1968

Bulletin of the School of Nursing, 1968-1969

University of Nebraska College of Medicine

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school of nursing
1968—1969
THE UNIVERSITY OF NEBRASKA
COLLEGE OF MEDICINE
SCHOOL OF NURSING

Calendar for 1968-1969

Summer Session

June 10, Monday  
July 4, Thursday  
July 17, Wednesday  
August 5, Monday  
August 8-9, Thursday and Friday  
August 9, Friday  
August 12, Monday  
August 10-September 8, Saturday through Sunday

Summer session registration, fees due, classes begin  
Holiday  
Mid-term scholastic reports due  
Registration for fall semester  
Final examinations  
Last day of summer session  
Final reports due  
Vacation

Academic Year 1968-1969

First Semester

September 9, Monday  
November 1, Friday  
November 27-December 1, Wednesday through Sunday  
December 16 and 17, Monday through Tuesday  
December 21-January 5, Saturday through Sunday  
January 17, Friday  
January 20-24, Monday through Friday  
January 24, Friday

First semester classes begin  
Mid-term reports due  
Thanksgiving vacation  
Registration for second semester  
Christmas vacation  
Last day of first semester classes  
Final examinations  
N.L.N. achievement tests and evaluation conferences  
Final scholastic reports due

Second Semester

January 27, Monday  
February 15, Saturday  
March 21, Friday  
April 5-13, Saturday through Sunday  
April 22, Tuesday  
May 3, Saturday  
May 22, Thursday  
May 26, Monday  
May 23-29, Friday through Thursday  
May 29, Thursday  
May 30, Friday  
June 1, Sunday

Second semester classes begin  
Charter Day  
Mid-term reports due  
Spring vacation  
Honors Convocation  
Ivy Day  
Last day of second semester classes  
Registration for fall classes  
Final examinations  
N.L.N. tests, and evaluation conferences  
Final scholastic reports due  
Holiday  
Commencement
ADMINISTRATION

The Board of Regents

Term Expires

J. G. Elliott, Scottsbluff ................................................................. January 1969
Robert L. Raun, Norman ............................................................... January 1969
Richard E. Adkins, Osmond ........................................................... January 1971
B. N. Greenberg, M.D., York ......................................................... January 1971
Richard L. Herman, Omaha ............................................................ January 1973
Edward Schwartzkopf, Lincoln ....................................................... January 1973
Joseph Soshnik, Lincoln, Corporation Secretary

The University

Clifford Morris Hardin, Ph.D., Chancellor of the University.
Merk Hobson, Ph.D., Vice Chancellor and Dean of Faculties.
James C. Olson, Vice Chancellor for Graduate Studies and Research,
Dean of the Graduate College.
G. Robert Ross, Ph.D., Vice Chancellor for Student Affairs, Dean of Stud-
tent Affairs.
Joseph Soshnik, Ph.D., Vice Chancellor for Administration.
Cecil L. Wittson, M.D., President of the University Medical Center, Dean
of the College of Medicine, and Superintendent of the University Hos-
pital.
Rena E. Boyle, R.N., Ph.D., Associate Dean for Nursing.
Mary Jo Henn, M.D., Assistant Dean of the College of Medicine.
Warren H. Pearse, M.D., Assistant Dean of the College of Medicine.
Fay Smith, M.D., Assistant Dean of the College of Medicine.
Harry S. Allen, M.S., Director of Institutional Research.
John E. Aronson, M.A., Director of Admissions.
Russell H. Brown, Ph.D., Associate Dean of Student Affairs.
Gene A. Budig, Ed.D., Administrative Assistant to the Chancellor.
Lee W. Chattfield, M.A., Associate Dean of Student Affairs; Director,
Junior Division.
Carl A. Donaldson, M.S., Business Manager of the University.
Lewis F. Fowles, Ed.D., Associate Dean of Student Affairs (Men).
George S. Round, B.S., Director of Public Relations.
Helen Snyder, M.A., Associate Dean of Student Affairs (Women).
Carl R. Yost, M.B.A., Comptroller of the University.

Emeriti Faculty

Mercedes Breen, R.N., B.S., Assistant Professor of Nursing, Emeritus.
Myra Tucker, R.N., Professor of Nursing, Emeritus.
Vera Warner, R.N., B.S., M.A., Assistant Professor of Nursing, Emeritus.

SCHOOL OF NURSING FACULTY

Regina Barentson, R.N., B.S., M.S., Associate Director, School of Nursing; Associate
Professor of Nursing.
Karen Boeckenhauser, R.N., B.S.N., Assistant Instructor in Maternal Child Nursing.
Rena E. Boyle, R.N., Ph.D., Associate Dean, College of Medicine, and Professor of
Nursing.
Sandra Brodie, R.N., B.S., M.S., Assistant Professor of Maternal Child Nursing
(Chairman).
Marjorie Corrigan, R.N., B.S., M.A., Assistant Professor of Public Health Nursing
(Chairman).
Janelle Davis, R.N., B.S.N., Assistant Instructor in Medical Surgical Nursing.
Margaret Dubes, B.A., M.A., Instructor in Nutrition.
Gwendilyn Finn, R.N., B.S., Instructor in Maternal Child Nursing.
Clare Fleming, R.N., B.S., M.A., Associate Professor; Assistant Director, Nursing; Chairman, Advanced Clinical Nursing.
Betty Goggin, B.S., M.P.N., Assistant Professor of Mental Health.
Janet Graves, R.N., B.S.N., Assistant Instructor in Medical Surgical Nursing.
Marjorie Hook, R.N., B.S., M.P.S., Ed.D., Associate Professor of Nursing and Director of Graduate Program in Psychiatric Nursing.
Carmen J. Horn, R.N., B.S., M.S., Assistant Professor of Medical Surgical Nursing (Co-Chairman).
Freddie Johnson, R.N., B.S., M.A., Assistant Professor of Medical Surgical Nursing.
Jeannene Kenney, R.N., B.S., M.S.N., Assistant Professor of Medical Surgical Nursing (Chairman).
Elizabeth Kentopp, R.N., B.S., Instructor in Medical Surgical Nursing.
Kuei-shen Lee, R.N., B.S., M.S., Assistant Professor of Medical Surgical Nursing.
Gwen Mason, R.N., B.S., Assistant Professor of Public Health Nursing.
Margaret McMahon, R.N., B.S., Assistant Instructor in Medical Surgical Nursing.
Gloria Mowrey, R.N., B.S., M.S., Assistant Professor of Maternal Child Nursing (Co-Chairman).
Sybil Sawinsky, B.S., M.Ed., Assistant Professor, Student Affairs Advisor.
Nancy Schneckloth, R.N., B.S.N., Assistant Instructor in Medical Surgical Nursing.
Mary Lou Vogelberger, R.N., B.S., M.S., Assistant Professor of Medical Surgical Nursing.
Lola Williams, R.N., B.S., M.A., Assistant Professor of Medical Surgical Nursing.
Nancy Zillig, R.N., B.S.N., Assistant Instructor in Medical Surgical Nursing.

