

1967

Bulletin of the School of Nursing, 1967-1968

University of Nebraska College of Medicine

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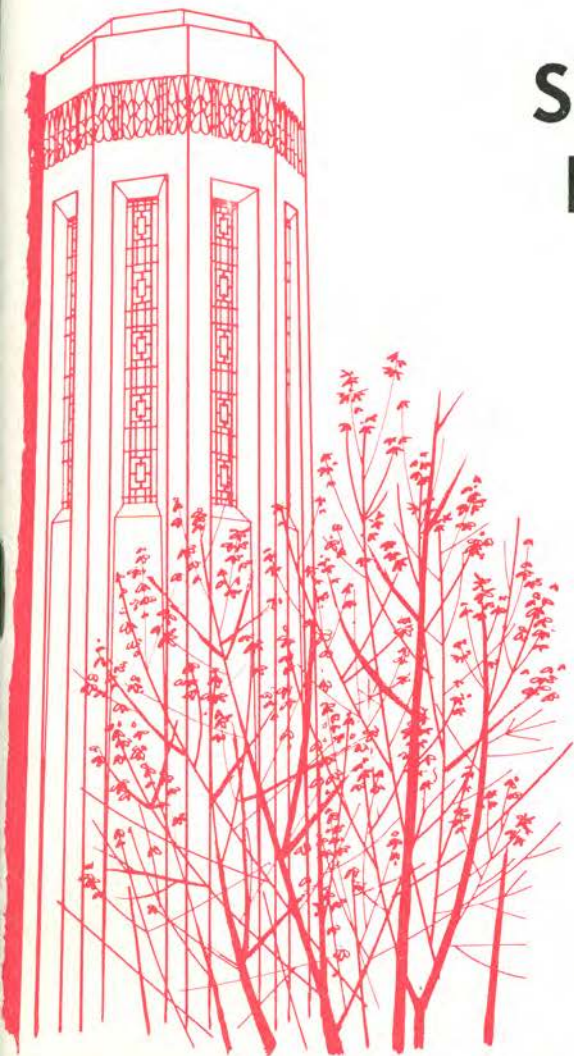
Bulletin of

THE UNIVERSITY OF NEBRASKA

School of Nursing

ANNOUNCEMENTS
1967-1968

MAY 19, 1967



Edward W. Sawyer

school of nursing
1967-1968

SERIES LXXII

MAY 19, 1967

NUMBER 17

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THE UNIVERSITY OF NEBRASKA
COLLEGE OF MEDICINE
SCHOOL OF NURSING

Calendar for 1967-1968

Summer Session

June 12, Monday	Summer session registration, fees due, classes begin
July 4, Tuesday	Holiday
July 12, Wednesday	Mid-term scholastic reports due
August 7, Monday	Registration for fall semester
August 7-11, Monday through Friday	Final examinations, N.L.N. tests, and evaluation conferences for juniors
August 10-11, Thursday-Friday	Final examinations for sophomores
August 11, Friday	Last day of summer session. Final reports due
August 12-September 10	Vacation

Academic Year 1967-1968

First Semester

September 11, Monday	First semester classes begin
November 6, Monday	Mid-term reports due
November 22-26, Wednesday through Sunday	Thanksgiving vacation
December 11, Monday	Registration for second semester
December 16-January 2, Saturday through Monday	Christmas vacation
January 19, Friday	Last day of first semester classes
January 22-26	Final examinations, N.L.N. achievement tests, and evaluation conferences
January 26, Friday	Final academic reports due. Last day of semester

Second Semester

January 29, Monday	Second semester classes begin
February 15, Thursday	Charter day
March 25, Monday	Mid-term reports due
April 13-21, Saturday through Sunday	Spring vacation
April 23, Tuesday	Honors Convocation
May 4, Saturday	Ivy Day
May 24, Friday	Last day of second semester classes
May 27, Monday	Registration for fall classes—juniors
May 27-31, Monday through Friday	Final examinations, N.L.N. tests, and evaluation
May 30, Thursday	Memorial day—Holiday
May 31, Friday	Final reports due
June 2, Sunday	Commencement



ADMINISTRATION

The Board of Regents

Term Expires

J. G. Elliott, Scottsbluff.....	January 1969
Robert L. Raun, Norman.....	January 1969
Richard E. Adkins, Osmond.....	January 1971
B. N. Greenberg, M.D., York.....	January 1971
Richard L. Herman, Omaha.....	January 1973
Edward Schwartzkopf, Lincoln.....	January 1973

Joseph Soshnik, Lincoln, Corporation Secretary

The University

Clifford Morris Hardin, Ph.D., Chancellor of the University.

Adam Carlyle Breckenridge, Ph.D., Vice Chancellor and Director of International Programs.

Merk Hobson, Ph.D., Vice Chancellor and Dean of Faculties.

G. Robert Ross, Ph.D., Vice Chancellor for Student Affairs, Dean of Student Affairs.

Joseph Soshnik, Ph.D., Vice Chancellor for Administration.

Cecil L. Wittson, M.D., Dean of the College of Medicine and Superintendent of the University Hospital.

Rena Boyle, R.N., Ph.D., Director of the School of Nursing.

Mary Jo Henn, M.D., Assistant Dean of the College of Medicine.

Warren H. Pearse, M.D., Assistant Dean of the College of Medicine.

Harry S. Allen, M.S., Director of Institutional Research.

John E. Aronson, M.A., Director of Admissions.

Lee W. Chatfield, M.A., Associate Dean of Student Affairs; Director, Junior Division.

SCHOOL OF NURSING FACULTY

- Elena Boyle, R.N., Ph.D., Director of School and
Professor of Nursing.
- Regina Barentson, R.N., B.S., M.S., Associate Director
and Associate Professor of Nursing.
- Mandra Brodie, R.N., B.S., M.S., Assistant Professor
of Maternal-Child Nursing.
- Maren Boeckenhauer, R.N., B.S.N., Assistant Instructor,
Maternal Child Nursing.
- Marjorie Corrigan, R.N., B.S., M.A., Assistant Professor,
Public Health Nursing.
- Janelle Davis, R.N., B.S.N., Assistant Instructor,
Medical-Surgical Nursing.
- Margaret Dubes, B.A., M.A., Instructor in Nutrition.
- Mwendlyn Finn, R.N., B.S., Instructor in Maternal Child
Nursing.
- Clare Fleming, R.N., B.S., M.A., Assistant Director
and Associate Professor of Nursing.
- ~~Kathryn C. Frandsen, R.N., B.S., M.S., Associate
Professor of Maternal Child Nursing.~~
- Janet Graves, R.N., B.S.N., Assistant Instructor,
Medical-Surgical Nursing.
- Carmen Horn, R.N., B.S., M.S., Assistant Professor,
Maternal Child Nursing.
- Freddie L. Johnson, R.N., B.S., M.A., Assistant
Professor, Medical-Surgical Nursing.
- Leannene Kenney, R.N., B.S., M.S.N., Assistant
Professor, Medical-Surgical Nursing.

- Elizabeth Kontopp, R.N., B.S., Instructor, Medical-Surgical Nursing.
- Kwei-shan Lee, R.N., B.S., M.S., Assistant Professor, Medical-Surgical Nursing.
- Gene Mason, R.N., B.S., M.S., Assistant Professor, Medical-Surgical Nursing.
- Margaret McMahon, R.N., B.S., Assistant Instructor, Medical-Surgical Nursing.
- Marie Mowsey, R.N., B.S., M.S., Assistant Professor, Maternal Child Nursing.
- Berraine Sandelin, R.N., B.S., Instructor, Public Health Nursing.
- Sybil Sawinsky, B.S., M.Ed., Assistant Professor, Student Affairs Advisor.
- Nancy Schnackloth, R.N., B.S.N., Assistant Instructor, Medical-Surgical Nursing.
- Eola Williams, R.N., B.S., M.A., Assistant Professor, Medical-Surgical Nursing.
- Nancy Zillig, R.N., B.S.N., Assistant Instructor, Medical-Surgical Nursing.
- Mary Vogelberger, R.N., B.S., M.S., Assistant Professor
Medical-Surgical Nursing

Carl A. Donaldson, M.S., Business Manager of the University.
Lewis F. Fowles, Ed.D., Associate Dean of Student Affairs (Men).
George S. Round, B.S., Director of Public Relations.
Helen Snyder, M.A., Associate Dean of Student Affairs (Women).
Carl R. Yost, M.B.A., Comptroller of the University.

