

1952

Bulletin of the School of Nursing, 1952-1953

University of Nebraska College of Medicine

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b u l l e t i n

**of
the**

**UNIVERSITY
of NEBRASKA**

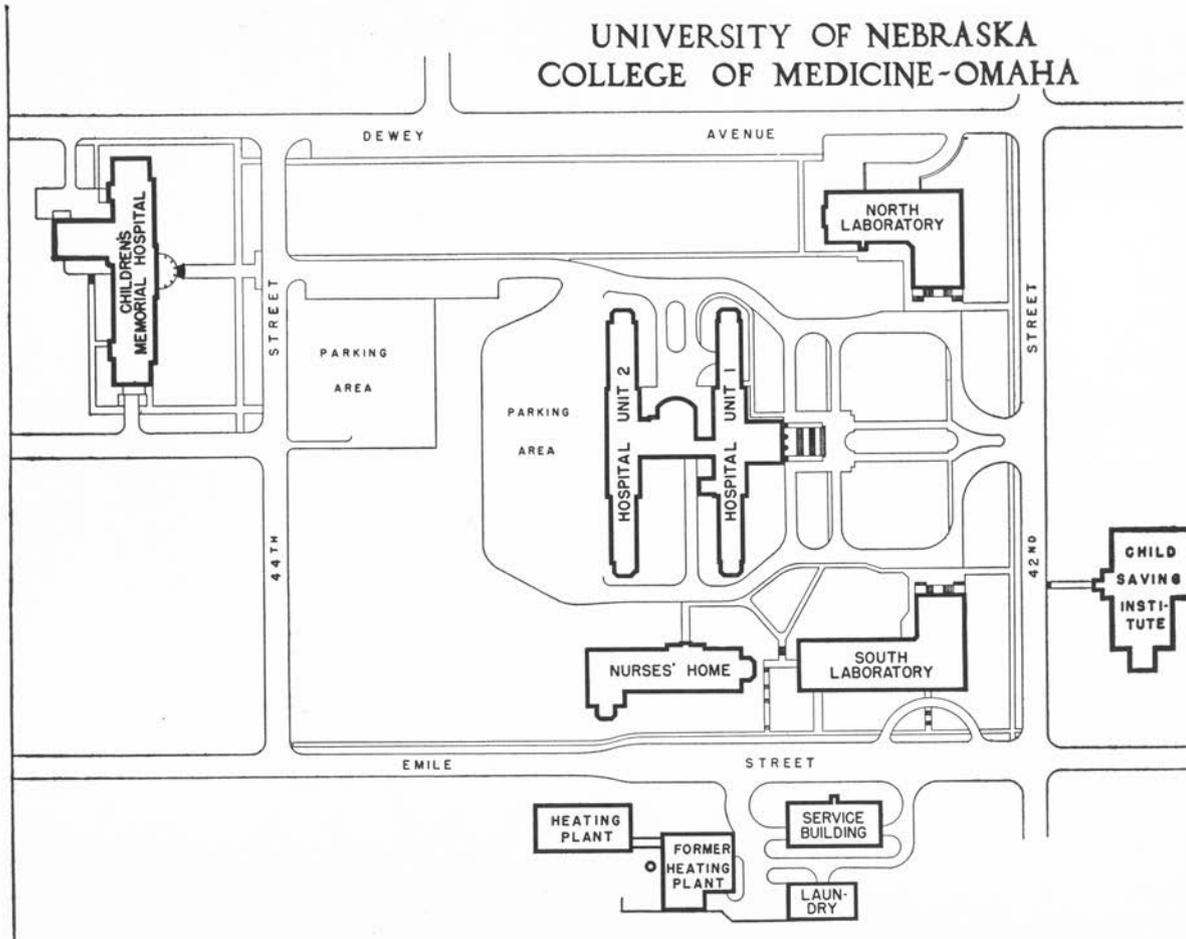
school of nursing

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UNIVERSITY OF NEBRASKA COLLEGE OF MEDICINE-OMAHA

College of Medicine Campus, Omaha



**COLLEGE OF MEDICINE
AND SCHOOL OF NURSING CALENDAR**

1952-1953

Summer 1952 (Seniors only)

June 30, Monday	Registration
July 1, Tuesday	Summer Quarter begins
July 4, Friday	Independence Day Holiday
September 9, Tuesday	Summer Quarter ends

Fall Quarter

September 22, Monday	Registration, Freshmen and Juniors
September 23, Tuesday	Registration, Sophomores and Seniors
	Physical Examinations, Freshmen and Juniors
September 24, Wednesday	Fall Quarter begins
November 26-December 1, 8 a.m. Wednesday to 8 a.m. Monday	Thanksgiving Vacation
December 20, Saturday	Fall Quarter ends
December 22-Jan 4, 1953	Christmas Vacation

Winter Quarter

January 5, Monday	Winter Quarter begins
January 10, Saturday	Late fee charged for tuition for Winter Quarter not paid by this date
February 27, Friday	Senior Theses due
March 18, Wednesday	Last day senior classes
March 19-23, Thursday through Monday	Senior Theses Reviewed
March 24-25, Tuesday and Wednesday	Senior Comprehensive Examinations
March 25, Wednesday	Winter Quarter ends, all classes
March 26-29	Spring Vacation

Spring Quarter

March 30, Monday	Spring Quarter begins
April 4, Saturday	Late fee charged for tuition for Spring Quarter not paid by this date
May 30, Saturday	Memorial Day Holiday
June 12, Friday	Seniors' last day
June 13, Saturday	COMMENCEMENT
June 20, Saturday	Spring Quarter ends, Freshmen, Sophomores, Juniors

ADMINISTRATION

The Board of Regents

	<i>Term Expires</i>
George Liggett, Utica, President.....	January 1953
Charles Y. Thompson, West Point.....	January 1953
Robert W. Devoe, Lincoln.....	January 1955
James Leroy Welsh, Omaha.....	January 1955
Dwight Griswold, Scottsbluff.....	January 1957
Dr. Earle G. Johnson, Grand Island.....	January 1957
John Kent Selleck, Lincoln, Corporation Secretary	

The University

- Reuben Gilbert Gustavson, Ph.D., D.Sc., L.H.D., Chancellor of the University.
- James Perry Tollman, B.Sc., M.D., Dean of the College of Medicine and Superintendent of the University Hospital.
- Charles Henry Oldfather, Ph.D., LL.D., Dean of the College of Arts and Sciences.
- George Walter Rosenlof, Ph.D., LL.D., Registrar, University Examiner, and Director of Admissions. (*Secretary of the Faculties.*)
- Theos Jefferson Thompson, Ph.D., LL.D., Dean of Student Affairs.
- Marjorie Willard Johnston, M.A., Dean of Women.

