

1948

## Bulletin of the School of Nursing, 1948-1949

University of Nebraska College of Medicine

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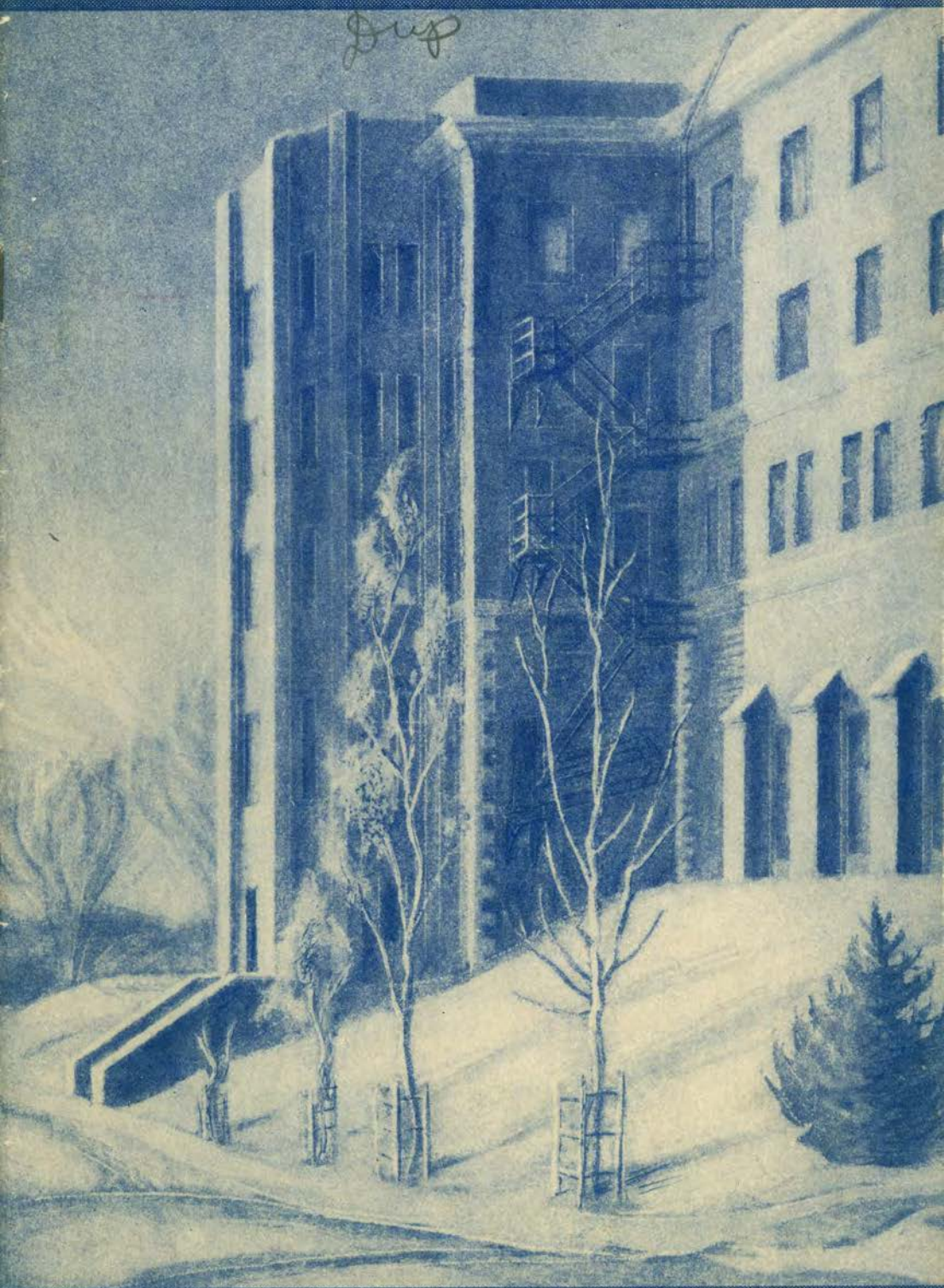
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# *School of Nursing*

ANNOUNCEMENT 1948-1949

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NUMBER 16  
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## THE UNIVERSITY OF NEBRASKA

The University of Nebraska was chartered by an act of the state legislature on February 15, 1869. It is the state's major institution of higher learning. Its "general government" is vested by the Constitution of Nebraska in an elected board of six regents, each serving for a six-year term and each representing one of what were formerly the six congressional districts (now generally referred to as regential districts).

The University now consists of a Junior Division; ten colleges—Agriculture, Arts and Sciences, Business Administration, Dentistry, Engineering and Architecture, Graduate, Law, Medicine, Pharmacy, and Teachers; four schools—Fine Arts, Social Work (graduate), Journalism, and Nursing; and the two Divisions of Conservation and Survey and University Extension. A Summer School is maintained each summer.

Nebraska like other states enjoys the privileges of close cooperation with the federal government. The University is recognized under provisions of the Land Grant Act of 1862 and numerous subsequent acts related thereto. Funds made available by these acts supplement state funds authorized by the Nebraska Legislature for the support of the University, and are under the supervision of the Board of Regents.

The University has attained an enviable position among the nation's most highly recognized institutions of higher learning. It holds full membership in the Association of American Universities of which there are but 34 member institutions. It is also privileged to claim membership in the Association of Land Grant Colleges, the National Association of State Universities, the Association of American Colleges, the Association of American Universities, and the North Central Association of Colleges and Secondary Schools. Its various subdivisions have been equally well recognized. Students and graduates of the University are admitted to all collegiate institutions and their credits are accepted without question.

Students from practically every state in the Union and many foreign countries were matriculated in the University during the past year. With approximately 10,000 students of collegiate rank in full-time attendance and approximately 25,000 enrolled in all classifications, and a faculty of more than 500, the University of Nebraska ranks among the first thirty in size in the United States and fourteenth among state universities.



1948

ACADEMIC CALENDAR

May

S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	.....	.....	.....	.....	.....

June

S	M	T	W	T	F	S
.....	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	.....	.....	.....	.....

July

S	M	T	W	T	F	S
.....	.....	.....	.....	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	.....	.....	.....	.....

September

S	M	T	W	T	F	S
.....	.....	.....	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	.....	.....

October

S	M	T	W	T	F	S
.....	.....	.....	.....	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November

S	M	T	W	T	F	S
.....	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	.....	.....	.....	.....

December

S	M	T	W	T	F	S
.....	.....	.....	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	.....

CALENDAR 1948-1949

1948 Summer School

- June 4-5—Guidance and counseling examinations, all new students (9 a.m.)
- June 8—Registration at the Coliseum (8-12, 2-5)
- June 9—Beginning of classes
- June 14—Last day on which registration for full schedules will be accepted
- June 14—Last day graduate students may register without the payment of late fee
- June 17—Last day on which any registration will be accepted
- July 5—Legal holiday
- July 15—Final examinations and close of short session
- July 30—Final examinations and close of long session
- August 2—Beginning of classes post session
- August 13—Close of post session

First Semester 1948-1949

- Sept. 9, Thursday, 9 a.m.—Convocation, entering students
- Sept. 9-11, Thursday to Saturday—Guidance and counseling examinations, new students
- Sept. 13-15, Monday to Wednesday—General registration and medical examinations
- Sept. 16-25, Thursday to Saturday noon—Registration, Graduate College
- Sept. 16, Thursday—First semester classes begin
- Oct. 23, Saturday—First scholastic reports
- Nov. 25-29, Thursday to Monday, 8 a.m.—Thanksgiving vacation
- Dec. 4, Saturday—Second scholastic reports
- Dec. 22-Jan. 5, Wednesday to Wednesday, 8 a.m.—Christmas vacation
- Jan. 19-29, Wednesday to Saturday—First semester examinations

1949

**January**

S	M	T	W	T	F	S
.....	.....	.....	.....	.....	.....	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	.....	.....	.....	.....	.....

**February**

S	M	T	W	T	F	S
.....	.....	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	.....	.....	.....	.....	.....

**March**

S	M	T	W	T	F	S
.....	.....	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	.....	.....

**April**

S	M	T	W	T	F	S
.....	.....	.....	.....	.....	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**May**

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	.....	.....	.....	.....

**June**

S	M	T	W	T	F	S
.....	.....	.....	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	.....	.....

