A Bulletin of The
UNIVERSITY OF NEBRASKA MEDICAL CENTER

The College of
NURSING
1973 - 1974

February 20, 1973
College of Nursing
1973-1974

Located at
The University of Nebraska Medical Center
42nd and Dewey Avenue
Omaha, Nebraska 68105
ATTENTION—NURSING CANDIDATES

Beginning in the fall of 1973 all nursing students will enter the College of Nursing as freshmen. (There will be no pre-nursing year of college required.) All students will enroll in the Associate Program and graduate with an Associate Degree at the end of two years. They will then take the State Board examinations and be licensed as Registered Nurses. Those wishing a baccalaureate degree will continue for an additional two years. During the junior and senior year all students will have a core of community-related experiences and the opportunity to elect a nursing specialty and courses in the liberal arts.
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UNIVERSITY OF NEBRASKA
COLLEGE OF NURSING

MEDICAL CENTER
Omaha, Nebraska
Academic Year 1973 – 1974

Fall Semester 1973

August 27, Monday Official beginning of first semester
October 19, Friday Mid-term evaluations due
November 20, 5 P.M. Tuesday thru Thanksgiving vacation
November 25, Sunday
December 17, Monday thru Final Examinations
December 21, Friday Mid-year Commencement
December 22, Saturday Official end of first semester
December 21, Friday
December 21, Friday

Spring Semester 1974

January 14, Monday Official beginning of second semester
March 8, Friday Mid-term evaluations due
March 25, Monday Spring vacation
April 1, Monday Classes resume
May 6, Monday thru Final examinations
May 10, Friday Official end of second semester
May 10, Friday All grades due in Registrar's Office
May 18, Saturday Commencement
May 26, Sunday Legal Holiday, University closed
May 27, Monday

Spring Intersession

May 20 – June 7

First Summer Session 1974

June 10, Monday thru First Session
July 12, Friday Holiday, University closed
July 4, Thursday

Second Summer Session, 1974

July 15, Monday thru Second Session
August 16, Friday
1. Poynter Hall
2. Willson Hall
3. Library
4. South Laboratory
5. Conkling Hall
6. School of Nursing
7. University Hospital and Clinics
8. Eppley Cancer Institute
9. Eppley Hall of Science
10. Clarkson School of Nursing
11. Doctors Building
12. J. P. Lord School
13. Children's Rehabilitation Institute
14. Hattie B. Munroe Pavilion
15. Bishop Clarkson Memorial Hospital
16. Children's Memorial Hospital
17. Nebraska Psychiatric Institute
18. Memorial Research Laboratories
19. Steam and Power Plant
20. Services Building
21. Auto Parking Pavilion
22. Child Saving Institute
THE UNIVERSITY OF NEBRASKA

The University’s Heritage

Founded in 1869, the University of Nebraska is one of the major institutions of public higher education in mid-America. On its Lincoln and Omaha campuses it serves approximately 35,000 students.

The University’s classes began September 7, 1871, in the original building, University Hall, which was located on the edge of the then new Nebraska capital village of Lincoln. Despite deep economic difficulties and disputes over policy, the University survived its early years and by 1886 had inaugurated the first program in graduate education west of the Mississippi. In 1908 it received membership in the Association of American Universities, an evidence of the high quality of its efforts in teaching and research.

The Present Organization

The University now is composed of three major components, each with its own chancellor and staff:

The Lincoln Campuses

There are two campuses in Lincoln, one, the Downtown or City Campus, 195 acres, developed from the original site; the other, the East Campus, 332 acres, about ten minutes away, developed on the location of the College of Agriculture. More than 21,000 students were enrolled at Lincoln in the fall of 1972, and it is from these campuses that the University’s outstate activities, including the Experiment Stations and Agricultural Extension Service offices, are directed.

On the City Campus are the College of Arts and Sciences, Business Administration, Engineering and Architecture, Law, the Graduate College, and Teachers College. These Schools are also located on the City Campus: Environmental Development, Journalism, and Music.

On the East Campus are the College of Agriculture, the College of Home Economics, and the College of Dentistry. The Nebraska Center for Continuing Education is also located on East Campus.

The University of Nebraska Medical Center

The University Medical Center, located on a more than 25-acre tract in Central Omaha, is the hub of a complex and diversified medical community. The Center includes the Colleges of Medicine, Nursing and Pharmacy, the Eugene C. Eppley Institute for Research in Cancer and Allied Diseases, the C. Louis Meyer Children’s Rehabilitation Institute, the Nebraska Psychiatric Institute and the University Hospital. A School of Allied Health Professions functions within the College of Medicine. Enrollment at the Medical Center totaled 1,670 in 1972 with 521 of those students working toward the M.D. degree, 426 in the three-level program in Nursing and the balance in other study areas.

The University of Nebraska at Omaha

Formerly the Municipal University of Omaha, an institution founded in 1908, the University of Nebraska at Omaha came under direction of the University of Nebraska Board of Regents in 1968.

The University of Nebraska at Omaha is located on a campus of more than 150 acres at 60th and Dodge Streets. It served 13,117 students in the fall of 1972, 7,540 of whom attended evening classes.
The University of Nebraska at Omaha is composed of six colleges: Arts and Sciences, Education, Business Administration, Engineering and Technology, Graduate, and the College of Continuing Studies.

The School of Public Affairs and Community Service administers the Graduate School of Social Work.

THE COLLEGE OF NURSING

The University of Nebraska School of Nursing was established in 1917. From that time until 1950 the School offered a three-year diploma program for nurses. A baccalaureate program was authorized by the Board of Regents in 1950 and its first class was graduated in 1956.

The School of Nursing initiated a Continuing Education Program in 1967. This program provides opportunities for registered nurses to increase knowledge and perfect skills in the care of patients. The program includes workshops, institutes, and seminars which focus on updating and upgrading nursing practice. The Continuing Education Programs are offered on a noncredit basis.

In 1969 the School of Nursing, with the approval of the Board of Regents, initiated a Graduate Program which prepares clinical specialists in psychiatric and medical-surgical nursing. The first students were admitted to the Graduate Program in the fall semester of 1969.

During the Nebraska legislative session of 1969, funds were appropriated to establish an Associate of Science Degree Program in Nursing, and approval was given by the Board of Regents. The first class was admitted to the Associate of Science Degree Program in the fall of 1970.

The Nebraska legislative session of 1971 approved a change of status from School of Nursing to College of Nursing.

Statement of Philosophy

The College of Nursing of the University of Nebraska participates in the University's commitment to serve the people of Nebraska through education, service, and research.

Nursing is a service to clients, sick or well, individuals or groups, which helps them meet their health needs and become as self-directing as possible in meeting these needs. The purpose of nursing is to help clients cope with maintaining their internal and external environments, modifying them when necessary, and/or adapting to changes. The activities of nursing are relevant to: (1) the bodily needs applicable to all persons, as well as those special needs necessitated by disease, disability or disordered bodily function; (2) the psychological requirements essential to all humans, as well as the idiosyncratic preferences of individual; and (3) the cultural and socioeconomic demands pertinent to membership in a given group.

Nursing consists of independent functions as well as interdependent functions with other members of the health team. Nursing encompasses a broad spectrum of activities which range from those based on common knowledge to those requiring complex organization of knowledge. In order to meet society's increasing need for nurses, various kinds of educational programs must be provided to prepare nurses to function within differing areas of the spectrum.

Nursing education is concerned with promoting: mastery of knowledge; skill in using the nursing process; ability to use nursing skills to meet the health needs of clients; ability to utilize research findings; and, at more advanced educational levels competence to conduct independent investigations. Nursing education is also concerned with responsibility and accountability for nursing care and commitment to nursing practice.
Learning is an active and continuous process which is manifested by growth and changes in behavior. Learning takes place within the learner. The teacher acts as a facilitator by providing opportunities for learning to occur and by giving guidance. The teacher also provides opportunities for students to direct their own learning. Students differ in their capacity, interests, and motivation, and the teacher knows and respects each student as an individual and provides for these differences. Students should be encouraged to enter the program suited to their capacities, motivation, and career goals with opportunity to change or progress to another level if motivation or career goals change.

Underlying these beliefs is that assumption which is basic to effective learning, teaching, and nursing—that all individuals, including clients, coworkers, students, and teachers, are unique and worthy of respect, have dignity, and a desire and a capacity for growth.

Continuing Education Programs

The purpose of the Continuing Education Programs is to provide recognition of the need for opportunities for continuing education in nursing as well as an on-going program for the professional development of registered nurses.

Nursing Care Research Center

The purpose of the Nursing Care Research Center is to initiate, coordinate, conduct, supervise, and evaluate research studies in nursing.

