

1972

Bulletin of the College of Nursing, 1972-1973

University of Nebraska Medical Center

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COLLEGE
OF
NURSING



BULLETIN OF THE
UNIVERSITY OF NEBRASKA
MEDICAL CENTER

1972-1973

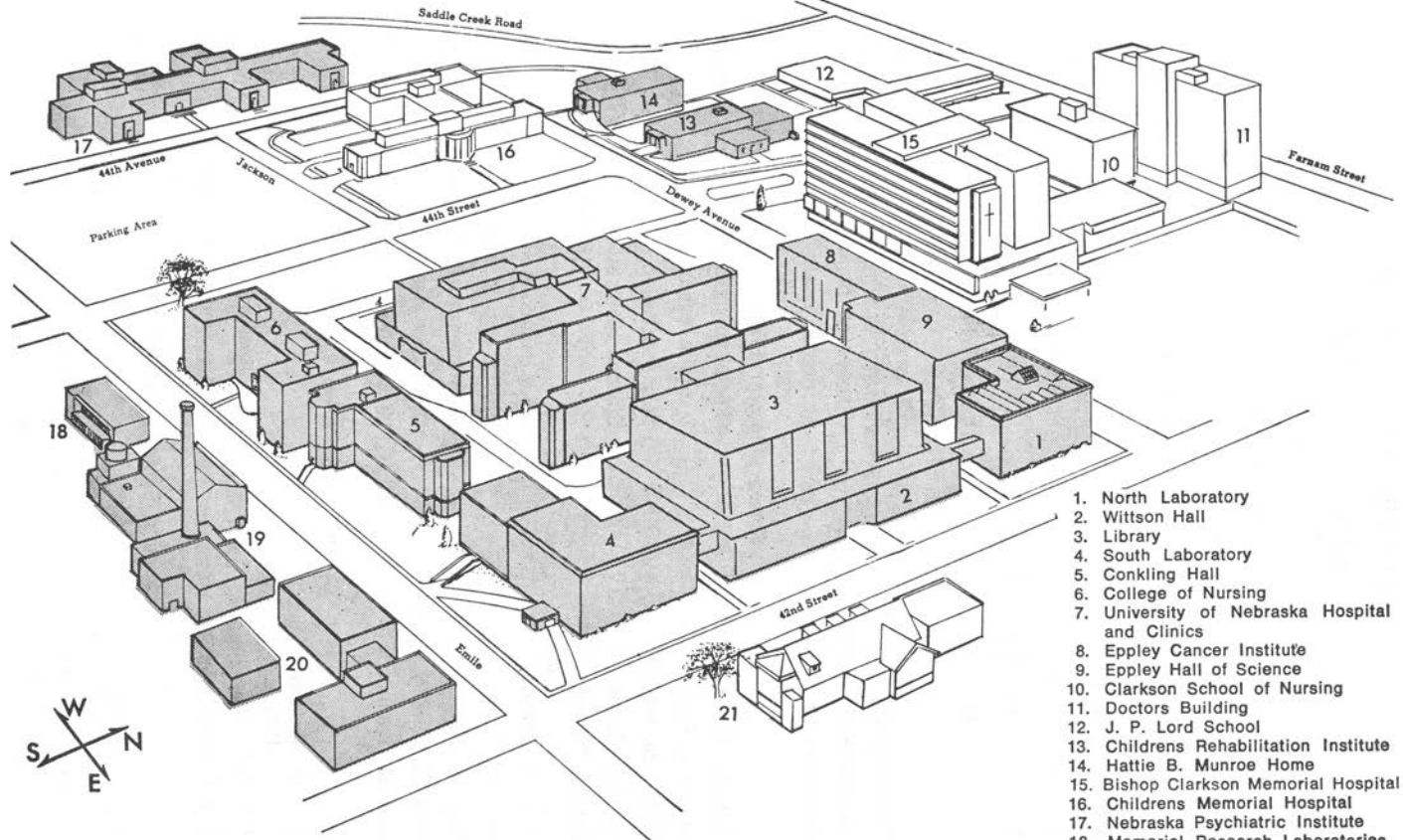
May 25, 1972

college of nursing
1972-1973

ATTENTION—PRE-NURSING CANDIDATES

Beginning in the fall of 1973 all nursing students will enter the College of Nursing as freshmen. (There will be no pre-nursing year of college required.) All students will enroll in the Associate Program and graduate with an Associate Degree at the end of two years. They will then take the State Board examinations and be licensed as Registered Nurses. Those wishing a baccalaureate degree will continue for an additional two years. During the junior and senior year all students will have a core of community-related experiences and the opportunity to elect a nursing specialty and courses in the liberal arts.

MEDICAL CENTER—OMAHA



1. North Laboratory
2. Wittson Hall
3. Library
4. South Laboratory
5. Conkling Hall
6. College of Nursing
7. University of Nebraska Hospital and Clinics
8. Eppley Cancer Institute
9. Eppley Hall of Science
10. Clarkson School of Nursing
11. Doctors Building
12. J. P. Lord School
13. Childrens Rehabilitation Institute
14. Hattie B. Munroe Home
15. Bishop Clarkson Memorial Hospital
16. Childrens Memorial Hospital
17. Nebraska Psychiatric Institute
18. Memorial Research Laboratories
19. Steam and Power Plant
20. Services Building
21. Child Saving Institute

**UNIVERSITY OF NEBRASKA
COLLEGE OF NURSING**

MEDICAL CENTER

Omaha, Nebraska

Academic Year 1972-73

Fall Semester 1972

August 31, Thursday	Official beginning of first semester
September 4, Monday	Labor Day, University closed
October 20, Friday	Mid-term evaluations due
November 22, Wednesday thru	
November 26, Sunday	Thanksgiving vacation
December 15, Friday thru	
December 22, Friday	Final Examinations
December 22, Friday	Official end of first semester
December 29, Friday	All grades due

Spring Semester 1973

January 18, Thursday	Official beginning of second semester
March 9, Friday	Mid-term evaluations due
March 26, Monday	Spring vacation
April 2, Monday	Classes resume
May 8, Tuesday thru	
May 15, Tuesday	Final Examinations
May 18, Friday	Official end of second semester
May 19, Saturday	All grades due in Registrar's office
May 27, Sunday	Commencement
May 30, Wednesday	Legal Holiday, University closed.

First Summer Session 1973

June 4, Monday thru	
July 6, Friday	First Session
July 4, Wednesday	Holiday, University closed

Second Summer Session 1973

July 9, Monday thru	
August 10, Friday	Second Session

ADMINISTRATION

The Board of Regents

	<i>Term Expires</i>
Kermit R. Hansen, Omaha.....	January 1973
Edward Schwartzkopf, Lincoln.....	January 1973
J. G. Elliott, Scottsbluff.....	January 1975
Robert L. Raun, Minden.....	January 1975
Robert R. Koefoot, M.D., Grand Island.....	January 1977
James H. Moylan, Omaha.....	January 1977
Robert J. Prokop, M.D., Wilber.....	January 1977
Kermit Wagner, Schuyler.....	January 1977

Gene A. Budig, Lincoln, Acting Corporation Secretary

University-Wide

- D. B. Varner, M.S., President**
Merk Hobson, Ph.D., Executive Vice President for Academic Affairs
Howard R. Neville, Ph.D., Executive Vice President for Administration
**Norman H. Cromwell, Ph.D., Vice President for Graduate Studies and Research,
Dean of the Graduate College**
G. Robert Ross, Ph.D., Vice President
Gene A. Budig, Ed.D., Director of Public Affairs
Cecil Legriell Wittson, M.D., Special Assistant to the President

Medical Center Campus

- Harry W. McFadden, Jr., M.D., Interim Chancellor of the University Medical
Center and Interim Associate Dean for Graduate Studies and Research,
College of Medicine**
**Robert Sparks, M.D., Chancellor, University Medical Center
(Effective July 1, 1972)**
Robert Kugel, M.D., Dean, College of Medicine
Rena E. Boyle, R.N., Ph.D., Dean, College of Nursing
Jane Carney, M.A., Associate Dean of the College of Nursing
Lois Merrill, M.S., Associate Dean of the College of Nursing
Mary Jo Henn, M.D., Assistant Dean of the College of Medicine
Michael J. Carver, Ph.D., Assistant Dean of the College of Medicine
Perry G. Rigby, M.D., Assistant Dean for Curriculum, College of Medicine
Robert H. Messer, M.D., Assistant Dean for Graduate Study, College of Medicine
Terry Barton, B.A., Director of Medical Center Public Information
**Richard Schripsema, M.H.A., Medical Center Director of Business and Finance
and University Hospital Administrator**

