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# Bulletin of the School of Nursing, 1927-1928

University of Nebraska College of Medicine

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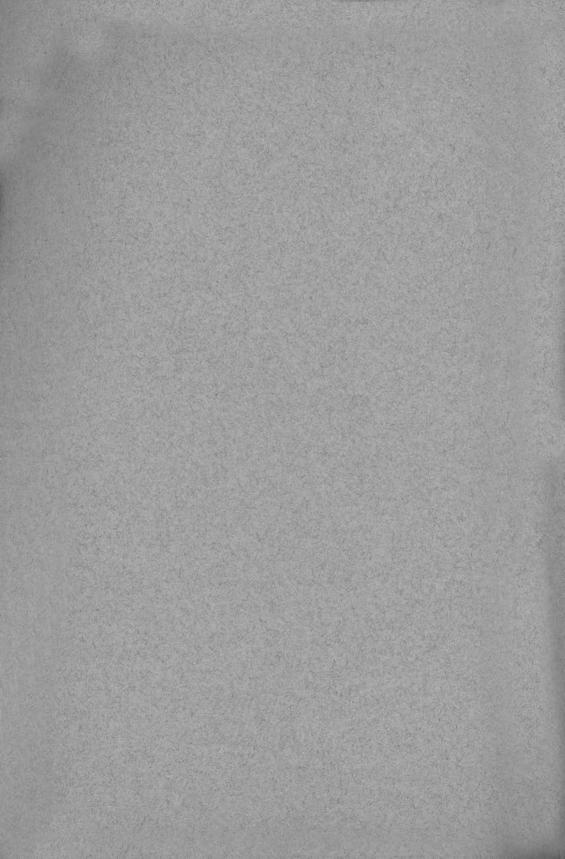
# Bulletin of

# The University of Nebraska

School of Nursing



Announcements, 1927-1928



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# The University of Nebraska

# School of Nursing



Announcements, 1927-1928

Published by the University

April 27, 1927

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## The University of Nebraska

The University of Nebraska comprises the following colleges and schools:

The College of Agriculture, offering the degrees of Bachelor of Science in Agriculture and Bachelor of Science in Home Economics.

The College of Arts and Sciences, offering the degrees of Bachelor of Arts, Bachelor of Fine Arts, and Bachelor of Science.

The College of Business Administration, offering the degree of Bachelor of Science in Business Administration.

The College of Dentistry, offering the degrees of Doctor of Dental Surgery and Bachelor of Science in Dentistry.

The College of Engineering, offering the degrees of Bachelor of Science in Agricultural, Architectural, Chemical, Civil, Commercial,

Electrical, and Mechanical Engineering.

The Graduate College, offering the degrees of Doctor of Philosophy,
Master of Arts, Master of Science, and Master of Science in Agricultural, Civil, Electrical, and Mechanical Engineering, Agricultural Engi-

Master of Arts, Master of Science, and Master of Science in Agricultural, Civil, Electrical, and Mechanical Engineering, Agricultural Engineer, Architectural Engineer, Civil Engineer, Electrical Engineer, and Mechanical Engineer.

The College of Law offering the degrees of Backelor of Laws and

The College of Law, offering the degrees of Bachelor of Laws and Doctor of Jurisprudence.

The College of Medicine, offering the degrees of Doctor of Medicine, Bachelor of Science in Medicine, and Graduate Nurse.

The College of Pharmacy, offering the degree of Bachelor of Science in Pharmacy.

The Teachers College, offering the degrees of Bachelor of Science in Education, Bachelor of Arts in Education, and Bachelor of Fine Arts in Education.

The School of Fine Arts. The School of Journalism.

The School of Nursing.

The Teachers College High School, the School of Agriculture, the Nebraska School of Agriculture at Curtis, the Nebraska Agricultural Experiment Station, the Experiment Stations at North Platte, Scottsbluff, and Valentine, the Agricultural Extension Service, the University Extension Division, and the Nebraska Engineering Experiment Station also are under the supervision of the Board of Regents of the University.

Separate catalogs or information regarding any of the above colleges or schools may be obtained from the Registrar, University of Nebraska, Lincoln, Nebr.

# CALENDAR FOR 1927-28

	ORBBREDI	110 1 010 1021-20
1927		
Sept. 12-14	Monday-Wednesday	Registration for new students
Sept. 12-14 Sept. 14	Wednesday	Entrance examinations
Sept. 15	Thursday	First-semester classes begin
Sept. 16-17	Friday-Saturday	Registration, College of Medicine
Sept. 17	Saturday (8 p. m.)	University reception to all students
Sept. 22		Freshman convocation
Oct. 10	Monday	School of Agriculture, first semester
Oct. 10	Monday	begins
Oct. 15	Saturday	First quarter reports
Nov. 11	Friday	Holiday (Armistice Day)
Nov. 12	Saturday	Mid-semester reports; Olympic pro-
1404. 12	Saturday	gram (2-5 p. m.)
Nov. 24-26	Thursday-Saturday	Thanksgiving vacation
Dec. 10	Saturday	Third quarter reports
Dec. 16	Friday 10-12 (a. m.)	Third quarter reports "The Messiah" by University Chorus Christmas recess begins
Dec. 21	Wednesday (6 p. m.)	Christmas recess begins
	Wednesday (o p. m.)	OH BOMB TOOLS SEGME
1928		
Jan. 4	Wednesday (8 a. m.)	Christmas recess ends
Jan. 9-14	Monday-Sat. noon	Second semester registration for resi-
		dent students
Jan. 23	Monday	School of Agriculture, second semester
		begins
Jan. 23-27	Monday-Friday	First semester examinations
Jan. 27	Friday	Registration for new students
Jan. 30	Monday	Second semester classes begin
Feb. 25	Saturday	First quarter reports
March 24	Saturday	Mid-semester reports
April 7	Saturday (noon)	Spring recess begins
April 12	Thursday (8 a. m.)	Spring recess ends
April 18 April 21	Wednesday	School of Agriculture commencement
April 21	Saturday	Third quarter reports
April 30	Monday	Nebraska School of Agriculture com-
		mencement
May 4	Friday	Pre-medic day
May 14-19	Monday-Sat. noon	Registration for first semester of 1928-
		29 (resident students)
May 27	Sunday	Baccalaureate sermon
May 28-June	Monday-Friday	Second semester examinations Teachers College High School com-
May 31	Thursday	mencement
		mencement
COMME	ENCEMENT WEEK	
May 24-26	Thursday-Saturday	Ivy Day, Alumni Day, Class Day
June 2	Saturday	Fifty-seventh annual commencement
	1000	
SUMMER	SESSION, 1928	
June 4	Monday	Registration for first term
June 5	Tuesday	First term classes begin
July 13	Friday	First term closes
July 14	Saturday	Registration for second term
July 16	Monday	Second term classes begin
August 24	Friday	Second term closes
1928-1929		
Sept. 10-12	Monday-Wednesday	Registration for new students
Sept. 14-15	Friday-Saturday	Registration, College of Medicine
The state of the s		

