

1970

## Bulletin of the School of Nursing, 1970-1971

University of Nebraska College of Medicine

Tell us how you used this information in this [short survey](#).

Follow this and additional works at: [https://digitalcommons.unmc.edu/bulletin\\_con](https://digitalcommons.unmc.edu/bulletin_con)



Part of the [History Commons](#), and the [Nursing Commons](#)

---

### Recommended Citation

University of Nebraska College of Medicine, "Bulletin of the School of Nursing, 1970-1971" (1970). *Bulletin of the College of Nursing*. 37.

[https://digitalcommons.unmc.edu/bulletin\\_con/37](https://digitalcommons.unmc.edu/bulletin_con/37)

This Book is brought to you for free and open access by the Bulletins and Catalogs at DigitalCommons@UNMC. It has been accepted for inclusion in Bulletin of the College of Nursing by an authorized administrator of DigitalCommons@UNMC. For more information, please contact [digitalcommons@unmc.edu](mailto:digitalcommons@unmc.edu).

*Dup*

BULLETIN OF THE  
UNIVERSITY OF NEBRASKA

# School Of Nursing

1970-1971



MAY 8, 1970



school of nursing  
1970-1971

SERIES LXXV

MAY 8, 1970

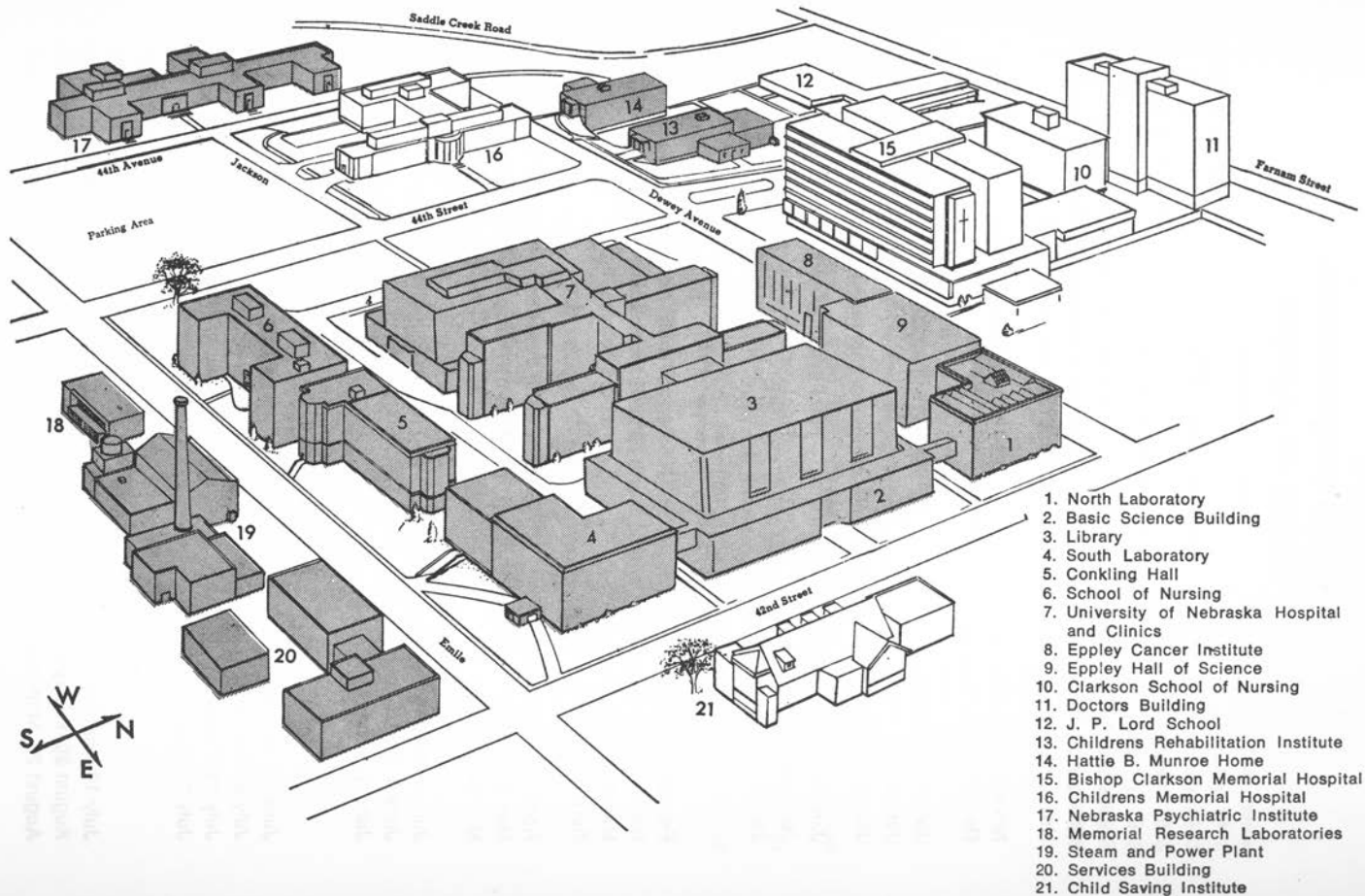
NUMBER 17

---

Issued once in September, November, and July; twice in January and August; 3 times in February, April, and May; 4 times in March by the University of Nebraska Office of Publications, Nebraska Hall, 901 N. 17th Street, Lincoln, Nebraska 68508. Second class postage paid at Lincoln, Nebraska.



# MEDICAL CENTER—OMAHA



1. North Laboratory
2. Basic Science Building
3. Library
4. South Laboratory
5. Conkling Hall
6. School of Nursing
7. University of Nebraska Hospital and Clinics
8. Eppley Cancer Institute
9. Eppley Hall of Science
10. Clarkson School of Nursing
11. Doctors Building
12. J. P. Lord School
13. Childrens Rehabilitation Institute
14. Hattie B. Munroe Home
15. Bishop Clarkson Memorial Hospital
16. Childrens Memorial Hospital
17. Nebraska Psychiatric Institute
18. Memorial Research Laboratories
19. Steam and Power Plant
20. Services Building
21. Child Saving Institute

**UNIVERSITY OF NEBRASKA  
SCHOOL OF NURSING**

**Omaha, Nebraska**

**Academic Year 1970-71**

**Fall Semester 1970**

September 14, Monday	First semester classes begin
October 30, Friday	Mid-term evaluations due
November 25, Wednesday 7 A.M. thru	
November 29, Sunday	Thanksgiving vacation
December 19, Saturday thru	
January 3, Sunday	Christmas vacation
January 15, Friday	Last day of first semester classes
January 18, Monday thru	
January 27, Wednesday	Final examinations and evaluation
January 29, Friday	Final reports due
January 30, Saturday	First semester commencement

**Spring Semester 1971**

February 1, Monday	Second semester classes begin
March 19, Friday	Mid-term evaluations due
March 30, Tuesday	Honors convocation
April 3, Saturday thru	
April 11, Sunday	Spring vacation
May 21, Friday	Last day of second semester classes
May 24, Monday thru	
June 2, Wednesday	Final examinations and evaluations
June 4, Friday	Final reports due
June 6, Sunday	Second semester commencement

**First Summer Session 1971**

June 14, Monday	First session classes begin
July 5, Monday	Holiday
July 16, Friday	Last day of first summer session
July 19, Monday	Final reports due

**Second Summer Session 1971**

July 19, Monday	Second session classes begin
August 20, Friday	Last day of second summer session
August 23, Monday	Final reports due

# ADMINISTRATION

## The Board of Regents

	<i>Term Expires</i>
<b>Richard E. Adkins</b> , Osmond.....	January 1971
<b>B. N. Greenberg, M.D.</b> , York.....	January 1971
<b>Richard L. Herman</b> , Omaha.....	January 1973
<b>Edward Schwartzkopf</b> , Lincoln.....	January 1973
<b>J. G. Elliott</b> , Scottsbluff.....	January 1975
<b>Robert L. Raun</b> , Minden.....	January 1975

