

1961

Bulletin of the School of Nursing, 1961-1962

University of Nebraska College of Medicine

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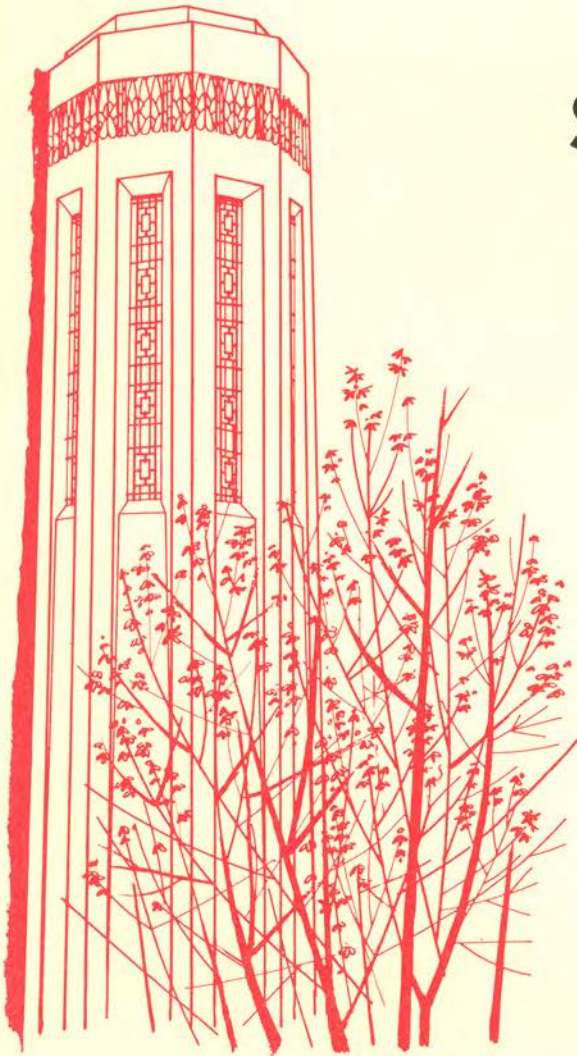
Bulletin of

THE UNIVERSITY OF NEBRASKA

School of Nursing

ANNOUNCEMENTS
1961 - 1962

MAY 3, 1961



David W. Saylor

college of medicine
school of nursing
1961-1962

SERIES LXVI

MAY 3, 1961

NUMBER 15

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THE UNIVERSITY OF NEBRASKA
COLLEGE OF MEDICINE

SCHOOL OF NURSING

Calendar for 1961 - 1962

Summer Term

June 12, 1961	Summer term begins
July 4	Independence Day—holiday
September 4	Labor Day—holiday
September 10	Summer term ends

Fall Term

September 6-8	Sophomore orientation
September 11	Fall term begins
November 23	Thanksgiving—holiday
December 8	Fall term ends

Winter Term

December 11	Winter term begins
December 25	Christmas Day—holiday
January 1, 1962	New Year's Day—holiday
January 2	Classes begin
March 9	Winter term ends

Spring Term

March 12	Spring term begins
April 20-23	Easter vacation for sophomores
May 30	Memorial Day—holiday
June 8	Spring term ends

UNIVERSITY OF NEBRASKA COLLEGE OF MEDICINE CAMPUS

42nd and Dewey Avenue, Omaha 5, Nebraska



- A. North Laboratory
- B. South Laboratory
- C. Hospital Unit 1
- D. Hospital Unit 2
- E. Nurses' Home 1
- F. Nurses' Home 2
- G. Child Saving Institute
- H. Service Building
- I. Shops
- J. Power House
- K. Boiler House
- L. Research Laboratory

- M. Children's Memorial Hospital
- N. Nebraska Psychiatric Institute
- O. Clarkson Memorial Hospital
- P. Doctor's Building
- Q. Laundry and Warehouse
- R. Parking Garage
- S. J. P. Lord School
- T. C. Louis Meyer Memorial
- U. Hattie B. Munroe Home
- V. Hospital Unit 3
- W. S. W. Parking Area



School of Nursing Building

ADMINISTRATION

The Board of Regents

	<i>Term Expires</i>
Frank Foote, Axtell.....	January 1963
J. G. Elliott, Scottsbluff.....	January 1963
B. N. Greenberg, M.D., York.....	January 1965
Richard E. Adkins, Osmond.....	January 1965
J. Leroy Welsh, Omaha.....	January 1967
Clarence E. Swanson, Lincoln.....	January 1967
John Kent Selleck, Lincoln, Corporation Secretary	

The University

- Clifford Morris Hardin, B.Sc., M.Sc., Ph.D., Chancellor of the University.
 Adam Carlyle Breckenridge, Ph.D., Dean of Faculties.
 James S. Pittenger, B.Sc., Assistant to the Chancellor.
 James Perry Tollman, B.Sc., M.D., Dean of the College of Medicine and
 Superintendent of the University Hospital.
 James Winfred Benjamin, B.A., M.A., Ph.D., Assistant Dean of the Col-
 lege of Medicine.
 Floyd Hoover, Ph.D., Registrar.
 J. Philip Colbert, B.Sc., M.Sc., Dean of the Division of Student Affairs.

EMERITI FACULTY

Edna P. Braun, R.N., Instructor in Public Health Nursing, Emeritus.
Mercedes Breen, R.N., B.S., Assistant Professor of Nursing, Emeritus.
Myra Tucker, R.N., Professor of Nursing, Emeritus.
Vera Warner, R.N., B.S., M.A., Assistant Professor of Nursing, Emeritus.

SCHOOL OF NURSING

Irma Maurine Kyle, R.N., B.S., S.M., Director of School and Professor of Nursing.

FACULTY

Stephanie B. Conwell, R.N., B.S., M.A., Associate Director and Associate Professor of Nursing Education.
Clare R. Fleming, R.N., B.S., M.A., Assistant Director and Assistant Professor of Nursing Education.
Kathryn Elaine Barnard, R.N., B.S., Instructor in Pediatric Nursing.
Beverly Birch, R.N., B.S., Instructor in Psychiatric Nursing.
***Marjorie Cook**, R.N., B.S., Assistant Professor of Nursing.
Grace Elizabeth Dearden, R.N., B.S., Instructor in Fundamentals.
Gwendlyn Finn, R.N., B.S., Instructor in Obstetrical and Gynecologic Nursing.
Kathryn Grace Frandsen, R.N., B.S., Assistant Professor of Obstetrical and Gynecologic Nursing.
Alice Gorman, R.N., B.S., Instructor in Psychiatric Nursing.
Edith Harper, R.N., B.S., M.Ed., Associate Professor of Fundamentals of Nursing.
***Lorraine Hedman**, R.N., B.S., Instructor in Psychiatric Nursing.
¶Marjorie Hook, R.N., B.S., M.P.S., Ed.D., Associate Professor of Nursing and Director of Graduate Program in Psychiatric Nursing.
Mary Lou House, R.N., B.S., Instructor in Medical-Surgical Nursing.
***Norma Grace Johnson**, R.N., B.S., M.P.N., Assistant Professor of Mental Health Nursing.
Mary Margaret Kelly, R.N., B.S., M.Ed., Instructor in Medical-Surgical Nursing.
Elizabeth Ann Kentopp, R.N., B.S., Instructor in Obstetrical Nursing.
¶Elaine Mansfield, R.N., B.S., M.P.N., Associate in Psychiatric Nursing (Chief Research Nurse).
†Betty Carolyn Rath, R.N., B.S., Instructor in Obstetrical Nursing.
Helen Riza, R.N., B.S., Instructor in Medical-Surgical Nursing.
Sybil Sawinsky, B.S., M.Ed., Assistant Professor of Physical Education and Counselor and Activities Director.
Nancy Schneckloth, R.N., B.S., Instructor in Surgical Nursing.
Elinor Vahl, R.N., B.S., Instructor in Medical-Surgical Nursing.
†Marilyn Weber, R.N., B.S., M.P.H., Instructor in Public Health Nursing.
Lola Williams, R.N., B.S., M.A., Assistant Professor of Medical Nursing.
†Carol Wilson, R.N., B.A., M.A., Assistant Director of Nursing Service and Assistant Professor of Nursing.
†Joanne Yeager, B.S., Instructor in Nutrition.

FACULTY FROM COLLEGE OF MEDICINE

Dean Craig Affleck (G), Ph.D., Assistant Professor of Medical Psychology.
John Andrew Aita (G), Ph.D., M.D., Associate Professor of Neurology and Psychiatry.
Violet DuBois, B.S., M.P.H.A., Lecturer and Consultant.
Joan M. Ellison, B.S., M.N.S., Assistant Professor of Nutrition.
†Kenneth L. Fitch, B.S., M.S., Ph.D., Assistant Professor of Anatomy.
†Albert J. Freed, B.S., M.D., Associate in Internal Medicine.
†Sol L. Garfield (G), B.S., M.A., Associate Professor of Medical Psychology and Chief Psychologist.
Gordon Everett Gibbs (G), A.B., M.A., Ph.D., M.D., Professor of Pediatrics (Chairman of Department).
Robert Leslie Grissom (G), B.S., M.D., Professor of Internal Medicine (Chairman of Department).
†Malcolm A. Helper, B.S., M.A., Ph.D., Associate in Neurology and Psychiatry.
Roy Groves Holly (G), B.S., Ph.D., M.D., Professor of Obstetrics and Gynecology (Chairman of Department).
Edward A. Holyoke (G), B.S., Ph.D., M.D., Professor of Anatomy (Chairman of Department).
Howard Beeman Hunt (G), A.M., M.D., Professor of Radiology (Chairman of Department).