**ACADEMIC CALENDAR—Cont'd.**

**CALENDAR 1948-1949**

**Second Semester 1948-1949**

Jan. 26-27, Wednesday and Thursday—  
Guidance and counseling examinations

Jan. 28, Friday—Registration and medical  
examinations

Jan. 31-Feb. 5, Monday to Saturday—Reg-  
istration, Graduate Students

Jan. 31, Monday—Second semester classes  
begin

Feb. 15, Tuesday—Charter Day

March 12, Saturday—First scholastic re-  
ports

April 14, Thursday—Second scholastic re-  
ports

April 15-20, Friday to Wednesday, 8 a.m.  
—Spring vacation (Easter—April 17)

April 26, Tuesday—Honors Convocation

May 7, Saturday—Ivy Day

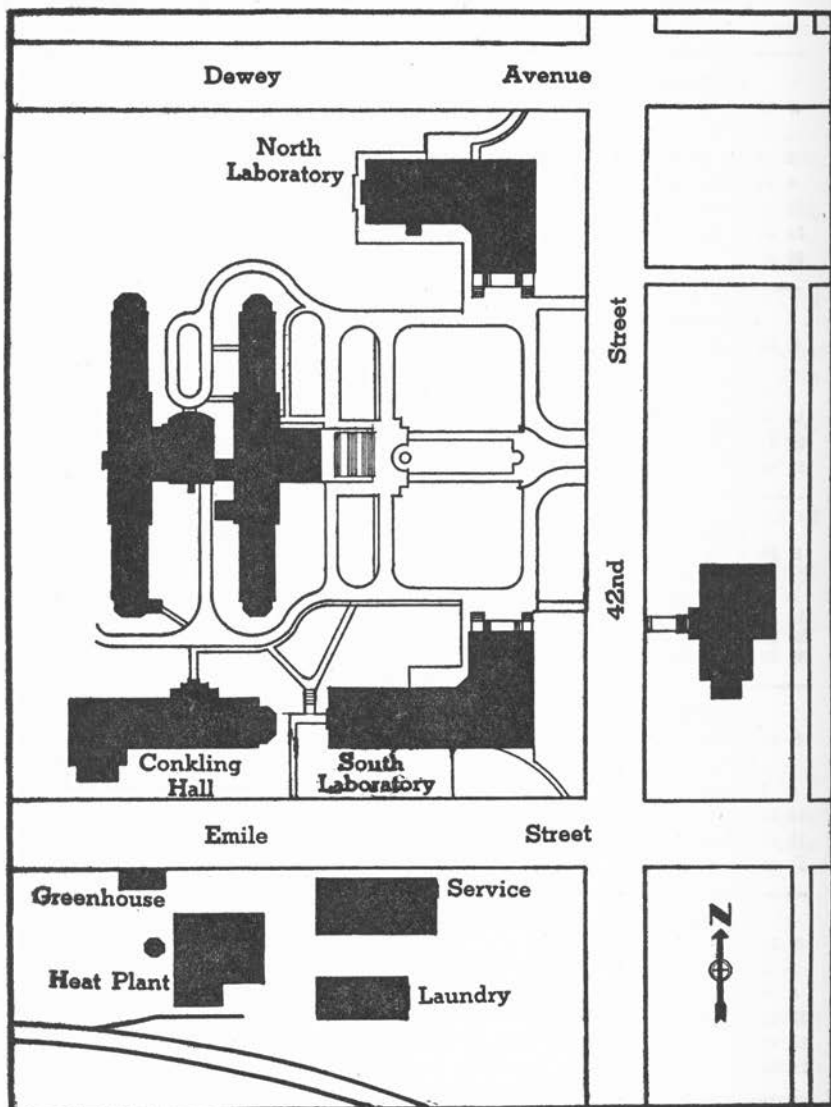
May 25-June 4, Wednesday to Saturday—  
Second semester examinations

May 30, Monday—Memorial Day

June 4, Saturday—Alumni Day

June 5—Baccalaureate Sunday

June 6, Monday—Seventy-eighth annual  
commencement



**COLLEGE OF MEDICINE CAMPUS**

The College of Medicine, the School of Nursing, and the University Hospital are situated at the College of Medicine campus in Omaha at 42nd Street and Dewey Avenue. All the buildings are modern, the oldest, North Laboratory, having been erected in 1912.

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## ADMINISTRATION

### The Board of Regents

	<i>Term Expires</i>
ROBERT W. DEVOE, Lincoln.....	January 1949
JAMES LEROY WELSH, Omaha.....	January 1949
STANLEY D. LONG, Grand Island.....	January 1951
FRANK M. JOHNSON, Lexington, President.....	January 1951
GEORGE LIGGETT, Utica.....	January 1953
CHARLES Y. THOMPSON, West Point.....	January 1953
JOHN KENT SELLECK, Lincoln, Corporation Secretary	

### The University

REUBEN GILBERT GUSTAVSON, Ph.D., D.Sc., L.H.D., Chancellor of the University.
CARL WILLIAMS BORGMANN, B.Sc. (Ch.E.), Ph.D., Dean of the Faculties.
HAROLD CHARLES LUETH, Ph.D., M.D., Dean of the College of Medicine and Superintendent of the University Hospital.
CHARLES WILLIAM McCORKLE POYNTER, B.Sc., M.D., Dean of the College of Medicine, Emeritus.
CHARLES HENRY OLDFATHER, Ph.D., LL.D., Dean of the College of Arts and Sciences.
GEORGE WALTER ROSENLOF, Ph.D., LL.D., Registrar, University Examiner, and Director of Admissions. ( <i>Secretary of the Faculties.</i> )
THEOS JEFFERSON THOMPSON, Ph.D., LL.D., Dean of Student Affairs.
MARJORIE WILLARD JOHNSTON, M.A., Dean of Women.

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## SCHOOL OF NURSING

### Officers of Administration and Instruction

Irma Maurine Kyle, R.N., B.S., S.M., Director of the School and Professor of Nursing.
Charlotte Burgess, R.N., Ph.B., Director of the School of Nursing and Professor of Nursing, <i>Emeritus</i> .
Hilda L. Helmke, R.N., B.S., Assistant Professor of Nursing, Assistant to the Director and Instructor in Nursing Arts.
Myra Tucker, R.N., Assistant Director and Professor of Nursing, <i>Emeritus</i> .
Mercedes Marie Breen, R.N., B.Sc., Assistant Professor of Nursing.
Helen Mae Danielson, R.N., Associate in Surgical Nursing.
Marion E. Ellingwood, R.N., B.Sc., C.P.H., Assistant Professor, Public Health Nursing.
Helen Erikson, R.N., Associate in Nursing and Superintendent of Dispensary.
Maxine White Jacks, R.N., B.Sc., Administrative Assistant to the Director of the School of Nursing.
Kathryn Grace Koons, R.N., Associate in Obstetrical and Gynecological Nursing.
Evelyn Claryne Schellack, A.B., M.S.S.A., Director of Medical Social Work.
Vera Frances Warner, R.N., B.Sc., M.A., Assistant Professor of Nursing.
Lola Ethel Williams, R.N., B.Sc., Assistant Professor in Nursing.

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Carol Lois Bornemeier, R.N., Instructor in Clinical Pediatric Nursing.
Edna P. Braun, R.N., Instructor in Public Health Nursing, and Supervisor of Prenatal and Infant Welfare Clinics.
Emma Mathilda Brock, R.N., Instructor in Clinical Nursing and Afternoon Supervisor of Nursing Service.
Adeline Rebecca Cornelius, R.N., Instructor in Clinical Nursing, Assistant Superintendent of Dispensary.
Ardis I. Jones, R.N., Assistant Instructor in Psychiatric Nursing.
Lois M. Mayhew, R.N., Assistant Instructor in Nursing Arts.
Louise Paustian, R.N., Instructor in Clinical Surgical Nursing.

**Leila M. Reimers, R.N.**, Assistant Psychiatric Supervisor, Assistant Instructor in Psychiatric Nursing.  
**Audrey Smith, R.N.**, Assistant Instructor in Clinical Nursing.  
**Dorothy Lorraine Smith, R.N., B.Sc.**, Instructor in Clinical Medical Nursing.  
**Glady's Elaine Sorensen, R.N., B.Sc.**, Instructor in Clinical Obstetrical and Gynecological Nursing.  
**Peggy Pounds Tagg, R.N., B.Sc.**, Instructor in Clinical Surgical Nursing.  
**Marjorie A. Uren, R.N.**, Instructor in Clinical Surgical Nursing, Operating Rooms.  
**Mildred E. Vogt, R.N., B.Sc.**, Instructor in Clinical Nursing.  
**Helen Marie Wederquist, R.N., B.Sc.**, Instructor in Clinical Medical Nursing.  
**Josephine Zastera, R.N., B.Sc.**, Assistant Instructor in Clinical Surgical Nursing.

#### Assistants in Administration

**Edith C. Fowler**, Director of Nurses' Residence.  
**Edna Harvey**, Assistant Director of Nurses' Residence.  
**Philip Severin Moe, B.Sc.**, Librarian, Medical College Library.

#### Standing Committees

**ADMINISTRATIVE COMMITTEE**—Miss Kyle, *Chairman*; Miss Breen, Miss Danielson, Miss Ellingwood, Miss Erikson, Miss Helmke, Mrs. Jacks, Miss Koons, Miss Warner, Miss Williams.  
**CLINICAL INSTRUCTION AND WARD TEACHING**—Miss Breen, *Chairman*; Miss Warner, Miss Williams, Miss Wederquist, Miss Koons.  
**CURRICULUM**—Miss Kyle, *Chairman*; Miss Breen, Miss Ellingwood, Miss Helmke, Miss Koons, Miss Warner, Miss Williams.  
**LIBRARY**—Dr. Latta, *Chairman*; Dr. Lueth, Dr. H. H. Davis, Dr. McIntyre, Mr. Moe, Miss Kyle.  
**PROCEDURES**—Miss Warner, *Chairman*; Miss Helmke, Miss Williams, Miss Koons, Miss Smith, Miss Zastera, Miss Mayhew.  
**STAFF EDUCATION**—Miss Helmke, *Chairman*; Mrs. Tagg, Miss Danielson, Miss Cornelius, Miss Sorensen, Miss Vogt, Miss Ellingwood.

