

1953

Bulletin of the School of Nursing, 1953-1954

University of Nebraska College of Medicine

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SERIES LVIII

AUGUST 15, 1953

NUMBER 17

PUBLISHED BY THE UNIVERSITY AT LINCOLN

Issued 3 times a month in January, February, April; 4 times a month in March; semi-monthly in May and monthly in July and August. Entered at the Postoffice in Lincoln 1, Nebraska, as second-class matter under act of Congress, August 24, 1912.

NEBRASKA'S NIGHTINGALES . . .

Nursing is as old as mankind. But the professional nurse, who first appeared during this past century, is something new in the panorama of human history. Today's women in white have inherited a glorious tradition of truly great women who grace the pages of history.

Since October of 1917, the University of Nebraska School of Nursing has been doing its part in providing professional training for modern counterparts of Florence Nightingale, Clara Barton, Edith Cavel, and countless others who have contributed their lives towards developing nursing from its early characterization as a household art to the very pinnacle of precision professionalism upon which it stands today.

Hundreds of "Nebraska Nightingales" have emerged from the University's School of Nursing since those fading days of the First World War. And they have gone forth to spread their spiritual and material gains throughout the land, characterized by their heightened perception of service to humanity and fortified with professional strength that can be obtained only from a nursing curriculum with the highest prestige.

NEW DEGREE PROGRAM

The University of Nebraska School of Nursing announces the opening of a four-year program leading to the degree of Bachelor of Science in Nursing. This new degree program will replace the present three-year diploma curriculum and provide graduates with the Diploma in Nursing as well as Bachelor of Science degree.

National accreditation requires that students within a school of nursing be taught on a basis of similar backgrounds. Teaching high school and college students in the same class is not considered conducive to the best in educational procedures. To maintain both programs adequately, a larger staff or double teaching loads for the present staff would be necessary. Since neither is practical nor possible, and with records showing that a majority of nursing students in school have one or more years of college, the four-year program leading to a Bachelor of Science degree seems the most logical approach to nursing education.

**THE UNIVERSITY OF NEBRASKA
COLLEGE OF MEDICINE
CALENDAR FOR 1953-54**

Summer 1953 (Seniors Only)

July 6, Monday	Registration
July 7, Tuesday	Summer Quarter Begins
August 10, Monday	Second Half Summer Work Begins
September 7, Monday	Labor Day Holiday
September 12, Saturday	Summer Quarter Ends

Fall Quarter

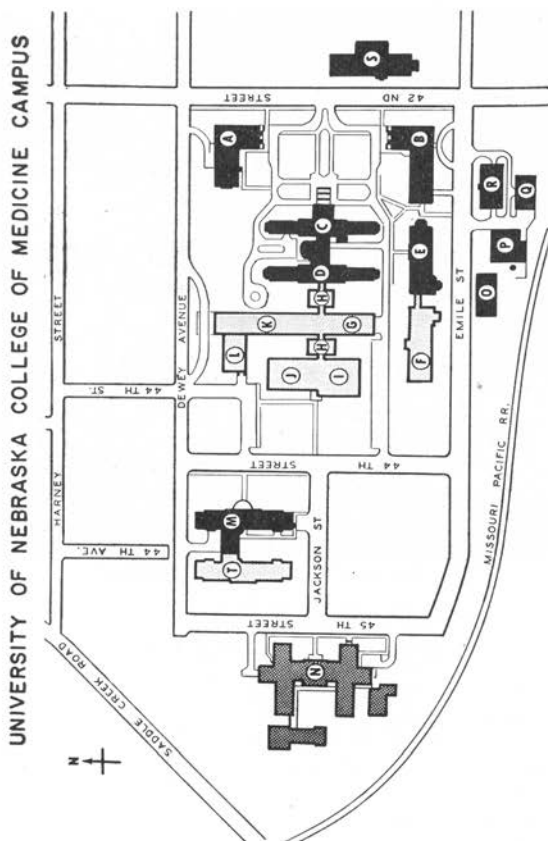
September 18, Friday	Registration & Physical Examinations— Freshmen
September 21, Monday	Registration—Juniors, Orientation— Freshmen
September 22, Tuesday	Registration—Sophomores and Seniors, Orientation—Juniors
September 23, Wednesday	Fall Quarter Begins
November 9, Monday	Second Half Fall Quarter Work Begins
November 25-30, 8 a.m. Wed. to 8 a.m. Mon.	Thanksgiving Vacation
December 19, Saturday	Fall Quarter Ends
Dec. 21-Jan. 3, 1954	Christmas Vacation

Winter Quarter

January 4, Monday	Winter Quarter Begins
January 9, Saturday	Late fee charged for tuition for Winter Quar- ter not paid by this date
February 15, Monday	Second Half Winter Quarter Work Begins
March 24, Wednesday	Winter Quarter Ends
March 25-28, Thurs.-Sun.	Spring Vacation

Spring Quarter

March 29, Monday	Spring Quarter Begins
April 3, Saturday	Late fee charged for tuition for Spring Quar- ter not paid by this date
May 3, Monday	Second Half Spring Quarter Work Begins
May 31, Monday	Memorial Day Holiday
June 10, Thursday	Last Day Senior Work
June 12, Saturday	COMMENCEMENT
June 19, Saturday	Spring Quarter Ends



EXISTING 1953

- A. North Laboratory
- B. South Laboratory
- C. Hospital Unit I
- D. Hospital Unit II
- E. Nurses' Home
- M. Children's Memorial Hospital
- O. New Power Plant
- P. Old Power Plant
- Q. Laundry
- R. Service Building
- S. Child Saving Institute

