

1950

Bulletin of the School of Nursing, 1950-1951

University of Nebraska College of Medicine

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BULLETIN OF THE
UNIVERSITY OF NEBRASKA

SCHOOL OF NURSING



1950

1951

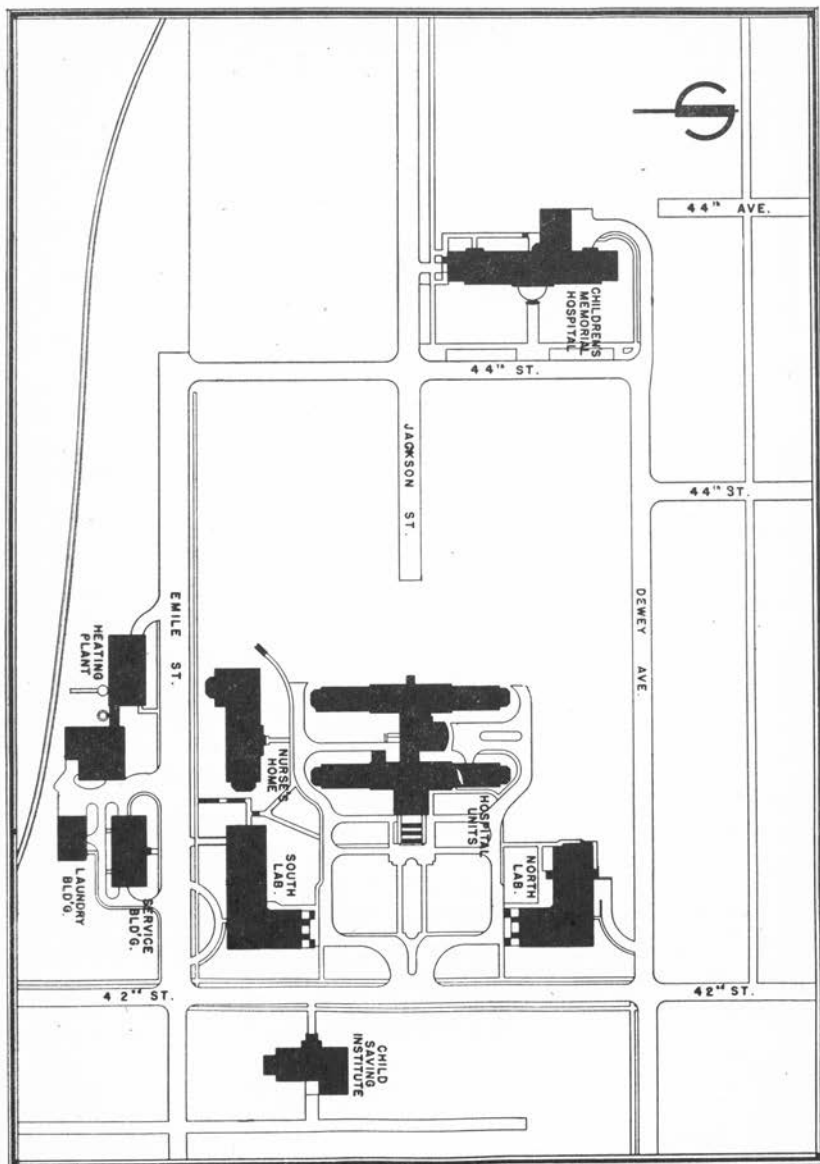
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NUMBER 7

APRIL 29, 1950

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COLLEGE OF MEDICINE CAMPUS, OMAHA

1950-51

September

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COLLEGE OF MEDICINE
AND SCHOOL OF NURSING
CALENDAR

1950-51

FIRST SEMESTER

September 5, Tuesday—Registration, Freshmen, Seniors

September 6, Wednesday—Registration, Juniors; Senior classes begin

September 6-9, Wednesday to Saturday—Orientation, Freshmen and Juniors, Medical Examinations

September 7, Friday—Registration, Sophomores

September 11, Monday—Freshmen, Sophomores, Juniors classes begin

September 14-21, Thursday to Thursday—Registration, Graduate students

November 4, Saturday—Last day of first eight weeks

November 18, Saturday—Last day of first period senior classes

November 20 and 21, Monday and Tuesday—Examinations, Seniors

November 21, Tuesday—End of first period, Seniors

November 22-27, 8 a.m. Wednesday to 8 a.m. Monday—Thanksgiving Vacation

November 27, Monday—Second period begins, Seniors

December 21-January 3, 1951, 8 a.m. Thursday to 8 a.m. Wednesday—Christmas Vacation

January 20, Saturday—First semester classes end for Freshmen, Sophomores and Juniors

January 22-25, Monday thru Thursday—Final Examinations for Freshmen, Sophomores and Juniors

1951

January

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April

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May

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27	28	29	30	31		

COLLEGE OF MEDICINE AND SCHOOL OF NURSING CALENDAR

1951

SECOND SEMESTER

January 26, Friday—Registration, Freshmen, Sophomores and Juniors

January 29, Monday—Freshmen, Sophomores and Juniors classes begin

January 29–February 3, Monday to Saturday—Registration, Graduate students

February 27, Tuesday—Second senior period ends

February 28, Wednesday—Third senior period begins

March 23, Friday—End of first eight weeks

March 23–28, 8 a.m. Friday to 8 a.m. Wednesday—Spring Vacation

April 28, Saturday—Premedic Day

May 22, Tuesday—Last day of third period senior classes

May 23 and 24, Wednesday and Thursday—Examinations, Seniors

May 24, Thursday—End of third period, seniors

May 26, Saturday—COMMENCEMENT, Last day of classes for Sophomores, Freshmen and Juniors

May 28–June 2, Monday thru Saturday—Final Examinations

ADMINISTRATION

The Board of Regents

	<i>Term Expires</i>
Stanley D. Long, Grand Island.....	January 1951
Frank M. Johnson, Lexington.....	January 1951
George Liggett, Utica.....	January 1953
Charles Y. Thompson, West Point.....	January 1953
Robert W. Devoe, Lincoln, President.....	January 1955
James Leroy Welsh, Omaha.....	January 1955
John Kent Selleck, Lincoln, Corporation Secretary	

The University

Reuben Gilbert Gustavson, Ph.D., D.Sc., L.H.D., Chancellor of the University.
 Carl Williams Borgmann, B.Sc. (Ch.E.), Ph.D., Dean of the Faculties.
 Harold Charles Lueeth, Ph.D., M.D., Dean of the College of Medicine and Superintendent of the University Hospital.
 Charles William McCorkle Poynter, B.Sc., M.D., Dean of the College of Medicine, Emeritus.
 Charles Henry Oldfather, Ph.D., LL.D., Dean of the College of Arts and Sciences.
 George Walter Rosenlof, Ph.D., LL.D., Registrar, University Examiner, and Director of Admissions. (*Secretary of the Faculties.*)
 Theos Jefferson Thompson, Ph.D., LL.D., Dean of Student Affairs.
 Marjorie Willard Johnston, M.A., Dean of Women.

