

1993

## Bulletin of the College of Nursing, 1993-1994

University of Nebraska Medical Center

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*1993-1994*



Bulletin of the  
University of Nebraska Medical Center

# College of Nursing 1993-94

For Additional Information, Please Write:

Dean, College of Nursing  
University of Nebraska  
Medical Center  
600 S. 42nd St.  
Box 985330  
Omaha, NE 68198-5330  
(402) 559-4115

## Academic Calendar 1993-94\*

### *Fall Semester 1993*

Orientation/registration for new UNMC campus student . . . . .	Aug. 19 & 20
Classes begin (tuition and fees due) . . . . .	Aug. 23
Labor Day holiday/no classes . . . . .	Sept. 6 and Sept. 7
Thanksgiving holiday/no classes . . . . .	Nov. 24 to Nov. 26
Final examinations . . . . .	Dec. 13 through Dec. 17
Commencement . . . Omaha Division, at UNMC . . . . .	Dec. 18 (convocation only)
	Lincoln Division, at UNL** . . . . . Dec. 18
	Kearney Division, at UNK*** . . . . . Dec. 17
	West Nebraska Division**** . . . . . none

### *Spring Semester 1994*

Classes begin (tuition and fees due) . . . . .	Jan. 10
Spring break . . . . .	March 21 through March 27
Final examinations . . . . .	May 2 through May 6
Commencement . . . Omaha Division, at UNMC . . . . .	May 7
	Lincoln Division, at UNL . . . . . May 6
	Kearney Division, at UNK . . . . . May 6
	West Nebraska Division, at Scottsbluff . May 15

### *Summer Term 1994*

Graduate school and undergraduate nursing programs:

Eight-week session . . . . .	May 16 through July 8
First five-week session . . . . .	June 6 through July 8
Second five-week session . . . . .	July 11 through Aug. 12
Memorial Day . . . . .	May 30
Independence Day . . . . .	July 4
Commencement (no ceremony) . . . . .	Aug. 19

\*1993-1994 calendar subject to change

\*\*UNMC Lincoln Division graduates participate in University of Nebraska-Lincoln commencement

\*\*\*UNMC Kearney Division graduates participate in University of Nebraska-Kearney commencement

\*\*\*\*West Nebraska Division graduates may participate in the UNMC Omaha Commencement.

## MESSAGE FROM THE DEAN

Choosing a career and selecting the right college or deciding on a graduate program are major decisions: Nursing can be a lifetime career, not just an occupation. Nursing offers you tremendous diversity. You can work with almost any age group or find a job in almost any part of the country or overseas. In addition to patient care, with appropriate graduate education, you can enter administration, management, education or research. Thus, you may choose to take advantage of different opportunities in nursing at different stages of your life without having to make a career change.

Health care reform and the changing demographics in the U.S.A. offer change and challenge to nursing. There will likely be fewer positions in hospitals, but the emphasis on managed care and health promotion means many more positions for nurses in HMOs, nursing centers and community clinics. The increasing numbers of older persons will mean more requirements for home and long-term care.

The University of Nebraska Medical Center College of Nursing offers you National League for Nursing-accredited programs leading to the bachelor or master of science degrees in nursing. There are many specialty areas in the master's program, including the rural family nurse practitioner program offered in Kearney, Nebr. The college also offers a Ph.D. in nursing, designed to prepare nurse researchers. We have the flexibility of four divisions--Omaha, Lincoln, Kearney and West Nebraska in Scottsbluff. Through participation in the Rural Health Education Network, the college offers rural experiences to students and nurses in rural areas have the opportunity to earn a B.S.N. without leaving their homes and jobs.

Our greatest strength, I believe, is our faculty, who represent a unique mix of dedicated teachers, skilled practitioners and researchers. Our faculty serve on boards and committees of state, regional and national nursing and health professional organizations, publish in national journals and are referenced and cited in the nursing literature.

Growth. Diversity. Challenge. Whether you are making a career choice or planning graduate education, I urge you to consider the quality programs of the University of Nebraska Medical Center College of Nursing. We welcome your interest and look forward to helping you engage in a rewarding educational experience.

A handwritten signature in black ink that reads "Rosalee C. Yeaworth". The signature is written in a cursive style with a large, looping initial "R".

Rosalee C. Yeaworth, R.N., Ph.D.  
Dean, College of Nursing

## **THE UNIVERSITY OF NEBRASKA MEDICAL CENTER**

The University of Nebraska Medical Center is the hub of a complex and diversified medical community. The health sciences branch of the University of Nebraska system, UNMC includes the colleges of nursing, medicine, dentistry and pharmacy, as well as the office of graduate studies and research and the school of allied health professions. Facilities utilized for patient care, teaching, and research located on the UNMC Omaha campus include the Eppley Institute Research in Cancer and Allied Diseases, the Meyer Rehabilitation Institute, University Hospital and University Medical Associates. The College of Dentistry, though located on the east campus of the University of Nebraska - Lincoln, is administratively part of the medical center. The College of Nursing offers its programs not only on the medical center campus, but also at the University of Nebraska at Lincoln campus, at Kearney campus, and the West Nebraska campus in Scottsbluff.

## **THE COLLEGE OF NURSING**

### **History**

The University of Nebraska School of Nursing was established in 1917. From that time until 1950 the school offered a three-year diploma program for nurses. A baccalaureate program was authorized by the Board of Regents in 1950 and the first class was graduated in 1956.

The School of Nursing initiated a Continuing Education Program in 1967. The program provides opportunities for registered nurses to increase knowledge and perfect skills in the care of patients. The program includes workshops, institutes and seminars which focus on updating and upgrading nursing practice. The continuing education programs are offered on a non-credit basis.

In 1969, the School of Nursing, with the approval of the Board of Regents, initiated a graduate program which prepared clinical specialists in psychiatric and medical-surgical nursing. The first students were admitted to the graduate program in the fall semester of 1969. Seven areas of specialization now exist and include Adult Health, Parent Child, Gerontology, Community Health, Psychiatric-Mental Health, Administration and Family Nurse Practitioner.

During the Nebraska Legislative session of 1969, funds were appropriated and approval was given by the Board of Regents to establish an Associate of Science Degree Program in Nursing. The first class was admitted in the fall of 1970.

In 1972 the Nebraska Legislature approved a change of status from School of Nursing to College of Nursing. That same year the Board of

Regents authorized the extension of the UNMC undergraduate program in nursing to the Lincoln campus. The program was funded by the legislature and the first class of associate degree students was admitted on the Lincoln campus in 1974. The associate, baccalaureate and master's programs were revised to articulate with one another and in 1975 all students were admitted to the articulated program.

In 1977 UNMC officially offered an off-campus program for RN to BSN students. RN students entering the program met the same requirements as those on campus. In 1993, the off-campus program was retitled the Rural Education program.

At the March 17, 1984, meeting of the Board of Regents of the University of Nebraska, plans for discontinuing the Associate of Science in Nursing (ASN) Program were adopted. The ASN Program was discontinued as of May 1986. A new baccalaureate program was instituted in the fall of 1985 and registered nurse students were admitted to the new program in the spring of 1987. In April 1986, the Nebraska Legislature appropriated funding for a West Nebraska Division of the UNMC College of Nursing located in Scottsbluff. Students were admitted to the West Nebraska campus in the Fall of 1987. In July 1991, Kearney State College was added to the University of Nebraska system and became the University of Nebraska at Kearney. In April of 1991, the Board of Regents approved a plan to place the baccalaureate nursing program at Kearney under the University of Nebraska Medical Center. Nursing students became part of the UNMC Kearney Division in the Fall of 1991. Students now have a choice of completing the Bachelor of Science in Nursing degree in Omaha, Lincoln, Kearney or Scottsbluff. A revised baccalaureate program was instituted at all four divisions for the fall of 1993.

In December 1989, the Board of Regents approved the addition of a doctoral program in nursing, which began in the fall of 1990. Family nurse practitioner education began in the Fall of 1992. The UNMC College of Nursing continues to grow and change to help meet the educational challenges facing today's nursing professionals.

### **Accreditation**

The University of Nebraska is accredited by the North Central Association of Secondary Schools and Colleges. All programs of the College of Nursing are accredited by the National League for Nursing (NLN). The program is also approved by the Nebraska Board of Nursing. The college is a member of the Council of Baccalaureate and Higher Degree Programs of the NLN.



*Belief Statements (excerpted from College of Nursing Philosophy Statement, 1992).*

## **NURSING**

Nursing is a scholarly and practice discipline which integrates both art and science in the care of human beings as individuals and aggregates. The goal of nursing is to promote client health using knowledge, judgement, skills, experience, energy, motivation, and leadership. Nursing involves an investment of self in the establishment of reciprocal trusting relationships with clients and health team members. Nurses have a responsibility for ethical awareness in the social, political, legal, ecological and economic arenas in order to serve as advocates for client health. The body of nursing knowledge is both experiential and scientifically developed and validated through nursing research and practice.

## **NURSING EDUCATION**

Nursing is practiced in a health care environment characterized by cultural diversity and rapid advances in knowledge and technology that challenge learned rules, values, and beliefs. Nursing education facilitates development of the critical thinking and creative problem-solving skills and the personal and professional integrity essential for practicing nurses to continuously learn, question, and refine the knowledge, values and beliefs that inform their practice. Nursing education fosters multiple ways of knowing in the development of nursing knowledge, including scientific or empirical knowing, ethical or moral knowing, personal knowing, aesthetic or artistic knowing and others. Thus the focus of the educational process includes the interactions and transactions that occur between teachers, students and clients that promote thinking, knowing, and personal and professional integrity, as well as, the presentation of specific knowledge and content.

Both teachers and students are responsible for actively engaging as partners in learning and for acquiring the attitudes and skills of life-long expert learners. The different knowledge, skills, and experiences of individual students and faculty are acknowledged in developing learning activities. The practice of teaching in nursing is recognized as a scholarly endeavor.

Professional nursing education at the baccalaureate level prepares graduates for practice as beginning nurse generalists. Master's education in nursing prepares nurses for advanced practice roles. Doctoral education in nursing prepares nurses to assume leadership in the development of nursing knowledge.

## ***BSN PURPOSE/GOALS/OUTCOMES***

The undergraduate nursing program at University of Nebraska Medical Center College of Nursing is committed to quality higher education and a learning environment which promotes personal development, scholarship, and competent practitioners who are skilled in the caring art and science of nursing. The graduate of this program is prepared for entry into nursing practice as a generalist with emphasis on the roles of provider of health care, coordinator of health care and member of the nursing profession.

### ***GOAL***

As a provider of health care, the baccalaureate generalist integrates scientific, conceptual and nursing practice competencies from the domains of knowing, relating and developing that are common to nursing and human experience.

### ***OUTCOMES***

1. Knowledge, theories, models and research from nursing and related disciplines are used to guide nursing practice.
2. Decision-making models and creative problem solving are used in providing nursing care.
3. Clinical judgement is based on broad and current knowledge in providing nursing care for health care consumers.
4. Assessment, diagnostic, interventive and evaluative skills are demonstrated when providing nursing care in emerging or traditional health care settings.
5. Diversity in lifestyle, culture and values is acknowledged and respected in caring for human beings.
6. Caring and therapeutic relationships are developed with individuals, families and groups.
7. Skill and confidence are displayed in the provision of nursing care.
8. Health promotion, restoration and protection interventions are emphasized when providing nursing care to clients across the life span.

## ***GOAL***

As a coordinator of health care, the baccalaureate generalist employs managerial, nursing practice and professional competencies to promote comprehensive cost-effective and meaningful health care for consumers in diverse health care environments.

## ***OUTCOMES***

1. Decision-making models and creative problem-solving strategies are used in coordinating health care services.
2. Internal and external environmental determinants of health are considered in the coordination of health care delivery.
3. Opportunities are created for clients to learn about, experience, and/or participate in their personal health care.
4. Information from diverse sources and modalities is used to coordinate and manage nursing care.
5. Management strategies are applied in planning, coordinating and delivering health care.
6. Professional relationships are developed with colleagues, other health care providers, community and health policy leaders to promote health or provide health care.
7. Participates in effecting change to improve access to and delivery of health care.
8. Client-specific, cost-effective and quality care factors are considered in the utilization of resources for nursing care.

## ***GOAL***

As a member of the profession of nursing the baccalaureate generalist displays a professional ethic and behaviors reflective of the social responsibility and caring tradition of nursing.

## ***OUTCOMES***

1. Oral and written communication skill are demonstrated.
2. Awareness and knowledge of healthy personal life styles are exhibited.
3. Leadership and group participation skills are practiced.
4. Ethics and economics are addressed as they influence health care for individuals, families, communities and society.

5. Commitment to the values of professional nursing are evident.
6. Individual responsibility and accountability for nursing interventions and outcomes are demonstrated.
7. The unique position of nursing in the health care system is appreciated.
8. Active participation and self-direction are demonstrated in the processes of knowing, relating and developing as a nursing professional.
9. Evaluation processes are used constructively to improve health care services and professional practice of self and others.

### **Technical Standards for the Undergraduate Program**

The following general abilities have been identified as necessary to meet the technical standards for progression:

The student must possess the functional use of the sense of sight, hearing, touch and smell. He/she must also possess a sense of equilibrium along with sufficient motor function to carry out activities required in nursing. Additionally, the student must possess the communication and intellectual skills to perform the assessment and intervention activities required in providing nursing care. These general abilities will be required to meet the objectives of undergraduate courses and will be evaluated throughout the program.

## **ADMISSION TO THE BSN PROGRAM**

### **Admission Policies**

Applications for admission to the College of Nursing are welcomed from women and men who are interested in preparing for a career in nursing. In accordance with university policy, UNMC prohibits the denial of admission on the basis of race, color, sex, national origin, age, handicap or religious or political beliefs.

Preference for admission is given to Nebraska residents. Admission is competitive based primarily on grade point averages of college/university work. Applicants must be able to meet eligibility requirements for licensure to practice nursing in Nebraska. Persons who have criminal records, substance abuse problems or health problems that could interfere with safe practice may be ineligible for licensure. Applicants with a history of these difficulties will be considered on an individual basis with consultation from the State Board of Nursing.

Students may indicate a preference for one of four campuses: Omaha, Lincoln, Kearney or West Nebraska in Scottsbluff.

### Admission Requirements

1. Graduation from high school or GED Certificate (High School Equivalency) including one unit of biology and one unit of chemistry. Applicants who did not have chemistry or biology in high school are required to complete one semester of each in the freshman year of college in addition to the other pre-nursing courses listed.
2. A cumulative grade point average (GPA) of 2.00 (C) or better for all non-nursing college course work is required prior to admission. Applicants should note that GPA for work completed within the University of Nebraska system must be at least 2.0 or "C". Courses completed in other colleges or universities cannot be included to meet this minimum requirement. **Admission will be competitive based on college cumulative GPA. Applicants with GPA's of 2.5 and above will be given priority consideration for admission. A course grade of "D" in any of the non-nursing courses is not acceptable to the UNMC College of Nursing.** Consideration for final acceptance is dependent upon the cumulative grade point average and the number of non-nursing courses successfully completed (see below):

Pre-entrance Math Requirement	
English Composition I and II	Ethics
Human Anatomy and Human Physiology	Statistics
or	Microbiology
Anatomy & Physiology I and II	Literature
Introduction to Psychology	Culture course
Introduction to Sociology	Family course
Human Development and the Family	Cognition course
Chemistry	Government course
Nutrition	Electives (9 hrs before graduation)

Students planning to complete the BSN in four years must plan to take 16-18 credits per semester or enroll in summer courses.

3. Two references are required. Examples of acceptable references are high school teachers, college faculty and employers. RNs with work experience need one reference from a supervisor.
4. Personal interview may be required.
5. **Final acceptance is dependent upon the successful completion of all pre-requisite courses and receipt of the following:** (a) medical health forms (b) evidence of immunization for the following: PPD (within 6 months), Rubella (or titer showing immunity), Rubeola, Tetanus, Mumps, Polio, Varicella and Hepatitis B

(completion required prior to first clinical course) (c) CPR for Health Professionals (verification required). Information regarding these requirements is sent prior to enrollment.

### **Application Process**

The application for admission includes the following: An application for admission form (including the Campus Preference Form), two letters of recommendation, an official high school transcript (showing date of graduation) or high school equivalency certificate (GED), and official transcripts of all university/college work and any other educational institutions attended since graduation from high school.

The application should be sent to:

University of Nebraska Medical Center  
Office of Academic Records  
Conkling Hall  
600 S. 42nd St.  
Box 984230  
Omaha, NE 68198-4230

**Applications are accepted twice a year.** The starting date for the program is August and January each year. Early application is strongly encouraged. Applications are reviewed in January and July. Deadlines are: Dec. 31 for fall admission and June 30 for spring admission. Enrollments may be limited by educational resources available.

A non-refundable \$25.00 application fee must accompany each initial application to the University of Nebraska Medical Center. Application fees are not applied toward tuition and fee charges. Applicants who have previously paid an application fee to either UNMC, UNO, UNK, or UNL do not submit another fee. Payment is made by check or money order, payable to the *University of Nebraska Medical Center*.

Transcripts and all other materials submitted in support of an application become the permanent property of the university and will not be returned.

Beginning in March and September of each year, notification of admission will be mailed to applicants. If enrollment limits are met, an alternate list of qualified applicants will be maintained and offers of admission will be sent to those applicants as vacancies occur.

Applicants who are enrolled in pre-nursing at the University of Nebraska Omaha, Lincoln or Kearney must authorize the transfer of records and transcripts by completing the change of campus form.

## Residency Requirements

If the applicant or applicant's parents are residing in a state other than Nebraska, or have moved to Nebraska within the past three years, it will be necessary to apply for resident status in order to qualify for the Nebraska resident tuition rate. The Office of Academic Records, 3018 Conkling Hall, UNMC campus in Omaha has full information as well as application forms for residency.

