

1946

Bulletin of the School of Nursing, 1946-1947

University of Nebraska College of Medicine

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School of Nursing

ANNOUNCEMENT 1946-1947

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NUMBER 17
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PUBLISHED BY THE UNIVERSITY AT LINCOLN

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THE UNIVERSITY OF NEBRASKA

The University of Nebraska was chartered by an act of the state legislature on February 15, 1869. It is the state's major institution of higher learning. Its "general government" is vested by the Constitution of Nebraska in an elected board of six regents, each serving for a six-year term and each representing one of what were formerly the six congressional districts (now generally referred to as regential districts).

The University now consists of a Junior Division; ten colleges—Agriculture, Arts and Sciences, Business Administration, Dentistry, Engineering, Graduate, Law, Medicine, Pharmacy, and Teachers; four schools—Fine Arts, Social Work (graduate), Journalism, and Nursing; and the two Divisions of Conservation and Survey and University Extension. A Summer School is maintained each summer.

Nebraska like other states enjoys the privileges of close cooperation with the federal government. The University is recognized under provisions of the Land Grant Act of 1862 and numerous subsequent acts related thereto. Funds made available by these acts supplement state funds authorized by the Nebraska Legislature for the support of the University, and are under the supervision of the Board of Regents.

The University has attained an enviable position among the nation's most highly recognized institutions of higher learning. It holds full membership in the Association of American Universities of which there are but 34 member institutions. It is also privileged to claim membership in the Association of Land Grant Colleges, the National Association of State Universities, the Association of American Colleges, the Association of American Universities, and the North Central Association of Colleges and Secondary Schools. Its various subdivisions have been equally well recognized. Students and graduates of the University are admitted to all collegiate institutions and their credits are accepted without question.

Students from no less than 45 states and some 6 foreign countries were matriculated in the University during the past year. With approximately 4,500 students of collegiate rank in full-time attendance and approximately 15,600 enrolled in all classifications, and a faculty of more than 330, the University of Nebraska ranks thirty-second in size in the United States and fourteenth among state universities.

1946

May

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ACADEMIC CALENDAR

CALENDAR 1946-1947

1946 Summer School

May 31, June 1, Friday, Saturday, 9 a.m.—Guidance and counseling examinations, all new students.

June 3, Monday—Registration, all students.

June 3, Monday, to July 12, Friday—Short Session.

June 4, Tuesday—Classes begin.

June 3, Monday, to Aug. 2, Friday—Long Session.

First Semester 1946-1947

Sept. 4-14, Wednesday to Saturday—Medical examinations.

Sept. 12, Thursday, 9 a.m.—Convocation, entering students.

Sept. 12, 13, 14, Thursday, Friday, Saturday—Guidance and counseling examinations, new students.

Sept. 13, Friday—Chancellor's reception to new students.

Sept. 16, 17, 18, Monday, Tuesday, Wednesday—General registration.

Sept. 19-28, Thursday to Saturday noon—Registration, Graduate College.

Sept. 19, Thursday—First semester classes begin.

Sept. 19, Thursday, 4 p.m.—Freshman convocation.

Oct. 26, Saturday—First scholastic reports.

Nov. 10, Sunday—Faculty Memorial Service.

Nov. 27-Dec. 2, Wednesday noon to Monday, 8 a.m.—Thanksgiving Day holidays.

Dec. 7, Saturday—Second scholastic reports.

Dec. 15, Sunday—Christmas Oratorio.

Dec. 21-Jan. 6, 1947, Saturday noon to Monday, 8 a.m.—Christmas vacation.

1947

ACADEMIC CALENDAR—Cont'd.

January

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June

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July

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CALENDAR 1946-1947

Second Semester 1946-1947

Jan. 13-18, Monday to Saturday—Registration for second semester, for students attending first semester.

Jan. 23-Feb. 1, Thursday to Saturday—First semester examinations.

Jan. 28, 29, Tuesday and Wednesday—Guidance and counseling examinations, new students.

Jan. 30, 31, Thursday and Friday—Registration for new students.

Feb. 3-8, Monday to Saturday noon—Registration, Graduate students.

Feb. 3, Monday—Second semester classes begin.

Feb. 15, Saturday—Charter Day.

March 8, Saturday—First scholastic reports.

April 5-14, Saturday noon to Monday, 8 a.m.—Spring vacation.

April 19, Saturday—Second scholastic reports.

April 22, Tuesday—Honors convocation.

May 3, Saturday—Ivy Day.

May 12-17, Monday to Saturday—Registration for fall semester for students attending second semester.

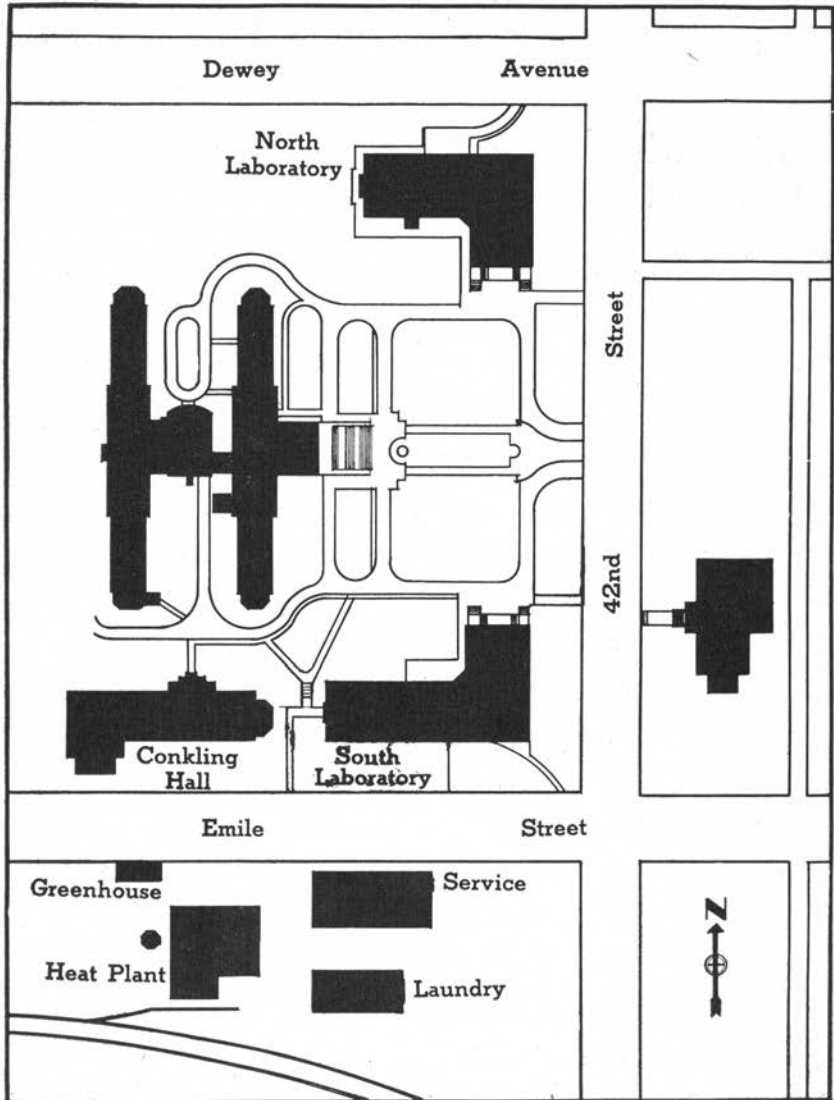
May 28, to June 7, Wednesday to Saturday—Second semester examinations.

May 30, Friday—Memorial Day holiday.

June 7, Saturday—Alumni Day.

June 8, Sunday—Baccalaureate sermon.

June 9, Monday—Seventy-sixth annual commencement.



COLLEGE OF MEDICINE CAMPUS

The College of Medicine, the School of Nursing, and the University Hospital are situated at the College of Medicine campus in Omaha at 42nd Street and Dewey Avenue. All the buildings are modern, the oldest, North Laboratory, having been erected in 1912.

CONTENTS

	Page
Calendar	2
College of Medicine Campus	4
Administration	7
Faculty	7
The Alumnae Association.....	12
Facilities for Instruction.....	12
Residence	13
Student Health Service.....	14
Requirements for Admission.....	14
Curriculum	
Three-Year Program	15
Five-Year Program	17
Bachelor of Science in Nursing.....	18
Grades and Continuation in the School.....	18
Expenses	19
Requirements for Graduation	20
State Registration	20

COURSES OF INSTRUCTION

Biological and Physical Sciences.....	21
Medical Science	21
Social Sciences	21
Public Health	22
Nutrition	22
Nursing Arts	22
Medicine	22
Surgery	23
Obstetrics and Gynecology.....	23
Pediatrics	24
Psychiatry	24
Roster of Students	25

ADMINISTRATION

The Board of Regents

	<i>Term Expires</i>
STANLEY D. LONG, Grand Island.....	January 1951
FRANK M. JOHNSON, Lexington.....	January 1951
CHARLES Y. THOMPSON, West Point.....	January 1947
MARION A. SHAW, David City.....	January 1947
ROBERT W. DEVOE, Lincoln, <i>President</i>	January 1949
VINCENT C. HASCALL, Omaha.....	January 1949
JOHN-KENT SELLECK, Lincoln, Corporation Secretary	

The University

REUBEN GILBERT GUSTAVSON, Ph.D., D.Sc., L.H.D., Chancellor of the University.

CHAUNCEY SAMUEL BOUCHER,¹ Ph.D., LL.D., Chancellor of the University.

HAROLD CHARLES LUETH, Ph.D., M.D., Dean of the College of Medicine and Superintendent of the University Hospital.

CHARLES WILLIAM McCORKLE POYNTER, B.Sc., M.D., Dean of the College of Medicine, Emeritus.

