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University of Nebraska College of Medicine

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The Pulse

November, 1920



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The Pulse

Representing the
STUDENTS, ALUMNI AND FACULTY
of the
UNIVERSITY OF NEBRASKA COLLEGE OF MEDICINE

VOLUME XIV

NOVEMBER, 1920

NUMBER 1

EDITORIAL

A MESSAGE

As any new issue is usually preceded by a foreword, a brief synopsis or resume of what to expect and what is to be expected, so shall this, the first issue of the Pulse. Our policy will be briefly stated and set before you, the student body, alumni, faculty and all others interested in a progressive publication.

Anything yet in its infancy cannot, to be sure, excel in its class, but we feel, and you undoubtedly do also, that this publication, representing the University of Nebraska College of Medicine, has not reached that position of predominance, that goal of excellence among other collegiate publications, that a paper, associated with one of the great medical colleges of the west, should hold. Therefore, without any feeling of inferiority or thought of inability on the part of our predecessors, we intend and will sincerely try, this year to produce one, that can, with a feeling of pride, be unhesitatingly referred to as an essential part of the institution, as something that is necessary and plays its requisite, or in other words, issue the "best Pulse ever."

That is the proposition, but not the solution. And are these aims merely a flight of ideas or a delirium? If not, the course of procedure, the method of calculus, if you please, must be ascertained, must become coexistent. And what is the formula? It is all embodied in one word and is "co-operation."

The first requisite, of course, in the smooth running of any undertaking, any combine for affiliated and combined successful production is that the producer, those that are behind the management, are in full accord and concurrence, have a working basis, and are working in conjunction. This first delimiting obstacle has been successfully combated in the organization of the staff, and therein the cornerstone of the production has been firmly placed.

But surely co-operation is a broader word, implies a bigger idea. A temple cannot be built with only a cornerstone. You ask what this other exceedingly important addition, this other all essential requisite? The student body must stand behind the publication, must subscribe for it, must boost for it and not boot it, must contribute to it, and not only take from it, must attribute it a place, and not shove it into the background as a subsidiary or as a contributor to the scarcity of paper. We expect you to help, want it, need it, and are asking you for it. That is co-operation in its entirety.

The Pulse, besides being the students' edition, a publication for the advancement and betterment of the school, shall also be representative

of the alumni and faculty as well. To stimulate interest in those who have become estranged to individual students in the institution, or who are not interested in the intimate society of the latter, or in their haps and mishaps, and whose attention is focused more upon the college as a whole, and to any advancement in the profession, articles of common interest will be included in each issue.

So, altogether for a strong, full, regular "Pulse."

THE PREMEDIC AND SCHOOL SPIRIT

It has been said that the members of the premedical group at the University do not have enough school spirit. We do not propose to argue the truth of this statement. If it is true, and there is the slightest doubt about the loyalty of the premedics, they should see to it that there be no question about the matter in the future.

Every man who has any ability or even liking for a certain activity of the school should do his best to develop himself in that particular activity, for he owes it to himself and to the university of which he is a part. However, it is true, perhaps, that the premedical student has a course of study which is more difficult and requires more time than do some of the others, this is no excuse. There are a number of these students who devote considerable time and effort to activities such as track, basketball, football, publication work, etc., and as a rule the men who do this are scholastically equal or superior to the men who do nothing for their school except master the work of their premedical courses. Of course the premedical work itself is by far the more important, but activities of various kinds are beneficial in that they are not only a good diversion but also are broadening. It has been said that the premedics have a strong tendency to be "grinds," and are not broad enough in general knowledge. This can be wholly rectified if the premedic will simply devote a reasonable amount of his time to activities both among his own group and in other branches of the university.