(G) Graduate College faculty member.

* On leave of absence for study.

† Part-time faculty.

¶ Teaching consultant.

- Herbert Paul Jacobi** (G), B.S., M.S., Ph.D., Professor of Biochemistry (Chairman of Department).
- Harry Weber McFadden** (G), A.B., M.D., Professor of Microbiology (Chairman of Department).
- Archibald Ross McIntyre** (G), Ph.D., M.D., Professor of Physiology and Pharmacology (Chairman of Department).
- Merle McNeil Musselman** (G), B.S., M.D., Professor of Surgery (Chairman of Department).
- †**Warren H. Pearse**, B.S., M.D., Associate in Obstetrics and Gynecology.
- †**Dorothy Smith**, A.B., M.D., Assistant Professor of Pediatrics.
- †**Mary Tremaine** (G), A.B., M.S., Ph.D., Assistant Professor of Microbiology.
- †**Violet Myrtle Wilder**, A.B., M.A., Ph.D., Associate Professor of Biochemistry.
- Cecil Legriell Wittson** (G), B.S., M.D., Professor of Neurology and Psychiatry (Chairman of Department).

COLLEGE OF ARTS AND SCIENCES

- Walter Ernest Militzer**, Ph.D., Dean of the College of Arts and Sciences, Director of the School of Fine Arts, Professor of Chemistry.
- Alan P. Bates**, Ph.D., Professor of Sociology (Chairman of Department).
- Donald Warren Dysinger**, Ph.D., Professor of Psychology (Chairman of Department).
- James E. Miller, Jr.**, Ph.D., Professor of English (Chairman of Department).

COLLEGE OF AGRICULTURE—DEPARTMENT OF HOME ECONOMICS

- Florence E. McKinney**, Ph.D., Professor of Home Economics (Chairman of Department).
- Josephine E. Brooks**, Ph.D., Associate Professor of Home Economics (Food and Nutrition).

CLINICAL DIVISION—NURSING SERVICE

- †**Carol Wilson**, R.N., B.A., M.A., Assistant Director of Nursing Service and Assistant Professor of Nursing.
- Emma Mathilda Brock**, R.N., Instructor in Clinical Nursing, Afternoon Supervisor.
- Sandra Jean Brodie**, R.N., B.S., Instructor in Obstetrical Nursing, Head Nurse.
- Anne Laurine Burke**, R.N., B.S., Instructor, Student Personnel Health.
- Ruth Denkinger**, R.N., Instructor in Pediatrics, Head Nurse.
- Leila M. Epstein**, R.N., Instructor in Psychiatric Nursing, Acting Chief Nurse, Psychiatric Institute.
- Helen Erikson**, R.N., Instructor, Head Nurse in Receiving Room.
- Joan Hansen**, R.N., B.S., Instructor in Medical Nursing, Head Nurse.
- Neavola Hendrickson**, R.N., Instructor in Psychiatric Nursing, Head Nurse.
- Esther Hill**, R.N., Instructor in Psychiatric Nursing, Head Nurse.
- Alice Lundgren**, R.N., Instructor, Head Nurse in Central Service.
- Velma Mason**, R.N., Associate in Nursing and Assistant in Nursing Service.
- Lila Ann Moffatt**, R.N., B.S., Assistant Instructor in Surgical Nursing, Assistant Head Nurse.
- Diana Whitney Neujahr**, R.N., B.S., Instructor in Gynecologic Nursing, Head Nurse.
- Ardis L. Ohrf**, R.N., B.S., Assistant Instructor in Obstetrical Nursing, Assistant Head Nurse.
- Elizabeth Peterson**, R.N., B.S., Instructor in Surgical Nursing, Head Nurse.
- Josephine Pinckley**, R.N., B.S., Instructor and Coordinator of In-Service Education.
- Bobbie Ann Powell**, R.N., B.S., Assistant Instructor in Obstetrical Nursing, Assistant Head Nurse.
- Margaret Pullman**, R.N., Instructor in Clinical Nursing, Night Supervisor.
- Donna D. Sack**, R.N., B.S., Instructor in Psychiatric Nursing Supervisor.
- Kathleen Schafer**, R.N., B.S., Assistant Instructor in Surgical Nursing, Assistant Head Nurse.
- Gertrude Scott**, R.N., Clinical Instructor in Practical Nursing.
- Zada Shane**, R.N., B.S., Assistant Instructor and Assistant Head Nurse, Out Patient Department.
- Fern Easter Stoker**, R.N., Instructor in Psychiatric Nursing and Head Nurse.
- Patsy Lee Swogetinsky**, R.N., B.S., Instructor in Psychiatric Nursing and Head Nurse.
- Beverly Rasmussen**, R.N., Assistant Instructor in Surgical Nursing and Assistant Head Nurse.
- Lois Temme**, R.N., B.S., Instructor in Psychiatric Nursing and Head Nurse.
- Barbara Anne Winfield**, R.N., B.S., Instructor in Surgical Nursing and Head Nurse.

† Part-time faculty.

(G) Graduate College faculty member.

ASSISTANTS IN THE SCHOOL OF NURSING

Lawrence Cappiello, B.S., M.S., D.H. & S.—Public Relations and Graduate Activities.
Ella Dresher—Assistant Residence Director.
Angela Eichler—Assistant Residence Director.
Era Fullwood—Secretary.
Bernice Hetzner, B.A.L.S., M.A.—Associate Professor of Library Science.
Duane Johnson, B.S. in M.—Hospital Administration.
Mary Cecelia Kenny—Assistant Residence Director.
Lillian Sundberg—Director of Residence.

COMMITTEES

Student Admissions, Advancement, and Scholarship
Curriculum
Library
Executive
Guidance and Counseling
Public Relations

HISTORY, PHILOSOPHY AND OBJECTIVES

The University of Nebraska School of Nursing was established as a three-year diploma school of nursing in 1917. The present baccalaureate program, authorized in 1950, grants the degree of Bachelor of Science in Nursing and enables the student to continue into graduate study.

Four calendar years are required to complete the present course of study. The freshman year is spent on the main campus of the University in Lincoln or at another accredited college. This year of instruction provides both a foundation in liberal arts courses and an orientation to the field of professional nursing. As sophomores, the students transfer to the College of Medicine-School of Nursing on the Omaha campus for three more years of study, with emphasis on the clinical aspects of nursing.

The general and professional content of the curriculum is correlated and drawn in approximately equal proportions from the humanities and the natural and social sciences. The content studied emphasizes the physical, emotional, spiritual and intellectual needs of people in health and in illness.

The rich resources of the medical center on the Omaha campus, devoted to the advancement of medical and nursing knowledge through research, teaching, and patient care, offer unique opportunities for learning. Among these resources, in addition to the College of Medicine-School of Nursing, are the University Hospital and associated clinics, the Nebraska Psychiatric Institute, the proposed Eugene Eppley Foundation Cancer Research Center, and the affiliated institutions of Children's Memorial Hospital, the Children's Rehabilitation Center, and Bishop Clarkson Hospital. The Omaha-Douglas County Health Department, with its Visiting Nurse Association, is close by.

Students admitted into the School of Nursing are selected according to their apparent potential ability to develop their own individual capacities and to build toward fulfillment of their roles in society: *First, as individuals with personal needs which must be satisfied; second, as intelligent, cooperating citizens in a democratic society; and third, as professional nurses who are willing and able to make positive contributions to the health needs of the people.*

The students who graduate from this baccalaureate program should be able to continue to develop their personalities, to grow in professional stature, and soon after graduation be able to enter with comparative ease into professional positions of leadership as staff nurses, assistant head nurses, and assistant instructors in hospitals, and into important posts in other community health agencies.

To prepare the nursing students for such positions of responsibility, they are given instruction in leadership, followed by an opportunity to develop leadership skills through assignment as team members and team leaders. As students participate in the activities of student government, student professional organizations and varied community agencies, particular attention is given to promoting an understanding of principles of democratic interaction.

The objectives of the School of Nursing are based on the belief that to become professional, registered nurses students must learn to:

1. Be well adjusted, responsible citizens capable of planning for and meeting their immediate and future goals;
2. Be responsible, contributing members of society capable of effectively interpreting the functions of a professional nurse.

3. Be technically competent practitioners of nursing and, as such, able
 - a. to give needed emotional support to others,
 - b. to exercise discriminating judgment and creativity in solving nursing care problems,
 - c. to fulfill leadership, liaison, and teaching functions as necessary to provide comprehensive care of the sick;
4. Be able to function cooperatively with other members of the health team in the prevention of illness, in planning and contributing to therapy, and in the maintenance of health.