#### THE BOARD OF REGENTS

Members	Term Expires
WILLIAM P. WARNER, Dakota City, President	1929
HARRY DEWITT LANDIS, Seward	1929
EARL CLINE, Lincoln	1931
JOHN ROBINSON WEBSTER, Omaha	1931
FRANK J. TAYLOR, St. Paul	1933
STANLEY D. LONG, Cowles	1933
James Stuart Dales, Lincoln, Corporation Secreta	rv.

## THE SCHOOL OF NURSING

#### OFFICERS OF ADMINISTRATION

SAMUEL AVERY, Ph.D., LL.D., Chancellor of the University.

EDGAR ALBERT BURNETT, D.Sc., Acting Chancellor of the University.

J. JAY KEEGAN, A.M., M.D., Dean of the College of Medicine.

CHARLOTTE BURGESS, Ph.B., R.N., Director of the School of Nursing.

FLORENCE IRWIN McGahey, A.B., Registrar.

#### FACULTY AND INSTRUCTORS

CHARLOTTE BURGESS, Ph.B., R.N., Director of the School of Nursing.

MYRA TUCKER, R.N., Assistant Superintendent of Nurses and Educational Director.

MERCEDES BREEN, R.N., Assistant Instructor in Nursing.

ALICE AMEN HEINZ, A.B., R.N., Instructor in Obstetrical Nursing and Supervisor of Obstetrical Department.

FRIEDA DIETERICHS, R.N., Instructor in Surgical Technique and Supervisor of Operating Department.

INA TOWNSEND, R.N., Instructor in Surgical Nursing and Supervisor of Surgical Floor.

LUCY LEIGH, R.N., Assistant Instructor in Surgical Nursing and Assistant in Operating Rooms.

LONETA KLAVON, R.N., Assistant Instructor in Medical Nursing and Supervisor of Medical Floor.

IRMA ANDERSON, R.N., Night Supervisor.

Josephine Chamberlain, R.N., Superintendent of Dispensary.

WINIFRED HYDE, Ph.D., Professor of Psychology.

MATILDA KATHERINE PETERS, R.N., Instructor in Home Economics.

BEATRICE HODGE, Director of Medical Social Work.

HELEN WYANDT, B.Sc., Instructor in Clinical Pathology.

ALICE ORR. Matron of Nurses' Home.

JOHN FRANKLIN ALLEN, M.D., Assistant Professor of Medicine.
WILLIAM NANCE ANDERSON, B.Sc., M.D., Associate Professor of Medicine.
CLARENCE FREDERICK BANTIN, B.Sc., M.D., Clinical Assistant in Pediatrics.

<sup>1</sup> Resigned.

ELMER WILLIAM BANTIN, B.Sc., M.D., Instructor in Pediatrics.

MEYER BEBER, Ph.D., Assistant Professor of Biochemistry.

ABRAM ELTING BENNETT, B.Sc., M.D., Instructor in Neuro-Psychiatry.

RODNEY WALDO BLISS, B.Sc., M.D., Associate Professor of Medicine.

EDSON LOWELL BRIDGES, M.D., Professor of Medicine. (Chairman of Department.)

WILLIAM FREDERICK CALLFAS, C.M., M.D., Assistant Professor of Oto-Rhino-Laryngology.

Otis Merriam Cope, A.B., M.D., Associate Professor of Physiology and Pharmacology.

Byron Bennett Davis, A.B., M.D., Professor of Principles of Surgery and Clinical Surgery.

EDWIN DAVIS, A.B., M.D., Professor of Urology. (Chairman of Department.)

ARTHUR D. DUNN, A.B., M.D., Professor of Clinical Research.

HAROLD E. EGGERS, A.M., M.D., Professor of Pathology and Bacteriology. (Chairman of Department.)

ROBERT BRUCE ELDREDGE, M.D., Assistant Instructor in Pediatrics.

HAROLD GIFFORD, B.Sc., M.D., LL.D., Professor of Ophthalmology, Emeritus.

MANUEL GRODINSKY, B.Sc., M.D., Instructor in Anatomy and Clinical Assistant in Surgery.

LYNN THOMPSON HALL, B.Sc., M.D., Assistant Professor of Medicine.

HOWARD BROWNLEE HAMILTON, A.B., M.D., Professor of Pediatrics. (Chairman of Department.)

VINCENT CHARLES HASCALL, LL.B., Instructor in Medical Jurisprudence.

MADALENE S. HILLIS, Librarian of Medical College Library.

CHARLES AARON HULL, M.D., Assistant Professor of Surgery, in charge of Fractures.

HERMAN MILTON JAHR, M.D., Clinical Assistant in Pediatrics.