Not only will he give aid to himself individually by doing this, but he will benefit the premedics as a group by building up their standing and reputation among all the university students. In other words, the premedics as a group will be advertised by the attainments and activities of the individual members belonging to the group. Nearly every premedic will admit that there is much room for improvement along this line. In order to accomplish this to the highest degree, the premedical students must act as a unified body with no disinterested or selfish individuals to interfere. This unified body is maintained in the form of the Premedical Society, which was founded years ago by men who had the idea of unification in mind. The least any premedic can do for himself or his fellow students is to belong to this society and give it his whole hearted support in everything that is undertaken. If all of the premedics are not members of the Society, its very foundation is undermined and the possibility of any unified action is frustrated in the beginning. This is a form of activity which is an obligation to yourself, as a premedic. It is true that all of us cannot be prominent in outside activities, but we can all support our own organization.

Let's do something for the university and for ourselves.

THE VALUE OF THE DISPENSARY

Dr. C. R. Kennedy

I fear the average medical student does not appreciate the value of the dispensary and looks upon the service as he does the measles. He has to have it, but the sooner it is over with the better. It is my desire to awaken more enthusiasm along these lines and bring him to realize its importance.

First, in regard to its place in teaching. The cases at the dispensary are handled under the same conditions that we find in private practice and the majority of the cases are simple ones and herein lies its value, because when one starts in practice his cases are nearly all of this class; hence he needs more practice in their diagnosis and treatment.

Second, these cases must be handled in a reasonable length of time with the ordinary office equipment and we do not have the advantage of hospital observation and extensive equipment; hence it sharpens one's clinical diagnostic ability and enables him to handle his patients more rapidly and more accurately.

Third, these patients are not charged per visit, so it is easy to get them to return often enough for observation as to progress and in this way the student is enabled to watch the course of the disease and the result of treatment and the greatest advantage is that all the findings are checked up by a competent instructor.

It is a great privilege to observe patients from day to day, to follow the variations in symptoms and physical signs, to diagnose the pathological conditions present, select the drug to relieve the disease and watch the results of your work and in no place are you able to do this as well as in the dispensary.

In regard to the personnel of our staff, I do not think you will find many medical schools in which every department is in such competent hands as we have here and the close association of the student with the instructor is invaluable to him.

Now how can the student get more out of the dispensary service? Only by putting more into it; that is, more time, more energy and more thought. By doing this he will not only learn more himself, but he will stimulate the instructor to greater efforts. The student should be present on time, take interest in all that is going on and stay until the work is done. He should not get bored because he has seen a certain type of case several times, but must attempt to get some new idea from it and thus build up his clinical experience.

The dispensary is the place for the student to build up his technique in examination and treatment and remember that the patient is more apt to judge the doctor by the comfort and appearance of his bandages and dressings than by the profoundness of his learning.

History taking is quite an art and it is worth your while to spend considerable time on it. A well written history is two-thirds of the diagnosis; so do not consider history taking as a disagreeable job, but on the contrary, as an opportunity for broadening your learning.

The laboratory findings are of great value but do not learn to depend upon them. They should follow a careful history and not be used to replace it. Koch once said the more you use the microscope

the less you have to; so get all the laboratory experience possible, but use it to increase your clinical accuracy.

Anther point I want to mention, do not neglect a department because you do not like it. It may be you dislike it because you do not know much about it as I have found the more one knows about a subject the better one likes it.

I have seen a number of dispensary clinics and can truthfully say in regard to teachers, students, and patients, very few are our superiors and with the co-operation of the students we hope to make our dispensary second to none.

DISPENSARY NOTES

Our present staff includes:

Doctor Keegan, Laboratory and in charge of Dispensary.

Medicine: Doctors Bliss, A. A. Johnson, Pratt, Conlin and Moser.

Surgery: Doctors Brown and Roeder.

Eye, Ear, Nose and Throat: Doctors Potts, Rubendall, James, S. Gifford, Tucker and Owen.

Skin and Urology: Doctors Tomlinson, Kennedy, Stearns, Ross, Martin and Roushe.

Obstetrics and Gynecology: Doctor Sage.

Orthopedics: Doctor Shrock.

Nervous and Mental: Doctor Wigton.