COLLEGE OF NURSING FACULTY

Pasty Agar, R.N., B.S.N., Assistant Instructor in Nursing
Rogene Anderson, R.N., B.S., Assistant Instructor, Nursing
Jeannene Boosinger, R.N., Ph.D., Associate Professor, Medical-Surgical Nursing
Rena E. Boyle, R.N., Ph.D., Professor of Nursing; Dean, College of Nursing
Martha Brown, R.N., Ph.D., Professor of Nursing, Director of Nursing Care Research Center
Jane M. Carney, R.N., M.A., Associate Professor; Associate Dean, Baccalaureate Program
Betty Craft, R.N., M.P.N., Assistant Professor, Psychiatric Nursing
Dorothy Dixon, R.N., M.S., Assistant Professor of Nursing
*Nancy Dodge, R.N., Ed.D., Associate Professor, Chief Nurse, (Nebraska Psychiatric Institute)
Margaret Dubes, B.A., M.A., Assistant Professor, Nutrition
Mary Durkan, R.N., C.N.M., M.S., Assistant Professor, Maternal Child Nursing
Gwendlyn Finn, R.N., B.S.N., Instructor, Maternal Child Nursing
Clare Fleming, R.N., M.A., Associate Professor; Chairman, Senior Clinical Nursing
Maureen Flynn, R.N., B.S.N., Assistant Instructor, Medical-Surgical Nursing
Rosemary Garthwait, R.N., B.S.N., Assistant Instructor, Maternal Child Nursing
Sister Mary Carol Grasser, R.N., B.S.N., Assistant Instructor, Medical-Surgical Nursing
Nancy Griffith, R.N., B.S.N., Assistant Instructor, Medical-Surgical Nursing
Marilyn Hallaron, R.N., M.S., Assistant Professor, Nursing
Lennie Hannon, R.N., B.S.N., Assistant Instructor, Nursing
Lucinda Harlow, R.N., B.S.N., Assistant Instructor, Medical-Surgical Nursing
Sandra Harshbarger, R.N., M.S.N., Assistant Professor, Nursing
Lorraine Hedman, R.N., M.P.N., Assistant Professor, Continuing Education
Judith Heermann, R.N., M.S., Assistant Professor, Maternal Child Nursing
Barbara Heller, R.N., B.S.N., Assistant Instructor, Nursing
Sharon Holyoke, R.N., M.S.N., Assistant Professor, Nursing
*Marjorie Hook, R.N., Ed.D., Associate Professor, Psychiatric Nursing, (Nebraska Psychiatric Institute)
Martha Horrell, R.N., M.A., Assistant Professor, Nursing
Doris Hutchison, R.N., M.S.N., Assistant Professor, Medical-Surgical Nursing
Freddie Johnson, R.N., M.A., Assistant Professor, Medical-Surgical Nursing
Patricia Julius, R.N., B.S.N., Assistant Instructor, Nursing
Muriel Kaufman, R.N., M.S.N., Assistant Professor, Nursing
Elizabeth Keller, R.N., M.S., Assistant Professor, Public Health Nursing
Elizabeth Kentopp, R.N., B.S.N., Instructor, Medical-Surgical Nursing
Kathryn King, R.N., B.S.N., Instructor, Medical-Surgical Nursing
Irma Kramer, R.N., S.M., Professor of Nursing
Alyce Lallman, R.N., M.S., Assistant Professor, Psychiatric Nursing
Mary Leenerts, R.N., B.S.N., Assistant Instructor, Medical-Surgical Nursing
Melba Leichsenring, R.N., Ed.D., Associate Professor, Nursing
Joyce Lowder, R.N., M.S.N., Assistant Professor, Maternal Child Nursing
Barbara McDonald, R.N., B.S., Assistant Instructor, Nursing
Margaret McMahon, R.N., M.S., Assistant Professor, Medical-Surgical Nursing
Anna Meier, R.N., M.S., Assistant Professor, Nursing
Lois Merrill, R.N., M.S., Associate Professor; Associate Dean, Associate Degree Program
Joyce Narushko, R.N., M.S., Assistant Professor, Nursing
Rosemary Pagliano, R.N., B.S., Assistant Instructor, Nursing
*Dorothy Patach, R.N., M.S., Assistant Professor (University of Nebraska at Omaha)
Elizabeth Patino, R.N., M.S., Assistant Professor, Psychiatric Nursing
Denelda Petersen, R.N., M.A., Assistant Professor, Psychiatric Nursing
Suzanne Pfeiffer, R.N., M.P.N., Assistant Professor, Psychiatric Nursing
Carol J. Raymond, R.N., B.S.N., Assistant Instructor, Public Health Nursing
Elizabeth Reinke, R.N., B.S.N., Assistant Instructor, Medical-Surgical Nursing
Sharon Rife, R.N., M.S., Assistant Professor, Medical-Surgical Nursing
Connie Roach, R.N., B.S.N., Assistant Instructor, Medical-Surgical Nursing
Sybil Sedivy, B.S., M.Ed., Assistant Professor and Student Affairs Advisor
Nancy Schneckloth, R.N., B.S.N., Instructor, Medical-Surgical Nursing
Marion Slatin, R.N., M.A., Assistant Professor, Public Health Nursing
Gertrude Sokol, M.S., Assistant Professor, Nutrition
Marlene Tully, R.N., M.S.N., Assistant Professor, Medical-Surgical Nursing
Mary Volcek, R.N., B.S.N., Assistant Instructor, Nursing
Jean Weist, R.N., M.S., Assistant Professor, Nursing
Lola Williams, R.N., M.A., Assistant Professor, Medical-Surgical Nursing
Chih-wei Wu, R.N., M.S., Assistant Professor, Medical-Surgical Nursing

*Joint appointments in College of Nursing

Clinical Associates

Gloria O'Dowd, R.N., M.S., Clinical Associate, Maternal Child Nursing
Barbara Winfield, R.N., M.S., Clinical Associate, Medical-Surgical Nursing

Emeriti Faculty

Edna Braun, R.N., Instructor in Public Health Nursing, Emeritus
Mercedes Breen, R.N., B.S., Assistant Professor of Nursing, Emeritus
Myra Tucker, R.N., Professor of Nursing, Emeritus
Vera Warner, R.N., M.A., Assistant Professor of Nursing, Emeritus

FACULTY WITH JOINT APPOINTMENTS COLLEGE OF MEDICINE AND COLLEGE OF NURSING

Marilyn Weber Johnson, R.N., M.P.H., Assistant Professor, Preventive Medicine
Lorraine Struempfer, R.N., M.S., Assistant Professor, Maternal Child Nursing

COLLEGE OF MEDICINE

A. Lawrence Bennett, A.B., Ph.D., M.D., Professor of Physiology and Biophysics
Alvin M. Earle, M.S., Ph.D., Assistant Professor of Anatomy
Walter Friedlander, B.A., M.D., Professor of Neurology (Chairman of Department)
Charles Garetz, A.B., M.S.W., Associate in Neurology and Psychiatry
Carl F. Gessert, A.B., Ph.D., Associate Professor of Pharmacology
Joseph P. Gilmore, B.S., M.S., Ph.D., Professor of Physiology (Chairman of Department)
Bernice Hetzner, B.A.L.S., M.S., Professor of Library Science
Edward A. Holyoke, B.S., Ph.D., M.D., Professor of Anatomy (Chairman of Department)
Harry Weber McFadden, A.B., M.D. Professor of Medical Microbiology (Chairman of Department)
Clarence Austin McWhorter, B.S., M.D., Professor of Pathology (Chairman of Department)
Robert H. Messer, M.D., Associate Professor of Obstetrics and Gynecology, Assistant Dean for Graduate Education
Norman Gustav Miller, B.S., M.S., Ph.D., Professor of Microbiology
Merle McNeil Musselman, B.S., M.D., Professor of Surgery (Chairman of Department)
William Ruegamer, B.S., M.S., Ph.D., Professor of Biochemistry (Chairman of Department)
Paul D. Shervy, A.B., M.S., Ph.D., Assistant Professor of Anatomy
Joseph C. Shipp, B.S., M.D., Professor, Chairman of the Department of Internal Medicine
Gerard VanLeeuwen, M.D., Associate Professor of Pediatrics (Chairman of Department)
Violet Myrtle Wilder, A.B., Ph.D., Associate Professor of Biochemistry
William Jewell Wilson, B.A., M.D., Foundation Professor of Radiology (Chairman of Department)

COOPERATING ADMINISTRATIVE PERSONNEL

Berta Barnett, B.S., Therapeutic Dietitian
Helen Bergstrom, R.N., Director, Nursing Service, Douglas County Hospital
Anne Laurine Burke, R.N., B.S.N., Student Personnel
Helen Diltner, R.N., B.S.N., Coordinator of Staff Development, Omaha Visiting Nurses Association
Nancy Dodge, R.N., Ed.D., Associate Professor, Chief Nurse, Nebraska Psychiatric Institute
Ronald J. Eischen, R.N., Coordinator of Nursing Service, Lutheran Medical Center
Margaret Freshman, R.N., Director Nursing Service, Redman Nursing Home
Evelyn Humlicek, R.N., M.N.A., Associate Chief, Nursing Service for Education, Veterans Hospital
Sister Mary Miguel, R.S.N., R.N., M.H.A., Administrator, Mercy Hospital, Council Bluffs, Iowa
J. Dan Nelson, B.S., M.A., Associate Administrator, Bishop Clarkson Memorial Hospital
Sister Mary Maureen, R.S.N., R.N., Associate Administrator, Archbishop Bergan Mercy Hospital
DeLanne Simmons, R.N., M.P.H., Executive Director, Omaha-Douglas County Visiting Nurses Association
Genevieve Townswick, R.N., Director of Nursing, Hallmark Care Center
Carol Wilson, R.N., M.A., Assistant Professor; Director of Nursing Service, University Hospital

STAFF

Era Fullwood, Administrative Assistant
Laveda Groves, Secretary
Marian Hallgren, Secretary
Rose Jankowski, Secretary
Rose Kisicki, Secretary
Mary Lou Olson, Secretary
Rebecca O'Quinn, Secretary
Rosemary Padmore, Secretary
Evelyn Williams, Secretary
Leslie Williams, Statistical Clerk
Helen Wittmann, Office Supervisor, Secretary

COMMITTEES

Student Admissions and Promotions Committee, Associate Degree Program
Student Admissions and Promotions Committee, Baccalaureate Program
Curriculum Committee, Baccalaureate Program
Curriculum Committee, Associate Degree Program
Executive Committee
Faculty Development Committee
Graduate Committee
Library and Audio-Visual Aids Committee
Policy Review Committee

THE UNIVERSITY OF NEBRASKA

The University's Heritage

Founded in 1869, the University of Nebraska is one of the major institutions of public higher education in mid-America. On its Lincoln and Omaha campuses it serves approximately 35,000 students.

