

1939

Bulletin of the School of Nursing, 1939-1940

University of Nebraska College of Medicine

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SERIES XLIV

NUMBER 20

Bulletin of
The University of Nebraska

School of Nursing

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Announcements for the
Session of 1939-1940

Published by the University

June 30, 1939

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CALENDAR FOR 1939-40

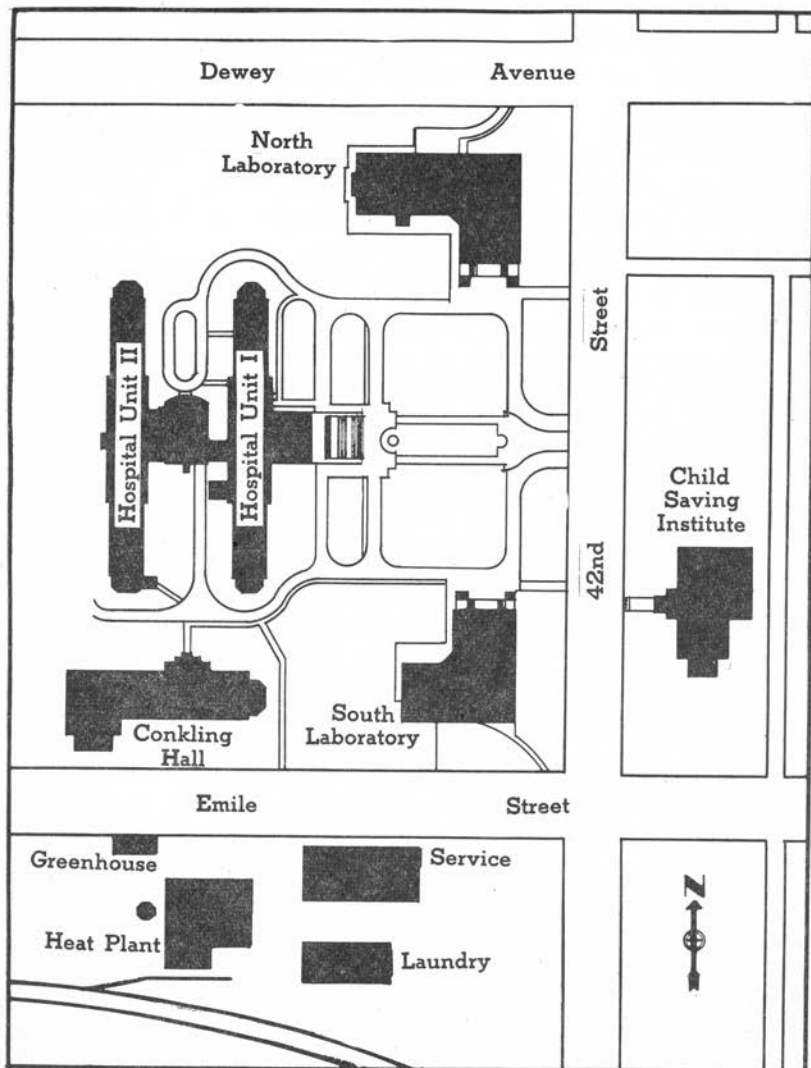
1939 SUMMER SESSION

June 6 (noon)-August 4		Long Session
June 6 (noon)-July 14		Short Session
1939-40		
Sept. 6, 7, 8, 12, 13, 14		Classification tests and medical examination
Sept. 18	Monday	Freshman Day and University reception to all students
Sept. 19, 20	Tuesday, Wednesday	Registration for new students
Sept. 21	Thursday	First semester classes begin
Sept. 22	Friday	Registration, College of Medicine
Sept. 25	Monday	College of Medicine classes begin
Sept. 27	Wednesday (11 a.m.)	Freshman Convocation
Oct. 28	Saturday	First six-weeks reports
Nov. 11	Saturday	Armistice Holiday
Nov. 29-Dec. 4	Wednesday (noon) Monday (8 a.m.)	Thanksgiving vacation
Dec. 9	Saturday	Second six-weeks reports
Dec. 17	Sunday	Oratorio by University Choral Union and University Orchestra
Dec. 20	Wednesday (noon)	Christmas vacation begins
Jan. 3	Wednesday (noon)	Christmas vacation ends
Jan. 15-20	Monday-Saturday noon	Registration for second semester for students attending first semester.
Jan. 25-Feb.3	Thursday-Saturday	First semester examinations
Feb. 2	Friday	Registration for new students
Feb. 5	Monday	Second semester classes begin
Feb. 15	Thursday	Charter Day
March 16	Saturday	First six-weeks reports
Mar. 22-27	Friday (8 a.m.)- Wednesday (8 a.m.)	Spring vacation
April 18	Thursday	Nebraska School of Agriculture commencement (Curtis)
April 23	Tuesday	Honors Convocation
April 27	Saturday	Second six-weeks reports
May 2	Thursday	Ivy Day
May 2-4	Thursday-Saturday	College Days
May 4	Saturday	Pre-medic Day
May 13-18	Monday-Saturday noon	Registration for fall semester for students attending second semester
May 29-June 8	Wednesday-Saturday	Second semester examinations
May 30	Thursday	Memorial Day holiday
May 31	Friday	Teachers College High School commencement
COMMENCEMENT WEEK		
June 9	Sunday	Baccalaureate sermon
June 10	Monday	Sixty-ninth annual commencement

1940 SUMMER SESSION

June 11 (noon)-August 9		Long Session
June 11 (noon)-July 19		Short Session
1940-41		
Sept. 4, 5, 6, 10, 11, 12		Classification tests and medical examination
Sept. 16	Monday	Freshman Day and University reception to all students
Sept. 17, 18	Tuesday, Wednesday	Registration for new students
Sept. 20	Friday	Registration, College of Medicine

COLLEGE OF MEDICINE CAMPUS



THE UNIVERSITY OF NEBRASKA

The University of Nebraska comprises the following colleges and schools:

The College of Agriculture, offering the degrees of Bachelor of Science in Agriculture and Bachelor of Science in Home Economics.

The College of Arts and Sciences, offering the degrees of Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, and Bachelor of Science.

The College of Business Administration, offering the degree of Bachelor of Science in Business Administration.

The College of Dentistry, offering the degrees of Doctor of Dental Surgery and Bachelor of Science in Dentistry.

The College of Engineering, offering the degrees of Bachelor of the Art of Architecture and Bachelor of Science in Agricultural, Architectural, Chemical, Civil, Commercial, Electrical, and Mechanical Engineering.

The Graduate College, offering the degrees of Doctor of Philosophy, Master of Arts, Master of Science, Master of Architecture, and Master of Science in Agricultural, Civil, Electrical, and Mechanical Engineering, and in Social Work, Agricultural Engineer, Chemical Engineer, Civil Engineer, Electrical Engineer, and Mechanical Engineer.

The College of Law, offering the degrees of Bachelor of Laws and Doctor of Jurisprudence.

The College of Medicine at Omaha, offering the degrees of Doctor of Medicine, Bachelor of Science in Medicine, Bachelor of Science in Nursing, and Graduate Nurse.

The College of Pharmacy, offering the degree of Bachelor of Science in Pharmacy.

The Teachers College, offering the degrees of Bachelor of Science in Education, Bachelor of Arts in Education, Bachelor of Fine Arts in Education, and Bachelor of Music in Education.

The Graduate School of Social Work.

The School of Journalism.

The School of Music.

The School of Nursing at Omaha.

