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Bulletin of the School of Nursing, 1971-1972

University of Nebraska College of Medicine

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**BULLETIN OF THE
UNIVERSITY OF NEBRASKA**
Medical Center—Omaha

**School of
Nursing**

1971-1972



May 10, 1971

school of nursing
1971-1972

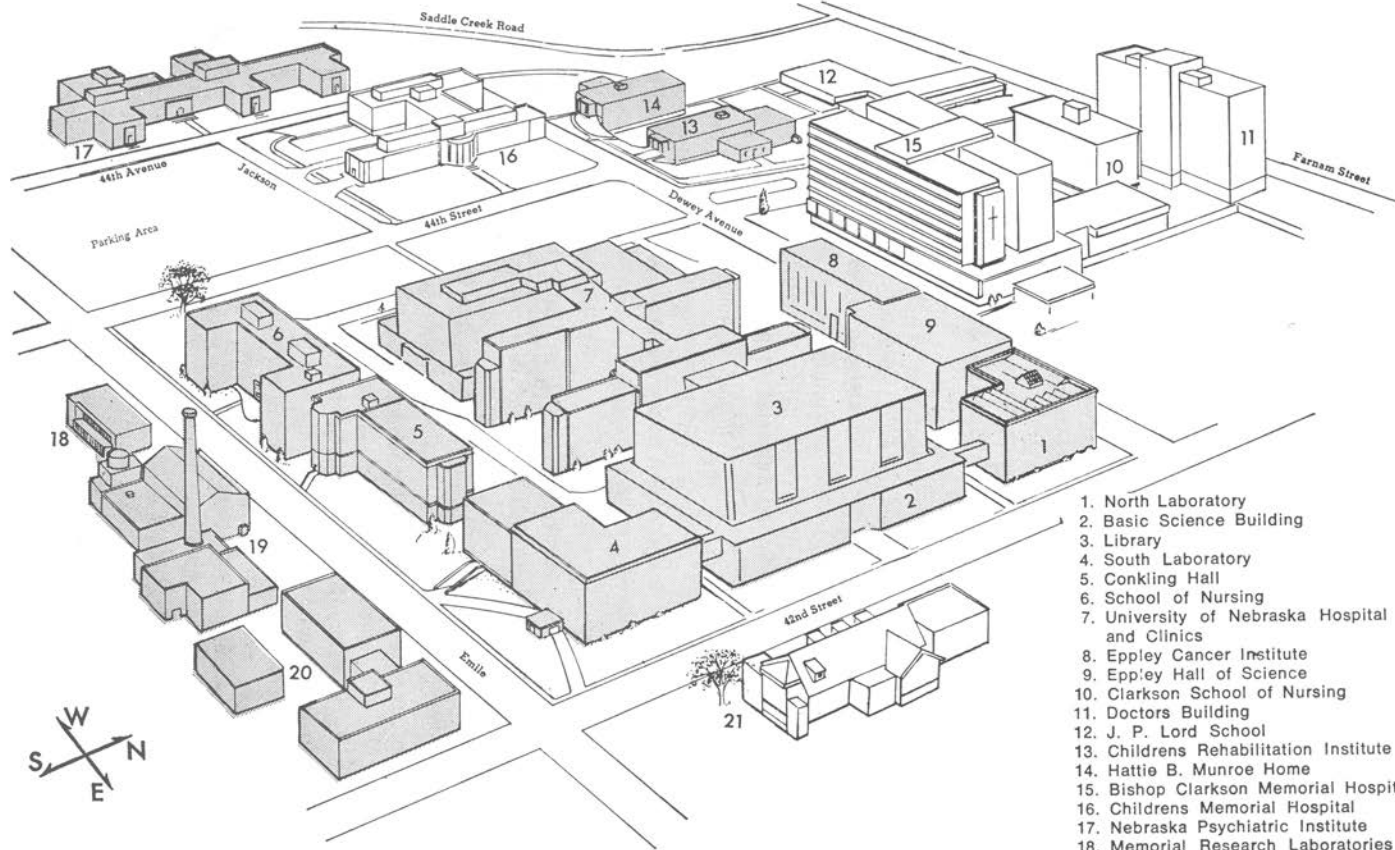
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MEDICAL CENTER—OMAHA



1. North Laboratory
2. Basic Science Building
3. Library
4. South Laboratory
5. Conkling Hall
6. School of Nursing
7. University of Nebraska Hospital and Clinics
8. Eppley Cancer Institute
9. Eppley Hall of Science
10. Clarkson School of Nursing
11. Doctors Building
12. J. P. Lord School
13. Childrens Rehabilitation Institute
14. Hattie B. Munroe Home
15. Bishop Clarkson Memorial Hospital
16. Childrens Memorial Hospital
17. Nebraska Psychiatric Institute
18. Memorial Research Laboratories
19. Steam and Power Plant
20. Services Building
21. Child Saving Institute

SCHOOL OF NURSING FACULTY

Patsy Agar, R.N., B.S.N., Assistant Instructor in Nursing
Rogene Anderson, R.N., B.S., Assistant Instructor, Nursing
Mary Antes, R.N., M.S.Ed., Assistant Professor, Medical-Surgical Nursing
Jeannene Boosinger, R.N., M.S.N., Instructor, Medical-Surgical Nursing
Rena E. Boyle, R.N., Ph.D., Professor of Nursing; Dean, School of Nursing
Martha Brown, R.N., Ph.D., Professor of Nursing, Director of Nursing Care Research Center
Jane M. Carney, R.N., M.A., Associate Professor; Associate Dean, Baccalaureate Program
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Mary Kisting, R.N., M.S.N., Assistant Professor, Medical-Surgical Nursing
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Chih-wei Wu, R.N., M.S., Assistant Professor, Medical-Surgical Nursing

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Barbara Winfield, R.N., M.S., Clinical Associate, Medical-Surgical Nursing

Emeriti Faculty

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Mercedes Breen, R.N., B.S., Assistant Professor of Nursing, Emeritus
Myra Tucker, R.N., Professor of Nursing, Emeritus
Vera Warner, R.N., M.A., Assistant Professor of Nursing, Emeritus

FACULTY WITH JOINT APPOINTMENTS COLLEGE OF MEDICINE AND SCHOOL OF NURSING

Nancy Dodge, R.N., Ed.D., Associate Professor, Psychiatric Nursing, Nebraska Psychiatric
Institute
Marilyn Weber Johnson, R.N., M.P.H., Assistant Professor, Preventive Medicine
Lorraine Struempler, R.N., M.S., Assistant Professor, Maternal Child Nursing