FACILITIES FOR INSTRUCTION

Clinical Facilities

The College of Nursing uses the clinical facilities of the Medical Center Campus which include the University Hospital and Clinics, Nebraska Psychiatric Institute, Children’s Rehabilitation Institute, and the Hattie B. Munroe Pavilion. The College also utilizes other Cooperating Community Agencies which include: Veterans Administration Hospital, Douglas County Hospital, Archbishop Bergan Mercy Hospital, Bishop Clarkson Memorial Hospital, the Lutheran Medical Center, Mercy Hospital (Council Bluffs), and the Visiting Nurse Association of the Omaha-Douglas County Health Department. Students who elect Rural Community Nursing have this experience in Ogallala.

All clinical course work is under the direct supervision of the College of Nursing faculty, whether it takes place at the Medical Center or at any of the other hospital or community agencies used for instruction of nursing students.

Medical Center

The University Hospital is the central and largest unit of the group of buildings comprising the Medical Center. University Hospital has 265 beds and 46 bassinets. The Medical Center also contains 95 beds at the Nebraska Psychiatric Institute, and an additional 52 beds at the Hattie B. Munroe Pavilion, an extended care facility for children. University Hospital features three intensive care units, a Neonatorium for the special care of newborns, the Eppley Radiation Center, and other specialized patient care facilities, all of which utilize the most modern equipment.

University Hospital operates extensive outpatient services in the north wing of the University Hospital building. Among the sixty clinics are Internal Medicine, Surgery, Pediatrics, Obstetrics and Gynecology, and all of their subspecialty services. In addition, the Departments of Ophthalmology, Oto-rhino-laryngology, Dermatology, Orthopedic Surgery, Physical Medicine and Re-
habilitation, Neurology, Urology, and Family Practice operate outpatient clinics. A modern emergency service suite is also a part of the complete outpatient services available at University Hospital. Psychiatry clinics are operated at the University Hospital and the Nebraska Psychiatric Institute.

The C. Louis Meyer Children's Rehabilitation Institute, also located on the Medical Center Campus on 44th Street, provides specialized diagnostic and rehabilitative services for the handicapped child. University Hospital operates an outreach clinic in South Omaha at 3018 "W" Street.

The Center for Continuing Education, Eppeley Hall of Science, will be ready for use in the spring of 1973.

Cooperating Community Agencies

The Visiting Nurse Association—Division of Public Health Nursing of the Omaha-Douglas County Health Department provides all types of public health nursing commonly rendered by a health department and a visiting nurse association.

The Archbishop Bergan Mercy Hospital is used for teaching maternal-child nursing.

The Lutheran Medical Center provides additional facilities for medical-surgical and psychiatric nursing.

The United States Veterans Administration Hospital, located near the campus, has additional facilities for medical-surgical and psychiatric nursing.

Douglas County Hospital, a general hospital, is used for teaching medical-surgical nursing.

Bishop Clarkson Memorial Hospital is also used for teaching medical-surgical nursing.

Psychiatric nursing is taught at Mercy Hospital in Council Bluffs, Iowa, the Nebraska Psychiatric Institute, and the Richard Young Division of the Lutheran Medical Center.

Library

The University of Nebraska Medical Center Library is one of the major biomedical resource libraries in the country. It is housed in the new 71,000 square foot Library of Medicine which is situated above Wittson Hall, a location which gives geographic force to the concept of the library as a catalyzing agent for all activities on the campus. The collection includes more than 160,000 volumes. The library subscribes to more than 2,000 journal titles, and maintains complete back files of all the important journals in the fields of clinical medicine and basic sciences in both English and foreign languages. The library seats 330 readers in a variety of individual study desks and other seating arrangements.

This library incorporates the most sophisticated techniques of information storage, retrieval, and dissemination and anticipates some of the techniques expected to evolve in the future. The National Library of Medicine has named the University of Nebraska Medical Center as the management headquarters for the Midcontinental Regional Medical Library service which means that this library is part of a national network to facilitate the transfer of biomedical information. Students of the College of Nursing, therefore, have access to one of the most complete medical libraries in the Midwest. It also offers an unlimited opportunity for research and additional reading and study through the national network.
A competent staff of librarians is available for consultation and information regarding the methodology of literature searching and information retrieval.

In addition to its regular function, the library maintains a collection of material on the history of medicine in Nebraska and information on graduates of the college and activities of the faculty. It keeps complete files or reprints of writing by the staff members. Incorporated within the library are 2,000 volumes of the Omaha-Douglas County Medical Society, periodic transactions of the Nebraska State Medical Association, and several outstanding medical libraries of former practitioners of the state.

CAREER LADDER PROGRAMS

General Description:

Beginning in the fall of 1973 all students, both Baccalaurate and Associate Degree, may enter the College of Nursing directly from high school. The previously required year of pre-nursing will be eliminated.

The new program will enable students to progress from Associate, to Baccalaurate and to the Master’s degree without loss of time or credit. This means that at the end of the sophomore year of college all students will receive the degree, Associate of Science in Nursing, and take State Board Examinations for licensure as Registered Nurses. Those wishing to practice nursing immediately can terminate the program at this point. It is anticipated that most will want to complete the junior and senior years and earn the baccalaureate degree.

Accreditation

The University of Nebraska is accredited by the North Central Association of Secondary Schools and Colleges. All programs of the College of Nursing are accredited by the National League for Nursing. The College is a member of the Council of Baccalaurate and Higher Degree Programs and the Council of Associate Degree Programs of the National League for Nursing. The program is also approved by the Nebraska State Board of Nursing.

Admission to the Undergraduate Program

Application. Application materials may be obtained from: Admissions Chairman, College of Nursing, University of Nebraska Medical Center, 42nd and Dewey Avenue, Omaha, Nebraska 68105. Students are admitted to the program in September of each year. The deadline for completing application for admission is March 1, preceding the September admission date.

Applications for admission to the College of Nursing are welcomed from men and women who are interested in preparing for a career in nursing. Admission to the University and to the College of Nursing is granted without regard to race, sex, color or religion.

Notification of Admission. Applicants will be notified regarding admission about April 1. Applicants who have been notified of admission must indicate in writing to the College their intent to enroll within fifteen days after notification. If there is no response from the applicant within fifteen days, the appointment will be offered to another applicant.

Admission Requirements. Admission requirements are dependent upon whether or not the applicant has completed any college courses prior to apply-
ing for admission to the College of Nursing. Requirements for admission follow:

1. For applicants who have not previously attended a college or university:
   a. Graduates of accredited high schools must present 16 units from a four-year high school (13 units from a three-year high school). These should include: English—3 units; Science—2 units (one course should be chemistry); Math—2 units; Social Studies—2 units.
   b. Graduates of nonaccredited high schools may qualify for provisional admission if they present the units noted above.
   c. Applicants must rank in the upper one-half of the high school graduating class.

2. For applicants who have previously attended a college or university:
   a. Students are admitted as transfer students and must have a cumulative average of C or better.
   b. Usually college credit earned from an accredited college is acceptable to the University of Nebraska. Grades from other than a University of Nebraska campus must be at least C if the course is to be accepted for transfer credit.

3. All applicants must present:
   a. Satisfactory scores on the College Entrance Examination Board Scholastic Aptitude Test (SAT) or the American College Test (ACT) unless the applicant has completed 12 college hours or more.
   b. Satisfactory references as requested.
   c. Satisfactory health records.

4. A maximum of 18 credits earned by CLEP examinations will be accepted toward the Associate of Science in Nursing Degree. It is the responsibility of the student to request that credits earned by examination be sent to the College of Nursing.

In carefully selected instances, applicants not meeting all of the above requirements may be admitted on a provisional basis. Admission is competitive.

Course of Study

The curriculum for the first two years of study leading to the Associate of Science in Nursing Degree combines general education courses taken at the University of Nebraska at Omaha with nursing courses taken at the Medical Center in Omaha. Although the present sequence of courses is as follows, some changes are anticipated.

First Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 274.................................. Physiology and Anatomy of Man I.............</td>
<td>4</td>
</tr>
<tr>
<td>Engl 111.................................. Elementary English Composition.............</td>
<td>3</td>
</tr>
<tr>
<td>Psych 101.................................. Introduction to Psychology..................</td>
<td>3</td>
</tr>
<tr>
<td>Nurs 102.................................. Introduction to Nursing.....................</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring Semester</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 244.................................. Biology of Microorganisms....................</td>
<td>4</td>
</tr>
<tr>
<td>Biol 284.................................. Physiology and Anatomy of Man II..........</td>
<td>4</td>
</tr>
<tr>
<td>Nurs 112.................................. Fundamentals of Nursing I..................</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>
Summer Session

Nurs 202: Fundamentals of Nursing II ........................................ 5 (8-week session)
Nurs 212: Normal Nutrition ...................................................... 2 (5-week session)
Elective ...................................................................................... 3 (5-week session)

Second Year

Fall Semester

Social 101: Introduction to Sociology ........................................... 3
Engl 112: Intermediate English Composition .................................. 3
Nurs 222: Nursing Intervention I .................................................. 10

Spring Semester

Nurs 232: Nursing Intervention II ................................................ 11
Nurs 242: Nursing and Society ..................................................... 1
Elective ....................................................................................... 3

It is possible that courses in Chemistry may be required rather than electives.