FACILITIES FOR INSTRUCTION AND PRACTICE IN NURSING

The facilities for instruction and practice in nursing include the classrooms and laboratories of the School of Nursing and the College of Medicine, the University Hospital, the University Dispensary, the Nebraska Psychiatric Institute, and the library of the College of Medicine.

Members of the School of Nursing faculty and the faculty of the College of Medicine give instruction in the various subjects outlined in the School of Nursing curriculum.

The University Hospital.—The University Hospital, where the students obtain clinical experience, is on the College of Medicine campus. Since its faculty constitutes the hospital staff, medical assistance in the clinical instruction of student nurses is readily available. The hospital, which has a capacity of 201 beds, is general in character and accommodates an active service in all its departments. The service includes facilities for clinical instruction and practice in medicine, surgery, obstetrics, gynecology, orthopedics, pediatrics, psychiatry, neurology, radiology, urology, and the treatment of communicable diseases and eye, ear, nose, and throat conditions.

The operating-room service, which averages about 200 operations a month, provides valuable experience for the students in surgical technic. The admitting rooms and diet kitchens also are utilized for the instruction and experience of the students.

The University Dispensary.—Ambulatory patients representing all phases of medicine are cared for in the University Dispensary. In this clinical facility the student nurse becomes acquainted with the economic and social factors related to disease and learns to appreciate the need for continuity of patient care.

The Nebraska Psychiatric Institute.—Located on the College of Medicine campus just west of Children's Hospital, the Nebraska Psychiatric Institute is a 96-bed hospital administered jointly by the Board of Control and the Board of Regents. A research pavilion, which provides 14 additional beds, is presently under construction.

Student nurses receive instruction and clinical experience in all types of psychiatric nursing for a 13-week period. Supervised experience is provided in the acute and convalescent adult services, in the treatment area, and in such specialized departments as Occupational Therapy, Recreational Therapy, Research, Children's Ward, and Day-Patient Service.

In addition, students attend and participate in interdisciplinary conferences through which they gain appreciation and understanding of the psychiatric team's role in the treatment, care, and rehabilitation of the mentally ill. Preventive aspects also are stressed.

Library.—The library of the College of Medicine contains more than 73,000 bound volumes and 25,000 pamphlets and reprints devoted to medicine and nursing as well as more than 1,100 standard medical and

nursing periodicals. There is provision for the addition to the library of important books, pamphlets, and periodicals on subjects of special interest to nursing, and also on such allied subjects as social sciences, psychology, and education.

The library is located in a wing of the hospital. Books also may be withdrawn at any time upon demand from the University Library at Lincoln, containing almost three-quarters of a million volumes, and from the Omaha Public Library.

RESIDENCE

The School of Nursing Building is a new addition on the College of Medicine Campus. It contains the School's educational offices and classrooms and living accommodations for the student nurses.

The attractively furnished student rooms are double, with individual dressing-room facilities. In addition to a large general lounge and recreation room, there is a lounge area, a kitchenette, and a laundry and pressing room on each student floor.

ALUMNAE ASSOCIATION

The University of Nebraska School of Nursing Alumnae Association was organized by the graduates of the classes of 1920 and 1921 at the first annual banquet, May 21, 1921. The Association, whose present active membership is 450, provides many services and activities for students in the School.

A student loan fund, established in 1927, is available to deserving junior and senior students in the School of Nursing. Individual applications up to \$100 are considered by the Committee on Student Loans. In 1939 the use of the Loan Fund was extended to graduates, who may apply for aid up to \$200.

The Myra Tucker Library was established in 1946 to honor Miss Tucker, who served for 29 years as Assistant Director of the School of Nursing. The library's purpose is to provide source material, chiefly for study and research, for the student nurses. At regular intervals current books and periodicals are added to the collection.

In 1947 the Charlotte Burgess Graduate Scholarship was established as a fitting tribute to Miss Burgess, founder of the School of Nursing and director for 29 years. This scholarship of \$100, awarded at the annual banquet and homecoming of the Alumnae Association, is given to a graduate who is outstanding in professional interest and scholarship, in professional and social activities, and in her promise of professional growth. The first award of this scholarship was made on May 24, 1947.

The Nurse Reporter, official publication of the Alumnae Association, is issued quarterly to all active members. Other activities of the Alumnae Association include an endowed bed, established in 1932; the selection of the school cape in 1933; and the furnishing of a room in the Children's Hospital to honor Miss Josephine Chamberlin in 1946.

An educational fund, established in 1951, provides one or more scholarships annually to cover the cost of tuition fees and textbooks of one or more students who have been in the School of Nursing two quarters or more. This fund also provides for assistance in sending students and graduate nurse delegates to state and national nursing meetings and for the purchase of reference books for the ward libraries for nurses in the hospital divisions.

STUDENT AND PERSONNEL HEALTH SERVICE

The Student and Personnel Health Service, maintained by the College of Medicine, has supervision of the students' health. The Health Service is available for medical treatment of minor illnesses, medical advice and health conferences. Should hospital care be needed, the student may be cared for at University Hospital, or with family advice another hospital may be chosen. The student is responsible for the costs of hospitalization. Hospitalization insurance is available under the University group insurance program.

The University Hospital is not responsible for any pathological conditions contracted by the student while serving in the various departments.

All entering students are required to pass satisfactorily a physical examination, and are given a yearly examination thereafter and a final examination before leaving the school. A schedule of immunizations is carried out, as well as such tests as are appropriate in careful health supervision.

ADMISSION PROCEDURE

Applications for admission to the freshman year should be made directly to the college or university selected. At the University of Nebraska a fee of \$10.00 must accompany the application for admission of all non-resident applicants. This is nonrefundable unless the applicant is eligible for admission and enrolls in the University of Nebraska. Upon enrollment, the \$10.00 deposit is applied toward the applicant's tuition fees. Likewise, all aliens, regardless of residence, but excluding persons who have commenced their naturalization process, are charged an application fee of \$5.00. This fee is also nonrefundable; however, if the applicant enrolls, this fee will apply toward payment of tuition and fees. The fee should accompany the application for admission.

Applications for transfer to the School of Nursing should be made prior to or during the fall semester of the freshman year. School of Nursing applications can be obtained from the Director of Nursing, University of Nebraska School of Nursing, 42nd and Dewey, Omaha 5, Nebraska.

When all the necessary forms and transcripts have been filed with the School of Nursing, the Committee on Admissions will review the credentials of each individual before notification of acceptance.

Admission Requirements.—Selection of students for the School of Nursing is made on the basis of apparent potential for successful completion of the collegiate program and competent performance as a professional nurse.

Applicants for admission must meet the entrance requirements of the University of Nebraska and possess United States citizenship or have initiated the naturalization process.

The Admissions Committee reviews the record of each candidate individually on the basis of graduation from an approved or accredited high school, rank in the upper-half of her graduating class, recommendation by the high school principal and others, test scores, character, other personal qualifications such as physical and mental health, and broad interests.

Graduates of accredited high schools are required to present evidence of satisfactory completion of 13 units of senior high school study or 16 units from a four-year high school as follows:

4-YEAR HIGH SCHOOL

English	3-4 units
Social Studies	4 units
Science	2 units
Mathematics	2 units
Physical Education	1 unit
Foreign Language	2 units

(Recommended but not required for B.S. in Nursing.)

All students entering the University of Nebraska take the preregistration examinations. Those students enrolled at colleges other than the University of Nebraska must take these examinations during the spring term of the first year in Lincoln or Omaha, or by individual arrangement at the college in which they are enrolled.

Students are admitted into the School of Nursing at the sophomore level if a minimum grade of 4 in any one course and an over-all grade of 5 is maintained in all freshman courses, excluding physical education. Students who do not meet these course and grade requirements may petition the Admissions Committee of the School of Nursing to enter with provisional standing.

BASIC PROFESSIONAL PROGRAM

The program leads to a Bachelor of Science degree in nursing and requires four calendar years for completion. Students are admitted as sophomores to the Omaha campus upon successful completion of the following prerequisites:

Biology or Zoology	6 hours
Biology 1 and 2 or Zoology 1 and 2 at University of Nebraska. Zoology preferred.	
Chemistry	3-5 hours
Chemistry 1 or 3 depending on placement examinations	
English Composition	6 hours
Foods and Nutrition	3 hours
Home Economics 41 at University of Nebraska	
History	6 hours
History 1 and 2 at the University of Nebraska	
Introduction to Sociology 53	3 hours
Fundamentals of Speech	3 hours
Speech 9 at the University of Nebraska	
Introduction to Professional Nursing	1 hour
Physical Education	2 hours
*Electives	3-6 hours

Introductory and Developmental Psychology, English 21 and 22, and Sociology 161 are taught during the three years on the Omaha Campus. The student should not register for these courses in her earlier college study.

* Music 171 and 172, Art 29, Scientific Greek 73, Philosophy 20, Anthropology 11, Geography 11.