Emeriti Faculty

Edna P. Braun, R.N., Instructor in Public Health Nursing, Emeritus.
Mercedes Breen, R.N., B.S., Assistant Professor of Nursing, Emeritus.
Myra Tucker, R.N., Professor of Nursing, Emeritus.
Vera Warner, R.N., B.S., M.A., Assistant Professor of Nursing, Emeritus.

SCHOOL OF NURSING FACULTY

Rena Boyle, R.N., Ph.D., Director of School and Professor of Nursing.
Regina Barentson, R.N., B.S., M.S., Associate Director and Associate Professor of Nursing.
Beverly Birch, R.N., B.S., Instructor in Psychiatric Nursing.
Sandra Brodie, R.N., B.S., M.S., Assistant Professor of Maternal-Child Nursing.
Marianne Delavan, R.N., B.S., Instructor in Medical-Surgical Nursing.
Margaret Dubes, B.A., Instructor in Nutrition.
Esther Dworak, R.N., B.S., M.S., Assistant Professor of Maternal-Child Nursing.
Gwendlyn Finn, R.N., B.S., Instructor in Maternal-Child Nursing.
Clare R. Fleming, R.N., B.S., M.A., Assistant Director and Associate Professor of Nursing.
Kathryn Grace Frandsen, R.N., B.S., M.S., Associate Professor of Maternal-Child Nursing.
øLorraine Hedman, R.N., B.S., M.P.N., Instructor in Psychiatric Nursing.
øMarjorie Hook, R.N., B.S., M.P.S., Ed.D., Associate Professor of Nursing and Director of Graduate Program in Psychiatric Nursing.
Carmen Horn, R.N., B.S., Instructor in Medical-Surgical Nursing.
Freddie Johnson, R.N., B.S., M.A., Assistant Professor in Medical-Surgical Nursing.
øMarilyn Weber Johnson, R.N., B.S., M.P.H., Assistant Professor of Public Health Nursing.
Jeannene Kenney, R.N., B.S., M.S.N., Assistant Professor of Medical-Surgical Nursing.
Elizabeth Ann Kentopp, R.N., B.S., Instructor in Medical-Surgical Nursing.
Gloria Mowrey, R.N., B.S., Instructor in Maternal-Child Nursing.
Sybil Sawinsky, B.S., M.Ed., Assistant Professor of Physical Education and Student Affairs Adviser.
Joyce Stuelpnagel, R.N., B.S., M.S., Assistant Professor of Public Health Nursing.
Lola Williams, R.N., B.S., M.A., Assistant Professor of Medical-Surgical Nursing.

COOPERATING FACULTIES

College of Arts and Sciences

Walter Ernest Militzer, Ph.D., Dean of the College of Arts and Sciences, Director of the School of Fine Arts.
Alan P. Bates, Ph.D., Professor of Sociology (Chairman of Department).
Donald Warren Dysinger, Ph.D., Professor of Psychology (Chairman of Department).
Dudley Bailey, Ph.D., Professor of English (Chairman of Department).

ø Special lecturer and consultant.

College of Medicine

- †Dean Craig Affleck (G), Ph.D., Associate Professor of Medical Psychology, Neurology and Psychology.
- John Andrew Aita (G), Ph.D., M.D., Associate Professor of Neurology and Psychiatry and Associate in Physical Medicine and Rehabilitation.
- øViolet DuBois, B.S., M.P.H.A., Lecturer and Consultant.
- †H. Chandler Elliott, B.A., M.A., Ph.D., Professor of Anatomy.
- Dwight M. Frost, B.S., M.D., Assistant Professor of Physical Medicine and Rehabilitation (Chairman of Department).
- †Charles Garetz, A.B., M.S.W., Associate in Neurology and Psychiatry.
- Gordon Everett Gibbs (G), A.B., M.A., Ph.D., M.D., Professor of Pediatrics (Chairman of Department).
- Robert Leslie Grissom (G), B.S., M.D., Professor of Internal Medicine (Chairman of Department).
- †Malcolm Morris Helper, B.S., M.A., Ph.D., Associate Professor of Medical Psychology in Neurology and Psychiatry.
- Bernice Hetzner, B.A.L.S., M.A., Professor of Library Science.
- †Edward A. Holyoke (G), B.S., Ph.D., M.D., Professor of Anatomy (Chairman of Department).
- Herbert Paul Jacobi (G), B.S., M.S., Ph.D., Professor of Biochemistry (Chairman of Department).
- †Harry Weber McFadden (G), A.B., M.D., Professor of Medical Microbiology (Chairman of Department).
- †Archibald Ross McIntyre (G), Ph.D., M.D., Professor of Physiology and Pharmacology (Chairman of Department).
- Clarence Austin McWhorter, B.S., M.D., Professor of Pathology (Chairman of Department).
- Merle McNeil Musselman (G), B.S., M.D., Professor of Surgery (Chairman of Department).
- Warren H. Pearse, B.S., M.D., Assistant Professor of Obstetrics and Gynecology (Chairman of Department).
- Howard B. Hunt, A.B., M.A., M.D., Professor of Radiology (Chairman of Department).
- James Perry Tollman, B.S., M.D., Professor of Pathology.
- †Violet Myrtle Wilder (G), A.B., M.A., Ph.D., Associate Professor of Biochemistry.

COOPERATING ADMINISTRATIVE PERSONNEL

- øBerta Barnett, B.S., Therapeutic Dietitian.
- Anne Laurine Burke, R.N., B.S., Student Personnel Health.
- Helen Ditmer, R.N., B.S.N., Coordinator of Staff Development, Omaha Visiting Nurses Association.
- Suzanne Dziak, R.N., B.S., M.S., Chief, Nursing Service, Veterans Hospital.
- Leila Epstein, R.N., Chief Nurse, Nebraska Psychiatric Institute.
- Evelyn Humlicek, R.N., B.S., M.N.A., Associate Chief—Nursing Service for Education, Veterans Hospital—Omaha.
- DeLanne Simmons, R.N., B.S.N., M.P.H., Executive Director, Omaha Visiting Nurses Association.
- øCarol Wilson, R.N., B.A., M.A., Director of Nursing Service, University Hospital.

ASSISTANTS IN THE SCHOOL OF NURSING

- Ella Dresher—House Mother.
- Era Fullwood—Secretary
- Rose Jankowski—Secretary.
- Lenore L. Kadlec—House Mother.
- Mary Cecelia Kenny—House Mother.

COMMITTEES

- Student Admissions and Promotions
Curriculum
Library
Student Affairs
Faculty In-service
Policy

ø Special lecturer and consultant.

† Part-time faculty

(G) Graduate College faculty member.

HISTORY AND PHILOSOPHY

The University of Nebraska School of Nursing was established within the College of Medicine as a three-year diploma program in 1917. The present baccalaureate program, authorized by the Board of Regents in 1950, leads to the degree of Bachelor of Science in Nursing and enables the graduate to continue into master's level study.

In keeping with the philosophy of the University of Nebraska, of which the School of Nursing is an integral part, the faculty accepts its responsibility to society for promoting a high quality of professional nursing service to individuals, families, and the community through teaching, research, and service. The faculty of the School believes:

Each student is an individual with certain basic needs and a unique potential for learning, for growth, and for accepting responsibilities. Toward this end opportunities for learning should be provided which will encourage her to maintain her individuality, think critically, become self directive, and make worthwhile contributions to social groups.

Professional nursing practice encompasses knowledge, values, and skills concerned with the basic needs of individuals, prevention of illness, promotion and maintenance of health, rehabilitation, cooperative relationships, and the application of scientific principles in planning, providing, and evaluating nursing care rendered by self and others. Therefore, curricular offerings and guided learning experiences should be planned and organized which will enable the student to acquire specific nursing knowledge, values, and skills. In addition, curricular offerings and guided learning experiences should be focused on: the development of leadership qualities, the discipline of problem solving, the development of effective interpersonal relationship skills, habits of study, and the importance of professional and citizenship responsibilities.

Professional nursing education is achieved through a synthesis of general and professional education; therefore professional nursing education should be offered in a baccalaureate program where curricular offerings and learning experiences provide for both a liberal and professional education. Curricular offerings should include a study of the biological, physical, and social sciences, and the humanities as well as the study of nursing and the related sciences.

Learning is an active process which occurs through participation on the part of the learner, and it is manifested by changes in behavior which persist. Accordingly, the acquisition of knowledge, skills, and values, should be enhanced through class room participation, independent study, and guided clinical experience in all areas.

