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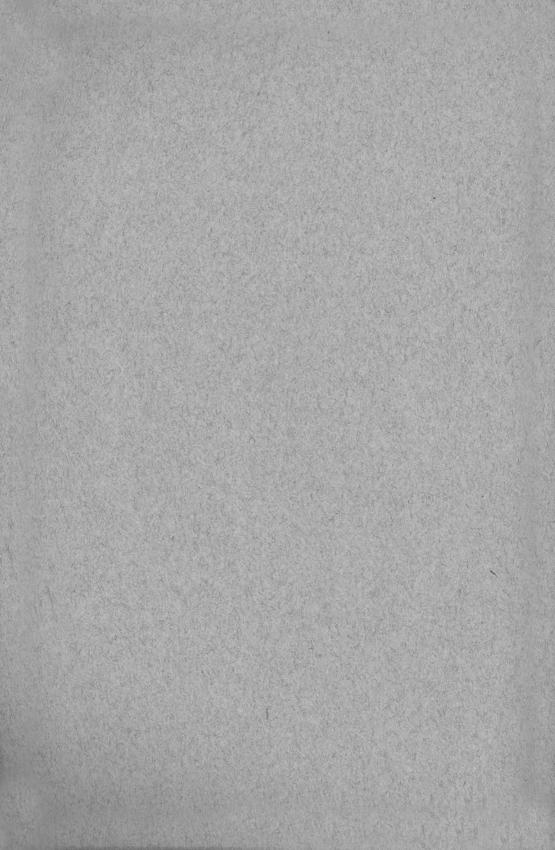
Bulletin of

The University of Nebraska

School of Nursing



Announcements, 1928-1929



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Published by the University

April 26, 1928

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THE UNIVERSITY OF NEBRASKA

The University of Nebraska comprises the following colleges and schools:

The College of Agriculture, offering the degrees of Bachelor of Science in Agriculture and Bachelor of Science in Home Economics.

The College of Arts and Sciences, offering the degrees of Bachelor of Arts, Bachelor of Fine Arts, and Bachelor of Science.

The College of Business Administration, offering the degree of

Bachelor of Science in Business Administration.

The College of Dentistry, offering the degrees of Doctor of Dental

Surgery and Bachelor of Science in Dentistry.

The College of Engineering, offering the degrees of Bachelor of Science in Agricultural, Architectural, Chemical, Civil, Commercial, Electrical, and Mechanical Engineering.

The Graduate College, offering the degrees of Doctor of Philosophy, Master of Arts, Master of Science, and Master of Science in Agricultural, Architectural, Civil, Electrical, and Mechanical Engineering, Agricultural Engineer, Architectural Engineer, Chemical Engineer, Civil Engineer, Electrical Engineer, and Mechanical Engineer.

The College of Law, offering the degrees of Bachelor of Laws and

Doctor of Jurisprudence.

The College of Medicine, offering the degrees of Doctor of Medicine, Bachelor of Science in Medicine, Bachelor of Science in Nursing, and Graduate Nurse.

The College of Pharmacy, offering the degree of Bachelor of Science

The Teachers College, offering the degrees of Bachelor of Science in Education, Bachelor of Arts in Education, and Bachelor of Fine Arts in Education.

The School of Fine Arts. The School of Journalism. The School of Nursing.

The Teachers College High School, the School of Agriculture, the Nebraska School of Agriculture at Curtis, the Nebraska Agricultural Experiment Station, the Experiment Stations at North Platte, Scottsbluff, and Valentine, the Agricultural Extension Service, the University Extension Division, and the Nebraska Engineering Experiment Station also are under the supervision of the Board of Regents of the University.

Separate catalogs or information regarding any of the above colleges or schools may be obtained from the Registrar, University of Nebraska, Lincoln, Nebr.

CALENDAR FOR 1928-29

	CALENDA	R FOR 1928-29
1928		
Sept. 17-19 Sept. 19	Monday-Wednesday Wednesday	Registration for new students Freshman Engineers' Day
Sept. 19	Wednesday	Entrance examinations
Sept. 20	Thursday	First-semester classes begin
Sept. 21-22	Friday-Saturday	Registration, College of Medicine
Sept. 22	Saturday (8 p. m.)	University reception to all students
Sept. 27	Thursday (10-12 a.m.)	Freshman convocation
Oct. 8	Monday	School of Agriculture, first semester begins
Oct. 20	Saturday	First quarter reports
Nov. 10	Saturday (2-5 p. m.)	Olympic program
Nov. 12	Monday	Class suspension to allow participation in Armistice Day celebration
Nov. 17	Saturday	Mid-semester reports
Nov. 29-Dec. 1	Thursday-Saturday	Thanksgiving vacation
Dec. 15	Saturday	Third quarter reports "The Messiah" by University Chorus
Dec. 21	Friday (10-12 a. m.)	"The Messiah" by University Chorus
Dec. 22 1929	Saturday (noon)	Christmas recess begins
Jan. 7	Monday (8 a. m.)	Christmas recess ends
Jan. 14-19	Monday-Sat. noon	Second semester registration for resident students
Jan. 21	Monday	School of Agriculture, second semester begins
Jan. 28-Feb. 1	Monday-Friday	First semester examinations
Feb. 1	Friday	Registration for new students
Feb. 4	Monday	Second semester classes begin
March 2	Saturday	First quarter reports
March 30	Saturday	Mid-semester reports
April 13	Saturday (noon)	Spring recess begins
April 17	Wednesday	School of Agriculture commencement
April 18	Thursday (8 a. m.)	Spring recess ends
April 27	Saturday	Third quarter reports
April 29	Monday	Nebraska School of Agriculture com-
Morr 1 4	Tuesday Setunday	mencement Engineers' Week
May 1-4	Tuesday-Saturday	Engineers' Week
May 3	Friday Monday Sat noon	Pre-medic day
May 6-11	Monday-Sat. noon	Registration for first semester of 1929- 30 (resident students)
June 2	Sunday Friday	Baccalaureate sermon
June 3-7	Monday-Friday	Second semester examinations
June 6	Thursday	Teachers College High School com- mencement
COMMENC	EMENT WEEK	
May 30-June 1	Thursday-Saturday	Ivy Day, Alumni Day, Class Day
June 8	Saturday	Fifty-eighth annual commencement
	Session, 1929	
June 10	Monday	Registration for first term
June 11	Tuesday	First term classes begin
July 19	Friday	First term closes
July 20	Saturday	Registration for second term
July 22	Monday	Second term classes begin
August 30	Friday	Second term clops
1929-30		
Sept. 16-18	Monday-Wednesday	Registration for new students
Sept. 20-21	Friday-Saturday	Registration, College of Medicine