The Teachers College High School, The Nebraska School of Agriculture at Curtis, the Nebraska Agricultural Experiment Station, the Experiment Sub-stations at North Platte, Scottsbluff, and Valentine, the Agricultural Extension Service, the University Extension Division, the Conservation and Survey Division, the Nebraska Engineering Experiment Station, and the Box Butte Experiment Farm also are under the supervision of the Board of Regents of the University.

Separate catalogs or information regarding any of the above colleges or schools may be obtained from the Registrar, University of Nebraska, Lincoln, Nebraska.

THE SCHOOL OF NURSING

THE BOARD OF REGENTS

Members	Term Expires
MARION A. SHAW, David City, President.....	January, 1941
CHARLES Y. THOMPSON, West Point.....	January, 1941
ARTHUR C. STOKES, Omaha.....	January, 1943
ROBERT W. DEVOE, Lincoln.....	January, 1943
STANLEY D. LONG, Grand Island.....	January, 1945
FRANK M. JOHNSON, Lexington.....	January, 1945
Loring Ellis Gunderson, Lincoln, Corporation Secretary.	

OFFICERS OF ADMINISTRATION AND INSTRUCTION

THE UNIVERSITY

- CHAUNCEY SAMUEL BOUCHER, Ph.D., Chancellor of the University.
CHARLES WILLIAM McCORKLE POYNTER, B.Sc., M.D., Dean of the College of Medicine and Superintendent of University Hospital.
FRANCIS J. BEAN, A.B., M.D., Assistant Professor of Medicine and Assistant Superintendent of University Hospital.
CHARLOTTE BURGESS, R.N., Ph.B., Director of the School of Nursing.
FLORENCE IRWIN MCGAHEY, A.B., Registrar.

FACULTY AND INSTRUCTORS

- ✓ CHARLOTTE BURGESS, R.N., Ph.B., Director of the School of Nursing.
✓ MYRA TUCKER, R.N., Assistant Superintendent of Nurses and Educational Director.
‡ GLADYS V. ANDERSON, R.N., Instructor and Supervisor in Surgical Nursing.
✓ ISABEL BLAIN, R.N., Instructor in Surgical Technique in Nursing and Supervisor of Operating Rooms.
✓ EDNA P. BRAUN, R.N., Instructor in Public Health Nursing and Supervisor of Prenatal and Infant Welfare Clinics.
✓ MERCEDES M. BREEN, R.N., B.Sc., Instructor in Nursing Education.
✓ NEVA KATHARINE CROSS, R.N., Instructor in Obstetrical Nursing and Supervisor of Obstetrical Nursing Service.
DAVID H. DRUMMOND, M.D., Resident in Pathology.
✓ HELEN G. ENCHES, R.N., B.A., B.N., Instructor in Psychiatric Nursing and Supervisor of Psychiatric Department.
✓ ELLEN CHRYSTYN ENTENMAN, R.N., B.Sc., Supervisor in Surgical Nursing.
✓ RUTH BRODBECK FINLAYSON, R.N., Supervisor in Medical Nursing.
✓ MABEL LUELLE GARDNER, R.N., Ph.B., Instructor in Nursing Education.
‡ EDNA JACOBSEN, R.N., B.Sc. in Nurs., Instructor in Surgical Technique in Nursing and Supervisor of Operating Rooms. *E. Jacobsen*
✓ WILMA KROGH, R.N., Assistant Head Nurse, Medical Floor.
✓ ASTRID LARSON, R.N., Assistant Instructor in Nursing Education and Night Supervisor.

‡ Resigned.

- MARGARET MABEL MILNE, R.N., Instructor and Supervisor in Surgical Nursing.
- THEDA MURPHY, R.N., Assistant Supervisor, Out-Patient Department.
- ‡ALTA MARIE NELSON, R.N., B.Sc. in Nurs., Instructor in Obstetrical Nursing and Supervisor of Obstetrical Nursing Service.
- ✓ EDITH HELEN O'NEILL, R.N., B.Sc., Instructor in Pediatric Nursing and Supervisor of Pediatric Department.
- ANGELINE PHILLIPS, B.Sc., M.S., Instructor in Dietotherapy and Diet Kitchen Practice and Director of Dietetics.
- GEORGE RUSSELL THORNTON, Ph.D., Instructor in Psychology (Lincoln) and Lecturer in Sociology and Sociological Psychology in the School of Nursing.
- HELEN WYANDT, M.Sc., Assistant Professor of Pathology and Bacteriology.
- JOSEPHINE CHAMBERLIN, R.N., Superintendent of Dispensary.
- GLADYS O. ANDERSON, R.N., Nurse and Assistant Technician in the Radiology Department.
- ALICE D. ORR, Matron of Nurses' Home.
- MADALENE S. HILLIS, Librarian of Medical College Library.
- HARRIET BARBARA WOLFE, B.Sc. in B.A., Secretary to the Director of the School of Nursing.

LECTURERS FROM THE COLLEGE OF MEDICINE

- JOHN FRANKLIN ALLEN, B.Sc., M.D., Associate Professor of Medicine.
- MAINE C. ANDERSEN, M.D., Instructor in Medicine and Instructor in Physiology and Pharmacology in the School of Nursing.
- CLARENCE FREDERICK BANTIN, B.Sc., M.D., Instructor in Pediatrics.
- ELMER WILLIAM BANTIN, B.Sc., M.D., Instructor in Pediatrics.
- FRANCIS J. BEAN, A.B., M.D., Assistant Superintendent of University Hospital and Assistant Professor of Medicine.
- ABRAM ELTING BENNETT, B.Sc., M.D., Assistant Professor of Neuro-Psychiatry.
- RUSSELL ROLLAND BEST, B.Sc., M.D., Assistant Professor of Anatomy and Associate Professor of Surgery.
- JAMES DEWEY BISGARD, A.B., M.D., Assistant Professor of Surgery.
- RODNEY WALDO BLISS, A.B., M.D., Professor of Medicine. (*Chairman of Department of Internal Medicine.*)
- ALFRED JEROME BROWN, A.B., M.D., Professor of Surgery.
- OLIN JAMES CAMERON, M.S., M.D., Assistant Professor of Dermatology and Syphilology.
- FRANK MATTHEW CONLIN, M.D., Associate Professor of Medicine.
- EDWIN DAVIS, A.B., M.D., Professor of Urology. (*Chairman of Department.*)
- HERBERT HAYWOOD DAVIS, A.B., M.D., Associate Professor of Surgery.
- FRANK LOWELL DUNN, B.Sc., A.M., M.D., Assistant Professor of Clinical Physiology and Assistant Professor of Internal Medicine.

‡ Resigned.