The purposes of the School are based on these beliefs and are directed toward the preparation of:

1. A responsible person with a foundation for self understanding and self direction, which will enable her to strive toward personal, professional, and social fulfillment.
2. A practitioner of professional nursing who possesses a liberal education as well as knowledge and competencies needed to give professional nursing care to people of all ages in any setting and prepared to advance without further formal study to positions requiring beginning administrative skills.

3. A professional person who is able to accept professional and civic responsibilities.
4. An educated person with the foundation for continuing professional development and graduate study in nursing.

EDUCATIONAL FACILITIES

The resources of the Medical Center, devoted to the advancement of medical and nursing knowledge through research, teaching, and health services, provide opportunities for learning. In addition to the classrooms and laboratories of the School of Nursing and the College of Medicine, the other clinical facilities which are available include the University Hospital and Out-Patient Department, the Nebraska Psychiatric Institute, the University of Nebraska Rehabilitation Center, The Eugene Eppley Foundation Cancer Research Center, the Children's Rehabilitation Center, the Omaha-Douglas County Health Department, the Douglas County Hospital, and Veterans Hospital. Nursing students receive instruction and practice in these agencies under the guidance and supervision of the faculty of the University of Nebraska School of Nursing.

The University Hospital.—The University Hospital, where the students obtain clinical experience, is on the College of Medicine campus. Since the medical faculty constitutes the hospital staff, medical assistance in the clinical instruction of student nurses is readily available. The hospital, which has a capacity of 213 beds, is general in character and accommodates an active service in all its departments. The hospital provides teaching facilities for medical-surgical and maternal-child nursing.

The University Out-Patient Department.—Ambulatory patients representing the major medicinal specialties are cared for in the University clinics. Here the nursing student furthers her knowledge and skills related to patient needs, with emphasis on economic and social factors affecting the patients' welfare, and learns to appreciate the need for continuity of care.

The Nebraska Psychiatric Institute.—Located on the College of Medicine campus, the Nebraska Psychiatric Institute is a 104-bed hospital administered jointly by the Department of Public Institutions and the Board of Regents.

Nursing students receive instruction and clinical experience in psychiatric nursing in the acute and convalescent adult services, in the treatment area, and in such specialized departments as occupational therapy, recreational therapy, research, children's ward, and day-patient service.

In addition, students attend and participate in interdisciplinary conferences through which they gain appreciation and understanding of the psychiatric team's role in the treatment, care, and rehabilitation of the mentally ill. Preventive aspects also are stressed.

The Visiting Nurse Association—Division of Public Health Nursing of the Omaha-Douglas County Health Department.—This combination agency provides all types of public health nursing commonly rendered by a health department and a visiting nurse association. These services include (1) nursing service in the home, (2) maternal and child health program, (3) school program, (4) immunization clinics, (5) acute communicable disease control, (6) tuberculosis program, (7) rehabilitation, including follow-up care for mentally ill patients discharged from the hospital, and (8) nursing homes and homes for the aged.

Veterans Administration Hospital.—The United States Veterans Administration Hospital, which is located near the campus, provides addi-

tional facilities for medical surgical nursing. Students receive experience in this agency under the guidance of faculty from the University of Nebraska School of Nursing.

Community Facilities.—Additional facilities within the community which are utilized by the School are: Home for the Deaf, Child Saving Institute, Speech Center (University of Omaha), Cancer Association, Tuberculosis Association, Heart Association, Juvenile Court, Youth Center, homes for the aged, state psychiatric institutions, nursery schools, Goodwill Industries, city sanitation facilities.

Library.—The library of the College of Medicine contains more than 100,000 bound volumes and 25,000 pamphlets and reprints devoted to medicine and nursing as well as more than 1,400 standard medical and nursing periodicals. There is provision for the addition to the library of important books, pamphlets, and periodicals on subjects of special interest to nursing, and also on such allied subjects as social sciences, psychology, and education. Books may also be withdrawn at any time upon request from the University Library at Lincoln, which contains more than 750,000 volumes, and from the Omaha public libraries. The scientific library in the Medical Center is recognized as one of the outstanding ones in the region.

ADMISSION PROCEDURE AND REQUIREMENTS

Application for admission to the freshman, pre-nursing, year should be made directly to the college or university selected.

Students *must* start the pre-nursing program in the summer session following high school graduation. One summer and two semesters are needed to fulfill pre-nursing requirements. Admission to the School of Nursing is in June *only* of each year.

The student must register for Chemistry and either Sociology 53 or Psychology 70 during the summer session following high school graduation.

For students who plan to spend two years on the Lincoln campus the summer session is not necessary.

ADMISSION TO THE UNIVERSITY OF NEBRASKA

Application.—You should make your application for admission to the University at the earliest possible date during the semester preceding your expected enrollment. For example, if you are a high school student you should apply during the second semester of your senior year if you wish to enter in either June or September. (Applicants for scholarships and other financial aid will obtain their application materials and begin their applications by filing Form A, the application for admission, and the financial statement *before January 1*. All other application materials will come in following the completion of the first semester.) Transfer applicants should apply during the second semester, supplying transcripts including grades for all work previously completed and an indication of work in progress. To obtain application materials, write or go to the Director of Admissions, Administrative Building 208. The forms should be returned to the same office as soon as they have been completed by the proper persons.

A fee of \$10 must accompany the applications for admission of all non-resident applicants (except aliens). This is a *nonrefundable service fee* but will apply as a credit on tuition and fees if the applicant is accepted for admission and enrolls for the semester or summer session for which

the application was filed. Nonresidents who fail to enroll and who re-apply must pay the \$10 service fee each time a new application is filed.

All aliens (foreign students), regardless of residence, but excluding persons who have commenced their naturalization process, are charged an application fee of \$5. This fee is nonrefundable; however, if the applicant enrolls, the fee will apply toward payment of tuition and fees. This fee should accompany the application for admission. Scholarships and other financial aids are not available to aliens during their first year of enrollment at the University.

Entrance Requirements.—Entrance requirements to the University are dependent upon your educational status and your official residency classification.

1. All applicants for *transfer* to the University from other collegiate institutions must have cumulative averages of C or better to be *considered* for transfer. This requirement applies to residents as well as nonresidents of Nebraska. Usually college credit earned from an accredited college is acceptable to the University of Nebraska. Credits with a D grade are not accepted. As a general policy, the maximum number of credits a student may transfer from an approved junior college is 66. Credits in excess of 17 semester hours earned in any one semester and credits earned in excess of 8 semester hours in an eight-week summer session must be approved by the Advanced Standing Committee of the college in which the student plans to enroll. The Advanced Standing Committee consist of the college Dean and the Registrar.
2. Graduates of *accredited* Nebraska high schools (and those who will receive their diplomas in May, June, or August preceding the September entrance date) are eligible for admission to the University if their records will include 16 units from a four-year high school or 13 units from a three-year high school. A unit is one year's work in one subject.
3. Graduates of *nonaccredited* Nebraska high schools who have made acceptable scores on the University Regents Examination or on the University's comprehensive placement examinations, given in Lincoln without charge, or on the College Entrance Examination Board tests or the National Merit Scholarship Qualifying Test may qualify for admission if they have presented the units of credit noted in paragraph two.
4. *Nonresident applicants*, including foreign applicants, will be considered only if they have graduated from an accredited secondary school and:
 - a. Rank in the upper one-half of their graduating classes,
 - b. Present a suitable recommendation from the high school principal,
 - c. Present scores on the College Entrance Examination Board Scholastic Aptitude Test and on three CEEB achievement tests including English, mathematics level one (standard), and one other achievement test selected as appropriate to the applicant's desired area of study.
5. *Mature adults* who have not graduated from a secondary school but who present, on the University's placement tests, satisfactory evidence of their ability and preparation to do University work *may* be considered for admission.

Advanced Placement.—Many high school students have taken special advanced placement courses in American history, biology, chemistry,

English, European history, French, German, Latin, mathematics, physics, or Spanish. Those who have also taken the Advanced Placement Examination (administered by the College Entrance Examination Board) and made sufficiently high scores (usually only 5, 4, or 3) may be eligible for advanced placement or for college credit.

Each of the participating departments in the University determines its own policies regarding the granting of placement and credit. Students who have taken one or more of the advanced placement examinations (which are not to be confused with other examinations administered by CEEB or any other testing agency) and have had their scores sent to the University of Nebraska will be notified if they are to receive advanced placement or credit.

Admissions Deadline.—July 1 is the deadline for *completion* of applications for admission. Applicants desiring loans, grants, or financial aid must have *filed* the application (Form A) and the financial statement (which can be obtained from the University's Office of Scholarships and Financial Aids) by *January 1*. The rest of the application procedure can be completed after January 1 but before July 1. Completion of the application procedure by March is advisable if you are to establish eligibility for preregistration for classroom space and obtain a reservation for University housing.