COLLEGE OF MEDICINE

Dean Craig Affleck (G), Ph.D., Associate Professor of Medical Psychology and of Neurology and Psychology.
Arthur L. Bennett, A.B., Ph.D., M.D., Professor of Physiology (Chairman of Department).
H. Chandler Elliott, B.A., M.A., Ph.D., Professor of Anatomy.
Wallace J. Friedlander, B.A., M.D., Professor of Neurology (Chairman of the Department), Professor of Anatomy.
Dwight M. Frost, B.S., M.D., Assistant Professor of Medical Surgery and Rehabilitation (Chairman of Department).
Charles Garetz, A.B., M.S.W., Associate in Neurology and Psychiatry.
Carl Gessert, Ph.D., Associate Professor of Pharmacology.
Robert Leslie Grissom (G), B.S., M.D., Professor of Internal Medicine (Chairman of Department).
Malcolm Morris Helper, B.S., M.A., Ph.D., Associate Professor of Medical Psychology in Neurology and Psychiatry.
Bernice Hetzner, B.A.L.S., M.A., Professor of Library Science.
Edward A. Holyoke (G), B.S., Ph.D., M.D., Professor of Anatomy (Chairman of Department).
Howard B. Hunt, A.B., M.A., M.D., Professor of Radiology (Chairman of Department).
Marilyn Weber Johnson, R.N., B.S., M.P.H., Assistant Professor of Preventive Medicine.
Robert B. Kugel, B.A., M.D., Professor of Pediatrics (Chairman of Department).
Harry Weber McFadden (G), A.B., M.D., Professor of Medical Microbiology (Chairman of Department).
Clarence Austin McWhorter, B.S., M.D., Professor of Pathology (Chairman of Department).
Merle McNeil Musselman (G), B.S., M.D., Professor of Surgery (Chairman of Department).
Warren D. Pearse, B.S., M.D., Assistant Professor of Obstetrics and Gynecology, (Chairman of Department).
William Ruegamer, B.S., M.S., Ph.D., Professor of Biochemistry (Chairman of Department).
V. Lyle Von Riesen, A.B., M.A., Ph.D., Associate Professor of Medical Microbiology.
Violet Myrtle Wilder (G), A.B., M.A., Ph.D., Associate Professor of Biochemistry.

COOPERATING ADMINISTRATIVE PERSONNEL

Berta Barnett, B.S., Therapeutic Dietitian.
Anne Laurino Burke, R.N., B.S., Student Personnel Health.

(G) Graduate College faculty member.
Helen Ditmer, R.N., B.S.N., Coordinator of Staff Development, Omaha Visiting Nurses Association.
Suzanne Dziak, R.N., B.S., M.S., Chief, Nursing Service, Veterans Hospital.
Leila Epstein, R.N., Chief Nurse, Nebraska Psychiatric Institute.
Evelyn Humlicek, R.N., B.S., M.N.A., Associate Chief—Nursing Service for Education, Veterans Hospital—Omaha.
DeLanne Simmons, R.N., B.S.N., M.P.H., Executive Director, Omaha Visiting Nurses Association.
Carol Wilson, R.N., B.A., M.A., Director of Nursing Service, University Hospital.

ASSISTANTS IN THE SCHOOL OF NURSING
Ella Dresher—Assistant Residence Director
Mitsu Davis—Secretary
Era Fullwood, Secretary.
Judy Hanley, Secretary.
Margarita Hathaway—Secretary
Rose Jankowski—Secretary.
Lenore L. Kadlec—Residence Director.

COMMITTEES
Student Admissions and Promotions
Curriculum
Library
Student Affairs
Faculty In-service
Policy
HISTORY AND PHILOSOPHY

The University of Nebraska School of Nursing was established in 1917. From that time until 1950, it was a diploma school with a three-year hospital program. The present basic baccalaureate program for nurses was authorized by the Board of Regents in 1950, and its first class was graduated in 1956. Located on the College of Medicine campus in Omaha, it is one of several educational units within the College of Medicine.

The School's program is accredited by the Nebraska State Board of Nursing and by the National League for Nursing. The Bachelor of Science in Nursing degree is awarded upon graduation. After he satisfactorily completes the examination for licensure, which is given by the Nebraska State Board of Nursing, the graduate can practice as a registered nurse (R.N.) in Nebraska.

The School is open not only to qualified men and women who are just entering the profession but also to registered nurses who want to earn a B.S. degree. The latter must have completed a diploma or associate degree program in nursing and must have passed the licensure examinations.

Teaching, research, and service are all functions of the School just as they always have been for the entire University of Nebraska. The curriculum is built around the responsibility the School feels toward students as people, as citizens, and as future professionals.

The studies at the School of Nursing are planned so that its graduates will receive a rounded education in the liberal arts as well as having knowledge and competence in nursing care for people of all ages and under varied settings.

EDUCATIONAL FACILITIES

The School of Nursing uses not only the many resources of the Medical Center for student experience but also those of the Omaha-Douglas County Health Department and the Veterans Administration Hospital. Located on the Medical campus are the University Hospital and Out-Patient Department, the Nebraska Psychiatric Institute, the Eugene Eppley Foundation Cancer Research Center, the Children’s Rehabilitation Center, and the University of Nebraska Rehabilitation Center.

The University Hospital.—The University Hospital provides teaching facilities for medical-surgical and maternal-child nursing. The hospital is a general hospital which has a capacity of 213 beds. A new addition will be ready for use in the spring of 1969. Since the medical faculty serve as the hospital staff, doctors are readily available to assist with the teaching of student nurses.

The University Out-Patient Department.—Ambulatory patients representing the major medical specialties are cared for in the out-patient clinics. Here the nursing student furthers her knowledge and skills related to patients. Emphasis is placed on economic and social factors affecting patients’ welfare.

The Nebraska Psychiatric Institute.—Located on the College of Medicine campus, the Nebraska Psychiatric Institute is a 104-bed hospital administered jointly by the Department of Public Institutions and the Board of Regents. It is here that students receive instruction and clinical experience in psychiatric nursing. Students participate or observe in the acute and convalescent adult services, in the treatment area, and in such specialized departments as occupational therapy, recreational therapy, research, children’s ward, and day-patient service. In addition, students at-
tend and participate in interdisciplinary conferences through which they gain appreciation and understanding of the psychiatric team’s role in the treatment, care, and rehabilitation of the mentally ill. Preventive aspects also are stressed.

The Visiting Nurse Association—Division of Public Health Nursing of the Omaha-Douglas County Health Department.—This combination agency provides all types of public health nursing commonly rendered by a health department and a visiting nurse association. These services include (1) nursing service in the home, (2) maternal and child health program, (3) school health program, (4) immunization clinics, (5) acute communicable disease control, (6) tuberculosis program, (7) rehabilitation, including follow-up care for mentally ill patients discharged from the hospital, and (8) nursing homes and homes for the aged.

Veterans Administration Hospital.—The United States Veterans Administration Hospital, which is located near the campus, provides additional facilities for medical-surgical nursing. Students having experience here are taught by faculty from the University of Nebraska School of Nursing.

Community Facilities.—Additional facilities within the community which are utilized by the School are: Home for the Deaf, Child Saving Institute, Speech Center (University of Omaha), Cancer Association, Tuberculosis Association, Heart Association, Juvenile Court, Youth Center, homes for the aged, state psychiatric institutions, nursery schools, Goodwill Industries, and city sanitation facilities.

