

1969

## Bulletin of the School of Nursing, 1969-1970

University of Nebraska College of Medicine

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Bulletin of the University of Nebraska

Issued May 8, 1969

# NURSING

1969-1970

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THE UNIVERSITY  
OF NEBRASKA

CENTENNIAL



1869-1969



school of nursing  
1969-1970

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MAY 8, 1969

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# THE UNIVERSITY OF NEBRASKA

## COLLEGE OF MEDICINE

### SCHOOL OF NURSING

Academic Year 1969-70

#### Summer Sessions 1969

|                   |   |
|-------------------|---|
| June 9, Monday    | Summer session registration, payment of fees, classes begin for <i>all</i> nursing students |
| July 4, Friday    | Holiday   |
| July 14, Monday   | Second summer session begins at U.N.O. for sophomore students                               |
| August 4, Monday  | Registration for fall semester  |
| August 8, Friday  | Last day of summer session for junior students  |
| August 15, Friday | Last day of summer session for sophomore students   |

#### First Semester

|   |                                     |
|---|-------------------------------------|
| September 15, Monday  | First semester classes begin        |
| November 10, Monday   | Mid-term grades and evaluations due |
| November 26 through 30,<br>Wednesday 7 a.m. through<br>Sunday       | Thanksgiving vacation               |
| December 8, Monday  | Registration for second semester    |
| December 20 through<br>January 4, Saturday 7 a.m.<br>through Sunday | Christmas vacation                  |
| January 16, Friday  | Last day of first semester classes  |
| January 19 through 28,<br>Monday through Wednesday                  | Final examinations and evaluations  |
| January 30, Friday  | Final reports due                   |

#### Second Semester

|  |                                      |
|--|--------------------------------------|
| February 2, Monday                                   | Second semester classes begin        |
| February 15, Sunday                                  | Charter Day                          |
| March 30, Monday                                     | Mid-term reports and evaluations due |
| March 28 through April 5,<br>Saturday through Sunday | Spring vacation                      |
| April 18   | Pre-Med Day                          |
| April 21, Tuesday                                    | Honors Convocation                   |
| May 22, Friday                                       | Last day of second semester classes  |
| May 25 through June 4,<br>Monday through Thursday    | Final examinations and evaluations   |
| June 5, Friday                                       | Final reports due                    |
| June 7, Sunday                                       | Graduation                           |

## ADMINISTRATION

### The Board of Regents

*Term Expires*

|                                   |              |
|-----------------------------------|--------------|
| Richard E. Adkins, Osmond.....    | January 1971 |
| B. N. Greenberg, M.D., York.....  | January 1971 |
| Richard L. Herman, Omaha.....     | January 1973 |
| Edward Schwartzkopf, Lincoln..... | January 1973 |
| J. G. Elliott, Scottsbluff.....   | January 1975 |
| Robert L. Raun, Minden.....       | January 1975 |

G. Robert Ross, Lincoln, Corporation Secretary

### The University

Merk Hobson, Ph.D., Acting Chancellor of the University,\* Vice Chancellor for Academic Affairs.

Joseph Soshnik, Ph.D., President of the University of Nebraska, Lincoln Campuses and Outstate Activities.

G. Robert Ross, Ph.D., Vice Chancellor for Student Programs, Dean of Student Affairs.

Cecil L. Wittson, M.D., President of the University Medical Center.

Robert B. Kugel, M.D., Dean of the College of Medicine.

Rena E. Boyle, R.N., Ph.D., Dean of the School of Nursing.

Dean Craig Affleck, Ph.D., Associate Dean of the College of Medicine.

Mary Jo Henn, M.D., Assistant Dean of the College of Medicine.

Warren H. Pearse, M.D., Assistant Dean of the College of Medicine.

Harry S. Allen, M.S., Director of Institutional Research and Planning.

John E. Aronson, M.A., Director of Admissions.

Russell H. Brown, Ph.D., Associate Dean of Student Affairs.

Gene A. Budig, Ed.D., Administrative Assistant to the Chancellor.

Lee W. Chatfield, M.A., Associate Dean of Student Affairs.

Carl A. Donaldson, M.S., Director of Business Services (all-University) and Business Manager of Lincoln Campuses.

Lewis F. Fowles, Ed.D., Associate Dean of Student Affairs (Men).

George S. Round, B.S., Special Assistant to the Chancellor and Director of Information.

Helen Snyder, M.A., Associate Dean of Student Affairs (Women).

Carl R. Yost, M.B.A., Comptroller of the University.

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### Emeriti Faculty

Edna P. Braun, R.N., Instructor in Public Health Nursing, Emeritus.

Mercedes Breen, R.N., B.S., Assistant Professor of Nursing, Emeritus.

Myra Tucker, R.N., Professor of Nursing, Emeritus.

Vera Warner, R.N., B.S., M.A., Assistant Professor of Nursing, Emeritus.

### SCHOOL OF NURSING FACULTY

Regina Barentson, R.N., B.S., M.S., Associate Director, School of Nursing; Associate Professor of Nursing.

Rena Boyle, R.N., Ph.D., Dean, School of Nursing; Professor of Nursing.

Sandra Brodie, R.N., M.S., Assistant Professor, Maternal Child Nursing (Chairman).

Martha Brown, R.N., Ph.D., Professor of Nursing.

Marjorie Corrigan, R.N., B.S., M.A., Assistant Professor, Public Health Nursing (Chairman).

Donna Drozda, R.N., B.S., Assistant Instructor, Medical Surgical Nursing.

Margaret Dubes, B.A., M.A., Assistant Professor, Nutrition.

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\* Chancellor Clifford M. Hardin on leave as Secretary of Agriculture in the Cabinet of the President of the United States.

Gwendlyn Finn, R.N., B.S., Instructor, Maternal Child Nursing.  
 Clare Fleming, R.N., B.S., M.A., Associate Professor; Assistant Director, School of Nursing; Chairman, Senior Clinical Nursing.  
 Edna Fordyce, R.N., B.S., M.S., Assistant Professor, Psychiatric Nursing (Chairman).  
 Betty Goggin, R.N., B.S., M.P.N., Assistant Professor, Mental Health.  
 Sharon Holyoke, R.N., B.S., Assistant Instructor, Medical Surgical Nursing.  
 Marjorie Hook, R.N., Ed.D., Associate Professor, Psychiatric Nursing.  
 Carmen Horn, R.N., B.S., M.S., Assistant Professor, Medical Surgical Nursing (Chairman).  
 Freddie Johnson, R.N., B.S., M.A., Assistant Professor, Medical Surgical Nursing.  
 Jeannene Kenney, R.N., B.S., M.S.N., Assistant Professor, Medical Surgical Nursing  
 Elizabeth Kentopp, R.N., B.S., Instructor, Medical Surgical Nursing.  
 Irma Kramer, R.N., B.S., M.A., Professor of Nursing, Continuing Education.  
 Margaret McMahon, R.N., B.S., Assistant Instructor, Medical Surgical Nursing.  
 Denelda Peterson, R.N., B.S., M.A., Instructor, Psychiatric Nursing.  
 Mary Reed, R.N., B.S., M.S., Assistant Professor, Maternal Child Nursing.  
 Lorraine Sandelin, R.N., B.S., Assistant Instructor, Public Health Nursing.  
 Sybil Sawinsky, B.S., M.Ed., Assistant Professor, Student Affairs Advisor.  
 Nancy Schneckloth, R.N., B.S., Assistant Instructor, Medical Surgical Nursing.  
 Joanne Seiler, R.N., B.S., M.S., Assistant Instructor, Nutrition.  
 Marilyn Valerio, R.N., B.S., Assistant Instructor, Maternal Child Nursing.  
 Mary Lou Vogelberger, R.N., B.S., M.S., Assistant Professor, Medical Surgical Nursing.  
 Lola Williams, R.N., B.S., M.A., Assistant Professor, Medical Surgical Nursing.  
 Suzanne Yohe, R.N., B.S., M.P.N., Assistant Professor, Psychiatric Nursing.

### FACULTY WITH JOINT APPOINTMENTS COLLEGE OF MEDICINE AND SCHOOL OF NURSING

Marilyn Weber Johnson, R.N., B.S., M.P.H., Assistant Professor, Preventive Medicine.  
 Marion Slatin, R.N., B.S., Instructor, Maternal Child Nursing.  
 Lorraine Struempfer, R.N., B.S., M.S., Assistant Professor, Maternal Child Nursing.