Note: The faculty of the College of Nursing reserves the right to change the curriculum to the extent that it does not increase the length of the program for nursing students admitted to the freshman year in the fall of 1973.

Part-time Study. Those who plan to work toward completion of the Associate degree requirements on a part-time basis should not apply for admission to the College of Nursing until they are ready to enroll in the first nursing courses. All or part of the required non-nursing courses may be taken at an accredited college before a student is admitted to the nursing program. (These are the courses that do not have a nursing number in the course of study listed above.) The applicant would then become a transfer student. Those planning to attend the College of Nursing on a part-time basis should seek advice from the College with regard to planning their programs of study.

Candidates for the degree who do not complete all requirements within a five-year period will have their records re-evaluated and may be required to repeat some courses.

Junior and Senior Years

The junior and senior years of the program will differ markedly from the present program. There will be a core of advanced sciences, a core of community related experiences and electives in both nursing and liberal arts. For example: Some students may elect nursing courses in the care of the multiply handicapped child and also elect special education courses at the University of Nebraska at Omaha. Others might elect Rural Community Nursing and select supporting courses in Sociology. Many other electives will be offered. All graduates of the new baccalaureate program will have had special preparation in an area of nursing of their choice and should be in demand by prospective employers.

Progress and Graduation

Progress. The student must maintain a cumulative grade point average of 2.0. A student whose cumulative grade point average falls below a 2.0 will be placed on academic probation for the succeeding term. To remain in the College, he must raise his cumulative grade point average to a 2.0 by the end of the probation period. A minimum grade of C is required in all nursing courses before the student can progress to the next nursing course. Courses in which a student receives a D or F may be repeated.
The curriculum is organized so that courses taken during one semester are prerequisite to those to be taken in subsequent semesters; therefore, if a student fails to pass a course, he will not be admitted to the next course in the sequence.

The faculty of the College of Nursing reserves the right to recommend, at any time, the withdrawal of a student whose personality, health, conduct, or scholastic standing makes it inadvisable for him to remain in the Nursing Program.

**Attendance at Class and Clinical Laboratory.** The University of Nebraska has no regulations which permit cuts. Students are expected to attend all class and clinical laboratory periods. Students in the College of Nursing are considered sufficiently mature to appreciate the necessity of regular attendance, to accept the personal responsibility, and to demonstrate the kind of self-discipline essential for such performance, and conversely to recognize and accept the consequences of their failure to attend class and laboratory periods.

**Graduation.** The degree of Associate of Science in Nursing is granted by the Board of Regents of the University of Nebraska to those candidates who have been recommended for the degree by the faculty of the College of Nursing. Candidates for the degree must present a total of at least 71 semester hours of college credit which includes the prescribed courses. A minimum cumulative grade point average of 2.0 is required for graduation. The graduate is then eligible to apply for examination for licensure to practice as a registered nurse (R.N.) in Nebraska.

The Bachelor of Science in Nursing is granted to those candidates who have been recommended by the faculty of the College of Nursing. Candidates for the degree must complete the requirements of the Junior and Senior years with a minimum cumulative grade point average of 2.0. The last thirty hours of credit must be earned in residence.

Students may graduate from either program "with distinction" or "high distinction" upon recommendation from the faculty.

Every candidate for a degree at the University of Nebraska is expected to participate in commencement exercises unless he is officially excused by the Dean of his College. Inasmuch as the date of commencement is known long in advance, students can usually avoid commitments which conflict with graduation ceremonies.

**The Grading System**

The grading system followed at the University of Nebraska can be translated into a grade average by a quality point system as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Point</th>
<th>Grade</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>A+</td>
<td>3.5</td>
<td>D</td>
<td>1.5</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>D+</td>
<td>1.0</td>
</tr>
<tr>
<td>C+</td>
<td>2.5</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Pass/Fail (credit/no credit). Policies regarding Pass/Fail (credit/no credit) will be the same as those of the campus on which the student is carrying the course.

W Withdrew in good standing. (Does not affect grade average.)

I Incomplete. (Grade average is not affected until the incomplete has been removed, which may not be done after two years.)

A student may drop courses without a grade during the first four weeks of the semester. After that time he may drop a course with a "W" only if he is able to demonstrate to the Dean of the College that conditions unforeseen at the time of registration, such as illness, will not permit his continuance in the
course. These unforeseen conditions do not include unsatisfactory scholarship.

To compute his semester and accumulated averages, a student may multiply grade points by credit hours for each course, add the results of all courses, and divide by the number of credit hours. Exception: If a student has repeated a course in which he had previously received a grade below a C, only the most recent grade in the course will be used in computing his accumulated average.

No credit is given for failing grades; the failure becomes part of the permanent record and will not be removed from the record even if the student satisfactorily repeats the course.

THE BACCALAUREATE PROGRAM*

(This program is being replaced by the Career Ladder Programs. The last class of sophomore students will enter this program in June, 1973, and graduate in 1976.)

Application Procedure

The student seeking admission to the Program in June, 1973, may complete his freshman year at the University of Nebraska or at another accredited college or university that offers the required pre-nursing courses.

Students are admitted to the Baccalaureate Program in Nursing upon the satisfactory completion of the pre-nursing requirements. Applicants are required to submit specific records in support of their applications. In order to allow sufficient time for careful and thorough review of each applicant's credentials, these records should arrive at the College of Nursing as early as possible, in no case later than January 1, 1973.

High School transcripts
Results of standardized tests (Form C)
Health and dental records
Application form
Birth certificate
References

Additional application materials which must be received by the College of Nursing no later than February 1 are:

College transcripts
Work in progress forms

Academic Requirements for Admission

Satisfactory completion of the pre-nursing courses designated on page 14 of the College of Nursing Bulletin is the minimum requirement for admission to the program. The resident student must maintain an over-all grade point average of 2.0 (C) in his college courses in order to qualify for admission. The transfer student must maintain a minimum over-all grade point average of 2.0 (C) and earn a minimum grade of C in any course for which he expects transfer credit. Admission is competitive.

Notification of Committee Action

Candidates for admission receive notice regarding the Admission and Promotions Committee's action on his application about March 15. The student

* This program is offered only for Baccalaureate students who will graduate in 1974, 1975, and 1976.
must accept his appointment to the class within fifteen days after notification. If there is no response from the applicant after fifteen days, the appointment may be offered to another student.

Program of Study

To qualify for graduation the following coursework or its equivalent must be completed.

Pre-Nursing Requirements

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Semester</th>
<th>Hours</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engl...........English Composition................................. 6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biol...........General Biology or Electives.......................... 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Micro*........Biology of Microorganisms................................ 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psych...........Introduction to Psychology........................... 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socio..........Introduction to Sociology............................. 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nurs 100........Introduction to Nursing............................... 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chem...........General inorganic and organic chemistry..............8-10</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

29-31

Following the satisfactory completion of the pre-nursing requirements which are listed above, the student may be admitted to the College of Nursing on the Medical Center campus in Omaha. Classes are admitted to the College of Nursing in June of each year. The curriculum is continued in the following sequence:

Summer Session following the freshman year

| Chem 252........Biochemistry ........................................ 5 |
| Nurs 265........Normal Nutrition....................................... 2 |
| Psych 351†........Educational Psychology............................ 3 |

10

Sophomore Year

| Anat 252........Human Anatomy........................................... 4 |
| Physio 252, 253..Human Physiology...................................... 4 |
| Pharm 252, 253...Pharmacology.......................................... 4 |
| Psych 352†........Child Psychology...................................... 3 |
| Psych 354†........Psychology of Adolescence and Adulthood........ 3 |
| Nurs 255........Fundamentals of Nursing.............................. 5 |
| Nurs 275........Medical-Surgical Nursing.............................. 10 |

33

Summer Session following sophomore year

| Socio 215†........Marriage and Family.................................. 3 |

3

* If the course in Biology of Microorganisms is not available, the student should take the course in Educational Psychology during the spring semester of his freshman year and take Biology of Microorganisms in the summer.