CHARLES HENRY OLDFATHER, Ph.D., LL.D., Dean of the College of Arts and Sciences.

GEORGE WALTER ROSENLOF, Ph.D., LL.D., Registrar, University Examiner, and Director of Admissions. (*Secretary of the Faculties*.)

THEOS JEFFERSON THOMPSON, Ph.D., LL.D., Dean of Student Affairs.

MARJORIE WILLARD JOHNSTON, M.A., Dean of Women.

SCHOOL OF NURSING

Officers of Administration and Instruction

IRMA MAURINE KYLE, R.N., B.S., S.M., Director of the School of Nursing and Professor of Nursing.

JUANITA RICHMOND, R.N., B.Sc., Assistant Professor of Nursing, Assistant to the Director and Instructor in Nursing Arts.

MERCEDES MARIE BREEN, R.N., B.Sc., Assistant Professor of Nursing.

VERA FRANCES WARNER, R.N., M.A., Assistant Professor of Nursing.

HAZEL SPRAGUE, B.Sc., Director of Dietetics and Associate Professor of Dietetics.

MARGARET DOWNING HAUGHT, R.N., B.Sc. in Nursing, C.P.H., Instructor in Public Health Nursing.

LOLA ETHEL WILLIAMS, R.N., Instructor in Clinical Instruction and Assistant in Nursing Arts.

MAXINE WHITE JACKS, R.N., Administrative Assistant to the Director of the School of Nursing.

HELEN ERIKSON, R.N., Superintendent of Dispensary.

EDNA P. BRAUN, R.N., Instructor in Public Health Nursing, and Supervisor of Prenatal and Infant Welfare Clinics.

EMMA MATHILDA BROCK, R.N., Afternoon Supervisor of the Nursing Service.

ADELINE REBECCA CORNELIUS, R.N., Admitting Nurse in the Dispensary.

HELEN MAE DANIELSON, R.N., Assistant Instructor in Clinical Surgical Nursing and Head Nurse, Women's Surgical Ward.

CLARE ROSE FLEMING, R.N., B.Sc., Night Supervisor of the Nursing Service.

LILLIAN MARY JOHNDREAU, R.N., Instructor in Surgical Technic in Nursing, and Supervisor of the Operating Rooms.

NORMA MAE KEENEY, R.N., Assistant Instructor in Clinical Pediatric Nursing, and Head Nurse, Pediatric Ward.

¹ Resigned, effective August 31, 1946.

- KATHRYN GRACE KOONS, R.N., Instructor in Obstetrics and Gynecology and Supervisor of Obstetrics and Gynecology Wards.
 VELMA SEXSMITH MASON, R.N., Assistant Instructor in Clinical Medical Nursing, and Head Nurse, Men's Medical Floor.
 DOROTHY MARIE PATACH, R.N., Assistant Clinical Instructor in the Operating Rooms.
 PEGGY MARIE POUNDS, R.N., B.Sc., Assistant Instructor in Clinical Surgical Nursing, and Head Nurse, Men's Surgical Floor.
 ELIZABETH JEAN SHIPKEY, R.N., Clinical Nurse.
 DOROTHY LORRAINE SMITH, R.N., B.Sc. in Nursing, Assistant Instructor in Clinical Medical Nursing and Head Nurse, Women's Medical Floor.
 GLADYS ELAINE SORENSEN, R.N., B.Sc. Assistant Clinical Instructor in Obstetrics and Gynecology, and Head Nurse Obstetrical Ward
 DOROTHY LOWE STOESZ, R.N., Clinical Nurse in the Dispensary.

Assistants in Administration

- JOHN FRANKLIN ALLEN, B.Sc., M.D., Acting Director of Student Health Service.
 EDITH C. FOWLER, Director of Nurses' Residence.
 MAXINE WHITE JACKS, R.N., Executive Secretary of the Alumnae Association.
 PHILIP SEVERIN MOE, B.Sc., Librarian, Medical College Library.
 MARIE IRWIN SCHERER, B.Sc. in Ed., Secretary to the Director of the School of Nursing.

Standing Committees

- ADMISSIONS—Miss Kyle, *Chairman*, Miss Warner, Miss Breen, Miss Richmond, Miss Williams.
 CLINICAL INSTRUCTION AND WARD TEACHING—Miss Breen, *Chairman*, Miss Warner, Miss Williams, Miss Erikson, Mrs. Mason, Ethel Albin—Student representative.
 CURRICULUM—Miss Kyle, *Chairman*, Miss Warner, Miss Breen, Miss Richmond, Miss Koons.
 LIBRARY—Dr. Latta, *Chairman*, Dr. H. H. Davis, Dr. Pratt, Dr. McIntyre, Miss Kyle, Mr. Moe.
 PROCEDURES IN NURSING ARTS—Miss Warner, *Chairman*, Miss Williams, Miss Richmond, Miss Pounds, Miss Smith, Evelyn Medlar—Student representative.
 SOCIAL ACTIVITIES—Miss Kyle, *Chairman*, Miss Fleming, Miss Williams, Mrs. Haught, Mrs. Jacks, Mrs. Fowler, Student representatives from Senior, Junior and Freshman classes.

Members of Other Faculties Who Give Instruction in the School

- PAYSON STONE ADAMS, B.Sc. in Med., M.D., Assistant Professor of Urology.
 JOHN A. AITA, Ph.D., M.D., Instructor in Neuro-Psychiatry.
 JOHN FRANKLIN ALLEN, B.Sc., M.D., Professor of Clinical Medicine and Acting Director of Student Health.
 ROBERT M. ALLEN, M.S., Instructor in Pathology and Bacteriology.
 GEORGE THOMAS ALLIBAND, B.Sc., M.D., Instructor in Ophthalmology.
 MAINE C. ANDERSEN, M.D., Assistant Professor of Medicine.
 HARLEY ERIC ANDERSON, B.Sc. in Med., M.D., Assistant Professor of Obstetrics and Gynecology.
 LEO EUGENE ANDERSON, B.Sc. in Med., A.B., M.D., Instructor in Surgery.
 CLARENCE FREDERICK BANTIN, B.Sc., M.D., Instructor in Pediatrics.
 ELMER WILLIAM BANTIN, B.Sc., M.D., Assistant Professor of Pediatrics.
 MEYER BEBER, Ph.D., M.D., Assistant Professor of Internal Medicine.
 ABRAM ELTING BENNETT, B.Sc., M.D., Associate Professor of Neuro-Psychiatry.
 ARTHUR LAWRENCE BENNETT, Ph.D., M.D., Professor of Physiology and Pharmacology.

- GORDON NEWALL BEST, B.Sc., M.D., Assistant Professor of Internal Medicine.
- RUSSELL ROLLAND BEST, B.Sc., M.D., Assistant Professor of Anatomy and Associate Professor of Surgery.
- JAMES DEWEY BISGARD, A.B., M.D., Associate Professor of Surgery.
- RODNEY WALDO BLISS, A.B., M.D., Professor of Medicine, Emeritus.
- JOHN GRIERSON BRAZER, A.B. M.D., Instructor in Medicine.
- HERMAN HENRY BRINKMAN, M.D., Clinical Assistant in Surgery.
- ALFRED JEROME BROWN, A.B., M.D., Professor of Surgery, Emeritus.
- DONALD JOHN BUCHOLZ, A.B., M.A., M.D., Clinical Assistant in Internal Medicine.
- WILLIAM FREDERICK CALLEFAS, C.M., M.D., Professor of Otorhinolaryngology, Emeritus.
- OLIN JAMES CAMERON, M.S., M.D., Assistant Professor of Dermatology and Syphilology.
- PAUL T. CASH, M.D., Instructor in Neuro-Psychiatry.
- WALDRON ALVIN CASSIDY, A.B., M.D., Assistant Professor of Otorhinolaryngology and Consultant for Bronchoscopy.
- GEORGE LEONARD CLARK, M.D., Assistant Professor of Pediatrics.
- AUGUSTUS DAVID CLOYD, A.B., M.D., Instructor in Internal Medicine.
- ROBERT MARSHALL COLLINS, B.Sc. in Med., M.D., Instructor in Obstetrics and Gynecology.
- FRANK MATTHEW CONLIN, M.D., Professor of Clinical Medicine.
- EDWIN DAVIS, A.B., M.D., Professor of Urology. (*Chairman of Department.*)
- HERBERT HAYWOOD DAVIS, A.B., M.D., Associate Professor of Surgery.
- JOHN CALVIN DAVIS, JR., A.B., M.D., Associate Professor of Otorhinolaryngology.
- CARMELLO DISTEFANO, B.Sc., M.D., Clinical Assistant in Urology.
- FRANK LOWELL DUNN, A.M., M.D., Assistant Professor of Clinical Physiology and Associate Professor of Internal Medicine.
- HAROLD EVERETT EGGERS, A.M., M.D., Professor of Pathology and Bacteriology. (*Chairman of Department.*)
- DAVID PRESSLEY FINDLEY, M.D., Assistant Professor of Obstetrics and Gynecology.
- ALISTER IAN FINLAYSON, M.A., M.D., Instructor in Neurological Surgery.
- CHARLES FRANSEN, B.Sc., M.D., Instructor in Medicine.
- FREDERIC DAUGHERTY GARRETT, Ph.D., Assistant Professor of Anatomy.
- JOHN LEO GEDGOUN, B.Sc., M.D., Associate Professor of Pediatrics.
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- ARTHUR M. GREENE, M.Sc., M.D., Instructor in Medicine.
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- MILLARD F. GUNDERSON, Ph.D., Professor of Pathology and Bacteriology.
- WALTER MARK GYSIN, M.D., Instructor in Neuro-Psychiatry.
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- LOUIS EVERETT HANISCH, B.Sc., M.D., Instructor in Surgery.
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- HERMAN MILTON JAHR, B.Sc., M.D., Associate Professor of Pediatrics.

