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## Bulletin of the School of Nursing, 1926-1927

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### BULLETIN

OF

# THE UNIVERSITY OF NEBRASKA

## SCHOOL OF NURSING



ANNOUNCEMENTS, 1926-1927



Series XXXI No. 19

### BULLETIN

OF

## THE UNIVERSITY OF NEBRASKA

## SCHOOL OF NURSING



### ANNOUNCEMENTS, 1926-1927

Published by the University

April 23, 1926

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### DEPARTMENTS OF THE UNIVERSITY

The Graduate College.

The College of Arts and Sciences.

The College of Agriculture.

The College of Engineering.

The College of Law.

The Teachers College.

The College of Medicine.

The College of Pharmacy.

The College of Business Administration.

The College of Dentistry.

The School of Fine Arts.

The School of Nursing.

The School of Journalism.

For special announcement of The School of Nursing, address:

Director of The School of Nursing,

University Hospital,

Omaha, Nebraska

For separate catalog or information regarding any other of the above departments, address:

The Registrar,
The University of Nebraska,
Lincoln, Nebraska

### CALENDAR FOR 1926-27 OF ALL COLLEGES AND SCHOOLS

1926

1926		
	Monday-Wednesday Friday, Saturday	Registration for new students Registration for the college of Medicine
September 15	Wednesday	Entrance examinations
September 16	Thursday	First-semester classes begin
September 18	Saturday, 8 p. m.	University reception to all student
October 4	Monday	School of Agriculture, first semester begins
October 16	Saturday	First-quarter reports
November 11	Thursday	Armistice holiday
November 13	Saturday	Mid-semester reports
November 25	Thursday	Thanksgiving holiday
December 11	Saturday	Third-quarter reports
December 18	Saturday, noon	Christmas recess begins
1927		
January 3	Monday, 8 a. m.	Christmas recess ends
January 3-8	Monday-Saturday, noon	Registration, second semester, for
		resident students
January 17	Monday	School of Agriculture, second semester begins
January 24-28	Monday-Friday	First-semester examinations
January 28	Friday	Registration for new students
January 31	Monday	Second-semester classes begin
February 26	Saturday	First-quarter reports
March 26	Saturday	Mid-semester reports
April 2	Saturday, noon	Spring recess begins
April 7	Thursday, 8 a. m.	Spring recess ends
April 13	Wednesday	School of Agriculture Commence- ment
April 23	Saturday	Third-quarter reports
May 2	Monday	Nebraska School of Agriculture Commencement
May 16-21	Monday-Saturday, noon	Registration for first semester, 1927-28
May 29	Sunday	Baccalaureate Sermon
May 27-June 1	Friday-Wednesday	Second-semester examinations
June 2	Thursday	Teachers College High School Commencement
COMMENCEM	ENT WEEK	
June 2, 3	Thursday, Friday	Ivy Day, Alumni Day, Class Day
June 4	Saturday	Fifty-sixth Annual Commencement
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June 2, 3	Thursday, Friday	Ivy Day, Alumni Day, Class Day
June 4	Saturday	Fifty-sixth Annual Commencement
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### SUMMER SESSION, 1927

June 3, 4, 6	Friday, Saturday, Mond	lay Registration Summer Session
June 7	Tuesday	Summer Session classes begin
July 12, 13	Tuesday, Wednesday	Registration, second term
July 13	Wednesday	First term closes
July 14	Thursday	Second-term classes begin
August 19	Friday	Summer Session closes

### 1927-28

September 12-14 Monday-Wednesday Registration, first semester

### THE SCHOOL OF NURSING

### OFFICERS OF ADMINISTRATION

SAMUEL AVERY, Ph.D., LL.D., Chancellor of the University. 
J. JAY KEEGAN, A.M., M.D., Dean of the College of Medicine.
CHARLOTTE BURGESS, Ph.B., R.N., Director of the School of Nursing.
FLORENCE IRWIN McGahey, A.B., Registrar.

### FACULTY AND INSTRUCTORS

CHARLOTTE BURGESS, Ph.B., R.N., Director of the School of Nursing.

Myra Tucker, R.N., Assistant Superintendent of the School of Nursing and Instructor in Nursing.

HELEN WHITE BRAY, R.N., Instructor in Obstetrical Nursing, Supervisor of Obstetric and Pediatric Departments.

IRENE McKown, R.N., Instructor in Surgical Technique, Supervisor of Operating Department.

ALICE ANNETTE AMEN, A.B., R.N., Instructor in Nursing, Night Supervisor.

AGNES ETHERINGTON, A.B., R.N., Instructor in Surgical Nursing, Supervisor of Surgical Floor.

Josephine Chamberlain, R.N., Superintendent of Dispensary.

GLADYS DAGGETT KOCH, R.N., Instructor in Surgical Nursing, Assistant in Operating Department.

WINIFRED HYDE, Ph.D., Professor of Psychology.

MATILDA KATHERINE PETERS, A.M., Instructor in Home Economics.

HATTIE PLUM WILLIAMS, Ph.D., Professor of Practical Sociology.