† University of Nebraska at Omaha course.
Junior Year

Nurs 375 .......... Maternal Child Nursing .......................................... 12
Nurs 365 .......... Psychiatric Nursing ............................................ 8
Socio 210† .......... Social Problems or Sociology Elective .................... 3
Engl† ............... Literature Elective ....................................................... 3
Micro 352 .......... Advanced Microbiology and Immunology ............. 3

Senior Nursing

Nurs 465 .......... Senior Clinical Nursing ............................................ 5
Nurs 475 .......... Principles of Administration and Leadership ............ 5
Nurs 455 .......... Current Trends and Issues in Nursing ..................... 3
Nurs 485 .......... Introduction to Public Health Science ..................... 2
Nurs 489 .......... Family and Community Nursing ................................ 6
Nurs 495 .......... Rural Community Nursing or Elective ....................... 3
El .......... Elective .............................................................................. 3

Note: The faculty of the College of Nursing reserves the right to change the curriculum to the extent that it does not increase the length of the Baccalaureate Program for nursing students admitted to the freshman year in the fall of 1972.

Promotion and Graduation

Promotion. In order to continue in the Baccalaureate Program the student must maintain an over-all minimum grade point average of 2.0 (C) with no grade below a C in the nursing major. In a clinical nursing course the student must achieve at least a grade of C or above in theory, and clinical practice must be considered satisfactory in order to pass the course.

The curriculum is organized so that courses taken during one semester are prerequisite to those to be taken in subsequent semesters; therefore, if a student fails to pass a course, he will not be admitted to the next course in the sequence.

The faculty of the College of Nursing reserves the right to recommend, at any time, the withdrawal of a student whose personality, health, conduct, or scholastic standing makes it inadvisable for him to remain in the Nursing Program.

Attendance at Class and Clinical Laboratory. The University of Nebraska has no regulations which permit cuts. Students are expected to attend all class and clinical laboratory periods. Students in the College of Nursing are considered sufficiently mature to appreciate the necessity of regular attendance, to accept the personal responsibility, and to demonstrate the kind of self-discipline essential for such performance, and conversely to recognize and accept the consequences of their failure to attend class and laboratory periods.

Graduation. At the completion of the program, the student receives the Bachelor of Science in Nursing degree. The graduate is then eligible to apply for examination for licensure to practice as a registered nurse (R.N.) in Nebraska.

To be a candidate for the degree of Bachelor of Science in Nursing the student must be recommended by the faculty and must have met the following requirements:

† University of Nebraska at Omaha course.
Satisfactorily completed 131 prescribed semester hours of credit.  
Earned a minimum grade of C in each nursing course.  
Earned the last thirty hours of credit in residence.  

A student may graduate with distinction or with high distinction upon recommendation of the faculty.  

Every candidate for a degree at the University of Nebraska is expected to participate in commencement exercises unless he is officially excused by the Dean of his College. Inasmuch as the date of commencement is known long in advance, students can usually avoid commitments which conflict with graduation ceremonies.

THE BACCALAUREATE PROGRAM FOR THE REGISTERED NURSE STUDENT

The University of Nebraska admits both beginning and Registered Nurse students to the Baccalaureate program. The curriculum is designed to fulfill the philosophy and purposes of the College. The curriculum content and sequence of courses in the Baccalaureate Program are similar for beginning and Registered Nurse students.

Admission Requirements

1. The Registered Nurse must be a graduate of a Diploma or Associate Degree Program which is accredited by the National League for Nursing, or of an Associate Degree Program offered by a regionally accredited college or university. The individual may qualify for admission to the College of Nursing upon satisfactory completion of the non-nursing courses required of freshman students. The non-nursing courses may be taken at any regionally accredited college or university.

2. Applicants are required to have an interview with an advisor from the College of Nursing before admission to the College: The interview should be held before the student enrolls for any courses.

3. Applicants must submit the following credentials to the College of Nursing, University of Nebraska Medical Center: Application materials are sent upon request of the applicant:  
   a. Application Form. The application for admission to the College of Nursing must be received no later than April 1st prior to the expected entrance date.
   b. One copy of official transcript from all colleges and/or universities attended.
   c. Work in Progress; i.e., college courses in which the student is currently enrolled.
   d. One copy of official transcript from previous School of Nursing.
   e. Two recommendations from faculty members of the School of Nursing from which student graduated.
   f. Current biography from Professional Credentials and Personnel Services.
   g. Health Forms
   h. Verification of Nebraska licensure.
Application for traineeships may be obtained after May 1, prior to admission to the nursing challenge.

As soon as the above credentials have been received, the Admission and Progress Committee will evaluate the record and notify you of its decision. Following this, you should schedule an appointment with your College of Nursing advisor to plan a curriculum sequence. Later you will need to arrange with your faculty advisor the specific time to take (a) the challenge examinations and (b) the clinical evaluation.

Advanced Placement*

Science Credit by Examination. The student may, if he wishes, earn credit for some of the required basic science courses by taking challenge or validation examinations. The science courses which may be challenged for credit are: Human Anatomy 252; Human Physiology 252, 253; Pharmacology 252, 253; Biology of Microorganisms; Advanced Microbiology and Immunology 352. These examinations are scheduled prior to the fall and spring semesters.

A fee of $25.00 is charged for each science challenge examination. Full credit is allowed for each course which is successfully challenged. If the student fails a science challenge examination he is required to take the course. In the nursing courses, the student must pass both the achievement test and the clinical evaluation.

The Baccalaureate Program offers clinical experiences in each nursing area that are different from those included in Diploma and Associate Degree Programs. Faculty have identified selected experiences that will contribute to the background of the Registered Nurse student. These experiences are required of all Registered Nurse students.

One requirement for graduation from the University of Nebraska is that 30 out of the last 36 hours must be taken in residence. In view of this requirement as well as the objectives of the College of Nursing, the R.N. student may challenge 4 of the 5 courses in the nursing major.

Nursing courses which may be challenged and the credit allocation are:

- Medical-Surgical Nursing — 15 hrs.
- Maternal Child Nursing — 12 hrs.
- Psychiatric Nursing — 8 hrs.
- Senior Nursing — 5 hrs.
- Public Health Nursing — 8 hrs.

Nursing Challenge. Registered Nurse students take the NLN (Baccalaureate) achievement examinations and are evaluated on selected clinical experiences in four of the five clinical nursing areas. (1) Medical-Surgical Nursing, (2) Maternal-Child Nursing, (3) Psychiatric Nursing, (4) Senior Nursing, (5) Public Health Nursing. If the student achieves at or above the 40th percentile (baccalaureate degree norms) and performance in the clinical area is satisfactory, full credit will be granted for the course. Upon failure, the student must enroll in the basic course and satisfactorily complete the course and clinical experience. If the student ranks below the 40th percentile (baccalaureate degree norms) in Medical-Surgical Nursing he will take only the second semester course—Nu. 275, since the first semester is primarily devoted to elementary nursing fundamentals. The clinical challenge experiences are offered during a 7 week period each summer. Tuition for the nursing challenge is $25 for each challenge examination.

* If credits have been earned by CLEP examinations it is the responsibility of the student to request that these credits be sent to the College of Nursing.
Required Nursing Courses

All Registered Nurse students take:

1. Current Trends and Issues in Nursing (Nu. 455)
2. Principles of Administration and Leadership (Nu. 475)
3. One clinical nursing course.

These courses will provide exposure to the objectives of clinical courses taught by the faculty and opportunity to learn with and engage in competition with the basic baccalaureate student.

Requirements for Graduation

The Registered Nurse student must complete all course requirements for the Baccalaureate Program in Nursing printed in the Bulletin at the time the student was admitted to the nursing challenge. Since the Career Ladder Programs will replace the Baccalaureate Program it is essential that you consult your advisor regarding these requirements at least once each year. To be a candidate for the degree Bachelor of Science in Nursing the student must be recommended by the faculty and must have met the following requirements:

- Satisfactorily completed 131 prescribed semester credits.
- Earned a minimum of C in each nursing course.
- Earned the last 30 hours of credit in residence.

A student may graduate with distinction or high distinction upon recommendation of the faculty.

Expenses—Effective June, 1973

Tuition for all undergraduate students enrolled in the College of Nursing is $17.00 per credit hour for residents of Nebraska and $46.00 per credit hour for non-residents of Nebraska. A resident of Nebraska would pay $255.00 for 15 hours of credit. A non-resident would pay $690.00 for 15 hours of credit.

Residence

The College of Nursing building is on the College of Medicine campus. It houses the College's educational offices and classrooms. Matthews Hall, located on the Duchesne Campus, 38th and Burt, provides living accommodations for a limited number of students. A Medical Center bus provides transportation to the College of Nursing and to the University of Nebraska at Omaha.

Students living in Medical Center facilities must abide by the rules and regulations of the Medical Center Residence Policy Committee. Housing contracts are available for distribution after March 1st.