HERMAN FRANK JOHNSON, M.D., Assistant Instructor in Orthopedic Surgery.

August Frederick Jonas, M.D., Professor of Surgery. (Chairman of Department.)

CHARLES REX KENNEDY, M.D., Professor of Clinical Surgery.

WENDELL A. KILLINS, M.D., Instructor in Medicine.

ARCHIBALD ROY KNODE, M.D., Assistant Professor of Oto-Rhino-Laryngology. (Secretary of Department.)

HENRY BASSETT LEMERE, M.D., Professor of Oto-Rhino-Laryngology. (Chairman of Department.)

JOHN PRENTISS LORD, M.D., Professor of Orthopedic Surgery. (Chairman of Department.)

JAMES S. McAvin, Ph.G., M.D., Instructor in Anesthesia and Roentgenology.

HARRY MONROE McCLANAHAN, A.M., M.D., Professor of Pediatrics, Emeritus. CLAUDE W. MASON, M.D., Instructor in Tropical Medicine.

AURA JAMES MILLER, M.D., Professor of Clinical Pathology.

CHARLES FRANK MOON, M.D., Instructor in Obstetrics.

JOHN CLYDE MOORE, JR., B.Sc., M.D., Associate Professor of Pediatrics.

SERGIUS MORGULIS, Ph.D., Professor of Biochemistry. (Chairman of Department.)

JOHN TENNYSON MYERS, Ph.D., Associate Professor of Bacteriology.

FREDERICK W. NIEHAUS, B.Sc. M.D., Instructor in Medicine.

JOHN RUDOLPH NILSSON, M.D., Instructor in Surgery.

DONALD R. OWEN, B.Sc., M.D., Instructor in Oto-Rhino-Laryngology.

James McDowell Patton, A.M., M.D., Professor of Ophthalmology. (Chairman of Department.)

CHARLES WHITNEY POLLARD, A.B., M.D., Professor of Obstetrics and Gynecology. (Chairman of Department.)

John Beekman Potts, M.D., Assistant Professor of Oto-Rhino-Laryngology.

CHARLES WILLIAM McCorkle Poynter, B.Sc., M.D., Professor of Anatomy. (Chairman of Department.)

GEORGE PRATT, B.Sc., M.D., Assistant Professor of Medicine.

DANIEL T. QUIGLEY, M.D., Instructor in Surgery.

CLYDE AUGUSTUS ROEDER, M.D., Associate Professor of Surgery.

CLARENCE RUBENDALL, B.Sc., M.D., Assistant Professor of Oto-Rhino-Laryngology.

EARL C. SAGE, B.Sc., M.D., Instructor in Obstetrics.

ALFRED SCHALEK, A.M., M.D., Professor of Dermatology and Syphilology. (Chairman of Department.)

ROBERT D. SCHROCK, A.B., M.D., Assistant Professor of Orthopedic Surgery.

WILLIAM LEPE SHEARER, M.D., D.D.S., Assistant Professor of Surgery, in charge of Oral and Plastic Surgery.

OLGA FRANCES STASTNY, M.D., Clinical Assistant in Medicine.

JOHN EDWARDS SUMMERS, M.D., Professor of Clinical Surgery.

WILLIS HARVEY TAYLOR, B.Sc., M.D., Associate Professor of Obstetrics. WARREN THOMPSON, B.Sc., M.D., Instructor in Medicine.

CHARLES CREIGHTON TOMLINSON, M.D., Assistant Professor of Dermatology and Syphilology.

CHESTER HILL WATERS, B.Sc., M.D., Assistant Professor of Surgery.

JOSEPH A. WEINBERG, B.Sc., M.D., Instructor in Pathology and Surgery.

WILLIAM PENALUNA WHERRY, M.D., Assistant Professor of Oto-Rhino-Laryngology.

HARRISON ALONZO WIGTON, B.Sc., M.D., Assistant Professor of Neuro-Psychiatry.

G. Alexander Young, M.D., Professor of Neuro-Psychiatry. (Chairman of Department.)

#### THE SCHOOL OF NURSING

#### GENERAL STATEMENT

The School of Nursing was organized in October, 1917, as a department of instruction in the University of Nebraska. The School is under the immediate direction of the College of Medicine and is connected

with the service of the University Hospital.

The course of study in the School of Nursing leading to the Diploma of Graduate Nurse covers a period of three years. In addition to this course the University offers a five-year combined course in the College of Arts and Sciences and the School of Nursing which leads to the degree of Bachelor of Science and to the Diploma of Graduate Nurse.

It is the purpose of the School to develop nurses of the best type. Its University connection and its association with a teaching hospital under University control make it possible for the School to provide the scientific instruction and experience essential in nursing education.

#### FACILITIES FOR INSTRUCTION

The University Hospital, located on the campus of the College of Medicine, was erected in 1917 with funds provided by state legislation. It has a capacity of 250 beds. The Hospital is general in character, non-sectarian, and is open to the worthy sick poor of the state. The service is varied and active and affords opportunity for experience in the admitting department, medical, surgical, obstetrical, neurological, orthopedic, skin and venereal, eye, ear, nose, and throat, and pediatric nursing. During the past year (1926) 3,035 patients were admitted to the Hospital for treatment.

The faculty of the College of Medicine constitutes the staff of the Hospital and directs its service with the result that the clinical instruc-

tion of each department is under the direction of specialists.

THE COLLEGE OF MEDICINE provides instruction in anatomy, physiology, chemistry, bacteriology, pharmacology and therapeutics, pathology, sanitary science, medicine, and surgery in the classrooms and laboratories of the College.

Courses in English, psychology, nutrition, and sociology are provided by the College of Arts and Sciences of the University, and instruction in Nursing and its various branches, in dietetics and other subjects included in the course of study is given by the faculty of the School of Nursing.

