

1955

## Bulletin of the School of Nursing, 1955-1956

University of Nebraska College of Medicine

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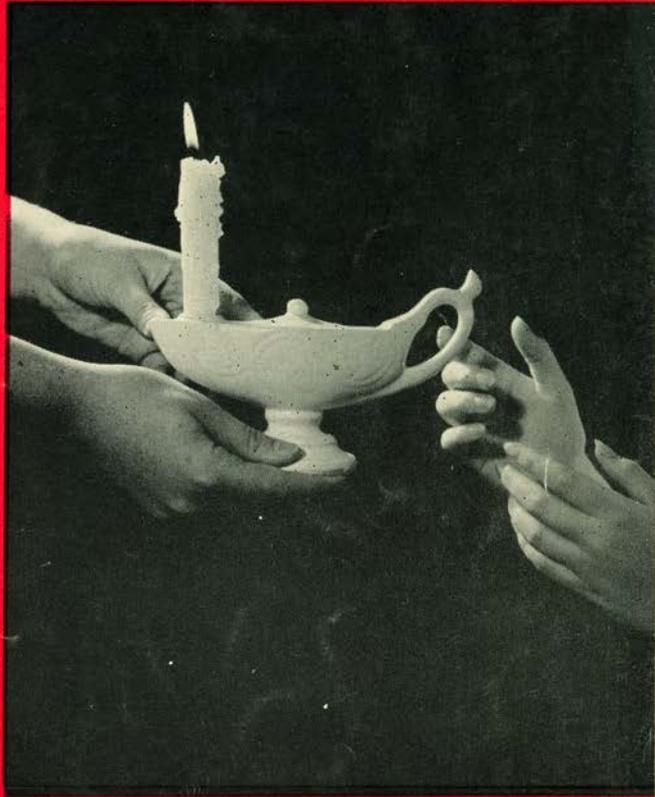
University of Nebraska College of Medicine, "Bulletin of the School of Nursing, 1955-1956" (1955). *Bulletin of the College of Nursing*. 25.

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*Drug*  
BULLETIN OF THE

UNIVERSITY OF NEBRASKA



SCHOOL OF NURSING  
COLLEGE OF MEDICINE  
OMAHA

1955 - 1956



college of medicine  
school of nursing  
1955-1956  
course offerings

SERIES LX

AUGUST 3, 1955

NUMBER 17

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PUBLISHED BY THE UNIVERSITY AT LINCOLN

Issued 3 times a month in January, February, April; 4 times a month in March; semi-monthly in May and monthly in July and August. Entered at the Postoffice in Lincoln 1, Nebraska, as second-class matter under Act of Congress, August 24, 1912.



## NEBRASKA'S NIGHTINGALES . . .

Nursing is as old as mankind. But the professional nurse, who first appeared during the past century, is something new in the panorama of human history. Today's women in white have inherited a glorious tradition of truly great women who grace the pages of history.

Since October of 1917, the University of Nebraska School of Nursing has been doing its part in providing professional education for modern counterparts of Florence Nightingale, Clara Barton, Edith Cavel, and countless others who have contributed their lives towards developing nursing from its early practice as a household art to the very pinnacle of precision professionalism upon which it stands today.

Hundreds of "Nebraska Nightingales" have emerged from the University's School of Nursing since those fading days of the First World War. And they have gone forth to spread their spiritual and material gains throughout the land, characterized by their heightened perception of service to humanity and fortified with professional strength that can be obtained only from a nursing curriculum with the highest prestige.

### DEGREE PROGRAM

The University of Nebraska School of Nursing provides a four-year program leading to the degree of Bachelor of Science in Nursing. This degree program replaces the former three-year diploma curriculum and provides graduates with the Diploma in Nursing as well as the Bachelor of Science in Nursing degree.

National accreditation requires that students in a school of nursing be taught on a basis of similar backgrounds. Teaching high school and college students in the same class is not considered good educational procedure. To maintain both programs adequately, a larger staff or double teaching loads for the present staff would be necessary. Since neither is practical nor possible, and since records show that a majority of nursing students in school have had one or more years of college, the four-year program leading to a Bachelor of Science in Nursing degree seems the most logical approach to nursing education.

**THE UNIVERSITY OF NEBRASKA  
COLLEGE OF MEDICINE**

**SCHOOL OF NURSING**

**Calendar for 1955-1956**

**Summer Quarter**

July 4	Independence Day—holiday
July 5	Summer quarter begins
September 1	Labor Day—holiday
September 16	Summer quarter ends

**Fall Quarter**

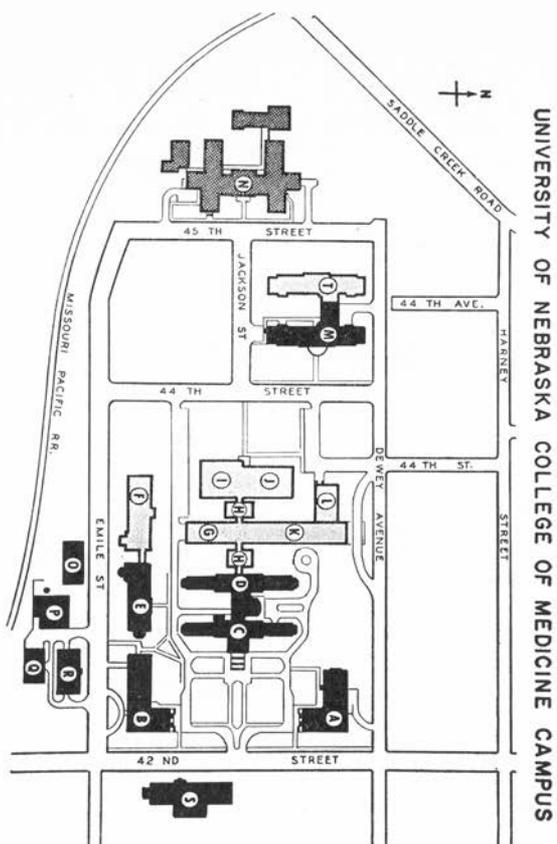
September 15	Sophomore orientation
September 19	Fall quarter begins
November 24-27	Thanksgiving holiday
December 18-31	Christmas vacation

**Winter Quarter**

January 2	Winter quarter begins
March 23	Winter quarter ends

**Spring Quarter**

March 26	Spring quarter begins
May 30	Memorial Day—holiday
June 16	Spring quarter ends
June 17-July 1	Sophomore vacation



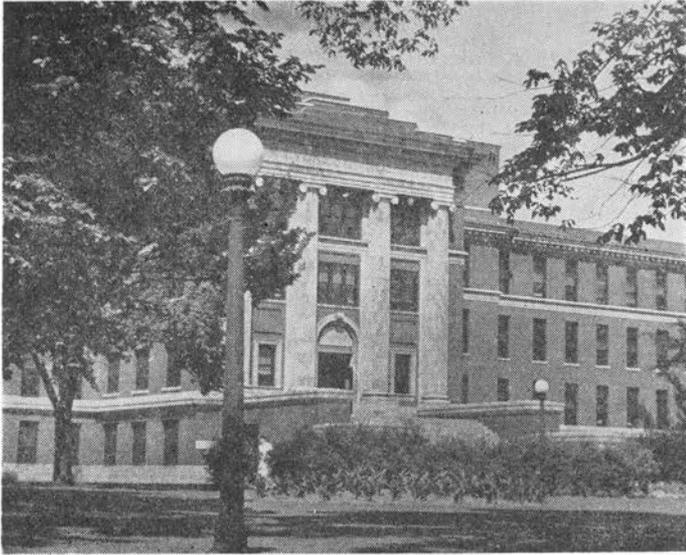
UNIVERSITY OF NEBRASKA COLLEGE OF MEDICINE CAMPUS

**EXISTING, 1955**

- A. North Laboratory
- B. South Laboratory
- C. Hospital Unit I
- D. Hospital Unit II
- E. Nurses' Home
- M. Children's Memorial Hospital
- N. Nebraska Psychiatric Institute
- O. New Power Plant
- P. Old Power Plant
- Q. Laundry
- R. Service Building
- S. Child Saving Institute

**TO BE CONSTRUCTED**

- F. Nurses' Home
- G. 150-Bed Hospital
- H. Class Rooms
- I. Library and Student Activities
- J. Medical Center Auditorium
- K. University Clinic, Laboratories, Research
- L. Admissions and Emergency
- T. Children's Memorial Hospital Unit II



The Entrance to University Hospital

## ADMINISTRATION

### The Board of Regents

	<i>Term Expires</i>
Earle G. Johnson, M.D., Grand Island.....	January 1957
Frank M. Johnson, Lexington.....	January 1957
Charles Y. Thompson, West Point.....	January 1959
B. N. Greenberg, M.D., York.....	January 1959
J. Leroy Welsh, Omaha, President.....	January 1961
Clarence E. Swanson, Lincoln.....	January 1961
John Kent Selleck, Lincoln, Corporation Secretary	

### The University

- Clifford Morris Hardin**, B.Sc., M.Sc., Ph.D., Chancellor of the University.  
**James Perry Tollman**, B.Sc., M.D., Dean of the College of Medicine and Superintendent of the University Hospital.  
**James Winfred Benjamin**, B.A., M.A., Ph.D., Assistant Dean of the College of Medicine.  
**George Walter Rosenlof**, Ph.D., LL.D., Dean of Admissions and Inter-Institutional Relationships.  
**J. Philip Colbert**, B.Sc., M.Sc., Dean of the Division of Student Affairs.  
**Floyd W. Hoover**, Ph.D., Director of Registration and Records.