UNDER CONSTRUCTION 1953

- N. Nebraska Psychiatric Institute
- TO BE CONSTRUCTED**
- F. Nurses' Home
 - G. 150-Bed Hospital
 - H. Class Rooms
 - I. Library and Student Activities
 - J. Medical Center Auditorium
 - K. University Clinic, Laboratories, Research
 - L. Admissions and Emergency
 - T. Children's Memorial Hospital Unit II



The Entrance to University Hospital

ADMINISTRATION

The Board of Regents

	<i>Term Expires</i>
Robert W. Devoe, Lincoln	January 1955
James Leroy Welsh, Omaha	January 1955
J. G. Elliott, Scottsbluff	January 1957
Earle G. Johnson, M. D., Grand Island	January 1957
Charles Y. Thompson, West Point, President	January 1959
B. N. Greenberg, M.D., York	January 1959
John Kent Selleck, Lincoln, Corporation Secretary	

The University

- John Kent Selleck, B.Sc., Acting Chancellor of the University.
 James Perry Tollman, B.Sc., M.D., Dean of the College of Medicine and Superintendent of the University Hospital.
 Walter E. Miltzer, B.Sc., Ph.D., Dean of the College of Arts and Sciences.
 George Walter Rosenlof, Ph.D., LL.D., Dean of Admissions and Inter-Institutional Relationships. (*Secretary of the Faculties and of the University Senate*).
 J. P. Colbert, B.Sc., M.Sc., Dean of the Division of Student Affairs.

School of Nursing Faculty

- Irma Maurine Kyle, R.N., B.S., S.M., Director of School and Professor of Nursing.
 Myrl Alspach, R.N., B.A., M.A., Educational Director and Assistant Professor of Nursing.
 Myra Tucker, R.N., Assistant Director and Professor of Nursing, Emeritus.
 Carol Lois Bornemeier, R.N., B.S., Assistant Professor in Pediatric Nursing.
 Emma Mathilda Brock, R.N., Instructor in Clinical Nursing and Afternoon Supervisor of Nursing Service.
 Maxine Cook, R.N., B.S., Associate in Nursing Arts.
 Helen Erickson, R.N., Associate in Nursing and Superintendent of Dispensary.
 Norma Johnson, R.N., B.S., Associate in Psychiatric Nursing.
 Kathryn Grace Koons, R.N., B.S., Assistant Professor in Obstetrical and Gynecological Nursing.

Dorothy McIllice, R.N., Instructor in Clinical Nursing and Night Supervisor of Nursing Service.

Velma Mason, R.N., Associate in Nursing and Assistant in Nursing Service.

Minnie Schaefer, R.N., B.S., Assistant Professor of Public Health Nursing.

Avis Scholder, R.N., B.S., Assistant Professor of Psychiatric Nursing.

Jean Schropfer, R.N., B.S., Instructor in Surgical Nursing, (Clinical Division).

Marjorie Uren, R.N., Associate in Surgical Nursing.

Vera Warner, R.N., B.S., M.A., Assistant Professor of Nursing.

Lola Ethel Williams, R.N., B.S., Assistant Professor of Nursing.

Carol Wilson, R.N., B.A., Instructor in Nursing Arts.

Edna P. Braun, R.N., Instructor in Public Health Nursing and Supervisor in Prenatal and Infant Clinics.

Aileen Carver, R.N., B.S., Instructor in Clinical Surgical Nursing, (Women's Surgery, Ward J).

Adeline Rebecca Cornelius, R.N., Instructor in Clinical Nursing. Assistant Superintendent of Dispensary.

Mildred DeHart, R.N., B.S., Instructor in Clinical Medical Nursing, (Women's Medicine, Ward H).

Bonita Florine, R.N., B.S., Instructor in Clinical Surgical Nursing, (Operating Room).

Bonnie Grimmert, R.N., Instructor in Clinical Surgical Nursing, (Male Surgery, Ward D).

June Heath, R.N., Instructor in Clinical Pediatric Nursing, (Ward M).

Marilene Hilmer, R.N., Instructor in Clinical Medical Nursing, (Male Medicine, Ward B).

Elizabeth Kentopp, R.N., B.S., Instructor in Clinical Obstetrical and Gynecological Nursing.

Josephine Pinckley, R.N., Instructor in Clinical Surgical Nursing, (Male Surgery, Ward C).

Margaret Pullman, R.N., Assistant Instructor in Clinical Nursing.

Verna Reiners, R.N., B.S., Instructor in Clinical Surgical Nursing, (Women's Surgery, Ward K).

Twila Smith, R.N., Instructor in Clinical Medical Nursing, (Male Medicine, Ward A).

Assistants in the School of Nursing

Madeline Bischof, B.S., Therapeutic Dietitian.

Aura Giffen, Director of Nurses' Residence.

Clara Lyons, Assistant Director of the Nurses' Residence.

Bernice M. Hetzner, B.A., M.A., Librarian, College of Medicine.

Laurena Hult, Medical Records Librarian.

Esther Kramer, B.M., M.M., Secretary to the Director of the School of Nursing.

Evelyn Claryne Schellack, A.B., M.S.S.A., Director of Medical Social Work.

Doris Spragg, B.S., M.S., Director of Dietetics and Assistant Professor.

LaVerda Troester, Chief Secretary to the Director of the School of Nursing.

Committees

Administration
 Student Admissions, Promotion and Scholarships
 Curriculum
 Library
 Procedure

Adjunct Faculty

Active Chairmen of Departments of College of Medicine

Olin Hames Cameron, M.S., M.D., Associate Professor of Dermatology and Syphiology.

Herbert Haywood Davis, A.B., M.D., Professor of Surgery.

John Calvin Davis, Jr., A.B., M.D., Professor of Otorhinolaryngology.

William Rudolph Hamsa, B.S., M.D., Professor of Orthopedics.

Howard Beeman Hunt, A.M., M.D., Professor of Radiology and Physical Medicine.

Merman Milton Jahr, B.S., M.D., Professor of Pediatrics.