THE BOARD OF REGENTS

Members	Term Expires
HARRY DEWITT LANDIS, Seward, President	January, 1929
WILLIAM P. WARNER, Dakota City	January, 1929
JOHN ROBINSON WEBSTER, Omaha	January, 1931
EARL CLINE, Lincoln	January, 1931
STANLEY D. LONG, Cowles	January, 1933
FRANK J. TAYLOR, St. Paul	

THE SCHOOL OF NURSING

OFFICERS OF ADMINISTRATION

EDGAR ALBERT BURNETT, D.Sc., Chancellor of the University.

J. JAY KEEGAN, A.M., M.D., Dean of the College of Medicine.

CHARLOTTE BURGESS, Ph.B., R.N., Director of the School of Nursing.

FLORENCE IRWIN McGahey, A.B., Registrar.

FACULTY AND INSTRUCTORS

CHARLOTTE BURGESS, R.N., Ph.B., Director of the School of Nursing.

MYRA TUCKER, R.N., Assistant Superintendent of Nurses and Educational Director.

MERCEDES BREEN, R.N., Instructor in Nursing and Supervisory Instructor.

ANNE COLLINS, R.N., Instructor in Obstetrical Nursing and Supervisor of Obstetrical Department.

HELEN WHITE BRAY, R.N., Instructor in Pediatric Nursing and Supervisor of Pediatric Department.

FRIEDA DIETERICHS, R.N., Instructor in Surgical Technique and Supervisor of Operating Rooms.

INA TOWNSEND, R.N., Instructor in Surgical Nursing and Supervisor of Surgical Floor.

MARY McFadgen R.N., Instructor in Psychiatric Nursing and Supervisor of Psychiatric Department.

CAROLINE RUTH SMITH, R.N., B.Sc., Instructor in Public Health Nursing, Supervisor of Pre-Natal and Infant Welfare Clinic.

EDNA SABINA SUMMER, R.N., B.Sc., Supervisor of Nursing Service in the University Dispensary and Assistant Instructor in Public Health Nursing.

MATILDA KATHERINE PETERS, A.M., Lecturer in Dietetics in the School of Nursing.

WINIFRED HYDE, Ph.D., Professor of Psychology.

HELEN WYANDT, B.Sc., Instructor in Clinical Pathology.

AUTUMN DAVIES, A.M., Lecturer in Sociology in the School of Nursing. Dora Hofeldt, R.N., Assistant Instructor in Surgical Nursing and Assistant in Operating Rooms.

¹ Resigned.

MATILDA BROCK, Night Supervisor.

Josephine Chamberlin, R.N., Superintendent of Dispensary.

Beatrice Hodge, Director of Medical Social Work.

HELEN ALMY, A.B., Assistant in Medical Social Work.

ALICE ORR, Matron of Nurses' Home.

LECTURERS FROM THE COLLEGE OF MEDICINE

JOHN FRANKLIN ALLEN, M.D., Assistant Professor of Medicine.

WILLIAM NANCE ANDERSON, B.Sc., M.D., Associate Professor of Medicine. CLARENCE FREDERICK BANTIN, B.Sc., M.D., Clinical Assistant in Pedi-

ELMER WILLIAM BANTIN, B.Sc., M.D., Instructor in Pediatrics.

MEYER BEBER, Ph.D., Assistant Professor of Biochemistry.

ABRAM ELTING BENNETT, B.Sc., M.D., Instructor in Neuro-Psychiatry.

RODNEY WALDO BLISS, B.Sc., M.D., Associate Professor of Medicine.

Edson Lowell Bridges, M.D., Professor of Medicine. (Chairman of Department.)

Otis Merriam Cope, A.B., M.D., Associate Professor of Physiology and Pharmacology.

BYRON BENNETT DAVIS, A.B., M.D., Professor of Surgery.

EDWIN DAVIS, A.B., M.D., Professor of Urology. (Chairman of Department.)

ARTHUR D. DUNN, A.B., M.D., Professor of Clinical Research.

HAROLD E. EGGERS, A.M., M.D., Professor of Pathology and Bacteriology. (Chairman of Department.)

ROBERT BRUCE ELDREDGE, M.D., Instructor in Pediatrics.

HAROLD GIFFORD, B.Sc., M.D., LL.D., Professor Emeritus of Ophthalmology.

MANUEL GRODINSKY, B.Sc., M.D., Assistant Professor of Anatomy and Clinical Assistant in Surgery.

LYNN THOMPSON HALL, B.Sc., M.D., Assistant Professor of Medicine.