School of Nursing Faculty

- Irma Maurine Kyle, R.N., B.S., S.M., Director of School and Professor of Nursing.
- Myra Tucker, R.N., Assistant Director and Professor of Nursing, Emeritus.
- Carol Lois Bornemeier, R.N., B.S., Associate in Pediatric Nursing.
- Mercedes Marie Breen, R.N., B.Sc., Assistant Professor of Nursing.
- Emma Mathilda Brock, R.N., Instructor in Clinical Nursing and Afternoon Supervisor of Nursing Service.
- Maxine Cook, R.N., B.S., Associate in Nursing Arts.
- Helen Erikson, R.N., Associate in Nursing and Superintendent of Dispensary.
- Norma Johnson, R.N., B.S., Associate in Psychiatric Nursing.
- Kathryn Grace Koons, R.N., B.S., Associate in Obstetrical and Gynecological Nursing.
- Dorothy McIllice, R.N., Instructor in Clinical Nursing and Night Supervisor of Nursing Service.
- Velma Mason, R.N., Associate in Nursing and Assistant in Nursing Service.
- Minnie Schaefer, R.N., B.S., Assistant Professor of Public Health Nursing.
- Avis Scholder, R.N., B.S., Assistant Professor of Psychiatric Nursing.
- Marjorie Uren, R.N., Associate in Surgical Nursing.
- Vera Warner, R.N., B.Sc., M.A., Assistant Professor of Nursing.
- Lola Ethel Williams, R.N., B.Sc., Assistant Professor of Nursing.
- Vera Anderson, R.N., Instructor in Clinical Surgical Nursing.
- Edna P. Braun, R.N., Instructor in Public Health Nursing and Supervisor in Prenatal and Infant Clinics.
- Adeline Rebecca Cornelius, R.N., Instructor in Clinical Nursing. Assistant Superintendent of Dispensary.
- Bonita Florine, R.N., Assistant Instructor in Surgical Nursing, Operating Rooms.
- Elizabeth Kentopp, R.N., B.Sc., Instructor in Clinical Obstetrical and Gynecological Nursing.
- Frances Larson, R.N., B.S., Instructor in Clinical Medical Nursing.
- Margaret Pullman, R.N., Assistant Instructor in Clinical Nursing.
- Ruth Schurmann, R.N., Instructor in Clinical Pediatric Nursing.
- Audrey Smith, R.N., Instructor in Clinical Surgical Nursing.
- Carol Wilson, R.N., B.A., Instructor in Nursing Arts.

Assistants in the School of Nursing

Mary Converse, B.A., Medical Record Librarian.
 Aura Giffin, Director of Nurses' Residence.
 Clara Lyons, Assistant Director of the Nurses' Residence.
 Bernice M. Hetzner, B.A., M.A., Librarian, College of Medicine.
 Esther Kramer, Secretary to the Director of the School of Nursing.
 Evelyn Claryne Schellack, A.B., M.S.S.A., Director of Medical Social Work.
 Doris Spragg, Director of Dietetics and Assistant Professor.
 LaVerda Troester, Chief Secretary to the Director of the School of Nursing.

Standing Committees

Administrative Committee

SubCommittees:

Committee on Records
 Committee on Counseling

Clinical Instruction and Ward Teaching

Curriculum

Library

Procedures

Staff Education

Adjunct Faculty

Active Chairmen of Departments of College of Medicine

Olin Hames Cameron, M.S., M.D., Associate Professor of Dermatology and Syphiology.
 Herbert Haywood Davis, A.B., M.D., Professor of Surgery.
 John Calvin Davis, Jr., A.B., M.D., Professor of Otorhinolaryngology.
 Millard Fillmore Gunderson, Ph.D., Professor of Pathology and Bacteriology (Acting Chairman of Department).
 William Rudolph Hamsa, B.Sc., M.D., Professor of Orthopedics.
 Howard Beeman Hunt, A.M., M.D., Professor of Radiology and Physical Medicine.
 Merman Milton Jahr, B.Sc., M.D., Professor of Pediatrics.
 John Hewitt Judd, B.Sc., M.D., Professor of Ophthalmology.
 John Stephens Latta, Ph.D., Professor of Anatomy.
 LeRoy William Lee, B.S., M.Sc., M.D., Associate Professor of Urology.
 Leon Steiner McGoogan, A.B., M.D., Associate Professor of Obstetrics and Gynecology (Acting Chairman).
 Archibald Ross McIntyre, Ph.D., M.D., Professor of Physiology and Pharmacology.
 Wilson Bridges Moody, A.B., M.D., Professor of Medicine.
 Sergius Morgulis, A.M., Ph.D., Professor of Biochemistry.
 William Reece Elion Newman, B.S., M.D., Assistant Professor of Preventive Medicine.

SCHOOL OF NURSING

The University of Nebraska School of Nursing was established in October, 1917, by The Board of Regents of the University of Nebraska as a part of the College of Medicine. The immediate administration of the School of Nursing is provided through the Director and the faculty.

PURPOSES OF THE SCHOOL



1. To provide a professional program of instruction and experience which will stimulate critical thinking and enable the individual nurse to give skillful and sympathetic nursing care.
2. To prepare carefully selected young women to have an appreciation of their responsibility for the health needs in the community and an understanding of the social factors affecting health.
3. To develop a socially responsible and a cultured professional woman with the ideals and characteristics inherent in a professional person.
4. To encourage interest in graduate work in special fields which prepare young women for positions of leadership in nursing.