#### Members of Other Faculties Who Give Instruction in the School

**Payson Stone Adams, B.Sc. in Med., M.D.**, Assistant Professor of Urology.  
**John A. Aita, Ph.D., M.D.**, Assistant Professor of Neurology and Psychiatry.  
**Leland Clayton Alberison, A.B., M.D.**, Clinical Assistant in Internal Medicine.  
**Pliny Arunah Allen, B.Sc., M.D.**, Assistant Professor Bacteriology and Pathology.  
**Robert Malvern Allen, A.B., M.S., Ph.D.**, Assistant Professor of Pathology and Bacteriology.  
**George Thomas Alliband, B.Sc., M.D.**, Instructor in Ophthalmology.  
**Maine C. Andersen, M.D.**, Assistant Professor of Internal Medicine.  
**Harley Eric Anderson, B.Sc. in Med., M.D.**, Assistant Professor of Obstetrics and Gynecology.  
**Lawrence Lloyd Anderson, A.B., M.D.**, Instructor in Surgery.  
**Leo Eugene Anderson, B.Sc. in Med., A.B., M.Sc. in Surgery, M.D.**, Instructor in Surgery.  
**Clarence Frederick Bantin, B.Sc., M.D.**, Instructor in Pediatrics.  
**Elmer William Bantin, B.Sc., M.D.**, Assistant Professor of Pediatrics.  
**Meyer Beber, B.Sc., Ph.D., M.D.**, Assistant Professor of Internal Medicine.  
**Arthur Lawrence Bennett, A.B., Ph.D., M.D.**, Professor of Physiology and Pharmacology.  
**Gordon Newall Best, B.Sc., M.D.**, Assistant Professor of Internal Medicine.  
**Rolland Russell Best, B.Sc., M.D.**, Assistant Professor of Anatomy and Professor of Surgery.  
**James Dewey Bisgard, A.B., M.D.**, Professor of Surgery.  
**Eugene Woodrow Black, B.Sc. in Med., M.D.**, Instructor in Pediatrics.  
**Robert Weston Boal, M.D.**, Professor of Military Science and Tactics.  
**John Grierson Brazier, A.B., M.D.**, Instructor in Internal Medicine.  
**Herman Henry Brinkman, M.D.**, Clinical Assistant in Surgery.  
**Kenneth Murle Browne, M.D.**, Clinical Assistant in Neurological Surgery.  
**Donald John Bucholz, A.B., M.A., M.D.**, Associate in Internal Medicine.  
**Olin James Cameron, M.S., M.D.**, Assistant Professor of Dermatology and Syphilology.  
**Louis Scott Campbell, B.Sc., M.D.**, Instructor in Orthopedic Surgery.  
**Waldron Alvin Cassidy, A.B., M.D.**, Assistant Professor of Otorhinolaryngology and Consultant for Bronchoscopy.  
**George Leonard Clark, B.Sc., M.D.**, Assistant Professor of Pediatrics.  
**Augustus David Cloyd, A.B., M.D.**, Associate in Internal Medicine.  
**Robert Morris Cochran, B.Sc., M.D.**, Instructor in Surgery and Assistant in Anatomy.

- Robert Marshall Collins, B.Sc. in Med., M.D., Associate in Obstetrics and Gynecology.  
 \*Frank Matthew Conlin, M.D., Professor of Clinical Medicine.  
 Michael Crofoot, A.B., M.D., Instructor in Pediatrics.  
 Edwin Davis, A.B., M.D., Professor of Urology. (Chairman of Department.)  
 Herbert Haywood Davis, A.B., M.D., Professor of Surgery.  
 John Calvin Davis, Jr., M.D., Associate Professor of Otorhinolaryngology.  
 Duaine I. Doan, B.Sc. in Med., M.D., Instructor in Neurology and Psychiatry.  
 Frank Lowell Dunn, B.Sc., A.M., M.D., Professor of Internal Medicine and Associate Professor of Clinical Physiology.  
 Leroy L. Fatherree, M.D., Assistant Professor of Preventive Medicine.  
 David Pressley Findley, M.D., Assistant Professor of Obstetrics and Gynecology.  
 Alister Ian Finlayson, M.A., M.D., Associate in Neurological Surgery.  
 Max Fleishman, M.D., Instructor in Internal Medicine.  
 Charles Frandsen, B.Sc., M.D., Instructor in Internal Medicine.  
 Albert Edward Freed, B.Sc., M.D., Clinical Assistant in Internal Medicine.  
 Samuel Isaiiah Fuenning, B.Sc., M.Sc., M.D., Clinical Assistant in Internal Medicine.  
 John Leo Gedgoud, B.Sc., M.D., Associate Professor of Pediatrics.  
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 Arthur Morton Greene, M.Sc., M.D., Associate in Medicine.  
 Manuel Grodinsky, B.Sc., M.D., Associate Professor Anatomy and Associate Professor of Surgery.  
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 Lynn Thompson Hall, B.Sc., M.D., Professor of Clinical Medicine.  
 William Rudolph Hamsa, M.D., Assistant Professor of Orthopedics.  
 Ernest Wilberforce Hancock, A.B., M.D., Instructor in Pediatrics.  
 Louis Everett Hanisch, B.Sc., M.D., Instructor in Surgery.  
 Charles Robert Hankins, A.B., M.D., Instructor in Internal Medicine.  
 Lyman Howard Heine, A.B., M.D., Instructor in Otorhinolaryngology.  
 Joseph Aloysius Henske, M.D., Professor of Pediatrics. (Chairman of Department.)  
 Lloyd Oliver Hoffman, M.D., Associate in Surgery.  
 Edward Augustus Holyoke, Ph.D., M.D., Professor of Anatomy.  
 Wayne McKinley Hull, M.Sc., M.D., Associate in Internal Medicine.  
 Fred L. Humoller, B.Sc., Ph.D., Associate Research Professor in Chemical Physiology and Pharmacology.  
 Howard Beeman Hunt, A.M., M.D., Professor of Radiology and Physical Medicine. (Chairman of Department.)  
 Charles Gregory Ingham, M.D., Clinical Assistant in Neurology and Psychiatry.  
 Herbert Paul Jacobi, Ph.D., Assistant Professor of Biochemistry.  
 Herman Milton Jahr, B.Sc., M.D., Associate Professor of Pediatrics.  
 Herman Frank Johnson, M.D., Associate Professor of Orthopedics and Associate Professor of Surgery in Charge of Division of Fractures.  
 John Hewitt Judd, B.Sc., M.D., Professor of Ophthalmology. (Chairman of Department.)  
 J. Jay Keegan, A.M., M.D., Professor of Neurological Surgery. (Chairman of Department.)  
 John Charles Kennedy, M.A., M.D., Instructor in Surgery and Instructor in Anatomy.  
 Esley Joseph Kirk, A.M., M.D., Associate Professor of Internal Medicine.  
 Frank Joseph Klabenes, B.Sc. in Med., M.D., Clinical Assistant in Otorhinolaryngology.  
 George John Klok, A.B., B.Sc., M.D., Instructor in Pediatrics.  
 Benton Kufler, A.B., D.D.S., Dental Consultant in Student and Personnel Health Service, Instructor, Department of Public Health.  
 John Stephens Latta, Ph.D., Professor of Anatomy. (Chairman of Department.)  
 LeRoy William Lee, B.Sc. in Med., M.Sc., M.D., Assistant Professor of Urology.  
 Henry John Lehnhoff, Jr., A.B., M.D., Associate in Internal Medicine.  
 Raymond Gerald Lewis, A.B., B.Sc., M.D., Associate in Internal Medicine.  
 Robert Stanley Long, B.Sc., M.D., Instructor in Internal Medicine.  
 Harold Charles Lueth, Ph.D., M.D., Professor of Medicine, Dean of the College of Medicine and Superintendent of University Hospital.  
 James Sylvester McAvin, Ph.G., M.D., Associate in Radiology.  
 Joseph Daniel McCarthy, M.D., Associate Professor of Internal Medicine.  
 Leon Steiner McGoogan, A.B., M.D., Associate Professor of Obstetrics and Gynecology. (Secretary of Department.)  
 Archibald Ross McIntyre, Ph.D., M.D., Professor of Physiology and Pharmacology. (Chairman of Department.)

\* Deceased December 15, 1947.