HOWARD BROWNLEE HAMILTON, A.B., M.D., Professor of Pediatrics. (Chairman of Department.)

VINCENT CHARLES HASCALL, LL.B., Instructor in Medical Jurisprudence. MADALENE S. HILLIS, Librarian of Medical College Library.

CHARLES AARON HULL, M.D., Assistant Professor of Surgery, in charge of Fractures.

HERMAN MILTON JAHR, M.D., Clinical Assistant in Pediatrics.

HERMAN FRANK JOHNSON, M.D., Assistant Instructor in Orthopedic Surgery.

CHARLES REX KENNEDY, M.D., Professor of Clinical Surgery.

WENDELL A. KILLINS, M.D., Instructor in Medicine.

ARCHIBALD ROY KNODE, M.D., Assistant Professor of Oto-Rhino-Laryngology. (Secretary of Department.)

HENRY BASSETT LEMERE, M.D., Professor of Oto-Rhino-Laryngology. (Chairman of Department.)

John Prentiss Lord, M.D., Professor of Orthopedic Surgery. (Chairman of Department.)

James S. McAvin, Ph.G., M.D., Instructor in Anesthesia and Roent-genology.

CLAUDE W. MASON, M.D., Instructor in Tropical Medicine.

AURA JAMES MILLER, M.D., Professor of Clinical Pathology.

CHARLES FRANK MOON, M.D., Instructor in Obstetrics.

John Clyde Moore, Jr., B.Sc., M.D., Associate Professor of Pediatrics. Sergius Morgulis, Ph.D., Professor of Biochemistry. (Chairman of Department.)

JOHN TENNYSON MYERS, Ph.D., Associate Professor of Bacteriology.

FREDERICK W. NIEHAUS, B.Sc., M.D., Instructor in Medicine.

JOHN RUDOLPH NILSSON, M.D., Instructor in Surgery.

James McDowell Patton, A.M., M.D., Professor of Ophthalmology. (Chairman of Department.)

CHARLES WHITNEY POLLARD, A.B., M.D., Professor of Obstetrics and Gynecology. (Chairman of Department.)

CHARLES WILLIAM McCorkle Poynter, B.Sc., M.D., Professor of Anatomy. (Chairman of Department.)

GEORGE PRATT, B.Sc., M.D., Assistant Professor of Medicine.

DANIEL T. QUIGLEY, M.D., Instructor in Surgery.

CLYDE AUGUSTUS ROEDER, M.D., Associate Professor of Surgery.

Alfred Schalek, A.M., M.D., Professor of Dermatology and Syphilology. (Chairman of Department.)

ROBERT D. SCHROCK, A.B., M.D., Assistant Professor of Orthopedic Surgery.

WILLIAM LETE SHEARER, M.D., D.D.S., Assistant Professor of Surgery, in charge of Oral and Plastic Surgery.

OLGA FRANCES STASTNY, M.D., Clinical Assistant in Medicine.

JOHN EDWARDS SUMMERS, M.D., Professor of Clinical Surgery.

WILLIS HARVEY TAYLOR, B.Sc., M.D., Associate Professor of Obstetrics. CHARLES CREIGHTON TOMLINSON, M.D., Assistant Professor of Dermatology and Syphilology.

CHESTER HILL WATERS, B.Sc., M.D., Assistant Professor of Surgery.

JOSEPH A. WEINBERG, B.Sc., M.D., Instructor in Pathology and in Surgery.

HARRISON ALONZO WIGTON, B.Sc., M.D., Assistant Professor of Neuro-Psychiatry.

G. Alexander Young, M.D., Professor of Neuro-Psychiatry. (Chairman of Department.)

THE SCHOOL OF NURSING

GENERAL STATEMENT

THE SCHOOL OF NURSING was organized in October, 1917, as a department of instruction in the University of Nebraska. The School is under the immediate direction of the College of Medicine and is connected with the service of the University Hospital.

The course of study in the School of Nursing leading to the Diploma of Graduate Nurse covers a period of three years. In addition to this course the University offers a five-year combined course in the College of Arts and Sciences and the School of Nursing which leads to the degree of Bachelor of Science and to the Diploma of Graduate Nurse.

It is the purpose of the School to develop nurses of the best type. Its University connection and its association with a teaching hospital under University control make it possible for the School to provide the scientific instruction and experience essential in nursing education.

FACILITIES FOR INSTRUCTION

The University Hospital, located on the campus of the College of Medicine, was erected in 1917 with funds provided by state legislation. It affords exceptional advantages for the education of nurses. It has a capacity of 250 beds, is general in character, non-sectarian, and is open to the worthy, sick poor of the state. The service is varied and active and offers opportunities for experience in all phases of nursing, medical, surgical, obstetrical, orthopedic, pediatric, gynecological, urological, and neurological. During the past year (1927) 2,591 patients were admitted to the hospital for treatment. The Receiving Rooms, a well-equipped Physical Therapy department, Surgical Supply rooms, and Diet Kitchens are utilized for the instruction and experience of the students.

The faculty of the College of Medicine constitutes the staff of the Hospital and directs its service with the result that the clinical instruction of each department is under the direction of specialists.

THE COLLEGE OF MEDICINE provides instruction in anatomy, physiology, chemistry, bacteriology, pharmacology and therapeutics, pathology, sanitary science, physical therapy, medicine, and surgery in the classrooms and laboratories of the College.

Courses in English, psychology, nutrition, and sociology are provided by the College of Arts and Sciences of the University, and instruction in Nursing and its various branches, in dietetics and other subjects included in the course of study is given by the faculty of the School of Nursing.