For those living in the residence, the cost for one academic year is:

<table>
<thead>
<tr>
<th>Room</th>
<th>Two in a Room</th>
<th>One in a Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td>$220.00</td>
<td>$257.50</td>
</tr>
<tr>
<td>Semester 2</td>
<td>220.00</td>
<td>257.50</td>
</tr>
</tbody>
</table>

Dormitory room contracts for the summer session vary in cost with the length of the session.

Board. Cash is paid for meals in the hospital cafeteria. The cost of meals is determined by the student's choice of items. An estimate for one academic year is approximately $500.00.
Estimated expenses for one academic year for a resident of Nebraska living in the dormitory are:

- **Tuition (30 hours)** ................................................................. 510.00
- **Meals** .....................................................................................
- **Room** ................................................................................... 440.00
- **Books, uniform, travel** ........................................................... 300.00
- **Personal expenses estimated** .................................................. 500.00

**Total Estimated Expenses**: $2,250.00

**Miscellaneous Fees**

- Resident application fee .......................................................... $10.00**
- Nonresident application fee ....................................................... 25.00**
- ACT, SAT, CLEP regularly scheduled examination........................ National Price***
- Late registration ........................................................................... 10.00
- Reinstatement of cancelled registration ..................................... 10.00
- Change of class schedule (drop & add) ...................................... 5.00
- Credit by examination (per course) ........................................... 25.00
- Cap and gown rental
  - Undergraduate cap and gown ............................................... 4.50
  - Master's cap, gown, and hood .................................................. 9.00
- State Board examination fee ....................................................... 25.00
- School pins, approximately ....................................................... 14.50
- Deferred tuition payment ......................................................... 5.00
- Key deposit (refundable) ............................................................ 1.00
- Late examination per course ....................................................... 5.00
- Re-examination, each course .................................................... 3.00
- Replacement of student I.D. card ............................................. 5.00
- Transcript, per copy ................................................................. 1.00
- Degree in absentia ..................................................................... .00
- Bad check charge ................................................................. 3.00

**Payment of Tuition and Room.** The cost of tuition and room Is due and payable before the beginning of the semester. A service charge is assessed on all accounts not paid by the seventh day after the beginning of the semester. The rate is $10.00.

**Transportation Costs.** Students are responsible for meeting transportation costs to and from all agencies used for off-campus instruction and for transportation to classes at the University of Nebraska at Omaha as well as for travel to visit homes when assigned to public health nursing.

**Auditing Fees.** A course may be audited if a student is interested in it but does not wish to earn credit. Application cards for auditing courses may be secured from the secretary of the College of Nursing. The fee for auditing a course is one-half the current resident credit hour fee.

**Transcripts.** Transcripts are obtained from the Registrar's office in Conkling Hall.

**Fee Refunds.** Students who withdraw from the University on or before the thirty-fifth calendar day during any regular term are entitled to claim a refund

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*Fees are subject to change.

**The application fee is not refundable and not applicable toward tuition, general fees, or any other assessments.

***No additional charge will be levied for recording any academic credit granted from the results of a CLEP examination.
of a portion of their fees. Similarly they are entitled to a refund if they withdraw
from a summer session on or before the fourteenth calendar day. Any refund
due will normally be mailed to the student's forwarding address after the fif­
ten day of the next month following the date of withdrawal. In all cases, the
amount refunded depends on the elapsed time from the beginning of the term
to the effective date of the withdrawal or drop.

Tuition Refund Schedule (Regular Semester)

<table>
<thead>
<tr>
<th>Withdrawal period</th>
<th>Refund Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Withdrawal before first official day of the semester</td>
<td>100%</td>
</tr>
<tr>
<td>Withdrawal before two weeks have elapsed</td>
<td>75%</td>
</tr>
<tr>
<td>Withdrawal before three weeks have elapsed</td>
<td>50%</td>
</tr>
<tr>
<td>Withdrawal before four weeks have elapsed</td>
<td>50%</td>
</tr>
<tr>
<td>Withdrawal before five weeks have elapsed</td>
<td>20%</td>
</tr>
<tr>
<td>Withdrawal after five weeks have elapsed</td>
<td>0%</td>
</tr>
</tbody>
</table>

STUDENT SERVICES

Financial Assistance

The University of Nebraska Medical Center has financial aid programs to
assist promising students who do not have sufficient funds to continue their
education. Financial assistance from this institution consists of scholarships,
grants, loans, and some part-time employment. Some outside sources of
financial aid may also be available.

Academic potential or excellence, financial need, or a combination of
these criteria are used in selection of recipients. The family of a student Is
expected to make the maximum effort in providing assistance. Financial
assistance through this institution and outside sources should be viewed only as
supplementary.

The major sources of financial aid for nursing students are summarized
below. Specific information on these sources is available through the Office
of Scholarships and Financial Aids, Room 324, Conkling Hall, Medical Center
Campus.

Application Procedure

Annual application is required for most aid programs administered by this
institution. Applicants need not apply for a specific scholarship or award as
applicants are evaluated in terms of their eligibility for all forms of assistance.
Application for aid in which financial need is a consideration requires the
applicant and/or his or her parents to also file a financial statement with the
College Scholarship Service for need analysis.

Application and financial forms can be obtained from the Office of Scholar­
ships and Financial Aids and must be filed by May 1. Students entering the
program use the application form provided with the Application for Admission.

University of Nebraska Scholarships and Loans

There are a limited number of scholarship and loan funds available to
students of the College of Nursing. Some were established by the University
Board of Regents and others made available by organizations and individuals.
Generally, scholarships are awarded on the basis of academic excellence,
financial need, other restrictions, or a combination of those considerations.
Annual application is required for scholarships. Loan applications may be
filed at any time during the school year.
Nursing Student Assistance Program

Funds from a federally sponsored program are available to aid students who need financial assistance to pursue a course of study leading to an Associate or Baccalaureate Degree in Nursing. This program increases educational opportunities by providing long-term low interest loans and/or grants to students in need of such assistance. Nursing loans and grants are awarded to students from families with lowest incomes.

Applicants must be citizens of the United States or have declared an intent to become a citizen. They must be enrolled or accepted for enrollment on at least a half-time basis in the College of Nursing and demonstrate financial need. Annual application is required and it is mandatory that applicants and/or parents file a financial statement. The maximum grant allowable per academic year is $2,000 for students of exceptional need. Loans may be approved up to $2,500 per year. The amount of assistance may not exceed the limit of $4,500 or the financial need which ever is the lesser. Assistance may be provided in the form of a grant, loan, or a combination of both.

The loan program provides for partial cancellation up to 85% of the loan principal plus accrued interest if the graduate is employed full time as a professional nurse over a five-year period, or there can be partial cancellation within three years if the graduate is employed in an area which has a substantial shortage of nurses.

Other Scholarships and Loans

A limited number of other scholarships are made available to nursing students from outside sources such as the Knights of Ak-Sar-Ben for which selection of recipients rests with the College of Nursing. The number and amounts of these awards may vary each year. Student loans are also available from outside sources such as the Federally Guaranteed Loan Program. Information and application forms for such loans are available from the Office of Scholarships and Financial Aids, Conkling Hall, Medical Center Campus.

Many other organizations in the student’s own community may aid students with scholarships and low-cost loans. These might include the Parent-Teacher Association, community scholarship funds, employers, unions, churches, civic and fraternal groups, and professional organizations. Educational benefits may also be available to some through the Social Security, Veterans Administration, or the State Vocational Rehabilitation Services. Students are urged to inquire about such programs offered in their own locality or from the four agencies named above.

Traineeships

The Professional Nurse Traineeship Program was originally authorized by Title II, Public Law 91-1, Section 307, Health Amendments Act of 1956, which was amended by Public Law 85-105. The program was continued and expanded, first by the Nurse Training Act of 1964, the Health Manpower Act of 1968, and the Nurse Training Act of 1971.

The professional Nurse Traineeship Program provides traineeships for registered nurses to engage in full-time study in institutions of higher learning. The purpose of this long-term academic program is to increase the number of registered nurses with preparation for positions as teachers and administrators in schools of nursing of all types, as supervisors and administrators of nursing services, and as nurse specialists in health agencies of all types.

The program is administered by the Division of Nursing, Bureau of Health Manpower Training, National Institutes of Health.
Recipients must be citizens of the United States or have been lawfully admitted to the United States for permanent residence. They must be eligible for admission to the Graduate Program in Nursing and must be enrolled for full-time study. They may not be recipients of financial support for training from any other federal source.

Limited traineeships are available for the registered nurse student enrolled in the baccalaureate program who is within twelve months of graduation.

Additional information may be obtained from the Admissions Office, College of Nursing.