Library.—The library of the College of Medicine contains more than 100,000 bound volumes and 25,000 pamphlets and reprints devoted to medicine and nursing as well as more than 1,400 medical and nursing periodicals. There is provision for the addition to the library of important books, pamphlets, and periodicals on subjects of special interest to nursing, and also on such allied subjects as social sciences, psychology, and education. The scientific library in the Medical Center is recognized as one of the outstanding ones in the region.

Books may also be obtained at any time upon request from the University of Nebraska libraries at Lincoln and Omaha and from the Omaha public libraries.

A new College of Medicine Library will soon be constructed.

ADMISSION TO THE UNIVERSITY

Admission to the University of Nebraska is granted without regard to race, color, or religion.

All students seeking admission to the pre-nursing or nursing programs should apply through the Director of Admissions of the University of Nebraska at Lincoln. Pre-nursing students coming directly from high school should present the following high school credits:

4-YEAR HIGH SCHOOL

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td>2</td>
</tr>
<tr>
<td>English</td>
<td>3-4</td>
</tr>
<tr>
<td>Social Studies</td>
<td>2-3</td>
</tr>
<tr>
<td>Mathematics (Preferably 3)</td>
<td>2</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>2</td>
</tr>
</tbody>
</table>

(Language recommended but not required)
Students entering the University as freshmen can complete the requirements for admission to the School of Nursing in two semesters. Admission to the School of Nursing is in June only of each year.

**Application.**—Application for admission to the University should be made at the earliest possible date during the semester preceding the expected enrollment.

*High school students* should complete their applications during the second semester of their senior year if they wish to enter in June, July, or September. (Applicants for scholarships and other financial aid will obtain their application materials and begin their applications by filing Form A, the application for admission, and the financial statement before January 1. All other application materials will come in following the completion of the first semester.

*Transfer applicants* should apply during the second semester, supplying transcripts, including grades for all work previously completed, and an indication of work in progress.

*Registered nurse students* should apply directly to the Admissions Office at the University of Nebraska in Lincoln. Credit for the required arts and sciences courses can be earned at the University of Nebraska or transferred from another college or university.

To obtain application materials, write or go to the Director of Admissions, Administration Building 110, Lincoln 68508. The forms should be returned to the same office as soon as they have been completed by the proper persons.

A fee of $10.00 must accompany the applications for admissions of all nonresident applicants. This is a nonrefundable service fee but will apply as a credit on tuition and fees if the applicant is accepted for admission and enrolls for the semester or summer session for which the application was filed. Nonresidents who fail to enroll and who reapply must pay the $10.00 service fee each time a new application is filed.

**Entrance Requirements.**—Entrance requirements to the University are dependent upon educational status and official residency classification.

1. All applicants for transfer to the University from other collegiate institutions must have cumulative averages of C or better and scores on the College Entrance Examination Board Scholastic Aptitude Test (SAT) to be considered for transfer. This requirement applies to residents as well as nonresidents of Nebraska. Usually college credit earned from an accredited college is acceptable to the University of Nebraska. Credits with a D grade are not accepted. As a general policy, the maximum number of credits a student may transfer from an approved junior college is 66. Credits in excess of 17 semester hours earned in any one semester and credits earned in excess of 6 semester hours in a five-and-a-half-week summer session must be approved by the Advanced Standing Committee of the college in which the student plans to enroll. The Advanced Standing Committee consist of the college Dean and the Registrar.

2. Graduates of accredited Nebraska high schools (and those who will receive their diplomas in May, June, or August preceding the September entrance date) are eligible for admission to the University if their records will include 16 units from a four-year high school or 13 units from a three-year high school and scores on the College Entrance Examination Board Scholastic Aptitude Test (SAT). A unit is one year's work in one subject.
3. Graduates of nonaccredited Nebraska high schools who have made acceptable scores on the College Entrance Examination Board Scholastic Aptitude Test (SAT) may qualify for admission if they have presented the units of credit noted in paragraph two.

4. Nonresident applicants, including foreign applicants, will be considered only if they have graduated from an accredited secondary school and:
   a. Present scores on the College Entrance Examination Board Scholastic Aptitude Test and on three CEEB achievement tests including English, mathematics level one (standard), and one other achievement test selected as appropriate to the applicant's desired area of study,
   b. Rank in the upper one-half of their graduating classes,
   c. Present a suitable recommendation from the high school principal.

5. Mature adults who have not graduated from a secondary school but who present, on the University's placement tests and the College Entrance Examination Board Scholastic Aptitude Test (SAT), satisfactory evidence of their ability and preparation to do University work may be considered for admission.

   Although the College Entrance Examination Board Test dates (December, January, March, and May) all precede the University's deadline for admission, students should take the test in December or January. The application for admission to the University must be completed by March if the student is to be able to preregister in March, April, or May. Those who take the test in March or May may be admitted to the University but will not be preregistered until those who have been accepted previously have completed preregistration.

   Advanced Placement.—Many high school students have taken special advanced placement courses in American history, biology, chemistry, English, European history, French, German, Latin, mathematics, physics, or Spanish. Those who have also taken the Advanced Placement Examination (administered by the College Entrance Examination Board) and made sufficiently high scores (usually only 5, 4, or 3) may be eligible for advanced placement or for college credit.

   Each of the participating departments in the University determines its own policies regarding the granting of placement and credit. Students who have taken one or more of the advanced placement examinations (which are not to be confused with other examinations administered by CEEB or any other testing agency) and wish advanced placement or credit must have their scores sent to the University of Nebraska and make a written request for advanced placement or credit.

   Advanced Standing by Examination.—Through study or experience which parallels a University of Nebraska course, a regularly enrolled student may feel prepared to pass an examination in the course. To apply for credit he must first obtain permission from the department chairman and the Advanced Standing Committee which consists of the student's Dean and the Registrar. He must then complete the proper form and deposit a fee equal to the current credit hour resident tuition fee. Upon receipt of the completed form the instructor will give the examination and report the results to the Office of Registration and Records through the student's Dean.

   A student is not permitted to receive credit by examination in a course he has audited or which is a prerequisite to a course he has taken.
Registered nurse students may wish to seek advanced standing by examination in non-nursing courses such as anatomy, physiology, pharmacology, and biochemistry.

Advanced standing in medical-surgical nursing, psychiatric nursing and maternal-child nursing may be earned by satisfactory performance on achievement tests prepared by the faculty of the School of Nursing and by satisfactory nursing performance in each of the clinical areas. Opportunity to earn advanced standing in clinical nursing courses is available only in the spring semester of each year.

Admissions Deadline.—July 1 is the deadline for completion of applications for admission. Applicants desiring loans, grants, or financial aid must have filed the application (Form A) and the financial statement (which can be obtained from the University’s Office of Scholarships and Financial Aids) by January 1. The rest of the application procedure can be completed after January 1 but before July 1. Completion of the application procedure by March is advisable if you are to establish eligibility for preregistration for classroom space and obtain a reservation for University housing.