COLLEGE OF MEDICINE

Alvin M. Earle, M.S., Ph.D., Assistant Professor of Anatomy
Walter Friedlander, B.A., M.D., Professor of Neurology (Chairman of Department)
Charles Garetz, A.B., M.S.W., Associate in Neurology and Psychiatry
Edward E. Gatz, B.S., M.D., Instructor in Pharmacology
Joseph P. Gilmore, B.S., M.S., Ph.D., Professor of Physiology (Chairman of Department)
Bernice Hetzner, B.A.L.S., M.S., Professor of Library Science
Edward A. Holyoke, B.S., Ph.D., M.D., Professor of Anatomy (Chairman of Department)
Harry Weber McFadden, A.B., M.D., Professor of Medical Microbiology (Chairman of Department)
Clarence Austin McWhorter, B.S., M.D., Professor of Pathology (Chairman of Department)
Merle McNeil Musselman, B.S., M.D., Professor of Surgery (Chairman of Department)
Warren H. Pearse, B.S., M.D., Professor of Obstetrics and Gynecology (Chairman of Department)
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Paul D. Shervey, A.B., M.S., Ph.D., Assistant Professor of Anatomy
Joseph C. Shipp, B.S., M.D., Professor, Chairman of the Department of Internal Medicine
Gerard VanLeeuwen, M.D., Associate Professor of Pediatrics (Chairman of Department)
V. Lyle Von Riesen, A.B., M.A., Ph.D., Associate Professor of Medical Microbiology
Violet Myrtle Wilder, A.B., Ph.D., Associate Professor of Biochemistry
Robert S. Wigton, B.A., M.D., Instructor in Physiology
William Jewell Wilson, B.A., M.D., Foundation Professor of Radiology (Chairman of Department)

COOPERATING ADMINISTRATIVE PERSONNEL

Berta Barnett, B.S., Therapeutic Dietitian
Helen Bergstrom, R.N., Director, Nursing Service, Douglas County Hospital
Eunice Brundieck, Director, Nursing Service, Ville de Sante Nursing Home, Omaha
Anne Laurine Burke, R.N., B.S.N., Student Personnel
Wilma Nelson, R.N., Acting Director, Nursing Service, Lincoln Regional Center
Helen Ditmer, R.N., B.S.N., Coordinator of Staff Development, Omaha Visiting Nurse Association
Nancy Dodge, R.N., Ed.D., Associate Professor, Chief Nurse, Nebraska Psychiatric Institute
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Sister Mary Patricia, R.S.M., R.N., Associate Administrator, Archbishop Bergan Mercy Hospital, Omaha, Nebraska
DeLanne Simmons, R.N., M.P.H., Executive Director, Omaha Visiting Nurse Association
Carol Wilson, R.N., M.A., Assistant Professor; Director of Nursing Service, University Hospital

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COMMITTEES

Student Admissions and Promotions Committee, Associate Degree Program
Student Admissions and Promotions Committee, Baccalaureate Program
Curriculum Committee, Baccalaureate Program
Curriculum Committee, Associate Degree Program
Executive Committee
Faculty Development Committee
Graduate Committee
Library and Audio-Visual Aids Committee
Policy Review Committee

THE UNIVERSITY OF NEBRASKA

The University's Heritage

Founded in 1869, the University of Nebraska is one of the major institutions of public higher education in mid-America. On its Lincoln and Omaha campuses it serves approximately 33,000 students.

The University's classes began September 7, 1871, in the original building, University Hall, which was located on the edge of the then new Nebraska capital village of Lincoln. Despite deep economic difficulties and disputes over policy, the University survived its early years and by 1886 had inaugurated the first program in graduate education west of the Mississippi. In 1908 it received membership in the Association of American Universities, an evidence of the high quality of its efforts in teaching and research.

The Present Organization

The University now is composed of three major components, each with its own president and staff:

The Lincoln Campuses and Outstate Activities

There are two campuses in Lincoln, one, the Downtown or City Campus, 195 acres, developed from the original site; the other, the East Campus, 332 acres, about ten minutes away, developed on the location of the College of Agriculture. More than 19,000 students were enrolled at Lincoln in the fall of 1969, and it is from these campuses that the University's outstate activities, including the Experiment Stations and Agricultural Extension Service offices, are directed.

On the City Campus are the College of Arts and Sciences, Business Administration, Engineering and Architecture, Law, Pharmacy, and the Graduate College and Teachers College. These Schools are also located on the City Campus: Architecture, Journalism, Music, and the Graduate School of Social Work.

On the East Campus are the College of Agriculture and Home Economics, the College of Dentistry, and the School of Home Economics. The Nebraska Center for Continuing Education is also located on East Campus.

Areas of study on the Lincoln campuses include forty-five at the doctoral level, sixty-eight at the master's, ninety-two undergraduate majors, and fifteen preprofessional.

The University of Nebraska Medical Center

The Medical Center, covering more than twenty-five acres in Omaha, is at the hub of a substantial medical community. The Center includes the College of Medicine and School of Nursing, the 265-bed University Hospital, the Eppley Institute for Research in Cancer and Allied Diseases, participation in the operation of the Nebraska Psychiatric Institute, and several other related medical and health programs. Enrollment at the Medical Center exceeds 900 students, 423 of whom are working toward the doctoral degree in medicine.

The University of Nebraska at Omaha

Formerly the Municipal University of Omaha, an institution founded in 1908, the University of Nebraska at Omaha came under direction of the University of Nebraska Board of Regents in 1968.

The University of Nebraska at Omaha is located on a campus of more than 150 acres at 60th and Dodge Streets. It served more than 13,000 students in the fall of 1970, approximately 6,000 of whom attended evening classes.

The University of Nebraska at Omaha is composed of six colleges: Arts and Sciences, Education, Business Administration, Engineering and Technology, Graduate, and the College of Continuing Studies.

THE SCHOOL OF NURSING

The University of Nebraska School of Nursing was established in 1917. From that time until 1950 the School offered a three-year diploma program for nurses. A baccalaureate program was authorized by the Board of Regents in 1950 and its first class was graduated in 1956.

The School of Nursing initiated a Continuing Education Program in 1967. This program provides opportunities for registered nurses to increase knowledge and perfect skills in the care of patients. The program includes workshops, institutes, and seminars which focus on updating and upgrading nursing practice. The Continuing Education Programs are offered on a noncredit basis.

In 1969 the School of Nursing, with the approval of the Board of Regents, initiated a Graduate Program which prepares clinical specialists in psychiatric and medical-surgical nursing. The first students were admitted to the Graduate Program in the fall semester of 1969.

During the Nebraska legislative session of 1969, funds were appropriated to establish an Associate of Science Degree Program in Nursing, and approval was given by the Board of Regents. The first class was admitted to the Associate of Science Degree Program in the fall of 1970.

Teaching, research, and service are all functions of the School just as they have always been for the entire University of Nebraska. The curricula are built around the responsibility the School feels toward students as people, as citizens, and as future professionals.

The Undergraduate Programs

The purposes of the Associate Degree and Baccalaureate Programs in nursing are:

- to provide opportunity for men and women of Nebraska to prepare for careers as technical and professional nurses.
- to prepare nurses who have a background of liberal arts, as well as knowledge and competence in nursing, to function as providers of nursing care and as responsible citizens in the community.
- to provide special opportunity for qualified students from disadvantaged backgrounds to enter technical or professional nursing programs.

In addition, the Baccalaureate Program has the following specific purposes:

- to prepare professional nurses to discriminately assess, plan, implement, delegate, and evaluate the nursing care of patients and families.
- to prepare as professional nurses men and women who are entering the profession and also those who are registered nurses.
- to offer a program which will provide a base for continuous development of the professional nurse through graduate study in nursing or other fields of human endeavor.

The Associate Degree Program is specifically designed:

- to prepare men and women for meeting nursing care needs of patients and families who have common preventive, therapeutic, and rehabilitative needs.

Continuing Education Programs

The purpose of the Continuing Education Programs is to provide recognition of the need for opportunities for continuing education in nursing as well as an on-going program for the professional development of registered nurses.

Nursing Care Research Center

The purpose of the Nursing Care Research Center is to initiate, coordinate, conduct, supervise, and evaluate research studies in nursing.

