

1957

Bulletin of the School of Nursing, 1957-1958

University of Nebraska College of Medicine

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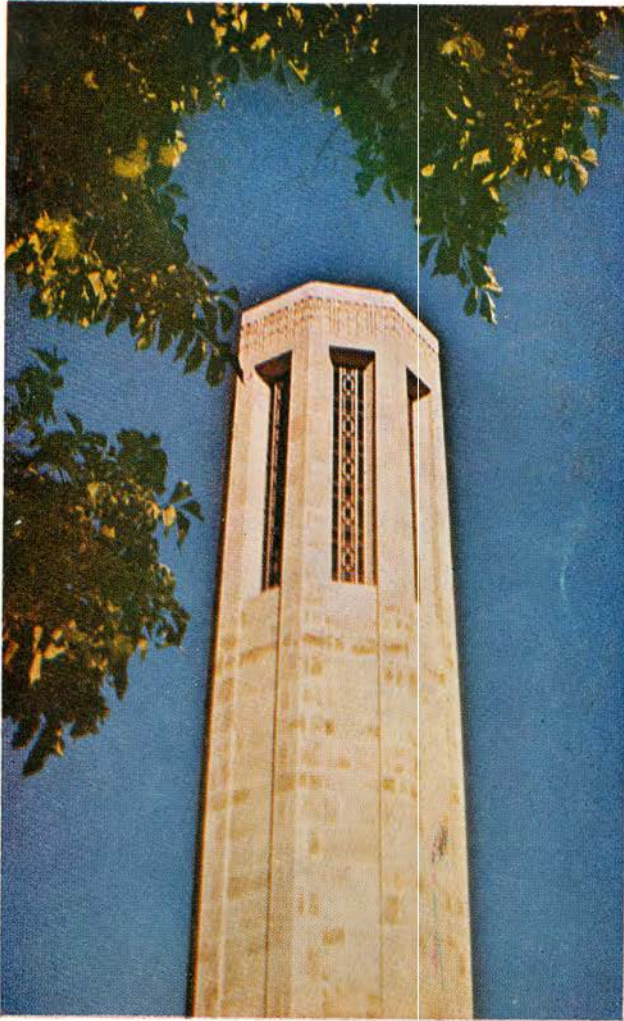
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Sup



Announcements: 1957 - 1958

SCHOOL OF NURSING
COLLEGE OF MEDICINE, OMAHA

college of medicine
school of nursing
course offerings

SERIES LXII

JULY 3, 1957

NUMBER 16

Issued 3 times a month in January, February, April; 4 times a month in March; semi-monthly in May and monthly in July and August by the University of Nebraska Office of Publications, 1125 R Street, Lincoln 8, Nebraska. Second-class mail privileges authorized at Lincoln, Nebraska.

THE UNIVERSITY OF NEBRASKA
COLLEGE OF MEDICINE

SCHOOL OF NURSING

Calendar for 1957-1958

Summer Quarter

June 18-July 1, 1957	Sophomore vacation
July 2	Summer quarter begins
July 4	Independence Day—holiday
September 2	Labor Day—holiday
September 13	Summer quarter ends

Fall Quarter

September 11-15	Sophomore orientation
September 16	Fall quarter begins
November 28	Thanksgiving Day—holiday
December 13	Fall quarter ends

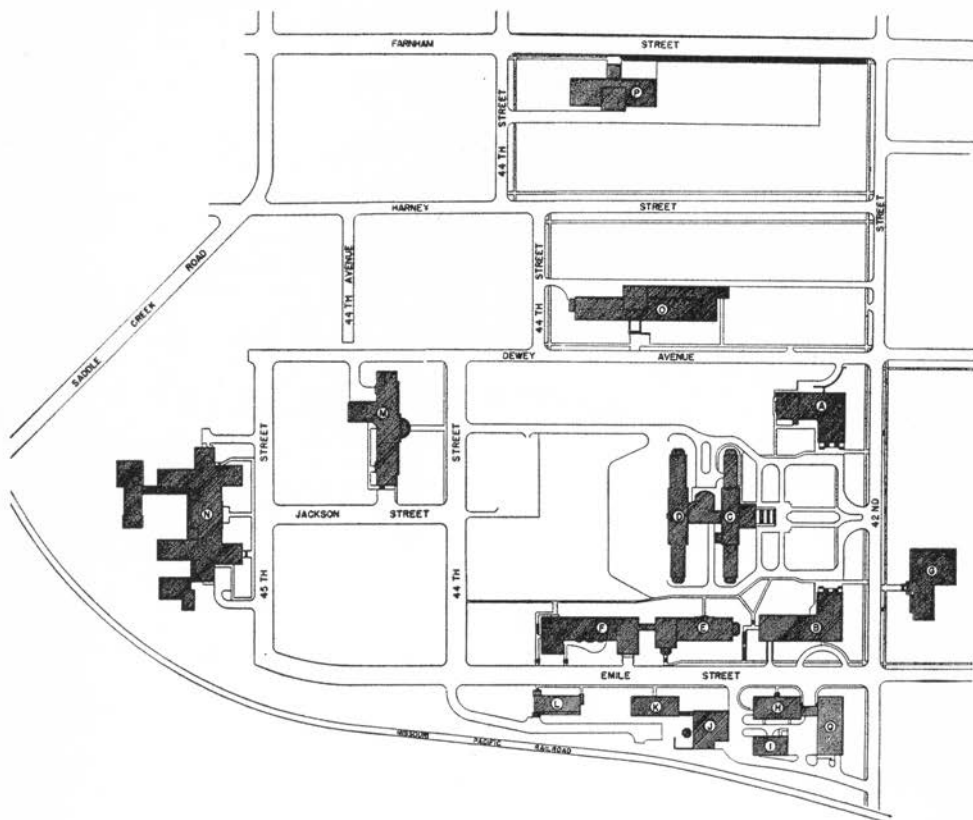
Winter Quarter

December 16	Winter quarter begins
December 21	Sophomore vacation
December 25	Christmas Day—holiday
January 1, 1958	New Year's Day—holiday
January 6, 1958	Classes begin
March 21	Winter quarter ends

Spring Quarter

March 24	Spring quarter begins
May 30	Memorial Day—holiday
June 20	Spring quarter ends

UNIVERSITY OF NEBRASKA COLLEGE OF MEDICINE CAMPUS



- A. North Laboratory
- B. South Laboratory
- C. Hospital Unit 1
- D. Hospital Unit 2
- E. Conkling Hall
- F. School of Nursing
- G. Child Saving Institute
- H. Service Building
- I. Laundry

- J. Power House
- K. Boiler House
- L. Research Laboratory
- M. Children's Memorial Hospital
- N. Nebraska Psychiatric Institute
- O. Clarkson Memorial Hospital
- P. Doctors' Building
- Q. Laundry and Warehouse



The Entrance to University Hospital

ADMINISTRATION

The Board of Regents

	<i>Term Expires</i>
Charles Y. Thompson, West Point	January 1959
B. N. Greenberg, M.D., York	January 1959
J. Leroy Welsh, Omaha	January 1961
Clarence E. Swanson, Lincoln	January 1961
Frank Foote, Axtell	January 1963
J. G. Elliott, Scottsbluff	January 1963
John Kent Selleck, Lincoln, Corporation Secretary	

The University

Clifford Morris Hardin, B.Sc., M.Sc., Ph.D., Chancellor of the University.
Adam Carlyle Breckenridge, Ph.D., Dean of Faculties.

James Perry Tollman, B.Sc., M.D., Dean of the College of Medicine and
 Superintendent of the University Hospital.

James Winfred Benjamin, B.A., M.A., Ph.D., Assistant Dean of the Col-
 lege of Medicine.

Floyd Hoover, Ph.D., Registrar.

J. Philip Colbert, B.Sc., M.Sc., Dean of the Division of Student Affairs.

Faculty of the School of Nursing

ADMINISTRATION

- Irma Maurine Kyle**, R.N., B.S., S.M., Director of School and Professor of Nursing.
Clare R. Fleming, R.N., B.S., M.A., Clinical Coordinator and Assistant Professor of Nursing.
Myra Tucker, R.N., Assistant Director and Professor of Nursing, Emeritus.
Carol Wilson, R.N., B.A., M.A., Assistant Director of Nursing Service and Assistant Professor of Nursing.

INSTRUCTORS

- Madge Beauman**, R.N., M.Litt., Associate in Psychiatric Nursing, Psychiatric Institute.
Emma Mathilda Brock, R.N., Instructor in Clinical Nursing and Afternoon Supervisor of Nursing Service.
Maxine Cook, R.N., B.S., Associate in Nursing Arts.
Dorothy Dixon, R.N., B.S., M.S., Associate in Psychiatric Nursing, Psychiatric Institute.
Marjorie Hook, R.N., B.S., M.P.S., Ed.D., Assistant Professor of Nursing, Coordinator of Field Studies, Psychiatric Institute.
Mary Lou House, R.N., B.S., Assistant Instructor in Nursing Arts.
Kathryn Grace Koons, R.N., B.S., Assistant Professor of Obstetrical and Gynecological Nursing.
Beverly Lunde, R.N., Instructor in Psychiatric Nursing, Psychiatric Institute.
Theresa G. Muller, R.N., B.S., M.A., Professor of Nursing, Educational Director of Graduate Studies in Psychiatric Nursing.
Margery Pullman, R.N., B.S., Instructor in Medical Nursing, Clinical Division.
Margaret Pullman, R.N., Instructor in Clinical Nursing and Night Supervisor of Nursing Service.
Minnie Schaefer, R.N., B.S., Assistant Professor of Public Health Nursing.
Avis Scholder, R.N., B.S., Assistant Professor of Psychiatric Nursing, Psychiatric Institute.
Gertrude Scott, R.N., Clinical Instructor in Practical Nursing
Vera Warner, R.N., B.S., M.A., Assistant Professor of Surgical Nursing.
Betty Williams, R.N., B.S., Instructor in Pediatric Nursing.
Lola Williams, R.N., B.S., Assistant Professor of Medical Nursing.