## International Students

International applicants must present scores on the Test of English as a Foreign Language (TOEFL). A score of at least 500 on the TOEFL is required. Foreign students admitted on the basis of undergraduate work completed in a college or university in which instruction is in a language other than English will be required to demonstrate acceptable proficiency in English before they will be eligible for admission. Proficiency must be demonstrated by successfully completing study in a college or university in the United States. These credits must include an intensive language program offering instruction in English as a second language and six hours of English Composition.

## Transfer Credit

As a result of the Board of Regents policy established Jan. 11, 1975, the hours presented for transfer by applicants will be recoded by the university and made a part of the permanent university record. The applicability of transferred credit to entrance and degree requirements or petitions for advanced standing is determined by the college through the admissions committee on an individual basis after all necessary application materials have been submitted. Credits must be earned at a fully accredited institution of higher learning. College-level courses of from non-accredited institutions which have been given the "A rating" in the AACRAO "Report of Credit Given" may be applied to degree requirements after completion of satisfactory work in residence. **A maximum of 66 semester hours of college-level hours earned will be accepted from a community college.**

Courses and hours which will **not** apply to admission or degree requirements are as follows:

1. Hours graded "D" or lower from any institutions whether accredited or non-accredited.
2. Courses graded "inc." (incomplete), or "w" (withdrawal) and audit courses.
3. Courses completed, but with no credit awarded.
4. Remedial courses will not be recognized, even though credit may have been awarded, since these courses are considered to be pre-college level.
5. Courses that are primarily continuing education in nature.

Courses and hours recorded which **will** apply include:

1. A maximum of 12 hours in religion will be accepted.
2. An applicant for admission by transfer from another professional college or school will, if admitted as a transfer with advanced standing, receive credit for professional course hours by decision of the appropriate faculty committee of the college.
3. Hours earned and presented for transfer through various examinations: Advanced Credit, National League for Nursing Achievement Exam, CLEP, Dantes, and Guide to Evaluation of Educational Experiences in Armed Services.
4. Courses from universities and colleges in other countries will be accepted only after an evaluation and recommendation by a specialist with experience and training in the evaluation of foreign transcripts.
5. A maximum of six hours will be accepted for freshman-level composition.
6. Courses from applied science areas of community college (not designed as academic and for transfer) may be applied toward admission or degree requirements if validated by appropriate advanced standing examinations or academic records.
7. Hours earned in extension division (correspondence or off-campus) courses may be accepted and applied toward degree requirements in the same manner as indicated for other courses from regionally accredited institutions.

It is emphasized that even though courses and credits may transfer, the College of Nursing is the final authority on how these courses and credits apply toward a degree in nursing. Transfer credits are recorded with no grade or quality points assigned. However, grades from transfer courses may be considered for admission purposes.

### **Pre-Enrollment Deposit**

Applicants offered admission have 15 days in which to send written notice of their acceptance of the space. A \$50 pre-enrollment deposit must be sent with the confirmation letter and is applicable toward tuition and fees. If the applicant does not enroll, \$40 of the \$50 will be refunded upon written request before the start of classes.

Students assigned to the Lincoln Division of the College of Nursing are required to pay an additional \$25 advance registration deposit to the University of Nebraska- Lincoln. This deposit is applied toward tuition and will appear on the tuition statements as credit to the student's account. The \$25 deposit is refundable only in instances where the request for the refund is made early enough to allow the reserved space to be reassigned to another student before the start of classes.



## **Registration**

The College of Nursing will provide information about registration for classes following receipt of the pre-enrollment deposit.

## **TESTING INFORMATION - ALL STUDENTS**

Students who believe they are prepared to pass an examination covering content in required courses are encouraged to do so. The most commonly used methods of obtaining credit by examination are as follows:

***Advanced Placement Program (APP)*** College Entrance Examination Board (CEEB) Advanced Placement Program Examinations are used to grant college credit to talented high school students completing "college-level study" in high school. APP hours awarded by other institutions are transferable for enrolled students by submitting an official college transcript.

***Defense Activity for Non-Traditional Education Support (DANTES)*** DANTES exams provide opportunities for military personnel to continue their education while on active duty with the Armed Forces of the United States. DANTES "course" hours appearing on the transcripts of other institutions are not honored for transfer. Scores must be submitted before credit can be awarded.

***American Council of Education "Guide to the Evaluation of Educational Experience in the Armed Services" Recommendations***

Currently enrolled students and new applicants submitting official records of service school are awarded credit as directed by the Guide to Evaluation of Educational Experience in the Armed Services. Many service schools are not identified as "collegiate" in nature or contact and credit is not awarded. Hours for collegiate schools are recorded on the student's permanent record. There is no requirement for a score other than endorsement by the ACE guide and an official record of completion of the service school.

Education experience hours appearing on the transcripts of other institutions are not accepted for transfer. Rather, the service school must submit an official record for evaluation.

### ***College Level Examination Program (CLEP)***

CLEP Subject and General Exams are recognized at UNMC for students who apply for admission and complete enrollment. There is no limit on the number of hours that can be earned through Subject Exams, but a maximum of 24 credit hours can be earned through General Exams. (The English General Exam is not accepted at this time).

CLEP hours recorded on college transcripts of transfer students will be accepted for transfer to the university only following verification that hours were awarded on the scaled score or percentile required by the university - usually the 50th percentile. Accordingly, transfer students must supply an official CLEP score report for verification.

CLEP and APP programs at UNMC are based on policies of UNO, UNL, and UNK.

***National Validation Examinations for Educational Mobility*** These examinations are used for validation of knowledge, to give credit by examination for basic nursing courses and to give credit in selected basic science courses.

Credit by examination for nursing courses will be granted by achieving a satisfactory decision score on three of the National Validation examinations for registered nurses only. Credit for course(s) successfully challenged will be awarded upon admission, enrollment, and payment of tuition in the College of Nursing. Enrollment in a nursing course is required within 3 years after completing the examination.

Credit by examination for anatomy (4 cr), physiology (4 cr), and microbiology (4 cr) will be granted if the resulting percentile on the appropriate examination is at the 60th percentile or above using baccalaureate degree norms. For nutrition, validation of knowledge is noted on the permanent record if the resulting percentile is at the 60th percentile or above using baccalaureate degree norms; however, credit hours are not awarded. The College of Nursing reserves the right to adjust the score needed for a "pass" on any exam.

### ***Departmental or Course Examinations for Advanced Standing Credit***

These are specially prepared department examinations, previously prepared "finals" or "end of course" examinations. Credit hours are recorded on the student's permanent record if credit is granted by the department or division chairperson. A grade will not be indicated.

Credit by departmental or course examinations appearing on transcripts received from other institutions may be accepted if the institution is accredited.

## Testing Center

The College of Nursing Testing Center, located at the Omaha Division, administers examinations for credit in the nursing major and in anatomy, physiology, microbiology and nutrition. Tests are available during the second week of January, March, June, August and November. Specific examination dates, sites or additional information may be obtained from the Testing Center by calling (402) 559-6547 or 1-800-626-8431 ext. 6547 or by writing to:

Testing Center, College of Nursing  
University of Nebraska Medical Center  
600 S. 42nd St.  
Box 985330  
Omaha, NE 68198-5330

An examination fee of \$25 will be charged to administer the examinations and a transcribing fee of 1/2 of the current resident tuition rate for anatomy, physiology, microbiology, and any nursing courses is required to record the credits.

The charge for National Validation for Educational Mobility examinations for registered nurses to obtain credit in the nursing major is \$60 for each exam. No additional fee is required to record the credit.

## Information For Licensed Practical Nurses (LPN) and Transfer Students From Diploma or Non-NLN-Accredited ASN Programs

### *Non-nursing college courses*

Licensed practical nurses (LPNs) and transfer students from diploma or non-NLN-accredited ASN programs follow the same requirements as other students in regard to non-nursing requirements for admission and progression through the College of Nursing.

### *Nursing college courses*

The University of Nebraska Medical Center College of Nursing is currently revising its nursing curriculum which includes revising progression of the LPN and transfer students from diploma or non-NLN accredited ASN programs. The plan for the testing requirements and progression through the nursing curriculum is being developed and was not ready for publication at the printing of this bulletin. Please contact a student advisor for current information regarding progression through the program.

## The RN in the Baccalaureate Program

Through the College of Nursing's BSN program, registered nurses have the opportunity to expand upon their knowledge and skill base. The RN may accelerate completion of the BSN program, facilitated by standardized and College of Nursing departmental examinations.

### *Non-Nursing College Courses*

Registered nurses (RN) complete the same requirements as any other student in regard to non-nursing requirements for admission and progression through the College of Nursing. An RN student must enroll in and complete a minimum of 20 semester credits in the nursing major in the College of Nursing to receive a BSN degree from the Medical Center. There are no exceptions to the 20 credit hour rule.

Registered nurses must complete the following non-nursing course work for *provisional admission* to the nursing program:

- English Composition I (3)
- Introduction to Psychology (3)
- Introduction to Sociology (3)
- Human Growth and Development (3)
- Anatomy and Physiology (8)
- Chemistry (3-4)

During provisional status the RN will complete:

- a. Departmental or standardized exams for knowledge validation (see Testing Center).
- b. Additional non-nursing courses: English Composition II (3) Literature (3), Ethics (3), Microbiology (4), Statistics (3), Nutrition (3), a Family course (3), a Government course (3), a Critical Reasoning/Logic course (3), and a Culture course (3).
- c. Required immunizations and current CPR certification for health professionals.
- d. Projection of a plan of study for nursing courses.
- e. *Full admission* is based upon completion of the provisional requirements. Full admission status is required before clinical nursing courses may be taken.

### *Nursing College Courses*

The University of Nebraska Medical Center College of Nursing is currently revising its nursing curriculum which includes revising progression requirements of the RN. The plan for the testing requirements and progression through the nursing curriculum is still being developed and was not ready for publication at the printing of this bulletin. The RN can definitely plan to enroll and take a minimum of 20 credits within the nursing major in addition to completing departmental or standardized tests for other nursing courses. Please contact a student advisor for current information on progression through the program.

### *Rural Health Education (Off Campus)*

The college offers R.N.'s the opportunity to pursue a B.S.N. in selected off-campus locations on a periodic basis. Students who are distant

from one of the four main campuses may attend classes, when offered, at off-campus locations centered at Norfolk and North Platte. The rural education program is administered through the Omaha division. Please call 1 800-626-8431 ext. 6270 or (402) 559-6270 for more information.

## TUITION AND FEES 1993-94

(Subject to Change)

Tuition for undergraduate students enrolled in **nursing courses** is \$82.00\*\* per credit hour for residents of Nebraska. Tuition for undergraduate students enrolled in **non-nursing courses** is \$64.50 at UNMC. Tuition rates at the other University of Nebraska campuses may differ slightly for non-nursing courses. The tuition rate for non-residents of Nebraska is \$219.75\*\* per credit hour for undergraduate **nursing** courses and \$176.00 for undergraduate **non-nursing** courses at UNMC. An example of tuition and fees charges for a **full-time** undergraduate student at the Omaha Division is listed below.

**\*\* Resident tuition for undergraduate nursing students at Kearney campus is \$73.50 per credit hour and non-resident tuition is \$189.75 per credit hour.**

Tuition rates and fees are subject to change by the Board of Regents without advanced notice. As of September 1993, the charges are (based on resident tuition of \$82.00 per credit hour and non-resident \$219.75 per credit hour):

<b>Tuition</b>	<b>Fall 17 hours</b>	<b>Spring 17 hours</b>	<b>Total 34 hours</b>
Resident Nursing (14)	\$1,148.00	\$1,148.00	\$2,296.00
Non-nursing (3)	\$ 193.50	\$ 193.50	\$ 387.00
Total resident tuition	\$1,341.50	\$1,341.50	\$2,683.00
Non-resident			
Nursing (14)	\$3,076.50	\$3,076.50	\$6,153.00
Non-nursing (3)	\$ 528.00	\$ 528.00	\$1,056.00
Total non-resident tuition	\$3,604.50	\$3,604.50	\$7,209.00

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Fees (Selected nursing courses only)	\$ 15.00	\$ 15.00	\$ 30.00
Books (Estimated)	\$ 300.00	\$ 300.00	\$600.00
Uniforms (Estimated)	\$ 125.00	-	\$125.00

Miscellaneous Fees

Application fee .....	25.00*
Late registration .....	10.00
Change of class schedule, drop and add .....	5.00
Pre-enrollment deposit (Applicable toward tuition) .....	50.00
Replacement of student ID card (Omaha Division only) .....	5.00
Testing fees	
per course, departmentall .....	25.00**
National Validation Exams for Educational Mobility	
(per area) .....	60.00
Reinstatement fee after disenrollment. ....	100.00
(Within 5 days of disenrollment)	
Transcript of grades: First copy, each .....	3.00
Additional copies, same order, each .....	1.00
College of Nursing pins (approximately) .....	50.00
State Board examination fee .....	50.00
Bad check charge .....	8.00

*\*The application fee is not refundable and not applicable toward general fees or any other assessments.*

*\*\*Plus 50 percent of resident tuition for credit earned.*

**Additional Fees--Omaha, Lincoln, Kearney and West Nebraska Divisions\***

	Fall	Spring	Total
Fund A	\$ 2.50	\$ 2.50	\$ 5.00
Fund B			
Outpatient Health			
1. Full-time students	66.50	66.50	<b>133.00</b>
Spouse	83.25	83.25	<b>166.50</b>
Children	83.25	83.25	<b>166.50</b>
2. Part-time students	66.50	66.50	<b>133.00</b>
Spouse	83.25	83.25	<b>166.50</b>
Children	83.25	83.25	<b>166.50</b>
Recreation	12.50	12.50	<b>25.00</b>
Inpatient Insurance	205.00	205.00	<b>410.00</b>
Total for FT student without spouse or children	286.50	286.50	<b>573.00</b>

*\*West Nebraska Division students will be assessed \$64.50 for outpatient health. They will not be assessed a Recreation Fee.*

## Payment of Tuition and Fees

Tuition and fees are due in full on the **first day** of the semester.

Accordingly, at UNMC, notices of the date and the amount are **not** sent by the Cashier's Office. Notices reminding the students of tuition are posted at appropriate times on bulletin boards on campus. A \$20 late fee will be added to accounts remaining unpaid on the twenty-first calendar day of the semester or quarter. Accounts remaining unpaid on the forty-fifth day of the semester will be referred to Academic Records, Student Services, for appropriate action to include disenrollment.

## Tuition and Fee Refund

Students who withdraw from the university or drop a course may be entitled to a refund of a portion of tuition and fees. The refund schedule is as follows:

### Tuition Refund Schedule

Before classes start, during:	Percent of full fee due*
1st week .....	100 %
2nd week .....	75 %
3rd week .....	50 %
4th week .....	25 %
After 4th week .....	0 %

*\*Exception: \$10 of pre-registration deposit will not be refunded. Also, the student will be expected to pay any unpaid portion of the percentage of tuition and fees chargeable.*

*Lincoln Division: In the event of withdrawal after the start of classes, no portion of the \$25 registration deposit is refunded.*

## COURSE OF STUDY INFORMATION

There are a minimum of 64 hours of non-nursing hours required for the Bachelor of Science in Nursing (BSN) degree. The pre-nursing student can plan to spend a minimum of three semesters completing the necessary non-nursing course work prior to admission to UNMC College of Nursing. Admission to the program will be dependent on the number of non-nursing courses completed. All non-nursing course work except for electives must be completed before the start of the clinical nursing courses.

## Non-nursing Courses Needed for the Bachelor of Science in Nursing program

*Students must show evidence of math competency*

*English Composition I	3	Ethics	2-3
*Introduction to Psychology	3-4	Microbiology	4
*Introduction to Sociology	3	English Composition II	3
*Human Development	3	Literature	3
*Anatomy/physiology I & II	8	Statistics	3
<i>or</i>		Government	3
*Human Anatomy	4	Cognition	3
*Human Physiology	4	Family	3
*Chemistry	3-4	Culture	3
Nutrition	3	Elective	9

\*Course work pre-nursing students should complete first

The 9 credits of free electives may be any course acceptable to the University of Nebraska. Additional courses in a previously studied area or new area, e.g., drug awareness, computer classes, mathematics, health education, social problems or women in contemporary society, may be selected.

### Suggested Plan of Study for Three Semesters

Samples of suggested plans of study are listed. The three semesters may be completed at any accredited college or university. Completing the course work in three semesters requires the student take 16-18 credits per semester.

#### Sample I (3 Semester Plan)

Fall Semester:	Hrs	Spring Semester:	Hrs
*English Composition I	3	English Composition II	3
*Anatomy/Physiology I	4	Anatomy/Physiology II	4
*Intro to Sociology	3	Government	3
*Intro to Psychology	3	Chemistry	3-4
*Human Development	<u>3</u>	Nutrition	<u>3</u>
	16		16-17

Fall Semester:	Hrs	Spring Semester	Hrs
Microbiology	4	Nursing Major	8
Statistics	3	Literature	3
Cognition	3	Ethics	2-3
Culture	3	Pharmacology	<u>2</u>
Family	<u>3</u>		
	16		15-16

Electives (9) hours not included.



**Sample II** (4 Semester Plan)

Fall Semester:	Hrs	Spring Semester:	Hrs
*English Composition I	3	English Composition II	3
*Human Development	3	*Intro to Psychology	3
*Intro to Sociology	3	*Human Anatomy	4
*Literature	3	*Chemistry	<u>3-4</u>
Nutrition	<u>3</u>		
	15		13-14

Fall Semester:	Hrs	Spring Semester:	Hrs
Human Physiology	4	Microbiology	4
Statistics	3	Family	3
Government	3	Culture	3
Cognition	<u>3</u>	Ethics	<u>2-3</u>
	13		12-13

Fall Semester	Hrs
Nursing Major	8

**Electives (9) hours not included.**

*\*Courses required for admission to the College of Nursing*

Students planning to complete the BSN in four years should plan to take 16 to 18 credits each semester or complete some of the course work during summer sessions.

The nursing major includes one semester of sophomore level nursing course work, two semesters of junior level course work, and two semesters of senior level course work for a total of five semesters to complete the nursing course work.

