1995

Bulletin of the College of Nursing, 1995-1996

University of Nebraska Medical Center

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College of Nursing
1995-96

For Additional Information, Please Write:

Dean, College of Nursing
University of Nebraska
Medical Center
600 S. 42nd St.
Box 985330
Omaha, NE 68198-5330
(402) 559-4115
Academic Calendar 1995-96*

Fall Semester 1995
Orientation/registration for new UNMC campus student ........ Aug. 17 & 18
Classes begin (tuition and fees due) ............................ Aug. 21
Labor Day holiday/no classes ................................ Sept. 4-5
Thanksgiving holiday/no classes ................................ Nov. 22 to Nov. 24

Final examinations:
Level 1,2,3,4 .................................................. Dec. 11 through Dec. 15
Level 5 .................................................. Nov. 17, 20, 21
Graduate courses ........................................................ TBA
Commencement ... Omaha Division, at UNMC ................. Dec. 15
Lincoln Division, at UNL** ......................... Dec. 16
Kearney Division, at UNK*** ......................... Dec. 15
West Nebraska Division**** ................. Dec. 18

Spring Semester 1996
Classes begin (tuition and fees due) ..................... Jan. 10
Spring break ........................................ March 18 through March 24

Final examinations:
Level 1,2,3,4 .................................................. Apr. 29 through May 3
Level 5 .................................................. Apr. 5, 8, 9
Commencement ... Omaha Division, at UNMC ................. May 4
Lincoln Division, at UNL ......................... May 3
Kearney Division, at UNK ......................... May 3
West Nebraska Division, at Scottsbluff ................. May 11

* 1995-1996 calendar subject to change
** UNMC Lincoln Division graduates participate in University of Nebraska-Lincoln commencement
*** UNMC Kearney Division graduates participate in University of Nebraska-Kearney commencement
**** West Nebraska Division graduates may participate in the UNMC Omaha Commencement.
MESSAGE FROM THE DEAN

Your future is what you make it!
The UNMC College of Nursing programs are a route to your success.

The UNMC College of Nursing offers academic programs leading to the bachelor (B.S.N.) and master of science (M.S.N.) degrees in nursing. The College also has a doctoral program in nursing leading to the doctor of philosophy (Ph.D.) degree.

The baccalaureate program of study is available in four sites; these are the Omaha, Lincoln, Kearney and West Nebraska (in Scottsbluff) divisions. The graduate programs are available on the Omaha campus; however, with the use of distance learning technology, some graduate courses and clinical experiences are provided from Omaha or the other divisions.

In addition to the generic baccalaureate nursing program, the College is committed to career advancement of nurses and offers educational programs for the licensed practical nurse to the B.S.N. (Kearney division) and for the R.N. to B.S.N. at all divisions and occasionally at other sites in the state (e.g., Norfolk and North Platte). Through participation in the Rural Health Education Network, rural clinical learning experiences are made available to students. The master of science degree program prepares advanced practice nurses. Many areas of specialization are offered including adult health and illness (oncology and acute care), women’s health, gerontology, community health, parent/child nursing, psychiatric mental health, nursing administration, and family nurse practitioner. Nurse practitioner programs also are available in adult health, women’s health, pediatrics, and gerontology. The rural family nurse practitioner specialty is available at the Kearney and Omaha divisions. The doctoral program of study prepares nurse scientists. Students complete the program with a research-based dissertation. They are prepared to contribute to the science base of the field and to hold academic or clinical research positions.

Faculty of the College of Nursing have a range and depth of experience as teachers, practitioners, and researchers. They are a very active professional group serving on committees, boards, and in professional nursing organizations; their work is published and cited by others. They create the academic environment for which this College is nationally recognized. UNMC hospital and clinics and the many other hospitals, clinical agencies and offices that support our educational mission across the state of Nebraska add to the excellence of our programs.

The faculty and administration at all our divisions welcome your interest in the UNMC College of Nursing. We look forward to helping you engage in a rewarding educational experience and in completing your program of study in nursing at the University of Nebraska.

Ada M. Lindsey, R.N., Ph.D.
Dean and Professor
THE UNIVERSITY OF NEBRASKA MEDICAL CENTER

The University of Nebraska Medical Center is the hub of a complex and diversified medical community. The health sciences branch of the University of Nebraska system, UNMC includes the colleges of nursing, medicine, dentistry and pharmacy, as well as the office of graduate studies and research and the school of allied health professions. Facilities utilized for patient care, teaching, and research located on the UNMC Omaha campus include the Eppley Institute Research in Cancer and Allied Diseases, the Meyer Rehabilitation Institute, University Hospital and University Medical Associates. The College of Dentistry, though located on the east campus of the University of Nebraska- Lincoln, is administratively part of the medical center. The College of Nursing offers its programs not only on the medical center campus, but also at the University of Nebraska at Lincoln campus, at Kearney campus, and the West Nebraska campus in Scottsbluff.

THE COLLEGE OF NURSING

History

The University of Nebraska School of Nursing was established in 1917. From that time until 1950 the school offered a three-year diploma program for nurses. A baccalaureate program was authorized by the Board of Regents in 1950 and the first class was graduated in 1956.

The School of Nursing initiated a Continuing Education Program in 1967. The program provides opportunities for registered nurses to increase knowledge and perfect skills in the care of patients. The program includes workshops, institutes and seminars which focus on updating and upgrading nursing practice. The continuing education programs are offered on a non-credit basis.

In 1969, the School of Nursing, with the approval of the Board of Regents, initiated a graduate program which prepared clinical specialists in psychiatric and medical-surgical nursing. The first students were admitted to the graduate program in the fall semester of 1969. The master of science in nursing program offers options in nursing administration, family nurse practitioner, gerontology, community health, psychiatric mental health. Also, adult health and illness, maternal and women’s health and children’s health feature a synthesized nurse practitioner-clinical nurse specialist role. Options in geropsychiatry, acute care, oncology, ambulatory care and worksite-occupational health are available. Course work is offered at the Omaha Division; core course work is available at University of Nebraska-Lincoln and University of Nebraska-Kearney. The family nurse practitioner courses are offered through the Kearney and Omaha Divisions.
During the Nebraska Legislative session of 1969, funds were appropriated and approval was given by the Board of Regents to establish an Associate of Science Degree Program in Nursing. The first class was admitted in the fall of 1970.

In 1972 the Nebraska Legislature approved a change of status from School of Nursing to College of Nursing. That same year the Board of Regents authorized the extension of the UNMC undergraduate program in nursing to the Lincoln campus. The program was funded by the legislature and the first class of associate degree students was admitted on the Lincoln campus in 1974. The associate, baccalaureate and master’s programs were revised to articulate with one another and in 1975 all students were admitted to the articulated program.

In 1977 UNMC officially offered an off-campus program for RN to BSN students. RN students entering the program met the same requirements as those on campus. In 1993, the off-campus program was retitled the Rural Education program.

At the March 17, 1984, meeting of the Board of Regents of the University of Nebraska, plans for discontinuing the Associate of Science in Nursing (ASN) Program were adopted. The ASN Program was discontinued as of May 1986. A new baccalaureate program was instituted in the fall of 1985 and registered nurse students were admitted to the new program in the spring of 1987. In April 1986, the Nebraska Legislature appropriated funding for a West Nebraska Division of the UNMC College of Nursing located in Scottsbluff. Students were admitted to the West Nebraska campus in the Fall of 1987. In April of 1991, the Board of Regents approved a plan to place the baccalaureate nursing program at Kearney under the University of Nebraska Medical Center. In July 1991, Kearney State College was added to the University of Nebraska system and became the University of Nebraska at Kearney. Nursing students became part of the UNMC Kearney Division in the Fall of 1991. Students now have a choice of completing the Bachelor of Science in Nursing degree in Omaha, Lincoln, Kearney or Scottsbluff. A revised baccalaureate program was instituted at all four divisions for the fall of 1993.

In December 1989, the Board of Regents approved the addition of a doctoral program in nursing, which began in the fall of 1990. Family nurse practitioner education began in the Fall of 1992. The College of Nursing offers Post-Master’s certificates in most specialties. The UNMC College of Nursing continues to grow and change to meet the educational challenges facing today’s nursing professionals.

Accreditation

The University of Nebraska is accredited by the North Central Association of Secondary Schools and Colleges. All programs of the College
of Nursing are accredited by the National League for Nursing (NLN). The program is also approved by the Nebraska Board of Nursing. The college is a member of the Council of Baccalaureate and Higher Degree Programs of the NLN.

NURSING

Nursing is a scholarly and practice discipline which integrates both art and science in the care of human beings as individuals and aggregates. The goal of nursing is to promote client health using knowledge, judgement, skills, experience, energy, motivation, and leadership. Nursing involves an investment of self in the establishment of reciprocal trusting relationships with clients and health team members. Nurses have a responsibility for ethical awareness in the social, political, legal, ecological and economic arenas in order to serve as advocates for client health. The body of nursing knowledge is both experiential and scientifically developed and validated through nursing research and practice.

NURSING EDUCATION

Nursing is practiced in a health care environment characterized by cultural diversity and rapid advances in knowledge and technology that challenge learned rules, values, and beliefs. Nursing education facilitates development of the critical thinking and creative problem-solving skills and the personal and professional integrity essential for practicing nurses to continuously learn, question, and refine the knowledge, values and beliefs that inform their practice. Nursing education fosters multiple ways of knowing in the development of nursing knowledge, including scientific or empirical knowing, ethical or moral knowing, personal knowing, aesthetic or artistic knowing and others. Thus the focus of the educational process includes the interactions and transactions that occur between teachers, students and clients that promote thinking, knowing, and personal and professional integrity, as well as, the presentation of specific knowledge and content.

Both teachers and students are responsible for actively engaging as partners in learning and for acquiring the attitudes and skills of life-long expert learners. The different knowledge, skills, and experiences of individual students and faculty are acknowledged in developing learning activities. The practice of teaching in nursing is recognized as a scholarly endeavor.

Professional nursing education at the baccalaureate level prepares graduates for practice as beginning nurse generalists. Master’s education in nursing prepares nurses for advanced practice roles. Doctoral
education in nursing prepares nurses to assume leadership in the development of nursing knowledge.

**BSN PURPOSE/GOALS/OUTCOMES**

**PURPOSE**

The undergraduate nursing program at University of Nebraska Medical Center College of Nursing is committed to quality higher education and a learning environment which promotes personal development, scholarship, and competent practitioners who are skilled in the caring art and science of nursing. The graduate of this program is prepared for entry into nursing practice as a generalist with emphasis on the roles of provider of health care, coordinator of health care and member of the nursing profession.

**OUTCOME I**

As a provider of health care, the baccalaureate generalist integrates scientific, conceptual and nursing practice competencies from the domains of knowing, relating and developing that are common to nursing and human experience.

**COMPETENCIES**

1. Knowledge, theories, models and research from nursing and related disciplines are used to guide nursing practice.

2. Decision-making models and creative problem solving are used in providing nursing care.

3. Clinical judgement is based on broad and current knowledge in providing nursing care for health care consumers.

4. Assessment, diagnostic, interventive and evaluative skills are demonstrated when providing nursing care in emerging or traditional health care settings.

5. Diversity in lifestyle, culture and values is acknowledged and respected in caring for human beings.

6. Caring and therapeutic relationships are developed with individuals, families and groups.

7. Skill and confidence are displayed in the provision of nursing care.

8. Health promotion, restoration and protection interventions are emphasized when providing nursing care to clients across the life span.
OUTCOME II

As a coordinator of health care, the baccalaureate generalist employs managerial, nursing practice and professional competencies to promote comprehensive cost-effective and meaningful health care for consumers in diverse health care environments.

COMPETENCIES

1. Decision-making models and creative problem-solving strategies are used in coordinating health care services.

2. Internal and external environmental determinants of health are considered in the coordination of health care delivery.

3. Opportunities are created for clients to learn about, experience, and/or participate in their personal health care.

4. Information from diverse sources and modalities is used to coordinate and manage nursing care.

5. Management strategies are applied in planning, coordinating and delivering health care.

6. Professional relationships are developed with colleagues, other health care providers, community and health policy leaders to promote health or provide health care.

7. Participates in effecting change to improve access to and delivery of health care.

8. Client-specific, cost-effective and quality care factors are considered in the utilization of resources for nursing care.

OUTCOME III

As a member of the profession of nursing the baccalaureate generalists displays a professional ethic and behaviors reflective of the social responsibility and caring tradition of nursing.

COMPETENCIES

1. Oral and written communication skill are demonstrated.

2. Awareness and knowledge of healthy personal life styles are exhibited.

3. Leadership and group participation skills are practiced.

4. Ethics and economics are addressed as they influence health care for individuals, families, communities and society.
5. Commitment to the values of professional nursing are evident.

6. Individual responsibility and accountability for nursing interventions and outcomes are demonstrated.

7. The unique position of nursing in the health care system is appreciated.

8. Active participation and self-direction are demonstrated in the processes of knowing, relating and developing as a nursing professional.

9. Evaluation processes are used constructively to improve health care services and professional practice of self and others.

Technical Standards for the Undergraduate Program

The following general abilities have been identified as necessary to meet the technical standards for progression:

The student must possess the functional use of the sense of sight, hearing, touch and smell. He/she must also possess a sense of equilibrium along with sufficient motor function to carry out activities required in nursing. Additionally, the student must possess the communication and intellectual skills to perform the assessment and intervention activities required in providing nursing care. These general abilities will be required to meet the objectives of undergraduate courses and will be evaluated throughout the program.

○ ADMISSION TO THE BSN PROGRAM

Admission Policies

This bulletin provides information about the educational programs offered through the University of Nebraska Medical Center, College of Nursing. The UNMC faculty, the administration, and the University of Nebraska Board of Regents have authorized statements presented in this bulletin as indicating the current requirements, practices, and procedures for application for admission to the program of study at the Medical Center. Admission requirements for residents and nonresidents; course offerings, content and description; general and professional requirements for graduation; tuition and fees; and costs for education.

Acceptance of registration by the University of Nebraska and admission to any educational program of the University does not constitute a contract or warranty that the University will continue indefinitely to offer the program in which a student is enrolled. The University expressly reserves the right to change, phase out, or discontinue any program.
The listing of courses contained in any University bulletin, catalogue or schedule is by way of announcement only and shall not be regarded as an offer of contract. The University expressly reserves the right to (1) add or delete courses from its offerings, (2) change time or locations of courses or programs, (3) change academic calendars without notice, (4) cancel any course for insufficient registrations, or (5) revise or change rules, charges, fees, schedules, courses, requirements for degrees and any other policy or regulation affecting students, including, but not limited to, evaluation standards, whenever the same is considered to be in the best interest of the University.

In accordance with University policy, the UNMC prohibits the denial of admission, or of Medical Center privileges, to students or applicants on the basis of race, color, sex, national origin, age, handicap, religious or political belief, or sexual preference. These privileges include but are not limited to, admission, class assignments, scholarships, fellowships, assistantships, and financial aid, as well as housing and recreational facilities. Furthermore, student organizations must base their selection of students for memberships on criteria which will not include race, color, religion, gender, national origin, age, handicap, beliefs or sexual preferences.

Admittance to UNMC programs will not be denied to otherwise qualified handicapped individuals solely by reasons of their handicap. Qualified handicapped persons are those who meet the academic and technical standards required for participation in the specific educational program. Should you desire to arrange for a disability accommodation in conjunction with completing the application process, please contact:

Ms. Kathy Kriegler
Student Services
UNMC
600 South 42nd Street
Omaha, NE 68198-4230
Phone: (402) 559-5962

In summary, UNMC policies are in accord with:

- Title VI of the Civil Rights Act of 1964
- Title IX of the Educational Amendments of 1972
- Sections 503 and 504 of the Rehabilitation Act of 1973
- Sections 799A and 854 of the Public Health Services Act

UNMC has an Affirmative Action Officer who works closely with the Office of Student Services to ensure that these polices are supported on campus.

The University of Nebraska Medical Center reaffirms its position that an equitable and responsible environment must be maintained for all of its employees and students. Such an environment includes the right of
individuals to discharge their respective responsibilities free from unsolicited and unwelcome sexual overtures by any employee (whether that employee serves in a supervisory, coworkers or instructional capacity. Admission is competitive based primarily on grade point averages of college/university work and total number of non-nursing courses successfully completed. Applicants must be able to meet eligibility requirements for licensure to practice nursing in Nebraska. Persons who have criminal records, substance abuse problems or health problems that could interfere with safe practice may be ineligible for licensure. Applicants with a history of these difficulties will be considered on an individual basis with consultation from the State Board of Nursing.

Students may indicate a preference for one of four campuses: Omaha, Lincoln, Kearney or West Nebraska in Scottsbluff. This is a preference and every effort will be made to meet your first preference, however, if you are not selected for your first preference you may be given the opportunity to attend your second choice if space is available.

Admission Requirements

1. Graduation from high school or GED Certificate (High School Equivalency) including one unit of biology and one unit of chemistry. Applicants who did not have chemistry or biology in high school are required to complete one semester of each in the freshman year of college in addition to the other pre-nursing courses listed.

2. A cumulative grade point average (GPA) of 2.00 (C) or better for all non-nursing college course work is required prior to admission. Applicants should note that GPA for work completed within the University of Nebraska system must be at least 2.0 or "C". Courses completed in other colleges or universities cannot be included to meet this minimum requirement. Admission will be competitive based on college cumulative GPA and course completion; therefore it is in the best interest of the student to complete as many of the non-nursing courses with the best GPA as possible. An average GPA for admission has been 3.0 or above for all campuses and continues to rise. Applicants with GPA's of 2.5 and above will be given priority consideration for admission. If space remains available, students with a GPA between 2.00-2.49 may be considered for admission. A course grade of "D" in any of the non-nursing courses is not acceptable to the UNMC College of Nursing. Consideration for final acceptance is dependent upon the cumulative grade point average and the number of non-nursing courses successfully completed (see below):
Non-Nursing Requirements
Pre-entrance Math Requirement: You must be ready for College Algebra
English Composition I
Anatomy & Physiology I and II
Introduction to Psychology
Introduction to Sociology
Human Development and the Family
Chemistry
English Composition II
Literature
Ethics
Statistics
Microbiology
Culture course
Family course
Cognition course
Government course
Nutrition
Pharmacology (taken the first semester at UNMC, College of Nursing)
Electives (9 hrs before graduation)

Students planning to complete the BSN in four years must plan to take 16-18 credits per semester in the pre-nursing program or enroll in summer courses.

3. Two references are required. Examples of acceptable references are high school teachers, college faculty and employers. RNs with work experience need one reference from a supervisor.

4. Personal interview may be requested.

5. Final acceptance is dependent upon the successful completion of all pre-requisite courses and receipt of the following: (a) medical health forms (b) evidence of immunization for the following: PPD (within 6 months), Rubella (or titer showing immunity), Rubecola, Tetanus, Mumps, Polio, Varicella and Hepatitis B series (completion required prior to first clinical course) (c) CPR for Health Professionals (verification required). Information regarding these requirements is sent prior to enrollment.

Application Process
The application for admission includes the following: An application for admission form, Campus Preference Form, two letters of recommendation, an official high school transcript (showing date of graduation) or
high school equivalency certificate (GED), and official transcripts of all university/college work and any other educational institutions attended since graduation from high school.

The application should be sent to:
University of Nebraska Medical Center
Office of Academic Records
Conkling Hall
600 S. 42nd St.
Box 984230
Omaha, NE 68198-4230

Applications are accepted twice a year. The starting date for the program is August and January of each year. Early application is strongly encouraged. Applications are reviewed in January for August admission and August for January admission. Deadlines are: Dec. 31 for fall admission and June 30 for spring admission. Enrollments may be limited by educational resources available.

A non-refundable $25.00 application fee must accompany each initial application to the University of Nebraska Medical Center. Application fees are not applied toward tuition and fee charges. Applicants who have previously paid an application fee to either UNMC, UNO, UNK, or UNL do not submit another fee. Payment is made by check or money order, payable to the University of Nebraska Medical Center.