- Charles William McLaughlin, Jr.**, B.Sc. in Med., M.D., Associate Professor of Surgery.  
**Ernest Lynn MacQuiddy**, A.B., M.D., Associate Professor of Medicine.  
**Morris Margolin**, A.B., M.D., Assistant Professor of Internal Medicine.  
**Willson Bridges Moody**, A.B., M.D., Associate Professor of Medicine.  
**Charles Franklin Moon**, M.D., Assistant Professor of Obstetrics and Gynecology.  
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**Ralph Cory Moore**, B.Sc., M.D., Assistant Professor in Radiology.  
**Harold Smith Morgan**, M.D., Instructor in Obstetrics and Gynecology.  
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**Paul Newton Morrow**, A.B., B.Sc. in Med., M.D., Instructor in Pediatrics and Public Health.  
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**Floyd Joshua Murray**, B.Sc., M.D., Associate in Surgery.  
**Oliver Clarke Nickum**, A.B., M.D., Instructor in Medicine.  
**Frederick Wilhelm Niehaus**, B.Sc., M.D., Professor of Medicine.  
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**Charles Austin Owens**, B.Sc., M.D., Associate Professor of Urology.  
**Earl Stanley Pederson**, A.B., M.A., M.D., Associate in Anatomy.  
**Maurice Lewis Pepper**, B.Sc., M.D., Instructor in Internal Medicine.  
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**Eugene Earl Simmons**, B.Sc., M.D., Assistant Professor of Internal Medicine.  
**Albert Jonathan Soucek**, B.Sc., D.D.S., Assistant Professor of Preventive Medicine.  
**Clarence Thompson Spier**, A.B., LL.B., Assistant Professor of Medical Jurisprudence.  
**Robert James Stearns**, M.D., Assistant Professor of Gynecology.  
**Walter David Steed**, M.D., Clinical Assistant in Neurology and Psychiatry.  
**Robert Johnston Stein**, B.Sc., M.D., Instructor in Neurology and Psychiatry.  
**Abraham A. Steinberg**, B.Sc., M.D., Associate in Ophthalmology.  
**Willis Heacock Taylor**, B.Sc., M.D., Clinical Assistant in Obstetrics and Gynecology.  
**Chester Quay Thompson**, B.Sc. in Med., M.D., Associate Professor of Medicine.  
**Dorothy Helen Thompson**, B.Sc. in Med., M.D., Associate in Anesthesiology.  
**Lynn Wirt Thompson**, B.Sc., M.D., Clinical Assistant in Anesthesiology.  
**Warren Thompson**, B.Sc., M.D., Professor of Internal Medicine.  
**Paul Wayne Tipton**, B.Sc. in Med., M.D., Clinical Assistant in Orthopedic Surgery.  
**James Perry Tollman**, B.Sc. in Med., M.D., Professor of Clinical Pathology and Director of the School and Medical Technologists. (Chairman of Department of Pathology and Bacteriology.)  
**Charles Creighton Tomlinson**, M.D., Professor of Dermatology and Syphilology. (Chairman of Department.)  
**Charles Archibald Tompkins**, B.Sc. in Med., M.D., Instructor in Pediatrics.  
**Donald Clay Vroman**, B.Sc. in Med., M.D., Instructor in Obstetrics and Gynecology.  
**Chester Hill Waters, Jr.**, A.B., M.D., Assistant Professor Orthopedics.  
**Robert Spencer Wigton**, M.A., M.D., Assistant Professor of Neurology and Psychiatry.  
**Violet Myrtle Wilder**, A.B., M.A., Ph.D., Assistant Professor in Biochemistry.  
**Donald Jasper Wilson**, A.B., B.Sc., M.D., Assistant Professor of Dermatology and Syphilology.  
**Willis Dean Wright**, B.Sc., M.D., Associate in Medicine.  
**Raymond Joseph Wyrens**, A.B., M.D., Associate in Medicine in Charge of Tropical Medicine.  
**George Alexander Young, Jr.**, M.D., Instructor in Internal Medicine.  
**Richard Harte Young**, M.S., M.D., Professor of Neurology and Psychiatry. (Chairman of Department.)

## SCHOOL OF NURSING

The University of Nebraska School of Nursing was established in October, 1917, by The Board of Regents of the University of Nebraska as a part of the College of Medicine. The immediate administration of the School of Nursing is provided through The Director and the faculty.

The objectives of the School of Nursing are:

1. To provide a professional program of instruction and experience which will prepare the individual nurse to give skillfull, sympathetic, and intelligent nursing care;
2. To educate nurses who will have an appreciation of their responsibility to community health needs and an understanding of the social factors affecting health;
3. To develop in the individual nurse a desire for personal and professional growth and a feeling of professional responsibility.

### Facilities for Instruction and Practice in Nursing

The facilities for instruction and practice in nursing include the classrooms and the laboratories of the School of Nursing and the College of Medicine; the library of the College of Medicine; the wards of the University Hospital; the clinics of the University Dispensary; the Douglas County Hospital for contagious diseases for nursing experience; the Nebraska Psychiatric Unit and the Lutheran Hospital for psychiatric experience in nursing.

Instruction in the various subjects outlined in the School of Nursing Curriculum is given by members of the School of Nursing faculty and the faculty of the College of Medicine.

**The University Hospital.**—The University Hospital, where the clinical experience of the students is obtained, is located on the campus of the College of Medicine. The faculty of the College of Medicine constitutes the staff of the hospital, with the result that the clinical instruction in each department is under the direction of specialists. It has a capacity of 209 beds, is general in character, and accommodates an active service in all of its departments. The service includes facilities for clinical instruction and ward practice in medicine, surgery, obstetrics, gynecology, orthopedics, pediatrics, psychiatry and neurology, pathology, radiology, urology, and in eye, ear, nose, and throat conditions.

The operating-room service, which averages about 200 operations a month, provides a valuable experience for the students in surgical technic. The admitting rooms and diet kitchens are also utilized for the instruction and experience of the students.

**The University Dispensary.**—The University Dispensary is used for the care of ambulatory patients. It offers varied clinical experience in all branches of medicine and surgery, in pediatrics, obstetrics, and psychiatry. There are also separate clinics for well babies, and classes for mothers. There is an out-call service which provides for general medical treatment, for the delivery of patients in the home, and in its problems, cooperates with the Visiting Nurse Association and other welfare agencies of the city. The School is utilizing more and more the clinical opportunities of this department as it increasingly emphasizes the social and economic aspects of disease and of health education.

**Library.**—The library of the College of Medicine, located in a wing of the hospital, contains more than 56,000 bound volumes and more than



25,000 pamphlets and reprints devoted to the subjects of medicine and nursing, and more than 460 standard medical and nursing periodicals. Provision is made for the addition to the library of important books, pamphlets, and periodicals, devoted not only to subjects of special interest in nursing, but to allied subjects, such as the social sciences, psychology, and education.

Books may be withdrawn at any time upon demand from the University Library at Lincoln, containing 400,000 volumes, and the Omaha Public Library.

### Residence

Conkling Hall, is the residence of the students of the School of Nursing and is located on the medical college campus. It is equipped with class and demonstration rooms, a kitchenette, laundry, and sewing rooms for the use of the students, and well-appointed reception rooms. A large gymnasium provides a place for indoor athletics and recreation. Tennis courts afford an opportunity for outdoor activity.

The social and recreational programs are planned and directed by the Social Activities Committee. These activities include picnics, informal teas, dances, class and all-school parties, literary programs, a choral club, and gymnastic activities. The Alumnae Association and members of the Woman's Faculty Club also assist in making the social and home life attractive.

### Alumnae Association

The University of Nebraska School of Nursing Alumnae Association was organized at the first annual banquet held on May 21, 1921, by the graduates of the classes of 1920 and 1921. The present membership numbers 350.

A Student Loan Fund was established in 1927. This fund is available, upon application to the Committee on Student Loans, to worthy junior and senior students in the School of Nursing. Individual applications are considered up to one hundred dollars. In 1939 the use of the Loan Fund was extended to graduates who may apply for aid up to two hundred dollars.

The Myra Tucker Library was established in 1946 to honor Miss Tucker who had resigned as Assistant Director of the School of Nursing following twenty-nine years' service. The Tucker Library is located on the first floor of Conkling Hall where it is easily accessible, both from the foyer and the dormitory proper. The purpose of this library is to provide reading material for student nurses, chiefly for recreation and relaxation. Current periodicals and books are added to the collection at regular intervals.

In 1947 the Charlotte Burgess Graduate Scholarship was established as a fitting tribute to Miss Burgess, founder and director of the School of Nursing for twenty-nine years. This scholarship of one hundred dollars, awarded at the annual banquet and homecoming of the alumnae association, is given to a graduate who is outstanding in professional interest and scholarship, in social and professional activities, and in her promise of professional growth. The first award of this scholarship was made on May 24, 1947.

*The Nurse Reporter*, official publication of the Alumnae Association, is issued quarterly to all active members. Other activities of the Alumnae Association include an Endowed Bed established in 1932; the selection

of the school cape in 1933; the furnishing of a room in the Children's Hospital to honor Miss Josephine Chamberlin in 1946; the establishment and the maintenance of the Graduate Lounge located in Conkling Hall.

### Student Health Service

The Student and Personnel Health Service, maintained by the College of Medicine, has supervision of the students' health. The Health Service is available for medical treatment of minor illnesses, medical advice, and health conferences. Students more seriously ill are cared for at the University Hospital, without charge, for a reasonable length of time.

All entering students are required to pass satisfactorily a physical examination, are given a yearly examination thereafter, and a final examination before leaving the school. During the preclinical term all students are immunized against small pox, typhoid fever, diphtheria, tetanus, and scarlet fever. Tuberculin tests are given on admission and yearly thereafter. Pre-entrance medical and dental records are required of all applicants.