**G. Robert Ross**, Lincoln, Corporation Secretary

## University-Wide

**Durward B. Varner**, M.S., Chancellor

**Merk Hobson**, Ph.D., Executive Vice Chancellor

**G. Robert Ross**, Ph.D., Vice Chancellor for Student Programs

**Harry S. Allen**, M.S., Director of Institutional Research and Planning

**Gene A. Budig**, Ed.D., Assistant Vice Chancellor and Assistant Corporation Secretary

**Norman H. Cromwell**, Ph.D., Executive Dean for Graduate Studies and Research

**Carl Donaldson**, M.S., Director of Business Services

**George S. Round**, B.S., Director of Information and Special Assistant to the Chancellor

**Francis Lawrence Schmehl**, S.D., Research Administrator

**Glenn W. Smith**, M.A., Director of Budget and Systems Planning.

## Medical Center Campus

**Cecil L. Wittson**, M.D., President, University Medical Center

**Robert Kugel**, M.D., Dean, College of Medicine

**Rena E. Boyle**, R.N., Ph.D., Dean, School of Nursing

## Lincoln Campuses and Outstate Activities

**Joseph Soshnik**, Ph.D., President

**C. Peter Magrath**, Ph.D., Dean of Faculties

**G. Robert Ross**, Ph.D., Executive Dean of Student Affairs

**Miles Tommeraasen**, Ph.D., Director of Business and Finance

**Russell H. Brown**, Ph.D., Dean for Student Development

**Lee W. Chatfield**, M.A., Dean of Student Academic Services

**William E. Colwell**, Ph.D., Dean of International Programs

**Carl Donaldson**, M.S., Business Manager

**Edward W. Janike**, B.S., Dean of Extension

**George S. Round**, B.S., Director of Public Relations

**Carl R. Yost**, M.B.A., Comptroller

**Benjamin W. McCashland**, Ph.D., Assistant Dean of the Graduate College

**James A. Rutledge**, Ph.D., Assistant Dean of the Graduate College



## SCHOOL OF NURSING FACULTY

**Rogene Anderson**, R.N., B.S., Assistant Instructor in Nursing.  
**Mary Antes**, R.N., M.S.Ed., Assistant Professor, Medical-Surgical Nursing.  
**Rena E. Boyle**, R.N., Ph.D., Professor of Nursing and Dean, School of Nursing.  
**Diana Brainard**, R.N., B.S.N., Assistant Instructor, Public Health Nursing.  
**Martha Brown**, R.N., Ph.D., Professor of Nursing, Director of Nursing Care Research Center.  
**Betty Craft**, R.N., M.P.N., Assistant Professor, Psychiatric Nursing.  
**Donna Drozda**, R.N., B.S.N., Assistant Instructor, Medical-Surgical Nursing.  
**Margaret Dubes**, B.A., M.A., Assistant Professor, Nutrition.  
**Mary Durkan**, R.N., C.N.M., M.S., Assistant Professor, Maternal Child Nursing.  
**Gwendlyn Finn**, R.N., B.S.N., Instructor, Maternal Child Nursing.  
**Clare Fleming**, R.N., M.A., Associate Professor; Assistant Director, School of Nursing; Chairman, Senior Clinical Nursing.  
**Marjorie Hook**, R.N., Ed.D., Associate Professor, Psychiatric Nursing.  
**Carmen Horn**, R.N., M.S., Assistant Professor; Chairman, Medical-Surgical Nursing.  
**Doris Hutchinson**, R.N., M.S.N., Assistant Professor, Medical-Surgical Nursing.  
**Sister Mary John Imig**, R.N., M.S.N., Assistant Professor, Maternal Child Nursing.  
**Linda Inglis**, B.S., Assistant Instructor, Nutrition.  
**Diane Jaworski**, R.N., B.S.N., Assistant Instructor, Maternal Child Nursing.  
**Freddie Johnson**, R.N., M.A., Assistant Professor, Medical-Surgical Nursing.  
**Jeannene Kenney**, R.N., M.S.N., Assistant Professor, Medical-Surgical Nursing.  
**Elizabeth Kentopp**, R.N., B.S.N., Instructor, Medical-Surgical Nursing.  
**Kathryn King**, R.N., B.S.N., Instructor, Medical-Surgical Nursing.  
**Irma Kramer**, R.N., M.A., Professor of Nursing; Chairman, Continuing Education.  
**Joyce Lowder**, R.N., M.S.N., Assistant Professor, Maternal Child Nursing.  
**Mary Martin**, R.N., B.S.N., Assistant Instructor, Public Health Nursing.  
**Margaret McMahon**, R.N., B.S.N., Assistant Instructor, Medical-Surgical Nursing.  
**Lois Merrill**, R.N., M.S., Associate Professor and Associate Dean of Associate of Science Degree Program.  
**Betty Murdock**, R.N., M.A., Assistant Professor, Medical-Surgical Nursing.  
**Denelda Petersen**, R.N., M.A., Assistant Professor, Psychiatric Nursing.  
**Suzanne Pfeiffer**, R.N., M.P.N., Assistant Professor, Psychiatric Nursing.  
**Lorraine Sandelin**, R.N., Assistant Instructor, Public Health Nursing.  
**Sybil Sawinsky**, B.S., M.Ed., Assistant Professor and Student Affairs Advisor.  
**Nancy Schneckloth**, R.N., B.S.N., Assistant Instructor, Medical-Surgical Nursing.  
**Aurora Ursua**, R.N., Ph.D., Assistant Professor, Medical-Surgical Nursing.  
**Betty Wegener**, B.A., M.A., Assistant Professor, Nutrition.  
**Lola Williams**, R.N., M.A., Assistant Professor, Medical-Surgical Nursing.  
**Chih-wei Wu**, R.N., M.S., Assistant Professor, Medical-Surgical Nursing.

### Clinical Associates

**Gloria O'Dowd**, R.N., M.S., Clinical Associate, Maternal Child Nursing.  
**Barbara Winfield**, R.N., M.S., Clinical Associate, Medical-Surgical Nursing.

### Emeriti Faculty

**Edna Braun**, R.N., Instructor in Public Health Nursing, Emeritus.  
**Mercedes Breen**, R.N., B.S., Assistant Professor of Nursing, Emeritus.  
**Myra Tucker**, R.N., Professor of Nursing, Emeritus.  
**Vera Warner**, R.N., B.S., M.A., Assistant Professor of Nursing, Emeritus.

## FACULTY WITH JOINT APPOINTMENTS COLLEGE OF MEDICINE AND SCHOOL OF NURSING

**Marilyn Weber Johnson**, R.N., B.S., M.P.H., Assistant Professor, Preventive Medicine.  
**Marion Slatin**, R.N., B.S., Instructor, Maternal Child Nursing.  
**Lorraine Struempfer**, R.N., B.S., M.S., Assistant Professor, Maternal Child Nursing.

### COLLEGE OF MEDICINE

**Arthur L. Bennett**, A.B., Ph.D., M.D., Professor of Physiology and Chairman of the Department of Physiology.  
**Marion Cotten**, M.S., Ph.D., Professor of Pharmacology and Chairman of the Department of Pharmacology.  
**Alvin M. Earle**, M.S., Ph.D., Assistant Professor of Anatomy.  
**Walter Friedlander**, B.A., M.D., Professor of Neurology and Chairman of Department of Neurology.  
**Charles Garetz**, A.B., M.S.W., Associate in Neurology and Psychiatry.

**Edward E. Gatz**, B.S., M.D., Instructor in Pharmacology.  
**Gary D. Graham**, M.S., Assistant Instructor in Physiology.  
**Robert Leslie Grissom**, B.S., M.D., Professor of Internal Medicine and Chairman of the Department of Internal Medicine.  
**Bernice Hetzner**, B.A.L.S., M.S., Professor of Library Science.  
**Edward A. Holyoke**, B.S., Ph.D., M.D., Professor of Anatomy and Chairman of the Department of Anatomy.  
**Harry Weber McFadden**, A.B., M.D., Professor of Medical Microbiology and Chairman of the Department of Medical Microbiology.  
**Clarence Austin McWhorter**, B.S., M.D., Professor of Pathology and Chairman of the Department of Pathology.  
**Merle McNeil Musselman**, B.S., M.D., Professor of Surgery and Chairman of the Department of Surgery.  
**Warren H. Pearce**, B.S., M.D., Professor of Obstetrics and Gynecology and Chairman of the Department of Obstetrics and Gynecology.  
**William Ruegamer**, B.S., M.S., Ph.D., Professor of Biochemistry and Chairman of the Department of Biochemistry.  
**Paul D. Shervey**, A.B., M.S., Ph.D., Assistant Professor of Anatomy.  
**Gerard Van Leeuwen**, M.D., Associate Professor of Pediatrics and Chairman of Department of Pediatrics.  
**V. Lyle Von Riesen**, A.B., M.A., Ph.D., Associate Professor of Medical Microbiology.  
**Violet Myrtle Wilder**, A.B., Ph.D., Associate Professor of Biochemistry.  
**William Jewell Wilson**, B.A., M.D., Foundation Professor of Radiology and Chairman of the Department of Radiology.

### COOPERATING ADMINISTRATIVE PERSONNEL

**Berta Barnett**, B.S., Therapeutic Dietitian.  
**Helen Bergstrom**, R.N., Director, Nursing Service, Douglas County Hospital.  
**Anne Laurine Burke**, R.N., B.S.N., Student Personnel.  
**Sister Mary Carol**, R.N., M.S., Director, Nursing Service, Bishop Bergan Hospital.  
**Dorothy Derrecks**, R.N., Director, Nursing Service, Lincoln State Hospital, Lincoln, Nebraska.  
**Helen Ditmer**, R.N., B.S.N., Coordinator of Staff Development, Omaha Visiting Nurse Association.  
**Leila Epstein**, R.N., Chief Nurse, Nebraska Psychiatric Institute.  
**Margaret Freshman**, R.N., Director Nursing Service, Redman Nursing Home, Omaha, Nebraska.  
**Evelyn Humlicek**, R.N., M.N.A., Associate Chief, Nursing Service for Education, Veterans Hospital, Omaha, Nebraska.  
**Sister Mary Miguel**, R.S.M., R.N., M.H.A., Administrator, Mercy Hospital, Council Bluffs, Iowa.  
**DeLanne Simmons**, R.N., M.P.H., Executive Director, Omaha Visiting Nurse Association.  
**Carol Wilson**, R.N., M.A., Assistant Professor; Director of Nursing Service, University Hospital.

### ASSISTANTS IN THE SCHOOL OF NURSING

#### Residence Directors

**Ella Dresher**, Assistant Residence Director.  
**Edith Johnson**, Assistant Residence Director.  
**Lenore Kadlec**, Residence Director.  
**Lois Kimpston**, Assistant Residence Director.

#### Secretarial Staff

**Era Fullwood**, Administrative Assistant.  
**Margarita Hathaway**, Secretary.  
**Rose Jankowski**, Secretary.  
**Mary Lou Olson**, Secretary.  
**Barbara Rounds**, Secretary.  
**Judy Salinas**, Secretary.  
**Joanne Tawzer**, Secretary.  
**Helen Wittmann**, Office Supervisor-Secretary.