FACILITIES FOR INSTRUCTION AND PRACTICE IN NURSING



The facilities for instruction and practice in nursing include the classrooms and the laboratories of the School of Nursing and the College of Medicine; the library of the College of Medicine; the wards of the University Hospital; the clinics of the University Dispensary; the Douglas County Hospital for contagious diseases for nursing experience; and the Nebraska Psychiatric Unit for psychiatric experience in nursing.

Instruction in the various subjects outlined in the School of Nursing Curriculum is given by members of the School of Nursing faculty and the faculty of the College of Medicine.

The University Hospital.—The University Hospital, where the clinical experience of the students is obtained, is located on the campus of the College of Medicine. The faculty of the College of Medicine constitutes the staff of the hospital, with the result that the clinical instruction in each department is under the direction of specialists. It has a capacity of 209 beds, is general in character, and accommodates an active service in all of its departments. The service includes facilities for clinical instruction and ward practice in medicine, surgery, obstetrics, gynecology, orthopedics, pediatrics, psychiatry and neurology, pathology, radiology, urology, and in eye, ear, nose, and throat conditions.

The operating-room service, which averages about 200 operations a month, provides a valuable experience for the students in surgical technic. The admitting rooms and diet kitchens are also utilized for the instruction and experience of the students.

The University Dispensary.—The University Dispensary is used for the care of ambulatory patients. It offers varied clinical experience in all branches of medicine and surgery, in pediatrics, obstetrics, and psychiatry. There are also separate clinics for well babies, and classes for mothers. There is an out-call service which provides for general medical treatment, for the delivery of patients in the home, and in its problems, cooperates with the Visiting Nurse Association and other welfare agencies of the city. The School is utilizing more and more the clinical opportunities of this department as it increasingly emphasizes the social and economic aspects of disease and of health education.

Library.—The library of the College of Medicine, located in a wing of the hospital, contains more than 56,000 bound volumes and more than 25,000 pamphlets and reprints devoted to the subjects of medicine and nursing, and more than 460 standard medical and nursing periodicals. Provision is made for the addition to the library of important books, pamphlets, and periodicals, devoted not only to subjects of special interest in nursing, but to allied subjects, such as the social sciences, psychology, and education.

Books may be withdrawn at any time upon demand from the University Library at Lincoln, containing 400,000 volumes, and the Omaha Public Library.

RESIDENCE

Conkling Hall, is the residence of the students of the School of Nursing and is located on the medical college campus. It is equipped with class and demonstration rooms, a kitchenette, laundry, and sewing rooms for the use of the students, and well-appointed reception rooms. A large gymnasium provides a place for indoor athletics and recreation.

The social and recreational programs are planned and directed by the Social Activities Committee. These activities include picnics, informal teas, dances, class and all-school parties, literary programs, a choral club, and gymnastic activities. The Alumnae Association and members of the Woman's Faculty Club also assist in making the social and home life attractive.

ALUMNAE ASSOCIATION

The University of Nebraska School of Nursing Alumnae Association was organized at the first annual banquet held on May 21, 1921, by the graduates of the classes of 1920 and 1921. The present membership numbers 350.

A Student Loan Fund was established in 1927. This fund is available, upon application to the Committee on Student Loans, to worthy junior and senior students in the School of Nursing. Individual applications are considered up to one hundred dollars. In 1939 the use of the Loan Fund was extended to graduates who may apply for aid up to two hundred dollars.

The Myra Tucker Library was established in 1946 to honor Miss Tucker who had resigned as Assistant Director of the School of Nursing following twenty-nine years' service. The Tucker Library is located on the first floor of Conkling Hall where it is easily accessible, both from the foyer and the dormitory proper. The purpose of this library is to provide reading material for student nurses, chiefly for recreation and relaxation. Current periodicals and books are added to the collection at regular intervals.

In 1947 the Charlotte Burgess Graduate Scholarship was established as a fitting tribute to Miss Burgess, founder and director of the School of Nursing for twenty-nine years. This scholarship of one hundred dollars, awarded at the annual banquet and homecoming of the Alumnae Association, is given to a graduate who is outstanding in professional interest and scholarship, in social and professional activities, and in her promise of professional growth. The first award of this scholarship was made on May 24, 1947.

The Nurse Reporter, official publication of the Alumnae Association, is issued quarterly to all active members. Other activities of the Alumnae Association include an Endowed Bed established in 1932; the selection

of the school cape in 1933; the furnishing of a room in the Children's Hospital to honor Miss Josephine Chamberlin in 1946; the establishment and the maintenance of the Graduate Lounge located in Conkling Hall.

STUDENT AND PERSONNEL HEALTH SERVICE



The Student and Personnel Health Service maintained by the College of Medicine, has supervision of the students' health. The Health Service is available for medical treatment of minor illnesses, medical advice, and health conferences. Students more seriously ill are cared for at the University Hospital except in instances where an illness requires hospitalization beyond thirty days. In such instances the student may be required to share expenses. In the event of continued illness, her nursing education may be temporarily or permanently terminated. The hospital is not responsible for any pathological conditions contracted by the student while serving in the various departments.

Dental work (with the exception of orthodontics, or third molar extraction) is included in the Student Health Service fee, however, students are expected to pay for the cost of their materials.

All entering students are required to pass satisfactorily a physical examination, are given a yearly examination thereafter, and a final examination before leaving the school. Students are immunized for Smallpox, Typhoid Fever, Diphtheria-Tetanus after admission to the school. Mantoux tests may be given on admission and thereafter as indicated.

PROFESSIONAL PROGRAM



Admission Requirements.—Applicants for Admission to the School of Nursing must meet the entrance requirements of the University of Nebraska.

Graduates of accredited high schools should present twelve units from senior high schools (grades 10, 11, 12) or fifteen units from four-year high schools (conditional admission may be allowed with eleven units completed in senior high school or fourteen units from a four-year high school). An entrance unit indicates the work of five recitations a week, of forty to fifty minutes each, for at least thirty-six weeks. In laboratory courses an entrance unit indicates three recitations a week and two double periods of laboratory each week.

