

1964

Bulletin of the School of Nursing, 1964-1965

University of Nebraska College of Medicine

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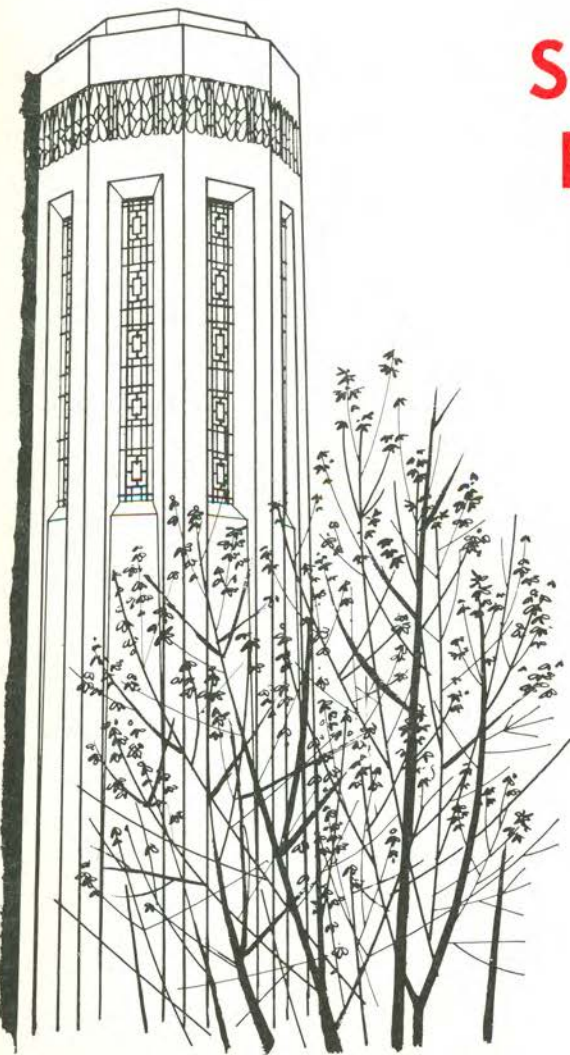
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Bulletin of

THE UNIVERSITY OF NEBRASKA

School of Nursing



ANNOUNCEMENTS
1964 - 1965

MAY 29, 1964

David W. Snyder

college of medicine
school of nursing
1964-65

SERIES LXIX

MAY 29, 1964

NUMBER 16

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THE UNIVERSITY OF NEBRASKA
COLLEGE OF MEDICINE
SCHOOL OF NURSING

Calendar for 1964-65

Summer Session

June 15, 1964	Summer session registration; fees due; classes begin
July 17	Mid-term scholastic reports due
August 12-14	Semester final and achievement examinations and conferences
August 17-September 20	Vacation

Academic Year

September 21, 1964	Fall semester registration; fees due; classes begin
November 20	Mid-term scholastic reports due
November 25-November 29	Thanksgiving vacation (Wed. 8 A.M. thru Sun.)
December 19-January 3, 1965	Christmas vacation (Sat. A.M. thru Sun.)
February 1-5	Semester final examinations and conferences, second semester fees due
February 8	Second semester classes begin
April 9	Mid-semester scholastic reports due
April 17-25	Spring vacation (Easter, April 18) (Sat. 8 A.M. thru Sun.)
April 27	Honors Convocation
May 8	Ivy Day
May 30 (Sun.)	Memorial Day—Holiday
June 7-11	Second semester final examinations and conferences
June 13 (Sun.)	Commencement



ADMINISTRATION

The Board of Regents

	<i>Term Expires</i>
B. N. Greenberg, M. D., York	January 1965
Richard E. Adkins, Osmond	January 1965
J. Leroy Welsh, Omaha	January 1967
Clarence E. Swanson, Lincoln	January 1967
J. G. Elliott, Scottsbluff	January 1969
Val Peterson, Hastings	January 1969
Joseph Soshnik, Lincoln, Corporation Secretary	

The University

- Clifford Morris Hardin, Ph.D.**, Chancellor of the University.
Adam Carlyle Breckenridge, Ph.D., Vice Chancellor and Dean of Faculties.
Roy G. Holly, Ph.D., Vice Chancellor for Professional Education and Research, Dean of the Graduate College.
G. Robert Ross, Ph.D., Vice Chancellor for Student Affairs, Dean of the Division of Student Affairs.
Joseph Soshnik, Ph.D., Vice Chancellor for Business and Finance, Comptroller of the University.
James Perry Tollman, M.D., Dean of the College of Medicine and Superintendent of the University Hospital.
Irma M. Kyle, S.M., Director of the School of Nursing.
Mary Jo Henn, M.D., Assistant Dean of the College of Medicine.
Warren H. Pearse, Assistant Dean of the College of Medicine.
Carl A. Donaldson, M.S., Business Manager of the University.
Floyd Hoover, Ph.D., Registrar.
George S. Round, B.S., Director of Public Relations.

Emeriti Faculty

Edna P. Braun, R.N., Instructor in Public Health Nursing, Emeritus.
Mercedes Breen, R.N., B.S., Assistant Professor of Nursing, Emeritus.
Myra Tucker, R.N., Professor of Nursing, Emeritus.
Vera Warner, R.N., B.S., M.A., Assistant Professor of Nursing, Emeritus.

SCHOOL OF NURSING FACULTY

Irma Maurine Kyle, R.N., B.S., S.M., Director of School and Professor of Nursing.
Regina Barentson, R.N., B.S., M.S., Associate Director and Associate Professor of Nursing.
Beverly Birch, R.N., B.S., Instructor in Psychiatric Nursing.
Delores Christensen, R.N., B.S., Assistant Instructor in Medical-Surgical Nursing.
Gwendlyn Finn, R.N., B.S., Instructor in Maternal-Child Nursing.
Clare R. Fleming, R.N., B.S., M.A., Assistant Director and Associate Professor of Nursing.
Kathryn Grace Frandsen, R.N., B.S., M.S., Assistant Professor of Maternal-Child Nursing.
Judith Hagglund, R.N., B.S., Assistant Instructor in Medical-Surgical Nursing.
øLorraine Hedman, R.N., B.S., M.P.N., Instructor in Psychiatric Nursing.
øMarjorie Hook, R.N., B.S., M.P.S., Ed.D., Associate Professor of Nursing and Director of Graduate Program in Psychiatric Nursing.
Carmen Horn, R.N., B.S., Instructor in Medical-Surgical Nursing.
Freddie Johnson, R.N., B.S., M.A., Instructor in Medical-Surgical Nursing.
øMarilyn Weber Johnson, R.N., B.S., M.P.H., Instructor in Public Health Nursing.
***Norma Grace Johnson, R.N., B.S., M.P.N.**, Assistant Professor of Mental Health Nursing.
Elizabeth Ann Kentopp, R.N., B.S., Instructor in Fundamentals of Nursing.
Jane F. Lynch, R.N., B.S., Instructor, Psychiatric Nursing.
øElaine Mansfield, R.N., B.S., M.P.N., Associate in Psychiatric Nursing.
Gloria Mowrey, R.N., B.S., Instructor in Maternal-Child Nursing.
Sybil Sawinsky, B.S., M.Ed., Assistant Professor of Physical Education and Student Affairs Advisor.
†Nancy Schneckloth, R.N., B.S., Instructor in Medical-Surgical Nursing.
Esther Sock, R.N., B.S., M.S., Assistant Professor of Maternal-Child Nursing.
øFlorence Thompson, R.N., B.S., Instructor and Public Health Consultant.
Lola Williams, R.N., B.S., M.A., Assistant Professor of Medical-Surgical Nursing.
øMargaret Wright, R.N., M.S., Associate Professor of Nursing-Psychiatry.