- HERMAN FRANK JOHNSON, M.D., Associate Professor of Orthopedics and Associate Professor of Surgery in charge of Division of Fractures.
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(Chairman of Department.)
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(Chairman of Department.)
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 PAUL WAYNE TIPTON, B.Sc. in Med., M.D., Clinical Assistant in Orthopedic Surgery.
- JAMES PERRY TOLLMAN, B.Sc. in Med., M.D., Assistant Dean of the College of Medicine, Professor of Clinical Pathology, and Director of the Technician School.
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- CHESTER HILL WATERS, JR., A.B., M.D., Instructor in Orthopedics.
 CHESTER HILL WATERS SR., B.Sc., M.D., Professor of Surgery.
- †JOSEPH ALEXANDER WEINBERG, M.Sc., M.D., Associate Professor of Surgery.
 *HARRISON ALONZO WIGTON, B.Sc., M.D., Associate Professor of Neuro-Psychiatry.
- ROBERT SPENCER WIGTON, M.A., M.D., Instructor in Neuro-Psychiatry.
 WILLIAM ALBERT WILLARD, Ph.D., Professor of Anatomy, Emeritus.
 DONALD JASPER WILSON, A.B., B.Sc., M.D., Assistant Professor of Dermatology and Syphilology.
- WILLIS DEAN WRIGHT, B.Sc., M.D., Instructor in Medicine.
 RAYMOND JOSEPH WYRENS, A.B., M.D., Instructor in Medicine in Charge of Tropical Medicine.
- GEORGE ALEXANDER YOUNG, JR., M.D., Instructor in Medicine.
 GEORGE ALEXANDER YOUNG, SR., M.D., Professor of Neuro-Psychiatry, Emeritus.
- RICHARD HARTE YOUNG, M.Sc., M.D., Associate Professor of Neuro-Psychiatry.

* Absent on leave.

† Resigned, November 1, 1945.

SCHOOL OF NURSING

The University of Nebraska School of Nursing was established in October, 1917, by The Board of Regents of the University of Nebraska as a part of the College of Medicine. The Director of the School of Nursing is responsible, through the Dean of the College of Medicine, to the Chancellor and The Board of Regents of the University. The immediate administration of the School of Nursing is provided through the director, the faculty and organized committees. Members of the School of Nursing faculty hold University appointments with appropriate rank.

The Alumnae Association

The Alumnae Association was organized at the first annual banquet held in May, 1921 by the sixteen members of the classes of 1920 and 1921. The membership has increased steadily to the present number of 325 in 1946.

In 1927 a Student Loan Fund was established which is available to worthy junior or senior students in the School of Nursing upon application to the Committee on Student Loans. The need for a Graduate Loan Fund was felt as many of our graduates pursued advanced education, so in 1939 the use of the Student Loan Fund was extended to graduates who fulfilled the requirements for loans. Other activities of the Alumnae Association include its official publication, *The Nurse Reporter*, the first edition of which was issued in 1924; an Endowed Bed was established in 1932; the selection of a school cape was sponsored by the association in 1933; to honor Miss Josephine Chamberlin, the furnishing of a room in the Children's Hospital was accomplished early in 1946. Still other projects not yet completed include the establishment of the Myra Tucker Library in Conkling Hall, the Charlotte Burgess Graduate Scholarship, and the Graduate Lounge located in Conkling Hall.

Facilities for Instruction and Practice in Nursing

The facilities for instruction and practice in nursing include the classrooms and the laboratories of the School of Nursing and the College of Medicine; the library of the College of Medicine; the wards of the University Hospital; the clinics of the University Dispensary; the Douglas County Hospital for contagious diseases for nursing experience; the Clarkson Memorial and Lutheran Hospitals for psychiatric experience in nursing.

Instruction in the various subjects outlined in the School of Nursing Curriculum is given by members of the School of Nursing faculty, the faculty of the College of Medicine, and members of the College of Arts and Sciences of the University of Nebraska.

The University Hospital.—The University Hospital, where the clinical experience of the students is obtained, is located on the campus of the College of Medicine. It is essentially a teaching hospital. The faculty of the College of Medicine constitutes the staff of the hospital and directs its service, with the result that the clinical instruction in each department is under the direction of specialists. It has a capacity of 230 beds, is general in character, and accommodates a very active service in all of its depart-

ments. The service includes facilities for clinical instruction and ward practice in medicine, surgery, obstetrics, gynecology, orthopedics, pediatrics, psychiatry and neurology, urology, and in eye, ear, nose, and throat conditions.

The operating-room service, which averages about 200 operations a month, provides a valuable experience for the students in operating-room procedures and surgical technic. The admitting rooms, a well-equipped Physical Therapy Department and diet kitchens, are also utilized for the instruction and experience of the students.

The University Dispensary.—The University Dispensary, used for the care of ambulatory patients, provides a valuable teaching field. It offers varied clinical experience in all branches of medicine and surgery, in pediatrics, obstetrics, and psychiatry. There are also separate clinics for well babies, and classes for mothers. There is an out-call service which provides for general medical treatment, for the delivery of patients in the home, and in its problems, cooperates with the Visiting Nurse Association and other welfare agencies of the city. The School is utilizing more and more the clinical opportunities of this department as it increasingly emphasizes the social and economic aspects of disease and of health education.

Library.—The library of the College of Medicine, located in a wing of the hospital, contains more than 53,000 bound volumes and more than 25,000 pamphlets and reprints devoted to the subjects of medicine and nursing, and more than 300 standard medical and nursing periodicals on the regular subscription list. Through the budget of the School of Nursing, provision is made for the addition to the library of important books, pamphlets, and periodicals, devoted not only to subjects of special interest in nursing, but to allied subjects, such as the social sciences, psychology, and education.

A large, well-equipped room is provided for reading and study. The University Library at Lincoln, containing 400,000 volumes and the Omaha Public Library are also available to students in the School of Nursing. Books may be withdrawn at any time upon demand.

Residence

Conkling Hall, the residence of the school in which all the students are accommodated, is a three-story, fireproof building located on the medical college campus. It is equipped with class and demonstration rooms, a kitchenette, laundry, and sewing rooms for the use of the students, and well-appointed reception rooms. Effort has been made to create a home-like atmosphere and to provide wholesome living conditions. A large gymnasium provides a place for indoor athletics and recreation. Tennis courts afford an opportunity for outdoor activity.

The social and recreational programs are planned and directed by the Social Activities Committee. These activities include picnics, informal teas, dances, class and all-school parties, literary programs, a choral club, and gymnastic activities. The "Big Sister" organization assists the faculty in recreation activities and is very helpful in assisting entering students to adjust themselves to their new environment. The Alumnae Association and members of the Woman's Faculty Club also assist in making the social and home life attractive.

Student Health Service

The Student and Personnel Health Service, maintained by the College of Medicine, has general supervision of the students' health. The Health Service is available for medical treatment of minor illnesses, medical advice, and health conferences. Students more seriously ill are cared for at the University Hospital, without charge, for a reasonable length of time.

All entering students are required to pass satisfactorily a physical examination, are given a yearly examination thereafter, and a final examination before leaving the school. During the preclinical term all students are immunized against small pox, typhoid fever, diphtheria, tetanus, and scarlet fever. Tuberculin tests are given on admission and yearly thereafter. Tuberculin reactors are given chest X-rays. Pre-entrance medical and dental records are required of all applicants.

Requirements for Admission

General.—Application blanks for admission may be obtained by writing to the Director of the School of Nursing, University Hospital, Omaha 5, Nebraska. Classes are usually admitted twice a year, the date coinciding with each semester of the academic year of the University of Nebraska.

Applications and transcripts of record should be on file in the office of the Director of the School of Nursing at least one month before the opening of the semester for which admission is desired. Upon receipt of all forms and transcripts required for admission to the School of Nursing, the Committee on Admissions will consider the credentials of each applicant before final acceptance. Pre-entrance tests may be required of each applicant before the Committee on Admissions decides concerning the acceptability of individual applicants.

Applicants for admission to the School of Nursing must give evidence of sound physical and mental health, and good character. They must be at least 18 and not more than 30 years of age.

Registration with the Department of Public Instruction is required of all students entering schools of nursing in Nebraska in order that they may be eligible for examination and licensure on the completion of their courses. Blanks for this purpose will be supplied to applicants.

Students wishing to transfer from another school of nursing are not accepted.

Students are admitted to the School of Nursing (a) as candidates for the degree of Graduate Nurse, (b) as candidates for the degrees of Bachelor of Science in Nursing and Graduate Nurse.

Educational Requirements.—Applicants for admission to the School of Nursing must meet the entrance requirements of the College of Arts and Sciences.

Graduates of accredited high schools may have full admission to freshman standing with 12 properly selected entrance units completed in the senior high school (grades 10, 11, 12) or with 15 entrance units on the four-year high school basis.

Six units from the senior high school shall be in the fields of English, foreign language, mathematics, natural sciences, and the social studies, with a minimum of two units in English, two in mathematics (one each of algebra and geometry or an equivalent combination of general mathematics, algebra and geometry), and two in a foreign language. One unit of foreign language and one unit of mathematics completed below grade



Conkling Hall, Nurses Residence

SOME GLIMPSES FROM THE COLLEGE OF MEDICINE
AND SCHOOL OF NURSING AT THE
UNIVERSITY OF NEBRASKA

An intern and nurses going on duty at the University Hospital.





Preparation of special foods for patients under the direction of the dietitian are aspects of the teaching of nutrition to the student nurse.

A student nurse helps a group of crippled children regain health by enjoying sunlight and fresh air in front of University Hospital.



Right: Improving technique of bed making for preclinical students during the course of instruction in the Nursing Arts.