Early Registration.—The University of Nebraska has a unique plan for processing applications of prospective students and of reserving class spaces for them in the courses they have chosen. Students who are currently enrolled have the same privilege of registering early to be sure space will be available when they report to classes the next term.

Prospective University undergraduates should take the following steps to assure themselves of academically sound programs of study and to reserve space in classes:

1. Obtain the proper set of application forms from the Director of Admissions.
   - Entering freshmen will file
     Form A—Application for Admission
     Form B—Transcript of High School Record
     Form C—Counselor’s Evaluation
     Form D—Medical Report
   - Transfer applicants will file
     Forms A, B, C, D, and in addition
     Form E—Transfer Information
     Form F—Work in Progress Report and a statement from each current instructor estimating the final grade.

2. Study carefully the recommended program of studies which will be sent a month or so after the letter of acceptance.

3. Discuss the recommended program with parents, instructors, and counselors.

4. Send in the medical report (if not done previously). The arrival of the letter of acceptance is a signal that the medical report is due.

5. Sign and return the recommended program to the Bursar, with a $50 class reservation deposit (advanced payment on tuition). The earlier the signed program, the class reservation deposit, and the medical report are returned, the earlier your class space can be reserved. The deadline for this procedure is August 1 for the fall term and May 15 for the summer session.

Veterans.—All men and women planning to attend the University under Chapters 31, 34, and 35, the educational assistance and vocational rehabili-
tion laws administered by the Veterans Administration, should consult the Office of Veterans Affairs, Administration Building 419, before they register to make sure that all necessary steps have been taken.

**Former Students.**—Former students who plan to re-enroll should notify the Director of Admissions of their intention to do so at least a month before the term begins. This will save time for student, adviser, and dean on registration day.

**Completing Enrollment.**—Registration and the payment of fees are required of all who attend classes. Detailed directions for completing registration are distributed to new students along with certain forms which must be completed and returned in order to reserve class space.

The class reservation fee will be applied toward tuition until the last day of registration in the term. The balance of tuition and fees can be paid in advance or payment can be deferred in accordance with the terms contained in the detailed instructions.

**Medical Examination.**—Before registering at the University, prospective students must have a complete medical examination by the family doctor. This examination is an essential part of the registration procedure. One of its purposes is to determine physical education classification or ROTC eligibility. These examinations are necessary also for the protection of the student body as a whole, and they work to individual benefit in uncovering health defects that can be corrected. Furthermore, one's physical condition is something he should know about and understand.

**ADMISSION TO THE SCHOOL OF NURSING**

Additional application forms are required in order to progress into the School of Nursing. These should be completed prior to or during the spring semester of the freshman year. School of Nursing application blanks can be obtained from the University of Nebraska School of Nursing, 42nd and Dewey Avenue, Omaha, Nebraska 68105.

The State Board of Nursing requires each applicant to produce evidence of citizenship (birth certificate) or to show that the naturalization process has been started.

The Admissions Committee reviews the record of each candidate individually on the basis of the applicant’s academic records, personal references, test scores, personal qualifications such as physical and mental health, and broad interests. This information is used to determine his apparent potential for successful completion of the collegiate program in nursing and promise of competent performance as a professional nurse.

No new applications for the current summer session will be accepted after May 15.

**REQUIREMENTS FOR PROGRESS AND GRADUATION**

The basic professional program leads to the degree of Bachelor of Science in Nursing. Completion of the present program requires four academic years and two summer sessions. The first two years may be completed either at the University of Nebraska or at another accredited college that offers the required pre-nursing courses.

Students who take the pre-nursing course at a college or university other than the University of Nebraska should have their programs approved by the faculty of the University of Nebraska School of Nursing before starting their college freshman year.

**Progress.**—Eligibility for progress into the School of Nursing is dependent upon earning 30 or more semester credits and maintaining an over-all
grade point average of 2.0. Credits earned at another accredited college can usually be transferred, except that credit for courses in which grades of D have been obtained cannot be transferred.

**Continuation in the School.**—Continuation in the School is dependent upon earning an over-all grade point average of 2.0 with no grade below a C (2.0) in any nursing course.

Attendance at all class and laboratory activities is required. Exceptions must be arranged for on an individual basis.

The faculty of the School of Nursing reserves the right to recommend, at any time, the withdrawal of a student whose personality, health, conduct, or scholastic standing makes it inadvisable for him to remain in the nursing program.

**Graduation.**—The degree of Bachelor of Science in Nursing is granted by the Board of Regents of the University of Nebraska to those candidates who have been recommended for the degree by the faculty of the School of Nursing.

Every candidate for a degree at the University of Nebraska is required to participate in commencement exercises unless he is officially excused by the dean of his college. Inasmuch as the date of commencement is known long in advance, students can usually avoid commitments which conflict with graduation ceremonies. A candidate who is excused from attendance at commencement must pay an *in absentia* fee of $10.00.

## THE PROGRAM IN NURSING

The pre-nursing requirements are as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>General Biology</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Biology of Microorganisms</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Elementary Chemistry</td>
<td>3 or 5</td>
<td></td>
</tr>
<tr>
<td>Elementary General Chemistry</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>General Psychology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Sociology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>*Introduction to Nursing</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Total: 28 or 30

Following the satisfactory completion of the pre-nursing requirements, which are listed above, the student may be admitted to the School of Nursing on the College of Medicine campus in Omaha. Classes are admitted to the School of Nursing in June of each year. The curriculum is continued in the following sequence:

**Summer Session** following freshman year:

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry 51</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Social Organization and Disorganization (Social Problems)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total: 8

* May be taken by correspondence. Write to Extension Division, University of Nebraska, Lincoln, Nebraska 68508.
Sophomore Year:

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Anatomy 51</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Human Physiology 51</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Immunology 52</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Developmental Psychology 151</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Pharmacology 51</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Fundamentals of Nursing 61</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Electives—Humanities</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

Summer Session following sophomore year:

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marriage and Family</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Educational Psychology</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

Junior Year:

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nu 182, Medical Surgical</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Nu 183, Medical Surgical</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Elective, Literature</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective, Social Science</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Nu 185, Maternal Child</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Nu 186, Maternal Child</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nu 184, Psychiatric</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td></td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

Senior Year:

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nu 186, Maternal Child</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nu 184, Psychiatric</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Psych 192, Group Dynamics</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Nu 191, Professional Problems</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Nu 193, Introduction to Public Health</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Nu 194, Family and Community</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Nu 195, Advanced Clinical</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Nu 196, Principles of Administration and Leadership</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Statistics or Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>32</td>
</tr>
</tbody>
</table>

GRADING SYSTEM

The following grading system is used at the University:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

W—Withdrew in good standing
I—Incomplete. An incomplete must be removed within a period of two calendar years.
To compute semester and accumulated averages, multiply grade points by credit hours for each class, add the results of all classes, and divide by the number of credit hours:

Example:

<table>
<thead>
<tr>
<th>Grade Weight</th>
<th>Credit Hours</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 x 3</td>
<td>= 9</td>
<td></td>
</tr>
<tr>
<td>2 x 5</td>
<td>= 10</td>
<td></td>
</tr>
<tr>
<td>4 x 3</td>
<td>= 12</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31</td>
<td>31</td>
<td></td>
</tr>
</tbody>
</table>

31 \div 11 = 2.818 (the grade point average, which is a high C)

No credit is given for failing grades; the failure becomes part of the permanent record and will not be removed from the record even if the student satisfactorily repeats the course. If an instructor finds he has made an error in submitting a failing grade, he and he alone has authority to correct the error.