COOPERATING FACULTIES

College of Arts and Sciences

Walter Ernest Miltzer, Ph.D., Dean of the College of Arts and Sciences, Director of the School of Fine Arts.
Alan P. Bates, Ph.D., Professor of Sociology (Chairman of Department).
Donald Warren Dysinger, Ph.D., Professor of Psychology (Chairman of Department).
Dudley Bailey, Ph.D., Professor of English (Chairman of Department).

College of Medicine

†Dean Craig Affleck (G), Ph.D., Associate Professor of Medical Psychology, Neurology and Psychology.
John Andrew Aita (G), Ph.D., M.D., Associate Professor of Neurology and Psychiatry and Associate in Physical Medicine and Rehabilitation.
Lawrence A. Cappiello, B.S., M.S., H.S.D., Administrative Assistant for Public Relations and Continuing Education.
øViolet DuBois, B.S., M.P.H.A., Lecturer and Consultant.
†H. Chandler Elliott, B.A., M.A., Ph.D., Professor of Anatomy.
Gordon Everett Gibbs (G), A.B., M.A., Ph.D., M.D., Professor of Pediatrics (Chairman of Department).
Robert Leslie Grissom (G), B.S., M.D., Professor of Internal Medicine (Chairman of Department).

ø Special lecturer and consultant.

* On leave of absence for study.

† Part-time faculty.

(G) Graduate College faculty member.

†**Malcolm Morris Helper**, B.S., M.A., Ph.D., Assistant Professor of Medical Psychology in Neurology and Psychiatry.
Bernice Hetzner, B.A.L.S., M.A., Professor of Library Science.
Roy Groves Holly (G), B.S., Ph.D., M.D., Professor of Obstetrics and Gynecology and Dean of the Graduate College.
†**Edward A. Holyoke** (G), B.S., Ph.D., M.D., Professor of Anatomy (Chairman of Department).
Herbert Paul Jacobi (G), B.S., M.S., Ph.D., Professor of Biochemistry (Chairman of Department).
†**Harry Weber McFadden** (G), A.B., M.D., Professor of Medical Microbiology (Chairman of Department).
†**Archibald Ross McIntyre** (G), Ph.D., M.D., Professor of Physiology and Pharmacology (Chairman of Department).
Merle McNeil Musselman (G), B.S., M.D., Professor of Surgery (Chairman of Department).
Warren H. Pearse, B.S., M.D., Assistant Professor of Obstetrics and Gynecology (Chairman of Department).
Paul M. G. St. Aubin, M.D., Professor of Radiology (Chairman of Department).
†**Violet Myrtle Wilder** (G), A.B., M.A., Ph.D., Associate Professor of Biochemistry.
Cecil Legriell Wittson (G), B.S., M.D., Professor of Neurology and Psychiatry (Chairman of Department).

ADMINISTRATIVE CLINICAL PERSONNEL

ø**Berta Barnett**, B.S., Therapeutic Dietitian.
Anne Laurine Burke, R.N., B.S., Student Personnel Health.
Leila Epstein, R.N., Chief Nurse, Nebraska Psychiatric Institute.
Helen Hestad, R.N., B.S., C.P.H., Executive Director—Omaha Visiting Nurse Association.
Evelyn Humlicek, R.N., B.S., M.N.A., Associate Chief—Nursing Service for Education Veterans Hospital—Omaha.
Alice Schaefer, R.N., B.S. in Nsg. Ed., Chief—Nursing Service—Veterans Hospital—Omaha.
ø**Carol Wilson**, R.N., B.A., M.A., Director of Nursing Service, University Hospital.

ASSISTANTS IN THE SCHOOL OF NURSING

Ella Dresher—House Mother.
Era Fullwood—Secretary
Rose Jankowski—Secretary.
Mary Cecelia Kenny—House Mother.
Lillian Sundberg—House Mother.

COMMITTEES

Student Admissions and Promotions
Curriculum
Library
Student Affairs

ø Special lecturer and consultant.

† Part-time faculty

(G) Graduate College faculty member.

PHILOSOPHY AND OBJECTIVES

The University of Nebraska School of Nursing was established within the College of Medicine as a three-year diploma program in 1917. The present baccalaureate program, authorized by the Board of Regents in 1950, leads to the degree of Bachelor of Science in Nursing and enables the graduate to continue into master's level study.

In keeping with the philosophy of the University of Nebraska, of which the School of Nursing is an integral part, the faculty accepts its responsibility to society for promoting a high quality of professional nursing service to individuals, families, and the community through teaching, research, and service. The faculty of the School of Nursing believes that:

Professional nursing education is achieved through a synthesis of general and special education; therefore, a study of the biological, physical, and behavioral sciences and the humanities, as well as the study of nursing and related medical sciences, is essential in the study of professional nursing.

Each student is an individual with certain basic needs and a unique potential for learning, for growth, and for accepting responsibilities. To this end opportunities for learning are provided in an environment which will enable the student to maintain his individuality, think critically, become self directive, and participate in and contribute to social groups.

Professional nursing practice encompasses knowledge, skills, and values related to the basic needs of individuals, to the prevention of illness, to the promotion and maintenance of health, to cooperative relationships, and to the application of scientific principles in planning, providing, and evaluating nursing care. Curricular offerings are therefore planned to focus on the acquisition of specific nursing knowledge, abilities, and values, the discipline of problem solving, decision making, self direction, habits of study, and acceptance of professional and social responsibilities.

Learning is an active process which occurs through participation on the part of the learner, and is manifested by changes in behavior; accordingly, the acquisition of knowledge and skills is enhanced through class room participation, independent study, and guided clinical experience in all areas of nursing.

The purposes of the School of Nursing are based on these beliefs and are directed toward the preparation of:

A person with a foundation for self understanding and self direction which will lead to personal and professional fulfillment.

A professional nurse who possesses knowledge and competencies which will enable her to function in all areas of nursing, including those requiring beginning administrative skills, in the home and all health agencies.

A person who is able to accept professional and citizenship responsibilities.

A nurse with the foundation for continuing professional development and graduate study in nursing.

EDUCATIONAL FACILITIES

The resources of the Medical Center, devoted to the advancement of medical and nursing knowledge through research, teaching, and health services, provide opportunities for learning. In addition to the class rooms and laboratories of the School of Nursing and the College of Medicine, the other physical facilities which are available include the University Hospital and associated clinics, the Nebraska Psychiatric Institute, the University of Nebraska Rehabilitation Center, The Eugene Eppley Foundation Cancer Research Center, the Children's Rehabilitation Center, the Omaha-Douglas County Health Department, the Douglas County Hospital, and Veterans Hospital.