John Hewitt Judd, B.S., M.D., Professor of Ophthalmology.

John Stephens Latta, Ph.D., Professor of Anatomy.

LeRoy William Lee, B.S., M.S., M.D., Associate Professor of Urology.

Leon Steiner McGoogan, A.B., M.D., Associate Professor of Obstetrics and Gynecology.

Archibald Ross McIntyre, Ph.D., M.D., Professor of Physiology and Pharmacology.

Wilson Bridges Moody, A.B., M.D., Professor of Medicine.

Sergius Morgulis, A.M., Ph.D., Professor of Biochemistry.

Haskell Morris, A.B., M.D., Instructor in Internal Medicine, Director of Student Health Service.

J. R. Schenken, B.S., M.D., Professor of Pathology and Bacteriology.

SCHOOL OF NURSING

The University of Nebraska School of Nursing was established in October, 1917, by The Board of Regents of the University of Nebraska as a part of the College of Medicine. The immediate administration of the School of Nursing is provided through the Director and the faculty.

PURPOSES OF THE SCHOOL



1. To provide carefully selected young women with a professional program of instruction and experience that will stimulate their critical thinking and enable them as individual nurses to give skillful and sympathetic nursing care.
2. To develop cultured and socially responsible young women with the ideals and attributes of the professional person.
3. To develop a sense of responsibility toward the health needs of the community and an understanding of the social factor in sickness and in health.
4. To stimulate interest in special fields of graduate preparation leading to positions of leadership in nursing.

FACILITIES FOR INSTRUCTION AND PRACTICE IN NURSING



The facilities for instruction and practice in nursing include the classrooms and the laboratories of the School of Nursing and the College of Medicine; the library of the College of Medicine; the wards of the University Hospital; the clinics of the University Dispensary; the Douglas County Hospital for experience in communicable disease nursing; and the Nebraska Psychiatric Unit for experience in psychiatric nursing.

Instruction in the various subjects outlined in the School of Nursing Curriculum is given by members of the School of Nursing faculty and the faculty of the College of Medicine.

The University Hospital.—The University Hospital, where the clinical experience of the students is obtained, is located on the campus of the College of Medicine. The faculty of the College of Medicine constitutes the staff of the hospital, with the result that the clinical instruction in each department is under the direction of specialists. It has a capacity of 219 beds, is general in character, and accommodates an active service in all of its departments. The service includes facilities for clinical instruction and ward practice in medicine, surgery, obstetrics, gynecology, orthopedics, pediatrics, psychiatry and neurology, pathology, radiology, urology, and in eye, ear, nose, and throat conditions.

The operating-room service, which averages about 200 operations a month, provides a valuable experience for the students in surgical technic. The admitting rooms and diet kitchens are also utilized for the instruction and experience of the students.

The University Dispensary.—The University Dispensary is used for the care of ambulatory patients. It offers varied clinical experience in all branches of medicine and surgery, in pediatrics, obstetrics, and psychiatry. There are also separate clinics for well babies, and classes for mothers. There is an out-call service which provides for general medical treatment, and cooperates with the Visiting Nurse Association and other welfare agencies of the city. The School is utilizing more and more the clinical opportunities of this department as it increasingly emphasizes the social and economic aspects of disease and of health education.

Library.—The library of the College of Medicine, located in a wing of the hospital, contains more than 56,000 bound volumes and more than 25,000 pamphlets and reprints devoted to the subjects of medicine and nursing, and more than 460 standard medical and nursing periodicals. Provision is made for the addition to the library of important books, pamphlets, and periodicals, devoted not only to subjects of special interest in nursing, but also to allied subjects, such as the social sciences, psychology, and education.

Books may be withdrawn at any time upon demand from the University Library at Lincoln, containing 400,000 volumes, and from the Omaha Public Library.

RESIDENCE



Conkling Hall is the residence of the students of the School of Nursing and is located on the medical college campus. It is equipped with class and demonstration rooms, a kitchenette, laundry, and sewing rooms for the use of the students, and well-appointed reception rooms. A large gymnasium provides a place for indoor athletics and recreation.

The social and recreational programs are planned and directed by the Social Activities Committee. These activities include picnics, informal teas, dances, class and all-school parties, literary programs, a choral club, and gymnastic activities. The Alumnae Association and members of the Woman's Faculty Club also assist in making the social and home life attractive.

ALUMNAE ASSOCIATION



The University of Nebraska School of Nursing Alumnae Association was organized at the first annual banquet held on May 21, 1921, by the graduates of the classes of 1920 and 1921. The present membership numbers 359.

A Student Loan Fund was established in 1927. This fund is available, upon application to the Committee on Student Loans, to deserving junior and senior students in the School of Nursing. Individual applications are considered up to one hundred dollars. In 1939 the use of the Loan Fund was extended to graduates, who may apply for aid up to two hundred dollars.

The Myra Tucker Library was established in 1946 to honor Miss Tucker who had resigned as Assistant Director of the School of Nursing following twenty-nine years' service. The Tucker Library is located on the first floor of Conkling Hall, where it is easily accessible both from the foyer and the dormitory proper. The purpose of this library is to provide reading material for student nurses, chiefly for recreation and relaxation. Current periodicals and books are added to the collection at regular intervals.

In 1947 the Charlotte Burgess Graduate Scholarship was established as a fitting tribute to Miss Burgess, founder and director of the School of Nursing for twenty-nine years. This scholarship of one hundred dollars, awarded at the annual banquet and homecoming of the Alumnae Association, is given to a graduate who is outstanding in professional interest and scholarship, in social and professional activities, and in her promise of professional growth. The first award of this scholarship was made on May 24, 1947.