Class and demonstration rooms are provided in the Nurses' Residence and in the Hospital. The classrooms, laboratories, and equipment of the College of Medicine are also available for teaching purposes.

THE UNIVERSITY DISPENSARY affords clinical experience in medicine, surgery, pediatrics, genito-urinary, obstetrics, neurology, orthopedics, dermatology, and eye, ear, nose, and throat work. During the past year there were 30,146 visits to the Dispensary of which 3,756 were new

cases. During their senior year student nurses assist at these clinics and in the Social Service work of the Hospital and Dispensary with opportunity for supervised experience in the community.

THE LIBRARY OF THE COLLEGE OF MEDICINE contains about 35,000 catalogued books, 16,000 pamphlets, and 280 current periodicals. Nursing journals and reference books on nursing subjects are included in this number. Students of the School of Nursing have access to the library in all its departments and to the State University library.

#### RESIDENCE

Conkling Hall, the residence of the School, is a four-story, fireproof building located on the College Campus. It is equipped with class, demonstration, and reading rooms, a kitchenette, laundry, and sewing rooms for the students' use, and beautifully appointed reception rooms. A large gymnasium provides a place for indoor athletics and recreation. Tennis courts and the athletic field on the campus afford opportunity for outdoor sports. The members of the Woman's Faculty Club are instrumental in making the social and home life attractive.

#### ADMISSION

Students are admitted to the School of Nursing (a) as candidates for the degree of Bachelor of Science and for the Diploma of Graduate Nurse, and (b) as candidates for the Diploma of Graduate Nurse.

#### REQUIREMENTS FOR ADMISSION

APPLICATION for admission should be addressed to the Director of the School of Nursing, University Hospital, Omaha, Nebraska. When possible a candidate should apply in person. The School bulletin and application blanks will be supplied upon request.

EDUCATION.—Candidates for the diploma must be graduates of accredited high schools or of other approved preparatory schools with equivalent hours of credit.

AGE AND FITNESS.—Candidates must be between 18 and 35 years of age, and must furnish evidence of sound health, good character, and qualifications for the work.

TIME OF ADMISSION.—Classes are admitted in September, February, and June. It is desirable that all applications for admission to the School be filed at least one month previous to the admission of classes. There are no admissions after the beginning of classwork.

STUDENT REGISTRATION.—All candidates for admission to schools of nursing in Nebraska must register with the State Department of Public Welfare in order to be eligible on completion of their training, for examination and license. Blanks for this purpose will be supplied with the application blanks.

The Director of the School decides as to the fitness of applicants for the work, preference being given to those whose credentials indicate they are best qualified for nursing.

#### ADVANCED STANDING

Candidates for admission to the School of Nursing who are graduates of approved colleges will be allowed from one to nine months' credit. The amount of credit allowed will be based on the college credits presented and on the ability of these students to carry the work in the School of Nursing.

Candidates applying for credit for work done in other accredited schools of nursing must meet the admission requirements of this School, must present letters of honorable dismissal from the schools in which they have been enrolled, and must furnish evidence that they have satisfactorily completed courses equivalent in kind and amount to those taken by the class to which admission is sought. The School reserves the right to give examinations in any or all subjects for which credit is requested. Full time credit is never given.

#### PROBATION

After admission to the School a student is on probation for four months. The courses of instruction, which include both theory and practice, are designed to give her some knowledge of the more elementary nursing procedures before she is given the care of patients and also to give the School opportunity to determine whether she can pursue the work with profit. Before the close of the term each probationer is given a physical examination by a staff physician. The Director decides as to the general fitness of a student for the work and whether or not she should be retained in the School.

#### EXPENSES

Students taking the five-year course pay their own expenses and tuition during the two years spent at the University in Lincoln.

During the three years in the School of Nursing there are no tuition fees. Students are provided room, board, laundry, text and reference books, and, after the probation period, the School uniforms. During the probation period they provide their own uniforms of material and pattern selected by the School. A detailed description of uniforms and other necessary articles is sent to the applicant with the acceptance of her application. Other expenses are a matter of personal adjustment.

#### Hours of Duty

During the preliminary term students are in the hospital approximately three hours daily. During the remainder of the course they are on duty eight hours daily. This includes class hours when it can be so arranged. Two afternoons each week and three days after each month of night duty are allowed for rest and recreation.

#### HEALTH SUPERVISION

A candidate supplies with her application a certificate of health from her physician. A physical examination is given each student during the probation term and her health is carefully supervised thruout the three years. In case of illness she is cared for at the expense of the Hospital.

#### VACATION AND ABSENCE

Two months vacation is allowed during the period of training. Vacations are given during the months of June, July, and August and during the Christmas holidays.

Time lost thru illness in excess of two weeks and all time lost for any other cause must be made up.

#### GRADUATION

The Board of Regents of the University of Nebraska confers the Diploma of Graduate Nurse upon students who have completed satisfactorily the three-year course of training.

The degree of Bachelor of Science and the Diploma of Graduate Nurse are conferred upon students who have completed successfully the prescribed combined academic and nursing course.

#### STATE REGISTRATION

As the School is registered in the State of Nebraska, a graduate of the School is eligible to take the examination for registration in Nebraska and other states. A graduate of the School registered in Nebraska by examination is eligible for registration without examination in other states. As a registered nurse she is eligible for membership in her alumnae association, the district, state, and national organizations, and for enrollment in the nursing service of the American Red Cross and in the Army and Navy Corps.

#### LOAN FUND

The Alumnae of the School have established a loan fund to assist especially qualified students who may be in need of financial aid.

A student who has been in residence in the School one year and who has made a thoroly satisfactory record may make application for a loan not to exceed \$100. This loan is to be repaid as soon as possible after the student completes her training.

#### COURSES OF INSTRUCTION

## THE THREE-YEAR COURSE THE PLAN OF INSTRUCTION

The course of study covers a period of three years. It is divided into a preliminary term of four months, a junior term of eight months, an intermediate year of twelve months, and a senior year of twelve months.