CONTINUATION IN THE SCHOOL

Successful completion of each semester’s program is determined by the quality of the student’s personal and professional development and academic achievement.

A student may be placed on probation whenever achievement is unsatisfactory. Regular standing must be restored within a given period or by the end of a particular semester if the student is to remain in the School.
EXPENSES*

ON THE LINCOLN CAMPUS

Expenditures of $1,650 on the Lincoln campus will be common for a great many Nebraska resident undergraduate students during the academic year (two semesters). Dormitory room and board ($800), tuition and fees ($433), books ($100) total $1,333. Personal expenses such as recreation, clothes, laundry, and modest travel may raise this to $1,650. Expenditures of nonresident students will run $500 a year more because the nonresident tuition rates are higher.

Students who qualify as legal residents of Nebraska and who carry 12 or more semester hours in either semester pay a blanket fee of $216.50 each semester. Nonresidents are charged a blanket fee of $466.50 a semester.

Students who register for less than the full load of 12 semester hours in any one semester will be charged a lower fee, its amount determined by the number of semester hours for which they register.

The summer sessions fee for a resident student is $18.25 per credit hour, for a nonresident student $39.00 per credit hour.

The fee for the regular term and for the summer session covers—in addition to course charges—registration, laboratory, library, diploma, University Health, and Nebraska Union fees. A subscription to the student newspaper, the Daily Nebraskan, also is included in the fee for the regular term, but not the home management residence fee or the deposit for ROTC uniforms. If you register for fewer than 7 hours during the regular term or for fewer than 3 hours during a summer term, you are not entitled to University Health services or membership in the Nebraska Union.

Penalty charges are made in cases of excessive wear, breakage, or loss of University-owned materials and equipment as a result of a student’s negligence. Such charges are based on the fair value of the equipment lost or damaged.

**Classification of Resident and Nonresident Students.**—A student’s right to classification as a resident for purposes of registration in a state educational institution must be determined under the provision of Nebraska Revised Statutes of 1943, Sec. 85-502 (R.S. Supp., 1965).

Each semester, as students complete their registrations, they will be required to certify to the accuracy of the personal information asked for on the registration form, including their resident or nonresident status.

Usually a student is a nonresident if any of the following is true:

1. Their parents live in another state.
2. Their parents have resided in Nebraska and now have moved out of the state. (They and you become nonresidents even though property may still be owned in Nebraska.)
3. Their parents are in the Armed Forces from a home in another state, even though they may now be living in Nebraska.
4. The student has recently lived and been employed in another state although originally from Nebraska.
5. The student’s first enrollment in the University was as a nonresident. (Ordinarily it is not possible to become a Nebraska resident while attending the University or any other collegiate institution.)

Any student who has been classified as a nonresident who believes he can qualify as a resident should read the statute, which is set forth on the residency application form and in the General Information Bulletin.

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*Fees are subject to change.*
and then see the Director of Admissions, Administration Building 110. A residency application form must be filed with him before the end of the ninth week of the term for which the tuition fee was charged. For the summer session, the deadline is the end of the third week.

**Advanced Registration Deposit.**—All students are required to deposit $50 with their approved programs of courses. The student can be more confident of securing space in the courses he prefers if he does this before June for the fall term and during November for the spring term.

These deposits must be made in accordance with instructions contained in the registration materials sent to the students. The deposits will be applied only to the tuition for the next semester following the date of deposit.

Early registrants will lose their class reservations if they do not complete their enrollments by returning the required registration materials by the deadline date printed on them.

**Payment of Tuition and Fees.**—Students who do not register early must pay a nonrefundable deposit of $50 at the time of registration.

Students may pay the entire balance of their charges before the beginning of the semester or may defer payment of the balance until ten days after the final day for registration.

A statement of the student's account, showing the balance due, will be mailed to his Lincoln (or commuting) address. Students are held responsible for furnishing correct addresses on forms included with the registration materials. Students are required to pay their bills promptly, preferably by mail. A service charge of $10 will be assessed on all accounts not paid by the tenth day after the close of registration. Students who have not paid their accounts by the published deadline will be reported to the Dean of Student Affairs for cancellation of their registrations.

A special service fee of $10 will be assessed for reinstating a cancelled registration if the student qualifies for reinstatement.

**Change of Registration Fee.**—A student who changes his schedule by adding or dropping a course is charged a change of registration fee of $5.

When a resident student registers for less than 12 semester hours, he is charged $18.25 for each hour until he is registered for 11 hours. He is charged $15.75 for the 12th hour, but is not charged for the hours for which he registers in excess of 12. As an example, a resident student registered for 10 semester hours for the regular term would be charged $182.50 for the 10 hours. Then if he decided to add 2 more hours to his program, he would be charged the $5 change of registration fee plus $34. Here is a table of charges in the example used:

<table>
<thead>
<tr>
<th>Original registration fee for 10 hours</th>
<th>$182.50</th>
</tr>
</thead>
<tbody>
<tr>
<td>Add 2 hours (making total of 12)</td>
<td>34.00</td>
</tr>
<tr>
<td>Add 1 or more additional hours</td>
<td>0.00</td>
</tr>
<tr>
<td>Change of registration fee</td>
<td>5.00</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$221.50</strong></td>
</tr>
</tbody>
</table>

**Fee Refunds.**—Students who withdraw from the University on or before the thirty-fifth calendar day during any regular term are entitled to claim a refund of a portion of their fees. Similarly, they are entitled to a refund if they withdraw from a summer session on or before the fourteenth calendar day. Any refund due will normally be mailed to the student's forwarding address on the fifteenth day of the next month following the date of withdrawal.
Students who drop a course and whose registration thereby falls below 12 hours for the regular term can claim a refund until the deadline described above. In all cases, the amount refunded depends on the elapsed time from the beginning of the term to the effective date of the withdrawal or drop.

**MISCELLANEOUS FEES**

- Late application for admission ........................................... $5.00
- Late registration .......................................................... 5.00
- Transcript or certificate of graduation—
  - One copy of either furnished free .................................... 0.00
  - For each additional copy of either .................................. 1.00
- Degree in absentia ...................................................... 10.00
- Special examination, each course .................................... 3.00
- Re-examination, each course ......................................... 3.00
- Advanced standing examination, per credit hour ................. 48.25
- Cap and gown rental:* .................................................. 3.50
  (Fees are subject to change)

**OMAHA CAMPUS**

Here are the costs of tuition, room, and board on the Omaha campus:

<table>
<thead>
<tr>
<th></th>
<th>Resident</th>
<th>Nonresident</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TUITION</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer</td>
<td>$60.00</td>
<td>$75.00</td>
</tr>
<tr>
<td>Semester 1</td>
<td>115.00</td>
<td>140.00</td>
</tr>
<tr>
<td>Semester 2</td>
<td>115.00</td>
<td>140.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$290.00</td>
<td>$355.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Room</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer</td>
<td>$55.00</td>
<td>$70.00</td>
</tr>
<tr>
<td>Semester 1</td>
<td>110.00</td>
<td>140.00</td>
</tr>
<tr>
<td>Semester 2</td>
<td>110.00</td>
<td>140.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$275.00</td>
<td>$355.00</td>
</tr>
</tbody>
</table>

**BOARD**

Cash is paid for meals in the college cafeteria. The cost of meals is determined by your choice of items.