The University's classes began September 7, 1871, in the original building, University Hall, which was located on the edge of the then new Nebraska capital village of Lincoln. Despite deep economic difficulties and disputes over policy, the University survived its early years and by 1886 had inaugurated the first program in graduate education west of the Mississippi. In 1908 it received membership in the Association of American Universities, an evidence of the high quality of its efforts in teaching and research.

The Present Organization

The University now is composed of three major components, each with its own chancellor and staff:

The Lincoln Campuses and Outstate Activities

There are two campuses in Lincoln, one, the Downtown or City Campus, 195 acres, developed from the original site; the other, the East Campus, 332 acres, about ten minutes away, developed on the location of the College of Agriculture. More than 21,000 students were enrolled at Lincoln in the fall of 1971, and it is from these campuses that the University's outstate activities, including the Experiment Stations and Agricultural Extension Service offices, are directed.

On the City Campus are the College of Arts and Sciences, Business Administration, Engineering and Architecture, Law, Pharmacy, and the Graduate College and Teachers College. These Schools are also located on the City Campus: Environmental Development, Journalism, Music, and the Graduate School of Social Work.

On the East Campus are the College of Agriculture and Home Economics, the College of Dentistry, and the School of Home Economics. The Nebraska Center for Continuing Education is also located on East Campus.

The University of Nebraska Medical Center

The Medical Center, covering more than twenty-five acres in Omaha, is at the hub of a substantial medical community. The Center includes the College of Medicine and College of Nursing, the 265-bed University Hospital, the Eppley Institute for Research in Cancer and Allied Diseases, participation in the operation of the Nebraska Psychiatric Institute, and several other related medical and health programs. Enrollment at the Medical Center exceeds 1,200 students, 472 of whom are working toward the doctoral degree in medicine.

The University of Nebraska at Omaha

Formerly the Municipal University of Omaha, an institution founded in 1908, the University of Nebraska at Omaha came under direction of the University of Nebraska Board of Regents in 1968.

The University of Nebraska at Omaha is located on a campus of more than 150 acres at 60th and Dodge Streets. It served more than 13,000 students in the fall of 1971, approximately 6,000 of whom attended evening classes.

The University of Nebraska at Omaha is composed of six colleges: Arts and Sciences, Education, Business Administration, Engineering and Technology, Graduate, and the College of Continuing Studies.

THE COLLEGE OF NURSING

The University of Nebraska School of Nursing was established in 1917. From that time until 1950 the School offered a three-year diploma program for nurses. A baccalaureate program was authorized by the Board of Regents in 1950 and its first class was graduated in 1956.

The School of Nursing initiated a Continuing Education Program in 1967. This program provides opportunities for registered nurses to increase knowledge and perfect skills in the care of patients. The program includes workshops, institutes, and seminars which focus on updating and upgrading nursing practice. The Continuing Education Programs are offered on a noncredit basis.

In 1969 the School of Nursing, with the approval of the Board of Regents, initiated a Graduate Program which prepares clinical specialists in psychiatric and medical-surgical nursing. The first students were admitted to the Graduate Program in the fall semester of 1969.

During the Nebraska legislative session of 1969, funds were appropriated to establish an Associate of Science Degree Program in Nursing, and approval was given by the Board of Regents. The first class was admitted to the Associate of Science Degree Program in the fall of 1970.

The Nebraska legislative session of 1971 approved a change of status from School of Nursing to College of Nursing.

Teaching, research, and service are all functions of the College just as they have always been for the entire University of Nebraska. The curricula are built around the responsibility the College feels toward students as people, as citizens, and as future professionals.

The Undergraduate Programs

The purposes of the Associate Degree and Baccalaureate Programs in nursing are:

- to provide opportunity for men and women of Nebraska to prepare for careers as technical and professional nurses.
- to prepare nurses who have a background of liberal arts, as well as knowledge and competence in nursing, to function as providers of nursing care and as responsible citizens in the community.
- to provide special opportunity for qualified students from disadvantaged backgrounds to enter technical or professional nursing programs.

In addition, the Baccalaureate Program has the following specific purposes:

- to prepare professional nurses to discriminately assess, plan, implement, delegate, and evaluate the nursing care of patients and families.
- to prepare as professional nurses men and women who are entering the profession and also those who are registered nurses.
- to offer a program which will provide a base for continuous development of the professional nurse through graduate study in nursing or other fields of human endeavor.

The Associate Degree Program is specifically designed:

- to prepare men and women for meeting nursing care needs of patients and families who have common preventive, therapeutic, and rehabilitative needs.

Continuing Education Programs

The purpose of the Continuing Education Programs is to provide recognition of the need for opportunities for continuing education in nursing as well as an on-going program for the professional development of registered nurses.

Nursing Care Research Center

The purpose of the Nursing Care Research Center is to initiate, coordinate, conduct, supervise, and evaluate research studies in nursing.

FACILITIES FOR INSTRUCTION

Clinical Facilities

The College of Nursing uses the clinical facilities of the Medical Center Campus which include the University Hospital and Clinics, Nebraska Psychiatric Institute, Children's Rehabilitation Institute, and the Hattie B. Munroe Pavilion. The College also utilizes other Cooperating Community Agencies which include: Veterans Administration Hospital, Douglas County Hospital, Redman Nursing Home, Archbishop Bergan Mercy Hospital, Bishop Clarkson Memorial Hospital, the Lutheran Medical Center, Mercy Hospital (Council Bluffs), the Visiting Nurse Association of the Omaha-Douglas County Health Department, and the Hallmark Care Center.

All clinical course work is under the direct supervision of the College of Nursing faculty, whether it takes place at the Medical Center or at any of the other hospital or community agencies used for instruction of nursing students.

Medical Center

The University Hospital is the central and largest unit of the group of buildings comprising the Medical Center Campus. Construction of the new 265-bed hospital was completed in 1969. The University Hospital features three intensive care units, premature baby nurseries, units for specialized care, all of which use the most modern equipment. The University Hospital provides teaching facilities in connection with the care of the hospitalized medical, surgical, obstetric, and pediatric patient.

The outpatient clinics, located in the north wing of the University Hospital, are for medicine, surgery, obstetrics and gynecology, and their subspecialties as well as physical medicine and rehabilitation, nuclear medicine, and radiation therapy. The clinics offer the student a wide diversity of learning opportunities in the observation and care of ambulatory patients of all ages.

Located on the Medical Center Campus, the *Nebraska Psychiatric Institute* is administered jointly by the Department of Public Institutions and the Board of Regents. Instruction and clinical practice in psychiatric nursing are provided there.

At the *Children's Rehabilitation Institute*, students gain experience in the care of handicapped children. The Institute became a teaching part of the Medical Center in 1968. It supplies diagnosis, assessment, and selective therapeutic services for children with physical and neuro-developmental handicaps. At the *Hattie B. Munroe Pavilion* there is additional teaching in the care of the child with handicapping conditions.

Cooperating Community Agencies

The Visiting Nurse Association—Division of Public Health Nursing of the Omaha-Douglas County Health Department provides all types of public health nursing commonly rendered by a health department and a visiting nurse association.

The Archbishop Bergan Mercy Hospital is used for teaching maternal-child nursing.

The Lutheran Medical Center provides additional facilities for medical-surgical and psychiatric nursing.

The United States Veterans Administration Hospital, located near the campus, has additional facilities for medical-surgical nursing.

Douglas County Hospital, a general hospital, is used for teaching medical-surgical and psychiatric nursing.

Bishop Clarkson Memorial Hospital is also used for teaching medical-surgical nursing.

The Redman Nursing Home and Hallmark Care Center provide experiences in the nursing of elderly patients under long-term care.

Psychiatric nursing is taught at *Mercy Hospital* in Council Bluffs, Iowa, the *Nebraska Psychiatric Institute*, and the Richard Young Division of the *Lutheran Medical Center*.

Library

The Medical Library serves the College of Medicine, the College of Nursing, graduate students, para-medical students, and the physicians of Nebraska.

It is one of the nation's most modern and complete medical libraries. Designed as a regional library, there has been specific planning for emerging electronic provisions, storage, and retrieval of information. Individual study rooms, carrels, study desks, and tables seating no more than four are designed to accommodate 330 readers.

The library currently serves as one of fifteen reservoir libraries for the National Library of Medicine. The new library can house 270,000 volumes.

THE BACCALAUREATE PROGRAM IN NURSING

The College of Nursing offers one baccalaureate program in nursing which admits both basic and registered-nurse students. The same philosophy and objectives govern the preparation of both types of students; the curriculum requirements are the same for both. The program is designed so that students can take the prescribed pre-nursing courses at any college or university. The remaining part of the program is completed on the Medical Center and the University of Nebraska at Omaha campuses.