The Public Health Traineeship Program is to increase the nation's resource of qualified public health manpower by providing stipends for students pursuing full-time graduate or specialized training in public health in preparation for careers in public health practice and teaching. The Special Purpose Traineeship Grants include the preparation of graduate registered nurses for beginning staff level positions in public health nursing by enabling them to complete a baccalaureate program to remove a deficiency in public health nursing if they hold degrees from programs which did not include such training. Nurses awarded traineeships may not be supported for longer than 12 months.

The traineeship programs provide a monthly stipend and pay tuition and fees.

Additional information may be obtained from the Admissions Office of the College of Nursing, University of Nebraska.

Part-time Student Employment

The University assists as many students as possible in securing part-time employment during the school year. While employment cannot be guaranteed, every effort is made to obtain employment for students in need of financial assistance. Employment opportunities are available on the Medical Center Campus. It is recommended that first year nursing students work part-time only if absolutely necessary. Employers of part-time students are usually quite cooperative about arranging the student's work schedule around his class schedule. It can involve some weekend work.

Health Services

The Student and Personnel Health Service, maintained by the College of Medicine, provides comprehensive ambulatory care to all students. Should hospital care be needed, you may be cared for in the University Hospital. If the family desires, another hospital may be chosen.

A student health and accident insurance policy is required. The insurance plan is complementary to the student health program and is designed to provide protection against medical expense for accidents and illness above and beyond the services offered by the University, including those which occur off the campus and during interim vacations.

The University Hospital is not responsible for any pathological condition contracted by the student while serving in the various departments.

All entering students are required to pass a physical examination. A schedule of immunizations is carried out as well as such tests as are appropriate in careful health supervision.

Housing

The College of Nursing building is on the College of Medicine campus. It houses the College's educational offices and classrooms. Matthews Hall, located on the Duchesne Campus, 38th and Burt, provides living accommodations
for students. A Medical Center bus provides transportation to the College of Nursing and to the University of Nebraska at Omaha.

Students living in Medical Center facilities must abide by the rules and regulations of the Medical Center Residence Policy Committee.

Activities

Through the College of Nursing Student Council and its various committees, students assume major responsibility in the government of student life. Representatives to serve on the Student Council are elected annually from the student body. The Student Council conducts all student activities and promotes, plans, and organizes participation in various community activities.

Alumnae Association

The University of Nebraska College of Nursing Alumnae Association was organized by the graduates of the classes of 1920 and 1921 at the first annual banquet, May 21, 1921. The Association provides many services and activities for students in the College.

The Nurse Reporter, official publication of the Alumnae Association, is issued quarterly to all active members. The Association has loan and scholarship funds available to students enrolled in the College of Nursing.
THE MASTERS PROGRAM IN NURSING

The University of Nebraska College of Nursing offers a program leading to the degree, M.S. in Nursing for qualified applicants who wish to prepare for the role of clinical specialist in either medical-surgical or psychiatric nursing. Nursing courses are offered at the University of Nebraska Medical Center. Non-nursing courses can be taken at the University of Nebraska at Omaha or Lincoln.

The Masters Program is accredited by the National League for Nursing.

For application forms and a copy of the Bulletin of the University of Nebraska Graduate Studies, please write to the Associate Dean for Graduate Studies and Research, University of Nebraska, Lincoln, Nebraska 68508. A listing of the courses of the Masters Programs in Nursing is also in the Graduate Studies Bulletin.

A graduate student may become a candidate for the degree of Master of Science in Nursing with a program in Medical-Surgical or Psychiatric Nursing after removing all admission deficiencies and demonstrating ability to perform satisfactorily in graduate courses.

The Aptitude Test of the Graduate Record Examination is required of all students entering the program. The student must furnish evidence of having taken the Graduate Record Exam prior to enrollment. Apply to the Director of University Examinations Service, University of Nebraska, Lincoln; the Academic Testing Bureau of University of Nebraska, Omaha; or directly to the GRE Institutional Testing Program, Educational Testing Service, Princeton, New Jersey 08540, where full information may be secured and where convenient arrangements for taking the test may be made.

The program leading to the Master of Science in Nursing requires the satisfactory completion of a minimum of 36 semester hours, 27 of which are in Nursing, and 9 in related course work. Nursing course work must include Nu 800, 880, six semester hours of nursing electives, and 15 semester hours in a sequence of clinical courses. Within the sequence of medical-surgical nursing, students must take 3 credits each of Nursing 810, 812, 813, and 6 credits of Nursing 894. Within the sequence of psychiatric nursing, students must take 3 credits each of Nursing 820, 822, and 824 and 6 credits of Nursing 896. Each of these sequences begins only in the fall semester. Related course work must include a course in statistics and a minimum of 6 hours of electives approved by the advisor.

Refer to Graduate Studies Bulletin 1973-75 for information regarding:

- Admission to the Graduate College
- Scholarship Requirements
- Candidacy for Degree
- Summary of Procedure for the Masters Degree
- Tuition

* It is anticipated that a Masters Program in Public Health and Community Nursing will be offered in 1974-1975.
POST-MASTERS COURSES

Teaching and Administration

Courses in Teaching (875), Curriculum (870), and Administration (873) and (874) are offered to Post-Masters students. Masters students who have completed a minimum of 6 hours of advanced clinical nursing and are within 9 hours of completing the requirements for the Masters Degree may, with approval of the Graduate Committee, enroll in these courses. These courses are included in the course descriptions of the Masters Program.

Financial Assistance: General Information

Unrestricted Fellowships

These are available to all graduate students without restriction to field of study. Deadlines for receipt of application materials for the Summer and/or Academic year 1973-74 are as follows:

- Fellowships—except Regents Tuition—February 15, 1973
- Regents Tuition Fellowships —April 15, 1973

(See Graduate Studies Bulletin for additional information).

Teaching and Research Assistantships

A limited number of assistantships are available each year to qualified graduate students. These assistantships require 12-15 hours of service each week. The stipends range from $2200-$3400 depending on the number of hours of service, for a nine month appointment. Applications for assistantships should be filed with the Dean of the College of Nursing no later than July 1 for a full year assistantship, and December 1 for an assistantship during the second semester only.

USPHS Traineeships

1. Undergraduate

A limited number of traineeships made possible by the Professional Nurse Traineeship Program are available to applicants of the masters program who have undergraduate deficiencies. Additional Information about these traineeships may be obtained from the Student Affairs Advisor, Room 217, College of Nursing.

2. Graduate

A limited number of traineeships made possible by the Professional Nurse Traineeship Program are available to applicants for the graduate program, both masters and post-masters. Traineeships are awarded for a period not to exceed 18 months at the masters and 12 months at the post-masters level. In addition, the maximum period of traineeship support for all levels combined, including baccalaureate, is limited to 24 months. The traineeship provides a stipend and tuition at the established current rate of the institution. The stipend level varies from $200--$300 per month depending on the length of full-time professional work experience.

Applications for a traineeship at the graduate level should be submitted to Student Affairs Advisor, Room 217, College of Nursing, no later than July 1.
COURSE DESCRIPTIONS—CAREER LADDER
ASSOCIATE DEGREE PROGRAM

University of Nebraska at Omaha Courses

English

111. Elementary English Composition (3 cr)
The minimum essentials of correct writing. Prereq: English 109 or proficiency.

112. Intermediate English Composition (3 cr)
The theory and practice of correct, clear, and effective writing and of intelligent reading.
Prereq: English 111 or proficiency.

Psychology

101. Introduction to Psychology (3 cr)
An introductory course and fundamental to all subsequent courses in the department.

Sociology

101. Introductory Sociology (3 cr)
An introduction to the study of human social behavior, presenting the fundamental concepts
and point of view of the field of sociology. Open only to freshmen and sophomores and
persons under 25 years of age. Others should enroll in 403.

Biology

244. The Biology of Microorganisms (4 cr)
A comparative study of microorganisms, principles and applications. Prereq: Biology 102,
145, 175 or equivalent.

274. Physiology and Anatomy of Man I (4 cr)
A study of the structure and associated functions of the human body.

285. Physiology and Anatomy of Man II (4 cr)

Medical Center Courses

Credit allowance for nursing courses is based on a semester. Each class hour earns 1 credit
hour. Clinical laboratory hours are computed on a basis of 1 credit for each three-hour labora-
tory period.