Early Registration.—The University of Nebraska has a unique plan for processing applications of prospective students and of reserving class spaces for them in the courses they have chosen. Students who are currently enrolled have the same privilege of registering early to be sure space will be available when they report to classes the next term.

Prospective University undergraduates should take the following steps to assure themselves of academically sound programs of study and to reserve space in classes:

1. Obtain the proper set of application forms from the Director of Admissions.

Entering freshmen will file

Form A—Application for Admission

Form B—Transcript of High School Record

Form C—Counselor's Evaluation

Form D—Medical Report

Transfer applicants will file

Forms A, B, C, D, and in addition

Form E—Transfer Information

Form F—Work in Progress Report *and* a statement from each current instructor estimating the final grade.

2. Study carefully the recommended program of studies which will be sent a month or so after the letter of acceptance.

3. Discuss the recommended program with parents, instructors, and counselors.

4. Send in the medical report (if not done previously). The arrival of the letter of acceptance is a signal that the medical report is due.

5. Sign and return the recommended program to the Bursar, with a \$50 class reservation deposit (advanced payment on tuition). The earlier the signed program, the class reservation deposit, and the medical report are returned, the earlier your class space can be reserved. The deadline for this procedure is August 1.

Late admission and registration privileges may be granted if it is clear that conditions beyond the applicant's control prevented earlier actions and if space is available.

Completing Your Enrollment.—Registration and the payment of fees are required of all who attend classes. Detailed directions for completing registration are distributed to new students along with certain forms which must be completed and returned in order to reserve class space.

The class reservation fee will be applied toward tuition until the last day of registration in the term. The balance of tuition and fees may be paid in advance or payment can be deferred in accordance with the terms contained in the detailed instructions.

Medical Examination.—Before you register at the University, you must have a complete medical examination by your family doctor. This examination is an essential part of the registration procedure. One of its purposes is to determine your physical education classification or ROTC eligibility. These examinations are necessary also for the protection of the student body as a whole, and they work to your individual benefit in uncovering health defects that can be corrected. Furthermore, your physical condition is something you should know about and understand.

ADMISSION TO THE SCHOOL OF NURSING

The additional application forms required in order to progress into the School of Nursing should be completed prior to or during the fall semester of the freshman year. School of Nursing application blanks can be obtained from the Director of the University of Nebraska School of Nursing, 42nd Street and Dewey Avenue, Omaha, Nebraska 68105.

The State Board of Nursing requires each applicant to produce evidence of citizenship or show that the naturalization process has been initiated.

The Admissions Committee reviews the record of each candidate individually on the basis of graduation from an approved or accredited high school, the applicant's academic records, personal references, test scores, personal qualifications such as physical and mental health, and broad interests in order to determine his apparent potential for successful completion of the collegiate program in nursing and promise of competent performance as a professional nurse.

No new applications for the current summer session will be accepted after May 15.

Those who intend to study nursing should present high school credits as follows:

4-YEAR HIGH SCHOOL

Science	2 units
English	3-4 units
Social Studies	2-3 units
Mathematics	2 units
Physical Education	2 units
Foreign Language	2 units

(Language recommended but not required for B.S. in Nursing)

Married students are admitted provided they meet all other requirements. Those who marry while in school must submit a letter of consent from their parents and must consult the administration to prevent conflicts in scheduling.

BASIC PROFESSIONAL PROGRAM

High school graduates should enroll in college in the summer term to assure sufficient time to meet the pre-nursing requirements.

The basic professional program leads to the degree of Bachelor of Science in Nursing. Completion of the present course of study requires four academic years plus two summer terms of nine weeks each. The freshman year is spent either on the main University of Nebraska campus in Lincoln or at another accredited college.

Students who take the pre-nursing course at a college or university other than the University of Nebraska should have their programs approved by the faculty of the University of Nebraska School of Nursing *before* starting their college freshman year.

This year of instruction provides both a foundation in general education and an orientation to the profession of nursing.

In June, at the end of the freshman year, nursing students enroll in the School of Nursing on the College of Medicine campus in Omaha.

Your eligibility for progress into the School of Nursing is dependent upon your earning 35 or more semester credits and maintaining an overall grade point average of 2.5 with no grade below a C in all freshman courses, excluding physical education. Credits earned at another accredited college can usually be transferred, except that credit for courses in which grades of D have been obtained cannot be transferred.

Curriculum Design*

Freshman Year

The following course requirements must be satisfactorily completed before you transfer to the School of Nursing on the Omaha campus:

	Credits
English 1 and 2, English Composition	6
Chemistry 1 or 3, Elementary General Chemistry	5-3
Chemistry 6 or 24, General or Analytical Chemistry	4-5
Biology 1, General Biology	4
History—any <i>sequence</i> of American or European History	6
**Nursing 60, Introduction to Professional Nursing	1
Elective	0-2
Sociology 53, Introduction to Sociology	3
Microbiology 2	4
Psychology 70	3
	35-37

If you elect a second year in the College of Arts and Sciences you will be able to choose a wider range of subjects. Additional courses may be chosen from the following:

Foreign language, Social Sciences (except Psychology 70 and 189), English (except Literature 21 and 22), Physics, Mathematics, Philosophy, Electives in other areas.

If you wish to qualify for an honorary society you should refer to the requirements outlined in the College of Arts and Sciences bulletin.

After you have completed the requirements listed above, you may apply for admission to the School of Nursing. The nursing curriculum must be taken in the following sequence:

* Curriculum is subject to change.

** May be taken by correspondence. Write to the Extension Division, University of Nebraska, Lincoln, Nebraska 68508.

Sophomore Year

	Credits
**Summer Session	
Chemistry 51, Biochemistry and Physics	5
Nursing 61, Fundamentals of Nursing	1
Fall Semester	
Anatomy 51, Human Anatomy	3
Physiology 51, Human Physiology	3
Nursing 61, Fundamentals of Nursing	6
Spring Semester	
Physiology 52, Physiology and Pharmacology	3
Psychology 151, Developmental Psychology	3
Nursing 182, Medical-Surgical Nursing	10
	—
	41

Junior Year

Summer Session	
English 21, Types of British and American Literature	3
Nursing 183, Medical-Surgical Nursing	5
	—
	8
Fall Semester	
Sociology 161, Social Organization and Disorganization	3
***Nursing 184, Psychiatric Nursing	8
OR	
***Nursing 185, Maternal-Child Nursing	12
	—
	11 or 15
Spring Semester	
English 22, Types of British and American Literature	3
***Nursing 184, Psychiatric Nursing	8
OR	
***Nursing 185, Maternal-Child Nursing	12
	—
	11 or 15

Senior Year

Fall Semester	
Nursing 191, Professional Problems	3
Nursing 192, Group Interaction	2
***Nursing 193, Introduction to Public Health	2
***Nursing 194, Family and Community Nursing	8
OR	
***Nursing 195, Advanced Clinical Nursing	5
Nursing 196, Principles of Administration and Leadership	5
	—
	15
Spring Semester	
***Nursing 193, Introduction to Public Health	2
***Nursing 194, Family and Community Nursing	8
OR	
***Nursing 195, Advanced Clinical Nursing	5
Nursing 196, Principles of Administration and Leadership	5
	—
	10

** Point of transfer to Omaha campus.

*** Groups alternate fall and spring semester.

GRADING SYSTEM

The passing grade in the School of Nursing is C with an over-all term average of 2.5.

The relative values of letter grades, number grades, and percentage grades are:

<i>Grade</i>	<i>Grade Weight</i>	<i>Percentages</i>
A	4.0	90-100
B	3.0	80-89
C	2.0	70-79
D	1.0	69 and below

W—Withdrew in good standing. (Does not affect average grade.)

I—Incomplete. (Average grade is not affected until the incomplete has been removed, which must be done within two years.)

To compute semester and accumulated averages, multiply grade points by credit hours for each class, add the results of all classes, and divide by the number of credit hours:

Example:

<i>Grade Weight</i>		<i>Credit Hours</i>		<i>Grade Points</i>
3	x	3	=	9
2	x	5	=	10
4	x	3	=	12
		<hr/>		<hr/>
		11		31

$31 \div 11 = 2.818$ (the grade point average, which is a high C)

No credit is given for failing grades; the failure becomes part of the permanent record and will not be removed from the record even if the student satisfactorily repeats the course. If an instructor finds he has made an error in submitting a failing grade, he and he alone has authority to correct the error.