The University Hospital.—The University Hospital, where the students obtain clinical experience, is on the College of Medicine campus. Since the medical faculty constitutes the hospital staff, medical assistance in the clinical instruction of student nurses is readily available. The hospital, which has a capacity of 201 beds, is general in character and accommodates an active service in all its departments. The hospital provides teaching facilities for medical-surgical, obstetrical, and pediatric nursing.

The University Out-Patient Clinics.—Ambulatory patients representing all phases of medicine are cared for in the University Dispensary. Here the student nurse furthers her knowledge and skills related to patient needs, with emphasis on economic and social factors affecting the patients' welfare, and learns to appreciate the need for continuity of care.

The Nebraska Psychiatric Institute.—Located on the College of Medicine campus, the Nebraska Psychiatric Institute is a 104-bed hospital administered jointly by the Department of Public Institutions and the Board of Regents.

Nursing students receive instruction and clinical experience in psychiatric nursing in the acute and convalescent adult services, in the treatment area, and in such specialized departments as occupational therapy, recreational therapy, research, children's ward, and day-patient service.

In addition, students attend and participate in interdisciplinary conferences through which they gain appreciation and understanding of the psychiatric team's role in the treatment, care, and rehabilitation of the mentally ill. Preventive aspects also are stressed.

The Visiting Nurse Association—Division of Public Health Nursing of the Omaha-Douglas County Health Department.—This agency provides generalized public health nursing services in Omaha and Douglas County. The service includes school nursing, nursing services in child health conferences, and nursing and educational visits to homes.

Senior nursing students receive instruction and practice in this agency under the guidance and supervision of the faculty of the University of Nebraska School of Nursing.

Veterans Administration Hospital.—The United States Veterans Administration Hospital, which is located near the campus, provides additional facilities for medical surgical nursing. Students receive experience in this agency under the guidance of faculty from the University of Nebraska School of Nursing.

Library.—The library of the College of Medicine contains more than 73,000 bound volumes and 25,000 pamphlets and reprints devoted to medicine and nursing as well as more than 1,100 standard medical and nursing periodicals. There is provision for the addition to the library of important books, pamphlets, and periodicals on subjects of special interest to nursing, and also on such allied subjects as social sciences, psy-

chology, and education. Books may also be withdrawn at any time upon request from the University Library at Lincoln, which contains almost three-quarters of a million volumes, and from the Omaha public libraries. The scientific library in the Medical Center is recognized as one of the outstanding ones in the region. Other university and public libraries in Omaha also cooperate.

ADMISSION PROCEDURE AND REQUIREMENTS

Freshman Year.—Application for admission to the freshman year should be made directly to the college or university selected. At the University of Nebraska application should be made well in advance of the opening of the school term. Forms for this purpose can be obtained from the Director of Admissions, 109 Administration Building, Lincoln. When they have been completed, they should be returned to that office.

The deadline for completing application for admission to the fall term is August 31. Exceptions may be granted if it is clear that circumstances beyond the applicant's control prevented earlier application.

Since classroom space will be allocated in order of acceptance of applications, the late applicant may not be admitted to all courses which he may request.

All aliens, regardless of residence, but excluding persons who have commenced their naturalization process, are charged an application fee of \$5.00. This fee is nonrefundable; however, if the applicant enrolls, this fee will apply toward payment of tuition and fees. This fee should accompany the application for admission.

A fee of \$10.00 must accompany the application for admission of all applicants who are not legal residents of Nebraska. This is nonrefundable unless the applicant is eligible for admission and enrolls in the University of Nebraska. Upon his enrollment, the \$10.00 deposit is applied toward the applicant's tuition fees.

Nonresident applicants for admission as undergraduates (excluding foreign students) must submit as a part of their application materials their scores on the College Entrance Examination Board Scholastic Aptitude Test, the National Merit Scholarship Qualifying Test, or the American College Test.

All undergraduate students who register early will be required to deposit \$25.00 on or before July 31 to reserve spaces in courses for the fall term.

The \$25.00 deposit is a reservation fee—not an admission fee—and will be applied to the cost of tuition.

All early registrants who fail to make the \$25.00 deposit will forfeit their space reservations. They will be required to repeat the complete registration process. No assurance of space in courses can be made after July 31.

Application for a refund will be honored by the Comptroller on or before July 31.

Early registrants who have made the deposit will lose their class reservations if they do not complete their enrollment by the Friday evening before classes begin. If they then fail to complete their enrollment by the final date for late registration, they will forfeit the \$25.00 deposit.

Admission to the School of Nursing.—The additional application forms required in order to progress into the School of Nursing should be completed prior to or during the fall semester of the freshman year. School of Nursing application blanks can be obtained from the Director of the

University of Nebraska School of Nursing, 42nd Street and Dewey Avenue, Omaha, Nebraska, 68105.

The State Board of Nursing requires each applicant to produce evidence of citizenship or show that the naturalization process has been initiated.

The Admissions Committee reviews the record of each candidate individually on the basis of graduation from an approved or accredited high school, the applicant's academic records, personal references, test scores, personal qualifications such as physical and mental health, and broad interests in order to determine his apparent potential for successful completion of the collegiate program in nursing and promise of competent performance as a professional nurse.

No new applications for the current summer session will be accepted after May 15.

Those who intend to study nursing should present high school credits as follows:

4-YEAR HIGH SCHOOL

English	3-4 units
Social Studies	2-3 units
Mathematics	2 units
Physical Education	2 units
Foreign Language	2 units

(Language recommended but not required for B.S. in Nursing.)

BASIC PROFESSIONAL PROGRAM

The basic professional program leads to the degree of Bachelor of Science in Nursing. Completion of the present course of study requires four academic years plus two summer terms of nine weeks each.

The freshman year is spent either on the main University campus in Lincoln or at another accredited college. This year of instruction provides both a foundation in general education and an orientation to the profession of nursing. In June of the freshman year nursing students enroll in the School of Nursing on the College of Medicine campus in Omaha.

High school graduates are urged to start their college work the summer immediately preceding the freshman year.

Eligibility for progress into the School of Nursing is dependent upon earning 30 or more semester credits and maintenance of an over-all grade average of 5 with no grade below a 4 in all freshman courses, excluding physical education. Credits earned at another accredited college can usually be transferred, except that credit for courses in which grades of "D" have been obtained cannot be transferred.

Married students are admitted provided they meet all other requirements. Those who marry while in school must submit a letter of consent from their parents and must consult the administration to prevent conflicts in scheduling.

Freshman Year

The curriculum listed below indicates the specific requirements to be completed prior to transfer to the Omaha campus.

First Semester	Semester Credits
English composition 1	3 cr
Chemistry	3-5 cr
Chem 1 or 3 depending on placement exam	
Zoology and Physiology 1	3 cr
Sociology 53	3 cr
History 1	3 cr
Physical education	1 cr
*Electives	0-3 cr

* Music 171 and 172, Art 29, Scientific Greek 73, Philosophy 20, Anthropology 11, Geography 11.