### COLLEGE OF MEDICINE

Arthur L. Bennett, A.B., Ph.D., M.D., Professor of Physiology (Chairman of Department).  
 Violet DuBois, B.S., M.P.H.A., Lecturer and Consultant.  
 H. Chandler Elliott, B.A., M.A., Ph.D., Professor of Anatomy.  
 Walter J. Friedlander, B.A., M.D., Professor of Neurology (Chairman of the Department), Professor of Anatomy.  
 Charles Garetz, A.B., M.S.W., Associate in Neurology and Psychiatry.  
 Carl Gessert, Ph.D., Associate Professor of Pharmacology.  
 Robert Leslie Grissom (G), B.S., M.D., Professor of Internal Medicine (Chairman of Department).  
 Bernice Hetzner, B.A.L.S., M.A., Professor of Library Science.  
 Edward A. Holyoke (G), B.S., Ph.D., M.D., Professor of Anatomy (Chairman of Department).  
 Harry Weber McFadden (G), A.B., M.D., Professor of Medical Microbiology (Chairman of Department).  
 Clarence Austin McWhorter, B.S., M.D., Professor of Pathology (Chairman of Department).  
 Merle McNeil Musselman (G), B.S., M.D., Professor of Surgery (Chairman of Department).  
 Warren H. Pearse, B.S., M.D., Assistant Professor of Obstetrics and Gynecology, (Chairman of Department).  
 William Ruegamer, B.S., M.S., Ph.D., Professor of Biochemistry (Chairman of Department).  
 Gerard Van Leeuwen, M.D., Associate Professor of Pediatrics (Acting Chairman of Department).  
 V. Lyle Von Riesen, A.B., M.A., Ph.D., Associate Professor of Medical Microbiology.  
 Violet Myrtle Wilder (G), A.B., M.A., Ph.D., Associate Professor of Biochemistry.  
 William Jewell Wilson, B.A., M.D., Foundation Professor of Radiology (Chairman of Department).

### COOPERATING ADMINISTRATIVE PERSONNEL

Berta Barnett, B.S., Therapeutic Dietitian,  
 Helen Bergstrom, R.N., Director, Nursing Service, Douglas County Hospital.  
 Anne Laurine Burke, R.N., B.S., Student Personnel Health.

(G) Graduate College faculty member.

**Dorothy Derricks, R.N.**, Director, Nursing Service, Lincoln State Hospital, Lincoln, Nebraska.  
**Helen Dittmer, R.N., B.S.N.**, Coordinator of Staff Development, Omaha Visiting Nurses Association.  
**Suzanne Dziak, R.N., B.S., M.S.**, Chief, Nursing Service, Veterans Hospital.  
**Leila Epstein, R.N.**, Chief Nurse, Nebraska Psychiatric Institute.  
**Margaret Freshman, R.N.**, Director, Nursing Service, Redman Nursing Home, Omaha, Nebraska.  
**Evelyn Humlicek, R.N., B.S., M.N.A.**, Associate Chief—Nursing Service for Education, Veterans Hospital—Omaha.  
**DeLanne Simmons, R.N., B.S.N., M.P.H.**, Executive Director, Omaha Visiting Nurses Association.  
**Carol Wilson, R.N., B.A., M.A.**, Director of Nursing Service, University Hospital.

### **ASSISTANTS IN THE SCHOOL OF NURSING**

**Ella Dresher**—Assistant Residence Director  
**Mitsu Davis**—Secretary  
**Era Fullwood**—Secretary  
**Judy Salinas**—Secretary  
**Margarita Hathaway**—Secretary  
**Rose Jankowski**—Secretary  
**Edith Johnson**—Assistant Residence Director  
**Lenore L. Kadlec**—Residence Director  
**Lois Kimpston**—Assistant Residence Director

### **COMMITTEES**

Student Admissions and Promotions  
Undergraduate Curriculum  
Library  
Student Affairs  
Faculty In-Service  
Policy  
Graduate Curriculum  
Executive



## HISTORY AND PHILOSOPHY

The University of Nebraska School of Nursing was established in 1917. From that time until 1950, it was a diploma school with a three-year hospital program. The present basic baccalaureate program for nurses was authorized by the Board of Regents in 1950, and its first class was graduated in 1956. Located on the College of Medicine campus in Omaha, it is one of several educational units within the College of Medicine.

The School's program is accredited by the Nebraska State Board of Nursing and by the National League for Nursing. The Bachelor of Science in Nursing degree is awarded upon graduation. After he satisfactorily completes the examination for licensure, which is given by the Nebraska State Board of Nursing, the graduate can practice as a registered nurse (R.N.) in Nebraska.

The School is open not only to qualified men and women who are just entering the profession but also to registered nurses who want to earn a B.S. degree. The latter must have completed a diploma or associate degree program in nursing and must have passed the licensure examinations.

Teaching, research, and service are all functions of the School just as they always have been for the entire University of Nebraska. The curriculum is built around the responsibility the School feels toward students as people, as citizens, and as future professionals.

The studies at the School of Nursing are planned so that its graduates will receive a rounded education in the liberal arts as well as having knowledge and competence in nursing care for people of all ages and under varied settings.

## EDUCATIONAL FACILITIES

The School of Nursing utilizes the facilities and resources of the Medical Center Campus which include: the University Hospital and Clinics, Nebraska Psychiatric Institute, Childrens Rehabilitation Center, and the Hattie B. Monroe Pavilion. The School also utilizes the Veterans Hospital, Douglas County Hospital, Redman Nursing Home, Lincoln State Hospital, and the Visiting Nurse Association of the Omaha Douglas County Health Department. When students are assigned to a cooperating agency, they are accompanied by faculty from the University of Nebraska School of Nursing, who are responsible for doing the teaching.

**The University Hospital and Clinics.**—The University of Nebraska is completing the construction of a new 290 bed hospital which will be dedicated in April 1969. The University Hospital provides teaching facilities in connection with the care of the hospitalized medical, surgical, obstetric, and pediatric patient. The outpatient clinics at the University Hospital provide teaching facilities for the care and observation of ambulatory patients, both adults and children.

**The Nebraska Psychiatric Institute.**—Located on the College of Medicine campus, the Nebraska Psychiatric Institute is a 104-bed hospital administered jointly by the Department of Public Institutions and the Board of Regents. It is here that students receive instruction and clinical experience in psychiatric nursing. Students participate or observe in the acute

and convalescent adult services, in the treatment area, and in such specialized departments as occupational therapy, recreational therapy, research, children's ward, and day-patient service. In addition, students attend and participate in interdisciplinary conferences through which they gain appreciation and understanding of the psychiatric team's role in the treatment, care, and rehabilitation of the mentally ill. Preventive aspects also are stressed.

**Lincoln State Hospital.**—The Lincoln State Hospital provides additional teaching facilities in psychiatric nursing.

**The Visiting Nurse Association—Division of Public Health Nursing of the Omaha-Douglas County Health Department.**—This combination agency provides all types of public health nursing commonly rendered by a health department and a visiting nurse association. These services include (1) nursing service in the home, (2) maternal and child health program, (3) school health program, (4) immunization clinics, (5) acute communicable disease control, (6) tuberculosis program, (7) rehabilitation, including follow-up care for mentally ill patients discharged from the hospital, and (8) nursing homes and homes for the aged.

**Veterans Administration Hospital.**—The United States Veterans Administration Hospital, which is located near the campus, provides additional facilities for medical-surgical nursing. Students having experience here are taught by faculty from the University of Nebraska School of Nursing.

**Douglas County Hospital.**—Douglas County Hospital, which is a 522-bed general hospital, provides additional teaching facilities for students in medical surgical nursing.

**Childrens Rehabilitation Institute and Hattie B. Monroe Pavilion.**—Childrens Rehabilitation Institute provides teaching facilities for students in the care of handicapped children. The Institute became a part of the teaching facilities of the Medical Center in 1968. It provides diagnosis, assessment, and selective therapeutic services for children with physical and neuro-developmental handicaps. Hattie B. Monroe Pavilion provides teaching facilities for the care of the well child with handicapping conditions.

**Library.**—The library of the College of Medicine contains more than 100,000 bound volumes and 25,000 pamphlets and reprints devoted to medicine and nursing as well as more than 1,400 medical and nursing periodicals. There is provision for the addition to the library of important books, pamphlets, and periodicals on subjects of special interest to nursing, and also on such allied subjects as social sciences, psychology, and education. The scientific library in the Medical Center is recognized as one of the outstanding ones in the region.