- HAROLD EVERETT EGGERS, A.B., A.M., M.D., Professor of Pathology and Bacteriology. (*Chairman of Department.*)
- SAMUEL EPPSTEIN, A.B., Ph.D., Instructor in Biochemistry.
- DAVID PRESSLEY FINDLEY, M.D., Instructor in Obstetrics and Gynecology.
- HAROLD GIFFORD, JR., B.Sc. in Med., M.D., Assistant Professor of Ophthalmology.
- MANUEL GRODINSKY, B.Sc., M.D., Assistant Professor of Anatomy and Assistant Professor of Surgery.
- MILLARD F. GUNDERSON, B.Sc., M.Sc., Ph.D., Assistant Professor of Pathology and Bacteriology.
- WILLIAM RUDOLPH HAMSA, B.Sc., M.D., Instructor in Orthopedic Surgery.
- JOSEPH A. HENSKE, M.D., Assistant Professor of Pediatrics.
- LLOYD OLIVER HOFFMAN, M.D., Instructor in Obstetrics and Gynecology.
- EDWARD AGUSTUS HOLYOKE, B.Sc., A.M., Ph.D., M.D., Assistant Professor of Anatomy.
- HOWARD B. HUNT, A.B., A.M., M.D., Professor of Radiology and Physical Therapy. (*Chairman of Department.*)
- HERMAN MILTON JAHR, B.Sc., M.D., Instructor in Pediatrics. (*Secretary of Department.*)
- HERMAN FRANK JOHNSON, M.D., Assistant Professor of Orthopedics and Assistant Professor of Surgery in charge of Division of Fractures.
- JOHN HEWITT JUDD, B.Sc., M.D., Associate Professor of Ophthalmology.
- JOHN JAY KEEGAN, A.B., A.M., M.D., Professor of Neurological Surgery. (*Chairman of Department of Surgery.*)
- ESLEY JOSEPH KIRK, A.B., A.M., M.D., Assistant Professor of Medicine, in charge of Clinical Clerk Service.
- JOHN DEWEY LE MAR, B.Sc. in Med., M.Sc., M.D., Instructor in Pathology and Bacteriology.
- JAMES S. McAVIN, Ph.G., M.D., Instructor in Anesthesia and Radiology.
- JOSEPH D. MCCARTHY, B.Sc., M.D., Assistant Professor of Medicine.
- LEON STEINER McGOOGAN, A.B., M.D., Assistant Professor of Obstetrics and Gynecology. (*Secretary of Department.*)
- CHARLES WILLIAM McLAUGHLIN, JR., B.Sc. in Med., M.D., Instructor in Surgery.
- ERNEST LYNN MACQUIDDY, A.B., M.D., Assistant Professor of Medicine.
- CLAUDE WILLIAM MASON, M.D., Assistant Professor of Medicine, in charge of Tropical Medicine.
- JOHN CLYDE MOORE, JR., A.B., B.Sc., M.D., Professor of Pediatrics. (*Chairman of Department.*)
- SERGIUS MORGULIS, A.B., A.M., Ph.D., Professor of Biochemistry. (*Chairman of Department.*)
- REUBEN ALLYN MOSER, A.B., M.D., Assistant Professor of Medicine and Director of Medical Clinic at the Dispensary.
- FREDERICK W. NIEHAUS, B.Sc., M.D., Assistant Professor of Medicine.
- CHARLES AUSTIN OWENS, B.Sc., M.D., Assistant Professor of Urology.

- CHARLES WILLIAM McCORKLE POYNTER, B.Sc., M.D., Dean of the College of Medicine, Professor of Anatomy (*Chairman of Department*), and Superintendent of University Hospital.
- GEORGE PAYTON PRATT, B.Sc., M.D., Associate Professor of Medicine.
- DANIEL THOMAS QUIGLEY, M.D., Instructor in Surgery.
- GEORGE EDWIN ROBERTSON, B.Sc. in Med., M.D., Instructor in Pediatrics.
- PHILIP L. ROMONEK, M.D., Instructor in Otorhinolaryngology.
- CLARENCE RUBENDALL, B.Sc., M.D., Associate Professor of Otorhinolaryngology.
- EARL CUDDINGTON SAGE, B.Sc., M.D., Professor of Obstetrics and Gynecology. (*Chairman of Department*.)
- ROBERT D. SCHROCK, A.B., M.D., Professor of Orthopedic Surgery. (*Chairman of Department*.)
- JOHN CHARLES SHARPE, B.Sc. in Med., M.D., Instructor in Medicine and Technical Assistant in Urology and Bacteriology.
- WILLIAM LETE SHEARER, A.B., D.D.S., M.D., Professor of Surgery, in charge of Oral and Plastic Surgery.
- CLARENCE THOMPSON SPIER, A.B., LL.B., Instructor in Medical Jurisprudence.
- OLGA FRANCES STASTNY, M.D., Instructor in Obstetrics and Gynecology.
- HARRY BAYLISS STOKES, M.D., Instructor in Otorhinolaryngology.
- WILLIAM HERMAN STOKES, M.D., Professor of Ophthalmology. (*Chairman of Department*.)
- WILLIS HARVEY TAYLOR, B.Sc., M.D., Professor of Clinical Obstetrics and Gynecology.
- AMOS THOMAS, LL.B., Instructor in Medical Jurisprudence.
- CHESTER QUAY THOMPSON, B.Sc., M.D., Assistant Professor of Medicine.
- WARREN THOMPSON, B.Sc., M.D., Assistant Professor of Medicine.
- PAUL WAYNE TIPTON, B.Sc. in Med., M.D., Clinical Assistant in Orthopedic Surgery.
- JAMES PERRY TOLLMAN, B.Sc., M.D., Associate Professor of Clinical Pathology.
- CHARLES CREIGHTON TOMLINSON, M.D., Professor of Dermatology and Syphilology. (*Chairman of Department*.)
- OTIS WADE, Ph.D., Associate Professor of Zoology and Adviser to Pre-Medical Students.
- CHESTER HILL WATERS, B.Sc., M.D., Associate Professor of Surgery and Associate Professor of Gynecology.
- WILLIAM PENALUNA WHERRY, M.D., Professor of Otorhinolaryngology. (*Chairman of Department*.)
- DONALD JASPER WILSON, A.B., B.Sc., M.D., Assistant Professor of Dermatology and Syphilology.
- HELEN WYANDT, M.Sc., Assistant Professor of Pathology and Bacteriology.

GEORGE ALEXANDER YOUNG, M.D., Professor of Neuro-Psychiatry. (*Chairman of Department.*)

RICHARD HARTE YOUNG, B.Sc., M.Sc., M.D., Assistant Professor of Neuro-Psychiatry.

COMMITTEES

COORDINATING COMMITTEE

CHARLES WILLIAM McCORKLE POYNTER, B.Sc., M.D., Dean of the College of Medicine.

CHARLES HENRY OLDFATHER, Ph.D., LL.D., Dean of the College of Arts and Sciences.

FRANCIS J. BEAN, A.B., M.D., Assistant Superintendent of University Hospital and Assistant Professor of Medicine.

JOHN JAY KEEGAN, A.B., A.M., M.D., Professor of Neurological Surgery and Neuro-Pathology, Chairman of Department of Surgery.

RODNEY WALDO BLISS, A.B., M.D., Professor of Medicine, Chairman of Department of Internal Medicine.

CHARLOTTE BURGESS, R.N., Ph.B., Director of the School of Nursing.

JOSEPHINE CHAMBERLIN, R.N., Superintendent of Dispensary.

STANDING COMMITTEES

Curriculum—Charlotte Burgess (*Chairman*), Charles Henry Oldfather (Dean of the College of Arts and Sciences), Mercedes Breen, Edna Braun, Luella Gardner, Angeline Phillips, Myra Tucker.

Clinical Instruction—Myra Tucker (*Chairman*), Mercedes Breen, Edna Braun, Charlotte Burgess, Luella Gardner, Angeline Phillips, and assistants in instruction.

Admissions—Charlotte Burgess (*Chairman*), Florence I. McGahey (Registrar).

Social Activities—Luella Gardner (*Chairman*), Helen Hosp, (Dean of Women), Helen Enches, Edna Braun, Charlotte Burgess, Angeline Phillips, Neva Cross, Alice Orr.

Student Health—Myra Tucker (*Chairman*), Luella Gardner, Dr. Esley Joseph Kirk, Dr. Millard F. Gunderson.

Library—Madalene Hillis (*Chairman*), Mercedes Breen, Luella Gardner, Ellen Entenman, Myra Tucker, Edna Jacobsen.

THE SCHOOL OF NURSING

GENERAL STATEMENT

THE SCHOOL OF NURSING was organized in October, 1917, as one of the coordinate schools in the University of Nebraska. It is under the immediate direction of the College of Medicine and is connected with the service of the University Hospital. Students are admitted to the School on the same basis as are students to other of the University Colleges and Schools.