Accreditation

The University of Nebraska is accredited by the North Central Association of Secondary Schools and Colleges. The Baccalaureate Program of the College of Nursing is accredited by the National League for Nursing. The College is a member of the Council of Baccalaureate and Higher Degree Programs of the National League for Nursing. The program is also approved by the Nebraska State Board of Nursing.

Admission to the Baccalaureate Program in Nursing

Students are admitted to the Baccalaureate Program in Nursing, Medical Center Campus, Omaha, Nebraska, in June of each year.

Applications for admission to the College of Nursing are welcomed from men and women who have sincere interest in preparing for a career in professional nursing. Since enrollment to the Baccalaureate Program is limited, the Admissions and Promotions Committee selects students who, in its judgment, are best qualified to benefit from the educational advantages which the College offers. Selection is based on the academic record of the candidate, personal references, test scores, and personal qualifications.

Admission to the University of Nebraska and to the College of Nursing is granted without regard to race, sex, color, or religion.

Academic Requirements for Admission

The Freshman Year. All applicants seeking admission to the Baccalaureate Program in Nursing apply, for the first year of study, to the University of Nebraska at Lincoln, or to the University of Nebraska at Omaha, or to another accredited institution. For information regarding admission, write directly to the university of your choice.

The following high school credits are recommended.

	<i>4-Year High School</i>	<i>Units</i>
Science		2
English		3-4
Social Studies		2-3
Mathematics (preferably 3).....		2-3
Physical Education		2
Foreign Language (recommended but not required).....		2

Satisfactory completion of the pre-nursing courses designated on page 14 of the College of Nursing Bulletin is the minimum requirement for admission to the program. The resident student must maintain an over-all grade point average of 2.0 (C) in his college courses in order to qualify for admission. The transfer student must maintain a minimum over-all grade point average of 2.0 (C) and earn a minimum grade of C in any course for which he expects transfer credit.

Application Procedure

The student seeking admission to the Program may complete his freshman year at the University of Nebraska or at another accredited college or university that offers the required pre-nursing courses. Application for admission to the freshman year is made directly to the college or university of the student's choice.

Students are admitted to the Baccalaureate Program in Nursing upon the satisfactory completion of the pre-nursing requirements. Applicants are required to submit specific records in support of their applications. In order to allow sufficient time for careful and thorough review of each applicant's credentials, these records should arrive at the College of Nursing as early as possible, in no case later than *January 1* preceding the summer for which admission is desired:

- High school transcripts
- Results of standardized tests (Form C)
- Health and dental records
- Application form
- Birth certificate
- References

Additional application materials which must be received by the College of Nursing no later than February 1 are:

- College transcripts
- Work in progress forms

Bulletins and application materials for the College of Nursing may be obtained by writing to: University of Nebraska College of Nursing, Medical Center Campus, 42nd & Dewey Avenue, Omaha, Nebraska 68105.

Notification of Committee Action

Candidates for admission receive notice regarding the Admission and Promotions Committee's action on his application about March 15. The student must accept his appointment to the class within fifteen days after notification. If there is no response from the applicant after fifteen days, the appointment may be offered to another student.

Program of Study

The College of Nursing offers a baccalaureate program which can be completed in four academic years and two summer sessions. To qualify for graduation the following course work or its equivalent must be completed. Numbers in parentheses are those under which the course was taught in years prior to this one.

Pre-Nursing Requirements

<i>Freshman Year</i>	<i>Semester Hours Credit</i>
Engl.....English Composition.....	6
Biol.....General Biology.....	4
Micro*.....Biology of Microorganisms.....	4
Psych.....Introduction to Psychology.....	3
Socio.....Introduction to Sociology.....	3
Nurs 100 (60)**...Introduction to Nursing.....	1
Chem.....General Inorganic and organic chemistry.....	8-10
	29-31

Following the satisfactory completion of the pre-nursing requirements which are listed above, the student may be admitted to the College of Nursing on the Medical Center campus in Omaha. Classes are admitted to the College of Nursing in June of each year. The curriculum is continued in the following sequence:

<i>Summer Sessions following the freshman year</i>		<i>Semester Hours Credit</i>
Chem 252 (51).....Biochemistry		5
Nurs 265 (62).....Normal Nutrition.....		2
Psych 351†.....Educational Psychology.....		3
		10
<i>Sophomore Year</i>		<i>Semester Hours Credit</i>
Anat 252 (51).....Human Anatomy.....		4
Physio 252, 253 (51, 52).....Human Physiology.....		4
Pharm 252, 253 (51, 52).....Pharmacology		4
Psych 352†.....Child Psychology.....		3
Psych 354†.....Psychology of Adolescence and Adulthood.....		3
Nurs 255 (61).....Fundamentals of Nursing.....		5
Nurs 275 (182).....Medical-Surgical Nursing.....		10
		33
<i>Summer Session following sophomore year</i>		
Socio 215†.....Marriage and Family.....		3
		3
<i>Junior Year</i>		
Nurs 375 (185).....Maternal Child Nursing.....		12
Nurs 365 (184).....Psychiatric Nursing.....		8
Socio 210†.....Social Problems.....		3
Engl†.....Literature Elective.....		3
Micro 352 (120)Advanced Microbiology and Immunology.....		3
		29

*If the course in Biology of Microorganisms is not available, the student should take the course in Educational Psychology during the spring semester of his freshman year.

**May be taken by correspondence. Write to Extension Division, University of Nebraska, Lincoln, Nebraska.

†University of Nebraska at Omaha course.

Senior Year

Nurs 465 (195).....Senior Clinical Nursing.....	5
Nurs 475 (196).....Principles of Administration and Leadership.....	5
Nurs 455 (191).....Current Trends and Issues In Nursing.....	3
Nurs 485 (193).....Introduction to Public Health Science.....	2
Nurs 489 (194).....Family and Community Nursing.....	6
Nurs 495 (197).....Rural Community Nursing or Elective.....	3
El.....Elective	3
	<hr/>
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Note: The faculty of the College of Nursing reserves the right to change the curriculum to the extent that it does not increase the length of the Baccalaureate Program for nursing students admitted to the freshman year in the fall 1972.

Promotion and Graduation

Promotion. In order to continue in the Baccalaureate Program the student must maintain an over-all minimum grade point average of 2.0 (C) with no grade below a C in the nursing major. In a clinical nursing course the student must achieve at least a grade of C or above in *theory*, and *clinical practice* must be considered satisfactory in order to pass the course.

The curriculum is organized so that courses taken during one semester are prerequisite to those to be taken in subsequent semesters; therefore, if a student fails to pass a course, he will not be admitted to the next course in the sequence.

The faculty of the College of Nursing reserves the right to recommend, at any time, the withdrawal of a student whose personality, health, conduct, or scholastic standing makes it inadvisable for him to remain in the Nursing Program.

Attendance at Class and Clinical Laboratory. The University of Nebraska has no regulations which permit cuts. Students are expected to attend all class and clinical laboratory periods. Students in the College of Nursing are considered sufficiently mature to appreciate the necessity of regular attendance, to accept the personal responsibility, and to demonstrate the kind of self-discipline essential for such performance, and conversely to recognize and accept the consequences of their failure to attend class and laboratory periods.

Graduation. At the completion of the program, the student receives the Bachelor of Science in Nursing degree. The graduate is then eligible to apply for examination for licensure to practice as a registered nurse (R.N.) in Nebraska.

To be a candidate for the degree of Bachelor of Science in Nursing the student must be recommended by the faculty and must have met the following requirements:

- Satisfactorily completed 131 prescribed semester hours of credit.
- Earned a minimum grade of C in each nursing course.
- Earned the last thirty hours of credit in residence.

A student may graduate *with distinction* or *with high distinction* upon recommendation of the faculty.

Every candidate for a degree at the University of Nebraska is expected to participate in commencement exercises unless he is officially excused by the Dean of his College. Inasmuch as the date of commencement is known long in advance, students can usually avoid commitments which conflict with graduation ceremonies.

The Grading System

The grading system followed at the University of Nebraska can be translated into a grade average by a quality point system as follows:

Grade	Grade Point	Grade	Grade Point
A	4.0	C	2.0
B+	3.5	D+	1.5
B	3.0	D	1.0
C+	2.5	F	0.0

W Withdraw in good standing. (Does not affect grade average.)

I Incomplete. (Grade average is not affected until the incomplete has been removed, which may not be done after two years.)

A student may drop courses without a grade during the first four weeks of the semester. After that time he may drop a course with a "W" only if he is able to demonstrate to the Dean of the College that conditions unforeseen at the time of registration, such as illness, will not permit his continuance in the course. These unforeseen conditions do not include unsatisfactory scholarship.

To compute his semester and accumulated averages, a student may multiply grade points by credit hours for each course, add the results of all courses, and divide by the number of credit hours. *Exception:* If a student has repeated a course in which he had previously received a grade below a C, only the most recent grade in the course will be used in computing his accumulated average.

No credit is given for failing grades; the failure becomes part of the permanent record and will not be removed from the record even if the student satisfactorily repeats the course.

The Registered Nurse in the Baccalaureate Program

Credit by Examination. The student may, if he wishes, attempt to earn credit for some of the required basic science courses by taking challenge or validation examinations. The science courses which may be challenged for credit are: Human Anatomy 252, Human Physiology 252-253, Pharmacology 252-253, Biology of Microorganisms, and Advanced Microbiology and Immunology 352. These examinations are offered during the final examination period each semester.