MERLE DRAPER, A.B., Director of Medical Social Work, University Hospital and Dispensary.

HELEN WYANDT, B.Sc., Instructor in Clinical Pathology.

JOHN FRANKLIN ALLEN, M.D., Instructor in Medicine.

WILLIAM NANCE ANDERSON, B.Sc., M.D., Assistant Professor of Medicine.

CARL HARDIN BALLARD, M.D., Assistant Professor of Roentgenology.

JOHN MONRO BANISTER, A.B., M.D., Associate Professor of Tropical Medicine.

ELMER WILLIAM BANTIN, B.Sc., M.D., Instructor in Pediatrics.

Franklin Davis Barker, Ph.D., Professor of Medical Zoology and Parasitology.

MEYER BEBER, Ph.D., Instructor in Biochemistry.

ABRAM ELTING BENNETT, B.Sc., M.D., Clinical Assistant in Neurology and Psychiatry.

RODNEY WALDO BLISS, B.Sc., M.D., Assistant Professor of Medicine.

EDSON LOWELL BRIDGES, M.D., Professor of Medicine. (Chairman of Department.)

Alfred Jerome Brown, A.B., M.D., Assistant Professor of Surgery.

WILLIAM FREDERICK CALLFAS, C.M., M.D., Instructor in Oto-Rhino-Laryngology.

Otis Merriam Cope, A.B., M.D., Associate Professor of Physiology and Pharmacology.

ALBERT D. DAVIS, B.Sc., D.D.S., M.D., Instructor in Oral Surgery.

BYRON BENNETT DAVIS, A.B., M.D., Professor of the Principles of Surgery and Clinical Surgery.

EDWIN G. DAVIS, A.B., M.D., Professor of Urology. (Chairman of Department.)

HERBERT H. DAVIS, A.B., M.D., Instructor in Surgery.

ARTHUR D. DUNN, A.B., M.D., Professor of Experimental Medicine. (Chairman of Department of Clinical Investigation.)

HAROLD E. EGGERS, A.M., M.D., Professor of Pathology and Bacteriology. (Chairman of Department.)

ROBERT BRUCE ELDREDGE, M.D., Clinical Assistant in Pediatrics.

HAROLD GIFFORD, B.Sc., M.D., LL.D., Professor of Ophthalmology, Emeritus.

SANFORD ROBINSON GIFFORD, A.M., M.D., Instructor in Ophthalmology.

James Samuel Goetz, M.D., Associate Professor of Medicine. (Chairman of Department of Therapeutics.)

MANUEL GRODINSKY, B.Sc., M.D., Assistant in Anatomy and Clinical Assistant in Surgery.

August Ernest Guenther, Ph.D., Professor of Physiology and Pharmacology. (Chairman of Department.)

LYNN THOMPSON HALL, B.Sc., M.D., Instructor in Medicine.

HOWARD BROWNLEE HAMILTON, M.D., Assistant Professor of Pediatrics.

VINCENT CHARLES HASKELL, LL.B., Instructor in Medical Jurisprudence.

MADALENE S. HILLIS, Librarian of Medical College Library.

CHARLES AARON HULL, M.D., Assistant Professor of Surgery, in charge of Fractures.

John C. Iwerson, M.D., Instructor in Pediatrics.

HARMON FRANK JOHNSON, M.D., Clinical Assistant in Orthopedic Surgery.

August Frederick Jonas, M.D., Professor of Surgery. (Chairman of Department.)

JOHN JAY KEEGAN, A.M., M.D., Dean of the College of Medicine, Professor of Clinical Pathology, in charge of Neuro-Surgery.

<sup>&</sup>lt;sup>1</sup> Absent on leave for European study.

CHARLES REX KENNEDY, M.D., Professor of Clinical Surgery.

ARCHIBALD ROY KNODE, M.D., Instructor in Oto-Rhino-Laryngology.

HENRY BASSETT LEMERE, M.D., Assistant Professor of Oto-Rhino-Laryngology.

John Prentiss Lord, M.D., Professor of Orthopedic Surgery. (Chairman of Department.)

JAMES S. McAvin, Ph.G., M.D., Instructor in Anesthesia.

HARRY MONROE McClanahan, A.M., M.D., Professor of Pediatrics. (Chairman of Department.)

Aura James Miller, M.D., Associate Professor of Clinical Pathology.

CHARLES FRANK MOON, M.D., Assistant Instructor in Obstetrics.

John Clyde Moore, Jr., A.B., B.Sc., M.D., Assistant Professor of Pediatrics.

SERGIUS MORGULIS, Ph.D., Professor of Biochemistry.

JOHN TENNYSON MYERS, Ph.D., Associate Professor of Bacteriology.

FREDERICK W. NIEHAUS, B.Sc., M.D., Instructor in Medicine.

JOHN RUDOLPH NILSSON, M.D., Instructor in Surgery.

Frank Styles Owen, M.D., Professor of Oto-Rhino-Laryngology. (Chairman of Department.)

James McDowell Patton, A.M., M.D., Professor of Ophthalmology. (Chairman of Department.)