During the preliminary term instruction is given in anatomy, physiology, bacteriology, chemistry, drugs and solutions, personal and hospital hygiene, ethics of nursing, and in the principles and practice of nursing. The course is designed to provide such instruction as will give the student skill in nursing technique and an understanding of the more elementary nursing procedure before she is given the care of patients.

Classroom practice as well as short daily practice periods on the wards

is carefully supervised.

During the junior term students are assigned to duty in the medical and surgical wards of the Hospital, the diet kitchen, linen and supply rooms. During the second and third years experience is given in orthopedic, gynecologic, obstetric, and pediatric nursing; in the nursing of mental and nervous, eye, ear, nose, and throat, and skin and venereal diseases; experience in the operating rooms and laboratories of the Hospital and Dispensary and in private patient care. Students assist in the Dispensary clinics and in the Social Service work of the Hospital and Dispensary.

Courses of lectures, classes, demonstrations, laboratory, and clinics are given thruout the course, correlating as far as possible with the practice of nursing. A course of lectures on important topics related

to nursing is given by specialists during the senior year.

Examinations are held at the close of each course. The practical

work is given close supervision.

The successful completion of this course entitles a student to the Diploma of Graduate Nurse and to the University credit represented by her work.

The School reserves the right to terminate the connection of a student with the School at any time for inefficiency, neglect of duty, or a failure to demonstrate a fitness for the practice of nursing in keeping with the standards of the University of Nebraska.

#### ELECTIVE COURSES

Courses have been arranged that give students in their second and third years experience in one or more special branches of nursing. These courses include assisting instructors in practical nursing in the classrooms and laboratories, administrative work, assisting floor supervisors, the giving of anesthetics, and additional experience in the outpatient, admitting, psychiatric, and pediatric departments.

#### THE FIVE-YEAR COMBINED ARTS AND SCIENCE AND NURSING COURSE

The University offers a five-year combined course in the College of Arts and Sciences and the School of Nursing which leads to the degree of Bachelor of Science and the Diploma of Graduate Nurse. Students who register for this course must be graduates of accredited high schools or of other preparatory schools that meet the entrance requirements of the College of Arts and Sciences.

Graduates of accredited high schools may have full admission to freshman standing on 12 entrance units (24 points), properly selected, conditional admission on 11 units (22 points), completed in the senior

high school (grades 10, 11, and 12).

Nine academic units (18 points) are required, 7 of which shall consist of a major (3 units) and 2 minors (2 units each) chosen from English, foreign languages, and mathematics. Academic subjects are defined as English, foreign languages, mathematics, natural sciences, and social sciences. A major in foreign languages may consist of a year of one language and two of another, but a minor must be in a single language. A unit of algebra and a unit of foreign language completed below grade 10, while not counting toward the units for admission, may be applied toward meeting majors and minors.

The first two years of the course are spent in the College of Arts and Sciences during which time the student is required to complete 68 hours of College work. The last three years are in the School of Nursing and are devoted to courses of theory and practice as outlined in the threeyear nursing course. Elective and special courses in theory and practice are arranged for students in the last year of the course.

The academic program may precede or follow the three-year profes-

sional program.

#### THE TWO-YEAR PROGRAM IN THE COLLEGE OF ARTS AND SCIENCES

FIRST YEAR			
Required English 1, 2 or 3, 4 Chemistry 1, 2 or 3, 4 1 French or German. History 3, 4 1 Physical Education 51, 52 Electives 2	0 or 1	6 0 6 2	hours hours hours
Electives <sup>2</sup>	V 10000	KAN S	hours
SECOND YEAR	1		
Required         English 21, 22         Philosophy 101, 102         Sociology 9, 106 or 108         Zoology 6 or 1, 2         Physical Education 53, 54         Electives	5 or	6 6 6 2	hours
	3	4	hours

<sup>&</sup>lt;sup>1</sup> This requirement is met if History 9, 10 is carried in the second year.

This requirement is met if History 3, 10 is carried in the second Zoology 141 (Evolution and Genetics) Philosophy 109 (Abnormal Psychology).

#### SUMMARY OF THEORETICAL COURSES

Preliminary Term	Classes and Lectures	Labora- tory and Demon.	Total Hours	Credit Hours
Principles and Practice of Nursing	. 36	72	108	4
Hospital Housekeeping	10	(10)	10	-
Anatomy	. 54		54	3
Physiology	. 36	36	72	3
Chemistry	36	36	72	3
Chemistry	. 36	36	72	3
Bacteriology	. 9	18	27	1/6
Drugs and Solutions		10	18	1/2
Nutrition and Cookery		27	1707	72
Personal Hygiene	18	****	18	*
Junior Term				
History and Ethics of Nursing	36	****	36	2
Medical Diseases			36	2
Medical Nursing			18	1
Pharmacology and Therapeutics		12	48	2
Bandaging and First Aid		(10)		
Massage	18	(36)	18	1
Massage				Allo, Lin
Total hours	387	220	607	26
Second Year				
Dietetics and Diet in Disease	18	36	54	2
English Composition	36	****	36	2
Elementary Pathology	18	36	54	2
Surgical Nursing	. 54		54	3
Orthopedics			18	1
			36	2
Pediatrics			18	1
Communicable Diseases		****	36	2
Psychology		****	5.5	2
Applied Sociology	36		36	4
Total hours	270	72	342	17
Third Year				
Obstetrics	18		18	1
Observation in the second seco	72		18	1
Obstetrical Nursing			18	1
Mental and Nervous Diseases		****	18	1
Occupational, Skin, and Venereal Diseases		(6994)		
Diseases of the eye, ear, nose, and throat	18	***	18	1
Special Therapeutics		++++	18	1
Professional Problems		****	18	1
Sanitary Science	36		36	2
Introduction to Public Health Nursing	18		18	1
Social Service	18	****	18	1
		-		-
Total hours	198		198	11
Grand total of hours		292	1,147	54

One hour per week for 18 weeks, class and lecture, counts as one credit hour. Two hours per week for 18 weeks, laboratory, counts as one credit hour.