CONTINUATION IN THE SCHOOL

Successful completion of each semester's program is determined by the quality of your personal and professional development and academic achievement.

Attendance at all class and laboratory activities is required. Exceptions must be arranged for on an individual basis.

A student may be placed on probation whenever achievement is unsatisfactory. Regular standing must be restored within a given period or by the end of a particular semester if the student is to remain in the School.

The faculty of the School of Nursing reserves the right to recommend, at any time, the withdrawal of a student whose personality, health, conduct, or scholastic standing makes it inadvisable for her to remain in the nursing program.

EXPENSES*

ON THE LINCOLN CAMPUS

Expenditures of \$1,550 on the Lincoln campus will be common for a great many Nebraska resident undergraduate students during the academic year (two semesters). Dormitory room and board (\$800), tuition and fees (\$334), books (\$100) total \$1,234. Your personal expenses such as recreation, clothes, laundry, and modest travel may raise this to \$1,550. Expenditures of nonresident students will run \$526 a year more because the nonresident tuition rates are higher.

If you are a legal resident of Nebraska and carry 12 or more semester hours in any semester, you will pay a blanket fee of \$167 each semester. If you are a nonresident, you will be charged a blanket fee of \$430 each semester.

The summer sessions fee for a resident student registered for 6 or more semester hours is \$84.50, for a nonresident student, \$215.50.

If you register for less than the full load of 12 semester hours in any one semester or fewer than 6 semester hours in a summer session, you will be charged a lower fee, its amount determined by the number of semester hours for which you register.

The blanket fees for the regular term and for the summer session cover—in addition to course charges—registration, laboratory, library, diploma, University Health, and Nebraska Union fees. A subscription to the student newspaper, the *Daily Nebraskan*, also is included in the fee for the regular term, but *not* the home management residence fee or the deposit for ROTC uniforms. If you register for *fewer than 7 hours* during the regular term or for *fewer than 3 hours* during the summer term, you are *not* entitled to University Health services or membership in the Nebraska Union.

Penalty charges are made in cases of excessive wear, breakage, or loss of University-owned materials and equipment as a result of a student's negligence. Such charges are based on the fair value of the equipment lost or damaged.

Classification of Resident and Nonresident Students.—A student's right to classification as a resident for purposes of registration in a state educational institution must be determined under the provisions of Nebraska Revised Statutes of 1943, Sec. 85-502 (R. S. Supp., 1965).

Any student who has been classified as a nonresident who believes he can qualify as a resident student may secure a residency application form from the Director of Admissions. When it has been properly filled out, he should file the form with the Director of Admissions for review and ruling. It must be filed *before the end of the ninth week* of the term for which the tuition fee was charged. For the summer session, the deadline is the *end of the third week*. The exact wording of the state law on residency is given on the application form.

Advanced Registration Deposit.—All students are required to deposit \$50 with their approved programs of courses. The student can be more confident of securing space in the courses he prefers if he does this before June for the fall term and during November for the spring term.

These deposits must be made in accordance with instructions contained in the registration materials sent to the students. The deposits will be applied only to the tuition for the next semester following the date of deposit.

* Fees are subject to change.

Early registrants, including those who have made the class reservation deposit, will lose their class reservations if they do not complete their enrollments by returning the required registration materials by the deadline date printed on them.

Payment of Tuition and Fees.—Students who do not register early must pay a nonrefundable deposit of \$50 at the time of registration.

Students may pay the entire balance of their charges before the beginning of the semester or may defer payment of the balance until ten days after the final day for registration.

A statement of the student's account, showing the balance due, will be mailed to his Lincoln (or commuting) address. Students are held responsible for furnishing correct addresses on forms included with the registration materials. Students are required to pay their bills promptly, preferably by mail. A service charge of \$10 will be assessed on all accounts not paid by the tenth day after the close of registration. Students who have not paid their accounts by the published deadline will be reported to the Dean of Student Affairs for cancellation of their registrations.

Change of Registration Fee.—A student who changes his schedule by adding or dropping a course is charged a change of registration fee of \$2.50.

When a resident student registers for less than 12 semester hours, he is charged \$15.75 for the first hour and \$13.75 for each additional hour until he is registered for a total of 12 semester hours. As an example, if you were a resident student registered for 10 semester hours for the regular term, you would be charged \$139.50 for the 10 hours. Then if you decided to add 2 more hours to your program, you would be charged the \$2.50 change of registration fee plus \$27.50. Here is a table of the charges:

Original registration fee for 10 hours	\$139.50
Add 2 hours (making a total of 12)	27.50
Add 1 or more additional hours	0.00
Change of registration fee	2.50
TOTAL	\$169.50

Change of registration fees for the summer sessions are figured on the same basis as the example given above, except that the maximum number of hours charged for is 6 rather than 12.

Fee Refunds.—If you *withdraw* from the University on or before the the thirty-fifth calendar day during any regular term, you are entitled to claim a refund of a portion of your fees. Similarly, you would be entitled to a refund if you should withdraw from the six- or eight-week summer session on or before the fourteenth calendar day; or if you should withdraw from the four-week session on or before the seventh calendar day. Any refund due will normally be mailed to the student's forwarding address on the fifteenth day of the next month following the date of withdrawal.

If you *drop a course* and the total number of hours for which you are registered falls below 12 for the regular term or 6 for the summer session, you can claim a refund until the deadline described above. In all cases, the amount refunded depends on the elapsed time from the beginning of the term to the effective date of the withdrawal or drop.

MISCELLANEOUS FEES

Late registration fee, minimum	\$ 3.00
Add'l. for each week after first week of classes	1.00
Transcript—one copy furnished free	0.00
For each additional transcript	1.00
Degree in absentia	10.00
Special examination, each course	1.00
Re-examination, each course	3.00
Advanced standing examination, per credit hour	13.75
Abstract fee (Ph.D. degree)	25.00
Abstract fee (Ed.D. degree)	30.00
Thesis binding (Master's, Ed.D. and Ph.D.)	5.00
Certificate	1.00
Cap and gown rental:*	
Bachelor's cap and gown	3.50
Master's cap and gown	4.00
Master's hood	4.00
Doctoral caps and gowns	4.50
Doctoral hoods	4.50

(Fees are subject to change)

OMAHA CAMPUS

Here are the costs of tuition, room, and board on the Omaha campus:

TUITION	<i>Resident</i>	<i>Nonresident</i>
Summer	\$ 60.00	\$ 75.00
Semester 1	115.00	140.00
Semester 2	115.00	140.00
Total	\$290.00	\$355.00

ROOM	<i>Two in room</i>	<i>Double room alone, if available</i>
Summer	\$ 55.00	\$ 70.00
Semester 1	110.00	140.00
Semester 2	110.00	140.00
Total	\$275.00	\$355.00

BOARD

Cash is paid for meals in the college cafeteria. The cost of meals is determined by your choice of items.

An estimate of basic expenditures for a resident student on the Omaha campus, including tuition, room, books, board, and uniforms for one academic year plus one summer session would be approximately \$1,100.

Tuition includes admission, registration, student health, laboratory, library, diploma, and course fees. It does not include the cost of school uniforms, books, or the miscellaneous fees listed below. During your nursing experience you are responsible for the cost of your uniforms and transportation.

* Caps, gowns, and hoods are rented from private concerns, not from the University.



MISCELLANEOUS FEES: (Additional to the blanket fee)—Omaha Campus

Late registration, minimum	\$ 3.00
For each additional week after the first week of classes	1.00
Transcript, each copy (first copy free)	1.00
Degree in absentia	10.00
Special examinations, each course	1.00
Books for three years, approximate	225.00
Subscriptions for professional magazines	12.00
Uniforms, approximate	50.00
School cape (optional)	30.00
School pin, approximate	12.00
State Board examination fee	25.00

Checks on personal accounts will be accepted only when written for the exact amount of the fees. Remittance by mail should be by draft, money order, or cashier's check. Do not send coin or money except by registered mail. It is impossible to trace money lost in the mail, and the University officials cannot be held responsible for such loss.

REQUIREMENTS FOR GRADUATION

The degree of Bachelor of Science in Nursing is granted by the Board of Regents of the University of Nebraska to those candidates who have been recommended for the degree by the faculty of the School of Nursing.

Every candidate for a degree at the University of Nebraska is required to participate in commencement exercises unless he is officially excused by the dean of his college. Inasmuch as the date of commencement is known long in advance, students can usually avoid commitments which conflict with graduation ceremonies. A candidate who is excused from attendance at commencement must pay an *in absentia* fee of \$10.00.