**Sophomore Nursing Course Work      Hours/Semester**  
*(one semester - level one)*
**Level 1\***

NU 262 Seminar in Professional Nursing	2
NU 266 Process of Relating	2
NU 268 Health Assessment and Promotion	4
Phar 270 Pharmacology **	2

**Junior Nursing Course Work**

*(two semesters - levels 2 and 3)*

**Level 2\***

NU 310 Foundations of Nursing Care	2
NU 320 Family Centered Nursing Care of Adults	7
NU 321 Seminar in Adult and Family Health Nursing	1
NU 325 Pathophysiology **	<u>4</u>
	14

**Level 3\***

NU 340	Family-Centered Maternity Nursing	4
NU 345	Seminar in Family Health Issues	2
NU 350	Family-Centered Nursing Care of Children	4
NU 355	Introduction to Ambulatory Care	2
NU 399	Evaluation of Nursing Research	<u>2</u>
		14

**Senior Nursing Course Work***(two semesters - level 4 and 5)***Level 4\***

NU 410	Family-Centered Mental Health Nursing	4
NU 420	Community Health Nursing	5
NU 425	Issues Related to Chronicity	2
NU 435	Health Policy and Issues	<u>3</u>
		14

**Level 5**

NU 450	Nursing Care of Clients with High Tech/High Touch Needs	5
NU 460	Gerontological Nursing	4
NU 470	Nursing Management Strategies	3
NU 480	Transition to Professional Nursing	<u>2</u>
		14

\* All clinical courses in each level must be satisfactorily completed before progression to the next level.

\*\*Courses open to non-nursing majors.

**ACADEMIC POLICIES AND PROCEDURES****Registration**

Registration policies vary somewhat at each division of the College of Nursing. Early registration and general registration procedures and information may be obtained by contacting the student services advisors in Omaha, Lincoln, Kearney and Scottsbluff.

**Adding/Dropping (courses and grades)**

1. Courses may be added through the first six days after the first day of class for that semester.
2. Courses may be dropped through the first eight weeks after the first day of class for that semester.

- a. Courses dropped before the end of the sixth day of class are not entered on the permanent record.
  - b. A "W" (Withdrawn) entry is made on the permanent record for a student who drops a course(s) before the end of the eight-week period.
  - c. The grade entry of "WP" (Withdrawn Passing) or "WF" (Withdrawn Failing), as assigned by the instructor for the class, is entered on the permanent record card for course(s) dropped after the eight-week drop period.
  - d. Class withdrawal procedures after the eighth week differ slightly at the different divisions. See the campus of registration handbook and student services advisor for the procedure.
- Failure to follow proper drop or withdrawal procedures may result in a "F" being recorded for a course grade.**

### **Withdrawal from Nursing Courses**

The student follows the official policy for withdrawal in effect at the campus of registration. In addition, the student must notify the Associate Dean for the Undergraduate program or the Student Services Advisor at the College of Nursing.

If the official withdrawal procedure is not completed, the student's grade(s) may be recorded as a "F". An official withdrawal means that a student is no longer enrolled for the course(s) within UNMC College of Nursing.

Lincoln Division and Kearney Division students should contact the student services advisor for withdrawal policies specific to UNL and UNK.

1. Withdrawal before the end of the sixth day -- Only the withdrawal date is entered in the permanent record.
2. Withdrawal after the sixth day of classes through the first eight weeks of classes -- The notation of "W" is entered for each class in which the student was enrolled.
3. Withdrawal after eight weeks of class -- The grade of "WP" (Withdrew Passing) or "WF" (Withdrew Failing) as assigned by the instructor for the class will be entered in the permanent record.
4. Administrative Withdrawal - A "WX" grade will be entered when a student has been administratively withdrawn due to non-payment of tuition/fees or disciplinary reasons.
5. Grades of W, WP, WF, or WX will not be counted in grade point computations.
6. Grades of WF are considered the same as failures for purposes of progression.

## **Auditing Courses**

Application forms/card for auditing courses may be secured in Omaha from the Office of Academic Records, Room 3018, Conkling Hall or the Student Services Advisor for your respective campus. The permission to audit form must be completed by the sixth day of the current term. Students may change from registration for credit to audit until the end of the eighth week of class. In Lincoln, the cards may be obtained at Window 2, Street Level, Records, Administration Building, after the first day of classes for the current session.

Auditing a course is available for a student who is interested in a course, but does not want to take it for credit. The student who audits may attend all classes, but may not take examinations.

The fee for auditing a course is one-half the current resident tuition credit hour fee.

## **Full-time/Part-time**

Undergraduate students enrolled for 12 or more credit hours in a semester are considered full-time students. Correspondence courses usually do not apply toward full-time status. Omaha Division students enrolled as inter-campus students at UNO may count hours toward full-time status. West Nebraska Division students may count hours at Western Nebraska Community College or Chadron State College toward full-time status. Kearney students enrolled at Central Community College may count those hours toward full-time status.

## **Attendance (Class and Clinical/Laboratory)**

The University of Nebraska has no regulation which permits absences. If a student in the undergraduate program is absent from the clinical laboratory, the absent day(s) must be made up by the end of the semester in which they occur. The procedure for such clinical make-up is left to the discretion of the department chairperson, course coordinator and clinical instructor.

Students who have missed taking an examination at the scheduled time may make up the examination according to the procedures and guidelines established by the course faculty and communicated to the students at the beginning of the course.

Students are expected to attend all class and clinical laboratory periods. It is the individual student's responsibility to obtain information regarding class announcements, requirements or course content in the event of tardiness or absence from class. Students in the College of Nursing are considered sufficiently mature to appreciate the necessity of regular attendance, to accept personal responsibility, to demonstrate the kind of self-discipline essential for such performance and, conversely, to recognize and accept the consequences of failure to attend class and laboratory periods.

## Credit Hours

Credit allocation for nursing courses is based on a semester hour. Each class hour earns 1 credit hour. Clinical/laboratory hours are computed on a basis of 1 credit hour for each three-hour laboratory period.

## Course Numbering

Generally, courses numbered 100-199 are for freshmen, 200-299 for sophomores, 300-399 for juniors and 400-499 for seniors. Courses designated with both a 400 and 800 number are taken as undergraduate credit (400) or graduate (800), as appropriate to the student's classification. Courses numbered from 600-699 at the Omaha Division are College of Medicine courses.

## The Grading System

The grading system utilized within UNMC College of Nursing and the University of Nebraska can be translated into a grade point average by a quality point system as follows:

Grade	Grade Point	Grade	Grade Point
A+	4.0	C	2.0
A	4.0	D+	1.5
B+	3.5	D	1.0
B	3.0	F	0.0
C+	2.5		

### UNMC's Academic Withdrawal and Incompletes

- W -- Withdrew within 1st eight weeks of class
- WP -- Withdrew passing
- WF -- Withdrew failing
- WX -- Administrative withdrawal
- I -- Incomplete (Grade average is not affected until the incomplete has been removed. **Students have one semester to remove the incomplete grade or the "I" reverts to an "F"**. Refer to current Student Policy Manual for additional guidelines regarding incomplete grades.)
- P -- Pass (C or better) Students may enroll in up to 12 hours of non-nursing courses on a Pass/Fail basis, excluding prerequisite courses; nutrition microbiology, pharmacology, statistics, and ethics.

Grades of W, WP, WF, WX, I and P are not assigned grade points and therefore are not used in computation of a student's grade average.

To compute semester and accumulated average, multiply grade points by credit hours for each course, add the results of all courses, and divide by the number of credit hours. Exception: A student repeated a course in which the first grade was below a C. Only the most recent

grade in the course will be used in computing the accumulated average.

No credit is given for failing grades; the failure becomes part of the permanent record and will not be removed from the record even if the student satisfactorily repeats the course.

### **Progress/Probation/Suspension/Dismissal**

The student must maintain a **cumulative** grade point average of 2.0 (C). A minimum grade of "C" is required in **all** nursing courses before the student can progress to the next level of nursing course. Theory and clinical/laboratory performance make up the nursing grade. This means that the student must earn a minimum grade of 2.0 (C) for theoretical content and a "pass" for clinical/laboratory performance.

A student whose *cumulative grade point average* falls below a 2.0 will be placed on academic probation for the succeeding semester. To remain in the college, the student must raise the cumulative grade point average to a 2.0 by the end of the probation period.

A rating of "Fail" in clinical laboratory performance results in a "D" in the course unless the theory grade is an "F". If the clinical laboratory performance is "Pass," the grade awarded for the course will be based upon the theory grade.

A student who does not raise the cumulative grade point average to a 2.0 (C) at the end of the probation period will be denied enrollment privileges in the College of Nursing until the cumulative grade point average of 2.0 (C) is met. At that time the student may apply for readmission.

A student who receives a course grade of less than a "C" in a nursing course may not continue into any nursing course which has as a prerequisite the course in which the "D" or "F" or "WF" was received.

A student who received a final grade of less than "C" in a nursing course may repeat the course. A student who has a total of two separate nursing courses with grades less than "C" or fails a repeated nursing course the second time with grades less than "C" will be suspended from the College of Nursing for two academic terms. The summer session counts as one academic term.

Academic dismissal from the College of Nursing occurs when a student receives a grade less than "C" three times in required nursing courses.

The faculty of the College of Nursing reserves the right to dismiss at any time a student whose academic integrity and/or professional conduct make it inadvisable to retain the student in the nursing program. See specific examples in the UNMC Student Handbook.

### **Reinstatement/Readmission**

After a period of suspension, the student may be reinstated as space permits. The student will provide evidence that the reasons which resulted in academic difficulty have been resolved. Following a period of suspension, a grade less than "C" will result in dismissal from the College of Nursing.

If the educational progression of a student in good standing is interrupted at the College of Nursing, for any reason other than active military duty, for longer than two academic terms the student should reapply to the College of Nursing. The student may be reinstated as space permits on each individual campus. In the event a nursing course needed by the student is not offered during the two academic terms a students need not reapply before taking the course the next time it is offered. The student will be allowed in the nursing course as space permits on each individual campus.

Former students may apply for readmission by contacting the College of Nursing for application materials. Final decisions regarding readmission will be made by the College of Nursing admissions, promotion, scholarship and graduation committee.

### **Part-Time Study**

Those who plan to work toward the completion of a degree in nursing on a part-time basis should seek advice from the College of Nursing with regard to the program of study.

Candidates for a degree who do not complete all requirements within a five-year period will have their records re-evaluated and **may be** required to repeat some courses.

### **Part-Time Student Employment**

It is recommended that full-time nursing students keep their part-time work to a minimum. A full-time academic load coupled with excessive employment is difficult. Students who must work while going to school may want to consider part-time study. The university assists as many students as possible in securing part-time employment during the school year.

### **Transfer of Campus**

Students may request transfer from one campus to another at the end of any semester. Consideration of the request will be made if space is available and if the student is in good standing.

The student must submit a letter to the associate dean for the undergraduate program requesting transfer.

### **Spring/Winter Honors Convocation**

Students receive recognition for academic achievement in the College of Nursing through the following:

**Dean's List**--Full-time students (12 hours or more) who achieve a semester's grade point average of 3.8 and above will be placed on the Dean's List for that semester. This recognition is recorded on the student's permanent record, sent to the Public Information Office and given recognition at convocation.

**Graduation With Honors**--In order to be eligible for honors, an individual must complete a minimum of 40 hours (excluding credit by examination hours) at the University of Nebraska Medical Center by the conclusion of the semester prior to graduation.

- a. The degree "**With High Distinction**" is awarded to students with a cumulative grade point average earned in the University of Nebraska system of 3.85 or above. Final semester grades are not included.
- b. The degree "**With Distinction**" is awarded to students with a cumulative grade point average earned in the University of Nebraska system of 3.75 or above. Final semester grades are not included.
- c. Nursing students who are not able to complete the minimum number of graded hours within the University of Nebraska system for graduation with honors will receive special recognition for outstanding academic achievement. This recognition is based on all college or university graded hours completed prior to the semester in which they graduate. The "**Award of Excellence**" is given to nursing students with a cumulative grade point average of 3.75 and above. Final semester grades are not included.

### **Application for Degree**

Each student who expects to receive a degree must file an application for candidacy for the degree. Students at the Omaha Division who expect to receive a diploma must file an application for candidacy in the academic records office, room 3020, Conkling Hall. Announcements concerning deadlines for applications are posted on campus bulletin boards. Students at the Lincoln Division file the degree application in Room 113, Fairfield Hall. Students at the Kearney Division and West Nebraska Division see the student advisor to file the degree application.



## **Graduation**

Degrees in nursing are granted by the Board of Regents of the University of Nebraska to those candidates who have been recommended for the degree by the faculty of the College of Nursing and who have completed the following requirements:

1. Cumulative grade point average of 2.0 or above.
2. Passed all required courses and required examinations.
3. Earned 30 hours of the last 36 hours at UNMC. Registered nurse students may complete 20 hours of the nursing major (plus the required testing) to receive a BSN degree.
4. Discharged all indebtedness to the University of Nebraska.

## **Commencement**

Commencement attendance is required for those completing degree requirements unless excused by the Dean of the College of Nursing. Formal ceremonies are held in May and December. Those graduating at other times will receive diplomas when requirements are fulfilled, but have the privilege of participating in the next formal commencement. Students enrolled in the Kearney Division participate in commencement ceremonies with UNK. Students enrolled in the Lincoln Division participate in UNL commencement in December and a UNMC - Lincoln ceremony in May.

## UNDERGRADUATE BACCALAUREATE PROGRAM COURSE DESCRIPTIONS

Credit allowance for nursing courses is based on a semester. Each class hour earns 1 credit hour. Clinical/laboratory hours are computed on a basis of 1 credit hour for each three-hour clinical/laboratory period.

*The following four courses are part of the revised curriculum for students admitted Fall 1993 or after.*

### **NU 262 Professional Nursing (2 Cr)**

This course begins the student's development as a professional nurse. It will cultivate students as co-participants engaging in a variety of learning interactions. The traditional and evolving roles of the professional nurse will be explored with an emphasis on societal forces. The philosophy and conceptual framework of the College of Nursing at UNMC will be examined and the relationship among the concepts will be explored. Course content will promote acquisition of the professional role through the development and enhancement of life-long learning skills. Class - 2 hours. Prerequisite - Admission to Nursing Major.

### **NU 266 Process of Relating (2 Cr)**

This course provides theory and practice focusing on interpersonal interactions and processes as the foundation for relating in nursing practice. Individuals are viewed from a holistic and developmental perspective. Students learn to use a variety of communication skills that can be applied in therapeutic and professional relationships with individuals and groups. Emphasis is placed on the therapeutic relationship between the nurse and the individual client. Selected concepts related to self awareness, teaching/learning, change, assertiveness, and conflict resolution are explored. Class - 2 hours. Prerequisite - Admission to Nursing Major.

### **NU 268 Health Assessment and Promotion (4 Cr)**

The major focus of this course is a holistic approach to lifespan assessment of the well individual. Through the processes of knowing, relating, and developing the student will attain a better understanding of self and others. Students will examine health beliefs, identify factors impacting adoption of healthy lifestyle, and develop a health promotion plan for self and others. Students will use knowledge from prerequisite and concurrent courses as they obtain health histories and perform physical examinations on selected clients. They will identify expected findings, identify the presence of alterations, and explore health promotion behaviors. Further skills to be developed include: interviewing, developing a narrative, formulating a health history, developing assessment skills in the physical, psychosocial, developmental, cultural, spiritual, and environmental areas. Completed assessments will be used in the framework of the nursing process. The role of the nurse as a competent, caring professional will be applied to health assessment and health promotion. Class - 2.5 hours. Lab - 1.5 hours. Prerequisite or Concurrent - NU 262 and NU 266.

**NU 325 Pathophysiologic Basis of Alterations in Health (4 Cr)**

This course focuses on the pathophysiologic basis for selected alterations in health across the life span. Theories of disease causation will be explored. Acquired, immune, infectious, carcinogenic and genetic alterations in health in the body systems will be presented with an emphasis on etiology, cellular and systemic pathophysiologic response and clinical manifestations. Interdisciplinary management will be introduced. Class - 4 hours. Prerequisite - Anatomy and Physiology or Permission of Instructor.

*The following courses are required for nursing majors admitted prior to Fall, 1993.*

**330 Family-Centered Maternity Nursing (5 Cr)**

The focus of this course is on nursing care of the childbearing family across the antepartum, intrapartum and postpartum periods. Nursing process is applied in a family-centered approach to normal and high-risk pregnancy and the normal newborn infant. The concepts of wellness, family systems, interpersonal process, human development and planned change are integrated into nursing care. Research findings relevant to maternity nursing are presented as a basis for nursing practice. Current ethical issues in the field of maternity nursing are examined. A variety of clinical experiences are provided in ambulatory, inpatient and community settings. Class 3, clinical 6. Prereq: NRSg 258, 260, ethics, microbiology, pharmacology and statistics.

**332 Health Care of Children (5 Cr)**

This course provides application of nursing process in a family-centered approach to the care of children. The focus is on nursing care of children/families with a goal of promotion of health and prevention of illness throughout the health continuum. Clinical experiences will be provided in ambulatory facilities and acute care settings. Class 3, clinical 6. Prereq: NRSg 258, 260, ethics, microbiology, pharmacology and statistics.

**334 Nursing Care of the Young and Middle-Aged Adult Client and Family (5 Cr)**

This course focuses on the application of nursing process to the care of the young and middle-aged adult client and family. The nursing process is utilized to assist young and middle-aged adult clients and families in making self-directive choices in the identification and resolution of actual and potential health problems. Changes occurring as part of human development and reaction to altered health will be monitored and evaluated. Consideration will be given to ethical issues, research and interpersonal processes the nurse utilizes in clinical practice. Clinical experiences are planned to allow the student to demonstrate professional decision-making responsibility and accountability as a member of the health care team in a variety of acute care situations. Class 3, clinical 6. Prereq: NRSg 258, 260, ethics, microbiology, pharmacology and statistics.