Transcripts and all other materials submitted in support of an application become the permanent property of the university and will not be returned.

Beginning in March and September of each year, notification of admission will be mailed to applicants. If enrollment limits are met, an alternate list of qualified applicants will be maintained and offers of admission will be sent to those applicants as vacancies occur.

Applicants who are enrolled in pre-nursing at the University of Nebraska Omaha, Lincoln or Kearney must authorize the transfer of records and transcripts by completing the change of campus form.

Residency Requirements
If the applicant or applicant's parents are residing in a state other than Nebraska, or have moved to Nebraska within the past three years, it will be necessary to apply for resident status in order to qualify for the Nebraska resident tuition rate. The Office of Academic Records, 3018 Conkling Hall, UNMC campus in Omaha has full information as well as application forms for residency.
International Students

International applicants must present scores on the Test of English as a Foreign Language (TOEFL) and Test of Spoken English (TSE). A score of at least 550 on the TOEFL and 220 on the TSE is required. Foreign students admitted on the basis of undergraduate work completed in a college or university in which instruction is in a language other than English will be required to demonstrate acceptable proficiency in English before they will be eligible for admission. Proficiency must be demonstrated by successfully completing study in a college or university in the United States. These credits must include an intensive language program offering instruction in English as a second language and six hours of English Composition.

Transfer Credit

As a result of the Board of Regents policy established Jan. 11, 1975, the hours presented for transfer by applicants will be recorded by the university and made a part of the permanent university record. The applicability of transferred credit to entrance and degree requirements or petitions for advanced standing is determined by the college through the admissions committee on an individual basis after all necessary application materials have been submitted. Credits must be earned at a fully accredited institution of higher learning. College-level courses from non-accredited institutions which have been given the “A rating” in the AACRAO “Report of Credit Given” may be applied to degree requirements after completion of satisfactory work in residence. A maximum of 66 semester hours of college-level hours earned will be accepted from a community college.

Courses and hours which will not apply to admission or degree requirements are as follows:

1. Hours graded “D” or lower from any institutions whether accredited or non-accredited.
2. Courses graded “inc.” (incomplete), or “w” (withdrawal) and audit courses.
3. Courses completed, but with no credit awarded.
4. Remedial courses will not be recognized, even though credit may have been awarded, since these courses are considered to be pre-college level.
5. Courses that are primarily continuing education in nature.
Courses and hours recorded which will apply include:

1. A maximum of 12 hours in religion will be accepted.

2. An applicant for admission by transfer from another professional college or school will, if admitted as a transfer with advanced standing, receive credit for professional course hours by decision of the appropriate faculty committee of the college.

3. Hours earned and presented for transfer through various examinations: Advanced Credit, National League for Nursing Achievement Exam, CLEP, Dantes, and Guide to Evaluation of Educational Experiences in Armed Services.

4. Courses from universities and colleges in other countries will be accepted only after an evaluation and recommendation by a specialist with experience and training in the evaluation of foreign transcripts.

5. A maximum of six hours will be accepted for freshman-level composition.

6. Courses from applied science areas of community college (not designed as academic and for transfer) may be applied toward admission or degree requirements if validated by appropriate advanced standing examinations or academic records.

7. Hours earned in extension division (correspondence or off-campus) courses may be accepted and applied toward degree requirements in the same manner as indicated for other courses from regionally accredited institutions.

It is emphasized that even though courses and credits may transfer, the College of Nursing is the final authority on how these courses and credits apply toward a degree in nursing. Transfer credits are recorded with no grade or quality points assigned. However, grades from transfer courses may be considered for admission purposes.

Pre-Enrollment Deposit

Applicants offered admission have 10 days in which to send written notice of their acceptance of the space. A $50 pre-enrollment deposit must be sent with the confirmation letter and is applicable toward tuition and fees. If the applicant does not enroll, $40 of the $50 will be refunded upon written request before the start of classes.

Students assigned to the Lincoln Division of the College of Nursing are required to pay an additional $25 advance registration deposit to the University of Nebraska- Lincoln. This deposit is applied toward tuition and will appear on the tuition statements as credit to the student's account. The $25 deposit is refundable only in instances where the
The request for the refund is made early enough to allow the reserved space to be reassigned to another student before the start of classes.

**Registration**

The College of Nursing will provide information about registration and enrollment for classes following receipt of the pre-enrollment deposit.

**TESTING INFORMATION - ALL STUDENTS**

Students who believe they are prepared to pass an examination covering content in required courses are encouraged to do so. The most commonly used methods of obtaining credit by examination are as follows:

**Advanced Placement Program (APP)** College Entrance Examination Board (CEEB) Advanced Placement Program Examinations are used to grant college credit to talented high school students completing "college-level study" in high school. APP hours awarded by other institutions are transferable for enrolled students by submitting an official college transcript.

**Defense Activity for Non-Traditional Education Support (DANTES)** DANTES exams provide opportunities for military personnel to continue their education while on active duty with the Armed Forces of the United States. DANTES "course" hours appearing on the transcripts of other institutions are not honored for transfer. Scores must be submitted before credit can be awarded.

**American Council of Education “Guide to the Evaluation of Educational Experience in the Armed Services” Recommendations**

Currently enrolled students and new applicants submitting official records of service school are awarded credit as directed by the Guide to Evaluation of Educational Experience in the Armed Services. Many service schools are not identified as "collegiate" in nature or contact and credit is not awarded. Hours for collegiate schools are recorded on the student’s permanent record. There is no requirement for a score other than endorsement by the ACE guide and an official record of completion of the service school.

Education experience hours appearing on the transcripts of other institutions are not accepted for transfer. Rather, the service school must submit an official record for evaluation.

**College Level Examination Program (CLEP)**

CLEP Subject and General Exams are recognized at UNMC for
students who apply for admission and complete enrollment. There is no limit on the number of hours that can be earned through Subject Exams, but a maximum of 24 credit hours can be earned through General Exams. (The English General Exam is not accepted at this time).

CLEP hours recorded on college transcripts of transfer students will be accepted for transfer to the university only following verification that hours were awarded on the scaled score or percentile required by the university - usually the 50th percentile. Accordingly, transfer students must supply an official CLEP score report for verification.

CLEP and APP programs at UNMC are based on policies of UNO, UNL, and UNK.

*National League for Nursing Mobility Examinations for Registered Nurses* These examinations are used for validation of nursing knowledge, to give credit by examination for basic nursing courses and to give credit in selected basic science courses.

Credit by examination for selected nursing courses will be granted by achieving a satisfactory decision score on three of the NLN Mobility examinations for registered nurses only. Credit for course(s) successfully challenged will be awarded upon admission, enrollment, and payment of tuition in the College of Nursing. Enrollment in a nursing course is required within 3 years after completing the examination.

Credit by examination for anatomy (4 cr), physiology (4 cr), and microbiology (4 cr) will be granted if the resulting percentile on the appropriate examination is at the 60th percentile or above using baccalaureate degree norms. For nutrition, validation of knowledge is noted on the permanent record if the resulting percentile is at the 60th percentile or above using baccalaureate degree norms; however, credit hours are not awarded. The College of Nursing reserves the right to adjust the score needed for a “pass” on any exam.

*Departmental or Course Examinations for Advanced Standing Credit* These students may challenge any nursing course they have previous education or experience in through specially prepared department examinations, previously prepared “finals” or “end of course” examinations. Credit hours are recorded on the student’s permanent record if credit is granted by the faculty. A grade will not be indicated.

Credit by departmental or course examinations appearing on transcripts received from other institutions may be accepted if the institution is accredited.
Testing Center
The College of Nursing Testing Center, located at the Omaha Division, administers examinations for credit in the nursing major and in anatomy, physiology and microbiology. An examination for nutrition is administered to validate knowledge. No credit is given for nutrition. Tests are available during the second week of January, March, June, August and November. Specific examination dates, sites or additional information may be obtained from the Testing Center by calling (402) 559-6547 or 1-800-626-8431 ext. 6547 or by writing to:

Testing Center, College of Nursing
University of Nebraska Medical Center
600 S. 42nd St.
Box 985330
Omaha, NE 68198-5330

An examination fee of $25 will be charged to administer the examinations and a transcribing fee of 1/2 of the current resident tuition rate for anatomy, physiology, microbiology, and any nursing courses is required to record the credits.

RN's will have the opportunity to validate their knowledge and gain credit in the nursing major by testing NLN Standardized Examinations. The charge for NLN Mobility Educational Mobility examinations for registered nurses to obtain credit in the nursing major is $65 for each exam. No additional fee is required to record the credit.

Information For Licensed Practical Nurses (LPN) and Transfer Students From Diploma, Non-NLN-Accredited ASN Programs and other BSN Programs

Non-nursing College Courses
Licensed practical nurses (LPNs) and transfer students from diploma or non-NLN-accredited ASN and other BSN programs follow the same requirements as other students in regard to non-nursing requirements for admission and progression through the College of Nursing.

Nursing College Courses
Advanced placement is designed for the student who will fit into the curriculum at some point other than the beginning. Students who would be desiring advanced placement include RNs, LPNs, or transfer students from other nursing programs. Please refer to CON Policy 3.2.2B for specific information or contact a student advisor for current information regarding progression through the program.
The RN in the Baccalaureate Program

Through the College of Nursing’s BSN program, registered nurses have the opportunity to expand upon their knowledge and skill base. The RN may accelerate completion of the BSN program, facilitated by standardized and College of Nursing departmental examinations.

Non-Nursing College Courses

Registered nurses (RN) complete the same requirements as any other student in regard to non-nursing requirements for admission and progression through the College of Nursing. An RN student must enroll in and complete a minimum of 20 semester credits in the nursing major in the College of Nursing to receive a BSN degree from the Medical Center. There are no exceptions to the 20 credit hour rule.

Registered nurses must complete the following non-nursing course work for provisional admission to the nursing program:

- English Composition I (3)
- Introduction to Psychology (3)
- Introduction to Sociology (3)
- Human Growth and Development (3)
- Anatomy and Physiology (8)
- Chemistry (4)
- Demonstrate Math requirement: Must be ready for College Algebra

During provisional status the RN will complete:

a. Departmental or standardized exams for knowledge validation and placement (see Testing Center).

b. Additional non-nursing courses: English Composition II (3) Literature (3), Ethics (3), Microbiology (4), Statistics (3), Nutrition (3), a Family course (3), a Government course (3), a Cognition/Critical Reasoning/Logic course (3), and a Culture course (3).

c. Required immunizations and current CPR certification for health professionals.

d. Projection of a plan of study for nursing courses.

e. Full admission is based upon completion of the provisional requirements. Full admission status is required before clinical nursing courses may be taken.

Nursing College Courses

Registered Nurses are required to complete 64 credit hours of nursing courses. A minimum of 20 hours must be taken in residency. One clinical course is required. The rest of the 64 credit hours may be
challenged by the use of departmental examinations or by standardized NLN examinations. A plan of study will be developed with the help of a faculty advisor during the Transition to Baccalaureate Nursing Education course.

**Rural Health Education (Off Campus)**

The college offers R.N.'s the opportunity to pursue a B.S.N. in selected off-campus locations on a periodic basis. Students who are distant from one of the four main campuses may attend classes, when offered, at off-campus locations centered at Norfolk and North Platte. The rural education program is administered through the Omaha division. Please call 1-800-626-8431 ext. 6270 or (402) 559-6270 for more information.

**TUITION AND FEES 1995-96**

(Subject to Change)

Tuition for undergraduate students enrolled in nursing courses is $92.50 per credit hour for residents of Nebraska. Tuition for undergraduate students enrolled in non-nursing courses is $72.75 at UNMC. Tuition rates at the other University of Nebraska campuses may differ slightly for non-nursing courses. The tuition rate for non-residents of Nebraska is $247.50 per credit hour for undergraduate nursing courses and $198.25 for undergraduate non-nursing courses at UNMC. An example of tuition and fees charges for a full-time undergraduate student at the Omaha Division is listed below.

<table>
<thead>
<tr>
<th>Tuition</th>
<th>Fall 17 hours</th>
<th>Spring 17 hours</th>
<th>Total 34 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident Nursing (14)</td>
<td>$1,295.00</td>
<td>$1,295.00</td>
<td>$2,590.00</td>
</tr>
<tr>
<td>Non-nursing (3)</td>
<td>$ 218.25</td>
<td>$ 218.25</td>
<td>$ 436.50</td>
</tr>
<tr>
<td>Total resident tuition</td>
<td>$1,513.25</td>
<td>$1,513.25</td>
<td>$3,026.50</td>
</tr>
<tr>
<td>Non-resident Nursing (14)</td>
<td>$3,465.00</td>
<td>$3,465.00</td>
<td>$6,930.00</td>
</tr>
<tr>
<td>Non-nursing (3)</td>
<td>$ 594.75</td>
<td>$ 594.75</td>
<td>$1,189.50</td>
</tr>
<tr>
<td>Total non-resident tuition</td>
<td>$4,059.75</td>
<td>$4,059.75</td>
<td>$8,119.50</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fees (Selected nursing courses only. All courses will have a $5.00 charge for each course syllabus)</th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ 40.00</td>
<td>$ 80.00</td>
<td>$ 120.00</td>
<td></td>
</tr>
<tr>
<td>Books (Estimated)</td>
<td>$ 300.00</td>
<td>$ 300.00</td>
<td>$ 600.00</td>
</tr>
<tr>
<td>Uniforms (Estimated)</td>
<td>$ 125.00</td>
<td>-</td>
<td>$ 125.00</td>
</tr>
</tbody>
</table>
Miscellaneous Fees (UNMC)
Application fee (No fee if previously attended UNL, UNO, UNK) ........................................... 25.00*
Late registration ........................................... 10.00
Change of class schedule, drop and add .................. 5.00
Pre-enrollment deposit (Applicable toward tuition) ....... 50.00
Replacement of student ID card (Omaha Division only) .... 5.00
Testing fees
per course, departmental ................................... 30.00**
National Validation Exams for Educational Mobility
(per area) .................................................. 65.00
Reinstatement fee after disenrollment (Within 5 days of disenrollment) ........................................... 100.00
Transcript of grades: First copy, each ....................... 3.00
Additional copies, same order, each ......................... 1.00
College of Nursing pins (approximately) ..................... 65.00
State Board examination fee ............................... 75.00
Bad check charge ......................................... 20.00

* The application fee is not refundable and not applicable toward general fees or any other assessments.
** Plus 50 percent of resident tuition for credit earned.

Additional Fees—Omaha, Lincoln, Kearney and West Nebraska Divisions*

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fund A</td>
<td>2.50</td>
<td>2.50</td>
<td>5.00</td>
</tr>
<tr>
<td>Fund B</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outpatient Health</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Full-time student</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spouse</td>
<td>87.25</td>
<td>87.25</td>
<td>174.50</td>
</tr>
<tr>
<td>Children</td>
<td>87.25</td>
<td>87.25</td>
<td>174.50</td>
</tr>
<tr>
<td>2. Part-time students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spouse</td>
<td>87.25</td>
<td>87.25</td>
<td>174.50</td>
</tr>
<tr>
<td>Children</td>
<td>87.25</td>
<td>87.25</td>
<td>174.50</td>
</tr>
<tr>
<td>Recreation</td>
<td>12.50</td>
<td>12.50</td>
<td>25.00</td>
</tr>
<tr>
<td>Inpatient Insurance</td>
<td>205.00</td>
<td>205.00</td>
<td>410.00</td>
</tr>
</tbody>
</table>

1. Full-time is defined as follows:
   Per semester: Undergraduate 7 or more hours
   Graduate 5 or more hours

2. West Nebraska Division students will be assessed $67.50 for Outpatient Health. They will not be assessed a Recreation Fee.
Payment of Tuition and Fees

Tuition and fees are due in full on the first day of the semester. Accordingly, at UNMC, notices of the date and the amount are not sent by the Cashier’s Office. Notices reminding the students of tuition are posted at appropriate times on bulletin boards on campus. A $20 late fee will be added to accounts remaining unpaid on the twenty-first calendar day of the semester or quarter. Accounts remaining unpaid on the forty-fifth day of the semester will be referred to Academic Records, Student Services, for appropriate action to include disenrollment.

Tuition and Fee Refund

Students who withdraw from the university or drop a course may be entitled to a refund of a portion of tuition and fees. The refund schedule is as follows:

Tuition Refund Schedule

Before classes start, during:                Percent of full fee due*
  1st week                                 100 %
  2nd week                                 75 %
  3rd week                                 50 %
  4th week                                 25 %
  After 4th week                            0 %

* Exception: $10 of pre-registration deposit will not be refunded. Also, the student will be expected to pay any unpaid portion of the percentage of tuition and fees chargeable.

Lincoln Division: In the event of withdrawal after the start of classes, no portion of the $25 registration deposit is refunded.

COURSE OF STUDY INFORMATION

There are a minimum of 64 credit hours of non-nursing requirements for the Bachelor of Science in Nursing (BSN) degree. The pre-nursing student can plan to spend a minimum of three semesters completing the necessary non-nursing course work prior to admission to UNMC College of Nursing. Admission to the program will be dependent on the number of non-nursing courses completed and college cumulative GPA. All non-nursing course work except for electives must be completed before the start of the second semester clinical nursing courses.

Non-nursing Courses Needed for the Bachelor of Science in Nursing program

*Students must show evidence of math competency, which is readiness for College Algebra
*English Composition I 3 Ethics 2-3
*Introduction to Psychology 3-4 Microbiology 4
*Introduction to Sociology 3 English Composition II 3
*Human Development 3 Literature 3
*Anatomy/physiology I & II 8 Statistics 3
\textbf{or}

*Human Anatomy 4 Cognition 3
*Human Physiology 4 Family 3
*Chemistry 3-4 Culture 3
Nutrition 3 Elective 9

* Course work pre-nursing students should complete first

The 9 credits of free electives may be any course transferable to the University of Nebraska. Additional courses in a previously studied area or new area, e.g., drug awareness, computer classes, mathematics, health education or social problems may be selected.

Suggested Plans of Study.

Samples of suggested plans of study are listed. These semesters may be completed at any accredited college or university. Completing the course work in three semesters requires the student take 16-17 credits per semester. The four semester plan allows full-time study with a slightly lighter load.

Sample I (3 Semester Plan)

<table>
<thead>
<tr>
<th>Fall Semester:</th>
<th>Hrs</th>
<th>Spring Semester:</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>*English Composition I</td>
<td>3</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>*Anatomy/Physiology I</td>
<td>4</td>
<td>Anatomy/Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>*Intro to Sociology</td>
<td>3</td>
<td>Government</td>
<td>3</td>
</tr>
<tr>
<td>*Intro to Psychology</td>
<td>3</td>
<td>Chemistry</td>
<td>3-4</td>
</tr>
<tr>
<td>*Human Development</td>
<td>3</td>
<td>Nutrition</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>16</td>
<td></td>
<td>16-17</td>
</tr>
</tbody>
</table>

Fall Semester:
Microbiology 4 Nursing Major 8
Statistics 3 Literature 3
Cognition 3 Ethics 2-3
Culture 3 Pharmacology 2
Family 3 15-16

Electives (9) hours not included.
### Sample II (4 Semester Plan)

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Hrs</th>
<th>Spring Semester</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>English Composition I</em></td>
<td>3</td>
<td><em>English Composition II</em></td>
<td>3</td>
</tr>
<tr>
<td><em>Human Development</em></td>
<td>3</td>
<td><em>Intro to Psychology</em></td>
<td>3</td>
</tr>
<tr>
<td><em>Intro to Sociology</em></td>
<td>3</td>
<td><em>Human Anatomy</em></td>
<td>4</td>
</tr>
<tr>
<td><em>Literature</em></td>
<td>3</td>
<td><em>Chemistry</em></td>
<td>3-4</td>
</tr>
<tr>
<td>Nutrition</td>
<td>3</td>
<td></td>
<td>13-14</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Hrs</th>
<th>Spring Semester</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Physiology</td>
<td>4</td>
<td>Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>Statistics</td>
<td>3</td>
<td>Family</td>
<td>3</td>
</tr>
<tr>
<td>Government</td>
<td>3</td>
<td>Culture</td>
<td>3</td>
</tr>
<tr>
<td>Cognition</td>
<td>3</td>
<td>Ethics</td>
<td>2-3</td>
</tr>
<tr>
<td></td>
<td>13</td>
<td></td>
<td>12-13</td>
</tr>
</tbody>
</table>

**Electives (9) hours not included.**

Students planning to complete the BSN in four years should plan to take 16 to 18 credits each semester of their pre-nursing program or complete some of the course work during the summer sessions.