T. B. Children: Doctors Hamilton and Bantin.

T. B. Adults: Doctor W. M. Anderson.

Pediatrics: Doctor Iwerson.

New Born: Doctor Clyde Moore.

The Senior and Junior students have service in each department during the school year, also service in the receiving and out-call department.

We have been out here eight months now and each department is quite complete. The following figures will show that there has been a considerable increase in the number of patients taken care of during the month of October.

	1919	1920
New Cases	208	260
Visits	898	1219

Mrs. Beulah Behrens from the State Department of Health, Lincoln, is here to organize a social service department for the University Hospital and Dispensary.

Anderson (to his lady friend): Can you dance on a dime?

She: Shure thing.

After maneuvering about the floor, she again responded: I believe you have got about nine cents change coming.

MANY CHILDREN NOT OF NORMAL WEIGHT

Seven Per Cent Do Not Weigh Enough

A recommendation from Dr. Wolfe, head of the department of hygiene of the Lincoln schools, has been presented by the superintendent and adopted by the board of education.

The children of the three city schools have been weighed and measured under the direction of Dr. Wolfe's department and about seven per cent of the number have been found to be under weight as a result of malnutrition. Dr. Wolfe has recommended that children under weight be furnished a half pint of milk with crackers each morning and that parents who are able be asked to pay the cost. The second section of the report contained an offer of co-operation from the University of Nebraska home economics department to make an intensive study of twelve malnutrition children at Whittier school. Dr. Wolfe was also granted permission to purchase a set of plastic imitations of food, seventy dishes in the set, for illustration in talks to patrons' associations and classroom groups of children. Each dish in the set represents 100 calories, showing at a glance a well balanced meal with the proper number of food units for health.

Dinner Parties

Students, particularly of the Freshman class, also a few upper classmen, were entertained last week-end by different members of the faculty, at dinner parties. Among the hosts of Friday night were Doctors Ballard, Lemere, Conlin, Rich and Brown. Those of Saturday night were Doctors Johnson, Myers, Waters, Hall, Taylor and Kennedy; Sunday noon, Doctors Roeder, Rubnitz, Quigley, Lundquist and Bantin.

Other members of the student body were entertained previously by faculty members and it is the faculty's plan to include every student in the college eventually.

The Kiss

"But"—

"No"—

"Just"—

"No"—

"Once"—

"No"—

"Please"—

"Nnnn"—

"Henry, why don't you shave?"

"Please tell me why it is so difficult to lose a kerosene lamp?"

"Because it turns up so easily."

SENIOR NOTES

Doctor A. D. Davis presented a paper on "The Surgical Principles of the Mouth" before the Buchanan Medical Society of St. Joseph, Missouri, on October 20, 1920. The other men on the program were Doctors A. F. Tyler of Omaha; G. A. Knappengercer, E. H. Skinner and O. H. McCambliss, all of Kansas City, Missouri.

Ask Ford—

A matter of national importance has just recently been brought to light, namely, "The African Chapter of Alpha Tau Omega." What we would like to know is when and where was it organized. Ford must have pinned the ribbons on early in the semester.

Woods Not Chased to the Woods

For the first time in the history of the class, Woods managed to stick it out for the whole clinic.

Doctor William Johnson Decides to Become a Surgeon

Doctor Hull: Johnson, what is this? (pointing to blebs and ecchymoses on leg).

Johnson: Gangrene.

Doctor Hull: What would be your treatment?

Johnson: Amputate.

Just then "Doctor" Lee came in and opened the blebs.

X-Ray of Foot

Doctor Ballard: What is wrong with this plate?

"Chet" Johnson: Looks like some enlargement of the hand.

(Ford: Can't see from here, teacher.)

Heard in Doctor Young's Clinic

* Just after Mulligan had given the basal ganglion, Burns was heard to remark, "I'm so glad to know what the basal ganglion are. I've been trying to find out for four years."

Miller, after your grade of 99% last year, we are ashamed to find out that you don't know where the decussation takes place.