#### COMMITTEES

Student Admissions and Promotions Committee for Associate Degree Program  
 Student Admissions and Promotions Committee for Baccalaureate Degree Program  
 Curriculum Committee for Baccalaureate Program  
 Curriculum Committee for Associate Degree Program  
 Executive Committee  
 Faculty In-Service  
 Graduate Committee  
 Library and Audio-Visual Aids Committee  
 Policy Committee  
 Student Affairs Committee

# THE UNIVERSITY OF NEBRASKA

## **The University's Heritage**

Founded in 1869, the University of Nebraska is one of the major institutions of public higher education in mid-America. On its Lincoln and Omaha campuses it serves approximately 32,000 students.

The University's classes began September 7, 1871, in the original building, University Hall, which was located on the edge of the then new Nebraska capital village of Lincoln. Despite deep economic difficulties and disputes over policy, the University survived its early years and by 1886 had inaugurated the first program in graduate education west of the Mississippi. In 1908 it received membership in the Association of American Universities, an evidence of the high quality of its efforts in teaching and research.

## **The Present Organization**

The University now is composed of three major components, each with its own president and staff:

### **The Lincoln Campuses and Outstate Activities**

There are two campuses in Lincoln, one, the Downtown or City Campus, 195 acres, developed from the original site; the other, the East Campus, 332 acres, about ten minutes away, developed on the location of the College of Agriculture. More than 19,000 students were enrolled at Lincoln in the fall of 1969, and it is from these campuses that the University's outstate activities, including the Experiment Stations and Agricultural Extension Service offices, are directed.

On the City Campus are the College of Arts and Sciences, Business Administration, Engineering and Architecture, Law, Pharmacy, and the Graduate College and Teachers College. These Schools are also located on the City Campus: Architecture, Journalism, Music, and the Graduate School of Social Work.

On the East Campus are the College of Agriculture and Home Economics, the College of Dentistry, and the School of Home Economics. The Nebraska Center for Continuing Education is also located on East Campus.

Areas of study on the Lincoln campuses include forty-five at the doctoral level, sixty-eight at the master's, eighty-eight undergraduate majors, and fifteen preprofessional.

### **The University of Nebraska Medical Center**

The Medical Center, covering more than twenty-five acres in Omaha, is at the hub of a substantial medical community. The Center includes the College of Medicine and School of Nursing, the 267-bed University Hospital, the Eppley Institute for Research in Cancer and Allied Diseases, participation in the operation of the Nebraska Psychiatric Institute, and several other related medical and health programs. Enrollment at the Medical Center exceeds 700 students, almost 400 of whom are working toward the doctoral degree in medicine.

### **The University of Nebraska at Omaha**

Formerly the Municipal University of Omaha, an institution founded in 1908, the University of Nebraska at Omaha came under direction of the University of Nebraska Board of Regents in 1968.

The University of Nebraska at Omaha is located on a campus of more than 150 acres at 60th and Dodge Streets. It served more than 12,000 students in the fall of 1969, approximately 5,000 of whom attended evening classes.

The University of Nebraska at Omaha is composed of six colleges: Arts and Sciences, Education, Business Administration, Engineering and Technology, Graduate, and the College of Continuing Studies.

## THE SCHOOL OF NURSING

The University of Nebraska School of Nursing was established in 1917. From that time until 1950 the School offered a three-year diploma program for nurses. A baccalaureate program was authorized by the Board of Regents in 1950 and its first class was graduated in 1956.

The School of Nursing initiated a Continuing Education Program in 1967. This program provides opportunities for registered nurses to increase knowledge and perfect skills in the care of patients. The program includes workshops, institutes, and seminars which focus on updating and upgrading nursing practice. The Continuing Education Programs are offered on a noncredit basis.

In 1969 the School of Nursing, with the approval of the Board of Regents, initiated a Graduate Program which prepares clinical specialists in psychiatric and medical-surgical nursing. The first students were admitted to the Graduate Program in the fall semester of 1969.

During the Nebraska legislative session of 1969, funds were appropriated to establish an Associate of Science Degree Program in Nursing, and approval was given by the Board of Regents. The first class will be admitted to the Associate of Science Degree Program in the fall of 1970.

Teaching, research, and service are all functions of the School just as they have always been for the entire University of Nebraska. The curricula are built around the responsibility the School feels toward students as people, as citizens, and as future professionals.

### The Undergraduate Programs

The purposes of the Associate Degree and Baccalaureate Programs in nursing are:

- to provide opportunity for men and women of Nebraska to prepare for careers as technical and professional nurses.
- to prepare nurses who have a background of liberal arts, as well as knowledge and competence in nursing, to function as providers of nursing care and as responsible citizens in the community.
- to provide special opportunity for qualified students from disadvantaged backgrounds to enter technical or professional nursing programs.

In addition, the Baccalaureate Program has the following specific purposes:

- to prepare professional nurses to discriminately assess, plan, implement, delegate, and evaluate the nursing care of patients and families.
- to prepare as professional nurses men and women who are entering the profession and also those who are registered nurses.
- to offer a program which will provide a base for continuous development of the professional nurse through graduate study in nursing or other fields of human endeavor.

The Associate Degree Program is specifically designed:

- to prepare men and women for meeting nursing care needs of patients and families who have common preventive, therapeutic, and rehabilitative needs.

### The Graduate Programs

The purposes of the Graduate Programs are:

- to prepare clinical nurse specialists in medical-surgical and psychiatric nursing.
- to encourage able students to pursue further graduate study.

### **Continuing Education Programs**

The purpose of the Continuing Education Programs is to provide recognition of the need for opportunities for continuing education in nursing as well as an on-going program for the professional development of registered nurses.

### **Nursing Care Research Center**

The purpose of the Nursing Care Research Center is to initiate, coordinate, conduct, supervise, and evaluate research studies in nursing.

## **FACILITIES FOR INSTRUCTION**

### **Clinical Facilities**

The School of Nursing uses the clinical facilities of the Medical Center Campus which include the University Hospital and Clinics, Nebraska Psychiatric Institute, Children's Rehabilitation Institute, and the Hattie B. Munroe Pavilion. The School also utilizes other Cooperating Community Agencies which include: Veterans Administration Hospital, Douglas County Hospital, Redman Nursing Home, Lincoln State Hospital, Bishop Bergan Hospital, Mercy Hospital, and the Visiting Nurse Association of the Omaha-Douglas County Health Department.

All clinical course work is under the direct supervision of the School of Nursing faculty, whether it takes place at the Medical Center or at any of the other hospital or community agencies used for instruction of nursing students.

### **Medical Center**

*The University Hospital* is the central and largest unit of the group of buildings comprising the Medical Center Campus. Construction of the new 267-bed hospital was completed in 1969. The University Hospital features three intensive care units, premature baby nurseries, a burn unit and others for specialized care, all of which use the most modern equipment. The University Hospital provides teaching facilities in connection with the care of the hospitalized medical, surgical, obstetric, and pediatric patient.

*The outpatient clinics*, located in the north wing of the University Hospital, are for medicine, surgery, obstetrics and gynecology, and their subspecialties as well as physical medicine and rehabilitation, nuclear medicine, and radiation therapy. The clinics offer the student a wide diversity of learning opportunities in the observation and care of ambulatory patients of all ages.

Located on the Medical Center Campus, the *Nebraska Psychiatric Institute* is administered jointly by the Department of Public Institutions and the Board of Regents. Instruction and clinical practice in psychiatric nursing are provided there.

At the *Children's Rehabilitation Institute*, students gain experience in the care of handicapped children. The Institute became a teaching part of the Medical Center in 1968. It supplies diagnosis, assessment, and selective therapeutic services for children with physical and neuro-developmental handicaps. At the *Hattie B. Munroe Pavilion* there is additional teaching in the care of the child with handicapping conditions.

### **Cooperating Community Agencies**

*The Lincoln State Hospital* provides additional teaching in psychiatric nursing.

*The Visiting Nurse Association—Division of Public Health Nursing of the Omaha-Douglas County Health Department* provides all types of public health nursing commonly rendered by a health department and a visiting nurse association. These services include (1) nursing service in the home, (2) maternal and child health program, (3) school health program, (4) immunization clinics,

(5) acute communicable disease control, (6) tuberculosis program, (7) rehabilitation, including follow-up care for mentally ill patients discharged from the hospital, and (8) nursing homes and homes for the aged.

*The United States Veterans Administration Hospital*, located near the campus, has additional facilities for medical-surgical nursing.

*Douglas County Hospital*, a 522-bed general hospital, is used for teaching medical-surgical and psychiatric nursing.

*Bishop Bergan Hospital* is a private agency accredited by the American Hospital Association and the Catholic Hospital Association. Nursing students gain experience in maternal child nursing there.

*The Redman Nursing Home* provides experiences in the nursing of elderly patients under long-term care.

Psychiatric nursing is taught at *Mercy Hospital* in Council Bluffs, Iowa.

### **Library**

The University of Nebraska library system consists of the main library on the Lincoln Campus and several branch libraries. The Medical Library is the principal branch of the library system, which serves the College of Medicine, the School of Nursing, graduate students, para-medical students, and the physicians of Nebraska.

One of the nation's most modern and complete medical libraries is now under construction on the Medical Center Campus. It will be available for occupancy in June, 1970. Designed as a traditional library, there has been specific planning for emerging electronic provisions, storage, and retrieval of information. Individual study rooms, carrels, study desks, and tables seating no more than four are designed to accommodate 330 readers.