### NURSING MAJOR

The nursing major includes one semester of sophomore level nursing course work, two semesters of junior nursing course work and two semesters of senior level course work for a total of five semesters. This is significant when considering financial aid available for spring admission. Due to requirements for community and rural nursing clinical experiences, access to an auto or the ability to stay over night out of town will be necessary.

**Level 1**
- NU 262 Professional Nursing Seminar | 2 Hrs
- NU 266 Process of Relating | 2 Hrs
- NU 268 Health Assessment and Promotion | 4 Hrs
- Phar 270 Pharmacology | 2 Hrs

**Level 2**
- NU 310 Foundations of Nursing Care | 2 Hrs
- NU 320 Family-Centered Nursing Care of Adults | 7 Hrs
- NU 321 Seminar in Adult and Family Health Nursing | 1 Hrs
- NU 325 Pathophysiology Basis of Health Alteration | 4 Hrs

**Level 3**
- NU 340 Family-Centered Maternity Nursing | 4 Hrs
- NU 345 Seminar in Family Health Issues | 2 Hrs
- NU 350 Family-Centered Nursing Care of Children | 4 Hrs
NU 355 Introduction to Ambulatory Care  2 Hrs
NU 399 Evaluation of Nursing Research  2 Hrs

Level 4
NU 410 Family-Centered Mental Health Nursing  4 Hrs
NU 420 Community Health  5 Hrs
NU 425 Issues Related to Chronicity  2 Hrs
NU 435 Health Policy and Issues  3 Hrs

Level 5
NU 450 Family-Centered Nursing Care of Clients with Acute Complex Problems  5 Hrs
NU 460 Gerontological Nursing  4 Hrs
NU 470 Nursing Management Strategies  3 Hrs
NU 480 Transition to Professional Nursing  2 Hrs

● ACADEMIC POLICIES AND PROCEDURES

Registration
Registration policies vary somewhat at each division of the College of Nursing. Early registration and general registration procedures and information may be obtained by contacting the student services advisors in Omaha, Lincoln, Kearney and Scottsbluff.

Rural Clinical Requirement
All undergraduate nursing students are required to have a clinical experience in a rural community. Opportunities will be available in selected clinical courses throughout the nursing program. It is recommended that the student have, at the minimum, a two day experience. Students are responsible for their own transportation.

Adding/Dropping (courses and grades)
1. Courses may be added through the first six days after the first day of class for that term.

2. Courses may be dropped through the first eight weeks after the first day of class for that term.
   a. Courses dropped before the end of the sixth day of class are not entered on the permanent record.
   b. A “W” (Withdrawn) entry is made on the permanent record for a student who drops a course(s) before the end of the eight-week period.
   c. The grade entry of “WP” (Withdrawn Passing) or “WF” (Withdrawn Failing) as assigned by the instructor for the class
is entered on the permanent record card for course(s) dropped after the eight-week drop period.

d. Class withdrawal procedures after the eighth week differ slightly at the different divisions. See the campus of registration handbook and student services advisor for the procedure.

Withdrawal

There is a formal procedure for withdrawal from each division of the College of Nursing. The official policy for withdrawal is in effect at the campus of registration. See your handbook. In addition, the student must notify the Associate Dean for the Undergraduate Program or the Student Services Advisor at the College of Nursing. If the official withdrawal procedure is not completed, the student’s grades may be recorded as failures. An official withdrawal means that a student is no longer enrolled for any courses in the College of Nursing, UNMC.

1. Withdrawal before the end of the sixth day—Only the withdrawal date is entered in the permanent record.

2. Withdrawal after the sixth day of classes through the first eight weeks of classes -- The notation of “W” is entered for each class in which the student was enrolled.

3. Withdrawal after eight weeks of class -- The grade of “WP” (Withdrawn Passing) or “WF” (Withdrawn Failing) as assigned by the instructor for each class will be entered in the permanent record.

4. Administrative Withdrawal - A “WX” grade will be entered when a student has been administratively withdrawn due to non-payment of tuition/fees or disciplinary reasons.

5. Grades of W, WP, WF, or WX will not be counted in grade point computations.

6. Grades of “WF” are considered the same as failures for purposes of progression in the nursing program.

Lincoln Division and Kearney Division students should contact the student services advisor for withdrawal policies specific to their division.

Auditing Courses

Application forms/card for auditing courses may be secured in Omaha from the Office of Academic Records. This permission to audit form must be completed by the sixth day of the current term. Students may not change from registration for credit to audit after the sixth day of the current term. In Lincoln, the cards may be obtained at Window 2, Street Level, Records, Administration Building, after the first day of classes
for the current session. For the West Nebraska and Kearney Divisions contact student services advisor for specific forms and procedures.

Auditing a course is available for a student who is interested in a course, but does not want to take it for credit. The student who audits may attend all classes, but may not take examinations.

The fee for auditing a course is one-half the current resident tuition credit hour fee.

Full-time/Part-time

Undergraduate students enrolled for 12 or more credit hours in a semester are full-time students. Correspondence courses do not apply toward full-time status. Omaha Division students enrolled as intercampus students at UNO may count hours toward full-time status. West Nebraska Division students may count hours at Nebraska Western Community College and Chadron State toward full-time status. Kearney students enrolled at Central Community College may count those hours towards full-time status.

Attendance (Class and Clinical/Laboratory)

The University of Nebraska has no regulation which permits absences. If a student in the undergraduate program is absent from the clinical laboratory, the absent day(s) must be made up by the end of the semester in which they occur. The procedure for such clinical make-up is left to the discretion of the department chairperson, course coordinator and clinical instructor.

Students who have missed taking an examination at the scheduled time may make up the examination according to the procedures and guidelines established by the course faculty and communicated to the students at the beginning of the course.

Students are expected to attend all class and clinical laboratory periods. It is the individual student's responsibility to obtain information regarding class announcements, requirements or course content in the event of tardiness or absence from class. Students in the College of Nursing are considered sufficiently mature to appreciate the necessity of regular attendance, to accept personal responsibility, to demonstrate the kind of self-discipline essential for such performance and, conversely, to recognize and accept the consequences of failure to attend class and laboratory periods.

Credit Hours

Credit allocation for nursing courses is based on a semester hour. Each class hour earns 1 credit hour. Clinical/laboratory hours are computed on a basis of 1 credit hour for each three-hour laboratory period.
Course Numbering

Generally, courses numbered 100-199 are for freshmen, 200-299 for sophomores, 300-399 for juniors and 400-499 for seniors. Courses designated with both a 400 and 800 number are taken as undergraduate credit (400) or graduate (800), as appropriate to the student’s classification. Courses numbered from 600-699 at the Omaha Division are College of Medicine courses.

The Grading System

1. The grading system utilized within the College of Nursing is the following:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.0</td>
</tr>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>B+</td>
<td>3.5</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>C+</td>
<td>2.5</td>
</tr>
<tr>
<td>95 - 100</td>
<td>A+</td>
</tr>
<tr>
<td>90 - 94</td>
<td>A</td>
</tr>
<tr>
<td>85 - 89</td>
<td>B+</td>
</tr>
<tr>
<td>80 - 84</td>
<td>B</td>
</tr>
<tr>
<td>75 - 79</td>
<td>C+</td>
</tr>
<tr>
<td>70 - 74</td>
<td>C</td>
</tr>
<tr>
<td>65 - 69</td>
<td>D+</td>
</tr>
<tr>
<td>60 - 64</td>
<td>D</td>
</tr>
<tr>
<td>59 &amp; Below</td>
<td>F</td>
</tr>
</tbody>
</table>

The grading system followed by the UNMC College of Nursing and the University of Nebraska can be translated into a grade point average by a quality point system as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.0</td>
</tr>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>B+</td>
<td>3.5</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>C+</td>
<td>2.5</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>D+</td>
<td>1.5</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Only grades of “C” or above are considered to be passing in the College of Nursing.

2. The grade of “I” Incomplete is awarded according to guidelines set forth in Policy 3.3.1C.

3. Within courses, clinical laboratory performance is rated on a Pass/Fail basis. A rating of Fail in clinical laboratory performance results in a “D” in the course unless the theory grade is an “F”. If the clinical laboratory performance is a Pass the grade awarded for the course will be based upon the theory grade.

4. Students may enroll in up to 12 hours of nursing electives and/or non-nursing courses on a Pass/Fail basis, excluding prerequisite courses, nutrition, microbiology, pharmacology, statistics and ethics. A grade of “P” Pass is awarded for work that is a “C” or better.
5. Withdrew or Incomplete grades are indicated as follows:
   W — Withdrew in good standing
   WP — Withdrew in good standing
   WF — Withdrew failing
   WX — Administrative withdrawal
   I — Incomplete (Grade average is not affected until the incomplete has been removed. Students have one semester to remove the Incomplete grade or the "I" reverts to an "F". Refer to current Student Policy Manual for additional guidelines regarding incomplete grades.)

Grades of W, WP, WF, WX, I and P are not assigned grade points and therefore are not used in computation of a student's cumulative GPA.

To compute semester and cumulated average, multiply grade points by credit hours for each course, add the results of all courses, and divide by the number of credit hours. Exception: A student repeated a course in which the first grade was below a C. Only the most recent grade in the course will be used in computing the cumulated average.

No credit is given for failing nursing courses; the failure becomes part of the permanent record and will not be removed from the record even when the student satisfactorily repeats the course.

**Progress/Probation/Suspension/Dismissal**

The student must maintain a cumulative grade point average of 2.0 (C). A minimum grade of "D" in a non-nursing course is acceptable if completed within the University of Nebraska system. A minimum grade of "C" is required in all nursing courses before the student can progress to the next level of nursing course. Theory and clinical/laboratory performance make up the nursing grade. This means that the student must earn a minimum grade of 2.0 (C) for theoretical content and a "pass" for clinical/laboratory performance.

A student whose cumulative grade point average falls below a 2.0 will be placed on academic probation for the succeeding term. To remain in the college, the student must raise the cumulative grade point average to a 2.0 by the end of the probation period.

A student who does not raise the cumulative grade point average to a 2.0 (C) at the end of the probation period will be denied enrollment privileges in the College of Nursing until the cumulative grade point average of 2.0 (C) is met. At that time the student may apply for readmission.

A student who receives a course grade of less than a "C" in a nursing course may not continue into any nursing course which has as a prerequisite the course in which the "D" or "F" or "WF" was received.
A student who received a final grade of less than "C" in a nursing course may repeat the course one time. A student who has a total of two separate nursing courses with grades less than "C" (no matter if they have repeated the course and subsequently received a passing grade) or fails a repeated nursing course the second time with a grade less than "C", will be suspended from the College of Nursing for two academic terms. All summer sessions count as one academic term.

Academic dismissal from the College of Nursing occurs when a student receives a grade less than "C" three times in required nursing courses. This includes all courses in which the student was unsuccessful the first time and repeated and received a passing grade the second time.

The faculty of the College of Nursing reserves the right to dismiss at any time a student whose academic integrity, professional conduct, clinical/laboratory performance or scholastic standing make it inadvisable to retain the student in the nursing program. See specific examples in the UNMC Student Handbook.

Reinstatement/Readmission

After a period of suspension, the student may be reinstated. The student must provide evidence that the reasons which resulted in academic difficulty have been resolved. Following a period of suspension, a grade less than "C" will result in dismissal from the College of Nursing.

Former students may apply for readmission by contacting the College of Nursing for application materials. Final decisions regarding readmission will be made by the College of Nursing Admissions, Promotion, Scholarship and Graduation Committee.

Part-Time Study

Those who plan to work toward the completion of a degree in nursing on a part-time basis should seek advice from the College of Nursing with regard to the program of study. The non-nursing courses may be completed prior to beginning the sequence of nursing courses. This permits part-time study.

Candidates for a degree who do not complete all requirements within a five-year period will have their records re-evaluated and may be required to repeat some courses.

Part-Time Student Employment

It is recommended that full-time nursing students keep their part-time work to a minimum. A full-time academic load coupled with excessive employment is difficult. Students who must work while going to school may want to consider part-time study. Part-time study must be arranged
with the Student Services Advisor on each campus. Part-time progression is available as space permits.

**Transfer of Campus**

Students may request transfer from one campus to the other at the end of any semester. A letter requesting transfer should be submitted to the undergraduate associate dean or designate. Consideration of the request will be made if space is available and the student is in good standing.

**Honors Convocation**

Students receive recognition for academic achievement in the College of Nursing through the following:

1. **Dean's List**—Full-time students (12 hours or more) who achieve a semester's grade point average of 3.8 and above will be placed on the Dean's List for that semester. This recognition is recorded on the student's permanent record in addition to the recognition received at convocation.

2. **Graduation With Honors**—In order to be eligible for honors, an individual must complete a minimum of 40 hours (excluding credit by examination hours) at the University of Nebraska by the conclusion of the semester prior to graduation.
   
   a. The degree “With High Distinction” is awarded to students with a cumulative grade point average earned in the University of Nebraska system of 3.85 or above. (Final semester grades are not included.)
   
   b. The degree “With Distinction” is awarded to students with a cumulative grade point average earned in the University of Nebraska system of 3.75 or above. (Final semester grades are not included.)
   
   c. Nursing students who are not able to complete the minimum number of graded hours within the University of Nebraska Medical Center for graduation with honors will receive special recognition for outstanding academic achievement. The recognition is based on all college or university graded hours completed prior to the semester in which they graduated. The “Award of Academic Excellence” is given to nursing students with a cumulative grade point average of 3.75 and above but less than 40 hours in residence. Final semester grades are not included.
Application for Degree

Each student who expects to receive a degree must file an application for candidacy of the degree. Students at the Omaha Division file for candidacy in the Academic Records Office. Announcements concerning deadlines for applications are posted on campus bulletin boards. Students at the Lincoln Division file the degree application in Room 113, Fairfield Hall. Students at the West Nebraska Division and Kearney Division see the student advisor to file for the degree application.

Graduation

Degrees in nursing are granted by the Board of Regents of the University of Nebraska to those candidates who have been recommended for the degree by the faculty of the College of Nursing and who have completed the following requirements:

1. Cumulative grade point average of 2.0 or above.
2. Passed all required courses and required examinations.
3. Earned 30 hours of the last 36 hours at UNMC. Registered nurse students may complete 20 hours of the nursing major (plus the required testing) to receive a BSN degree.
4. Discharged all indebtedness to the University of Nebraska.

Commencement

Commencement attendance is required unless excused by the dean of the college. Formal commencement ceremonies are held in May and December. Those graduating at other times will receive diplomas when requirements are fulfilled, but have the privilege of participating in the next formal commencement.
Credit allowance for nursing courses is based on a semester. Each class hour earns 1 credit hour. Clinical/laboratory hours are computed on a basis of 1 credit hour for each three-hour clinical/laboratory period.

NU262  Professional Nursing (2 credits)
This course begins the student's development as a professional nurse. It will cultivate students as co-participants engaging in a variety of learning interactions. The traditional and evolving roles of the professional nurse will be explored with an emphasis on societal forces. The philosophy and conceptual framework of the College of Nursing at UNMC will be examined and the relationship among the concepts will be explored. Course content will promote acquisition of the professional role through the development and enhancement of life-long learning skills. Class-2 hours. Prerequisite-Admission to Nursing Major.

NU266  Process of Relating (2 credits)
This course provides theory and practice focusing on interpersonal interactions and processes as the foundation for relating in nursing practice. Individuals are viewed from a holistic and developmental perspective. Students learn to use a variety of communication skills that can be applied in therapeutic and professional relationships with individuals and groups. Emphasis is placed on the therapeutic relationship between the nurse and the individual client. Selected concepts related to self-awareness, teaching/learning, change, assertiveness and conflict resolution are explored. Class-2 hours. Prerequisite-Admission to Nursing Major.

NU268  Health Assessment and Promotion (4 credits)
The major focus of this course is a holistic approach to lifespan assessment of the well individual. Through the processes of knowing, relating, and developing the student will attain a better understanding of self and others. Students will examine health beliefs, identify factors impacting adoption of healthy lifestyle, and develop a health promotion plan for self and others. Students will use knowledge from prerequisite and concurrent courses as they obtain health histories and perform physical examinations on selected clients. They will identify expected findings, identify the presence of alterations, and explore health promotion behaviors. Further skills to be developed include: interviewing, developing a narrative, formulating a health history, developing assessment skills in the physical, psychosocial, developmental, cultural, spiritual, and environmental areas. Completed assessments will be used in the framework of the nursing process. The role of the nurse as a competent, caring professional will be applied to health assessment and health promotion. Class-2.5 hours. Lab-1.5 hours. Prerequisite or Concurrent-NU262 and NU266.
NU310  **Foundations of Nursing Care (2 credits)**
This course introduces basic concepts, time management and skills relevant to professional nursing practice. This course will utilize the processes of knowing, relating, and developing in beginning to provide holistic and humanistic care for the adult client. Laboratory and clinical settings will be used for the performance of nursing care. Class-1 hour. Lab-1 hour. Prerequisite-Level I Standing Courses. Prerequisite or Corequisite-NU321.

NU320  **Family-Centered Nursing Care of Adults I (7 credits)**
This course focuses on the nursing care of individual adult clients within the context of their families. Core knowledge from prerequisite and corequisite courses will be used to support integration of content. Emphasis will be placed on the students’ beginning utilization of decision making models and development of clinical judgement to restore, promote and protect the health care of adult clients. A variety of health care settings will be utilized to maximize student experiences. Through the processes of knowing, relating, and developing the student will attain a better understanding of self and adult clients and their families. Class-4 hours. Lab-3 hours. Prerequisites-Level I Standing Courses, NU310, PHARM270. Prerequisite or Corequisite-NU321, NU325. Permission of Instructor.

NU321  **The Adult Client and Family Responses to Health (1 credit)**
This seminar examines concepts related to the responses by the adult client and the family to health promotion or alterations to health status. The student will gain an understanding of how the family’s structure, process, and environment affects the adult client’s health status. The student will also identify family-oriented and interdisciplinary health care interventions used in promoting the adult client’s health and in caring for the adult client with health alterations. Throughout the course factors influencing the family’s responses will be integrated. These factors include health knowledge, cultural, spiritual, legal, social and economical forces as well as the nurse’s own perceptions. A seminar format will be utilized to promote student and faculty dialogue. Seminar-1 hour. Prerequisites-Level I Standing Courses. Permission of Instructor.

NU325  **Pathophysiologic Basis of Alterations in Health (4 credits)**
This course focuses on the pathophysiologic basis for selected alterations in health across the lifespan. Theories of disease causation will be explored. Acquired, immune, infectious, carcinogenic and genetic alterations in health in the body systems will be presented with an emphasis on etiology, cellular and systemic pathophysiologic response and clinical manifestations. Interdisciplinary management will be introduced. Class-4 hours. Prerequisite-Anatomy and Physiology. Permission of Instructor.
NU340 Family-Centered Maternity Nursing (4 credits)

This course focuses on the nursing care of the at low/high risk childbearing family across antepartum, intrapartum, postpartum and newborn periods. Decision making processes are applied in family-centered approach to promote and to restore health in the at low and high risk pregnant woman/fetus/newborn. The concepts of wellness, developing, relating and knowing are integrated into the nursing care. Current trends and issues related to family centered maternity nursing will be explored. Ambulatory, inpatient and home management of various levels of wellness will be implemented in a variety of clinical settings. Class-2 hours. Clinical-2 hours. Prerequisites-Level I and Level II Standing Courses. Prerequisite or Corequisite-NU345.