FACILITIES FOR INSTRUCTION

Clinical Facilities

The School of Nursing uses the clinical facilities of the Medical Center Campus which include the University Hospital and Clinics, Nebraska Psychiatric Institute, Children's Rehabilitation Institute, and the Hattie B. Munroe Pavilion. The School also utilizes other Cooperating Community Agencies which include: Veterans Administration Hospital, Douglas County Hospital, Redman Nursing Home, Lincoln Regional Center, Bishop Clarkson Memorial Hospital, Ville de Sante Nursing Home, Mercy Hospital, and the Visiting Nurse Association of the Omaha-Douglas County Health Department.

All clinical course work is under the direct supervision of the School of Nursing faculty, whether it takes place at the Medical Center or at any of the other hospital or community agencies used for instruction of nursing students.

Medical Center

The University Hospital is the central and largest unit of the group of buildings comprising the Medical Center Campus. Construction of the new 265-bed hospital was completed in 1969. The University Hospital features three intensive care units, premature baby nurseries, a burn unit and others for specialized care, all of which use the most modern equipment. The University Hospital provides teaching facilities in connection with the care of the hospitalized medical, surgical, obstetric, and pediatric patient.

The outpatient clinics, located in the north wing of the University Hospital, are for medicine, surgery, obstetrics and gynecology, and their subspecialties as well as physical medicine and rehabilitation, nuclear medicine, and radiation therapy. The clinics offer the student a wide diversity of learning opportunities in the observation and care of ambulatory patients of all ages.

Located on the Medical Center Campus, the *Nebraska Psychiatric Institute* is administered jointly by the Department of Public Institutions and the Board of Regents. Instruction and clinical practice in psychiatric nursing are provided there.

At the *Children's Rehabilitation Institute*, students gain experience in the care of handicapped children. The Institute became a teaching part of the Medical Center in 1968. It supplies diagnosis, assessment, and selective therapeutic services for children with physical and neuro-developmental handicaps. At the *Hattie B. Munroe Pavilion* there is additional teaching in the care of the child with handicapping conditions.

Cooperating Community Agencies

The Lincoln Regional Center provides additional teaching in psychiatric nursing.

The Visiting Nurse Association—Division of Public Health Nursing of the Omaha-Douglas County Health Department provides all types of public health nursing commonly rendered by a health department and a visiting nurse association. These services include (1) nursing service in the home, (2) maternal and child health program, (3) school health program, (4) immunization clinics, (5) acute communicable disease control, (6) tuberculosis program, (7) rehabilitation, including follow-up care for mentally ill patients discharged from the hospital, and (8) nursing homes and homes for the aged.

The United States Veterans Administration Hospital, located near the campus, has additional facilities for medical-surgical nursing.

Douglas County Hospital, a 522-bed general hospital, is used for teaching medical-surgical and psychiatric nursing.

The *Redman Nursing Home* and *Ville de Sante Nursing Home* provide experiences in the nursing of elderly patients under long-term care.

Psychiatric nursing is taught at *Mercy Hospital* in Council Bluffs, Iowa.

Bishop Clarkson Memorial Hospital is used for teaching medical-surgical nursing.

Library

The Medical Library serves the College of Medicine, the School of Nursing, graduate students, para-medical students, and the physicians of Nebraska.

It is one of the nation's most modern and complete medical libraries. Designed as a regional library, there has been specific planning for emerging electronic provisions, storage, and retrieval of information. Individual study rooms, carrels, study desks, and tables seating no more than four are designed to accommodate 330 readers.

The library currently serves as one of fifteen reservoir libraries for the National Library of Medicine. The new library can house 270,000 volumes.

THE BACCALAUREATE PROGRAM IN NURSING

The School of Nursing offers one baccalaureate program in nursing which admits both basic and registered-nurse students. The same philosophy and objectives govern the preparation of both types of students; the curriculum requirements are the same for both. The program is designed so that students can take the prescribed pre-nursing courses at any college or university. The remaining part of the program is completed on the Medical Center and the University of Nebraska at Omaha campuses.

Accreditation

The University of Nebraska is accredited by the North Central Association of Secondary Schools and Colleges. The Baccalaureate Program of the School of Nursing is accredited by the National League for Nursing. The School is a member of the Council of Baccalaureate and Higher Degree Programs of the National League for Nursing. The program is also approved by the Nebraska State Board of Nursing.

Admission to the Baccalaureate Program in Nursing

Students are admitted to the Baccalaureate Program in Nursing, Medical Center Campus, Omaha, Nebraska, in June of each year.

Applications for admission to the School of Nursing are welcomed from men and women who have sincere interest in preparing for a career in professional nursing. Since enrollment to the Baccalaureate Program is limited, the Admissions and Promotions Committee selects students who, in its judgment, are best qualified to benefit from the educational advantages which the School offers. Selection is based on the academic record of the candidate, personal references, test scores, and personal qualifications.

Admission to the University of Nebraska and to the School of Nursing is granted without regard to race, sex, color, or religion.

Academic Requirements for Admission

The Freshman Year. All applicants seeking admission to the Baccalaureate Program in Nursing apply, for the first year of study, to the University of Nebraska at Lincoln, or to the University of Nebraska at Omaha, or to another accredited institution. For information regarding admission, write directly to the university of your choice.

The following high school credits are recommended.

	<i>4-Year High School</i>	<i>Units</i>
Science		2
English		3-4
Social Studies		2-3
Mathematics (preferably 3).....		2-3
Physical Education		2
Foreign Language (recommended but not required).....		2

Satisfactory completion of the pre-nursing courses designated on page 13 of the School of Nursing Bulletin is the minimum requirement for admission to the program. The resident student must maintain an over-all grade point average of 2.0 (C) in his college courses in order to qualify for admission. The transfer student must maintain a minimum over-all grade point average of 2.0 (C) and earn a minimum grade of C in any course for which he expects transfer credit.

Application Procedure

The student seeking admission to the Program may complete his freshman year at the University of Nebraska or at another accredited college or university that offers the required pre-nursing courses. Application for admission to the freshman year is made directly to the college or university of the student's choice.

Students are admitted to the Baccalaureate Program in Nursing upon the satisfactory completion of the pre-nursing requirements. Applicants are required to submit specific records in support of their applications. In order to allow sufficient time for careful and thorough review of each applicant's credentials, these records should arrive at the School of Nursing as early as possible, in no case later than *January first* preceding the summer for which admission is desired:

- High school transcripts
- Results of standardized tests (Form C)
- Health and dental records
- Application form
- Birth certificate
- References

Additional application materials which must be received by the School of Nursing no later than February 15th are:

- College transcripts
- Work in progress forms

Bulletins and application materials for the School of Nursing may be obtained by writing to: University of Nebraska School of Nursing, Medical Center Campus, 42nd & Dewey Avenue, Omaha, Nebraska 68105.

Notification of Committee Action

Candidates for admission receive notice regarding the Admission and Promotions Committee's action on his application about March 15th. The student must accept his appointment to the class within fifteen days after notification. If there is no response from the applicant after fifteen days, the appointment may be offered to another student.