### Requirements for Admission

**General.**—Application blanks for admission may be obtained by writing to the Director of the School of Nursing, University Hospital, Omaha 5, Nebraska. Classes are admitted once a year, at the beginning of the Fall Semester of the University of Nebraska.

Applications and transcripts of record should be on file in the office of the Director of the School of Nursing at least one month before the opening of the semester for which admission is desired. Upon receipt of all forms and transcripts required for admission to the School of Nursing, the Committee on Admissions will consider the credentials of each applicant before final acceptance. Pre-entrance tests are required of each applicant before the Committee on Admissions decides concerning the acceptability of individual applicants.

Applicants for admission to the School of Nursing must give evidence of sound physical and mental health, and good character. They must be at least 18 and not more than 30 years of age.

Registration with the Department of Public Instruction is required of all students entering schools of nursing in Nebraska in order that they may be eligible for examination and licensure on the completion of their courses. Blanks for this purpose will be supplied to applicants.

Students are not accepted as transfers from other schools of nursing.

Students are admitted to the School of Nursing (a) as candidates for the degree of Graduate Nurse, (b) as candidates for the degrees of Bachelor of Science in Nursing and Graduate Nurse.

**Five-Year Program.**—The five-year combined curriculum in arts and sciences and nursing is planned to give the student an introduction to the general cultural subjects which are considered fundamental in any college course—English, history, foreign languages, a good foundation in the sciences, and, accordingly, to provide a broader background for the increasingly exacting demands on the nursing profession.

Students who register for the combined nursing and arts and sciences course must present the same entrance requirements as are required by the College of Arts and Sciences. (See Requirements for Admission.)

Two years of this program, preferably the first two, are taken in the College of Arts and Sciences, during which the student is required to

complete a minimum program of 68 semester hours. The remaining three years are spent in the School of Nursing and are devoted to courses of theory and practice as outlined in the three-year nursing program. Elective and special courses in theory and practice may be arranged for students in the senior year.

#### TWO-YEAR PROGRAM IN THE COLLEGE OF ARTS AND SCIENCES

Required	First Year	Hours
English 1, 2 or 3, 4.....		6
Chemistry 1, 2 or 3, 4.....		10 or 6
French or German <sup>1</sup> .....		10
History 1, 2 <sup>2</sup> .....		6
Physical Education 51, 52.....		2
Orientation 1.....		0
Electives <sup>3</sup> .....		0 to 4
		34
	<b>Second Year</b>	
Required		Hours
English 21, 22.....		6
Psychology, 70 and 187 or 188.....		6
Sociology 53, 54.....		6
Zoology 1, 2 or 6.....		6
Physical Education 53, 54.....		2
Electives <sup>3</sup> .....		8
		34

#### BACHELOR OF SCIENCE IN NURSING

Students offering two years' work from an accredited college according to the following schedule, upon satisfactory completion of the work in the School of Nursing, may become candidates for the degree of Bachelor of Science in Nursing. This two-year academic program may precede or follow the three-year professional program.

Two-Year Program		Hours
Humanities.....		20
English (minimum).....	10 hours	
Foreign Language (minimum).....	10 hours	
Biological and Physical Science.....		10
(Chemistry, physics, biology, zoology)		
Social Sciences.....		13
(Psychology, sociology, history, economics)		
Physical Education <sup>4</sup> .....		2
Electives <sup>3</sup> .....		23
		68
	<b>Third, Fourth, and Fifth Years</b>	
	Professional Courses	

**Three-Year Program.**—Applicants for admission to the School of Nursing must meet the entrance requirements of the College of Arts and Sciences.

Graduates of accredited high schools may have full admission to freshman standing with 12 properly selected entrance units completed in the senior high school (grades 10, 11, 12) or with 15 entrance units on the four-year high school basis.

<sup>1</sup> This requirement may be met by fulfilling the usual language requirement of the Arts and Sciences College for graduation.

<sup>2</sup> This requirement is met if Hist. 9, 10 are carried in the second year.

<sup>3</sup> Recommended electives: English literature, sociology, psychology, economics, art, chemistry.

<sup>4</sup> Physical Education requirement equivalent to two years or four semesters.

Six units from the senior high school shall be in the fields of English, foreign language, mathematics, natural sciences, and the social studies, with a minimum of two units in English, two in mathematics (one each of algebra and geometry or an equivalent combination of general mathematics, algebra and geometry), and two in a foreign language. One unit of foreign language and one unit of mathematics completed below grade 10, while not counting toward the six units in the five fields mentioned above, may be used in fulfilling the specific requirements in these fields.

Ideally, it is recommended that applicants present the following units of credit, a sequence of courses to include: 4 units of English, 2 units of a foreign language, 1 unit of algebra, 1 unit of geometry, 1 to 2 units of chemistry, physics or biology, and 2 units of social science.

An entrance unit indicates the work of five recitations a week, of 40 to 50 minutes each, for at least 36 weeks. In laboratory courses an entrance unit indicates three recitations and two double periods of laboratory work each week for at least 36 weeks. In laboratory courses without recitation, an entrance unit is the equivalent of 15 single periods each week.

Preference is given to applicants who ranked in the upper fourth of their high school classes and who present credentials for at least one year of acceptable college work.

**Psychological Tests.**—The Bureau of Instructional Research, University of Nebraska, gives a battery of tests to all entering students during registration week. Scores are used for guidance purposes throughout the course. The battery includes the following: (1) scholastic aptitude test, (2) English classification test, (3) reading test, (4) general mathematics, (5) study skills, (6) Strong's Vocational Interest.

**Professional Program.**—The professional curriculum covers a period of 36 months. It is divided into a preclinical period of 18 weeks, and a clinical period of 29 months, exclusive of vacations. The program is so planned as to give the student a good understanding of the basic sciences and of the principles and technics underlying good nursing care.

During the preclinical term the student spends the major portion of her time in the classrooms and laboratories of the College of Medicine and of the School of Nursing, where she receives instruction in the basic sciences and in the theory and practice of nursing. The program is designed to provide such instruction as will give the student skill in nursing technics and some of the fundamental principles upon which nursing depends, before she is given the care of patients.

The clinical period is devoted to instruction and experience in relation to nursing in medicine, surgery, pediatrics, nursery school methods, orthopedics, gynecology, obstetrics, psychiatry and neurology, urology, and in eye, ear, nose, and throat conditions. Experience is also given in the diet kitchens, operating rooms, admitting and out-patient departments. Practice assignments in the hospital include experience in each of the related clinics of the out-patient department.

The student spends a total of 8 to 9 weeks at different stages of her experience in the out-patient department studying the problems of health service to the ambulatory patient and the prevention of illness in the home and in the community. In the senior year the experience includes observation and assistance, under supervision, in the out-patient prenatal, postnatal and infant welfare clinics, and in the related field work which includes home deliveries.

The application of the principles of nursing is made in the various hospital wards and in the out-patient department, through classwork, supervised practice, informal discussions, clinics, conferences, and written case reports. Throughout the course, emphasis is placed on the prevention of disease by means of effective health teaching.

High school students who successfully complete this three-year program may matriculate in the two-year academic program of the five-year course and on its completion receive the Bachelor of Science degree.

The curriculum has an estimated credit of 57 academic semester hours. One credit hour is granted for each 18 hours of lecture and for each 36 hours of laboratory.

## SUMMARY OF THEORETICAL COURSES

First Year				
	Total Hours	Class and Lect.	Labora- tory and Demon.	Credit Hours
PRECLINICAL TERM				
Anatomy .....	54	54		3
Physiology .....	54	54		3
Bacteriology .....	72	36	36	3
Chemistry .....	72	54	18	3.5
Psychology I .....	36	36		2
Pharmacology I .....	36	18	18	1.5
Nutrition, Foods, Cookery.....	54	30	24	2
Nursing Arts I.....	124	88	36	6
Professional Adjustments I.....	18	18		1
Personal Health .....	18	18		1
Total.....				26
FRESHMAN TERM				
Introduction to Medical Science.....	36			2
Introductory Pathology .....		24		
Public Health .....		12		
Diet Therapy .....	18	18		1
Pharmacology II .....	36	18	18	1.5
Medical Nursing I.....	60			3
General Medicine .....		18		
Principles Nursing in Medicine.....		42		
Surgical Nursing I.....	72			4
General Surgery .....		18		
Urology .....		4		
Neurosurgery .....		3		
Principles Nursing in Surgery.....		47		
Surgical Nursing II (O.R. Technic).....	18	18		1
Nursing Arts II.....	58	40	18	2.5
Sociology .....	36	36		2
Total.....				17.0
Junior Year				
FIRST SEMESTER				
Medical Nursing II.....	51			2.5
Dermatology, Syphilology, and Tuberculosis..		22		
Communicable Disease .....		14		
Communicable Disease Nursing.....		15		
Medical Nursing III.....	18			1
Neurology .....		9		
Neurological Nursing .....		9		

**Junior Year—Continued**

	Total Hours	Class and Lect.	Labora- tory and Demon.	Credit Hours
Surgical Nursing III.....	60			3
Eye, Ear, Nose and Throat.....		13		
Orthopedics .....		12		
Nursing in Surgical Specialties.....		35		
Principles of Pediatrics.....	36	36		2
Principles of Nursing in Pediatrics.....	36	36		2
Principles of Gynecology.....	18	18		1
Principles of Obstetrics.....	18	18		1
<b>Total.....</b>				<b>12.5</b>
<b>SECOND SEMESTER</b>				
Emergency Nursing and First Aid.....	20	20		1
Professional Adjustments II.....	24	24		1.3
History of Nursing.....	36	36		2
Principles of Nursing in Obstetrics.....	42	42		2
<b>Total.....</b>				<b>6.3</b>
<b>Senior Year</b>				
Psychiatry .....	30	30		1.6
Principles of Nursing in Psychiatry.....	36	36		2
<b>Total.....</b>				<b>3.6</b>
<b>GRAND TOTAL CREDIT HOURS.....</b>				<b>65</b>

**SUMMARY OF NURSING PRACTICE**

Courses of theory are given coordinately, as far as possible, with practice.