An estimate of basic expenditures for a resident student on the Omaha campus, including tuition, room, books, board, and uniforms for one academic year plus one summer session would be approximately $1,100.

Tuition includes admission, registration, student health, laboratory, library, diploma, and course fees. It does not include the cost of school uniforms, books, or the miscellaneous fees listed below. During your nursing experience you are responsible for the cost of your uniforms and transportation. Uniform includes a dark blue or black colored cloth coat.

You are also responsible for providing your own transportation to and from classes on the University of Nebraska campus at Omaha, and to all agencies which are used for clinical laboratory experience. (Examples: Veterans Administration Hospital, Visiting Nurses Association.)

* Caps and gowns are rented from private concerns, not from the University.
MISCELLANEOUS FEES: (Additional to the blanket fee)—Omaha Campus

Late registration, minimum ........................................... $  5.00
Transcript, each copy (first copy free) .................................. 1.00
Degree in absentia ...................................................... 10.00
Special examinations, each course ....................................... 1.00
Books for three years, approximate .................................... 225.00
Subscriptions for professional magazines ................................ 12.00
Uniforms, approximate .................................................. 50.00
School cape (optional) .................................................... 30.00
School pin, approximate .................................................. 12.00
State Board examination fee ............................................. 25.00

Checks on personal accounts will be accepted only when written for the exact amount of the fees. Remittance by mail should be by draft, money order, or cashier's check. Do not send coin or money except by registered mail. It is impossible to trace money lost in the mail, and the University officials cannot be held responsible for such loss.

STUDENT PERSONNEL SERVICES

FINANCIAL ASSISTANCE

The University of Nebraska has a large program of scholarships and financial aid with which to assist promising students who do not have sufficient funds to attend the University. Students from foreign countries and from states other than Nebraska are not eligible for scholarships, fellowships, or grants during their first year on the University campus.

Students enrolling or enrolled in the basic collegiate nursing program are eligible for unrestricted scholarships. The Army Student Nurse Program and the Navy Nurse Corps Candidate Program are designed for selected students enrolled in baccalaureate programs in professional nursing. Students interested should explore these resources.

SCHOLARSHIPS

Scholastic potential and financial need are the two most important criteria used in selecting recipients of scholarships. Freshman applicants must have ranked in the upper one-third of their graduating classes and must have taken the University of Nebraska Regents Examination. Students enrolled at the University must have achieved a minimum over-all grade point average of 2.75 for all course work completed at the University level to be eligible for scholarships.

The financial need of the student may also be used in determining the amount of assistance granted from a particular scholarship fund.

Financial needs being equal, the students with the highest grade averages in each of the separate colleges will be given preference in determining the recipients of the scholarships.

University of Nebraska Regents Scholarships.—The Board of Regents has established 600 scholarships. They are awarded to those individuals demonstrating academic excellence, without consideration to financial need.

Four-year Regents scholarships are awarded to the high school seniors receiving the top 100 scores on the Regents Examination. The winners must maintain a grade average of 3.1 each year for renewal.

There are 200 one-year Regents scholarships. The top scorer in each of the highest scoring Nebraska high schools is awarded one of them unless he has already won a four-year scholarship. When a one-year
Regents scholarship is not accepted by the original winner, it is awarded to the alternate with the highest score on a state-wide basis.

Three hundred upperclass Regents scholarships are awarded each year to the students with the highest grade averages in their classes, distributed among all the colleges.

APPLICATION PROCEDURE FOR FINANCIAL ASSISTANCE

If You Have Not Attended a College or University.—

1. The University of Nebraska's policy is, generally, that only high school seniors who have taken the Nebraska Regents Examination are eligible for financial assistance during their freshman year, with the exception of some programs of federal assistance.

2. High school seniors who participated in the Regents Examination and express a desire to enroll in the University will receive a packet containing applications for admission and financial assistance shortly after taking the Regents Examination.

3. If you have not attended a college or a university and have been graduated from a high school for one or more years, follow the procedures outlined in the category of “If You Have Attended Another College or University” except that you must submit a high school transcript rather than a transcript from colleges or universities you have attended.

4. Submit your application for financial assistance to the Office of Scholarships and Financial Aids on or before January 1. The Office of Scholarships and Financial Aids and special committees in each of the colleges will evaluate each applicant in terms of his eligibility for all forms of available assistance.

5. Students applying for assistance to become effective in the fall will be notified of decisions concerning their applications during the summer prior to the opening of the fall semester.

If You Have Attended Another College or University.—

1. Apply for admission at the Admissions Office, 110 Administration Building. Ask the registrar of each school you have attended to send a transcript of your record to that office. Applications for financial assistance normally are not considered before a student has completed 24 credit hours on the University of Nebraska campus.

2. Submit your application for financial assistance to the Office of Scholarships and Financial Aids prior to the March 1 deadline. Do not apply for a specific scholarship or award. The Office of Scholarships and Financial Aids and special committees in each of the colleges will evaluate each applicant in terms of his eligibility for all forms of available assistance.

3. Students applying for assistance to become effective in the fall will be notified of decisions concerning their applications during the summer prior to the opening of the fall semester.

If You Are Currently Enrolled at the University of Nebraska.—

1. Determine whether you meet the minimum requirements for any of the forms of financial assistance currently available. Generally scholarships require a minimum over-all University average of 2.75 and loans require a 2.0 average. Consult the sections in this bulletin concerning each type of financial assistance for details.

2. Obtain an application for financial assistance from the Office of Scholarships and Financial Aids During the month of February.
3. Submit your application for financial assistance to the Office of Scholarships and Financial Aids on or before March 1. Do not apply for a specific scholarship or award. The Office of Scholarships and Financial Aids and special committees in each of the colleges will evaluate each applicant in terms of his eligibility for all forms of available assistance.

4. Students applying for assistance to become effective in the fall will be notified of decisions concerning their applications during the summer prior to the opening of the fall semester.

Information about part-time student employment, student loan programs, Health Profession and Educational Opportunity grants, and the College Work-Study Program can be obtained from the Office of Scholarships and Financial Aids, 113 Administration Building in Lincoln, or from the General Information Bulletin.

Funds for Nursing Majors

A limited number of scholarships, awards, and loans are available for students in the nursing major. Information, application blanks, and financial forms can be secured from the Student Affairs Advisor. Most of these require the recipient to have successfully completed at least one semester in the School of Nursing. The restricted funds for students enrolled in the nursing major are listed below.

Sarah D. Gillespie, Tent No. 7, D.U.V.—Nursing student who is a direct lineal descendant of a Union veteran. Value—$100.

Knights of Ak-Sar-Ben—Entering sophomore students, preferably Omaha residents, on basis of need. Value—Three at $200 each. (Continues for three years.)