Books may also be obtained at any time upon request from the University of Nebraska libraries at Lincoln and Omaha and from the Omaha public libraries.

A new College of Medicine Library is under construction.

## ADMISSION TO THE UNIVERSITY

Admission to the University of Nebraska and to the School of Nursing is granted without regard to race, color, or religion.

All students seeking admission to the pre-nursing or nursing programs should apply through the Director of Admissions of the University of Nebraska at Lincoln. Pre-nursing students coming directly from high school should present the following high school credits:

| 4-YEAR HIGH SCHOOL               | <i>Units</i> |
|----------------------------------|--------------|
| Science .....                    | 2            |
| English .....                    | 3-4          |
| Social Studies .....             | 2-3          |
| Mathematics (Preferably 3) ..... | 2            |
| Physical Education .....         | 2            |
| Foreign Language .....           | 2            |

(Language recommended but not required)

Students entering the University as freshmen can complete the requirements for admission to the School of Nursing in two semesters. Admission to the School of Nursing is in *June only* of each year.

**Application.**—Application for admission to the University should be made at the earliest possible date during the semester preceding the expected enrollment.

*High school students* should complete their applications during the second semester of their senior year if they wish to enter in June, July, or September. (Applicants for scholarships and other financial aid will obtain their application materials and begin their applications by filing Form A, the application for admission, and the financial statement before January 1. All other application materials will come in following the completion of the first semester.

\* *Transfer applicants* should apply during the second semester, supplying transcripts, including grades for all work previously completed, and an indication of work in progress.

*Registered nurse students* should apply directly to the Admissions Office at the University of Nebraska in Lincoln. Credit for the required arts and sciences courses can be earned at the University of Nebraska or transferred from another college or university.

To obtain application materials, write or go to the Director of Admissions, Administration Building 209, Lincoln 68508. The forms should be returned to the same office as soon as they have been completed by the proper persons.

A fee of \$10.00 must accompany the applications for admissions of all nonresident applicants. This is a *nonrefundable service fee* but will apply as a credit on tuition and fees if the applicant is accepted for admission and enrolls for the semester or summer session *for which the application was filed*. Nonresidents who fail to enroll and who reapply must pay the \$10.00 service fee each time a new application is filed.

**Entrance Requirements.**—Entrance requirements to the University are dependent upon educational status and official residency classification.

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\* Students who plan to transfer to the School of Nursing must apply for admission during the fall semester of the freshman year in college.

1. All applicants for *transfer* to the University from other collegiate institutions must have cumulative averages of C or better and scores on the College Entrance Examination Board Scholastic Aptitude Test (SAT) to be *considered* for transfer. This requirement applies to residents as well as nonresidents of Nebraska. Usually college credit earned from an accredited college is acceptable to the University of Nebraska. Credits with a D grade are not accepted. As a general policy, the maximum number of credits a student may transfer from an approved junior college is 66.
2. Graduates of *accredited* Nebraska high schools (and those who will receive their diplomas in May, June, or August preceding the September entrance date) are eligible for admission to the University if their records will include 16 units from a four-year high school or 13 units from a three-year high school and scores on the College Entrance Examination Board Scholastic Aptitude Test (SAT). A unit is one year's work in one subject.
3. Graduates of *nonaccredited* Nebraska high schools who have made acceptable scores on the College Entrance Examination Board Scholastic Aptitude Test (SAT) may qualify for admission if they have presented the units of credit noted in paragraph two.
4. *Nonresident applicants*, including foreign applicants, will be considered only if they have graduated from an accredited secondary school and:
  - a. Present scores on the College Entrance Examination Board Scholastic Aptitude Test and on three CEEB achievement tests including English, mathematics level one (standard), and one other achievement test selected as appropriate to the applicant's desired area of study,
  - b. Rank in the upper one-half of their graduating classes,
  - c. Present a suitable recommendation from the high school principal.
5. *Mature adults* who have not graduated from a secondary school but who present, on the basis of the College Entrance Examination Board Scholastic Aptitude Test (SAT), satisfactory evidence of their ability and preparation to do University work *may* be considered for admission.

Although the dates when the College Entrance Examination Board tests are given (November, December, January, March, and May) all precede the University's deadline for admission, applicants for freshman scholarships *must* take the SAT test in November, and it would be well for all prospective students to take it in November or December. You need to complete your University application by March to be able to early-register in March, April, or May. Those who take the test in March or May may be admitted to the University but will not be registered until those who have been accepted previously have completed early registration.

**Advanced Placement.**—Many high school students have taken special advanced placement courses in American history, biology, chemistry, English, European history, French, German, Latin, mathematics, physics, or Spanish. Those who have also taken the Advanced Placement Examination (administered by the College Entrance Examination Board in May) and made sufficiently high scores may be eligible for advanced

placement or college credit or both. Students should register for their advanced placement examinations by February of their senior year. They must have their scores sent to the University of Nebraska and must make a written request for advanced placement or credit.

**CLEP Examinations for Advanced Standing.**—It is possible to obtain advanced standing by making satisfactory scores on College Entrance Examination Board tests called "CLEP." This stands for College Level Entrance Program. The CEEB gives these tests in thirteen subjects each month at fifty locations throughout the country. In addition, CLEP offers a general examination measuring an individual's achievement in five basic areas of the liberal arts: English composition, the humanities, mathematics, natural sciences, and social sciences-history. Those who take these tests should be sure to ask that the test results be sent to the University of Nebraska. The remaining steps for this procedure are:

1. Acceptance for admission.
2. Completion of the University advanced standing form and payment of a fee equal to the current credit hour resident tuition fee.
3. Evaluation of the test results by the appropriate department.
4. Registration for and completion of one full semester of resident study with a satisfactory record.
5. Recording of advanced standing credit on the permanent record.

The CLEP examinations can also be used for placement in advanced classes.

Further information about these examinations can be obtained by writing CLEP, College Entrance Examination Board, Box 977, Princeton, New Jersey 08540.

**Advanced Standing by Examination.**—Through study or experience which parallels a University of Nebraska course, a regularly enrolled student may feel prepared to pass an examination in the course. To apply for credit he must first obtain permission from the department chairman and the Advanced Standing Committee which consists of the student's Dean and the Registrar. He must then complete the proper form and deposit a fee equal to the current credit hour resident tuition fee. Upon receipt of the completed form the instructor will give the examination and report the results to the Office of Registration and Records through the student's Dean.

A student is not permitted to receive credit by examination in a course he has audited or which is a prerequisite to a course he has taken.

Registered nurse students may wish to seek advanced standing by examination in non-nursing courses such as anatomy, physiology, pharmacology, and biochemistry.

Advanced standing in medical-surgical nursing, psychiatric nursing and maternal-child nursing may be earned by satisfactory performance on achievement tests prepared by the faculty of the School of Nursing and by satisfactory nursing performance in each of the clinical areas. Opportunity to earn advanced standing in clinical nursing courses is available only in the spring semester of each year.

**Admissions Deadline.**—July 1 is the deadline for *completion* of applications for admission. Applicants desiring loans, grants, or financial aid must have *filed* the application (Form A) and the financial statement (which can be obtained from the University's Office of Scholarships and Financial Aids) by *February 1*. The rest of the application procedure can

be completed after February 1 but before July 1. Completion of the application procedure by March is advisable if you are to establish eligibility for early registration for classroom space and obtain a reservation for University housing.

**Early Registration.**—The University of Nebraska has a unique plan for processing applications of prospective students and of reserving class spaces for them in the courses they have chosen. Students who are currently enrolled have the same privilege of registering early to be sure space will be available when they report to classes the next term.

Prospective University undergraduates should take the following steps to assure themselves of academically sound programs of study and to reserve space in classes:

1. Obtain the proper set of application forms from the Director of Admissions.

Entering freshmen will file

- Form A—Application for Admission
- Form B—Transcript of High School Record
- Form C—Counselor's Evaluation
- Form D—Medical Report

Transfer applicants will file

- Forms A, B, C, D, and in addition
- Form E—Transfer Information
- Form F—Work in Progress Report *and* a statement from each current instructor estimating the final grade.

2. Study carefully the recommended program of studies which will be sent a month or so after the letter of acceptance.

3. Discuss the recommended program with parents, instructors, and counselors.

4. Send in the medical report (if not done previously). The arrival of the letter of acceptance is a signal that the medical report is due.