These examinations are offered in May each year. A student may challenge for credit four of the following nursing courses: Medical-Surgical, Maternal-Child, Psychiatric Nursing, Senior Clinical Nursing, and Family and Community Nursing.

To qualify for graduation, the Registered Nurse student in the Baccalaureate Program must successfully complete 131 credit hours as required for other students in the Baccalaureate Program.

ASSOCIATE DEGREE PROGRAM

General Description

This program, which leads to the Associate of Science in Nursing degree and eligibility for licensure as a Registered Nurse (R.N.), is designed for the recent high school graduate or older adult who desires an educational program which can prepare him to provide nursing care in a beginning staff nurse position. The course of study can be completed in two academic years and one summer session. It is possible to complete the program through part-time study over a longer period of time.

Admission to the Program

Application. Application materials may be obtained from: Admissions Chairman, Associate Degree Program, College of Nursing, University of Nebraska Medical Center, 42nd & Dewey Avenue, Omaha, Nebraska 68105. Students are admitted to the program in September of each year. The deadline for completing application for admission is March 1, preceding the September admission date.

Notification of Admission. Applicants will be notified regarding admission about April 1. Applicants who have been notified of admission must indicate in writing to the College their intent to enroll within fifteen days after notification. If there is no response from the applicant after fifteen days, the appointment may be offered to another applicant.

Admission Requirements. Admission requirements are dependent upon whether or not the applicant has completed any college courses prior to applying for admission to the College of Nursing. Requirements for admission are:

1. For applicants who have not previously attended a college or university:
 - a. Graduates of accredited high schools must present 16 units from a four-year high school (13 units from a three-year high school). These should include: English—3 units; Science—2 units (one course should be chemistry); Math—2 units; Social Studies—2 units.
 - b. Graduates of nonaccredited high schools *may* qualify for provisional admission if they present the units noted above.
 - c. Applicants must rank in the upper one-half of the high school graduating class.
2. For applicants who have previously attended a college or university:
 - a. Students are admitted as transfer students and must have cumulative averages of C or better.
 - b. Usually college credit earned from an accredited college is acceptable to the University of Nebraska. Grades from other than a University of Nebraska campus must be at least C or above to be accepted as transfer credits.
3. *All* applicants must present:
 - a. Satisfactory scores on the College Entrance Examination Board Scholastic Aptitude Test (SAT) or the American College Test (ACT).
 - b. Satisfactory references as requested.
 - c. Satisfactory health records.

In carefully selected instances, applicants not meeting *all* of the above requirements *may* be admitted on a provisional basis.

Part-time Study. Those who plan to work toward completion of the degree requirements on a part-time basis should *not* apply for admission to the Associate Degree Program until they are ready to enroll in the first nursing course. All or part of the required non-nursing courses must be taken at some accredited college before a student can be admitted to the nursing program. The applicant would then become a transfer student. Those planning to attend the College of Nursing on a part-time basis should seek advice from the College with regard to planning their programs of study.

Candidates for the degree who do not complete all requirements within a five-year period will have their records re-evaluated and may be required to repeat some courses.

Course of Study

The curriculum combines general education courses taken at the University of Nebraska at Omaha with nursing courses taken at the Medical Center in Omaha. The sequence of courses is as follows:

First Year		<i>Credits</i>
<i>Fall Semester</i>		
Biol 274.....Physiology and Anatomy of Man I.....	4	
Engl 111.....Elementary English Composition.....	3	
Psych 101.....Introduction to Psychology	3	
Nurs 102.....Introduction to Nursing	5	
	<hr/>	
		15
<i>Spring Semester</i>		
Biol 244.....Biology of Microorganisms.....	4	
Biol 284.....Physiology and Anatomy of Man II.....	4	
Nurs 112.....Fundamentals of Nursing I.....	7	
	<hr/>	
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<i>Summer Session</i>		
Nurs 202.....Fundamentals of Nursing II.....	5	(8-week session)
Nurs 212 (210)....Normal Nutrition	2	(5-week session)
Elective	3	(5-week session)
	<hr/>	
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Second Year		
<i>Fall Semester</i>		
Sociol 101.....Introduction to Sociology.....	3	
Engl 112.....Intermediate English Composition.....	3	
Nurs 222 (212)....Nursing Intervention I.....	10	
	<hr/>	
		16
<i>Spring Semester</i>		
Nurs 232 (222)....Nursing Intervention II.....	11	
Nurs 242 (230)....Nursing and Society.....	1	
Elective	3	
	<hr/>	
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Requirements for Progress and Graduation

Progress. The student must maintain a cumulative grade point average of 2.0. A student whose cumulative grade point average falls below a 2.0 will be placed on academic probation for the succeeding term. To remain in the College, he must raise his cumulative grade point average to a 2.0 by the end of the probation period. A minimum grade of C is required in all nursing courses before the student can progress to the next nursing course. Courses in which a student receives a D or F may be repeated.

The faculty of the College of Nursing reserves the right to recommend at any time the withdrawal of a student whose physical or emotional health, conduct, or scholastic standing makes it inadvisable for him to remain in the nursing program.

Graduation. The degree of Associate of Science in Nursing is granted by the Board of Regents of the University of Nebraska to those candidates who have been recommended for the degree by the faculty of the College of Nursing. Candidates for the degree must present a total of at least 71 semester hours of college credit which includes the prescribed courses. A minimum cumulative grade point average of 2.0 is required for graduation.

EXPENSES

For the Undergraduate Programs in Nursing

Tuition for the Full-time Student. The cost of tuition for one academic year is as follows:

<i>Tuition</i>	<i>Resident</i>	<i>Nonresident</i>
Semester 1	\$175.00	\$350.00
Semester 2	175.00	350.00
	\$350.00	\$700.00

For those living in the dormitory, the cost for one academic year is as follows:†

<i>Room</i>	<i>Two in One Room</i>	<i>One in Room*</i>
Semester 1	\$220.00	\$257.50
Semester 2	220.00	257.50
	\$440.00	\$515.00

Tuition for the summer sessions is paid at the rate of \$15.00 per credit hour for residents of Nebraska and \$30.00 per credit hour for nonresidents. Dormitory room contracts for the summer session vary in cost with the length of the session.

Board. Cash is paid for meals in the hospital cafeteria. The cost of meals is determined by the student's choice of items. The total cost of meals for one academic year is approximately \$500.00.

Approximate Costs for a resident student for one academic year in addition to special fees listed in the following sections are:

Tuition	\$ 350.00
Meals	500.00
Room	440.00
Books**	150.00
Uniforms	60.00
Travel	100.00
Subscription to professional magazines.....	5.00
Personal expenses estimated	500.00
	\$2,105.00

Many students will choose to include the following items in their annual expenses: football season tickets, \$12.50; student association fees, approximately \$10.00; membership in the Nebraska State Student Nurses Association (NSSNA) approximately \$4.00.

†Fees are subject to change.

*Usually not available.

**Costs for Associate Degree students may be more.

Miscellaneous Fees*

Resident application fee.....	\$10.00**
Nonresident application fee.....	25.00**
ACT, SAT, CLEP regularly scheduled examination.....	National Price***
Late registration	10.00
Reinstatement of cancelled registration.....	10.00
Change of class schedule (drop & add).....	5.00
Credit by examination (per credit hour).....	15.00
Pre-registration (applied toward tuition).....	25.00
Cap and gown rental	
Bachelor's cap and gown.....	4.50
Master's cap, gown, and hood.....	9.00
State Board examination fee.....	25.00
School pins, approximately.....	14.50
Deferred tuition payment.....	5.00
Key deposit (refundable).....	1.00
Late examination per course.....	5.00
Re-examination, each course.....	3.00
Replacement of student I.D. card.....	5.00
Transcript, per copy.....	1.00
Degree in absentia.....	.00
Bad check charge.....	3.00

Payment of Tuition and Room. The cost of tuition and room is due and payable before the beginning of the semester. A service charge is assessed on all accounts not paid by the seventh day after the beginning of the semester. The rate is \$10.00.

Transportation Costs. Students are responsible for meeting transportation costs to and from all agencies used for off-campus instruction and for transportation to classes at the University of Nebraska at Omaha as well as for travel to visit homes when assigned to public health nursing.

Part-time Fees. Twelve semester hours in any one semester are considered a full load. Students who register for less than a full load of 12 semester hours will be charged a fee of \$15.00 per credit hour for resident, and \$30.00 per credit hour for nonresident, students.

Auditing Fees. If a student is interested in a particular course but does not wish to earn credit in it, he may audit the course. Application cards for auditing courses may be secured from the secretary of the College of Nursing. The fee for auditing a course is one-half the current resident credit hour fee unless the student is currently registered for 12 or more semester hours, in which case there is no fee.

Challenge Fees. The student must be enrolled in the College of Nursing to be eligible to take challenge examinations in the basic science or nursing courses. If a student challenges less than 12 credit hours in a semester he is charged the current credit hour fee. If he challenges 12 or more credits, the regular semester tuition fee is charged for taking the examinations.

*Fees are subject to change.

**The application fee will be nonrefundable and not applicable toward tuition, general fees, or any other assessments.

***No additional charge will be levied for recording any academic credit granted from the results of a CLEP examination.

Transcripts. Transcripts are obtained from the Office of Registration and Records in Lincoln.