NU345 Seminar in Family Health Issues (2 credits)

This seminar focuses on issues related to the family’s responses to change in health. Relationships between an individual’s and family’s development will be examined. The student will gain an understanding of basic family assessment, selected family theories, and family responses to selected acute/life threatening illnesses, losses, addiction, domestic violence and changes in parenting and sexuality. Legal, ethical, environmental, cultural, spiritual, and economical factors affecting family responses to selected health issues will be discussed. Implications for the health care professional to use in protecting, promoting and/or restoring the family’s function will be identified. Seminar-2 hours. Prerequisites-Level I and Level II Standing Courses. Concurrent-NU340 or NU350 or Permission of Instructor.

NU350 Family-Centered Nursing Care of Children (4 credits)

This course focuses on the application of problem-solving approaches to promote, protect, and restore the health of children from infancy through adolescence within the context of the family. The concepts of growth, developing, relating and knowing are emphasized. Current trends and issues related to family centered health care of children will be explored. A variety of clinical experiences will be provided in ambulatory, inpatient and community settings. Class-2 hours. Clinical-2 hours. Prerequisites-Level I and Level II Standing Courses. Prerequisite or Corequisite-NU345, NU355. Permission of Instructor.

NU355 Introduction to Ambulatory Care (2 credits)

This course introduces the student to nursing roles and functions in caring for clients with health care needs in ambulatory settings. Emphasis is placed on the coordination of health care role as it relates to health promotion, protection, and restoration for clients of all ages and developmental stages. The processes of knowing, developing, and relating are integrated into the learning experiences of interviewing, teaching, anticipatory guidance, and collaboration with other health care providers. Cultural, economic, environmental, and ethical factors influencing client responses in ambulatory settings are also examined. Opportunities for enhancement of clinical practice skills focus on health assessment and screening, priority-setting, information and time management. Class/Seminar-1.5 hours. Clinical-.5 hours. Prerequisites-Level I and Level II Standing Courses, PHARM270. Prerequisite or Corequisite-NU340 and NU350 and/or Permission of Instructor.
NU394 Transition to Baccalaureate Nursing Education (2 credits)
The course introduces the registered nurse student to the philosophy and concepts central to the baccalaureate curriculum. Learning activities are provided which will facilitate the student in adapting to a baccalaureate model of education. An adult learner approach which respects the individual's unique background, including knowledge, strengths, and learning needs provides the basis for variation in methods of meeting course objectives. Overall needs of the class as a whole also will influence the degree of variation. The course is designed to be taken before the Level III courses. Class-2 hours.

NU394 Transition to Baccalaureate Nursing Education (1 credit)
(NOTE: Spring 1996 the 1 credit course will replace the 2 credit course)
This course facilitates the transition of the advanced placement student into the educational program to the UNMC-CON. Development of a faculty and peer support system is central to this transition process. The student will explore concepts central to the development of a baccalaureate prepared nurse. Students will be introduced to strategies that will facilitate their educational process. Seminar-1 hour.

NU399 Evaluating Nursing Research (2 credits)
This course is designed to acquaint the student with the research process and its relationship to nursing science. Emphasis is placed on the components of the research process, the concepts and terms associated with the process, and the evaluation of published research reports so that research may be utilized in professional practice. Class-2 hours. Prerequisites-Level I and Level II Standing Courses, Statistics. Permission of Instructor.

NU410 Client-Centered Psychiatric Mental Health Nursing (4 credits)
This course presents nursing care which emphasizes the process of relating to promote, restore, and protect the mental health of individuals and groups. This course will explore the human experience of mentally ill clients as they interact with environmental forces including their families and health care providers. Current trends and issues related to psychiatric mental health nursing will be explored. A variety of settings will be used to provide learning experiences. Class-2 hours. Clinical-2 hours. Prerequisites-Level I, Level II and Level III Standing Courses. Concurrent-NU420. Permission of Instructor.

NU420 Community Health Nursing (5 credits)
In this course the students learn about community-focused nursing practice. The process of knowing focuses on introductory concepts of public health, community assessment, health program development, case management for individuals and families, and analysis of health risks for populations. Health promotion, protection, and restoration interventions for clients across the lifespan are emphasized in clinical practice. Concepts consistent with the nursing dimensions of relating and developing are expanded to include aggregates and multidisciplines in this community-focused experience. The influence of cultural diversity, economics, politics, environments, and ethics as they impact community health nursing practice are explored throughout the course. Opportunities to practice comprehensive, independent nursing care roles and function in unstructured, diverse health care environments are provided. Class-2 hours. Clinical-3 hours. Prerequisites-Level I, Level II, and Level III courses. Prerequisite or Corequisite-NU410 and NU435.
NU425 Concepts, Issues, and Nursing Care Related to Chronic Health Conditions (2 credits)

This course focuses on the developmental tasks and biopsychosocial coping of clients and families experiencing chronic health conditions across the life span. The instructional strategy of problem based learning will be used to assist students to examine major problems and issues related to chronicity. During seminar sessions, students will use their decision making skills to plan promotive, protective, and restorative care for selected case studies of clients with chronic health conditions and their families. Cultural, ethical, legal, and economic issues related to chronicity will be explored. Emphasis will be placed on collaboration and coordination to provide continuity of care in a variety of environments. Class-2 hours. Prerequisites-Level I, Level II, and Level III.

NU435 Health Policy and Issues (3 credits)

Emphasis in this course is on professional role development in relation to environmental, social, political, and economic factors which influence health care policy. Selected topics are examined to help students analyze issues, compare and contrast multiple views on issues, and formulate appropriate responses to health care policy. Class-3 hours. Prerequisites-Level I, Level II and Level III Standing Courses. Permission of Instructor.

NU438 Independent Study (elective - students must file a plan of study with the instructor the semester before they intend to take this course)

Independent Study is designed to meet needs and interests of individuals and/or groups of students for nursing theory and/or practice not offered in other courses. Self-directed learning requires independence in motivation and direction as students use their own unique learning abilities to accomplish their selected goals. Prerequisites-senior level standing in the College of Nursing or permission of the instructor.

NU440 Introduction to Computing in Health Care (3 credits - elective)

An exploration of the role of the professional nurse in the design, implementation, and use of computing and high technology medical devices in the health care setting. Theories of the teaching-learning process, change process, and information management are used to critically examine issues related to the use of state-of-the-art information systems in the health care system. The course includes opportunities for the student to expand cognitive and psychomotor skills in applying a variety of computing applications to complex health care issues. Class-2 hours. Lab-3 hours.

NU450 Family-Centered Nursing Care of Clients with Acute Complex Problems (5 credits)

This course focuses on nursing care of clients and their families who are experiencing acute alterations in health. Emphasis will be on restoration, protection and promotion of health in high acuity settings. Students will have the opportunity for follow-up of clients they have cared for during acute health alterations. Problem based approaches will be utilized in the planning, organization, and implementation of nursing care.

Through the processes of knowing, relating, and developing, the student will gain an understanding of the human health experience as it relates to the acutely ill. Class-2 hours. Clinical-3 hours. Prerequisites-Level I, Level II, Level III Standing Courses; NU410, NU420 and NU425. NU435. Prerequisite or Corequisite-NU435.
NU460  Gerontological Nursing (4 credits)
This course synthesizes scientific, conceptual and nursing content while focusing on the unique biopsychosocial factors related to the aging client. Demographic, environmental, ethnic, and cultural issues related to aging are explored. Emphasis is placed on the students' ability to apply complex clinical judgement and skills in promoting, protecting, and restoring older adults highest functional capacity. Clinical experiences are provided in diverse environments. Class-2 hours. Clinical-2 hours. Prerequisites-Level I, Level II, Level III and Level IV Standing Courses.

NU470  Nursing Management Strategies (3 credits)
Management of human, fiscal, and material resources to promote an environment facilitating delivery of health care is the focus of this course. Skills in influencing, collaborating, facilitating, negotiating, and building teams, selected management strategies, and development of personal effectiveness, accountability, and responsibility for maintaining standards of quality client care are emphasized. Class-2. Clinical-1 hour. Prerequisites-Level I, Level II, Level III, and Level IV courses.

NU480  Transition to Professional Nursing (2 credits)
This course is a clinical practicum which provides each student an opportunity to assume the role of a beginning professional nurse in concert with a registered nurse preceptor in a health care setting selected by the student in collaboration with faculty. During the practicum students integrate previously acquired knowledge and experience to develop self-reliance, build expertise, and begin role transition. Students employ the human processes of knowing, developing, and relating as they explore and demonstrate competency in the roles of provider of health care, coordinator of health care, and member of the profession. Clinical-2 hours. Prerequisites-Level I, Level II, Level III, Level IV Standing Courses and NU450, NU460, and NU470.
LEARNING RESOURCES

Clinical Facilities

A variety of community agencies are utilized for clinical course work. Students will participate in nursing practice in a variety of community-based settings. Some clinical experiences may require travel to rural communities surrounding campus sites. Students will need their own transportation. All learning experiences are under the supervision of College of Nursing faculty.

The clinical resources of the University of Nebraska Medical Center campus are used extensively for course work. These resources include: University Hospital, inpatient and advanced health care areas such as high-risk newborn care, cancer therapy, bone marrow and liver transplantation, emergency transport, and geriatric care; University Medical Associates, primary care and specialty clinics; Meyer Rehabilitation Institute, which treats developmental disabilities and chronic handicapping conditions of children, youth, and adults; and the nursing centers managed by the college Family Health Care Center (FHCC) and MNC Mobile Nursing Center.

Cooperating community agencies utilized by the College of Nursing may include but are not limited to:

**Omaha**
- Archbishop Bergan Mercy Hospital
- Douglas County Hospital
- Ehring Bergquist USAF Hospital
- Immanuel-Fontenelle Nursing Home
- Lutheran Medical Center
- Maplecrest Care Center
- McAuley-Bergan Center
- Midlands Community Hospital
- Richard Young Memorial Hospital
- St. Joseph Hospital
- Veterans Administration Medical Center
- Visiting Nurse Association

**West Nebraska**
- Regional West Medical Center
- Nebraska Veterans Home
- Panhandle Community Services
- Northfield Villa
- Head Start
- **Kearney**
- Good Samaritan Hospital
- Richard Young Hospital
- St. Francis Medical Center
- Veterans Administration Medical Center
- Hall County Health Department
- Kearney Clinic
- Hastings Regional Center

**Lincoln**
- Bryan Memorial Hospital
- Lincoln General Hospital
- Lincoln-Lancaster County Health Department
- Lincoln Regional Mental Health Center
- Madonna Centers
- St. Elizabeth Community Maxicare Health Center
- Tabitha, Inc.
- The Veterans Affairs Hospital of Lincoln
Library Facilities

**Omaha Division**

The Leon S. McGoogan Library of Medicine at the University of Nebraska Medical Center is one of the major biomedical resource libraries in the country. The library incorporates the most sophisticated techniques of information storage retrieval and dissemination and anticipates some of the techniques expected to evolve in the future. Students of the College of Nursing have access to one of the most complete medical libraries in the midwest. A competent staff of librarians is available for consultation and information regarding how to do computerized literature searches and information retrieval.

**Lincoln Division**

The Don L. Love Memorial Library on the UNL City campus provides services to the UNMC nursing students in Lincoln.

The library open stack circulation and closed reserved methods of lending allows for diverse use of materials by students and faculty. Other user services provided include intra library loans and computer based bibliographic searches to and from other campuses within the University of Nebraska.

**Kearney Division**

The Calvin T. Ryan Library on the UNK campus provides services to the UNMC nursing students in Kearney. The library has an automated integrated system with online catalog, automated circulation system and automated financial/management system which enhance the library’s services. Computer access to the other University of Nebraska libraries is available.

**West Nebraska Division**

The Lockwood Memorial Library located on the first floor of the Regional West Medical Center South Unit provides services to the UNMC nursing students in Scottsbluff. The library has access to the UNMC Library of Medicine through inter-library loan services and also has access to various departmental collections in the hospital. Part of the services available include online searches in the areas of biomedicine, nursing, allied health, hospital administration, drug information and psychology. The Nebraska Western Community College Library is also available to the West Nebraska campus nursing students.
Niedfelt Nursing Research Center

The purpose of the Niedfelt Nursing Research Center on the Omaha campus is to initiate, coordinate, conduct, supervise and evaluate research studies in nursing. Services which are available to all faculty and students include support services (i.e. computer searches, statistical consulting, dissemination of grant information, peer review of research and data analysis).

Computer Cluster

Computers are available for faculty and students use within the Omaha, Lincoln, Kearney and West Nebraska Divisions. Technical assistance is provided for each division through UNMC computer services and personnel on each campus.

Learning Resource Centers (LRC)

Learning Centers are provided for faculty and students within the Omaha, Lincoln, Kearney and West Nebraska Divisions. The LRC’s provide audiovisual materials, computer assistance and other independent learning resources for student and faculty support.

SCHOLARSHIP AND FINANCIAL AID INFORMATION

Scholarships are available to students who maintain academic excellence. Financial aid programs are available to students who need financial help to complete their education. The UNMC Office of Financial Aid, in coordination with the academic units, administers all scholarship and financial aid programs for UNMC and its academic units.

Financial Aid Philosophy

UNMC has adopted the philosophy that students and parents have a responsibility to meet as much of the educational costs as possible. UNMC is prepared to supplement students’ and parents’ efforts from its aid resources and to assist students in obtaining help from outside sources.

Application Procedure

Students must apply annually for any form of scholarship or financial aid. Students applying for aid based on ‘need’ must also file a financial statement annually which may also require parents’ financial information. Renewal of any form of aid is not automatic. The annual
application deadline date is February 1, and is adhered to strictly. If you
are accepted to the College of Nursing after Jan. 31, your application
deadline is 30 days after the date of your acceptance.

Types of Aid

Aid is available to students in the form of scholarships, grants, loans
and employment (work-study). Basic eligibility criteria are academic
excellence or financial need, or a combination of both of these criteria.
Some loans are available to both students and parents for which
financial need is not a consideration.
At the West Nebraska Division, the Regional West Foundation provides
scholarships, based on academics and financial need, as well as
conditional scholarships.

Summary of Aid Programs

Scholarships-Academic-Based Awards are based primarily on aca­
demic excellence and are awarded by committee actions. Awards range
from $100 to full tuition.

Scholarships/Grants/Tuition Waivers - Need Based Various federal,
Medical Center, and donated funds are awarded primarily on the basis
of financial need, but some funds have academic excellence as a
secondary criterion. Awards range from $100 to full tuition plus
expenses.

Student Loans Various federal, state, donated and privately sponsored
student loan programs are available. Most loan programs require
demonstration of need to some extent. Other eligibility criteria vary as
do loan amounts, interest rates, etc.

Parent Loan Some loan programs are available to parents who may
borrow on behalf of their student. These loans are interest-bearing
loans at a variable rate. This type of loan can assist parents experienc­
ing cash flow problems.

Employment Part-time work on the UNMC campus is available
through College Work-Study programs for students who demonstrate
need. Work-study jobs are assigned on an individual basis after
interviews by the Office of Financial Aid and the employing depart­
ment. Other part-time work may be available through the UNMC
department of human resources. Information on outside employment
may also be available at other divisions.
Emergency Loan Funds  Interest-free loans in small denominations are available on a short-term basis to meet “emergency needs.” Students must contact the Office of Financial Aid when a need for emergency funds arises.

Community and Other Sources  Assistance may also be available through community agencies, foundations, corporations, and professional organizations. Assistance may be in the form of scholarship, grant, or loan. Students are encouraged to explore these possibilities. Most public libraries have available commercially published lists of private aid programs.

Additional Information  Detailed information about scholarships and financial aid, application materials and educational costs are available in the Office of Financial Aid, (402) 559-4199 or toll free at 1-800-626-8431, ext. 4199.

Student Rights and Responsibilities

The Bylaws of the Board of Regents protect the rights of each member of the university community. Each individual has the right to be treated with respect and dignity, and each has the right to learn. With these rights comes the responsibility of each individual to maintain an atmosphere in which others may exercise their human rights and their right to learn. Chapter V of the bylaws fully delineates the rights and responsibilities of students.

General Procedures for Student Disciplinary Actions
In accordance with Section 5.4 of the Bylaws of the Board of Regents and in order to insure the protection of the students’ rights, the University of Nebraska Medical Center has established general procedures which must be followed if any disciplinary action is proposed against a student. Students will be informed in writing by the Dean’s Office of the specific charges, the supporting evidence, and the proposed disciplinary action. The Office of the Dean will also inform students of their right to appeal. The UNMC “Procedural Rules Relating to Student Discipline” may be found in the UNMC Student Policy Handbook.

Student Guidelines for Appeals of Academic Evaluation
The UNMC Student Policy Handbook describes the undergraduate student guidelines for appealing an academic evaluation felt to be unfair. For graduate students, appropriate procedures are contained in a document entitled General Procedures or Academic and Grade Appeals
Access to Student Records
In accordance with federal law as established in 1974 by the Family Educational Rights and Privacy Act, the University of Nebraska Medical Center maintains the confidentiality of student records and allows students to inspect and review information in their educational records at the Medical Center. The UNMC policy statement concerning student records may be found in the current Student handbook or in the Division of Student Services.

STUDENT SERVICES AND INFORMATION

Health Services Inpatient Care
All full-time students are required to have health and accident insurance through UNMC student inpatient insurance plan unless evidence is provided (completing the Waiver Insurance Form in Student Services) of comparable coverage through parents, spouse or personal plan. The student policy provides coverage for inpatient and outpatient surgery and related expenses. A detailed summary of coverage may be obtained from the Division of Student Services, UNMC 559-7276.

Part-time students are encouraged to participate in the insurance plan available and outpatient health care services required by UNMC full-time students. The University of Nebraska Medical Center College of Nursing will not assume responsibility for any health care expenses incurred by students (whether on campus or off campus), even though they are engaged in an assignment connected with their course work.

Outpatient Care
Omaha Division The Student Health Service provides outpatient health care for University of Nebraska Medical Center students and an optional system for dependents of students. All undergraduate students enrolled in 7 or more hours and graduate students in 5 or more hours are required to pay Student Health Service fees. See the UNMC Student Handbook for a detailed description of eligibility requirements for participation, services provided and procedures for using this service.

Lincoln Division Health services are provided by the University Health Center, which offers a wide variety of inpatient and outpatient services. Fees are charged for required laboratory tests and X-rays.
Further information is printed in the General Information Bulletin of the University of Nebraska-Lincoln.

**Kearney Division** Nursing students on the University of Nebraska—Kearney campus will pay the fees of the Kearney campus and have use of the health services as provided by payment of such fees on that campus.

**West Nebraska Division** Health services for UNMC students in the West Nebraska Division, Scottsbluff, are provided by the Regional West Medical Center Employee Health Facility. See the UNMC Student Handbook for additional information.

**Counseling Services**

**Omaha Division** Counseling is available to students through the Student Counseling Center, UNMC campus. Services are available on either a walk-in or appointment basis. All services are free-of-charge and strictly confidential. Services can be provided on an individual, couple or group basis.

**Lincoln Division** The professional staff in the Counseling Center offers totally confidential counseling for students seeking help with academic, social, interpersonal, career-related and other personal problems and concerns.

**Kearney Division** The Counseling Center offers confidential and free counseling to students who are currently enrolled at UNK. Nursing students on the UNK campus will pay the fees of the Kearney campus and have use of counseling services as provided by payment of such fees on that campus.

**West Nebraska Division** The professional staff of the Psychological Services of the Regional West Medical Center will provide initial counseling services for students. See the UNMC Student Handbook for specific guidelines.

**Services for Veterans**

All men and women planning to attend the University of Nebraska Medical Center campus under Chapter 30, 32, 34, 35, 106 of the educational assistance and vocational rehabilitation laws administered by the Veterans Administration should inquire at the Office of Academic Records before registering, to make sure all necessary steps have been taken.
Transportation

Students are responsible for their own transportation to clinical agencies.