Program of Study

The School of Nursing offers a baccalaureate program which can be completed in four academic years and two summer sessions. To qualify for graduation the following course work or its equivalent must be completed:

<i>Freshman Year</i>		<i>Semester Hours Credit</i>
Engl.....	English Composition	6
Biol.....	General Biology	4
Micro*.....	Biology of Microorganisms	4
Psych.....	Introduction to Psychology	3
Socio.....	Introduction to Sociology	3
Nurs**.....	Introduction to Nursing	1
Chem.....	General inorganic and organic chemistry.....	8-10
		29-31

Summer Sessions following the freshman year

Chem 51.....	Biochemistry	5
Nurs 62.....	Normal Nutrition	2
Psych 351†.....	Educational Psychology	3
		10

Sophomore Year

<i>Sophomore Year</i>		<i>Semester Hours Credit</i>
Anat 51.....	Human Anatomy	4
Physio 51, 52.....	Human Physiology	4
Pharm 51, 52.....	Pharmacology	4
Psych 352†.....	Child Psychology	3
Psych 354†.....	Psychology of Adolescence and Adulthood.....	3
Nurs 61.....	Fundamentals of Nursing	5
Nurs 182.....	Medical-Surgical Nursing	10
		33

Summer Sessions following sophomore year

Nurs 183.....	Medical-Surgical Nursing	4
Socio 215†.....	Marriage and Family.....	3
		7

Junior Year

Nurs 185.....	Maternal Child Nursing	12
Nurs 184.....	Psychiatric Nursing	8
Socio 210†.....	Social Problems	3
Engl.....	Literature Elective	3
Micro 120.....	Advanced Microbiology and Immunology.....	3
		29

Senior Year

Nurs 195.....	Senior Clinical Nursing	5
Nurs 196.....	Principles of Administration and Leadership.....	5
Nurs 191.....	Current Trends and Issues in Nursing	3
Nurs 193.....	Introduction to Public Health Science.....	2
Nurs 194.....	Family and Community Nursing.....	6
El.....	Elective	3
Socio 213†.....	Basic Statistics or Elective.....	3
		27

*If the course in Biology of Microorganisms is not available, the student should take the course in Educational Psychology during the spring semester of his freshman year.

**May be taken by correspondence. Write to Extension Division, University of Nebraska, Lincoln, Nebraska.

†University of Nebraska at Omaha course.

Note: The faculty of the School of Nursing reserves the right to change the curriculum to the extent that it does not increase the length of the Baccalaureate Program for nursing students admitted to the freshman year in the fall 1971.

Promotion and Graduation

Promotion. In order to continue in the Baccalaureate Program the student must maintain an over-all minimum grade point average of 2.0 (C) with no grade below a C in the nursing major. In a clinical nursing course the student must achieve at least a grade of C or above in both *theory* and *practice* in order to pass the course.

The curriculum is organized so that courses taken during one semester are prerequisite to those to be taken in subsequent semesters; therefore, if a student fails to pass a course, he will not be admitted to the next course in the sequence.

The faculty of the School of Nursing reserves the right to recommend, at any time, the withdrawal of a student whose personality, health, conduct, or scholastic standing makes it inadvisable for him to remain in the Nursing Program.

Attendance at Class and Clinical Laboratory. The University of Nebraska has no regulations which permit cuts. Students are expected to attend all class and clinical laboratory periods. Students in the School of Nursing are considered sufficiently mature to appreciate the necessity of regular attendance, to accept the personal responsibility, and to demonstrate the kind of self-discipline essential for such performance, and conversely to recognize and accept the consequences of their failure to attend class and laboratory periods.

Graduation. At the completion of the program, the student receives the Bachelor of Science in Nursing degree. The graduate is then eligible to apply for examination for licensure to practice as a registered nurse (R.N.) in Nebraska.

To be a candidate for the degree of Bachelor of Science in Nursing the student must be recommended by the faculty and must have met the following requirements:

Satisfactorily completed 135 prescribed semester hours of credit.

Earned a minimum grade of C in each nursing course.

Earned the last thirty hours of credit in residence.

A student may graduate *with distinction* or *with high distinction* upon recommendation of the faculty.

Every candidate for a degree at the University of Nebraska is required to participate in commencement exercises unless he is officially excused by the Dean of his College. Inasmuch as the date of commencement is known long in advance, students can usually avoid commitments which conflict with graduation ceremonies. A candidate who is excused from attendance at commencement must pay an absentia fee of \$10.00.

The Grading System

The grading system followed at the University of Nebraska can be translated into a grade average by a quality point system as follows:

Grade	Grade Point	Grade	Grade Point
A	4.0	C	2.0
B+	3.5	D+	1.5
B	3.0	D	1.0
C+	2.5	F	0.0

W Withdrew in good standing. (Does not affect grade average.)

I Incomplete. (Grade average is not affected until the incomplete has been removed, which may not be done after two years.)

A student may drop courses without a grade during the first four weeks of the semester. After that time he may drop a course with a "W" only if he is able to demonstrate to the Dean of the School that conditions unforeseen at the time of registration, such as illness, will not permit his continuance in the course. These unforeseen conditions do not include unsatisfactory scholarship.

To compute his semester and accumulated averages, a student may multiply grade points by credit hours for each course, add the results of all courses, and divide by the number of credit hours. *Exception:* If a student has repeated a course in which he had previously received a grade below a C, only the most recent grade in the course will be used in computing his accumulated average.

No credit is given for failing grades; the failure becomes part of the permanent record and will not be removed from the record even if the student satisfactorily repeats the course.

The Registered Nurse in the Baccalaureate Program

The registered nurse must be a graduate of a Diploma or Associate Degree Program which is accredited by the National League for Nursing, or of an Associate Degree Program offered by a regionally accredited college or university. He may qualify for admission to the School of Nursing upon satisfactory completion of the non-nursing courses required of freshman students. The non-nursing courses may be taken at any college or university.

Credit by Examination. The student may, if he wishes, attempt to earn credit for some of the required basic science courses by taking challenge or validation examinations. The science courses which may be challenged for credit are: Human Anatomy 51; Human Physiology 51, 52; Pharmacology 51, 52; Biology of Microorganisms; and Microbiology 120, Advanced Microbiology and Immunology. These examinations are offered during the final examination period each semester.

The registered nurse student may also attempt to earn credit by examination for some of the courses in the nursing major. These examinations are offered prior to the fall and spring semesters. The nursing courses which may be challenged for credit are: Medical-Surgical, Maternal-Child, and Psychiatric Nursing.

Challenge examinations in the nursing courses include written achievement tests as well as evaluation of clinical performance. Satisfactory performance on the written achievement tests is prerequisite to enrollment for clinical evaluation in the nursing courses. The nursing challenge experience is offered during the fall and spring semesters.

The regular tuition fee per semester credit hour is charged for each challenge examination. Full credit is allowed for each course which is successfully challenged. If the student fails a challenge examination, he is required to take the course. In the nursing courses, the student must pass both the achievement test and the clinical evaluation.

Successful completion of the freshman-, sophomore-, and junior-level courses qualifies the registered nurse student to progress into the senior year.

Application to the School of Nursing. The entrance requirements for the registered nurse student and procedure for applying are the same as those for the basic student.

ASSOCIATE DEGREE PROGRAM

General Description

This program, which leads to the Associate of Science in Nursing degree and eligibility for licensure as a Registered Nurse (R.N.), is designed for the recent high school graduate or older adult who desires an educational program which

can prepare him to provide nursing care in a beginning staff nurse position. The course of study can be completed in two academic years and one summer session. It is possible to complete the program through part-time study over a longer period of time.