It is recommended that applicants present the following units of credit and sequence of high-school courses to include:

English	3-4 units
Foreign Language	2 units
Algebra	1 unit
Geometry	1 unit
or 1 unit general mathematics	
Social Science	1-2 units
Natural Sciences	1-2 units
(Chemistry, Physics, Biology)	
Electives to complete required number of units.	

Students wishing to enter the School of Nursing must, prior to entrance, complete one year of college at the University of Nebraska or other accredited colleges; therefore, students are admitted as candidates (a) for the degree of Bachelor of Science in Nursing, as well as, (b) candidates for the Diploma of Graduate Nurse.

Applications and transcripts of high-school and college record should be on file in the office of the Director of the School of Nursing at least one month before the opening of the Fall semester.

The School of Nursing Application forms may be obtained by writing to the Director of the University of Nebraska School of Nursing, 42nd and Dewey Avenue, Omaha 5, Nebraska. Upon receipt of all forms and transcripts, and after the applicant has taken the necessary Pre-tests, the Committee on Admissions will consider the credentials of each individual before final acceptance.

Transfer students from other Schools of Nursing are accepted only after the approval of the Bureau of Registration and Education for Nurses and of the faculty of the University of Nebraska School of Nursing.

COLLEGIATE PROGRAMS



Four-Year Degree Program

The four-year program leading to the degree of Bachelor of Science in Nursing requires four calendar years. During the two semesters and summer of the first year, the student will enroll in the University of Nebraska or other accredited colleges and enroll in the pre-nursing curriculum as follows:

Freshman English	6 hours
General Chemistry	5 hours
(Chemistry 1 at University of Nebraska)	
Biology or Zoology	6 hours
(Biology 1 and 2 or Zoology 1 and 2 at University of Nebraska)	
Normal Nutrition	3-6 hours
(Nutrition 41 and 42 at University of Nebraska)	
Principles of Sociology	3 hours
(Sociology 53 at University of Nebraska)	
History	6 hours
(History 2, European History Since 1500, and History 153, American Political Thought, or European History 1 and 2 at University of Nebraska)	
Public Speaking	3 hours
Physical Education	2 hours
Electives	3 hours
TOTAL	39 hours

At the beginning of the second calendar year the student will begin her professional curriculum on the College of Medicine Campus in Omaha. The student nurse will then have sophomore standing provided she has completed at least thirty (30) hours of required courses outlined above. During the three years in the School of Nursing the following curriculum will be given.

SCHOOL OF NURSING

SOPHOMORE YEAR

	Lecture Hours	Laboratory Hours	Total Clock Hours	Credits
Anatomy	48	18	66	3
Physiology	48	18	66	3
Chemistry	48	36	84	4
Microbiology	48	18	66	3
Pharmacology I	24	24	48	2
Pharmacology II	36		36	2
Nursing Arts, including	108	48	156	7
Professional Adjustments 1	18		18	1
Personal Hygiene	18		18	1
History of Nursing	36		36	2
Medical and Surgical Nursing, and	144		144	8
Introduction to Medical Science	30		30	1.5
Diet Therapy	30		30	1.5
Public Health	30		30	1.5
Operating Room Technique	18		18	1
Educational Psychology 61	54		54	3
			TOTAL	44.5

JUNIOR YEAR

	Lecture Hours	Total	Credits
Medical and Surgical Nursing and Correlated Subjects (cont'd)	96	96	5
English Literature 21	54	54	3
Educational Psychology 62	54	54	3
Clinical Specialties			
Obstetrics	72	72	4
Pediatrics	72	72	4
Psychiatry	90	90	5
Communicable Disease	60	60	3
		TOTAL	27

SENIOR YEAR

	Lecture Hours	Total	Credits
Clinical Specialties (cont'd)			
English Literature 22	54	54	3
Sociology 161	54	54	3
Professional Adjustments II	36	36	2
Including Ward Management			
Senior Electives			8
Clinical Experience			
		Total	16
		GRAND TOTAL	126.5

Five-Year Degree Program

The five-year degree program will accommodate those who wish two academic years of college prior to the professional nursing program. This degree of Bachelor of Science will be given through the College of Arts and Science. The course requirements in the four-year pre-nursing curriculum will be in addition to specific requirements of the College of Arts and Science. Individual adjustments will be made between the two programs.

Two-Year Program in the College of Arts and Sciences

First Year

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
English 3 ¹	3	English 4	3
Chemistry 1 or 3.....	5 or 3	Chemistry 2 or 4.....	5 or 3
History ²	3	History	3
French or German ³	5	French or German.....	5
Physical Education 51.....	1	Physical Education 52.....	1
Orientation 1	0	Electives ⁴	0 to 2
Electives ⁴	1 to 3		
	17-18		17-18

Second Year

English 21	3	English 22	3
Psychology	3	Psychology	3
Sociology 53	3	Sociology 54	3
Zoology 1 ⁵	3	Zoology 2 ⁵	3
Physical Education 53.....	1	Physical Education 54.....	1
Electives	4	Electives	4
	17		17

Degree Program for Graduate Nurses from other Schools of Nursing.—Candidates for the Baccalaureate Degree in Nursing from Schools of Nursing other than the University of Nebraska School of Nursing will be considered upon presentation of satisfactory credits and upon completion of at least one year in residence at the University of Nebraska.

Graduate nurses presenting credits from Schools of Nursing affiliated with the University of Nebraska and from other University Schools will be allowed not more than 45 credits toward a degree. Candidates from other schools of nursing will be allowed not more than 32 credits. Each transcript for all such candidates will be evaluated by a committee of the University of Nebraska School of Nursing.

GRADES AND CONTINUATION IN THE SCHOOL



Successful completion of each semester's program is determined by the quality of the student's daily work, and by examinations given at the end of each course.

Passing grade in the School of Nursing is 4 (70). A grade of "I" is given when work is of passing grade, but, for good reason, has not been completed on time. An "I" must be removed within 3 months unless special extension of time is granted. A grade of "F" in any subject may be removed only by repeating the course.