HEAD NURSES

- Edna Braun**, R.N., Instructor in Public Health Nursing and Supervisor in Prenatal and Infant Clinics.
Adeline Cornelius, R.N., Instructor in Clinical Nursing—Clinics.
Donalea Davis, R.N., Instructor in Surgical Nursing—Operating Room.
Helen Erikson, R.N., Instructor in Clinical Nursing—Receiving Room.
Elva Harris, R.N., Assistant Instructor in Clinical Nursing and Assistant Night Supervisor.
Freddie Johnson, R.N., B.S., Instructor in Obstetrical Nursing—Clinical Division.
Elizabeth Kentopp, R.N., B.S., Instructor in Obstetrical and Gynecological Nursing—Clinical Division.
Carol Layher, R.N., B.S., Instructor in Surgical Nursing—Clinical Division.
Alice Lundgren, R.N., Instructor in Clinical Nursing—Central Supply.
Josephine Pinckley, R.N., Instructor in Surgical Nursing—Clinical Division.
Betty Rundlett, R.N., Instructor in Medical Nursing—Clinical Division.
Lorraine Ruzek, R.N., Instructor in Surgical Nursing—Clinical Division.
Darlyne M. Schmidling, R.N., Instructor in Medical Nursing—Clinical Division.
Mary Wachal, R.N., Instructor in Surgical Nursing—Clinical Division.
June Wineinger, R.N., Instructor in Pediatric Nursing—Clinical Division.
Charlene Wolsmann, R.N., Instructor in Medical Nursing—Clinical Division.

ASSISTANTS IN THE SCHOOL OF NURSING

- Dorothy Barglof**, B.S., Therapeutic Dietitian.
Vera Reinhart, B.S., Therapeutic Dietitian.
Doris Spragg, B.S., M.S., Director of Dietetics and Assistant Professor.
Aura Giffen, Director of Nurses' Residence.
Clara Lyons, Assistant Director of Nurses' Residence.

COMMITTEES

- Curriculum
Library
Student Admission, Advancement and Scholarships
Student Personnel Activities
Faculty Policies

ADJUNCT FACULTY

Chairmen of Departments of College of Medicine

- Olin James Cameron, M.S., M.D., Associate Professor of Dermatology and Syphilology.
- Gordon Everett Gibbs, A.B., M.A., Ph.D., M.D., Associate Professor of Pediatrics.
- Robert Leslie Grissom, B.S., M.D., Professor of Internal Medicine.
- William Rudolph Hamsa, B.S., M.D., Professor of Orthopedic Surgery.
- Roy Groves Holly, B.Sc., Ph.D., M.D., Professor of Obstetrics and Gynecology.
- Howard Beeman Hunt, M.A., M.D., Professor of Radiology and Physical Medicine.
- Herbert Paul Jacobi, B.Sc., M.Sc., Ph.D., Professor of Biochemistry.
- John Hewitt Judd, B.Sc., M.D., Professor of Ophthalmology.
- Frank Joseph Klabenes, B.Sc., M.D., Associate Professor of Otorhinolaryngology.
- John Stephens Latta, A.B., Ph.D., Professor of Anatomy.
- Le Roy William Lee, B.S., M.S., M.D., Professor of Urology.
- Harry Webber McFadden, Jr., B.A., M.D., Professor of Medical Microbiology.
- Archibald Ross McIntyre, B.Sc., Ph.D., M.D., Professor of Physiology and Pharmacology.
- Haskell Morris, A.B., M.D., Director of Student Health Service, Assistant Professor of Internal Medicine.
- Merle McNeil Musselman, B.Sc., M.Sc., M.D., Professor of Surgery.
- Cecil Legriell Wittson, B.Sc., M.D., Professor of Neurology and Psychiatry.

SCHOOL OF NURSING

The University of Nebraska School of Nursing was established in October, 1917, by the Board of Regents of the University of Nebraska as a part of the College of Medicine. The immediate administration of the School of Nursing is provided through the Director and the faculty.

PHILOSOPHY AND OBJECTIVES OF THE SCHOOL



The philosophy that nursing education should combine general and professional preparation, providing the student with an understanding of human needs and relationships, is the basis of the School's educational program. The social behavior as well as the physical sciences are emphasized to promote an appreciation of the essential spiritual and emotional satisfactions that, along with the satisfaction of physical needs, are required for wholesome and effective living. It is important that the student nurse develop the skills and understanding which come from working with people of varied backgrounds so that she may assume the responsibilities which society requires of the nurse.

In support of this philosophy the specific objectives of the School of Nursing are as follows:

1. To provide carefully selected young women with a professional program of instruction and experience which will stimulate their critical thinking and enable them as individual nurses to give skillful and sympathetic nursing care.
2. To provide opportunities for continued growth of personal and social ideals and attributes expected of a professional person.
3. To develop further a genuine sense of responsibility as a citizen in the community.
4. To prepare nurses who are qualified for beginning staff positions with supervision.

FACILITIES FOR INSTRUCTION AND PRACTICE IN NURSING



The facilities for instruction and practice in nursing include the classrooms and the laboratories of the School of Nursing and the College of Medicine, the library of the College of Medicine, the University Hospital, the University Dispensary, and the Nebraska Psychiatric Institute.

Instruction in the various subjects outlined in the School of Nursing curriculum is given by members of the School of Nursing faculty and the faculty of the College of Medicine.

The University Hospital.—The University Hospital, where the students obtain clinical experience, is on the campus of the College of Medicine. Since the College of Medicine faculty constitutes the hospital staff, clinical instruction in each department is under the direction of specialists. The hospital has a capacity of 201 beds, is general in character, and accommodates an active service in all its departments. The service includes facilities for clinical instruction and ward practice in medicine, surgery, obstetrics, gynecology, orthopedics, pediatrics, psychiatry and neurology, pathology, radiology, urology, communicable diseases, and in eye, ear, nose, and throat conditions.

The operating-room service, which averages about 200 operations a month, provides a valuable experience for the students in surgical technic. The admitting rooms and diet kitchens also are utilized for the instruction and experience of the students.

The University Dispensary.—Ambulatory patients are cared for in the University Dispensary, where students may gain clinical experience in all branches of medicine and surgery, in pediatrics, obstetrics, and psychiatry. This clinical facility provides the student nurse with the opportunity for understanding the economic and social factors related to disease and in appreciation of the need for continuity of patient care.

The Nebraska Psychiatric Institute.—The Nebraska Psychiatric Institute is a ninety-bed hospital administered jointly by the Board of Control and the Board of Regents. It is located on the campus of the College of Medicine and just west of Children's Hospital.

Student nurses from several schools affiliate for thirteen weeks, during which time they receive clinical instruction and practice in all types of psychiatric nursing. Supervised experience is provided in the acute and convalescent services and in the treatment areas, as well as in such special departments as Occupational Therapy, Recreational Therapy, Geriatrics, Children's Ward, and Day-Patient Service.

In addition, students observe and audit selected interviews in the Adult and Children's Outpatient Services and in Social Service, in order to get some concept of the rehabilitation program and its importance in the patient's social adjustment.

Library.—The library of the College of Medicine, located in a wing of the hospital, contains more than 56,000 bound volumes, more than 25,000 pamphlets and reprints devoted to the subjects of medicine and nursing, and more than 460 standard medical and nursing periodicals. There is provision for the addition to the library of important books, pamphlets, and periodicals, devoted not only to subjects of special interest to nursing, but also to allied subjects, such as the social sciences, psychology, and education.

Books may be withdrawn at any time upon demand from the University Library at Lincoln, containing 526,000 volumes, and from the Omaha Public Library.

RESIDENCE



The School of Nursing Unit is a new addition on the College of Medicine campus. It contains the educational offices and classrooms for the School and living accommodations for the student nurses.

The student rooms are double, are attractively furnished, and include individual dressing room facilities. In addition to a large general lounge and recreation room, each student floor has a lounge area, a kitchenette, and a laundry and pressing room available.

ALUMNAE ASSOCIATION



The University of Nebraska School of Nursing Alumnae Association was organized by the graduates of the classes of 1920 and 1921 at the first annual banquet, May 21, 1921. The Association, whose present membership is 383, provides many services and activities for students in the School.

A Student Loan Fund, established in 1927, is available to deserving junior and senior students in the School of Nursing. Individual applications up to \$100 are considered by the Committee on Student Loans. In 1939 the use of the Loan Fund was extended to graduates, who may apply for aid up to \$200.

The Myra Tucker Library was established in 1946 to honor Miss Tucker, who served for 29 years as Assistant Director of the School of Nursing. The library's purpose is to provide reading material, chiefly for recreation and relaxation, for student nurses. At regular intervals current books and periodicals are added to the collection.