School of Nursing

Officers of Administration and Instruction

Irma Maurine Kyle, R.N., B.S., S.M., Director of School and Professor of Nursing.
 Hilda L. Helmke, R.N., B.S., Assistant to the Director, Assistant Professor of Nursing and Instructor in Nursing Arts.
 Myra Tucker, R.N., Assistant Director and Professor of Nursing, *Emeritus*.
 Mercedes Marie Breen, R.N., B.Sc., Assistant Professor of Nursing.
 Lucille Caswell, R.N., B.A., M.A., Assistant Professor of Nursing, Instructor in Pediatrics.
 Helen Mae Danielson, R.N., Associate in Surgical Nursing.
 Helen Erickson, R.N., Associate in Nursing and Superintendent of Dispensary.
 Kathryn Grace Koons, R.N., Associate in Obstetrical and Gynecological Nursing.
 Vera Frances Warner, R.N., B.Sc., M.A., Assistant Professor of Nursing.
 Lola Ethel Williams, R.N., B.Sc., Assistant Professor of Nursing.
 Carol Lois Bornemeier, R.N., Instructor in Clinical Pediatric Nursing.
 Edna P. Braun, R.N., Instructor in Public Health Nursing and Supervisor in Prenatal and Infant Clinics.
 Emma Mathilda Brock, R.N., Instructor in Clinical Nursing and Afternoon Supervisor of Nursing Service.
 Adeline Rebecca Cornelius, R.N., Instructor in Clinical Nursing, Assistant Superintendent of Dispensary.
 Leila M. Epstein, R.N., Instructor in Psychiatric Nursing.
 Elizabeth Kentopp, R.N., B.Sc., Instructor in Clinical Obstetrical and Gynecological Nursing.
 Bernita Lewis, R.N., Assistant Instructor in Clinical Nursing and Assistant Evening Supervisor.
 Velma Mason, R.N., Instructor in Clinical Surgical Nursing.
 Ardith Reese, R.N., Assistant Night Supervisor.
 Dorothy Shannon, R.N., B.S., Instructor in Clinical Nursing.
 Avis Scholder, R.N., B.S., Assistant Professor of Psychiatric Nursing.
 Audrey Smith, R.N., Assistant Instructor in Clinical Nursing.

Marjorie Uren, R.N., Instructor in Clinical Surgical Nursing, Operating Rooms.
 Marion Vuylstek, R.N., Assistant Instructor in Clinical Surgical Nursing.
 Mary Opal Wolanin, R.N., Assistant Instructor in Nursing Arts.
 Carolyn Woods, R.N., B.Sc., Instructor in Clinical Medical Nursing.
 Elaine Zidko, R.N., Instructor in Clinical Medical Nursing.

Assistants in Administration

Mary Converse, B.A., Medical Record Librarian.
 Harriet Carter, Secretary to the Director of School of Nursing.
 Edith C. Fowler, Director of Nurses Residence.
 Edna Harvey, Assistant Director of Nurses Residence.
 Bernice M. Heitzner, B.A., M.A., Librarian, College of Medicine.
 Jane A. Morrow, Chief Secretary to the Director of School of Nursing.
 Dorothy Ralston, B.S., M.S., Director of Dietetics and Assistant Professor.
 Evelyn Claryne Schellack, A.B., M.S.S.A., Director of Medical Social Work.

Standing Committees

Administrative Committee

Subcommittees:

Committee on Records.

Committee on Counseling.

Clinical Instruction and Ward Teaching

Curriculum

Library

Procedures

Staff Education

Members of Other Faculties Who Give Instruction in the School

Payson Stone Adams, B.Sc. in Med., M.D., Assistant Professor of Urology.
 John A. Aita, Ph.D., M.D., Assistant Professor of Neurology and Psychiatry.
 Leland Clayton Albertson, A.B., M.D., Clinical Assistant in Internal Medicine.
 Pliny Arunah Allen, B.Sc., M.D., Assistant Professor of Bacteriology and Pathology.
 George Thomas Alliband, B.Sc., M.D., Instructor in Ophthalmology.
 Maine C. Andersen, M.D., Assistant Professor of Internal Medicine.
 Harley Eric Anderson, B.Sc. in Med., M.D., Assistant Professor of Obstetrics and Gynecology.
 Lawrence Lloyd Anderson, A.B., M.D., Instructor in Surgery.
 Leo Eugene Anderson, B.Sc. in Med., A.B., M.Sc. in Surgery, M.D., Instructor in Surgery.
 Stanley Monrad Bach, A.B., M.D., B.Sc. in Med., Instructor in Anatomy and Orthopedic Surgery.
 Clarence Frederick Bantfin, B.Sc., M.D., Instructor in Pediatrics.
 Elmer William Bantfin, B.Sc., M.D., Assistant Professor of Pediatrics.
 Meyer Beber, B.Sc., Ph.D., M.D., Assistant Professor of Internal Medicine.
 Arthur Lawrence Bennett, A.B., Ph.D., M.D., Professor of Physiology and Pharmacology.
 Gordon Newall Best, B.Sc., M.D., Assistant Professor of Internal Medicine.
 Rolland Russell Best, B.Sc., M.D., Assistant Professor of Anatomy and Professor of Surgery.
 James Dewey Bisgard, A.B., M.D., Professor of Surgery.
 Eugene Woodrow Black, B.Sc. in Med., M.D., Instructor in Pediatrics.
 Robert Weston Boal, M.D., Professor of Military Science and Tactics.
 James P. Bradley, Ph.D., M.B., M.Sc., M.D., Clinical Assistant in Surgery.
 John Grierson Brazier, A.B., M.D., Associate in Internal Medicine.
 Herman Henry Brinkman, M.D., Clinical Assistant in Surgery.
 Donald John Bucholz, A.B., M.A., M.D., Associate in Internal Medicine.
 Olin James Cameron, M.S., M.D., Assistant Professor of Dermatology and Syphilology.
 Louis Scott Campbell, B.Sc., M.D., Instructor in Orthopedic Surgery.
 Oscar Carp, B.Sc., M.D., Clinical Assistant in Otorhinolaryngology.
 Waldron Alvin Cassidy, A.B., M.D., Assistant Professor of Otorhinolaryngology and Consultant for Bronchoscopy.
 George Leonard Clark, B.Sc., M.D., Assistant Professor of Pediatrics.
 Augustus David Cloyd, A.B., M.D., Associate in Internal Medicine.
 Robert Morris Cochran, B.Sc., M.D., Instructor in Surgery.
 Robert Marshall Collins, B.Sc. in Med., M.D., Assistant Professor of Obstetrics and Gynecology.
 Michael Crofoot, A.B., M.D., Instructor in Pediatrics.