CHARLES WHITNEY POLLARD, A.B., M.D., Professor of Obstetrics and Gynecology. (Chairman of Department.)

JOHN BEEKMAN POTTS, M.D., Instructor in Oto-Rhino-Laryngology.

CHARLES WILLIAM McCorkle Poynter, B.Sc., M.D., Professor of Anatomy. (Chairman of Department.)

George Pratt, B.Sc., M.D., Assistant Professor of Medicine.

DANIEL T. QUIGLEY, M.D., Instructor in Surgery.

CLYDE AUGUSTUS ROEDER, M.D., Assistant Professor of Surgery.

CLARENCE RUBENDALL, B.Sc., M.D., Instructor in Oto-Rhino-Laryngology.

EARL C. SAGE, B.Sc., M.D., Instructor in Obstetrics.

ALFRED SCHALEK, A.M., M.D., Professor of Dermatology and Syphilology. (Chairman of Department.)

ROBERT D. SCHROCK, A.B., M.D., Instructor in Orthopedic Surgery.

OLGA FRANCES STASTNY, M.D., Clinical Assistant in Medicine.

JOHN EDWARDS SUMMERS, M.D., Professor of Clinical Surgery.

WILLIS HARVEY TAYLOR, B.Sc., M.D., Assistant Professor of Obstetrics.

Amos Thomas, LL.B., Instructor in Medical Jurisprudence.

CHESTER QUAY THOMPSON, M.D., Clinical Assistant in Medicine.

CHARLES CREIGHTON TOMLINSON, M.D., Instructor in Dermatology and Syphilology.

JACK VERNON TREYNOR, B.Sc., M.D., Clinical Assistant in Pediatrics.

CHESTER HILL WATERS, B.Sc., M.D., Instructor in Gynecology.

JOSEPH A. WEINBERG, B.Sc., M.D., Instructor in Pathology.

WILLIAM PENALUNA WHERRY, M.D., Instructor in Oto-Rhino-Laryngology.

HARRISON ALONZO WIGTON, B.Sc., M.D., Assistant Professor of Neurology and Psychiatry.

G. ALEXANDER YOUNG, M.D., Professor of Neurology and Psychiatry. (Chairman of Department.)

### THE SCHOOL OF NURSING

### GENERAL STATEMENT

THE SCHOOL OF NURSING was organized in October, 1917, as a department of instruction in the University of Nebraska. The School is under the immediate direction of the College of Medicine and is connected with the service of the University Hospital.

The course of study in the School of Nursing leading to the Diploma of Graduate Nurse covers a period of three years. In addition to this course the University offers a five-year combined course in the College of Arts and Sciences and the School of Nursing which leads to the degree of Bachelor of Science and to the Diploma of Graduate Nurse.

It is the purpose of the School to develop nurses of the best type. Its University connection and its association with a teaching hospital under University control make it possible for the School to provide the scientific instruction and experience essential in nursing education.

### FACILITIES FOR INSTRUCTION

The University Hospital, located on the campus of the College of Medicine, was erected in 1917 with funds provided by state legislation. Upon completion of an additional wing now under construction it will have a capacity of 250 beds. The Hospital is general in character, non-sectarian, and is open to the worthy sick poor of the state. The service is varied and active and affords opportunity for experience in the admitting department, medical, surgical, obstetrical, neurological, orthopedic, skin and venereal, eye, ear, nose, and throat, and pediatric nursing. During the past year (1925) 3,100 patients were admitted to the Hospital for treatment.

The faculty of the College of Medicine constitutes the staff of the Hospital and directs its service with the result that the clinical instruction of each department is under the direction of specialists.

THE COLLEGE OF MEDICINE provides instruction in anatomy, physiology, chemistry, bacteriology, pharmacology and therapeutics, pathology, sanitary science, medicine, and surgery in the classrooms and laboratories of the College.

Courses in English, psychology, nutrition, and sociology are provided by the College of Arts and Sciences of the University, and instruction in Nursing and its various branches, in dietetics and other subjects included in the course of study is given by the faculty of the School of Nursing.

Class and demonstration rooms are provided in the Nurses' Residence and in the Hospital. The classrooms, laboratories, and equipment of the College of Medicine are also available for teaching purposes.

THE UNIVERSITY DISPENSARY affords clinical experience in medicine, surgery, pediatrics, genito-urinary, obstetrics, neurology, orthopedics,

dermatology, and eye, ear, nose, and throat work. During the past year more than 5,535 individual patients were treated in the various clinics of the Dispensary making a total of 30,000 visits. During their senior year student nurses assist at these clinics and in the Social Service work of the Hospital and Dispensary with opportunity for supervised experience in the community.

AN AFFILIATED SERVICE of two months with the Omaha Visiting Nurse Association gives students in their senior year immediate contact with Public Health Problems and the benefit of the related theory provided by this organization.

THE LIBRARY OF THE COLLEGE OF MEDICINE contains about 33,500 catalogued books, 16,000 pamphlets, and about 245 current periodicals. Nursing journals and reference books on nursing subjects are included in this number. Students of the School of Nursing have access to the library in all its departments and to the State University library.