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### School of Nursing Faculty

- Irma Maurine Kyle**, R.N., B.S., S.M., Director of School and Professor of Nursing.  
**Myrl Alsopach**, R.N., B.A., M.A., Coordinator of Nursing Education and Assistant Professor of Nursing.  
**Clare Fleming**, R.N., B.S., M.A., Assistant Professor of Nursing and Clinical Coordinator

**Myra Tucker, R.N.,** Assistant Director and Professor of Nursing, Emeritus.  
**Loretta Asche, R.N., B.S.,** Nursing Arts Instructor.  
**Emma Mathilda Brock, R.N.,** Instructor in Clinical Nursing and Afternoon Supervisor of Nursing Service.  
**Maxine Cook, R.N., B.S.,** Associate in Nursing Arts.  
**Helen Erikson, R.N.,** Associate in Nursing and Superintendent of Dispensary.  
**Judith Johansen, R.N., B.S.,** Assistant Nursing Arts Instructor.  
**Norma Johnson, R.N., B.S.,** Associate in Psychiatric Nursing.  
**Kathryn Grace Koons, R.N., B.S.,** Assistant Professor of Obstetrical and Gynecological Nursing.  
**Velma Mason, R.N.,** Associate in Nursing and Assistant in Nursing Service.  
**Esther McGregor, R.N., B.S.,** Clinical Assistant in Psychiatric Nursing.  
**Theresa G. Muller, R.N., B.S., M.A.,** Professor of Nursing Education, Psychiatric Institute.  
**Minnie Schaefer, R.N., B.S.,** Assistant Professor of Public Health Nursing.  
**Avis Scholder, R.N., B.S.,** Assistant Professor of Psychiatric Nursing.  
**Marjorie Uren, R.N.,** Associate in Surgical Nursing.  
**Vera Warner, R.N., B.S., M.A.,** Assistant Professor of Nursing.  
**Lola Ethel Williams, R.N., B.S.,** Assistant Professor of Nursing.  
**Barbara Wolf, R.N.,** Instructor in Surgical Nursing (O.R.).  
**Betty Andersen, R.N.,** Instructor in Clinical Surgical Nursing (Women's Surgery, Ward D).  
**Edna P. Braun, R.N.,** Instructor in Public Health Nursing and Supervisor in Prenatal and Infant Clinics.  
**Adeline Rebecca Cornelius, R.N.,** Instructor in Clinical Nursing and Assistant Superintendent of Dispensary.  
**Mildred De Hart, R.N., B.S.,** Instructor in Clinical Medical Nursing (Male Medicine, Ward A).  
**Norma Dickey, R.N., B.S.,** Instructor in Clinical Medical Nursing (Women's Medicine, Ward H).  
**Elva Harris, R.N.,** Assistant Instructor in Clinical Nursing and Assistant Night Supervisor.  
**Elizabeth Kentopp, R.N., B.S.,** Instructor in Clinical Obstetrical and Gynecological Nursing (Ward E).  
**Carol Layher, R.N., B.S.,** Instructor in Clinical Surgical Nursing (Women's Surgery, Ward J).  
**Alice Lundgren, R.N.,** Instructor in Clinical Nursing (R.R.).  
**Gwendolyn Macklem, R.N., B.S.,** Instructor in Clinical Surgical Nursing (Women's Surgery, Ward K).  
**Marilyn Mulder, R.N.,** Instructor in Clinical Medical Nursing (Male Medicine, Ward B).  
**Josephine Pinckley, R.N.,** Instructor in Clinical Surgical Nursing (Male Surgery, Ward C).  
**Margaret Pullman, R.N.,** Instructor in Clinical Nursing and Night Supervisor of Nursing Service.  
**Carol Wilson, R.N., B.A.,** Instructor in Medical Nursing (Clinical Division).  
**June Wineinger, R.N.,** Instructor in Clinical Pediatric Nursing (Ward M).

### **Assistants in the School of Nursing**

**Doris Spragg, B.S., M.S.,** Director of Dietetics and Assistant Professor.  
**Dorothy Pagel, B.S.,** Therapeutic Dietitian.  
**Vera Reinhart, B.S.,** Therapeutic Dietitian.  
**Aura Giffen,** Director of Nurses' Residence.  
**Clara Lyons,** Assistant Director of Nurses' Residence.  
**Bernice M. Hetzner, B.A., M.A.,** Librarian, College of Medicine.  
**Barbara A. Lawson, B.A., R.R.L.,** Director of Medical Records.  
**Evelyn Claryne Schellak, A.B., M.S., S.A.,** Director of Medical Social Work.  
**Patricia Karel,** Chief Secretary to the Director of the School of Nursing.  
**Esther Kramer, B.M., M.M.,** Secretary to the Director of the School of Nursing.

### **Committees**

**Administration**  
**Student Admissions, Promotion and Scholarships**  
**Curriculum**  
**Library**  
**Procedure**  
**Clinical Instruction**  
**In-Service Education**

## Adjunct Faculty

### Chairmen of Departments of College of Medicine

- Olin James Cameron**, M.S., M.D., Associate Professor of Dermatology and Syphilology.  
**Herbert Haywood Davis**, A.B., M.D., Professor of Surgery.  
**John Calvin Davis, Jr.**, A.B., M.D., Professor of Otorhinolaryngology.  
**William Rudolph Hamsa**, B.S., M.D., Professor of Orthopedic Surgery.  
**Howard Beeman Hunt**, A.M., M.D., Professor of Radiology and Physical Medicine.  
**Herbert Paul Jacobi**, B.Sc., M.Sc., Ph.D., Associate Professor of Biochemistry.  
**Herman Milton Jahr**, B.S., M.D., Professor of Pediatrics.  
**John Hewitt Judd**, B.S., M.D., Professor of Ophthalmology.  
**John Stephens Latta**, A.B., Ph.D., Professor of Anatomy.  
**Le Roy William Lee**, B.S., M.S., M.D., Professor of Urology.  
**Leon Steiner McGoogan**, A.B., M.D., Associate Professor of Obstetrics and Gynecology.  
**Harry Webber McFadden, Jr.**, A.M., M.D., Assistant Professor of Medical Microbiology.  
**Archibald Ross McIntyre**, Ph.D., M.D., Professor of Physiology and Pharmacology.  
**Wilson Bridges Moody**, A.B., M.D., Professor of Internal Medicine.  
**Cecil Legriell Wittson**, B.Sc., M.D., Professor of Neurology and Psychiatry.  
**Haskell Morris**, A.B., M.D., Director of Student Health Service, Associate in Internal Medicine.

## SCHOOL OF NURSING

The University of Nebraska School of Nursing was established in October, 1917, by The Board of Regents of the University of Nebraska as a part of the College of Medicine. The immediate administration of the School of Nursing is provided through the Director and the faculty.

### PURPOSES OF THE SCHOOL



1. To provide carefully selected young women with a professional program of instruction and experience that will stimulate their critical thinking and enable them as individual nurses to give skillful and sympathetic nursing care.
2. To develop cultured and socially responsible young women with the ideals and attributes of the professional person.
3. To develop a sense of responsibility toward the health needs of the community and an understanding of the social factor in sickness and in health.
4. To stimulate interest in special fields of graduate preparation leading to positions of leadership in nursing.

### FACILITIES FOR INSTRUCTION AND PRACTICE IN NURSING



The facilities for instruction and practice in nursing include the classrooms and the laboratories of the School of Nursing and the College of Medicine; the library of the College of Medicine; the wards of the University Hospital; the clinics of the University Dispensary; and the Nebraska Psychiatric Institute for experience in psychiatric nursing.