Phi Rho's Try to Make Date With Young Society Matrons

Two prominent young society matrons visited two of the Seniors at Dispensary the other night. They parked their car in front of the Phi Rho house and upon returning found several well known Phi Rho's seated within. The young men endeavored to make a date with them, but met with no success.

JUNIOR NOTES

Dr. Rich: You were absent last week. Where is your excuse?

Absent Minded Student (producing a prescription for croton oil)—
Dr. Cutter gave me this, sir.

Dr. Pratt: What is stomatitis?

Poor Overworked Student: An inflammation of the stomach.

In the winter time a student's fancy lightly turns to thoughts of
"Gayety."

John Jenkins, formerly of Rush Medical College, is attending the
Nebraska University College of Medicine.

Curtis Galt attended to the Teachers Convention last week.

A slice of bread, a jug of pop, and Thou.—Modern Omar.

Dr. Bliss: Who discovered America?

Mr. Hansen: Queen Elizabeth.

Dr. Bliss: What boat did she come in?

Mr. Hansen: The Mayflower.

Dr. Rich: Will someone please awaken Mr. Laughran. His snore
is keeping Schwartz awake.

Snowball (stopping a passerby at Dewey and 42nd): Say, Mistah,
can yo' all tell me where is dis free expensary?

Dr. Kennedy (finding his hat and coat and the basement floor
of the north laboratory building): I'm certainly becoming absent-
minded. I thought I hung these up.

There is one little thing among many unimportant ones on our
campus, that comes before the student body each year—the question of
"Who's Who" in the upperclassmen's cloakroom. Despite the fact that
official notices are posted, informing the underclassmen that they have
a room of their own, and that other rooms belong to Juniors and
Seniors, the rules are invariably excepted to by a few "wise ones."
The Freshmen and Sophomore rags continue to transgress the sanctity
of someone else's coat hook.

The story is not a new one. Older men will tell of the "Good Old
Days," when blood flowed and teeth rattled. Black eyes were common
on both sides. But the offensive coats were always thrown into the
cellar or trampled underfoot.

Such a situation is naturally disagreeable. No man likes to have
his clothes mistreated. No upperclassman wants another man's coat

where his coat ought to hang, and he promptly asserts his right by throwing it out. So, we have the vicious circle started.

There is only one way for each side to be satisfied. Every Freshman and Sophomore must realize that the cloak room on the first floor of the north laboratory building is not a place for his wraps. It is a small space that is set aside for Faculty, Seniors and Juniors. Anyone who does not belong there should keep out. In other words, know your place and keep it.

SOPHOMORE NOTES

The Bacterial Ball

The microbes had come from all over the nation
 With heads full of plans for organization.
 They had all listened to this urgent call
 Which invited them here to the bacterial ball.
 Staphylococcus came to spend the whole night,
 Her first dance was taken by a big leucocyte.
 Typhosus said Cupid had nothing for him,
 But he became much attached to agglutin.
 Treponema Pallidum on mischief Hell bent
 Was discovered there by Fixed Complement.
 Diphtheria, it sure was a sin,
 Sat out a dance with Anti-Toxin.
 Erythrocytr came prepared for a kiss,
 His face was splattered by Hemolysis.
 Miss Toxin came to establish a rep.,
 But the room was too hot and she lost all her pep.
 Albumen was dressed prepared for the swim,
 But she was brought down by Precipitin.
 The Serums came with wide-open eyes
 To dance with them all regardless of size.
 Their attachment for some was rudely repelled,
 But they made a cleaning with the ones that they held.
 The party was long, all became weary,
 They were forced to succumb to Ehrlich's Theory.

The last meeting of the "Interfraternity Council" was held October 1. After each member answered "Here" to the roll call the usual order of business was taken up; the deal always being passed to the left.

Who was it that suggested the "Curfew" should be blown at ten minutes to twelve instead of the bells? The "Profes," so it is said, don't care much about eating at that time; never-the-less this individual deserves due consideration and undoubtedly the conferrance of a leather medal.