Below: Doctor and nurse leaving the dispensary to make an out-patient house call.

Center page: Aerial view of Omaha campus showing the College of Medicine, School of Nursing, and the University Hospital.

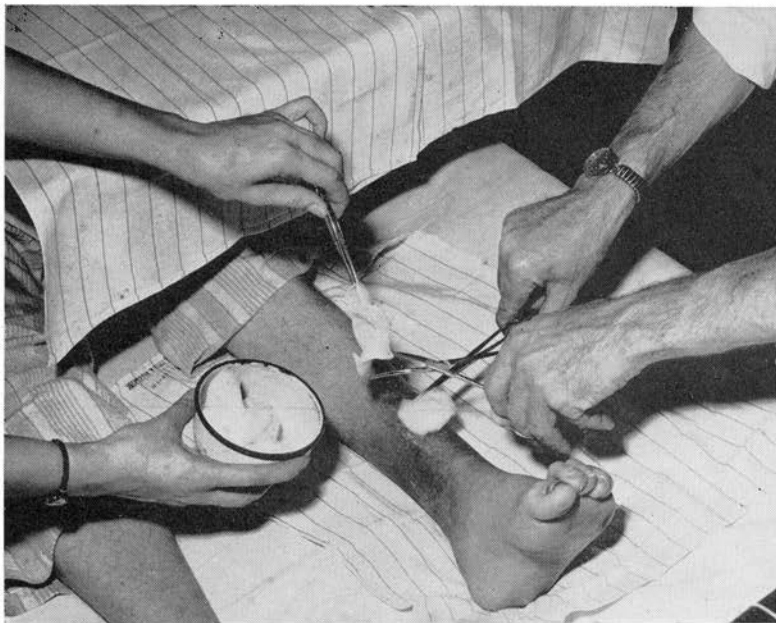








Assisting the doctor in the examination of the patient. Nurses make detailed reports on the clinical features of the patient's progress.



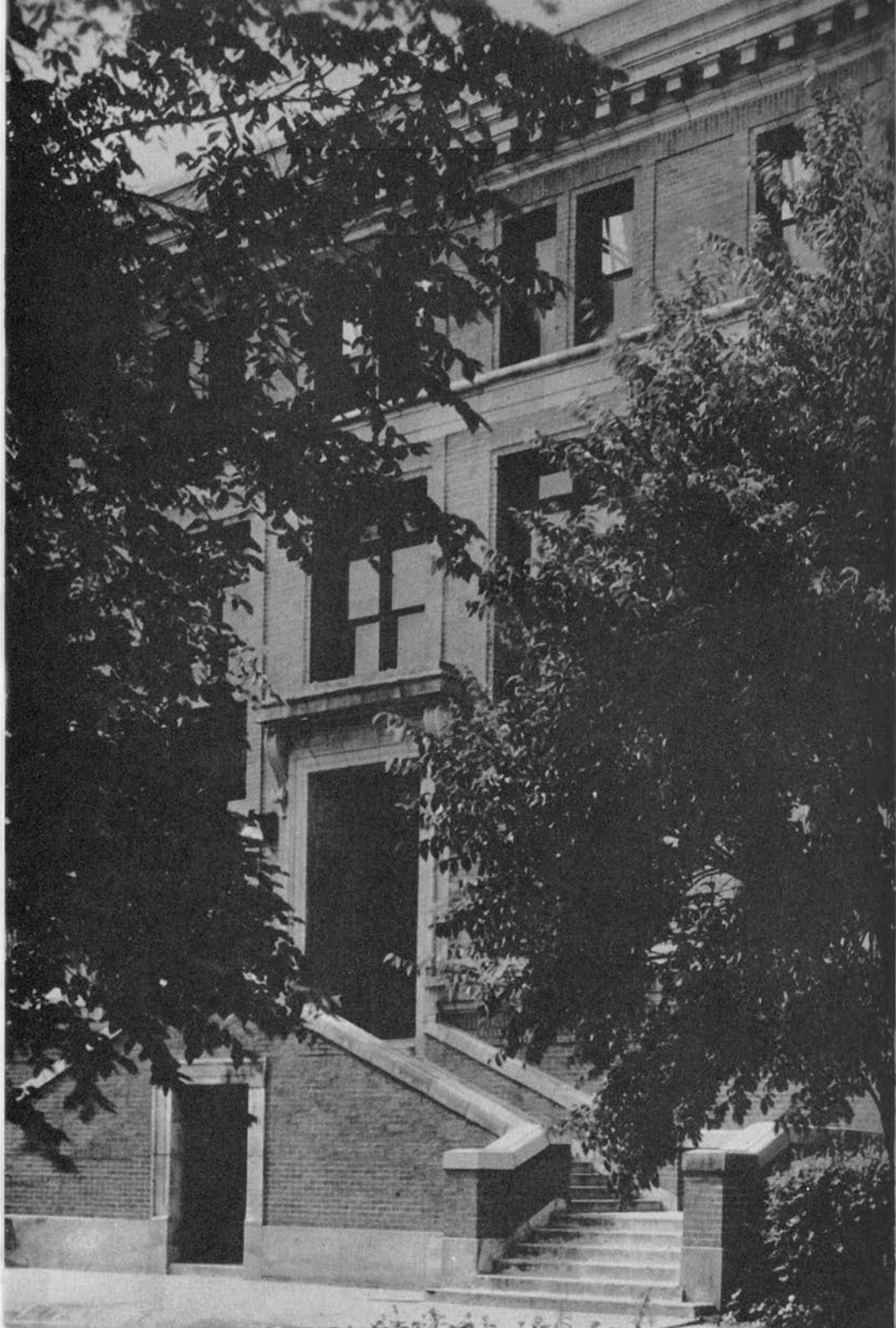
Assisting the doctor change dressings, a part of the care of wounds taught nurses in clinical surgery.



Sports and recreation are integral parts of the life of the student nurse. On the tennis court adjacent to University Hospital.

Student nurses relax during off hours at their residence, Conkling Hall.





VIEW OF THE UNIVERSITY HOSPITAL

10, while not counting toward the six units in the five fields mentioned above, may be used in fulfilling the specific requirements in these fields.

Ideally, it is recommended that applicants present the following units of credit, a sequence of courses to include: 4 units of English, 2 units of a foreign language, 1 unit of algebra, 1 unit of geometry, 1 to 2 units of chemistry, physics or biology, and 2 units of social science.

An entrance unit indicates the work of five recitations a week, of 40 to 50 minutes each, for at least 36 weeks. In laboratory courses an entrance unit indicates three recitations and two double periods of laboratory work each week for at least 36 weeks. In laboratory courses without recitation, an entrance unit is the equivalent of 15 single periods each week.

Preference is given to applicants who ranked in the upper fourth of their high school classes and who present credentials for at least one year of acceptable college work.

Psychological Tests.—The Bureau of Instructional Research, University of Nebraska, gives a battery of tests to all entering students during registration week. Scores are used for guidance purposes throughout the course. The battery includes the following: (1) scholastic aptitude test, (2) English classification test, (3) reading test, (4) general mathematics, (5) study skills, (6) Strong's Vocational Interest.

CURRICULUM

Three-Year Program.—The professional curriculum covers a period of 36 months. It is divided into a preclinical period of 18 weeks, and a clinical period of 29 months, exclusive of vacations. The program is so planned as to give the student a good understanding of the basic sciences and of the principles and technics underlying good nursing care.

During the preclinical term the student spends the major portion of her time in the classrooms and laboratories of the College of Medicine and of the School of Nursing, where she receives instruction in the basic sciences and in the theory and practice of nursing. The program is designed to provide such instruction as will give the student skill in nursing technics and some of the fundamental principles upon which nursing depends, before she is given the care of patients.

The clinical period is devoted to instruction and experience in relation to nursing in medicine, surgery, pediatrics, nursery school methods, orthopedics, gynecology, obstetrics, psychiatry and neurology, urology, and in eye, ear, nose, and throat conditions. Experience is also given in the diet kitchens, operating rooms, admitting and out-patient departments. Practice assignments in the hospital include experience in each of the related clinics of the out-patient department.

The student spends a total of 8 to 9 weeks at different stages of her experience in the out-patient department studying the problems of health service to the ambulatory patient and the prevention of illness in the home and in the community. In the senior year the experience includes observation and assistance, under supervision, in the out-patient prenatal, postnatal and infant welfare clinics, and in the related field work which includes home deliveries.

The application of the principles of nursing is made in the various hospital wards and in the out-patient department, through classwork, supervised practice, informal discussions, clinics, conferences, and written case reports. Throughout the course, emphasis is placed on the prevention of disease by means of effective health teaching.

Students who successfully complete this three-year program may matriculate for the two-year academic program of the five-year course and on its completion receive the Bachelor of Science degree.

The curriculum has an estimated credit of 62 academic semester hours.