The School offers two programs of study—a Three-Year Program leading to the degree of Graduate Nurse and a Five-Year Combined Academic and Professional Program leading to the degrees of Bachelor of Science and Graduate Nurse.

The School makes constant effort to maintain standards of professional and personal preparation for its students that will prepare them to give intelligent and skilled nursing care to the sick, and to give service to the community in the various fields of nursing. The course of study of thirty-four months, exclusive of vacations, follows a definite educational plan and includes health work in the community as well as hospital service. The connection of the School with a university and its association with a teaching hospital under university control serve to emphasize the medical and scientific aspects of nursing education and to insure the maintenance of high professional and educational standards.

FACILITIES FOR INSTRUCTION

THE UNIVERSITY HOSPITAL, located on the campus of the College of Medicine, was erected in 1917 with funds provided by state legislation. It is essentially a teaching hospital under the control of The Board of Regents of the University of Nebraska. It has a capacity of 240 beds, is general in character, and is open to the sick poor of the state. The service is active and provides experience in all phases of nursing—medical, surgical, obstetrical, orthopedic, pediatric, gynecological, urological, psychiatric, neurological, and eye, ear, nose, and throat conditions. During the past year (1938) 4,047 patients were admitted to the hospital for treatment. The plan of practical instruction for the student on the wards assists her to put to the best use the clinical opportunities which the service affords.

The operating room service, which averages around three hundred operations a month, provides a valuable experience for the student nurses in operating room procedures and surgical technique. The admitting rooms, a well-equipped Physical Therapy Department, diet kitchens, the hospital and college laboratories, clinical classrooms, and the Out-Patient Department are utilized for the instruction and experience of the students.

The faculty of the College of Medicine constitutes the staff of the hospital and directs its service, with the result that the clinical instruction of each department is under the direction of specialists.

THE UNIVERSITY DISPENSARY, used for the care of ambulatory patients, provides a valuable teaching field for students in the School of Nursing. It offers varied clinical experience in all branches of medicine and surgery,

in pediatrics, obstetrics, and psychiatry, and also actual experience in group organization and health teaching. There is an out-call service which provides medical treatment in the homes, and in its problems cooperates with the Visiting Nurse Association and other charitable agencies of the city. The School is utilizing more and more the clinical opportunities in this department as it increasingly emphasizes the social aspects of disease and health education. During the past year there were 29,303 visits to 6,852 patients, of which 2,986 were new cases.

THE COLLEGE OF MEDICINE provides instruction in anatomy, physiology, chemistry, bacteriology, pharmacology and therapeutics, pathology, elements of public health, physical therapy, medicine and surgery in the classrooms and laboratories of the college.

Courses in psychology and sociology and lectures of a special nature are provided by the College of Arts and Sciences. Instruction in nursing in its various branches and in public health nursing, in dietetics, and other subjects included in the course of study is given by the faculty of the School of Nursing.

Class and demonstration rooms are provided in the nurses' residence and in the hospital. The classrooms, laboratories, and teaching equipment of the College of Medicine are also available for teaching purposes.

THE LIBRARY OF THE COLLEGE OF MEDICINE, a branch of the University library maintained in the hospital, contains about 40,000 bound volumes and more than 20,500 pamphlets and reprints devoted to the subjects of medicine and nursing, and above 400 standard medical and nursing periodicals on the regular subscription list. Students and faculty of the School of Nursing have access to the library in all its departments. The University library at Lincoln, containing 330,000 volumes, is also freely accessible to the students and faculty of the School in Omaha. Books may be withdrawn at any time upon demand. Students also are welcome to use the Omaha Public Library.

RESIDENCE

Conkling Hall, the residence of the School in which all the students are housed, is a four-story, fireproof building located on the college campus. It is equipped with class and demonstration rooms, a kitchenette, laundry, and sewing rooms for the students' use, and well appointed reception rooms. It is attractively furnished and provides a homelike appearance. A large gymnasium provides a place for indoor athletics and recreation. Tennis courts and an athletic field on the campus afford opportunity for outdoor sports.

Picnics, informal teas, and parties are other features of student life. The "Big Sister" organization assists the faculty in all recreation activities and is very helpful in assisting entering students to adjust themselves in their new situation. The Alumnae Association and members of the Woman's Faculty Club are instrumental in making the social and home life attractive.

ADMISSION

Students are admitted to the School of Nursing (a) as candidates for the degrees of Bachelor of Science and Graduate Nurse, and (b) as candidates for the degree of Graduate Nurse.

REQUIREMENTS FOR ADMISSION

THREE-YEAR COURSE

Leading to the Degree of Graduate Nurse

APPLICATIONS for admission should be addressed to the Director of the School of Nursing, University Hospital, Omaha, Nebraska, and should be submitted as early as possible in the year in which the applicant desires admission to the School. Students are admitted in September and February of each year. The School bulletin and application blanks will be supplied upon request.

EDUCATIONAL REQUIREMENTS.—Applicants for admission to the School of Nursing must meet the entrance requirements of the College of Arts and Sciences, as follows:

Graduates of accredited high schools may have full admission to freshman standing with 12 properly selected entrance units completed in the senior high school (grades 10, 11, 12) or with 15 entrance units on the four-year high school basis. Conditional admission may be allowed with 11 units completed in the senior high school.

“Accredited” schools are such as are found to meet the “Standards of Accredited Schools” to a degree that meets the approval of the University Committee on Accredited Schools.

Six units from the senior high school shall be in the fields of English, foreign language, mathematics, natural sciences, and the social studies with a minimum of two units in English, two in mathematics (one each of algebra and geometry or an equivalent combination of general mathematics, algebra and geometry), and two in a foreign language. One unit of foreign language and one unit of mathematics completed below grade 10, while not counting toward the six units in the five fields mentioned above, may be used in fulfilling the specific requirements in these fields.

An entrance unit indicates the work of five recitations a week, of 40 to 50 minutes each, for at least thirty-six weeks. In laboratory courses an entrance unit indicates three recitations and two double periods of laboratory work each week for at least thirty-six weeks. In laboratory courses without recitation, an entrance unit is the equivalent of 15 single periods each week.

In selecting students for this course, preference is given to applicants who present thirty or more acceptable college semester hours. In the case of applicants who have only a high school education, preference is given to students who ranked in the upper fourth of their high school classes.

Credentials which are accepted toward admission to the University become the property of the University and are kept permanently in the files.

AGE AND FITNESS.—Applicants must be between eighteen and thirty years of age, and must furnish evidence of sound health, good character, and personal qualifications for the work.

THE DEPARTMENT OF PUBLIC INSTRUCTION, LINCOLN, NEBRASKA, requires all students entering schools of nursing in Nebraska to register with this department in order that they may be eligible to examination and license after completing their nursing courses. Blanks for this purpose will be supplied to applicants.

ADMISSION TO ADVANCED STANDING

Advanced credit is allowed only to students who hold baccalaureate degrees from accredited colleges. Such students who maintain a rating of "B" or higher in the School of Nursing throughout the entire course may be allowed from one to six months' credit, the amount of time allowed being based on the college credits presented and the rating of the student in the School of Nursing.

Students who present acceptable credits for a year or more of college work may not be allowed advanced credit, but may apply these credits toward the academic requirement of the five-year course.

Credit will not be granted in this course of study for nursing experience gained in other schools of nursing.

EXPENSES

THE FIVE-YEAR COURSE

Students registering for the five-year course provide their own maintenance and tuition during the two years spent in the College of Arts and Sciences. During the three years in the School of Nursing the special fees and general expenses are the same as for the three-year course students.