ACCREDITATION

The program in nursing is accredited by the State Board of Nursing and also by the Collegiate Board of Review of the Department of Baccalaureate and Higher Degree Programs of the National League for Nursing.

REGISTERED NURSE STUDENTS

The University of Nebraska offers one baccalaureate program in nursing. Both beginning and registered nurse students are eligible for admission. The registered nurse student is governed by the same policies for admission and graduation and follows the same curriculum as the beginning student.

Pre-Admission Requirements.—The registered nurse who is a graduate of a diploma program may qualify for admission to the School of Nursing upon completion of the following courses: General Chemistry 1 or 3 and 6; History 1 and 2; Biology 1; Microbiology 2; English Composition 1 and 2; Sociology 53 and 161; Psychology 70 and 187; English Literature 21 and 22; Human Physiology and Anatomy 21 and 22.

Transfer Credit.—Credit for the arts and science courses may be earned at the University of Nebraska or they may be transferred from another college or university. Transfer credits for arts and science courses are allowed only (1) for courses satisfactorily completed at a college or university, and (2) if the courses are comparable to those required by the University of Nebraska School of Nursing.

No transfer credit is allowed for courses in the nursing major. Advanced credit in Medical Surgical Nursing, Psychiatric Nursing, and Maternal Child Nursing may be earned upon satisfactory performance on achievement tests which have been prepared by faculty of the University of Nebraska School of Nursing, and upon satisfactory evaluation of clinical performance. No commitment is made concerning advanced credit for nursing courses until clinical competencies are known, evaluation made, and achievement tests taken.

Graduation.—The registered nurse student meets the same requirements for graduation as the beginning student. Of the final 36 semester hours of course work, the last 30 hours must be taken at the University of Nebraska.

NOTE: All registered nurses presently enrolled as well as those who enroll in the future are governed by the above policies.

STUDENT ACTIVITIES AND SERVICES

FINANCIAL AID

The University of Nebraska has a large program of scholarships and financial aid with which to assist promising students who do not have sufficient funds to attend the University.

Students enrolling or enrolled in the basic collegiate nursing program are eligible for the unrestricted scholarships listed in the General Information Bulletin. The Office of Scholarships and Financial Aids also assists students in finding part-time employment and in obtaining loans.

Students from foreign countries and from states other than Nebraska are not eligible for scholarships, fellowships, or grants during their first year on the University campus.

Freshman Scholarships.—To be eligible to apply for freshman scholarships, students must be in the upper one-third of their graduating classes and must take the Regents Examination given in Nebraska high schools in November. Information, application blanks, and financial forms can be secured from the Office of Scholarships and Financial Aids, 205 Administration Building, Lincoln. Students must submit applications by January 1 for freshman scholarships.

The Army Student Nurse Program and the Navy Nurse Corps Candidate Program are designed for selected students enrolled in baccalaureate programs in professional nursing. Students interested should explore these resources.

Upperclass Scholarships.—In addition to the scholarships and financial assistance listed in the General Information Bulletin, a limited number of scholarships, awards, and loans are available for students in the basic curriculum. Information, application blanks, and financial forms can be secured from the Student Affairs Adviser. Most of these require the recipient to have successfully completed at least one semester in the School of Nursing. The restricted scholarships and loan funds for students in the basic professional program are listed below.

The University of Nebraska Upperclass Regents Scholarship

Donor: Board of Regents, University of Nebraska

Qualifications: Sophomore, junior, and senior students on basis of scholarship

Value: \$260

Sarah D. Gillespie D.U.V.S.S. Fund

Donor: Sarah D. Gillespie, Tent No. 7, D.U.V.

Qualifications: Nursing student who is direct lineal descendant of a Union veteran

Value: \$100

Ak-Sar-Ben Scholarship

Donor: Knights of Ak-Sar-Ben

Qualifications: Entering sophomore students, preferably Omaha residents, on basis of need

Value: Three at \$200 each (continues for three years)

University of Nebraska School of Nursing Alumnae Association Scholarship Fund

Donor: Alumnae Association, School of Nursing

Qualifications: Sophomore, junior, and senior students on basis of financial need, average scholastic ability, and potential for completing education

Value: Minimum of three tuition scholarships available

LOAN FUNDS:—

Revolving Loan Fund

Donor: Medical Faculty Wives, Zonta International Club, Business and Professional Women's Association

Qualifications: Senior students for senior expenses

Value: Depends on need—\$500 available

Interest: None charged. Repayment to begin 3-6 months after graduation

Kellogg Loan Fund

Donor: Kellogg Foundation

Value: Depends on need—\$3,000 available

Interest: 2% while enrolled as student; 4% upon completion of school; 6% on remainder of loan at final due date

Zonta International Loan Fund

Value: Depends on need, approximately \$450 available

Interest: $\frac{1}{2}$ of 1% per month on the unpaid balance beginning 60 days after graduation

Phi Delta Gamma, Nu Chapter

Value: Depends on need—\$650 plus available

Interest: $\frac{1}{2}$ of 1% per month on the unpaid balance beginning 60 days after graduation

Nurse Training Act of 1964—Nursing Student Loan Program

Qualifications: Sophomore, junior, or senior students in the School of Nursing

Value: Based on financial need—up to \$1000 per year available

Interest: Begins one year after graduation, 3% per year on the unpaid balance or the going government rate, whichever is higher

HEALTH SERVICES

The Student and Personnel Health Service, maintained by the College of Medicine, has supervision over the student's health. The Health Service is available for medical treatment of minor illnesses, for medical advice, and for health conferences. Should hospital care be needed, you may be cared for in the University Hospital. If the family desires, another hospital may be chosen.

A student health and accident insurance policy is required. This insurance plan is complementary to the student health program and is designed to provide protection against medical expense for accidents and illness above and beyond the services offered by the University, including those which occur off the campus and during interim vacations.

The University Hospital is not responsible for any pathological condition contracted by the student while serving in the various departments.

All entering students are required to pass a physical examination and are given a yearly examination thereafter and a final examination before leaving the School. A schedule of immunizations is carried out, as well as such tests as are appropriate in careful health supervision.

HOUSING

All unmarried undergraduate women students who do not live with their parents are required to live in the School of Nursing residence. Exceptions deemed necessary may be made through the Student Affairs Committee of the Faculty Organization of the University of Nebraska School of Nursing.

The School of Nursing building is on the College of Medicine campus. It contains the School's educational offices, classrooms, and living accommodations for the students.

Students living within the residence must abide by the rules and regulations established by the Residence Rules Committee of the Student Council.

The attractively furnished student rooms are double, with dressing room. On each floor are a lounge area, a kitchenette, and a laundryette and pressing room. A large lounge, laundry and recreation room are also available.

ACTIVITIES

During the freshman year at the University of Nebraska, students may participate in any of the college activities for which they are eligible. At the School of Nursing, Omaha campus, students are encouraged to continue participation in activities on the Lincoln campus.

Through the School of Nursing Student Council and its various committees, students assume major responsibility in the government of stu-

dent life. Representatives to serve on the Student Council are elected annually from the student body. The Student Council conducts all student activities and promotes, plans, and organizes participation in various community activities.

Informal teas, coke parties, banquets, picnics, all-school dances, choir, small ensembles, and intramural sports are representative of some of the School of Nursing activities.

ALUMNAE ASSOCIATION

The University of Nebraska School of Nursing Alumnae Association was organized by the graduates of the classes of 1920 and 1921 at the first annual banquet, May 21, 1921. The Association, whose present active membership is 450, provides many services and activities for students in the School.

The Nurse Reporter, official publication of the Alumnae Association, is issued quarterly to all active members. The Association has loan and scholarship funds available to students enrolled in the basic professional program.

DESCRIPTION OF COURSES

Course numbers 1-99 indicate freshman and sophomore level; 100-199, junior and senior level; 200-399, graduate level. Credits are computed on a semester basis.

BASIC COURSES

Biological and Physical Sciences

1. **Biology** (4 cr)
See College of Arts and Sciences bulletin.
2. **Microbiology** (4 cr)
See College of Arts and Sciences bulletin.
- 1 or 3. **Chemistry** (3-5 cr)
- 6 or 24. **Chemistry** (4-5 cr)
See College of Arts and Sciences bulletin.
51. **Anatomy** (3 cr) Dr. Holyoke, Elliott and Staff
Lectures and laboratory are designed to give the student a fundamental knowledge of the structure of the human body.
51. **Biochemistry and Physics Applied to Nursing** (5 cr) Jacobi, Wilder and Staff
A study of the fundamental principles of inorganic, organic, and biological chemistry, with particular application to nutrition and clinical nursing; includes principles of physics applicable to clinical nursing.
51. **Physiology** (3 cr) Dr. McIntyre and Staff
Lectures, demonstrations, and laboratory contribute to the study of the function of the human body.
52. **Physiology and Pharmacology** (3 cr) Dr. McIntyre and Staff
A study of drugs with emphasis on the nature, action and therapeutic uses, toxicology, and the therapeutic effects desired.