The Nurse Reporter, official publication of the Alumnae Association, is issued quarterly to all active members. Other activities of the Alumnae Association include an Endowed Bed established in 1932; the selection

of the school cape in 1933; the furnishing of a room in the Children's Hospital to honor Miss Josephine Chamberlin in 1946; the establishment and the maintenance of the Graduate Lounge located in Conkling Hall.

STUDENT AND PERSONNEL HEALTH SERVICE



The Student and Personnel Health Service, maintained by the College of Medicine, has supervision of the students' health. The Health Service is available for medical treatment of minor illnesses, medical advice, and health conferences. Students more seriously ill are cared for at the University Hospital except in instances where an illness requires hospitalization beyond thirty days. In such instances the student may be required to share expenses. In the event of continued illness, her nursing education may be temporarily or permanently terminated. The hospital is not responsible for any pathological conditions contracted by the student while serving in the various departments.

Dental work (with the exception of orthodontics, or third molar extraction) is included in the Student Health Service fee; however, students are expected to pay for the cost of their materials.

All entering students are required to pass satisfactorily a physical examination, are given a yearly examination thereafter, and a final examination before leaving the school. Students are immunized for Smallpox, Typhoid Fever, and Diphtheria-Tetanus after admission to the school. Mantoux tests may be given on admission and thereafter as indicated.

PROFESSIONAL PROGRAM



Admission Requirements.—Applicants for admission to the School of Nursing must meet the entrance requirements of the University of Nebraska.

Graduates of accredited high schools should present twelve units from senior high schools (grades 10, 11, 12) or fifteen units from four-year high schools (conditional admission may be allowed with eleven units completed in senior high school or fourteen units from a four-year high school). An entrance unit indicates the work of five recitations a week, of forty to fifty minutes each, for at least thirty-six weeks. In laboratory courses an entrance unit indicates three recitations a week and two double periods of laboratory each week.

It is recommended that applicants present the following units of credit and sequence of high-school courses to include:

English	3-4 units
Foreign Language	2 units
Algebra	1 unit
Geometry or General Mathematics.....	1 unit
Social Science	1-2 units
Natural Sciences	1-2 units

(Chemistry, Physics, Biology)

Electives to complete required number of units.

Applicants to the School of Nursing must complete one full year at the University of Nebraska or other accredited college, during which time certain specified first-year requirements must be fulfilled. Since not all colleges offer all of the required courses in the first year of the nursing program, it is urgently recommended that the applicant select a college in which she will be able to complete her basic preparation without the need later to remove deficiencies.

Applications and transcripts of high school and college records should be on file in the office of the Director of the School of Nursing at least one month before the opening of the first semester of the college year. Application forms may be obtained by writing to the Director of the University of Nebraska School of Nursing, 42nd and Dewey Avenue, Omaha 5, Nebraska.

All applicants will be required to take the National League for Nursing Prenursing and Guidance Test, at an individual cost of five dollars (\$5.00), payable upon making application to take the test. The test is given under the direction of qualified psychologists at specified times and places, and confidential reports of test results are sent to the Director of the School of Nursing. The reports are then evaluated by the Committee on Admissions as a part of the applicant's admission credentials, and are also utilized in counseling the student throughout the nursing course.

Upon receipt of all forms and transcripts, and after the applicant has taken the necessary pretests, the Committee on Admissions will consider the credentials of each individual before final acceptance. Upon acceptance, the applicant becomes a candidate for both (a) the diploma of Graduate Nurse, and (b) the degree of Bachelor of Science in Nursing.

Transfer students from other schools of nursing are accepted only after the approval of the Board of Nursing Education and Nurse Registration, and of the Committee on Admissions of the University of Nebraska School of Nursing.

COLLEGIATE PROGRAM



Four-Year Degree Program

The four-year program leading to the degree of Bachelor of Science in Nursing requires four calendar years. During the two semesters and summer of the first year, the student enrolls in the University of Nebraska or other accredited college offering the required courses, and completes the prescribed first year of the nursing curriculum as follows:

*English Composition	6 hours
*General Chemistry (Chemistry 1 at University of Nebraska)	5 hours
*Biology or Zoology (Biology 1 and 2, or Zoology 1 and 2 at University of Nebraska)	6 hours
*Foods and Nutrition (Home Economics 41 and 42 at University of Nebraska)	6 hours
*Principles of Sociology (Sociology 53 at University of Nebraska)	3 hours
*History (History 1 and 2, History of European Civilization, or History 7 and 8, English History, at University of Nebraska)	6 hours
Speech	3 hours
Physical Education	2 hours
Electives (Additional Sociology is recommended.)	3 hours
	Total 40 hours

* Essential to the professional curriculum. Must be taken before coming to the Omaha campus.

At the beginning of the second calendar year the student begins her professional curriculum on the College of Medicine campus in Omaha. The student nurse will then have sophomore standing, provided she has completed at least thirty (30) hours of the required courses as outlined above. During the three years on the Omaha campus the following curriculum will be followed:

SOPHOMORE YEAR

	Lecture Hours	Laboratory Hours	Total Clock Hours	Credits
Anatomy	48	18	66	3
Physiology	48	18	66	3
Chemistry	48	36	84	4
Microbiology	48	18	66	3
Pharmacology I	24	24	48	2
Pharmacology II	36		36	2
Nursing Arts, including	108	48	156	7
Professional Adjustments 1	18		18	1
Personal Hygiene	18		18	1
History of Nursing	36		36	2
Medical and Surgical Nursing, and	144		144	8
Introduction to Medical Science	30		30	1.5
Diet Therapy	30		30	1.5
Public Health	30		30	1.5
Operating Room Technic	18		18	1
Educational Psychology 61	54		54	3
			TOTAL	44.5

JUNIOR YEAR

	Lecture Hours	Total	Credits
Medical and Surgical Nursing and Correlated Subjects (cont'd)	96	96	5
English Literature 21	54	54	3
Educational Psychology 62	54	54	3
Clinical Specialties			
Obstetrics	72	72	4
Pediatrics	72	72	4
Psychiatry	90	90	5
Communicable Disease	60	60	3
		TOTAL	27

SENIOR YEAR

	Lecture Hours	Total	Credits
Clinical Specialties (cont'd)			
English Literature 22	54	54	3
Sociology 161	54	54	3
Professional Adjustments II	36	36	2
Including Ward Management			
Senior Electives			8
Clinical Experience			
		Total	16
		GRAND TOTAL	126.5

Degree Program for Graduate Nurses from other Schools of Nursing.—Candidates for the Baccalaureate Degree in Nursing from Schools of Nursing other than the University of Nebraska School of Nursing will be considered upon presentation of satisfactory credits and upon completion of at least one year in residence at the University of Nebraska.