Strange, but true, the Sophomores are studying.

Several members of the class are puzzled at what Dr. Peters means when he says, "I'll cut your heads off."

What Vacation Does

First Soph.: Where is the crural nerve?

Second Soph.: Cutaneous to the skin of the calf.

Third Soph.: Somewhere in the abdominal region.

Fourth Soph.: I never heard of it.

Sedlacek: Did you make a good graph of the heart beat?

Hoover: I haven't seen any graft connected with the heart yet.

Miller: Why does the moon get full when the world stays dry?

Clyde G. Reynolds, better known as "Duke," was here recently saying "Hello" to old friends.

The Sophomore class has received several new additions including several men from the University of Southern California.

In the Test

In the locker close and murky,
Roamed the bunny midst the test tubes;
Seeking, searching, never finding,
Exit from his darksome prison.
Havoc wrought he midst the beakers;
Flasks and glassware wildly scrambled;
Confusion piled upon disorder;
Bunny always adding to it.
Absent mind which ne'er had thought,
Of the awful consequence;
Bunny midst the flasks and beakers,
Out of native habitat:
Naturally he'd wildly scramble,
Heeding not of what he scrambled;
Since his one and only object
Was an exit from his tomb.
Dark and dreary seemed the locker:
Close the four walls pressed upon him.
Down upon him pressed the ceiling.
Freedom was his one ambition,
Freedom, yes, and freedom surely,
Must he certainly foregather,
Or he would depart and let us
Mourn him on this mundane sphere.

Epitaph

Here 'neath this earthly mould there lies interred
The consequence of a mind,
Which wondering far
Little thought; since the bunny spoke no word:
Bunny is now in, the land where his ancestors are.

FRESHMEN NOTES

A freshman while dancing with a young lady moves his hand on the vertebra of the spinal column.

She: What are you doing?

Freshman: I'm playing a spinal "chord."

The influence of Root and Lovejoy as "stallers" went so far as to stall their Ford at Sixteenth and Farnam.

Freshmen cannot understand how Burnham gets so much popularity. Tell us, Burnham.

Talcott (trying to come to surface on a sea of detail) finally ends with this statement: The decidua vera is made up of three layers, an inner, middle and outer."

Dr. Poynter: This surrounds that with that in the middle. Don't you see how simple it is?"

If a doctor gets three dollars for a call during the day how much should he get for three aces at night?

A certain Freshman was remarking about a bad cut a friend of his had received on the arm in falling down stairs.

Bantin: I suppose she cut it on the sharp turn.

The Freshmen are beginning to wonder why the next year in school is always the hardest.

A freshman with hypercerebration
To the quiz boldly walked with elation.
Says he: "I know my lines,
I'll draw ninety-nines,"
But his ambition met much lacination.

On the board was published a list
Of the unlucky ones who fished.
He said, "It cannot be,
Why they've included me,
The book is wrong I insist."

Everyone present at the Nu Sigma Nu Halloween Pledge Party reported a good time and a well decorated house, thus giving evidence of a well planned social affair. A dancer of extreme ability and a clever fortune teller added novelty to the general entertainment. As to fortune telling some of the inquisitive subjects were asked to see the "future protrayer" personally. Dancing took up the evening.

Lutton: Why did you name your cadaver South Omaha?

Allen: Because you can always smell him.

Haslam (to Dr. Poynter when taking final exam. in Embryology): Why do you ask us the development of a joint? You never lectured on it.

Dr. Poynter: Your professional interest should prompt you to study that out.

Haslam: If a bull was chasing you through a pasture you wouldn't stoop to pick up flowers, would you?

Freshmen Puzzlers

Burnham's popularity.

Young Anderson's curly hair.

Prof. Williard's solemnity.

Bantin's complexion.

Why Barzie can't find any lead in a shading stub.

Dr. Poynter confusing innocence.

