical problems in the area of Medical-Surgical Nursing.

892 Readings in Psychiatric-Mental Health Nursing (1-6 cr I, II)
Independent study course in which readings to explore a concept or topic in depth are selected from psychiatry, psychiatric nursing, and behavioral or social sciences.

896 Research in Clinical Nursing (1-6 cr I, II)
Prereq: NU 882, a graduate course in statistics, and a course in clinical nursing
Under supervision, the student conducts, defends, communicates and evaluates a research project relevant to certain concepts in nursing practice. The student writes a scientific paper and makes a formal presentation describing the research project.

898 Seminar (1-6 cr I)
Prereq: Permission of Instructor
Selected clinical nursing and health care topics of interest to seminar members. Examination of available research, community resources, and health care roles and interventions. An opportunity for students from all nursing majors to discuss common problems.
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Henry M. Cherrill, D.D.S., M.S.D., Dean, College of Dentistry
Alastair M. Connell, M.D., Dean, College of Medicine
Rosalee C. Yeaworth, Ph.D., Dean, College of Nursing
Albert R. Heskell, Ph.D., Dean, College of Pharmacy
Paul J. Gardner, Ph.D., Interim Dean for Graduate Studies and Research
William R. Ruegamer, Ph.D., Associate Dean, School of Allied Health Professions
Robert J. Baker, M.B.A., Director, University Hospital and Clinic
Norman H. Cromwell, Ph.D., interim Director, Eppley Cancer Institute
Hobart E. Wiltse, M.D., Ph.D., Interim Director, C. Louis Meyer Children’s Rehabilitation Institute
Merrill T. Eston, M.D., Director, Nebraska Psychiatric Institute

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Robert M. Braude, M.L.S., Director, Leon C. McGoogan Library of Medicine
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William W. Bulger, Director, Office of Public Affairs
Robert T. Fredlund, Director, Office of Financial Aid
Anese F. McCloud, Director, Office of Minority Student Affairs
Helen B. Coon, Registrar
COLLEGE OF NURSING
Yeaworth, Rosalee C., R.N., Ph.D., Professor, Dean, College of Nursing
Miller, Sister Patricia J., R.N., Ph.D., Professor, Associate Dean, Masters Program
Langston, Nancy, R.N., Ph.D., Associate Professor, Associate Dean, Undergraduate Programs

FACULTY
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Bell, Lynn, R.N., Instructor; M.S.N. 1979, University of Nebraska Medical Center
Belsky, Linda, R.N., Instructor; M.S.N. 1980, University of Nebraska Medical Center
Benschoter, Reba, Associate Professor, (Division of Biomedical Education) Ph.D. 1978, University of Nebraska, Lincoln
Bergstrom, Nancy, R.N., Associate Professor; Ph.D. 1981, University of Michigan
Black, Joyce, R.N., Instructor; M.S.N. 1981, University of Nebraska Medical Center
Boosinger, Jeannene, R.N., Associate Professor, Ph.D. 1971 University of Nebraska, Lincoln
Brandt, Jeri, R.N., Assistant Professor, Lincoln Division; M.S.N. 1978, University of Nebraska Medical Center
Breitinger, Monica, R.N., Assistant Professor; M.S.N. 1963, Catholic University of America
Cawthorn, Mary, R.N., Assistant Instructor, B.S.N. 1976, Creighton University
C Eylar, Anne, R.N., Assistant Professor; M.S.N. 1976, Loyola University of Chicago
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Cornwell, Joyce, R.N., Assistant Professor; M.S.N. 1974, University of Nebraska Medical Center
Corrigan, Marjorie, R.N., Associate Professor; Ph.D. 1975, Catholic University of America
Craft, Betty, R.N., Assistant Professor; M.P.N. 1967, University of Nebraska, Lincoln
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Cunningham, Beverly, Assistant Professor and Student Affairs Advisor, Lincoln Division; M.A. 1968, University of Nebraska, Lincoln
Dal gas, Peggy, R.N., Instructor; M.S.N. 1982, University of Nebraska Medical Center
Dixon, Dorothy, R.N., Assistant Professor; M.S. 1955, Boston University
Dowd, Therese, R.N., Instructor, Lincoln Division; M.S. 1968, University of Minnesota
Dubes, Margaret, Assistant Professor, Nutrition; M.A. 1966, University of Kansas
Elsea, Sandra, R.N., Assistant Professor; M.S.N. 1964, University of Washington
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Farr, Lynne, Associate Professor; Ph.D. 1977, Creighton University
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Gedgoud, Marjorie, R.N., Associate Professor, Psychiatric Nursing, (Department of Psychiatry); Ed.D. 1954, University of Colorado
Gibson, Irma, R.N., Instructor; M.S.N. 1975, University of Nebraska Medical Center
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EMERITI FACULTY

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CLINICAL ASSOCIATES

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White, Ruth, R.N., M.S., Clinical Associate, Nursing
Wilson, Carol, R.N., M.A., Clinical Associate, Nursing
Winfield, Barbara, R.N., M.S., Clinical Associate, Nursing

COLLEGE OF MEDICINE*

Cook, David E., B.S., Ph.D., Associate Professor, Biochemistry
Eaton, Merrill T., A.B., M.D., Professor of Psychiatry (Chairman of Department); Director, Nebraska Psychiatric Institute
Ebadi, Michael Manuchair, B.S., M.S., Ph.D., Professor of Pharmacology (Chairman of Department)
Faithe, Margaret E., M.D., Professor of Family Practice
Gilmore, Joseph P., B.S., M.S., Ph.D., Professor of Physiology and Biophysics (Chairman of Department)
Harman, Denham, B.S., Ph.D., M.D., Professor of Internal Medicine
Heidrick, Margaret L., B.S., M.S., Ph.D., Associate Professor, Biochemistry
McCarthy, Robert E., B.S., M.S., Ph.D., Associate Professor of Microbiology
McFadden, Harry W., Jr., A.B., M.D., Professor of Medical Microbiology (Chairman of Department)
Metcalf, William K., M.B., B.S., M.D., Professor of Anatomy (Chairman of Department)
Purtill, David T., M.D., Professor of Pathology (Chairman of Department)
Ruegger, William, B.S., M.S., Ph.D., Professor of Biochemistry (Chairman of Department)
Scholar, Eric M., B.S., Ph.D., Associate Professor, Pharmacology
Scott, Joseph, B.S., M.D., Professor of Obstetrics and Gynecology (Chairman of Department)
Shipp, Joseph, B.S., M.D., Professor of Internal Medicine, Regents Professor of Internal Medicine

*These College of Medicine faculty are directly associated with the Nursing Education Programs.
COOPERATING ADMINISTRATIVE PERSONNEL

Carmody, Jane, R.N., Director of Nursing Service, Lutheran Medical Center
Exstrom, Sheila, R.N., M.A., Assistant Administrator for Nursing, Lincoln General Hospital
Foster, Shirley, R.N., B.S., Director of Nursing, Madonna Professional Care, Inc.
Humlicek, Evelyn, R.N., M.N.A., Associate Chief, Nursing Service for Education, Veterans Administration Hospital
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In addition to individual College bulletins, the following publications offer pertinent information for students:

"UNMC: A Place to Learn" — a general introduction to the University of Nebraska Medical Center

"UNMC Student Handbook" — a reference guide to student life at the Medical Center

"Student Consumer Information Handbook" — a reference guide to scholarships and financial aid

"Bylaws of the Board of Regents" — A University governance document of the University of Nebraska.

These may be obtained through the Office of Public Affairs.
For additional information, please write

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