Graduate nurses presenting credits from Schools of Nursing affiliated with the University of Nebraska and from other University Schools will be allowed not more than 45 credits toward a degree. Candidates from other schools of nursing will be allowed not more than 32 credits. Each transcript for all such candidates will be evaluated by a committee of the University of Nebraska School of Nursing.

GRADES AND CONTINUATION IN THE SCHOOL



Successful completion of each semester's program is determined by the quality of the student's daily work, and by examinations given at the end of each course.

Passing grade in the School of Nursing is 4 (70). A grade of "I" is given when work is of passing grade, but, for good reason, has not been completed on time. An "I" must be removed within three months unless special extension of time is granted. A grade of "F" in any subject may be removed only by repeating the course.

Because of the complicated schedules of theory and clinical experience, irregular class schedules for students can be arranged only by special permission of the faculty. Before a student is allowed to advance from one semester to the next, subjects which are prerequisites to the following semester's work must have been satisfactorily completed.

The faculty of the School of Nursing reserves the right to recommend, at any time, the withdrawal of a student whose personality, health, conduct, or scholastic standing make it inadvisable for her to remain in the School of Nursing.

EXPENSES



Tuition: Effective Sept., 1953, a single blanket fee of \$75.00 per semester is charged each student, resident or nonresident. Those students at present in their second and third year of nursing will continue to pay a blanket fee of \$65.00 per semester until completion of their three years. This fee includes matriculation, registration, medical service, laboratory, library, diploma and course fees. The fee does not include the cost of uniforms, books, nor the miscellaneous fees listed below:

Miscellaneous Fees: (Additional to blanket fee of \$75.00)

Late registration, minimum.....	\$ 3.00
For each additional week after classes begin.....	1.00
Transcript (one copy free).....	1.00
Original and one carbon.....	1.25
Degree in absentia.....	10.00
Special examination, each course.....	1.00
Books, for three (3) years, approximately.....	90.00
Uniforms, approximately.....	90.00

The Board of Regents has recently authorized a \$50.00 uniform allowance to each regularly registered student nurse while in her first semester at the School of Nursing. Additional costs of uniforms must be paid by the student nurse.

School Cape (optional)..... 30.00
No charge is made for Board, Room, and Uniform Laundry.

Checks on personal accounts will be received only when written for the exact amount of the fees. Remittance by mail should be by draft, money order, or cashier's check. Do not send coin or money except by registered mail. It is impossible to trace money lost in the mail, and University officials cannot be held responsible for such loss.

SPECIAL REGULATIONS



Marriage.—Applicants to the School of Nursing will be limited to unmarried women. Student nurses who marry before the completion of their course will be asked to withdraw from the School of Nursing, except those women who are married within the last six months prior to their graduation and who have previously secured the written consent to marry from their parents or guardian and from the Director of the School of Nursing.

Uniforms.—Student nurse uniforms are distinctive articles of dress prescribed by the School of Nursing, and are the property of the School. The uniform will be worn in the manner prescribed and under the conditions specified by the Director of the School of Nursing.

Vacation and Absence.—During the college year vacations correspond to the scheduled college vacations. During the three years on the College of Medicine campus, ten weeks of vacation are granted: four in the first year; three in the second year; three in the third year. Twenty-one days of sick leave are allowed during these three years. All illness days in excess of twenty-one, as well as all absent days, must be made up at the end of the course.



REQUIREMENTS FOR GRADUATION



The degree of Bachelor of Science in Nursing will be granted by the Board of Regents of the University of Nebraska to students who have satisfactorily completed the requirements as outlined in the Four-Year Combined Academic and Professional Program.

STATE REGISTRATION



The School is approved by the Board of Nursing Education and Nurse Registration. Upon successful completion of the course, graduates of the School are eligible to take the examinations for registration in Nebraska. As registered nurses they are eligible for registration in any state with which Nebraska has reciprocity, and are also eligible for membership in the Alumnae Association, district, state, and national organizations, and in the American National Red Cross. Before a graduate nurse may become a registered nurse, she must be twenty-one years of age, as well as successfully pass the State Board examinations.

NATIONAL ACCREDITATION



The School of Nursing is temporarily accredited by the Accrediting Service of the National League for Nursing. As national accreditation is a relatively recent movement in nursing, the School is currently working toward full accreditation, as are the majority of schools in the United States.

COURSES OF INSTRUCTION

Biological and Physical Sciences

- 1. Anatomy** (66 hrs) Dr. Latta, Staff
Lectures, laboratory, autopsy demonstrations, microscopic slides, models, and museum specimens are used in the study.
This course is designed to give students a fundamental knowledge of the structure of the human body.
- 2. Physiology** (66 hrs) Dr. McIntyre, Staff
Lectures and demonstrations
A study of the functions of the normal human body.
- 3. Microbiology** (66 hrs) Dr. Gunderson, Staff
Lectures, demonstrations, laboratory
Deals with the fundamental principles of microbiology, with special emphasis on the common pathogenic organisms, the sources and modes of infection, and methods of prevention of the common infectious diseases. Laboratory work includes bacteriological technic, with emphasis on practical problems of asepsis, disinfection, and isolation.
- 4. Chemistry** (84 hrs) Dr. Morgulis, Dr. Wilder, Staff
Lectures, laboratory
A study of the fundamental principles of inorganic and organic chemistry and the application of these principles to physiology, nutrition, pharmacology, and the clinical subjects in nursing.