Because of the complicated schedules of theory and clinical experience, irregular class schedules for students can be arranged only by special permission of the faculty. Before a student is allowed to advance from one semester to the next, subjects which are prerequisites to the following semester's work must be satisfactorily completed.

¹ Students not eligible for Eng 3 must complete the six hours in composition with the sequence of Eng B, 1 and 2.

² Courses 1 and 2 or 9 and 10 are recommended.

³ This requirement may be met by fulfilling the usual language requirement (group A) for graduation.

⁴ Recommended electives: English literature, sociology, psychology, economics, art, chemistry.

⁵ Zool 6 or Bio 1 and 2 may be substituted.

The faculty of the School of Nursing reserves the right to recommend, at any time, the withdrawal of a student whose personality, health, conduct, or scholastic standing make it inadvisable for her to remain in the School of Nursing.

EXPENSES



Tuition: Effective Sept. 1953 a single blanket fee of \$75.00 per semester is charged each student, resident or nonresident. Those students at present in their 2nd and 3rd year of nursing will continue to pay a blanket fee of \$65.00 per semester until completion of their three years. This fee includes matriculation, registration, medical service, laboratory, library, diploma and course fees. The single blanket fee does not include the cost of uniforms, books nor the miscellaneous fees listed below:

Miscellaneous Fees: (Additional to single blanket fee of \$65.00)

Late registration, minimum.....	\$ 3.00	
For each additional week after classes begin.....	1.00	
Transcript (one copy free).....	1.00	
Original and one carbon.....	1.25	
Degree in absentia.....	10.00	
Special examination, each course.....	1.00	
Books, for three (3) years, approximately.....		\$75.00
Uniforms, approximately.....		90.00
The Board of Regents has recently authorized a \$50.00 uniform allowance to each regularly registered student nurse while in her first semester at the School of Nursing. Additional costs of uniforms must be paid by the student nurse.		
School Cape (optional).....		30.00
Board, Room, and Uniform Laundry.....		No charge

Checks on personal accounts will be received only when written for the exact amount of the fees. Remittance by mail should be by draft, money order, or cashier's check. Do not send coin or money except by registered mail. It is impossible to trace money lost in the mail, and University officials cannot be held responsible for such loss.

SPECIAL REGULATIONS



Marriage.—Applicants to the School of Nursing will be limited to unmarried women. Student nurses who marry before the completion of their training will be asked to withdraw from the School of Nursing, except those women who are married within the last six months prior to their graduation and who have previously secured the written consent to marry from their parents or guardian and the Director of the School of Nursing.

Uniforms.—Student nurse uniforms are distinctive articles of dress prescribed by the Director of the School of Nursing, and are the property of the School of Nursing. The uniform will be worn in the manner prescribed and under the conditions specified by the Director of the School of Nursing. If a student leaves the School of Nursing before the uniforms are received from the manufacturer, she shall be entitled to a refund that equals three-fourths of the rental money paid for the use of the uniform. Student nurses who leave the School of Nursing at the end of the pre-clinical period or at the time when she has worn the uniform for several months shall be entitled to a refund that equals one-half of the rental sum paid upon return of the uniform. No refunds will be allowed after students have begun clinical training. In all cases the uniforms will remain the property of the School of Nursing.

Vacation and Absence.—Ten weeks' vacation is granted during the three years. Vacations are given during the months of June, July, and August. A few additional days are given preclinical students during the Thanksgiving and Christmas holidays. Absent days are made up. Twenty-one (21) days sick leave is allowed during the three years.

REQUIREMENTS FOR GRADUATION



Four- and Five-Year Students.—The degree of Bachelor of Science in Nursing will be granted by The Board of Regents of the University of Nebraska to students who have completed satisfactorily the requirements as outlined in the Four- and Five-Year Combined Academic and Professional Program.

STATE REGISTRATION



The School is registered in the State of Nebraska. Upon the successful completion of the course, graduates of the School will be eligible to take the examinations for registration in Nebraska. As registered nurses, they are eligible for registration in any state with which Nebraska has reciprocity, are eligible for membership in the Alumnae Association, district, state, and national organizations, and in the American Red Cross Nursing Service. Before a graduate nurse may become a registered nurse she must be twenty-one years of age as well as successfully pass the State Board examinations.

COURSES OF INSTRUCTION

Course numbers in parentheses following the sub-title indicate numbers under which courses were offered in 1951-1952.

Biological and Physical Sciences

1. **Anatomy** (66 hrs) Dr. Latta, Staff
Lectures, laboratory, autopsy demonstrations, microscopic slides, models, and museum specimens are used in the study
This course is designed to give students a fundamental knowledge of the structure of the human body.
2. **Physiology** (66 hrs) Dr. McIntyre, Staff
Lectures and demonstrations
A study of the functions of the normal human body.
3. **Microbiology** (66 hrs) Dr. Gunderson, Staff
Lectures, demonstrations, laboratory
Deals with the fundamental principles of microbiology, with special emphasis on the common pathogenic organisms, the sources and modes of infection, and methods of prevention of the common infectious diseases. Laboratory work includes bacteriological technic, with emphasis on practical problems of aseptis, disinfection, and isolation.
4. **Chemistry** (84 hrs) Dr. Morgulis, Dr. Wilder, Staff
Lectures, laboratory
A study of the fundamental principles of inorganic and organic chemistry and the application of these principles to physiology, nutrition, pharmacology, and the clinical subjects in nursing.

Humanities

ENGLISH

21. **Types of British and American Literature** (3 cr)
Introductory course. Designed to develop a sense of values and an appreciation of the best in literature. Literary elements and principles, with assisted study of the essay, biography and fiction.
22. **Types of British and American Literature** (3 cr)
Emphasis upon drama and poetry.