SUMMARY OF THEORETICAL COURSES

First Year				
	<i>Total Hours</i>	<i>Class and Lect.</i>	<i>Labora- tory and Demon.</i>	<i>Credit Hours*</i>
PRECLINICAL TERM				
Anatomy	54	54		3
Physiology	54	54		3
Bacteriology	72	36	36	3
Chemistry	54	36	18	2.5
Psychology I	36	36		2
Pharmacology I	36	18	18	1.5
Nutrition, Foods and Cookery.....	54	30	24	2.2
Nursing A&T I	108	72	36	5
Professional Adjustments 1.....	15	15		.8
Personal Health	18	18		1
Total				24
FRESHMAN TERM				
Introduction to Medical Science	42			2.3
Introductory Pathology		24		
Physical Therapy		12		
Public Health		6		
Diet Therapy	18	18		1
Pharmacology II	36	18	18	1.5
Social Problems in Nursing.....	18	18		1
Medical Nursing I.....	54			3
General Medicine		18		
Principles Nursing in Medicine.....		36		
Surgical Nursing I.....	72			4
General Surgery		21		
Principles Nursing in Surgery.....		24		
Urology		6		
Neurosurgery		6		
Operating Room Technic.....		15		
Nursing Arts II.....	36	36		2
Sociology	36	36		2
Total				16.8
Junior Year				
FIRST SEMESTER				
Medical Nursing II.....	69			3.8
Dermatology and Syphilology, and Tuberculosis		22		
Communicable Disease		14		
Communicable Disease Nursing.....		15		
Neurology		9		
Neurological Nursing		9		
Surgical Nursing II.....	60			3
Eye, Ear, Nose and Throat.....		18		
Gynecology		18		
Orthopedics		24		
Principles of Pediatrics.....	30	30		1.6
Principles of Nursing in Pediatrics.....	36	36		2
Principles of Obstetrics	18	18		1
Principles of Nursing in Obstetrics.....	36	36		2
Total				13.4

SECOND SEMESTER			
Sanitation and Community Hygiene.....	18	18	1
Emergency Nursing and First Aid.....	20	20	1
Professional Adjustments II.....	24	24	1.3
History of Nursing.....	36	36	2
Total.....			5.3
SENIOR YEAR			
Psychiatry and Neurology.....	24	24	1.3
Principles of Nursing in Psychiatry and Neurology.....	36	36	2
Total.....			3.3
GRAND TOTAL CREDIT HOURS.....			62.8

SUMMARY OF NURSING PRACTICE

Courses of theory are given coordinately, as far as possible, with practice.

Approximate Assignments	<i>Days</i>
Preclinical	126
Medical Nursing	
Diet Kitchen	42
Medical Practice	98
Surgical Nursing	
Operating Room	70
General Surgery	56
Surgical Specialties	70
Gynecology, E.E.N.T., Orthopedics and Fractures, Urology	
Pediatrics including Milk Laboratory.....	54
Obstetrics including New-Born Nursery and Delivery Room.....	112
Admitting Department	14
Psychiatric Nursing.....	84
Communicable Disease Nursing.....	42
Dispensary	28
Public Health	35
Senior Electives	164
Vacation	70
TOTAL.....	1,095

Five-Year Program.—The five-year combined curriculum in arts and sciences and nursing is planned to give the student an introduction to the general cultural subjects which are considered fundamental in any college course—English, history, foreign languages, a good foundation in the sciences, and, accordingly, to provide a broader background for the increasingly exacting demands on the nursing profession.

Students who register for the combined nursing and arts and sciences course must present the same entrance requirements as are required by the College of Arts and Sciences. (See Requirements for Admission.)

Two years of this program, preferably the first two, are taken in the College of Arts and Sciences, during which the student is required to complete a minimum program of 68 semester hours. The remaining three years are spent in the School of Nursing and are devoted to courses of theory and practice as outlined in the three-year nursing program. Elective and special courses in theory and practice may be arranged for students in the senior year.

TWO-YEAR PROGRAM IN THE COLLEGE OF ARTS AND SCIENCES

Required	First Year	Hours
English 1, 2 or 3, 4.....		6
Chemistry 1, 2 or 3, 4.....		10 or 6
French or German.....		10
History 1, 2 ¹		6
Physical Education 51, 52.....		2
Orientation 1.....		0
Electives ²		0 to 4
		34
Second Year		Hours
Required		
English 21, 22.....		6
Psychology, 70, 190.....		6
Sociology 53, 54.....		6
Zoology 1, 2 or 6.....		6
Physical Education 53, 54.....		2
Electives ²		8
		34

BACHELOR OF SCIENCE IN NURSING

Students offering two years' work from an accredited college according to the following schedule, upon satisfactory completion of the work in the School of Nursing, may become candidates for the degree of Bachelor of Science in Nursing. This two-year academic program may precede or follow the three-year professional program.

Two-Year Program

	Hours
Humanities.....	20
English (minimum).....	10 hours
Foreign Language (minimum).....	10 hours
Biological and Physical Science.....	10
(Chemistry, physics, biology, zoology)	
Social Sciences.....	13
(Psychology, sociology, history, economics)	
Physical Education ³	2
Electives ²	23
	68
Total.....	68

Third, Fourth, and Fifth Years
Professional Courses

Grades and Continuation in the School

Successful completion of each semester's program is determined by the quality of the student's daily work, and by examinations given at the end of each course.

Passing grade in the School of Nursing is 75%. A grade of "I" is given when work is of passing grade, but, for good reason, has not been completed on time. An "I" must be removed within 3 months unless special extension of time is granted. A grade of "F" in any subject may be removed only by repeating the course.

Because of the complicated schedules of theory and clinical experience, irregular class schedules for students can be arranged only by special

¹ This requirement is met if Hist. 9, 10 are carried in the second year.

² Recommended electives: English literature, sociology, psychology, economics, art, chemistry.

³ Physical Education requirement equivalent to two years or four semesters.

permission of the faculty. Before a student is allowed to advance from one semester to the next subjects which are pre-requisites to the next semester's work must be satisfactorily completed.

The faculty of the School of Nursing reserves the right to recommend, at any time, the withdrawal of a student whose personality, health, conduct, or scholastic standing make it inadvisable for her to remain in the School of Nursing.

Expenses

	First Year	Second Year	Third Year
GENERAL			
Matriculation Fee	\$ 5.00		
Registration Fee	1.00	\$ 1.00	\$ 1.00
Medical Service Fee.....	6.00	6.00	6.00
Tuition	96.00	96.00	96.00
Nonresident Fee, Reciprocal.....			

SPECIAL FEES (approximate cost):

Books	\$60.00 for 3 years
(Approximately \$40.00 the first year.)	
Uniforms	\$50.00 for 3 years
(Payable \$35.00 on entrance, the remainder at the end of six months.)	
Special Examinations	\$ 1.00

The Tuition and Medical Service fees may be paid in six equal amounts, \$48 and \$3 at the beginning of each semester.

Refunds.—Fees will not be refunded for any reason.

Nonresident Students.—All students not residents of Nebraska and who come from states which charge residents of Nebraska a non-resident fee must pay a nonresident fee. The fee charged shall not be less "than the fee charged to residents of Nebraska for a similar course of study in a corresponding institution by the state in which such a nonresident has his home." The exact amount will be determined when application for entrance to the University is made to the Registrar. Students coming from states in which no nonresident fee is charged to residents of Nebraska will not be required to pay the nonresident fee.

The following rules have been adopted by the Board of Regents:

1. In accordance with statutory provisions, all students not domiciled in Nebraska are required to pay the nonresident fees. These entering the state to attend a state school, or within one year prior to matriculation, are presumed to be nonresidents and the burden of overcoming this statutory presumption is upon them. Ordinarily this will not be satisfied by a mere declaration, while attending school, of intent to reside in Nebraska.

2. One desiring exemption shall make a verified application therefor upon a blank to be secured from the Comptroller's office and approved by the committee on exemptions. All information called for by the form shall be given in full. When duly verified, the application shall be filed in the Comptroller's office.

3. Students who are charged the nonresident fee by the Registrar, and who claim exemption, must file their application for exemption in the Comptroller's office on or before the end of the ninth week of the semester for which the fee is charged; in the case of summer sessions, before the end of the third week of the term for which the fee is charged. For failure after due notice to file such application on said date, the fee becomes automatically assessed to the student.

4. In all cases the burden is upon the applicant to make a showing sufficient to justify the requested exemption. While personal hearings

will not be granted as of right, the committee will summon the applicant for a personal interview in all cases where it is of the opinion that such an interview will aid the proper disposition of the case.

It should be noted that no provision is made for exempting students from this fee on account of financial need or of scholarship. Students coming from outside the state therefore should be prepared to pay the fee throughout their University career.

Vacation and Absence.—Ten weeks' vacation is granted during the three years. Vacations are given during the months of June, July, and August. A few additional days are given preclinical students during the Thanksgiving and Christmas holidays.

Time lost through illness and all time lost for any other cause is made up.

Requirements for Graduation

Five-Year Students.—The degree of Bachelor of Science and the degree of Graduate Nurse will be granted by The Board of Regents of the University of Nebraska to students who have completed satisfactorily the requirements as outlined in the Five-Year Combined Academic and Professional Program.

Three-Year Students.—The degree of Graduate Nurse will be granted by The Board of Regents of the University of Nebraska to students who have completed satisfactorily the requirements as outlined in the Three-Year Professional Program.

State Registration

The School is registered in the State of Nebraska. Upon the successful completion of the course, graduates of the School will be eligible to take the examinations for registration in Nebraska. As registered nurses, they are eligible for registration in any state with which Nebraska has reciprocity, are eligible for membership in the alumnae association, district, state, and national organizations, and in the American Red Cross Nursing Service.

Courses of Instruction

Course numbers in parentheses following the sub-title indicate numbers under which courses were offered in 1945-46.

Biological and Physical Sciences

1. **Anatomy (Anatomy 1).**—This course is designed to give students a fundamental knowledge of the structure of the human body. Lectures, laboratory, autopsy demonstrations, microscopic slides, models, and museum specimens are used in the study. 54 hours. Dr. Latta, Dr. Holyoke, Staff.

2. **Physiology (Physiology 1).**—A study of the functions of the normal human body. Lectures and demonstrations. 54 hours. Dr. McIntyre, Staff.

3. **Microbiology (Bacteriology 1).**—Deals with the fundamental principles of microbiology, with special emphasis on the common pathogenic organisms, the sources and modes of infection, and methods of prevention of the common infectious diseases. Laboratory work includes bacteriological technic, with emphasis on practical problems of asepsis, disinfection, and isolation. Lectures, demonstrations, laboratory. 72 hours. Dr. Gunderson, Dr. Allen.