**Approximate Assignments**

	Days
Preclinical .....	140
Medical Nursing	
Diet Kitchen .....	42
Medical and Medical Specialties.....	103
Surgical Nursing	
Operating Room .....	70
General Surgery and Surgical Specialties.....	124
Pediatrics including Milk Laboratory.....	91
Obstetrics including new-born Nursing and Delivery Room.....	112
Admitting Department .....	14
Psychiatric Nursing .....	84
Communicable Disease Nursing.....	42
Dispensary .....	21
Public Health .....	21
Senior Electives .....	168
Vacation .....	70
<b>TOTAL.....</b>	<b>1,095</b>

**Grades and Continuation in the School**

Successful completion of each semester's program is determined by the quality of the student's daily work, and by examinations given at the end of each course.

Passing grade in the School of Nursing is 4 (70). A grade of "I" is given when work is of passing grade, but, for good reason, has not been completed on time. An "I" must be removed within 3 months unless special extension of time is granted. A grade of "F" in any subject may be removed only by repeating the course.



Because of the complicated schedules of theory and clinical experience, irregular class schedules for students can be arranged only by special permission of the faculty. Before a student is allowed to advance from one semester to the next, subjects which are pre-requisites to the following semester's work must be satisfactorily completed.

The faculty of the School of Nursing reserves the right to recommend, at any time, the withdrawal of a student whose personality, health, conduct, or scholastic standing make it inadvisable for her to remain in the School of Nursing.

### Expenses

**Tuition:** A single blanket fee of \$52.00 per semester is charged each student, resident or non-resident. This fee includes matriculation, registration, medical service, laboratory, library, diploma and course fees. The single blanket fee does not include the cost of uniforms, books nor the miscellaneous fees listed below:

Miscellaneous Fees: (Additional to single blanket fee of \$52.00)	
Late registration, minimum.....	\$ 3.00
For each additional week after classes begin.....	1.00
Transcript (one copy free).....	1.00
Original and one carbon.....	1.25
Degree in absentia.....	10.00
Special examination, each course.....	1.00
Books, for three (3) years, approximately.....	\$60.00
Uniforms, approximately .....	65.00
The Board of Regents has recently authorized a \$50.00 uniform allowance to each regularly registered student nurse while in her first semester at the School of Nursing. Additional costs of uniforms must be paid by the student nurse.	
School Cape (optional).....	25.50

Checks on personal accounts will be received only when written for the exact amount of the fees. Remittance by mail should be by draft, money order, or cashier's check. Do not send coin or money except by registered mail. It is impossible to trace money lost in the mail, and University officials cannot be held responsible for such loss.

### Special Regulations

**Marriage.**—Applicants to the School of Nursing will be limited to unmarried women. Student nurses who marry before the completion of their training will be asked to withdraw from the School of Nursing, except those women who are married within the last three months prior to their graduation and who have previously secured the written consent to marry from their parents or guardian and the Director of the School of Nursing.

**Uniforms.**—Student nurse uniforms are distinctive articles of dress prescribed by the Director of the School of Nursing, and are the property of the School of Nursing. The uniform will be worn in the manner prescribed and under the conditions specified by the Director of the School of Nursing. If a student leaves the School of Nursing before the uniforms are received from the manufacturer, she shall be entitled to a refund that equals three-fourths of the rental money paid for the use of the uniform. Student nurses who leave the School of Nursing at the end of the pre-clinical period or at the time when she has worn the uniform for several months shall be entitled to a refund that equals one-half of the rental sum paid upon return of the uniform. No refunds will be allowed after stu-

dents have begun clinical training. In all cases the uniforms will remain the property of the School of Nursing.

**Vacation and Absence.**—Ten weeks' vacation is granted during the three years. Vacations are given during the months of June, July, and August. A few additional days are given preclinical students during the Thanksgiving and Christmas holidays.

Time lost through illness and all time lost for any other cause is made up.

### **Requirements for Graduation**

**Five-Year Students.**—The degree of Bachelor of Science and the degree of Graduate Nurse will be granted by The Board of Regents of the University of Nebraska to students who have completed satisfactorily the requirements as outlined in the Five-Year Combined Academic and Professional Program.

**Three-Year Students.**—The degree of Graduate Nurse will be granted by The Board of Regents of the University of Nebraska to students who have completed satisfactorily the requirements as outlined in the Three-Year Professional Program.

### **State Registration**

The School is registered in the State of Nebraska. Upon the successful completion of the course, graduates of the School will be eligible to take the examinations for registration in Nebraska. As registered nurses, they are eligible for registration in any state with which Nebraska has reciprocity, are eligible for membership in the alumnae association, district, state, and national organizations, and in the American Red Cross Nursing Service.

## Courses of Instruction

Course numbers in parentheses following the sub-title indicate numbers under which courses were offered in 1946-47.

### Biological and Physical Sciences

1. **Anatomy.**—This course is designed to give students a fundamental knowledge of the structure of the human body. Lectures, laboratory, autopsy demonstrations, microscopic slides, models, and museum specimens are used in the study. 54 hours. Dr. Latta, Staff.

2. **Physiology.**—A study of the functions of the normal human body. Lectures and demonstrations. 54 hours. Dr. McIntyre, Staff.

3. **Microbiology.**—Deals with the fundamental principles of microbiology, with special emphasis on the common pathogenic organisms, the sources and modes of infection, and methods of prevention of the common infectious diseases. Laboratory work includes bacteriological technic, with emphasis on practical problems of asepsis, disinfection, and isolation. Lectures, demonstrations, laboratory. 72 hours. Dr. Gunderson.

4. **Chemistry.**—A study of the fundamental principles of inorganic and organic chemistry and the application of these principles to physiology, nutrition, pharmacology, and the clinical subjects in nursing. Lectures, laboratory. 72 hours. Dr. Morgulis, Dr. Jacobi, Dr. Wilder, Staff.

### Medical Science

1. **Pharmacology I.**—A course designed to familiarize the student with the terms, symbols, systems and methods used in weighing and measuring drugs; the methods of preparing solutions and of calculating and preparing dosages; the principles of handling and administering medications. Lectures, demonstrations, and laboratory. 36 hours. Miss Breen.

2. **Pharmacology II.**—This course is designed to continue the study of drugs with emphasis on the nature, action, therapeutic uses, toxicology, precautions in administration, and the effects to be desired. Lectures. 36 hours. Dr. McIntyre, Staff.

3. **Introduction to Medical Science (Med.Science 3 and Public Health 52).**—A general survey of the field of medical science planned to interpret the changes occurring in organs and tissues during the transition from health to illness; to describe the scientific methods used in attacking the problems of disease; to emphasize the importance of preventive medicine; and to stress the role of the nurse as a health teacher. This course precedes or parallels the study of specific medical and surgical diseases. Lectures, demonstrations. 36 hours. Dr. Tollman, Miss Ellingwood.

### Social Sciences

1. **Social Psychology.**—Lectures and class discussions dealing with the underlying principles of human conduct, and with the application of the laws and principles of psychology to nursing problems. Lectures. 36 hours. Miss Williams.

2. **Applied Sociology (Social Sciences 2 and 4).**—This course is designed to give students an understanding of the major social problems of the community and means of their control with practical application to nursing. The environmental background of the patient and the conditions under which he lives and works are considered in relation to social and health care. Field trips under supervision give the student contact with the community agencies, their activities and methods. Lectures, discussions, and field trips. 36 hours.

3. **Professional Adjustments I.**—This course is designed to aid the student in becoming oriented to the profession of nursing. Emphasis is given to personal and group relationships in nursing and to the problems of adjustment the student has in regard to the hospital environment. Lectures. 18 hours. Miss Kyle.

51. **Professional Adjustments II.**—A course for the advanced student to acquaint her with the main branches of nursing and the opportunities available in the profession; a discussion of the professional organizations and their significance; trends in nursing. 24 hours. Miss Kyle, Special Lecturers.

57. **History of Nursing.**—A study of nursing from ancient times through its different stages of development to its present status. Lectures and discussions. 36 hours. Miss Warner.