EDUCATIONAL PSYCHOLOGY

61. **Human Development and Behavior** (3 cr)
A survey of the development of the human personality from infancy through childhood, adolescence, and later life, those factors which promote or retard learning and the progressive adjustment of the individual to his school work, to his community, and to society in general. Systematic study throughout the term of at least one individual child or adolescent. Study and use of mental ability tests, achievement tests, and other measures and evaluative procedures as they become pertinent.
62. **Human Development and Behavior** (3 cr)
Educational Psychology 61 continued and including a study of the effects of alcohol and narcotics.

SOCIOLOGY

161. **Social Organization and Disorganization** (3 cr)
Detailed analysis of processes of disorganization in society, with some attention to the contrasting processes by which social structures are formed and perpetuated. Illustrative treatment of the principal "problem" areas in contemporary society.

Medicine

2. **Medical Nursing I** (60 hrs) Dr. Moody and Staff, and Miss Breen
A course of lectures, discussions, clinics and demonstration presenting specific medical diseases including their etiology, clinical manifestations, therapeutic procedures and preventive measures. Consideration is given to the individual, physical, and emotional needs of the patients and to the social and economic aspects of health and disease. Guidance is given in the development of understanding attitudes and skills which serve as the foundation of the care of the medical patient, including the geriatric patient.

- 52. Medical Nursing II** (18 hrs) Dr. Cameron, and Miss Breen
A course developed to study the venereal disease, tuberculosis and dermatological conditions. Emphasis is placed on the etiology, symptoms, possible complications and sequelae, mode of transmission and treatment, prevention and early recognition of the diseases. The importance of nursing care is stressed and special consideration is given to the public health aspects involved in the care of patients with these conditions.
- 53. Medical Nursing III** (18 hrs) Dr. Richard Young, Jr., Miss Breen, and Staff
Lectures, demonstrations, clinics
Symptoms, causes, and preventive aspects of neurological conditions. The principles of nursing care of the neurological patient are emphasized.
- 59. Medical Nursing IV** (60 hrs) (Medicine 52)
A course for the study of highly communicable disease. Classes and experience are given at the Douglas County Hospital in the communicable disease unit.
Practice of Nursing in Medicine Staff
Supervised practice on the medical wards, with emphasis upon types of patients that require the more skilled nursing care. Clinics, ward conferences, case studies, and experience records. First and second years.

Medical Science

- 1. Pharmacology I** (36 hrs) Miss Breen
Lectures, demonstrations, and laboratory
A course designed to familiarize the student with the terms, symbols, systems and methods used in weighing and measuring drugs; the methods of preparing solutions and of calculating and preparing dosages; the principles of handling and administering medications.
- 2. Pharmacology II** (36 hrs) Dr. McIntyre, Staff
Lectures
This course is designed to continue the study of drugs with emphasis on the nature, action, therapeutic uses, toxicology, precautions in administration, and the effects to be desired.
- 3. Introduction to Medical Science** (30 hrs) Dr. Gunderson and Staff
Lectures, demonstrations
A general survey of the field of medical science planned to interpret the changes occurring in organs and tissues during the transition from health to illness; to describe the scientific methods used in attacking the problems of disease; to emphasize the importance of preventive medicine; and to stress the role of the nurse as a health teacher. This course precedes or parallels the study of specific medical and surgical diseases.

Nursing Arts

- 1. Nursing Arts I** (124 hrs) Miss Cook, Staff
Lectures, demonstrations, conferences and supervised practice are used to acquaint the students with the necessary attitudes and skills involved
An introduction to nursing to help the student develop attitudes and skills basic to all nursing; to understand the scientific reasons for performing procedures; to guide the student in understanding the patient as an individual and to assist in developing awareness of the nurses' role in health teaching and conservation.
- 2. Nursing Arts II** (58 hrs) Miss Cook, Staff
Presentation of the more advanced technics and skills.

Nutrition

- 2. Diet Therapy** (30 hrs) Miss Spragg and Staff
A course concerned with the application of the principles of nutrition to therapy. Experience is given in the preparation of selected food items required in modification of the normal diet to meet therapeutic needs.

Obstetrics and Gynecology

- 51. Gynecology** (18 hrs) Dr. McGoogan and Staff, Miss Koons
Lectures and clinics, ward conferences, case studies
Anatomy and physiology of the pelvic organs; pathology of the pelvis; symptoms and treatment of gynecological conditions, infections, tumors, obstetrical injuries, and functional disorders; care of patients before and after operations.

52. **Obstetrics** (24 hrs) Dr. McGoogan and Staff
Lectures and clinics dealing with the anatomy and physiology of the pelvis; physiology of pregnancy, of labor, and of the puerperium; management of labor; obstetric emergencies and complications; care of the newborn; social aspects of obstetrical work.
53. **Principles of Nursing in Obstetrics** (48 hrs) Miss Koons
Classes, clinics, case reports with demonstrations of obstetric procedures adapted to the home as well as to the hospital including prenatal, labor, delivery and postpartum care in normal, operative and complicated labors. Principles of the care of full-term and premature infants. Nursing care of patients with gynecological conditions is also given.
- Practice of Nursing in Obstetrics**
Practical experience in the care of patients during prenatal, labor and postpartum periods and the care of the newborn baby. Supervised practice in the delivery rooms, nursery and wards. Experience in the prenatal and postnatal clinics of the out-patient department. Home visits and home deliveries.
- Practice of Nursing in Gynecology**
Experience in assisting with gynecological examinations and in the practice of technics specific to the nursing of gynecological patients. Emphasis on psychological and adjustment aspects of gynecological conditions.
- Out-Patient Department**
Experience in prenatal, postnatal, and infant welfare clinics; assisting in prenatal and gynecological examinations; home visits in prenatal, postnatal, and infant welfare work; assisting under supervision with home deliveries. Clinics, case studies, and conferences.

Orientation

3. **Professional Adjustments I** (18 hrs) Miss Kyle
Lectures
This course is designed to aid the student in becoming oriented to the profession of nursing. Emphasis is given to personal and group relationships in nursing and to the problems of adjustment the student has in regard to the hospital environment.
51. **Professional Adjustments II** (24 hrs) Miss Kyle, Special Lecturers
A course for the advanced student to acquaint her with the main branches of nursing and the opportunities available in the profession; a discussion of the professional organizations and their significance; trends in nursing.
57. **History of Nursing** (36 hrs) Miss Warner
Lectures and discussions
A study of nursing from ancient times through its different stages of development to its present status.