THE THREE-YEAR COURSE

Fees

	First Year	Second Year	Third Year
Matriculation Fee	\$ 5.00		
Registration Fee	1.00	\$ 1.00	\$ 1.00
Medical Service Fee.....	2.00	\$ 2.00	\$ 2.00
Special Fee	80.00	80.00	80.00
Non-resident Fee ¹ —Minimum (effective September 1, 1940).....	25.00	25.00	25.00

The Special Fee may be paid in six equal amounts, forty dollars at the beginning of each semester.

REFUNDS.—Fees will not be refunded for any reason.

NON-RESIDENT STUDENTS.—All students, not resident in Nebraska, must pay a non-resident fee, the fee charged being not less "than the fee charged to residents of Nebraska for a similar course of study in a corresponding institution by the state in which such a non-resident has his home." This fee will not be less than \$25 a semester. Its exact amount will be de-

¹ During the year 1939-40, the non-resident fee is payable the first semester of the first year only.

terminated when application for entrance to the University is made to the Registrar.

The following rules have been adopted by the Board of Regents:

1. In accordance with statutory provisions, all students not domiciled in Nebraska are required to pay the non-resident fees. These entering the state to attend a state school, or within one year prior to matriculation, are presumed to be non-residents and the burden of overcoming this statutory presumption is upon them. Ordinarily this will not be satisfied by a mere declaration, while attending school, of intent to reside in Nebraska.

2. One desiring exemption shall make a verified application therefor upon a blank to be secured from the Finance Secretary's office and approved by the committee on exemptions. All information called for by the form shall be given in full. When duly verified, the application shall be filed with the Finance Secretary.

3. Students who are charged the non-resident fee by the Registrar, and who claim exemption, must file their application for exemption with the Finance Secretary on or before the end of the ninth week of the semester for which the fee is charged; in the case of summer sessions, before the end of the third week of the term for which the fee is charged. For failure after due notice to file such application on said date, the fee becomes automatically assessed to the student.

4. In all cases the burden is upon the applicant to make a showing sufficient to justify the requested exemption. While personal hearings will not be granted as of right, the committee will summon the applicant for a personal interview in all cases where it is of the opinion that such an interview will aid the proper disposition of the case.

It should be noted that no provision is made for exempting students from this fee on account of financial need or of scholarship. Students coming from outside the state therefore should be prepared to pay the fee throughout their University career.

GENERAL EXPENSE

During the preclinical term students provide their own uniforms of material and pattern selected by the School. The cost of uniform replacement will be met by the School. The cost of the uniforms, textbooks, and miscellaneous expenditures, together with matriculation, registration, and tuition fees, has been estimated at approximately three hundred and fifty dollars for the three years. There will be no expense for room, board, or laundry during the entire three-year period of study.

LOAN FUND

The Alumnae Association of the School of Nursing has established a loan fund to assist students who may be in need of financial aid.

A student who has been in residence in the School one year and who has made a satisfactory record may make application for a loan, without interest, not to exceed \$75. This loan is to be repaid as soon as possible after graduation.

HEALTH SUPERVISION

Applicants for admission to the School of Nursing must be in good physical health.

The increasing emphasis on maintenance of health and prevention of disease is bringing an equal demand that the nurse herself be physically fit.

All students are required to pass satisfactorily a physical examination on admission to the School, are given a yearly examination thereafter, and a final examination before leaving the School. Additional examinations are given, when necessary, to maintain the health of the students. A certificate of vaccination against smallpox is required on entrance. During the pre-clinical term all students are immunized against typhoid fever, diphtheria, scarlet fever, and are given the Mantoux test. Chest X-Rays are taken when indicated.

Necessary medical care and hospitalization for students is available for accidents occurring or sickness contracted while the students are in residence, but not otherwise.

Medical care and hospitalization is provided for a period not to exceed thirty days in any one year.

VACATION AND ABSENCE

Ten weeks vacation is granted during the three years. Vacations are given during the months of June, July, and August and during the Christmas holidays.

Time lost through illness and all time lost for any other cause must be made up.

CLASS STANDING AND EXAMINATIONS

The successful completion of the various courses is determined by the quality of the student's daily work, and by examinations, oral, written, and practical, given at the termination of each course.

Students receive grades in accordance with the general University plan.

The passing grade for subjects carried in the preclinical term is 85 per cent, and for the remainder of the three-year program, 75 per cent.

Below passing the following are the markings: I—Incomplete; C—Conditioned; F—Failure (below 60).

A grade of I is given when work is of passing grade but for good reason has not been completed on time. Such "incomplete" must be removed by the end of the first semester in which the course is again offered or it becomes a failure.

A "condition" is given for a grade between 60 and 75 and may be removed by a second examination with a grade of 85 per cent.

A grade of F in any class may be removed only by repeating the course.

Students who receive a grade of C or F in any clinical service shall be required to repeat enough of the service to secure a passing grade.

Absence from class is not excused except in case of illness.

WITHDRAWAL

The Faculty of the School of Nursing reserves the right to recommend at any time the withdrawal of any student whose personality, health, conduct, or work may make it seem inadvisable for her to remain in the School of Nursing.

REQUIREMENTS FOR GRADUATION

FIVE-YEAR STUDENTS

The degree of Bachelor of Science and the degree of Graduate Nurse will be granted by The Board of Regents of the University of Nebraska to students who have completed satisfactorily the requirements as outlined in the Five-Year Combined Academic and Professional Course.

THREE-YEAR STUDENTS

The degree of Graduate Nurse will be granted by The Board of Regents of the University of Nebraska to students who have completed satisfactorily the requirements as outlined in the Three-Year Professional Course.

STATE REGISTRATION

Graduates of the School of Nursing are eligible to take the State Board examinations for registration. Successful passing of these examinations entitles them to registration in Nebraska and makes them eligible to membership in their alumnae association, the district, state, and national organizations, and in the American Red Cross Nursing Service.

PROGRAMS OF STUDY

THE THREE-YEAR COURSE

Leading to the Degree of Graduate Nurse
The Curriculum

The three-year course of study is designed to give the student the fundamentals of the theory and practice of nursing. It is divided into the preclinical period of four months, the freshman term, the junior year, and the senior year.

During the preclinical period, the student spends the major portion of her time in the class rooms and laboratories of the College of Medicine and of the School of Nursing, where she receives instruction in the basic sciences and in the theory and practice of nursing. The course is designed to provide such instruction as will give the student skill in nursing technique and some of the fundamental principles upon which nursing depends before she is given the care of patients. The average weekly schedule for this term includes approximately twenty-two hours of class work, and beginning with the third month twenty-one hours of supervised classroom and ward practice.

During this term courses given include anatomy, physiology, bacteriology, chemistry, elementary pharmacology, nutrition, psychology, sociology, personal health, nursing arts, and other courses that may be added.

Students who pass satisfactorily the examinations given at the close of the term are advanced to the next course.

The clinical period of thirty months, exclusive of vacations, is devoted to experience on the medical and surgical wards, experience in pediatric, orthopedic, gynecologic, obstetric, psychiatric, and neurological nursing, and in diseases of the eye, ear, nose, and throat; experience in the diet kitchens, operating rooms, admitting and out-patient departments. Practice assignments in the hospital in medicine, surgery, and pediatrics include experience in each of the related clinics of the Out-Patient Department.

The application of the principles and practice of nursing is made in the various hospital wards and in the Out-Patient Department through class work, supervised practice, clinics, conferences, discussions, and written case reports. Throughout the entire course the study of the cause and prevention of illness and of the social as well as the medical aspects of disease is emphasized.