### RESIDENCE

Conkling Hall, the residence of the School, is a four-story, fireproof building located on the College Campus. It is equipped with class, demonstration, and reading rooms, a kitchenette, laundry, and sewing rooms for the students' use, and beautifully appointed reception rooms. A large gymnasium provides a place for indoor athletics and recreation. Tennis courts and the athletic field on the campus afford opportunity for outdoor sports. The members of the Woman's Faculty Club are instrumental in making the social and home life attractive.

#### ADMISSION

Students are admitted to the School of Nursing (a) as candidates for the degree of Bachelor of Science and for the diploma of Graduate Nurse, and (b) as candidates for the diploma of Graduate Nurse.

### REQUIREMENTS FOR ADMISSION

APPLICATION for admission should be addressed to the Director of the School of Nursing, University Hospital, Omaha, Nebraska. When possible the candidate should apply in person. The School bulletin and application blanks will be supplied upon request.

EDUCATION.—Candidates for the diploma must be graduates of accredited high schools or of other approved preparatory schools with equivalent hours of credit.

AGE AND FITNESS.—Candidates must be between 18 and 35 years of age, and must furnish evidence of sound health, good character, and qualifications for the work.

TIME OF ADMISSION.—Classes are admitted in September, February, and June. There are no admissions after the beginning of classwork.

STUDENT REGISTRATION.—All candidates for admission to schools of nursing in Nebraska must register with the State Department of Public Welfare in order to be eligible on completion of their training, for examination and license. Blanks for this purpose will be supplied with the application blanks.

The Director of the School decides as to the fitness of applicants for the work, preference being given to those who seem best fitted for nursing.

### ADVANCED STANDING

Students who are graduates of approved colleges and whose courses have included the required scientific and social subjects will be allowed from one to nine months' credit. The amount of credit for less than four years of college work will be based on the college credits presented and on the ability of these students to carry the work in the School of Nursing.

The amount of credit allowed for work done in other accredited schools of nursing will depend upon the standard of the school and upon the character and extent of theoretical and practical instruction given. Full-time credit is never given. Applicants must furnish evidence that they have satisfactorily completed courses equivalent in kind and amount to those taken by the class to which admission is sought and must present also a letter of honorable dismissal. The School reserves the right to give examinations in any or all subjects for which credit is requested.

### PROBATION

After admission to the School students are on probation for four months. The courses of instruction, which include both theory and practice, are designed to give the student some knowledge of the more elementary nursing procedures before she is given the care of patients and also to give the student as well as the School opportunity to determine whether she can pursue the work with profit. Before the close of the term each probationer is given a physical examination by a Staff physician. The Director decides as to the general fitness of a student for the work and whether or not she should be retained in the School.

### EXPENSES

Students taking the five-year course pay their own expenses and tuition during the two years spent at the University.

During the three years in the School of Nursing there are no tuition fees. Students are provided room, board, laundry, text and reference books, and, after the probation period, the School uniforms. During the probation period they provide their own uniforms of material and pattern selected by the School. A detailed description of uniforms and

other necessary articles is sent to the applicant with the acceptance of her application. Other expenses are a matter of personal adjustment.

### Hours of Duty

During the preliminary term students are on duty approximately three hours daily. During the remainder of the course they are on duty in the wards and in the various departments of the Hospital and Dispensary eight hours daily. This includes class hours when it can be so arranged. Two afternoons each week and two days after each month of night duty are allowed for rest and recreation.

### HEALTH SUPERVISION

A candidate supplies with her application a certificate of health from her physician. A physical examination is given each student during the probation term and her health is carefully supervised thruout the three years. In case of illness she is cared for at the expense of the Hospital.

### VACATION AND ABSENCE

Two months vacation is allowed during the period of training. Vacations are given during the months of June, July, and August and during the Christmas holidays.

Time lost thru illness in excess of two weeks and all time lost for any other cause must be made up.

### GRADUATION

The Board of Regents of the University of Nebraska confers the Diploma of Graduate Nurse upon students who have completed satisfactorily the three-year course of training.

The degree of Bachelor of Science and the Diploma of Graduate Nurse are conferred upon students who have completed successfully the prescribed combined academic and nursing course.

### REGISTRATION

The diploma of the School entitles a graduate to take the examination for state registration of nurses in Nebraska, and then to register by reciprocity or examination in other states. As a registered nurse she is eligible for membership in her Alumnae Association, the district, state, and national organizations and for enrollment in the nursing service of the American Red Cross and in the Army and Navy Corps.

### LOAN FUND

The Alumnae of the School have established a loan fund to assist especially qualified students who may be in need of financial aid.

A student who has been in residence in the School one year and who has made a thoroly satisfactory record may make application for a loan not to exceed \$100. This loan is to be repaid as soon as possible after the student completes her training.

### COURSES OF INSTRUCTION

### THE THREE-YEAR COURSE

### THE PLAN OF INSTRUCTION

The course of study covers a period of three years. It is divided into a preliminary term of four months, a junior term of eight months, an intermediate year of twelve months, and a senior year of twelve months.