4. **Chemistry (Chemistry 1).**—A study of the fundamental principles of inorganic and organic chemistry and the application of these principles to physiology, nutrition, pharmacology, and the clinical subjects in nursing. Lectures, laboratory. 54 hours. Dr. Morgulis, Dr. Jacobi, Staff.

Medical Science

1. **Pharmacology I (Therapeutics 1).**—A course designed to familiarize the student with the terms, symbols, systems and methods used in weighing and measuring drugs; the methods of preparing solutions and of calculating and preparing dosages; the principles of handling and administering medications. Lectures, demonstrations, and laboratory. 36 hours. Miss Breen.

2. **Pharmacology II (Therapeutics 2).**—This course is designed to continue the study of drugs with emphasis on the nature, action, therapeutic uses, toxicology, precautions in administration, and the effects to be desired. Lectures. 36 hours. Dr. McIntyre, Staff.

3. **Introduction to Medical Science (Pathology 51 and Therapeutics 51).**—A general survey of the field of medical science planned to interpret the changes occurring in organs and tissues during the transition from health to illness; to describe the scientific methods used in attacking the problems of disease; to emphasize the importance of preventive medicine; and to stress the role of the nurse as a health teacher. This course precedes or parallels the study of specific medical and surgical diseases. Lectures, demonstrations. 42 hours. Dr. Tollman, Dr. Hunt, Mrs. Haight.

Social Sciences

1. **Social Psychology (Psychology 1, 2).**—Lectures and class discussions dealing with the underlying principles of human conduct, and with the application of the laws and principles of psychology to nursing problems. Lectures. 36 hours.

2. **Applied Sociology (Sociology 101, 102).**—This course is designed to give the student an understanding of social problems and behavior, and of social control with practical application to nursing. Lectures. 36 hours.

3. **Professional Adjustments I (Nursing 3).**—This course is designed to aid the student in becoming oriented to the profession of nursing. Emphasis is given to personal and group relationships in nursing and to the problems of adjustment the student has in regard to the hospital environment. Lectures. 15 hours. Miss Kyle.

4. **Social Problems in Nursing (Public Health 103).**—The aims of this course are to interpret to the student the environmental background of the patient, the conditions under which he lives and works, and the relation of these factors to social and health care. Field work, under supervision, gives the student contact with the community agencies, their activities and methods. Lectures, discussions, conferences, and field trips. 18 hours. Miss Braun, Special Lecturers.

5. **Professional Adjustments II (Nursing 103, 104).**—A course for the advanced student to acquaint her with the main branches of nursing and the opportunities

available in the profession; a discussion of the professional organizations and their significance; trends in nursing. 24 hours. Miss Kyle, Special Lecturers.

57. History of Nursing (Nursing 7).—A study of nursing from ancient times through its different stages of development to its present status. Lectures and discussions. 36 hours. Miss Warner.

Public Health

1. Personal Health.—Lectures, conferences, which emphasize the laws of hygiene and health ideals, the opportunities and obligations of the nurse as a teacher of health. Lectures. 18 hours. Mrs. Haught.

52. Sanitation and Community Hygiene (Preventive Medicine).—Discussion of the various factors which affect the health of the community, such as sanitary control of water and food supplies, disposal of wastes, control of communicable disease, industrial hygiene, sanitation of houses and public buildings. Lectures, field trips. 18 hours. Mrs. Haught.

Nutrition

1. Nutrition, Foods and Cookery.—Designed to give the student a fundamental understanding of foods, their composition, preparation, digestion, and metabolism in relation to satisfying the nutritional requirements of normal individuals at various ages. Lectures, laboratory. 54 hours. Miss Sprague, Staff.

2. Diet Therapy.—A course concerned with the application of the principles of nutrition to therapy. Experience is given in the preparation of selected food items required in modification of the normal diet to meet therapeutic needs. 18 hours. Miss Sprague, Staff.

Nursing Arts

1. Nursing Arts I.—An introduction to the arts and technics of nursing with emphasis on the fundamental principles underlying the procedures carried out while giving care to the patients. Lectures, demonstrations, and conferences with supervised practice are used to acquaint the student with the necessary skills, attitudes, and procedures involved in the care of a patient. 108 hours. Miss Richardson, Miss Williams.

2. Nursing Arts II.—Presentation of the more advanced technics and skills used in the care of a patient. 36 hours. Miss Richardson, Miss Williams.

Medicine

2. General Medicine.—A study of specific medical diseases including causes, clinical manifestations, therapeutic procedures, and preventive measures. 18 hours. Dr. Greene, Dr. MacQuiddy, Dr. Conlin, Staff.

4. Principles of Nursing in Medical Diseases.—The aim of this course is to guide the student in the development of understanding, attitudes, and skills which serve as the foundation of the care of the medical patient. Conferences and clinics are held which correlate nursing practice with the theory. Consideration is given to the individual, physical, and emotional needs of the patients, and to the social and economic aspects of health and disease. Lectures and clinics. 36 hours. Miss Breen, Mrs. Haught, Head Nurses.

52. Communicable Diseases.—A study of highly communicable diseases, mode of transmission and treatment, with emphasis on possible complications and sequelae, prevention and early recognition of the diseases. Lectures. 14 hours. Dr. E. W. Bantin.

54. Dermatology, Syphilology, and Tuberculosis (Medicine 56, 58).—A study of diseases of the skin, venereal disease, and tuberculosis emphasizing etiology, symptoms, complications, and sequelae, mode of transmission and treatment, prevention and early recognition, and the nursing care involved. Lectures, demonstrations. 22 hours. Dr. Cameron, Dr. Allen, Miss Breen, Mrs. Haught.

55. Principles of Nursing in Communicable Diseases (Medicine 54).—A study of the nursing care involved in the treatment and prevention of highly communicable diseases, with emphasis on the principles of immunity, health conservation, and the responsibility of the nurse in community health education. This course is supplemented with classes, clinics, and demonstrations at the Douglas County Hospital where students affiliate for experience in communicable disease nursing. Lectures and demonstrations. 15 hours. Miss Breen, Mrs. Haught.

58. Neurology.—Symptoms, causes, and preventive aspects of neurological conditions. Lectures. 9 hours. Dr. Gysin.

60. Principles of Nursing in Neurological Conditions.—Emphasis is given to the nursing of the neurological patient. Lectures and demonstrations. 9 hours. Miss Breen, Head Nurses.

Practice of Nursing in Medicine.—Supervised practice on the medical wards, with emphasis upon types of patients that require the more skilled nursing care. Clinics, ward conferences, case studies, and experience records. First and second years. Staff.

Surgery

2. General Surgery.—Lectures and clinics designed to give the student a practical understanding of the causes, symptoms, and treatment of surgical conditions. The importance of early recognition and the methods of prevention of these conditions are stressed. 18 hours. Dr. Herbert Davis, Staff.

3. Operating Room Technic (Surgery 52).—Classes and demonstrations to teach the student operating procedures and the principles of surgical asepsis. 15 hours. Miss Johndreau, Assistants.

4. Principles Nursing in Surgery.—Lectures, clinics, and demonstrations are given to assist the student in acquiring fundamental knowledge necessary for intelligent and skilled nursing care of surgical patients. 27 hours. Miss Warner, Head Nurses.

5. Urology (Surgery 55, 59).—Lectures dealing with the principal diseases of the genito-urinary tract. 6 hours. Dr. Owens, Miss Warner.

6. Neurosurgery (Surgery 54, 59).—Lectures dealing with the observation and treatment of the more common surgical conditions involving the brain and spinal cord. 6 hours. Dr. Keegan, Miss Warner.

53. Orthopedics and Principles of Nursing in Orthopedics (Surgery 53, 59).—Lectures and clinics dealing with the causes and prevention, the mechanical and operative treatment and nursing care of orthopedic conditions. Four hours of the course are devoted to the treatment of fractures. Demonstration of braces, splints, frames, and other appliances. Emphasis is laid upon the preventive and social aspects of these conditions. 24 hours. Dr. Johnson, Dr. Waters, Miss Warner.

58. Diseases of the Eye, Ear, Nose, and Throat.—Lectures and clinics dealing with the anatomy and physiology of the eye, ear, nose, and throat, the diseases of these organs, their treatment and prevention. 18 hours. Dr. Gifford, Dr. Rubendall, Dr. Calvin Davis, Miss Warner.

59. Emergency Nursing and First Aid (Nursing 101).—The Standard Red Cross First Aid course. Classes, demonstration, and practice. 20 hours. Miss Breen.

Practice of Nursing in Surgery.—Bedside clinics, conferences, case studies, and discussions to correlate principles and practice in the nursing care of surgical patients. First and second years.

Practice of Nursing in Surgical Specialties (Surgery 59).—Clinics, demonstrations, excursions, and lectures by specialists are used in aiding the student in the application of fundamentals of surgical nursing as related to specific surgical conditions and diseases. Study of such private and public organizations and institutions as those furthering the care of the orthopedic, the blind, and the deaf child serves to broaden the student's understanding of community health problems.

Obstetrics and Gynecology

51. Gynecology and Gynecological Nursing.—Anatomy and physiology of the pelvic organs; pathology of the pelvis; symptoms and treatment of gynecological conditions, infections, tumors, obstetrical injuries, and functional disorders; care of patients before and after operations. Lectures and clinics, ward conferences, case studies. 18 hours. Dr. McGoogan, Miss Koons.

52. Obstetrics (Obstetrics 101).—Lectures and clinics dealing with the anatomy and physiology of the pelvis; physiology of pregnancy, of labor, and of the puerperium; management of labor; obstetric emergencies and complications; care of the newborn; social aspects of obstetrical work. 18 hours. Dr. Findley.