Instruction in the various subjects outlined in the School of Nursing curriculum is given by members of the School of Nursing faculty and the faculty of the College of Medicine.

**The University Hospital.**—The University Hospital, where the clinical experience of the students is obtained, is located on the campus of the College of Medicine. The faculty of the College of Medicine constitutes the staff of the hospital, with the result that the clinical instruction in each department is under the direction of specialists. It has a capacity of 219 beds, is general in character, and accommodates an active service in all of its departments. The service includes facilities for clinical instruction and ward practice in medicine, surgery, obstetrics, gynecology, orthopedics, pediatrics, psychiatry and neurology, pathology, radiology, urology, communicable diseases, and in eye, ear, nose, and throat conditions.

The operating-room service, which averages about 200 operations a month, provides a valuable experience for the students in surgical technic. The admitting rooms and diet kitchens are also utilized for the instruction and experience of the students.

**The University Dispensary.**—The University Dispensary is used for the care of ambulatory patients. It offers varied clinical experience in all branches of medicine and surgery, in pediatrics, obstetrics, and psychiatry. There are also separate clinics for well babies and classes for mothers. There is an out-call service which provides for general medical treatment and cooperates with the Visiting Nurse Association and other welfare agencies of the city. The School is utilizing more and more the clinical opportunities of this department as it increasingly emphasizes the social and economic aspects of disease and of health education.

**The Nebraska Psychiatric Institute.**—The Nebraska Psychiatric Institute is a ninety-bed hospital administered jointly by the Board of Con-

trol and the Board of Regents. It is located on the campus of the College of Medicine and just west of Children's Hospital.

Student nurses from several schools affiliate for thirteen weeks, during which time they receive clinical instruction and ward practice in all types of psychiatric nursing. Supervised experience is provided in the acute and convalescent services and in the treatment areas, as well as in such special departments as Occupational Therapy, Recreational Therapy, Geriatrics, Children's Ward, and Day Patient Service.

In addition, students observe and audit selected interviews in the Adult and Children's Out-Patient Services and in Social Service, in order to get some concept of the rehabilitation program and its importance in the patient's social adjustment.

**Library.**—The library of the College of Medicine, located in a wing of the hospital, contains more than 56,000 bound volumes, more than 25,000 pamphlets and reprints devoted to the subjects of medicine and nursing, and more than 460 standard medical and nursing periodicals. Provision is made for the addition to the library of important books, pamphlets, and periodicals, devoted not only to subjects of special interest to nursing, but also to allied subjects, such as the social sciences, psychology, and education.

Books may be withdrawn at any time upon demand from the University Library at Lincoln, containing 400,000 volumes, and from the Omaha Public Library.

## **RESIDENCE**



Conkling Hall is the residence of the students of the School of Nursing and is located on the medical college campus. It is equipped with class and demonstration rooms, a kitchenette, laundry, and sewing rooms for the use of the students, and well-appointed reception rooms. A large gymnasium provides a place for indoor athletics and recreation.

Construction has been started on a new Nurses' Residence, which will accommodate 150 students and also provide for additional office and classroom facilities.

## **ALUMNAE ASSOCIATION**



The University of Nebraska School of Nursing Alumnae Association was organized at the first annual banquet held on May 21, 1921, by the graduates of the classes of 1920 and 1921. The present membership numbers 383. It provides many services and activities for students in the School.

A Student Loan Fund was established in 1927. This fund is available, upon application to the Committee on Student Loans, to deserving junior and senior students in the School of Nursing. Individual applications are considered up to \$100. In 1939 the use of the Loan Fund was extended to graduates, who may apply for aid up to \$200.

The Myra Tucker Library was established in 1946 to honor Miss Tucker, who had resigned as Assistant Director of the School of Nursing following twenty-nine years of service. The Tucker Library is located on the first floor of Conkling Hall, where it is easily accessible both from the foyer and the dormitory proper. The purpose of this library is to provide reading material for student nurses, chiefly for recreation and relaxation. Current periodicals and books are added to the collection at regular intervals.

In 1947 the Charlotte Burgess Graduate Scholarship was established as a fitting tribute to Miss Burgess, founder and director of the School of Nursing for twenty-nine years. This scholarship of \$100, awarded at the annual banquet and homecoming of the Alumnae Association, is given to a graduate who is outstanding in professional interest and scholarship, in social and professional activities, and in her promise of professional growth. The first award of this scholarship was made on May 24, 1947.

*The Nurse Reporter*, official publication of the Alumnae Association, is issued quarterly to all active members. Other activities of the Alumnae Association include an Endowed Bed, established in 1932; the selection of the school cape in 1933; the furnishing of a room in the Children's Hospital to honor Miss Josephine Chamberlin in 1946; the establishment and the maintenance of the Graduate Lounge located in Conkling Hall.

### STUDENT AND PERSONNEL HEALTH SERVICE ☐

The Student and Personnel Health Service, maintained by the College of Medicine, has supervision of the students' health. The Health Service is available for medical treatment of minor illnesses, medical advice, and health conferences. Students more seriously ill are cared for at the University Hospital except in instances where an illness requires hospitalization beyond thirty days. In such instances the student may be required to share expenses. In the event of continued illness, her nursing education may be temporarily or permanently terminated. The hospital is not responsible for any pathological conditions contracted by the student while serving in the various departments.

Dental work (with the exception of orthodontics, or third molar extraction) is included in the Student Health Service fee; however, students are expected to pay for the cost of their materials.

All entering students are required to pass satisfactorily a physical examination, and are given a yearly examination thereafter and a final examination before leaving the school. Students are immunized for small-pox, typhoid fever, and diphtheria-tetanus after admission to the school. Mantoux tests may be given on admission and thereafter as indicated.

### PROFESSIONAL PROGRAM ☐

Applicants for admission to the School of Nursing must meet the entrance requirements of the University of Nebraska.

Graduates of accredited high schools should present 12 units from senior high schools (grades 10, 11, 12) or 15 units from four-year high schools. (Conditional admission may be allowed with 11 units completed in senior high school or 14 units from a four-year high school.) An entrance unit indicates the work of five recitations a week, of forty to fifty minutes each, for at least thirty-six weeks. In laboratory courses an entrance unit indicates three recitations a week and two double periods of laboratory each week.

It is recommended that applicants present the following units of credit and sequence of high school courses:

English .....	3-4 units
Foreign Language .....	2 units
Algebra .....	1 unit
Geometry or General Mathematics.....	1 unit
Social Science .....	1-2 units
Natural Sciences .....	1-2 units

(Chemistry, Physics, Biology)

Electives to complete required number of units.

Applicants to the School of Nursing must complete one full year at the University of Nebraska or some other accredited college, during which time the specified first-year requirements must be fulfilled. Since not all colleges offer all of the courses required in the first year of the nursing program, it is urgently recommended that the applicant select a college in which she will be able to complete her basic preparation without deficiencies.

Application for the freshman year should be made directly to the college chosen. Application to the School of Nursing should be made soon after entrance into college, preferably during the first semester. School of Nursing application forms may be obtained from either the Director of the University of Nebraska School of Nursing, 42nd and Dewey Avenue, Omaha 5, or the Coordinator of Nursing Education, Temporary Building A, University of Nebraska, Lincoln 8.

All students who enter the University of Nebraska must take the University preregistration examinations. Those enrolled at colleges other than the University must take them in Lincoln or Omaha, or by individual arrangement at the college in which enrolled, sometime during the spring term of the first year.

When all of the necessary forms and transcripts have been filed with the School of Nursing, the Committee on Admissions will consider the credentials of each individual before final acceptance. Upon enrollment in the hospital or clinical portion of the course, the student becomes a candidate for both (a) the diploma of Graduate Nurse and (b) the degree of Bachelor of Science in Nursing.

Students who wish to transfer from other schools of nursing are accepted only after the approval of the State Board of Nursing and of the Committee on Admissions.

## COLLEGIATE PROGRAM



**Four-Year Degree Program.**—The four-year program leading to the degree of Bachelor of Science in Nursing requires four calendar years (one of academic work and three of clinical experience). During the two semesters and summer of the first year the student must complete, either at the University of Nebraska or some other accredited college, the prescribed freshman year of the nursing curriculum, as follows:

*Biology or Zoology.....	6 hours
(Biology 1 and 2 or Zoology 1 and 2 at University of Nebraska)	
*General Chemistry .....	5 hours
(Chemistry 1 at University of Nebraska)	
*English Composition .....	6 hours
*Foods and Nutrition.....	<del>6</del> hours
(Home Economics 41 and 42 at University of Nebraska)	
*History .....	6 hours
(History 1 and 2, 3 and 4, 7 and 8, or 9 and 10 at University of Nebraska)	
*Introduction to Sociology.....	3 hours
(Sociology 53 at University of Nebraska)	
*Fundamentals of Speech .....	3 hours
(Speech 9 at University of Nebraska)	
Physical Education .....	2 hours
Electives .....	3 hours
(Additional sociology is recommended, but other electives are accepted.)	