#### SUMMARY OF PRACTICAL COURSES

Courses of Theory are given co-ordinately with Practice.

	Months	Hours Hours
Preliminary Term		0
Medical Nursing		2
Surgical Nursing		2
Gynecological Nursing	1	1
Orthopedic Nursing		1
Diet Kitchens	1	1
Pediatric Nursing	3	3
Operating Department	3	3
Obstetrical Nursing	3	3
Nursing in Mental and Nervous Diseases	2	2
Dispensary and Social Service		3
Admitting Department		1
Head Nurse Work	2	2
Electives (3-4)	2	2
Vacation	2	14
		-
Total credit hours	706 X	26

One month of practice under supervision counts as one credit hour.

#### DESCRIPTION OF COURSES

#### ANATOMY

1. ANATOMY.—Lectures, quizzes, demonstrations, and laboratory work dealing with the structure of the human body. Preliminary term. 54 hours. Credit 3 hours.

## BACTERIOLOGY

1. Bacteriology.—Lectures, recitations, demonstrations, and laboratory. A study of micro-organisms dealing with the general characteristics of bacterial life and growth with special reference to the common pathogenic types and their relation to disease production; sources and modes of infection; methods of disinfection and sterilization. The laboratory work consists of the preparation of culture media, making of smears and cultures, staining and microscopic study of bacteria. First year. 72 hours. Credit 3 hours.

#### CHEMISTRY

1. Elementary Chemistry.—This course, consisting of lectures, demonstrations, quizzes, and laboratory work, aims to give students an appreciation of the principles of general chemistry, of elements and their compounds, inorganic and organic. Special attention is given to the significance of chemical reactions in various physiological and pathological processes, disinfection, anesthesia, toxicology, metabolism, and urine and blood composition. Preliminary term. 72 hours. Credit 3 hours.

#### DIETETICS

- 1. NUTRITION AND COOKERY.—Classes, lectures, and laboratory. An elementary study of foods as to source, composition, and nutritive value, and of the principles and methods of simple cookery; the preparation of hospital diets and the serving of trays. Preliminary term. 18 hours. Credit ½ hour.
- 2. DIETETICS AND DIET IN DISEASE.—Lectures, recitations, and laboratory. A study of food values and of the food requirement of the individual in health and disease; laboratory practice in planning, weighing out, preparing, and serving diets. Second year. 54 hours. Credit 2 hours.

#### ENGLISH

1. English Composition.—Recitations, themes, and assigned readings. Instruction and practice in composition and general expression. Second year. 36 hours. Credit 2 hours.

#### MASSAGE

1. MASSAGE.—A course of lectures, demonstrations, and practice. Thirty-six hours of practice under supervision is required. First year, second semester. 18 hours. Credit 1 hour.

#### MEDICINE

1. Internal Medicine.—Lectures, quizzes, and clinics dealing with the causes, symptoms, complications, prevention, and treatment of the various medical diseases. First year. 36 hours. Credit 2 hours.

2. Nursing in Medical Diseases.—Lectures, clinics, demonstrations, and discussions of the nursing procedures employed in the treatment and prevention of medical diseases. First year, second semester. 18 hours. Credit 1 hour.

3. COMMUNICABLE DISEASES.—Lectures and clinics dealing with communicable diseases, including tuberculosis. Modes of transmission, symptoms, and complications are emphasized; important factors in prevention and treatment; Board of Health regulations. Second year, second semester. 18 hours. Credit 1 hour.

4. OCCUPATIONAL, SKIN, AND VENEREAL DISEASES.—A course of lectures, clinics, and lantern slide demonstrations. Third year. 18 hours. Credit 1 hour.

#### MENTAL DISEASES

1. Mental and Nervous Diseases.—Lectures and classes dealing with the principal types of mental and nervous disorders, and with the treatment and prevention. Third year. 18 hours. Credit 1 hour.

#### NURSING

1. Principles and Practice of Nursing.—Classes, demonstrations, and supervised practice in the classrooms and wards dealing with the fundamentals of nursing practice and with the principles underlying nursing technique. Preliminary term. 108 hours. Credit 4 hours.

2. Hospital Housekeeping.—A study of the general plan and equipment of the hospital as related to service; the cost, use, and care of supplies and furnishings; the principles of good housekeeping. Preliminary term. 10 hours.

3. HISTORY AND ETHICS OF NURSING.—Lectures, discussions, themes, assigned readings. This course considers the stages of development thru which nursing has passed under the various forms of organization, and the people and influences that have brought nursing to its present status. Emphasis is laid upon the modern developments of nursing and its varied activities. First year. 36 hours. Credit 2 hours.

4. Professional Problems.—A course of lectures and conferences dealing with the organization and administration of hospitals and schools of nursing; nursing organizations, legislation, and registration; a survey of the various fields of nursing, their problems and opportunities; ethical principles governing different situations. Third year. 18 hours... Credit 1 hour.

#### OBSTETRICS

1. Obstetrics.—A course of lectures, classes, and clinics dealing with the anatomy and physiology of the pelvis; the physiology of pregnancy, of labor, and of the puerperium; the management of labor; obstetric emergencies and complications; the social aspects of obstetrical work. Third year, first semester. 18 hours. Credit 1 hour.

2. Obstetrical Nursing.—A course of class demonstrations, themes, and assigned readings dealing with obstetrical nursing procedures, with special emphasis placed on prenatal and postpartum care. Demonstrations and clinics are given in the maternity ward, delivery rooms, and

nursery. Care and follow-up work in the Hospital and Dispensary Social Service Department. Third year, first semester. 18 hours. Credit 1 hour.