The student spends a total of ten to twelve weeks at different stages of her experience in the Out-Patient Department studying the problems of health service to the ambulatory patient and the prevention of illness in the home and the community. In the senior year the experience includes observation and assistance in the Out-Patient prenatal and infant welfare clinics and the related field work connected with them, and assisting under supervision at home deliveries.

The successful completion of the various courses included in this program is determined by the quality of the student's daily work and by general examinations, oral, written, and practical, given at the termination of each course.

Students who successfully complete this three-year course may matriculate for the two-year academic program of the five-year course, and on its completion receive the Bachelor of Science degree.

Summary of Theoretical Courses

FIRST YEAR

	<i>Total Hours</i>	<i>Class and Lect.</i>	<i>Labora- tory and Demon.</i>	<i>Credit Hours</i>
Preclinical Term				
Anatomy	54	54		3
Physiology	54	36	18	2.5
Bacteriology	72	36	36	3
Chemistry	54	36	18	2.5
Social Psychology I.....	18	18		1
Pharmacology I.....	30	18	12	1.3
Nutrition, Foods, and Cookery.....	54	18	36	2
History and Ethics of Nursing I.....	18	18		1
Introduction to Nursing Arts.....	147	81	66	6
Introduction to Nursing Arts.....	108			
Professional Adjustments I.....	9			
Hospital Economics.....	12			
Personal Health.....	18			
Freshman Term				
Social Psychology II.....	18	18		1
Professional Adjustments II.....	9	9		.5
Diet Therapy.....	18	18		1
Pharmacology II.....	36	18	18	1.5
History and Ethics of Nursing II.....	18	18		1
General Medical and Surgical Nursing.....	100	100		5.5
General Medicine.....	20			
Principles of Medical Nursing I.....	26			
General Surgery.....	18			
Principles of Nursing in General Surgery.....	18			
Introduction to Clinical Projects.....	8			
Massage	10			
Pathology I.....	18	18		1
Advanced Nursing Arts.....	36	36		2
Total Hours.....	754	550	204	35.8

JUNIOR YEAR

	Total Hours	Class and Lect.	Labora- tory and Demon.	Credit Hours
Medical and Surgical Nursing (Continued)				
Principles of Medical Nursing II.....	12	12		.7
Communicable Diseases.....	36	36		2
Highly Communicable.....	12			
Tuberculosis.....	6			
Principles of Nursing in Communicable Diseases.....	18			
Dermatology and Syphilology.....	9	9		.5
Surgical Specialties.....	76	76		4
Gynecology.....	10			
Orthopedic Nursing.....	12			
Urology.....	4			
Oral Surgery.....	4			
Diseases of the Eye, Ear, Nose, and Throat.....	18			
Principles of Nursing in Surgical Specialties.....	18			
Principles of Operating Room Technique	10			
Physical Therapy.....	18	18		1
Pediatrics.....	36	36		2
Principles of Nursing in Pediatrics.....	18	18		1
Child Psychology.....	9	9		.5
Social Problems in Nursing Service I.....	9	9		.5
Elements of Public Health I.....	36	36		2
Total Hours.....	259	259		14.2

SENIOR YEAR

Emergency Nursing and First Aid.....	20	20		1
Obstetrics.....	18	18		1
Principles of Obstetrical Nursing.....	18	18		1
Psychiatry and Neurology.....	18	18		1
Principles of Nursing in Psychiatry.....	18	18		1
Pathology II.....	36	10	26	1
Elements of Public Health II.....	36	36	Ex. 4	2
Introduction to Public Health Nursing.....	18	18		1
Contemporary Problems in Nursing.....	36	36		2
Advanced Nutrition.....	6	6		.3
Social Problems in Nursing Service II.....	18	18	Ex. 4	1
Applied Sociology.....	36	36		2
Total Hours.....	278	252	26	14.3
Grand Total Hours—Theory.....	1291	1061	230	64.3

Basis of Evaluation

One hour per week for 18 weeks, class and lectures, counts as one credit hour.
Two hours per week for 18 weeks, laboratory, counts as one credit hour.

Summary of Nursing Practice

Courses of theory are given coordinately as far as possible with practice.
Approximate Assignments

	Days
Medical Nursing.....	156
Surgical Nursing, General.....	90
Surgical Specialties.....	74
Gynecological Nursing.....	49
Pediatric Nursing.....	112
Formula Room (Pediatric) 32 hours.....	4
Obstetric Nursing.....	112
Operating Rooms.....	85
Diet Kitchens.....	49
Admitting Department.....	16
Psychiatric Nursing.....	42
Out-Patient Department.....	76
Special Services.....	38

The curriculum of thirty-four months, exclusive of vacation, has an estimated credit of fifty-seven academic semester hours.

THE FIVE-YEAR COURSE

Leading to the Degree of Bachelor of Science and the Degree of Graduate Nurse

The five-year combined curriculum in Arts and Sciences and Nursing is planned to give the student an introduction to the general cultural subjects which are considered fundamental in any college course—English, history, foreign languages, a good foundation in the sciences, and, accordingly, to provide a broader background for the increasingly exacting demands on the nursing profession.

Students who register for the combined Nursing and Arts and Science course must present the same entrance requirements as are required by the College of Arts and Sciences. (See Requirements for Admission.)

Two years of this course, preferably the first two, are taken in the College of Arts and Sciences, during which time the student is required to complete a minimum program of sixty-eight semester hours. The remaining three years are spent in the School of Nursing and are devoted to courses of theory and practice as outlined in the three-year nursing course. Elective and special courses in theory and practice may be arranged for students in the senior year.

THE TWO-YEAR PROGRAM IN THE COLLEGE OF ARTS AND SCIENCES

FIRST YEAR

Required	
English 1, 2 or 3, 4.....	6 hours
Chemistry 1, 2 or 3, 4.....	10 or 6 hours
French or German.....	10 hours
History 1, 2 ¹	6 hours
Physical Education 51, 52.....	2 hours
Freshman Lecture.....	1 hour
Electives ²	1 to 3 hours
	34 hours

¹ This requirement is met if History 9, 10 are carried in the second year.

² Recommended electives: English literature, sociology, psychology, economics, fine arts, chemistry.

SECOND YEAR

Required	
English 21, 22.....	6 hours
Psychology 70, 90.....	6 hours
Sociology 53, 54.....	6 hours
Zoology 1, 2 or 6.....	6 hours
Physical Education 53, 54.....	2 hours
Electives ¹	8 hours
	34 hours

BACHELOR OF SCIENCE IN NURSING

Students offering two years' work from an accredited college according to the following schedule, upon satisfactory completion of the work in the School of Nursing, may become candidates for the degree of Bachelor of Science in Nursing. This two-year academic course may precede or follow the three-year professional course.

English	10 semester hours
Exact or Natural Science.....	10 semester hours
History	4 semester hours
Social Sciences	6 semester hours
Psychology	3 semester hours
Physical Education.....	4 semester hours
Electives	31 semester hours
	68
Total.....	68

THIRD, FOURTH, AND FIFTH YEARS
Professional Courses

¹ See footnote 2, page 20.

DESCRIPTION OF COURSES

ANATOMY

1. Anatomy.—Lectures, class recitations, demonstrations, and laboratory work dealing with the structure of the human body. Preserved and fresh animal specimens are used for study. Preclinical term. 54 hours.
Dr. Holyoke, Miss Breen

BACTERIOLOGY

1. Bacteriology.—An elementary course dealing with the fundamentals of bacteriology, with special reference to the common pathogenic types, the sources and modes of infection, and methods of prevention of the common infectious diseases.