In 1947 the Charlotte Burgess Graduate Scholarship was established as a fitting tribute to Miss Burgess, founder and director of the School of Nursing for 29 years. This scholarship of \$100, awarded at the annual banquet and homecoming of the Alumnae Association, is given to a graduate who is outstanding in professional interest and scholarship, in social and professional activities, and in her promise of professional growth. The first award of this scholarship was made on May 24, 1947.

The Nurse Reporter, official publication of the Alumnae Association, is issued quarterly to all active members. Other activities of the Alumnae Association include an Endowed Bed, established in 1932; the selection of the school cape in 1933; and the furnishing of a room in the Children's Hospital to honor Miss Josephine Chamberlin in 1946.

An Educational Fund, established in 1951, provides one or more scholarships annually to cover the cost of tuition fees and textbooks of one or more students who have been in the School of Nursing two quarters or more. This fund also provides for assistance in sending students and graduate nurse delegates to state and national nursing meetings and for the purchase of reference books for the Ward Libraries for nurses in the hospital divisions.

STUDENT AND PERSONNEL HEALTH SERVICE



The Student and Personnel Health Service, maintained by the College of Medicine, has supervision of the students' health. The Health Service is available for medical treatment of minor illnesses, medical advice, and health conferences. Students more seriously ill are cared for at the University Hospital. The hospital is not responsible for any pathological conditions contracted by the student while serving in the various departments.

All entering students are required to pass satisfactorily a physical examination, and are given a yearly examination thereafter and a final examination before leaving the school. A schedule of immunizations is carried out, as well as such tests as are appropriate in careful health supervision.

PROFESSIONAL PROGRAM



Applicants for admission to the School of Nursing must meet the entrance requirements of the University of Nebraska.

Graduates of accredited high schools should present 12 units from senior high schools (grades 10, 11, 12) or 15 units from four-year high schools. (Conditional admission may be allowed with 11 units completed in senior high school or 14 units from a four-year high school.) An entrance unit indicates the work of five recitations a week, of forty to fifty minutes each, for at least thirty-six weeks. In laboratory courses an entrance unit indicates three recitations a week and two double periods of laboratory each week.

It is recommended that applicants present the following units of credit and sequence of high school courses:

English	3-4 units
Foreign Language	2 units
Algebra	1 unit
Geometry or General Mathematics	1 unit
Social Science	1-2 units
Natural Sciences	1-2 units
(Chemistry, Physics, Biology)	

Electives to complete required number of units.

Applicants for admission to the School of Nursing must complete one full year at the University of Nebraska or at another accredited college, fulfilling during this time the specified first-year requirements. Since some colleges do not offer all of the courses required in the first year of the nursing program, it is urgently recommended that the applicant choose a college in which she will be able to complete her basic preparation without deficiencies.

Application for admission for the freshman year should be made directly to the college chosen. Application for admission to the School of Nursing should be made prior to college, or during the fall semester. School of Nursing application forms may be obtained from the Director of the University School of Nursing, 42nd and Dewey Avenue, Omaha 5, Nebraska.

All students entering the University of Nebraska must take the University pre-registration examinations. Those students enrolled at colleges other than the University of Nebraska must take these examinations in Lincoln or Omaha, or by individual arrangement at the college in which they are enrolled, during the spring term of the first year.

When all of the necessary forms and transcripts have been filed with the School of Nursing, the Committee on Admissions will consider the credentials of each individual before final acceptance. Upon enrollment in the hospital or clinical portion of the course, the student becomes a candidate for both (a) the diploma of Graduate Nurse and (b) the degree of Bachelor of Science in Nursing.

Students who wish to transfer from other schools of nursing are accepted only after the approval of the State Board of Nursing and of the Committee on Admissions.

COLLEGIATE PROGRAM



Four-Year Degree Program.—The four-year program leading to the degree of Bachelor of Science in Nursing requires four calendar years (one of academic and three of professional education). During the two semesters and summer of the first year the student must complete, either at the University of Nebraska or some other accredited college, the prescribed freshman year of the nursing curriculum, as follows:

*Biology or Zoology.....	6 hours
(Biology 1 and 2 or Zoology 1 and 2 at University of Nebraska)	
*Chemistry	5 hours
(Chemistry 1 at University of Nebraska)	
*Educational Psychology.....	3 hours
(Educational Psychology 61 at University of Nebraska)	
*English Composition	6 hours
*Foods and Nutrition	3 hours
(Home Economics 41 at University of Nebraska)	
*History	6 hours
(History 1 and 2, 3 and 4, 7 and 8, or 9 and 10 at University of Nebraska)	
*Introduction to Sociology	3 hours
(Sociology 53 at University of Nebraska)	
Fundamentals of Speech	3 hours
(Speech 9 at University of Nebraska)	
Physical Education	2 hours
Electives	3 hours
(Additional sociology is recommended, but other electives are accepted.)	
	40 hours

Educational Psychology 62, English 21 and 22, and Sociology 161 are given during the three years on the Omaha campus. The student should not register for these courses or their equivalent during her college experience, as this would interfere with the continuity of the integrated academic and professional curriculum.

At the beginning of the second calendar year the student begins her professional curriculum on the College of Medicine campus in Omaha. She will then have sophomore standing, provided she has completed at least 32 hours of the required courses as outlined above.

CURRICULUM



Freshman Year COLLEGE CAMPUS			
<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Biology I or Zoology I	3.0 hrs.	Biology II or Zoology II	3.0 hrs.
English Composition	3.0 hrs.	English Composition	3.0 hrs.
History (1, 3, 7, 9).....	3.0 hrs.	History (2, 4, 8, 10).....	3.0 hrs.
Chemistry I	5.0 hrs.	Foods 41	3.0 hrs.
Physical Education	1.0 hrs.	Educational Psychology 61.....	3.0 hrs.
		Physical Education	1.0 hrs.

<i>Summer Session</i>	
	<i>Credits</i>
Sociology 53	3.0 hrs.
Speech 9	3.0 hrs.
Elective	3.0 hrs.
(Suggest Sociology 125, Marriage and the Family, or Anthropology.)	

Suggested sequence for freshman year that may be modified by advisor. The listed courses or their equivalent are required.

Sophomore Year OMAHA CAMPUS			
<i>Fall Quarter</i>	<i>Credits</i>	<i>Winter Quarter</i>	<i>Credits</i>
Anatomy 51	3.0 hrs.	Microbiology 71	3.0 hrs.
Physiology 51	1.0 hrs.	Physiology 52	2.0 hrs.
Chemistry 51	4.0 hrs.	Pathology 71	1.5 hrs.
Intro. to Pharmacology 60	0.5 hrs.	Educational Psychology 62	3.0 hrs.
Fundamentals of Nursing 61.....	5.0 hrs.	Fundamentals of Nursing 62	5.0 hrs.
Professional Foundations 63	0.5 hrs.	Professional Foundations 64	1.0 hrs.
History of Nursing 66.....	2.0 hrs.	Surgical Nursing 85	1.0 hrs.
Orientation to Public Health 69.	0.5 hrs.		

<i>Spring Quarter</i>	<i>Credits</i>	<i>Summer Session</i>	<i>Credits</i>
Pharmacology 71	2.0 hrs.	Nutrition 155	1.5 hrs.
Nutrition 155	2.0 hrs.	Medical Nursing 172	3.0 hrs.
Medical Nursing 171	5.0 hrs.	Surgical Nursing 174	3.0 hrs.
Surgical Nursing 173	5.0 hrs.	Surgical Nursing 176	2.0 hrs.
Gynecological Nursing 177	2.0 hrs.	Gynecological Nursing 178	1.0 hrs.
Community Health 179	1.0 hrs.	Community Health 179	0.5 hrs.

Medical and Surgical Nursing, Public Health, and Diet Therapy are integrated and continue through summer session.

Selected experiences concurrent with theory and continues into Junior year.

Junior Year			
<i>Fall Quarter</i>	<i>Credits</i>	<i>Winter Quarter</i>	<i>Credits</i>
English 21	3.0 hrs.	Obstetrics 181	3.5 hrs.
Professional Foundations 263	2.0 hrs.	Obstetrics 182	3.5 hrs.

<i>Spring Quarter</i>	<i>Credits</i>	<i>Summer Session</i>	<i>Credits</i>
Pediatrics 183	3.5 hrs.	Psychiatry 185	5.0 hrs.
Pediatrics 184	3.5 hrs.	Psychiatry 186	3.5 hrs.

Four groups of students rotate 13 weeks each and continue into senior year.

Senior Year			
<i>Fall Quarter</i>	<i>Credits</i>	<i>Winter Quarter</i>	<i>Credits</i>
Sociology 161	3.0 hrs.	Medical Nursing 271.....	3.0 hrs.
Professional Foundations 282	1.0 hrs.	Surgical Nursing 273.....	3.0 hrs.
		English 22	3.0 hrs.
		Nursing 289	

II. CLINICAL PRACTICE

<i>Service</i>	<i>Weeks</i>
Medical Nursing	20
General Medical Nursing	
Communicable Disease Nursing	
Skin and Venereal Disease Nursing	
Surgical Nursing	20
General Surgical Nursing	
Genito-Urinary Nursing	
Gynecologic Nursing	
Orthopedic Nursing	
Eye, Ear, Nose, and Throat Nursing	
Diet Kitchen	6
Operating Room CS and RR	13
Obstetric Nursing	13
Pediatric Nursing	13
Psychiatric and Neurologic Nursing	13
Senior Med-Surg Nsg	9
Vacation	8
	115
(Preclinical Practice	41)
	156

TOTAL 156 weeks

GRADES AND CONTINUATION IN THE SCHOOL



Successful completion of each semester's program is determined by the quality of the student's daily work and by examinations given at the end of each course.