Class and demonstration rooms are provided in the Nurses' Residence and in the Hospital. The classrooms, laboratories, and equipment of the College of Medicine are also available for teaching purposes.

THE UNIVERSITY DISPENSARY affords clinical experience in medicine, surgery, pediatrics, genito-urinary, obstetrics, neurology, orthopedics, dermatology, and eye, ear, nose, and throat work. During the past year there were 26,305 visits to the Dispensary of which 2,986 were new cases.

During their senior year students assist at the clinics and in the medical social work of the Hospital and Dispensary. The service includes training and experience in the managing of clinics, given in the prenatal and well-baby clinics, assisting at home deliveries, and supervised follow-up work connected with the various clinics that brings the students into contact with public health problems.

THE LIBRARY OF THE COLLEGE OF MEDICINE contains about 35,000 cataloged books, 16,000 pamphlets, and 280 current periodicals. Nursing journals and reference books on nursing subjects are included in this number. Students of the School of Nursing have access to the library in all its departments and to the University and city libraries.

RESIDENCE

Conkling Hall, the residence of the School, is a four-story, fireproof building located on the College Campus. It is equipped with class, demonstration, and reading rooms, a kitchenette, laundry, and sewing rooms for the students' use, and beautifully appointed reception rooms. A large gymnasium provides a place for indoor athletics and recreation. Tennis courts and the athletic field on the campus afford opportunity for outdoor sports. The members of the Woman's Faculty Club are instrumental in making the social and home life attractive.

ADMISSION

Students are admitted to the School of Nursing (a) as candidates for the degree of Bachelor of Science and for the Diploma of Graduate Nurse, and (b) as candidates for the Diploma of Graduate Nurse.

REQUIREMENTS FOR ADMISSION

APPLICATION for admission should be addressed to the Director of the School of Nursing, University Hospital, Omaha, Nebraska. When possible a candidate should apply in person. The School bulletin and application blanks will be supplied upon request.

EDUCATION.—Candidates for the diploma must be graduates of accredited high schools or of other approved preparatory schools with

equivalent hours of credit.

AGE AND FITNESS.—Candidates must be between 18 and 35 years of age, and must furnish evidence of sound health, good character, and qualifications for the work.

TIME OF ADMISSION.—Classes are admitted in September, February, and June. There are no admissions after the beginning of classwork.

STUDENT REGISTRATION.—All candidates for admission to schools of nursing in Nebraska must register with the State Department of Public Welfare in order to be eligible on completion of their training for examination and license. Blanks for this purpose will be supplied with the application blanks.

The Director of the School decides as to the fitness of applicants for the work, preference being given to those whose credentials indicate

they are best qualified for nursing.

ADVANCED STANDING

Candidates for admission to the School of Nursing who are graduates of approved colleges will be allowed from one to nine months' credit.

The amount of credit allowed will be based on the college credits presented and on the ability of these students to carry the work in the

School of Nursing.

Candidates applying for credit for work done in other accredited schools of nursing must meet the admission requirements of this School, must present letters of honorable dismissal from the schools in which they have been enrolled, and must furnish evidence that they have satisfactorily completed courses equivalent in kind and amount to those taken by the class to which admission is sought. The School reserves the right to give examinations in any or all subjects for which credit is requested. Full time credit is never given.

EXPENSES

Students taking the five-year course pay their own expenses and

tuition during the two years spent at the University.

During the three years in the School of Nursing there are no tuition fees. Students are provided room, board, laundry, text and reference books, and, after the preliminary term, the School uniforms. During the preliminary term they provide their own uniforms of material and pattern selected by the School. A detailed description of uniforms and other necessary articles is sent to the applicant with the acceptance of her application. Other expenses are a matter of personal adjustment.

Hours of Duty

During the preliminary term students are in the hospital approximately three hours daily. During the remainder of the course they are on duty eight hours daily. This includes class hours when it can be so arranged. Two afternoons each week and three days after each month of night duty are allowed for rest and recreation.

HEALTH SUPERVISION

A candidate supplies with her application a certificate of health from her physician. A physical examination is given each student during the preliminary term and at stated intervals thereafter. In case of illness she is cared for at the expense of the Hospital.

VACATION AND ABSENCE

Two months vacation is allowed during the period of training. Vacations are given during the months of June, July, and August and during the Christmas holidays.

Time lost thru illness in excess of two weeks and all time lost for any other cause must be made up.

GRADUATION

The Board of Regents of the University of Nebraska confers the Diploma of Graduate Nurse upon students who have completed satisfactorily the three-year course of training.

The degree of Bachelor of Science and the Diploma of Graduate Nurse are conferred upon students who have completed successfully the prescribed combined academic and nursing course.

STATE REGISTRATION

As the School is registered in the State of Nebraska, a graduate of the School is eligible to take the examination for registration in Nebraska and other states. A graduate of the School registered in Nebraska by examination is eligible for registration without examination in other states. As a registered nurse she is eligible for membership in her alumnae association, the district, state, and national organizations, and for enrollment in the nursing service of the American Red Cross and in the Army and Navy Corps.

LOAN FUND

The Alumnae Association of the School has established a loan fund to assist especially qualified students who may be in need of financial aid.

A student who has been in residence in the School one year and who has made a thoroly satisfactory record may make application for a loan not to exceed \$100. This loan is to be repaid as soon as possible after the student completes her training.

COURSES OF INSTRUCTION THE PLAN OF INSTRUCTION

The course of instruction in the School of Nursing covers a period of three years. It is divided into a preliminary term of four months, a junior term of eight months, an intermediate and a senior year.