- Edwin Davis, A.B., M.D., Professor of Urology. (Chairman of Department.)
 Herbert Haywood Davis, A.B., M.D., Professor of Surgery. (Chairman of Department.)
 James Allan Davis, B.Sc., M.D., Clinical Assistant in Urology.
 John Calvin Davis, Jr., M.D., Associate Professor of Otorhinolaryngology. (Chairman of Department.)
 Arthur L. Dunn, Assistant Professor of Research in Physiology and Pharmacology.
 Frank Lowell Dunn, B.Sc., A.M., M.D., Professor of Internal Medicine and Associate Professor of Clinical Physiology.
 Frank Lewis Eagle, M.D., Clinical Assistant in Ophthalmology.
 Alfred George Ellick, Instructor in Medical Jurisprudence.
 David Pressley Findley, M.D., Assistant Professor of Obstetrics and Gynecology.
 Alister Ian Finlayson, M.A., M.D., Associate in Neurological Surgery.
 Max Fleishman, M.D., Instructor in Internal Medicine.
 Miles E. Foster, A.B., B.Sc., M.D., Assistant Professor of Pathology and Bacteriology.
 Charles Frandsen, B.Sc., M.D., Associate in Internal Medicine.
 Muriel Naomi Frank, A.B., M.D., Clinical Assistant in Anesthesiology.
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 Harold Gifford, Jr., B.Sc. in Med., M.D., Associate Professor of Ophthalmology.
 Arthur Morton Greene, M.Sc., M.D., Associate in Medicine.
 Manuel Grodinsky, B.Sc., M.D., Associate Professor of Anatomy and Surgery.
 Millard Fillmore Gunderson, Ph.D., Professor of Pathology and Bacteriology.
 Lynn Thompson Hall, B.Sc., M.D., Professor of Clinical Medicine.
 William Rudolph Hamsa, M.D., Assistant Professor of Orthopedics.
 Ernest Wilberforce Hancock, A.B., M.D., Instructor in Pediatrics.
 Charles Robert Hankins, A.B., M.D., Instructor in Internal Medicine.
 Lyman Howard Heine, A.B., M.D., Instructor in Otorhinolaryngology.
 Joseph Aloysius Henske, M.D., Professor of Pediatrics.
 Lloyd Oliver Hoffman, M.D., Associate in Surgery.
 Edward Augustus Holyoke, Ph.D., M.D., Professor of Anatomy.
 Wayne McKinley Hull, M.Sc., M.D., Associate in Internal Medicine.
 Fred L. Humoller, B.Sc., Ph.D., Associate Research Professor in Chemical Physiology and Pharmacology.
 Howard Beeman Hunt, A.M., M.D., Professor of Radiology and Physical Medicine. (Chairman of Department.)
 Charles Gregory Ingham, M.D., Clinical Assistant in Neurology and Psychiatry.
 Herbert Paul Jacobi, Ph.D., A.B., M.Sc., Assistant Professor of Biochemistry.
 Herman Milton Jahr, B.Sc., M.D., Professor of Pediatrics. (Chairman of Department.)
 Herman Frank Johnson, M.D., Associate Professor of Orthopedics and Associate Professor of Surgery in Charge of Division of Fractures.
 John Hewitt Judd, B.Sc., M.D., Professor of Ophthalmology. (Chairman of Department.)
 J. Jay Keegan, A.M., M.D., Professor of Neurological Surgery.
 John Charles Kennedy, M.A., M.D., Instructor in Surgery and Instructor in Anatomy.
 Esley Joseph Kirk, A.M., M.D., Associate Professor of Internal Medicine.
 Frank Joseph Klabenes, B.Sc. in Med., M.D., Instructor in Otorhinolaryngology.
 George John Klok, A.B., B.Sc., M.D., Instructor in Pediatrics.
 James Robert Kouarik, M.D., Clinical Assistant in Obstetrics and Gynecology.
 Benton Kutler, A.B., D.D.S., Dental Consultant in Student and Personnel Health Service, Instructor, Department of Public Health.
 John Stephens Latta, Ph.D., Professor of Anatomy. (Chairman of Department.)
 LeRoy William Lee, B.Sc. in Med., M.Sc., M.D., Assistant Professor of Urology.
 Henry John Lehnhoff, Jr., A.B., M.D., Associate in Internal Medicine.
 Robert Stanley Long, B.Sc., M.D., Instructor in Internal Medicine.
 Robert Ellsworth Lougren, B.Sc., M.D., Clinical Assistant in Otorhinolaryngology.
 Harold Charles Lueth, Ph.D., M.D., Professor of Medicine, Dean of the College of Medicine and Superintendent of University Hospital.
 James Sylvester McAvin, Ph.G., M.D., Associate in Radiology and Physical Medicine.
 Joseph Daniel McCarthy, M.D., Associate Professor of Internal Medicine.
 Henry Webber McFadden, A.B., M.D., Instructor in Pathology and Bacteriology.
 Millard Blair McGee, A.B., B.Sc., M.D., Clinical Assistant in Neurology and Psychiatry.
 Leon Steiner McGoogan, A.B., M.D., Associate Professor of Obstetrics and Gynecology. (Secretary of Department.)
 Archibald Ross McIntyre, Ph.D., M.D., Professor of Physiology and Pharmacology. (Chairman of Department.)

- Charles William McLaughlin, Jr., B.Sc. in Med., M.D., Associate Professor of Surgery.
 Ernest Lynn MacQuiddy, A.B., M.D., Associate Professor of Medicine.
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 Sergius Morgulis, A.M., Ph.D., Professor of Biochemistry. (Chairman of Department.)
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 Floyd Joshua Murray, B.Sc., M.D., Associate in Surgery.
 Oliver Clarke Nickum, A.B., M.D., Instructor in Medicine.
 Frederick Wilhelm Niehaus, B.Sc., M.D., Professor of Medicine.
 John Frederick Nilsson, M.D., Instructor in Surgery and Anatomy.
 Charles Austin Owens, B.Sc., M.D., Associate Professor of Urology.
 Earl Stanley Pederson, A.B., M.A., M.D., Assistant Professor of Anatomy.
 Maurice Lewis Pepper, B.Sc., M.D., Instructor in Internal Medicine.
 George Francois Pinne, M.D., Instructor in Dermatology and Syphilology.
 Eugene Francis Powell, A.B., Ph.D., Premedical Advisor, Instructor in Zoology and Anatomy.
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 John Philbrook Redgwick, B.Sc., M.D., Assistant Professor in Obstetrics and Gynecology.
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 Earl Akin Rogers, B.Sc., M.D., Instructor in Preventive Medicine.
 Abraham Srol Rubnitz, A.B., M.D., Assistant Professor of Pathology.
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 Lynn Wirt Thompson, B.Sc., M.D., Clinical Assistant in Anesthesiology.
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 Donald Jasper Wilson, A.B., B.Sc., M.D., Assistant Professor of Dermatology and Syphilology.
 Willis Dean Wright, B.Sc., M.D., Associate in Medicine.
 Raymond Joseph Wyrens, A.B., M.D., Associate in Medicine in Charge of Tropical Medicine.
 George Alexander Young, Jr., M.D., Instructor in Internal Medicine.
 Richard Harte Young, M.S., M.D., Professor of Neurology and Psychiatry. (Chairman of Department.)

SCHOOL OF NURSING

The University of Nebraska School of Nursing was established in October, 1917, by The Board of Regents of the University of Nebraska as a part of the College of Medicine. The immediate administration of the School of Nursing is provided through The Director and the faculty.

The objectives of the School of Nursing are:

1. To provide a professional program of instruction and experience which will prepare the individual nurse to give skillful, sympathetic, and intelligent nursing care;
2. To educate nurses who will have an appreciation of their responsibility to community health needs and an understanding of the social factors affecting health;
3. To develop in the individual nurse a desire for personal and professional growth and a feeling of professional responsibility.

Facilities for Instruction and Practice in Nursing

The facilities for instruction and practice in nursing include the classrooms and the laboratories of the School of Nursing and the College of Medicine; the library of the College of Medicine; the wards of the University Hospital; the clinics of the University Dispensary; the Douglas County Hospital for contagious diseases for nursing experience; and the Nebraska Psychiatric Unit for psychiatric experience in nursing.

Instruction in the various subjects outlined in the School of Nursing Curriculum is given by members of the School of Nursing faculty and the faculty of the College of Medicine.

The University Hospital.—The University Hospital, where the clinical experience of the students is obtained, is located on the campus of the College of Medicine. The faculty of the College of Medicine constitutes the staff of the hospital, with the result that the clinical instruction in each department is under the direction of specialists. It has a capacity of 209 beds, is general in character, and accommodates an active service in all of its departments. The service includes facilities for clinical instruction and ward practice in medicine, surgery, obstetrics, gynecology, orthopedics, pediatrics, psychiatry and neurology, pathology, radiology, urology, and in eye, ear, nose, and throat conditions.

The operating-room service, which averages about 200 operations a month, provides a valuable experience for the students in surgical technic. The admitting rooms and diet kitchens are also utilized for the instruction and experience of the students.

The University Dispensary.—The University Dispensary is used for the care of ambulatory patients. It offers varied clinical experience in all branches of medicine and surgery, in pediatrics, obstetrics, and psychiatry. There are also separate clinics for well babies, and classes for mothers. There is an out-call service which provides for general medical treatment, for the delivery of patients in the home, and in its problems, cooperates with the Visiting Nurse Association and other welfare agencies of the city. The School is utilizing more and more the clinical opportunities of this department as it increasingly emphasizes the social and economic aspects of disease and of health education.

Library.—The library of the College of Medicine, located in a wing of the hospital, contains more than 56,000 bound volumes and more than

25,000 pamphlets and reprints devoted to the subjects of medicine and nursing, and more than 460 standard medical and nursing periodicals. Provision is made for the addition to the library of important books, pamphlets, and periodicals, devoted not only to subjects of special interest in nursing, but to allied subjects, such as the social sciences, psychology, and education.