*Ed Psych #61 (Growth & Dev)* 40 hours

\* Essential to the professional curriculum. Must be taken before the student comes to the Omaha campus.

## CURRICULUM



At the beginning of the second calendar year the student begins her professional curriculum on the College of Medicine campus in Omaha. She will then have sophomore standing, provided she has completed at least 32 hours of the required courses as outlined above. During the three years on the Omaha campus the following curriculum will be followed:

### I. THEORY

#### SOPHOMORE YEAR

	Lecture Hours	Laboratory Hours	Total Clock Hours	Credits
Anatomy .....	48	18	66	3
Physiology .....	48	18	66	3
Chemistry .....	48	36	84	4
Microbiology .....	48	18	66	3
Pharmacology I .....	24	24	48	2
Pharmacology II .....	36		36	2
Nursing Arts .....	108	48	156	7
Professional Adjustments I .....	24		24	1.5
Personal Hygiene .....	12		12	0.5
History of Nursing .....	36		36	2
Medical and Surgical Nursing.....	144		144	8
Introduction to Medical Science.....	30		30	1.5
Diet Therapy .....	30		30	1.5
Public Health .....	24		24	1.5
Operating Room Technic .....	18		18	1
Educational Psychology <del>61</del> <i>62</i> .....	54		54	3
			<b>TOTAL</b>	<b>44.5</b>

#### JUNIOR YEAR

Medical and Surgical Nursing and Correlated Subjects (cont'd).....	96		96	5
English 21 .....	54		54	3
<del>Educational Psychology 62</del> <i>Scatology</i> .....	54		54	3
Clinical Specialties				
Obstetrics .....	60		60	3.5
Pediatrics .....	60		60	3.5
Psychiatry .....	90		90	5
Communicable Disease .....	36		36	2
			<b>TOTAL</b>	<b>25</b>

#### SENIOR YEAR

Clinical Specialties (cont'd)				
English 22 .....	54		54	3
Sociology 161 .....	54		54	3
Professional Adjustments II..... Including Ward Management	30		30	1.5
Senior Electives				8
Clinical Experience .....				
			<b>TOTAL</b>	<b>15.5</b>
			<b>GRAND TOTAL</b>	<b>125</b>

### II. CLINICAL PRACTICE

Service	Weeks
Medical Nursing .....	14-18 (aver. 17)
General Medical Nursing	
Communicable Disease Nursing	
Skin and Venereal Disease Nursing	
Surgical Nursing .....	20-25 (aver. 22)
General Surgical Nursing	
Genito-Urinary Nursing	



Gynecologic Nursing	
Orthopedic Nursing	
Eye, Ear, Nose, and Throat Nursing	
Admitting Room .....	3
Diet Kitchen .....	6
Operating Room .....	10
Obstetric Nursing (incl. Outpatient Clinic, 2 wks.).....	15
Pediatric Nursing .....	13
Psychiatric and Neurologic Nursing.....	13
Senior Elective .....	8
<b>Vacation</b> .....	<b>8</b>
	<b>115</b>
(Preclinical Practice .....	41)
	<b>TOTAL 156 weeks</b>

## GRADES AND CONTINUATION IN THE SCHOOL



Successful completion of each semester's program is determined by the quality of the student's daily work and by examinations given at the end of each course.

Passing grade in the School of Nursing is 4 (70). A grade of "I" is given when work is of passing grade but, for good reason, has not been completed on time. An "I" must be removed within three months unless special extension of time is granted. A grade of "F" in any subject may be removed only by repeating the course.

Because of the complicated schedules of theory and clinical experience, irregular class schedules for students can be arranged only by special permission of the faculty. Before a student is allowed to advance from

one semester to the next, subjects which are prerequisites to the following semester's work must have been satisfactorily completed.

The faculty of the School of Nursing reserves the right to recommend, at any time, the withdrawal of a student whose personality, health, conduct, or scholastic standing makes it inadvisable for her to remain in the School of Nursing.

## EXPENSES



Cost of the freshman year depends upon the college chosen. At the University of Nebraska all students who are legal residents of the state and who carry 12 or more semester hours pay a tuition fee of \$80.00 a semester. For the summer session a resident student who carries 8 or more semester hours pays a fee of \$40.00.

Other fees at the University are in general the same as those which apply to the three years at the School of Nursing (see below). Room and board will depend upon the arrangements made by the student, and personal expenses depend upon individual tastes.

For further information regarding fees for the college year, the applicant is referred to the bulletin of the college she elects to attend.

At the School of Nursing, a blanket fee of \$150.00 a year is charged each student, resident or non-resident. This is payable in three installments of \$50.00 each, at the beginning of the fall, winter, and spring quarters (September, January, and April). This fee covers matriculation, registration, medical service, laboratory, library, diploma and course fees. It does not include the cost of uniforms, books, or the miscellaneous fees listed below:

Miscellaneous Fees: (Additional to blanket fee of \$150.00)	
Late registration, minimum.....	\$ 3.00
For each additional week after classes begin.....	1.00
Transcript, each copy (first copy free).....	1.00
Degree in absentia.....	10.00
Special examination, each course.....	1.00
Books, for three years, approximately.....	100.00
Uniforms, approximately (remainder of cost carried by University).....	40.00
School Cape (optional).....	30.00
No charge is made for board, room, and uniform laundry.	

Checks on personal accounts will be received only when written for the exact amount of the fees. Remittance by mail should be by draft, money order, or cashier's check. Do not send coin or money except by registered mail. It is impossible to trace money lost in the mail, and University officials cannot be held responsible for such loss.

## FINANCIAL AID



Information regarding scholarship and loan facilities for the freshman year may be obtained through the Dean of the Division of Student Affairs.

Similar aid is available through School of Nursing sources after the student has enrolled in the hospital portion of the course. Among these sources are the Nurses' Alumnae Association, the Medical Faculty Wives' Club, the Omaha Quota Club, the Opti-Mrs. Club, and the Sarah D. Gillespie D.U.V.S.S. Fund.

A number of other civic and state organizations are interested in making financial assistance available to nursing students. A prospective student should get in touch with any one of the following: American Red Cross, American Legion Auxiliary, Kiwanis Club, Rotary Club, Nebraska Federation of Women's Clubs, Business and Professional Women's Club.

Frequently, a church with which the applicant is affiliated offers scholarship aid. Some of these carry certain stipulations that the applicant attend a designated church college, while others have no restricting clauses as to their use.

## **SPECIAL REGULATIONS**



**Marriage.**—Applicants to the School of Nursing will be limited to unmarried women. Student nurses who marry before the completion of their course will be asked to withdraw from the School of Nursing, except those who are married within the last six months prior to their graduation and who have previously secured the written consent to marry from their parents or guardians and from the Director of the School of Nursing.

**Uniforms.**—Student nurse uniforms are distinctive articles of dress prescribed by the School of Nursing and are the property of the School. The uniform will be worn in the manner prescribed and under the conditions specified by the Director of the School of Nursing.

**Vacation, Sick Leave, and Absence.**—During the college year, vacations correspond to the scheduled college vacations. During the three years on the College of Medicine campus, four weeks of vacation are granted annually. Six holidays or their equivalent are allowed each year. Twenty-one days of sick leave are allowed during the three years. All illness days in excess of twenty-one, as well as all absent days, must be made up at the end of course.

## **RECREATIONAL AND SOCIAL FACILITIES**



During the freshman year in college, nursing students may participate in any of the college activities open to other students and for which they are eligible.

At the School of Nursing many recreational facilities are available. Each class is fully organized, with student officers and a faculty class sponsor, and social programs are planned both for individual classes and for the student body as a whole. Representative of these are informal teas, class dinners and picnics, Junior-Senior Banquet, Parent-Daughter Banquet, and all-school dances. There is a basketball team with a faculty coach, and a student choir with a paid director. Selected members of the choir participate in the University of Nebraska Ivy Day and sing in the annual presentation of The Messiah. The Nurses' Alumnae Association and the Medical Faculty Wives' Club also assist in making the social and home life attractive.

Many community facilities, either for sports or for the furtherance of cultural interests, also are available.

The Student Council, with both student and faculty representation, exercises a general supervision over the all-student activity program and makes recommendations toward the formulation of school policies.