During the preliminary term instruction is given in anatomy, physiology, bacteriology, chemistry, drugs and solutions, personal and hospital hygiene, ethics of nursing, and in the principles and practice of nursing. The course is designed to provide such instruction as will give the student skill in nursing technique and an understanding of the more elementary nursing procedures before she is given the care of patients.

Classroom practice as well as short daily practice periods on the wards is carefully supervised.

During the junior term students are assigned to duty in the medical and surgical wards of the Hospital, the diet kitchen, linen and supply rooms. During the second and third years experience is given in orthopedic, gynecologic, obstetric, and pediatric nursing; in the nursing of mental and nervous, eye, ear, nose, and throat, and skin and venereal diseases; experience in the operating rooms and laboratories of the Hospital and Dispensary and in private patient care. Students assist in the Dispensary clinics and in the Social Service work of the Hospital and Dispensary.

Courses of lectures, classes, demonstrations, laboratory, and clinics are given thruout the course, correlating as far as possible with the practice of nursing, by members of the Faculties of the College of Medicine and of the School of Nursing. Special lectures on important topics related to nursing are given during the senior year.

Examinations are held at the close of each course. The practical work is carefully graded and is supervised by graduate nurses.

The successful completion of this course entitles a student to the Diploma of Graduate Nurse and to the University credit represented by her work.

The Director of the School of Nursing may terminate the connection of a student with the School at any time for misconduct, inefficiency, or neglect of duty.

### ELECTIVE COURSES

Courses have been arranged that give students in their second and third years experience in one or more special branches of nursing. These courses include a two-months' affiliated service with the Omaha Visiting Nurse Association, assisting instructors in practical nursing in the classrooms and laboratories, administrative work, assisting floor supervisors, the giving of anesthetics, and additional experience in the out-patient, admitting, psychiatric, and pediatric departments.

THE FIVE-YEAR COMBINED ARTS AND SCIENCE AND NURSING COURSE

The University offers a five-year combined course in the College of Arts and Sciences and the School of Nursing which leads to the degree of Bachelor of Science and the Diploma of Graduate Nurse. Students who register for this course must be graduates of accredited high schools or of other preparatory schools that meet the entrance requirements of the College of Arts and Sciences.

Twelve entrance units (24 points), completed in the senior high school (grades 10, 11, and 12), are required for admission to freshman standing; provided that a year of algebra and a year of foreign language may be counted from work carried in grade 9, in such instances the total credits earned in grades 9 to 12 not being fewer than 15.

Nine academic units (18 points) are required, 7 of which shall consist of a major (3 units) and 2 minors (2 units each) chosen from English, foreign languages, and mathematics. Academic subjects are defined as English, foreign languages, mathematics, natural sciences, and social sciences. A major in foreign languages may consist of a year of one language and two of another, but a minor must be in a single language.

The first two years of the course are spent in the College of Arts and Sciences during which time the student is required to complete 68 hours of College work. The last three years are in the School of Nursing and are devoted to courses of theory and practice as outlined in the three-year nursing course. Elective and special courses in theory and practice are arranged for students in the last year of the course.

The academic program may precede or follow the three-year professional program.

#### THE TWO-YEAR PROGRAM IN THE COLLEGE OF ARTS AND SCIENCES

FIRST YEAR		
Required		
English 1, 2 or 3, 4	6	hours
Chemistry 1, 2 or 3, 4	or 6	hours
French or German	10	hours
<sup>1</sup> History 3, 4	6	hours
Physical Education 51, 52	2	hours
<sup>2</sup> Electives	to 4	hours
	34	hours

This requirement is met if History 9, 10 is carried in the second year. Suggested Electives:

gested Electives:
Political Science 1 (American Government and Politics)
Political Science 138 (Municipal Administration)
Political Science 152 (State and Federal Police Power)
Sociology 117 (Social Economics and Industrial Conditions)
Sociology 126 (Child Welfare)
Fine Arts 153 (Public Speaking)
Zoology 141 (Evolution and Genetics)
Philosophy 109 (Abnormal Psychology)

### SECOND YEAR

Required				
English 21, 22			6	hours
Philosophy 101, 102				hours
Sociology 9, 106 or 108			6	hours
Zoology 6 or 1, 2	5	or	6	hours
Physical Education 53, 54			2	hours
Electives	9	or	8	hours

34 hours

### SUMMARY OF THEORETICAL COURSES

		Labora- tory and	Total	Credit
Preliminary Term		Demon.		Hours
Principles and Practice of Nursing	36	72	108	4
Hospital Housekeeping	10	(10)	10	
Anatomy	54		54	3
Physiology	36	36	72	3
Chemistry	36	36	72	3
Bacteriology	36	36	72	3
Drugs and Solutions	9	18	27	1/2
Nutrition and Cookery	8	10	18	1/2
Personal Hygiene	18		18	1
Junior Term				
History and Ethics of Nursing	36		36	2
Medical Diseases	36		36	2
Medical Nursing	18		18	1
Pharmacology and Therapeutics	36	12	48	2
Bandaging and First Aid		(10)		
Massage	18	(36)	18	1
11405486				200
Total hours	387	220	607	26
Second Year				
Dietetics and Diet in Disease	18	36	54	2
English Composition	36		36	2
Elementary Pathology	18	36	54	2
Surgical Nursing			54	3
Orthopedics			18	1
Pediatrics		9	36	2
Communicable Diseases			18	1
Psychology	36		36	2
Applied Sociology		4	36	2
		-		7
Total hours	270	72	342	17