Passing grade in the School of Nursing is 4 (70). A grade of "I" is given when work is of passing grade but, for good reason, has not been completed on time. An "I" must be removed within three months unless special extension of time is granted. A grade of "F" in any subject may be removed only by repeating the course.

Because of the complicated schedules of theory and clinical experience, irregular class schedules for students can be arranged only by special permission of the faculty. Before a student is allowed to advance from one semester to the next, subjects which are prerequisites to the following semester's work must have been satisfactorily completed.

The faculty of the School of Nursing reserves the right to recommend, at any time, the withdrawal of a student whose personality, health, conduct, or scholastic standing makes it inadvisable for her to remain in the School of Nursing.

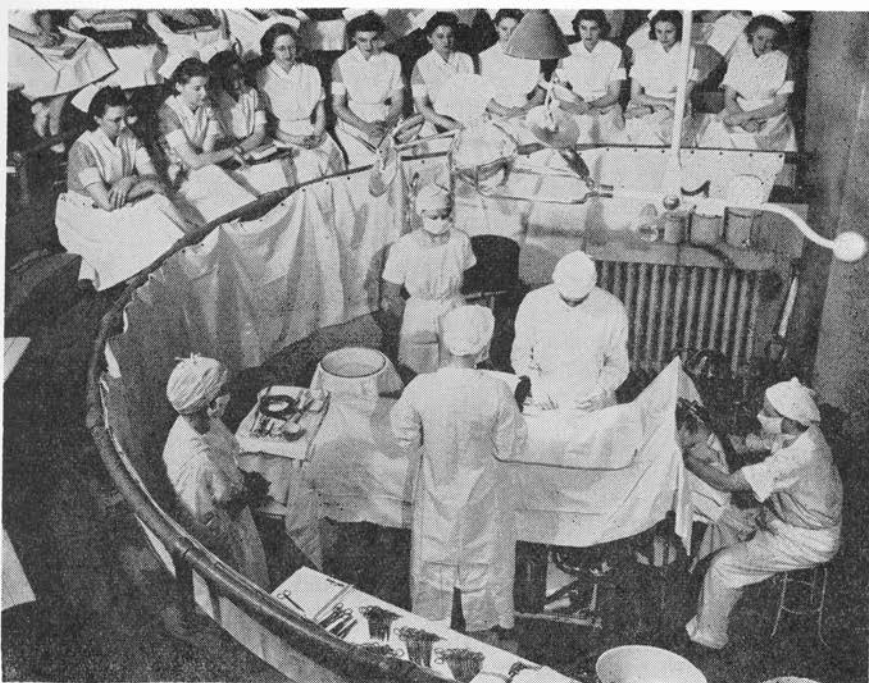
EXPENSES*



Cost of the freshman year depends upon the college chosen. At the University of Nebraska all students who are legal residents of the state and who carry 12 or more semester hours will be charged a tuition fee of \$120.00 a semester. For the summer session a resident student who carries 6 or more semester hours pays a fee of \$60.00. Nonresident students will be charged \$240.00 a semester and \$120.00 for the summer session.

Other fees at the University are in general the same as those which apply to the three years at the School of Nursing (see below). Room and board will depend upon arrangements made by the student, and personal expenses depend upon individual tastes.

* Fees are subject to change



For further information regarding fees for the freshman year, the applicant is referred to the bulletin of the college she elects to attend.

At the School of Nursing, a blanket fee of \$180.00 a year is charged each student, resident or nonresident. One-half must be paid at the time of registration, and the balance must be paid not later than February 1. The blanket fee includes matriculation, registration, medical, laboratory, library, diploma and course fees. It does not include the cost of uniforms, books, or the miscellaneous fees listed below. In case of undue usage of materials or breakage or loss of equipment other than that allotted to each course, and because of negligence on the part of the student, a penalty charge will be levied based on the fair value of such material and equipment so lost or broken.

A student who withdraws from the University during any term for which she is registered may be entitled to claim a refund of a portion of her fees. A refund schedule is available in the Finance Office.

Miscellaneous Fees: (Additional to the blanket fee)

Late registration, minimum	\$ 3.00
For each additional week after classes begin	1.00
Transcript, each copy (first copy free)	1.00
Degree in absentia	10.00
Special examination, each course	1.00
Books, for three years, approximately.....	125.00
Uniforms, approximately.....	90.00

The Board of Regents allows a scholarship of \$50.00 for the cost of uniforms to each regularly registered student nurse during her first semester at the School of Nursing.

School Cape (optional)..... 30.00

No charge is made for board, room, and uniform laundry.

All registered nurses who are taking courses in the Graduate Program in Psychiatric Nursing, but who do not want a Bachelor's degree, will be

registered as students at large in the School of Nursing, and will be charged the same course fees as graduate students.

Checks on personal accounts will be accepted only when written for the exact amount of the fees. Remittance by mail should be by draft, money order, or cashier's check. Do not send coin or money except by registered mail. It is impossible to trace money lost in the mail, and the University officials cannot be held responsible for such loss.

FINANCIAL AID



Information regarding scholarship and loan facilities for the freshman year may be obtained through the Dean of the Division of Student Affairs, Ellen Smith Hall, University of Nebraska, Lincoln 8, Nebraska.

Similar aid is available through School of Nursing sources after the student has enrolled in the hospital portion of the course. Among these sources are the Nurses' Alumnae Association, the Medical Faculty Wives' Club, the Omaha Quota Club, the Opti-Mrs. Club, and the Sarah D. Gillespie D.U.V.S.S. Fund.

A number of other civic and state organizations are interested in making financial assistance available to nursing students. A prospective student should get in touch with any one of the following: American Red Cross, American Legion Auxiliary, Kiwanis Club, Rotary Club, Nebraska Federation of Women's Clubs, Business and Professional Women's Club. Frequently, a church with which the applicant is affiliated offers scholarship aid. Some of these carry certain stipulations that the applicant attend a designated church college, while others have no restricting clauses as to their use.

SPECIAL REGULATIONS



Marriage.—Applicants to the School of Nursing will be limited to unmarried women. Student nurses who marry before the completion of their course will be asked to withdraw from the School of Nursing, except those who are married within the last six months prior to their graduation and who have previously secured the written consent to marry from their parents or guardians and from the Director of the School of Nursing.

Uniforms.—Student nurse uniforms are distinctive articles of dress prescribed by the School of Nursing and are the property of the School. The uniform will be worn in the manner prescribed and under the conditions specified by the Director of the School of Nursing.

Vacation, Sick Leave, and Absence.—During the college year, vacations correspond to the scheduled college vacations. During the three years on the College of Medicine campus, four weeks of vacation are granted annually. Six holidays or their equivalent are allowed each year. Twenty-one days of sick leave are allowed during the three years. All illness days in excess of twenty-one, as well as all absent days, must be made up at the end of the course.

RECREATIONAL AND SOCIAL FACILITIES



During the freshman year in college, nursing students may participate in any of the college activities open to other students and for which they are eligible.

At the School of Nursing many recreational facilities are available. Each class is fully organized, with student officers and a faculty class sponsor, and social programs are planned both for individual classes and for the student body as a whole. Representative of these are informal teas, class dinners and picnics, Junior-Senior Banquet, Parent-Daughter

Banquet, and all-school dances. There is a student choir from which selected members participate in the University of Nebraska Ivy Day and sing in the annual presentation of The Messiah. The Nurses' Alumnae Association and the Medical Faculty Wives' Club also assist in making the social and home life attractive.

Many community facilities, either for sports or for the furtherance of cultural interests, also are available.

The Student Council, with both student and faculty representation, exercises a general supervision over the all-student activity program and makes recommendations toward the formulation of school policies.

The School of Nursing is not affiliated with any religious denomination or sect, but all nurses are urged to continue a participation in the religious program of their selected church. Branches of the Christian Nurses' Fellowship and Westminster Fellowship offer additional opportunity for religious activity.

REQUIREMENTS FOR GRADUATION



The degree of Bachelor of Science in Nursing is granted by the Board of Regents of the University of Nebraska to students who have satisfactorily completed the requirements as outlined in the Four-Year Combined Academic and Professional Program.

If a student wishes to take two years of college prior to the clinical part of the nursing program, the requirement of 40 semester hours credit in specified prenursing subjects will remain the same as that for the four-year program. Such a course will, however, enable her to *elect* a wider range of general academic subjects in her preprofessional curriculum.

If she wishes to obtain a B.A. or B.Sc. degree from the College of Arts and Sciences, she must meet the *group*, and *major* and *minor*, requirements of that college. She must also earn a minimum of 40 credits in courses numbered above 100.