5. Sign and return the recommended program to the Bursar, with a \$50 class reservation deposit (advanced payment on tuition). The earlier the signed program, the class reservation deposit, and the medical report are returned, the earlier your class space can be reserved. The deadline for this procedure is August 1 for the fall term and May 15 for the summer session.

**Veterans.**—All men and women planning to attend the University under Chapters 31, 34, and 35, the educational assistance and vocational rehabilitation laws administered by the Veterans Administration, should consult the Office of Veterans Affairs, Administration Building 414, before they register to make sure that all necessary steps have been taken.

**Former Students.**—Former students who plan to re-enroll should notify the Director of Admissions of their intention to do so at least a month before the term begins. This will save time for student, adviser, and dean on registration day.

**Completing Enrollment.**—Registration and the payment of fees are required of all who attend classes. Detailed directions for completing registration are distributed to new students along with certain forms which must be completed and returned in order to reserve class space.

The class reservation fee will be applied toward tuition until the last day of registration in the term. The balance of tuition and fees can be paid in advance or payment can be deferred in accordance with the terms contained in the detailed instructions.

**Medical Examination.**—Before registering at the University, prospective students must have a complete medical examination by the family doctor. This examination is an essential part of the registration procedure. One of its purposes is to determine physical education classification or ROTC eligibility. These examinations are necessary also for the protection of the student body as a whole, and they work to individual benefit in uncovering health defects that can be corrected. Furthermore, one's physical condition is something he should know about and understand.

### **ADMISSION TO THE SCHOOL OF NURSING**

Additional application forms are required in order to progress into the School of Nursing. These must be completed no later than February 15 of the freshman year. School of Nursing application blanks can be obtained from the University of Nebraska School of Nursing, 42nd and Dewey Avenue, Omaha, Nebraska 68105.

Applicants are required to come for an interview before being admitted to the School of Nursing. The interview should be held *before* you begin your freshman year in college and no later than December preceding the summer you wish to be considered for admission. For an appointment for the interview, call or write the Chairman, Admissions and Promotion Committee, University of Nebraska School of Nursing.

The Admissions Committee reviews the record of each candidate individually on the basis of the applicant's academic records, personal references, test scores, personal qualifications such as physical and mental health, and broad interests. This information is used to determine his apparent potential for successful completion of the collegiate program in nursing and promise of competent performance as a professional nurse.

### **REQUIREMENTS FOR PROGRESS AND GRADUATION**

The basic professional program leads to the degree of Bachelor of Science in Nursing. Completion of the present program requires four academic years and two summer sessions. The first two semesters may be completed either at the University of Nebraska or at another accredited college that offers the required pre-nursing courses.

Students who take the pre-nursing course at a college or university other than the University of Nebraska should have their programs approved by the faculty of the University of Nebraska School of Nursing before starting their college freshman year.

**Progress.**—Eligibility for progress into the School of Nursing is dependent upon earning 30 or more semester credits and maintaining an over-all grade point average of 2.0 in the pre-nursing requirements. Credits earned at another accredited college can usually be transferred, except that credit for courses in which grades of D have been obtained cannot be transferred.

**Continuation in the School.**—Continuation in the School is dependent upon earning an over-all grade point average of 2.0 with no grade below a C (2.0) in any nursing course.

Attendance at all class and laboratory activities is required. Exceptions must be arranged for on an individual basis.

The faculty of the School of Nursing reserves the right to recommend, at any time, the withdrawal of a student whose personality, health, conduct, or scholastic standing makes it inadvisable for him to remain in the nursing program.

**Graduation.**—The degree of Bachelor of Science in Nursing is granted by the Board of Regents of the University of Nebraska to those candidates who have been recommended for the degree by the faculty of the School of Nursing.

Every candidate for a degree at the University of Nebraska is required to participate in commencement exercises unless he is officially excused by the dean of his college. Inasmuch as the date of commencement is known long in advance, students can usually avoid commitments which conflict with graduation ceremonies. A candidate who is excused from attendance at commencement must pay an *in absentia* fee of \$10.00.



## THE PROGRAM IN NURSING

In order to be eligible for admission to the School of Nursing, a student must have satisfactorily completed the following pre-nursing courses or their equivalent:

|              |                                 | <i>Semester Hours Credit</i> |
|--------------|---------------------------------|------------------------------|
| Engl 1 and 2 | English Composition .....       | 6                            |
| Biol 1       | General Biology .....           | 4                            |
| Microb 2*    | Biology of Microorganisms ..... | 4                            |
| Psych 70     | Elementary Psychology .....     | 3                            |
| Soc 53       | Introduction to Sociology ..... | 3                            |
| Nursing 60** | Introduction to Nursing .....   | 1                            |
| Chem 11      | Survey of Chemistry I .....     | 4                            |
| Chem 12      | Survey of Chemistry II .....    | 4                            |
|              |                                 | 29                           |

Following the satisfactory completion of the pre-nursing requirements, which are listed above, the student may be admitted to the School of Nursing on the Medical Center campus in Omaha. Classes are admitted to the School of Nursing in June of each year. The curriculum is continued in the following sequence:

**First Summer Session** following freshman year:

|         |                    | <i>Semester Hours Credit</i> |
|---------|--------------------|------------------------------|
| Chem 51 | Biochemistry ..... | 5                            |

**Second Summer Session**

|            |                              |   |
|------------|------------------------------|---|
| Psych 351† | Educational Psychology ..... | 3 |
|------------|------------------------------|---|

**Sophomore Year:**

|             |   |    |
|-------------|---|----|
| Anat 51     | Human Anatomy .....                           | 3  |
| Physio 51   | Human Physiology .....                        | 4  |
| Pharm 51    | Pharmacology .....                            | 3  |
| Psych 352†  | Child Psychology .....                        | 3  |
| Psych 354†  | Psychology of Adolescence and Adulthood ..... | 3  |
| Nursing 61  | Fundamentals of Nursing .....                 | 6  |
| Nursing 182 | Medical Surgical Nursing .....                | 10 |
|             |   | 32 |

**Summer Session** following sophomore year:

|             |                                |   |
|-------------|--------------------------------|---|
| Nursing 183 | Medical Surgical Nursing ..... | 4 |
| Soc 215†    | Marriage and Family .....      | 3 |
|             |                                | 7 |

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\* If the course in Biology of Microorganisms is not available, the student should take Educational Psychology 351 or the equivalent during the spring semester of the freshman year.

\*\* May be taken by correspondence. Write to Extension Division, University of Nebraska, Lincoln, Nebraska 68508.

† University of Nebraska at Omaha course.

| <b>Junior Year:</b>         |   | <i>Semester Hours</i> | <i>Credit</i> |
|-----------------------------|---|-----------------------|---------------|
| Nursing 185                 | Maternal Child Nursing .....                          | 12                    |               |
| Social Science <sup>†</sup> | Social Science Elective .....                         | 3                     |               |
|                             | or  |                       |               |
| Nursing 184                 | Psychiatric Nursing .....                             | 8                     |               |
| Soc 210 <sup>†</sup>        | Social Problems .....                                 | 3                     |               |
| Engl <sup>†</sup>           | Literature Elective .....                             | 3                     |               |
| <b>Senior Year:</b>         |   |                       |               |
| Nursing 195                 | Senior Clinical Nursing .....                         | 5                     |               |
| Nursing 196                 | Principles of Administration and Leadership .....     | 5                     |               |
| Nursing 191                 | Professional Problems .....                           | 3                     |               |
| Nursing 193                 | Introduction to Public Health Science .....           | 2                     |               |
| Nursing 194                 | Family and Community Nursing .....                    | 6                     |               |
| Psych 192                   | Group Dynamics .....                                  | 2                     |               |
| Soc 213 <sup>†</sup>        | Basic Statistics .....                                | 3                     |               |
|                             | Elective (must be a course for juniors or seniors) .. | 3                     |               |
|                             |   | —                     |               |
|                             |   |                       | 29            |

### GRADING SYSTEM

The grading system followed at the University can be translated into a grade average by a point system as follows:

| <i>Grade</i> | <i>Grade Point</i> | <i>Grade</i> | <i>Grade Point</i> |
|--------------|--------------------|--------------|--------------------|
| A+           | 4.5                | C+           | 2.5                |
| A            | 4.0                | C            | 2.0                |
| B+           | 3.5                | D+           | 1.5                |
| B            | 3.0                | D            | 1.0                |
|              |                    | F            | 0.0                |

W—Withdrew in good standing. (Does not affect grade average).