CURRICULUM

Freshman Year

(Lincoln Campus of the University of Nebraska)

Department	Course No.	Course	Semester Credits		
			1st	2nd	S.S.
Zoology	1, 2	Introduction to Zoology	3 hrs	3 hrs	
English	B, 1, 2	English Composition	2 hrs	2 hrs	2 hrs
English	3, 4	English Composition	3 hrs	3 hrs	
Speech	9	Fund. of Oral Comm.			3 hrs
Chemistry	1 or 3	Elementary Chemistry	3-5 hrs		
Sociol.	53	Introduction to Sociology		3 hrs	
Home Ec.	41	Introduction to Nutrition		3 hrs	
History	1, 2	Western Civilization		3 hrs	3 hrs
Nursing	60	Introduction to Prof. Nursing		1 hr	
Phys. Ed.	51, 52		1 hr	1 hr	
		Electives	3 hrs		3 hrs

Sophomore Year*

Anatomy	51	Human Anatomy	3 hrs		
Physiol.	51	Normal Human Physiology	3 hrs		
Micro.	71	Principles of Microbiology	4 hrs		
Biochem.	51	Introduction to Biochemistry	5 hrs		
Nursing	61, 62	Fundamentals of Nursing	2 hrs	4 hrs	
Nursing	181	Medical-Surgical Nursing		4 hrs	7 hrs
Psychol.	51	General Psychology		3 hrs	
Home Ec.	155	Diet Therapy		2 hrs	
Path.	72	Medical Science		2 hrs	
Physiol.	71	Pharmacology		2 hrs	
Nursing	180	Teaching Nursing and Health			2 hrs

Junior Year

Nursing	182	Medical and Surgical Nursing	8 hrs		
English	21 & 22	Types of British & Am. Lit.	3 hrs	3 hrs	
Psychol.	151	Developmental Psychology	3 hrs		
Nursing	191	Pediatrics			8 hrs
Nursing	190	Obstetrics		8 hrs	
Nursing	164	Prin. and Pract. of Management		2 hrs	

Senior Year

Sociol.	161	Social Organ. & Disorgan.	3 hrs		
Nursing	195	Psychiatry	8 hrs		
Pub. Hlth.	189	Family & Community Health		8 hrs	
Nursing	183	Seminar		3 hrs	
Nursing	173	Orientation to Prof. Practice		3 hrs	
Nursing	184	Medical-Surgical Nursing	3 hrs		

Total — 147 hrs

* Point of Transfer into School of Nursing, Omaha Campus.

GRADES AND CONTINUATION IN THE SCHOOL

Successful completion of each semester's program is determined by the quality of the student's daily work and by course examinations.

The passing grade in the School of Nursing is 4 (70%). An average of 4.5 must be maintained in the sciences with an over-all term average of 5 (75%). A grade of "I" is given when work is of passing grade but, for good reason, has not been completed on time. An "I" must be removed within three months unless special extension of time is granted. A failing grade in any subject may be removed by repeating the course with a passing grade, if approved by the faculty.

Because of the complicated schedules of theory and clinical experience, irregular class schedules for students can be arranged only by special permission of the faculty. Before a student is allowed to advance from one semester to the next, subjects which are prerequisites to the following semester's work must have been satisfactorily completed.

The faculty of the School of Nursing reserves the right to recommend, at any time, the withdrawal of a student whose personality, health, conduct, or scholastic standing makes it inadvisable for her to remain in the School of Nursing.

EXPENSES

At the University of Nebraska the following is a guide to basic costs on a semester basis while on the Lincoln campus:

*Tuition and fees	\$132
Room and board (dormitory)	300
Books, instructional supplies	35
Per semester estimate	\$467

A student's right to classification as a resident for purposes of registration in a state educational institution must be determined under the provisions of Sec. 85-502, Revised Statutes of 1943, Reissue of 1958.

Any student who has been classified as a nonresident student who believes he can qualify as a resident may secure from the University Comptroller a residency application form and, when it is properly filled out, file such form with the Comptroller for review and ruling. The form must be filed in the Office of the Comptroller *before the end of the ninth week* of the term for which the tuition fee was charged. For the summer session, the deadline is the *end of the third week*.

The exact wording of the state law on residency is given on the application form.

For further information regarding fees for the freshman year, the applicant is referred to the bulletin of the college she elects to attend.

In the School of Nursing, a blanket fee of \$180.00 a year is charged each student, resident or nonresident. One-half must be paid at the time of registration, and the balance must be paid not later than February 1. The blanket fee includes matriculation, registration, medical, laboratory, library, diploma and course fees. It does not include the cost of uniforms, books, or the miscellaneous fees listed below. In case of undue usage of materials or breaking or loss of equipment other than that allotted to each course, and because of negligence on the part of the student, a penalty charge will be levied, based on the fair value of such material and equipment so lost or broken.

* Tuition and fees for students residing out of Nebraska total \$252. All fees and tuition are subject to change.



A student who withdraws from the University during any term for which she is registered may be entitled to claim a refund of a portion of her fees. A refund schedule is available in the Finance Office.

Miscellaneous Fees: (Additional to the blanket fee)—Omaha Campus	
Late registration, minimum	\$ 3.00
For each additional week after the first week of classes	1.00
Transcript, each copy (first copy free)	1.00
Degree in absentia	10.00
Special examination, each course	1.00
Books for three years, approximately	125.00
Achievement examinations	15.00
Subscriptions for professional magazines	6.00
Uniforms, approximately	90.00
The Board of Regents allows a scholarship of \$50.00 for the cost of uniforms to each regularly registered student nurse during her first semester at the School of Nursing.	
School cape (optional)	30.00
Cap and gown at graduation	4.00
No charge is made for board, room, and uniform laundry.	

All registered nurses who are taking courses in the Graduate Program in Psychiatric Nursing, but who do not want a bachelor's degree, will be registered as students at large in the School of Nursing, and will be charged the same course fees as graduate students.

Checks on personal accounts will be accepted only when written for the exact amount of the fees. Remittance by mail should be by draft, money order, or cashier's check. Do not send coin or money except by registered mail. It is impossible to trace money lost in the mail, and the University officials cannot be held responsible for such loss.

FINANCIAL AID

A number of civic and state organizations are interested in making financial assistance available to nursing students. A prospective student should get in touch with any one of the following: American Red Cross, American Legion Auxiliary, Kiwanis Club, Rotary Club, Nebraska Federation of Women's Clubs, Business and Professional Women's Clubs. Frequently, a church with which the applicant is affiliated offers scholarships. Some of these carry certain stipulations that the applicant attend a designated church college, while others have no restricting clauses as to their use.

Similar aid is available through School of Nursing sources after the student has enrolled in the professional portion of the course. Among these sources are the Nurses' Alumnae Association, the Medical Faculty Wives' Club, the Omaha Quota Club.

Loans are available from several permanent University trust funds, and from funds made available by the National Defense Education Act of 1958.

Additional information regarding scholarships and loan facilities may be obtained through the Office of Scholarships and Financial Aids, Administration Building 111, University of Nebraska, Lincoln 8, Nebraska.

SCHOOL OF NURSING SCHOLARSHIPS AND LOANS

Sarah D. Gillespie D.U.V.S.S. Fund

Donor: Sarah D. Gillespie, Tent No. 7, D. U. V.

Qualifications: Nursing student who is a direct lineal descendant of a Union veteran

Value: \$100

Apply to the School of Nursing Scholarship Committee, Office of the Assistant Director of Nursing Education

The University of Nebraska Upperclass Regents Scholarship

Donor: The University of Nebraska through its Board of Regents

Qualifications: Sophomore, junior and senior students in the School of Nursing. Awards made on basis of high scholarship

Value: Seven at \$100 each

Apply to Dean of the College of Medicine

Awarded by the Committee on General Scholarship Awards

Charlotte Burgess Scholarships

Donor: Alumnae Association of School of Nursing—Memorial Fund

Qualifications: Junior student. Award made on basis of scholarship and professional qualifications

Value: \$100

Apply to the Alumnae Association, School of Nursing Office of Assistant Director of Nursing Education

Alumnae Educational Scholarship

Donor: Alumnae Association of School of Nursing

Qualifications: Sophomore and junior students on basis of need, scholarship and professional qualifications

Value: \$180

Apply to Alumnae Association, School of Nursing Office of Assistant Director of Nursing Education

Ak-Sar-Ben Scholarships

Donor: Knights of Ak-Sar-Ben

Qualifications: Sophomore students, preferably Omaha residents on basis of need

Value: Three of \$150 each

Apply to Office of Assistant Director of Nursing Education

Revolving Loan Fund

Donors: Medical Faculty Wives, Zonta International Club, Business and Professional Women's Association

Qualifications: Senior students for senior expenses

Value: Depends on need—\$500 available

Interest: None charged. Becomes due upon completion of course in 3-6 months

Apply to Office of Director of Nursing

Kellogg Loan Fund

Donor: Kellogg Foundation

Value: As desired—\$3,000 available

Interest: 2% while enrolled as student; 4% upon completion of school; 6% on remainder of loan at final due date

Apply to Office of Assistant Director of Nursing Education

Altrusa Loan Fund

Donor: Altrusa Club of Omaha

Value: As desired—\$1,000 available to women students on College of Medicine Campus

Interest: 2% while enrolled as student; 4% upon completion of school; 6% on remainder of fund at final due date

Apply to Office of Assistant Director of Nursing Education

P.E.O. Loan Fund

Donor: P.E.O.