Books may be withdrawn at any time upon demand from the University Library at Lincoln, containing 400,000 volumes, and the Omaha Public Library.

Residence

Conkling Hall, is the residence of the students of the School of Nursing and is located on the medical college campus. It is equipped with class and demonstration rooms, a kitchenette, laundry, and sewing rooms for the use of the students, and well-appointed reception rooms. A large gymnasium provides a place for indoor athletics and recreation. Tennis courts afford an opportunity for outdoor activity.

The social and recreational programs are planned and directed by the Social Activities Committee. These activities include picnics, informal teas, dances, class and all-school parties, literary programs, a choral club, and gymnastic activities. The Alumnae Association and members of the Woman's Faculty Club also assist in making the social and home life attractive.

Alumnae Association

The University of Nebraska School of Nursing Alumnae Association was organized at the first annual banquet held on May 21, 1921, by the graduates of the classes of 1920 and 1921. The present membership numbers 350.

A Student Loan Fund was established in 1927. This fund is available, upon application to the Committee on Student Loans, to worthy junior and senior students in the School of Nursing. Individual applications are considered up to one hundred dollars. In 1939 the use of the Loan Fund was extended to graduates who may apply for aid up to two hundred dollars.

The Myra Tucker Library was established in 1946 to honor Miss Tucker who had resigned as Assistant Director of the School of Nursing following twenty-nine years' service. The Tucker Library is located on the first floor of Conkling Hall where it is easily accessible, both from the foyer and the dormitory proper. The purpose of this library is to provide reading material for student nurses, chiefly for recreation and relaxation. Current periodicals and books are added to the collection at regular intervals.

In 1947 the Charlotte Burgess Graduate Scholarship was established as a fitting tribute to Miss Burgess, founder and director of the School of Nursing for twenty-nine years. This scholarship of one hundred dollars, awarded at the annual banquet and homecoming of the Alumnae Association, is given to a graduate who is outstanding in professional interest and scholarship, in social and professional activities, and in her promise of professional growth. The first award of this scholarship was made on May 24, 1947.

The Nurse Reporter, official publication of the Alumnae Association, is issued quarterly to all active members. Other activities of the Alumnae Association include an Endowed Bed established in 1932; the selection of the school cape in 1933; the furnishing of a room in the Children's Hospital to honor Miss Josephine Chamberlin in 1946; the establishment and the maintenance of the Graduate Lounge located in Conkling Hall.

Student and Personnel Health Service

The Student and Personnel Health Service maintained by the College of Medicine, has supervision of the students' health. The Health Service is available for medical treatment of minor illnesses, medical advice, and health conferences. Students more seriously ill are cared for at the University Hospital except in instances where an illness requires hospitalization beyond thirty days. In such instances the student may be required to share expenses. In the event of continued illness, her nursing education may be temporarily or permanently terminated. The hospital is not responsible for any pathological conditions contracted by the student while serving in the various departments.

Dental work (with the exception of orthodontics, or third molar extraction) is included in the Student Health Service fee, however, students are expected to pay for the cost of their materials.

All entering students are required to pass satisfactorily a physical examination, are given a yearly examination thereafter, and a final examination before leaving the school. Students are immunized for Smallpox, Typhoid Fever, Diphtheria-Tetanus (and Scarlet Fever) after admission to the school. Tuberculosis tests are given on admission and thereafter as indicated.

Requirements for Admission

General.—Application blanks for admission may be obtained by writing to the Director of the School of Nursing, University Hospital, Omaha 5, Nebraska. Classes are admitted once a year, at the beginning of the Fall Semester of the University of Nebraska.

Applications and transcripts of record should be on file in the office of the Director of the School of Nursing at least one month before the opening of the semester for which admission is desired. Upon receipt of all forms and transcripts required for admission to the School of Nursing, the Committee on Admissions will consider the credentials of each applicant before final acceptance. Pre-entrance tests are required of each applicant before the Committee on Admissions decides concerning the acceptability of individual applicants.

Applicants for admission to the School of Nursing must give evidence of sound physical and mental health, and good character. They must be at least 18 and not more than 30 years of age.

Registration with the Department of Public Instruction is required of all students entering schools of nursing in Nebraska in order that they may be eligible for examination and licensure on the completion of their courses. Blanks for this purpose will be supplied to applicants.

Students are not accepted as transfers from other schools of nursing.

Students are admitted to the School of Nursing (a) as candidates for the degree of Graduate Nurse, (b) as candidates for the degrees of Bachelor of Science in Nursing and Graduate Nurse.

Five-Year Program.—The five-year combined curriculum in arts and sciences and nursing is planned to give the student an introduction to the general cultural subjects which are considered fundamental in any college course—English, history, foreign languages, a good foundation in the sciences, and, accordingly, to provide a broader background for the increasingly exacting demands on the nursing profession.

Students who register for the combined nursing and arts and sciences course must present the same entrance requirements as are required by the College of Arts and Sciences. (See Requirements for Admission.)

Two years of this program, preferably the first two, are taken in the College of Arts and Sciences, during which the student is required to complete a minimum program of 68 semester hours. The remaining three years are spent in the School of Nursing and are devoted to courses of theory and practice as outlined in the three-year nursing program. Elective and special courses in theory and practice may be arranged for students in the senior year.

Two-Year Program in the College of Arts and Sciences

		First Year	
<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
English 3 ¹	3	English 4	3
Chemistry 1 or 3	5 or 3	Chemistry 2 or 4	5 or 3
History 2	3	History	3
French or German 3	5	French or German	5
Physical Education 51	1	Physical Education 52	1
Orientation 1	0	Electives 4	0 to 2
Electives 4	1 to 3		
	17-18		17-18
		Second Year	
English 21	3	English 22	3
Psychology	3	Psychology	3
Sociology 53	3	Sociology 54	3
Zoology 1 ⁵	3	Zoology 2 ⁵	3
Physical Education 53	1	Physical Education 54	1
Electives	4	Electives	4
	17		17

Bachelor of Science in Nursing

Students offering two years' work from an accredited college according to the following schedule, upon satisfactory completion of the work in the School of Nursing, may become candidates for the degree of Bachelor of Science in Nursing. This two-year academic program may precede or follow the three-year professional program.

Two-Year Program

	<i>Hours</i>
Humanities	20
English (minimum)	10 hours
Foreign Language (minimum)	10 hours
Biological and Physical Science	10
(Chemistry, physics, biology, zoology)	
Social Sciences	13
(Psychology, sociology, history, economics)	
Physical Education 6	2
Electives 4	23
Total	68

Third, Fourth, and Fifth Years
Professional Courses

¹ Students not eligible for Eng 3 must complete the six hours in composition with the sequence of Eng B, 1 and 2.

² Courses 1 and 2 or 9 and 10 are recommended.

³ This requirement may be met by fulfilling the usual language requirement (group A) for graduation.

⁴ Recommended electives: English literature, sociology, psychology, economics, art, chemistry.

⁵ Zool 6 or Bio 1 and 2 may be substituted.

⁶ Physical Education requirement equivalent to two years or four semesters.

⁷ Zool 6 or Bio 1 and 2 may be substituted.

Three-Year Program.—Applicants for admission to the School of Nursing must meet the entrance requirements of the College of Arts and Sciences.

Graduates of accredited high schools may have full admission to freshman standing with 12 properly selected entrance units completed in the senior high school (grades 10, 11, 12) or with 15 entrance units on the four-year high school basis.

Six units from the senior high school shall be in the fields of English, foreign language, mathematics, natural sciences, and the social studies, with a minimum of two units in English, two in mathematics (one each of algebra and geometry or an equivalent combination of general mathematics, algebra and geometry), and two in a foreign language. One unit of foreign language and one unit of mathematics completed below grade 10, while not counting toward the six units in the five fields mentioned above, may be used in fulfilling the specific requirements in these fields.