Fee Refunds. Students who withdraw from the University on or before the thirty-fifth calendar day during any regular term are entitled to claim a refund of a portion of their fees. Similarly, they are entitled to a refund if they withdraw from a summer session on or before the fourteenth calendar day. Any refund due will normally be mailed to the student's forwarding address after the fifteenth day of the next month following the date of withdrawal.

Students who drop a course and whose registration thereby falls below 12 hours for the regular term can claim a refund until the above deadline. In all cases, the amount refunded depends on the elapsed time from the beginning of the term to the effective date of the withdrawal or drop.

Tuition Refund Schedule (Regular Semester)

Withdrawal before first official day of the semester.....	100%
Withdrawal before two weeks have elapsed.....	75%
Withdrawal before three weeks have elapsed.....	50%
Withdrawal before four weeks have elapsed.....	50%
Withdrawal before five weeks have elapsed.....	20%
Withdrawal after five weeks have elapsed.....	0%

THE MASTERS PROGRAM IN NURSING

The University of Nebraska College of Nursing offers a program leading to the degree, M.S. in Nursing for qualified applicants who wish to prepare for the role of clinical specialist in either medical-surgical or psychiatric nursing. Nursing courses are offered at the College of Nursing located in Omaha. Non-nursing courses can be taken at the University of Nebraska at Omaha or Lincoln.

The Masters Program is accredited by the National League for Nursing.

For application forms and a copy of the Bulletin of the University of Nebraska Graduate Studies, please write to the Executive Dean for Graduate Studies and Research, University of Nebraska, Lincoln, Nebraska 68508. A listing of the courses of the Masters Programs in Nursing is also in the Graduate Studies Bulletin.

STUDENT PERSONNEL SERVICES

Financial Assistance

The University of Nebraska Medical Center has financial aid programs to assist promising students who do not have sufficient funds to continue their education. Financial assistance from this institution consists of scholarships, grants, loans, and some part-time employment. Some outside sources of financial aid may also be available.

Academic potential or excellence, financial need, or a combination of these criteria are used in selection of recipients. The family of a student is expected to make maximum effort in providing assistance. Financial assistance through this institution and outside sources should be viewed only as supplementary.

The major sources of financial aid for nursing students are summarized below. Specific information on these sources is available through the Office of Scholarships and Financial Aids, Room 324, Conkling Hall, Medical Center Campus.

Application Procedure

Annual application is required for most aid programs administered by this Institution. Applicants need not apply for a specific scholarship or award as applicants are evaluated in terms of their eligibility for all forms of assistance. Application for aid in which financial need is a consideration requires the applicant and/or his or her parents to also file a financial statement with the College Scholarship Service for need analysis.

Application and financial forms can be obtained from the Office of Scholarships and Financial Aids after March 15 and must be filed by May 1. Students entering the Associate Degree Program must, however, use the application form provided with the Application for Admission. Students entering the Baccalaureate Degree Program must apply to the Institution they will attend to complete pre-nursing requirements for assistance prior to entering the College of Nursing. They then apply to the Medical Center for assistance in subsequent years.

University of Nebraska Scholarships and Loans

There are a limited number of scholarship and loan funds available to students of the College of Nursing. Some were established by the University Board of Regents and others made available by organizations and individuals. Generally, scholarships are awarded on the basis of academic excellence, financial need, other restrictions, or a combination of those considerations. Annual application is required for scholarships. Loan applications may be filed at any time during the school year.

Nursing Student Assistance Program

Funds from a federally sponsored program are available to aid students who need financial assistance to pursue a course of study leading to an Associate or Baccalaureate Degree in Nursing. This program increases educational opportunities by providing long-term low interest loans and/or grants to students in need of such assistance. Nursing loans and grants are awarded to students from families with the lowest incomes.

Applicants must be citizens of the United States or have declared an intent to become a citizen. They must be enrolled or accepted for enrollment on at least a half-time basis in the College of Nursing and demonstrate financial need. Annual application is required and it is mandatory that applicants and/or their parents file a financial statement. The maximum grant allowable per academic year is \$2,000.00 for students of exceptional need. Loans may be approved up to \$2,500.00 per year. The amount of assistance may not exceed the limit of \$4,500 or the financial need whichever is the lesser. Assistance may be provided in the form of a grant, loan, or a combination of both.

The loan program provides for partial cancellation up to 85% of the loan principal plus accrued interest if the graduate is employed full time as a professional nurse over a five-year period, or there can be partial cancellation within three years if the graduate is employed in an area which has a substantial shortage of nurses.

Other Scholarships and Loans

A limited number of other scholarships are made available to nursing students from outside sources such as the Knights of Ak-Sar-Ben for which selection of recipients rests with the College of Nursing. The number and amounts of these awards may vary each year. Student loans are also available from outside sources such as the Federally Guaranteed Loan Program. Information

and application forms for such loans are available from the Office of Scholarships and Financial Aids, Conkling Hall, Medical Center Campus.

Many other organizations in the student's own community may aid students with scholarships and low-cost loans. These might include the Parent-Teacher Association, community scholarship funds, employers, unions, churches, civic and fraternal groups, and professional organizations. Educational benefits may also be available to some through the Social Security, Veterans Administration, or the State Vocational Rehabilitation Services. Students are urged to inquire about such programs offered in their own locality or from the four agencies named above.

Traineeships

The Professional Nurse Traineeship Program was originally authorized by Title II, Public Law 911, Section 307, Health Amendments Act of 1956. It was continued and expanded most recently by the Nurse Training Act of 1964. All traineeship programs expire June 30, 1971, and are dependent upon new legislation. The Act authorizes the Public Health Service of the United States Department of Health, Education, and Welfare to initiate two kinds of traineeships for graduate registered nurses. Recipients must be citizens of the United States or have been lawfully admitted to the United States for permanent residence. They must be eligible for admission to the College of Nursing and must be enrolled for full-time study. They may not be recipients of financial support for training from any other federal source. Traineeships are available for the registered nurse student enrolled in the baccalaureate program who is within twelve months of graduation. Traineeships may also be applied toward the removal of deficiencies which are prerequisites for graduate study in nursing in the same institution.

PUBLIC HEALTH TRAINEESHIP PROGRAMS. This section of the Act provides for the preparation of graduate registered nurses for beginning career positions at the staff level in public health nursing.

PROFESSIONAL NURSE TRAINEESHIP PROGRAMS. This section of the Act provides for the preparation of nurses for administrative, supervisory, teaching or clinical specialist positions in all fields of nursing. Traineeships are available for the registered nurse enrolled in the baccalaureate program in nursing.

Part-time Student Employment

The University assists as many students as possible in securing part-time employment during the school year. While employment cannot be guaranteed, every effort is made to obtain employment for students in need of financial assistance. Employment opportunities are available on the Medical Center Campus. It is recommended that first year nursing students work part time only if absolutely necessary. Part-time employers are usually quite cooperative about arranging the student's work schedule around his class schedule. It can involve some weekend work.

Health Services

The Student and Personnel Health Service, maintained by the College of Medicine, provides comprehensive ambulatory care to all students. Should hospital care be needed, you may be cared for in the University Hospital. If the family desires, another hospital may be chosen.

A student health and accident insurance policy is required. The insurance plan is complementary to the student health program and is designed to provide protection against medical expense for accidents and illness above and

beyond the services offered by the University, including those which occur off the campus and during interim vacations.

The University Hospital is not responsible for any pathological condition contracted by the student while serving in the various departments.

All entering students are required to pass a physical examination and are given a yearly examination thereafter and a final examination before leaving the College. A schedule of immunizations is carried out as well as such tests as are appropriate in careful health supervision.

Housing

The College of Nursing building is on the College of Medicine campus. It houses the College's educational offices and classrooms. Matthews Hall, located on the Duchesne Campus, 38th and Burt, provides living accommodations for students. A Medical Center bus provides transportation to the College of Nursing and to the University of Nebraska at Omaha.

Students living in Medical Center facilities must abide by the rules and regulations of the Medical Center Residence Policy Committee.

Activities

Through the College of Nursing Student Council and its various committees, students assume major responsibility in the government of student life. Representatives to serve on the Student Council are elected annually from the student body. The Student Council conducts all student activities and promotes, plans, and organizes participation in various community activities.

Alumnae Association

The University of Nebraska College of Nursing Alumnae Association was organized by the graduates of the classes of 1920 and 1921 at the first annual banquet, May 21, 1921. The Association provides many services and activities for students in the College.

The Nurse Reporter, official publication of the Alumnae Association, is issued quarterly to all active members. The Association has loan and scholarship funds available to students enrolled in the College of Nursing.

COURSE DESCRIPTIONS FOR THE BACCALAUREATE PROGRAM IN NURSING

Course numbers 100 to 199 indicate freshman level courses, 200-299 sophomore level, 300-399 junior, and 400-499 senior level courses. Credits are computed on a semester basis. Numbers in parentheses following course numbers are the numbers as listed in previous bulletins.