Third Year				
Obstetrics	18		18	1
Obstetrical Nursing	18		18	1
Mental and Nervous Diseases	18		18	1
Occupational, Skin, and Venereal				
Diseases	18		18	1
Diseases of the eye, ear, nose, and				
throat	18		18	1
Special Therapeutics	18		18	1
Professional Problems	18	****	18	1
Sanitary Science	36		36	2
Introduction to Public Health Nursing	18		18	1
Social Service	18	****	18	1
	-	100000		-
Total hours	198		198	11
Grand total of hours	855	292	1,147	54

One hour per week for 18 weeks, class and lecture, counts as one credit hour.

Two hours per week for 18 weeks, laboratory, counts as one credit hour.

### SUMMARY OF PRACTICAL COURSES

Courses of Theory are given co-ordinately with Practice.

		Credit
	Months	Hours
Preliminary Term	4	0
Medical Nursing	4	2
Surgical Nursing	3	2
Gynecological Nursing		1
Orthopedic Nursing		1
Diet Kitchens	1	1
Pediatric Nursing	3	. 3
Operating Department	3	3
Obstetrical Nursing	3	3
Nursing in Mental and Nervous Diseases	2	2
Dispensary and Social Service	2	2
Admitting Department	1	1
Head Nurse Work	2	2
Private Patient Service	1	1
Electives (3-4)	2	2
Vacation	2	
Total credit hours		26

One month of practice under supervision counts as one credit hour.

### DESCRIPTION OF COURSES

### ANATOMY

1. ANATOMY.—Lectures, quizzes, demonstrations, and laboratory work dealing with the structure of the human body. Preliminary term. 54 hours. Credit 3 hours.

### BACTERIOLOGY

1. Bacteriology.—Lectures, recitations, demonstrations, and laboratory. A study of micro-organisms dealing with the general characteristics of bacterial life and growth with special reference to the common pathogenic types and their relation to disease production; sources and modes of infection; methods of disinfection and sterilization. The laboratory work consists of the preparation of culture media, making of smears and cultures, staining and microscopic study of bacteria. First year. 72 hours. Credit 3 hours.

#### CHEMISTRY

1. Elementary Chemistry.—This course, consisting of lectures, demonstrations, quizzes, and laboratory work, aims to give students an appreciation of the principles of general chemistry, of elements and their compounds, inorganic and organic. Special attention is given to the significance of chemical reactions in various physiological and pathological processes, disinfection, anesthesia, toxicology, metabolism, and urine and blood composition. Preliminary term. 72 hours. Credit 3 hours.

### DIETETICS

- 1. NUTRITION AND COOKERY.—Classes, lectures, and laboratory. An elementary study of foods as to source, composition, and nutritive value, and of the principles and methods of simple cookery; the preparation of hospital diets and the serving of trays. Preliminary term. 18 hours. Credit ½ hour.
- 2. DIETETICS AND DIET IN DISEASE.—Lectures, recitations, and laboratory. A study of food values and of the food requirement of the individual in health and disease; laboratory practice in planning, weighing out, preparing, and serving diets. Second year. 54 hours. Credit 2 hours.

### ENGLISH

1. English Composition.—Recitations, themes, and assigned readings. Instruction and practice in composition and general expression. Second year. 36 hours. Credit 2 hours.

### MASSAGE

1. MASSAGE.—A course of lectures, demonstrations, and practice. Thirty-six hours of practice under supervision is required. First year, second semester. 18 hours. Credit 1 hour.

### MEDICINE

- 1. Internal Medicine.—Lectures, quizzes, and clinics dealing with the causes, symptoms, complications, prevention, and treatment of the various medical diseases. First year. 36 hours. Credit 2 hours.
- 2. Nursing in Medical Diseases.—Lectures, clinics, demonstrations, and discussions of the nursing procedures employed in the treatment and prevention of medical diseases. First year, second semester. 18 hours. Credit 1 hour.
- 3. COMMUNICABLE DISEASES.—Lectures and clinics dealing with communicable diseases, including tuberculosis. Modes of transmission, symptoms, and complications are emphasized; important factors in prevention and treatment; Board of Health regulations. Second year, second semester. 18 hours. Credit 1 hour.
- 4. OCCUPATIONAL, SKIN, AND VENEREAL DISEASES.—A course of lectures, clinics, and lantern slide demonstrations. Third year. 18 hours. Credit 1 hour.

### MENTAL DISEASES

1. Mental and Nervous Diseases.—Lectures and classes dealing with the principal types of mental and nervous disorders, and with the treatment and prevention. Third year. 18 hours. Credit 1 hour.