The library currently serves as one of fifteen reservoir libraries for the National Library of Medicine. The new building can house 270,000 volumes, and its facilities will add much to the services that can be provided by the present library.

## **THE BACCALAUREATE PROGRAM IN NURSING**

The School of Nursing offers one baccalaureate program in nursing which admits both basic and registered-nurse students. The same philosophy and objectives govern the preparation of both types of students; the curriculum requirements are the same for both. The program is designed so that students can take the prescribed pre-nursing courses at any college or university. The remaining part of the program is completed on the Medical Center and the University of Nebraska at Omaha campuses.

### **Accreditation**

The University of Nebraska is accredited by the North Central Association of Secondary Schools and Colleges. The Baccalaureate Program of the School of Nursing is accredited by the National League for Nursing. The School is a member of the Council of Baccalaureate and Higher Degree Programs of the National League for Nursing. The program is also approved by the Nebraska State Board of Nursing.

### **Admission to the Baccalaureate Program in Nursing**

Students are admitted to the Baccalaureate Program in Nursing, Medical Center Campus, Omaha, Nebraska, in June of each year.

Applications for admission to the School of Nursing are welcomed from men and women who have sincere interest in preparing for a career in professional nursing. Since enrollment to the Baccalaureate Program is limited, the Admissions and Promotions Committee selects students who, in its judgment, are best qualified to benefit from the educational advantages which the School offers. Selection is based on the academic record of the candidate, personal references, test scores, and personal qualifications.

Admission to the University of Nebraska and to the School of Nursing is granted without regard to race, sex, color, or religion.

#### Academic Requirements for Admission

All applicants seeking admission to the Baccalaureate Program in Nursing must first meet requirements for admission to the University of Nebraska, Lincoln. For information regarding admission to the University write to the Director of Admissions, University of Nebraska, Room 109 Administration Building, Lincoln, Nebraska 68508.

Candidates for the nursing program should present the following high school credits:

<i>4-Year High School</i>	<i>Units</i>
Science .....	2
English .....	3-4
Social Studies .....	2-3
Mathematics (preferably 3).....	2-3
Physical Education .....	2
Foreign Language (recommended but not required).....	2

Satisfactory completion of the pre-nursing courses as designated on page 13 of the School of Nursing Bulletin is the minimum requirement for admission to the program. The resident student must maintain an over-all grade point average of 2.0 (C) in his college courses in order to qualify for admission. The transfer student must maintain a minimum over-all grade point average of 2.0 (C) and earn a minimum grade of C in any course for which he expects transfer credit.

#### Pre-admission Interviews

Applicants are required to have an interview with an advisor from the School of Nursing before being admitted to the Baccalaureate Program in Nursing. The interview may be held during the summer preceding the freshman year in college and no later than *December first* preceding the summer the candidate wishes to be considered for admission.

Students planning to transfer are urged to have their programs approved by an advisor from the School of Nursing before starting the college freshman year.

Students are urged to make appointments for interviews in order to make sure that a faculty advisor will be available. For an appointment write the Chairman of the Admissions Committee for the Baccalaureate Program in Nursing, University of Nebraska School of Nursing, 42nd and Dewey Avenue, Omaha, Nebraska 68105, or telephone (402) 536-4109.

#### Application Procedure

The student seeking admission to the Program may complete his freshman year at the University of Nebraska or at another accredited college or university that offers the required pre-nursing courses. Application for admission to the freshman year is made directly to the college or university of the student's choice.



Students are admitted to the Baccalaureate Program in Nursing upon the satisfactory completion of the pre-nursing requirements. Applicants are required to submit specific records in support of their applications. In order to allow sufficient time for careful and thorough review of each applicant's credentials, these records should arrive at the School of Nursing as early as possible, in no case later than *January first* preceding the summer for which admission is desired:

- High school transcripts
- Results of standardized tests (Form C)
- Health and dental records
- Application form
- Birth certificate
- References

Additional application materials which must be received by the School of Nursing no later than February 15th are:

- College transcripts
- Work in progress forms

Bulletins and application materials for the School of Nursing may be obtained by writing to: University of Nebraska School of Nursing, Medical Center Campus, 42nd & Dewey Avenue, Omaha, Nebraska 68105.

#### Notification of Committee Action

Candidates for admission receive notice regarding the Admission and Promotions Committee's action on his application about March 15th. The student must accept his appointment to the class within fifteen days after notification. If there is no response from the applicant after fifteen days, the appointment may be offered to another student.

#### Program of Study

The School of Nursing offers a baccalaureate program which can be completed in four academic years and two summer sessions. To qualify for graduation the following course work or its equivalent must be completed:

<i>Freshman Year</i>		<i>Semester Hours Credit</i>
Engl.....	English Composition .....	6
Biol.....	General Biology .....	4
Micro*.....	Biology of Microorganisms.....	4
Psych.....	Introduction to Psychology .....	3
Socio.....	Introduction to Sociology .....	3
Nurs**.....	Introduction to Nursing .....	1
Chem.....	General inorganic and organic chemistry.....	8-10
		29-31
<i>Summer Sessions following the freshman year</i>		
Chem 51.....	Biochemistry .....	5
Nurs 62.....	Normal Nutrition .....	2
Psych 351†.....	Educational Psychology .....	3
		10

\*If the course in Biology of Microorganisms is not available, the student should take the course in Educational Psychology during the spring semester of his freshman year.

\*\*May be taken by correspondence. Write to Extension Division, University of Nebraska, Lincoln, Nebraska.

†University of Nebraska at Omaha course.



<i>Sophomore Year</i>		<i>Semester Hours Credit</i>
Anat 51.....	Human Anatomy .....	4
Physio 51.....	Human Physiology .....	4
Pharm 51.....	Pharmacology .....	4
Psych 352†.....	Child Psychology .....	3
Psych 354†.....	Psychology of Adolescence and Adulthood.....	3
Nurs 60.....	Fundamentals of Nursing.....	5
Nurs 182.....	Medical-Surgical Nursing .....	10
		33
<i>Summer Sessions following sophomore year</i>		
Nurs 183.....	Medical-Surgical Nursing .....	4
Socio 215†.....	Marriage and Family.....	3
		7
<i>Junior Year</i>		
Nurs 185.....	Maternal Child Nursing.....	12
Soc Science.....	Social Science Elective.....	3
Nurs 184.....	Psychiatric Nursing .....	8
Socio 210†.....	Social Problems .....	3
Engl.....	Literature Elective .....	3
		29
<i>Senior Year</i>		
Nurs 195.....	Senior Clinical Nursing.....	5
Nurs 196.....	Principles of Administration and Leadership.....	5
Nurs 191.....	Current Trends and Issues in Nursing.....	3
Nurs 193.....	Introduction to Public Health Science.....	2
Nurs 194.....	Family and Community Nursing.....	6
Socio El.....	Sociology Elective .....	3
Socio 213†.....	Basic Statistics or Free Elective.....	3
		27

Note: The faculty of the School of Nursing reserves the right to change the curriculum to the extent that it does not increase the length of the Baccalaureate Program for nursing students admitted to the freshman year in the fall 1970.

#### **Promotion and Graduation**

*Promotion.* In order to continue in the Baccalaureate Program the student must maintain an over-all minimum grade point average of 2.0 (C) with no grade below a C in the nursing major. In a clinical nursing course the student must achieve at least a grade of C or above in both *theory* and *practice* in order to pass the course.

The curriculum is organized so that courses taken during one semester are prerequisite to those to be taken in subsequent semesters; therefore, if a student fails to pass a nursing course, he will not be promoted to the next sequence in the curriculum.

The faculty of the School of Nursing reserves the right to recommend, at any time, the withdrawal of a student whose personality, health, conduct, or scholastic standing makes it inadvisable for him to remain in the Nursing Program.

†University of Nebraska at Omaha course.

**Attendance at Class and Clinical Laboratory.** The University of Nebraska has no regulations which permit cuts. Students are expected to attend all class and clinical laboratory periods. Students in the School of Nursing are considered sufficiently mature to appreciate the necessity of regular attendance, to accept the personal responsibility, and to demonstrate the kind of self-discipline essential for such performance, and conversely to recognize and accept the consequences of their failure to attend class and laboratory periods.

**Graduation.** At the completion of the program, the student receives the Bachelor of Science in Nursing degree. The graduate is then eligible to apply for examination for licensure to practice as a registered nurse (R.N.) in Nebraska.

To be a candidate for the degree of Bachelor of Science in Nursing the student must be recommended by the faculty and must have met the following requirements:

Satisfactorily completed 135 prescribed semester hours of credit.

Earned a minimum grade of C in each nursing course.

Earned the last thirty hours of credit in residence.

A student may graduate *with distinction* or *with high distinction* upon recommendation of the faculty.

Every candidate for a degree at the University of Nebraska is required to participate in commencement exercises unless he is officially excused by the Dean of his College. Inasmuch as the date of commencement is known long in advance, students can usually avoid commitments which conflict with graduation ceremonies. A candidate who is excused from attendance at commencement must pay an in absentia fee of \$10.00.

### The Grading System

The grading system followed at the University of Nebraska can be translated into a grade average by a quality point system as follows:

Grade	Grade Point	Grade	Grade Point
A	4.0	C	2.0
B+	3.5	D+	1.5
B	3.0	D	1.0
C+	2.5	F	0.0

W Withdrew in good standing. (Does not affect grade average.)

I Incomplete. (Grade average is not affected until the incomplete has been removed, which may not be done after two years.)