53. Principles of Nursing in Obstetrics (Obstetrics 103).—Classes, clinics, case reports with demonstrations of obstetric procedures adapted to the home as well as to the hospital including prenatal, labor, delivery and postpartum care in normal, operative and complicated labors. Principles of the care of full-term and premature infants. 36 hours. Miss Koons.

Practice of Nursing in Obstetrics.—Practical experience in the care of patients during prenatal, labor and postpartum periods and the care of the newborn baby. Supervised practice in the delivery rooms, nursery, and wards. Conferences with mothers regarding home care of the mother and infant. Experience in the prenatal and postnatal clinics of the out-patient department. Home visits and home deliveries.

Practice of Nursing in Gynecology.—Experience in assisting with gynecological examinations and in the practice of technics specific to the nursing of gynecological patients. Emphasis on psychological and adjustment aspects of gynecological conditions.

Out-Patient Department.—Experience in prenatal, postnatal, and infant welfare clinics; assisting in prenatal and gynecological examinations; home visits in prenatal, postnatal, and infant welfare work; assisting under supervision with home deliveries. Clinics, case studies, and conferences. 35 days.

Pediatrics

51. Pediatrics (Pediatrics 51, 52).—Lectures and clinics dealing with the development and care of the normal child; principles of child hygiene; diseases of infancy and childhood; principles of feeding in health and disease. 30 hours. Dr. Gedgoud.

53. Principles of Nursing in Pediatrics (Pediatrics 53, 54, 55).—Class, demonstrations, clinics, case studies, and conferences dealing with the nursing care of infants and older children. Laboratory demonstrations and practice in the preparation of formulae and children's diet. A study of the means of maintaining and improving child health through understanding children and their emotional, social, mental, and physical development. Emphasis is placed on the public health aspects, technics of child management. 36 hours. Miss Warner, head nurse.

Practice of Nursing in Pediatrics.—Practical experience in the nursing care of infants and children, including practice in the formula room, nursery, and dispensary clinics. Practice, clinics, conferences, case studies, and experience records.

Psychiatry

101. Psychiatry.—Lectures, demonstrations and clinics dealing with the various types of mental and nervous disorders. This course is obtained while students are on affiliation for psychiatric experience at the Clarkson Memorial and Lutheran Hospitals. 24 hours. Dr. Cash, Dr. Bennett, Dr. Gysin.

103. Principles of Nursing in Psychiatry.—Classes, clinics, case reports, and conferences dealing with the nursing care of mentally ill patients and the means of prevention. Course obtained while on affiliation. 36 hours. Mrs. Scholder, Miss Sorensen, Miss Warner.

Practice of Nursing in Psychiatry.—Practical application of the principles of nursing in relation to mental conditions in the psychiatric departments of the Lutheran Hospital and of the Clarkson Memorial Hospital.

ROSTER OF STUDENTS

Class of 1946

Andersen, Alice Monrad.....	Omaha
Anderson, Dona Jean.....	Long Pine
University of Nebraska, 1942-1943, Summer 1943	
Armstrong, Mary Madonna.....	Omaha
Binions, Mary Jean.....	Omaha
Bohlke, NevaBell Marie.....	Indianola, Iowa
Bethany-Peniel College, Oklahoma, 1932-1935 Hastings College, B.A., 1936-1938	
Bornemeier, Carol Lois.....	Wabash
University of Nebraska, 1942-1943	
Brehm, Verda Jean.....	Lincoln
University of Nebraska, 1941-1943	
Broadwell, Helen Frances.....	York
Williamette University, Oregon, 1942-1943	
Caulton, Florine.....	Omaha
Midland College, School of Commerce, 1924-1925	
Christensen, Tolsie Marie.....	Lynch
University of Nebraska, 1941-1943, Summers 1941, 1942	
Dobesh, Mary Darlene.....	Ansley
Fischer, Barbara Luella.....	Tekamah
University of Nebraska, 1942-1943	
Glad, Betty Ann.....	Omaha
University of Omaha, 1942-1943	
Green, Nancy Josephine.....	Lincoln
University of Nebraska, 1941-1943	
Hallstead, Rhoda Elizabeth.....	Lincoln
Harms, Eleanor Jean.....	Firth
Doane College, 1942-1943	
Hart, Frances Marian.....	Lincoln
University of Nebraska, 1942-1943	
Jacobsen, Delpha Catherine.....	Walnut, Iowa
Jillson, Jerrene Joyce.....	Elgin
Midland College, Fremont, Summer 1943	
Johnson, Irene Elizabeth.....	Omaha
North Park Junior College, Chicago, 1941-1943 University of Omaha, Summer 1943	
Johnson, Juanita Glenore.....	Iowa Falls, Iowa
Johnston, Edith Elaine.....	Holdrege
Kearney State Teachers College, Summer 1942	
Knapp, Bertie Lyle.....	Ansley
Leshner, Laurel Elaine.....	Oelrichs, South Dakota
Chadron State Teachers College, 1 semester 1943-1944	
Lingenfelter, Jean Marie.....	Plainview
University of Nebraska, 1941-1943	
McCrone, Eleanor Virginia.....	North Platte
University of Nebraska, 1942-1943	
Martin, Bernice Beryl.....	Avoca, Wisconsin
Northwest Bible School, Minneapolis, Minnesota, 1940-1943	
Mehrens, Shirley Marguerite.....	Omaha
Moore, Virginia June.....	Hastings
Hastings College, 1942-1943	
Neuenschwander, C. Joan.....	Fremont
Midland College, 1943-1944	
Nord, Dorothy Mae.....	Oakland
Wayne State Teachers College, Summer 1943	
Novotny, Libby.....	Omaha
Olsen, LaVerna Elaine.....	Fremont
University of Nebraska, 1942-1943	
Paschall, Carolyn Beryl.....	Hastings
Person, Betty Jane.....	Columbus
William Jewell College, Liberty, Missouri, 1942-1943	
Prettyman, Almarine Suzanne.....	Carroll, Iowa
Rasmussen, Patricia Ann.....	Climbing Hill, Iowa
Wayne State Teachers College, 1941-1943	

Reimers, Leila May.....	Pierce
Relleke, C. Dorothea.....	Wayne
Wayne State Teachers College, 1937-1940, 1941-1942	
Rogers, Eleanor Lucille.....	Ft. Collins, Colorado
Colorado Women's College, Denver, 1941-1943	
Runnels, Leona Mae.....	Stuart
Midland College, Summer 1943	
Schark, Mary Agnes.....	York
University of Nebraska, 1942-1943	
Smyth, Phyllis Joan.....	Genoa
Stennfeld, Margaret Irene.....	Fremont
Taylor, Phyllis Arlene.....	Lincoln
University of Nebraska, 1941-1943	
Timken, Lois Lorene.....	Beatrice
Westervelt, Phyllis Jean.....	Scottsbluff
Scottsbluff Junior College, 1941-1943	
University of Nebraska, Summers 1942, 1943	
Whitley, Betty June.....	Chadron
Woltemade, Marjorie Lou.....	Lincoln
University of Nebraska, 1942-1943	
Woodin, Dorothy Ann.....	Grand Island
University of Nebraska, 1941-1943	
Young, Lois Cecelia.....	Hinton, Iowa
University of South Dakota, 1941-1943	
Class of 1947	
Albert, Betty Elaine.....	Clatonia
University of Nebraska, 1942-1944, Summer 1943	
Albin, Ethel Winifred.....	Sabetha, Kansas
Peru State Teachers College, 1931-1932, Summers 1936, 1937, 1938	
Nebraska Wesleyan University, Summer 1943	
Anderson, Carol Marie.....	Wayne
Wayne State Teachers College, 1939-1940, 1941-1942	
Bruning, Shirley Ann.....	Glidden, Iowa
Burow, Ena June.....	Humboldt
University of Nebraska, 1940-1942, Summer 1944	
Clapham, Betty Jean.....	Cedar Bluffs
Luther College, Wahoo, 1943-1944	
Crellin, Joan Jean.....	Coleridge
Wayne State Teachers College, 1942-1943, 1 semester	
University of Nebraska, 1942-1944, Summers 1943, 1944	
Dickinson, Donna Mae.....	Norfolk
Norfolk Junior College, 1943-1944	
University of Omaha, Summer, 1944	
Dworak, Phyllis Marie.....	Schuyler
University of Nebraska, 1943-1944	
Eden, Marilyn Editha.....	Burr
University of Nebraska, 1942-1944, Summer 1944	
French, Laretta Mae.....	St. Paul
University of Nebraska, Summer 1944, 1 semester, 1944-1945	
Frew, Latta Katherine.....	Crete
University of Nebraska 1943-1944, Summer 1944	
Guettler, Dorian Louise.....	Columbus
St. John's College, Winfield, Kansas, 1943-1944	
Hanks, Joy Maxine.....	Gordon
Hunzeker, Lorna May.....	Humboldt
Peru State Teachers College, Summers 1943, 1944	
Jacob, Dorothy Ann.....	Deshler
St. John's College, Winfield, Kansas, 1 semester, 1944-1945	
Johnson, Marcia Marilyn.....	Cozad
University of Nebraska, Summer 1944	
Keller, Ruth Elizabeth.....	Humphrey
Wayne State Teachers College, 1939-1940, 1941-1942	
Kennedy, Betty Marsh.....	Brownville
Peru State Teachers College, 1941-1944	
Kirkpatrick, Lois Maxine.....	Overton
University of Nebraska, 1 semester, 1944-1945	
Liddell, Elaine Maxine.....	Detroit, Michigan