STATE ACCREDITATION



The School is accredited by the State Board of Nursing. Upon successful completion of the course, graduates of the School are eligible to take the National State Board Test Pool Examinations for licensure in Nebraska. As registered nurses they are eligible for registration in any state whose regulations permit their endorsement, and for membership in the Alumnae Association, district, state and national organizations, and in the American National Red Cross. Before a graduate nurse may become a registered nurse, she must be twenty years of age and successfully pass the State Board examinations.

NATIONAL ACCREDITATION



The School of Nursing is temporarily accredited by the Accrediting Service of the National League for Nursing and is currently working toward full accreditation.

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PLACE
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REGISTRAR

UNIVERSITY OF NEBRASKA

LINCOLN 8, NEBRASKA

FOLD

If you are planning to attend the University of Nebraska next semester, please fill out and return this statistics card.

STATISTICS CARD

PLEASE PRINT

Mr.				(2-6 Student No.)		
Mrs.						
Miss	_____	(Last Name)	(First)	(Middle, not initial)	(7-30)	
High school or college last attended	_____				(36-37-38-39)	
City of residence	_____	County, if Nebraska	_____			(40-41-42-43-44)
State of residence, or County	_____				(45-46 47-48)	
Year of birth	_____				(49-50)	
Male Citizen () ; Female Citizen () ; Foreign Male () ; Foreign Female ()	_____				(51)	
College in which you expect to enroll	_____				(56-57-58)	
Are you a veteran? Yes () ; No ()	_____				(59)	
Class: Freshman () ; Sophomore () ; Junior () ; Senior ()	_____				(63)	
Have you attended the University of Nebraska before? Yes () ; No ()	_____				(67)	
Married? Yes () ; No ()	_____				(68)	

U N D E R G R A D U A T E

STATISTICS CARD

PLEASE PRINT

Mr.	_____	_____	_____	(2-6 Student No.)
Mrs.	_____	_____	_____	_____
Miss	(Last Name)	(First)	(Middle, not initial)	(7-30)
College from which you earned bachelor's degree	_____			_____
City of residence	_____	County, if Nebraska	_____	(38-39)
State of residence, or County	_____			(40-41-42-43-44)
Year of birth	_____			(45-46 47-48)
Male Citizen () ; Female Citizen () ; Foreign Male () ; Foreign Female ()	_____			(49-50)
College in which you expect to enroll	_____			(51)
Are you a veteran? Yes () ; No ()	_____			(56-57-58)
_____	_____			(59)
_____	_____			(63)
Have you attended the University of Nebraska before? Yes () ; No ()	_____			(67)
Married? Yes () ; No ()	_____			(68)

If you are planning to attend the University of Nebraska next semester, please fill out and return this statistics card.

GRADUATE AND PROFESSIONAL

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REGISTRAR

UNIVERSITY OF NEBRASKA

LINCOLN 8, NEBRASKA

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DESCRIPTION OF COURSES

Courses numbered 1-99 indicate freshman and sophomore levels; 100-199 junior level; 200-299 senior level; 300-399 graduate level.

BASIC COURSES

Biological and Physical Sciences

1. **Biology or Zoology** (3.0 hrs.)
See College of Arts and Science bulletin.
2. **Biology or Zoology** (3.0 hrs.)
See College of Arts and Science bulletin.
51. **Anatomy** (3.0 hrs.) Dr. Latta, Dr. Chapman and Staff
Lectures and laboratory are designed to give the student a fundamental knowledge of the structure of the human body.
51. **Physiology** (1.0 hrs.) Dr. McIntyre and Staff
Lectures, demonstrations, and laboratory contribute to the study of the function of the human body.
52. **Physiology** (2.0 hrs.) Dr. McIntyre and Staff
This course is a continuation of Physiology 51.
71. **Microbiology** (3.0 hrs.) Dr. McFadden, Dr. Bacon and Staff
This course deals with the fundamental principles of microbiology with special emphasis on the common pathogenic organisms, the sources and modes of infection, and the methods of prevention of the common infectious diseases. Laboratory work includes bacteriological technique, with emphasis on practical problems of asepsis, disinfection, and isolation.
1. **Chemistry** (5.0 hrs.)
See College of Arts and Science bulletin.
51. **Chemistry** (4.0 hrs.) Dr. Jacobi, Dr. Wilder and Staff
A study of the fundamental principles of inorganic and organic chemistry and the application of these principles to physiology, nutrition, pharmacology, and the clinical subjects of nursing.

Humanities

ENGLISH

3. **English** (3.0 hrs.)
See College of Arts and Science bulletin.
4. **English** (3.0 hrs.)
See College of Arts and Science bulletin.
9. **Speech** (3.0 hrs.)
See College of Arts and Science bulletin.
21. **Types of British and American Literature.** (3.0 hrs.)
Prereq English 3 and 4
Introductory course. Designed to develop a sense of values and appreciation of the best in literature. Literary elements and principles, with assisted study of the essay, biography, and fiction.
22. **Types of British and American Literature** (3.0 hrs.)
Prereq English 3 and 4
Emphasis on drama and poetry.

EDUCATIONAL PSYCHOLOGY

61. **Human Development and Behavior** (3.0 hrs.)
See Bulletin of the Teachers College.
62. **Human Development and Behavior** (3.0 hrs.)
Educational Psychology 61 continued and including a study of the effects of alcohol and narcotics.

SOCIAL SCIENCES

53. **Sociology** (3.0 hrs.)
See College of Arts and Science bulletin.
161. **Social Organization and Disorganization** (3.0 hrs.)
Prereq Sociology 53
Analysis of the processes of disorganization in society, with some attention to the contrasting processes by which social structures are formed and perpetuated. Illustrative treatment of representative "problem" areas in contemporary society.

HISTORY

- 1, 3, 7, 9. History (3.0 hrs.)
See College of Arts and Science bulletin.
- 2, 4, 8, 10. History (3.0 hrs.)
See College of Arts and Science bulletin.

Medical Science

60. **Introduction to Pharmacology** (0.5 hr.) Miss L. Williams
A course designed to familiarize the student with the terms, symbols, and methods used in weighing and measuring drugs; the methods of preparing solutions and of calculating and preparing dosages; the principles of handling and administering medications. This is continued into Fundamentals of Nursing.
71. **Pharmacology** (2.0 hrs.) Dr. McIntyre and Staff
A course designed to continue the study of drugs with emphasis on the nature, action and therapeutic uses and toxicology, precautions in administration, and the therapeutic effects desired.
71. **Pathology** (2.0 hrs.) Dr. Schenken and Staff
A general survey of the field of medical science, planned to interpret the changes occurring in organs and tissues during the transition from health to illness; to describe the scientific methods used in attacking the problems of disease; and to emphasize the importance of preventive medicine.
75. **Basic Science Conference** (No Credit)
Prereq are the Basic Sciences
The principles from the basic science courses are identified and applied in a particular medical and surgical patient study.

Nutrition

41. **Home Economics** (3.0 hrs.)
See College of Agriculture bulletin.
155. **Diet Therapy** (2.5 hrs.) Miss D. Spragg and Staff
A course concerned with the application of the principles of nutrition to therapy. Experience is given in the preparation of selected food items required in the modification of the normal diet to meet therapeutic needs and in the preparation of infant formulas.

PROFESSIONAL NURSING COURSES

General Nursing Courses

61. **Fundamentals of Nursing** (5.0 hrs.) Miss Cook and Staff
An introduction to nursing with emphasis upon the attitudes and the skills basic to all nursing; development of an understanding of the scientific principles related to nursing technics; orientation of the student to the need for understanding the patient as an individual; and an introduction to the nurse's role in health teaching and conservation.
62. **Fundamentals of Nursing** (5.0 hrs.) Miss Cook and Staff
This is a continuation of Fundamentals of Nursing 61 in which more complex skills and techniques in nursing are emphasized.
63. **Professional Foundations** (0.5 hr.) Miss Kyle and Staff
A course designed to aid the student in becoming oriented to the profession of nursing.
64. **Professional Foundations** (1.0 hr.) Miss Kyle and Staff
This is a continuation of Professional Foundations 63. Emphasis is placed on personal and intergroup relationships in nursing.
66. **History of Nursing** (2.0 hrs.) Miss V. Warner and Staff
A study of nursing from ancient times through the various stages of development to its present status.
263. **Professional Foundations** (2.0 hrs.) Miss Kyle and Staff
Consideration is given to the basic principles of leadership in nursing situations.
282. **Professional Foundations** (1.0 hr.) Miss Kyle and Staff
This course is designed for the advanced student to acquaint her with the responsibilities of the graduate nurse, the opportunities available, the professional organizations and their significance, and the current trends in nursing.
289. **Comprehensive Nursing** (No Credit)
Senior status a prerequisite
A discussion and problem-solving course concerned primarily with the planning of nursing care on an individual basis. Planning includes pre-hospitalization, hospitalization, and post-hospitalization factors that would provide for the continuity of care required in the disease cycle for a particular patient.

Medical Nursing

171. **Medical Nursing** (5.0 hrs.) Dr. R. L. Grissom, Dr. Freed, and Miss L. Williams
A course of lectures, discussions, clinics, and demonstrations presenting specific medical diseases, including their etiology, clinical manifestations, therapeutic procedures, and preventive measures. In addition to general medical nursing, this course includes dermatological and venereal diseases, neurological conditions, and communicable diseases, including tuberculosis.
172. **Medical Nursing. Clinical Experience** (3.0 hrs.)
Prereq Medical Nursing 171 and 172
Supervised practice in the medical and medical specialties wards. The assignments of patients are selected in relation to the progress of the course and the progress of the students. During the clinical experience clinical classes are held bi-weekly, nursing ward rounds, observation tours of the outpatient department, and nursing care studies are required.
271. **Advanced Medical Nursing** (3.0 hrs.)
Prereq Medical Nursing 171 and 172
This course is designed to increase the student's skill and understanding of the nursing care required by the medical patient. Emphasis is placed on the more complex nursing situations and leadership roles.