A student may drop courses without a grade during the first four weeks of the semester. After that time he may drop a course with a "W" only if he is able to demonstrate to the Dean of the School that conditions unforeseen at the time of registration, such as illness, will not permit his continuance in the course. These unforeseen conditions do not include unsatisfactory scholarship.

To compute his semester and accumulated averages, a student may multiply grade points by credit hours for each course, add the results of all courses, and divide by the number of credit hours. *Exception:* If a student has repeated a course in which he had previously received a grade below a C, only the most recent grade in the course will be used in computing his accumulated average.

No credit is given for failing grades; the failure becomes part of the permanent record and will not be removed from the record even if the student satisfactorily repeats the course.

### **The Registered Nurse in the Baccalaureate Program**

The registered nurse who is a graduate of a Diploma or Associate Degree Program which is accredited by the National League for Nursing may qualify for admission to the School of Nursing upon satisfactory completion of the non-nursing courses required of freshman, sophomore, and junior students. The non-nursing courses may be taken at any college or university.

*Advanced Standing by Examination.* The student may, if he wishes, attempt to earn credit for some of the required basic science courses by taking challenge or validation examinations. The science courses which may be challenged for credit are: Human Anatomy 51, Human Physiology 51, Pharmacology 51, and Biology of Microorganisms 2. These examinations are offered during the final examination period each semester.

The registered nurse student may also attempt to earn credit by examination for some of the courses in the nursing major. The nursing courses which may be challenged for credit are: Medical-Surgical, Maternal Child, and Psychiatric Nursing.

Challenge examinations in the nursing courses include written achievement tests as well as evaluation of clinical performance. Satisfactory performance on the written achievement tests is prerequisite to enrollment for clinical evaluation in the nursing courses. The nursing challenge experience is offered during the spring semester only.

The regular hourly tuition fee is charged for each challenge examination. Full credit is allowed for each course which is successfully challenged. If the student fails a challenge examination, he is required to take the course. In the nursing courses, the student must pass both the achievement test and the clinical evaluation.

Successful completion of the freshman-, sophomore-, and junior-level courses qualifies the registered nurse student to progress into the senior year.

*Application to the School of Nursing.* The entrance requirements for the registered nurse student and procedure for applying are the same as those for the basic student.

## **ASSOCIATE DEGREE PROGRAM**

### **General Description**

This program, which leads to the Associate of Science in Nursing degree and eligibility for licensure as a Registered Nurse (R.N.), is designed for the recent high school graduate or older adult who desires an educational program which can prepare him to provide direct nursing care in a beginning staff nurse position. The course of study can be completed in two academic years and one summer session. It is possible to complete the program through part-time study over a longer period of time.

### **Admission to the Program**

*Application.* Application materials may be obtained from: Admissions Chairman, Associate Degree Program, School of Nursing, University of Nebraska Medical Center, 42nd & Dewey Avenue, Omaha, Nebraska 68105. Students are admitted to the program in September of each year. The deadline for completing application for admission is May 1, preceding the September admission date.

*Admission Requirements.* Admission requirements are dependent upon whether or not the applicant has completed any college courses prior to applying for admission to the School of Nursing. Requirements for admission are:

1. For applicants who have not previously attended a college or university:
  - a. Graduates of accredited high schools must present 16 units from a four-year high school (13 units from a three-year high school). These should include: English—3 units; Science—2 units (one course should be chemistry); Math—2 units; Social Studies—2 units.
  - b. Graduates of nonaccredited high schools *may* qualify for provisional admission if they present the units noted above.
  - c. Applicants must rank in the upper one-half of the high school graduating class.
2. For applicants who have previously attended a college or university:
  - a. Students are admitted as transfer students and must have cumulative averages of C or better.
  - b. Usually college credit earned from an accredited college is acceptable to the University of Nebraska. Grades from other than a University of Nebraska campus must be at least C or above to be accepted as transfer credits.
3. *All* applicants must present:
  - a. Satisfactory scores on the College Entrance Examination Board Scholastic Aptitude Test (SAT).
  - b. Satisfactory references as requested.
  - c. Satisfactory health records.

In carefully selected instances, applicants not meeting *all* of the above requirements *may* be admitted on a provisional basis.

*Part-time Study.* Those who plan to work toward completion of the degree requirements on a part-time basis should *not* apply for admission to the Associate Degree Program until they are ready to enroll in the first nursing course. All or part of the required non-nursing courses must be taken at some accredited college before a student can be admitted to the nursing program. The applicant would then become a transfer student. Those planning to attend the School of Nursing on a part-time basis should seek advice from the School with regard to planning their programs of study.

Candidates for the degree who do not complete all requirements within a five-year period will have their records re-evaluated and may be required to repeat some courses.

### Course of Study

The curriculum combines general education courses taken at the University of Nebraska at Omaha with nursing courses taken at the Medical Center in Omaha. The sequence of courses is as follows:

<b>First Year</b>		<i>Credits</i>
<i>Fall Semester</i>		
Biol 102.....Principles of Biology.....		5
Engl 111.....Elementary English Composition.....		3
Psych 101.....Introduction to Psychology .....		3
Nurs 102.....Introduction to Nursing .....		5
		16
<i>Spring Semester</i>		
Biol 244.....Biology of Microorganisms.....		4
Biol 275.....Physiology and Anatomy of Man.....		5
Nurs 112.....Fundamentals of Nursing I.....		7
		16
<i>Summer Session</i>		
Nurs 202.....Fundamentals of Nursing II.....		7 (10-week session)
Nurs 210.....Normal Nutrition .....		2 (5-week session)
Elective .....		3 (5-week session)
		12

## Second Year

<i>Fall Semester</i>	
Sociol 101.....Introduction to Sociology.....	3
Engl 112.....Intermediate English Composition.....	3
Nurs 212.....Advanced Nursing I.....	10
	16
<i>Spring Semester</i>	
Nurs 222.....Advanced Nursing II.....	11
Nurs 230.....Nursing and Society.....	1
Elective .....	3
	15

### Requirements for Progress and Graduation

**Progress.** The student must maintain a cumulative quality point average of 2.0. A student whose cumulative grade point average falls below a 2.0 will be placed on academic probation for the succeeding term. To remain in the School, he must raise his cumulative grade point average to a 2.0 by the end of the probation period. A minimum grade of C is required in all nursing courses before the student can progress to the next nursing course. Courses in which a student receives a D or F may be repeated.

The faculty of the School of Nursing reserves the right to recommend at any time the withdrawal of a student whose physical or emotional health, conduct, or scholastic standing makes it inadvisable for him to remain in the nursing program.

**Graduation.** The degree of Associate of Science in Nursing is granted by the Board of Regents of the University of Nebraska to those candidates who have been recommended for the degree by the faculty of the School of Nursing. Candidates for the degree must present a total of at least 75 semester hours of college credit which includes the prescribed courses. A minimum cumulative grade point average of 2.0 is required for graduation.

## EXPENSES

### For the Undergraduate Programs in Nursing

#### Fees and Expenses

The costs of attending the School of Nursing fall into two general categories. The first category relates to enrollment in the educational program and includes such items as tuition fees, books, travel, and uniforms. The second category relates to living costs and items of personal expenses. The costs involved with the second category will depend to a large extent upon the tastes and habits of the individual and whether or not he lives in the dormitory.

**Tuition and Room for the Full-time Student.** The cost of tuition for one academic year and two five-week summer sessions is as follows:

<i>Tuition</i>	<i>Resident</i>	<i>Nonresident</i>
Summer .....	\$ 90.00	\$180.00
Semester 1 .....	175.00	350.00
Semester 2 .....	175.00	350.00
	\$440.00	\$880.00

For those living in the dormitory, the cost for one academic year and two five-week summer sessions is as follows:

<i>Room</i>	<i>Two in Room</i>	<i>One in Room*</i>
Summer .....	\$ 90.00	\$105.00
Semester 1 .....	175.00	205.00
Semester 2 .....	175.00	205.00
	\$440.00	\$515.00

\*Usually not available.

**Board.** Cash is paid for meals in the hospital cafeteria. The cost of meals is determined by the student's choice of items. The total cost of meals for one year is approximately \$700.00.

**Approximate Costs** for a resident student for one academic year plus two summer sessions, in addition to special fees noted throughout this bulletin, are:

Tuition .....	\$ 440.00
Meals .....	700.00
Room .....	440.00
Books** .....	100.00
Uniforms .....	35.00
Travel .....	100.00
Subscription to professional magazines.....	5.00
	\$1820.00

**Fee Refunds.** Students who *withdraw* from the University on or before the thirty-fifth calendar day during any regular term are entitled to claim a refund of a portion of their fees. Similarly, they are entitled to a refund if they withdraw from a summer session on or before the fourteenth calendar day. Any refund due will normally be mailed to the student's forwarding address after the fifteenth day of the next month following the date of withdrawal.

Students who *drop a course* and whose registration thereby falls below 12 hours for the regular term can claim a refund until the deadline described above. In all cases, the amount refunded depends on the elapsed time from the beginning of the term to the effective date of the withdrawal or drop.

#### Miscellaneous Fees

Late application for admission.....	\$ 5.00
Late registration .....	5.00
Reinstatement of cancelled registration.....	10.00
Transcript or certificate of graduation—	
One copy of either furnished free.....	0.00
For each additional copy of either.....	1.00
Degree in absentia.....	10.00
Special examination, each course.....	5.00
Re-examination, each course.....	3.00
Advanced standing examination, per credit hour.....	14.75
Cap and gown rental:	
Bachelor's cap and gown.....	4.50
Master's cap and gown.....	9.00

(Fees are subject to change)

**Payment of Tuition and Room.** The cost of tuition and room is due and payable before the beginning of the semester. A service charge is assessed on all accounts not paid by the seventh day after the beginning of the semester. The rate is \$5.00 for the first week and \$1.00 for each additional week.