During the preliminary term, the student spends the major portion of her time in the class rooms and laboratories of the College of Medicine and of the School of Nursing where she receives instruction in the basic sciences and in the theory and practice of nursing. The course is designed to provide such instruction as will give the student skill in nursing technique and some of the fundamental knowledge upon which nursing depends before she is given the care of patients.

Courses are given in anatomy, physiology, bacteriology, chemistry, drugs and solutions, nutrition and cookery, and in the principles and practice of nursing which the student must complete with satisfactory

credits.

Upon the completion of the term, the Director of the School decides as to the student's fitness for continuing the course. The record she has made in her class and practical work and her conduct both off and

on duty will determine her acceptance into the School.

During the junior term students are assigned to duty in the medical and surgical wards of the Hospital, the diet kitchens, linen and supply rooms. During the second and third years experience is given in pediatric, orthopedic, gynecologic, obstetric, and psychiatric nursing, and in diseases of the eye, ear, nose, and throat; experience in the operating rooms, physical therapy and receiving departments, and in the laboratories of the Hospital and Dispensary. Senior students assist in the Dispensary clinics and in the related field work in the community, and in the social service work of the Hospital and Dispensary.

Courses of lectures, classes, demonstrations, laboratory, and clinics are given thruout the course, correlating as far as possible with the practice of nursing. A course of lectures on important topics related

to nursing is given by specialists during the senior year.

Examinations are held at the close of each course.

The successful completion of this course entitles a student to the Diploma of Graduate Nurse and to the University credit represented

by her work.

The faculty reserves the right to terminate the connection of a student with the School at any time if, in their opinion, her ethical standards and fitness for the practice of nursing are not in keeping with the standards of the University of Nebraska or with those of the nursing profession.

ELECTIVE COURSES

Courses have been arranged that give students in their senior year experience in one or more special branches of nursing. These courses include assisting instructors in practical nursing, administrative work, the giving of anesthetics, and additional experience in the Hospital and Dispensary laboratories, in the out-patient, receiving, psychiatric, pediatric, and physical therapy departments.

THE FIVE-YEAR COMBINED ARTS AND SCIENCE AND NURSING COURSE

The University offers a five-year combined course in the College of Arts and Sciences and the School of Nursing which leads to the degree of Bachelor of Science and the Diploma of Graduate Nurse. Students who register for this course must be graduates of accredited high schools or of other preparatory schools that meet the entrance requirements of the College of Arts and Sciences.

Graduates of accredited high schools may have full admission to freshman standing on 12 entrance units (24 points), properly selected, tonditional admission on 11 units (22 points), completed in the senior

high school (grades 10, 11, and 12).

Nine academic units (18 points) are required, 7 of which shall consist of a major (3 units) and 2 minors (2 units each) chosen from English, foreign languages, and mathematics. Academic subjects are defined as English, foreign languages, mathematics, natural sciences, and social sciences. A major in foreign languages may consist of a year of one language and two of another, but a minor must be in a single language. A unit of algebra and a unit of foreign language completed below grade 10, while not counting toward the units for admission, may be applied toward meeting majors and minors.

The first two years of the course are spent in the College of Arts and Sciences during which time the student is required to complete 68 hours of College work. The last three years are in the School of Nursing and are devoted to courses of theory and practice as outlined in the threeyear nursing course. Elective and special courses in theory and practice are arranged for students in the last year of the course.

The academic program may precede or follow the three-year profes-

sional program.

THE TWO-YEAR PROGRAM IN THE COLLEGE OF ARTS AND SCIENCES FIRST YEAR

Required English 1, 2 or 3, 4	hours
Chemistry 1 2 or 3 4	hours
Faranch au Common	hours
Physical Education 51 52	nours
Electives 2	hours
	hours
SECOND YEAR	
Required	
	hours
Philosophy 101 102 6	hours
Sociology 9 106 6	hours
Sociology 9, 106	hours
Physical Education 53, 54.	hours
Electives 9 or 8	hours

Candidates for admission to the School of Nursing who present academic credits of high standard from an accredited college or university, equivalent to the two-year schedule at the University of Nebraska, as outlined in the five-year program, may become candidates for the degree of Bachelor of Science in Nursing, and the Diploma of Graduate Nurse upon completion of the three-year course in the School of Nursing.

¹ This requirement is met if History 9, 10 is carried in the second year.

Suggested Electives:
Political Science 1 (American Government and Politics)
Political Science 138 (Municipal Administration)
Political Science 152 (State and Federal Police Power)
Sociology 117 (Social Economics)
Sociology 126 (Child Welfare)
Fine Arts 191 (Public Speaking)
Zoology 141 (Evolution, Genetics, and Eugenics)
Philosophy 109 (Abnormal Psychology).

SUMMARY OF THEORETICAL COURSES

Preliminary Term	Classes and Lectures	Labora- tory and Demon.	Total Hours	Credit Hours
Principles and Practice of Nursing	. 36	72	108	4
Anatomy	. 54	18	72	31/2
Physiology		18	54	21/2
Chemistry	. 36	36	72	3
Bacteriology	. 36	36	72	3
Drugs and Solutions		18	30	1
Nutrition and Cookery		12	24	1
Personal Hygiene			18	1
Junior Term				
History and Ethics of Nursing	. 36		36	2
Medical Disease.			36	2
Medical Nursing			18	1
Pharmacology and Therapeutics		18	54	21/2
		(10)		850
Bandaging and First Aid		40000	18	1
Massage	. 18	(36)		_
Total hours	. 384	228	612	271/2
Second Year				
Dietetics and Diet in Disease	. 18	36	54	- 2
English Composition			36	2
Elementary Pathology		36	54	2
Surgical Nursing			54	3
Orthopedics			18	1
Pediatrics	22		36	2
Communicable Diseases			18	. 1
Psychology			36	2
Applied Sociology			36	2
			18	1
Case Study	18		10	1
Total hours	. 288	72	360	18
Third Year				
Obstetrics	. 18		18	1
Obstetrical Nursing			18	î
Psychiatry		***	18	1
			18	1
Dermatology			18	1
Diseases of the eye, ear, nose, and throat		••••		1
Special Therapeutics		****	18	
Professional Problems		****	18	1
Sanitary Science		••••	36	2
Introduction to Public Health Nursing			18	1
Social Service	18		18	1
Total hours	. 198		198	11
Grand total of hours		300	1,170	56 1/2

One hour per week for 18 weeks, class and lecture, counts as one credit hour. Two hours per week for 18 weeks, laboratory, counts as one credit hour.