Second Semester		Semester Credits
English composition 2		3 cr
Chemistry 6 or 24		4-5 cr
Zoology and Physiology 2		3 cr
Nursing 60		1 cr
** (May be taken either semester on campus or by correspondence)		
History 2		3 cr
Physical education		1 cr
*Electives		0-3 cr

If the student elects a second year in the College of Arts and Sciences he will be able to choose a wider range of subjects. Additional courses may be chosen from the following:

- Foreign language
- Social sciences (except Psychology 70 and 189)
- English (except Literature 21 and 22)
- Physics
- Mathematics
- Philosophy
- Electives in other areas

If the student wishes to qualify for an honorary society she should refer to the requirements outlined in the College of Arts and Sciences bulletin.

***Summer Term

Department	Course No.	Course	Semester Credits
Chemistry	51	Biochemistry and Physics	5
		Applied to Nursing	
Psychology	51	General Psychology	3
Nursing	61	Fundamentals of Nursing	1

Sophomore Year (Including summer term)

Department	Course No.	Course	Semester Credits
Anatomy	51	Human Anatomy	3
Physiology	51	Human Physiology	3
Microbiology	71	Principles of Microbiology	4
Physiology	71	Pharmacology	2
Psychology	151	Developmental Psychology	3
Nursing	61	Fundamentals of Nursing	6
Nursing	81	Medical and Surgical Nursing	10
Nursing	183	Medical and Surgical Nursing	6
Physical Education	53	Recreational Sports	0

Junior Year

Nursing	184	Psychiatric Nursing	8
Nursing	185	Maternal Child Nursing	12
English	21 and 22	Types of British and American Literature	6
Sociology	161	Social Organization and Disorganization	3

Senior Year

Nursing	173	Professional Problems in Nursing	3
Nursing	193	Introduction to Public Health	3
Nursing	194	Family and Community Nursing	8
Nursing	195	Advanced Clinical Nursing	5
Nursing	196	Principles of Administration and Leadership	5

TOTAL 135

* Music 171 and 172, Art 29, Scientific Greek 73, Philosophy 20, Anthropology 11, Geography 11.

** For correspondence study, write to the Extension Division, University of Nebraska, Lincoln, Nebraska 68508.

*** Point of transfer to Omaha campus.

GRADING SYSTEM

The passing grade in the School of Nursing is 4 with an over-all term average of 5.

The relative values of number grades, letter grades, and percentage grades are:

NUMBERS	LETTERS	PERCENTAGES
9		95-100
8	A	90-94
7		85-89
6	B	80-84
5		75-79
4	C	70-74
3		65-69
2	D	60-64
1	F	F (Failure)
O.....	Incomplete	
X or A.....	Dropped in good standing	
P.....	Passed not graded	
NR.....	No report	

An "incomplete" is given when a student, through illness, military service, hardship or death in the immediate family, is unable to complete the requirements of the course in the term in which he is registered for credit but has already substantially completed the major requirements of the course.

The grade of "O" must be made up within two years or it will be automatically changed to "1" (failure) and may not thereafter be made up. When the course not completed is a prerequisite for a second required course, special arrangements must be made with the instructors involved.

CONTINUATION IN THE SCHOOL

Successful completion of each semester's program is determined by the quality of the student's personal and professional development and academic achievement.

Attendance at all class and laboratory activities is required. Exceptions must be arranged for on an individual basis.

A student may be placed on probation whenever achievement is unsatisfactory. Regular standing must be restored within a given period or by the end of a particular semester if the student is to remain in the School.

The faculty of the School of Nursing reserves the right to recommend, at any time, the withdrawal of a student whose personality, health, conduct, or scholastic standing makes it inadvisable for her to remain in the nursing program.

EXPENSES*

On the Lincoln Campus

Legal residents of Nebraska who carry 12 or more semester hours in any semester pay a blanket fee of \$132.00 each semester. Nonresidents

* Fees are subject to change.

are charged a blanket fee of \$300.00 a semester. Dormitory room and board are \$362.50 a semester.

The 1964 summer sessions fee for a resident student registered for 6 or more semester hours is \$66.00, and for a nonresident student \$126.00. The 1965 summer sessions fee for a resident student registered for 6 or more semester hours is \$66.00 and for a nonresident student \$150.00.

A student's right to classification as a resident for purposes of registration in a state educational institution must be determined under the provisions of Sec. 85-502, Revised Statutes of 1943, Reissue of 1958, as amended.

Any student who has been classified as a nonresident who believes he can qualify as a resident may secure from the University Comptroller a residency application form, and, when it has been properly filled out, file such form with the Comptroller for review and ruling. The form must be filed in the Office of the Comptroller *before the end of the ninth week* of the term for which the tuition fee was charged. For the summer session the deadline is the *end of the third week*.

The exact wording of the state law on residency is given on the application form.

On the Omaha Campus

TUITION

Summer	resident \$ 60.00
	nonresident \$ 75.00
Semesters	resident \$115.00
	nonresident \$140.00

ROOM

Summer, per student (two in a room)	\$ 55.00
Students desiring double room alone, if available	\$ 70.00
Semesters, per student (two in a room)	\$110.00
Students desiring double room alone, if available	\$140.00

BOARD

Cash paid for meals in college cafeteria. Cost of meals determined by student's choice of items.

Tuition includes matriculation, registration, student health, laboratory, library, diploma, and course fees. It does not include the cost of school uniforms, public health uniforms and transportation, books, or the miscellaneous fees listed below.

MISCELLANEOUS FEES: (Additional to the blanket fee)—Omaha Campus

Late registration, minimum	\$ 3.00
For each additional week after the first week of classes	1.00
Transcript, each copy (first copy free)	1.00
Degree in absentia	10.00
Special examinations, each course	1.00
Books for three years, approximate	150.00
Subscriptions for professional magazines	7.00
Uniforms, approximate	90.00
School cape (optional)	30.00
School pin, approximate	12.00
State Board examination fee	15.00

A student who withdraws from the University during any term for which she is registered may be entitled to claim a refund of a portion of her fees. A refund schedule is available in the Finance Office.



Checks on personal accounts will be accepted only when written for the exact amount of the fees. Remittance by mail should be by draft, money order, or cashier's check. Do not send coin or money except by registered mail. It is impossible to trace money lost in the mail, and the University officials cannot be held responsible for such loss.

REQUIREMENTS FOR GRADUATION

The degree of Bachelor of Science in Nursing is granted by the Board of Regents of the University of Nebraska to students who have satisfactorily completed the requirements of the School of Nursing.

GRADUATE STUDY

Graduates of the School of Nursing desiring graduate study are qualified to enter master's level programs in other colleges or universities. A graduate program in psychiatric nursing is available at the University of Nebraska Psychiatric Institute through the Graduate College. (See Graduate College Bulletin.)

ACCREDITATION

The School is accredited by the State Board of Nursing. The graduates of the School are eligible to take the National State Board Test Pool Examinations for licensure in Nebraska. As registered nurses they are eligible for registration in any state whose regulations permit their endorsement, and for membership in the Alumnae Association, district, state, and national organizations, and in the American National Red Cross.

REGISTERED NURSES

Registered nurses who are graduates of diploma or associate degree programs are admitted to the School of Nursing with advanced standing. The philosophy and objectives for this program are the same as those stated on page 8. The number of credits which will be accepted by the University of Nebraska depends upon the results of the GNE Test, which may be taken after the satisfactory completion of 15 semester hours. Thirty-six credits in the nursing major is the maximum allowed for nursing courses taken elsewhere.