CHANGE IN STAFF

Carl Amick and W. Hardy elected senior and junior editors, respectively, have resigned their positions on the staff. They could not find time to devote to the editorial duties of the publication. Miss Barbara Churchill has been appointed senior editor and J. T. Fowler has been appointed junior editor in their places.

PHI CHI PARTY

On the evening of November 5th, the Phi Chi Fraternity gave an informal party at Hanscom Park. About twenty couple were there, also a few of the alumni and their wives. The evening was spent in dancing to the peppy strains of a four-piece jazz orchestra.

The pavilion was appropriately decorated for the autumnal occasion with branches of trees in their natural fall glory of color, supplemented with cornstalks. The lighting effects, a soft yellow glow, added to the charm of the room.

Punch was served during the dancing of the evening. It was "punchless" insofar as the formula for making the stuff goes, but Dame Gossip says that some of the men in attendance hovered about the bowl during the evening like gulls following a ship.

It is to be assumed that everyone enjoyed the evening immensely, and no comment contrary to this has been heard. The affair ended at 11:30 amid regrets.

"The Two Finger Club," whose newly elected president is Dr. Taylor, will hold its monthly meeting next Saturday evening.

Dr. Bliss: Where is Chile?

Algorta (who had not prepared his history lesson and venturing a guess): I think it is in the Arctic Circle.

Obituary

Roy Oscar Swanson was born at Talmage, Nebraska, August 3, 1898, and died at Omaha, October 3, 1920, at the age of 22 years and 2 months. He attended the public schools of Talmage and was graduated from high school in the class of 1915. He attended the Peru Normal for two consecutive summer terms and taught the Fairview school at Talmage for two years.

It was at this time he decided to take up the study of medicine as his life work, feeling that through this profession he could render his best service to the world. He entered the Nebraska State University in the fall of 1917 and completed his two years of premedic work here, working nights at the Lincoln Sanitarium in order to defray his expenses. He wanted to receive his Bachelor of Science degree from the University and with that in mind he attended an extra summer school.

The following fall he entered the University of Nebraska College of Medicine at Omaha, and completed his freshman year with exceptional scholarship record. He earned his board the first year by working at the University hospital. This past summer he sold groceries for an Omaha firm, and when school began he was working every night at the World-Herald office in addition to his regular sophomore studies.

It was Sunday noon, October 3, as he was starting his car to go to work that the accident occurred which resulted in his death. The machine was standing on a small embankment sloping toward the fraternity house where he lived. The car evidently was in gear and started forward when he cranked it. His head was crushed between the car and the brick building. He was discovered immediately and given the best of medical attention, but death had been instantaneous.

He is survived by three sisters, Alma and Viola, both of Lincoln, and Manorma of Talmage. Their father and mother were taken from them almost four years ago and since then Roy's beautiful devotion to his sisters has been the dominating force in his life.

He enlisted in the Students Navy Training Corps at the University of Nebraska in the fall of 1918 and was honorably discharged after the armistice was signed.

He was baptized in the Methodist church at Talmage, and later he became superintendent of the Sunday school. At the time of his death he was a member of St. Paul M.E. church of Lincoln. He was a member of Bushnell Guild fraternity at Lincoln and of Iota chapter of Phi Rho Sigma at Omaha.

These autumn days witness the frosting and withering of the flowers and the falling of the leaves to earth. We call it the way of nature. But it cannot seem other than untimely that this young life just blossoming forth into the fullness of its beauty, should be taken so suddenly. Yet, as those who have known the boy and the man think back over his life, the realization comes with compelling force that only to very few in this world is it ever given to make so deep and so splendid an imprint into the hearts of men as it has been given to Roy Oscar Swanson to make. He accomplished in his all too few years a man's work. He discharged his full obligation to his fellowmen and to his God.