Humanities

- 1, 2. **English Composition** (6 cr)
See College of Arts and Sciences bulletin.
- 21-22. **Types of British and American Literature** (6 cr)
See College of Arts and Sciences bulletin.

Social and Behavioral Sciences

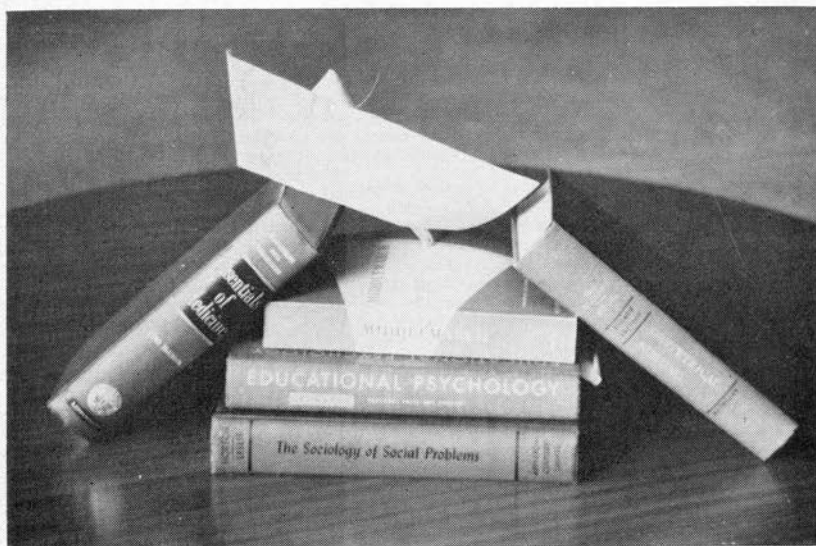
- 1-2. **History** (6 cr)
See College of Arts and Sciences bulletin.
70. **Psychology** (3 cr)
Fundamental principles of behavior, maturation, learning, motivation, emotion, perception, abilities.
53. **Sociology** (3 cr)
See College of Arts and Sciences bulletin.
151. **Developmental Psychology** (3 cr) Helper
(Comparable to Psychology 189 in the Department of Psychology. Credit will be accepted in the College of Arts and Sciences should the student transfer from the School of Nursing.)
Development of human behavior during the entire life span of the individual.
161. **Sociology** (3 cr)
See College of Arts and Sciences bulletin.

NURSING COURSES

Credit allowance for nursing courses is based on an eighteen-week semester. Each lecture hour earns 1 credit hour. Clinical laboratory hours are computed on a ratio of 1 credit for each 4-hour laboratory period (1:4 ratio).

- 60. Introduction to Professional Nursing** (1 cr) Barentson
Study of major historical and current events as they shape the present and future character of professional nursing and other health team member roles. Lectures, discussion, observations, and reports.
- 61. Fundamentals of Nursing** (7 cr) Kenney and Staff
Lect 5 lab 8 for 18 weeks
This course is designed to help the student further develop a philosophy of nursing by introducing her to a concept of comprehensive nursing. Consideration is given to factors which influence the health of the individual, family, and community, and to the various ways by which health needs are met. Principles which underlie the nurse's role in the promotion and maintenance of health and the prevention of illness are discussed. The principles of nursing which are related to the understanding of the physical, emotional, spiritual, social, and intellectual needs of the patient are emphasized. The significance of behavior as it relates to self understanding and to understanding the individuality of the patient is stressed. Throughout the course, the student is assisted to grow progressively in understanding and application of the principles which pertain to the development of skill in giving comprehensive nursing care.
- 182 (183). Medical-Surgical Nursing** (10 cr) Kenney and Staff
Lect 6 lab 16 for 18 weeks. *Prereq* Nursing 60 and 61
Nursing 182 is the study of the common and major medical and nursing problems affecting the adult individual. The course of study is organized around the unifying concept of homeostasis in man, emphasizing the analysis and study of common health needs and subsequent nursing problems. The underlying principles of the natural and social sciences as related to health and nursing care are concomitant factors in the approach to the patient and his health and nursing problems, therapeutic regime and treatment, recovery and rehabilitation. The course is designed to assist the nursing student to continue development of understanding, competencies, and values previously acquired and to enable him to acquire new knowledge, skills, and values essential in planning, executing, and evaluating comprehensive nursing care necessary for the patient with medical-surgical problems and related health and nursing needs. Surgical intervention as a form of treatment is included in the course of study. The leading causes of illness and death for the state of Nebraska and the United States as a whole serve as the foundation for study in the current and potential health and nursing problems related to the field of medical-surgical nursing.
- 183. Medical-Surgical Nursing** (5 cr) Kenney and Staff
Lect 6 lab 16 for 9 weeks. *Prereq* Nursing 182
Nursing 183 is the study of specific nursing problems primarily influenced and determined by current sociological factors and trends in the community and the nation. This includes the nursing needs of individuals involved in accidents, the aging population, and those with chronic and long term illness.
- 184. Psychiatric Nursing** (8 cr) Birch and Staff
Lect 4 lab 16 for 18 weeks
Through a selective approach to psychiatric nursing and psychiatry this portion of the basic curriculum is directed toward the student's realization of the role of the psychiatric nurse and increasing her ability to function in this role. Students have selected patient-centered learning experiences with emotionally ill adults and children and with mentally retarded children. Prevention, rehabilitation, research, and an interdisciplinary approach to the patient and his family are stressed.
- 185. Maternal Child Nursing** (12 cr) Dworak, Frandsen, and Staff
Lect 6 lab 24 for 18 weeks
The study and nursing care of premature and full term infants, children, and mothers. Opportunity is provided for learning and applying principles basic to the maternal cycle and growth and development from conception to adolescence. Deviations from the normal and their effects on the individual and the family, with emphasis on prevention, are included. Knowledge and experience in maternal and child nursing are shared throughout the course, thereby strengthening beliefs and concepts relating to family care.

- 191 (173). **Professional Problems in Nursing** (3 cr) Barentson
Responsibilities of the professional nurse are considered, including a study of nursing organizations, legislation affecting nursing, patterns in nursing education, and opportunities in nursing.
192. **Group Interaction** (2 cr) Garetz
Introduction to group processes with emphasis on use in nursing practice with patient and staff groups.
193. **Introduction to Public Health** (2 cr) Stuelpnagel
Prereq Senior standing
A course designed to acquaint the student with the method of approach utilized by the major disciplines in public health fields and their role in the identification and solution of community health problems. The major emphasis is on community organization, public health administration, biostatistics, epidemiology, environmental health, public health nutrition, and health education.
194. **Family and Community Nursing** (8 cr) Stuelpnagel
Lect 4 lab 16 for 18 weeks
A course designed to further the student's understanding of health needs of people in the community. The nursing process associated with the identification and solution of community health problems provides the student with an orientation to the role of the public health nurse as a positive force in helping people meet their health needs. Prevention, rehabilitation, and the multi-discipline approach to community health are stressed. Laboratory experience is provided at the Visiting Nurse Association, the Division of Public Health Nursing, Omaha-Douglas County Health Department, Omaha, Nebraska.
195. **Advanced Clinical Nursing** (5 cr) Fleming
Lect 3 lab 8 for 18 weeks
Analysis and discussion are centered on health problems common to all age groups. The variables that complicate nursing care are explored to determine nursing action in the patient situation. Selected learning experiences are the complex nursing problems on the various patient care units. Taken concurrently with Principles of Administration and Leadership.
196. **Principles of Administration and Leadership** (5 cr) Johnson
Lect 3 lab 8 for 18 weeks
An introduction to the functions and responsibilities of the leader of the nursing team. Emphasis in the course is placed on principles and technics of leadership and administration in nursing situations, on human relationships, and on health teaching. Nine weeks of guided experience as a team leader. Taken concurrently with Nursing 195.



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**The
Florence Nightingale Pledge**

I solemnly pledge myself before God and in the presence of this assembly to pass my life in purity and to practice my profession faithfully. I will abstain from whatever is deleterious and mischievous, and will not take or knowingly administer any harmful drug. I will do all in my power to maintain and elevate the standard of my profession, and will hold in confidence all personal matters committed to my keeping and all family affairs coming to my knowledge in the practice of my calling. With loyalty will I endeavor to aid the physician in his work, and devote myself to the welfare of those committed to my care.