I—Incomplete. (Grade average is not affected until the incomplete has been removed, which must be done within two years.)

To compute your semester and accumulated averages, multiply grade points by credit hours for each class, add the results of all classes, and divide by the number of credit hours. **EXCEPTION:** If a student has repeated a course in which he had previously received a grade below C, only the most recent grade in the course will be used in computing his accumulated average.

No credit is given for failing grades; the failure becomes part of the permanent record and will not be removed from the record even if the student satisfactorily repeats the course. If an instructor finds he has made an error in submitting a failing grade, he and he alone has authority to correct the error.

### CONTINUATION IN THE SCHOOL

Successful completion of each semester's program is determined by the quality of the student's personal and professional development and academic achievement.

A student may be placed on probation whenever achievement is unsatisfactory. Regular standing must be restored within a given period or by the end of a particular semester if the student is to remain in the School.

<sup>†</sup> University of Nebraska at Omaha course.

<sup>‡</sup> Must be a course numbered in the 200 series or above.

## EXPENSES\*

### ON THE LINCOLN CAMPUS

Expenditures of \$1,650 on the Lincoln campus will be common for a great many Nebraska resident undergraduate students during the academic year (two semesters). Dormitory room and board (\$800), tuition and fees (\$433), books (\$100) total \$1,333. Personal expenses such as recreation, clothes, laundry, and modest travel may raise this to \$1,650. Expenditures of nonresident students will run \$500 a year more because the nonresident tuition rates are higher.

Students who qualify as legal residents of Nebraska and who carry 12 or more semester hours in either semester pay a blanket fee of \$216.50 each semester. Nonresidents are charged a blanket fee of \$466.50 a semester. This fee does not apply to students registered in the College of Dentistry, College of Medicine, School of Nursing, or the University of Nebraska at Omaha, the fee schedules for which are given in their respective catalogs.

Students who register for less than the full load of 12 semester hours in any one semester will be charged a lower fee, its amount determined by the number of semester hours for which they register.

The summer sessions fee for a resident student is \$18.25 per credit hour, for a nonresident student \$39.00 per credit hour.

The fee for the regular term and for the summer session covers—in addition to course charges—registration, laboratory, library, diploma, University Health, and Nebraska Union fees. A subscription to the student newspaper, the *Daily Nebraskan*, also is included in the fee for the regular term, but *not* the home management residence fee or the deposit for ROTC uniforms. If you register for *fewer than 7 hours* during the regular term or for *fewer than 3 hours* during a summer term, you are *not* entitled to University Health services or membership in the Nebraska Union.

Penalty charges are made in cases of excessive wear, breakage, or loss of University-owned materials and equipment as a result of a student's negligence. Such charges are based on the fair value of the equipment lost or damaged.

**Classification of Resident and Nonresident Students.**—A student's right to classification as a resident for purposes of registration in a state educational institution must be determined under the provision of Nebraska Revised Statutes of 1943, Sec. 85-502 (R.S. Supp., 1965).

Each semester, as students complete their registrations, they will be required to certify to the accuracy of the personal information asked for on the registration form, including their resident or nonresident status.

Usually a student is a nonresident if any of the following is true:

1. Their parents live in another state.
2. Their parents have resided in Nebraska and now have moved out of the state. (They and you become nonresidents even though property may still be owned in Nebraska.)
3. Their parents are in the Armed Forces from a home in another state, even though they may now be living in Nebraska.
4. The student has recently lived and been employed in another state although originally from Nebraska.

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\* Fees are subject to change.

5. The student's first enrollment in the University was as a nonresident. (Ordinarily it is not possible to become a Nebraska resident while attending the University or any other collegiate institution.)

Any student who has been classified as a nonresident who believes he can qualify as a resident should read the statute, which is set forth on the residency application form and in the General Information Bulletin, and then see the Director of Admissions, Administration Building 110. A residency application form must be filed with him *before the end of the ninth week* of the term for which the tuition fee was charged. For the summer session, the deadline is the *end of the third week*.

**Advanced Registration Deposit.**—All students are required to deposit \$50 with their approved programs of courses. The student can be more confident of securing space in the courses he prefers if he does this before June for the fall term and during November for the spring term.

These deposits must be made in accordance with instructions contained in the registration materials sent to the students. The deposits will be applied only to the tuition for the next semester following the date of deposit and are refundable only as indicated in the instructions.

Early registrants will lose their class reservations if they do not complete their enrollments by returning the required registration materials by the deadline date printed on them.

**Payment of Tuition and Fees.**—Students who do not register early must pay a nonrefundable deposit of \$50 at the time of registration.

Students may pay the entire balance of their charges before the beginning of the semester or may defer payment of the balance until ten days after the final day for registration.

A statement of the student's account, showing the balance due, will be mailed to his Lincoln (or commuting) address. Students are held responsible for furnishing correct addresses on forms included with the registration materials. Students are required to pay their bills promptly, preferably by mail. A service charge of \$10 will be assessed on all accounts not paid by the tenth day after the close of registration. Students who have not paid their accounts by the published deadline will be reported to the Dean of Student Affairs for cancellation of their registrations.

A special service fee of \$10 will be assessed for reinstating a cancelled registration if the student qualifies for reinstatement.

**Change of Registration Fee.**—A student who changes his schedule by adding or dropping a course is charged a change of registration fee of \$5.

When a resident student registers for less than 12 semester hours, he is charged \$18.25 for each hour until he is registered for 11 hours. He is charged \$15.75 for the 12th hour, but is not charged for the hours for which he registers in excess of 12. As an example, a resident student registered for 10 semester hours for the regular term would be charged \$182.50 for the 10 hours. Then if he decided to add 2 more hours to his program, he would be charged the \$5 change of registration fee plus \$34. Here is a table of charges in the example used:

|   |                 |
|---|-----------------|
| Original registration fee for 10 hours..... | \$182.50        |
| Add 2 hours (making total of 12).....       | 34.00           |
| Add 1 or more additional hours.....         | 0.00            |
| Change of registration fee.....             | 5.00            |
| <b>TOTAL .....</b>                          | <b>\$221.50</b> |

**Fee Refunds.**—Students who *withdraw* from the University on or before the thirty-fifth calendar day during any regular term are entitled to claim a refund of a portion of their fees. Similarly, they are entitled to a refund if they withdraw from a summer session on or before the fourteenth calendar day. Any refund due will normally be mailed to the student's forwarding address after the fifteenth day of the next month following the date of withdrawal.

Students who *drop a course* and whose registration thereby falls below 12 hours for the regular term can claim a refund until the deadline described above. In all cases, the amount refunded depends on the elapsed time from the beginning of the term to the effective date of the withdrawal or drop.

#### MISCELLANEOUS FEES

|  |         |
|--|---------|
| Late application for admission .....                 | \$ 5.00 |
| Late registration .....                              | 5.00    |
| Late payment service charge .....                    | 10.00   |
| Reinstatement of cancelled registration .....        | 10.00   |
| Transcript or certificate of graduation—             |         |
| One copy of either furnished free .....              | 0.00    |
| For each additional copy of either .....             | 1.00    |
| Degree in absentia .....                             | 10.00   |
| Special examination, each course .....               | 1.00    |
| Re-examination, each course .....                    | 3.00    |
| Advanced standing examination, per credit hour ..... | 18.25   |
| Cap and gown rental:*                                |         |
| Bachelor's cap and gown .....                        | 3.50    |

(Fees are subject to change)

#### OMAHA CAMPUS

The costs of tuition, room, and board on the Omaha campus are:

| TUITION          | <i>Resident</i> | <i>Nonresident</i> |
|------------------|-----------------|--------------------|
| Summer .....     | \$ 60.00        | \$ 75.00           |
| Semester 1 ..... | 115.00          | 140.00             |
| Semester 2 ..... | 115.00          | 140.00             |
| Total .....      | \$290.00        | \$355.00           |

| ROOM             | <i>Two in room</i> | <i>Double room<br/>alone, if available</i> |
|------------------|--------------------|--|
| Summer .....     | \$ 55.00           | \$ 70.00                                   |
| Semester 1 ..... | 110.00             | 140.00                                     |
| Semester 2 ..... | 110.00             | 140.00                                     |
| Total .....      | \$275.00           | \$355.00                                   |

#### BOARD

Cash is paid for meals in the hospital cafeteria. The cost of meals is determined by your choice of items.

An estimate of basic expenditures for a resident student on the Omaha campus, including tuition, room, books, board, and uniforms for one academic year plus one summer session would be approximately \$1,515.