Parking

Parking at UNMC, UNL, and UNK is limited. Annual parking permits may be purchased. Specific information is available during campus orientation programs and in campus handbooks. Parking areas are designated for students at the West Nebraska Division.

Transcripts

Transcripts are obtained from the Assistant Director of Academic Records, University of Nebraska Medical Center, phone (402) 559-7262.
THE GRADUATE PROGRAM IN NURSING

The University of Nebraska Medical Center College of Nursing offers graduate programs leading to master of science in nursing (M.S.N.) and the doctor of philosophy (Ph.D.) degrees. The master's student enters with an interest in a chosen field of clinical nursing and basic clinical competence. The doctoral student enters with clinical competence in a chosen field of nursing and an interest in a specific area of research.

Graduate-level nursing courses are offered by the graduate faculty at the College of Nursing. Graduate-level cognate courses in the basic, behavioral and social sciences may be taken at the University of Nebraska at Omaha, Lincoln, Kearney or the Medical Center, or from other accredited graduate programs. All programs of study are planned with the major advisor after acceptance into the graduate program.

MASTER'S PROGRAM PURPOSE, OUTCOMES AND COMPETENCIES

The purpose of the Master's Program in Nursing is to prepare nurses for advanced practice or administration. The Master’s Program in Nursing is committed to quality graduate education and a learning environment which promotes development of personal, professional, leadership, and scholarly dimensions.

OUTCOME I

The Master’s Program in Nursing prepares advanced practice nurses and administrators.

A. ADVANCED PRACTICE NURSES work collaboratively within the health care environment to assess client health, health risks and health behaviors; diagnose health problems and risks; plan and manage care; monitor client outcomes; and coordinate resources to achieve these outcomes.

Competencies

1. Knowledge, theories, models, and research from nursing and related disciplines are used in the practice of advanced nursing.

2. Data, information, and knowledge are evaluated and used to deliver and manage patient care.
3. Advanced assessment, diagnostic, intervention, and evaluation skills related to complex and potential health problems are demonstrated when providing care to individuals, families, groups, and communities.

4. Knowledge of health risks and health promoting behaviors are used to guide advanced practice.

5. Diversity in lifestyle, culture, and values is respected and used in advanced practice.

6. Caring and therapeutic relationships are developed with individuals, families, groups, and communities.

7. Clinical decisions are based on diagnostic reasoning, ethical considerations, and scholarly inquiry.

8. Primary, secondary, and tertiary services are coordinated with other disciplines and consumers to achieve quality, cost-effective care.

9. Educational programs are planned and implemented based on current and emerging issues in health care and related to the promotive, restorative, and protective needs of clients, families, and communities.

B. ADMINISTRATORS work collaboratively within the health care environment to facilitate delivery of care.

Competencies

1. Knowledge, theories, models, and research from nursing, management, and related disciplines are used to guide administrative nursing practice.

2. Analytical and creative problem solving models are used to make decisions.

3. Diversity in lifestyle, culture, and values is respected when creating work environments.

4. Ethical considerations inform decision making.

5. Work environments are managed and evaluated to facilitate, support, and improve the work of nurses and other providers of health care.

6. Financial, human, and material resources are managed to promote quality client-centered, nurse, and organizational outcomes.

7. Personal effectiveness in working with others to accomplish administrative goals is displayed.

8. Data, information, and knowledge are used to deliver and manage patient care and patient care resources, and to evaluate programs.
OUTCOME II

The Master’s Program in Nursing prepares leaders who provide direction to the profession; are committed to personal renewal, growth and self-development; and are responsive to current and emerging issues facing nursing and health care.

Competencies

1. A climate is created in the practice setting that supports scholarly inquiry and invites appraisal of nursing practice based on emerging knowledge.
2. The personal integrity of self and others is valued in enhancing the development of the nursing profession.
3. Clinical outcomes of nursing care are identified and monitored for the purpose of improving client-centered outcomes.
4. Changes in the health care system are analyzed to determine the impact on nurses in advanced practice.
5. Communication is effective and networks are built with the interdisciplinary health care team, professional colleagues, community leaders, and policy makers.
6. Decision-making is enhanced through the use of organizational and other data bases.
7. Standards are evaluated and/or established for data related to nursing diagnoses, interventions, resource expenditures, and outcomes.
8. Methods to manage complex clinical information are evaluated in collaboration with the health care team.
9. Health care policy and practice arenas are influenced through participation in professional organizations.
10. Written and verbal skills are used to communicate with consumers and other health care providers.
11. Self-knowledge is valued and fostered, in self and others, as an essential element in effective leadership.
12. Underlying perspectives/world views are identified and examined for their influence on structuring care delivery, participating in multidisciplinary care, and negotiating mutual outcomes of care with clients.

OUTCOME III

The Master’s Program in Nursing prepares nurses who collaborate with experienced investigators in all phases of research to advance nursing knowledge.
Competencies

1. Clinical expertise is utilized when collaborating with experienced investigators in problem identification, proposal development, data collection, data analysis, interpretation and communication of findings.

2. The clinical relevance of research findings is appraised, knowledge is synthesized, and findings are integrated into practice.

3. Findings of research, research utilization, patient outcome and knowledge synthesis are reported formally and informally.

4. Electronic and emerging technology is utilized to access, process and disseminate information.

OUTCOME IV

The Master’s Program in Nursing prepares nurses who actively analyze and influence the health care delivery system.

Competencies

1. Knowledge from economics and finance is used to understand how health care is delivered nationally, state-wide, and locally.

2. Knowledge of self as a nurse is used to describe how an individual and/or an organization is situated in relation to the whole health care delivery system.

3. Current and emerging issues and trends related to the changing health care delivery system are analyzed to determine effectiveness of services in meeting consumer’s health care needs.

4. Knowledge of demographics, major social/health problems, and the interrelationships between these factors is used to understand citizens as consumers of health care.

5. Analysis of actual and proposed health care legislation is used to plan how to influence changes in the delivery of health care.

6. Current and developing national and state health care policies are analyzed to determine both positive and limiting effects on the current system of delivering health care and the health status of consumers.

7. Analysis of the current health care delivery system is used to understand the interrelationships among the different health care providers and the relationship of the work of nursing to other health care providers.

8. Individuals, families, groups, communities and/or organizations are assisted in coping with regulatory and economic health care policies.
ADMISSION REQUIREMENTS

Following receipt of the completed application from the UNMC Office of Academic Records, a complete set of transcripts from all educational institutions attended, and receipt of Graduate Record Examination scores, the Graduate Committee of the College of Nursing evaluates candidates according to the following criteria:

1. Baccalaureate degree in nursing from an NLN accredited program.
2. Cumulative grade point average of 3.0 (on a 4.0 scale) on all undergraduate work. Students with a grade point average of lower than 3.0 may be considered for provisional standing if recommended by faculty.
3. United States citizens, prior to admission to the graduate program, must be legally licensed to practice nursing in one of the 50 states. Foreign citizens not legally licensed to practice nursing in the United States shall provide evidence that they (1) have the equivalent of a baccalaureate degree in nursing and (2) are eligible to practice nursing in their foreign country of residence. Furthermore, foreign applicants must meet the University of Nebraska Graduate Program requirements, i.e., successful completion of the Test of English as a Foreign Language (TOEFL). Students, prior to enrollment in clinical courses and those related to the conduct of research (NRSG 896; NRSG 899) must hold Registered Nurse Licensure in the particular state/states in which participating in clinical practice and research activities.
4. Graduate Record Examination (GRE) scores.
5. Three letters of recommendation: one from the dean, administrator or faculty member of the college from which the student was graduated and two from nursing employers.
6. Personal interview (graduate faculty member in the area of concentration to which the student has applied).
7. Biographical sketch including a description of the applicant's goals relative to his/her professional career.
8. A course in health assessment or its equivalent. The fulfillment of this requirement is determined by each area of concentration.
9. An undergraduate course in nursing research.

Courses in health assessment and research are offered, if needed to meet prerequisites, by the bachelor of science in nursing program. Students with experience in research may challenge the undergraduate research course.

Physically challenged persons will be evaluated on an individual basis using the “Admissions Criteria for the Handicapped Person into the Graduate Nursing Program.”
Students will be recommended for admission two times per year (Fall/Spring) and will be selected from the cohort of applicants. Students who are admitted in the Fall may begin studies in the Spring.

Student Classification

The following classifications are possible on admission to the graduate program:

1. Full graduate status. Classification given to students who have met all requirements for admission and who have been accepted by the Graduate Committee of the College of Nursing and the Graduate College for work leading to a master’s degree in nursing.

2. Provisional status. Classification given when students show potential for graduate work, have excellent letters of support and excellent GRE scores, but have attained below 3.0 average in undergraduate studies. Verification of potential for graduate studies requires “B” for a designated number of hours of graduate work.

3. Unclassified status. Classification given to applicants who have met the minimum requirements for admission and desire to complete a minimum of course work without reference to degree. Students with unclassified status will not qualify for an advanced degree until accepted into the Graduate Nursing Program.

4. A person holding an M.S.N. degree from an accredited program may take courses with a non-degree objective only with permission of the instructor and approval by the Admissions Committee.

Post-Master’s Certificate Admission Requirements

The post-master’s certificate program is offered through the College of Nursing. Applicants must submit: an application; a transcript showing a Master's degree in nursing from an NLN accredited school; one letter of support from an employer or educator; narrative description of career goals; current curriculum vitae; and an interview with the advisor in the selected area of concentration. Admission will be recommended based on the applicant’s credentials, career objectives, and space available within the program. Applicants admitted must have a Nebraska R.N license. Certificate requirements must be completed within five years. Additional criteria may apply based on the selected certificate program.

Visiting Professional Students

Visiting students are licensed professionals who may take specific courses for non-degree credit. Admission to these offerings is based on an application, an application fee, and permission of the instructor.
Admission to Candidacy

Admission to the graduate program does not necessarily imply admission to candidacy for a higher degree. A student may be admitted to candidacy for a master’s degree on recommendation of the graduate nursing department and approval by the dean for Graduate Studies and Research upon demonstrating his or her ability to perform satisfactorily in graduate courses and/or research. A student must be admitted to candidacy at least eight weeks prior to the date of the final comprehensive examination. The following criteria for candidacy have been established by the Graduate Committee of the College of Nursing.

1. Completion of one semester of graduate study or its equivalent.
2. Grade point average of “B” or above.
3. Full graduate standing.
4. Completion of research courses NRSG 880 and NRSG 882.
5. Completion of one clinical nursing course.

Comprehensive Examinations

Students will be given written or oral comprehensive examinations. The comprehensive examinations will be offered each semester, covering all areas of course work.

Incompletes must be removed four weeks prior to comprehensive examinations or examinations will be canceled. The examination may be scheduled prior to removal, but will not be given if incompletes are not removed.

Refer to the Graduate Studies Bulletin for further information regarding:
- Admission to the Graduate College
- Scholarship Requirements
- Transfer of Credit
- Summary of Procedures for the Master’s Degree
DOCTORAL PROGRAM

The doctoral program prepares nurse-scientists to develop and test nursing knowledge and further the development of nursing science. The doctoral program is planned to enable graduates to:

1. Advance knowledge development for nursing science.
2. Conduct independent research.
4. Provide leadership to the nursing profession through excellence in education, practice and service.

Admission Requirements

Following receipt of the completed application and a complete set of transcripts from all educational institutions attended and receipt of the Graduate Record Examination scores, students will be selected from a pool of qualified applicants meeting the following requirements:

1. Master's degree in nursing from an NLN-accredited school. Students without a master’s degree in nursing may be accepted into the program and necessary master's course work will be completed under the supervision of the advisor and supervisory committee.
2. Statement of educational and professional goals and area of research interest.
3. A current curriculum vitae.
4. A minimum grade point average of 3.2 in the master’s program.
5. Graduate Record Examination (GRE) scores. (Cumulative verbal and quantitative scores over 1,000 are preferred.)
6. Three letters of reference (preferably from persons holding a doctorate): two academic references, including one reference focusing on the applicant's research ability from the program where the master’s degree was obtained, and one professional performance reference.
7. Two examples of scholarly writing: A research project or thesis from the master’s program and a published research paper. If the paper is a co-authored publication, a statement detailing the percent of responsibility of the applicant’s work should be submitted.
8. Interviews with the associate dean for graduate programs and at least one member of the doctoral subcommittee of the Graduate Committee.

Recommendations for admission are made in the Spring (usually March).
FINANCIAL ASSISTANCE:
GENERAL INFORMATION

Unrestricted Fellowships

These are available to all graduate students without restriction to field of study. Deadlines for receipt of application materials for the summer and/or academic year are as follows:

- Presidential Graduate Fellowships — April 1
- Regents Tuition Fellowship — July 15
- Blanche Widman Fellowship — April 1
(See Graduate Studies Bulletin for additional information.)

Graduate Assistants

A limited number of assistantships are available each year for qualified graduate students. The assistantships require 15 hours of service each week and tuition is paid. Stipends are paid for a nine-month appointment. Applications for assistantships, for the first and second semesters, should be filed with the associate dean of the graduate nursing program no later than May 1 and by December 1 for an assistantship during the second semester only.

United States Department of Public Health Service Traineeships

Professional Nurse Traineeships are governed by section 830 of the Public Health Service Act, as amended by title II of Public Law 102-408, the Nurse Education and Practice Improvement Amendments of 1992. This grant provides cost of traineeships for the training of students preparing for practice as nurse practitioners, nurse clinicians, public health nurses or other clinical specialties as determined by the Secretary to require advanced training. Students preparing for practice as nurse administrators or nurse researchers are not eligible for support under this program. Graduate traineeships made possible by the Professional Nurse Traineeship Program are available to fully admitted students of the graduate program. Traineeships can be awarded only for full-time study. Traineeship support to an individual is limited to a period not to exceed a maximum period of 36 months. A trainee may be appointed at the beginning of any academic period, including summer session. Trainees who are eligible for more than 12 months of traineeship support may be given tentative assurance of support during the next budget period. Continued support, however, will be contingent upon (a) satisfactory academic performance and (b) the availability of grant program funds.
The traineeship provides a stipend. The stipend level as allowed in the Nurse Training Act provides each full-time trainee with a monetary stipend. No dependency allowance will be authorized from traineeship grant funds. Stipends are not paid for any one interval between academic periods in excess of 21 days.

Applications for traineeships for the first semester at the graduate level should be submitted to the associate dean, Graduate Nursing Program, no later than May 1, and by December 1 for a traineeship during the second semester.

Traineeship Criteria

The following are criteria for awarding traineeships:

1. Admission to full time graduate standing.
2. Full-time enrollment.
3. Recipient must be a United States citizens or a foreign national who possesses a visa permitting permanent residence in the United States.
4. Consideration given to achievement.
5. Consideration given to professional conduct.

Appointed trainees should agree to:

1. Provide the institution with the information required for completing a statement of appointment form.
2. Keep the institution informed of any change in name or address for a period of two years after completion of the traineeship.
3. Respond to communications from the Division of Nursing and the College of Nursing in regard to professional activity following traineeship.

Graduate Committee Policy on Student Honors

Examples of awards and/or scholarships graduate students may compete for include the Rena E. Boyle Award, "Who's Who in American Colleges and Universities," Florence Niedfelt Memorial Scholarship, Edna Ittner Scholarship, Helen Marie and Theodore John Woth Scholarship, Donald Walter Miller Scholarship, Gamma Pi Chapter of Sigma Theta Tau International (Nursing Honorary Society).

The application for student honors competition shall be initiated by the student. Application for financial aid/scholarships is obtained through the UNMC Office of Financial Aid. Students newly admitted to the Graduate Nursing Program have 30 days to complete the application for financial aid. Students already in the program must complete
application for financial aid by February 1 to be considered for funding during the following academic year.

Scholarship and Financial Aid Satisfactory Progress

To receive financial assistance, a graduate student at the University of Nebraska Medical Center must be enrolled and making satisfactory progress, or accepted for enrollment in the Graduate College.

In order to maintain satisfactory progress for the purpose of receiving financial aid, a UNMC graduate student must maintain a cumulative grade point average of “B” (3.0). A grade of “pass” must be attained in research projects, thesis or dissertation work.

For listing, description and details of financial support from selected sources within and outside the University of Nebraska, ask for information on financial support from the Graduate Nursing Office, (402) 559-4121.

For further information on financial aid from sources other than the university, contact UNMC’s Office of Graduate Studies and Research, Eppley Science Hall, (402) 559-5130.

For further information concerning student loans, contact UNMC’s Office of Financial Aid, (402) 559-4199.

PROGRAMS OF STUDY

Master’s Program

The program of study leading to a master of science in nursing includes a core of courses including: NRSG 802, NRSG 861, NRSG 880, NRSG 882, and NRSG 896 or NRSG 899. Core courses will be revised and new courses will replace these requirements (expected 1996-1997). Nursing course work requirements vary for each area of concentration. Satisfactory completion of the program of graduate course work must be achieved within five consecutive calendar years.

PROGRAMS OF STUDY FOR THE M.S.N. DEGREE

All M.S.N. students are required to complete the following core courses or revised core courses: NRSG 802, NRSG 861, NRSG 880, NRSG 882; graduate statistics course (3 cr), and 5 credits of NRSG 896 or 6 credits of NRSG 899. In addition, the following courses are required in the students’ selected area of concentration:
### Nursing Administration

<table>
<thead>
<tr>
<th>Required Courses</th>
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<tbody>
<tr>
<td>871</td>
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<tr>
<td>872</td>
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<tr>
<td>873</td>
<td>4</td>
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<td>874</td>
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**Required Support Courses**

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<tr>
<th>Course</th>
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<tr>
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<td>881</td>
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Adv. Nursing Patient Care Course 2-4

### Adult Health and Illness Nursing

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<tr>
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<tr>
<td>810</td>
<td>3</td>
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<tr>
<td>811</td>
<td>5</td>
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<td>888</td>
<td>6</td>
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<td>808</td>
<td>3</td>
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**Focus Area Courses**

- **#1: Acute Care (813, 819)**
- **#2: Oncology (815, 819)**
- **#3: Ambulatory Care (807)**
- **#4: Worksite/Occupation (865)**

### Community Health Nursing

<table>
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<th>Required Courses</th>
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<tr>
<td>847</td>
<td>4</td>
</tr>
<tr>
<td>872</td>
<td>3</td>
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<tr>
<td>Epidemiology</td>
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</tbody>
</table>

**Focus Area Courses**

- **#1: Adv. Clinical Practice (848, one nursing cognate)**
- **#2: Nursing Administration (848 and 871 or 873)**

### Parent Child**

<table>
<thead>
<tr>
<th>Required Courses</th>
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<tbody>
<tr>
<td>803</td>
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</tr>
<tr>
<td>883</td>
<td>3</td>
</tr>
<tr>
<td>839</td>
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</table>

**Focus Area Courses**

- **#1: Maternal/Women’s Health (833, 835, 837)**
- **#2: Children’s Health (820, 822, 824)**

### Psychiatric Mental Health Nursing

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<tr>
<th>Required Courses</th>
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<tbody>
<tr>
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**Focus Area Courses**


### Gerontological Nursing

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<td>851</td>
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<td>852</td>
<td>4</td>
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<td>853</td>
<td>3</td>
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</table>

**Focus Area Courses**

- **#2: Geriatric Nurse Practitioner (818, 883, 827, 888, 854)**
- **#4: Nursing Administration (872, 873 and 854)**
PRIMARY CARE/FAMILY
NURSE PRACTITIONER

Required Courses  Credits
818   3
883   3
885   3
886   6
887   6
888   6
889   6

*Students in these areas complete the required courses listed in addition to courses in one focus area.

**This program offers a synthesized nursing practitioner-clinical nurse specialist role in advanced practice nursing. Graduates from this area will be eligible to sit for professional certification as a nurse practitioner and/or clinical nurse specialist.

Note: Graduates of most areas are qualified to sit for professional certification examinations (except in cases where post-graduate practice is required).