Nursing

102. Introduction to Nursing (5 cr)
Class 3 lab 6
Introduction to the role of the nurse in health and illness. Focuses on the development of
the healthy individual from conception through death, and introduces beginning interper-
sonal, communicative, observational, and technical skills utilized in assisting patients of
all ages in meeting basic human needs. Includes correlated laboratory experience with

112. Fundamentals of Nursing I (7 cr)
Class 4 lab 9
Nursing intervention in meeting the needs of patients experiencing common psychological
and physical manifestations of stress. A variety of therapeutic measures, including pharma-
cologic, are introduced. Includes correlated clinical laboratory in pediatric, and medical-

202. Fundamentals of Nursing II (5 cr)
Class 6 lab 12 for eight weeks
Continuation of Nursing 112 with emphasis on nursing intervention in meeting the needs
of patients experiencing more acute psychological and physical manifestations of stress.
Includes correlated clinical laboratory in obstetric and psychiatric settings. Prereq: Com-
pletion of prescribed first year courses.

212. Introduction to Nutrition (2 cr)
Focuses on normal nutritional needs and introduces the role of the nurse in assisting
patients in meeting nutritional needs.
222. **Nursing Intervention I** (10 cr)
Class 6, lab 12
Nursing Intervention in assisting the patient experiencing more complex interferences with his ability to meet his basic human needs. Includes correlated clinical laboratory in obstetric, pediatric, and medical surgical settings. Prereq: Nurs 202, 212.

232. **Nursing Intervention II** (11 cr)
Class 6, lab 15
Continuation of Nursing 212 with increasing emphasis on nursing intervention with the more acutely ill patient, and planning and organizing for the care of groups of patients. Includes correlated clinical laboratory in pediatric and medical surgical settings. Prereq: Nurs 212.

242. **Nursing and Society** (1 cr)
Exploration of current trends and issues relative to ways in which nursing contributes to meeting society's needs for health care. Focuses on the role of the individual nurse as a practitioner and citizen.
COURSE DESCRIPTIONS
FOR THE BACCALAUREATE PROGRAM IN NURSING

Course numbers 100 to 199 indicate freshman level courses, 200-299 sophomore level, 300-399 junior, and 400-499 senior level courses. Credits are computed on a semester basis.

Basic Science Courses

Anal 252. Human Anatomy (4 cr) Holyoke, Shervey
Lectures and laboratory are designed to give the student a fundamental knowledge of the structure of the human body.

Physio 252. Human Physiology (2 cr) Gilmore, Ramaley
A study of the function of the human body.

Physio 253. Human Physiology (2 cr)
A continuation of Physiology 252. Prereq: Physio 252.

Biochem 255. Biochemistry and Physics (5 cr) Ruegamer, Wilder
A study of the fundamental principles of inorganic, organic, and biochemistry, The course also includes principles of physics.

Pharm 252. Pharmacology (2 cr) Ebadi, Gessert
A study of drugs with emphasis on the nature, action, and therapeutic uses, toxicology, and the therapeutic effects desired.

Pharm 253. Pharmacology (2 cr)

Med Micro 352. Advanced Microbiology and Immunology (3 cr) McFadden, McCarthy
Presentation of basic microbiologic and immunologic principles applicable and relevant to the practice of nursing. Selected disease entities studied with respect to etiology, communicability, epidemiology, and control. Prereq: Biology of Micro-organisms.

Arts and Sciences Courses

The description of the Arts and Sciences courses which are required for nursing can be found in the Bulletin of the College of Arts and Sciences of the University of Nebraska, Lincoln, and/or the Bulletin of the University of Nebraska at Omaha.

Nursing Courses

Credit allowance for nursing courses is based on a 17-week semester. Each lecture hour earns 1 credit hour. Clinical laboratory hours are computed on a ratio of 1 credit for each 3 laboratory periods (1:3 ratio).

100. Introduction to Professional Nursing (1 cr) Slatin
Study of major historical and current events as they shape the present and future character of professional nursing and other health team member roles.

255. Fundamentals of Nursing (5 cr) Tully
Lect 3 lab 6
This course is designed to assist the student to acquire knowledge of the nursing role and to develop skills and attitudes needed by the nurse in order to plan, implement and evaluate nursing care. Emphasis is placed on the skills of observation and communication as the foundation to the nursing process. Opportunities are provided for the student to gain experience in the nursing process through use of guided learning activities in the classroom, laboratory, and clinical facilities.

265. Nutrition (2 cr) Dube
Lect 6 hours per week for 5 weeks
The course in nutrition is designed to assist the student to gain a knowledge of the basic elements of nutrition and their needs in all age groups, meal planning, food economics, and patient teaching. The consideration of the cultural and psychological influence of nutrition emphasizes the psycho-social components of man and his maintenance of adequate nutrition for health. This course is given so that the student may learn the role of good nutrition and how it applies to himself, his family, his patient, and the community. It is designed to provide the student with a basic knowledge which will enable him to gain a beginning understanding of the role which nutrition plays in the health and well-being of a patient. Prereq: Completion of freshman year.

275. Medical Surgical Nursing (10 cr) Tully
Lect 6 lab 12
Nursing 275 is the study of principles and practices in nursing situations with adult patients having physiological disturbances. The leading causes of illness and disability for
the State of Nebraska and the United States as a whole serve as the basis for selection of the problem studied. Consideration is given to the following factors in planning the specific content of this course: 1) common and major health problems of adults which are non-complex; 2) health problems in which nursing is a major contributor to patient care; 3) previous preparation of students enrolled in this course; 4) patient population available in clinical practice areas. Students will have the opportunity to further develop their ability to assess, plan, implement, and evaluate nursing care with selected patients during guided clinical experience. Prereq: Nurs 255.

365. Psychiatric Nursing (8 cr) Craft
Lect 4 lab 12
Psychiatric Nursing 365 is directed toward the student’s realization of the role of the psychiatric nurse and increasing her ability to function in this role. Patient-centered learning experiences with emotionally ill persons are selected which emphasize acceptance and understanding of these persons. Aspects of prevention, rehabilitation, and interdisciplinary team approach to the patient and his family are stressed.

375. Maternal Child Nursing (12 cr) Lowder
Lect 7 lab 15
The Maternal Child Nursing course stresses fundamental concepts in a family centered approach to: the nursing care of mothers in all phases of the maternity cycle and nursing care of children through all periods of growth and development from newborn through adolescence. Emphasis is placed upon the normal with integration of deviations and complications and their effects upon the individual and the family. This is accomplished through the utilization of classroom instruction, guided clinical learning experiences, family stress studies, use of community agencies and independent study. To meet the needs of the family, students will utilize the problem solving technique with emphasis on teaching. Effective family relationships develop through a better understanding of self as an individual. Prereq: Completion of sophomore year.

455. Current Trends and Issues in Nursing (3 cr) Carney
Lect 3 hours per week
Responsibilities of the professional nurse are considered, including a study of nursing organizations, legislation affecting nursing, patterns in nursing education, and opportunities in nursing. Prereq: Completion of the junior year.

465. Senior Clinical Nursing (5 cr) Fleming
Lect 3 lab 6
The content of the course is centered around critical health problems. These are respiratory insufficiency, cardiac insufficiency, renal insufficiency, hepatic problems, and the severely burned patient.

475. Principles of Administration and Leadership (5 cr) Hutchison, Johnson, Hatcher
Lect 3 lab 6
The course is designed to assist the student to further develop concepts of leadership and to gain an understanding of the administrative process as applied to the nursing situation. Prereq: Completion of junior year. Taken concurrently with Nurs 465.

485. Introduction to Public Health Science (2 cr) Dixon
Lect 2 hours per week
This course introduces the student to the philosophy, content, and methods of organized public health practice. The multidisciplinary approach towards solving public health problems is explored. Emphasis is on local programs and their interrelationship with state, national, and international programs. Trips are arranged to broaden knowledge. This course taken concurrently with Family and Community Nursing 489. Prereq: Completion of the junior year.

489. Family and Community Nursing (6 cr) Dixon
Lect 2 lab 12
This course focuses on the nurse in the community setting, emphasizing well individuals and families and the role of the nurse in community program planning and implementation. Selected learning experiences with families in community, group work, school, and industry are provided. Prereq: Completion of junior year. Taken concurrently with Nurs 465.

495. Rural Community Nursing (3 cr) Holyoke
Lect 2 lab 7 for 6 weeks
In a rural community setting, health problems of people are studied in relation to the economy, industry, and available health services within the community. The student is given the opportunity to apply knowledge from all previous learning situations in identifying health problems and making plans for their possible solution. A comparison is made of responsibilities of professional nurses in urban and rural settings. Taken concurrently with Nurs 465 and 475.
COURSE DESCRIPTIONS
MASTERS DEGREE PROGRAM IN NURSING

Professors Boyle (Dean), Brown; Associate Professors Boosinge, Dodge, Hook, Leichsenring; Assistant Professor Patino.
Graduate Committee: Professors Boyle (Chairman), Brown; Associate Professors Boosinge, Dodge, Hook, Leichsenring.