Approximate costs for one academic year plus one summer, in addition to the miscellaneous fees listed above, include:

\* Caps and gowns are rented from private concerns, not from the University.

|               |        |   |                 |
|---------------|--------|---|-----------------|
| Tuition ..... | \$ 290 | Uniforms .....                                  | 35              |
| Board .....   | 700    | Travel .....                                    | 100             |
| Room .....    | 275    | Subscription to professional<br>magazines ..... | 15              |
| Books .....   | 100    |   |                 |
|               |        |   | <u>\$1,515*</u> |

Students are responsible for meeting transportation costs to and from all agencies used for off-campus experience and for transportation to classes at the University of Nebraska at Omaha as well as travel to visit homes when assigned to public health nursing.

### AUDITING COURSES

If a student is interested in a particular subject, but does not wish to earn credit in it, he may audit the course. Application cards for auditing courses may be secured from the School of Nursing office. The completed card must be returned to the School office.

The fee for auditing a course is one-half the current resident credit hour fee unless the student is currently registered for 12 or more semester hours.

### CHALLENGE FEES

Students earning credit in a course by challenge examination pay the current resident credit hour fee. Registered nurse students enrolled for the challenge semester pay the current tuition rate for 12 or more semester hours.

Checks on personal accounts will be accepted only when written for the exact amount of the fees. Remittance by mail should be by draft, money order, or cashier's check. Do not send coin or money except by registered mail. It is impossible to trace money lost in the mail, and the University officials cannot be held responsible for such loss.

## STUDENT PERSONNEL SERVICES

### FINANCIAL ASSISTANCE

The University of Nebraska has a large program of scholarships and financial aid with which to assist promising students who do not have sufficient funds to attend the University. Students from foreign countries and from states other than Nebraska are usually not eligible for scholarships, fellowships, or grants during their first year on the University campus.

Students enrolling or enrolled in the basic collegiate nursing program are eligible for unrestricted scholarships. The Army Student Nurse Program and the Navy Nurse Corps Candidate Program are designed for selected students enrolled in baccalaureate programs in professional nursing. Students interested should explore these resources.

### SCHOLARSHIPS

Scholastic potential and financial need are the two most important criteria used in selecting recipients of scholarships. Freshman applicants must have ranked in the upper one-fourth of their graduating classes and must have taken the Scholastic Aptitude Test on a date specified by the University. Students enrolled at the University must have achieved

\* During the senior year there are additional costs for State Board Examinations (\$25) and school pin which is approximately \$20.

a minimum over-all grade point average of 2.75 for all course work completed at the University level to be eligible for scholarships.

The financial need of the student may also be used in determining the amount of assistance granted from a particular scholarship fund.

Financial needs being equal, the students with the highest grade averages in each of the separate colleges will be given preference in determining the recipients of the scholarships.

**University of Nebraska Regents Scholarships.**—The Board of Regents has established 600 scholarships. They are awarded to those individuals demonstrating academic excellence, without consideration to financial need.

Four-year Regents Scholarships are awarded to the high school seniors receiving the top 100 scores on the Regents Competition. The winners must maintain a grade average of 2.75 each year for renewal.

There are 200 one-year Regents Scholarships. The top scorer in each of the highest scoring Nebraska high schools is awarded one of them unless he has already won a four-year scholarship. When a one-year Regents Scholarship is not accepted by the original winner, it is awarded to the alternate with the highest score on a state-wide basis.

Three hundred upperclass Regents Scholarships are awarded each year to the students with the highest grade averages in their classes, distributed among all the colleges.

## **APPLICATION PROCEDURE FOR FINANCIAL ASSISTANCE**

### **If You Have Not Attended a College or University.—**

1. The University of Nebraska's policy is, generally, that only high school seniors who have taken part in the Nebraska Regents Competition are eligible for financial assistance during their freshman year, with the exception of some programs of federal assistance.

2. High school seniors who participated in the Regents Competition and express a desire to enroll in the University will receive a packet containing applications for admission and financial assistance shortly thereafter.

3. If you have not attended a college or a university and have been graduated from a high school for one or more years, follow the procedures outlined in the category of "If You Have Attended Another College or University" except that you must submit a high school transcript rather than a transcript from colleges or universities you have attended.

4. Submit your application for financial assistance to the Office of Scholarships and Financial Aids on or before February 1. The Office of Scholarships and Financial Aids and special committees in each of the colleges will evaluate each applicant in terms of his eligibility for all forms of available assistance.

5. Students applying for assistance to become effective in the fall will be notified of decisions concerning their applications during the summer prior to the opening of the fall semester.

### **If You Have Attended Another College or University.—**

Apply for admission at the Admissions Office. Ask the registrar of each school you have attended to send a transcript of your record to that office. Applications for financial assistance normally are not considered before a student has completed 24 credit hours on the University of Nebraska campus. Transfer students, however, are eligible to apply for part-time employment and insured loans.

### **If You Are Currently Enrolled at the University of Nebraska.—**

1. Determine whether you meet the minimum requirements for any of the forms of financial assistance currently available. Generally scholarships require a minimum over-all University average of 2.75 and loans require a 2.0 average. Consult the sections in this bulletin concerning each type of financial assistance for details.

2. Obtain an application for financial assistance from the Office of Scholarships and Financial Aids during the month of February.

3. Submit your application for financial assistance to the Office of Scholarships and Financial Aids on or before March 1. Do not apply for a specific scholarship or award. The Office of Scholarships and Financial Aids and special committees in each of the colleges will evaluate each applicant in terms of his eligibility for all forms of available assistance.

4. Students applying for assistance to become effective in the fall will be notified of decisions concerning their applications during the summer prior to the opening of the fall semester.

Information about part-time student employment, student loan programs, Health Profession and Educational Opportunity grants, and the College Work-Study Program can be obtained from the Office of Scholarships and Financial Aids, 113 Administration Building in Lincoln, or from the General Information Bulletin.

### **FUNDS FOR NURSING MAJORS**

A limited number of scholarships, awards, and loans are available for students in the nursing major. Information, application blanks, and financial forms can be secured from the Student Affairs Advisor. Most of these require the recipient to have successfully completed at least one semester in the School of Nursing. The restricted funds for students enrolled in the nursing major are listed below.

**Sarah D. Gillespie, Tent No. 7, D.U.V.**—Nursing student who is a direct lineal descendant of a Union veteran. Value—\$100.

**Knights of Ak-Sar-Ben**—Entering sophomore students, preferably Omaha residents, on basis of need. Value—Three at \$200 each. (Continues for three years.)

**University of Nebraska School of Nursing Alumnae Association Scholarship Fund**—Enrolled nursing students on basis of financial need, average scholastic ability, and potential for completing education. Value—Tuition.

**Revolving Loan Fund**—Senior students for senior expenses.

**Zonta International Loan Fund**—All students, based on need.

**Phi Delta Gamma, Nu Chapter Loan Fund**—All students based on need.

**Nursing Student Loan Program.**—Full-time students in the School of Nursing may borrow up to \$1,500 per year under the Health Manpower Act of 1968, which is effective from July 1, 1969, through June 30, 1971. Preference is given to licensed practical nurses and to first-year students. The interest rate is 3 per cent. Up to 50 per cent of the loan can be forgiven for five years of full-time employment as a registered nurse. Up to 100 percent of the loan and interest can be cancelled at the rate of 15 per cent per year for each complete year of service as a professional nurse in a public or nonprofit hospital in an area having a substantial population and a substantial shortage of nurses in such hospitals.



**Nursing Scholarships.**—Individual scholarships will be awarded by the University of Nebraska according to a student's need and financial resources. The maximum any student may receive is \$1,500. To be eligible for a scholarship, a student must be enrolled full time, must be in good standing, must have exceptional financial need, and must require such assistance to pursue the course of study.

**College Work-Study Program.**—This is a program of employment designed for students, particularly those from low income families who need employment to help pay college expenses.

## **TRAINEESHIPS**

The Professional Nurse Traineeship Program was originally authorized by Title II, Public Law 911, Section 307, Health Amendments Act of 1956. It was continued and expanded most recently by the Nurse Training Act of 1964. The Act authorizes the Public Health Service of the United States Department of Health, Education, and Welfare to initiate two kinds of traineeships for graduate registered nurses. Recipients must be citizens of the United States or have been lawfully admitted to the United States for permanent residence. They must be eligible for admission to the School of Nursing and must be enrolled for full-time study. They may not be recipients of financial support for training from any other federal source. Traineeships are available for the registered nurse student enrolled in the baccalaureate program who is within twelve months of graduation.