SUMMARY OF PRACTICAL COURSES

Courses of theory are given coordinately with practice.

Preliminary Term	Months	Credit Hours
Medical Nursing		2
Surgical Nursing		3
Gynecological Nursing		1
Orthopedic Nursing.	1	1
Diet Kitchens	1	1
Pediatric Nursing	3	3
Operating Department	3	3
Obstetrical Nursing	3	3
Psychiatric Nursing		2
Dispensary and Social Service		2
Admitting Department		1
Physical Therapy		1
Head Nurse Work	2	2
Electives (2-4)	2	2
Vacation	2	
	100 CE 0	
Total credit hours		27

One month of practice under supervision counts as one credit hour.

DESCRIPTION OF COURSES

ANATOMY

1. Anatomy.—Lectures, quizzes, demonstrations, and laboratory work dealing with the structure of the human body. Preliminary term. 72 hours. Credit $3\frac{1}{2}$ hours.

BACTERIOLOGY

1. Bacteriology.—Lectures, recitations, demonstrations, and laboratory. A study of micro-organisms dealing with the general characteristics of bacterial life and growth with special reference to the common pathogenic types and their relation to disease production; sources and modes of infection; methods of disinfection and sterilization. The laboratory work consists of the preparation of culture media, making of smears and cultures, staining and microscopic study of bacteria. First year. 72 hours. Credit 3 hours.

CHEMISTRY

1. Elementary Chemistry.—This course, consisting of lectures, demonstrations, quizzes, and laboratory work, aims to give students an appreciation of the principles of general chemistry, of elements and their compounds, inorganic and organic. Special attention is given to the significance of chemical reactions in various physiological and pathological processes, disinfection, anesthesia, toxicology, metabolism, and urine and blood composition. Preliminary term. 72 hours. Credit 3 hours.

DIETETICS

- 1. NUTRITION AND COOKERY.—Classes, lectures, and laboratory. An elementary study of foods as to source, composition, and nutritive value, and of the principles and methods of simple cookery; the preparation of hospital diets and the serving of trays. Preliminary term. 24 hours. Credit 1 hour.
- 2. DIETETICS AND DIET IN DISEASE.—Lectures, recitations, and laboratory. A study of food values and of the food requirement of the individual in health and disease; laboratory practice in planning, weighing out, preparing, and serving diets. Second year. 54 hours. Credit 2 hours.

ENGLISH

1. English Composition.—Recitations, themes, and assigned readings. Instruction and practice in composition and general expression. Second year. 36 hours. Credit 2 hours.

MASSAGE

1. MASSAGE.—A course of lectures, demonstrations, and practice. Thirty-six hours of practice under supervision is required. First year, second semester. 18 hours. Credit 1 hour.

MEDICINE

- 1. Internal Medicine.—Lectures, quizzes, and clinics dealing with the causes, symptoms, complications, prevention, and treatment of the various medical diseases. First year. 36 hours. Credit 2 hours.
- 2. Nursing in Medical Diseases.—Lectures, clinics, demonstrations, and discussions of the nursing procedures employed in the treatment and prevention of medical diseases. First year, second semester. 18 hours. Credit 1 hour.
- 3. COMMUNICABLE DISEASES.—Lectures and clinics dealing with communicable diseases, including tuberculosis. Modes of transmission, symptoms, and complications are emphasized; important factors in prevention and treatment; Board of Health regulations. Second year, second semester. 18 hours. Credit 1 hour.
- 4. OCCUPATIONAL, SKIN, AND VENEREAL DISEASES.—A course of lectures, clinics, and lantern slide demonstrations. Third year. 18 hours. Credit 1 hour.

MENTAL DISEASES

1. MENTAL AND NERVOUS DISEASES.—Lectures and classes dealing with the principal types of mental and nervous disorders, and with the treatment and prevention. Third year. 18 hours. Credit 1 hour.

NURSING

- 1. PRINCIPLES AND PRACTICE OF NURSING.—Classes, demonstrations, and supervised practice in the classrooms and wards dealing with the fundamentals of nursing practice and with the principles underlying nursing technique. Preliminary term. 108 hours. Credit 4 hours.
- 3. HISTORY AND ETHICS OF NURSING.—Lectures, discussions, themes, assigned readings. This course considers the stages of development thru which nursing has passed under the various forms of organization, and the people and influences that have brought nursing to its present status. Emphasis is laid upon the modern developments of nursing and its varied activities. First year. 36 hours. Credit 2 hours.
- 4. Professional Problems.—A course of lectures and conferences dealing with the organization and administration of hospitals and schools of nursing; nursing organizations, legislation, and registration; a survey of the various fields of nursing, their problems and opportunities; ethical principles governing different situations. Third year. 18 hours. Credit 1 hour.