ADMISSION REQUIREMENTS

Candidates for admission to the baccalaureate program must be graduates of state-accredited schools of nursing and registered to practice. They must also qualify for admission to the University.

Prospective students can obtain the necessary application forms from the Director of Admissions, University of Nebraska, 109 Administration Building, Lincoln. Students who have previously been enrolled at the University of Nebraska should apply for re-admission.

The application form should be completed and returned to the Director of Admissions with:

1. High school transcript.
2. Transcript from each college previously attended.
3. School of nursing transcript.

By September of the year preceding progress to the Omaha campus, the student should submit a letter to the Director of the School of Nursing declaring her intention to complete nursing requirements the following year.

ADVANCED CREDIT

Advanced credit will be determined on the basis of transcripts and the results of examination. A deficiency in nursing education exists if part of the nursing sequence required on the baccalaureate level has not been included in the previous nursing program or if the applicant fails to meet the expected test level. Nursing deficiencies must be removed on the Omaha campus.

GRADUATION REQUIREMENTS

1. A minimum of 125 semester credits, with no grade below a 4 and an over-all average of 5, are required to obtain a degree of Bachelor of Science in Nursing. The total number of credit hours will usually exceed 125 when both general and professional course requirements have been met.

2. The candidate must meet stipulated requirements of the University of Nebraska.

3. Of the final 36 semester hours, the last 30 must be taken on the University of Nebraska campus—Lincoln or Omaha.

4. Application for graduation must be made through the School of Nursing at least three months before the expected date of graduation.

SUMMARY OF COURSE REQUIREMENTS

The course of study is planned for each student within the limits of the following curriculum:

	<i>Semester Credits</i>
1. English	12
1 and 2—Composition	6
21 and 22—Literature	6
2. Social Sciences	18
History 1 and 2	6
Sociology 53 and 161	6
Psychology 70 and 187, 188, or 189	6
3. Chemistry	11-14
1 or 3 and 6—General	7-9
*Organic	4-5
4. Zoology and Physiology 1 and 2	6
5. **Physiology	3
6. *Nutrition	3
7. Electives	9-12
8. Physical Education	2

After completion of the above, the following professional courses must be taken on the Omaha campus.

1. Advanced Clinical Nursing	5
2. Introduction to Public Health	3
3. Family and Community Nursing	8
4. Professional Problems	3
5. Principles of Administration and Leadership	5

All R.N.'s enrolled in the School of Nursing program prior to 1962 must complete all the requirements of that program by June 1967 or meet requirements as stated above.

STUDENT ACTIVITIES AND SERVICES

FINANCIAL AID

The University of Nebraska has a large program of scholarships and financial aid with which to assist promising students who do not have sufficient funds to attend the University.

Students enrolling or enrolled in the basic collegiate nursing program are eligible for the unrestricted scholarships listed in the General Information Bulletin. The Office of Scholarships and Financial Aids also assists students in finding part-time employment and in obtaining loans.

* May be combined in a 5-credit course in Omaha during the summer term.

** May be taken on Lincoln or Omaha campus.

Freshman Scholarships:—Information, application blanks, and financial forms can be secured from the Office of Scholarships and Financial Aids, 205 Administration Building, on the Lincoln campus. Students must submit applications by January 1 for freshman scholarships.

The Army Student Nurse Program and the Navy Nurse Corps Candidate Program are designed for selected students enrolled in baccalaureate programs in professional nursing. Students interested should explore these resources.

Upperclass Scholarships:—In addition to the scholarships and financial assistance listed in the General Information Bulletin, a limited number of scholarships, awards, and loans are available for students in the basic curriculum. Information, application blanks, and financial forms can be secured from the Student Affairs Adviser. Most of these require the recipient to have successfully completed at least one semester in the School of Nursing. The restricted scholarships and loan funds for students in the basic professional program are listed below.

The University of Nebraska Upperclass Regents Scholarship

Donor: Board of Regents, University of Nebraska

Qualifications: Sophomore, junior, and senior students on basis of scholarship

Value: \$204

Sarah D. Gillespie D.U.V.S.S. Fund

Donor: Sarah D. Gillespie, Tent No. 7, D.U.V.

Qualifications: Nursing student who is direct lineal descendant of a Union veteran

Value: \$100

Ak-Sar-Ben Scholarship

Donor: Knights of Ak-Sar-Ben

Qualifications: Entering sophomore students, preferably Omaha residents, on basis of need

Value: Three at \$200 each (continues for three years)

Alumnae Association Scholarships

Donor: Alumnae Educational Fund

Qualifications: Sophomore or junior student on basis of need, scholarship, and professional qualifications

Value: Amount varies (\$90-\$180)

Donor: Charlotte Burgess Memorial Fund

Qualifications: Junior student on basis of scholarship and professional qualifications

Value: \$100

Donor: University of Nebraska Alumnae Scholarship Fund

Qualifications: Sophomore, junior, senior students on basis of financial need, average scholastic ability, and potential for completing education

Value: \$400 available to student or students

LOAN FUNDS:—

Revolving Loan Fund

Donor: Medical Faculty Wives, Zonta International Club, Business and Professional Women's Association

Qualifications: Senior students for senior expenses

Value: Depends on need—\$500 available

Interest: None charged. Repayment to begin 3-6 months after graduation

Kellogg Loan Fund

Donor: Kellogg Foundation

Value: Depends on need—\$3,000 available

Interest: 2% while enrolled as student; 4% upon completion of school; 6% on remainder of loan at final due date

Zonta International Loan Fund

Value: Depends on need, approximately \$450 available

Interest: $\frac{1}{2}$ of 1% per month on the unpaid balance beginning 60 days after graduation

Phi Delta Gamma, Nu Chapter

Value: Depends on need—\$650+ available

Interest: $\frac{1}{2}$ of 1% per month on the unpaid balance beginning 60 days after graduation

National Defense Education Program

Value: Based on financial need—up to \$1000 per year available

Interest: Begins one year after graduation, 3% per year on the unpaid balance

Alumnae Association Student Loan Fund

Value: Depends on need—up to \$200 may be borrowed

Interest: $\frac{1}{2}$ of 1% per month on the unpaid balance beginning 60 days after graduation

HEALTH SERVICES

The Student and Personnel Health Service, maintained by the College of Medicine, has supervision of the student's health. The Health Service is available for medical treatment of minor illnesses, medical advice, and health conferences. Should hospital care be needed, the student may be cared for in the University Hospital. If the family desires, another hospital may be chosen.

A Student Health and Accident Insurance Policy is available. This insurance plan is complementary to the student health program and is designed to provide protection against medical expense for accidents and illness above and beyond the services offered by the University, including those which occur off the campus and during interim vacations.

The University Hospital is not responsible for any pathological condition contracted by the student while serving in the various departments.

All entering students are required to pass a physical examination and are given a yearly examination thereafter and a final examination before leaving the School. A schedule of immunizations is carried out, as well as such tests as are appropriate in careful health supervision.