#### PATHOLOGY

1. ELEMENTARY PATHOLOGY.—Causes and general features of disease and disease processes; methods of obtaining, preparing, and examining specimens, and of making laboratory tests and recording results. Lectures, quizzes, laboratory. Second year. 54 hours. Credit 2 hours.

#### PEDIATRICS

1. PEDIATRIC NURSING.—Lectures, classes, clinics, and demonstrations dealing with the development and care of the normal child; the diseases of infancy and childhood; causes and social significance of infant mortality; principles of feeding in health and disease. Second year. 36 hours. Credit 2 hours.

#### PHARMACOLOGY

- 1. DRUGS AND SOLUTIONS.—Classes, demonstrations, and laboratory work. A study of drugs in common use; common terms and symbols; modes of administration and dosage; practice in handling, weighing, and measuring drugs; preparation of solutions in common use. Preliminary term. 27 hours. Credit ½ hour.
- 2. Pharmacology and Therapeutics.—Lectures, classes, and demonstrations designed to acquaint the student with the sources, preparations, therapeutic action, dosage, administration, and toxicology of drugs. The action of the more important drugs on the living organism is demonstrated on the lower animals. First year, second semester. 48 hours. Credit 2 hours.
- 3. Special Therapeutics.—Lectures and demonstrations dealing with hydrotherapy, X-ray, serum therapy, salvarsan therapy, radium, etc. Third year. 18 hours. Credit 1 hour.

#### PHYSIOLOGY

1. Human Physiology.—A course of lectures, demonstrations, and laboratory work designed to give an understanding of the functions and hygiene of the human body and to serve as a basis for instruction in dietetics, pharmacology, and therapeutics, pathological conditions, and related subjects. Preliminary term. 72 hours. Credit 3 hours.

#### PSYCHOLOGY

1. ELEMENTARY PSYCHOLOGY.—Lectures, readings, and class discussions dealing with the chief problems of human behavior. A brief consideration of the use of mental tests and of the problem of the feebleminded. Second year. 36 hours. Credit 2 hours.

#### PUBLIC HEALTH

- 1. Personal Hygiene.—Lectures, conferences, and physical exercises emphasizing the laws of hygiene and health ideals. First year. 18 hours. Credit 1 hour.
- 2. Sanitary Science.—Lectures, discussions, excursions, and conferences designed to give the student some knowledge of the modern Public Health Movement and of the methods employed to protect com-

munity health, such as sanitation of houses and public buildings, school inspection, child hygiene, industrial hygiene, protection of the water, milk, and food supply, disposal of wastes and the control of communicable diseases. The relation of the nurse to this movement is emphasized. Third year. 36 hours. Credit 2 hours.

- 3. Social Aspects of Disease.—The object of this course is to interpret to the student the environmental background of the patient, the conditions under which he lives and works, and the relation of these factors to social and health treatment and care; to outline briefly the scope of medical social work and to show its correlation to that of social agencies. Field work under the supervision of the Director of Medical Social work gives the student contact with the community case work agencies, and familiarizes her with their various activities and methods of work. Lectures, assigned readings, and conferences. Third year. 18 hours. Credit 1 hour.
- 4. Introduction to Public Health Nursing.—This course deals with the purpose and principles of public health nursing, its relation to the community, the utilization of social agencies, problems in special fields, such as tuberculosis, infant welfare, and prenatal work, and something of case work, technique in home visiting, and the keeping of records. Third year. 18 hours. Credit 1 hour.

#### SOCIOLOGY

1. APPLIED SOCIOLOGY.—This course consists of lectures, assigned readings, and discussions dealing with the relation of sickness to the social problems of housing, industry, immigration, poverty, and crime, and with the responsibility of the nurse for social betterment. Under the direction of the instructor and of local social workers field trips are conducted to social agencies for dependents and delinquents, and to localities illustrating housing and industrial problems. Second year. 36 hours. Credit 2 hours.

#### SURGERY

1. Surgical Nursing.—Lectures and clinics dealing with surgical diseases, including those of the genito-urinary tract and gynecology. The related nursing procedures are demonstrated and discussed. Second year. 54 hours. Credit 3 hours.

2. ORTHOPEDIC NURSING.—A course of lectures, classes, and demonstrations dealing with the causes, prevention, and the mechanical and operative treatment and nursing care of diseases of the bones and joints and bony deformities. Demonstration of braces, splints, frames, and other appliances. The social aspect of these conditions and the responsibility of the nurse in the community are emphasized. Second year. 18 hours. Credit 1 hour.

3. DISEASES OF THE EYE, EAR, NOSE, AND THROAT.—Lectures and demonstrations dealing with the anatomy and physiology of the eye, ear, nose, and throat, and with the treatment and care of the diseases affecting them. The course includes lectures in mouth hygiene. Third year. 18 hours. Credit 1 hour.