Qualifications: Women who are educating themselves with the purpose of being self-supporting

Value: As desired—\$1,000 maximum

Interest: 3%. Interest payments to be made each year when due. Repayment of the principal is to begin no later than five years after the loan was granted; full repayment is immediately due when a girl marries.

Apply to Office of Assistant Director of Nursing Education

SPECIAL REGULATIONS

Marriage.—The School admits married students provided they meet all other requirements. Those who marry while in school must consult the administration and obtain a letter of consent from their parents.

Uniforms.—Student nurse uniforms are distinctive articles of dress prescribed by the School of Nursing and are the property of the School. The uniform will be worn in the manner prescribed and under the conditions specified by the Director of the School of Nursing.

Vacation, Sick Leave, and Absence.—During the college year, vacations correspond to the scheduled college vacations. During the three years on the College of Medicine campus, four weeks of vacation are granted annually. Six holidays or their equivalent are allowed each year. Twenty-one days of sick leave are allowed during the three years. All illness days in excess of twenty-one, as well as all absent days, must be made up at the end of the course.

RECREATIONAL AND SOCIAL FACILITIES

During the freshman year in college, nursing students may participate in any of the college activities open to other students and for which they are eligible.

At the School of Nursing many recreational facilities are available. Each class is fully organized, with student officers and a faculty class sponsor, and social programs are planned both for individual classes and for the student body as a whole. Representative of these are informal teas, class dinners and picnics, Junior-Senior Banquet, Parent-Daughter Banquet, and all-school dances. There is a student choir from which selected members participate in the University of Nebraska Ivy Day and sing in the annual presentation of *The Messiah*. The Nurses' Alumnae Association and the Medical Faculty Wives' Club also assist in making the social and home life attractive.

Many community facilities, either for sports or for the furtherance of cultural interests, also are available.

The Student Council, with both student and faculty representation, exercises a general supervision over the all-student activity program and makes recommendations toward the formulation of school policies.

The School of Nursing is not affiliated with any religious denomination or sect, but all nurses are urged to continue a participation in the religious

program of their selected church. Branches of the Christian Nurses' Fellowship and Westminster Fellowship offer additional opportunity for religious activity.

REQUIREMENTS FOR GRADUATION

The degree of Bachelor of Science in Nursing is granted by the Board of Regents of the University of Nebraska to students who have satisfactorily completed the requirements as outlined in the Four-Year Combined Academic and Professional Program.

If a student wishes to take two years of college prior to the clinical part of the nursing program, the requirement of 40 semester hours credit in specified prenursing subjects will remain the same as that for the four-year program. Such a course will, however, enable her to *elect* a wider range of general academic subjects in her preprofessional curriculum.

STATE ACCREDITATION

The School is accredited by the State Board of Nursing. Upon successful completion of the course, graduates of the School are eligible to take the National State Board Test Pool Examinations for licensure in Nebraska. As registered nurses they are eligible for registration in any state whose regulations permit their endorsement, and for membership in the Alumnae Association, district, state and national organizations, and in the American National Red Cross. Before a graduate nurse may become a registered nurse she must successfully pass the State Board examinations.

DESCRIPTION OF COURSES

Course numbers 1-99 indicate freshman and sophomore level; 100-199, junior and senior level; 200-399, graduate level.

BASIC COURSES

Biological and Physical Sciences

- 1.-2. **Zoology or Biology** (6.0 hrs.)
See College of Arts and Sciences bulletin.
51. **Anatomy** (3.0 hrs.) Dr. Latta, Dr. Fitch and Staff.
Lectures and laboratory are designed to give the student a fundamental knowledge of the structure of the human body.
51. **Physiology** (3.0 hrs.) Dr. McIntyre and Staff
Lectures, demonstrations, and laboratory contribute to the study of the function of the human body.
71. **Microbiology** (4.0 hrs.) Dr. McFadden and Staff
This course deals with the fundamental principles of microbiology with special emphasis on the common pathogenic organisms, the sources and modes of infection, and the methods of prevention of the common infectious diseases. Laboratory work includes bacteriological technic, with emphasis on practical problems of asepsis, disinfection, and isolation.
1. or 3. **Chemistry** (3.0-5.0 hrs.)
See College of Arts and Sciences bulletin.
51. **Chemistry** (5.0 hrs.) Dr. Jacobi, Dr. Wilder and Staff
A study of the fundamental principles of organic and inorganic chemistry and the application of these principles to physiology, nutrition, pharmacology, and the clinical subjects of nursing.

Humanities

- B. 1, 2. **English Composition** (6.0 hrs.)
or
- 3.-4. **English Composition** (6.0 hrs.)
See College of Arts and Sciences bulletin.
9. **Speech** (3.0 hrs.)
See College of Arts and Sciences bulletin.
- 21.-22. **Types of British and American Literature** (6.0 hrs.)
See College of Arts and Sciences bulletin.

Social and Behavioral Sciences

- 1.-2. **History** (6.0 hrs.)
See College of Arts and Sciences bulletin.
53. **Sociology** (3.0 hrs.)
See College of Arts and Sciences bulletin.
161. **Sociology** (3.0 hrs.)
See College of Arts and Sciences bulletin.
51. **Psychology** (3.0 hrs.) Dr. Garfield
(Comparable to Psychology 70 given by Department of Psychology. Credit will be accepted in the College of Arts and Sciences should the student transfer from the College of Medicine.)
Fundamental principles of behavior, maturation, learning, motivation, emotion, perception, abilities.
151. **Developmental Psychology** (3.0 hrs.) Dr. Helper
(Comparable to Psychology 189 in the Department of Psychology. Credit will be accepted in the College of Arts and Sciences should the student transfer from the College of Medicine.)
Development of human behavior during the entire life span of the individual.

Medical Sciences

71. **Pharmacology** (2 hrs.) Dr. McIntyre and Staff
A study of drugs with emphasis on the nature, action and therapeutic uses, toxicology, precautions in administration, and the therapeutic effects desired.
72. **Introduction to Medical Science** (2.0 hrs.) Dr. McWhorter and Staff
A general survey of the field of medical science planned to interpret the changes occurring in organs and tissues during the transition from health to disease; to describe the scientific methods used in attacking the problems of disease; to emphasize the importance of preventive medicine.

Nutrition

41. **Home Economics** (3.0 hrs.)
See College of Agriculture bulletin.
155. **Diet Therapy** (2.0 hrs.) Miss Ellison and Mrs. Yeager
A course concerned with the application of the principles of nutrition to therapy. Experience is given in the preparation of selected food items required in the modification of the normal diet to meet the therapeutic needs and in the preparation of infant formulas. Teaching in the out-patient department is included.

PROFESSIONAL NURSING COURSES

General Nursing

60. **Introduction to Professional Nursing** (1.0 hrs.) Miss Conwell
An orientation to nursing with emphasis upon the attitudes and concepts basic to nursing.
- 61-62. **Fundamentals of Nursing** (6.0 hrs.) Mrs. Harper, Miss Dearden and Staff
An introduction to patient care with emphasis on the general supportive, environmental, symptomatic and therapeutic nursing. This course is designed to emphasize the understanding of the scientific principles of nursing technics, the understanding of the patient as an individual, and an introduction to the nurse's role in health teaching and conservation.
164. **Principles and Practice of Management** (2.0 hrs.) Miss Wilson
This is an introductory course in the principles of ward management, administration, and leadership. Emphasis is placed on the principles, philosophy, and dynamics of administration rather than on the development of specific skills.
173. **Orientation to Professional Nursing** (3.0 hrs.) Miss Conwell
This course is designed for the advanced student to acquaint her with the responsibilities of the graduate nurse, the opportunities available, the professional organizations, their significance, and the current trends in nursing.
180. **Teaching Nursing and Health** (2.0 hrs.) Miss Conwell
Elementary study of principles and methods of teaching utilized by nurses in guiding patients and families toward maintenance, conservation and restoration of health. Applied to clinical practice.

Medical and Surgical Nursing

181. **Medical and Surgical Nursing** (11.0 hrs.) Miss Fleming, Miss Williams and Staff
A series of lectures designed to give the student a knowledge of the etiology, symptoms and therapeutics of medical and surgical conditions.
182. **Medical and Surgical Nursing** (8.0 hrs.) Miss Fleming, Miss Williams, Miss Riza, Miss Kelly and Mrs. Schneckloth
Patient-centered classes, clinical conferences, demonstrations, nursing care studies, selected patient-care assignments and outpatient department are employed to develop knowledge and skill in the nursing care of medical and surgical patients including gynecology.
183. **Senior Seminar** (3.0 hrs.) Miss Fleming and Staff
Discussions and studies related to total patient care. Problem solving involving principles and knowledge from all clinical areas.
184. **Medical and Surgical Nursing** (3.0 hrs.) Miss Williams and Staff
Lectures, conferences, demonstrations, and clinical practice in emergency nursing, communicable disease and rehabilitation.