University of Nebraska School of Nursing Alumnae Association Scholarship Fund—Enrolled nursing students on basis of financial need, average scholastic ability, and potential for completing education. Value—Tuition.

Nurse Training Act of 1964—Nursing Student Loan Program—Full-time enrolled students in the School of Nursing—up to $1,000 per year available.

Revolving Loan Fund—Senior students for senior expenses.

Zonta International Loan Fund—All students, based on need.

Phi Delta Gamma, Nu Chapter Loan Fund—All students based on need.

Educational Opportunity Grants for Nursing Education—This program has the single purpose of making a college education available to high school graduates of exceptional need who, without the grants, would be unable to go to college.

College Work-Study Program—This is a program of employment designed for students, particularly those from low income families who need employment to help pay college expenses.

Traineeships

The Professional Nurse Traineeship Program was originally authorized by Title II, Public Law 911, Section 307, Health Amendments Act of 1956. It was continued and expanded most recently by the Nurse Training Act of 1964. The Act authorizes the Public Health Service of the United States Department of Health, Education, and Welfare to initiate two kinds of traineeships for graduate registered nurses. Recipients must be citizens of the United States or have been lawfully admitted to the United States for permanent residence. They must be eligible for admission to the
School of Nursing and must be enrolled for full-time study. They may not be recipients of financial support for training from any other federal source.

Public Health Traineeship Program—This section of the Act provides for the preparation of graduate registered nurses for beginning career positions at the staff level in public health nursing.

Professional Nurse Traineeship Program—This section of the Act provides for the preparation of nurses for administrative, supervisory, teaching or clinical specialist positions in all fields of nursing. Traineeships are available for the Registered nurse enrolled in the baccalaureate program in nursing.

PART-TIME STUDENT EMPLOYMENT

The University assists as many students as possible in securing part-time employment during the school year. While employment cannot be guaranteed, every effort is made to obtain employment for students in need of financial assistance. Most of the employment opportunities are on the medical center campus. The student must be capable of maintaining good academic standing to be eligible to participate in part-time employment.

There are many different types of jobs. Part-time employment usually involves ten to fifteen hours of work a week, with wage rates in the range of $1.00 to $2.50 an hour. Part-time employers are usually quite cooperative about arranging the student’s work schedule around his class schedule. It can involve some weekend work.

HEALTH SERVICES

The Student and Personnel Health Service, maintained by the College of Medicine, has supervision over the student's health. The Health Service is available for medical treatment of minor illnesses, for medical advice, and for health conferences. Should hospital care be needed, you may be cared for in the University Hospital. If the family desires, another hospital may be chosen.

A student health and accident insurance policy is required. This insurance plan is complementary to the student health program and is designed to provide protection against medical expense for accidents and illness above and beyond the services offered by the University, including those which occur off the campus and during interim vacations.

The University Hospital is not responsible for any pathological condition contracted by the student while serving in the various departments.

All entering students are required to pass a physical examination and are given a yearly examination thereafter and a final examination before leaving the School. A schedule of immunizations is carried out, as well as such tests as are appropriate in careful health supervision.

HOUSING

The School of Nursing building is on the College of Medicine campus. It contains the School’s educational offices, classrooms, and living accommodations for the students.

Students living within the residence must abide by the rules and regulations established by the Residence Rules Committee of the Student Council.

The attractively furnished student rooms are double, with dressing room. On each floor are a lounge area, a kitchenette, and a laundryette.
and pressing room. A large lounge, laundry and recreation room are also available.

**ACTIVITIES**

During the freshman year at the University of Nebraska, students may participate in any of the college activities for which they are eligible. At the School of Nursing, Omaha campus, students are encouraged to continue participation in activities on the Lincoln campus.

Through the School of Nursing Student Council and its various committees, students assume major responsibility in the government of student life. Representatives to serve on the Student Council are elected annually from the student body. The Student Council conducts all student activities and promotes, plans, and organizes participation in various community activities.

Informal teas, coke parties, banquets, picnics, all-school dances, choir, small ensembles, and intramural sports are representative of some of the School of Nursing activities.

**ALUMNAE ASSOCIATION**

The University of Nebraska School of Nursing Alumnae Association was organized by the graduates of the classes of 1920 and 1921 at the first annual banquet, May 21, 1921. The Association, whose present active membership is 350, provides many services and activities for students in the School.

*The Nurse Reporter*, official publication of the Alumnae Association, is issued quarterly to all active members. The Association has loan and scholarship funds available to students enrolled in the basic professional program.
DESCRIPTION OF COURSES

Course numbers 1-99 indicate freshman and sophomore level; 100-199, junior and senior level; 200-399, graduate level. Credits are computed on a semester basis.

BASIC COURSES

Biological and Physical Sciences

1. Biology (4 cr)
   See College of Arts and Sciences bulletin.

2. Microbiology (4 cr)
   See College of Arts and Sciences bulletin.

1 or 3. Chemistry (3-5 cr)

6 or 24. Chemistry (4-5 cr)
   See College of Arts and Sciences bulletin.

51. Human Anatomy (3 cr) Dr. Holyoke, Elliott and Staff
   Lectures and laboratory are designed to give the student a fundamental knowledge of the structure of the human body.

51. Biochemistry and Physics Applied to Nursing (5 cr) Ruegamer, Wilder and Staff
   A study of the fundamental principles of inorganic, organic, and biological chemistry, with particular application to nutrition and clinical nursing; includes principles of physics applicable to clinical nursing.

51. Human Physiology (3 cr) Dr. Bennett and Staff
   Lectures, demonstrations, and laboratory contribute to the study of the function of the human body.

52. Pharmacology (3 cr) Gessert and Staff
   A study of drugs with emphasis on the nature, action and therapeutic uses, toxicology, and the therapeutic effects desired.

Humanities

1. English Composition (6 cr)
   See College of Arts and Sciences bulletin.

21-22. Types of British and American Literature (6 cr)
   See College of Arts and Sciences bulletin.

Social and Behavioral Sciences

70. Psychology (3 cr)
   Fundamental principles of behavior, maturation, learning, motivation, emotion, perception, abilities.

53. Sociology (3 cr)
   See College of Arts and Sciences bulletin.

151. Developmental Psychology (3 cr) Helper
   (Comparable to Psychology 180 in the Department of Psychology. Credit will be accepted in the College of Arts and Sciences should the student transfer from the School of Nursing.)
   Development of human behavior during the entire life span of the individual.

161. Sociology (3 cr)
   See College of Arts and Sciences bulletin.

192. Group Dynamics (2 cr) Garetz
   Introduction to group processes with emphasis on use in nursing practice with patient and staff groups.
NURSING COURSES

Credit allowance for nursing courses is based on an eighteen-week semester. Each lecture hour earns 1 credit hour. Clinical laboratory hours are computed on a ratio of 1 credit for each 4-hour laboratory period (1:4 ratio).

60. Introduction to Professional Nursing (1 cr) Boyle
Study of major historical and current events as they shape the present and future character of professional nursing and other health team member roles. Lectures, discussion, observations, and reports.