The laboratory work includes practice in bacteriological technique, diagnosis, and study of the more important pathogenic bacteria. Lectures, recitations, laboratory. Preclinical term. 72 hours.
Dr. Gunderson, Dr. LeMar, Miss Gardner

CHEMISTRY

1. Chemistry.—A course of lectures, quizzes, and laboratory work dealing with the more important facts and principles of inorganic and organic chemistry; provides a basis for the application of these principles to physiological chemistry. Emphasis is placed on the topics which will serve as a basis for the study of pathology, physiology, nutrition, blood and urine, and other subjects of importance to nurses. Preclinical term. 54 hours.
Dr. Morgulis, Dr. Eppstein

MEDICINE

2. General Medicine.—A course of lectures and clinics dealing with the causes, symptoms, course, treatment, complications, convalescence, and prevention of medical diseases. First year. 20 hours.
Dr. Pratt, Specialists

4. Principles of Medical Nursing.—Classes, clinics, conferences, case studies, and demonstrations of nursing procedures used in the treatment of medical diseases, with special emphasis on prevention, the spread of infection, and convalescent care. First year, second semester. 26 hours. Second year, first semester. 12 hours.
Miss Breen, Assistants

52. Communicable Diseases.—Lectures, clinics, and lantern slide demonstrations dealing with communicable diseases. Special emphasis is placed upon modes of transmission, symptoms, complications, convalescence, and the importance of immunization as a public health measure. The role of the nurse in relation to these diseases is emphasized. Second year. 12 hours.
Dr. E. W. Bantin

54. Principles of Nursing in Communicable Diseases.—Classes, conferences, and demonstrations of nursing care in communicable diseases. Second year. 18 hours.
Miss O'Neill

56. Dermatology and Syphilology.—A course of lectures, clinics, and lantern slide demonstrations dealing with the causes, symptoms, and methods of treatment of these diseases. Second year. 9 hours.
Dr. Cameron, Miss Breen

58. Tuberculosis.—A course of lectures dealing with the causes and symptoms of tuberculosis, with emphasis on the prevention and the social aspects of the disease. Second year. 6 hours.
Dr. Allen, Miss Breen

Dispensary Clinics.—Practical experience includes assisting in the various medical clinics, home visits in special follow-up cases, and conferences with supervisors and social workers. 120 hours.
Dr. Bliss, Staff; Miss Chamberlin

Practice of Nursing in Medicine.—Supervised practice on the medical wards, with emphasis upon types of patients that require the more skilled nursing care. Clinics, conferences, case studies, discussions, and experience records. First and second years. 156 days.
Miss Breen, Mrs. Finlayson, Miss Krogh

NURSING

1. Introduction to Nursing Arts.—This course is designed to give the student a knowledge of the fundamental principles and techniques of nursing, demonstrating their application in the care of the patient, and to develop through conferences and supervised practice in the classroom and on the wards the skill, judgment, and observation necessary in the nursing care of the patient. Classes, conferences, demonstrations, and supervised classroom and ward practice. Preclinical term. 108 hours.

Miss Tucker, Assistants

2. Advanced Nursing Arts.—This course, which continues the plan of Course 1, presents the more advanced nursing techniques and skills in the care of the patient. First year, second semester. 36 hours.

Miss Tucker, Assistants

3, 4. Professional Adjustments.—Conferences on the various personal and professional problems with which new students come in contact. Preclinical and freshman terms. 18 hours.

Miss Burgess, Assistants

5. Hospital Economics.—Preclinical term. 12 hours.

Miss Breen

7, 8. History and Ethics of Nursing.—Lectures, discussions, themes, assigned readings. This course considers the stages of development through which nursing has passed under the various forms of organization, and the people and influences that have brought nursing to its present status. Preclinical and freshman terms. 36 hours.

Miss Tucker

10. Introduction to Clinical Projects.—First year, spring and summer terms. 8 hours.

Miss Gardner

12. Massage.—A course of lectures, demonstrations, and practice. Twenty-four hours of practice under supervision is required. First year, second semester. 10 hours.

101. Emergency Nursing and First Aid.—Lectures, classes, and demonstrations. Third year. 20 hours.

Miss Gardner

103, 104. Contemporary Problems in Nursing.—A course dealing with the present-day problems in nursing, designed to anticipate some of the professional, social, and personal problems associated with graduate practice and to acquaint the student with important current developments in nursing.

The course includes a survey of the fields of nursing, their problems and opportunities. A study of the development, function, and significance of the various nursing organizations; legislation, registration, and similar topics. Modern trends in nursing. Lectures, assigned readings, discussions. Third year. 36 hours. Miss Burgess, Lecturers

NUTRITION

1. Nutrition, Foods, and Cookery.—The course is designed to give the student a fundamental understanding of foods, their composition, preparation, digestion, and metabolism in relation to satisfying the nutritional requirements of normal individuals at various ages. Typical dietaries are planned and served. Lectures, classes, laboratory. Preclinical term. 54 hours.

Miss Phillips

2. Diet Therapy.—A course designed to emphasize the type modifications of the normal dietary necessary to meet the nutritional requirements of the sick. First year, second semester. 18 hours.

Miss Phillips

101. Advanced Nutrition.—A review of normal nutrition and of recent progress in diet-therapy. Third year. 6 hours.

Miss Phillips, Dr. Dunn

Practice of Diet Therapy.—A seven weeks' laboratory course, devoted to the application in disease of the principles of nutrition, includes under supervision the planning, weighing, preparing, and serving of metabolic diets; also the planning and supervision of the food service on the wards, including the posting of proper food records, planning for floor nourishments, and checking laboratory findings of metabolic cases. Three dietary case studies in which diet is an important factor in the therapy are made by each student. Clinics, conferences, case studies. First, second, and third years.

OBSTETRICS AND GYNECOLOGY

51. Gynecology.—A study of the anatomy and physiology of the pelvic organs; the pathology of the pelvis; the symptoms and treatment of gynecological diseases; infections, tumors, obstetrical injuries, and functional disorders; the care of patients before and after operations. Lectures and clinics. Second year. 10 hours. Dr. McGoogan, Miss Cross

101. Obstetrics.—A course of lectures and clinics dealing with the anatomy and physiology of the pelvis; the physiology of pregnancy, of labor, and of the puerperium; the management of labor; obstetric emergencies and complications; the care of the newborn; the social aspects of obstetrical work. Third year, first semester. 18 hours.

Dr. Taylor, Dr. Hoffman

103. Principles of Obstetrical Nursing.—A course of classes, demonstrations, clinics, and case reports dealing with obstetrical nursing and nursing procedures. Special emphasis is placed on prenatal and post-partum care and the care of the newborn baby. Demonstrations and clinics are given in the maternity ward, delivery rooms, and nursery. Third year. 18 hours.

Miss Cross

Practice of Nursing in Obstetrics.—Practical experience in the nursing care of mothers and newborn infants. Case and follow-up work in the hospital and out-patient department. Conferences with mothers relating to child care and development. Third year. 112 days.

Miss Cross, Assistant

Practice of Nursing in Gynecology.—Second year. 49 days.

Miss Cross, Assistant

Out-Patient Department.—Experience in prenatal, postnatal, and infant welfare clinics; assisting in prenatal and gynecological examinations; home visits for prenatal, postnatal, and infant welfare work; assisting under supervision with home deliveries. Clinics, case studies, and conferences. 256 hours.

Dr. Sage, Staff; Miss Braun, Assistants

PATHOLOGY

102. Pathology.—Causes and general features of disease and disease processes; methods of examining urine, blood, sputum, gastric contents, and of making laboratory tests and interpreting results. Lectures, quizzes, laboratory. First and third years. 54 hours.