**Transportation Costs.** Students are responsible for meeting transportation costs to and from all agencies used for off-campus instruction and for transportation to classes at the University of Nebraska at Omaha as well as for travel to visit homes when assigned to public health nursing.

**Part-time Fees.** Twelve semester hours in any one semester are considered a full load. Students who register for less than a full load of 12 semester hours will be charged a fee of \$14.75 per credit hour for resident, and \$29.50 per credit hour for nonresident, students.

**Auditing Fees.** If a student is interested in a particular course but does not wish to earn credit in it, he may audit the course. Application cards for auditing

\*\*Costs for Associate Degree students may be more.

courses may be secured from the secretary in the School of Nursing. The fee for auditing a course is one-half the current resident credit hour fee unless the student is currently registered for 12 or more semester hours, in which case there is no fee.

*Challenge Fees.* The student must be enrolled in the School of Nursing to be eligible to take challenge examinations in the basic science or nursing courses. If a student challenges less than twelve credit hours in a semester he is charged the current resident credit hour fee. If he challenges 12 or more credits, the regular semester tuition fee is charged for taking the examinations.

*Transcripts.* Transcripts are obtained from the Office of Registration and Records in Lincoln. One transcript is furnished at no cost. For each additional transcript a charge of \$1.00 is made.

*Caps and Gowns,* State Board Examinations, and school pins create additional expenses during the senior year.

## **THE MASTERS PROGRAM IN NURSING**

In 1969 the School of Nursing, with the approval of the Board of Regents, initiated a Graduate Program which prepares clinical specialists in psychiatric and medical-surgical nursing. The first students were admitted to the Graduate Program in the fall semester of 1969.

### **Prerequisites**

Students applying for study in master's degree programs in nursing must hold a bachelor's degree from an approved college or university and have completed an undergraduate program that is substantially equivalent to that offered at the University of Nebraska.

### **Candidacy for Master's Degree**

A graduate student may become a candidate for the degree of Master of Science in Nursing with a major in medical-surgical or psychiatric nursing after removing all admission deficiencies and demonstrating ability to perform satisfactorily in graduate courses.

### **Degree Requirements**

The program leading to the Master of Science in Nursing requires the satisfactory completion of a minimum of 36 semester hours, 27 of which are in nursing, and 9 of which are in related course work. Nursing course work must include Nursing 200, 280, 386, and either the clinical course sequence of Nursing 320, 322, 324, and 329 or the clinical course sequence of Nursing 310, 312, 314, 316, and 319. Related course work must include a course in statistics and a minimum of 6 hours of electives approved by the advisor.

For further information regarding the Masters Program in Nursing refer to the Graduate Bulletin of the University of Nebraska.

## **STUDENT PERSONNEL SERVICES**

### **Financial Assistance**

The University of Nebraska has a large program of scholarships and financial aid with which to assist promising students who do not have sufficient funds to attend the University. Students enrolling or enrolled in the basic collegiate nursing program are eligible for unrestricted scholarships as well as those listed here.



The Army Student Nurse Program and the Navy Nurse Corps Candidate Program are designed for selected students enrolled in the baccalaureate programs in professional nursing. Students interested should explore these resources.

**Scholarships.** Applications should be filed with the Office of Scholarships and Financial Aids, 113 Administration Building, Lincoln Campus, before March 1 for scholarships to be used the following September.

Students should note that a Parents' Confidential Statement form must be submitted with scholarship applications. The forms can be obtained from high school guidance counselors, from the School of Nursing, from the University Office of Scholarships and Financial Aids, or from the Scholarship Services Department, Educational Testing Service, Box 881, Evanston, Illinois 60204. The form must be filled out by you and your parents and sent to the Evanston address at least three weeks before the deadline date of March 1.

Scholastic potential and financial need are the two most important criteria used in selecting recipients of scholarships. Freshman applicants must have ranked in the upper one-fourth of their graduating classes and must have taken the Scholastic Aptitude Test on a date specified by the University. Students enrolled at the University must have achieved a minimum over-all grade point average of 2.75 for all course work completed at the University level to be eligible for scholarships.

The financial need of the student may also be used in determining the amount of assistance granted from a particular scholarship fund.

Financial needs being equal, the students with the highest grade averages in each of the separate colleges of the University will be given preference in determining the recipients of the scholarships.

**UNIVERSITY OF NEBRASKA REGENTS SCHOLARSHIPS.** The Board of Regents has established 600 scholarships. They are awarded to those individuals demonstrating academic excellence, without consideration to financial need.

Four-year Regents Scholarships are awarded to the high school seniors receiving the top 100 scores on the Regents Competition. The winners must maintain a grade average of 2.75 each year for renewal.

There are 200 one-year Regents Scholarships. The top scorer in each of the highest scoring Nebraska high schools is awarded one of them unless he has already won a four-year scholarship. When a one-year Regents Scholarship is not accepted by the original winner, it is awarded to the alternate with the highest score on a state-wide basis.

Three hundred upperclass Regents Scholarships are awarded each year to the students with the highest grade averages in their classes, distributed among all the colleges.

#### **Application Procedure for Financial Assistance**

Applications for financial assistance normally are not considered before a student has completed 24 credit hours on the University of Nebraska campus. Transfer students, however, are eligible to apply for part-time employment and insured loans.

*If You Are Currently Enrolled at the University of Nebraska—*

1. Determine whether you meet the minimum requirements for any of the forms of financial assistance currently available. Generally scholarships require a minimum over-all University average of 2.75 and loans require a 2.0 average. Consult the sections of the General Information Bulletin concerning each type of financial assistance for details.

2. Fill out the Parents' Confidential Statement form and mail it to the Evanston office given on the form.



3. Obtain other materials from the Office of Scholarships and Financial Aids during the month of February.

4. Submit your application for financial assistance to the Office of Scholarships and Financial Aids on the Lincoln campus before March 1. Do not apply for a specific scholarship or award. The scholarships office and special committees in each of the colleges will evaluate each applicant in terms of his eligibility for all forms of available assistance.

5. Students applying for assistance to become effective in the fall will be notified of decisions concerning their applications during the summer prior to the opening of the fall semester.

Information about part-time employment, student loan programs, Health Profession and Educational Opportunity Grants, and the College Work-Study Program can be obtained from the Student Affairs Adviser of the School of Nursing.

### **Funds for Nursing Majors**

A limited number of scholarships, awards, and loans are available for students in the nursing major. Information, application blanks, and financial forms can be secured from the Student Affairs Adviser. Most of these require the recipient to have successfully completed at least one semester in the School of Nursing. The restricted funds for students enrolled in the nursing major are listed below.

SARAH D. GILLESPIE, TENT NO. 7, D.U.V. Nursing student who is a direct lineal descendant of a Union veteran. Value—\$100.

KNIGHTS OF AK-SAR-BEN. Entering sophomore students, preferably Omaha residents, on basis of need. Value—Three at \$200 each. (Continues for three years.)

UNIVERSITY OF NEBRASKA SCHOOL OF NURSING ALUMNAE ASSOCIATION SCHOLARSHIP FUND. Enrolled nursing students on basis of financial need, average scholastic ability, and potential for completing education. Value—Tuition.

REVOLVING LOAN FUND—Senior students for senior expenses.

ZONTA INTERNATIONAL LOAN FUND. All students, based on need.

PHI DELTA GAMMA, NU CHAPTER, LOAN FUND. All students, based on need.

NURSING STUDENT LOAN PROGRAM. Full-time students in the School of Nursing may borrow up to \$1,500 per year under the Health Manpower Act of 1968, which is effective from July 1, 1969, through June 30, 1971. Preference is given to licensed practical nurses and to first-year students. The interest rate is 3 per cent. Up to 50 per cent of the loan can be forgiven for five years of full-time employment as a registered nurse. Up to 100 percent of the loan and interest can be cancelled at the rate of 15 per cent per year for each complete year of service as a professional nurse in a public or nonprofit hospital in an area having a substantial population shortage of nurses in such hospitals.

NURSING SCHOLARSHIPS. Individual scholarships will be awarded by the University of Nebraska according to a student's need and financial resources. The maximum any student may receive is \$1,500. To be eligible for a scholarship, a student must be enrolled full time, must be in good standing, must have exceptional financial need, and must require such assistance to pursue the course of study.

COLLEGE WORK-STUDY PROGRAM. This is a program of employment designed for students, particularly those from low income families who need employment to help pay college expenses.

## **Traineeships**

The Professional Nurse Traineeship Program was originally authorized by Title II, Public Law 911, Section 307, Health Amendments Act of 1956. It was continued and expanded most recently by the Nurse Training Act of 1964. The Act authorizes the Public Health Service of the United States Department of Health, Education, and Welfare to initiate two kinds of traineeships for graduate registered nurses. Recipients must be citizens of the United States or have been lawfully admitted to the United States for permanent residence. They must be eligible for admission to the School of Nursing and must be enrolled for full-time study. They may not be recipients of financial support for training from any other federal source. Traineeships are available for the registered nurse student enrolled in the baccalaureate program who is within twelve months of graduation.

**PUBLIC HEALTH TRAINEESHIP PROGRAMS.** This section of the Act provides for the preparation of graduate registered nurses for beginning career positions at the staff level in public health nursing.