The School of Nursing is not affiliated with any religious denomination or sect, but all nurses are urged to continue a participation in the religious program of their selected church. A branch of the Christian Nurses' Fellowship offers additional opportunity for religious activity.

## **REQUIREMENTS FOR GRADUATION**



The degree of Bachelor of Science in Nursing is granted by the Board of Regents of the University of Nebraska to students who have satisfactorily completed the requirements as outlined in the Four-Year Combined Academic and Professional Program.

If the student wishes to obtain two years of college prior to the clinical part of the nursing program, the following prescribed courses will enable her to meet all of the prerequisites for nursing. While she will then have a choice of getting her degree from either the College of Medicine or the College of Arts and Sciences, the latter will present additional requirements which she may not be able to complete within the two academic years.

### FIRST YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
*Chemistry .....	5	*Chemistry .....	5
*English Composition .....	3	*English Composition .....	3
*History .....	3	*History .....	3
**Language .....	5	**Language .....	5
Physical Education .....	1	Physical Education .....	1
	—		—
	17		17

### SECOND YEAR

*Biology or Zoology.....	3	*Biology or Zoology.....	3
*Foods and Nutrition.....	3	*Foods and Nutrition.....	3
**Language .....	3	**Language .....	3
*Sociology .....	3	*Sociology .....	3
*Speech .....	3	Physical Education .....	1
Physical Education .....	1	*Elective .....	3
Elective .....	2		—
	—		—
	18		16

\* Prerequisites for Nursing.

\*\* 18 hours or less of one language are required, depending on language taken in high school and on degree desired.

Educational Psychology 61 and 62, English 21 and 22, and Sociology 161 are given during the three years on the Omaha campus. The student should not register for these courses or their equivalent during her college experience, as this would interfere with the continuity of the integrated academic and professional curriculum.

For the B.A. or B.Sc., the candidate must meet College of Arts and Sciences *group*, and *major* and *minor* requirements. She must also have a minimum of 40 hours in courses above 100.

### STATE ACCREDITATION



The School is accredited by the State Board of Nursing. Upon successful completion of the course, graduates of the School are eligible to take the National State Board Test Pool Examinations for registration in Nebraska. As registered nurses they are eligible for registration in any state whose regulations permit their endorsement, and for membership in the Alumnae Association, district, state, and national organizations, and in the American National Red Cross. Before a graduate nurse may become a registered nurse, she must be twenty years of age and successfully pass the State Board examinations.

### NATIONAL ACCREDITATION



The School of Nursing is temporarily accredited by the Accrediting Service of the National League for Nursing. As national accreditation is a relatively recent movement in nursing, the School is currently working toward full accreditation, as are the majority of schools in the United States.

## DEGREE PROGRAM FOR REGISTERED NURSES



**Available Programs.**—Registered nurses who are not graduates from the four-year degree program of the University of Nebraska School of Nursing may become candidates for either the Bachelor of Arts or Bachelor of Science, granted by the College of Arts and Sciences, or the Bachelor of Science in Nursing, granted by the College of Medicine.

**Application.**—A candidate who has not previously matriculated in the University must make application to the Office of Admissions. She must also arrange to have the following transcripts on file in that office: (1) high school; (2) basic nursing course; (3) college credits already earned.

For assistance in planning her program, she should consult her nursing adviser on the Lincoln campus, who is the Coordinator of Nursing Education, Temporary Building A.

**Credit Allotment for Basic Nursing Course.**—University of Nebraska School of Nursing graduates receive a blanket allowance of 57 semester hours credit. For the B.Sc. in Nursing, these credits count toward the major; for the B.A. or B.Sc., they count only as electives.

Non-University graduates are required to take the National League for Nursing Graduate Nurse Qualifying Examination, given under the direction of the Bureau of Instructional Research, at a cost to the applicant of \$6.00.

The examination consists of the following parts: American Council on Education Psychological Examination; Cooperative English Test; a clinical test, for which scores are recorded in Medical and Surgical Nursing, Maternal and Child Health, and Psychiatric Nursing. The scores are utilized in counseling the candidate, and her performance in the examination, together with other relevant factors, forms the basis for the determination of allowable credit toward the baccalaureate. Such credit will be as follows:

Toward B.A.	Up to 32 hours
Toward B.Sc.	Up to 45 hours
Toward B.Sc. in Nursing	Up to 60 hours (major in nursing)

If a candidate shows a deficiency in any clinical area, as indicated by her examination scores and School of Nursing record, she will be asked to take additional academic and clinical work in that area, this to be determined on an individual basis.

**Credit Requirements.**—For the B.A., B.Sc., or B.Sc. in Nursing, a total of 125 semester hours credit must be earned.

**Course Requirements.**—These vary according to the degree desired, and the student is responsible for checking her program with the proper authorities so as to insure her qualifying for the intended degree. Detailed information on the Arts and Sciences requirements is available in the bulletin of the College of Arts and Sciences.

The following listing covers *requirements for the B.Sc. in Nursing*, and indicates some of the variations for the B.A. or the B.Sc. degree:

- |   |          |
|---|----------|
| A. <i>English Composition</i> .....   | 6 hours  |
| If this requirement has not been met, the candidate must take a preregistration English test (at no additional cost), on the basis of which assignment is made to the appropriate English course. |          |
| B. <i>Literature</i>  |          |
| English or American Literature.....   | 6 hours  |
| For the B.A. or B.Sc., a minimum of 12 hours in the Humanities must be presented.   |          |
| C. <i>Languages, Classical and Modern</i> .....   | 18 hours |
| or less of <i>one language</i> (depending on language taken in high school and on degree desired)   |          |

D. <i>Logic or Mathematics</i> .....	0 hours
For the B.A. or B.Sc., 3 hours are required	
E. <i>Natural Sciences</i> .....	16 hours
Biology or Zoology.....	6
General Chemistry .....	10
Other science may be substituted, for a minimum total of 16 hours.	
For the B.A. or B.Sc., the requirement is 10 hours in one science or 6 hours in each of two.	
F. <i>Social Sciences</i> .....	18 hours
History (American or European).....	6
Psychology .....	6
Sociology or Anthropology.....	6
Selection of courses in psychology and sociology should depend upon what courses have been included in the School of Nursing curriculum. For the B.A., or B.Sc., the requirement is 12 hours: 6 in anthropology, psychology, or sociology, and 6 in economics, history, or political science.	
G. <i>Physical Education</i> .....	4 hours
Exceptions may be made, depending upon candidate's age (excused if over 25), and number of college credits being transferred to the University.	
H. <i>Electives</i> .....	Sufficient to make 125 hours
Number of hours will depend upon credit allowance for qualifying examination, physical education requirement, and degree desired. Suggested areas for electives: speech, social science, English, mathematics, philosophy.	

For the B.A. or B.Sc., the candidate must meet College of Arts and Sciences *group*, and *major* and *minor* requirements. She must also have a minimum of 40 hours in courses above 100.

**Residence Requirement.**—At least 30 of the last 36 hours of credit needed for the degree must be registered for and completed in residence. (Correspondence courses do not count toward residence.) University graduates who are candidates for the B.Sc. in Nursing will have met this requirement through their residence on the Omaha campus.

## GRADUATE PROGRAM IN PSYCHIATRIC NURSING



The University of Nebraska is in a strategic position to offer a clinical specialization program of graduate studies in psychiatric nursing.

The Graduate College offers fully approved programs of graduate work in the related disciplines of psychiatry, psychiatric social work and clinical psychology. The acknowledged foursome in psychiatric teamwork is not complete without the properly qualified psychiatric nurse for which this program is planned.

The School of Nursing of the College of Medicine offers a four-year basic collegiate program in nursing which includes a course in psychiatric nursing at the Nebraska Psychiatric Institute. This provides a graduate nurse practice field for direction of basic students in psychiatric nursing. Another practice field for study and experimentation involves the integration of the psychological aspects of patient care in the total nursing curriculum with the participation of all types of nursing personnel.

The University's medical center includes the Nebraska Psychiatric Institute and its associated institutions and agencies which offer clinical education opportunities in all related psychiatric disciplines. Thus, a nurse has an opportunity to participate in varied types of interdisciplinary team activities relating to the promotion of mental health and the prevention and treatment of mental and emotional illnesses.

In this setting, a program of clinical specialization includes provisions for experiences in the comprehensive and skilled care of patients rather

than specialization in nursing education or administration. However, the art of communication of clinical skills through appropriate methods of teaching, supervision and administration is a necessary part of clinical specialization. A relatively new approach to graduate nurse education emphasizes clinical specialization, with research, writing, teaching and consultation services the concomitant functions.