61. Fundamentals of Nursing (6 cr) Horn, Kenney, and Staff
Lect 5 lab 8 for 18 weeks
This course is designed to help the student acquire a concept of comprehensive nursing. Consideration is given to factors which influence the health of the individual, family, and community, and to various ways by which health needs are met. The principles of nursing which are related to the understanding of the physical, emotional, spiritual, social, and intellectual needs of the patient are emphasized.

182. Medical-Surgical Nursing (10 cr) Horn, Kenney, and Staff
Lect 6 lab 16 for 18 weeks, Prereq Nursing 60 and 61
The study of the common and major medical nursing problems affecting the adult individual. The course of study is organized around the unifying concept of homeostasis in man, emphasizing the analysis and study of common health needs and subsequent nursing problems. The leading causes of illness and death for the State of Nebraska and the United States as a whole serve as the foundation for study in the current and potential health and nursing problems related to the field of medical-surgical nursing.

183. Medical-Surgical Nursing (4 cr) Horn, Kenney, and Staff
Lect 2 lab 8 for 16 weeks, Prereq Nursing 182
Nursing 183 is the study of specific nursing problems primarily influenced and determined by current sociological factors and trends in the community and the nation. This includes the nursing needs of individuals involved in accidents, the aging population, and those with chronic and long-term illness.

184. Psychiatric Nursing (3 cr)
Lect 4 lab 16 for 18 weeks
Through a selective approach to psychiatric nursing and psychiatry this portion of the basic curriculum is directed toward the student's realization of the role of the psychiatric nurse and increasing her ability to function in this role. Students have selected patient-centered learning experiences with emotionally ill adults and children and with mentally retarded children. Prevention, rehabilitation, research, and an interdisciplinary approach to the patient and his family are stressed.

185. Maternal Child Nursing (12 cr) Brodie, Mowrey, and Staff
Lect 6 lab 24 for 18 weeks
The study and nursing care of mothers during the maternity cycle, normal newborn and premature infants, and children through adolescence. The course is based on a developmental approach from conception to adolescence with consideration also given to deviations from normal and their effects upon the individual and the family. Beliefs and concepts related to family care are emphasized throughout the course.

191. Professional Problems in Nursing (3 cr) Barentson
Responsibilities of the professional nurse are considered, including a study of nursing organizations, legislation affecting nursing, patterns in nursing education, and opportunities in nursing.

PH 193. Introduction to Public Health (2 cr) Corrigan and Lecturers
Designed to introduce the student to the philosophy, content, and methods of organized public health practice and to develop an appreciation of the multidisciplinary approach for the solution of public health problems. Local programs are emphasized and interrelated to state, national, and international programs.

194. Family and Community Nursing (8 cr) Corrigan, Mason
Lect 4 lab 16 for 18 weeks
Theory and correlated laboratory designed to further develop in the nursing student understanding and competencies essential for the practice of nursing in the community setting. Directed experiences and seminars emphasize: application of the problem-solving approach in the solution of family health problems requiring planned nursing care; and the role of the nurse in community program planning.
195. **Advanced Clinical Nursing** (5 cr) Fleming  
Lect 3 lab 8 for 18 weeks  
Analysis and discussion are centered on health problems common to all age groups. The variables that complicate nursing care are explored to determine nursing action in the patient situation. Selected learning experiences are the complex nursing problems on the various patient care units. Taken concurrently with Principles of Administration and Leadership.

196. **Principles of Administration and Leadership** (5 cr) Johnson  
Lect 3 lab 8 for 18 weeks  
An introduction to the functions and responsibilities of the leader of the nursing team. Emphasis in the course is placed on principles and techniques of leadership and administration in nursing situations, on human relationships, and on health teaching. Nine weeks of guided experience as a team leader. Taken concurrently with Nursing 195.
COLLEGE OF MEDICINE CAMPUS—OMAHA

1. North Laboratory
2. Basic Sciences Building
3. Library
4. South Building
5. Conkling Hall
6. School of Nursing
7. University of Nebraska Hospital and Clinics
8. Eppley Cancer Institute
9. Bishop Clarkson Memorial Hospital
10. Clarkson School of Nursing
11. Doctors Office Building
12. J. P. Lord School
13. Meyer Therapy Center for Children
14. Hattie B., Monroe Home
15. Childrens Memorial Hospital
16. Nebraska Psychiatric Institute
17. Memorial Research Laboratories
18. Steam and Power Plant
19. Services Complex
20. Child Saving Institute
For additional information, write—

ASSOCIATE DEAN FOR NURSING
University of Nebraska
College of Medicine
42nd and Dewey Avenue, Omaha, Nebraska 68105
COLLEGES, SCHOOLS AND DIVISIONS
OF
THE UNIVERSITY OF NEBRASKA

College of Agriculture and Home Economics
Leading to the degree of Bachelor of Science in Agriculture.
In addition to the resident teaching division, the College of Agriculture and Home Economics is comprised of the Agricultural Experiment Station with headquarters on the Lincoln campus and at outlying stations at North Platte, Scottsbluff, Mead, Clay Center, and Concord; the Agricultural Extension Service with headquarters in Lincoln, and county or district extension offices at 83 locations in the state; and the University of Nebraska School of Agriculture and School of Technical Agriculture at Curtis.

School of Home Economics
Leading to the degree of Bachelor of Science in Home Economics.

College of Arts and Sciences
Leading to the degrees of Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Science.

School of Journalism
Leading to the degrees of Bachelor of Arts, Bachelor of Science in Agriculture, Bachelor of Science in Business Administration, Bachelor of Arts in Education—in the appropriate colleges—and to a Professional Certificate in Journalism.

School of Music
Leading to the degrees of Bachelor of Music and Bachelor of Music in Education—in the appropriate colleges.

College of Business Administration
Leading to the degree of Bachelor of Science in Business Administration.

College of Dentistry
Leading to the degrees of Doctor of Dental Surgery and Bachelor of Science in Dental Hygiene.

College of Engineering and Architecture
Leading to the degrees of Bachelor of Science in Agricultural Engineering, Bachelor of Science in Chemical Engineering, Bachelor of Science in Civil Engineering, Bachelor of Science in Electrical Engineering, Bachelor of Science in Mechanical Engineering.
Supervises Nebraska Engineering Research Center, Lincoln.

School of Architecture
Leading to the degrees of Bachelor of Architecture, Bachelor of Science in Construction Science.

Graduate College

Graduate School of Social Work
Leading to the degree of Master of Social Work.

College of Law
Leading to the degree of Juris Doctor.

College of Medicine
Leading to the degrees of Doctor of Medicine, Bachelor of Science in Medicine, Bachelor of Science in Medical Technology, Bachelor of Science in Radiological Technology, certificate in Medical Technology, and certificate in Radiologic Technic.

School of Nursing
Leading to the degree of Bachelor of Science in Nursing.

College of Pharmacy
Leading to the degree of Bachelor of Science in Pharmacy.

Teachers College
Leading to the degrees of Bachelor of Science in Education, Bachelor of Arts in Education, Bachelor of Fine Arts in Education, Bachelor of Music in Education.

University Extension Division

Summer Sessions

Separate bulletins or information concerning any college, school, or division can be obtained free of charge by addressing the Admissions Office, University of Nebraska, Lincoln, Nebraska 68508
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