OBSTETRICS

1. Obstetrics.—A course of lectures, classes, and clinics dealing with the anatomy and physiology of the pelvis; the physiology of pregnancy, of labor, and of the puerperium; the management of labor; obstetric emergencies and complications; the social aspects of obstetrical work. Third year, first semester. 18 hours. Credit 1 hour.

2. Obstetrical Nursing.—A course of class demonstrations, themes, and assigned readings dealing with obstetrical nursing procedures, with special emphasis placed on prenatal and postpartum care. Demonstrations and clinics are given in the maternity ward, delivery rooms, and nursery. Care and follow-up work in the Hospital and Dispensary Social Service Department. Third year, first semester. 18 hours. Credit 1 hour.

PATHOLOGY

1. Elementary Pathology.—Causes and general features of disease and disease processes; methods of obtaining, preparing, and examining specimens, and of making laboratory tests and recording results. Lectures, quizzes, laboratory. Second year. 54 hours. Credit 2 hours.

PEDIATRICS

1. Pediatric Nursing.—Lectures, classes, clinics, and demonstrations dealing with the development and care of the normal child; the diseases of infancy and childhood; causes and social significance of infant mortality; principles of feeding in health and disease. Second year. 36 hours. Credit 2 hours.

PHARMACOLOGY

- 1. DRUGS AND SOLUTIONS.—Classes, demonstrations, and laboratory work. A study of drugs in common use; common terms and symbols; modes of administration and dosage; practice in handling, weighing, and measuring drugs; preparation of solutions in common use. Preliminary term. 30 hours. Credit 1 hour.
- 2. Pharmacology and Therapeutics.—Lectures, classes, and demonstrations designed to acquaint the student with the sources, preparations, therapeutic action, dosage, administration, and toxicology of drugs. The action of the more important drugs on the living organism is demonstrated on the lower animals. First year, second semester. 54 hours. Credit 2½ hours.
- 3. Special Therapeutics.—Lectures and demonstrations dealing with X-ray and radium therapy, serum therapy, and the various agents used in physical therapy. 18 hours. Credit 1 hour.

PHYSIOLOGY

1. Human Physiology.—A course of lectures, demonstrations, and laboratory work designed to give an understanding of the functions and hygiene of the human body and to serve as a basis for instruction in dietetics, pharmacology, and therapeutics, pathological conditions, and related subjects. Preliminary term. 54 hours. Credit 2½ hours.

PSYCHOLOGY

1. Elementary Psychology.—Lectures, readings, and class discussions dealing with the chief problems of human behavior. A brief consideration of the use of mental tests and of the problem of the feebleminded. Second year. 36 hours. Credit 2 hours.

PUBLIC HEALTH

1. Personal Hygiene.—Lectures, conferences, and physical exercises emphasizing the laws of hygiene and health ideals. First year. 18

hours. Credit 1 hour.

2. Sanitary Science.—Lectures, discussions, excursions, and conferences designed to give the student some knowledge of the modern Public Health Movement and of the methods employed to protect community health, such as sanitation of houses and public buildings, school inspection, child hygiene, industrial hygiene, protection of the water, milk, and food supply, disposal of wastes and the control of communicable diseases. The relation of the nurse to this movement is emphasized. Third year. 36 hours. Credit 2 hours.

3. Social Aspects of Disease.—The object of this course is to interpret to the student the environmental background of the patient, the conditions under which he lives and works, and the relation of these factors to social and health treatment and care; to outline briefly the scope of medical social work and to show its correlation to that of social agencies. Field work under the supervision of the Director of Medical Social work gives the student contact with the community case work agencies, and familiarizes her with their various activities and methods of work. Lectures, assigned readings, and conferences. Third year. 18 hours. Credit 1 hour.

4. Introduction to Public Health Nursing.—This course deals with the purpose and principles of public health nursing, its relation to the community, the utilization of social agencies, problems in special fields, such as tuberculosis, infant welfare, and prenatal work, and something of case work, technique in home visiting, and the keeping of

records. Third year. 18 hours. Credit 1 hour.

SOCIOLOGY

1. APPLIED SOCIOLOGY.—This course consists of lectures, assigned readings, and discussions dealing with the relation of sickness to the social problems of housing, industry, immigration, poverty, and crime, and with the responsibility of the nurse for social betterment. Under the direction of the instructor and of local social workers field trips are conducted to social agencies for dependents and delinquents, and to localities illustrating housing and industrial problems. Second year. 36 hours. Credit 2 hours.

SURGERY

1. Surgical Nursing.—Lectures and clinics dealing with surgical diseases, including those of the genito-urinary tract, gynecology, and fractures. The related nursing procedures are demonstrated and discussed. Second year. 54 hours. Credit 3 hours.

2. ORTHOPEDIC NURSING.—A course of lectures, classes, and demonstrations dealing with the causes, prevention, and the mechanical and operative treatment and nursing care of diseases of the bones and joints and bony deformities. Demonstration of braces, splints, frames, and other appliances. The social aspect of these conditions and the responsibility of the nurse in the community are emphasized. Second year. 18 hours. Credit 1 hour.

3. DISEASES OF THE EYE, EAR, NOSE, AND THROAT.—Lectures and demonstrations dealing with the anatomy and physiology of the eye, ear,

nose, and throat, and with the treatment and care of the diseases affecting them. The course includes lectures in mouth hygiene. Third

year. 18 hours. Credit 1 hour.