# ROSTER OF STUDENTS

### CLASS OF 1927

Acker, Irma Irene	Dow City, Iowa
Anderson, Lillian Bernice	Oakland
Bornschlegel, Huldah	
Colorado State Teachers College 1921-1922 Southwestern State Teachers College 1922-1923 Davidson, Margaret	
Davidson Margaret	Indianola
Eddy, Ruth	Omaha
Hardle, Gladys Viola	Silver Creek
Holdrege, Emily	Omana
Johnson, Ruth Levere	Holdrege
Ogeson, Mabelle Johanna.	
Schultz, Kate Mathilda	Omehe
Stein, Vera	Smith Center, Kans.
Thompson Lottie	West Point
Thompson, Lottie Townsend, Ruby Irene	Albion
Townsend, Ruby Trene	Wass Cala
Webster, Grace Gene	wray, Colo.
Class of 1928	
Boydston, Helen Rebecca	Lincoln
Nebraska Wesleyan University 1922-1925 Christensen, Mabel Elizabeth	
Christensen, Mabel Elizabeth	Fremont
Cox, Helen Eleanor	Cairo
Daniels, Frances Lucine	Aurora
University of Nebraska 1923-1924	G. I
Eberspacker, Florence Mae	Seward
Fincham, Ruth Althea	Gilbert, Iowa
Flesher, Lydia Gladys	Omaha
Kansas Central College 1921-1923	Trialitan Minn
Kansas Central College 1921-1923 Gay, Marguerite	Hinkiey, Minn.
Peru State Normal 1917-1920 University of Minnesota, Summer 1923 German, Elvera Elna	
German, Elvera Elna	Cozad
Harry, Pauline	Stamford
Harry, Pauline	
Larson, Beulah Irene	Ewing
Maize, Nina	Curtis
Nemec, Libby Maree	Spencer
York College 1919-1921 Palmquist, Eleanor Everett	Omaka
Palmquist, Eleanor Everett	Omana
B.A. Grand Island College 1925 Phelps, Gertrude Bernice	Louisville
Mahmada Waslavan University 1922-1925	
Pielstick Marvelle Jeannette	Cumro
Grand Island College 1924-1926	
Grand Island College 1924-1926 Strickland, Lee Della	Lincoln
University of Nebraska 1923-1925 White, Maxine	
White, Maxine	Omana
Zeplin, Katherine Margaret	West Point

### CLASS OF 1929

Anderson, Lillian Esther	Hawarden, Iowa
Annan, Mary Nevada	Clarinda, Iowa
Brinkman, Leona Anne	Syracuse
Camp Erna Carol	Cozad
Nebraska State Teachers College, Kearney, 1924-1926	
Carlson, Elvina Esther	Potter
Carlson, Christina Vera	Potter
Coe, Leva Estelle	Woodbine, Iowa
Cross, Neva Katherine	Dow City, Iowa
Iowa State Teachers College, Summers 1925, 1926	Timesta
Curtis, Mary	Lincoln
Stephens College 1925-1926 University of Nebraska 1926-1927	
Downing, Margaret	Arnold
Ganshorn, Helen	Beaver Crossing
Gibbons Anita Ritchie	Troy, Kans.
Park College, Missouri, 1923-1924 University of Nebraska 1924-1925 University of Chicago 1926	
University of Nebraska 1924-1925	
Gibson Goldle Dorothy	Wahoo
University of Nebraska 1925-1926	
Godfrey, Veda Velle	Elliott, Iowa
Halleen, Helen Margie	Wausa
Handy, Edna Mae	
Hansen, Alice Miriane	Wakefield
Hastings College 1925-1926	
Hastings College 1925-1926 Hansen, Ida Ruth	Dakota City
Hansen, Luverne Claudine	Hartley, Iowa
Harmon, Bessie May	
Harris, Estelle Margaret	
A.B. University of Kansas 1923	
A.B. University of Kansas 1923 Hart, Harriett Esther	Pleasanton
Kearney State Teachers College, 1924-1926	
Heyne, Clara Henrietta	Pender
University of Nebraska 1925-1926 Hinds, Hazel Darrow	Beatrice
Donne College 1919-1921	Deatrice
Doane College 1919-1921 University of Colorado, Summer 1923 University of Nebraska, Summer 1925	
University of Nebraska, Summer 1925	Holdwage
University of Nebraska, Summer 1925 Huff, Stella Anna Hastings College 1924-1926 Hunter, Katherine	Iroidrege
Hunter Katherine	Rock Port. Mo.
Kilgore, Elsie Lucille	Rising City
Kubik, Blondell	Ainsworth
Lavelle, Catherine Elizabeth.	Omaha
Iowa State College 1922-1924	Omana
Leiser, Helen Louise	Grand Island
Iowa State College 1922-1924 Leiser, Helen Louise	
Lemen, Harriett	San Antonio, Texas
McCarty, Elenore Katherine	Plattsmouth
McClure, Katherine June	
McMillin, Esther Lois	
McNeil, Garland Ellethea	
Melton, Velma Glenn	
meton, veima dienii	

Miller, Laura Louise	Martell
Mollmer, Marie Elizabeth	Duighton Col
Colorado State Teachers College 1921-1923	Brighton, Colo.
Morris, Dorothy Ruth	Cozad
Nagle, Dorothy Agnes	Rock Rapids, Iowa
College of St. Theresa, Winona, Minnesota, 1923-1924 Iowa State Teachers College 1924-1926	
Neugent, Rebecca Rose	Lincoln
Ormsby, Theda Julia	Lincoln
Nebraska Wesleyan University 1925-1927	
Oxwang, Margaret	Highmore, S. D.
Peck, Dorothy Evelyn.	Northboro, Iowa
Peterson, Luella Alma	Hubbell
Hastings College 1922-1925 University of Nebraska 1925-1926	
Rakow, Helen Janis	Page
Renstrom, Leola	Nampa, Idaho
Rhoades, Clara Cecil	Weeping Water
Ruch, Emily Geraldine  Central College, Kansas, 1924-1926 Russell, Neva	**
Russell, Neva	Omaha
Schmidt, Hannan Katherine Soderland, Ruth Eileen University of Nebraska 1926-1927	Lincoln
University of Nebraska 1926-1927	
Sudduth, Hazel Alaire	Missouri Valley, Ia.
University of Minnesota 1919-1920 University of Nebraska, Summer 1922 Iowa State Teachers College 1924-1925	
Toman, Olive Lucille	St. Paul
Vannoy, Helen	Manning, Iowa
Warner Vera Frances	Lincoln
B.Sc. University of Nebraska 1918	Elifeoin
Wiles, Dolores Jane	Plattsmouth
Wing, Anna Priscilla.	Alliance
Yost, Frieda	