Doctoral Program

In addition to meeting Graduate College requirements for the Ph.D. degree, completion of NRSG 901, 902, 903, 904, 905, 970, and 999 are required. A minimum of 4 credits over 2 semesters is required for both 905 and 970. A multivariate statistics course and a data management course are required and may be taken before or during the program. In addition, at least 5 graduate-level cognates (exclusive of methods courses) are required to support the student’s area of research and career goals. The program of studies is established with guidance from a supervisory committee which is appointed by the Graduate Committee early in the student’s program. Qualifying examinations are written during the summer following the first year for full-time and part-time students (completion of NRSG 901, 902, 903 and 904 is expected in year one). Comprehensive examinations are taken after successful completion of course work. A dissertation must be written and defended during an oral examination and a manuscript reporting dissertation results must be submitted prior to graduation. Satisfactory completion of the program of study and the dissertation must be achieved within seven years.

PROGRAM OF STUDY FOR THE FULL-TIME PH.D. DEGREE

YEAR ONE

FALL SEMESTER  SPRING SEMESTER

Courses  Credits  Courses  Credits
902  3  901  3
903  2  904  2
Statistics  2-3  Cognate  2
906  3  Statistics  2-3

59
SUMMER SEMESTER
QUALIFYING EXAMINATION
905  2-3

YEAR TWO

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<th>SPRING SEMESTER</th>
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<tr>
<td>Courses</td>
<td>Credits</td>
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<tr>
<td>970</td>
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<tr>
<td>Cognate</td>
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<tr>
<td>Statistics</td>
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SUMMER SEMESTER
905  2-3

YEAR THREE

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<th>FALL SEMESTER</th>
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<tbody>
<tr>
<td>Courses</td>
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<td>Comprehensive Exam</td>
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SUMMER SEMESTER
999  9

YEAR FOUR

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<th>FALL SEMESTER</th>
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<tbody>
<tr>
<td>Courses</td>
<td>Credits</td>
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<tr>
<td>999</td>
<td>9</td>
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</table>

ORAL DEFENSE OF DISSERTATION
MANUSCRIPT SUBMITTED

NOTE:
Credits for cognates, NRSG 905, NRSG 970 and NRSG 999 will vary.
A multivariate statistics course and a data management course are required for the program. They may be taken before or during the program. They are inserted in this sample program.
GRADUATE PROGRAM FACULTY

Professors Baun, Bergstrom, Billings, Farr, Lindsey, Walker, Yeaworth; Associate Professors Barron, Foxall, Megel, Pullen, Rustia, Todero, Warren, Wilson, Zimmerman; Assistant Professors Barnason, Bartek, Bergman-Evans, Brage, Craft, Crutchfield, Elek, Fiandt, Grigsby, Groggel, Hays, Heermann, Houfek, Jameton, Kaiser, Lindley, Manz, McCabe, McNamee, Mazzuca, Miya, Pelish, Pozehl, Sunderman, Twiss, Waltman, Westfall, Westmoreland, Yates

Graduate Committee: Graduate Fellows: Bergstrom, Baun, Foxall, Hays, Lindsey, Walker, Zimmerman; Graduate Faculty: Heermann, Waltman, Westmoreland

GRADUATE PROGRAM COURSE DESCRIPTIONS

802 NURSING THEORIES, 2 cr. Analysis and evaluation of current nursing theories and implications for nursing practice, education and research.

803: ADVANCED CONCEPTS RELATED TO WOMEN AND CHILDREN, 2 cr. The purpose of this course is to begin socialization of students into the advanced nurse practice role. This course explores the advanced theoretical foundations of parent-child nursing. Implications for advanced practice nursing of women and children within the context of the family are emphasized. Developmental, cultural, and environmental influences are included. Prereq: NRSG 802 or permission of instructor.

807 ADVANCED PRACTICE NURSING IN AMBULATORY CARE 6 cr. The purpose of this course is to strengthen the development of knowledge and skills in the design, delivery, and evaluation of ambulatory health care to vulnerable, at-risk adult populations. Identification and provision of services to multicultural, impaired, homeless, violent, and rural adult populations will be analyzed. Clinical experiences will provide students the opportunity to deliver primary, secondary, and tertiary health care services to targeted adult populations in ambulatory care settings in medically underserved communities. Prerequisite is NRSG 888 Primary Health Care of Older Families; pre- or co-requisite is NRSG 808 Outcome Management in Advanced Practice Nursing.

808 OUTCOME MANAGEMENT IN ADVANCED PRACTICE NURSING 3 cr. The purpose of this course is to apply knowledge and skill in the management of client outcomes in advanced practice nursing. Standards and protocols are examined in relation to the ethical, legal, and political impact on advanced practice nursing. Computerized data management, practice management strategies, clinical program development, and continuous quality improvement methods are emphasized from both a didactic and clinical application perspective. Prereq: NRSG 811, NRSG 888, NRSG 813, NRSG 815, or NRSG 817 pre- or co-requisite or concurrent; or permission of instructor.

810 THE ROLE OF THE ADVANCED PRACTICE NURSE IN ADULT HEALTH AND ILLNESS 3 cr. The purpose of this course is to begin socialization of students into the advanced nursing practice role. This course emphasizes the professional and statutory basis for advanced practice nursing in adult health and illness. Ethical, legal, financial, and political issues influencing
the implementation of the advanced practice role are analyzed. This course considers the defining characteristics of both the traditional clinical nurse specialist and nurse practitioner roles across acute and ambulatory health care settings. Experiences in clinical and health-related settings will provide opportunities for students to analyze the advanced practice role. Pre-requisite is admission to the Graduate Nursing Program or permission of the instructor; pre- or co-requisite is NRSG 880, or permission of instructor.

811 ADVANCED ADULT HEALTH AND RISK MANAGEMENT 3-5 cr. The purpose of this course is to increase the knowledge and expertise for the acquisition of advanced clinical skills used in assessing, promoting, and maintaining the health of adults. Developmental, familial, environmental, and lifestyle influences on adult health are considered. Interventions aimed at health promotion and maintenance are emphasized. Lab and clinical experiences will provide opportunities for students to develop advanced clinical skills and techniques appropriate for managing the health of adults. Pre-requisites are NRSG 810 or permission of the instructor, and an undergraduate health assessment course within five years of admission to the Graduate Nursing Program, or permission of instructor.

813 ADVANCED PRACTICE NURSING IN ACUTE CARE 6 cr. The purpose of this course is to develop knowledge and competencies for advanced nursing practice with adults experiencing acute episodes of common chronic illnesses/problems. Emphasis is on models of care (e.g. case management) which provide longitudinal experiences with acute care in hospitals and other discharge settings (e.g. home, skilled care facilities). Utilization of technological, instrumentation and monitoring devices, and research findings as adjuncts to clinical decision making, examination of environmental and psychological threats to client progress, and survival and management of clients with multisystem dysfunctions will be examined. The clinical rotation includes management of acute episodes of common illness/problems and will provide students with opportunities to apply advanced knowledge and clinical competencies, collaborate with other health care providers in managing the care of a group of clients and their families in a variety of acute care areas, and monitor the continuity of care after discharge from the acute care facility. Prerequisite: NRSG 819-Pathophysiology and NRSG 883-Pharmacology--pre- or co-requisite; NRSG 810, NRSG 811, NRSG 888 pre-requisite or permission of instructor.

815 ADVANCED PRACTICE NURSING IN ONCOLOGY, 6 cr. The purpose of this course is to develop knowledge and skills for advanced nursing practice with adult clients experiencing cancer. Course content will focus on primary, secondary, and tertiary care of cancer clients and families and will include risk reduction and cancer screening programs, management of health care problems related to cancer and treatment, use of standard treatment protocols, management of clients with complications, and provision of continuity of care for clients and families through all phases of their illness. Legal, ethical and economic issues that impact advanced practice in oncology nursing will be analyzed. Clinical experiences will be the application of the knowledge and skills for advanced practice in acute and ambulatory cancer care settings. Prereq: NRSG 819 and 883, pre- or co-requisite; NRSG 810, 811, and 888, pre-requisite; or permission of instructor.
818 THE PATHOPHYSIOLOGIC BASIS FOR ADVANCED PRACTICE NURSING, 3 cr. This course provides an integrated study of the loss of physiological function and pathophysiology of disorders frequently seen in primary care settings. The lecture/discussion will concentrate on the physiological mechanisms which underlie a variety of disorders which encompass many of the body systems. The course is intended to provide a pathophysiologic basis for students preparing for advanced nursing practice as nurse practitioners or clinical nurse specialists. The course proposes to increase the students' knowledge of pathophysiology to provide an understanding of the interrelationship of physiologic adaptive mechanisms in response to specific disorders and disease processes. Prerequisite: Course in undergraduate pathophysiology (or equivalent) or permission of instructor.

819 PATHOPHYSIOLOGY FOR ADVANCED PRACTICE NURSING, 3 cr. This course provides an integrated study of the loss of physiological competence resulting from acute and chronic illness and trauma. The lecture/discussion will concentrate on the physiological consequences of acute diseases, traumatic injury, neoplastic diseases, immune responses, and organ transplantation. The course is intended to increase the students' understanding of pathophysiology to provide an in depth knowledge of pathophysiology and the interrelationship of physiologic adaptive mechanisms to the nurse preparing for advanced practice as adult nurse practitioners or as clinical specialists. Prereq: NRSG 325, Undergraduate pathophysiology (or equivalent).

820 ADVANCED DIAGNOSTIC REASONING AND MANAGEMENT OF COMMON HEALTH PROBLEMS OF CHILDREN, 4 cr. The purpose of this course is to increase knowledge and skill in the diagnostic reasoning process for assessing, promoting, and maintaining the health of children within the context of the family. Lab and community-based clinical experiences will provide opportunities for students to develop advanced practice interventions to promote and maintain health of children. Lecture/Seminar 2, Lab 2. Prereq: an undergraduate health assessment course, or permission of the instructor; Pre or coreq NRSG 803; 883 prior or concurrent or permission of instructor.

822 ADVANCED MANAGEMENT OF ACUTE CHILD HEALTH PROBLEMS, 5 cr. The focus of this course is the advanced practice nursing management of selected acute health care problems as these affect children within the context of their families. The managed care includes monitoring the status of the acute condition, the presence of episodes of common pediatric problems and normal developmental issues and concerns. The clinical experiences will be in selected acute care and community based child health care settings. Research will be evaluated for utilization to monitor and ensure quality child health management. Lecture/Seminar 3, Lab 2. Prereq: NRSG 820; 818 pre- or co-requisite or permission of instructor.

824 ADVANCED MANAGEMENT OF CHRONIC CHILD HEALTH PROBLEMS, 5 cr. The focus of this course is the advanced practice nursing management of selected chronic health care problems as these affect children within the context of their families. The managed care includes monitoring the status of the chronic condition, the presence of acute episodes of common child health problems and normal developmental issues and concerns. Content and clinical experiences will emphasize assessment, diagnosis, prescribed therapies, and management of children over time with stable chronic health care problems. The clinical experiences will be in selected chronic care and community based
child health care settings. Research will be evaluated for utilization to monitor and ensure quality child health management. Lecture/Seminar 2, Lab 3. Prereq: NRSG 822 or permission of instructor.

833 ADVANCED DIAGNOSTIC REASONING AND MANAGEMENT OF COMMON HEALTH PROBLEMS OF WOMEN, 4 cr. The purpose of this course is to increase knowledge and skill in the diagnostic reasoning process for assessing, promoting, and maintaining the health of women and the management of common health problems. An in-depth understanding of the gynecological physiology and physiological changes associated with pregnancy, embryonic, and fetal development will be integrated in the management of common health problems of women. Lab and community-based clinical experiences will provide opportunities for students to develop advanced practice interventions in management, promotion and maintenance of common health problems and low risk pregnancy in women. Lecture/Seminar 2, Lab 2. Prereq: an undergraduate health assessment course, or permission of the instructor. Pre or coreq: NRSG 803; 883 prior or concurrent or permission of instructor.

835 ADVANCED MANAGEMENT OF PREGNANCY, REPRODUCTIVE AND SEXUALITY ISSUES, 5 cr. The focus of this course is on the role of the advanced practice nurse in the management of selected health care problems related to pregnancy, reproductive and sexuality issues, including gynecological and breast conditions, as they affect maternal/women’s primary care in acute and community-based settings. Collaboration with and referral to health care team members in the management of selected problems will be emphasized. The advanced pathophysiologic mechanisms which result in gynecologic conditions, alterations in pregnancy, and alterations in the development of the embryo and fetus will be integrated to provide an in-depth knowledge base for clinical practice. Research will be evaluated for utilization to monitor and ensure quality maternal/women’s health care management. Lecture/Seminar 3, Lab. 2. Prereq: 833, 818 prior or concurrent or permission of instructor.

837 ADVANCED MANAGEMENT OF MATERNAL AND WOMEN’S CHRONIC HEALTH CARE PROBLEMS, 5 cr. The focus of this course is on the role of the advanced practice nurse in the management of selected stable chronic health care problems and needs as these affect maternal and women’s primary care in acute and community-based settings. Content and clinical experience will emphasize assessment, diagnosis, prescribed therapies, and management of maternal and women’s health status over time with stable chronic health care problems. Opportunities for collaboration with and referral to health care team members in the management of selected problems will be provided. Pathophysiologic changes associated with the effect of chronic health care problems on pregnancy and sexuality needs will be integrated to provide an in-depth knowledge base for clinical practice. Research will be evaluated for utilization to monitor and ensure quality maternal and women’s health care management. An age span approach, with consideration for the childbearing woman and fetus, will be utilized. Lecture/Seminar 2, Lab 3. Prereq: NRSG 833 or permission of instructor.

839 ADVANCED WOMEN’S AND CHILDREN’S HEALTH NURSING PRACTICUM, 5 cr. This course will include a synthesis of advanced theoretical knowledge as a basis for advanced nursing practice with women and children within the context of their families. This theoretical knowledge will be further refined in implementing a personal model of practice. Professional and statutory regulations as they affect implementation of the advanced practice model will be analyzed. Ethical, legal, political, and financial issues and health care policy
influencing the implementation of the advanced practice role are examined. The student will continue application of knowledge and skill in the management of specialized health care needs of women and children within the context of families. Lecture/Seminar 1, Lab 4. Prereq: NRSG 824, 837; Coreq: 808.

843 CONCEPTS OF ADVANCED COMMUNITY HEALTH NURSING, 2 cr. Exploration of historical and philosophical foundations from nursing and public health along with current trends and issues relevant for advanced community health nursing. Implications of health policy, funding and reimbursement issues, and nursing informatics systems for organizing and providing advanced community health nursing.

845 CASE MANAGEMENT IN ADVANCED COMMUNITY HEALTH NURSING, 3-4 cr. Comprehensive management of care for families and populations at health risk in the community. Health and health behavior theory, family theory, and population-focused practice models applied to advanced community health nursing practice. Cultural influences addressed in theory and practicum. Practicum emphasis on nursing case management for families or populations at health risk in diverse settings. Lect 3, Lab 1.

847 COMMUNITY HEALTH DIAGNOSIS AND PLANNING, 3-4 cr. Emphasis on community systems and community dynamics. Application of principles and methods necessary for the development of community health diagnosis. Examination of programming models for delivery of health services to the community. Analysis of community health program evaluation processes and issues. Lect 3, lab 1. Prereq: Graduate epidemiology or permission of instructor.

848 SEMINAR AND PRACTICUM IN ADVANCED COMMUNITY HEALTH NURSING, 4-7 cr. Seminar and practicum planned on an individual basis to provide an opportunity for the student to examine in depth a specific clinical nursing focus within community health nursing (such as home care, school nursing, ambulatory care, occupational and worksite health, and others), or delivery of community health nursing services. Emphasis is on development of a particular advanced practice role in relation to this focus. Seminar 1, lab 3-6. Prereq: NRSG 843, 845, 847 or permission of instructor.

851 ADVANCED GERONTOLOGICAL NURSING: HEALTH PROMOTION, 3 or 6 cr. Analysis of selected health promotion concepts, theories and models relevant to advanced gerontological nursing practice. Focus on normal aging changes and strategies for comprehensive nursing assessment of older adults’ health and functional status. Emphasis on application of research-based interventions to promote wellness, prevent illness and enhance self-care capacity in the design of health promotion programs for older adults. Laboratory focus is on comprehensive health assessment skills for older adults. Seminar 3, Lab 3. Prereq: Adm. Graduate Nursing Program or permission of instructor.

852 ADVANCED GERONTOLOGICAL NURSING: HEALTH PROBLEMS, 3-4 cr. Examination of selected clinical issues and health problems of older adults, with emphasis on those for which research-based nursing interventions have been developed. Focus on scientific basis for health disruption, assessment and intervention within a rehabilitative framework for advanced gerontological nursing practice. Clinical experience with chronically ill and frail older adults in institutional or home-based care settings. Lect. 3, Lab 1. Prereq: NRSG 851 or permission of instructor.
853 ADVANCED GERONTOLOGICAL NURSING IN THE AGING NETWORK, 3 cr. Overview of health and social policy issues and initiatives relevant to older adults. Study of the continuum of health and social services that are available and needed in the community. Emphasis on advanced nursing roles and responsibilities in advocating and providing care for older adults and families. Prereq: NRSG 861 or permission of instructor.

854 ADVANCED PRACTICUM IN GERONTOLOGICAL NURSING, 4-6 cr. Opportunity to implement advanced gerontological nursing practice roles in a setting selected in consultation with the instructor. Objectives and activities designed on an individual basis for relevance to career goals. Major focus of seminar is on case management of older adults and families. Seminar 1, Lab 3-5. Prereq: NRSG 851, 852, 853 (and 888 for geriatric nurse practitioner students); Coreq: NRSG 855; and permission of instructor.

855 ADVANCED GERONTOLOGICAL NURSING: MENTAL HEALTH ASSESSMENT AND INTERVENTION, 2-3 cr. Foundations of theory-based gerontological mental health nursing practice. Emphasis on development of comprehensive gerontological mental health assessment and intervention skills for the older adult and family, with attention to ethnic and cultural diversity. Clinical experience in comprehensive mental health assessment and individual and family-focused interventions with older adults in a variety of settings. Seminar 2, Lab 0-1. Prereq: NRSG 851, or permission of instructor.

856 ADVANCED GEROPSYCHIATRIC NURSING, 2 cr. Builds on gerontological and psychiatric nursing knowledge in the in-depth examination of issues (legal, ethical, economic, policy and contextual) and nursing management of selected psychiatric mental health problems of older adults and their families, including diversity in culture, lifestyle, and values. Content focuses on: scientific base for geropsychiatric nursing interventions; identification of practice responsive to both maintenance and rehabilitation; and identification of service systems, including the development of needed resources. Seminar 2. Prereq: NRSG 863, NRSG 852, NRSG 853; or permission of instructor.

861 CONCEPTS FOR ADVANCED NURSING, 3 cr. This course provides the learner with the conceptual foundation for the assumption of leadership roles as clinical nurse specialists, educators, and administrators. Participation in this course will enable the learner to examine, synthesize, and critique concepts, theories, and strategies underlying the development and enactment of advanced nursing practice roles in a variety of health care and education organizations and settings.

862 COUNSELING MODELS IN ADVANCED PSYCHIATRIC MENTAL HEALTH NURSING, 3 or 4 cr. Application of counseling frameworks in the care of individuals, families, groups, and communities representing diversity in culture, lifestyle, and values. Emphasizes the counseling role of the psychiatric mental health advanced practice nurse (PMHAPN) as well as the concepts underlying nursing's practice of the counseling role. Focus on the legal and ethical parameters of the PMHAPN's counseling role within the context of advanced psychiatric mental health nursing practice. Laboratory focus on the development of individual and group counseling skills for advanced nursing practice. Seminar 3, Lab 0-1. Prereq, or Coreq: NRSG 802 or permission of instructor.
863 ADVANCED PSYCHIATRIC MENTAL HEALTH NURSING WITH ADULTS, 2 or 4 cr. Nursing management of selected actual and potential psychiatric mental health problems in adults and their families representing diversity in culture, lifestyle, and values. Content and clinical experience will emphasize the normative process of development in adulthood; promotion and maintenance of mental health through the adult years; assessment, diagnosis, treatment, and management of psychiatric problems in adulthood; and the process of systems development and management for the provision of needed services. Collaboration with interdisciplinary health care team members and others in the management of selected problems at the individual, family, and/or community level will be emphasized. Contextual, policy, economic, legal and ethical issues will be examined for their influence in the care of adults and their families. Seminar 2, Lab 0 or 2. Prereq: NRSG 862, and Prereq. or Coreq.: NRSG 867, and NRSG 883; or permission of instructor.