Admission to the Program

Application. Application materials may be obtained from: Admissions Chairman, Associate Degree Program, School of Nursing, University of Nebraska Medical Center, 42nd & Dewey Avenue, Omaha, Nebraska 68105. Students are admitted to the program in September of each year. The deadline for completing application for admission is May 1, preceding the September admission date.

Notification of Admission. Applicants will be notified regarding admission about May 15th. Applicants who have been notified of admission must indicate in writing to the School their intent to enroll within fifteen days after notification. If there is no response from the applicant after fifteen days, the appointment may be offered to another applicant.

Admission Requirements. Admission requirements are dependent upon whether or not the applicant has completed any college courses prior to applying for admission to the School of Nursing. Requirements for admission are:

1. For applicants who have not previously attended a college or university:
 - a. Graduates of accredited high schools must present 16 units from a four-year high school (13 units from a three-year high school). These should include: English—3 units; Science—2 units (one course should be chemistry); Math—2 units; Social Studies—2 units.
 - b. Graduates of nonaccredited high schools may qualify for provisional admission if they present the units noted above.
 - c. Applicants must rank in the upper one-half of the high school graduating class.
2. For applicants who have previously attended a college or university:
 - a. Students are admitted as transfer students and must have cumulative averages of C or better.
 - b. Usually college credit earned from an accredited college is acceptable to the University of Nebraska. Grades from other than a University of Nebraska campus must be at least C or above to be accepted as transfer credits.
3. All applicants must present:
 - a. Satisfactory scores on the College Entrance Examination Board Scholastic Aptitude Test (SAT).
 - b. Satisfactory references as requested.
 - c. Satisfactory health records.

In carefully selected instances, applicants not meeting *all* of the above requirements may be admitted on a provisional basis.

Part-time Study. Those who plan to work toward completion of the degree requirements on a part-time basis should *not* apply for admission to the Associate Degree Program until they are ready to enroll in the first nursing course. All or part of the required non-nursing courses must be taken at some accredited college before a student can be admitted to the nursing program. The applicant would then become a transfer student. Those planning to attend the School of Nursing on a part-time basis should seek advice from the School with regard to planning their programs of study.

Candidates for the degree who do not complete all requirements within a five-year period will have their records re-evaluated and may be required to repeat some courses.

Course of Study

The curriculum combines general education courses taken at the University of Nebraska at Omaha with nursing courses taken at the Medical Center in Omaha. The sequence of courses is as follows:

First Year		<i>Credits</i>
<i>Fall Semester</i>		
Biol 102.....Principles of Biology.....		5
Engl 111.....Elementary English Composition.....		3
Psych 101.....Introduction to Psychology		3
Nurs 102.....Introduction to Nursing		5
		16
<i>Spring Semester</i>		
Biol 244.....Biology of Microorganisms.....		4
Biol 275.....Physiology and Anatomy of Man.....		5
Nurs 112.....Fundamentals of Nursing I.....		7
		16
<i>Summer Session</i>		
Nurs 202.....Fundamentals of Nursing II.....		7 (10-week session)
Nurs 210.....Normal Nutrition		2 (5-week session)
Elective		3 (5-week session)
		12
Second Year		
<i>Fall Semester</i>		
Sociol 101.....Introduction to Sociology.....		3
Engl 112.....Intermediate English Composition.....		3
Nurs 212.....Nursing Intervention I.....		10
		16
<i>Spring Semester</i>		
Nurs 222.....Nursing Intervention II.....		11
Nurs 230.....Nursing and Society.....		1
Elective		3
		15

Requirements for Progress and Graduation

Progress. The student must maintain a cumulative quality point average of 2.0. A student whose cumulative grade point average falls below a 2.0 will be placed on academic probation for the succeeding term. To remain in the School, he must raise his cumulative grade point average to a 2.0 by the end of the probation period. A minimum grade of C is required in all nursing courses before the student can progress to the next nursing course. Courses in which a student receives a D or F may be repeated.

The faculty of the School of Nursing reserves the right to recommend at any time the withdrawal of a student whose physical or emotional health, conduct, or scholastic standing makes it inadvisable for him to remain in the nursing program.

Graduation. The degree of Associate of Science in Nursing is granted by the Board of Regents of the University of Nebraska to those candidates who have been recommended for the degree by the faculty of the School of Nursing. Candidates for the degree must present a total of at least 75 semester hours of college credit which includes the prescribed courses. A minimum cumulative grade point average of 2.0 is required for graduation.

EXPENSES

For the Undergraduate Programs in Nursing

Fees and Expenses

The costs of attending the School of Nursing fall into two general categories. The first category relates to enrollment in the educational program and includes such items as tuition fees, books, travel, and uniforms. The second category relates to living costs and items of personal expenses. The costs involved with the second category will depend to a large extent upon the tastes and habits of the individual and whether or not he lives in the dormitory.

Tuition and Room for the Full-time Student. The cost of tuition for one academic year is as follows:†

<i>Tuition</i>	<i>Resident</i>	<i>Nonresident</i>
Semester 1	175.00	350.00
Semester 2	175.00	350.00
	\$350.00	\$700.00

For those living in the dormitory, the cost for one academic year is as follows:‡

<i>Room</i>	<i>Two in Room</i>	<i>One in Room*</i>
Semester 1	175.00	205.00
Semester 2	175.00	205.00
	\$350.00	\$410.00

Summer Sessions at the Medical Center Campus vary in length of time. Tuition for the Summer Session is paid at the rate of \$15.00 per credit hour for residents of Nebraska and \$30.00 per credit hour for nonresidents. Dormitory room contracts for the Summer Sessions are based on daily rates of approximately \$1.40 per day for double room occupancy and approximately \$1.65 per day for single room occupancy.

Board. Cash is paid for meals in the hospital cafeteria. The cost of meals is determined by the student's choice of items. The total cost of meals for one year is approximately \$700.00.

Approximate Costs for a resident student for one academic year plus a summer session, in addition to special fees noted throughout this bulletin, are:

Tuition	\$ 440.00
Meals	700.00
Room	440.00
Books**	150.00
Uniforms	60.00
Travel	100.00
Subscription to professional magazines.....	5.00
	\$1895.00

Fee Refunds. Students who *withdraw* from the University on or before the thirty-fifth calendar day during any regular term are entitled to claim a refund of a portion of their fees. Similarly, they are entitled to a refund if they withdraw from a summer session on or before the fourteenth calendar day. Any refund due will normally be mailed to the student's forwarding address after the fifteenth day of the next month following the date of withdrawal.

† Fees are subject to change.

*Usually not available.

**Costs for Associate Degree students may be more.

Students who *drop a course* and whose registration thereby falls below 12 hours for the regular term can claim a refund until the deadline described above. In all cases, the amount refunded depends on the elapsed time from the beginning of the term to the effective date of the withdrawal or drop.

Miscellaneous Fees

Reinstatement of cancelled registration.....	\$10.00
Transcript or certificate of graduation (thru Registrar, University of Nebraska at Lincoln)—	
One copy of either furnished free.....	0.00
For each additional copy of either.....	1.00
Degree in absentia.....	10.00
Advanced standing examination, per credit hour.....	14.75
Cap and gown rental:	
Bachelor's cap and gown.....	4.50
Master's cap and gown, and hood.....	9.00

(Fees are subject to change)

Payment of Tuition and Room. The cost of tuition and room is due and payable before the beginning of the semester. A service charge is assessed on all accounts not paid by the seventh day after the beginning of the semester. The rate is \$5.00 for the first week and \$1.00 for each additional week.