HOUSING

All unmarried undergraduate women students who do not live with their parents are required to live in the School of Nursing residence. Students are not allowed to move into apartments or into other private homes.

The School of Nursing building is on the College of Medicine campus. It contains the School's educational offices, classrooms, and living accommodations for the students.

Students living within the residence must abide by the rules and regulations established by the Residence Rules Committee of the Student Council.

The attractively furnished student rooms are double, with dressing room. On each floor are a lounge area, a kitchenette, and a laundryette

and pressing room. A large lounge, laundry and recreation room are also available.

ACTIVITIES

During the freshman year at the University of Nebraska, students may participate in any of the college activities for which they are eligible. At the School of Nursing, Omaha campus, students are encouraged to continue participation in activities on the Lincoln campus.

Through the School of Nursing Student Council and its various committees, students assume major responsibility in the government of student life. Representatives to serve on the Student Council are elected annually from the student body. The Student Council conducts all student activities and promotes, plans, and organizes participation in various community activities.

Informal teas, coke parties, banquets, picnics, all school dances, choir, small ensembles, and intramural sports are representative of some of the School of Nursing activities.

ALUMNAE ASSOCIATION

The University of Nebraska School of Nursing Alumnae Association was organized by the graduates of the classes of 1920 and 1921 at the first annual banquet, May 21, 1921. The Association, whose present active membership is 450, provides many services and activities for students in the School.

The Nurse Reporter, official publication of the Alumnae Association, is issued quarterly to all active members. The Association has loan and scholarship funds available to students enrolled in the basic professional program.

DESCRIPTION OF COURSES

Course numbers 1-99 indicate freshman and sophomore level; 100-199, junior and senior level; 200-399, graduate level. Credits are computed on a semester basis.

BASIC COURSES

Biological and Physical Sciences

- 1-2. **Zoology** (6 cr)
See College of Arts and Sciences bulletin.
- 1 or 3. **Chemistry** (3-5 cr)
- 6 or 24. **Chemistry** (4-5 cr)
See College of Arts and Sciences bulletin.
51. **Anatomy** (3 cr) Dr. Holyoke, Elliott and Staff
Lectures and laboratory are designed to give the student a fundamental knowledge of the structure of the human body.
51. **Biochemistry and Physics Applied to Nursing** (5 cr) Jacobi, Wilder and Staff
A study of the fundamental principles of inorganic, organic, and biological chemistry, with particular application to nutrition and clinical nursing; includes principles of physics applicable to clinical nursing.
51. **Physiology** (3 cr) Dr. McIntyre and Staff
Lectures, demonstrations, and laboratory contribute to the study of the function of the human body.
71. **Microbiology** (4 cr) Dr. McFadden and Staff
This course deals with the fundamental principles of microbiology with special emphasis on the common pathogenic organisms, the sources and modes of infection, and the methods of prevention of the common infectious diseases. Laboratory work includes bacteriological technic, with emphasis on practical problems of asepsis, disinfection, and isolation.

Humanities

- 1, 2. **English Composition** (6 cr)
See College of Arts and Sciences bulletin.
- 21-22. **Types of British and American Literature** (6 cr)
See College of Arts and Sciences bulletin.

Social and Behavioral Sciences

- 1-2. **History** (6 cr)
See College of Arts and Sciences bulletin.
51. **Psychology** (3 cr) Affleck
(Comparable to Psychology 70 given by Department of Psychology. Credit will be accepted in the College of Arts and Sciences should the student transfer from the School of Nursing.)
Fundamental principles of behavior, maturation, learning, motivation, emotion, perception, abilities.
53. **Sociology** (3 cr)
See College of Arts and Sciences bulletin.
151. **Developmental Psychology** (3 cr) Helper
(Comparable to Psychology 189 in the Department of Psychology. Credit will be accepted in the College of Arts and Sciences should the student transfer from the School of Nursing.)
Development of human behavior during the entire life span of the individual.
161. **Sociology** (3 cr)
See College of Arts and Sciences bulletin.

Medical Sciences

71. **Pharmacology** (2 cr) Dr. McIntyre and Staff
A study of drugs with emphasis on the nature, action and therapeutic uses, toxicology, precautions in administration, and the therapeutic effects desired.

NURSING COURSES

Credit allowance for nursing courses is based on an eighteen-week semester. Each lecture hour earns 1 credit hour. Clinical laboratory hours are computed on a ratio of 1 credit for each 4-hour laboratory period (1:4 ratio).

53. **Recreational Sports** Sawinsky
This course is designed to contribute to the objectives relating to understanding, developing, and maintaining personal health and growth. A series of elective individual and team sports is offered to meet the special interests and needs of the students thus aiding in the integration of professional growth through personal development. In addition, the course acquaints the student with the recreational resources and activities available through utilization of bowling alleys, tennis courts, playgrounds, and other community facilities.
60. **Introduction to Professional Nursing** (1 cr) Kyle
Study of major historical and current events as they shape the present and future character of professional nursing and other health team member roles. Lectures, discussion, observations, and reports.
61. **Fundamentals of Nursing** (7 cr) Medical-Surgical Faculty
Lect 5 lab 8 for 18 weeks
This course is designed to help the student further develop a philosophy of nursing by introducing her to a concept of comprehensive nursing. Consideration is given to factors which influence the health of the individual, family, and community, and to the various ways by which health needs are met. Principles which underlie the nurse's role in the promotion and maintenance of health and the prevention of illness are discussed. The principles of nursing which are related to the understanding of the physical, emotional, spiritual, social, and intellectual needs of the patient are emphasized. The significance of behavior as it relates to self understanding and to understanding the individuality of the patient is stressed. Throughout the course, the student is assisted to grow progressively in understanding and application of the principles which pertain to the development of skill in giving comprehensive nursing care.
81. **Medical-Surgical Nursing** (10 cr) Fleming, Williams, and Staff
Lect 6 lab 16 for 18 weeks. *Prereq* Nursing 60 and 61
Analysis and discussion of the basic principles of planning, giving and evaluating comprehensive nursing care for the adult medical and surgical patient. Emphasis is on the preventive, therapeutic, and rehabilitative components of nursing. Selected learning experiences are assigned in the medical and surgical patient care units, operating room, and out-patient clinics.
173. **Professional Problems in Nursing** (3 cr) Barentson
Responsibilities of the professional nurse are considered, including a study of nursing organizations, legislation affecting nursing, patterns in nursing education, and opportunities in nursing.
- 183 (143). **Medical and Surgical** (6 cr) Fleming, Williams, and Staff
Lect 6 lab 24 for 9 weeks
The content of this course, including guided learning experiences, emphasizes the nursing care of adult patients with more complex medical and surgical conditions. These include sensory, musculo-skeletal, neurological, and integumentary problems. Particular consideration is given to the nursing needs of the individual in relation to his medical problem and its affect on readjustment in society.
- 184 (195). **Psychiatric Nursing** (8 cr) Birch and Staff
Lect 4 lab 16 for 18 weeks
Through a selective approach to psychiatric nursing and psychiatry this portion of the basic curriculum is directed toward the student's realization of the role of the psychiatric nurse and increasing her ability to function in this role. Students have selected patient-centered learning experiences with emotionally ill adults and children and with mentally retarded children. Prevention, rehabilitation, research, and an interdisciplinary approach to the patient and his family are stressed.
- 185 (190 and 191). **Maternal Child Nursing** (12 cr) Frandsen, Sock, and Staff
Lect 6 lab 24 for 18 weeks
The study and nursing care of premature and full term infants, children, and mothers. Opportunity is provided for learning and applying principles basic to the maternal cycle and growth and development from conception to adolescence. Deviations from the normal and their effects on the individual and the family, with emphasis on prevention, are included. Knowledge and experience in maternal and child nursing are shared throughout the course, thereby strengthening beliefs and concepts relating to family care.