Education of nurses in psychiatric nursing specialization is selective rather than inclusive. Instead of concentrating on how to teach and administer nursing care of mentally ill patients, the program will focus on the elements of good supervision and administration. The program includes a proper balance of advanced theory, clinical practice and research. This research, by collaboration and cooperation with related disciplines, will take the form of a continuing analysis of nursing care and the effective communication of such care to associates, students, patients and others.

A well-planned field study is an integral part of the graduate program for each individual student. Such a field study is planned by careful evaluation of the background and interests of a student, is preceded by an appropriate program of studies, and involves collaboration by university faculty, field representative and the student.

## COURSES IN PSYCHIATRIC NURSING



Courses in Psychiatric Nursing are offered through the School of Nursing and the Graduate College of the University of Nebraska.

Courses for undergraduate students may be taken for credit in colleges and universities which will accept them as electives.

The following courses will be offered for *undergraduate* credit:

101. Fundamentals of Psychiatric Nursing for Graduate Nurses
102. Modern Concepts in Psychiatric Nursing

The following courses are offered for *graduate and undergraduate* credit:

301. Foundations of Human Behavior
302. Developmental Psychology
303. Behavior Problems of Children
304. Social Group Work

The following courses are open *only to qualified graduate students* who are admitted to the Master's degree program:

351. Seminar in Psychiatric Nursing
352. Field Instruction in Psychiatric Nursing
353. Research Methods
354. Interdisciplinary Communication in Psychiatry
355. Basic Psychodynamics

## APPLICATION PROCEDURE



**Prerequisites for Undergraduate Courses.**—Graduation from an approved school of nursing, including six semester hours in psychology. Candidates will be selected on the basis of interest in the field, character, and general fitness and promise as ascertained by personal interview with the Director or upon recommendation of persons supervising work of the candidate.

**Prerequisites for Graduate Courses.**—Candidates for the degree of Master in Psychiatric Nursing must have completed an approved professional program in nursing, hold a bachelor's degree from a recognized university or college, and must meet the general requirements for ad-

mission to the Graduate College. Evidence will need to be furnished regarding the student's personal qualifications for psychiatric nursing.

**Procedure.**—Applicants must submit two copies of the formal application blanks which are available in the Registrar's Office, University of Nebraska College of Medicine. An applicant who has not previously matriculated in the University of Nebraska School of Nursing must arrange to have the following transcripts on file with her application: (1) high school; (2) basic nursing course; (3) college credits already earned.

#### COURSE DESCRIPTIONS

101. **Fundamentals of Psychiatric Nursing for Graduate Nurses** (3 q hr cr I) Miss Muller and Staff  
Open to nurses who have had no previous experience in psychiatric nursing. Includes lectures, clinics, conferences, directed observation, group discussion, sociodrama, and participation in selected activities with patients, 36 clock hours.
102. **Modern Concepts in Psychiatric Nursing** (3 q hr cr I) Miss Muller and Staff  
This course is open to any student who has had a basic psychiatric nursing experience. It includes a survey of the historical development of modern psychiatry and its implications for all areas of nursing. 36 clock hours.
301. **Foundations of Human Behavior** (4 q hr cr I) Miss Muller  
*Prereq* graduation from an approved school of nursing, including 6 s hr in psychology or educational psychology  
Psychological theories of human development are considered in relation to understanding the dynamics of human interrelationships, particularly as applied to personal and nursing care problems. Includes the study of fundamental biological and social drives which motivate activity and influence the form of behavior an individual exhibits in a particular environment.
302. **Developmental Psychology** (2 q hr cr each I, II, no credit unless second quarter is successfully completed) Dr. Humphreys  
*Prereq* graduation from an approved school of nursing, including 6 s hr in psychology or educational psychology  
A broad and intensive survey will be made of the nature and range of individual differences and the methods of personality assessment from infancy to old age. This course provides a background of knowledge of normal development as a sound basis for understanding pathological deviations.
303. **Behavior Problems of Children** (2 q hr cr each I, II, no credit unless second quarter is successfully completed) Dr. Rose  
*Prereq* graduation from an approved school of nursing, including 6 s hr in psychology or educational psychology  
Behavior interpretations will be based on the teachings of the various schools of psychological thought. Deviation from normal behavior according to current child guidance theories will be discussed with special emphasis on the nurse's role in helping families with emotional problems.
304. **Social Group Work** (2 q hr cr III) Mr. Samuels  
*Prereq* graduation from an approved school of nursing, including 6 s hr in psychology or educational psychology  
Elementary group work principles. Emphasis upon settings in which group work is practiced and on its relationship to administration, supervision, teaching and team plans in nursing.
351. **Seminar in Psychiatric Nursing** (3 q hr cr each I, II, III) Miss Muller  
*Prereq* open only to qualified graduate students in nursing in an approved Master's program  
Intensive study will be made of the role of the psychiatric nurse as a nursing team member and an interdisciplinary team participant in any hospital or other appropriate community organization. Psychological and sociological assessment will be made of the dynamics of human behavior in various kinds of interpersonal relationships with patients and co-workers.
352. **Field Instruction in Psychiatric Nursing** (12 q hr cr total) Miss Muller  
*Prereq* open only to qualified graduate students in nursing in an approved Master's program  
Directed observations and participation in selected community services which demonstrate representative practices in psychiatric care. Opportunities are provided for the student to assess her abilities as a psychiatric nurse and to select an appropriate area in the intensive study of a field project.

**353. Research Methods (2 q hr cr III) Dr. Arnhoff**

*Prereq* open only to qualified graduate students in nursing in an approved Master's program

A broad introduction to scientific methodology and thinking oriented specifically toward the needs of the nursing profession with regard to research techniques, methods and evaluative procedures.

**354. Interdisciplinary Communication in Psychiatry (2 q hr cr each II, III) Dr. Wittson**

*Prereq* graduate standing in fields related to psychiatry and upon approval of instructor

Once every two weeks special lecturers from the fields of psychiatry, clinical psychology, psychiatric social work, psychiatric nursing and other related fields will discuss their respective major contributions as related to formulation and application of psychiatric theory. On the alternate weeks seminars will relate to the current subject of discussion.

**355. Basic Psychodynamics (2 q hr cr each II, III) Dr. Dickinson**

*Prereq* graduate standing in fields related to psychiatry and upon approval of instructor

The presentation of psychoanalytic theory of personality development of the normal individual. The material presents the factors influencing the growth and development of the individual from preconception through senescence. The development processes are related to the formation of personality and character as they affect normal behavior.

**Note:** I—courses offered Fall Quarter; II—courses offered Winter Quarter; III—courses offered Spring Quarter.

**Special Courses and Consultation in Clinical Psychology:** Fitzgerald, Humphreys, Arnhoff

**Special Courses and Consultation in Psychiatry:** Dickinson, Rose

**Special Courses and Consultation in Psychiatric Social Work:** Samuels

**Special Courses and Consultation in Psychiatric Nursing:** Visiting lecturers and professors

## COURSES OF INSTRUCTION

### Biological and Physical Sciences

- 1. Anatomy** (66 hrs) Dr. Latta, Staff  
Lectures, laboratory, autopsy demonstrations, microscopic slides, models, and museum specimens are used in the study  
This course is designed to give students a fundamental knowledge of the structure of the human body.
- 2. Physiology** (66 hrs) Dr. McIntyre, Staff  
Lectures and demonstrations  
A study of the functions of the normal human body.
- 3. Microbiology** (66 hrs) Dr. McFadden, Staff  
Lectures, demonstrations, laboratory  
Deals with the fundamental principles of microbiology, with special emphasis on the common pathogenic organisms, the sources and modes of infection, and methods of prevention of the common infectious diseases. Laboratory work includes bacteriological technic, with emphasis on practical problems of asepsis, disinfection, and isolation.
- 4. Chemistry** (84 hrs) Dr. Jacobi, Dr. Wilder, Staff  
Lectures, laboratory  
A study of the fundamental principles of inorganic and organic chemistry and the application of these principles to physiology, nutrition, pharmacology, and the clinical subjects in nursing.

### Humanities

#### ENGLISH

- 21. Types of British and American Literature** (3 cr) Mr. Hardy  
*Prereq* English 2 or 4  
Introductory course. Designed to develop a sense of values and an appreciation of the best in literature. Literary elements and principles, with assisted study of the essay, biography and fiction.
- 22. Types of British and American Literature** (3 cr) Mr. Hardy  
*Prereq* English 2 or 4  
Emphasis upon drama and poetry.