A MESSAGE TO THE PREMEDICS

Rufus A. Lyman

Dean of College of Pharmacy
Advisor of Premedics



After many years of contact, as an advisor to the premedical students, I am convinced that the premedic thinks the chief object of the group of studies in the Arts and Sciences College known as the premedic group, is to give them the knowledge necessary for the study of medicine. This may be important, but it is not the chief object. If the student in the first two years of his course fails to learn how to study and to concentrate his mind on a job until it is finished, and he has mastered it, he can count the two years he has put in a failure, no matter what his record of credits may be in the Registrar's office. It is my personal opinion that it makes very little difference what the studies are which one pursues in the early days of his educational

career, providing he learns the lessons of concentration and precision. I am also of the opinion that these lessons may be just as well or even better learned by taking courses in mathematics, the ancient and modern languages and history, as in the biological and chemical sciences which we now stress to so great a degree. A study of the biographies of the medical leaders of the past and present will confirm this statement. Our own laboratory faculty in Omaha have told me that the best students in scientific and clinical medicine in our own College of Medicine are not those who have satisfied the premedic group of the Arts and Science College in Lincoln. The better students of medicine are those who come from institutions where more emphasis is placed upon a broader cultural training. If this is true, and the scholarship honors in the College of Medicine in Omaha for a number of years back would seem to prove it, then it is time for us to so culture ourselves that the tables will be turned.

Roosevelt accomplished what he did as a statesman because he learned early in life, against the greatest odds, the power to concentrate. He would have been just as successful in medicine, law or any other vocation that he might have chosen to follow.

Inasmuch as the powers that be have dictated that we shall take certain courses preparatory to the study of medicine, let us not forget that our whole effort in pursuing these studies should be directed toward acquiring these fundamental things that have been mentioned.

You can dodge responsibilities; but can you dodge the results of your dodging?

CHANGE IN PREMEDIC COURSE

After careful consideration of all the constituent elements essential to a broad and comprehensive preparation for the study of Modern Medicine, the Dean of the Medical College and the Dean of Premedics together with other faculty members decided upon the present revised program of study. The changes were made with the idea of making the Premedic course a little more elastic, and at the same time to coordinate the course so as to conserve the student's time.

Principal among the recent adjustments are the rearrangement of the biological sciences and the removal of the modern language requirement. General Botany and General Zoology were reduced from a three hour course each for two semesters to a five hour course each for one semester. By so doing it was possible to get these elementary courses in the biological sciences into the first year. Furthermore, it was possible to give Botany first and Zoology second; thus permitting these courses to follow in their logical sequence. This has always been considered desirable, but the two semesters of Zoology have prevented it in the past.

The year of modern language was removed entirely from the course as it was felt that upon including the biological sciences in the first year it would be impossible to carry a five hour course in language at the same time.

Comparative Anatomy was reduced from five to a three hour course in the second year in order to permit the adding of a five hour course in Psychology. The consensus of opinion of medical men is that such a course is necessary for the proper preparation of the premedic student.

Twelve hours of Chemistry has been required for the past year by the Association of Medical Schools for entrance to the College of Medicine, but it was thought highly desirable to add a course in volumetric and physical chemistry combined in order to prepare the student for his work in biological chemistry in the College of Medicine.

Physics was increased from three hours to a five hour course for each semester in order to meet the requirements of the Association of Medical Schools. It has also been felt in University circles that the course given in Physics is undervalued as regards credit.

The large body of Freshmen Premedics has entered upon the new program of study this year, while the majority of Sophomores are conforming to the old schedule as they were permitted to do. It was found that the increase in the science requirements made an impossible program and would necessitate attending summer school or remaining for a third year. Fully twenty men are rounding out their premedic work with a third year and some of these expect to remain a fourth year and obtain a degree before entering upon the medical study proper.

Now that the course in Embryology is over, retirements are in order.

As an eye opener what's the matter with an alarm clock?

PREMEDIC NOTES

Instructor T. T. Smith calling roll first week of school:

"Mr. Thompson."

"Here."

"Are you registered for this course?"

"Yes, sir."

"Have you had Physics before?"

"No, sir."

"Are you a Premedic student?"

"Yes, sir."

"Mr. Thompson, what are your initials?"