Humanities

ENGLISH

- 21. Types of British and American Literature** (3 cr)
Prereq English 2 or 7
Introductory course. Designed to develop a sense of values and an appreciation of the best in literature. Literary elements and principles, with assisted study of the essay, biography and fiction.
- 22. Types of British and American Literature** (3 cr)
Prereq English 2 or 7
Emphasis upon drama and poetry.

EDUCATIONAL PSYCHOLOGY

- 61. Human Development and Behavior** (3 cr)
A survey of the development of the human personality from infancy through childhood, adolescence, and later life, those factors which promote or retard learning and the progressive adjustment of the individual to his school work, to his community, and to society in general. Systematic study throughout the term of at least one individual child or adolescent. Study and use of mental ability tests, achievement tests, and other measures and evaluative procedures as they become pertinent.
- 62. Human Development and Behavior** (3 cr)
Educational Psychology 61 continued and including a study of the effects of alcohol and narcotics.

SOCIOLOGY

- 161. Social Organization and Disorganization** (3 cr)
Detailed analysis of processes of disorganization in society, with some attention to the contrasting processes by which social structures are formed and perpetuated. Illustrative treatment of the principal "problem" areas in contemporary society.

Medicine

- 2. Medical Nursing I** (60 hrs) Dr. Moody, Staff, Miss Williams
A course of lectures, discussions, clinics and demonstration presenting specific medical diseases including their etiology, clinical manifestations, therapeutic procedures and preventive measures. Consideration is given to the individual, physical, and emotional needs of the patients and to the social and economic aspects of health and disease. Guidance is given in the development of understanding attitudes and skills which serve as the foundation of the care of the medical patient, including the geriatric patient.

52. **Medical Nursing II** (18 hrs) Dr. Cameron, Miss Williams
A course developed to study the venereal disease, tuberculosis and dermatological conditions. Emphasis is placed on the etiology, symptoms, possible complications and sequelae, mode of transmission and treatment, prevention and early recognition of the diseases. The importance of nursing care is stressed and special consideration is given to the public health aspects involved in the care of patients with these conditions.
58. **Medical Nursing III** (18 hrs) Staff, Miss Williams
Lectures, demonstrations, clinics
Symptoms, causes, and preventive aspects of neurological conditions. The principles of nursing care of the neurological patient are emphasized.
59. **Medical Nursing IV** (60 hrs) (Medicine 52)
A course for the study of highly communicable disease. Classes and experience are given at the Douglas County Hospital in the communicable disease unit.
Practice of Nursing in Medicine Staff
Supervised practice on the medical wards, with emphasis upon types of patients that require the more skilled nursing care. Clinics, ward conferences, case studies, and experience records. First and second years.

Medical Science

1. **Pharmacology I** (36 hrs) Miss Williams
Lectures, demonstrations, and laboratory
A course designed to familiarize the student with the terms, symbols, systems and methods used in weighing and measuring drugs; the methods of preparing solutions and of calculating and preparing dosages; the principles of handling and administering medications.
2. **Pharmacology II** (36 hrs) Dr. McIntyre, Staff
Lectures
This course is designed to continue the study of drugs with emphasis on the nature, action, therapeutic uses, toxicology, precautions in administration, and the effects to be desired.
3. **Introduction to Medical Science** (30 hrs) Dr. Schenkent, Staff
Lectures, demonstrations
A general survey of the field of medical science planned to interpret the changes occurring in organs and tissues during the transition from health to illness; to describe the scientific methods used in attacking the problems of disease; to emphasize the importance of preventive medicine; and to stress the role of the nurse as a health teacher. This course precedes or parallels the study of specific medical and surgical diseases.

Nursing Arts

1. **Nursing Arts I** (124 hrs) Miss Cook, Staff
Lectures, demonstrations, conferences and supervised practice are used to acquaint the students with the necessary attitudes and skills involved
An introduction to nursing to help the student develop attitudes and skills basic to all nursing; to understand the scientific reasons for performing procedures; to guide the student in understanding the patient as an individual and to assist in developing awareness of the nurses' role in health teaching and conservation.
2. **Nursing Arts II** (58 hrs) Miss Cook, Staff
Presentation of the more advanced technics and skills.

Nutrition

2. **Diet Therapy** (30 hrs) Miss Spragg, Staff
A course concerned with the application of the principles of nutrition to therapy. Experience is given in the preparation of selected food items required in modification of the normal diet to meet therapeutic needs.

Obstetrics and Gynecology

51. **Gynecology** (18 hrs) Dr. McGoogan, Staff, Miss Koons
Lectures and clinics, ward conferences, case studies
Anatomy and physiology of the pelvic organs; pathology of the pelvis; symptoms and treatment of gynecological conditions, infections, tumors, obstetrical injuries, and functional disorders; care of patients before and after operations.