Transportation Costs. Students are responsible for meeting transportation costs to and from all agencies used for off-campus instruction and for transportation to classes at the University of Nebraska at Omaha as well as for travel to visit homes when assigned to public health nursing.

Part-time Fees. Twelve semester hours in any one semester are considered a full load. Students who register for less than a full load of 12 semester hours will be charged a fee of \$15.00 per credit hour for resident, and \$30.00 per credit hour for nonresident, students.

Auditing Fees. If a student is interested in a particular course but does not wish to earn credit in it, he may audit the course. Application cards for auditing courses may be secured from the secretary in the School of Nursing. The fee for auditing a course is one-half the current resident credit hour fee unless the student is currently registered for 12 or more semester hours, in which case there is no fee.

Challenge Fees. The student must be enrolled in the School of Nursing to be eligible to take challenge examinations in the basic science or nursing courses. If a student challenges less than twelve credit hours in a semester he is charged the current resident credit hour fee. If he challenges 12 or more credits, the regular semester tuition fee is charged for taking the examinations.

Transcripts. Transcripts are obtained from the Office of Registration and Records in Lincoln. One transcript is furnished at no cost. For each additional transcript a charge of \$1.00 is made.

Caps and Gowns, State Board Examinations, and school pins create additional expenses during the senior year.

THE MASTERS PROGRAM IN NURSING

The University of Nebraska School of Nursing offers a program leading to the degree, M.S. in Nursing for qualified applicants who wish to prepare for the role of clinical specialist in either medical-surgical or psychiatric nursing. Nursing courses are offered at the School of Nursing located in Omaha. Non-nursing courses can be taken at the University of Nebraska at Omaha or Lincoln.

For application forms and a copy of the Bulletin of the University of Nebraska Graduate Studies, please write to the Executive Dean for Graduate Studies and Research, University of Nebraska, Lincoln, Nebraska 68508. A listing of the courses of the Masters Programs in Nursing is in the Graduate Studies Bulletin.

STUDENT PERSONNEL SERVICES

Financial Assistance

The University of Nebraska has a program of scholarships and financial aid with which to assist promising students who do not have sufficient funds to attend the University. Students enrolling or enrolled in the basic collegiate nursing program are eligible for unrestricted scholarships as well as those listed here.

Application Procedure for Financial Assistance

Applications for financial assistance normally are not considered before a student has completed 12 credit hours on a University of Nebraska campus. Transfer students, however, are eligible to apply for part-time employment and insured loans. Information and application forms may be obtained from the Office of Scholarships and Financial Aids, Room 324 Conkling Hall, University of Nebraska Medical Center.

Scholastic potential and financial need are the two most important criteria used in selecting recipients of scholarships. Freshman applicants must have ranked in the upper one-fourth of their graduating classes and must have taken the Scholastic Aptitude Test on a date specified by the University. Students enrolled at the University must have achieved a minimum over-all grade point average of 2.75 for all course work completed at the University level to be eligible for scholarships.

The financial need of the student may also be used in determining the amount of assistance granted from a particular scholarship fund.

Financial needs being equal, the students with the highest grade averages in each of the separate colleges of the University will be given preference in determining the recipients of the scholarships.

If You Are Currently Enrolled at the University of Nebraska—

1. Determine whether you meet the minimum requirements for any of the forms of financial assistance currently available. Generally scholarships require a minimum over-all University average of 2.75 and loans require a 2.0 average. Consult the sections of the General Information Bulletin concerning each type of financial assistance for details.

2. Fill out the Parents' Confidential Statement form and mail it to the Evanston office given on the form. Students should note that a Parents' Confidential Statement form must be submitted with scholarship applications when need is to be considered. The forms can be obtained from high school guidance counselors, from the School of Nursing, from the University Office of Scholarships and Financial Aids, or from the Scholarship Services Department, Educational Testing Service, Box 881, Evanston, Illinois 60204. The form must be filled out by you and your parents and sent to the Evanston address at least three weeks before the deadline date of May 1.

3. Obtain other materials from the Office of Scholarships and Financial Aids during the month of February.

4. Submit your application for financial assistance to the Office of Scholarships and Financial Aids, Medical Center Campus, before May 1. Do not apply for a specific scholarship or award. The scholarships office and special committees in each of the colleges will evaluate each applicant in terms of his eligibility for all forms of available assistance.

5. Students applying for assistance to become effective in the fall will be notified of decisions concerning their applications during the summer prior to the opening of the fall semester.

Information about part-time employment, student loan programs, Health Profession Grants, and the College Work-Study Program can also be obtained from the Student Affairs Adviser of the School of Nursing.

Funds for Nursing Majors

A limited number of scholarships, awards, and loans are available for students in the nursing major. Information, application blanks, and financial forms can be secured from the Student Affairs Adviser. Most of these require the recipient to have successfully completed at least one semester in the School of Nursing. The restricted funds for students enrolled in the nursing major are listed below.

SARAH D. GILLESPIE, TENT NO. 7, D.U.V. Nursing student who is a direct lineal descendant of a Union veteran. Value—\$100.

KNIGHTS OF AK-SAR-BEN. Entering sophomore students (Baccalaureate Program), preferably Omaha residents, on basis of need. Value—three at \$200 each (continues for three years). Entering freshmen (Associate Degree Program)—two at \$300 each (continues for two years).

REVOLVING LOAN FUND—Senior students for senior expenses.

ZONTA INTERNATIONAL LOAN FUND. All students, based on need.

PHI DELTA GAMMA, NU CHAPTER, LOAN FUND. All students, based on need.

NURSING STUDENT LOAN PROGRAM. Full-time students in the School of Nursing may borrow up to \$1,500 per year under the Health Manpower Act of 1968, which is effective from July 1, 1969, through June 30, 1971. (Continuance of the program is dependent upon new legislation.) Preference is given to licensed practical nurses and to first-year students. The interest rate is 3 per cent. Up to 50 per cent of the loan can be forgiven for five years of full-time employment as a registered nurse. Up to 100 percent of the loan and interest can be cancelled at the rate of 15 per cent per year for each complete year of service as a professional nurse in a public or nonprofit hospital in an area having a substantial population shortage of nurses in such hospitals.

NURSING SCHOLARSHIPS. Individual scholarships will be awarded by the University of Nebraska according to a student's need and financial resources. The maximum any student may receive is \$1,500. To be eligible for a scholarship, a student must be enrolled full time, must be in good standing, must have exceptional financial need, and must require such assistance to pursue the course of study.

The Army, Navy, and Public Health Service provide tuition, books, monthly salary, and other benefits to junior and/or senior students who agree to serve as commissioned officers for a specified time following graduation. Students interested in these opportunities should contact the Student Affairs Adviser.

COLLEGE WORK-STUDY PROGRAM. This is a program of employment designed for students, particularly those from low income families who need employment to help pay college expenses.