## Public Health

**1. Personal Health.**—Lectures, conferences, which emphasize the laws of hygiene and health ideals, the opportunities and obligations of the nurse as a teacher of health. Lectures. 18 hours.

## Nutrition

**1. Nutrition, Foods and Cookery.**—Designed to give the student a fundamental understanding of foods, their composition, preparation, digestion, and metabolism in relation to satisfying the nutritional requirements of normal individuals at various ages. Lectures, laboratory. 54 hours.

**2. Diet Therapy.**—A course concerned with the application of the principles of nutrition to therapy. Experience is given in the preparation of selected food items required in modification of the normal diet to meet therapeutic needs. 18 hours.

## Nursing Arts

**1. Nursing Arts I.**—An introduction to the arts and technics of nursing with emphasis on the fundamental principles underlying the procedures carried out while giving care to the patients. Lectures, demonstrations, and conferences with supervised practice are used to acquaint the student with the necessary skills, attitudes, and procedures involved in the care of a patient. 124 hours. Miss Helmke, Miss Williams, Miss Mayhew.

**2. Nursing Arts II.**—Presentation of the more advanced technics and skills used in the care of a patient. 58 hours. Miss Helmke, Miss Williams, Miss Mayhew.

## Medicine

**2. Medical Nursing I.**—A course of lectures, discussions, clinics and demonstrations presenting specific medical diseases including their etiology, clinical manifestations, therapeutic procedures and preventive measures. Consideration is given to the individual, physical, and emotional needs of the patients and to the social and economic aspects of health and disease. Guidance is given in the development of understanding attitudes and skills which serve as the foundation of the care of the medical patient, including the geriatric patient. 60 hours. Dr. Greene, Dr. MacQuiddy, Dr. Margolin, and Miss Breen.

**52. Medical Nursing II.**—A course developed to study the highly communicable diseases, venereal disease, tuberculosis and dermatological conditions. Emphasis is placed on the etiology, symptoms, possible complications and sequelae, mode of transmission and treatment, prevention and early recognition of the diseases. The importance of nursing care is stressed and special consideration is given to the public health aspects involved in the care of patients with these conditions. The course is supplemented with classes, clinics, and demonstrations at the Douglas County Hospital where students affiliate for clinical experience in communicable disease nursing. 54 hours. Dr. E. Bantin, Dr. Cameron, and Miss Breen.

**58. Medical Nursing III.**—Symptoms, causes, and preventive aspects of neurological conditions. The principles of nursing care of the neurological patient are emphasized. Lectures, demonstrations, clinics. 18 hours. Dr. Richard Young, Jr., Miss Breen and Staff.

**Practice of Nursing in Medicine.**—Supervised practice on the medical wards, with emphasis upon types of patients that require the more skilled nursing care. Clinics, ward conferences, case studies, and experience records. First and second years. Staff.

## Surgery

**2. Surgical Nursing I.**—Lectures, clinics, and demonstrations designed to give the student an understanding of the etiology, symptoms and treatment of common surgical conditions and those involving the genito-urinary tract and the central nervous system. Instruction is also given which will assist the student in acquiring the knowledge necessary for intelligent and skilled nursing care to surgical patients. 72 hours. Dr. Herbert Davis, Dr. Owens, Dr. Finlayson, Miss Warner.

**3. Surgical Nursing II.**—Lectures and demonstrations in operating procedures and the principles of surgical asepsis. 18 hours. Miss Danielson, and assistants.

**53. Surgical Nursing III.**—Lectures, clinics, and demonstrations dealing with special surgical conditions related to orthopedics and to conditions of the eyes, ears, nose and throat. The etiology, symptoms, treatment and nursing care are stressed. 60

hours. Dr. Bach and staff, Dr. Gifford, Dr. Rubendall, Dr. Calvin Davis, and Miss Warner.

**59. Emergency Nursing and First Aid.**—The Standard Red Cross First Aid course. Classes, demonstrations, and practice. 20 hours. Miss Breen.

**Practice of Nursing in Surgery.**—Bedside clinics, conferences, case studies, and discussions to correlate principles and practice in the nursing care of surgical patients. First and second years.

**Practice of Nursing in Surgical Specialties.**—Clinics, demonstrations, excursions, and lectures by specialists are used in aiding the student in the application of fundamentals of surgical nursing as related to specific surgical conditions and diseases. Study of such private and public organizations and institutions as those furthering the care of the orthopedic, the blind, and the deaf child serves to broaden the student's understanding of community health problems.

## Obstetrics and Gynecology

**51. Gynecology (Obstetrics 53 and Gynecology 51).**—Anatomy and physiology of the pelvic organs; pathology of the pelvis; symptoms and treatment of gynecological conditions, infections, tumors, obstetrical injuries, and functional disorders; care of patients before and after operations. Lectures and clinics, ward conferences, case studies. 18 hours. Dr. McGoogan, Miss Koons.

**52. Obstetrics.**—Lectures and clinics dealing with the anatomy and physiology of the pelvis; physiology of pregnancy, of labor, and of the puerperium; management of labor; obstetric emergencies and complications; care of the newborn; social aspects of obstetrical work. 18 hours. Dr. Sage and staff.

**53. Principles of Nursing in Obstetrics.**—Classes, clinics, case reports with demonstrations of obstetric procedures adapted to the home as well as to the hospital including prenatal, labor, delivery and postpartum care in normal, operative and complicated labors. Principles of the care of full-term and premature infants. Nursing care of patients with gynecological conditions is also given. 42 hours. Miss Koons.

**Practice of Nursing in Obstetrics.**—Practical experience in the care of patients during prenatal, labor and postpartum periods and the care of the newborn baby. Supervised practice in the delivery rooms, nursery, and wards. Conferences with mothers regarding home care of the mother and infant. Experience in the prenatal and postnatal clinics of the out-patient department. Home visits and home deliveries.

**Practice of Nursing in Gynecology.**—Experience in assisting with gynecological examinations and in the practice of technics specific to the nursing of gynecological patients. Emphasis on psychological and adjustment aspects of gynecological conditions.

**Out-Patient Department.**—Experience in prenatal, postnatal, and infant welfare clinics; assisting in prenatal and gynecological examinations; home visits in prenatal, postnatal, and infant welfare work; assisting under supervision with home deliveries. Clinics, case studies, and conferences.

## Pediatrics

**51. Pediatrics.**—Lectures and clinics dealing with the development and care of the normal child; principles of child hygiene; diseases of infancy and childhood; principles of feeding in health and disease. 36 hours. Dr. Henske, Dr. Jahr, and Staff.

**53. Principles of Nursing in Pediatrics.**—Class, demonstrations, clinics, case studies, and conferences dealing with the nursing care of infants and older children. Laboratory demonstrations and practice in the preparation of formulae and children's diet. A study of the means of maintaining and improving child health through understanding children and their emotional, social, mental, and physical development. Emphasis is placed on the public health aspects, technics of child management. 36 hours. Miss Warner.

**Practice of Nursing in Pediatrics.**—Practical experience in the nursing care of infants and children, including practice in the formula room, nursery, and dispensary clinics. Practice, clinics, conferences, case studies, and experience records.

### Psychiatry

**101. Psychiatry.**—Lectures, demonstrations and clinics dealing with the various types of mental and nervous disorders. 30 hours. Dr. Richard Young, Jr., Dr. Wigton, and Staff.

**103. Principles of Nursing in Psychiatry.**—Classes, clinics, case reports, and conferences dealing with the nursing care of mentally ill patients and the means of prevention. 36 hours.

**Practice of Nursing in Psychiatry.**—Practical application of the principles of nursing in relation to mental conditions in the Nebraska Psychiatric Unit of the University of Nebraska.