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ROSTER OF STUDENTS

CLASS OF 1967

Allan, Nancy Jones		Seward
	University of the Pacific 1962-1964 University of Nebraska 1964	
Bayless, Mary Jeanna		Santa Fe, New Mexico
	McCook College 1963-1964	
Blue, Connie Lee		Lincoln
	University of Nebraska 1963-1964	
Carter, Carol Marie		Lincoln
	Sheridan College 1961-1962 University of Nebraska 1962-1964	
Colglazier, Bertha Faye		Grant
	University of Nebraska 1963-1964	
Craig, Betty Ann		Broken Bow
	Kearney State Teachers College 1963-1964	
Duffel, Beverly Marsden		Mt. Vernon, South Dakota
	Dakota Wesleyan 1963-1964	
Echtenkamp, Donna Louise		Wayne
	University of Nebraska 1963-1964	
Erickson, Louise Faye		Central City
	University of Nebraska 1962-1964	
Graves, Janet Carter		Omaha
	University of Nebraska, 1963-1964	
Holmberg, Sharon Kay		Spencer
	University of Nebraska 1963-1964	
Junker, Helen Ann		Juniata
	University of Nebraska 1963-1964	
Lambrecht, Joyce Marilyn		Plainview
	University of Nebraska 1963-1964	
Menke, Kathy Kalkwarf		Crete
	University of Nebraska, 1963-1964	
Moehling, Sue Ann		Wagner, South Dakota
	University of Nebraska 1963-1964	
Motycka, Joan Ellen		Norfolk
	Nebraska Wesleyan 1962-1964	
Oleson, Nancy Jean		Crete
	Doane College 1962-1964	
Thomas, Joan Louise		McCool
	University of Nebraska 1961-1964	
Thompson, Carol Carey		Pawnee City
	University of Nebraska 1963-1964	
Wilkinson, Carolyn Kay		Hot Springs, South Dakota
	University of Nebraska 1963-1964	
Zillig, Nancy Laurine		Seward

CLASS OF 1968

Anderson, Nancy Louise		Blair
	University of Nebraska, 1963-1965	
Bates, Barbara		Omaha
	University of Nebraska, 1964-1965	
Channel, Linda		Wauneta
	University of Nebraska, 1964-1965	
Christensen, Karen		Wayne
	Wayne State Teachers College, 1963 University of Nebraska, 1963-1965 Dana College, 1965	
Cornette, Trudy Jo		Cozad
	University of Nebraska, 1964-1965	

Curtiss, Janeen	University of Nebraska, 1964-1965	Emerson
Eilers, LaVonne	University of Nebraska, 1964-1965	Columbus
Faier, Matthew Yale	Creighton University, 1960-1965	Omaha
Henson, Margaret	University of Nebraska, 1964-1965	Omaha
Hermesmeyer, Mary Jane	University of Nebraska, 1964-1965	Scotia
Herring, Meredith June	University of Nebraska, 1963-1964 University of Omaha, 1964-1965	Omaha
Heyne, Sheila	University of Nebraska, 1963-1965	Pender
Hoffman, Angeline	University of Nebraska, 1964-1965	Lincoln
Hollstien, Roxanne	St. Paul Bible College, 1963-1964 University of Nebraska, 1964-1965	Lincoln
Johnson, Virginia	University of Nebraska, 1964-1965	Valley
Kaberna, Elizabeth	University of Nebraska, 1964-1965	Wagner, South Dakota
Kent, Linda Ann	University of Nebraska, 1964-1965	Chadron
King, Jerry	University of Nebraska, 1963-1964, 1965-1966	Lincoln
Kopf, Patty	University of Nebraska, 1963-1965	Lincoln
Kuper, Marcia	University of Nebraska, 1963-1965	Columbus
Lindsay, Kathleen	University of Nebraska, 1963-1964 University of Omaha, 1964-1965	Omaha
Litz, Linda	University of Nebraska, 1964-1965	Bassett
Mattson, David William	Grace Bible Institute, 1961-1964 University of Nebraska, 1964-1965	Loomis
McAllister, Nancy Lou	University of Nebraska, 1964-1965	Bellevue
McLeod, Sharon	Colorado State University, 1963-1964 University of Nebraska, 1964-1965	Brownlee
Meirath, Donna Rae	University of Nebraska, 1964-1965	Grand Island
Pyatt, Barbara	Mississippi State College, 1964-1965	Columbus, Mississippi
Redding, Sharon	University of Omaha, 1964-1965	Omaha
Rice, Linda Lou	University of Nebraska, 1964-1965	Breda, Iowa
Rulla, Anne E.	University of Nebraska, 1964-1965	Sterling
Salmen, Kathryn	University of Nebraska, 1964-1965	Bellevue
Stanton, Elizabeth	Earlham College, 1963-1964 University of Nebraska, 1964-1965	Lincoln
Thomason, Julia	Nebraska Wesleyan University, 1964-1965	Lincoln

Von Seggern, Lynn	Midland College, 1964-1965	Craig
Westerberg, Mary	University of Nebraska, 1964-1965	Seward
Yocom, Rebecca	University of Nebraska, 1963-1965	Chapman

CLASS OF 1969

Ackerson, Carol Baker	Colorado State College, 1964-1966	Omaha
Bacon, Judith	University of Nebraska, 1964-1965 University of Omaha, 1965-1966	Omaha
Bates, Barbara Jean	University of Nebraska, 1965-1963	Lincoln
Belsan, Sandra Jo	University of Nebraska, 1965-1963	Dwight
Bishop, Linda	McCook Jr. College, 1965-1966	McCook
Brainard, Diana	University of Nebraska, 1965-1966	Broken Bow
Breinig, K'Alice	University of Nebraska, 1964-1966	Arapahoe
Ewerth, Constance	University of Nebraska, 1965-1966	Lincoln
Funk, Sandra R.	University of Nebraska, 1965-1966	Gering
George, Nan	Taylor University, 1964-1965 University of Nebraska, 1965-1966	Creighton
Gildersleeve, Renee	University of Nebraska, 1965-1966	Wayne
Gregg, Suzanne	University of Nebraska, 1965-1966	Omaha
Hall, Mary	University of Nebraska, 1965-1966	Lincoln
Hilger, Nancy	University of Nebraska, 1965-1966	Sioux City, Iowa
Kanive, Roberta	North Platte Jr. College, 1965-1966	North Platte
Koefoot, Gretchen	University of Nebraska, 1964-1966	Broken Bow
Kreifels, Ellen	University of Omaha, 1965-1966	Omaha
Krumland, Karen	University of Nebraska, 1965-1966	Columbus
Loudon, Catherine	University of Nebraska, 1965-1966	Lincoln
Ludden, Cheryl	University of Nebraska, 1965-1966	Cheyenne, Wyoming
Manthey, Carolyn	University of Nebraska, 1964-1965 Loma Linda University, 1965-1966	Lincoln
Markham, Jan	University of Nebraska, 1965-1966	Dayton, Ohio
Martin, Pamela	Kearney State College, 1965-1966	Beatrice
McLaughlin, Mary	College of Saint Mary, 1964-1965 University of Nebraska, 1965-1966	Clay Center

Nocita, Darlene	University of Omaha, 1965-1966	Omaha
Ochs, Marsha	Centenary College of Louisiana, 1965-1966	Barksdale, Louisiana
O'Dea, Ann	University of Nebraska, 1965-1966	Exeter
Osborn, Kathryn	University of Nebraska, 1965-1966	Hay Springs
Palmer, Patricia	Dana College, 1965-1966	Tekamah
Petersen, Sharon	University of Nebraska, 1965-1966	Burwell
Rowoldt, Mary	University of Nebraska, 1965-1966	Omaha
Shaffer, Judith	University of Nebraska, 1964-1966	Hooper
Smith, Margery	University of Nebraska, 1965-1966	Lexington
Stevens, Ashley	McCook Jr. College, 1965-1966	McCook
Stowell, Jean	Austin Peay State College, 1965-1966	Ord
Sydow, Karen	University of Nebraska, 1965-1966	Fairbury
Tresnak, Jane	University of Nebraska, 1965-1966	Lincoln
Vogel, Doris	University of Nebraska, 1964-1966	Arnold
Waid, JoAnn	University of Nebraska, 1965-1966	Albion

For additional information, write—

DIRECTOR, SCHOOL OF NURSING

University of Nebraska

College of Medicine

42nd and Dewey Avenue, Omaha, Nebraska 68105

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