Miss Wyandt, Dr. Drummond

PEDIATRICS

51, 52. Pediatrics.—Lectures and clinics dealing with the development and care of the normal child; principles of child hygiene; the diseases of infancy and childhood; principles of feeding in health and disease. Second year. 36 hours.

Dr. Robertson, Specialists

53. Principles of Nursing in Pediatrics.—Class, demonstrations, clinics, case studies, and conferences dealing with the nursing care of infants and children. Laboratory demonstrations and practice in the preparation of formulae and children's diets. Second year. 18 hours.

Miss O'Neill

54. Child Psychology.—Second year. 9 hours.

Dr. Jahr, Specialists

Practice of Nursing in Pediatrics.—Practical experience in the nursing care of infants and children, including practice in the formula room, nursery, and dispensary clinics. Practice, clinics, conferences, case studies, and experience records. 112 days.

Miss O'Neill, Assistant

Out-Patient Department.—Pediatric clinics—general pediatric, heart, nutritional, well-baby and behavior clinics. Experience includes observation and assisting in the various clinics, some contact with the social agencies, and conferences with social workers. 116 hours.

Dr. Moore, Staff

PHYSIOLOGY

1. Human Physiology.—A study of the normal functions of the human body. Lectures, demonstrations, and laboratory. Preclinical term. 54 hours.

Dr. Andersen; Miss Breen

PSYCHIATRY

101. Psychiatry and Neurology.—Lectures and clinics dealing with the various types of mental and nervous diseases, mental hygiene, and psychiatric social work. Third year. 18 hours.
Dr. G. A. Young

103. Principles of Nursing in Psychiatry.—Classes, clinics, case reports, and conferences dealing with the nursing care of mentally ill patients and with the place of the nurse in preventive and mental hygiene work. Third year. 18 hours.
Miss Enches

Practice of Nursing in Psychiatry and Neurology.—Practical application in the hospital and Out-Patient Department of the principles of nursing in relation to mental diseases. Third year. 42 days.
Miss Enches, Staff

Out-Patient Department.—Psychiatric clinics. 12 hours.

Dr. G. A. Young, Miss Enches, Miss Murphy

PSYCHOLOGY

1, 2. Social Psychology.—Lectures and class discussions dealing with the underlying principles of human conduct, and with the application of the laws and principles of psychology to nursing problems. Preclinical and freshman terms. 36 hours.
Mr. Thornton

PUBLIC HEALTH

1. Personal Health.—Lectures, conferences, and physical exercises which emphasize the laws of hygiene and health ideals, and the opportunities and obligations of the nurse as a teacher of health. Preclinical term. 18 hours.
Miss Gardner

52, 101. Elements of Public Health.—A discussion of the various factors which affect the health of the community, such as sanitary control of water, milk and other food supplies, disposal of wastes, control of communicable diseases, child hygiene, industrial hygiene, mental hygiene, sanitation of houses and public buildings, and school inspection. A consideration of vital statistics is included. The course aims to give the student an understanding of the community health program and of her relation to the work of the various health administrative agencies. Lectures, discussions, field trips, and reports. Second and third years. 72 hours.
Dr. LeMar, Specialists

54, 103. Social Problems in Nursing Service.—The object of this course is to interpret to the student the environmental background of the patient, the conditions under which he lives and works, and the relation of these factors to social and health treatment and care; to outline briefly the scope of medical social work and to show its correlation to that of social agencies. Field work under the supervision of the Director of Medical Social Work gives the student contact with the community case work agencies, and familiarizes her with their various activities and methods of work. Lectures, assigned readings, conferences, and field trips. Second year, second semester; third year, first semester. 27 hours.

104. Introduction to Public Health Nursing.—A brief study of the history and development of public health nursing. The objectives of public health nursing, and the function of the nurse in the various phases of the service,—maternity, pediatric, industrial. The relationship of public health nursing groups to other social agencies. The course is supplemented by experience in the Out-Patient Department. Third year. 18 hours.
Miss Braun, Special Lecturers

SOCIOLOGY

101, 102. Applied Sociology.—The course aims to give the student a practical knowledge of existing social conditions. Under the direction of the instructor and of local social workers, field trips are made to social agencies for dependents and delinquents, and to localities illustrating housing and industrial problems. Lectures and class discussions. Third year. 36 hours.
Mr. Thornton

SURGERY

2. **General Surgery.**—A course of lectures and clinics designed to give the student a practical understanding of the causes, symptoms, and treatment of surgical diseases and to stress the importance of early recognition and methods of prevention of these diseases. First year, second semester. 18 hours. Dr. Best, Specialists

4. **Principles of Nursing in General Surgery.**—Classes, clinics, conferences, case studies, and demonstrations of nursing procedures used in the treatment and nursing care of surgical diseases. First year. 18 hours. Miss Gardner

52. **Principles of Operating Room Technique.**—Classes and demonstrations to teach the student operating procedures and the principles of surgical asepsis. Second year. 10 hours. Miss Jacobsen

53. **Orthopedic Nursing.**—A course of lectures, classes, and clinics dealing with the causes, prevention, and the mechanical and operative treatment and nursing care of diseases of the bones and joints and of bony deformities. Demonstration of braces, splints, frames, and other appliances. Emphasis is laid upon the preventive, economic, and social aspects of these conditions. Second year. 12 hours.

Dr. Shrock, Dr. Johnson, Miss Gardner

55. **Urology.**—A course of lectures dealing with the principal diseases of the genitourinary tract. Second year. 4 hours. Dr. Owens, Miss Milne

57. **Oral Surgery.**—A brief consideration of the malformations of the oral cavity and of the methods of treating them. Lectures and demonstrations. Second year. 4 hours.

Dr. Shearer

58. **Diseases of the Eye, Ear, Nose, and Throat.**—Lectures and clinics dealing with the anatomy and physiology of the eye, ear, nose, and throat, the diseases of these organs, their treatment and prevention. Second year. 18 hours.

Dr. W. H. Stokes, Dr. H. Stokes, Dr. Romonek

59. **Principles of Nursing in Surgical Specialties.**—Second year. 18 hours.

Miss Gardner

Dispensary.—Experience in the various surgical clinics. 116 hours.

Dr. Keegan, Staff; Miss Chamberlin, Miss Murphy

Practice of Operating Room Technique.—Practical application of the principles of operating room technique. Second and third years. 85 days.

Miss Jacobsen, Miss Blain

Practice of Nursing in Surgery.—Bedside clinics, conferences, case studies, and discussions to correlate the principles and practice in the nursing care of surgical patients. First and second years. 164 days.

Miss Gardner, Miss Entenman, Miss Milne

THERAPEUTICS

1. **Pharmacology.**—Classes, demonstrations, and laboratory work. Designed to familiarize the student with the systems used in weighing and measuring drugs; the methods of making solutions and preparing doses; the use and administration of a few of the more commonly used drugs. Preclinical term. 30 hours. Miss Breen

2. **Pharmacology.**—Lectures, classes, and demonstrations designed to acquaint the student with the sources, preparations, therapeutic action, and dosage of drugs; the symptoms and treatment of poisoning. The action of the more important drugs on the living organism is demonstrated on the lower animals. First year, second semester. 36 hours. Dr. Andersen, Miss Breen

51. **Physical Therapy.**—The basic principles and theory governing the use of physical agents such as the electrical currents, high frequency currents, therapeutic exercise, ultraviolet. Roentgen and radium therapy are discussed in a series of lectures and demonstrations. This didactic work is further supplemented by experience in the Department of Physical Therapy, in the application of these principles under direct supervision of the physicians of the Department. The course includes a discussion of the use of vaccines and serums. Second year, first semester. 18 hours.

Dr. Hunt, Dr. Quigley, Dr. Eggers, Miss Anderson