### NURSING

- 1. PRINCIPLES AND PRACTICE OF NURSING.—Classes, demonstrations, and supervised practice in the classrooms and wards dealing with the simpler nursing procedures and with the principles underlying nursing technique. Preliminary term. 108 hours. Credit 4 hours.
- 2. Hospital Housekeeping.—A study of the general plan and equipment of the hospital as related to service; the cost, use, and care of supplies and furnishings; the principles of good housekeeping. Preliminary term, 10 hours.
- 3. HISTORY AND ETHICS OF NURSING.—Lectures, discussions, themes, assigned readings. This course considers the stages of development thru which nursing has passed under the various forms of organization, and the people and influences that have brought nursing to its present status. Emphasis is laid upon the modern developments of nursing and its varied activities. First year. 36 hours. Credit 2 hours.
- 4. Professional Problems.—A course of lectures and conferences dealing with the organization and administration of hospitals and schools

of nursing; nursing organizations, legislation, and registration; a survey of the various fields of nursing, their problems and opportunities; ethical principles governing different situations. Third year. 18 hours. Credit 1 hour.

### OBSTETRICS

- 1. Obstetrics.—A course of lectures, classes, and clinics dealing with the anatomy and physiology of the pelvis; the physiology of pregnancy, of labor, and of the puerperium; the management of labor; obstetric emergencies and complications; the social aspects of obstetrical work. Third year, first semester. 18 hours. Credit 1 hour.
- 2. Obstetrical Nursing.—A course of class demonstrations, themes, and assigned readings dealing with obstetrical nursing procedures, with special emphasis placed on prenatal and postpartum care. Demonstrations and clinics are given in the maternity ward, delivery rooms, and nursery. Care and follow-up work in the Hospital and Dispensary Social Service Department. Third year, first semester. 18 hours. Credit 1 hour.

### PATHOLOGY

1. ELEMENTARY PATHOLOGY.—Causes and general features of disease and disease processes; methods of obtaining, preparing, and examining specimens, and of making laboratory tests and recording results. Lectures, quizzes, laboratory. Second year. 54 hours. Credit 2 hours.

### PEDIATRICS

1. Pediatric Nursing.—Lectures, classes, clinics, and demonstrations dealing with the development and care of the normal child; the diseases of infancy and childhood; causes and social significance of infant mortality; principles of feeding in health and disease. Second year. 36 hours. Credit 2 hours.

#### PHARMACOLOGY

- 1. Drugs and Solutions.—Classes, demonstrations, and laboratory work. A study of drugs in common use; common terms and symbols; modes of administration and dosage; practice in handling, weighing, and measuring drugs; preparation of solutions in common use. Preliminary term. 24 hours. Credit ½ hour.
- 2. Pharmacology and Therapeutics.—Lectures, classes, and demonstrations designed to acquaint the student with the sources, preparations, therapeutic action, dosage, administration, and toxicology of drugs. The action of the more important drugs on the living organism is demonstrated on the lower animals. First year, second semester. 48 hours. Credit 2 hours.

3. Special Therapeutics.—Lectures and demonstrations dealing with hydrotherapy, X-ray, serum therapy, salvarsan therapy, radium, etc. Third year. 18 hours. Credit 1 hour.

### PHYSIOLOGY

1. Human Physiology.—A course of lectures, demonstrations, and laboratory work designed to give an understanding of the functions and hygiene of the human body and to serve as a basis for instruction in dietetics, pharmacology, and therapeutics, pathological conditions, and related subjects. Preliminary term. 72 hours. Credit 3 hours.

### PSYCHOLOGY

1. ELEMENTARY PSYCHOLOGY.—Lectures, readings, and class discussions dealing with the chief problems of human behavior. A brief consideration of the use of mental tests and of the problem of the feebleminded. Second year. 36 hours. Credit 2 hours.

### PUBLIC HEALTH

- 1. Personal Hygiene.—Lectures, conferences, and physical exercises emphasizing the laws of hygiene and health ideals. First year. 18 hours. Credit 1 hour.
- 2. Sanitary Science.—Lectures, discussions, excursions, and conferences designed to give the student some knowledge of the modern Public Health Movement and of the methods employed to protect community health, such as sanitation of houses and public buildings, school inspection, child hygiene, industrial hygiene, protection of the water, milk, and food supply, disposal of wastes and the control of communicable diseases. The relation of the nurse to this movement is emphasized. Third year, first semester. 36 hours. Credit 2 hours.
- 3. Social Aspects of Nursing.—The object of this course is to interpret to the student the environmental background of the patient, the conditions under which he lives and works, and the relation of these factors to social and health treatment and care; to outline briefly the scope of medical social work and to show its correlation to that of social agencies. Field work under the supervision of the Director of Medical Social work gives the student contact with the community case work agencies, and familiarizes her with their various activities and methods of work. Lectures, assigned readings, and discussions. Third year. 18 hours. Credit 1 hour.
- 4. Public Health Nursing.—A course of lectures and excursions designed to give the student some knowledge of the organization and methods of conducting various branches of public health nursing and their relation to the community—infant welfare work, school nursing, industrial nursing, tuberculosis nursing, rural nursing. Third year. 18 hours. Credit 1 hour.