864 ADVANCED PSYCHIATRIC MENTAL HEALTH NURSING WITH CHILDREN AND ADOLESCENTS, 2 or 4 cr. Nursing management of selected actual and potential psychiatric mental health problems in children and adolescents and their families representing diversity in culture, lifestyle, and values. Content and clinical experience will emphasize the normative process of development in childhood and adolescence; promotion and maintenance of mental health through adolescence; assessment, diagnosis, treatment and management of psychiatric problems in childhood and adolescence; and the process of systems development and management for the provision of needed services. Collaboration with interdisciplinary health care team members and others in the management of selected problems at the individual, family, and/or community level will be emphasized. Contextual, policy, economic, legal and ethical issues will be examined for their influence in the care of children and adolescents and their families. Seminar 2, Lab 0 or 2. Prereq: NRSG 862; prereq. or coreq.: NRSG 867, NRSG 883; or permission of instructor.

865 ADVANCED PRACTICE NURSING IN OCCUPATIONAL HEALTH 6 cr. This course focuses on the synthesis of theory, skills, research, and experiential knowledge in the preparation of APNs in occupational health care. Topical major issues and perspectives guiding current practice as well as select physiologic, psychologic, social, and environmental issues experienced by individuals and populations of employees will be explored. Also emphasized in this course will be the professional, ethical, legal, economic, multicultural and administrative concerns in occupational health. The clinical component of this course will consist of 5 week experiences in each of the major service areas--Chronic illness management; Prevention, screening, treatment, and referral; and OSHA, NIOSH, and work-related injuries. Clinical experiences will be in occupational settings. The clinical components will provide the opportunity to experience as well as develop prevention strategies, clinical and collaboration skills, and evaluation of outcomes for individuals and populations of employees. Prereq: NRSG 819 and 883 pre- or co-requisite; NRSG 810, NRSG 811, and NRSG 888 prerequisite; or permission of instructor.

866 INTERPRETIVE METHODS FOR RESEARCH, 3 cr. Use of interpretive research methods in nursing and their philosophic basis; selected interpretive methods; critique and design of interpretive studies. Major emphasis will be hermeneutic phenomenology. Prereq: admission to graduate nursing program.
NEUROSCIENCE FOUNDATION FOR ADVANCED PRACTICE
NURSING, 2 cr. The mind-body relationship as a foundation for the care of individuals and their families with actual or potential psychiatric mental health problems. Content will emphasize knowledge from basic neuroanatomy, neuroregulation, psychoendocrinology, and psychoimmunology for assessment, diagnosis, treatment, and management of psychiatric problems and promotion of well-being. Diagnostic tests and neuro-imaging techniques will be examined for their usefulness in diagnosing and monitoring mental illness and differentiating mental illness from other medical problems which may mimic mental illness. Seminar 2. Prereq. or Coreq.: NRSG 862, or permission of instructor.

PRACTICUM IN ADVANCED PSYCHIATRIC MENTAL HEALTH
NURSING, 1 to 8 cr. Emphasis on the development of additional clinical skills in one of the following areas of advanced psychiatric mental health nursing: (a) rural mental health, (b) children and adolescents, (c) adults, (d) geropsychiatric, (e) severely and persistently mentally ill, (f) additions, or (g) liaison nursing. Focus is on developing advanced nursing judgement, decision-making skills, and leadership within the selected area of advanced practice. Specific learning objectives and setting(s) for the clinical practicum are determined in consultation with the faculty. Lab 1-8. Prereq: NRSG 862, NRSG 863, NRSG 864, NRSG 867, and NRSG 883; or permission of instructor.

CURRICULUM PLANNING IN NURSING EDUCATION, 3 cr. Exploration of issues and designs that are basic to curriculum and instruction in undergraduate nursing programs. An analysis of curriculum design, the development of a curriculum for a school of nursing. Prereq: NRSG 802, 861; six hours of clinical nursing courses preceding or concurrent and permission of instructor.

NURSING ADMINISTRATION: MANAGING QUALITY AND INFORMATION PROCESSES, 3-4 cr. Application of principles and techniques of continuous quality improvement for problem solving, developing standards, and monitoring and measuring clinical and organizational outcomes. Examination of regulatory and accreditation standards. Analysis of information systems and ethical considerations in health care organizations. Lect 3, Lab 1. Pre or coreq: NRSG 802, 861 or permission of instructor.

NURSING ADMINISTRATION: PLANNING AND MANAGING FINANCIAL RESOURCES, 3 cr. Analysis of health care economic trends and reimbursement issues. Application of financial management, budgeting, business planning and marketing principles and methods. Examination of the role and responsibilities and ethical considerations of nurse managers for planning and managing financial resources. Pre or co-req: NRSG 802, 861 or permission of instructor.

NURSING ADMINISTRATION; ORGANIZING AND MANAGING SYSTEMS OF PATIENT CARE, 3-4 cr. Exploration of leadership and management concepts, theories, and research as they relate to health care organizations and the work of nurse managers. Emphasis is on understanding systems of care, the work of nurses, legal and ethical aspects of nursing administration, policy development and developing leadership and management skills. Lect 3, clin lab 1. Prereq: NRSG 802, 861, 877, or permission of instructor.

PRACTICUM IN NURSING ADMINISTRATION, 4 cr. Seminar and clinical management experiences in a health care organization. Emphasis is on developing leadership and management skills, enhancing personal effectiveness, and incorporating nursing and management knowledge into the advanced practice role
of nursing administration. Lect 1, clin lab 3. Pre- or co-requisite: NRSG 871, 872, 873, 881 or permission of instructor.

875 **TEACHING IN SCHOOLS OF NURSING**, 4 cr. Seminar observation, teaching in classroom and laboratory settings, development of instructional materials, evaluation instruments, and evaluation of students focusing on teaching in undergraduate programs. Theories of teaching-learning process used in critically examining issues related to teacher, student and learning process. Lect 2, lab 2. Prereq: NRSG 802, 861, and 870.

877 **INTRODUCTION TO PUBLIC ORGANIZATIONS**, 3 cr. (UNO PA8420) A study of the various approaches to understanding public organizations and people in them with special emphasis on the design, functioning and management of public agencies.

880 **ADVANCED RESEARCH METHODS IN NURSING I**, 2 cr. This course is designed to engage learners in systematically examining the research process in nursing. Emphasis is placed on the conceptual phase of the research process, including the evaluation and synthesis of existing knowledge and planning the design of a research study. Prereq: Undergraduate course in research and a graduate statistics course prior to or concurrent.

881 **PUBLIC PERSONNEL ADMINISTRATION**, 3 cr. (UNO PA8410) This course examines the historical, political, theoretical, and technical aspects of public personnel administration. Emphasis is placed on the strategic role of the personnel function in public agencies and the basic technologies of human resources management. This course is designed for graduate students in public administration and related fields.

882 **ADVANCED RESEARCH METHODS IN NURSING II**, 2 cr. This course builds on the knowledge and skills acquired in NRSG 880. Emphasis is placed on data collection, analysis and interpretation of research data, research utilization, communication of research findings, and the development and critique of nursing research projects.

883 **APPLIED PHARMACOLOGY FOR ADVANCED PRACTICE NURSES**, 3 cr. This course provides the graduate nursing student advanced clinical pharmacological management skills in delivering health care to consumers. Course content addresses pharmacodynamic and pharmacokinetics properties of medications recommended or prescribed in primary and other health care settings; principles of appropriate medication selection and consumer monitoring; and prescriptive authority responsibilities. Case management studies incorporate theoretical knowledge with clinical situations to stimulate critical thinking skills. The course provides the student with information specific to all age groups, encompassing a life span approach. Prereq: Undergraduate pharmacology course or permission of instructor.

885 **CLINICAL AND ROLE ISSUES FOR THE NURSE PRACTITIONER**, 3 cr. The role of the nurse practitioner within the health care system, multidisciplinary health team and nursing is analyzed. Professional and societal forces shaping primary health care and the nurse practitioner role are examined. Field experiences are in primary care or settings related to the nurse practitioner role. Lect 2, Lab 1. Pre: Admission to Graduate Nursing Program.
ADVANCED HEALTH ASSESSMENT AND MAINTENANCE, 3-6 cr.
Knowledge and skill in history-taking and the physical examination for assessing the health of individuals and families across the lifespan are emphasized. Within child and adult health maintenance schedules, risk screening, risk reduction and health promotion interventions are addressed. Lect 3, Lab 3. Pre-requisite: NU 258 or equivalent undergraduate health assessment course and admission to the graduate nursing program.

PRIMARY HEALTH CARE OF YOUNG FAMILIES, 3-6 cr. Knowledge and skills for providing primary health care to children and to childbearing and childrearing families are emphasized. The care of common episodic, minor acute, and stable chronic illnesses are addressed. Lect 3, Lab 3. Pre-requisite: NRSG 886. Pre- or Coreq: NRSG 880.

PRIMARY HEALTH CARE OF OLDER FAMILIES, 1-6 cr. Knowledge and skills for providing primary health care to middle-aged and older families experiencing lifestyle modifications are emphasized. The care of major acute and chronic illnesses common to middle-aged and older adults are addressed. Lect 3, Lab 0-3. Prerequisite: NRSG 886 or 851 or permission of instructor. Pre- or coreq: NRSG 880.

ADVANCED PRIMARY HEALTH CARE OF FAMILIES, 6 cr. Comprehensive primary health care is provided to vulnerable individuals and families across the life span. Didactic content addresses advanced nursing practice issues and policies affecting delivery of primary health care. Lect 1, Lab 5. Prereq: NRSG 887, 888. Pre- or corequisite: NRSG 882.

SPECIAL TOPICS IN ADULT HEALTH NURSING, 1-6 cr. Independent study of selected clinical problems in the area of Adult Health Nursing.

SPECIAL TOPICS IN NURSING SERVICE ADMINISTRATION, 1-3 cr. Independent study course focusing on selected concepts or topics in nursing service administration.

SPECIAL TOPICS IN PSYCHIATRIC MENTAL HEALTH NURSING, 1-6 cr. Opportunity to explore selected topics or clinical problems related to advanced practice in psychiatric mental health nursing in depth. Either independent study involving readings developed in consultation with instructor, or seminar for which topics will vary depending upon the interests of students and faculty. Prereq: Permission of instructor.

SPECIAL TOPICS IN GERONTOLOGICAL NURSING, 1-6 cr. Opportunity to explore selected topics or clinical problems related to advanced practice in gerontological nursing in depth. Either independent study involving readings and/or clinical practicum developed in consultation with instructor, or seminar for which topics will vary depending upon the interests of students and faculty. Prereq: Permission of instructor.

SPECIAL TOPICS IN PARENT-CHILD NURSING, 1-3 cr. Independent study course in which readings focus on selected concepts or clinical problems that underlie advanced practice in parent-child health.
895 SPECIAL TOPICS IN COMMUNITY HEALTH NURSING, 1-6 cr.
Opportunity to explore selected topics or clinical problems related to advanced
practice in community health nursing in depth. Either independent study involving
readings and/or clinical practicum developed in consultation with instructor, or
seminar for which topics will vary depending upon the interests of students and
faculty. Prereq: Permission of instructor.

896 RESEARCH IN CLINICAL NURSING, 1-6 cr. Under supervision, the student
conducts, communicates and evaluates a research study relevant to selected
concepts in nursing practice. Prereq: NRSG 880, graduate statistics and course in
clinical nursing.

897 SPECIAL TOPICS IN PRIMARY HEALTH CARE NURSING, 1-6 cr.,
Provides opportunity to explore selected topics or clinical problems related to
advanced practice in primary health care nursing in depth. Either independent
study involving readings developed in consultation with instructor, or seminar for
which topics will vary depending upon the objectives identified by students and
faculty. Prereq: permission of instructor.

898 SPECIAL TOPICS (CLINICAL) IN PRIMARY HEALTH CARE NURS·
ING, 1-6 cr., Provides opportunities for primary care nurse practitioner students to
obtain advanced clinical practice to augment basic skills or to explore a specific
clinical area in depth. All clinical experiences are under the supervision of master
clinicians. Prereq: permission of instructor.

899 MASTER'S THESIS, 1-6 cr. Under supervision of graduate faculty and fellows,
students will independently identify research problem, conduct a study, communici­
ate the results in writing and at a scientific forum, and defend the project in an
oral examination. Prereq: NRSG 880, graduate statistics and course in clinical
nursing.

901 ADVANCED HEALTH SCIENCE RESEARCH METHODOLOGY, 3 cr.
The analysis and application of advanced quantitative and qualitative research
methodology. Prereq: Advanced statistical methods, data management course.
Prereq: admission to doctoral program in nursing or permission of instructor.

902 THEORY DEVELOPMENT IN NURSING AND HEALTH CARE. 3 cr.
This course provides opportunities to develop, analyze and test theories. This
knowledge forms the foundation for the development of conceptual and theoretical
frameworks from which hypothesis are generated and tested. Prereq: NRSG 802,
880, 882, 896 or 899 or equivalent knowledge of metatheoretical concepts and
research.

903 PHYSIOLOGICAL PHENOMENA IN NURSING, 2 cr. Students will
investigate physiological phenomena relevant to nursing by (1) critically analyzing
existing research pertaining to selected nursing theories and interventions, (2)
identifying areas of research needed, and (3) developing new models for testing
nursing theories and interventions. Concomitant psychosocial correlates of these
phenomena will be examined. Prerequisite: admission to doctoral program in
nursing or permission of instructor.

904 PSYCHOSOCIAL PHENOMENA IN NURSING, 2 cr., Students will
investigate psychosocial phenomena relevant to nursing by (1) critically analyzing
existing research pertaining to selected nursing theories and interventions, (2)
identifying areas of research needed, and (3) developing new models for testing
nursing theories and interventions. Concomitant physiological correlates of these
Phenomena will be examined. Prerequisite: admission to doctoral program in nursing or permission of instructor.

905 ADVANCED SEMINAR IN NURSING, 2-3 cr., In this course, students focus on selected research problems, methods and/or other specific topic areas. Topics will vary depending upon the needs and interests of students. Doctoral students must take at least two semesters and a minimum of 4 credits. Prereq: admission to doctoral program or permission of instructor.

906 ADVANCED DATA MANAGEMENT FOR HEALTH RESEARCH, 3 Cr., Provides practical experience in nursing and health data management, assessment and presentation, including creating data sets and assessing national public data sets, cleaning data and manipulating data and files. Data management exercises will include experience with various software packages for both the microcomputer and the mainframe computer. A series of data analysis projects will be used to provide experience with both SPSS and SAS. Seminar 1, Lab 2. Prereq: Graduate level statistics and familiarity with Wordperfect and CMS or permission of instructor.

914 APPLICATION OF DEVELOPMENTAL PSYCHOLOGY IN CLINICAL PRACTICE, 3 cr., An overview of developmental theory and research from a psychological perspective. Emphasis will be placed upon applied research methods especially developmental assessment and implications of same for clinical practice. Prereq: Basic statistics course and child or human development course or equivalent content in an integrated curriculum or with permission of instructor.

970 DOCTORAL RESEARCH SEMINAR IN NURSING, 1-6 cr., In this course, each doctoral student participates in an ongoing research project (other than dissertation) under the direction of faculty and attend weekly seminars.

999 DISSERTATION RESEARCH, Credit arranged.
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Braga, Diane, R.N., Ph.D., 1990, University of Nebraska - Lincoln, Assistant Professor, Lincoln Division

Burge, Stephanie, R.N., B.S., 1990, Kearney State College, Assistant Instructor, Kearney Division

Calkins, Mary, R.N., M.S., 1992, University of Wyoming, Assistant Professor, West Nebraska Division

Campbell-Grossman, Christie, R.N., M.S.N., 1983, University of Nebraska Medical Center, Assistant Professor, Lincoln Division

Campbell, Margaret, R.N., M.S.N., 1990, University of Nebraska Medical Center, Assistant Professor, Lincoln Division

Cornwell, Joyce, R.N., M.S.N., 1974, University of Nebraska Medical Center, Assistant Professor

Craft, Betty, R.N., Ph.D., 1993, University of Nebraska - Lincoln, Assistant Professor

Crutchfield, Joyce, R.N., Ph.D., 1986, University of Nebraska-Lincoln, Quality Officer and Associate Professor, Lincoln Division

Duncan, Kathy, R.N., Ph.D., 1994, University of Nebraska, Assistant Professor, Lincoln Division

Edmundson, Craig, B.S., 1978, University of Nebraska at Omaha, Coordinator, Learning Resource Center

Elek, Susan, R.N., Ph.D., 1990, University of Iowa, Assistant Professor, Lincoln Division

Farr, Lynne, Ph.D., 1977, Creighton University, Professor

Farris, Nancy, R.N., M.S.N., 1986, University of Nebraska Medical Center, Assistant Professor

Fiandt, Kathryn, R.N., D.N.S., 1993, Indiana University, Assistant Professor

Foxall, Martha, R.N., Ph.D., 1979, University of Nebraska-Lincoln, Associate Professor and Chair, Parent/Child, Administration, Education, and Science Department

Garrett, Mary Jane, R.N., Ph.D., 1991, University of Nebraska-Lincoln, Assistant Professor

Gasseling, Linda, R.N., M.S.N., 1993, Creighton University, Instructor, Kearney Division

Grabau, Angelynn, R.N., M.S.N., 1982, University of Nebraska Medical Center, Assistant Professor, Lincoln Division

Grasser, Sister M. Carol, R.N., Ph.D., 1993, University of Nebraska - Lincoln, Assistant Professor

Grigsby, Karen, R.N., Ph.D., 1988, University of Texas at Austin, Assistant Professor

Groggel, Marthaq, R.N., Ph.D., 1990, University of Utah, Assistant Professor

Gross, Gloria, R.N., Ph.D., 1986, University of Nebraska-Lincoln, Associate Professor and Assistant Dean, West Nebraska Division