Maternal and Child Nursing

190. **Obstetrics** (8.0 hrs.) Mrs. Frandsen, Mrs. Finn, Miss Kentopp
Lectures, clinics, ward conferences, and supervised experience are given. Emphasis on the anatomy and physiology of pregnancy, the management of labor, obstetrical emergencies and complications; prenatal and postpartum nursing care; and the social and public health aspects of obstetrical nursing.
191. **Pediatrics** (8.0 hrs.) Miss Sock, Miss Barnard and Staff
Lectures, clinics, demonstrations, conferences, and clinical experience with emphasis on the well child; the principles of nursing care of the ill child; and the public health aspects of pediatric nursing.

Psychiatry

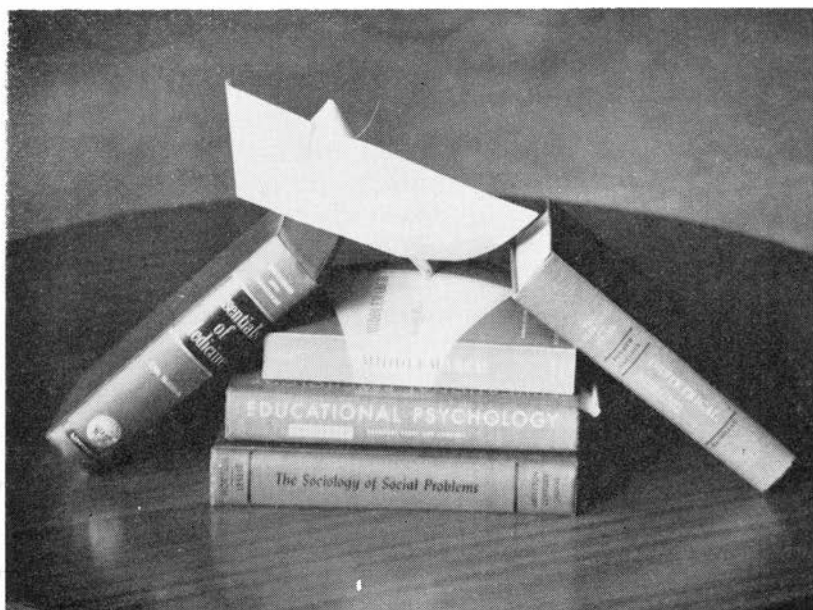
195. **Psychiatry** (8.0 hrs.) Miss Birch, Miss Gorman and Staff
Lectures, clinics, demonstrations, conferences, and clinical experience are the means of presenting the etiology, clinical manifestations, and therapeutic and preventive measures related to the care of the mentally ill.

Public Health Nursing

189. **Family and Community Health** (8.0 hrs.)
Social and public health aspects of patient care are emphasized in all courses. This course emphasizes the continuity of nursing care through utilization of public health and other community agencies. An eight-week experience in a public health agency is planned.

Physical Education

52. **Physical Education.** Miss Sybil Sawinsky
Physical education activities selected to develop skills, interests, and appreciations for constructive recreation and to help improve body coordination.
- 51-52. **Physical Education**
(See Teachers College Bulletin)





**The
Florence Nightingale Pledge**

I solemnly pledge myself before God and in the presence of this assembly to pass my life in purity and to practice my profession faithfully. I will abstain from whatever is deleterious and mischievous, and will not take or knowingly administer any harmful drug. I will do all in my power to maintain and elevate the standard of my profession, and will hold in confidence all personal matters committed to my keeping and all family affairs coming to my knowledge in the practice of my calling. With loyalty will I endeavor to aid the physician in his work, and devote myself to the welfare of those committed to my care.



ROSTER OF STUDENTS

CLASS OF 1961

Breslow, Harriette	University of Nebraska 1957-1958	Omaha
Caldwell, Miriam	University of Nebraska 1957-1958	Lincoln
Colgan, Kathryn	Kearney State Teachers College 1957-1958	Kearney
Comstock, Charlotte	University of Nebraska 1957-1958	Bayard
Foust, Mary	Wayne State Teachers College 1957-1958	Fremont
Funk, Connie	University of Nebraska 1957-1958	Atkinson
Iseman, Patricia	Sioux Falls College 1956-1958	Sioux Falls, South Dakota
Jackson, Lois	Phillips University 1957-1958	Nebraska City
Kavanagh, Karen	University of Omaha 1957-1958	Omaha
Kikens, Maija	University of Nebraska 1957-1958	Glenwood, Iowa
Kollmorgen, JoAnn	University of Nebraska 1957-1958	Snyder
Liebsack, Anita	Norfolk Junior College 1957-1958 University of Nebraska 1958	Norfolk
Mankin, Beverly	University of Nebraska 1957-1958	Aurora
Mason, Sandra	University of Nebraska 1957-1958	Aurora
Mayne, Sharon	University of Omaha 1957-1958	Omaha
McCoy, Sharon	Creighton University 1956 University of Omaha 1957-1958	Omaha
Mowrey, Gloria	University of Nebraska 1957-1958	Wilcox
Misa, Aija	University of Nebraska 1957-1958	Lincoln
Murphy, Kathryn	Nebraska Wesleyan University 1957-1958	Wahoo
Murray, Katherine	Doane College 1957-1958	Beatrice
Orr, Carol	University of Nebraska 1956-1957	Lisco
Scheer, Sally	Midland College 1956-1957 University of Omaha 1957-1958	Omaha
Schindler, Norma	University of Nebraska 1957-1958	Missoula, Montana
Soucek, Peggy	University of Omaha 1957-1958	Omaha
Swan, Betty	McCook College 1957-1958	McCook

Terry, Patricia	University of Omaha 1957-1958	Omaha
Thoreen, Lynn	University of Nebraska 1957-1958	Lexington
Tsuji, Grace	University of Omaha 1957-1958	Omaha
Walton, Wilma	University of Omaha 1957-1958	Omaha

CLASS OF 1962

Baker, Lael	University of Nebraska 1958-1959	Ralston
Behrends, Delores	Northwest Missouri State 1957-1959	Wiota, Iowa
Brunke, Judith	University of Nebraska 1958-1959	Plainview
Crabill, Helen	University of Nebraska 1958-1959	Ralston
Froscheiser, Judith	University of Nebraska 1958-1959	Lincoln
Farrell, Ellen	Chadron State Teachers College 1958-1959	Chadron
Gowler, Carmen	University of Nebraska 1958-1959	Norfolk
Hamilton, Laura Jo	Wayne State Teachers College 1958-1959	Wayne
Hammond, Dawn	University of Omaha 1958 Norfolk Junior College 1959 Wayne State Teachers College 1959	Norfolk
Hobbs, Jacqueline	University of Nebraska 1958-1959	Omaha
Hoge, Karen	University of Nebraska 1958-1959	Scribner
Holben, Delores	State University of Iowa 1958-1959	Logan, Iowa
Ilg, Barbara	University of Nebraska 1958-1959	Lincoln
Janssen, Linda	Midland College 1958-1959 University of Nebraska 1959	Hooper
Johnson, Carolyn	Chadron State Teachers College 1958-1959	Mitchell
Kidd, Margaret	University of Nebraska 1958-1959	Omaha
Kilday, JoAnne	Nebraska Wesleyan University 1958-1959 University of Nebraska 1959	Palmer
Lueking, Mary	University of Nebraska 1958-1959	Atlanta
Lytle, Janet	University of Nebraska 1958-1959	Lincoln
Marcum, Deanna	University of Omaha 1955-1956	Omaha
Marrett, Margaret	University of Nebraska 1958-1959	Omaha

Marshall, Judith	University of Nebraska 1958-1959	Grand Island
Miller, Mary Ann	Midland College 1958-1959 University of Nebraska 1959	Fremont
Norris, Linda	Doane College 1958-1959	Weeping Water
Osten, Marla	University of Nebraska 1958-1959	Creston
Peterson, Marilee	University of Omaha 1958-1959	Omaha
Pollock, Mary	University of Nebraska 1958-1959	Beatrice
Remmers, Karen	Peru State Teachers College 1958-1959 University of Nebraska 1959	Auburn
Rice, Judith	University of Nebraska 1958-1959 Wayne State Teachers College 1959	Norfolk
Robertson, Patricia	Norfolk Junior College 1958-1959 University of Nebraska 1959	Madison
Totten, Carole	Midland College 1958-1959 University of Nebraska 1959	Fremont
Walker, Rae Jean	Doane College 1958-1959	Norfolk
Werner, Julie	Doane College 1958-1959	Grand Island

CLASS OF 1963

Anderson, Barbara	Kansas State University 1959 University of Nebraska 1958-1960	Superior
Bowers, Shirley	University of Nebraska 1959-1960	Lincoln
Brunt Gloria Jean	University of Nebraska 1959-1960	Benkelman
Burr, Joyce Carol	University of Nebraska 1959-1960	Sidney
Carter, Jo Ann	Doane College 1959-1960	Omaha
Clement Ruby Mae	University of Nebraska 1959-1960	Scotia
Condon, Helen	University of Nebraska 1958-1960	Creighton
Daniels, Margaret Rita	Chadron State Teachers College 1958-1960	Valentine
Deksnis, Lauma	University of Nebraska 1959-1960	Lincoln
Dickinson, Katherine	Chadron State Teachers College 1958-1960	Hemingford
Dunmire, Sharon	University of Denver 1959-1960 Kearney State Teachers College 1960	Hastings
Epp, Patricia	University of Nebraska 1957-1960	Lincoln