Traineeships

The Professional Nurse Traineeship Program was originally authorized by Title II, Public Law 911, Section 307, Health Amendments Act of 1956. It was continued and expanded most recently by the Nurse Training Act of 1964. All traineeship programs expire June 30, 1971, and are dependent upon new legislation. The Act authorizes the Public Health Service of the United States Department of Health, Education, and Welfare to initiate two kinds of traineeships for graduate registered nurses. Recipients must be citizens of the United States or have been lawfully admitted to the United States for permanent residence. They must be eligible for admission to the School of Nursing and must be enrolled for full-time study. They may not be recipients of financial support for training from any other federal source. Traineeships are available for the registered nurse student enrolled in the baccalaureate program who is within twelve months of graduation. Traineeships may also be applied toward the removal of deficiencies which are prerequisites for graduate study in nursing in the same institution.

PUBLIC HEALTH TRAINEESHIP PROGRAMS. This section of the Act provides for the preparation of graduate registered nurses for beginning career positions at the staff level in public health nursing.

PROFESSIONAL NURSE TRAINEESHIP PROGRAMS. This section of the Act provides for the preparation of nurses for administrative, supervisory, teaching or clinical specialist positions in all fields of nursing. Traineeships are available for the registered nurse enrolled in the baccalaureate program in nursing.

Part-time Student Employment

The University assists as many students as possible in securing part-time employment during the school year. While employment cannot be guaranteed, every effort is made to obtain employment for students in need of financial assistance. Employment opportunities are available on the Medical Center Campus. It is recommended that sophomore nursing students work part time only if absolutely necessary.

There are many different types of jobs. Part-time employment usually involves ten to fifteen hours of work a week, with wage rates in the range of \$1.50 to \$2.50 an hour. Part-time employers are usually quite cooperative about arranging the student's work schedule around his class schedule. It can involve some weekend work.

Health Services

The Student and Personnel Health Service, maintained by the College of Medicine, has supervision over the student's health. The Health Service is available for medical treatment of minor illnesses, for medical advice, and for health conferences. Should hospital care be needed, you may be cared for in the University Hospital. If the family desires, another hospital may be chosen.

A student health and accident insurance policy is required. The insurance plan is complementary to the student health program and is designed to provide protection against medical expense for accidents and illness above and beyond the services offered by the University, including those which occur off the campus and during interim vacations.

The University Hospital is not responsible for any pathological condition contracted by the student while serving in the various departments.

All entering students are required to pass a physical examination and are given a yearly examination thereafter and a final examination before leaving the School. A schedule of immunizations is carried out as well as such tests as are appropriate in careful health supervision.

Housing

The School of Nursing building is on the College of Medicine campus. It contains the School's educational offices and classrooms. Matthews Hall, located on the Duchesne Campus, provides living accommodations for students. A Medical Center bus provides transportation to the School of Nursing and to the University of Nebraska at Omaha.

Students living in Medical Center facilities must abide by the rules and regulations of the Medical Center Residence Policy Committee.

Activities

Through the School of Nursing Student Council and its various committees, students assume major responsibility in the government of student life. Representatives to serve on the Student Council are elected annually from the student body. The Student Council conducts all student activities and promotes, plans, and organizes participation in various community activities.

Alumnae Association

The University of Nebraska School of Nursing Alumnae Association was organized by the graduates of the classes of 1920 and 1921 at the first annual banquet, May 21, 1921. The Association, whose present active membership is 350, provides many services and activities for students in the School.

The Nurse Reporter, official publication of the Alumnae Association, is issued quarterly to all active members. The Association has loan and scholarship funds available to students enrolled in the basic professional program.

COURSE DESCRIPTIONS FOR THE BACCALAUREATE PROGRAM IN NURSING

Course numbers 1-99 indicate freshman and sophomore level; 100-199, junior and senior level; 200-399, graduate level. Credits are computed on a semester basis.

Basic Science Courses

- Anat 51. Human Anatomy (4 cr)** Holyoke, Earle, Schervey
Lectures and laboratory are designed to give the student a fundamental knowledge of the structure of the human body.
- Physio 51. Human Physiology (2 cr)** Gilmore, Wigton
A study of the function of the human body.
- Physio 52. Human Physiology (2 cr)**
A continuation of Physiology 51. Prereq: Physio 51.
- Biochem 51. Biochemistry and Physics for Nurses (5 cr)** Ruegamer, Wilder, and Staff
A study of the fundamental principles of inorganic, organic, and biochemistry, with particular application to nursing. The course includes principles of physics applicable to nursing.
- Pharm 51. Pharmacology (2 cr)** Gatz
A study of drugs with emphasis on the nature, action, and therapeutic uses, toxicology, and the therapeutic effects desired.
- Pharm 52. Pharmacology (2 cr)**
A continuation of Pharmacology 52. Prereq: Pharm 51.
- Med Micro 120. Advanced Microbiology and Immunology (3 cr)** McFadden and Staff
Presentation of basic microbiologic and immunologic principles applicable and relevant to the practice of nursing. Selected disease entities studied with respect to etiology, communicability, epidemiology and control. Instructional methods: lectures, special topics, illustrative case materials, review of appropriate literature, regularly scheduled small group discussions, examinations. Prereq: Biology of Microorganisms.
- Arts and Sciences Courses**
The description of the Arts and Sciences courses which are required for nurses can be found in the Bulletin of the College of Arts and Sciences of the University of Nebraska, Lincoln, and/or the Bulletin of the University of Nebraska at Omaha.

Nursing Courses

Credit allowance for nursing courses is based on an eighteen-week semester. Each lecture hour earns 1 credit hour. Clinical laboratory hours are computed on a ratio of 1 credit for each 4-hour laboratory period (1:4 ratio).

- 60. Introduction to Professional Nursing (1 cr)** Boyle
Study of major historical and current events as they shape the present and future character of professional nursing and other health team member roles. Lectures, discussion, observations, and reports.
- 61. Fundamentals of Nursing (5 cr)** Horn and Staff
Lect 3 lab 8 for 17 weeks
This course is centered around the concept of professional nursing practice as a health service provided to individuals and families. The course utilizes a specific problem-solving process and is directed toward assisting the individual patient and family meet basic needs which they are unable to meet without help. It is designed to assist the student gain beginning knowledge, skills, and attitudes essential to planning, providing, and evaluating nursing care in noncomplex situations common to all nursing.
- 182. Medical Surgical Nursing (10 cr)** Horn and Staff
Lect 6 lab 16 for 17 weeks
The study of the common and major medical nursing problems affecting the adult individual. The course of study is organized around the unifying concept of homeostasis in man, emphasizing the analysis and study of common health needs and subsequent nursing problems. The leading causes of illness and death for the State of Nebraska and the United States as a whole serve as the foundation for study of the current and potential health and nursing problems related to the field of medical surgical nursing. Prereq: Nursing 60 and 61.
- 183. Medical Surgical Nursing (4 cr)** Horn and Staff
Lect 2 lab 16 for 10 weeks
Nursing 183 is the study of specific nursing problems primarily influenced and determined by current sociological factors and trends in the community and the nation. Problems include the nursing needs of individuals that are related to stress factors, aging, and chronic and long-term illness. Prereq Nursing 182.

184. Psychiatric Nursing (8 cr) Craft and Staff

Lect 4 lab 16 for 17 weeks

Through a selective approach to psychiatric nursing and psychiatry this portion of the basic curriculum is directed toward the student's realization of the role of the psychiatric nurse and increasing her ability to function in this role. Students have selected patient-centered learning experiences with emotionally ill persons. Prevention, rehabilitation, and an interdisciplinary approach to the patient and his family are stressed.