#### EDUCATIONAL PSYCHOLOGY

- 61. Human Development and Behavior** (3 cr)  
A survey of the development of the human personality from infancy through childhood, adolescence, and later life, those factors which promote or retard learning and the progressive adjustment of the individual to his school work, to his community, and to society in general. Systematic study throughout the term of at least one individual child or adolescent. Study and use of mental ability tests, achievement tests, and other measures and evaluative procedures as they become pertinent.
- 62. Human Development and Behavior** (3 cr)  
Educational Psychology 61 continued and including a study of the effects of alcohol and narcotics.

#### SOCIOLOGY

- 161. Social Organization and Disorganization** (3 cr) Miss Alspach  
*Prereq* Sociology 53  
Detailed analysis of processes of disorganization in society, with some attention to the contrasting processes by which social structures are formed and perpetuated. Illustrative treatment of the principal "problem" areas in contemporary society.

### Medicine

- 2. Medical Nursing I** (60 hrs) Dr. Moody, Staff, Miss Lola Williams  
A course of lectures, discussions, clinics and demonstration presenting specific medical diseases including their etiology, clinical manifestations, therapeutic procedures and preventive measures. Consideration is given to the individual, physical, and emotional needs of the patients and to the social and economic aspects of health and disease. Guidance is given in the development of understanding attitudes and skills which serve as the foundation of the care of the medical patient, including the geriatric patient.

52. **Medical Nursing II** (18 hrs) Dr. Cameron, Miss Lola Williams  
A course developed to study venereal disease, tuberculosis, and dermatological conditions. Emphasis is placed on the etiology, symptoms, possible complications and sequelae, mode of transmission and treatment, prevention and early recognition of the diseases. The importance of nursing care is stressed and special consideration is given to the public health aspects involved in the care of patients with these conditions.
58. **Medical Nursing III** (18 hrs) Staff, Miss Lola Williams  
Lectures, demonstrations, clinics  
Symptoms, causes, and preventive aspects of neurological conditions. The principles of nursing care of the neurological patient are emphasized.
59. **Medical Nursing IV** (36 hrs) Miss Lola Williams  
A course for the study of communicable disease.  
**Practice of Nursing in Medicine** Staff  
Supervised practice on the medical wards, with emphasis upon types of patients that require the more skilled nursing care. Clinics, ward conferences, case studies, and experience records. First and second years.

## Medical Science

1. **Pharmacology I** (24 hrs) Miss Lola Williams  
Lectures, demonstrations, and laboratory  
A course designed to familiarize the student with the terms, symbols, systems and methods used in weighing and measuring drugs; the methods of preparing solutions and of calculating and preparing dosages; the principles of handling and administering medications.
2. **Pharmacology II** (36 hrs) Dr. McIntyre, Staff  
Lectures  
A course designed to continue the study of drugs with emphasis on the nature, action, therapeutic uses, toxicology, precautions in administration, and the effects to be desired.
3. **Introduction to Medical Science** (30 hrs) Dr. Schenken, Staff  
Lectures, demonstrations  
A general survey of the field of medical science planned to interpret the changes occurring in organs and tissues during the transition from health to illness; to describe the scientific methods used in attacking the problems of disease; to emphasize the importance of preventive medicine; and to stress the role of the nurse as a health teacher. This course precedes or parallels the study of specific medical and surgical diseases.

## Nursing Arts

1. **Nursing Arts I** (124 hrs) Miss Cook, Staff  
Lectures, demonstrations, conferences and supervised practice are used to acquaint the students with the necessary attitudes and skills involved  
An introduction to nursing to help the student develop attitudes and skills basic to all nursing; to understand the scientific reasons for performing procedures; to guide the student in understanding the patient as an individual and to assist in developing awareness of the nurses' role in health teaching and conservation.
2. **Nursing Arts II** (58 hrs) Miss Cook, Staff  
Presentation of the more advanced technics and skills.

## Nutrition

2. **Diet Therapy** (30 hrs) Miss Spragg, Staff  
A course concerned with the application of the principles of nutrition to therapy. Experience is given in the preparation of selected food items required in modification of the normal diet to meet therapeutic needs.

## Obstetrics and Gynecology

51. **Gynecology** (18 hrs) Dr. McGoogan, Staff, Miss Koons  
Lectures and clinics, ward conferences, case studies  
Anatomy and physiology of the pelvic organs; pathology of the pelvis; symptoms and treatment of gynecological conditions, infections, tumors, obstetrical injuries, and functional disorders; care of patients before and after operations.
52. **Obstetrics** (24 hrs) Dr. McGoogan, Staff  
Lectures and clinics dealing with the anatomy and physiology of the pelvis; physiology of pregnancy, of labor, and of the puerperium; management of labor; obstetric emergencies and complications; care of the newborn; social aspects of obstetrical work.

53. **Principles of Nursing in Obstetrics** (36 hrs) Miss Koons  
Classes, clinics, case reports with demonstrations of obstetric procedures adapted to the home as well as to the hospital including prenatal, labor, delivery and postpartum care in normal, operative and complicated labors. Principles of the care of full-term and premature infants. Nursing care of patients with gynecological conditions is also given.

**Practice of Nursing in Obstetrics**

Practical experience in the care of patients during prenatal, labor and postpartum periods and the care of the newborn baby. Supervised practice in the delivery rooms, nursery and wards. Experience in the prenatal and postnatal clinics of the out-patient department. Home visits and home deliveries.

**Practice of Nursing in Gynecology**

Experience in assisting with gynecological examinations and in the practice of technics specific to the nursing of gynecological patients. Emphasis on psychological and adjustment aspects of gynecological conditions.

**Out-Patient Department**

Experience in prenatal, postnatal, and infant welfare clinics; assisting in prenatal and gynecological examinations; home visits in prenatal, postnatal, and infant welfare work; assisting under supervision with home deliveries. Clinics, case studies, and conferences.

## Orientation

3. **Professional Adjustments I** (18 hrs) Miss Kyle and Miss Alspach  
Lectures  
This course is designed to aid the student in becoming oriented to the profession of nursing. Attention is given to personal and group relationships in nursing and to the problems of adjustment the student has in regard to the hospital environment.
51. **Professional Adjustments II** (30 hrs) Miss Kyle, Special Lecturers  
A course for the advanced student to acquaint her with the main branches of nursing and the opportunities available in the profession; a discussion of the professional organizations and their significance; trends in nursing.
57. **History of Nursing** (36 hrs) Miss Warner  
Lectures and discussions  
A study of nursing from ancient times through its different stages of development to its present status.

## Pediatrics

51. **Pediatrics** (30 hrs) Dr. Jahr, Miss Betty Williams, Staff  
Lectures and clinics dealing with the development and care of the normal child; principles of child hygiene; disease of infancy and childhood; principles of feeding in health and disease.
53. **Principles of Nursing in Pediatrics** (30 hrs) Miss Betty Williams  
Classes, demonstrations, clinics, case studies, and conferences dealing with the nursing care of infants and older children. Laboratory demonstrations and practice in the preparation of formulae and children's diet. A study of the means of maintaining and improving child health through understanding children and their emotional, social, mental, and physical development. Emphasis is placed on the public health aspects, technics of child management.
- Practice of Nursing in Pediatrics**  
Practical experience in the nursing care of infants and children, including practice in the formula room, nursery, and dispensary clinics. Practice, clinics, conferences, case studies, and experience records.

## Psychiatry

101. **Psychiatry** (90 hrs) Dr. Wittson, Staff  
Lectures, demonstrations and clinics dealing with the various types of mental and nervous disorders.
103. **Principles of Nursing in Psychiatry** (50 hrs) Mrs. Scholder, Miss Norma Johnson, Staff  
Classes, clinics, case reports, and conferences dealing with the nursing care of mentally ill patients and the means of prevention.
- Practice of Nursing in Psychiatry**  
Practical application of the principles of nursing in relation to mental conditions in the Nebraska Psychiatric Unit of the University of Nebraska.

## Public Health

### 1. Personal and Community Health (36 hrs) Mrs. Schaefer

#### Lectures

Lectures, conferences, which emphasize the laws of hygiene and health ideals, the opportunities and obligations of the nurse as a teacher of health.

## Surgery

### 2. Surgical Nursing I (72 hrs) Dr. Herbert Davis, Dr. Finlayson, Miss Warner

Lectures, clinics, and demonstrations designed to give the student an understanding of the etiology, symptoms and treatment of common surgical conditions and those involving the genito-urinary tract and the central nervous system. Instruction is also given which will assist the student in acquiring the knowledge necessary for intelligent and skilled nursing care to surgical patients.

### 3. Surgical Nursing II (18 hrs) Miss Uren, and assistants

#### Lectures and demonstrations

Operating procedures and the principles of surgical asepsis.