**PROFESSIONAL NURSE TRAINEESHIP PROGRAMS.** This section of the Act provides for the preparation of nurses for administrative, supervisory, teaching or clinical specialist positions in all fields of nursing. Traineeships are available for the registered nurse enrolled in the baccalaureate program in nursing.

## **Part-time Student Employment**

The University assists as many students as possible in securing part-time employment during the school year. While employment cannot be guaranteed, every effort is made to obtain employment for students in need of financial assistance. Employment opportunities are available on the Medical Center Campus. Because of the academic load, sophomore nursing students are permitted to work part time only in exceptional cases. All nursing students must maintain a 2.5 grade point average to be eligible for part-time employment.

There are many different types of jobs. Part-time employment usually involves ten to fifteen hours of work a week, with wage rates in the range of \$1.50 to \$2.50 an hour. Part-time employers are usually quite cooperative about arranging the student's work schedule around his class schedule. It can involve some weekend work.

## **Health Services**

The Student and Personnel Health Service, maintained by the College of Medicine, has supervision over the student's health. The Health Service is available for medical treatment of minor illnesses, for medical advice, and for health conferences. Should hospital care be needed, you may be cared for in the University Hospital. If the family desires, another hospital may be chosen.

A student health and accident insurance policy is required. The insurance plan is complementary to the student health program and is designed to provide protection against medical expense for accidents and illness above and beyond the services offered by the University, including those which occur off the campus and during interim vacations.

The University Hospital is not responsible for any pathological condition contracted by the student while serving in the various departments.

All entering students are required to pass a physical examination and are given a yearly examination thereafter and a final examination before leaving the School. A schedule of immunizations is carried out as well as such tests as are appropriate in careful health supervision.

## **Housing**

The School of Nursing building is on the College of Medicine campus. It contains the School's educational offices, classrooms, and living accommodations for the students.

Students living within the residence must abide by the rules and regulations established by the Residence Rules Committee of the Student Council.

The attractively furnished student rooms are double, with dressing room. On each floor are a lounge area, a kitchenette, and a laundryette and pressing room. A large lounge, laundry, and recreation room are also available.

## **Activities**

During the freshman year at the University of Nebraska, students may participate in any of the college activities for which they are eligible. At the School of Nursing, Omaha campus, students are encouraged to continue participation in activities on the Lincoln campus.

Through the School of Nursing Student Council and its various committees, students assume major responsibility in the government of student life. Representatives to serve on the Student Council are elected annually from the student body. The Student Council conducts all student activities and promotes, plans, and organizes participation in various community activities.

Informal teas, coke parties, banquets, picnics, all-school dances, choir, small ensembles, and intramural sports are representative of some of the School of Nursing activities.

## **Alumnae Association**

The University of Nebraska School of Nursing Alumnae Association was organized by the graduates of the classes of 1920 and 1921 at the first annual banquet, May 21, 1921. The Association, whose present active membership is 350, provides many services and activities for students in the School.

*The Nurse Reporter*, official publication of the Alumnae Association, is issued quarterly to all active members. The Association has loan and scholarship funds available to students enrolled in the basic professional program.

## COURSE DESCRIPTIONS

### FOR THE BACCALAUREATE PROGRAM IN NURSING

*Course numbers 1-99 indicate freshman and sophomore level; 100-199, junior and senior level; 200-399, graduate level. Credits are computed on a semester basis.*

#### Basic Science Courses

- Anat 51. Human Anatomy** (4 cr) Holyoke, Earle, Schervey  
Lectures and laboratory are designed to give the student a fundamental knowledge of the structure of the human body.
- Physio 51. Human Physiology** (4 cr) Bennett, Graham  
A study of the function of the human body.
- Biochem 51. Biochemistry and Physics for Nurses** (5 cr) Ruegamer, Wilder, and Staff  
A study of the fundamental principles of inorganic, organic, and biochemistry, with particular application to nursing. The course includes principles of physics applicable to nursing.
- Pharm 51. Pharmacology** (4 cr) Cotten, Gatz  
A study of drugs with emphasis on the nature, action, and therapeutic uses, toxicology, and the therapeutic effects desired.

#### Arts and Sciences Courses

The description of the Arts and Sciences courses which are required for nurses can be found in the Bulletin of the College of Arts and Sciences of the University of Nebraska, Lincoln, and/or the Bulletin of the University of Nebraska at Omaha.

#### Nursing Courses

*Credit allowance for nursing courses is based on an eighteen-week semester. Each lecture hour earns 1 credit hour. Clinical laboratory hours are computed on a ratio of 1 credit for each 4-hour laboratory period (1:4 ratio).*

- 60. Introduction to Professional Nursing** (1 cr) Boyle  
Study of major historical and current events as they shape the present and future character of professional nursing and other health team member roles. Lectures, discussion, observations, and reports.
- 61. Fundamentals of Nursing** (5 cr) Horn and Staff  
Lect 4 lab 8 for 18 weeks  
This course is centered around the concept of professional nursing practice as a health service provided to individuals and families. The course utilizes a specific problem-solving process and is directed toward assisting the individual patient and family meet basic needs which they are unable to meet without help. It is designed to assist the student gain beginning knowledge, skills, and attitudes essential to planning, providing, and evaluating nursing care in noncomplex situations common to all nursing.
- 182. Medical Surgical Nursing** (10 cr) Horn and Staff  
Lect 6 lab 16 for 18 weeks. Prereq: Nursing 60 and 61.  
The study of the common and major medical nursing problems affecting the adult individual. The course of study is organized around the unifying concept of homeostasis in man, emphasizing the analysis and study of common health needs and subsequent nursing problems. The leading causes of illness and death for the State of Nebraska and the United States as a whole serve as the foundation for study of the current and potential health and nursing problems related to the field of medical surgical nursing.
- 183. Medical Surgical Nursing** (4 cr) Horn  
Lect 2 lab 16 for 9 weeks. Prereq: Nursing 182.  
Nursing 183 is the study of specific nursing problems primarily influenced and determined by current sociological factors and trends in the community and the nation. Problems include the nursing needs of individuals that are related to stress factors, aging, and chronic and long-term illness.
- 184. Psychiatric Nursing** (8 cr) Craft, Pfeiffer  
Lect 4 lab 16 for 18 weeks  
Through a selective approach to psychiatric nursing and psychiatry this portion of the basic curriculum is directed toward the student's realization of the role of the psychiatric nurse and increasing her ability to function in this role. Students have selected patient-centered learning experiences with emotionally ill persons. Prevention, rehabilitation, and an interdisciplinary approach to the patient and his family are stressed.

**185. Maternal Child Nursing (12 cr) Durkan, Lowder, Imig, and Staff**

Lect 6 lab 24 for 18 weeks

The study and nursing care of mothers during the maternity cycle, normal newborn and premature infants, and children through adolescence. The course is based on a developmental approach from conception to adolescence with consideration also given to deviations from normal and their effects upon the individual and the family. Beliefs and concepts related to family care are emphasized throughout the course.

**191. Professional Problems in Nursing (3 cr)**

Responsibilities of the professional nurse are considered, including a study of nursing organizations, legislation affecting nursing, patterns in nursing education, and opportunities in nursing.

**PH 193. Introduction to Public Health (2 cr)**

Designed to introduce the student to the philosophy, content, and methods of organized public health practice and to develop an appreciation of the multidisciplinary approach for the solution of public health problems. Local programs are emphasized and interrelated to state, national, and international programs.

**194. Family and Community Nursing (6 cr)**

Lect 4 lab 16 for 18 weeks

Theory and correlated laboratory designed to further develop in the nursing student understanding and competencies essential for the practice of nursing in the community setting. Directed experiences and seminars emphasize: application of the problem-solving approach in the solution of family health problems requiring planned nursing care; and the role of the nurse in community program planning.

**195. Senior Clinical Nursing (5 cr) Fleming**

Lect 3 lab 8 for 18 weeks

Analysis and discussion are centered on health problems common to all age groups. The variables that complicate nursing care are explored to determine nursing action in the patient situation. Selected learning experiences are the complex nursing problems on the various patient care units. Taken concurrently with Principles of Administration and Leadership.

**196. Principles of Administration and Leadership (5 cr) Johnson**

Lect 3 lab 8 for 18 weeks

An introduction to the functions and responsibilities of the leader of the nursing team. Emphasis in the course is placed on principles and technics of leadership and administration in nursing situations, on human relationships, and on health teaching. Nine weeks of guided experience as a team leader. Taken concurrently with Nursing 195.

## COURSE DESCRIPTIONS—ASSOCIATE DEGREE PROGRAM

### University of Nebraska at Omaha Courses

#### English

111. **Elementary English Composition** (3 cr)  
The minimum essentials of correct writing. Prereq: English 109 or proficiency.
112. **Intermediate English Composition** (3 cr)  
The theory and practice of correct, clear, and effective writing and of intelligent reading. Prereq: English 111 or proficiency.

#### Psychology

101. **Introduction to Psychology** (3 cr)  
An introductory course and fundamental to all subsequent courses in the department.

#### Sociology

101. **Introductory Sociology** (3 cr)  
An introduction to the study of human social behavior, presenting the fundamental concepts and point of view of the field of sociology. Open only to freshmen and sophomores and persons under 25 years of age. Others should enroll in 403.

#### Biology

102. **Principles of Biology** (5 cr)  
An intellectual, esthetic, and scientific approach to the complexities of living things and their inter-relationships in nature.
244. **The Biology of Microorganisms** (4 cr)  
A comparative study of microorganisms, principles and applications. Prereq: Biology 102, 145, 175 or equivalent.
275. **Physiology and Anatomy of Man** (5 cr)  
A study of the structure and associated functions of the human body. Prereq: Biology 102.