ROSTER OF STUDENTS

CLASS OF 1928

Boydston, Helen Rebecca	.Lincoln
Nebraska Wesleyan University 1922-1925 Christensen, Mabel Elizabeth	Fremont
Daniels, Frances Lucine	.Aurora
University of Nebraska 1923-1924	
Downing, Margaret	.Arnold
Eberspacher, Florence Mae	
Fincham, Ruth Althea	
Flesher, Lydia Gladys	.Omaha
Gov Marguerite	Hinkley Minn
Kansas Central College 1921-1923 Gay, Marguerite Peru State Normal 1917-1920 University of Minnesota, Summer 1923	
University of Minnesota, Summer 1923	01
German, Elvera Elna	Down Oals
A.B. University of Kansas 1923 Harry, Pauline Hastings College 1922-1923	burr Oak
Harry, Pauline	Stamford
Hastings College 1922-1923	
Nebraska Wesleyan University, Summer 1925 Maize, Nina	
Palmquist, Eleanor Everett	Omaha
A.B. Grand Island College 1925	Omana
A.B. Grand Island College 1925 Phelps, Gertrude Bernice	Louisville
Nehraska Weslevan University 1923-1925	
Pielstick, Marvelle Jeannette	Cumro
Grand Island College 1924-1926 Strickland, Lee Della	Lincoln
University of Nebraska 1923-1925 Warner, Vera Frances	
Warner, Vera Frances	Lincoln
B.Sc. University of Nebraska 1918 White, Maxine	Omaha
	Omana
CLASS OF 1929	
Anderson, Lillian Esther	Hawarden, Ia.
Brinkman, Leona Anne	Syracuse
Carlson, Elvina Esther	Potter
Carlson, Christina Vera	Potter
Ganshorn, Helen	Beaver Crossing
Gibbons, Anita Ritchie	Troy, Kans.
Park College, Missouri, 1923-1924 University of Nebraska 1924-1925 University of Chicago 1926	
University of Chicago 1926	
Godfrey, Veda Velle	Elliott, Ia.
Halleen, Helen Margie	Wausa
Harmon, Bessie May	Edison
Handy, Edna Mae	Harlan, Ia.
Hansen, Alice Miriane	Wakefield
Hastings College 1925-1926 Hansen, Ida Ruth	Dakota City
Heyne Clara Henrietta	Pender
University of Nebraska 1925-1926 Hinds, Hazel Darrow	
Hinds, Hazel Darrowl	Beatrice
Doane College 1919-1921 University of Colorado, Summer 1923 University of Nebraska, Summer 1925	
University of Nebraska, Summer 1925	

Huff, Stella Anna	Holdrege
Hastings College 1924-1926 Kilgore, Elsie Lucille Kubik, Blondell	Rising City
Kubik Blondell	Ainsworth
Lavelle Catherine Elizabeth	Omaha
Iowa State College 1922-1924 Leiser, Helen Louise	Omana
Leiser, Helen Louise	Grand Island
Grand Island College 1925-1926	224
McClure, Katherine June	Pawnee City
Morris, Dorothy Ruth	Cozad
Nagle, Dorothy Agnes College of St. Theresa, Winona, Minnesota, 1923-1924 Iowa State Teachers College 1924-1926	Rock Rapids, Ia.
Lowa State Teachers College 1924-1926	
Neugent, Rebecca Rose	Lincoln
Ormsby, Theda Julia	Lincoln
Nebraska Wesleyan University 1925-1927	
Peck, Dorothy Evelyn	Northboro, Ia.
Peterson, Luella Alma	Hubbell
Hastings College 1922-1925 University of Nebraska 1925-1926 Ruch, Emily Geraldine	
Ruch, Emily Geraldine	Haveland, Kans.
Central College, Kansas, 1924-1926	
Russell, Neva	
Schmidt, Hannah Katherine	St. Paul
Toman, Olive Lucille	
Yost, Frieda	Sutton
Class of 1930	
Chass of 1990	
Barr, Dorothy Charlotte	Tilden
Wayne State Teachers College 1927 Barr, Ruth	m111
Wayne State Teachers College 1927	Tilden
Blain, Edna Mae	Gilmore City, Ia.
Brickley, Emily Frances	Lincoln
University of Nebraska 1925-1927	
Congrove, Laura Ellen	.Cairo
Copsey, Zona	.Lincoln
University of Nebraska 1926-1927 Cover, Alice Beatrice	Cuand Island
Cross, Neva Katherine	Dom City In
Iowa State Teachers College 1925-1926	Dow City, 1a.
Daily, Dorothy May	. Wauneta
Dickey, Mabel	Rolfe, Ia.
Hart, Harriett Esther	Pleasanton
Kearney State Teachers College 1924-1926	
Harvey, Mildred Hannah	.Greenwood
Johndreau, Bertha Arleen	
Johnson, Pauline Elvira	.Creighton
Colorado State Teachers College 1927-1928 McManus, Oonagh Elizabeth	Chamberlain S D
McVey, Frances Gertrude	Haigler
Hastings College 1926	
Montgomery, Helen Elizabeth	. Cozad
Nebraska State Teachers College 1927	NT 1
Munsell, Mildred Faye	Natoma, Kans.
Nyberg, Eileen Marie	. McCook

Juli

Oxwang, Margaret	Chamberlain, S. D.
Paulson, Ruby Corrine	Dwight, Kans.
McPherson College, Kansas, 1927	Dame In
Peters, Sarah Alice	Peru, 1a.
Rasmussen, Cecilia Birdie	Marquette
Kearney State Teachers College 1927	
Rix, Harriet Dorothea	Cushing
Schukar, Madeline Martha	Byron
University of Nebraska 1926-1927	
Sexsmith, Lucy Velma	O'Neill
Simonson, Ruth Ernestine	Mullen
University of Omaha 1925-1926	
Thompson, Marjorie Ida	West Point
Toelle, Hedwig Cecelia	
A.B. University of Nebraska 1922	