### 53. Surgical Nursing III (60 hrs) Dr. Hamsa and Staff, Dr. Gifford, Dr. Calvin Davis, Miss Warner

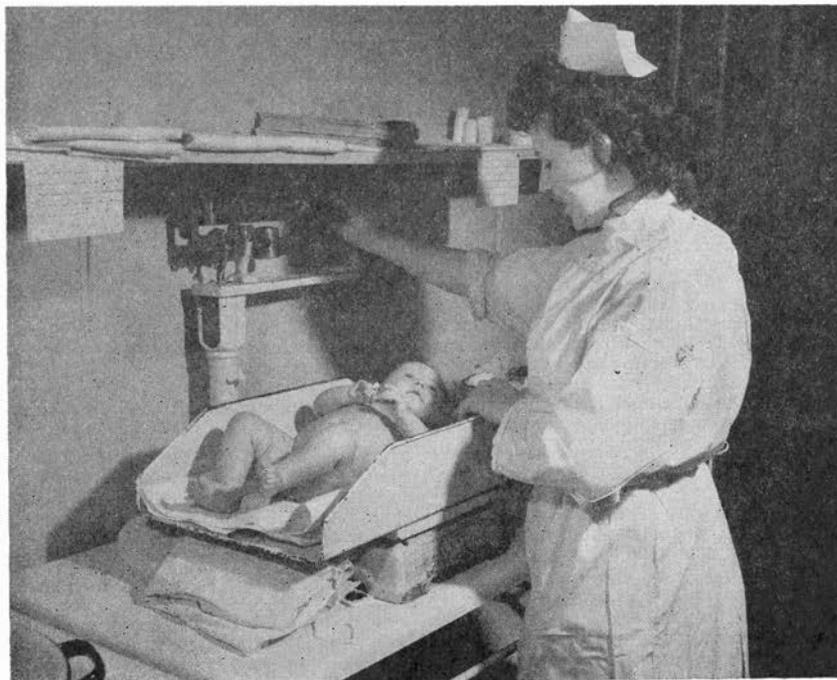
Lectures, clinics, and demonstrations dealing with special surgical conditions related to orthopedics and to conditions of the eyes, ears, nose and throat. The etiology, symptoms, treatment and nursing care are stressed.

#### Practice of Nursing in Surgery

Bedside clinics, conferences, case studies, and discussions to correlate principles and practice in the nursing care of surgical patients. First and second years.

#### Practice of Nursing in Surgical Specialties

Clinics, demonstrations, excursions, and lectures by specialists are used in aiding the student in the application of fundamentals of surgical nursing as related to specific surgical conditions and diseases. Study of such private and public organizations and institutions as those furthering the care of the orthopedic, the blind, and the deaf child serves to broaden the student's understanding of community health problems.





### The Florence Nightingale Pledge

I solemnly pledge myself before God and in the presence of this assembly to pass my life in purity and to practice my profession faithfully. I will abstain from whatever is deleterious and mischievous, and will not take or knowingly administer any harmful drug. I will do all in my power to maintain and elevate the standard of my profession, and will hold in confidence all personal matters committed to my keeping and all family affairs coming to my knowledge in the practice of my calling. With loyalty will I endeavor to aid the physician in his work, and devote myself to the welfare of those committed to my care.



## ROSTER OF STUDENTS CLASS OF 1956

Barrett, Wanda.....	University of Nebraska 1951-1953	Grand Island
Brodersen, Norma.....	University of Omaha 1952-1953	Omaha
Campbell, Ruby Shirleen.....	Doane College 1952-1953	Crab Orchard
Hehnke, Elva Jane.....	University of Nebraska 1952-1953	Oshkosh
Henderson, Doralee.....	Doane College 1952-1953	Bassett
Hengstler, Roberta.....	University of Nebraska 1952-1953	Creighton
Hensel, Janice.....	Midland College 1951-1953	West Point
Heppner, Yvonne.....	Nebraska State Teachers College 1952-1953	Igloo, South Dakota
Hoebet, Shirley.....	University of Nebraska 1952-1953	Fairfield
Hogan, Patricia.....	University of Nebraska 1952-1953	Lincoln
House, Mary Lou.....	University of Nebraska 1952-1953	Nelson
Hrubesky, Mary Anne.....	Nebraska Wesleyan University 1952-1953	Geneva
Johnson, Marilyn Mae.....	University of Nebraska 1952-1953	Lincoln
Kroeller, Marilyn.....	University of Nebraska 1952-1953	Lincoln
Kuester, Shirley.....	University of Nebraska 1952-1953	Wisner
Lanz, Alice.....	Nebraska Wesleyan University 1952-1953	Bassett
Laun, Virginia.....	University of Nebraska 1951-1953	Geneva
Lewis, Sigrid.....	University of Nebraska 1952-1953	McCook
Longacre, Katherine.....	Nebraska Wesleyan University 1952-1953	Rising City
Mallette, Patricia.....	Doane College 1952-1953	Crete
Nelsen, Doris.....	Wayne State Teachers College 1952-1953	Homer
Nelson, Bonnie.....	University of Nebraska 1952-1953	Ceresco
Opitz, Dorothy.....	University of Nebraska 1952-1953	York
Peterson, Joyce.....	University of Nebraska 1952-1953	Newman Grove
Price, Merry.....	University of Nebraska 1952-1953	Freeport, Illinois
Reed, Nancy.....	Hastings College 1952-1953	Holstein
Richards, Judith.....	Nebraska Wesleyan University 1951-1953	Edgar
Roberts, Carol.....	University of Nebraska 1952-1953	Lewellen
Sandahl, Kathryn.....	University of Nebraska 1952-1953	Wakefield
Sattler, Nathalie.....	Wayne State Teachers College 1951-1953	Naper
Seng, Nancy.....	Nebraska Wesleyan University 1951-1953	Beatrice
Temme, Lois.....	University of Nebraska 1952-1953	Wayne
Thuman, Jacqueline.....	Scottsbluff Junior College 1952-1953	Scottsbluff

Trumble, Margaret .....	Papillion
	University of Omaha 1951-1952
	University of Nebraska 1952-1953
Voigt, Juleane .....	Lincoln
	University of Nebraska 1952-1953
Weber, Margaret .....	Norfolk
	Norfolk Junior College 1951-1952
	University of Nebraska 1952-1953
Winfield, Barbara .....	Lincoln
	Nebraska Wesleyan University 1952-1953

### CLASS OF 1957

Binder, Donna .....	Kearney
	University of Nebraska 1953-1954
	Kearney State Teachers College 1954
Bukin, Shirley .....	Lincoln
	University of Nebraska 1953-1954
Clark, Neola .....	Norfolk
	University of Nebraska 1953-1954
Crandall, Mary Ann .....	Lincoln
	University of Nebraska 1952-1954
Dale, Louise .....	Lincoln
	University of Nebraska 1953-1954
Dawson, Joyce .....	Exeter
	Nebraska Wesleyan University 1952-1954
	University of Nebraska 1954
Dill, Barbara .....	Belvidere
	University of Nebraska 1953-1954
Downey, Marilyn .....	Grand Island
	Southwest Missouri State College 1953-1954
Foster, Glenda .....	Lincoln
	University of Nebraska 1953-1954
Gay, Constance .....	Grand Island
	Coe College 1953-1954
	University of Nebraska 1954
Grava, Eva .....	Lincoln
	University of Nebraska 1953-1954
Harms, Janet .....	Firth
	University of Nebraska 1953-1954
Hugenberg, Marie .....	Omaha
	University of Omaha 1952-1954
Johnson, Shirley .....	Oakland
	University of Nebraska 1953-1954
Kiger, Nancy .....	Washington, Kansas
	University of Nebraska 1953-1954
Landis, Donna .....	Omaha
	University of Omaha 1953-1954
	University of Nebraska 1954
McDaniel, Virginia .....	Sargent
	University of Nebraska 1953-1954
McKibben, Jayne .....	Norfolk
	Norfolk Junior College 1953
	University of Nebraska 1953-1954
Miller, Beverly .....	Lincoln
	University of Nebraska 1953-1954
Moffat, Lila .....	Oshkosh
	Kearney State Teachers College 1953-1954
Olson, Mary .....	Chicago, Illinois
	North Park College 1953-1954
Shearer, Carolyn .....	Hebron
	University of Nebraska 1953-1954
Totusek, Alta .....	Clarkson
	Wayne State Teachers College 1951, 1953-1954
Vahl, Elinor .....	Omaha
	University of Omaha 1953-1954

Wilkerson, Lois ..... Coleridge  
Wayne State Teachers College 1953-1954  
Wilson, Joy ..... Norfolk  
University of Nebraska 1953-1954

For additional information, write—  
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Omaha 5, Nebraska