Hanna, Kathryn	University of Omaha 1959-1960	Omaha
Hansen, Sharon	Chadron State Teachers College 1959-1960	Gordon
Jensen, Sally Dee	Cotley College 1959-1960 University of Nebraska 1960	Blair
Jones, Lois	Kearney State Teachers College 1959-1960	Osceola
Lightfoot, Nancy	Wayne State Teachers College 1959-1960 University of Nebraska 1960	Spencer
McHargue, Marcia	University of Nebraska 1959-1960	Central City
Melby, Mary Patricia	University of Nebraska 1959-1960	Lincoln
Newby, Ellen	Kearney State Teachers College 1959-1960	Central City
Oetken, Joyce Elaine	Dana College 1959-1960 University of Nebraska 1960	Cook
Peterson, Joyce	University of Nebraska 1959-1960	Scotia
Poitevin, Wanda Jane	Iowa State College 1959-1960	Dow City, Iowa
Powell, Carol	University of Omaha 1959-1960	Omaha
Prather, Sheryl	Kearney State Teachers College 1959-1960	Kearney
Sperling, Arlene	University of Nebraska 1959-1960	Arlington
Strazdins Lilita	University of Nebraska 1959-1960	Lincoln
Turner, Judith	University of Nebraska 1959-1960	Holdrege
Tuttle, Carole	University of Nebraska 1959-1960	North Platte
Wadhams, Virginia J.	University of Nebraska 1959-1960	Lincoln
Walker Kathleen	Wayne State Teachers College 1958-1960	Page
Webster, Lorna	University of Nebraska 1959-1960	Lincoln
Wilson, Marjorie	Peru State Teachers College 1959 William Woods College 1959-1960	Nebraska City
Wiltse, Roberta	Peru State Teachers College 1959-1960	Falls City

STUDIES IN PSYCHIATRIC NURSING AND CONCEPTS OF HUMAN RELATIONS

FOR GRADUATE NURSES THE GRADUATE PROGRAM

The University of Nebraska is in a strategic position to offer a clinical specialization program of graduate studies in psychiatric nursing. Such a program necessarily includes provisions for appropriate clinical experiences relating to the promotion of mental health and the prevention and treatment of mental and emotional illness. Thus, rather than the preparation of a nurse for a specific position, the program is focused on the elements of effective nursing as the central core of varied patterns of teaching, administration, and research. The research, by collaboration and co-operation with related disciplines, takes the form of a continuing analysis of nursing care and the effective communication of such care to associates, students, patients, and others. Seminars, workshops, and field instruction provide opportunities for achieving adequate understanding of behavior dynamics.

Interdisciplinary faculty, opportunities for teaching and research, and excellent physical facilities are available from the School of Nursing of the College of Medicine, the Graduate College, and the Nebraska Psychiatric Institute and its associated institutions and agencies.

The School of Nursing offers a four-year basic collegiate program which includes a course in psychiatric nursing at the Nebraska Psychiatric Institute. This provides a graduate-nurse practice field for the direction of basic students and further study and experimentation involves the integration of the psychological aspects of patient care in the total nursing curriculum.

The Nebraska Psychiatric Institute is part of the University's medical center. It is operated jointly by the Board of Regents and the Board of Control and offers adequate treatment facilities for the care of selected patients with varying types and degrees of mental illness. The floor space for administration, teaching, and research purposes approximates that for inpatient, outpatient, and day patient treatment services, with special areas for children, adults, and the aged. The well-equipped library, numerous class and conference rooms, tape recorders, one-way mirrors, and closed-circuit television contribute to effective teaching. In addition to a variety of opportunities for clinical education in all related psychiatric disciplines, short seminars, workshops, and longer courses are available for general medical practitioners, nurses, and social workers as well as programs of public education for non-medical persons such as teachers, ministers, and welfare workers.

Thus, a graduate student in psychiatric nursing has an opportunity to participate in varied types of interdisciplinary team activities in practice fields which provide opportunities for experimentation in the direction of effective nursing care of patients with varied degrees and types of mental disorders. Education of nurses in psychiatric nursing specialization is selective rather than inclusive and provides experiences in the comprehensive and skilled care of patients rather than specialization in nursing education or administration. However, the art of communicating clinical skills through appropriate methods of teaching, supervision, and administration is a necessary part of clinical specialization, with research, writing, teaching, and consultation services the concomitant functions.

A well-planned field study (equivalent to 9 q.h.cr.) is an integral part

of the graduate program. This is planned by careful evaluation of the background and interest of each student, is preceded by an appropriate program of studies, and involves collaboration by the University faculty, field representative, and the student.

Candidates for the degree of Master in Psychiatric Nursing must have completed an approved professional program in nursing, hold a bachelor's degree from a recognized university or college, and must have met the general requirements for admission to the Graduate College. Evidence will need to be furnished regarding the student's personal qualifications for psychiatric nursing.

The program for the degree includes a minimum of 45 quarter hours of approved course work, and, in addition, the successful completion of a field study of approximately one quarter's duration in an approved institution.

A limited number of federal stipends from the National Institute of Mental Health is available to qualified students.

COURSES IN PSYCHIATRIC NURSING AND RELATED SUBJECTS

The courses are offered through the School of Nursing and the Graduate College of the University of Nebraska.

Courses for undergraduate students may be taken for credit in colleges and universities which will accept them as electives

The following courses are offered for undergraduate credit only:

- 103. **Workshop on Human Relations in Clinical Nursing** (2 q.h.cr.)
- 104. **Workshop on Dynamics of Human Relations in Nursing** (2 q.h.cr.)
- 105. **Workshop on Dynamics of Teaching** (2 q.h.cr.)
- 106. **Workshop on Dynamics of Administration** (2 q.h.cr.)

The following courses are offered for graduate and undergraduate credit:

- 301. **Foundations of Human Behavior**
- 302. **Developmental Psychology**
- 303. **Behavior Problems of Children**
- 304. **Introduction to Social Group Work**

The following courses are offered for graduate credit only:

- 351. **Seminar in Psychiatric Nursing**
- 352. **Field Instruction in Psychiatric Nursing**
- 353. **Research Methods**
- 354. **Interdisciplinary Communication in Psychiatry**
- 355. **Basic Psychodynamics**
- 356. **Problems in Psychiatric Nursing**

APPLICATION PROCEDURE

Prerequisites for Undergraduate Courses: Graduation from an approved school of nursing, including six semester hours in psychology.

Prerequisites for Graduate Courses: Graduation from an approved school of nursing, a bachelor's degree from a recognized university or college, and the ability to meet the general requirements for admission to the Graduate College.

Procedure: Applications are made to the Director of Graduate Studies in Psychiatric Nursing, 602 South 44th Avenue, Omaha, Nebraska. For graduate study, three copies of the formal applications must be accompanied by an official record or transcript of the basic course in professional nursing and the college credits leading to the bachelor's degree.

GRADUATE FEES*

All students who are legal residents of Nebraska and who carry a full schedule (12 or more hours) in any quarter will pay a blanket fee of \$88.00 per quarter. Nonresident students will pay a blanket fee of \$168.00 per quarter.

Resident students who originally register for less than 12 hours a quarter will be charged at the rate of \$7.33 for each hour up to and (if courses are added later) including the twelfth hour. Hours thereafter may be added free of charge.

A change of registration fee of \$2.50 is charged in addition to the blanket fee for any changes made in the original registration.

Nonresident students who register for less than 12 hours a quarter will be charged at the rate of \$14.00 for each hour, as well as the \$2.50 change of registration fee if the original registration is changed.

The blanket fee includes matriculation, registration, student health, laboratory, library, diploma, and course fees.

FEE REFUNDS

A student who withdraws from the University during any term for which he is registered may be entitled to claim a refund of a portion of his fees. A refund schedule is available in the Finance Office.

MISCELLANEOUS FEES*

The following fees are not included in the schedules listed above:

Transcript—one copy furnished free	
Each additional original	\$ 1.00
Degree in absentia	10.00
Special examination, each course	1.00
Cap and Gown Rental:	
Master's cap and gown	3.50
Master's Hood	3.50

No person may be recommended for a degree unless he has paid all fees assessed.

* Fees are subject to change.