### Medical Center Courses

*Credit allowance for nursing courses is based on an eighteen-week semester. Each class hour earns 1 credit hour. Clinical laboratory hours are computed on a basis of 1 credit for each three-hour laboratory period.*

#### Nursing

102. **Introduction to Nursing** (5 cr)  
Class 3, lab 6  
Introduction to the role of the nurse in health and illness. Focuses on the development of the healthy individual from conception through death, and introduces beginning interpersonal, communicative, observational, and technical skills utilized in assisting patients of all ages in meeting basic human needs. Includes correlated laboratory experience with newborn infants and healthy and non-acutely-ill children and adults.
112. **Fundamentals of Nursing I** (7 cr)  
Class 4, lab 9  
Nursing intervention in meeting the needs of patients experiencing common psychological and physical manifestations of stress. A variety of therapeutic measures, including pharmacologic, are introduced. Includes correlated clinical laboratory in pediatric, medical-surgical, and psychiatric settings. Prereq: Nursing 102, Biology 102, Psychology 101.
202. **Fundamentals of Nursing II** (7 cr)  
Class 6, lab 13.5 for ten weeks  
Continuation of Nursing 112 with emphasis on nursing intervention in meeting the needs of patients experiencing more acute psychological and physical manifestations of stress. Includes correlated clinical laboratory in obstetric, psychiatric, and medical surgical settings. Prereq: Completion of prescribed first year courses.
210. **Introduction to Nutrition** (2 cr)  
Focuses on normal nutritional needs and introduces the role of the nurse in assisting patients in meeting nutritional needs.

**212. Nursing Intervention I (10 cr)**

Class 6, lab 12

Nursing intervention in assisting the patient experiencing more complex interferences with his ability to meet his basic human needs. Includes correlated clinical laboratory in obstetric, pediatric, and medical surgical settings. Prereq: Nursing 202, 210.

**222. Nursing Intervention II (11 cr)**

Class 6, lab 15

Continuation of Nursing 212 with increasing emphasis on nursing intervention with the more acutely ill patient, and planning and organizing for the care of groups of patients. Includes correlated clinical laboratory in pediatric and medical surgical settings. Prereq: Nursing 212.

**230. Nursing and Society (1 cr)**

Exploration of current trends and issues relative to ways in which nursing contributes to meeting society's needs for health care. Focuses on the role of the individual nurse as a practitioner and citizen.

## COURSE DESCRIPTIONS—GRADUATE PROGRAM

- 200. Dimension of Professional Nursing** (3 cr) Barentson  
Analysis of the major contemporary issues in nursing and the socio-economic, socio-physical, and educational issues affecting the profession of nursing as well as interrelation between members of the health team.
- 218. Readings in Medical-Surgical Nursing** (1-6 cr)
- 228. Readings in Psychiatric Nursing** (1-6 cr)
- 280. Research Methods in Nursing** (3 cr) Brown  
Introduces the student to the nature and language of science. Deals with the various approaches to nursing research, as well as the steps in the research process. Relationship between research and theory is stressed.
- 310. Advanced Medical-Surgical Nursing** (3 cr) Kenney  
Lect 2 lab 3  
An examination of physiological and epidemiological factors and causal relationship to disease, metabolic equilibrium, homeostasis and the utilization of research and theory of physiology and epidemiology as a basis for nursing intervention. An exploration of current philosophies and patterns of nursing care as well as therapeutics in current nursing.
- 312. Problems in Advanced Medical-Surgical Nursing** (6 cr) Kenney  
Lect 4 lab 6. Prereq: Nursing 310 and 200  
Discussion, investigation, and assessment of the nursing problems and methods of care of the individual who has: sustained a burn; a condition altering body image; need of a transplant procedure. The group will investigate other complex medical-surgical nursing problems which are of particular interest to the members of the class.
- 314. Advanced Cardiovascular Nursing** (3 cr) Kenney  
Lect 2 lab 3  
Examination and exploration of the epidemiology of heart disease, congenital heart problems, acquired heart disease, and heart and vascular disease caused by degenerative changes and environmental factors. Treatment measures, prognosis, and rehabilitation of individuals with these heart and vascular problems will be assessed and nursing intervention effectiveness will be compared.
- 316. Psychosocial Interchange in Gerontologic Nursing** (3 cr) Brown  
Lect 2 lab 3. Prereq: Nursing 312 and 280  
An exploration of literature in gerontology is made as basis for planning nursing intervention of selected aging patients. A comparative study of the effects of nursing intervention in a group of selected older patients is required.
- 319. Research in Medical-Surgical Nursing** (1-6 cr) Staff  
Prereq: Nursing 280, 310, and a graduate course in statistics  
Individual investigation other than thesis, or field study of some special problem elected or assigned.
- 320. Advanced Psychiatric Nursing I** (3 cr) Hook  
Lect 2 lab 3  
Critical study of the scope, trends, and issues in psychiatric nursing. The use of concepts drawn from major psychiatric therapeutics (Freudian, Non-Freudian, Sullivanian, etc.) in psychiatric nursing. The therapeutic nursing relationships with individuals and the role of the nurse in the prevention of mental illness, treatment, and rehabilitation are the focus of the experience.
- 322. Advanced Psychiatric Nursing II** (6 cr) Hook  
Lect 4 lab 6  
Continuing study of psychiatric therapies (behavior, client-centered, etc.) in psychiatric nursing. Use of theory in working with groups. Continuing interdisciplinary approach.
- 324. Advanced Psychiatric Nursing III** (6 cr) Hook  
Lect 4 lab 6. Prereq: Nursing 322, Psychiatry 366  
Integration of material drawn from theory, research, and practice in nursing and related disciplines and applied to psychiatric nursing in the community. Continuing interdisciplinary approach.
- 329. Research in Psychiatric Nursing** (1-6 cr) Staff  
Prereq: Nursing 280, 310, and a graduate course in statistics  
Individual investigation other than thesis or field study of some special problem elected or assigned.
- 386. Seminar** (1-6 cr)  
Prereq: Permission of instructor.



## THE STATUTORY REQUIREMENTS FOR RESIDENCY

Section 85-502. A person shall not be deemed to have established a domicile in this state, for the purpose of Sections 85-501 to 85-504, unless:

(1) Such person is of legal age and shall have actually resided in this state continuously for four months with the intention of making this state his or her permanent residence;

(2) The parents, parent, or guardian having custody of a minor registering in a state educational institution shall have actually resided in this state continuously for four months, with the intention of such parents, parent, or guardian to make this state their, his, or her permanent residence;

(3) An emancipated minor, who shall have actually resided in this state continuously for four months, with the intention of making this state his or her permanent residence, and shall not have lived with nor been supported by his or her parents, or either of them, for two years or more prior to such registration;

(4) Such person is a woman and a nonresident of this state prior to her marriage, and marries a man who has actually resided in this state continuously for four months, and the intention of her husband is to make this state his permanent residence;

(5) Such person, if an alien, shall have his or her first United States naturalization papers, and shall have actually resided in this state continuously for four months, with the intention to make this state his or permanent residence;

(6) Such person who has attained a degree from the University of Nebraska or one of the Nebraska state colleges while under a residence status, but who after graduation loses his residence status, may return to The University of Nebraska or one of the Nebraska state colleges for the purpose of taking graduate work or for the purpose of matriculating in one of the professional colleges and in such regard may be permitted to reestablish a residence in Nebraska during the period of study at the school if the requisite intention to make this state his permanent residence in fact exists; or

(7) Such person is a dependent of a staff member of the University of Nebraska or one of the Nebraska state colleges who joins the staff immediately prior to the beginning of a term from an out-of-state location.

No person shall be deemed to have established a residence in this state during the time of attendance at such state institution as a student, nor while in attendance at any institution of learning in this state, except in the case of a minor who qualifies as provided in this section.

## INDEX

- Administration, 5
- Admission, 11, 16
- Alumnae Association, 24
- Application, 12, 16
- Associate Degree Program, 16
  - Admission requirements, 16
  - Application, 16
  - Course of study, 17
  - Part-time study, 17
  - Progress and graduation, 18
- Baccalaureate Program, 11
  - Accreditation, 11
  - Admission, 11
  - Application procedure, 12
  - Grading system, 15
  - Interview, 12
  - Notification of committee action re-  
garding admission, 13
  - Program of study, 13
  - Promotion and graduation, 14
  - Registered nurse student, 16
  - Requirements for admission, 12
- Calendar, 4
- Course descriptions, 25
  - Associate Degree Program, 27
  - Baccalaureate Program, 25
  - Master's Program, 29
- Educational facilities, 10
- Employment, 23
- Expenses for undergraduate pro-  
grams, 18
  - Audit fees, 19
  - Board, 19
  - Challenge fees, 20
  - Part-time fees, 19
  - Room, 18
  - Transcripts, 20
  - Transportation cost, 19
  - Tuition, 18
- Facilities, 10
- Faculty, 6
- Financial assistance, 20
- Grading system, 15
- Graduate Program, 20
- Health services, 23
- History, 9
- Housing, 24
- Master's Degree Program, 20
- Residency requirements, 30
- Student personnel services, 20
  - Activities, 24
  - Application procedure, 21
  - Financial assistance, 20
  - Funds for nursing majors, 22
  - Health services, 23
  - Housing, 24
  - Part-time employment, 23
  - Traineeships, 23

**For additional information, write—**

**DEAN, SCHOOL OF NURSING**

**University of Nebraska**

**42nd and Dewey Avenue, Omaha, Nebraska 68105**