Surgical Nursing

85. **Surgical Nursing** (1.0 hr.) Miss Lola Williams
This course comprises the principles of emergency and first aid care required in situations outside of a hospital. This also includes disaster nursing information.
173. **Surgical Nursing** (5.0 hrs.) Mr. M. Musselman, Dr. R. Cochran, and Miss V. Warner
This course is designed to give the student an understanding of the etiology, symptoms, and treatment of common surgical conditions and of those related to urology, orthopedics, and the eyes, ears, nose, and throat. Consideration is given to the physical, emotional, and sociological needs of the patient. Special attention is given to the public health aspects involved. Intelligent, skillful nursing care is stressed.
174. **Surgical Nursing. Clinical Experience.** (3.0 hrs.)
Supervised practice in the surgical and surgical specialties wards. Clinical classes are held bi-weekly, nursing ward rounds, observation tours of the outpatient department, and nursing care studies are utilized.
175. **Surgical Nursing** (1.0 hr.) Miss D. Davis
Operating room procedures and the amplification of the principles of surgical asepsis make up this course.
176. **Surgical Nursing. Clinical Experience** (2.0 hrs.)
During this experience, demonstrations and clinical teaching are given to implement the lectures.
273. **Advanced Surgical Nursing** (3.0 hrs.)
Prereq Surgical Nursing 173 and 174
The purpose of this experience is to increase the skill and understanding of the student in the more complex situations in nursing in the surgical department. Emphasis is placed on leadership skills.

Maternal and Child Health

177. **Gynecology** (2.0 hrs.) Dr. R. G. Holly and Staff; Miss K. Koons and Staff
Lectures and clinics, ward conferences and nursing care studies are utilized for the study of the anatomy and physiology of the pelvic organs and the pathology, symptoms, and treatment of gynecological conditions. These include infections, tumors, functional disorders, and obstetrical injuries.
178. **Gynecological Nursing Experience** (1.0 hr)
Clinical experience includes the practice of technics specifically related to the nursing of gynecological patients and to the assisting with gynecological examinations. Emphasis is placed upon the public health aspects and the psychological adjustment problems which are frequently associated with gynecological conditions. Scheduled ward classes together with supervised practice in the hospital and outpatient department implement the theoretical considerations.
181. **Obstetrics** (3.5 hrs.) Dr. R. G. Holly and Staff; Miss K. Koons and Staff
Lectures, clinics, ward conferences, and nursing care studies emphasize the anatomy and physiology of pregnancy; the management of labor, obstetrical emergencies, and complications; prenatal care; and the social and public health aspects of obstetrical nursing.

182. Obstetrical Clinical Experience (3.5 hrs.)

Clinical experience is given in the care of the obstetrical patient during the prenatal, labor, and postpartum periods, and in the care of the newborn baby. This includes supervised practice in each unit and clinical instruction classes. Experience is also given in the prenatal and postnatal clinics of the outpatient department which provides insight into the family relationships and also provides insight into the continuity of care in regard to the obstetrical patient.

183. Pediatrics (3.5 hrs.) Dr. G. E. Gibbs, Dr. D. Smith, Miss B. Williams and Staff

Lectures and clinics emphasize the development and care of the normal child; the principles of child hygiene; diseases, including communicable, of infancy and childhood; and the principles of feeding in health and disease. Consideration of the child and his emotional, social, mental, and physical development. The public health aspects of childhood conditions are also incorporated.

184. Pediatric Clinical Experience (3.5 hrs.)

Clinical experience is given in the care of infants and children in the pediatric unit and in the outpatient department. Scheduled ward classes, conferences, and nursing care studies are a part of this experience.

Psychiatry

185. Psychiatry (5.0 hrs.) Dr. C. L. Wittson, Mrs. Scholder and Staff

Lectures, clinics, demonstrations, and conferences are the means of presenting the etiology, clinical manifestations, therapeutic, and preventive measures related to the care of the mentally ill patient.

186. Psychiatric Clinical Experience (3.5 hrs.)

Classes, clinics, nursing care studies, and conferences are utilized to teach the nursing care of the mentally ill with emphasis upon preventive aspects. A well organized clinical program is an important adjunct to the theory.

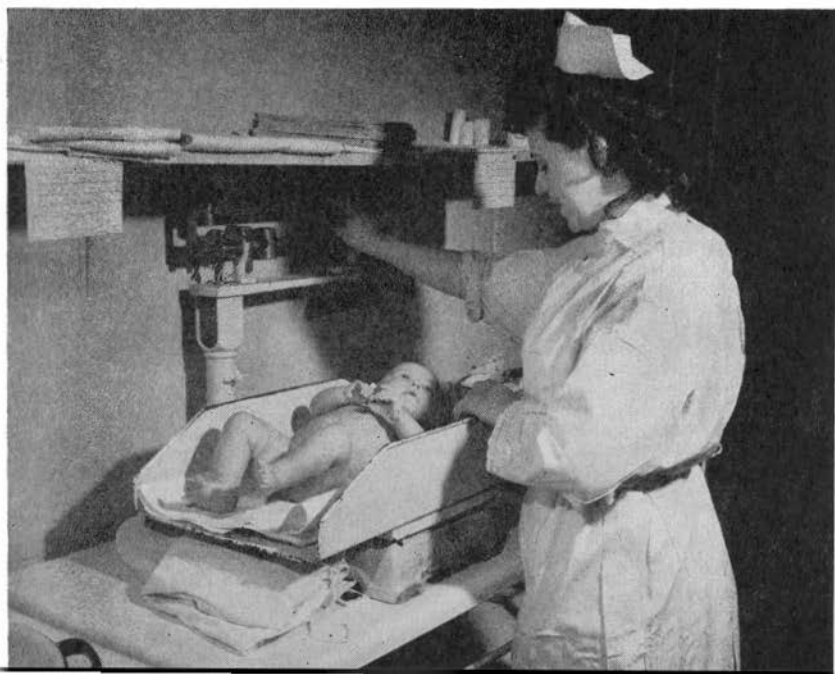
Public Health

69. Orientation to Public Health (0.5 hr.) Mrs. M. Schaefer

This course serves as an introduction of the student to the principles of health and hygiene in relation to her own well-being. The opportunities and obligations of the nurse as a health teacher are especially considered. This includes field trips to the various agencies in the city who contribute to public health.

179. Community Health (1.5 hrs.) Mrs. M. Schaefer and guest lecturers

Specific application of the principles of health is made in the various clinical areas by means of lectures and field trips. The public-health teaching is partially incorporated in the theoretical courses of all the clinical areas and in ward classes. Nursing care of the patient in the home is considered particularly through the the use of outpatient facilities.





The
Florence Nightingale Pledge

I solemnly pledge myself before God and in the presence of this assembly to pass my life in purity and to practice my profession faithfully. I will abstain from whatever is deleterious and mischievous, and will not take or knowingly administer any harmful drug. I will do all in my power to maintain and elevate the standard of my profession, and will hold in confidence all personal matters committed to my keeping and all family affairs coming to my knowledge in the practice of my calling. With loyalty will I endeavor to aid the physician in his work, and devote myself to the welfare of those committed to my care.



ROSTER OF STUDENTS

CLASS OF 1957

Binder, Donna	University of Nebraska 1953-1954 Kearney State Teachers College 1954	Kearney
Bukin, Shirley	University of Nebraska 1953-1954	Lincoln
Clark, Neola	University of Nebraska 1953-1954	Norfolk
Crandall, Mary Ann	University of Nebraska 1952-1954	Lincoln
Dill, Barbara	University of Nebraska 1953-1954	Belvidere
Downey, Marilyn	Southwest Missouri State College 1953-1954	Grand Island
Foster, Glenda	University of Nebraska 1953-1954	Lincoln
Gay, Constance	Coe College 1953-1954 University of Nebraska 1954	Grand Island
Grava, Eva	University of Nebraska 1953-1954	Lincoln
Harms, Janet	University of Nebraska 1953-1954	Firth
Horacek, Virginia	University of Nebraska 1953-1954	Sargent
Hugenberg, Marie	University of Omaha 1952-1954	Omaha
Johnson, Shirley	University of Nebraska 1953-1954	Oakland
Landis, Donna	University of Omaha 1953-1954 University of Nebraska 1954	Omaha
McKibben, Jayne	Norfolk Junior College 1953 University of Nebraska 1953-1954	Norfolk
Miller, Beverly	University of Nebraska 1953-1954	Lincoln
Moffat, Lila	Kearney State Teachers College 1953-1954	Oshkosh
Nilson, Mary	North Park College 1953-1954	Chicago, Illinois
Schleick, Louise	University of Nebraska 1953-1954	Lincoln
Shearer, Carolyn	University of Nebraska 1953-1954	Hebron
Totusek, Alta	Wayne State Teachers College 1951, 1953-1954	Clarkson
Vahl, Elinor	University of Omaha 1953-1954	Omaha
Wilkerson, Lois	Wayne State Teachers College 1953-1954	Coleridge
Wilson, Joy	University of Nebraska 1953-1954	Norfolk