Basic Science Courses

- Anat 252 (51). Human Anatomy (4 cr)** Earle, Holyoke, Shervy
Lectures and laboratory are designed to give the student a fundamental knowledge of the structure of the human body.
- Physio 252 (51). Human Physiology (2 cr)** Bennett, Gilmore
A study of the function of the human body.
- Physio 253 (52). Human Physiology (2 cr)**
A continuation of Physiology 252. Prereq: Physio 252.
- Biochem 265 (51). Biochemistry and Physics (5 cr)** Ruegamer, Wilder
A study of the fundamental principles of inorganic, organic, and biochemistry. The course also includes principles of physics.
- Pharm 252 (51). Pharmacology (2 cr)** Ebadi, Gessert
A study of drugs with emphasis on the nature, action, and therapeutic uses, toxicology, and the therapeutic effects desired.
- Pharm 253 (52). Pharmacology (2 cr)**
A continuation of Pharmacology 252. Prereq: Pharm 252.
- Med Micro 352 (120). Advanced Microbiology and Immunology (3 cr)** McFadden, Miller
Presentation of basic microbiologic and immunologic principles applicable and relevant to the practice of nursing. Selected disease entities studied with respect to etiology, communicability, epidemiology, and control. Prereq: Biology of Micro-organisms.

Arts and Sciences Courses

The description of the Arts and Sciences courses which are required for nursing can be found in the Bulletin of the College of Arts and Sciences of the University of Nebraska, Lincoln, and/or the Bulletin of the University of Nebraska at Omaha.

Nursing Courses

Credit allowance for nursing courses is based on a 17-week semester. Each lecture hour earns 1 credit hour. Clinical laboratory hours are computed on a ratio of 1 credit for each 3 laboratory periods (1:3 ratio).

- 100 (60). Introduction to Professional Nursing (1 cr)** Boyle
Study of major historical and current events as they shape the present and future character of professional nursing and other health team member roles.
- 255 (61). Fundamentals of Nursing (5 cr)** Tully
Lect 3 lab 6 for 17 weeks
This course is designed to assist the student to acquire knowledge of the nursing role and to develop skills and attitudes needed by the nurse in order to plan, implement and evaluate nursing care. Emphasis is placed on the skills of observation and communication as the foundation to the nursing process. Opportunities are provided for the student to gain experience in the nursing process through use of guided learning activities in the classroom, laboratory, and clinical facilities.
- 265 (62). Nutrition (2 cr)** Dubes
Lect 2 hours per week for 5 weeks
The course in nutrition is designed to assist the student to gain a knowledge of the basic elements of nutrition and their needs in all age groups, meal planning, food economics, and patient teaching. The consideration of the cultural and psychological influence of nutrition emphasizes the psycho-social components of man and his maintenance of adequate nutrition for health. This course is given so that the student may learn the role of good nutrition and how it applies to himself, his family, his patient, and the community. It is designed to provide the student with a basic knowledge which will enable him to gain a beginning understanding of the role which nutrition plays in the health and well-being of a patient. Prereq: Completion of freshman year.
- 275 (182). Medical Surgical Nursing (10 cr)** Tully
Lect 6 lab 12 for 17 weeks
Nursing 275 is the study of principles and practices in nursing situations with adult patients having physiological disturbances. The leading causes of illness and disability for

the State of Nebraska and the United States as a whole serve as the basis for selection of the problem studied. Consideration is given to the following factors in planning the specific content of this course: 1) common and major health problems of adults which are non-complex; 2) health problems in which nursing is a major contributor to patient care; 3) previous preparation of students enrolled in this course; 4) patient population available in clinical practice areas. Students will have the opportunity to further develop their ability to assess, plan, implement, and evaluate nursing care with selected patients during guided clinical experience. Prereq: Nurs 255.

365 (184). Psychiatric Nursing (8 cr) Craft

Lect 4 lab 12 for 17 weeks

Psychiatric Nursing 365 is directed toward the student's realization of the role of the psychiatric nurse and increasing her ability to function in this role. Patient-centered learning experiences with emotionally ill persons are selected which emphasize acceptance and understanding of these persons. Aspects of prevention, rehabilitation, and interdisciplinary team approach to the patient and his family are stressed.

375 (185). Maternal Child Nursing (12 cr) Lowder

Lect 7 lab 15 for 17 weeks

The Maternal Child Nursing course stresses fundamental concepts in a family centered approach to: the nursing care of mothers in all phases of the maternity cycle and nursing care of children through all periods of growth and development from newborn through adolescence. Emphasis is placed upon the normal with integration of deviations and complications and their effects upon the individual and the family. This is accomplished through the utilization of classroom instruction, guided clinical learning experiences, family stress studies, use of community agencies and independent study. To meet the needs of the family, students will utilize the problem solving technique with emphasis on teaching. Effective family relationships develop through a better understanding of self as an individual. Prereq: Completion of sophomore year.

455 (191). Current Trends and Issues in Nursing (3 cr) Carney

Lect 3 hours per week for 17 weeks

Responsibilities of the professional nurse are considered, including a study of nursing organizations, legislation affecting nursing, patterns in nursing education, and opportunities in nursing. Prereq: Completion of the junior year.

465 (195). Senior Clinical Nursing (5 cr) Fleming

Lect 3 lab 6 for 17 weeks

The content of the course is centered around critical health problems. These are respiratory insufficiency, cardiac insufficiency, renal insufficiency, hepatic problems, and the severely burned patient.

475 (196). Principles of Administration and Leadership (5 cr) Hutchison, Johnson

Lect 3 lab 6 for 17 weeks

The course is designed to assist the student to further develop concepts of leadership and to gain an understanding of the administrative process as applied to the nursing situation. Prereq: Completion of junior year. Taken concurrently with Nurs 465.

485 (193). Introduction to Public Health Science (2 cr) Slatin

Lect 2 hours per week for 17 weeks

This course introduces the student to the philosophy, content, and methods of organized public health practice. The multidisciplinary approach towards solving public health problems is explored. Emphasis is on local programs and their interrelationship with state, national, and international programs. Trips are arranged to broaden knowledge. This course taken concurrently with Family and Community Nursing 489. Prereq: Completion of the junior year.

489 (194). Family and Community Nursing (6 cr) Slatin

Lect 2 lab 12 for 17 weeks

This course focuses on the nurse in the community setting, emphasizing well individuals and families and the role of the nurse in community program planning and implementation. Selected learning experiences with families in community, group work, school, and industry are provided. Prereq: Completion of junior year. Taken concurrently with Nurs 485.

495 (197). Rural Community Nursing (3 cr) Holyoke

Lect 2 lab 7 for 6 weeks

In a rural community setting, health problems of people are studied in relation to the economy, industry, and available health services within the community. The student is given the opportunity to apply knowledge from all previous learning situations in identifying health problems and making plans for their possible solution. A comparison is made of responsibilities of professional nurses in urban and rural settings. Taken concurrently with Nurs 465 and 475.

COURSE DESCRIPTIONS—ASSOCIATE DEGREE PROGRAM

University of Nebraska at Omaha Courses

English

111. **Elementary English Composition** (3 cr)
The minimum essentials of correct writing. Prereq: English 109 or proficiency.
112. **Intermediate English Composition** (3 cr)
The theory and practice of correct, clear, and effective writing and of intelligent reading. Prereq: English 111 or proficiency.

Psychology

101. **Introduction to Psychology** (3 cr)
An introductory course and fundamental to all subsequent courses in the department.

Sociology

101. **Introductory Sociology** (3 cr)
An introduction to the study of human social behavior, presenting the fundamental concepts and point of view of the field of sociology. Open only to freshmen and sophomores and persons under 25 years of age. Others should enroll in 403.

Biology

244. **The Biology of Microorganisms** (4 cr)
A comparative study of microorganisms, principles and applications. Prereq: Biology 102, 145, 175 or equivalent.
274. **Physiology and Anatomy of Man I** (4 cr)
A study of the structure and associated functions of the human body.
285. (275). **Physiology and Anatomy of Man II** (4 cr)
A study of the structure and associated functions of the human body. Prereq: Biol 274.

Medical Center Courses

Credit allowance for nursing courses is based on a semester. Each class hour earns 1 credit hour. Clinical laboratory hours are computed on a basis of 1 credit for each three-hour laboratory period.

Nursing

102. **Introduction to Nursing** (5 cr)
Class 3 lab 6
Introduction to the role of the nurse in health and illness. Focuses on the development of the healthy individual from conception through death, and introduces beginning interpersonal, communicative, observational, and technical skills utilized in assisting patients of all ages in meeting basic human needs. Includes correlated laboratory experience with newborn infants and healthy and non-acutely-ill children and adults. Biol 274 concurrent.
112. **Fundamentals of Nursing I** (7 cr)
Class 4 lab 9
Nursing intervention in meeting the needs of patients experiencing common psychological and physical manifestations of stress. A variety of therapeutic measures, including pharmacologic, are introduced. Includes correlated clinical laboratory in pediatric, and medical-surgical, and psychiatric settings. Prereq: Nurs 102, Biol 274, Psych 101.
202. **Fundamentals of Nursing II** (5 cr)
Class 6 lab 12 for eight weeks
Continuation of Nursing 112 with emphasis on nursing intervention in meeting the needs of patients experiencing more acute psychological and physical manifestations of stress. Includes correlated clinical laboratory in obstetric and psychiatric settings. Prereq: Completion of prescribed first year courses.
- 212 (210). **Introduction to Nutrition** (2 cr)
Focuses on normal nutritional needs and introduces the role of the nurse in assisting patients in meeting nutritional needs.

222 (212). Nursing Intervention I (10 cr)

Class 6, lab 12

Nursing intervention in assisting the patient experiencing more complex interferences with his ability to meet his basic human needs. Includes correlated clinical laboratory in obstetric, pediatric, and medical surgical settings. Prereq: Nurs 202, 210.