185. Maternal Child Nursing (12 cr) Durkan, Imig, and Staff

Lect 7 lab 20 for 17 weeks

The Maternal Child Nursing course stresses fundamental concepts in a family centered approach to: the nursing care of mothers in all phases of the maternity cycle and the nursing care of children of various ages from newborn through adolescence. Emphasis is placed upon the normal with consideration given to deviations and complications and their effects upon the individual and the family. Methods of teaching: classroom instruction, clinical experience, family study, use of community agencies, independent study, and examinations.

191. Current Trends and Issues in Nursing (3 cr)

Responsibilities of the professional nurse are considered, including a study of nursing organizations, legislation affecting nursing, patterns in nursing education, and opportunities in nursing.

PH 193. Introduction to Public Health (2 cr) Slatin and Staff

Designed to introduce the student to the philosophy, content, and methods of organized public health practice and to develop an appreciation of the multidisciplinary approach for the solution of public health problems. Local programs are emphasized and interrelated to state, national, and international programs.

194. Family and Community Nursing (6 cr) Slatin and Staff

Lect 2 lab 16 for 17 weeks

Theory and correlated laboratory designed to further develop in the nursing student understanding and competencies essential for the practice of nursing in the community setting. Directed experiences and seminars emphasize: application of the problem-solving approach in the solution of family health problems requiring planned nursing care; and the role of the nurse in community program planning.

195. Senior Clinical Nursing (5 cr) Fleming

Lect 3 lab 8 for 17 weeks

Analysis and discussion are centered on health problems common to all age groups. The variables that complicate nursing care are explored to determine nursing action in the patient situation. Selected learning experiences are the complex nursing problems on the various patient care units. Taken concurrently with Principles of Administration and Leadership.

196. Principles of Administration and Leadership (5 cr) Johnson and Hutchison

Lect 3 lab 8 for 17 weeks

An introduction to the functions and responsibilities of the leader of the nursing team. Emphasis in the course is placed on principles and technics of leadership and administration in nursing situations, on human relationships, and on health teaching. Nine weeks of guided experience as a team leader. Taken concurrently with Nursing 195.

COURSE DESCRIPTIONS—ASSOCIATE DEGREE PROGRAM

University of Nebraska at Omaha Courses

English

- 111. Elementary English Composition (3 cr)**
The minimum essentials of correct writing. Prereq: English 109 or proficiency.
- 112. Intermediate English Composition (3 cr)**
The theory and practice of correct, clear, and effective writing and of intelligent reading. Prereq: English 111 or proficiency.

Psychology

- 101. Introduction to Psychology (3 cr)**
An introductory course and fundamental to all subsequent courses in the department.

Sociology

- 101. Introductory Sociology (3 cr)**
An introduction to the study of human social behavior, presenting the fundamental concepts and point of view of the field of sociology. Open only to freshmen and sophomores and persons under 25 years of age. Others should enroll in 403.

Biology

- 102. Principles of Biology (5 cr)**
An intellectual, esthetic, and scientific approach to the complexities of living things and their inter-relationships in nature.
- 244. The Biology of Microorganisms (4 cr)**
A comparative study of microorganisms, principles and applications. Prereq: Biology 102, 145, 175 or equivalent.
- 275. Physiology and Anatomy of Man (5 cr)**
A study of the structure and associated functions of the human body. Prereq: Biology 102.

Medical Center Courses

Credit allowance for nursing courses is based on an eighteen-week semester. Each class hour earns 1 credit hour. Clinical laboratory hours are computed on a basis of 1 credit for each three-hour laboratory period.

Nursing

- 102. Introduction to Nursing (5 cr)**
Class 3, lab 6
Introduction to the role of the nurse in health and illness. Focuses on the development of the healthy individual from conception through death, and introduces beginning interpersonal, communicative, observational, and technical skills utilized in assisting patients of all ages in meeting basic human needs. Includes correlated laboratory experience with newborn infants and healthy and non-acutely-ill children and adults.
- 112. Fundamentals of Nursing I (7 cr)**
Class 4, lab 9
Nursing intervention in meeting the needs of patients experiencing common psychological and physical manifestations of stress. A variety of therapeutic measures, including pharmacologic, are introduced. Includes correlated clinical laboratory in pediatric, medical-surgical, and psychiatric settings. Prereq: Nursing 102, Biology 102, Psychology 101.
- 202. Fundamentals of Nursing II (7 cr)**
Class 6, lab 13.5 for ten weeks
Continuation of Nursing 112 with emphasis on nursing intervention in meeting the needs of patients experiencing more acute psychological and physical manifestations of stress. Includes correlated clinical laboratory in obstetric, psychiatric, and medical surgical settings. Prereq: Completion of prescribed first year courses.
- 210. Introduction to Nutrition (2 cr)**
Focuses on normal nutritional needs and introduces the role of the nurse in assisting patients in meeting nutritional needs.

212. Nursing Intervention I (10 cr)

Class 6, lab 12

Nursing intervention in assisting the patient experiencing more complex interferences with his ability to meet his basic human needs. Includes correlated clinical laboratory in obstetric, pediatric, and medical surgical settings. Prereq: Nursing 202, 210.

222. Nursing Intervention II (11 cr)

Class 6, lab 15

Continuation of Nursing 212 with increasing emphasis on nursing intervention with the more acutely ill patient, and planning and organizing for the care of groups of patients. Includes correlated clinical laboratory in pediatric and medical surgical settings. Prereq: Nursing 212.

230. Nursing and Society (1 cr)

Exploration of current trends and issues relative to ways in which nursing contributes to meeting society's needs for health care. Focuses on the role of the individual nurse as a practitioner and citizen.

THE STATUTORY REQUIREMENTS FOR RESIDENCY

Section 85-502. A person shall not be deemed to have established a domicile in this state, for the purpose of Sections 85-501 to 85-504, unless:

(1) Such person is of legal age and shall have actually resided in this state continuously for four months with the intention of making this state his or her permanent residence;

(2) The parents, parent, or guardian having custody of a minor registering in a state educational institution shall have actually resided in this state continuously for four months, with the intention of such parents, parent, or guardian to make this state their, his, or her permanent residence;

(3) An emancipated minor, who shall have actually resided in this state continuously for four months, with the intention of making this state his or her permanent residence, and shall not have lived with nor been supported by his or her parents, or either of them, for two years or more prior to such registration;

(4) Such person is a woman and a nonresident of this state prior to her marriage, and marries a man who has actually resided in this state continuously for four months, and the intention of her husband is to make this state his permanent residence;

(5) Such person, if an alien, shall have his or her first United States naturalization papers, and shall have actually resided in this state continuously for four months, with the intention to make this state his or permanent residence;

(6) Such person who has attained a degree from the University of Nebraska or one of the Nebraska state colleges while under a residence status, but who after graduation loses his residence status, may return to The University of Nebraska or one of the Nebraska state colleges for the purpose of taking graduate work or for the purpose of matriculating in one of the professional colleges and in such regard may be permitted to reestablish a residence in Nebraska during the period of study at the school if the requisite intention to make this state his permanent residence in fact exists; or

(7) Such person is a dependent of a staff member of the University of Nebraska or one of the Nebraska state colleges who joins the staff immediately prior to the beginning of a term from an out-of-state location.

No person shall be deemed to have established a residence in this state during the time of attendance at such state institution as a student, nor while in attendance at any institution of learning in this state, except in the case of a minor who qualifies as provided in this section.

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