52. **Obstetrics** (24 hrs) Dr. McGoogan, Staff
Lectures and clinics dealing with the anatomy and physiology of the pelvis; physiology of pregnancy, of labor, and of the puerperium; management of labor; obstetric emergencies and complications; care of the newborn; social aspects of obstetrical work.
53. **Principles of Nursing in Obstetrics** (48 hrs) Miss Koons
Classes, clinics, case reports with demonstrations of obstetric procedures adapted to the home as well as to the hospital including prenatal, labor, delivery and postpartum care in normal, operative and complicated labors. Principles of the care of full-term and premature infants. Nursing care of patients with gynecological conditions is also given.
- Practice of Nursing in Obstetrics**
Practical experience in the care of patients during prenatal, labor and postpartum periods and the care of the newborn baby. Supervised practice in the delivery rooms, nursery and wards. Experience in the prenatal and postnatal clinics of the out-patient department. Home visits and home deliveries.
- Practice of Nursing in Gynecology**
Experience in assisting with gynecological examinations and in the practice of technics specific to the nursing of gynecological patients. Emphasis on psychological and adjustment aspects of gynecological conditions.
- Out-Patient Department**
Experience in prenatal, postnatal, and infant welfare clinics; assisting in prenatal and gynecological examinations; home visits in prenatal, postnatal, and infant welfare work; assisting under supervision with home deliveries. Clinics, case studies, and conferences.

Orientation

3. **Professional Adjustments I** (18 hrs) Miss Kyle and Miss Alspach
Lectures
This course is designed to aid the student in becoming oriented to the profession of nursing. Emphasis is given to personal and group relationships in nursing and to the problems of adjustment the student has in regard to the hospital environment.
51. **Professional Adjustments II** (24 hrs) Miss Kyle, Special Lecturers
A course for the advanced student to acquaint her with the main branches of nursing and the opportunities available in the profession; a discussion of the professional organizations and their significance; trends in nursing.
57. **History of Nursing** (36 hrs) Miss Warner
Lectures and discussions
A study of nursing from ancient times through its different stages of development to its present status.

Pediatrics

51. **Pediatrics** (36 hrs) Dr. Johr, Miss Bornemeier, Staff
Lectures and clinics dealing with the development and care of the normal child; principles of child hygiene; disease of infancy and childhood; principles of feeding in health and disease.
53. **Principles of Nursing in Pediatrics** (36 hrs) Miss Bornemeier
Classes, demonstrations, clinics, case studies, and conferences dealing with the nursing care of infants and older children. Laboratory demonstrations and practice in the preparation of formulae and children's diet. A study of the means of maintaining and improving child health through understanding children and their emotional, social, mental, and physical development. Emphasis is placed on the public health aspects, technics of child management.
- Practice of Nursing in Pediatrics**
Practical experience in the nursing care of infants and children, including practice in the formula room, nursery, and dispensary clinics. Practice, clinics, conferences, case studies, and experience records.

Psychiatry

101. **Psychiatry** (40 hrs) Staff
Lectures, demonstrations and clinics dealing with the various types of mental and nervous disorders.
103. **Principles of Nursing in Psychiatry** (50 hrs) Mrs. Scholder, Staff
Classes, clinics, case reports, and conferences dealing with the nursing care of mentally ill patients and the means of prevention.
- Practice of Nursing in Psychiatry**
Practical application of the principles of nursing in relation to mental conditions in the Nebraska Psychiatric Unit of the University of Nebraska.

Public Health

1. Personal and Community Health (30 hrs) Mrs. Schaefer

Lectures

Lectures, conferences, which emphasize the laws of hygiene and health ideals, the opportunities and obligations of the nurse as a teacher of health.

Surgery

2. Surgical Nursing I (72 hrs) Dr. Herbert Davis, Dr. Finlayson, Miss Warner

Lectures, clinics, and demonstrations designed to give the student an understanding of the etiology, symptoms and treatment of common surgical conditions and those involving the genito-urinary tract and the central nervous system. Instruction is also given which will assist the student in acquiring the knowledge necessary for intelligent and skilled nursing care to surgical patients.

3. Surgical Nursing II (18 hrs) Miss Uren, and assistants

Lectures and demonstrations

Operating procedures and the principles of surgical asepsis.

53. Surgical Nursing III (60 hrs) Dr. Hamsa and Staff, Dr. Gifford, Dr. Calvin Davis, Miss Warner

Lectures, clinics, and demonstrations dealing with special surgical conditions related to orthopedics and to conditions of the eyes, ears, nose and throat. The etiology, symptoms, treatment and nursing care are stressed.

Practice of Nursing in Surgery

Bedside clinics, conferences, case studies, and discussions to correlate principles and practice in the nursing care of surgical patients. First and second years.

Practice of Nursing in Surgical Specialties

Clinics, demonstrations, excursions, and lectures by specialists are used in aiding the student in the application of fundamentals of surgical nursing as related to specific surgical conditions and diseases. Study of such private and public organizations and institutions as those furthering the care of the orthopedic, the blind, and the deaf child serves to broaden the student's understanding of community health problems.





The Florence Nightingale Pledge

I solemnly pledge myself before God and in the presence of this assembly to pass my life in purity and to practice my profession faithfully. I will abstain from whatever is deleterious and mischievous, and will not take or knowingly administer any harmful drug. I will do all in my power to maintain and elevate the standard of my profession and will hold in confidence all personal matters committed to my keeping and all family affairs coming to my knowledge in the practice of my calling. With loyalty will I endeavor to aid the physician in his work, and devote myself to the welfare of those committed to my care.