**336 Nursing Care of the Older Client (5 Cr)**

This course is a study of biopsychosocial factors of aging. It focuses on the application of nursing process to the care of older clients and their families to attain and maintain their optimal level of health. Clinical experiences will be provided in inpatient and ambulatory care facilities and community settings. Class 3, clinical 6. Prereq: NRSg 258, 260, ethics, microbiology and pharmacology and statistics.

**392 Introduction to Research in Nursing (2 Cr)**

This course is designed to acquaint the student with the research process and its relationship to the science of nursing, the clinical practice of nursing and the

- continuing development of the discipline. Emphasis is placed on: 1) the components of the research process; 2) concepts and terms associated with the process; and 3) evaluation of published research reports for applicability to nursing practice. Prereq: statistics. Concurrent: NRS 330, 332, 334, 336 or RN licensure.
- 394 Bridge to Baccalaureate Education (2 Cr)**  
This course introduces the registered nurse student to the philosophy and concepts central to the baccalaureate curriculum. Learning activities are provided which will assist the student in adapting to a baccalaureate model of education. The course is designed to be taken before clinical nursing courses. Prereq: RN or permission of instructor.
- 438 Independent Study Elective (1-4 Cr)**  
Independent study is designed to meet needs and interests of individual and/or groups of students for nursing theory and/or practice not offered in other courses. Self-directed learning requires independence in motivation and direction as students use their own unique learning abilities to accomplish their selected goals. Prereq: senior-level standing in the College of Nursing or permission of the instructor.
- 449 Issues in Professional Nursing (2 Cr)**  
This course explores current and persistent issues affecting the nursing profession and nursing practice from social, legislative, legal, ethical and moral perspectives. Selected topics are explored to help students analyze issues, develop and defend their own position, and formulate proactive change strategies. Prereq: NRS 330, 332, 334, 336 (or permission of instructor). Prerequisite or concurrent: NRS 392 (394 for RNs only).
- 449 Issues in Professional Nursing (2 Cr)**  
This course explores current and persistent issues affecting the nursing profession and nursing practice from social, legislative, legal, ethical and moral perspectives. Selected problems are explored to help students analyze issues, develop and defend their own position and formulate proactive strategies. Prereq: NRS 330, 332, 334, 336 (or permission of instructor). Prerequisite or concurrent: 392 (394 for RNs only).
- 452 Psychiatric/Mental Health Nursing (5 Cr)**  
This course focuses on the application of the nursing process and the therapeutic use of self in assisting clients throughout the life span who are experiencing actual and/or potential alterations in psychosocial functioning. Content includes psychiatric/mental health theories, current research and ethical/legal practice issues, and their application to the prevention and resolution of client health problems. The student will work with individuals, groups and families in a variety of health care settings. Class 3, clinical 6. Prereq: NRS 392, 330, 332, 334, 336.
- 454 Introduction to Nursing Management (4 Cr)**  
This course focuses on the basic management concepts used by the professional nurse in the delivery of nursing care to groups of clients. Content includes theoretical and empirical knowledge of interpersonal processes in health care organizations; selected management processes used with human, financial and material resources; ethical, legal, and political factors affecting decision-making in health care; and the professional nurse leaders' role in assessing quality of client care and planning change. Class 3, clinical 3. Prereq: NRS 392, 330, 332, 334, 336 (394 RNs only).
- 456 Community Health Nursing (6 Cr)**  
The study of the concepts and activities of community health nursing and public health science are studied in a correlated theory and practicum course. The nursing

process is applied to families, population aggregates and circumscribed communities. Interpersonal relationships, concepts of human development, change, epidemiology, vital statistics and demography are emphasized. The concepts of health promotion, health maintenance and disease prevention are integrated into learning experiences. Nursing research and ethics are studied as they relate to the delivery of community health nursing. Class 3, clinical 9. Prereq: NRS 392, 330, 332, 334, 336 (394 RNs only), 452 pre-requisite or concurrent.

#### **458 Nursing Care of the Client With Complex Problems**

This course is designed to explore the role of the professional nurse in caring for the client experiencing changes in health for which outcomes are highly influenced by current technology. The complex problems that will be examined are those with unpredictable factors which influence physiological and psychosocial functioning of individuals, families and groups. The nursing process will be utilized in providing care to clients across the age continuum with complex acute and chronic health care problems. The course includes opportunities for the students to expand affective, cognitive and psychomotor skills in caring for clients with multiple physiological and psychosocial problems. It provides options for clinical experiences in a variety of health care settings and opportunities for synthesis of knowledge. Class/seminar 3, clinical 9. Prereq: NRS 330, 332, 334, 336, 392 (394 RNs only).

## **LEARNING RESOURCES**

### **Clinical Facilities**

A variety of community agencies are utilized for clinical course work. Students will participate in nursing practical in a variety of community-based settings. Some clinical experiences may require travel to rural communities surrounding campus sites. Students will need their own transportation. All learning experiences are under the direct supervision of College of Nursing faculty.

The clinical resources of the University of Nebraska Medical Center campus are used extensively for course work. These resources include the following: University Hospital, with 322 acute beds, 52 bassinets and advanced health care areas such as high-risk newborn care, cancer therapy, bone marrow and liver transplantation, emergency transport, and geriatric care; University Medical Associates, which includes primary care and specialty clinics; and the Meyer Rehabilitation Institute, which treats developmental disabilities and chronic handicapping conditions of children, youth, and adults.

Cooperating community agencies utilized by the College of Nursing may include but are not limited to:

#### ***Omaha***

Archbishop Bergan Mercy Hospital  
Douglas County Hospital  
Ehrling Bergquist USAF Hospital  
Immanuel-Fontenelle Nursing Home

#### ***West Nebraska***

Regional West Medical Center  
Nebraska Veterans Home  
Panhandle Community Services  
Northfield Villa

Lutheran Medical Center  
Maplecrest Care Center  
McAuley-Bergan Center  
Midlands Community Hospital  
Richard Young Memorial Hospital  
St. Joseph Hospital  
Veterans Administration Medical Center  
Visiting Nurse Association

Head Start  
**Kearney**  
Good Samaritan Hospital  
Richard Young Hospital  
St. Francis Medical Center  
Veterans Administration Medical Center  
Hall County Health Department  
Kearney Clinic  
Hastings Regional Center

**Lincoln**

Bryan Memorial Hospital  
Lincoln General Hospital  
Lincoln-Lancaster County Health Department  
Lincoln Regional Mental Health Center  
Madonna Centers  
St. Elizabeth Community Maxicare Health Center  
Tabitha, Inc.  
The Veterans Affairs Hospital of Lincoln

## LIBRARY FACILITIES

**Omaha Division** The Leon S. McGoogan Library of Medicine at the University of Nebraska Medical Center is one of the major biomedical resource libraries in the country. The library incorporates the most sophisticated techniques of information storage retrieval and dissemination and anticipates some of the techniques expected to evolve in the future. Students of the College of Nursing have access to one of the most complete medical libraries in the midwest. A competent staff of librarians is available for consultation and information regarding how to do computerized literature searches and information retrieval.

**Lincoln Division** The Don L. Love Memorial Library on the UNL City campus provides services to the UNMC nursing students in Lincoln.

The library open stack circulation and closed reserved methods of lending allows for diverse use of materials by students and faculty. Other user services provided include intralibrary loans and computer based bibliographic searches to and from other campuses within the University of Nebraska.

**Kearney Division** The Calvin T. Ryan Library on the UNK campus provides services to the UNMC nursing students in Kearney. The library has an automated integrated system with online catalog, automated circulation system and automated financial/management system which enhance the library's services. Computer access to the other University of Nebraska libraries is available.

**West Nebraska Division** The Lockwood Memorial Library located on the first floor of the Regional West Medical Center South Unit

provides services to the UNMC nursing students in Scottsbluff. The library has access to the UNMC Library of Medicine through inter-library loan services and also has access to various departmental collections in the hospital. Part of the services available include online searches in the areas of biomedicine, nursing, allied health, hospital administration, drug information and psychology. The Nebraska Western Community College Library is also available to the West Nebraska campus nursing students.

***Niedfelt Nursing Research Center*** The purpose of the Niedfelt Nursing Research Center on the Omaha campus is to initiate, coordinate, conduct, supervise and evaluate research studies in nursing. Services which are available to all faculty and students include support services (i.e. computer searches, statistical consulting, dissemination of grant information, peer review of research and data analysis).

***Computer Cluster*** Computers are available for faculty and students use within the Omaha, Lincoln, Kearney and West Nebraska Divisions. Technical assistance is provided for each division through UNMC computer services and personnel on each campus.

***Learning Resource Centers (LRC)*** Learning Centers are provided for faculty and students within the Omaha, Lincoln, Kearney and West Nebraska Divisions. The LRC's provide audiovisual materials, computer assistance and other independent learning resources for student and faculty support.

## ● SCHOLARSHIP AND FINANCIAL AID INFORMATION

Scholarships are available to students who maintain academic excellence. Financial aid programs are available to students who need financial help to complete their education. The UNMC Office of Financial Aid, in coordination with the academic units, administers all scholarship and financial aid programs for UNMC and its academic units.

### **Financial Aid Philosophy**

UNMC has adopted the philosophy that students and parents have a responsibility to meet as much of the educational costs as possible. UNMC is prepared to supplement students' and parents' efforts from its aid resources and to assist students in obtaining help from outside sources.

## **Application Procedure**

**Students must apply annually** for any form of scholarship or financial aid. Students applying for aid based on 'need' must also file a financial statement annually which may also require parents' financial information. Renewal of any form of aid is not automatic. The annual application deadline date is March 1, and is adhered to strictly. If you are accepted to the College of Nursing after Jan. 31, your application deadline is 30 days after the date of your acceptance.

## **Types of Aid**

Aid is available to students in the form of scholarships, grants, loans and employment (work-study). Basic eligibility criteria are academic excellence or financial need, or a combination of both of these criteria. Some loans are available to both students and parents for which financial need is not a consideration.

At the West Nebraska Division, the Regional West Foundation provides scholarships, based on academics and financial need, as well as conditional scholarships.

## **Summary of Aid Programs**

***Scholarships-Academic-Based*** Awards are based primarily on academic excellence and are awarded by committee actions. Awards range from \$100 to full tuition.

***Scholarships/Grants/Tuition Waivers - Need Based*** Various federal, Medical Center, and donated funds are awarded primarily on the basis of financial need, but some funds have academic excellence as a secondary criterion. Awards range from \$100 to full tuition plus expenses.

***Student Loans*** Various federal, state, donated and privately sponsored student loan programs are available. Most loan programs require demonstration of need to some extent. Other eligibility criteria vary as do loan amounts, interest rates, etc.

***Parent Loan*** Some loan programs are available to parents who may borrow on behalf of their student. These loans are interest-bearing loans at a variable rate. This type of loan can assist parents experiencing cash flow problems.

***Employment*** Part-time work on the UNMC campus is available through College Work-Study programs for students who demonstrate need. Work-study jobs are assigned on an individual basis after interviews by the Office of Financial Aid and the employing department. Other part-time work may be available through the UNMC department of human resources. Information on outside employment may also be available at other divisions.



**Emergency Loan Funds** Interest-free loans in small denominations are available on a short-term basis to meet "emergency needs." Students must contact the Office of Financial Aid when a need for emergency funds arises.

**Community and Other Sources** Assistance may also be available through community agencies, foundations, corporations, and professional organizations. Assistance may be in the form of scholarship, grant, or loan. Students are encouraged to explore these possibilities. Most public libraries have available commercially published lists of private aid programs.

**Additional Information** Detailed information about scholarships and financial aid, application materials and educational costs are available in the Office of Financial Aid, Room 3031 Conkling Hall, (402) 559-4199 or toll free at 1-800-626-8431, ext. 4199.

## STUDENT RIGHTS AND RESPONSIBILITIES

The *Bylaws of the Board of Regents* protect the rights of each member of the university community. Each individual has the right to be treated with respect and dignity, and each has the right to learn. With these rights comes the responsibility of each individual to maintain an atmosphere in which others may exercise their human rights and their right to learn. Chapter V of the bylaws fully delineates the rights and responsibilities of students.

### General Procedures for Student Disciplinary Actions

In accordance with Section 5.4 of the Bylaws of the Board of Regents and in order to insure the protection of the students' rights, the University of Nebraska Medical Center has established general procedures which must be followed if any disciplinary action is proposed against a student. Students will be informed in writing by the Dean's Office of the specific charges, the supporting evidence, and the proposed disciplinary action. The Office of the Dean will also inform students of their right to appeal. The UNMC "Procedural Rules Relating to Student Discipline" may be found in the UNMC Student Policy Handbook.

### Student Guidelines for Appeals of Academic Evaluation

The UNMC Student Policy Handbook describes the undergraduate student guidelines for appealing an academic evaluation felt to be unfair. For graduate students, appropriate procedures are contained in a document entitled *General Procedures for Academic and Grade Appeals of Graduate Student at the University of Nebraska Medical Center*. Graduate students may obtain a copy of this document through the Office of Graduate Studies, Eppley Science Hall, Room 3006.

### **Access to Student Records**

In accordance with federal law as established in 1974 by the Family Educational Rights and Privacy Act, the University of Nebraska Medical Center maintains the confidentiality of student records and allows students to inspect and review information in their educational records at the Medical Center. The UNMC policy statement concerning student records may be found in the current Student handbook or in the Division of Student Services.

## **STUDENT SERVICES AND INFORMATION**

### **Health Services Inpatient Care**

All full-time students are required to have health and accident insurance through UNMC student inpatient insurance plan **unless** evidence is provided (completing the Waiver Insurance Form in Student Services) of comparable coverage through parents, spouse or personal plan. The student policy provides coverage for inpatient and outpatient surgery and related expenses. A detailed summary of coverages may be obtained from the Division of Student Services, UNMC.

Part-time students are encouraged to participate in the insurance plan available and outpatient health care services required by UNMC full-time students. The University of Nebraska Medical Center College of Nursing will not assume responsibility for any health care expenses incurred by students (whether on campus or off campus), even though they are engaged in an assignment connected with their course work.

### **Outpatient Care**

**Omaha Division** The Student Health Service provides outpatient health care for University of Nebraska Medical Center students and an optional system for dependents of students. All undergraduate students enrolled in 7 or more hours and graduate students in 5 or more hours are required to pay Student Health Service fees. See the UNMC Student Handbook for a detailed description of eligibility requirements for participation, services provided and procedures for using this service.

**Lincoln Division** Health services are provided by the University Health Center, which offers a wide variety of inpatient and outpatient services. Fees are charged for required laboratory tests and X-rays. Further information is printed in the General Information Bulletin of the University of Nebraska-Lincoln.

**Kearney Division** Nursing students on the University of Nebraska--Kearney campus will pay the fees of the Kearney campus and have use of the health services as provided by payment of such fees on that campus.

**West Nebraska Division** Health services for UNMC students in the West Nebraska Division, Scottsbluff, are provided by the Regional West Medical Center Employee Health Facility. See the UNMC Student Handbook for additional information.

### **Counseling Services**

**Omaha Division** Counseling is available to students through the Student Counseling Center in Conkling Hall, UNMC campus. Services are available on either a walk-in or appointment basis. All services are free-of-charge and strictly confidential. Services can be provided on an individual, couple or group basis.

**Lincoln Division** The professional staff in the Counseling Center offers totally confidential counseling for students seeking help with academic, social, interpersonal, career-related and other personal problems and concerns.

**Kearney Division** The Counseling Center offers confidential and free counseling to students who are currently enrolled at UNK. Nursing students on the UNK campus will pay the fees of the Kearney campus and have use of counseling services as provided by payment of such fees on that campus.

**West Nebraska Division** The professional staff of the Psychological Services of the Regional West Medical Center will provide initial counseling services for students. See the UNMC Student Handbook for specific guidelines.

### **Services for Veterans**

All men and women planning to attend the University of Nebraska Medical Center campus under Chapter 30, 32, 34, 35, 106 of the educational assistance and vocational rehabilitation laws administered by the Veterans Administration, should inquire at the Office of Academic Records, 3018 Conkling Hall, before registering, to make sure all necessary steps have been taken.

Lincoln and Kearney Division students refer to the UNL and UNK student handbooks.

### **Transportation**

Students are responsible for their own transportation to clinical agencies.

### **Parking**

Parking at UNMC, UNL, and UNK is limited. Annual parking permits may be purchased. Specific information is available during campus orientation programs and in campus handbooks. Parking areas are designated for students at the West Nebraska Division.

## **Transcripts**

Transcripts are obtained from the Assistant Director of Academic Records, Room 3020, Conkling Hall, University of Nebraska Medical Center campus for Omaha and West Nebraska Division students.

## **THE GRADUATE PROGRAM IN NURSING**

The University of Nebraska Medical Center College of Nursing offers graduate programs leading to master of science in nursing (M.S.N.) and the doctor of philosophy (Ph.D.) degrees. The master's student enters with an interest in a chosen field of clinical nursing and basic clinical competence. The doctoral student enters with clinical competence in a chosen field of nursing and an interest in a specific area of research.

Graduate-level nursing courses are offered by the graduate faculty at the College of Nursing. Graduate-level cognate courses in the basic, behavioral and social sciences may be taken at the University of Nebraska at Omaha, Lincoln, Kearney or the Medical Center, or from any other accredited graduate program. All programs of study are planned with the major advisor after acceptance into the graduate program.

### **MASTER'S PROGRAM PURPOSE AND GOALS**

The Master's Program in Nursing develops leaders who practice advanced nursing, are committed to the profession and are able to identify and respond to current and emerging issues and problems facing nursing. The nursing discipline requires professionals capable of integrating research findings into practice.

Advanced nursing is the continuous development and use of knowledge and skills, based on graduate nursing education and nursing experience, in the practice areas of clinical nursing, nursing education or nursing administration. Advanced nursing is differentiated from basic nursing by the perspective, knowledge base and intellectual skills that practitioners bring to bear on the problems of concern in their practice area. The perspective of a practitioner of advanced nursing is grounded in a personal philosophy (or world view) of nursing, health care and nursing's relationship to the health care delivery system. The knowledge base is indepth, specialized and organized in terms of paradigms, theories and theoretical frameworks. The intellectual skills include creative and complex problem-solving, critical thinking and scholarly inquiry. Consequently, practitioners of advanced nursing reconceptualize existing problems, explicate knowledge embedded in practice, identify new phenomena and continually engage in exploratory, descriptive, and explanatory thinking about nursing practice.