## ROSTER OF STUDENTS

## Class of 1948

Ahlstrand, Margaret Edith.....	Omaha
University of Omaha, Summer 1945	
Allyn, Mary Frances.....	Omaha
University of Omaha, Summer 1945	
Anderson, Edna Rosella.....	Brookings, South Dakota
South Dakota State College, 1940-1943	
University of Minnesota, 1943-1944	
Burchfield, Elsie Verlee.....	Redfield, Iowa
Drake University, Des Moines, Iowa, Summer 1945	
Dickman, Donna Jean.....	Beatrice
University of Nebraska, Summer 1945	
Dillman, Marjorie Fae.....	Lincoln
University of Nebraska, 1943-1945	
Dunbar, Wilma Jewel.....	Milburn
Chadron State Teachers College, Summers 1942, 1945	
Fitch, Patricia Jeanne.....	Blair
Dana College, Blair, 1 semester, 1944-1945	
Goodnick, Doris Marie.....	Chadron
Chadron State Teachers College, Summer 1945	
Gutschow, Marylis Anne.....	Blair
Cottey College, Nevada, Missouri, 1944-1945	
Hann, Virginia Mary.....	Winner, South Dakota
University of Nebraska, 1943-1945	
Hastings, Berta Katherine.....	Robinson, Kansas
Henriksen, Martha Jean.....	Harlan, Iowa
Hoffert, Doris Mae.....	Omaha
Hughes, Marilyn Claire.....	Fairbury
Fairbury Junior College, Summer 1943	
University of Nebraska, 1943-1945	
Kentopp, Elizabeth Ann.....	Falls City
University of Nebraska, 1943-1945	
Kuhl, Ella Mae.....	Boone, Iowa
Lawson, Carolyn Louise.....	Omaha
University of Omaha, Summer 1945	
Lee, Patricia Anne.....	Adel, Iowa
MacMurray Women's College, Jacksonville, Illinois, Summer 1945	
Lippold, Wilma Ann.....	Corley, Iowa
Looschen, Mary Ann.....	Hooper
Margritz, Geraldine Lee.....	Phillips
Nebraska Wesleyan University, 1943-1945	
Pohl, Shirley Wilma.....	Hampton
University of Nebraska, 1 semester 1944-1945, Summer 1945	
Puckett, Doris Marie.....	Lincoln
University of Nebraska, 1940-1942	
St. Paul Bible Institute, St. Paul, Minnesota, 1943-1944	
Reese, Ardith Lorraine.....	Omaha
George Washington University, Washington, D. C., Summer 1944	
Sackich, Jennie Evangeline.....	Quealy, Wyoming
Denver University, Colorado, Summer 1945	
Shane, Zada Elizabeth.....	Guide Rock
Smith, Darline Josephine.....	Lincoln
Stennfeld, Grace Marian.....	Fremont
Midland College, Fremont, Summer, 1945	
Ulrich, Dorothea Rose.....	Steinauer
University of Nebraska, 1944-1945	
Warwick, Marjorie Jean.....	Osceola
University of Nebraska, Summer 1945	
Washburn, Mary Alice.....	Hastings, Iowa
Lindenwood College, St. Charles, Missouri, 1944-1945	
Weber, Susan Marie.....	Norfolk
Norfolk Junior College, 1943-1944	
University of Nebraska, 1944-1945	
Wickham, Josephine Pearl.....	Salem
University of Nebraska, 1944-1945	
Wright, Carolyn Mae.....	Red Oak, Iowa
University of Nebraska, 1943-1945	

Class of 1949

Baird, JoAnne	Wayne State Teachers College, 1943-1944, Summer 1943	Brunswick
Condon, Mary-Joyce		Manchester, Iowa
Cook, Maxine Alyce	Trinidad Junior College, Colorado, 1939-1941 University of Omaha, Summer 1946	Omaha
Ellingson, Betty June	Wayne State Teachers College, 1940-1942	Center
Green, Helen Louise	University of Nebraska, 1944-1946, Summer 1944	Lincoln
Huttenmaier, Betty Carolyn	University of Nebraska, 1945-1946	Blue Springs
Johnston, Ruth Lucille	University of Nebraska, 1944-1946, Summer 1946	Lincoln
Kennedy, Marilyn Grace	University of Nebraska, 1944-1946	Avoca, Iowa
McCorkle, Marjory Belle	University of Nebraska, 1944-1946	Lincoln
McDaniel, Diane		New York, New York
McKinney, Patricia Claire	University of Nebraska, 1944-1946	Lincoln
Mankin, Roena DeVee	Hastings College, 1945-1946	Trumbull
Marshall, Dolores Jean		Omaha
May, Mildred Lucille	University of Nebraska, 1944-1946, Summers 1944, 1946	Lincoln
Miller, Joyce Lorraine		Storm Lake, Iowa
Pavoucek, Elsie Emily		Omaha
Pollack, Marjorie Jane	Stephens College, Columbia, Missouri, 1944-1946, A.A.	Norfolk
Schultz, Donna Jean		Bradshaw
Schurmann, Ruth Elvera		Scribner
Thomas, Mary Margaret	MacMurray College, Jacksonville, Illinois, 1945-1946	Grand Island
Thomassen, Cora Lee	University of Nebraska, 1945-1946 1 semester	David City
Wickham, Ethel Grace	University of Omaha, 1944-1945	Omaha
Zidko, Elaine Anne		Spencer

Class of 1950

Acord, Joan Imogene		Cheyenne, Wyoming
Allen, Rachel Irene	McCook Junior College, 1945-1946 University of Nebraska, 1946-1947	McCook, Nebraska
Aman, Joyce Ann		Cherokee, Iowa
Anson, Esther Elaine	University of Nebraska, 1945-1947	Creston, Nebraska
Baird, Dolores Faye	Wayne State Teachers College, 1946-1947	Carroll, Nebraska
Bassett, Carol Iris		Ogallala, Nebraska
Beckler, Patricia Louise		Deshler, Nebraska
Besack, Iris June		North Platte, Nebraska
Cable, Donna Joan	University of Nebraska, 1945-1947	Lincoln, Nebraska
Clark, Betty Aileen		Omaha, Nebraska
Edwards, Betty Jean		Omaha, Nebraska
Gilg, Donna Jean	Nebraska Wesleyan University, 1945-1947	Newport, Nebraska
Gradoville, Joan Louise Catherine		Plattsmouth, Nebraska
Heck, Elaine Louise	University of Nebraska, 1945-1947	Lincoln, Nebraska
Johnson, Donna Ruth		Cambridge, Nebraska
	Nebraska Wesleyan University, 1945-1947	

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McCandless, Marilyn Rose.....	Nemaha, Nebraska
Peru State Teachers College, 1945-1947	
McIllece, Dorothy Elaine.....	Bladen, Nebraska
Kearney State Teachers College, 1939-1940	
Hastings College, 1947	
McPherson, Jean Carol.....	Lincoln, Nebraska
University of Nebraska, 1945-1947	
Orcutt, Beverly Ann.....	Custer, South Dakota
St. Olaf College, Minnesota, 1945-1947	
Penner, Helen Marie.....	Lushton, Nebraska
Wheaton College, Illinois, 1943-1946	
Schieck, Margaret Elizabeth.....	Lincoln, Nebraska
University of Nebraska, 1945-1947	
Vanis, Bibiana B.....	David City, Nebraska
Wolf, Beatty Jeanne.....	Deshler, Nebraska
University of Nebraska, 1945-1947	





## THE UNIVERSITY OF NEBRASKA

### **Junior Division**

Registers and counsels all freshmen and supervises terminal curricula. Conducts the University orientation course and a special testing program for guidance purposes.

### **College of Agriculture**

Leading to the degrees of Bachelor of Science in Agriculture and Bachelor of Science in Home Economics and to vocational education certificate.

Supervises Nebraska School of Agriculture at Curtis; Experiment Substations at North Platte, Scottsbluff, and Valentine; Nebraska Agricultural Experiment Station and Agricultural Extension Service, Lincoln; fruit farm, Union; agronomy farm, Havelock; Box Butte Experiment Farm, Alliance.

### **College of Arts and Sciences**

Leading to the degrees of Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Science.

### **School of Fine Arts**

Leading to the degrees of Bachelor of Fine Arts, Bachelor of Music, Bachelor of Fine Arts in Education, Bachelor of Music in Education, Master of Music.

### **School of Journalism**

Leading to the degrees of Bachelor of Arts, Bachelor of Science in Agriculture, and to certificate in journalism.

### **College of Business Administration**

Leading to the degree of Bachelor of Science in Business Administration.

### **College of Dentistry**

Leading to the degrees of Doctor of Dental Surgery and Bachelor of Science in Dentistry and Master of Science in Dentistry.

### **College of Engineering and Architecture**

Leading to the degrees of Bachelor of the Art of Architecture, Bachelor of Science in Agricultural Engineering, Bachelor of Science in Architectural Engineering, Bachelor of Science in Chemical Engineering, Bachelor of Science in Civil Engineering, Bachelor of Science in Commercial Engineering, Bachelor of Science in Electrical Engineering, Bachelor of Science in Mechanical Engineering, Agricultural Engineer, Chemical Engineer, Civil Engineer, Electrical Engineer, Mechanical Engineer.

Supervises Nebraska Engineering Experiment Station, Lincoln.

### **Graduate College**

Leading to the degrees of Doctor of Philosophy, Master of Arts, Master of Architecture, Master of Education, Master of Music, Master of Science, Master of Science in Social Work, Master of Science in Agricultural Engineering, Master of Science in Architectural Engineering, Master of Science in Civil Engineering, Master of Science in Electrical Engineering, Master of Science in Mechanical Engineering.

### **Graduate School of Social Work**

Leading to the degree of Master of Science in Social Work, and to certificate in social work.

### **College of Law**

Leading to the degree of Bachelor of Laws.

### **College of Medicine**

Leading to the degree of Doctor of Medicine, Bachelor of Science in Medicine, Bachelor of Science in Medical Technology, Bachelor of Science in Nursing, and Graduate Nurse.

### **School of Nursing**

Leading to the degrees of Bachelor of Science in Nursing and Graduate Nurse.

### **College of Pharmacy**

Leading to the degree of Bachelor of Science in Pharmacy.

### **Teachers College**

Leading to the degrees of Bachelor of Science in Education, Bachelor of Arts in Education, Bachelor of Fine Arts in Education, Bachelor of Music in Education. Supervises Teachers College High School, Lincoln.

### **Summer School**

### **Conservation and Survey Division**

### **University Extension Division**

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*Separate bulletins or information concerning any college, school, or division may be obtained free by addressing the Director of Admissions, University of Nebraska, Lincoln 8.*