DESCRIPTION OF COURSES

(I—Courses offered Fall Quarter; II—courses offered Winter Quarter; III—courses offered Spring Quarter; **—given either at beginning or end of Summer Session)

103. **Workshop on Human Relations in Clinical Nursing** (2 q h cr**) Open to nurses who are interested in exploring the dynamics of human relations which affect their interaction with patients in any clinical service.
104. **Workshop on Dynamics of Human Relations in Nursing** (2 q h cr**) Open to nurses who are interested in learning about the underlying motivations which affect their relationships with co-workers.
105. **Workshop on Dynamics of Teaching** (2 q h cr**) Open to nurses as an experience in acquiring the meaning of the dynamics of the learning process which might be initiated through different kinds of group experiences.
106. **Workshop on Dynamics of Administration** (2 q h cr**) Open to nurses as an experience in acquiring the meaning of dynamics of leadership through different kinds of group experiences.
301. **Foundations of Human Behavior** (4 q hr cr I) Dr. Hook
Prereq: graduation from an approved school of nursing, including 6 s hr in psychology or educational psychology
Study of the fundamental biological and social drives as the motivating forces of human behavior; ways by which they are modified throughout a lifetime; and some of the psychological theories which contribute to an understanding of the dynamics of human relationships.
302. **Developmental Psychology** (2 q hr cr each, I, II, no credit unless second quarter is successfully completed)
Prereq: 6 s hr in psychology or educational psychology, open only to qualified students in the fields related to psychiatry and upon approval of the instructor
A broad and intensive survey of the nature and range of individual differences and the methods of personality assessment from infancy to old age; a background of knowledge of normal development as a sound basis for understanding pathological deviations.
303. **Behavior Problems of Children** (2 q hr cr each, I, II, no credit unless second quarter is successfully completed) Dr. Starr
Prereq: 6 s hr in psychology or educational psychology including the teaching of the various schools of psychological theories. Open only to qualified students in the fields related to psychiatry and upon approval of the instructor
Deviation from normal behavior according to current child guidance theories with special emphasis on how a member of the professional psychiatric team helps families with emotional problems.
304. **Social Group Work** (2 q hr cr III) Mr. Garetz
Prereq: open only to qualified students in the fields related to psychiatry and upon approval of the instructor
Elementary group work principles; emphasis upon settings in which group work is practiced and its relationship to administration, supervision, and teaching.
351. **Seminar in Psychiatric Nursing** (3 q hr cr each, I, II, III) Dr. Hook and associates
Prereq: open only to qualified graduate students in nursing in an approved nursing program
Intensive study will be made of the role of the psychiatric nurse as a nursing team member and an interdisciplinary team participant in any hospital or other appropriate community organization. Psychological and sociological assessment will be made of the dynamics of human behavior in various kinds of interpersonal relationships with patients and co-workers.
352. **Field Instruction in Psychiatric Nursing** (12 q hr total) Dr. Hook and field associates
Prereq: open only to qualified graduate students in nursing in an approved master's program
Directed observations and participation in selected community services which demonstrate representative practices in psychiatric care. Opportunities are provided for the student to assess her abilities as a psychiatric nurse and to select an appropriate area in the intensive study of a field project.
353. **Research Methods** (2 q hr cr III) Dr. Hook
Prereq: open only to graduate students in nursing in an approved master's program
A broad introduction to scientific methodology and thinking oriented specifically towards the needs of the nursing profession with regard to research technics, methods, and evaluative procedures.

- 354. Interdisciplinary Communication in Psychiatry** (2 q hr cr each, II, III) Dr. Wittson and interdisciplinary faculty
Prereq: graduate standing in the fields related to psychiatry and upon approval of instructor
 Lecturers from the fields of psychiatry, clinical psychology, psychiatric social work, psychiatric nursing, and other related fields present their respective major contributions as related to the formulation and application of psychiatric theory. Seminars relate to the current subject of discussion.
- 355. Basic Psychodynamics** (2 q hr cr each, II, III) Dr. Starr
Prereq: graduate standing in the fields related to psychiatry and upon approval of instructor
 Psychoanalytic theory of personality development and factors influencing the growth and development of the individual from pre-conception through senescence. Developmental processes related to the formation of personality and character as they affect normal behavior.
- 356. Problems in Psychiatric Nursing** (1-5 q h cr)
Prereq: open only to graduate students in nursing in an approved master's program and upon approval of the instructor
 Individual investigation other than thesis or field study of some special problem elected or assigned.
- Special Courses and Consultation in Clinical Psychology:** Affleck, Ellingson, Garfield, Wilson.
- Special Courses and Consultation in Psychiatry:** Eaton, Eaton, Freeman, Kim, Krush, Muffly, Osborn, Strough, Tunakan, Wittson.
- Special Courses and Consultation in Neurology:** Dutch.
- Special Courses and Consultation in Psychiatric Social Work:** Garetz, Hubbard, Miller, Scofield, Williams.
- Special Courses and Consultation in Psychiatric Occupational Therapy:** Bing, Dundon.
- Special Courses and Consultation in Psychiatric Nursing:** Birch, DeVries, Epstein, Gorman, Hook, Mansfield, Sack, Swogetinsky.

INTERDISCIPLINARY FACULTY

- Cecil L. Wittson, M.D.:** Professor and Chairman of the Department of Neurology and Psychiatry and Director of the Nebraska Psychiatric Institute. (NPI)
- Irma Maurine Kyle, R.N., S.M.:** Professor of Nursing and Director of the School of Nursing.
- H. Dwyer Dundon, O.T.R., M.A.:** Assistant Professor of Psychiatric Occupational Therapy; Chief Occupational Therapist, NPI.
- Charles G. Garetz, M.S.W.:** Instructor, Psychiatric Social Group Work; Chief Recreational Therapist NPI.
- Sol L. Garfield, Ph.D.:** Associate Professor of Medical Psychology; Chief Psychologist, NPI.
- Marjorie J. Hook, R.N., Ed.D.:** Associate Professor of Nursing; Director, Graduate Studies in Nursing.
- Thaddeus P. Krush, M.D.:** Associate Professor of Neurology and Psychiatry and Clinical Director of Community Services, NPI.
- Phillip H. Starr, M.D.:** Associate Professor of Neurology and Psychiatry and Chief, Children's Out-Patient Service, NPI.
- LaVern C. Strough, M.D.:** Associate Professor of Neurology and Psychiatry and Assistant Director of NPI.
- Bulent Tunakan, M.D.:** Assistant Professor; Clinical Director, Adult Inpatient Service, NPI.
- Margaret Williams, M.S.W.:** Assistant Professor, Psychiatric Social Work; Chief Psychiatric Social Worker, NPI.

For additional information, write—

DIRECTOR OF NURSING

University of Nebraska

College of Medicine

42nd & Dewey Avenue, Omaha 5, Nebraska

**COLLEGES, SCHOOLS, AND DIVISIONS
OF
THE UNIVERSITY OF NEBRASKA**

Junior Division

Supervises the orientation, advising, and registration of freshmen.

College of Agriculture

Leading to the degrees of Bachelor of Science in Agriculture and Bachelor of Science in Home Economics.

In addition to the resident teaching division, the College of Agriculture is comprised of the Agricultural Experiment Station with headquarters on the Lincoln campus and at outlying stations at North Platte, Scottsbluff, Alliance, Crawford, Concord, and Union; the Agricultural Extension Service with headquarters in Lincoln, and county or district extension offices at 83 locations in the state; and the University of Nebraska High School of Agriculture at Curtis.

College of Arts and Sciences

Leading to the degree of Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Science.

School of Fine Arts

Leading to the degrees of Bachelor of Fine Arts, Bachelor of Music, Bachelor of Fine Arts in Education, Bachelor of Music in Education, Master of Music—in the appropriate colleges.

School of Journalism

Leading to the degrees of Bachelor of Arts, Bachelor of Science in Agriculture, Bachelor of Science in Business Administration, Bachelor of Arts in Education—in the appropriate colleges—and to a Professional Certificate in Journalism.

College of Business Administration

Leading to the degree of Bachelor of Science in Business Administration.

College of Dentistry

Leading to the degree of Doctor of Dental Surgery.

College of Engineering and Architecture

Leading to the degrees of Bachelor of Architecture, Bachelor of Science in Agricultural Engineering, Bachelor of Science in Chemical Engineering, Bachelor of Science in Civil Engineering, Bachelor of Science in Electrical Engineering, Bachelor of Science in Mechanical Engineering; and the professional degrees of Agricultural Engineer, Chemical Engineer, Civil Engineer, Electrical Engineer, Mechanical Engineer, and Architect.

Supervises Nebraska Engineering Experiment Station, Lincoln.

Graduate College

Leading to the degrees of Doctor of Philosophy, Master of Arts, Master of Science, Master of Architecture, Master of Fine Arts, Master of Music, Master of Science in Dentistry, Master of Physical Education, Master in Psychiatric Nursing, Master in Psychiatric Occupational Therapy, and Master of Social Work.

Graduate School of Social Work

Leading to the degree of Master of Social Work.

College of Law

Leading to the degrees of Bachelor of Science in Law and Bachelor of Laws.

College of Medicine

Leading to the degrees of Doctor of Medicine, Bachelor of Science in Medicine, Bachelor of Science in Medical Technology, Bachelor of Science in Radiological Technology, certificate in Medical Technology, and certificate in Radiologic Technic.

School of Nursing

Leading to the degree of Bachelor of Science in Nursing.

College of Pharmacy

Leading to the degree of Bachelor of Science in Pharmacy.

Teachers College

Leading to the degrees of Bachelor of Science in Education, Bachelor of Arts in Education, Bachelor of Fine Arts in Education, Bachelor of Music in Education, Master of Education, Doctor of Education.
Supervises University High School, Lincoln.

Summer Sessions

University Extension Division

*Separate bulletins or information concerning any college, school, or
division may be obtained free by addressing the
Registrar, University of Nebraska,
Lincoln 8, Nebraska*