The master's program in nursing offers several areas of concentration. These areas are adult health nursing, community health nursing, gerontological or geropsychiatric nursing, nursing administration, parent-child nursing, primary health care nursing and psychiatric/mental health nursing. In addition, support areas are offered in administration, advanced clinical practice and education. Changes in offerings may be made in response to societal needs for nurses in advanced practice. The master's program provides the base for doctoral study.

The goals of the master's program are to produce graduates who:

1. Use selected concepts and theories from nursing and related disciplines that are relevant to clinical nursing, nursing education, administration or research.
2. Practice advanced nursing in the chosen area of concentration.
3. Integrate research findings into the practice of clinical nursing, nursing education or nursing administration.
4. Use the research process to improve nursing practice.
5. Collaborate with clients and the health care team in the design and provision of health care.
6. Analyze current and emerging issues for potential impact on health and the practice of nursing.
7. Engage in moral and ethical advanced nursing practice.
8. Respect client differences in the design and provision of services.
9. Value the personal integrity of self and others in enhancing the development of the nursing profession.

Courses in nursing research, nursing theory and statistics are included within the nursing program core. Cognate courses are selected from nursing or supporting disciplines with the approval of the advisor based upon student needs and interests. An educational environment is provided which fosters sharing and collegial learning with peers, faculty and other professionals. Learning experiences are designed to be participative and encourage critical thinking.

### **Admission Requirements**

Following receipt of the completed application from the UNMC Office of Academic Records, a complete set of transcripts from all educational institutions attended, and receipt of Graduate Record Examination scores, the graduate committee of the College of Nursing evaluates candidates monthly during the academic year by the following criteria:

1. Baccalaureate degree in nursing from a program accredited by NLN.
2. Cumulative grade point average of 3.0 (on a 4.0 scale) on all undergraduate work. Students with a grade point average of lower than 3.0 may be considered for provisional standing if recommended by faculty.
3. United States citizens, prior to admission to the graduate program,

must be legally licensed to practice nursing in one of the 50 states. Foreign citizens not legally licensed to practice nursing in the United States shall provide evidence that they (1) have the equivalent of a baccalaureate degree in nursing and (2) are eligible to practice nursing in their foreign country of residence. Furthermore, foreign applicants must meet the University of Nebraska Graduate Program requirements, i.e., successful completion of the Test of English as a Foreign Language (TOEFL). Students, prior to enrollment in clinical courses and those related to the conduct of research (NRS 896; NRS 899) must hold Registered Nurse Licensure in the particular state/states in which participating in clinical practice and research activities.

4. Graduate Record Examination (GRE) scores.
5. Three letters of recommendation: one from the dean, administrator or faculty member of the college from which the student was graduated and two from nursing employers.
6. Personal interview (graduate faculty member in the area of concentration to which the student has applied).
7. Biographical sketch including a description of the applicant's goals relative to his/her professional career.
8. A course in health assessment or its equivalent. The fulfillment of this requirement is determined by each area of concentration.
9. An undergraduate course in nursing research.

Courses in health assessment and research are offered, if needed, by the bachelor of science in nursing program. Students with experience in research may challenge the undergraduate research course.

Physically challenged persons will be evaluated on an individual basis using the "Admissions Criteria for the Handicapped Person into the Graduate Nursing Program."

### **Student Classification**

The following classifications are possible on admission to the graduate program:

1. Full graduate status. Classification given to students who have met all requirements for admission and who have been accepted by the Graduate Committee of the College of Nursing and the Graduate College for work leading to a master's degree in nursing.
2. Provisional status. Classification given when students show potential for graduate work, have excellent letters of support and excellent GRE scores, but have attained below 3.0 average in undergraduate studies. Verification of potential for graduate studies requires "B" for a designated number of hours of graduate work.
3. Unclassified status. Classification given to applicants who have met the minimum requirements for admission and desire to complete a minimum of course work without reference to degree.

Students with unclassified status will not qualify for an advanced degree until accepted into the Graduate Nursing Program.

4. A person holding an M.S.N. degree from an accredited program may take courses with a non-degree objective only with permission of the instructor and approval by the Admissions Committee.

### **Admission to Candidacy**

Admission to the graduate program does not necessarily imply admission to candidacy for a higher degree. A student may be admitted to candidacy for a master's degree on recommendation of the graduate nursing department and approval by the dean for Graduate Studies and Research, after removing all admission deficiencies (if any) and upon demonstrating his or her ability to perform satisfactorily in graduate courses and/or research. A student must be admitted to candidacy at least eight weeks prior to the date of the final comprehensive examination. The following criteria for candidacy have been established by the Graduate Committee of the Master's Program in Nursing.

1. Completion of one semester of graduate study or its equivalent.
2. Grade point average of "B" or above.
3. Full graduate standing.
4. Completion of research courses NRS 880 and NRS 882.
5. Completion of one clinical nursing course.
6. Removal of any deficiencies.

### **Comprehensive Examinations**

Students will be given written or oral comprehensive examinations. The comprehensive examinations will be offered each semester, covering all areas of course work.

Incompletes must be removed four weeks prior to comprehensive examinations or examinations will be canceled. The examination may be scheduled prior to removal, but will not be given if incompletes are not removed.

Refer to the Graduate Studies Bulletin for further information regarding:

- Admission to the Graduate College
- Scholarship Requirements
- Transfer of Credit
- Summary of Procedures for the Master's Degree

## DOCTORAL PROGRAM

The doctoral program prepares nurse-scientists to develop and test nursing knowledge and further the development of nursing science.

The doctoral program is planned to enable graduates to:

1. Advance knowledge development for nursing science.
2. Conduct independent research.
3. Engage in the policy-making process for the purpose of improving health and health care.
4. Provide leadership to the nursing profession through excellence in education, practice and service.

### Admission Requirements

Following receipt of the completed application and a complete set of transcripts from all educational institutions attended and receipt of the Graduate Record Examination scores, students will be selected from a pool of qualified applicants meeting the following requirements:

1. Master's degree in nursing from an NLN-accredited school.  
Students with no master's degree in nursing may be accepted into the program and necessary master's course work will be completed under the supervision of the advisor.
2. Statement of educational and professional goals and area of research interest.
3. A current curriculum vitae.
4. A minimum grade point average of 3.2 in the master's program.
5. Graduate Record Examination (GRE) scores.
6. Three letters of reference (preferably from persons holding a doctorate): two academic references, including one reference focusing on the applicant's research ability from the program where the master's degree was obtained, and one professional performance reference.
7. Two examples of scholarly writing: A research project or thesis from the master's program and a published research paper. If the paper is a co-authored publication, a statement detailing the percent of responsibility of the applicant's work should be submitted.
8. Interviews with the associate dean for graduate programs and at least one member of the doctoral subcommittee of the Graduate Committee.



## **FINANCIAL ASSISTANCE: GENERAL INFORMATION**

### **Unrestricted Fellowships**

These are available to all graduate students without restriction to field of study. Deadlines for receipt of application materials for the summer and/or academic year are as follows:

Presidential Graduate Fellowships -- April 1

Regents Tuition Fellowship -- July 15

Blanche Widman Fellowship -- April 1

(See Graduate Studies Bulletin for additional information.)

### **Graduate Assistants**

A limited number of assistantships are available each year for qualified graduate students. The assistantships require 15 hours of service each week and tuition is paid. Stipends are paid for a nine-month appointment. Applications for assistantships, for the first and second semesters, should be filed with the associate dean of the graduate nursing program no later than May 1 and by Dec. 1 for an assistantship during the second semester only.

### **United States Department of Public Health Service Traineeships**

The Nurse Education Amendments of 1985, Public Law 80-92, provides cost of traineeships for the training of professional nurses to (a) teach in various fields of nurse training, (b) serve as nurse practitioners, or (c) serve in other professional nursing specialties requiring advanced training. Graduate traineeships made possible by the Professional Nurse Traineeship Program are available to fully admitted students to the graduate program. Traineeship support to an individual is limited to a period not to exceed a maximum period of 36 months. Traineeships can be awarded only for full-time study. A trainee may be appointed at the beginning of any academic period, including summer session. Trainees who are eligible for more than 12 months of traineeship support may be given tentative assurance of support during the next budget period. Continued support, however, will be contingent upon (a) satisfactory academic performance and (b) the availability of grant program funds.

The traineeship provides a stipend. The stipend level as allowed in the Nurse Training Act provides each full-time trainee with a monetary stipend. No dependency allowance will be authorized from traineeship grant funds. Stipends are not paid for any one interval between academic periods in excess of 21 days.

Applications for traineeships for the first semester at the graduate level should be submitted to the associate dean, Graduate Nursing Program, no later than May 1, and by Dec. 1 for a traineeship during the second semester.

#### Traineeship Criteria

The following are suggested criteria for awarding traineeships:

1. Admission to full time graduate standing.
2. Full-time enrollment.
3. An American citizen.
4. Consideration given to achievement.
5. Consideration given to professional conduct.

Appointed trainees should agree to:

1. Provide the institution with the information required for completing a statement of appointment form.
2. Keep the institution informed of any change in name or address for a period of two years after completion of the traineeship.
3. Respond to communications from the Division of Nursing in regard to professional activity following traineeship.

#### Graduate Committee Policy on Student Honors

Examples of awards and/or scholarships graduate students may compete for include the Rena E. Boyle Award, "*Who's Who in American Colleges and Universities*," Florence Niedfelt Memorial Scholarship, Edna Ittner Scholarship, Helen Marie and Theodore John Woth Scholarship, Donald Walter Miller Scholarship, Gamma Pi Chapter of Sigma Theta Tau International (Nursing Honorary Society).

The application for student honors competition shall be initiated by the student. The application shall be the completion of an autobiographical sketch and two support letters from graduate faculty. The required form should be obtained from the Graduate Nursing Office. Honors application deadlines are Aug. 1 and March 1 of each year.

Criteria for candidates applying for various honors shall be: a minimum of 12 hours in nursing, with six hours in a clinical major. The student may have completed the credit or may be currently enrolled in the courses.

#### Scholarship and Financial Aid Satisfactory Progress

To receive financial assistance, a graduate student at the University of Nebraska Medical Center must be enrolled and making satisfactory progress, or accepted for enrollment in the Graduate College.

In order to maintain satisfactory progress for the purpose of receiving financial aid, a UNMC graduate student must maintain a cumulative

grade point average of "B" (3.0). A grade of "pass" must be attained in research projects, thesis or dissertation work.

For listing, description and details of financial support from selected sources within and outside the University of Nebraska, ask for information on financial support from the Graduate Nursing Office, (402) 559-4121.

For further information on financial aid from sources other than the university, contact UNMC's Office of Graduate Studies and Research, Eppley Science Hall, (402) 559-5130.

For further information concerning student loans, contact UNMC's Office of Financial Aid, (402) 559-4199.

## PROGRAMS OF STUDY

### Master's Program

The program leading to a master of science in nursing includes core courses NRSNG 802, NRSNG 861, NRSNG 880, NRSNG 882, and NRSNG 896 or NRSNG 899. Nursing course work requirements vary for each area of concentration. Satisfactory completion of the program of graduate course work must be achieved within five consecutive calendar years.

### PROGRAMS OF STUDY FOR THE M.S.N. DEGREE

All M.S.N. students are required to complete the following courses: NRSNG 802, NRSNG 861, NRSNG 880, NRSNG 882; graduate statistics course (3 cr), and 5 credits of NRSNG 896 or 6 credits of NRSNG 899. In addition, the following courses are required in the students' selected area of concentration:

NURSING ADMINISTRATION		PARENT CHILD NURSING*	
Required Courses	Credits	Required Courses	Credits
871	4	830	3
872	3	832	3
873	4	Natural, Social or	
874	4	Behavioral Science	4-6
<b>Required Support Courses</b>		<b>Support Areas:</b>	
877	3	#1 Clinical Specialist	
881	3	(834 or 836 and 838)	
Adv.Nrsg.Patient Care	2-4	#2 Nursing Education	
		(870, 875 and 834 or 836)	

**ADULT HEALTH AND  
ILLNESS NURSING\***

Required Courses	Credits
810	3
811	3
818	2

**Support Areas:**

- #1 Oncology Specialty  
(814, 815, 819, one cognate)
- #2 Critical Care Specialty  
(812, 813, 819, one cognate)
- #3 Chronic Illness Specialty  
(816, 817, 819, one cognate)
- #4 Nursing Education  
(870, 875, two cognates)

**PSYCHIATRIC MENTAL  
HEALTH NURSING\***

Required Course	Credits
821	3
823	3
825	3
Social or Behavioral Science	6

**Support Areas:**

- #1 Adv. Psych/MH Practice  
(6 cr. minimum: 826 or 829)
- #2 Adv. Geropsychiatric Practice  
(851, 852, 827, 828)
- #3 Nursing Education  
(875, 870, one cognate)

**COMMUNITY HEALTH NURSING\***

Required Courses	Credits
843	2
845	4
847	4
872	3
Epidemiology	2-3

**Support Areas:**

- #1 Adv. Clinical Practice  
(848, nursing cognate)
- #2 Nursing Education  
(848, 870 and 875)
- #3 Nursing Administration  
(848 and 871 or 873)

**GERONTOLOGICAL NURSING\***

Required Courses	Credits
851	3-4
852	3-4
853	3

**Support Areas:**

- #1 Adv. Gerontological Practice  
(854, two cognates)
- #2 Adv. Geropsychiatric Practice  
(821, 823, 827, 828)
- #3 Nursing Education  
(875, 870, one cognate)
- #4 Nursing Administration  
(872, 873, 874)

\*Students in this area of concentration complete the required courses in addition to selecting and completing one support area.

**FAMILY NURSE PRACTITIONER**

Required Courses	Credits
885	3
886	6
887	6
888	6
889	6
Social/Behavioral Cognate	3

## Doctoral Program

In addition to meeting Graduate College requirements for the Ph.D. degree, completion of NRSG 901, 902, 903, 904, 905, 970, and 999 are required. A minimum of 4 credits over 2 semesters is required for both 905 and 970. A multivariate statistics course and a data management course are required and may be taken before or during the program. In addition, at least 5 graduate-level cognates (exclusive of methods courses) are required to support the student's area of research and career goals. The program of studies is established with guidance from a supervisory committee which is appointed by the Graduate Committee early in the student's program. Qualifying examinations are written at the end of the first year for full-time students or upon completion of NRSG 901, 902, 903 and 904. Comprehensive examinations are taken after successful completion of course work. A dissertation must be written and defended during an oral examination and a manuscript reporting dissertation results must be submitted prior to graduation. Satisfactory completion of the program of study and the dissertation must be achieved within seven years.

### PROGRAM OF STUDY FOR THE PH.D. DEGREE

#### YEAR ONE

FALL SEMESTER		SPRING SEMESTER	
Required Courses	Credits	Required Courses	Credits
902	3	901	3
903	2	904	2
Cognates	5	970	2
Cognates	5		

#### QUALIFYING EXAMINATION

#### YEAR TWO

FALL SEMESTER		SPRING SEMESTER	
Required Courses	Credits	Required Courses	Credits
905	3	970	3
970	3	905	3
Cognate	3	Cognate	3

#### COMPREHENSIVE EXAMINATION

## YEAR THREE

FALL SEMESTER		SPRING SEMESTER	
Required Courses	Credits	Required Courses	Credits
999	12	999	12
SUMMER SEMESTER			
999		6	
ORAL DEFENSE OF DISSERTATION			

### NOTE:

Credits for cognates, NRSRG 905, NRSRG 970 and NRSRG 999 will vary. A minimum of four credits over two semesters is required for NRSRG 905 and NRSRG 970. A multivariate statistics course and a data management course are required for the program. They may be taken before or during the program.

## GRADUATE PROGRAM COURSE DESCRIPTIONS

Professors Baun, Bergstrom, Billings, Farr, Walker, Yeaworth; Associate Professors Barron, Foxall, Megel, Rustia, Toderò, Warren, Zimmerman; Assistant Professors Barnason, Bartek, Bergman, Brage, Cookman, Elek, Grigsby, Hayes, Heermann, Hoffman, Houfek, Jameton, Lesh, Lindley, McCabe, McNamee, Miya, Pelish, Pozehl, Ringel, Sunderman, Troy, Twiss, Waltman, Westfall, Westmoreland.

Graduate Committee: Graduate Fellows: Bergstrom, Farr, Foxall, Walker, Zimmerman; Graduate Faculty: Hays, Heermann, Waltman, Westmoreland

[Following course title, credit hours and the semester offered are indicated (I and/or II)]

- 802 NURSING THEORIES**, 2 cr I, II. Analysis and evaluation of current nursing theories and implications for nursing practice, education and research.
- 810 THE ADULT HEALTH CLINICAL NURSE SPECIALIST: THEORY AND ROLE CONCEPTS**, 3 cr I. This course explores the functions of the clinical nurse specialist within health care systems. Discussions will center on the scope of advanced clinical nursing practice and applications of: leadership, systems analysis, principles of management, teaching, consultation, research and collaboration in the care of adult clients. Experiences in clinical settings will provide opportunities for students to analyze one or more of the functions of the clinical nurse specialist. Prereq: Admission to Graduate Nursing Program, NRSRG 880 and 861, prior or concurrent or permission of instructor. Lect. 2, lab 1.
- 811 ADVANCED CONCEPTS OF ADULT HEALTH NURSING**, 3 cr II. This course focuses on the analysis and utilization of selected health and illness concepts, models and theories as a basis for advanced nursing practice in acute and chronic illness. Discussions will focus on synthesis and analysis of current research to design strategies for nursing interventions with adult clients in a variety of health care settings. Clinical experiences will provide students with opportuni-

ties to function independently and utilize a broad scope of nursing interventions to promote comprehensive health in a variety of settings. Lect 2, clinical lab 1. Prereq: NRSNG 802, 861, 818, 882 prior or concurrent or permission of instructor.