**Public Health Traineeship Programs**—This section of the Act provides for the preparation of graduate registered nurses for beginning career positions at the staff level in public health nursing.

**Professional Nurse Traineeship Programs**—This section of the Act provides for the preparation of nurses for administrative, supervisory, teaching or clinical specialist positions in all fields of nursing. Traineeships are available for the registered nurse enrolled in the baccalaureate program in nursing.

## **PART-TIME STUDENT EMPLOYMENT**

The University assists as many students as possible in securing part-time employment during the school year. While employment cannot be guaranteed, every effort is made to obtain employment for students in need of financial assistance. Employment opportunities are available on the Medical Center Campus. Because of the academic load, sophomore nursing students are permitted to work part time only in exceptional cases. All nursing students must maintain a 2.5 grade point average to be eligible for part-time employment.

There are many different types of jobs. Part-time employment usually involves ten to fifteen hours of work a week, with wage rates in the range of \$1.00 to \$2.50 an hour. Part-time employers are usually quite cooperative about arranging the student's work schedule around his class schedule. It can involve some weekend work.

## **HEALTH SERVICES**

The Student and Personnel Health Service, maintained by the College of Medicine, has supervision over the student's health. The Health Service is available for medical treatment of minor illnesses, for medical advice,

and for health conferences. Should hospital care be needed, you may be cared for in the University Hospital. If the family desires, another hospital may be chosen.

A student health and accident insurance policy is required. This insurance plan is complementary to the student health program and is designed to provide protection against medical expense for accidents and illness above and beyond the services offered by the University, including those which occur off the campus and during interim vacations.

The University Hospital is not responsible for any pathological condition contracted by the student while serving in the various departments.

All entering students are required to pass a physical examination and are given a yearly examination thereafter and a final examination before leaving the School. A schedule of immunizations is carried out, as well as such tests as are appropriate in careful health supervision.

## **HOUSING**

The School of Nursing building is on the College of Medicine campus. It contains the School's educational offices, classrooms, and living accommodations for the students.

Students living within the residence must abide by the rules and regulations established by the Residence Rules Committee of the Student Council.

The attractively furnished student rooms are double, with dressing room. On each floor are a lounge area, a kitchenette, and a laundryette and pressing room. A large lounge, laundry, and recreation room are also available.

## **ACTIVITIES**

During the freshman year at the University of Nebraska, students may participate in any of the college activities for which they are eligible. At the School of Nursing, Omaha campus, students are encouraged to continue participation in activities on the Lincoln campus.

Through the School of Nursing Student Council and its various committees, students assume major responsibility in the government of student life. Representatives to serve on the Student Council are elected annually from the student body. The Student Council conducts all student activities and promotes, plans, and organizes participation in various community activities.

Informal teas, coke parties, banquets, picnics, all-school dances, choir, small ensembles, and intramural sports are representative of some of the School of Nursing activities.

## **ALUMNAE ASSOCIATION**

The University of Nebraska School of Nursing Alumnae Association was organized by the graduates of the classes of 1920 and 1921 at the first annual banquet, May 21, 1921. The Association, whose present active membership is 350, provides many services and activities for students in the School.

*The Nurse Reporter*, official publication of the Alumnae Association, is issued quarterly to all active members. The Association has loan and scholarship funds available to students enrolled in the basic professional program.

## DESCRIPTION OF COURSES

*Course numbers 1-99 indicate freshman and sophomore level; 100-199, junior and senior level; 200-399, graduate level. Credits are computed on a semester basis.*

### Science Courses Offered on the Medical Center Campus

**Anat 51. Human Anatomy** (3 cr) Dr. Holyoke, Elliot, and Staff

Lectures and laboratory are designed to give the student a fundamental knowledge of the structure of the human body.

**Physio 51. Human Physiology** (6 cr) Dr. Bennett and Staff

A study of the function of the human body.

**Biochem 51. Biochemistry and Physics for Nurses** (5 cr) Dr. Ruegamer, Wilder, and Staff

A study of the fundamental principles of inorganic, organic, and biochemistry, with particular application to nursing. The course includes principles of physics applicable to nursing.

**Pharm 51. Pharmacology** (3 cr)

A study of drugs with emphasis on the nature, action, and therapeutic uses, toxicology, and the therapeutic effects desired.

**Psych 192. Group Dynamics** (2 cr)

Introduction to the group process with emphasis on use in nursing practice with patient and staff groups.

The descriptions of the Arts and Science courses which are required for nurses, can be found in the Arts and Science Bulletins of the University of Nebraska and/or the Bulletin of the University of Nebraska at Omaha.

## NURSING COURSES

Credit allowance for nursing courses is based on an eighteen-week semester. Each lecture hour earns 1 credit hour. Clinical laboratory hours are computed on a ratio of 1 credit for each 4-hour laboratory period (1:4 ratio).

- 60. Introduction to Professional Nursing (1 cr) Boyle**  
Study of major historical and current events as they shape the present and future character of professional nursing and other health team member roles. Lectures, discussion, observations, and reports.
- 61. Fundamentals of Nursing (6 cr) Horn, Vogelberger, and Staff**  
Lect 4 lab 8 for 18 weeks  
This course is centered around the concept of professional nursing practice as a health service provided to individuals and families. The course utilizes a specific problem-solving process and is directed toward assisting the individual patient and family meet basic needs which they are unable to meet without help. It is designed to assist the student gain beginning knowledge, skills, and attitudes essential to planning, providing, and evaluating nursing care in non-complex situations common to all nursing.
- 182. Medical Surgical Nursing (10 cr) Horn, Vogelberger and Staff**  
Lect 6 lab 16 for 18 weeks. *Prereq* Nursing 60 and 61  
The study of the common and major medical nursing problems affecting the adult individual. The course of study is organized around the unifying concept of homeostasis in man, emphasizing the analysis and study of common health needs and subsequent nursing problems. The leading causes of illness and death for the State of Nebraska and the United States as a whole serve as the foundation for study of the current and potential health and nursing problems related to the field of medical surgical nursing.
- 183. Medical Surgical Nursing (4 cr) Horn, Vogelberger and Staff**  
Lect 2 lab 4 for 9 weeks. *Prereq* Nursing 182  
Nursing 183 is the study of specific nursing problems primarily influenced and determined by current sociological factors and trends in the community and the nation. Problems include the nursing needs of individuals that are related to stress factors, aging, and chronic and long-term illness.
- 184. Psychiatric Nursing (8 cr) Fordyce, Yohe, and Staff**  
Lect 4 lab 16 for 18 weeks  
Through a selective approach to psychiatric nursing and psychiatry this portion of the basic curriculum is directed toward the student's realization of the role of the psychiatric nurse and increasing her ability to function in this role. Students have selected patient-centered learning experiences with emotionally ill adults and children. Prevention, rehabilitation, and an interdisciplinary approach to the patient and his family are stressed.
- 185. Maternal Child Nursing (12 cr) Brodie, Reed, and Staff**  
Lect 6 lab 24 for 18 weeks  
The study and nursing care of mothers during the maternity cycle, normal newborn and premature infants, and children through adolescence. The course is based on a developmental approach from conception to adolescence with consideration also given to deviations from normal and their effects upon the individual and the family. Beliefs and concepts related to family care are emphasized throughout the course.
- 191. Professional Problems in Nursing (3 cr) Barentson**  
Responsibilities of the professional nurse are considered, including a study of nursing organizations, legislation affecting nursing, patterns in nursing education, and opportunities in nursing.
- PH 193. Introduction to Public Health (2 cr) Corrigan and Lecturers**  
Designed to introduce the student to the philosophy, content, and methods of organized public health practice and to develop an appreciation of the multi-disciplinary approach for the solution of public health problems. Local programs are emphasized and interrelated to state, national, and international programs.
- 194. Family and Community Nursing (6 cr) Corrigan**  
Lect 4 lab 16 for 18 weeks  
Theory and correlated laboratory designed to further develop in the nursing student understanding and competencies essential for the practice of nursing in the community setting. Directed experiences and seminars emphasize: application of the problem-solving approach in the solution of family health problems requiring planned nursing care; and the role of the nurse in community program planning.