232 (222). Nursing Intervention II (11 cr)

Class 6, lab 15

Continuation of Nursing 212 with increasing emphasis on nursing intervention with the more acutely ill patient, and planning and organizing for the care of groups of patients. Includes correlated clinical laboratory in pediatric and medical surgical settings. Prereq: Nurs 212.

242 (230). Nursing and Society (1 cr)

Exploration of current trends and issues relative to ways in which nursing contributes to meeting society's needs for health care. Focuses on the role of the individual nurse as a practitioner and citizen.

COURSE DESCRIPTIONS

MASTERS DEGREE PROGRAM IN NURSING

Professors Boyle (Dean), Brown; Associate Professors Boosinger, Hook, Leichsenring.
Graduate Committee: Professors Boyle (Chairman), Brown; Associate Professors Boosinger, Hook, Leichsenring.

A graduate student may become a candidate for the degree of Master of Science in Nursing with a program in Medical-Surgical or Psychiatric Nursing after removing all admission deficiencies and demonstrating ability to perform satisfactorily in graduate courses.

The Aptitude Test of the Graduate Record Examination is required of all students entering the program. The student must furnish evidence of having taken the Graduate Record Exam prior to enrollment. Apply either to the Director of University Examinations Service, University of Nebraska-Lincoln, or directly to the GRE Institutional Testing Program, Educational Testing Service, Princeton, New Jersey, 08540, where full information may be secured and where convenient arrangements for taking the test may be made.

The program leading to the Master of Science in Nursing requires the satisfactory completion of a minimum of 36 semester hours, 27 of which are in Nursing, and 9 in related course work. Nursing course work must include Nursing 800, 880, 898, and 18 semester hours in a clinical course sequence. Within the sequence of Medical-Surgical Nursing, students must take Nursing 810, 812, 813, and 894; and within the sequence of Psychiatric Nursing, students must take Nursing 820, 822, 824, 896. Related course work must include a course in Statistics and a minimum of 6 hours of electives approved by the adviser.

- 800 (200). Dimensions of Professional Nursing (3 cr) Boyle**
Analysis of the major contemporary issues in nursing and the socio-economic, socio-physical, and educational issues affecting the profession of nursing as well as interrelation between members of the health team.
- 810 (310). Advanced Medical-Surgical Nursing (3 cr) Boosinger**
Lect 2 lab 3
An examination of physiological and epidemiological factors and causal relationship to disease, metabolic equilibrium, homeostasis and the utilization of research and theory of physiology and epidemiology as a basis for nursing intervention. An exploration of current philosophies and patterns of nursing care as well as therapeutics in current nursing.
- 812 (312). Problems in Medical-Surgical Nursing (3 cr) Boosinger**
Lect 2 lab 3
Discussion, investigation, and assessment of the nursing problems of individuals who have sustained alteration of body image due to chemical, physical, or surgical trauma. Nursing intervention to reduce stress and promote health, restore tissue, and rehabilitate the patient will be discussed, implemented, and evaluated. Prereq: Nurs 810.
- 813 (313). Complex Problems in Medical-Surgical Nursing (3 cr) Boosinger**
Lect 2 lab 3
Includes an investigation of selected, complex problems in Medical-Surgical Nursing which are of particular interest. Prereq: Nurs 812.
- 814 (314). Advanced Cardiovascular Nursing (3 cr) Boosinger**
Lect 2 lab 3
Examination and exploration of epidemiology of heart disease, congenital heart problems, acquired heart disease, and heart and vascular disease caused by degenerative changes and environmental factors. Treatment measures, prognosis, and rehabilitation of individuals with these heart and vascular problems will be assessed and nursing intervention effectiveness will be compared. Prereq: Nurs 812.
- 816 (316). Psychosocial Interchange in Gerontologic Nursing (3 cr) Brown**
Lect 2 lab 3
An exploration of literature in gerontology is made as basis for planning nursing intervention of selected aging patients. A comparative study of the effects of nursing intervention in a group of selected older patients is required. Prereq: Nurs 880 and 810 or 820.
- 820 (320). Advanced Psychiatric Nursing I (3 cr) Hook**
Lect 2 lab 3
Critical study of the scope, trends, and issues in psychiatric nursing. The use of concepts drawn from major psychiatric therapies (Freudian, Non-Freudian, Sullivanian, etc.) in psychiatric nursing. The therapeutic nursing relationships with individuals and the role of the nurse in the prevention of mental illness, treatment, and rehabilitation are the focus of the experience.
- 822 (322). Advanced Psychiatric Nursing II (3 cr) Hook**
Lect 2 lab 3
Continued study of the nurse's role in psychiatric nursing. Includes the use of theory in working with groups. Interdisciplinary approach is continued. Prereq: Nurs 820.

- 824 (324). Advanced Psychiatric Nursing III (3 cr) Hook**
Lect 2 lab 3
Content derived from theory, research, and practice in nursing and related disciplines with application to psychiatric nursing in the community. Continuing interdisciplinary approach
Prereq: Nurs 822, Psychiatry 855.
- 870 (370). Curriculum Planning in Nursing Education (3 cr) Leichsenring**
Exploration of issues and trends that are basic to curriculum development in undergraduate nursing programs. Development of curriculum and a proposal for a clinical nursing course within the curriculum. Prereq: Completion of graduate Clinical Nursing courses and permission of instructor.
- 875 (375). Practicum in Teaching in Schools of Nursing (6 cr) Leichsenring**
Sem 3 lab 3
Seminar, observation, and selected experience in teaching in undergraduate nursing programs. Includes teaching in classroom and clinical area, evaluation, and participation in other teacher activities. Prereq: Completion of graduate Clinical Nursing courses and permission of instructor. Prereq or parallel: Nurs 870.
- 880 (280). Research Methods in Nursing (3 cr) Brown**
Introduces the student to the nature and language of science. Deals with various approaches to nursing research as well as the steps in the research process. Relationship between research and theory is stressed. Prereq or parallel: Nurs 810 or 820.
- 890 (218). Readings in Medical-Surgical Nursing (1-6 cr)**
- 892 (228). Readings in Psychiatric Nursing (1-6 cr)**
- 894 (319). Research in Medical-Surgical Nursing (1-6 cr)**
Individual investigation other than thesis, or field study of some special problem elected or assigned. Prereq: Nurs 810, 880, and a graduate course in Statistics.
- 896 (329). Research in Psychiatric Nursing (1-6 cr)**
Individual investigation other than thesis, or field study of some special problem elected or assigned. Prereq: Nurs 820, 880, and a graduate course in Statistics.
- 898 (386). Seminar (1-6 cr)**
Prereq: Permission of instructor.

THE STATUTORY REQUIREMENTS FOR RESIDENCY

(Effective September 1, 1972)

85-502. A person shall not be deemed to have established a domicile in this state, for the purpose of sections 85-501 to 85-504, unless:

(1) Such person is of legal age and shall have established a home in Nebraska where he is habitually present, with the intention of making this state his permanent residence;

(2) The parents, parent, or guardian having custody of a minor registering in a state educational institution shall have established a home in Nebraska where such parents, parent, or guardian is habitually present with the intention of such parents, parent, or guardian to make this state their, his, or her permanent residence; Provided, that if a person has matriculated in a state educational institution while his parents had an established domicile in this state, and the parents leave the state, such person shall not lose his domiciliary status by reason of such parents, parent, or guardian having ceased to reside in this state if such person has the intention to make this state his permanent residence;

(3) An emancipated minor, who shall have established a home in Nebraska where he is habitually present with the intention of making this state his permanent residence, and shall not have lived with nor been supported by his parents, or either of them, for two years or more prior to such registration;

(4) Such person is a nonresident of this state prior to marriage, and marries a person who has established a home in Nebraska where he is habitually present with the intention of making this state his permanent residence;

(5) Such person, if an alien, shall have begun processing his United States naturalization papers, and shall have established a home in Nebraska where he is habitually present with the intention to make this state his permanent residence;

(6) Such person is a dependent of a staff member of the University of Nebraska or one of the Nebraska state colleges who joins the staff immediately prior to the beginning of a term from an out-of-state location; or

(7) Such person is on active duty with the armed services of the United States and has been assigned a permanent duty station in Nebraska, or is a legal dependent of a person on active duty with the armed services of the United States assigned a permanent duty station in Nebraska.

Sec. 2. No person shall be deemed to have established a home in Nebraska where he is habitually present unless he shall execute an Affidavit of Intent that the State of Nebraska is his permanent residence and has been his permanent residence for one year immediately prior to the execution of the Affidavit of Intent, and he shall:

(1) Have been registered to and be eligible for voting in Nebraska state elections;

(2) Have continually for one year immediately prior to the beginning of the semester or summer session for which the student is enrolling:

(a) Paid applicable Nebraska sales and Nebraska income tax as a Nebraska resident; and

(b) Registered and had assessed for applicable taxation in Nebraska, all personal property requiring registration, as may be owned by such person; or

(3) Own a home in Nebraska in which such person is residing or have executed a contract to purchase and be making payments on a home in Nebraska in which such person is residing.

Sec. 3. The provisions of this act shall apply to enrollment of students after August 31, 1972.

Sec. 4. That original section 85-502, Reissue Revised Statutes of Nebraska, 1943, is repealed.

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For additional information, write—
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