CLASS OF 1958

Allen, Geneva	University of Nebraska 1954-1955	Schaller, Iowa
Boldt, Bethany	Midland College 1953-1955	Fremont
Brodie, Sandra	Wayne State Teachers College 1954-1955	Orchard
Carr, JoAnn	University of Nebraska 1953-1955	Seward

Carson, Janet	University of Nebraska 1954-1955 Wayne State Teachers College 1955	Norfolk
Copper, Ina Mae	University of Nebraska 1954-1955	Juniata
Darting, Susan	Cottery College 1953-1955	Glenwood, Iowa
Denny, Arlis	Chadron State Teachers College 1954-1955	Edgemont, South Dakota
Engelhaupt, Phyllis	College of St. Teresa 1953-1955	Des Moines, Iowa
Ford, Barbara	University of Omaha 1954-1955	Omaha
Fox, Marilyn	University of Nebraska 1954-1955	Red Cloud
Gauchat, Blanche	University of Nebraska 1954-1955	Brock
Glenn, Sharon	Kearney State Teachers College 1953-1955	Hildreth
Glode, Audrey	Chadron State Teachers College 1954-1955	Chadron
Gotschall, Frances	University of Nebraska 1953-1955	Atkinson
Greene, Hettie	University of Nebraska 1954-1955	Corbin, Louisiana
Greving, Jeanne	University of Nebraska 1952-1955	Central City
Hall, Sandra	William Woods College 1953-1955	Omaha
Hamernick, Cleo	University of Omaha 1954-1955	Omaha
Hecht, Loretta	University of Nebraska 1953-1955	Chapman
Henderson, Bobbie	Christian College 1953-1955	Omaha
Johns, Janet	Wayne State Teachers College 1954-1955	Bennington
Kelly, Mary	University of Nebraska 1954-1955	Lincoln
Krause, Jeanene	Nebraska Wesleyan University 1953-1955	Omaha
Krause, Jeanette	Nebraska Wesleyan University 1953-1955	Omaha
LaFrenz, Carma	Westmar College 1954-1955	Orchard
Lenz, Kathleen	University of Nebraska 1953-1955	Lodgepole
Lundahl, Marilyn	Wayne State Teachers College 1954-1955	Wakefield
Mascher, Grace	University of Omaha 1954-1955	Omaha
McCandless, Dorothy	University of Nebraska 1953-1955	St. John, Kansas
Melvin, Nancy	McCook College 1954-1955	Lincoln
Moore, Jo Ann	Peru State Teachers College 1954-1955	Nemaha
Nelson, Anita	University of Nebraska 1954-1955	Spencer
Ohme, Marilyn	University of Nebraska 1954-1955	Mitchell
Ortgiesen, JoAnn	Kearney State Teachers College 1954-1955	Wilcox
Purdy, Marlene	University of Nebraska 1954-1955	Grand Island
Reed, Kathryn	University of Nebraska 1954-1955	Holstein
Snyder, Karen	University of Nebraska 1954-1955	Paxton
Stading, Shirley	Wayne State Teachers College 1954-1955	Dakota City
Swift, Sharon	University of Nebraska 1953-1955	Crofton

Vecera, Joan	University of Nebraska 1954-1955	Omaha
Vanecek, Bertha	University of Omaha 1953-1955	Omaha
Walton, Dorothy	University of Nebraska 1952-1955	Lincoln
Wells, Sandra	University of Nebraska 1954-1955	McCook

CLASS OF 1959

Alger, Deanna	University of Omaha 1955-1956	Omaha
Armitage, Margaret	University of Nebraska 1955-1956	Osceola, Iowa
Baker, Marilyn	University of Nebraska 1955-1956	Beatrice
Bates, Barbara	University of Nebraska 1955-1956	Geneva
Blakeway, Cheryl	University of Nebraska 1955-1956	Beatrice
Block, Janet	University of Nebraska 1955-1956	Roca
Bock, Joann	University of Nebraska 1955-1956	Lincoln
Bushnell, Judith	University of Omaha 1955-1956	Omaha
Carlson, Jane	North Park College 1954-1956	Omaha
Evans, Pauline	Sioux Falls College 1955-1956	Fairbury
Hansen, Joan	University of Nebraska 1955-1956	Kennard
Heins, Ruth	Concordia College 1954-1955 University of Nebraska 1955-1956	Elk Creek
Janssen, Nancy	University of Nebraska 1955-1956	Ida Grove, Iowa
Moore, Joyce	University of Nebraska 1955-1956	Morrill
Nagel, Nancy	University of Nebraska 1954-1956	Scottsbluff
Norman, Marilyn	University of Nebraska 1955-1956	Cheyenne, Wyoming
Raddle, Carol	St. Olaf College 1954-1956	Omaha
Richards, Ardis Lo Anne	University of Nebraska 1955-1956	Orleans
Richards, Rowenna	University of Nebraska 1954-1956	Lincoln
Rigg, Donna	University of Omaha 1955-1956	Omaha
Rischmueller, Nancy	University of Nebraska 1955-1956	Coleridge
Rosberg, Virginia	University of Omaha 1955-1956	Omaha
Roze, Daina	University of Nebraska 1955-1956	Lincoln
Rutt, Shirley	University of Nebraska 1954-1956	Hastings
Saracino, Cynthia	University of Nebraska 1955-1956	Lincoln
Schafer, Mary Kathleen	Christian College 1954-1956	Tekamah
Sealock, Kathryn	University of Nebraska 1954-1956	Council Bluffs, Iowa
Seng, Julie	University of Nebraska 1954-1956	Beatrice
Stooker, Kay	University of Nebraska 1955-1956	Farragut, Iowa
Thompson, Beverly	University of Omaha 1955-1956	Bellevue

Volk, Carol	Valparaiso University 1955-1956 Wayne State Teachers College 1956	Plainview
White, Mary	University of Nebraska 1955-56	Lincoln
Whitney, Diana	University of Nebraska 1955-1956	Fullerton
Woods, Barbara	Kearney State Teachers College 1955-1956	Gibbon

STUDIES IN PSYCHIATRIC NURSING AND CONCEPTS OF HUMAN RELATIONS

FOR GRADUATE NURSES

THE GRADUATE PROGRAM

The University of Nebraska is in a strategic position to offer a clinical specialization program of graduate studies in psychiatric nursing. Such a program necessarily includes provisions for appropriate clinical experiences relating to the promotion of mental health and the prevention and treatment of mental and emotional illness. Thus, rather than the preparation of a nurse for a specific position, the program is focused on the elements of effective nursing as the central core of varied patterns of teaching, administration, and research. The research, by collaboration and co-operation with related disciplines, takes the form of a continuing analysis of nursing care and the effective communication of such care to associates, students, patients, and others. Seminars, workshops, and field instruction provide opportunities for achieving adequate understanding of behavior dynamics.

Interdisciplinary faculty, opportunities for teaching and research, and excellent physical facilities are available from the School of Nursing of the College of Medicine, the Graduate College, and the Nebraska Psychiatric Institute and its associated institutions and agencies.

The School of Nursing offers a four-year basic collegiate program which includes a course in psychiatric nursing at the Nebraska Psychiatric Institute. This provides a graduate-nurse practice field for the direction of basic students and further study and experimentation involves the integration of the psychological aspects of patient care in the total nursing curriculum.

The Nebraska Psychiatric Institute is part of the University's medical center. It is operated jointly by the Board of Regents and the Board of Control and offers adequate treatment facilities for the care of selected patients with varying types and degrees of mental illnesses. The floor space for administration, teaching, and research purposes approximates that for inpatient, outpatient, and day patient treatment services, with special areas for children, adults, and the aged. The well-equipped library, numerous class and conference rooms, tape recorders, one-way mirrors, and closed-circuit television contribute to effective teaching. In addition to a variety of opportunities for clinical education in all related psychiatric disciplines, short seminars, workshops, and longer courses are available for general medical practitioners, nurses, and social workers as well as programs of public education for non-medical persons such as teachers, ministers, and welfare workers.

Thus, a graduate student in psychiatric nursing has an opportunity to participate in varied types of interdisciplinary team activities in practice fields which provide opportunities for experimentation in the direction of effective nursing care of patients with varied degrees and types of mental disorders. Education of nurses in psychiatric nursing specialization is selective rather than inclusive and provides experiences in the comprehensive and skilled care of patients rather than specialization in nursing education or administration. However, the art of communicating clinical skills through appropriate methods of teaching, supervision, and administration is a necessary part of clinical specialization, with research, writing, teaching, and consultation services the concomitant functions.

Candidates for the degree of Master in Psychiatric Nursing must have completed an approved professional program in nursing, hold a Bach-

elor's degree from a recognized university or college, and must have met the general requirements for admission to the Graduate College. Evidence will need to be furnished regarding the student's personal qualifications for psychiatric nursing.

A well-planned field study (equivalent to 9 q.h.cr.) is an integral part of the graduate program. This is planned by careful evaluation of the background and interest of each student, is preceded by an appropriate program of studies, and involves collaboration by the University faculty, field representative, and the student.

A limited number of federal stipends from the National Institute of Mental Health is available to qualified students.