**195. Senior Clinical Nursing (5 cr) Fleming**

Lect 3 lab 8 for 18 weeks

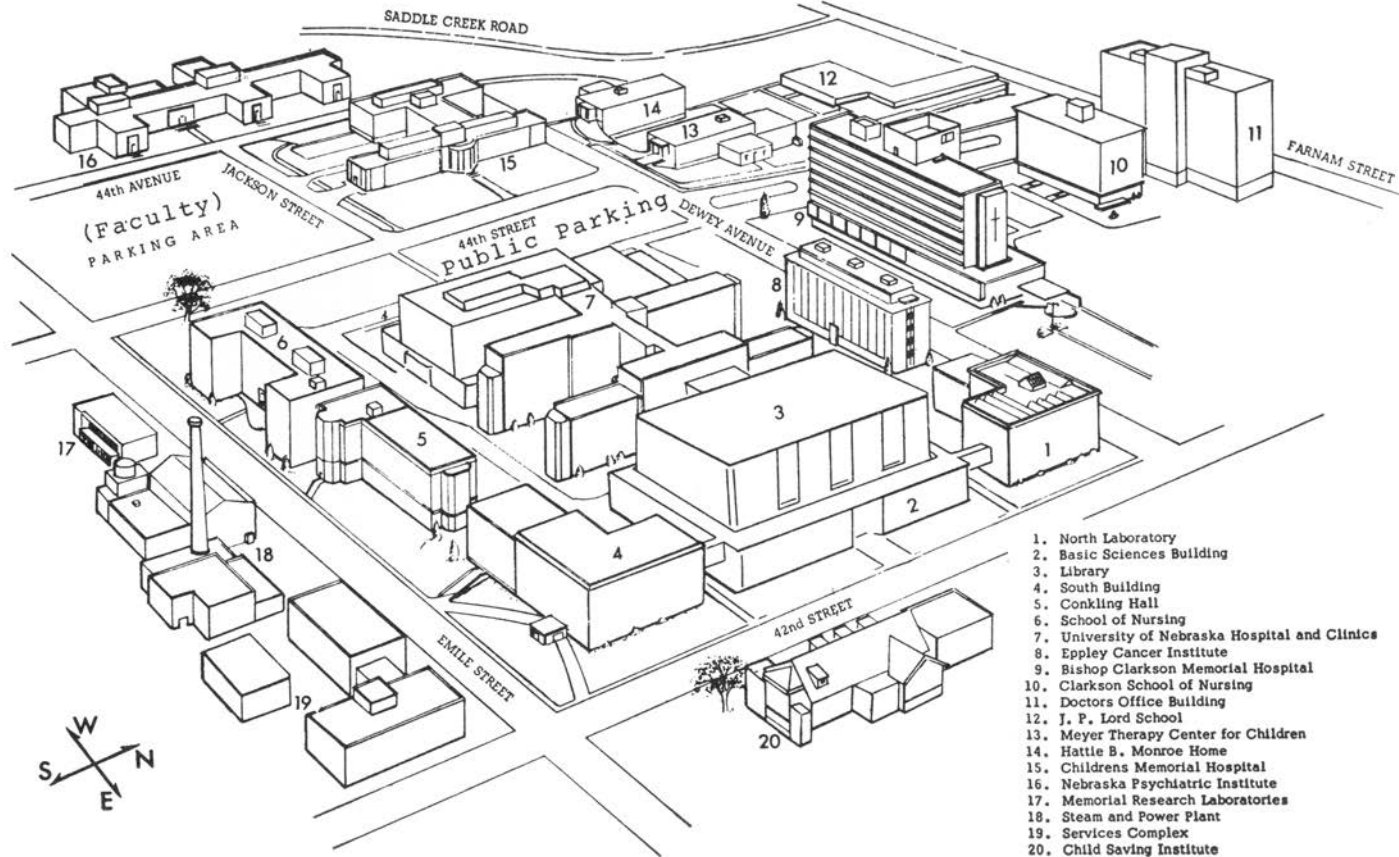
Analysis and discussion are centered on health problems common to all age groups. The variables that complicate nursing care are explored to determine nursing action in the patient situation. Selected learning experiences are the complex nursing problems on the various patient care units. Taken concurrently with Principles of Administration and Leadership.

**196. Principles of Administration and Leadership (5 cr) Johnson**

Lect 3 lab 8 for 18 weeks

An introduction to the functions and responsibilities of the leader of the nursing team. Emphasis in the course is placed on principles and technics of leadership and administration in nursing situations, on human relationships, and on health teaching. Nine weeks of guided experience as a team leader. Taken concurrently with Nursing 195.

# COLLEGE OF MEDICINE CAMPUS—OMAHA



1. North Laboratory
2. Basic Sciences Building
3. Library
4. South Building
5. Conkling Hall
6. School of Nursing
7. University of Nebraska Hospital and Clinics
8. Eppley Cancer Institute
9. Bishop Clarkson Memorial Hospital
10. Clarkson School of Nursing
11. Doctors Office Building
12. J. P. Lord School
13. Meyer Therapy Center for Children
14. Hattie B. Monroe Home
15. Childrens Memorial Hospital
16. Nebraska Psychiatric Institute
17. Memorial Research Laboratories
18. Steam and Power Plant
19. Services Complex
20. Child Saving Institute



For additional information, write—

**DEAN, SCHOOL OF NURSING**

**University of Nebraska**

**42nd and Dewey Avenue, Omaha, Nebraska 68105**





**COLLEGES, SCHOOLS, AND DIVISIONS  
OF  
THE UNIVERSITY OF NEBRASKA**

**College of Agriculture and Home Economics**

Leading to the degree of Bachelor of Science in Agriculture and Bachelor of Science in Home Economics.

In addition to the resident teaching division, the College of Agriculture and Home Economics is comprised of the Agricultural Experiment Station with headquarters on the Lincoln campus and at outlying stations at North Platte, Scootsbluff, Mead, Clay Center, and Concord; the Agricultural Extension Service with headquarters in Lincoln, and county or district extension offices at 82 locations in the state; and the University of Nebraska School of Technical Agriculture at Curtis.

**School of Home Economics**

Leading to the degree of Bachelor of Science in Home Economics.

**College of Arts and Sciences**

Leading to the degrees of Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Science.

**School of Journalism**

Leading to the degrees of Bachelor of Arts, Bachelor of Science in Agriculture, Bachelor of Science in Business Administration, Bachelor of Arts in Education—in the appropriate colleges—and to a Professional Certificate in Journalism.

**School of Music**

Leading to the degrees of Bachelor of Music and Bachelor of Music in Education—in the appropriate colleges.

**College of Business Administration**

Leading to the degree of Bachelor of Science in Business Administration.

**College of Dentistry**

Leading to the degrees of Doctor of Dental Surgery and Bachelor of Science in Dental Hygiene.

**College of Engineering and Architecture**

Leading to the degrees of Bachelor of Science in Agricultural Engineering, Bachelor of Science in Chemical Engineering, Bachelor of Science in Civil Engineering, Bachelor of Science in Computer Science, Bachelor of Science in Electrical Engineering, Bachelor of Science in Mechanical Engineering.

Supervises Nebraska Engineering Research Center, Lincoln.

**School of Architecture**

Leading to the degrees of Bachelor of Architecture, Bachelor of Science in Construction Science.

**Graduate College**

Leading to the degrees of Doctor of Philosophy, Doctor of Education, Master of Arts, Master of Science, Master of Architecture, Master of Fine Arts, Master of Business Administration, Master of Science in Dentistry, Master of Education, Master of Music, Master of Physical Education, Master in Psychiatric Nursing, Master in Psychiatric Occupational Therapy, Master of Secondary Teaching, and Master of Social Work.

**Graduate School of Social Work**

Leading to the degree of Master of Social Work.

**College of Law**

Leading to the degree of Juris Doctor.

**College of Medicine**

Leading to the degrees of Doctor of Medicine, Bachelor of Science in Medicine, Bachelor of Science in Medicinal Technology, Bachelor of Science in Radiological Technology, certificate in Medical Technology, and certificate in Radiologic Technic.

**School of Nursing**

Leading to the degree of Bachelor of Science in Nursing.

**College of Pharmacy**

Leading to the degree of Bachelor of Science in Pharmacy.

**Teachers College**

Leading to the degrees of Bachelor of Science in Education, Bachelor of Arts in Education, Bachelor of Fine Arts in Education, Bachelor of Music in Education.

**University Extension Division**

**Summer Sessions**

*Separate bulletins or information concerning any college, school, or division can be obtained free of charge by addressing the Admissions Office, University of Nebraska, Lincoln, Nebraska 68508*