Hays, Bevely, R.N., Ph.D., 1990, Case Western Reserve University, Associate Professor
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<th>Name</th>
<th>Title, Institution, Year, Degree</th>
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<tr>
<td>Heermann, Judith, R.N., Ph.D.</td>
<td>1988, University of Nebraska-Lincoln, Associate Professor</td>
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<tr>
<td>Hewitt, Larry, M.S.</td>
<td>1981, Wayne State College, Student Services Advisor, Omaha Division</td>
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<tr>
<td>Holyoke, Sharon, R.N., M.S.N.</td>
<td>1971, University of Colorado, Assistant Professor</td>
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<td>Houfek, Julia, R.N., Ph.D.</td>
<td>1989, University of Texas at Austin, Assistant Professor</td>
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<td>Jensen, Linda, R.N., M.N.</td>
<td>1982, Wichita State University, Assistant Professor, Kearney Division</td>
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<td>Johnson, Karen, R.N., M.S.N.</td>
<td>1992, University of Nebraska Medical Center, Instructor, Kearney Division</td>
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<td>Judy, Jan, R.N., M.S.N.</td>
<td>1992, University of Wyoming, Instructor, West Nebraska Division</td>
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<td>Kaiser, Katherine, R.N., Ph.D.</td>
<td>1993, University of Nebraska - Lincoln Assistant Professor</td>
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<td>Kevil, Teresa, R.N., M.N.Sc.</td>
<td>1980, University of Arkansas, Assistant Professor, Lincoln Division</td>
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<td>Kippenbrock, Thomas, R.N., Ed.D.</td>
<td>1988, Indiana University, Associate Professor and Assistant Dean, Kearney Division</td>
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<td>Kreman, Marie, R.N., M.S.N.</td>
<td>1992, University of Wyoming, Assistant Professor, West Nebraska Division</td>
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<td>Kroeger, Roberta, R.N., M.S.N.</td>
<td>1984, University of Nebraska Medical Center, Assistant Professor, Lincoln Division</td>
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<td>LaFramboise, Louise, R.N., M.S.N.</td>
<td>1986, University of Texas, Assistant Professor</td>
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<td>Larsen, Gwen, R.N., M.S.N.</td>
<td>1983, University of Nebraska Medical Center, Assistant Professor, Lincoln Division</td>
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<td>Lindeman, Marlene, R.N., M.S.N.</td>
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<td>Lindley, Patricia, R.N., Ph.D.</td>
<td>1990, University of Rochester, Assistant Professor, Lincoln Division</td>
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<td>Lindsey, Ada M., R.N., Ph.D.</td>
<td>1977, University of Maryland, Professor and Dean, College of Nursing</td>
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<td>Malcom, Carol, R.N., M.S.N.</td>
<td>1989, University of Nebraska Medical Center, Assistant Professor, Kearney Division</td>
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<td>Manstedt, Donna, R.N., M.S.N.</td>
<td>1984, University of Nebraska Medical Center, Assistant Professor, Lincoln Division</td>
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<td>Manz, Barbara, R.N., DNS</td>
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<td>Marick, Jo, R.N., M.S.N.</td>
<td>1989, University of Wyoming, Assistant Professor, West Nebraska Division</td>
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<td>Martin, Lola, B.A.</td>
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<td>Martin, Susan, R.N., M.S.</td>
<td>1981, University of Colorado, Assistant Professor, West Nebraska Division</td>
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<td>Mazzuca, Kathleen, R.N., Ph.D.</td>
<td>1994, University of Nebraska, Assistant Professor</td>
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<td>McAleeer, Sharon, R.N., M.S.</td>
<td>1987, University of Oklahoma, Nurse Specialist, West Nebraska Division</td>
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<td>McCabe, Barbara, R.N., Ph.D.</td>
<td>1984, University of Nebraska-Lincoln, Assistant Professor, Lincoln Division</td>
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<td>McNamee, Mary, R.N., Ph.D.</td>
<td>1989, Illinois State University, Assistant Professor and Assistant Dean - Omaha</td>
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<td>McVay, Joan, R.N., M.S.N., M.A.</td>
<td>1986, Central Michigan University, Assistant Professor, West Nebraska Division</td>
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<td>Megel, Mary, R.N., Ph.D.</td>
<td>1987, University of Nebraska-Lincoln, Associate Professor</td>
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<td>Miller, Joella, R.N., M.S.</td>
<td>1989, Creighton University, Assistant Professor, Kearney Division</td>
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<td>Miyia, Pamela, R.N., Ph.D.</td>
<td>1990, University of Nebraska-Lincoln, Assistant Professor</td>
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<td>Muhlbauer, Susan, R.N., M.S.N.</td>
<td>1976, Hunter College, Assistant Professor</td>
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Munn, Dawneane, R.N., Ph.D., 1995, University of Nebraska, Assistant Professor, Lincoln Division

Natalie, Agnes, R.N., M.S., 1989, University of Nebraska Medical Center, Assistant Professor, Lincoln Division

Nelson, Audrey, R.N., Ph.D., 1994, University of North Carolina-Chapel Hill, Assistant Professor

Newell, Patty, R.N., M.S.N., 1978, University of Nebraska at Omaha, Assistant Professor, Kearney Division

Nickel, Kathryn, R.N., M.S.Ed., 1985, Kearney State College, Assistant Professor, Kearney Division

Nieven, Janet, R.N., M.S.N., 1990, University of Nebraska Medical Center, Nurse Specialist

Ott, Carol, R.N., M.S., 1979, University of Oklahoma, Assistant Professor, Kearney Division

Pakieser, Ruth, R.N., Ph.D., 1986, University of Nebraska-Lincoln, Assistant Professor and Director, Learning Resource Center

Pelish, Peggy, R.N., Ph.D., 1988, University of Nebraska-Lincoln, Assistant Professor

Petersen, Mary C., R.N., M.S.N., 1984, University of Nebraska Medical Center, Instructor and Director, Continuing Nursing Education

Pitkin, Steve, R.N., M.N., 1989, Wichita State University, Assistant Professor, Kearney Division

Pozehl, Bunny, R.N., Ph.D., 1990, University of Nebraska-Lincoln Assistant Professor, Lincoln Division

Pullen, Carol, R.N., Ed.D., 1991, East Tennessee State University, Associate Professor and Assistant Dean, Rural Nursing Education

Rheiner, Jo Ann, R.N., Ph.D., 1991, University of Nebraska-Lincoln, Assistant Professor

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Rodehorst, Kim, R.N., M.S.N., 1981, University of Colorado, Assistant Professor, West Nebraska Division

Rudolph, Elizabeth, R.N., M.S.N., 1980, University of Nebraska Medical Center, Assistant Professor

Rustia, Janice, R.N., Ph.D., 1970, University of Nebraska-Lincoln, Associate Professor

Sand, Barbara, R.N., M.S.N., 1986, University of Nebraska Medical Center, Assistant Professor, Lincoln Division

Saylor, Patricia, R.N., M.N., 1972, University of Washington, Assistant Professor, Kearney Division

Schaefer, Margaret, R.N., M.S., 1983, University of Minnesota, Nurse Specialist, West Nebraska Division

Schulke, Joyce, R.N., Ph.D., 1993, University of Nebraska-Lincoln, Assistant Professor

Schmitz, Rita, R.N., M.S.N., 1983, University of Nebraska Medical Center, Assistant Professor, Lincoln Division

Schmutzer, Duane, R.N., M.S., 1992, University of Colorado Health Science Center, Assistant Professor, West Nebraska Division

Schneckloth, Nancy, R.N., M.S.N., 1975, University of Nebraska Medical Center, Assistant Professor

Seidl, Lucinda, R.N., M.S.N., 1976, University of Nebraska Medical Center, Assistant Professor, Lincoln Division

Stanley, Mary Jane, R.N., M.A., 1985, University of Iowa, Assistant Professor, Lincoln Division

Stoltenberg, Jeri Lynne, M.S., 1980, University of Nebraska-Lincoln, Student Services Advisor, West Nebraska Division

Sunderman, Mary, R.N., Ph.D., 1990, University of Nebraska-Lincoln, Assistant Professor

Tachenko-Achord, Shirley, R.N., M.S.N., 1989, University of Nebraska Medical Center, Assistant Professor, Lincoln Division
Todero, Catherine, R.N., Ph.D., 1986, University of Nebraska-Lincoln, Associate Professor and Associate Dean for Undergraduate Programs
Tooker, Lilla, M.A., 1990, University of Nebraska-Lincoln, Student Services Advisor, Lincoln Division
Trausch, Patricia, R.N., M.S., 1989, University of Colorado, Instructor, Kearney Division
Trilo, Pamela, R.N., Ph.D., 1988, The University of Iowa, Associate Professor and Associate Dean for University Hospital
Twiss, Janice, R.N., Ph.D., 1989, University of Nebraska-Lincoln, Assistant Professor
Walker, Susan Noble, R.N., Ed.D., 1981, Northern Illinois University, Professor and Chair, Gerontological, Psychosocial, and Community Health Nursing Department
Waltman, Nancy, R.N., Ph.D., 1978, University of Nebraska Medical Center, Assistant Professor, Lincoln Division
Warren, Judith, R.N., Ph.D., 1987, University of Hawaii, Associate Professor and Assistant Director of Nursing Research in Clinical Practice, University Hospital
West, Cheryl, R.N., M.S., 1973, University of Arizona, Assistant Professor
Westfall, Joan, R.N., Ph.D., 1990, University of Nebraska-Lincoln, Assistant Professor, Lincoln Division
Westmoreland, Donna, R.N., Ph.D., 1990, University of Texas at Austin, Assistant Professor
Wiggins, Shirley, R.N., M.S.N., 1978, University of Nebraska Medical Center, Assistant Professor, Kearney Division
Wilhelm, Susan, R.N., M.S., 1994, University of Wyoming, Instructor, West Nebraska Division
Wilson, Janet, M.S.Ed., 1984, Kearney State College, Student Services Advisor, Kearney Division
Wilson, Margaret, R.N., Ph.D., 1984, University of Florida, Associate Professor
Yates, Bernice, R.N., Ph.D., 1989, University of Washington, Assistant Professor, Kearney Division
Yeaworth, Rosalee C., R.N., Ph.D., 1970, University of Cincinnati, Professor, College of Nursing
Youngs, Cynthia, R.N., M.S., 1993, Creighton University, Instructor, Kearney Division
Zimmerman, Lani, R.N., Ph.D., 1983, University of Nebraska-Lincoln, Associate Professor and Chair, Adult Health and Illness Department

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Boyle, Rena, R.N., Ph.D., 1953, University of Minnesota, Emeritus Professor of Nursing
Corrigan, Marjorie, R.N., Ph.D., 1975, Catholic University, Emeritus Associate Professor
Finn, Gwendlyn, R.N., M.S.N., 1974, University of Nebraska Medical Center, Emeritus Assistant Professor
Fleming, Clare, R.N., M.A., 1955, University of Nebraska-Lincoln, Emeritus Associate Professor
Hedman, Lorraine, R.N., M.P.N., 1962, University of Nebraska at Omaha, Emeritus Assistant Professor
Horrell, Martha, R.N., M.A., 1963, Columbia University, Emeritus Assistant Professor
Hutchison, Doris, R.N., M.S.N., 1970, Indiana University, Emeritus Assistant Professor
Kellett, Marguerite, R.N., M.N. Ad., 1958, University of Minnesota
Kentopp, Elizabeth, R.N., M.S.N., 1975, University of Nebraska at Omaha, Emeritus Assistant Professor
McMahon, Margaret, R.N., M.S., 1970, University of Nebraska at Omaha, Emeritus Assistant Professor
Munchrath, Muriel, R.N., M.S.N., 1969, University of Illinois, Emeritus Assistant Professor
Sedivy, Sybil, M.Ed., 1960, University of Nebraska-Lincoln, Emeritus Assistant Professor
Clinical Associates

Adams, Priscilla, RN, MSN, CS, Bryan Memorial Hospital
Aden, Cathy Jewell, RN, MS, Visiting Nurse Association
Anderson, Lynne, RN, MSN, University of Nebraska Medical Center
Bargstadt, Gary, RN, MS, MBA, Visiting Nurse Association
Barnason, Susan, RN, MSN, Bryan Memorial Hospital, Lincoln
Bayer, Barbara, RN, MSN, University of Nebraska Medical Center
Berger, Ann, RN, MSN, University of Nebraska Medical Center
Boardman, Karen, RN, MS, University of Nebraska Medical Center
Bryan, Margaret, RN, MSN, Veterans Administration Medical Center, Lincoln
Bueit, Madeline, RN, MSN, University of Nebraska Medical Center
Bunde, Lynette, RN, MSN, St. Elizabeth Community Health Center, Lincoln
Case-Gamble, Mary Kay, RN, MSN, University of Nebraska Medical Center
Claus, Eleanor G., RN, MSN, Catholic Health Corporation, Omaha
Costanzo, Cindy, RN, MSN, University of Nebraska Medical Center
Earls, June, RN, MSN, University of Nebraska Medical Center
Elsea, Sandra, RN, MN, Visiting Nurse Association of Omaha
Exstrom, Sheila, RN, MA, State of Nebraska Department of Health, Lincoln
Gaston-Johansson, Fannie, RN, DRMS
Goodrich, Barbara, RN, MSN, Veterans Affairs Medical Center, Grand Island
Gratz, Joan, RN, MA, Veterans Administration Medical Center, Omaha
Grosse, Sally, RN, MSN, Systems Associates, P.C.
Harrington, Maureen, RN, MS, Veterans Administration Medical Center
Healey, Kathleen, RN, MSN, University of Nebraska Medical Center
Jirka, Jean, RN, MSN, University of Nebraska Medical Center
Kildee, Barbara, RN, MSN, Veterans Administration Medical Center, Omaha
Kinsey, Ronda, RN, MSN, Regional West Medical Center
Kostka, Jo, RN, MSN, Veterans Administration Medical Center, Omaha
Lenaghan, Pat, RN, MSN, Nebraska Methodist Hospital
Lesh, Diane, RN, MSN
Lopez, Patricia, RN, MSN, Lincoln-Lancaster County Health Department
Lutey, Barbara, RN, MSN, Veterans Administration Medical Center, Omaha
Mahaffey, Tamera, RN, MSN, Nebraska Heart Institute, Lincoln
Marshall, Edward, RN, MSN, Veterans Affairs Medical Center, Grand Island
Martin, Karen, RN, MSN, FAAN, Visiting Nurse Association of Omaha
Martin, Marcita Ann, RN, MSN, Veterans Affairs Medical Center, Grand Island
Mason, Gwen, RN, MSN, Veterans Administration Medical Center, Omaha
McShane, Carol, RN, MSN, Nebraska Nursing Consultants
Meagher, Sr. Mary Kay, RN, MSN, Indian-Chicano Health Center
Mendenhall, Joyce, RN, MS, CDE, University of Nebraska Medical Center
Mitchell, Carolyn, RN, MS, Lincoln-Lancaster County Health Department
Moscrey, Patricia, RN, MSN, MBA, Bishop Clarkson Hospital, Omaha
O'Dowd, Gloria, RN, MSN, University of Nebraska Medical Center
Olander, Rebecca K., RN, MSN, Nebraska Heart Institute, Lincoln
O'Neil, Janice, RN, MSN, University of Nebraska Medical Center
Peters, Susan, RN, MSN, Nebraska Methodist Hospital
Peterson, Carolynn, RN, MS, McCauley Bergan Center
Pisut, Raymonda, RN, MSN, Veterans Administration Medical Center, Omaha
Quinn, Judith, RN, MSN, University of Nebraska Medical Center
Rogge, Joyce A., RN, MSN, University of Nebraska Medical Center
Samuelson, Julie, RN, MSN, Bryan Memorial Hospital
Selig, Cindy, RN, MSN, Bryan Memorial Hospital, Lincoln
Selmer, Kerby, RN, MS, MOC, University of Nebraska Medical Center
Smith, Carol, RN, C, MPA, University of Nebraska Medical Center
Smith, Karen, RN, MSN, University of Nebraska Medical Center
Soukup, Maurita, RN, DNSc, Bryan Memorial Hospital
Spelman, Mary M., RN, EdD, Veterans Administration Medical Center, Omaha
Stephens, Lana, RN, MSN, University of Nebraska Medical Center
Story, Kristine, RN, MSN, Nebraska Methodist Hospital, Omaha
Stoupa, Robin, RN, MSN, University of Nebraska Medical Center
Strohmyer, Lisa, RN, MSN, University of Nebraska Medical Center
Synowiecki, Barbara, RN, MSN, Meyer Rehabilitation Institute
Thilen, Jackie, RN, MSN, CCRN, Methodist Hospital
Tosone, Nancy, RN, MSN, CCRN, Methodist Hospital
Weaver, Lynn, RN, MSN, Immanuel Medical Center
Weston, Betty, RN, MS, Mary Lanning Memorial Hospital
Williams, Laurel, RN, MSN, University of Nebraska Medical Center
Wilson, Carol, RN, MA
Winfield, Barbara, RN, MN, University of Nebraska Medical Center
Yenny, Sharon Kay, RN, MS, Veterans Affairs Medical Center, Grand Island

Volunteer/Adjunct/Special/Courtesy Faculty Appointments

Barnason, Susan, R.N., M.S.N., Clinical Associate (Volunteer) & Assistant Professor
  (Volunteer)
Benschoter, Reba, Ph.D., Associate Professor (Courtesy)
Bleich, Michael R., RN, MPH, CNAA, Bryan Memorial Hospital, Lincoln
Bonk, James, R.N., Ph.D., Adjunct Assistant Professor (Volunteer)
Bowers, Joan E., R.N., Ed.D., Adjunct Associate Professor (Volunteer)
Bratton, Michael J., RN, MA, Bryan Memorial Hospital, Lincoln
Conover, Elizabeth, M.S., Courtesy Instructor
Cook, Ernestine, R.N., M.S.N., Assistant Professor (Volunteer)
Dougherty, Jill, R.N., M.S., Courtesy Instructor
Filipi, Mary, RN, MSN
Gaston-Johansson, Fannie, R.N., DRMS, Courtesy Associate Professor
Houser, Sandra, R.N., M.S.N., Instructor, College of Nursing
Jameton, Andrew, Ph.D., Assistant Professor (Courtesy)
Jones, L. Colette, R.N., Ph.D., Professor (Volunteer)
Katen-Bahensky, Donna, MSPH, Courtesy Assistant Professor
Lowder, Joyce, R.N., M.S.N., Adjunct Assistant Professor
Miller, Sr. Patricia, R.N., Ph.D., Adjunct Professor (Volunteer)
Rosmann, Marilyn, R.N., M.S.N., Adjunct Assistant Professor
Stegman, Mary Ruth, R.N., Ph.D., Adjunct Associate Professor (Volunteer)
Wilson, Carol, R.N., M.A., Assistant Professor
Wilson, Paula, R.N., M.S.N., Assistant Professor (Courtesy)
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Building abbreviations and locations

Adm  Administration Bldg. (C-8)
Arr  Meeting place to be arranged
Ave  Avery Hall (B-7)
And  Andrews Hall (C-7)
Arch  Architectural Hall (B-8)
ArchW Architectural Hall West (A-8)
Ban  Bancroft Hall (D-6)
Bel  Belknap Physics Lab. (A-6)
BenH Benton Hall (D-7)
BH  Bessey Hall (C-7)
BL  Brace Physics Lab. (B-8)
Burn  Burnett Hall (C-7)
Col  Coliseum (C-8)
CBA  College of Business Administration (C-8)
CSU  College of Nursing
Ferg  Ferguson Hall (B-7)
S01  501 N. 10th St. (A-7)
Ham  Hamilton Hall (B-7)
Hanz  Hanzlik Hall (D-6)
KRH  Kimball Recital Hall (B-8)
LH  Lyman Hall (D-6)
LL  Love Library (C-7)

City campus map — Lincoln

McPH  McPhee Public School (620 S. 15th St.)
M&N  Military & Naval Science (C-6)
MH  Morrill Hall (C-7)
ML  Moller Hall of Life Sciences (B-7)
MLH  Mabel Lee Hall (D-8)
NCW  Nelle Cochrane Woods Art Bldg. (B-6)
NH  Nebraska Hall (E-5)
NRC  Neltner Hall (E-7)
NU  Nebraska Union (D-8)
OldH  Oldfather Hall (C-7)
RayH  Raymond Hall (E-7)
RH  Richards Hall (B-7)
Sel  Seaton Hall (D-7)
GSA  Sheldon Art Gallery (B-8)
SpC  Bob Devaney Sports Complex (E-1)
Stad  Stadium (B-8)
SSStad  South Stadium Offices (B-7)
TBA  To be announced by department
Temp  Temple Bldg. (C-8)
UHC  University Health Center (D-6)
WMB  Westbrook Music Bldg. (B-8)
WSEC  Walter Scott Engineering Center (E-6)

Meets off campus
City campus map — Kearney
West Nebraska — Scottsbluff
NOTICE

Acceptance of registration by the University of Nebraska and admission to any educational program of the university does not constitute or warranty that the university will continue indefinitely to offer the program in which a student is enrolled. The university expressly reserves the right to change, phase out or discontinue any program.

The listing of courses contained in any university bulletin, catalog or schedule is by way of announcement only and shall not be regarded as an offer of contract. The university expressly reserves the right to (1) add or delete courses from its offerings, (2) change times or locations of courses or programs, (3) change academic calendars without notice, (4) cancel any course for insufficient registrations, or degrees and any other policy or regulation affecting students, including, but not limited to, evaluation standards, whenever the same is considered to be in the best interests of the university. Effective: June 8, 1985 Board of Regents.