- 812 ADVANCED CRITICAL CARE NURSING I, 2-4 cr I.** This course focuses on the synthesis of research, theory and experiential knowledge and skills to provide advanced preparation for critical care clinical nurse specialists. Selected issues pertinent to assessment and nursing diagnoses, intervention and evaluation of client problems in critical care areas will be examined. Emphasis will be on utilization of technological instrumentation as adjuncts to clinical decision-making, examination of environmental and psychological threats to client progress and survival and nursing management of clients with multisystem dysfunctions. Clinical experiences will provide students with opportunities to apply advanced knowledge, develop advanced clinical skills, and provide leadership in the indirect care of clients in a variety of critical care areas. Prereq: 811, 818; and 819 prior or concurrent, or permission of instructor.
- 813 ADVANCED CRITICAL CARE NURSING II, 2-4 cr II.** This course focuses on the synthesis of research, theory and the integration of NRSNG 812 content for the development of clinical nurse specialists in critical care areas. Nursing aspects of selected dysfunctions and the implications for clinical nurse specialists will be addressed. Focus will also include professional, ethical, legal and economic concerns of critical care. Clinical experience will provide students with opportunities to apply advanced knowledge and preparation and to function independently and collaboratively in caring for clients in critical care settings. Prereq: NRSNG 812.
- 814 SELECTED NURSING CARE PROBLEMS, ISSUES AND CONCEPTS IN CANCER NURSING I, 2-4 cr I.** This course focuses on theoretical concepts derived from intradisciplinary and interdisciplinary sources including nursing, biological, social, behavioral and physical sciences to form a foundation for advanced oncology nursing practice. Perspectives in cancer nursing will be presented as well as major types of cancers, treatment modalities, and common nursing problems for the adult client with cancer. Emphasis will be placed on the application of theory and research to the clinical practice of cancer nursing. Clinical experience will provide students with opportunities to apply advanced knowledge and preparation and to function independently in caring for clients and family in a variety of health care settings (ambulatory care, acute care, home care and hospice care). Prereq: 811, 818; and 819 prior or concurrent or permission of instructor.
- 815 SELECTED NURSING CARE PROBLEMS, ISSUES AND CONCEPTS IN CANCER NURSING II, 2-4 cr II.** (Continuation of 814) Selected critical care problems of the adult cancer client will be presented, as well as rehabilitation of the cancer client and family, and legal/ethical and professional issues in cancer nursing. Prereq: 814.
- 816 ADVANCED CHRONIC ILLNESS NURSING I, 2-4 cr I** This course focuses on the synthesis of research, theory, and experiential knowledge and skills to provide advanced preparation for chronic illness clinical nurse specialists. Perspectives in chronic illness and rehabilitation will be presented as well as major physiological and psychological problems that confront the chronically ill client and his family. Emphasis will be on developing advanced clinical judgment skills and intervention strategies, collaborating with interdisciplinary health care teams, and evaluating patient care outcomes. Clinical experiences will provide students with opportunities to apply advanced knowledge, develop advanced clinical skills, and provide leadership in the care of adult clients. Lect 2, clinical lab 2. Prereq: NRSNG 811, 818. Prereq. or concurrent: NRSNG 819 or permission of instructor.

- 817 ADVANCED CHRONIC ILLNESS NURSING II, 2-4 cr II** This course focuses on the synthesis of research, theory, and the integration of NRS 816 content in the development of clinical nurse specialists in chronic illness and rehabilitation. Selected physiological, psychological, social and environmental problems experienced by the chronically ill client and family will be explored. The focus will also include professional, ethical, legal and economic concerns in chronic illness care. Clinical experiences will provide students with opportunities to apply advanced knowledge and preparation and to function independently and collaboratively in caring for adult clients with chronic illness. Lect 2, lab 2. Prereq: NU 816 or permission of instructor.
- 818 PHYSIOLOGY AND PATHOPHYSIOLOGY OF SELECTED BODY SYSTEMS, 2 cr II.** The course consists of an indepth study of the physiology and pathophysiology of selected body systems. The lecture/discussion will focus on physiological functions using current literature as well as textual material. It is intended to provide a physiological basis for adult nursing practice and research. Prereq: Admission to Graduate Nursing Program, NRS 811 prior or concurrent or permission of instructor.
- 819 ADVANCED PATHOPHYSIOLOGY, 3 cr I.** The course provides an integrated study of the loss of physiological competence resulting from acute and chronic challenges. The lecture/discussion will concentrate on the physiological consequences of acute diseases, trauma and cancer. It is specifically designed to provide a deeper understanding of the pathophysiological for nurses preparing for practice in critical care and oncology. Prereq: NRS 818 or permission of instructor.
- 821 FOUNDATIONS OF ADVANCED PSYCHIATRIC MENTAL HEALTH NURSING, 2-3 cr.** Assessment models, intervention theories and evaluation process in psychiatric mental health care are analyzed as a foundation for advanced study. Nursing interventions are tested that incorporate comprehensive assessment of the client, knowledge of psychopharmacology and ethical standards of care. Practicum is focused on care of individuals in formal mental health or informal community settings. Lect 2, lab 1. Prereq: Admission to graduate nursing program; prior or concurrent: NRS 802, 861, or permission of instructor.
- 823 ADVANCED PSYCHIATRIC MENTAL HEALTH NURSING: INTERVENTION MODELS FOR INDIVIDUALS AND FAMILIES, 2-3 cr.** Human development and relationship systems are analyzed using core theories and models that comprise the foundation of advanced psychiatric mental health nursing practice with individuals and families. Individual and family intervention models are evaluated for theoretic congruence with these models of individual and family functioning. Students apply theories and research to test nursing interventions with individuals and with families in both health care and community settings. Lect 2, lab 1. Prereq: NRS 821, or permission of instructor.
- 825 ADVANCED PSYCHIATRIC MENTAL HEALTH NURSING: INTERVENTION MODELS FOR GROUPS AND COMMUNITIES, 2-3 cr.** Theories and models underlying the advanced practice of psychiatric mental health nursing with groups and communities analyzed. Assessment strategies and intervention models focusing on groups and communities are evaluated for relevance to psychiatric mental health nursing practice. Students apply theory and research to implement and test nursing interventions in institutional and community settings. Lect. 2, lab 1. Prereq: NRS 823 or permission of instructor.
- 826 PRACTICUM IN PSYCHIATRIC-MENTAL HEALTH NURSING, 1-6 cr I, II.** Individual or group exploration of psychiatric mental health practice related to a selected problem. Focus is on exploration of advanced nursing practice in a



- setting determined in consultation with instructor. Students enrolled in the clinical specialist track are required to take a minimum of 3 credits. Prereq: NRSG 823 and prior or concurrent: NRSG 825, 824, or permission of instructor.
- 827 ADVANCED GEROPSYCHIATRIC NURSING I**, 3 cr. Theories and models underlying advanced practice of geropsychiatric nursing are analyzed. Assessment strategies and psychiatric mental health nursing interventions specifically for older adults are evaluated as a foundation for advanced nursing practice. Students apply core theory and research to provide nursing interventions with geropsychiatric clients. Lect 2, lab 1. Prereq: NRSG 821, 823; prior or concurrent NRSG 825, or permission of instructor.
- 828 ADVANCED GEROPSYCHIATRIC NURSING II**, 4 cr. Structure and function of institutions and communities related to the mental health needs of elderly adults and their families are analyzed using core theories and models that comprise the foundation of advanced geropsychiatric mental health nursing practice. Practice models that incorporate indirect services (e.g., consultation, liaison, supervision/management) as these address the needs of particular clients in a caregiving system are evaluated. Special attention is directed to the role of the nurse in meeting the needs of rural populations, ethnic minorities and the economically disadvantaged. Lect. 2, lab 2. Prereq: NRSG 827.
- 830 PARENT-CHILD NURSING-FAMILY AND COMMUNITY**, 3 cr I. Examination of selected theories and concepts related to the role development processes of program planning and evaluation, health needs assessment, decision-making, planned change and systematic investigation, which should be utilized by the clinical specialist to meet the health care needs of childbearing and childrearing families. Trends, issues and selected services in parent-child health care are analyzed to determine their impact upon the formulation of the clinical specialist role. Lect 2, lab 1. Prereq: Admission to Graduate Nursing Program.
- 832 PARENT-CHILD NURSING-INDIVIDUAL AND FAMILY**, 3 cr II. Examination of selected current and emerging parent-child family health problems/needs, focusing upon the development of interventions. Lect 2, lab 1. Prereq: NRSG 830.
- 834 ADVANCED CLINICAL STUDY OF CHILD HEALTH NURSING**, 2-4 cr I. The primary focus is upon the implementation of selected interventions addressing health needs which have as their basis a selected normal or abnormal, chronic and/or acute condition occurring during infancy, childhood or adolescence. Prereq: NRSG 830, 832 or permission of instructor.
- 836 ADVANCED CLINICAL STUDY OF MATERNAL HEALTH NURSING**, 2-4 cr I. The primary focus is upon the implementation of selected interventions addressing health needs which have as their basis a selected normal or abnormal, chronic and/or acute condition occurring in women during the childbearing and childrearing years. Prereq: NRSG 830, 832 or permission of instructor.
- 838 ADVANCED CLINICAL STUDY OF PARENT-CHILD HEALTH CARE**, 4 cr II. Critical study with a specific clinical focus. The practicum is individualized and designed to evaluate interventions appropriate for the clinical nurse specialist role. Prereq: NRSG 830, 832, 834 or 836.
- 843 CONCEPTS OF ADVANCED COMMUNITY HEALTH NURSING**, 2 cr. Exploration of historical and philosophical foundations from nursing and public health along with current trends and issues relevant for advanced community health nursing. Implications of health policy, funding and reimbursement issues, and nursing informatics systems for organizing and providing advanced community health nursing.

- 845 CASE MANAGEMENT IN ADVANCED COMMUNITY HEALTH NURSING**, 3-4 cr. Comprehensive management of care for families and populations at health risk in the community. Health and health behavior theory, family theory, and population-focused practice models applied to advanced community health nursing practice. Cultural influences addressed in theory and practicum. Practicum emphasis on nursing case management for families or populations at health risk in diverse settings. Lect 3, lab 1.
- 847 COMMUNITY HEALTH DIAGNOSIS AND PLANNING**, 3-4 cr. Emphasis on community systems and community dynamics. Application of principles and methods necessary for the development of community health diagnosis. Examination of programming models for delivery of health services to the community. Analysis of community health program evaluation processes and issues. Lect 3, lab 1. Prereq: Graduate epidemiology or permission of instructor.
- 848 SEMINAR AND PRACTICUM IN ADVANCED COMMUNITY HEALTH NURSING**, 4-7 cr. Seminar and practicum planned on an individual basis to provide an opportunity for the student to examine in depth a specific clinical nursing focus within community health nursing (such as home care, school nursing, ambulatory care, occupational and worksite health, and others), or delivery of community health nursing services. Emphasis is on development of a particular advanced practice role in relation to this focus. Seminar 1, lab 3-6. Prereq: NRSNG 843, 845, 847 or permission of instructor.
- 851 ADVANCED GERONTOLOGICAL NURSING: HEALTH PROMOTION**, 3-4 cr. Analysis of selected health promotion concepts, theories and models relevant to advanced gerontological nursing practice. Focus on normal aging changes and strategies for comprehensive nursing assessment of older adults' health and functional status. Emphasis on application of research-based interventions to promote wellness, prevent illness and enhance self-care capacity in the design of health promotion programs for older adults. Clinical experience with well elderly in community settings. Lect. 3, Lab 1. Prereq: Adm. Graduate Nursing Program or permission of instructor.
- 852 ADVANCED GERONTOLOGICAL NURSING: HEALTH PROBLEMS**, 3-4 cr. Examination of selected clinical issues and health problems of older adults, with emphasis on those for which research-based nursing interventions have been developed. Focus on scientific basis for health disruption, assessment and intervention within a rehabilitative framework for advanced gerontological nursing practice. Clinical experience with frail elderly in institutional or home-based care settings. Lect. 3, Lab 1. Prereq: NRSNG 851 or permission of instructor.
- 853 ADVANCED GERONTOLOGICAL NURSING IN THE AGING NETWORK**, 3 cr. Overview of health and social policy issues and initiatives relevant to older adults. Study of the continuum of health and social services that are available and needed in the community. Emphasis on advanced nursing roles and responsibilities in advocating and providing care for older adults and families. Prereq: NRSNG 861 or permission of instructor.
- 854 ADVANCED PRACTICUM IN GERONTOLOGICAL NURSING**, 2-8 cr. Opportunity to implement advanced gerontological nursing practice roles in a setting selected in consultation with the instructor. Objectives and activities designed on an individual basis for relevance to career goals. Prereq: NRSNG 851, 852, 853 prior or concurrent and permission of instructor.
- 861 CONCEPTS FOR ADVANCED NURSING**, 3 cr I, II. This course provides the learner with the conceptual foundation for the assumption of leadership roles as clinical nurse specialists, educators, and administrators. Participation in this course

will enable the learner to examine, synthesize, and critique concepts, theories, and strategies underlying the development and enactment of advanced nursing practice roles in a variety of health care and education organizations and settings.

- 865 WORKSITE WELLNESS**, 3 cr II. Survey course. Major topics covered are models and methods of delivery of programs in various occupational settings, research related to risk reduction of major health problems in the worksite, and future societal needs for worksite wellness programs. Prereq: Admission to nursing graduate program or permission of instructor.
- 866 INTERPRETIVE METHODS FOR RESEARCH**, 3 cr. Use of interpretive research methods in nursing and their philosophic basis; selected interpretive methods; critique and design of interpretive studies. Major emphasis will be hermeneutic phenomenology. Prereq: admission to graduate nursing program.
- 870 CURRICULUM PLANNING IN NURSING EDUCATION**, 3 cr I. Exploration of issues and designs that are basic to curriculum and instruction in undergraduate nursing programs. An analysis of curriculum design and the development of a curriculum for a school of nursing. Prereq: NRS 802 and 861; six hours of clinical nursing courses prior or concurrent, and permission of instructor.
- 871 NURSING ADMINISTRATION: MANAGING QUALITY AND INFORMATION PROCESSES**, 3-4 cr II. Application of principles and techniques of continuous quality improvement for problem solving, developing standards, and monitoring and measuring clinical and organizational outcomes. Examination of regulatory and accreditation standards. Analysis of information systems and ethical considerations in health care organizations. Lect 3, clin lab 1. Pre or co-req: NRS 802, 861 or permission of instructor.
- 872 NURSING ADMINISTRATION: PLANNING AND MANAGING FINANCIAL RESOURCES**, 3 cr I. Analysis of health care economic trends and reimbursement issues. Application of financial management, budgeting, business planning and marketing principles and methods. Examination of the role and responsibilities and ethical considerations of nurse managers for planning and managing financial resources. Pre or co-req: NRS 802, 861 or permission of instructor.
- 873 NURSING ADMINISTRATION; ORGANIZING AND MANAGING SYSTEMS OF PATIENT CARE**, 3-4 cr I. Exploration of leadership and management concepts, theories, and research as they relate to health care organizations and the work of nurse managers. Emphasis is on understanding systems of care, the work of nurses, legal and ethical aspects of nursing administration, policy development and developing leadership and management skills. Lect 3, clin lab 1. Prereq: NRS 802, 861, 877, or permission of instructor.
- 874 PRACTICUM IN NURSING ADMINISTRATION**, 4 cr II. Seminar and clinical management experiences in a health care organization. Emphasis is on developing leadership and management skills, enhancing personal effectiveness, and incorporating nursing and management knowledge into the advanced practice role of nursing administration. Lect 1, clin lab 3. Pre or co-req: NRS 871, 872, 873, 877, 881 or permission of instructor.
- 875 TEACHING IN SCHOOLS OF NURSING**, 4 cr II. Seminar observation, teaching in classroom and laboratory settings, development of instructional materials, evaluation instruments, and evaluation of students focusing on teaching in undergraduate programs. Theories of teaching-learning process used in critically examining issues related to teacher, student and learning process. Lect 2, lab 2. Prereq: NRS 802, 861 and 870.

- 876 MANAGING INFORMATION IN THE PUBLIC SECTOR**, 3 cr. (UNO PA8110) This course is directed toward in-career and pre-career students in public administration who wish to acquire knowledge of issues in the management of information in the public sector and the basics of computing applications in the public sector. Its primary focus is on special issues in the management of information. Prereq: PA 8050 or permission.
- 877 INTRODUCTION TO PUBLIC ORGANIZATIONS**, 3 cr. (UNO PA8420). A study of the various approaches to understanding public organizations and people in them with special emphasis on the design, functioning and management of public agencies.
- 878 SEMINAR IN PUBLIC FINANCIAL ADMINISTRATION**, 3 cr. (UNO PA8480). The study of public finance administration policy and techniques areas. Emphasis is placed on the technical aspects of public finance administration with particular emphasis on the purposes, processes, and issues associated with particular techniques or technique areas. Prereq: Permission of instructor.
- 879 STRATEGIC PLANNING AND PROJECT: SEMINAR IN THE PUBLIC SECTOR**, 3 cr. (UNO PA9100) This course is designed to help the student understand relationships among public policy, agency strategy, agency operation, and the delivery of public services to citizens. It provides the student the opportunity to devise a model strategy for a public agency or jurisdiction. It introduces the student to a variety of systems for managing particular tasks within the public sector and gives the student the opportunity to construct operating procedures for a specific public program or subprogram. Prereq: 877 (PA8420) or permission of the faculty.
- 880 ADVANCED RESEARCH METHODS IN NURSING I**, 2 cr I. This course is designed to engage learners in systematically examining the research process in nursing. Emphasis is placed on the conceptual phase of the research process, including the evaluation and synthesis of existing knowledge and planning the design of a research study. Prereq: Undergraduate course in research and a graduate statistics course prior to or concurrent.
- 881 PUBLIC PERSONNEL ADMINISTRATION**, 3 cr. This course examines the historical, political, theoretical, and technical aspects of public personnel administration. Emphasis is placed on the strategic role of the personnel function in public agencies and the basic technologies of human resources management. This course is designed for graduate students in public administration and related fields.
- 882 ADVANCED RESEARCH METHODS IN NURSING II**, 2 cr II. This course builds on the knowledge and skills acquired in NRS80. Emphasis is placed on data collection, analysis and interpretation of research data, research utilization, communication of research findings, and the development and critique of nursing research projects.
- 884 RESEARCH METHODS: DATA MANAGEMENT AND ANALYSIS**, 2 cr II. Practical experience in data management and statistical analysis by computer. A series of data analysis projects will be used to provide experience with a variety of computing methods, practical problems, and research applications. Prereq: Graduate-level statistics course and permission of instructor.
- 885 CLINICAL AND ROLE ISSUES FOR THE NURSE PRACTITIONER**, 3 cr. The role of the nurse practitioner within the health care system, multidisciplinary health team and nursing is analyzed. Professional and societal forces shaping primary health care and the nurse practitioner role are examined. Field experiences are in primary care or settings related to the nurse practitioner role. Lect 2, Lab 1. Pre: Admission to graduate nursing program.