Pediatrics

51. **Pediatrics** (36 hrs) Dr. Jahr, Miss Bornemeier, and Staff
Lectures and clinics dealing with the development and care of the normal child; principles of child hygiene; disease of infancy and childhood; principles of feeding in health and disease.
53. **Principles of Nursing in Pediatrics** (36 hrs) Miss Bornemeier
Classes, demonstrations, clinics, case studies, and conferences dealing with the nursing care of infants and older children. Laboratory demonstrations and practice in the preparation of formulae and children's diet. A study of the means of maintaining and improving child health through understanding children and their emotional, social, mental, and physical development. Emphasis is placed on the public health aspects, technics of child management.
- Practice of Nursing in Pediatrics**
Practical experience in the nursing care of infants and children, including practice in the formula room, nursery, and dispensary clinics. Practice, clinics, conferences, case studies, and experience records.

Psychiatry

101. **Psychiatry** (40 hrs) Dr. Richard Young, Jr., Dr. Wel, and Staff
Lectures, demonstrations and clinics dealing with the various types of mental and nervous disorders.
103. **Principles of Nursing in Psychiatry** (50 hrs) Mrs. Scholder and Staff
Classes, clinics, case reports, and conferences dealing with the nursing care of mentally ill patients and the means of prevention.

Practice of Nursing in Psychiatry

Practical application of the principles of nursing in relation to mental conditions in the Nebraska Psychiatric Unit of the University of Nebraska.

Public Health**1. Personal and Community Health (30 hrs) Mrs. Schaefer**

Lectures

Lectures, conferences, which emphasize the laws of hygiene and health ideals, the opportunities and obligations of the nurse as a teacher of health.

Surgery**2. Surgical Nursing I (72 hrs) Dr. Herbert Davis, Dr. Finlayson, Miss Warner**

Lectures, clinics, and demonstrations designed to give the student an understanding of the etiology, symptoms and treatment of common surgical conditions and those involving the genito-urinary tract and the central nervous system. Instruction is also given which will assist the student in acquiring the knowledge necessary for intelligent and skilled nursing care to surgical patients.

3. Surgical Nursing II (18 hrs) Miss Uren, and assistants

Lectures and demonstrations

Operating procedures and the principles of surgical asepsis.

53. Surgical Nursing III (60 hrs) Dr. Hamsa and Staff, Dr. Gifford, Dr. Calvin Davis, and Miss Warner

Lectures, clinics, and demonstrations dealing with special surgical conditions related to orthopedics and to conditions of the eyes, ears, nose and throat. The etiology, symptoms, treatment and nursing care are stressed.

59. Emergency Nursing and First Aid (20 hrs) Miss Breen

Classes, demonstrations, and practice

The Standard Red Cross First Aid course.

Practice of Nursing in Surgery

Bedside clinics, conferences, case studies, and discussions to correlate principles and practice in the nursing care of surgical patients. First and second years.

Practice of Nursing in Surgical Specialties

Clinics, demonstrations, excursions, and lectures by specialists are used in aiding the student in the application of fundamentals of surgical nursing as related to specific surgical conditions and diseases. Study of such private and public organizations and institutions as those furthering the care of the orthopedic, the blind, and the deaf child serves to broaden the student's understanding of community health problems.

ROSTER OF STUDENTS

Class of 1953

Ady, Marilyn Janet.....	South Dakota State College 1949-1950	Flandreau, So. Dakota
Andersen, Betty Jane.....	University of Nebraska 1948-1950	Sioux City, Iowa
Anderson, Leona Pauline.....		Wakefield
Black, Yleen Ione.....	University of Nebraska 1949-1950	Emerson
Bond, Sally Joan.....		Omaha
Brauer, Elsie Mae.....	Wayne State Teachers 1948-1950	Randolph
Carnaby, Barbara Jean.....	Monmouth College 1948-1950	Omaha
Clausen, Vivian Irene.....	Wayne State Teachers—Summer 1945 Grace Bible Institute 1947-1950	Center
Coon, Beverly Ann.....	University of Nebraska 1948-1950	Brady
Demaree, Virginia Grace.....		Plattsmouth
Donaly, Lynda Colette.....	University of Nebraska 1948-1950	Kearney
Flynn, Ruth Marie.....		Linwood
Foster, Mitzi Dolores.....		Omaha
Fuesler, Joan Ruth.....		Norfolk
Gollehon, Lucille Bertha.....	University of Omaha 1947-1948	Omaha
Goodwin, Elizabeth Bertha.....		Omaha
Hanneman, Marilyn Joe.....	University of Nebraska 1948-1950	Lincoln
Henrickson, Beverly Ann.....		Wakefield
Hiatt, Dorothy Joan.....	University of Nebraska 1949-1950	Superior
Imig, Eileen Freda.....	Phoenix College 1949-1950	Lincoln
Lee, Bonnie Jean.....	South Dakota State College 1949-1950	Flandreau, So. Dakota
Liakos, Angeline.....	University of Nebraska—B.S. in Education	Bayard
Loseke, Shirley Mae.....	Norfolk Junior College 1948-1950	Leigh
Maca, Marilyn Jane.....	University of Nebraska 1948-1950	Lincoln
Mainquist, Janice Mae.....	University of Nebraska 1949-1950	Wausa
Martin, Genene.....		Columbus
Nilsson, Joan Marie.....	University of Nebraska 1949-1950	Omaha
Pollman, Margery Ann.....	Kearney State Teachers 1949-1950	Bloomington
Range, Norma Lou.....	University of Nebraska 1948-1950	Lytton, Iowa
Simmerman, Claire Mae.....	Wayne State Teachers 1949-1950	Wayne
Stoesz, Elizabeth Helen.....	University of Nebraska 1948-1950	Lincoln
Swartwood, Frances Marian.....	University of Nebraska 1947-1950	Lincoln
Totusek, Norma Ruth.....	Wayne State Teachers 1948-1950	Clarkson
Vacek, Betty Jane.....		Omaha
Wilson, Connie Lee.....		Omaha
Wollmer, Mary Ann.....	Midland College 1948-1950	Hooper