Ideally, it is recommended that applicants present the following units of credit, a sequence of courses to include: 4 units of English, 2 units of a foreign language, 1 unit of algebra, 1 unit of geometry, 1 to 2 units of chemistry, physics or biology, and 2 units of social science.

An entrance unit indicates the work of five recitations a week, of 40 to 50 minutes each, for at least 36 weeks. In laboratory courses an entrance unit indicates three recitations and two double periods of laboratory work each week for at least 36 weeks. In laboratory courses without recitation, an entrance unit is the equivalent of 15 single periods each week.

Preference is given to applicants who ranked in the upper fourth of their high school classes and who present credentials for at least one year of acceptable college work.

Psychological Tests.—The Bureau of Instructional Research, University of Nebraska, gives a battery of tests to all entering students during registration week. Scores are used for guidance purposes throughout the course. The battery includes the following: (1) scholastic aptitude test, (2) English classification test, (3) reading test, (4) general mathematics, (5) study skills, (6) Strong's Vocational Interest.

Professional Program.—The professional curriculum covers a period of 36 months. It is divided into a preclinical period of 18 weeks, and a clinical period of 29 months, exclusive of vacations. The program is so planned as to give the student a good understanding of the basic sciences and of the principles and technics underlying good nursing care.

During the preclinical term the student spends the major portion of her time in the classrooms and laboratories of the College of Medicine and of the School of Nursing, where she receives instruction in the basic sciences and in the theory and practice of nursing. The program is designed to provide such instruction as will give the student skill in nursing technics and some of the fundamental principles upon which nursing depends, before she is given the care of patients.

The clinical period is devoted to instruction and experience in relation to nursing in medicine, surgery, pediatrics, nursery school methods, orthopedics, gynecology, obstetrics, psychiatry and neurology, urology, and in eye, ear, nose, and throat conditions. Experience is also given in the diet kitchens, operating rooms, admitting and out-patient departments. Practice assignments in the hospital include experience in each of the related clinics of the out-patient department.

The student spends a total of 8 to 9 weeks at different stages of her experience in the out-patient department studying the problems of health

service to the ambulatory patient and the prevention of illness in the home and in the community. In the senior year the experience includes observation and assistance, under supervision, in the out-patient prenatal, postnatal and infant welfare clinics, and in the related field work which includes home deliveries.

The application of the principles of nursing is made in the various hospital wards and in the out-patient department, through classwork, supervised practice, informal discussions, clinics, conferences, and written case reports. Throughout the course, emphasis is placed on the prevention of disease by means of effective health teaching.

High school students who successfully complete this three-year program may matriculate in the two-year academic program of the five-year course and on its completion receive the Bachelor of Science degree.

The curriculum has an estimated credit of 57 academic semester hours. One credit hour is granted for each 18 hours of lecture and for each 36 hours of laboratory.

Summary of Theoretical Courses

First Year

	Total Hours	Class and Lect.	Labora- tory and Demon.	Credit Hours
PRECLINICAL TERM				
Anatomy	54	54		3
Physiology	54	54		3
Bacteriology	54			3
Chemistry	72	54	18	3.5
Psychology I	36	36		2
Pharmacology I	36	18	18	1.5
Nutrition, Foods, Cookery.....	54	30	24	2
Nursing Arts I.....	124	88	36	6
Professional Adjustments I.....	18	18		1
Personal and Community Health.....	30	30		1.5
Total.....				26.5

FRESHMAN TERM

Introduction to Medical Science.....	30			1.5
Diet Therapy	30	30		1.5
Pharmacology II	36	36		2.0
Medical Nursing I.....	60			3
General Medicine		18		
Principles of Nursing in Medicine.....		42		
Surgical Nursing I.....	72			4
General Surgery		18		
Urology		4		
Neurosurgery		3		
Principles of Nursing in Surgery.....		47		
Surgical Nursing II (O.R. Technic).....	18	18		1
Nursing Arts II.....	58	40	18	2.5
Sociology	36	36		2
Total.....				17.5

Junior Year

FIRST SEMESTER				
Medical Nursing II.....	64			2.5
Dermatology, Syphilology		16		
Communicable Disease Nursing.....		48		

Junior Year—Continued

	Total Hours	Class and Lect.	Labora- tory and Demon.	Credit Hours
Medical Nursing III.....	18			1
Neurology		9		
Neurological Nursing		9		
Surgical Nursing III.....	60			3
Eye, Ear, Nose and Throat.....		13		
Orthopedics		12		
Nursing in Surgical Specialties.....		35		
Principles of Pediatrics.....	36	36		2
Principles of Nursing in Pediatrics.....	36	36		2
Principles of Gynecology.....	18	18		1
Principles of Obstetrics.....	18	18		1
Total.....				12.5
SECOND SEMESTER				
Emergency Nursing and First Aid.....	20	20		1
Professional Adjustments II.....	24	24		1.3
History of Nursing.....	36	36		2
Principles of Nursing in Obstetrics.....	42	42		2
Total.....				6.3

Senior Year

Psychiatry	40	40	2.0
Principles of Nursing in Psychiatry.....	50	50	3.0
Grand Total Credit Hours.....	67.8		5.0

Summary of Nursing Practice

Courses of theory are given coordinately, as far as possible, with practice.

Approximate Assignments

	Days
Preclinical	140
Medical Nursing	
Diet Kitchen	42
Medical and Medical Specialties.....	103
Surgical Nursing	
Operating Room	70
General Surgery and Surgical Specialties.....	124
Pediatrics including Milk Laboratory.....	91
Obstetrics including new-born Nursing and Delivery Room.....	112
Admitting Department	14
Psychiatric Nursing	84
Communicable Disease Nursing	42
Dispensary	21
Public Health	21
Senior Electives	168
Vacation	70
TOTAL.....	1,095

Grades and Continuation in the School

Successful completion of each semester's program is determined by the quality of the student's daily work, and by examinations given at the end of each course.

Passing grade in the School of Nursing is 4 (70). A grade of "I" is given when work is of passing grade, but, for good reason, has not been com-

pleted on time. An "I" must be removed within 3 months unless special extension of time is granted. A grade of "F" in any subject may be removed only by repeating the course.

Because of the complicated schedules of theory and clinical experience, irregular class schedules for students can be arranged only by special permission of the faculty. Before a student is allowed to advance from one semester to the next, subjects which are prerequisites to the following semester's work must be satisfactorily completed.

The faculty of the School of Nursing reserves the right to recommend, at any time, the withdrawal of a student whose personality, health, conduct, or scholastic standing make it inadvisable for her to remain in the School of Nursing.

Expenses

Tuition: A single blanket fee of \$52.00 per semester is charged each student, resident or nonresident. This fee includes matriculation, registration, medical service, laboratory, library, diploma and course fees. The single blanket fee does not include the cost of uniforms, books nor the miscellaneous fees listed below:

Miscellaneous Fees: (Additional to single blanket fee of \$52.00)

Late registration, minimum.....	\$ 3.00	
For each additional week after classes begin.....	1.00	
Transcript (one copy free).....	1.00	
Original and one carbon.....	1.25	
Degree in absentia.....	10.00	
Special examination, each course.....	1.00	
Books, for three (3) years, approximately.....		\$60.00
Uniforms, approximately.....		65.00
The Board of Regents has recently authorized a \$50.00 uniform allowance to each regularly registered student nurse while in her first semester at the School of Nursing. Additional costs of uniforms must be paid by the student nurse.		
School Cape (optional).....		25.50
Board, Room, and Uniform Laundry.....		No charge

Checks on personal accounts will be received only when written for the exact amount of the fees. Remittance by mail should be by draft, money order, or cashier's check. Do not send coin or money except by registered mail. It is impossible to trace money lost in the mail, and University officials cannot be held responsible for such loss.