- 886 ADVANCED HEALTH ASSESSMENT AND MAINTENANCE**, 6 cr. Knowledge and skill in history-taking and the physical examination for assessing the health of individuals and families across the lifespan are emphasized. Within child and adult health maintenance schedules, risk screening, risk reduction and health promotion interventions are addressed. Lect 3, Lab 3. Pre-requisite: NU 258 or equivalent undergraduate health assessment course and admission to the graduate nursing program.
- 887 PRIMARY HEALTH CARE OF YOUNG FAMILIES**, 6 cr. Knowledge and skills for providing primary health care to children and to childbearing and childrearing families are emphasized. The care of common episodic, minor acute, and stable chronic illnesses are addressed. Lect 3, Lab 3. Pre-requisite: NRSG 886. Pre- or Coreq: NRSG 880.
- 888 PRIMARY HEALTH CARE OF OLDER FAMILIES**, 6 cr. Knowledge and skills for providing primary health care to middle-aged and older families experiencing lifestyle modifications are emphasized. The care of major acute and chronic illnesses common to middle-aged and older adults are addressed. Lect 3, Lab 3. Prerequisite: NRSG 886. Pre- or coreq: NRSG 880.
- 889 ADVANCED PRIMARY HEALTH CARE OF FAMILIES**, 6 cr. Comprehensive primary health care is provided to vulnerable individuals and families across the life span. Didactic content addresses advanced nursing practice issues and policies affecting delivery of primary health care. Lect 1, Lab 5. Prereq: NRSG 887, 888. Pre-or corequisite: NRSG 882.
- 890 SPECIAL TOPICS IN ADULT HEALTH NURSING**, 1-6 cr I,II. Independent study of selected clinical problems in the area of Adult Health Nursing.
- 891 SPECIAL TOPICS IN NURSING SERVICE ADMINISTRATION**, 1-3 cr I, II. Independent study course focusing on selected concepts or topics in nursing service administration.
- 892 SPECIAL TOPICS IN PSYCHIATRIC MENTAL HEALTH NURSING**, 1-6 cr. Opportunity to explore selected topics or clinical problems related to advanced practice in psychiatric mental health nursing in depth. Either independent study involving readings developed in consultation with instructor, or seminar for which topics will vary depending upon the interests of students and faculty. Prereq: Permission of instructor.
- 893 SPECIAL TOPICS IN GERONTOLOGICAL NURSING**, 1-6 cr. Opportunity to explore selected topics or clinical problems related to advanced practice in gerontological nursing in depth. Either independent study involving readings and/or clinical practicum developed in consultation with instructor, or seminar for which topics will vary depending upon the interests of students and faculty. Prereq: Permission of instructor.
- 894 SPECIAL TOPICS IN PARENT-CHILD NURSING**, 1-3 cr I,II. Independent study course in which readings focus on selected concepts or clinical problems that underlie advanced practice in parent-child health.
- 895 SPECIAL TOPICS IN COMMUNITY HEALTH NURSING**, 1-6 cr. Opportunity to explore selected topics or clinical problems related to advanced practice in community health nursing in depth. Either independent study involving readings and/or clinical practicum developed in consultation with instructor, or seminar for which topics will vary depending upon the interests of students and faculty. Prereq: Permission of instructor.

- 896 RESEARCH IN CLINICAL NURSING**, 1-6 cr I,II. Under supervision, the student conducts, communicates and evaluates a research study relevant to selected concepts in nursing practice. Prereq: NRSG 880, graduate statistics and course in clinical nursing.
- 898 SEMINAR**, 1-6 cr I. Prereq: Permission of instructor.
- 899 MASTER'S THESIS**, 1-6 cr. I,II. Under supervision of graduate faculty and fellows, students will independently identify a nursing research problem, conduct a study, communicate the results in writing and at a scientific forum, and defend the project in an oral examination. Prereq: NRSG 880, graduate statistics and course in clinical nursing.
- 901 ADVANCED HEALTH SCIENCE RESEARCH METHODOLOGY**, 3 cr. The analysis and application of advanced quantitative and qualitative research methodology. Prereq: Advanced statistical methods, data management course. Prereq: admission to doctoral program in nursing or permission of instructor.
- 902 THEORY DEVELOPMENT IN NURSING AND HEALTH CARE**, 3 cr. This course provides opportunities to develop, analyze and test theories. This knowledge forms the foundation for the development of conceptual and theoretical frameworks from which hypothesis are generated and tested. Prereq: NRSG 802, 880, 882, 896 or 899 or equivalent knowledge of metatheoretical concepts and research.
- 903 PHYSIOLOGICAL PHENOMENA IN NURSING**, 2 cr. Students will investigate physiological phenomena relevant to nursing by (1) critically analyzing existing research pertaining to selected nursing theories and interventions, (2) identifying areas of research needed, and (3) developing new models for testing nursing theories and interventions. Concomitant psychosocial correlates of these phenomena will be examined. Prerequisite: admission to doctoral program in nursing or permission of instructor.
- 904 PSYCHOSOCIAL PHENOMENA IN NURSING**, 2 cr., Students will investigate psychosocial phenomena relevant to nursing by (1) critically analyzing existing research pertaining to selected nursing theories and interventions, (2) identifying areas of research needed, and (3) developing new models for testing nursing theories and interventions. Concomitant physiological correlates of these phenomena will be examined. Prerequisite: admission to doctoral program in nursing or permission of instructor.
- 905 ADVANCED SEMINAR IN NURSING**, 2-3 cr., In this course, students focus on selected research problems, methods and/or other specific topic areas. Topics will vary depending upon the needs and interests of students. Doctoral students must take at least two semesters and a minimum of 4 credits. Prereq: admission to doctoral program or permission of instructor.
- 914 APPLICATION OF DEVELOPMENTAL PSYCHOLOGY IN CLINICAL PRACTICE**, 3 cr., An overview of developmental theory and research from a psychological perspective. Emphasis will be placed upon applied research methods especially developmental assessment and implications of same for clinical practice. Prereq: Basic statistics course and child or human development course or equivalent content in an integrated curriculum or with permission of instructor.
- 970 DOCTORAL RESEARCH SEMINAR IN NURSING**, 1-6 cr., In this course, each doctoral student participates in an ongoing research project (other than dissertation) under the direction of faculty and attend weekly seminars.
- 999 DISSERTATION RESEARCH**, Credit arranged.

## GOVERNANCE

### Board of Regents

**Robert Allen**, Hastings..January 1995  
**Donald Blank**, D.D.S., McCook..January 1999  
**Nancy Hoch**, Nebraska City..January 1995  
**Nancy O'Brien**, Ed.D., Waterloo..January 1997  
**John W. Payne**, Kearney..January 1999  
**Margaret Robinson**, Norfolk..January 1995  
**Rosemary Skrupa**, Omaha..January 1995  
**Charles Wilson**, M.D., Lincoln..January 1997  
**Keith J. Benes**, student regent, UNL..April 1994  
**Pamela S. Kohlmeier**, student regent UNMC..January 1994  
**Jennifer E. Newhouse**, student regent, UNO..January 1994  
**Andrew E. Stock**, student regent, UNK..March 1994  
**J.B. Milliken**, Corporation Secretary

### University of Nebraska Central Administration

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**Lee B. Jones**, Ph.D., Executive Vice President and Provost and  
Dean of Graduate College  
**Richard R. Wood**, J.D., Vice President/General Counsel  
**Carol A. Aschenbrener**, M.D., Chancellor of University of Nebraska Medical Center  
**Graham B. Spanier**, Ph.D., Chancellor of the University of Nebraska-Lincoln  
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**Gladys Styles Johnston**, Ph.D., Chancellor of the University of Nebraska at Kearney

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**Clarence Ueda**, Ph.D., Dean, College of Pharmacy  
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### University of Nebraska Medical Center College of Nursing Administration

**Rosalee C. Yeaworth**, R.N., Ph.D., Dean, College of Nursing  
**Nancy Bergstrom**, R.N., Ph.D., Interim Associate Dean, Graduate Programs  
**Catherine Toderro**, R.N., Ph.D., Associate Dean, Undergraduate Programs  
**Mara Baun**, R.N., D.N.Sc., Associate Dean for Research, Niedfelt Nursing Research  
Center  
**Pamela Triolo**, R.N., Ph.D., Associate Dean for University Hospital

**Mary McNamee**, R.N., Ph.D., Assistant Dean, Omaha  
**Gloria Gross**, R.N., Ph.D., Assistant Dean, West Nebraska Division  
**Thomas Kippenbrock**, R.N., Ed.D., Assistant Dean, Kearney Division  
**Susan Noble Walker**, R.N., Ed.D., Department Chair, Gerontological, Psychosocial and  
Community Health Nursing Department  
**Martha Foxall**, R.N., Ph.D., Department Chair, Nursing Administration, Education and  
Science Department and Department Chair, Parent/Child Nursing Department  
**Lani Zimmerman**, R.N., Ph.D., Department Chair, Adult Health and Illness Department  
**Carol Pullen**, R.N., Ed.D., Coordinator, Rural Nursing Education  
**Joyce Crutchfield**, R.N., Ph.D., Quality Officer

### **Academic Resource Units**

**Nancy N. Woelfl**, Ph.D., Director, McGoogan Library of Medicine  
**Arnold J. Menning**, Ph.D., Director, Student Academic Services  
**Gardner Van Dyke**, Ph.D., Director, Student Admission & Records  
**Reba A. Benschoter**, Ph.D., Director, Biomedical Communications  
TBA, Director, Office of Financial Aid

### **COLLEGE OF NURSING FACULTY AND EDUCATIONAL SUPPORT STAFF**

**Barron, Cecilia**, R.N., Ph.D., 1980, Ohio State University,  
Associate Professor  
**Bartek, Jean Krajicek**, R.N., Ph.D., 1989, University of Nebraska Medical Center,  
Assistant Professor  
**Baun, Mara**, R.N., D.N.Sc., 1977, University of California-San Francisco, Professor and  
Associate Dean for Research, Niedfelt Nursing Research Center  
**Bergman-Evans, Brenda**, R.N., Ph.D., 1992, University of Nebraska Medical Center,  
Assistant Professor  
**Bergstrom, Nancy**, R.N., Ph.D., 1981, University of Michigan, Professor and Interim  
Associate Dean for Graduate Programs  
**Bergstrom, Rosemary**, B.S., 1964, Loyola University, Administrator I, Lincoln Division  
**Bertholf, Leigh**, R.N., M.S., 1991, University of Kansas, Instructor, Kearney Division  
**Billings, Judith Sims**, R.N., Ph.D., 1985, University of Minnesota, Professor, Kearney  
Division  
**Black, Joyce**, R.N., M.S.N., 1981, University of Nebraska Medical Center, Nurse  
Specialist  
**Boen, Lonna**, R.N., M.S.N., 1989, University of Nebraska Medical Center, Nurse  
Specialist  
**Brage, Diane**, R.N., Ph.D., 1990, University of Nebraska - Lincoln, Assistant Professor,  
Lincoln Division  
**Burge, Stephanie**, R.N., B.S., 1990, Kearney State College, Assistant Instructor, Kearney  
Division  
**Calkins, Mary**, R.N., M.S., 1992, University of Wyoming, Instructor, West Nebraska  
Division  
**Campbell-Grossman, Christie**, R.N., M.S.N., 1983, University of Nebraska Medical  
Center, Assistant Professor, Lincoln Division  
**Campbell, Margaret**, R.N., M.S.N., 1990, University of Nebraska Medical Center,  
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**Cookman, Craig**, R.N., Ph.D., 1992, University of Arizona, Assistant Professor, Lincoln  
Division  
**Cornwell, Joyce**, R.N., M.S.N., 1974, University of Nebraska Medical Center, Assistant  
Professor



- Costanzo, Cindy, R.N., M.S.N.**, 1993, University of Nebraska Medical Center, Instructor (Courtesy) and Nurse Recruitment Coordinator
- Cowling, Donna, R.N., M.S.**, 1988, University of Evansville, Assistant Professor, West Nebraska Division
- Craft, Betty, R.N., M.P.N.**, 1967, University of Nebraska at Omaha, Assistant Professor
- Crutchfield, Joyce, R.N., Ph.D.**, 1986, University of Nebraska -Lincoln, Quality Officer and Associate Professor, Lincoln Division
- Duncan, Kathy, R.N., M.S.N.**, 1983, University of Nebraska Medical Center, Assistant Professor, Lincoln Division
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- Elek, Susan, R.N., Ph.D.**, 1990, University of Iowa, Assistant Professor, Lincoln Division
- Farr, Lynne, Ph.D.**, 1977, Creighton University, Professor
- Farris, Nancy, R.N., M.S.N.**, 1986, University of Nebraska Medical Center, Assistant Professor
- Fiandt, Kathryn, R.N., D.N.S.**, 1993, Indiana University, Assistant Professor
- Fitzgerald, Ann, R.N., M.N.**, 1981, University of California-Los Angeles, Assistant Professor
- Foxall, Martha, R.N., Ph.D.**, 1979, University of Nebraska-Lincoln, Associate Professor and Chair, Nursing Administration, Education, and Science Department and Parent/Child Nursing Department
- Garrett, Mary Jane, R.N., Ph.D.**, 1991, University of Nebraska- Lincoln, Assistant Professor
- Gasseling, Linda, R.N., M.S.N**, 1993, Creighton University, Instructor, Kearney Division
- Grabau, Angelynn, R.N., M.S.N.**, 1982, University of Nebraska Medical Center, Assistant Professor, Lincoln Division
- Grasser, Sister M. Carol, R.N., M.S.N.**, 1975, University of Nebraska Medical Center, Assistant Professor
- Grigsby, Karen, R.N., Ph.D.**, 1988, University of Texas at Austin, Assistant Professor
- Gross, Gloria, R.N., Ph.D.**, 1986, University of Nebraska-Lincoln, Associate Professor and Assistant Dean, West Nebraska Division
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- Heermann, Judith, R.N., Ph.D.**, 1988, University of Nebraska- Lincoln, Assistant Professor
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- Johnson, Karen, R.N., M.S.N.**, 1992, University of Nebraska Medical Center, Instructor, Kearney Division
- Judy, Jan, R.N., M.S.N.**, 1992, University of Wyoming, Instructor, West Nebraska Division
- Kaiser, Katherine, R.N., Ph.D.**, 1993, University of Nebraska-Lincoln, Assistant Professor
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- Kingsbury, Martha, R.N., M.Ed.**, 1971, University of Nebraska-Lincoln, Instructor (Courtesy) and Coordinator, Learning Resource Center, Lincoln Division
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- Kroeger, Roberta**, R.N., M.S.N., 1984, University of Nebraska Medical Center, Assistant Professor, Lincoln Division
- LaFramboise, Louise**, R.N., M.S.N., 1986, University of Texas, Assistant Professor
- Larsen, Gwen**, R.N., M.S.N., 1983, University of Nebraska Medical Center, Assistant Professor, Lincoln Division
- Lesh, Diane**, R.N., M.S.N., 1987, University of Texas at Arlington, Assistant Professor
- Lindeman, Marlene**, R.N., M.S.N., 1980, University of Nebraska Medical Center, Assistant Professor
- Lindley, Patricia**, R.N., Ph.D., 1990, University of Rochester, Assistant Professor, Lincoln Division
- Malcom, Carol**, R.N., M.S., 1989, University of Nebraska Medical Center, Assistant Professor, Kearney Division
- Manstedt, Donna**, R.N., M.S.N., 1984, University of Nebraska Medical Center, Nurse Specialist, Lincoln Division
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- Pelish, Peggy**, R.N., Ph.D., 1988, University of Nebraska-Lincoln, Assistant Professor
- Petersen, Mary C.**, R.N., M.S.N., 1984, University of Nebraska Medical Center, Instructor and Director, Continuing Nursing Education
- Pitkin, Steve**, R.N., M.N., 1989, Wichita State University, Assistant Professor, Kearney Division

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- Saylor, Patricia, R.N., M.N., 1972, University of Washington, Assistant Professor, Kearney Division**
- Scharf, Margaret, R.N., M.S., 1983, University of Minnesota, Nurse Specialist, West Nebraska Division**
- Schilke, Joyce, R.N., Ph.D., 1993, University of Nebraska-Lincoln, Assistant Professor**
- Schmitz, Rita, R.N., M.S.N., 1983, University of Nebraska Medical Center, Assistant Professor, Lincoln Division**
- Schneckloth, Nancy, R.N., M.S.N., 1975, University of Nebraska Medical Center, Assistant Professor**
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- Tooker, Lila, M.A., 1990, University of Nebraska-Lincoln, Student Services Advisor, Lincoln Division**
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- Warren, Judith, R.N., Ph.D., 1987, University of Hawaii, Associate Professor and Assistant Director of Nursing Research in Clinical Practice, University Hospital**