800. Dimensions of Professional Nursing (3 cr) Boyle
Analysis of the major contemporary issues in nursing and the socio-economic, socio-physical, and educational issues affecting the profession of nursing as well as interrelation between members of the health team.

810. Advanced Medical-Surgical Nursing (3 cr) Boosinge
Lect 2 lab 3
An examination of physiological and epidemiological factors and causal relationship to disease, metabolic equilibrium, homeostasis and the utilization of research and theory of physiology and epidemiology as a basis for nursing intervention. An exploration of current philosophies and patterns of nursing care as well as therapeutics in current nursing.

812. Problems in Medical-Surgical Nursing (3 cr) Boosinge
Lect 2 lab 3
Discussion, investigation, and assessment of the nursing problems of individuals who have sustained alteration of body image due to chemical, physical, or surgical trauma. Nursing intervention to reduce stress and promote health, restore tissue, and rehabilitate the patient will be discussed, implemented, and evaluated. Prereq: Nurs 810.

813. Complex Problems in Medical-Surgical Nursing (3 cr) Boosinge
Lect 2 lab 3
Includes an investigation of selected, complex problems in Medical-Surgical Nursing which are of particular interest. Prereq: Nurs 812.

814. Advanced Cardiovascular Nursing (3 cr) Boosinge
Lect 2 lab 3
Examination and exploration of epidemiology of heart disease, congenital heart problems, acquired heart disease, and heart and vascular disease caused by degenerative changes and environmental factors. Treatment measures, prognosis, and rehabilitation of individuals with these heart and vascular problems will be assessed and nursing intervention effectiveness will be compared. Prereq: Nurs 812.

816. Transactions in Gerontologic Nursing (3 cr) Brown
Lect 2 lab 3
Deals with theories of aging, methods used in maximizing opportunities for independent living within an institution or community, measurement of selected variables, and implications for change in nursing practice. Prereq: Nurs 810 or 820, and 880 or permission of instructor.

820. Advanced Psychiatric Nursing I (3 cr) Hook
Lect 2 lab 3
Critical study of the scope, trends, and issues in psychiatric nursing. The use of concepts drawn from major psychiatric therapies (Freudian, Non-Freudian, Sullivanian, etc.) in psychiatric nursing. The therapeutic nursing relationships with individuals and the role of the nurse in the prevention of mental illness, treatment, and rehabilitation are the focus of the experience.

822. Advanced Psychiatric Nursing II (3 cr) Hook
Lect 2 lab 3
Continued study of the nurse's role in psychiatric nursing. Includes the use of theory in working with groups. Interdisciplinary approach is continued. Prereq: Nurs 820.

824. Advanced Psychiatric Nursing III (3 cr) Hook
Lect 2 lab 3
Content derived from theory, research, and practice in nursing and related disciplines with application to psychiatric nursing in the community. Continuing interdisciplinary approach. Prereq: Nurs 822, Psychiatry 855.

826. Problems in Psychiatric Nursing (1-6 cr) Staff
Individual or group exploration of psychiatric nursing practice related to some special problem elected or assigned. Prereq: Nurs 822 and approval of the instructor.

870. Curriculum Planning in Nursing Education (3 cr) Leichsenring
Exploration of issues and trends that are basic to curriculum development in undergraduate nursing programs. Development of curriculum and a proposal for a clinical
nursing course within the curriculum. Prereq: Completion of graduate Clinical Nursing courses and permission of instructor.

873. Administration of Organized Nursing Services (4 cr) Dodge
Exploration of selected administrative and organizational theories and the issues and trends affecting the delivery of health care services in relation to their application to nursing leadership in a coordinated interdisciplinary approach to health care services. Development of a proposal for the nursing components of a selected health care service. Prereq: Completion of Graduate Clinical Nursing Courses and permission of instructor.

874. Practicum in Administration of Organized Nursing Services (5 cr) Dodge
Sem 2 lab 9
Seminar, observation, and selected experiences in administration of organized nursing service. Includes participant-observation in the administrative processes in nursing service in health care facilities, and participation in a special project or conducting an investigation of a limited scope. Prereq: Completion of graduate Clinical Nursing courses and permission of instructor. Nurs 873 prereq or concurrent.

875. Practicum in Teaching in Schools of Nursing (6 cr) Leichsenring
Sem 3 lab 9
Seminar, observation, and selected experience in teaching in undergraduate nursing programs. Includes teaching in classroom and clinical area, evaluation, and participation in other teacher activities. Prereq: Completion of graduate Clinical Nursing courses and permission of instructor. Prereq or parallel: Nurs 870.

880. Research Methods in Nursing (3 cr) Brown
Introduces the student to the nature and language of science. Deals with various approaches to nursing research as well as the steps in the research process. Relationship between research and theory is stressed. A proposal for a research project to be pursued in a subsequent course is required. Prereq or parallel: Nurs 810 or 820.

890. Readings in Medical-Surgical Nursing (1-6 cr) Boosinger

892. Readings in Psychiatric Nursing (1-6 cr) Hook

994. Research in Medical-Surgical Nursing (3-6 cr) Brown and Staff
Under supervision the student designs, conducts, defends, communicates, and evaluates a research project relevant to the theory, practice, or delivery of health services within the field of medical-surgical nursing. Prereq: Nurs 810, 860 and a graduate course in statistics.

996. Research in Psychiatric Nursing (3-6 cr) Brown and Staff
Under supervision the student designs, conducts, defends, communicates, and evaluates a research project relevant to the theory, practice, or delivery of health services within the field of psychiatric nursing. Prereq: Nurs 820, 860 and a graduate course in statistics.

998. Seminar (1-6 cr)
Prereq: Permission of Instructor.
85-502. A person shall not be deemed to have established a domicile in this state, for the purpose of sections 85-501 to 85-504, unless:

(1) Such person is of legal age and shall have established a home in Nebraska where he is habitually present, with the intention of making this state his permanent residence;

(2) The parents, parent, or guardian having custody of a minor registering in a state educational institution shall have established a home in Nebraska where such parents, parent, or guardian is habitually present with the intention of such parents, parent, or guardian to make this state their, his, or her permanent residence; Provided, that if a person has matriculated in a state educational institution while his parents had an established domicile in this state, and the parents leave the state, such person shall not lose his domiciliary status by reason of such parents, parent, or guardian having ceased to reside in this state if such person has the intention to make this state his permanent residence;

(3) An emancipated minor, who shall have established a home in Nebraska where he is habitually present with the intention of making this state his permanent residence, and shall not have lived with nor been supported by his parents, or either of them, for two years or more prior to such registration;

(4) Such person is a nonresident of this state prior to marriage, and marries a person who has established a home in Nebraska where he is habitually present with the intention of making this state his permanent residence;

(5) Such person, if an alien, shall have begun processing his United States naturalization papers, and shall have established a home in Nebraska where he is habitually present with the intention to make this state his permanent residence;

(6) Such person is a dependent of a staff member of the University of Nebraska or one of the Nebraska state colleges who joins the staff immediately prior to the beginning of a term from an out-of-state location; or

(7) Such person is on active duty with the armed services of the United States and has been assigned a permanent duty station in Nebraska, or is a legal dependent of a person on active duty with the armed services of the United States assigned a permanent duty station in Nebraska.

Sec. 2. No person shall be deemed to have established a home in Nebraska where he is habitually present unless he shall execute an Affidavit of Intent that the State of Nebraska is his permanent residence and has been his permanent residence for one year immediately prior to the execution of the Affidavit of Intent, and he shall:

(1) Have been registered to and be eligible for voting in Nebraska state elections;

(2) Have continually for one year immediately prior to the beginning of the semester or summer session for which the student is enrolling:

(a) Paid applicable Nebraska sales and Nebraska income tax as a Nebraska resident; and
(b) Registered and had assessed for applicable taxation in Nebraska, all personal property requiring registration, as may be owned by such person; or

(3) Own a home in Nebraska in which such person is residing or have executed a contract to purchase and be making payments on a home in Nebraska in which such person is residing.

Sec. 3. The provisions of this act shall apply to enrollment of students after August 31, 1972.

Sec. 4. That original section 85-502, Reissue Revised Statutes of Nebraska, 1943, is repealed.
COLLEGE OF NURSING FACULTY

Rogene Anderson, R.N., B.S., Assistant Instructor, Nursing
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Clinical Associates
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Barbara Winfield, R.N., M.S., Clinical Associate, Medical-Surgical Nursing

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Evelyn Humlicko, R.N., M.N.A., Associate Chief, Nursing Service for Education, Veterans Hospital
Sister Mary Miguel, R.S.M., R.N., M.H.A., Administrator, Mercy Hospital Council Bluffs, Iowa

* These College of Medicine faculty are directly associated with the Nursing Education Programs.
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