193 (125). Introduction to Public Health (3 cr)

Prereq Senior standing

A course designed to acquaint the student with biostatistics, public health nutrition, epidemiology, communicable disease control, environmental sanitation, maternal and child health, and occupational and school health. Methods used include lectures, discussion, field study observations.

194 (189). Family and Community Nursing (8 cr)

Lect 4 lab 16 for 18 weeks

A course designed to promote further understanding of the health needs of people in the community and to orient the student to the role of the public health nurse as a positive force in helping people meet these needs. Lectures, demonstrations, case conferences, observations, discussions, process recordings, together with supervised and independent nursing practice, give comprehensive experience for senior students. This experience is provided at The Visiting Nurse Association headquarters, Division of Public Health Nursing, Omaha-Douglas County Health Department, in Omaha.

195 (184). Advanced Clinical Nursing (5 cr) Fleming

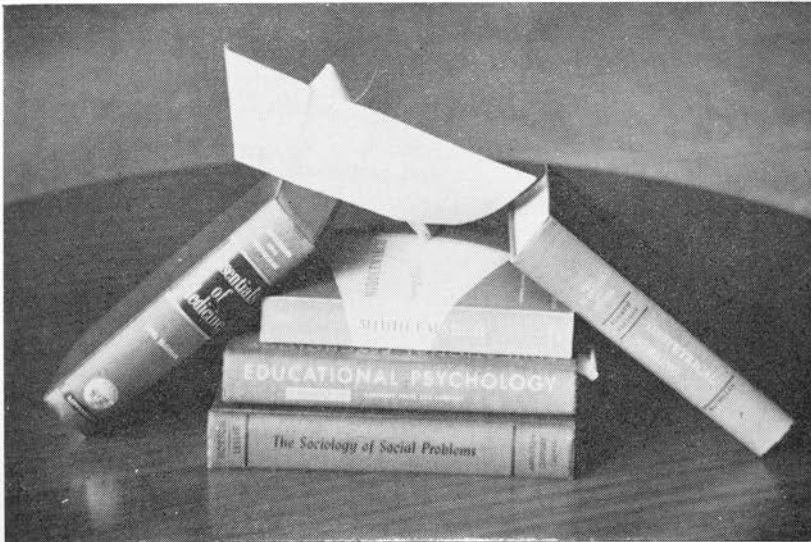
Lect 3 lab 8 for 18 weeks

Analysis and discussion are centered on health problems common to all age groups. The variables that complicate nursing care are explored to determine nursing action in the patient situation. Selected learning experiences are the complex nursing problems on the various patient care units. Taken concurrently with Principles of Administration and Leadership.

196. Principles of Administration and Leadership (5 cr) Johnson

Lect 3 lab 8 for 18 weeks

An introduction to the functions and responsibilities of the leader of the nursing team. Emphasis in the course is placed on principles and technics of leadership and administration in nursing situations, on human relationships, and on health teaching. Six weeks of guided experience as a team leader. Taken concurrently with Nursing 195.



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The Florence Nightingale Pledge

I solemnly pledge myself before God and in the presence of this assembly to pass my life in purity and to practice my profession faithfully. I will abstain from whatever is deleterious and mischievous, and will not take or knowingly administer any harmful drug. I will do all in my power to maintain and elevate the standard of my profession, and will hold in confidence all personal matters committed to my keeping and all family affairs coming to my knowledge in the practice of my calling. With loyalty will I endeavor to aid the physician in his work, and devote myself to the welfare of those committed to my care.

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ROSTER OF STUDENTS CLASS OF 1964

Blalock, Patricia Anne	Arcadia
University of Nebraska 1960-1961	
Brodd, Donna Rae	Lincoln
University of Nebraska 1960-1961	
Castello, Marla Jeanne	Omaha
University of Omaha 1960-1961	
Cerny, Madalyn Edna	Scribner
University of Nebraska 1960-1961	
Dolbec, Patricia Ann	Hastings
Hastings College 1960-1961	
University of Nebraska 1961	
Dorf, Mary Ann	Omaha
University of Omaha 1960-1961	
Ellingson, Judith Elizabeth	Lincoln
University of Nebraska 1960-1961	
Evans, Katherine Lee	Lincoln
University of Nebraska 1960-1961	
Foster, Jane Ruth	York
University of Nebraska 1959-1961	
Franscioni, E. F. Coszette	Lincoln
University of Nebraska 1960-1961	
Heermann, Judith Ann	Scribner
University of Nebraska 1960-1961	
Hobbs, Mary Sue	Strang
Doane College 1960-1961	
Hoenninger, Janet Ann	Grand Island
University of Nebraska 1960-1961	
Johnson, Barbara Kay	Lincoln
University of Nebraska 1960-1961	
Larsen, Marcia Ann	Lincoln
University of Nebraska 1960-1961	
Littlejohn, Patsy Lee	Bellevue
Louisiana State University 1960	
University of Nebraska 1961	
Creighton University 1961	
Meismer, Adeline Ann	Aurora
University of Nebraska 1960-1961	
Planer, Elizabeth Ann	Pierce
University of Nebraska 1960-1961	
Rohwer, Elaine Alberta	Papillion
Nebraska Wesleyan University 1954-1955	
Olympic College 1960	
Schanno, Karen Kae	Beatrice
University of Nebraska 1960-1961	
Schmidt, Janice Jean	Bridgeport
University of Nebraska 1959-1961	
Schneider, Delilia Mae	Lincoln
University of Nebraska 1960-1961	
Williams, Katherine Ann	Lincoln
Grinnell College 1960-1961	
University of Nebraska 1961	