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- Westfall, Joan, R.N., Ph.D., 1990, University of Nebrasks-Lincoln, Assistant Professor, Lincoln Division**
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- White, Bernadette, R.N., M.S.N., 1990, University of Nebraska Medical Center, Instructor**
- Wiggins, Shirley, R.N., M.S.N., 1978, University of Nebraska Medical Center, Assistant Professor, Kearney Division**
- Wilhelm, Susan, R.N., B.S.N., 1975, University of Northern Colorado, Assistant Instructor, West Nebraska Division**
- Yeaworth, Rosalee C., R.N., Ph.D., 1970, University of Cincinnati, Professor and Dean, College of Nursing**
- Younes, Cynthia, R.N., M.S., 1993, Creighton University, Instructor, Kearney Division**
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- Boyle, Rena, R.N., Ph.D., 1953, University of Minnesota, Emeritus Professor of Nursing**
- Braun, Edna, R.N., Emeritus, Instructor in Public Health Nursing**
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- Finn, Gwendlyn, R.N., M.S.N., 1974, University of Nebraska Medical Center, Emeritus Assistant Professor**
- Fleming, Clare, R.N., M.A., 1955, University of Nebraska-Lincoln, Emeritus Associate Professor**
- Hedman, Lorraine, R.N., M.P.N., 1962, University of Nebraska at Omaha, Emeritus Assistant Professor**
- Horrell, Martha, R.N., M.A., 1963, Columbia University, Emeritus, Assistant Professor**
- Kellett, Marguerite, R.N., M.N.Ad., 1958, University of Minnesota**
- Kentopp, Elizabeth, R.N., M.S.N., 1975, University of Nebraska at Omaha, Emeritus Assistant Professor**
- Kramer, Irma Kyle, R.N., S.M., 1940, University of Chicago, Emeritus Professor**
- Munchrath, Muriel, R.N., M.S.N., 1969, University of Illinois, Emeritus Assistant Professor**
- Sedivy, Sybil, M.Ed., 1960, University of Nebraska-Lincoln, Emeritus Assistant Professor**

## **Clinical Associates**

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- Boardman, Karen, RN, MS, University of Nebraska Medical Center**
- Bratton, Michael J., RN, MA, Bryan Memorial Hospital, Lincoln**
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**Elsea, Sandra**, RN, MN, Visiting Nurse Association of Omaha  
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**Goodrich, Barbara**, RN, MSN, Veterans Affairs Medical Center, Grand Island  
**Gratz, Joan**, RN, MA, Veterans Administration Medical Center, Omaha  
**Hanigan, Mary Jo**, RN, MN, University of Nebraska Medical Center  
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**Kildee, Barbara**, RN, MSN, Veterans Administration Medical Center, Omaha  
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**Marshall, Edward**, RN, MSN, Veterans Affairs Medical Center, Grand Island  
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**O'Dowd, Gloria**, RN, MN, University of Nebraska Medical Center  
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**Quinn, Judith**, RN, MSN, University of Nebraska Medical Center  
**Rogge, Joyce A.**, RN, MSN, University of Nebraska Medical Center  
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**Weaver, Lynn**, RN, MSN, Immanuel Medical Center  
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**Winfield, Barbara**, RN, MN, University of Nebraska Medical Center  
**Yenny, Sharon Kay**, RN, MS, Veterans Affairs Medical Center, Grand Island  
**Young, Sr. Helena**, RN, MSN, St. Francis Memorial Hospital, West Point

### **Volunteer/Adjunct/Special/Courtesy Faculty Appointments**

**Barnason, Susan**, R.N., M.S.N., Clinical Associate (Volunteer) & Assistant Professor (Volunteer)  
**Baker, Donna**, R.N., M.S., Adjunct Assistant Professor (Volunteer)  
**Benschoter, Reba**, Ph.D., Associate Professor (Courtesy)  
**Bonk, James**, R.N., Ph.D., Adjunct Assistant Professor (Volunteer)  
**Bowers, Joan E.**, R.N., Ed.D., Adjunct Associate Professor (Volunteer)  
**Brandt, Jeri**, R.N., Ph.D., Adjunct Assistant Professor  
**Conover, Elizabeth**, M.S., Courtesy Instructor  
**Cook, Ernestine**, R.N., M.S.N., Assistant Professor (Volunteer)  
**Dougherty, Jill**, R.N., M.S., Courtesy Instructor  
**Houser, Sandra**, R.N., M.S.N., Instructor, College of Nursing

**Jameton, Andrew**, Ph.D., Assistant Professor (Courtesy)  
**Katen-Bahensky, Donna**, MSPH, Courtesy Assistant Professor  
**Lowder, Joyce**, R.N., M.S.N., Adjunct Assistant Professor  
**Miller, Sr. Patricia**, R.N., Ph.D., Adjunct Professor (Volunteer)  
**Rosmann, Marilyn**, R.N., M.S.N., Adjunct Assistant Professor  
**Stegman, Mary Ruth**, R.N., Ph.D., Adjunct Associate Professor (Volunteer)  
**Vogel, Connie**, R.N., Ph.D., Adjunct Assistant Professor  
**Wilson, Carol**, R.N., M.A., Assistant Professor  
**Wilson, Paula**, R.N., M.S.N., Assistant Professor (Courtesy)

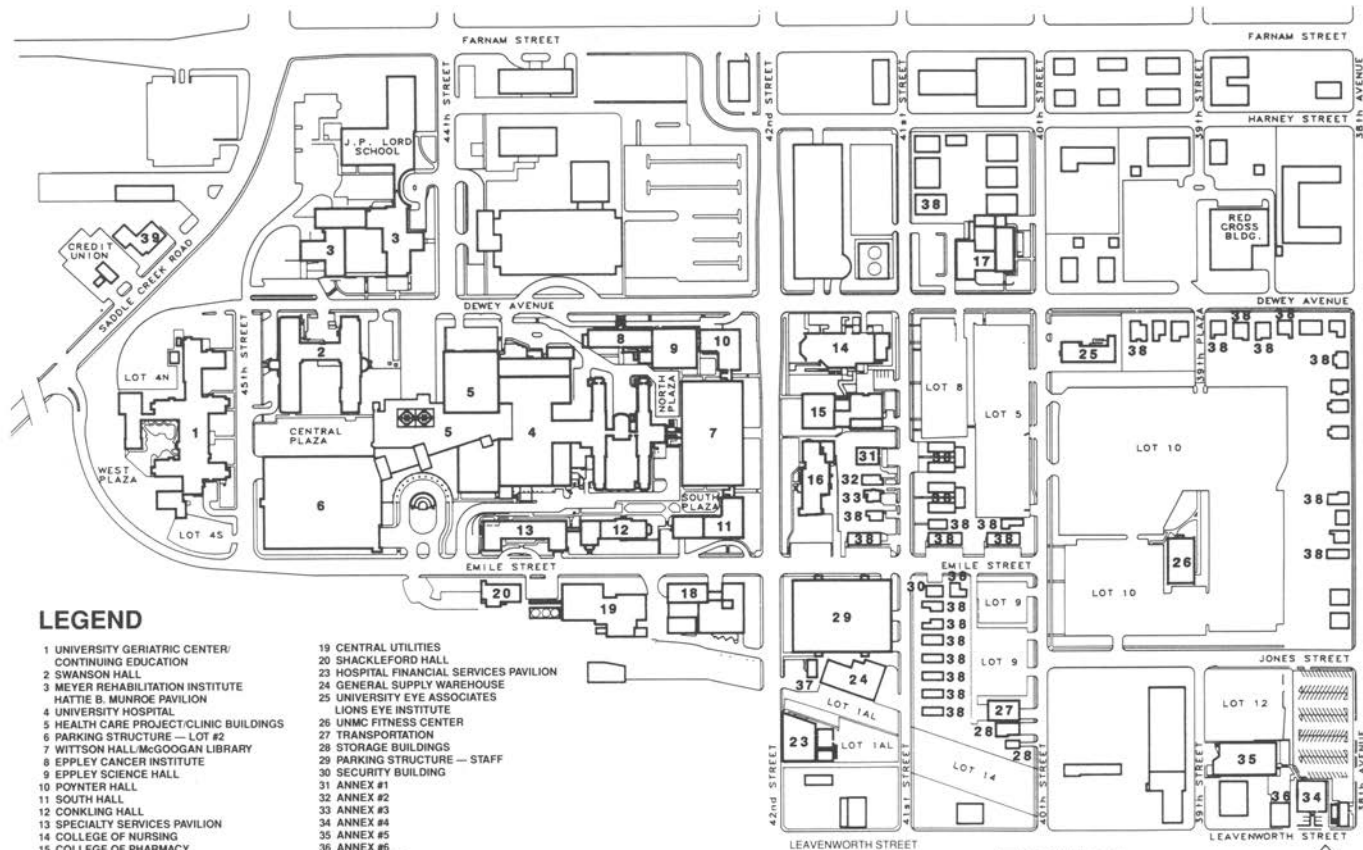
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# UNIVERSITY OF NEBRASKA MEDICAL CENTER

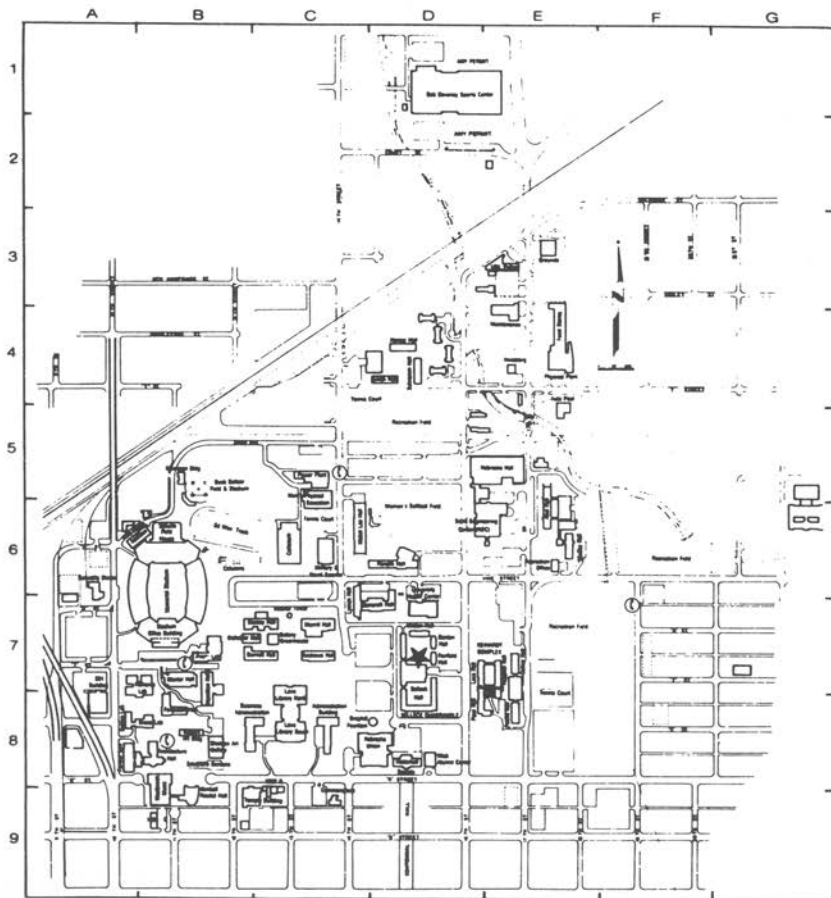


## LEGEND

- |   |   |
|---|---|
| 1 UNIVERSITY GERIATRIC CENTER/<br>CONTINUING EDUCATION        | 19 CENTRAL UTILITIES                                |
| 2 SWANSON HALL  | 20 SHACKLEFORD HALL                                 |
| 3 MEYER REHABILITATION INSTITUTE<br>HATTIE B. MUNCKE PAVILION | 21 HOSPITAL FINANCIAL SERVICES PAVILION             |
| 4 UNIVERSITY HOSPITAL   | 24 GENERAL SUPPLY WAREHOUSE                         |
| 5 HEALTH CARE PROJECT/CLINIC BUILDINGS                        | 25 UNIVERSITY EYE ASSOCIATES<br>LIONS EYE INSTITUTE |
| 6 PARKING STRUCTURE — LOT #2                                  | 26 UNMC FITNESS CENTER                              |
| 7 WITTSOHN HALL/MCGOOGAN LIBRARY                              | 27 TRANSPORTATION                                   |
| 8 EPPLEY CANCER INSTITUTE                                     | 28 STORAGE BUILDINGS                                |
| 9 EPPLEY SCIENCE HALL   | 29 PARKING STRUCTURE — STAFF                        |
| 10 POYNTER HALL   | 30 SECURITY BUILDING                                |
| 11 SOUTH HALL   | 31 ANNEX #1   |
| 12 CONKLING HALL  | 32 ANNEX #2   |
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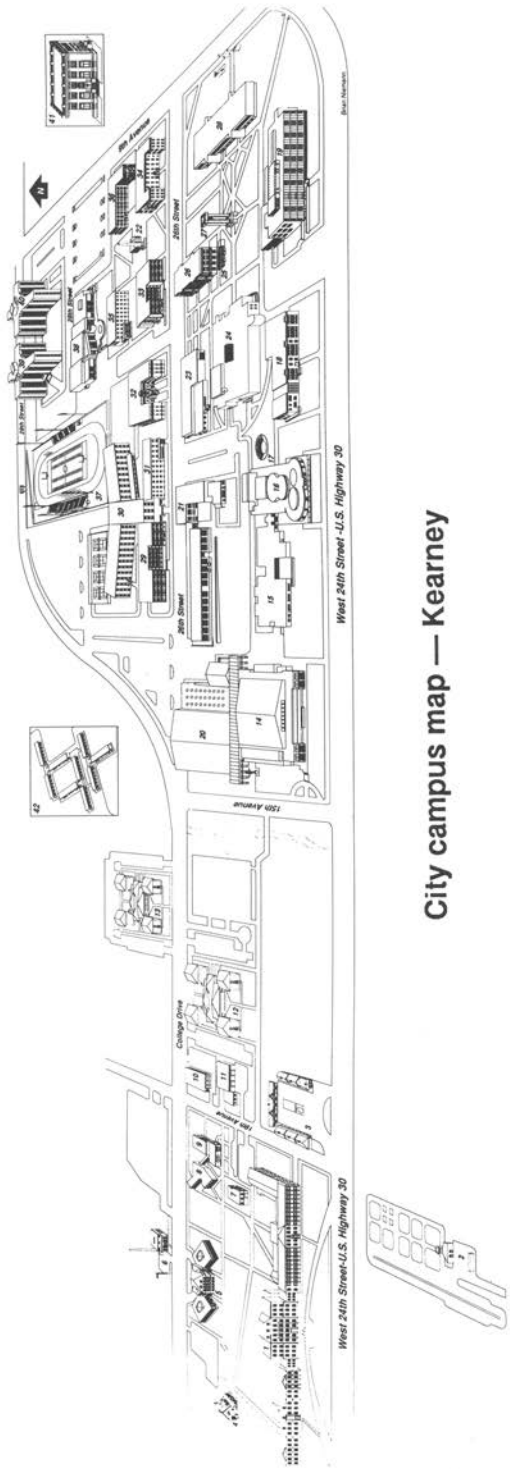


# City campus map — Lincoln



## Building abbreviations and locations

Adm	Administration Bldg. (C-8)
ARR	Meeting place to be arranged
AvH	Avery Hall (B-7)
And	Andrews Hall (C-7)
Arch	Architectural Hall (B-8)
ArcW	Architectural Hall West (A-8)
Ban	Bancroft Hall (D-6)
Bel	Behlen Physics Lab. (A-8)
BenH	Benton Hall (D-7)
BH	Bessey Hall (C-7)
BL	Brace Physics Lab. (B-8)
Burn	Burnett Hall (C-7)
C	Coliseum (C-6)
CBA	College of Business Administration (C-8)
★ Fair	Fairfield Hall (D-7) — College of Nursing
Ferg	Ferguson Hall (B-7)
501	501 N. 10th St. (A-7)
HaH	Hamilton Hall (B-7)
Henz	Henzlik Hall (D-6)
KRH	Kimball Recital Hall (B-8)
LH	Lyman Hall (D-6)
LL	Love Library (C-7)
McPH	McPhee Public School (820 S. 15th St.)
M&N	Military & Naval Science (C-6)
MH	Morrill Hall (C-7)
MHLS	Manter Hall of Life Sciences (B-7)
MLH	Mabel Lee Hall (D-6)
NCW	Nelle Cochrane Woods Art Bldg. (B-8)
NH	Nebraska Hall (E-5)
NRC	Neihardt Residence Center (E-7)
NU	Nebraska Union (D-8)
OldH	Oldfather Hall (C-7)
RayH	Raymond Hall (E-7)
RH	Richards Hall (B-7)
SeH	Seaton Hall (D-7)
SAG	Sheldon Art Gallery (B-8)
SpC	Bob Devaney Sports Complex (E-1)
Stad	Stadium (B-6)
SSlad	South Stadium Offices (B-7)
TBA	To be announced by department
Temp	Temple Bldg (C-8)
UHC	University Health Center (D-6)
WMB	Westbrook Music Bldg. (B-8)
WSEC	Walter Scott Engineering Center (E-6)
@	Meets off campus



# City campus map — Kearney



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## West Nebraska — Scottsbluff

### NOTICE

Acceptance of registration by the University of Nebraska and admission to any educational program of the university does not constitute or warranty that the university will continue indefinitely to offer the program in which a student is enrolled. The university expressly reserves the right to change, phase out or discontinue any program.

The listing of courses contained in any university bulletin, catalog or schedule is by way of announcement only and shall not be regarded as an offer of contract. The university expressly reserves the right to (1) add or delete courses from its offerings, (2) change times or locations of courses or programs, (3) change academic calendars without notice, (4) cancel any course for insufficient registrations, or degrees and any other policy or regulation affecting students, including, but not limited to, evaluation standards, whenever the same is considered to be in the best interests of the university. *Effective: June 8, 1985 Board of Regents.*