Lorenz, Doran.....	Rockville
Ventura Junior College, Ventura, California, 1942-1943	
University of Nebraska, 1943-1945	
McLeod, Alberta Lucille.....	Lincoln
University of Nebraska, 1941-1944, Summer 1944	
Malmstrom, Norma Nellie.....	Greeley
Hastings College, 1943-1944	
May, Jacquelyn Louise.....	Omaha
Stephens College, Columbia, Missouri, 1943-1944	
Mayhew, Lois Margaret.....	Superior
Colorado Women's College, Denver, 1941-1943	
University of Wisconsin, Madison, 1943-1944	
Medlar, Evelyn Jane.....	Verdon
Doane College, Crete, 1942-1944, Summer 1943	
Mendenhall, Glendoris.....	Valentine
University of Nebraska, 1942-1944	
Moore, Marjorie Anne.....	Omaha
University of Arizona, Tucson, 1941-1944	
Paustian, Louise Ardyce.....	Bloomfield
University of Nebraska, Summer 1944	
Porter, Virginia Lillian.....	Omaha
San Bernardino Junior College, California, 1943-1944	
Price, Marylin Dell.....	Wisner
Wayne State Teachers College, 1 semester, 1944-1945	
Rasmussen, Mary Amelia.....	Kingsley, Iowa
Morningside College, Sioux City, Iowa, Summer, 1944	
Reeves, Eunice Elaine.....	Blair
Reynolds, Audrey Ruth.....	Fairbury
Peru State Teachers College, Summer 1944, 1 semester, 1944-1945	
Richardson, Nadine May.....	Hoxie, Kansas
Kansas State College, 1 semester, 1944-1945	
Roberts, Karyl Irene.....	Wahoo
University of Nebraska, 1943-1944, Summer 1944	
Rowe, Barbara Anne.....	Sioux City, Iowa
Russell, Dorothy Alice.....	DeWitt
University of Nebraska, 1943-1944, Summer 1944	
Schiessler, Alma Ileen.....	Hooper
Wayne State Teachers College, Summer 1941	
Schwab, Inez Claire.....	Hooper
Wayne State Teachers College, Summers 1939, Hooper 1941, 1943	
Sharp, Shirley Maxine.....	Ellendale, North Dakota
Ellendale Normal College, North Dakota, Summer 1944	
Solberg, Audrey Fay.....	Decorah, Iowa
Luther College, Decorah, Iowa, Summer 1944	
Spraktes, Yvonne Marie.....	Mackay, Idaho
University of Idaho, Pocatello, 1943-1944, Summer 1944	
Sutherland, Helen Irene.....	Flandreau, South Dakota
University of South Dakota, 1942-1944, Summer 1943	
Sutton, Joan Ahlean.....	Omaha
University of Omaha, 1941-1942	
Viner, Phyllis Ann.....	Elliott, Iowa
Simpson College, Indianola, Iowa, 1941-1943	
Wiles, Gretchen Ann.....	Murray
Peru State Teachers College, Summer 1944	
Williams, Betty Catherine.....	Norfolk
Norfolk Junior College, 1943-1944	
Wisman, Joan.....	Omaha
Cottey Junior College, Nevada, Missouri, 1942-1944	
University of Nebraska, Summer 1944	
Witt, Donna Jean.....	Scribner
Wayne State Teachers College, Summer 1944	
Zastera, Ethel Josephine.....	Louisville
University of Nebraska, 1942-1944	
Zvacek, Velma Mildred.....	Fremont
Wayne State Teachers College, Summer 1940	

Class of 1948

Ahlstrand, Margaret Edith.....	Omaha
University of Omaha, Summer 1945	
Allyn, Mary Frances.....	Omaha
University of Omaha, Summer 1945	
Anderson, Edna Rosella.....	Brookings, South Dakota
South Dakota State College, 1940-1943	
University of Minnesota, 1943-1944	
Burchfield, Elsie Verlee.....	Redfield, Iowa
Drake University, Des Moines, Iowa, Summer 1945	
Dickman, Donna Jean.....	Beatrice
University of Nebraska, Summer 1945	
Dillman, Marjorie Fae.....	Lincoln
University of Nebraska, 1943-1945	
Dunbar, Wilma Jewel.....	Milburn
Chadron State Teachers College, Summers 1942, 1945	
Fitch, Patricia Jeanne.....	Blair
Dana College, Blair, 1 semester, 1944-1945	
Goodnick, Doris Marie.....	Chadron
Chadron State Teachers College, Summer 1945	
Gutschow, Marylis Anne.....	Blair
Cotley College, Nevada, Missouri, 1944-1945	
Hann, Virginia Mary.....	Winner, South Dakota
University of Nebraska, 1943-1945	
Hastings, Berta Katherine.....	Robinson, Kansas
Henriksen, Martha Jean.....	Harlan, Iowa
Hoffert, Doris Mae.....	Omaha
Hughes, Marilyn Claire.....	Fairbury
Fairbury Junior College, Summer 1943	
University of Nebraska, 1943-1945	
Kentopp, Elizabeth Ann.....	Falls City
University of Nebraska, 1943-1945	
Kuhl, Ella Mae.....	Boone, Iowa
Lawson, Carolyn Louise.....	Omaha
University of Omaha, Summer 1945	
Lee, Patricia Anne.....	Adel, Iowa
MacMurray Women's College, Jacksonville, Illinois, Summer 1945	
Lippold, Wilma Ann.....	Corley, Iowa
Looschen, Mary Ann.....	Hooper
Margritz, Geraldine Lee.....	Phillips
Nebraska Wesleyan University, 1943-1945	
Pohl, Shirley Wilma.....	Hampton
University of Nebraska, 1 semester 1944-1945, Summer 1945	
Puckett, Doris Marie.....	Lincoln
University of Nebraska, 1940-1942	
St. Paul Bible Institute, St. Paul, Minnesota, 1943-1944	
Reese, Ardith Lorraine.....	Omaha
George Washington University, Washington, D. C., Summer 1944	
Sackich, Jennie Evangeline.....	Quealy, Wyoming
Denver University, Colorado, Summer 1945	
Shane, Zada Elizabeth.....	Guide Rock
Smith, Darline Josephine.....	Lincoln
Stennfeld, Grace Marian.....	Fremont
Midland College, Fremont, Summer, 1945	
Ulrich, Dorothea Rose.....	Steinauer
University of Nebraska, 1944-1945	
Wade, Shirley Joyce.....	Hoskins
University of Nebraska, 1944-1945	
Warwick, Marjorie Jean.....	Osceola
University of Nebraska, Summer 1945	
Washburn, Mary Alice.....	Hastings, Iowa
Lindenwood College, St. Charles, Missouri, 1944-1945	
Weber, Susan Marie.....	Norfolk
Norfolk Junior College, 1943-1944	
University of Nebraska, 1944-1945	
Wickham, Josephine Pearl.....	Salem
University of Nebraska, 1944-1945	
Wright, Carolyn Mae.....	Red Oak, Iowa
University of Nebraska, 1943-1945	

THE UNIVERSITY OF NEBRASKA

Junior Division

Registers and counsels all freshmen and supervises terminal curricula. Conducts the University orientation course and a special testing program for guidance purposes.

College of Agriculture

Leading to the degrees of Bachelor of Science in Agriculture and Bachelor of Science in Home Economics and to vocational education certificate.

Supervises Nebraska School of Agriculture at Curtis; Experiment Substations at North Platte, Scottsbluff, and Valentine; Nebraska Agricultural Experiment Station and Agricultural Extension Service, Lincoln; fruit farm, Union; agronomy farm, Havelock; Box Butte Experiment Farm, Alliance.

College of Arts and Sciences

Leading to the degrees of Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Science.

School of Fine Arts

Leading to the degrees of Bachelor of Fine Arts, Bachelor of Music, Bachelor of Fine Arts in Education, Bachelor of Music in Education, Master of Music.

School of Journalism

Leading to the degrees of Bachelor of Arts, Bachelor of Science in Agriculture, and to certificate in journalism.

College of Business Administration

Leading to the degree of Bachelor of Science in Business Administration.

College of Dentistry

Leading to the degrees of Doctor of Dental Surgery and Bachelor of Science in Dentistry.

College of Engineering

Leading to the degrees of Bachelor of the Art of Architecture, Bachelor of Science in Agricultural Engineering, Bachelor of Science in Architectural Engineering, Bachelor of Science in Chemical Engineering, Bachelor of Science in Civil Engineering, Bachelor of Science in Commercial Engineering, Bachelor of Science in Electrical Engineering, Bachelor of Science in Mechanical Engineering.

Supervises Nebraska Engineering Experiment Station, Lincoln.

Graduate College

Leading to the degrees of Doctor of Philosophy, Master of Arts, Master of Architecture, Master of Education, Master of Music, Master of Science, Master of Science in Social Work, Master of Science in Agricultural Engineering, Master of Science in Architectural Engineering, Master of Science in Civil Engineering, Master of Science in Electrical Engineering, Master of Science in Mechanical Engineering, Agricultural Engineer, Chemical Engineer, Civil Engineer, Electrical Engineer, Mechanical Engineer.

Graduate School of Social Work

Leading to the degree of Master of Science in Social Work, and to certificate in social work.

College of Law

Leading to the degree of Bachelor of Laws.

College of Medicine

Leading to the degrees of Doctor of Medicine, Bachelor of Science in Medicine, Bachelor of Science in Nursing, and Graduate Nurse.

School of Nursing

Leading to the degrees of Bachelor of Science in Nursing and Graduate Nurse.

College of Pharmacy

Leading to the degree of Bachelor of Science in Pharmacy.

Teachers College

Leading to the degrees of Bachelor of Science in Education, Bachelor of Arts in Education, Bachelor of Fine Arts in Education, Bachelor of Music in Education. Supervises Teachers College High School, Lincoln.

Summer School

Conservation and Survey Division

University Extension Division

Separate bulletins or information concerning any college, school, or division may be obtained free by addressing the Director of Admissions, University of Nebraska, Lincoln 8.