Special Regulations

Marriage.—Applicants to the School of Nursing will be limited to unmarried women. Student nurses who marry before the completion of their training will be asked to withdraw from the School of Nursing, except those women who are married within the last three months prior to their graduation and who have previously secured the written consent to marry from their parents or guardian and the Director of the School of Nursing.

Uniforms.—Student nurse uniforms are distinctive articles of dress prescribed by the Director of the School of Nursing, and are the property of the School of Nursing. The uniform will be worn in the manner prescribed and under the conditions specified by the Director of the School of Nursing. If a student leaves the School of Nursing before the uniforms are received from the manufacturer, she shall be entitled to a refund that equals three-fourths of the rental money paid for the use of the uniform.

Student nurses who leave the School of Nursing at the end of the pre-clinical period or at the time when she has worn the uniform for several months shall be entitled to a refund that equals one-half of the rental sum paid upon return of the uniform. No refunds will be allowed after students have begun clinical training. In all cases the uniforms will remain the property of the School of Nursing.

Vacation and Absence.—Ten weeks' vacation is granted during the three years. Vacations are given during the months of June, July, and August. A few additional days are given preclinical students during the Thanksgiving and Christmas holidays. Absent days are made up. Twenty-one (21) days sick leave is allowed during the three years.

Requirements for Graduation

Five-Year Students.—The degree of Bachelor of Science and the degree of Graduate Nurse will be granted by The Board of Regents of the University of Nebraska to students who have completed satisfactorily the requirements as outlined in the Five-Year Combined Academic and Professional Program.

Three-Year Students.—The degree of Graduate Nurse will be granted by The Board of Regents of the University of Nebraska to students who have completed satisfactorily the requirements as outlined in the Three-Year Professional Program.

State Registration

The School is registered in the State of Nebraska. Upon the successful completion of the course, graduates of the School will be eligible to take the examinations for registration in Nebraska. As registered nurses, they are eligible for registration in any state with which Nebraska has reciprocity, are eligible for membership in the Alumnae Association, district, state, and national organizations, and in the American Red Cross Nursing Service.

COURSES OF INSTRUCTION

Course numbers in parentheses following the sub-title indicate numbers under which courses were offered in 1948-1949.

Biological and Physical Sciences

1. **Anatomy** (54 hrs) Dr. Latta, Staff
Lectures, laboratory, autopsy demonstrations, microscopic slides, models, and museum specimens are used in the study
This course is designed to give students a fundamental knowledge of the structure of the human body.
2. **Physiology** (54 hrs) Dr. McIntyre, Staff
Lectures and demonstrations
A study of the functions of the normal human body.
3. **Microbiology** (54 hrs) Dr. Gunderson
Lectures, demonstrations, laboratory
Deals with the fundamental principles of microbiology, with special emphasis on the common pathogenic organisms, the sources and modes of infection, and methods of prevention of the common infectious diseases. Laboratory work includes bacteriological technic, with emphasis on practical problems of asepsis, disinfection, and isolation.
4. **Chemistry** (72 hrs) Dr. Morgulis, Dr. Wilder, Staff
Lectures, laboratory
A study of the fundamental principles of inorganic and organic chemistry and the application of these principles to physiology, nutrition, pharmacology, and the clinical subjects in nursing.

Medical Science

1. **Pharmacology I** (36 hrs) Miss Breen
Lectures, demonstrations, and laboratory
A course designed to familiarize the student with the terms, symbols, systems and methods used in weighing and measuring drugs; the methods of preparing solutions and of calculating and preparing dosages; the principles of handling and administering medications.
2. **Pharmacology II** (36 hrs) Dr. McIntyre, Staff
Lectures
This course is designed to continue the study of drugs with emphasis on the nature, action, therapeutic uses, toxicology, precautions in administration, and the effects to be desired.
3. **Introduction to Medical Science** (30 hrs) Dr. Tollman
Lectures, demonstrations
A general survey of the field of medical science planned to interpret the changes occurring in organs and tissues during the transition from health to illness; to describe the scientific methods used in attacking the problems of disease; to emphasize the importance of preventive medicine; and to stress the role of the nurse as a health teacher. This course precedes or parallels the study of specific medical and surgical diseases.

Social Sciences

1. **Social Psychology** (36 hrs) Miss Williams
Lectures
Lectures and class discussions dealing with the underlying principles of human conduct, and with the application of the laws and principles of psychology to nursing problems.
2. **Applied Sociology** (36 hrs)
Lectures, discussions, and field trips
This course is designed to give students an understanding of the major social problems of the community and means of their control with practical application to nursing. The environmental background of the patient and the conditions under which he lives and works are considered in relation to social and health care. Field trips under supervision give the student contact with the community agencies, their activities and methods.

3. Professional Adjustments I (18 hrs) Miss Kyle**Lectures**

This course is designed to aid the student in becoming oriented to the profession of nursing. Emphasis is given to personal and group relationships in nursing and to the problems of adjustment the student has in regard to the hospital environment.

51. Professional Adjustments II (24 hrs) Miss Kyle, Special Lecturers

A course for the advanced student to acquaint her with the main branches of nursing and the opportunities available in the profession; a discussion of the professional organizations and their significance; trends in nursing.

57. History of Nursing (36 hrs) Miss Warner**Lectures and discussions**

A study of nursing from ancient times through its different stages of development to its present status.

Public Health**1. Personal and Community Health (30 hrs)****Lectures**

Lectures, conferences, which emphasize the laws of hygiene and health ideals, the opportunities and obligations of the nurse as a teacher of health.

Nutrition**1. Nutrition, Foods and Cookery (54 hrs) Mrs. Ralston, Staff****Lectures, laboratory**

Designed to give the student a fundamental understanding of foods, their composition, preparation, digestion, and metabolism in relation to satisfying the nutritional requirements of normal individuals at various ages.

2. Diet Therapy (30 hrs) Mrs Ralston, Staff

A course concerned with the application of the principles of nutrition to therapy. Experience is given in the preparation of selected food items required in modification of the normal diet to meet therapeutic needs.

Nursing Arts**1. Nursing Arts I (124 hrs) Miss Helmke, Staff**

Lectures, demonstrations, conferences and supervised practice are used to acquaint the students with the necessary attitudes and skills involved

An introduction to nursing to help the student develop attitudes and skills basic to all nursing; to understand the scientific reasons for performing procedures; to guide the student in understanding the patient as an individual and to assist in developing awareness of the nurses' role in health teaching and conservation.

2. Nursing Arts II (58 hrs) Miss Helmke, Staff

Presentation of the more advanced technics and skills.

Medicine**2. Medical Nursing I (60 hrs) Dr. Greene, Dr. MacQuiddy, Dr. Margolin, and Miss Breen**

A course of lectures, discussions, clinics and demonstration presenting specific medical diseases including their etiology, clinical manifestations, therapeutic procedures and preventive measures. Consideration is given to the individual, physical, and emotional needs of the patients and to the social and economic aspects of health and disease. Guidance is given in the development of understanding attitudes and skills which serve as the foundation of the care of the medical patient, including the geriatric patient.

52. Medical Nursing II (64 hrs) Dr. E. Bantin, Dr. Cameron, and Miss Breen, Miss Hillier

A course developed to study the highly communicable diseases, venereal disease, tuberculosis and dermatological conditions. Emphasis is placed on the etiology, symptoms, possible complications and sequelae, mode of transmission and treatment, prevention and early recognition of the diseases. The importance of nursing care is stressed and special consideration is given to the public health aspects involved in the care of patients with these conditions. The course is supplemented with classes, clinics, and demonstrations at the Douglas County Hospital where students affiliate for clinical experience in communicable disease nursing.

58. **Medical Nursing III** (18 hrs) Dr. Richard Young, Jr., Miss Breen, and Staff
 Lectures, demonstrations, clinics
 Symptoms, causes, and preventive aspects of neurological conditions. The principles of nursing care of the neurological patient are emphasized.
Practice of Nursing in Medicine Staff
 Supervised practice on the medical wards, with emphasis upon types of patients that require the more skilled nursing care. Clinics, ward conferences, case studies, and experience records. First and second years.