### SOCIOLOGY

1. APPLIED SOCIOLOGY.—This course consists of lectures, assigned readings, and discussions dealing with the relation of sickness to the social problems of housing, industry, immigration, poverty, and crime, and with the responsibility of the nurse for social betterment. Under the direction of the instructor and of local social workers field trips are conducted to social agencies for dependents and delinquents, and to localities illustrating housing and industrial problems. Second year. 36 hours. Credit 2 hours.

### SURGERY

- 1. Surgical Nursing.—Lectures and clinics dealing with surgical diseases, including those of the genito-urinary tract and gynecology. The related nursing procedures are demonstrated and discussed. Second year. 54 hours. Credit 3 hours.
- 2. ORTHOPEDIC NURSING.—A course of lectures, classes, and demonstrations dealing with the causes, prevention, and the mechanical and operative treatment and nursing care of diseases of the bones and joints and bony deformities. Demonstration of braces, splints, frames, and other appliances. The social aspect of these conditions and the responsibility of the nurse in the community are emphasized. Second year. 18 hours. Credit 1 hour.
- 3. DISEASES OF THE EYE, EAR, NOSE, AND THROAT.—Lectures and demonstrations dealing with the anatomy and physiology of the eye, ear, nose, and throat, and with the treatment and care of the diseases affecting them. The course includes four lectures in mouth hygiene. Third year. 18 hours. Credit 1 hour.

### ROSTER OF STUDENTS

\* Indicates candidates for the degree of Bachelor of Science and for the Diploma.

### CLASS OF 1926

Anderson, Edna	Holdrege
Beerline, Ivy Olivia	Papillion
* Butler, Helen Marie	Lincoln
University of Nebraska 1921-1923 * Duncan Doris	Owek
Hastings College 1922-1924	Omana
* Edstrom, Edith Christine	Clyde, Kans.
* George, Ruth Elton	Lincoln
William Woods College 1921-1922; University of Nebras	
Harris, Neva Merietta	Macedonia, Ia.
* Johnson, Genevieve Hilder	
University of Omaha 1922-1923	
Johnson, Mildred Alberta	Holdrege
* King, Gertrude Anna University of Nebraska 1921-1923	
Klavon, LonetaLeigh, Lucy.	Grand Junet., Colo.
Leigh, Lucy.	Omaha
Peterson, Agnes Victorina	Denver, Colo.
* Shafer, Jeanette	Lincoln
Snauer, Alice Louise	Wilber
Troxel, Ruth Jane	Wauneta
Wilton, Eva Pearl	Petersburg
CLASS OF 1927	
Acker, Irma Irene	Dow City In
Anderson, Lillian Bernice	
* Anderson, Margaret Bertha	
University of Nebraska 1922-1924	
* Bornschlegel, Huldah Colorado State Teachers College 1921-1922; Southwestern	Weatherford, Okla.
Teachers College 1922-1923	
Davidson, Margaret	Indianola .
Eddy, Ruth	
Hardle, Gladys Viola	Silver Creek

Holdrege
Ewing
St. Paul
Neola, Ia.
Omaha
Smith Center, Kans.
West Point
Loretto
Wray, Colo.

### CLASS OF 1928

* Anderson, Jean Baird Oberlin Conservatory of Music 1922-1925	Calumet, Mich.
* Boydston, Helen Rebecca	University Place
Christensen, Mabel Elizabeth	Fremont
Cox, Helen Eleanor	Cairo
* Daniels, Frances Lucine University of Nebraska 1923-1924	Aurora
* Donelon, Anna Julia Sarah B.Sc. University of Nebraska 1923	Glenwood, Ia.
* Ebers, Gertrude Elizabeth	Seward
Eberspacker, Florence Mae	Seward
Fincham, Ruth Althea	Gilbert, Ia.
* Fleetwood, Evangeline Adell University of Nebraska 1924-1925	Lincoln
* Flesher, Lydia Gladys	
Galvin, Myrtle Clara	Salem, S. Dak.
* Gay, Marguerite	
German, Elvera Elna	Cozad
Griffin, Leola Louise	Madison
* Harry, Pauline	
* Holdrege, Emily	
Maize, Nina	Curtis
* Marsh, Flora Eleanor B.A. Wellesley College 1921-1925	
Morava, Gladys Eva	Wilber
* Nemec, Libby Maree York College 1919-1921	Spencer
* Palmquist, Eleanor Everett	Omaha

* Phelps, Gertrude Bernice	Louisville
* Pielstick, Marvelle Jeannette Grand Island College 1924-1926	Cumro
Racely, Marie Yvonne	Omaha
* Strickland, Lee Della University of Nebraska 1923-1925	
Strong, Florence Louise	Wilcox
Watson, Ida Nell	Ardmore, Okla.
White, Maxine	Omaha
Zeplin, Katherine Margaret	West Point