COMMITTEES OF THE FACULTY



Advisory Committee to the Program on the Graduate Degree in Psychiatric Nursing.

Committee on Graduate Studies in Psychiatric Nursing.

Committee on Field Studies and Research in Psychiatric Nursing.

Committee on Field Instruction for Graduate Students.

COURSES IN PSYCHIATRIC NURSING AND RELATED SUBJECTS



The courses are offered through the School of Nursing and the Graduate College of the University of Nebraska.

Courses for undergraduate students may be taken for credit in colleges and universities which will accept them as electives.

The following courses are offered for *Graduate* and *Undergraduate* credit:

301. Foundations of Human Behavior
302. Developmental Psychology
303. Behavior Problems of Children
304. Introduction to Social Group Work

The following courses are offered for graduate credit only:

351. Seminar in Psychiatric Nursing
352. Field Instruction in Psychiatric Nursing
353. Research Methods
354. Interdisciplinary Communication in Psychiatry
355. Basic Psychodynamics

APPLICATION PROCEDURE



Prerequisites for Undergraduate Courses: Graduation from an approved school of nursing, including six semester hours in psychology.

Prerequisites for Graduate Courses: Graduation from an approved school of nursing, a Bachelor's degree from a recognized university or college, and the ability to meet the general requirements for admission to the Graduate College.

Procedure: Applications are made to the Director of Graduate Studies in Psychiatric Nursing, 602 South 44th Avenue, Omaha, Nebraska. For graduate study, three copies of the formal applications must be accompanied by an official record or transcript of the basic course in professional nursing and the college credits leading to the Bachelor's degree.

TIME FOR REGISTRATION

010

Registration will be accomplished during the first week of each quarter. A fee of \$3 is charged for registration after the first week unless excused by the Director.

GRADUATE FEES*

010

All students who are legal residents of Nebraska and who carry a full schedule (12 or more hours) in any quarter will pay a blanket fee of \$80.00 per quarter. Nonresident students will pay a blanket fee of \$160.00 per quarter.

Resident students who originally register for less than 12 hours a quarter will be charged at the rate of \$6.33 for each hour up to and (if courses are added later) including the twelfth hour. Hours thereafter may be added free of charge.

A change of registration fee of \$2.50 is charged in addition to the blanket fee for any changes made in the original registration.

Nonresident students who register for less than 12 hours a quarter will be charged at the rate of \$12.67 for each hour, as well as the \$2.50 change of registration fee if the original registration is changed.

The blanket fee includes matriculation, registration, student health, laboratory, library, diploma, and course fees.

FEE REFUNDS

010

A student who withdraws from the University during any term for which he is registered may be entitled to claim a refund of a portion of his fees. A refund schedule is available in the Finance Office.

MISCELLANEOUS FEES*

010

The following fees are not included in the schedules listed above:

Transcript—one copy furnished free	
Each additional original.....	\$ 1.00
Degree in absentia.....	10.00
Special examination, each course.....	5.00
Photostatic copy of diploma, each copy.....	.25
Cap and Gown Rental:	
Master's Gown.....	3.25
Master's Hood.....	3.25
Cap.....	1.00

No person may be recommended for a degree unless he has paid all fees assessed.

* Fees are subject to change.

COURSE DESCRIPTIONS

(I—courses offered Fall Quarter; II—courses offered Winter Quarter; III—courses offered Spring quarter; **—given either at beginning or end of Summer Session)

- 301. Foundations of Human Behavior** (4 q hr cr I) Miss Muller
Prereq: graduation from an approved school of nursing, including 6 s hr in psychology or educational psychology
Study of the fundamental biological and social drives as the motivating forces of human behavior; ways by which they are modified throughout a lifetime; and some of the psychological theories which contribute to an understanding of the dynamics of human relationships.
- 302. Developmental Psychology** (2 q hr cr each, I, II, no credit unless second quarter is successfully completed) Dr. Humphreys and Miss Hook
Prereq: 6 s hr in psychology or educational psychology, open only to qualified students in the fields related to psychiatry and upon approval of the instructor
A broad and intensive survey of the nature and range of individual differences and the methods of personality assessment from infancy to old age; a background of knowledge of normal development as a sound basis for understanding pathological deviations.
- 303. Behavior Problems of Children** (2 q hr cr each, I, II, no credit unless second quarter is successfully completed) Dr. Rose and Miss Dixon
Prereq: 6 s hr in psychology or educational psychology including the teaching of the various schools of psychological theories. Open only to qualified students in the fields related to psychiatry and upon approval of the instructor.
Deviation from normal behavior according to current child guidance theories with special emphasis on how a member of the professional psychiatric team helps families with emotional problems.
- 304. Social Group Work** (2 q hr III) Mr. Garetz
Prereq: open only to qualified students in the fields related to psychiatry and upon approval of the instructor
Elementary group work principles; emphasis upon settings in which group work is practiced and its relationship to administration, supervision, and teaching.
- 351. Seminar in Psychiatric Nursing** (3 q hr cr each, I, II, III) Miss Muller, Miss Hook, and associates
Prereq: open only to qualified graduate students in nursing in an approved master's program
Intensive study will be made of the role of the psychiatric nurse as a nursing team member and an interdisciplinary team participant in any hospital or other appropriate community organization. Psychological and sociological assessment will be made of the dynamics of human behavior in various kinds of interpersonal relationships with patients and co-workers.
- 352. Field Instruction in Psychiatric Nursing** (12 q hr cr total) Miss Muller, Miss Hook, and field associates
Prereq: open only to qualified graduate students in nursing in an approved master's program
Directed observations and participation in selected community services which demonstrate representative practices in psychiatric care. Opportunities are provided for the student to assess her abilities as a psychiatric nurse and to select an appropriate area in the intensive study of a field project.
- 353. Research Methods** (2 q hr cr III) Miss Hook
Prereq: open only to graduate students in nursing in an approved master's program
A broad introduction to scientific methodology and thinking oriented specifically toward the needs of the nursing profession with regard to research techniques, methods, and evaluative procedures.
- 354. Interdisciplinary Communication in Psychiatry** (2 q hr cr each, II, III) Dr. Wittson and interdisciplinary faculty
Prereq: graduate standing in the fields related to psychiatry and upon approval of instructor
Lecturers from the fields of psychiatry, clinical psychology, psychiatric social work, psychiatric nursing, and other related fields present their respective major contributions as related to the formulation and application of psychiatric theory. Seminars relate to the current subject of discussion.
- 355. Basic Psychodynamics** (2 q hr cr each, II, III) Dr. Dickinson
Prereq: graduate standing in the fields related to psychiatry and upon approval of instructor
Psychoanalytic theory of personality development and factors influencing the growth and development of the individual from pre-conception through

senescence, Developmental processes related to the formation of personality and character as they affect normal behavior.

Special Courses and Consultation in Clinical Psychology: Adams, Helper, Humphreys, Klopfer, Patterson

Special Courses and Consultation in Psychiatry: Dickinson, Krush, Martin, Rose, Smith, Starr, Strough, Wittson

Special Courses and Consultation in Psychiatric Social Work: Garetz, Williams

Special Courses and Consultation in Psychiatric Nursing: Beauman, Dixon, Hook, Kyle, Muller, Scholder, visiting lecturers and professors

INTERDISCIPLINARY FACULTY

OHIO

Cecil L. Wittson, M.D.: Professor and Chairman of the Department of Neurology and Psychiatry and Director of the Nebraska Psychiatric Institute, (NPI)

Irma Maurine Kyle, R.N., S.M.: Professor of Nursing and Director of the School of Nursing.

Avis Scholder, R.N., B.S.: Assistant Professor of Psychiatric Nursing and Nursing Director of the NPI.

Madge Beauman, R.N., M.Litt.: Instructor in Inservice Education of the NPI.

R. Hugh Dickinson, M.D.: Associate Professor of Neurology and Psychiatry and Assistant Director of Education and Training, NPI.

Dorothy Dixon, R.N., M.S.: Associate in Psychiatric Nursing and Supervisor of the Children's Services, NPI.

Marjorie J. Hook, R.N., Ed.D.: Assistant Professor of Nursing and Co-ordinator of Field Studies in Psychiatric Nursing.

Herbert Humphreys, Ph.D.: Assistant Professor of Medical Psychology and Chief Psychologist of the Children's Services, NPI.

Thaddeus P. Krush, M.D.: Assistant Professor of Neurology and Psychiatry and Clinical Director of Community Services, NPI.

Harold R. Martin, M.D.: Assistant Professor of Neurology and Psychiatry and Clinical Director of the Adult Inpatient Services, NPI.

Theresa G. Muller, R.N., M.A.: Professor of Nursing and Educational Director of Graduate Studies in Psychiatric Nursing.

Jerman W. Rose, M.D.: Assistant Professor of Neurology and Psychiatry and Clinical Director of the Children's Services, NPI.

Jackson A. Smith, M.D.: Professor of Neurology and Psychiatry and Assistant Director of Research, NPI.

LaVern C. Strough, M.D., Assistant Professor of Neurology and Psychiatry and Assistant Director of NPI.

Margaret Williams, M.S.W.: Instructor in Psychiatric Social Work and Casework Supervisor of Adult Services, NPI.

For additional information, write—
DIRECTOR OF NURSING
University of Nebraska
College of Medicine
42nd and Dewey Avenue
Omaha 5, Nebraska