Surgery

2. **Surgical Nursing I** (72 hrs) Dr. Herbert Davis, Dr. Finlayson, Miss Warner
 Lectures, clinics, and demonstrations designed to give the student an understanding of the etiology, symptoms and treatment of common surgical conditions and those involving the genito-urinary tract and the central nervous system. Instruction is also given which will assist the student in acquiring the knowledge necessary for intelligent and skilled nursing care to surgical patients.
3. **Surgical Nursing II** (18 hrs) Miss Danielson, and assistants
 Lectures and demonstrations
 Operating procedures and the principles of surgical asepsis.
59. **Surgical Nursing III** (60 hrs) Dr. Bach and staff, Dr. Gifford, Dr. Rubendall, Dr. Calvin Davis, and Miss Warner
 Lectures, clinics, and demonstrations dealing with special surgical conditions related to orthopedics and to conditions of the eyes, ears, nose and throat. The etiology, symptoms, treatment and nursing care are stressed.
59. **Emergency Nursing and First Aid** (20 hrs) Miss Breen
 Classes, demonstrations, and practice
 The Standard Red Cross First Aid course.
Practice of Nursing in Surgery
 Bedside clinics, conferences, case studies, and discussions to correlate principles and practice in the nursing care of surgical patients. First and second years.
Practice of Nursing in Surgical Specialties
 Clinics, demonstrations, excursions, and lectures by specialists are used in aiding the student in the application of fundamentals of surgical nursing as related to specific surgical conditions and diseases. Study of such private and public organizations and institutions as those furthering the care of the orthopedic, the blind, and the deaf child serves to broaden the student's understanding of community health problems.

Obstetrics and Gynecology

51. **Gynecology** (Obstetrics 53 and Gynecology 51) (18 hrs) Dr. McGoogan, Miss Koons
 Lectures and clinics, ward conferences, case studies
 Anatomy and physiology of the pelvic organs; pathology of the pelvis; symptoms and treatment of gynecological conditions, infections, tumors, obstetrical injuries, and functional disorders; care of patients before and after operations.
52. **Obstetrics** (18 hrs) Staff
 Lectures and clinics dealing with the anatomy and physiology of the pelvis; physiology of pregnancy, of labor, and of the puerperium; management of labor; obstetric emergencies and complications; care of the newborn; social aspects of obstetrical work.
53. **Principles of Nursing in Obstetrics** (42 hrs) Miss Koons
 Classes, clinics, case reports with demonstrations of obstetric procedures adapted to the home as well as to the hospital including prenatal, labor, delivery and postpartum care in normal, operative and complicated labors. Principles of the care of full-term and premature infants. Nursing care of patients with gynecological conditions is also given.
Practice of Nursing in Obstetrics
 Practical experience in the care of patients during prenatal, labor and postpartum periods and the care of the newborn baby. Supervised practice in the delivery rooms, nursery and wards. Experience in the prenatal and postnatal clinics of the out-patient department. Home visits and home deliveries.
Practice of Nursing in Gynecology
 Experience in assisting with gynecological examinations and in the practice of technics specific to the nursing of gynecological patients. Emphasis on psychological and adjustment aspects of gynecological conditions.

Out-Patient Department

Experience in prenatal, postnatal, and infant welfare clinics; assisting in prenatal and gynecological examinations; home visits in prenatal, postnatal, and infant welfare work; assisting under supervision with home deliveries. Clinics, case studies, and conferences.

Pediatrics

51. **Pediatrics** (36 hrs) Dr. Jahr, Miss Caswell, and Staff

Lectures and clinics dealing with the development and care of the normal child; principles of child hygiene; disease of infancy and childhood; principles of feeding in health and disease.

53. **Principles of Nursing in Pediatrics** (36 hrs) Miss Caswell

Classes, demonstrations, clinics, case studies, and conferences dealing with the nursing care of infants and older children. Laboratory demonstrations and practice in the preparation of formulae and children's diet. A study of the means of maintaining and improving child health through understanding children and their emotional, social, mental, and physical development. Emphasis is placed on the public health aspects, technics of child management.

Practice of Nursing in Pediatrics

Practical experience in the nursing care of infants and children, including practice in the formula room, nursery, and dispensary clinics. Practice, clinics, conferences, case studies, and experience records.

Psychiatry

101. **Psychiatry** (40 hrs) Dr. Richard Young, Jr., Dr. Wigton, and Staff

Lectures, demonstrations and clinics dealing with the various types of mental and nervous disorders.

103. **Principles of Nursing in Psychiatry** (50 hrs) Mrs. Scholder and Staff

Classes, clinics, case reports, and conferences dealing with the nursing care of mentally ill patients and the means of prevention.

Practice of Nursing in Psychiatry

Practical application of the principles of nursing in relation to mental conditions in the Nebraska Psychiatric Unit of the University of Nebraska.

Roster of Students

Class of 1950

Acord, Joan Imogene.....	Cheyenne, Wyoming
Allen, Rachel Irene.....	McCook
	McCook Junior College, 1945-1946
	University of Nebraska, 1946-1947
Aman, Joyce Ann.....	Cherokee, Iowa
Anson, Esther Elaine.....	Creston
	University of Nebraska, 1945-1947
Baird, Dolores Faye.....	Carroll
	Wayne State Teachers College, 1946-1947
Bassett, Carol Iris.....	Ogallala
Beckler, Patricia Louise.....	Deshler
Besack, Iris June.....	North Platte
Cable, Donna Joan.....	Lincoln
	University of Nebraska, 1945-1947
Clark, Betty Aileen.....	Omaha
Edwards, Betty Jean.....	Omaha
Gilg, Donna Jean.....	Newport
	Nebraska Wesleyan University, 1945-1947
Gradoville, Joan Louise Catherine.....	Plattsmouth
Heck, Elaine Louise.....	Lincoln
	University of Nebraska, 1945-1947
Johnson, Donna Ruth.....	Cambridge
	Nebraska Wesleyan University, 1945-1947
McCandless, Marilyn Rose.....	Nemaha
	Peru State Teachers College, 1945-1947
McIllece, Dorothy Elaine.....	Bladen
	Kearney State Teachers College, 1939-1940
	Hastings College, 1947
McPherson, Jean Carol.....	Lincoln
	University of Nebraska, 1945-1947
Orcutt, Beverly Ann.....	Custer, South Dakota
	St. Olaf College, Minnesota, 1945-1947
Penner, Helen Marie.....	Lushton
	Wheaton College, Illinois, 1943-1946
Schieck, Margaret Elizabeth.....	Lincoln
	University of Nebraska, 1945-1947
Vanis, Bibiana B.....	David City
Wolf, Beatty Jeanne.....	Deshler
	University of Nebraska, 1945-1947

Class of 1951

Albertson, Carol Jean.....	Omaha
Anderson, Vera Ann.....	Wakefield
	Wayne State Teachers College, Summers 1944, 1945, 1946
Barr, Evelyn Marie.....	Pawnee City
	Monmouth College, Monmouth, Illinois, 1946-1948
Bohner, Frances Jean.....	Lincoln
	University of Nebraska, 1945-1947
Bouwman, Beverly Mae.....	Omaha
Broadwell, Doris Eileen.....	York
	York College, 1946-1948
Bruce, Ardis June.....	Juniata
	University of Nebraska, 1946-1947
Brunn, Malvina Rose.....	Omaha
Bundy, Lois Joyce.....	Villisca, Iowa
	Tarkio College, Tarkio, Missouri, 1946-1947
	University of Nebraska, Summer 1947
Cone, Phyllis Eileen.....	Lincoln
	University of Nebraska, 1946-1948
Davis, Donalea Theresa.....	Omaha
Hedell, Marjorie Ann.....	Oakland
Kelly, Ruth Constance.....	Stanton