ROSTER OF STUDENTS

Class of 1954

Aggen, Ardath Anne.....		Lincoln
Ayers, Janet.....		Wahoo
	Luther College, Wahoo 1950-1951	
Ayers, June.....		Wahoo
	Luther College, Wahoo 1950-1951	
Bailey, Mary Jean.....		Bassett
Beatty, Janet Myra.....		Flandreau, South Dakota
Bern, Carolyn Ann.....		Wahoo
	Luther College, Wahoo 1950-1951	
Bircher, Jeanne Frances.....		Wilson, Wyoming
Butler, Roberta.....		Niobrara
	Omaha Bible Institute 1945-1948	
	Wm. Jennings Bryan University 1949-1950	
	Bethel College 1950-1951	
Christensen, Elsie Marie.....		Kimball
	University of Nebraska 1948-1951	
Christensen, Margaret.....		Oelrichs, South Dakota
	University of South Dakota 1949-1951	
Dutton, Patsy.....		McCook
	University of Nebraska 1948-1951	
Haddix, Faye Margaret.....		Central City
	University of Nebraska 1949-1951	
Hageman, Carol Louise.....		Ithaca
	Westmar College 1950-1951	
Harris, Elva.....		Omaha
	Minnesota Bible College 1943-1947	
Jacobsen, Marjorie.....		Omaha
	Doane College 1949-1951	
Johnson, Suzanne.....		Omaha
	University of Nebraska 1949-1951	
Keating, Mary Lou.....		Creston, Iowa
	Creston Junior College Summer 1950	
	University of Nebraska 1949-1951	
King, Jeanne.....		North Platte
Knight, Marilyn Jeanne.....		Shelby, Iowa
	Iowa State College 1950-1951	
Layher, Carol Kane.....		Omaha
	University of Omaha 1949-1951	
Lear, Anne Elizabeth.....		Ainsworth
	University of Nebraska 1950-1951	
Love, Lorraine.....		Omaha
	University of Omaha 1949-1951	
McGraw, Betty Lou.....		Omaha
Mitchell, Genevieve Joan.....		Gering
	Scottsbluff Junior College 1949-1950	
Rodgers, Marlene Virginia.....		Hooper
	Midland College 1950-1951	
Ross, Nancy Ann.....		Auburn
Ruzek, Lorraine Marie.....		Wahoo
	Luther College, Wahoo 1950-1951	
Schwalm, Mary Alice.....		Omaha
	University of Nebraska 1949-1950	
Shaffer, Nadine Beth.....		Holdrege
Smolczyk, JoAnne.....		Ogallala
	Loretta Heights 1950-1951	
Trimble, Donna Jean.....		Humboldt
Wild, Lois.....		Fremont
	University of Nebraska 1949-1950	
Williams, Betty Jean.....		Pittsfield, Illinois
	MacMurray College 1949-1951	

Class of 1955

Ames, Patsy Marie.....	University of Omaha 1950-1952	Omaha
Barnes, Dorothy.....		Fremont
Becker, Maxine.....	University of Nebraska 1951-1952	Auburn
Benn, Carol.....	University of Nebraska 1950-1952	Ord
Brant, Kay.....	Midland College 1950-1952	Davenport
Chace, Patricia.....	Iowa State College 1951-1952	Pilger
Crowder, Doris.....		Winner, South Dakota
Dieckgrafe, Evelyn.....	Midland College 1951-1952	Cook
Dugan, Marilyn.....	Hastings College 1949-1952	Alma
Evans, Constance.....		Fremont
Everts, Marlys Anne.....		Geneva
Freeman, Norma Jean.....	North Park College, Chicago, Illinois 1950-1952	Omaha
Hatzenbuehler, Marion E.....	University of Nebraska 1951-1952	Lincoln
Hebard, Mary K.....	Carleton College, Northfield, Minnesota 1951-1952	Nebraska City
Hetherington, Jane.....	University of Nebraska 1950-1952	Lincoln
Hughes, Genevieve Mildred.....		Geneva
Isbrandtsen, June.....	Northwestern Bible School, Minneapolis, Minnesota 1948-1951	Ord
Johnson, Diane.....		Iowa Falls, Iowa
Kafka, Beverly Ann.....		Leigh
Kerwin, Shirley.....		Ames
Klaus, LaRue.....		Ute, Iowa
Kumpf, Greta.....	Midland College 1950-1952	Leigh
Larsen, Mary.....	Doane College 1950-1952	Hyannis
Mason, Shirley.....		Callaway
McQuistan, Margaret Jean.....	Wayne State Teachers College 1951-1952	Pender
Meyer, Mary Ann.....		Council Bluffs, Iowa
Miller, Elizabeth.....		Sioux Falls, South Dakota
Millers, Nora.....	University of Nebraska 1950-1952	Lincoln
Nelson, Janis.....	Cottey Junior College 1950-1952	Auburn
Norberg, Patricia.....	University of Omaha 1950-1951	Omaha
Oliver, Nancy.....	West Virginia University, Morgantown, West Virginia 1950-1951	Halsey
Peterson, Elizabeth May.....	University of Nebraska 1951-1952	Craig
Peterson, Joann.....		Madison
Pflug, Joan.....	Norfolk Junior College 1950	Lincoln
Pfister, Lulu.....	University of Nebraska 1950-1952	Steinhauer
Polsley, Lois.....	Peru State Teachers College 1951-1952	Coin, Iowa
	Simpson College, Indianola, Iowa 1951-1952	
	Missouri State College, Maryville, Missouri, Summer 1952	
Rase, Mianna Lou.....		Omaha

Scholz, Sylvia Jean.....	Chadron
	Chadron State Teachers College 1950-1951
	University of Nebraska 1951-1952
Seger, Phyllis.....	O'Neill
	Nebraska Wesleyan University 1951-1952
Sell, Gloria.....	Lincoln
	University of Nebraska 1950-1952
Shafer, Barbara Jean.....	Bellevue
Taggart, Mary Eloise.....	Chambers
Templeton, Barbara.....	Lincoln
	University of Nebraska 1950-1952
Tewell, Charlene.....	Newcastle, Wyoming
	Colorado Woman's College 1951-1952
Thompson, Peggy Ruth.....	Blair
	Dana College 1951-1952
Weisberg, Niki Sara.....	Omaha
Williamson, Nancy.....	Humboldt
Zimmerman, Jeanne Eilene.....	Lincoln
	University of Nebraska 1950-1952

For additional information, write—

DIRECTOR OF NURSING
University of Nebraska
College of Medicine
42nd and Dewey Avenue
Omaha 5, Nebraska