CLASS OF 1965

Adkisson, Jane	Lincoln
University of Nebraska 1960-1962	
Ahlschwede, Carolyn	Crete
University of Nebraska 1961-1962	
Alston, Cheryle	Omaha
University of Omaha 1961-1962	
Bowen, Julia	Omaha
University of Omaha 1961-1962	
Braun, Marilyn	Omaha
University of Nebraska 1960-1961	
University of Omaha 1961-1962	
Cook, Janelle	Glenshaw, Pa.
University of Nebraska 1961-1962	
Darling, Doretta	Oakland
University of Nebraska 1961-1962	
Flair, Mary	Omaha
University of Nebraska 1961-1962	
Gavit, Grace	Pierce
University of Nebraska 1961-1962	
Golay, Nancy	Kearney
Kearney State Teachers College 1961-1962	
Goodman, Ann	Coin, Iowa
University of Iowa 1959-1960	
Clarinda Junior College 1960-1962	
Gosch, Janice	Pierce
University of Nebraska 1961-1962	
Grabill, Sheryle	Hastings
Hastings College 1961-1962	
Grimm, Cynthia	Sidney
University of Nebraska 1961-1962	
Hall, Patricia	Pawnee City
University of Nebraska 1961-1962	
Henderson, Janet	Glenwood, Iowa
University of Nebraska 1961-1962	
Iburg, Wilma	Lincoln
University of Nebraska 1961-1962	
Idt, Barbara	Hastings
University of Nebraska 1961-1962	
Jansons, Zaiga	Lincoln
University of Nebraska 1961-1962	
Klug, Katherine	Richland
University of Nebraska 1961-1962	
Koch, Diane	Creston, Iowa
University of Nebraska 1961-1962	
Kratochvil, JoAnn	Madison
University of Nebraska 1961-1962	
Lagerquist, Karen	Essex, Iowa
University of Nebraska 1961-1962	
Low, Nadine	Uehling
University of Nebraska 1961-1962	
Malloy, Joan	Essex, Iowa
University of Nebraska 1961-1962	
Neben, Marjorie	Lexington
University of Nebraska 1961-1962	

Neilsen, Karen	University of Omaha 1961-1962	Omaha
Petersen, Beatrice	University of Omaha 1961-1962	Omaha
Post, Gail	University of Nebraska 1961-1962	Shelton
Real, Shirley	Doane College 1960-1962	Fairmont
Saylan, Dorothy	University of Minnesota 1960-1962	Omaha
Schettler, Susan	Dana College 1961 Lindenwood College 1961-1962	Blair
Scudder, Peggy	Midland College 1959-1961 University of Nebraska 1961	Omaha
Steiner, Charlotte	University of Nebraska 1961-1962	Burchard
Voss, Mary	University of Nebraska 1961-1962	Lincoln
Walkenhorst, Carol	University of Nebraska 1961-1962	Omaha
Whitney, Diana	Nebraska Wesleyan University 1961-1962	Lincoln

CLASS OF 1966

Bentley, Patricia Ann	University of Nebraska, 1962-1963	Alliance
Blume, Jacqueline Beth	Lindenwood College, 1960-1963	Sioux City, Iowa
Boeckenhauer, Karen Kay	University of Nebraska, 1962-1963	Wayne
Bonham, Sharon Ann	University of Nebraska, 1962-1963	Franklin
Carlson, Karen Jane	University of Omaha, 1962-1963	Omaha
Downing, Rita Dianne	Northwestern University, 1961-1962 University of Nebraska, 1962-1963	Sheridan, Wyoming
Funk, Susan Ann	Nebraska Wesleyan University, 1962-1963	Wymore
Geiger, Rose Ann	University of Nebraska, 1962-1963	Cozad
Glasgow, Marilyn Ann	Nebraska Wesleyan University, 1961-1963	Humboldt
Griffin, Patricia Ann	University of Nebraska, 1961-1963	Jacksonville, Arkansas
Hansen, Ruth Ann	University of Nebraska, 1962-1963	Inman
Herrill, Marjorie Elizabeth	Wayne State Teachers College, 1962-1963	Underwood, Iowa
Jasa, Jean Ellen	University of Omaha, 1962-1963	Omaha
Kehm, Karen Rae	University of Nebraska, 1962-1963	Grand Island

Land, Donna Jean	University of Nebraska, 1961-1963	Hershey
Lee, Bevely Jean	University of Nebraska, 1962-1963	Weeping Water
Petersen, Karen Muriel	University of Nebraska, 1962-1963	Battle Creek
Rudolph, Regina Lucia	University of Nebraska, 1962-1963	Albion
Shaw, Sarah Kathleen	University of Nebraska, 1962-1963	Omaha
Svoboda, Rose Marie	Dana College, 1962-1963	Tekamah
Wykoff, Karen	University of Nebraska, 1962-1963	Los Alamos, New Mexico

For additional information, write—

DIRECTOR, SCHOOL OF NURSING

University of Nebraska

College of Medicine

42nd and Dewey Avenue, Omaha, Nebraska 68105

**COLLEGES, SCHOOLS, AND DIVISIONS
OF
THE UNIVERSITY OF NEBRASKA**

Junior Division

Supervises the orientation, advising, and registration of freshmen.

College of Agriculture and Home Economics

Leading to the degree of Bachelor of Science in Agriculture.

In addition to the resident teaching division, the College of Agriculture is comprised of the Agricultural Experiment Station with headquarters on the Lincoln campus and at outlying stations at North Platte, Scottsbluff, Alliance, Crawford, Mead, and Concord; the Agricultural Extension Service with headquarters in Lincoln, and county or district extension offices at 83 locations in the state; and the University of Nebraska High School of Agriculture at Curtis.

School of Home Economics

Leading to the degree of Bachelor of Science in Home Economics.

College of Arts and Sciences

Leading to the degrees of Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Science.

School of Fine Arts

Leading to the degrees of Bachelor of Music, Bachelor of Fine Arts, Bachelor of Fine Arts in Education, Bachelor of Music in Education, Master of Music—in the appropriate colleges.

School of Journalism

Leading to the degrees of Bachelor of Arts, Bachelor of Science in Agriculture, Bachelor of Science in Business Administration, Bachelor of Arts in Education—in the appropriate colleges—and to a Professional Certificate in Journalism.

College of Business Administration

Leading to the degree of Bachelor of Science in Business Administration.

College of Dentistry

Leading to the degree of Doctor of Dental Surgery.

College of Engineering and Architecture

Leading to the degrees of Bachelor of Architecture, Bachelor of Science in Agricultural Engineering, Bachelor of Science in Chemical Engineering, Bachelor of Science in Civil Engineering, Bachelor of Science in Electrical Engineering, Bachelor of Science in Mechanical Engineering.

Supervises Nebraska Engineering Experiment Station, Lincoln.

Graduate College

Leading to the degrees of Doctor of Philosophy, Master of Arts, Master of Science, Master of Architecture, Master of Fine Arts, Master of Business Administration, Master of Music, Master of Science in Dentistry, Master of Physical Education, Master in Psychiatric Nursing, Master in Psychiatric Occupational Therapy, and Master of Social Work.

Graduate School of Social Work

Leading to the degree of Master of Social Work.

College of Law

Leading to the degrees of Bachelor of Science in Law and Bachelor of Laws.

College of Medicine

Leading to the degrees of Doctor of Medicine, Bachelor of Science in Medicine, Bachelor of Science in Medical Technology, Bachelor of Science in Radiological Technology, certificate in Medical Technology, and certificate in Radiologic Technic.

School of Nursing

Leading to the degree of Bachelor of Science in Nursing.

College of Pharmacy

Leading to the degree of Bachelor of Science in Pharmacy.

Teachers College

Leading to the degrees of Bachelor of Science in Education, Bachelor of Arts in Education, Bachelor of Fine Arts in Education, Bachelor of Music in Education, Master of Education, Doctor of Education.

Supervises University High School, Lincoln.

University Extension Division

Summer Sessions

Separate bulletins or information concerning any college, school, or division may be obtained free of charge by addressing the Registrar, University of Nebraska, Lincoln, Nebraska, 68508

DEAN
COLLEGE OF MEDICINE
OMAHA, NEBR

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