Kopecky, Zdenka Louise.....	Schuyler
Manchester, Donna Darlene.....	North Loup
Miller, Louise Elizabeth.....	Council Bluffs, Iowa
Neilsen, Leah Janice.....	Council Bluffs, Iowa
Omachi, Jean Aiko.....	Silver Creek
Omachi, Joan Hiroko.....	Silver Creek
Pickerill, Rowena Mae.....	Unadilla
Wesleyan University, 1945-1946	
University of Nebraska, 1946-1948	
Rice, Roberta Jean.....	Norfolk
Wayne State Teachers College, Summer 1947	
Schaaf, Dorothy Mae.....	Davenport
Schaefer, Verna Leona.....	Tripp, South Dakota
Schwab, Ardee Dreisbach.....	Omaha
University of Kansas City, 1944-1946	
Buena Vista College, Buena Vista, Iowa, 1946-1947	
Scott, Dixie Rae.....	Hickman
University of Nebraska, 1946-1948	
Swanson, Mariel Ione.....	Ceresco
University of Nebraska, 1946-1948	
Tangdall, Barbara Lucile.....	Superior
University of Nebraska, 1946-1948	
Thomas, Phylis Arlene.....	Lincoln
University of Nebraska, 1947-1948	
Vauck, Adnelle Jeanette.....	Omaha
Wertz, Eleanor Lucille.....	Valentine
Wilson, Carol Marie.....	Omaha
Park College, Parkville, Missouri, 1943-1947	
Drake University, Des Moines, Iowa, Summer 1948	
Class of 1952	
Baack, Leila Lillian.....	Hampton
University of Nebraska 1947-1949	
Brown, Meridith Ann.....	Genoa
University of Nebraska 1948-1949	
Carlson, Clarine Ellen.....	Omaha
University of Nebraska 1948-1949	
Carver, Aileen Elinor.....	Omaha
University of Omaha 1947-1949	
DeHart, Mildred Louise.....	Omaha
Nebraska Wesleyan 1947-1949	
University of Omaha Summer 1948	
Dill, Phyllis Joanne.....	Belvidere
Fear, Alpha Mae.....	Manchester, Iowa
Furman, Barbara Jo.....	Lincoln
Nebraska Wesleyan 1948-1949	
Grillet, Gwendolyn Jeanne.....	Norfolk
Hanna, Phyllis Rae.....	Wood Lake
Harding, Gwen L.....	Omaha
University of Nebraska 1947-1949	
Creighton University 1948	
Heath, Bessie June.....	Lake City, Iowa
Johnson, Twila Mae.....	Oakland
Kell, Shirley Mae.....	Omaha
Iowa State 1946-1947	
University of Nebraska 1947-1949	
University of Omaha Summer 1948	
Leininger, Marcia Suzanne.....	McCook
B.S. University of Nebraska	
Lokie, Elizabeth Ellen.....	Auburn
Hastings College 1947-1949	
Peru State Teachers Summer 1948	
McConnell, Lou Marie.....	Lincoln
University of Nebraska 1947-1949	

ROSTER OF STUDENTS

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Macklem, Gwendolyn	Laurel
University of Nebraska 1947-1949	
Marshall, Mary Genevieve.....	Omaha
Park College 1947-1949	
Meierhenry, Arlene Frieda.....	Hoskins
Norfolk Junior College 1949	
Moll, Phyllis Marlene.....	Lake City, Iowa
Morgan, Phyllis Darlene.....	Nebraska City
Peru State Teachers 1948-1949	
Muhle, Norine Liane.....	Leigh
Newton, Mary Ann.....	Wayne
Chadron State Teachers 1946-1948	
Petr, Betty Jeanne.....	Clarkson
Midland College 1947-1949	
Pinckley, Josephine Mae.....	Shenandoah, Iowa
Powell, Freddie Louise.....	Lincoln
University of Nebraska 1947-1949	
Reiners, Verna Katherine.....	Hastings
Kearney State Teachers 1947-1949	
Scheitel, Marilene Dorothy.....	Falls City
Schropfer, Jean Ann.....	Milligan
University of Nebraska 1947-1949	
Shaffer, Bonnie Ann.....	Hooper
Shellington, Joyce Elaine.....	Wakefield
Wayne State Teachers 1948-1949	
Smith, Dorothy Jacqueline.....	Omaha
University of Omaha 1947-1949	
Tate, Barbara Ann.....	Cedar Rapids, Iowa
Park College 1947-1949	
Weber, Marilyn	Norfolk
University of Nebraska 1947-1949	
Winter, Elizabeth Anna.....	Norfolk
Norfolk Junior College 1947-1949	

THE UNIVERSITY OF NEBRASKA

Junior Division

Registers and counsels all freshmen and supervises terminal curricula. Conducts the University orientation course and a special testing program for guidance purposes.

College of Agriculture

Leading to the degrees of Bachelor of Science in Agriculture and Bachelor of Science in Home Economics and to vocational education certificate.

Supervises Nebraska School of Agriculture at Curtis; Experiment Substations at North Platte, Scottsbluff, and Valentine; Nebraska Agricultural Experiment Station and Agricultural Extension Service, Lincoln; fruit farm, Union; agronomy farm, Havelock; Box Butte Experiment Farm, Alliance.

College of Arts and Sciences

Leading to the degrees of Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Science.

School of Fine Arts

Leading to the degrees of Bachelor of Fine Arts, Bachelor of Music, Bachelor of Fine Arts in Education, Bachelor of Music in Education, Master of Music.

School of Journalism

Leading to the degrees of Bachelor of Arts, Bachelor of Science in Agriculture, and to certificate in journalism.

College of Business Administration

Leading to the degree of Bachelor of Science in Business Administration.

College of Dentistry

Leading to the degrees of Doctor of Dental Surgery and Bachelor of Science in Dentistry and Master of Science in Dentistry.

College of Engineering and Architecture

Leading to the degrees of Bachelor of the Art of Architecture, Bachelor of Science in Agricultural Engineering, Bachelor of Science in Architectural Engineering, Bachelor of Science in Chemical Engineering, Bachelor of Science in Civil Engineering, Bachelor of Science in Commercial Engineering, Bachelor of Science in Electrical Engineering, Bachelor of Science in Mechanical Engineering, Agricultural Engineer, Chemical Engineer, Civil Engineer, Electrical Engineer, Mechanical Engineer.

Supervises Nebraska Engineering Experiment Station, Lincoln.

Graduate College

Leading to the degrees of Doctor of Philosophy, Master of Arts, Master of Architecture, Master of Education, Master of Music, Master of Science, Master of Science in Social Work, Master of Science in Agricultural Engineering, Master of Science in Architectural Engineering, Master of Science in Civil Engineering, Master of Science in Electrical Engineering, Master of Science in Mechanical Engineering.

Graduate School of Social Work

Leading to the degree of Master of Science in Social Work, and to certificate in social work.

College of Law

Leading to the degrees of Bachelor of Science in Law and Bachelor of Laws.

College of Medicine

Leading to the degree of Doctor of Medicine, Bachelor of Science in Medicine, Bachelor of Science in Medical Technology, Bachelor of Science in Nursing, and Graduate Nurse.

School of Nursing

Leading to the degrees of Bachelor of Science in Nursing and Graduate Nurse.

College of Pharmacy

Leading to the degree of Bachelor of Science in Pharmacy.

Teachers College

Leading to the degrees of Bachelor of Science in Education, Bachelor of Arts in Education, Bachelor of Fine Arts in Education, Bachelor of Music in Education. Supervises Teachers College High School, Lincoln.

Summer School

Conservation and Survey Division

University Extension Division

Separate bulletins or information concerning any college, school, or division may be obtained free by addressing the Director of Admissions, University of Nebraska, Lincoln 8.