Class of 1954

Aggen, Ardath Anne.....		Lincoln
Ayers, Janet.....	Luther College, Wahoo 1950-1951	Wahoo

ROSTER OF STUDENTS

19

Ayers, June.....	Luther College, Wahoo 1950-1951	Wahoo
Bailey, Mary Jean.....		Bassett
Beatty, Janet Myra.....	Flandreau, South Dakota	Flandreau, South Dakota
Bern, Carolyn Ann.....	Luther College, Wahoo 1950-1951	Wahoo
Bircher, Jeanne Frances.....		Wilson, Wyoming
Butler, Roberta.....		Niobrara
	Omaha Bible Institute 1945-1948	
	Wm. Jennings Bryan University 1949-1950	
	Bethel College 1950-1951	
Christensen, Elsie Marie.....	University of Nebraska 1948-1951	Kimball
Christensen, Margaret.....	University of South Dakota 1949-1951	Oelrichs, South Dakota
Dutton, Patsy.....	University of Nebraska 1948-1951	McCook
Haddix, Faye Margaret.....	University of Nebraska 1949-1951	Central City
Hageman, Carol Louise.....	Westmar College 1950-1951	Ithaca
Harris, Elva.....	Minnesota Bible College 1943-1947	Omaha
Jacobsen, Marjorie.....	Doane College 1949-1951	Omaha
Johnson, Suzanne.....	University of Nebraska 1949-1951	Omaha
Keating, Mary Lou.....	Creston Junior College Summer 1950	Creston, Iowa
	University of Nebraska 1949-1951	
King, Jeanne.....		North Platte
Knight, Marilyn Jeanne.....	Iowa State College 1950-1951	Shelby, Iowa
Layher, Carol Kane.....	University of Omaha 1949-1951	Omaha
Lear, Anne Elizabeth.....	University of Nebraska 1950-1951	Ainsworth
Love, Lorraine.....	University of Omaha 1949-1951	Omaha
McGraw, Betty Lou.....		Omaha
Mitchell, Genevieve Joan.....	Scottsbluff Junior College 1949-1950	Gering
Rodgers, Marlene Virginia.....	Midland College 1950-1951	Hooper
Ross, Nancy Ann.....		Auburn
Ruzek, Lorraine Marie.....	Luther College, Wahoo 1950-1951	Wahoo
Schwalm, Mary Alice.....	University of Nebraska 1949-1950	Omaha
Shaffer, Nadine Beth.....		Holdrege
Smolczyk, JoAnne.....	Loretta Heights 1950-1951	Ogallala
Trimble, Donna Jean.....		Humboldt
Wild, Lois.....	University of Nebraska 1949-1950	Fremont
Williams, Betty Jean.....		Pittsfield, Illinois
	MacMurray College 1949-1951	

THE UNIVERSITY OF NEBRASKA

Junior Division

Registers and counsels all freshmen. Conducts the University orientation course and a special testing program for guidance purposes.

College of Agriculture

Leading to the degrees of Bachelor of Science in Agriculture and Bachelor of Science in Home Economics

Supervises Nebraska School of Agriculture at Curtis; Experiment Substations at North Platte, Alliance, Scottsbluff and Fort Robinson; Fruit Farm at Union; Agronomy Farm at Havelock; Nebraska Agricultural Experiment Station; and Agricultural Extension Service.

College of Arts and Sciences

Leading to the degrees of Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Science.

School of Fine Arts

Leading to the degrees of Bachelor of Fine Arts, Bachelor of Music, Bachelor of Fine Arts in Education, Bachelor of Music in Education, Master of Music in the appropriate colleges.

School of Journalism

Leading to the degrees of Bachelor of Arts, Bachelor of Science in Agriculture, Bachelor of Science in Home Economics, Bachelor of Science in Business Administration in the appropriate colleges and to a Certificate in Journalism.

College of Business Administration

Leading to the degree of Bachelor of Science in Business Administration.

College of Dentistry

Leading to the degrees of Doctor of Dental Surgery and Bachelor of Science in Dentistry.

College of Engineering and Architecture

Leading to the degrees of Bachelor of Architecture, Bachelor of Science in Agricultural Engineering, Bachelor of Science in Architectural Engineering, Bachelor of Science in Chemical Engineering, Bachelor of Science in Civil Engineering, Bachelor of Science in Commercial Engineering, Bachelor of Science in Electrical Engineering, Bachelor of Science in Mechanical Engineering, Agricultural Engineer, Chemical Engineer, Civil Engineer, Electrical Engineer, Mechanical Engineer.

Supervises Nebraska Engineering Experiment Station, Lincoln.

Graduate College

Leading to the degrees of Doctor of Philosophy, Master of Arts, Master of Architecture, Master of Education, Master of Music, Master of Science, Master of Science in Dentistry and Master of Social Work.

Graduate School of Social Work

Leading to the degree of Master of Social Work, and to certificate in social work.

College of Law

Leading to the degree of Bachelor of Laws and Bachelor of Science in Law.

College of Medicine

Leading to the degrees of Doctor of Medicine, Bachelor of Science in Medicine, Bachelor of Science in Medical Technology, Bachelor of Science in Nursing, and Graduate Nurse.

School of Nursing

Leading to the degrees of Bachelor of Science in Nursing and Graduate Nurse.

College of Pharmacy

Leading to the degree of Bachelor of Science in Pharmacy.

Teachers College

Leading to the degrees of Bachelor of Science in Education, Bachelor of Arts in Education, Bachelor of Fine Arts in Education, Bachelor of Music in Education. Supervises Teachers College High School, Lincoln.

Summer School

Conservation and Survey Division

University Extension Division

Separate bulletins or information concerning any college, school, or division may be obtained free by addressing the Dean of Admissions, University of Nebraska, Lincoln 8.