"O. G."

Matthew Wagner, '21, and Emil C. Peterson, '23, were among the recent visitors at the Pi Phi Chi House.

Miss Maude Miller, who underwent an operation this fall, has found it necessary to discontinue her studies for the present. Miss Miller will leave soon for California where the climate is more favorable for her complete recovery. The activities of Miss Miller in connection with the Pulse staff will be remembered by all who attended school last year.

Patient: Well, Doctor, I didn't expect to see you back so soon.

Doctor: You see, I had a call somewhere in this neighborhood, and I thought I might as well kill two birds with one stone.

Dr. W. H. Fahrenbrarh, '19, stopped at the Pi Phi Chi House last week on his return to Portland, Oregon, where he has an extensive practice.

One of the outstanding events of the season was the initiation ceremony of the Premedic Society which was held at the Pi Phi Chi House, October 22nd. A large number of embryo doctors were introduced to the mysteries and secrets of the profession to which they aspire. Following the solemn rites which closed the initiation, the evening was turned into a "Smoker." A number of the members of the Lincoln faculty gave interesting addresses. Dean Lyman was the first speaker and was followed by Dr. Barker. The following Premedics were initiated:

Clarence Deanton	Ed. Bennett	Arthur Pepper
J. F. Whalen	W. Lalley	H. Tremont
Paul W. Tipton	L. Orp	Victor Weiss
C. Reynolds	J. L. Blodgett	B. F. Farrell
C. D. Dixon	L. H. Dunham	R. M. Deal
Paul Pace	M. H. Katskee	Charles W. Oakes, Jr.
Don Drummond	H. C. Hansen	Frank Lewis
E. Stewart	D. Minster	A. M. Poore
C. R. Green	Don Bitzer	J. H. Millhouse
J. L. Barrett	Winfred Blume	L. Hoover
G. K. Lewis	Lewis Koch	Geo. Robertson

Elderly Lady expressing herself with finality: "Well, Osteopathy may be all right for the infantry; but as for adultery, give me the old-fashioned medical man every time."

The Pi Phi Chi Fraternity considers itself most fortunate in receiving a trophy in the form of a fine specimen of a mounted Elk head. The head, which is quite large and remarkably life-like, was presented to the fraternity by Dr. F. D. Barker, following a dinner given in his honor. In the presentation speech, Dr. Barker spoke of the Premedic Course and and the Ideals of the Medical Man.

Henry just got a check from home and took it to the bank. The banker told him to endorse it. He said, "Endorse it?" The banker said, "Yes, you have to write your name on the back so that your father knows that you got it."

In a few minutes Henry came back with this on the back:

"Dear Father:

Got the check today and surely need it as I only had \$1.35 left. You sent \$5.00 more than I asked for but I can use that with my date with Susie tonight. How is Agnes and Jennie? Tell mother I'm getting along fine. Thanks for the check.

Your loving son,

Henry."

Did we leave something out? That is not surprising. But the only way we can find out is through you. Tell us about it.

"I don't like your heart action," said the doctor applying his stethoscope. "You had some trouble with angina pectoris, haven't you?"

"You are partly right, doc.," answered the young man sheepishly, "only that ain't her name."

On board a transport, three days out from Brest, a fatherly officer went down into the hold to inquire into the welfare of his colored charges. "Well, Sam," he inquired of one buck who was sitting upright on the bunk, "been seasick yet?" "Nossuh, not zackly seasick, but Ah sho am sleepy." "Why don't you lie down, then? There's nothing to do." "Nossuh, kain't lay down. Ef Ah lays down Ah'll jest start yawning, and Ah suttinly am powful seared to yawn."

Hiking through the small French town, an ignorant chicken, unversed in the appetites of American darkies, crossed the road in front of a colored detachment. With much zeal a soldier broke forth from the ranks and set out in pursuit. "Halt!" bellowed the officer, but fowl and negro only accelerated their paces. "Halt! Halt!" repeated the officer. The dusky doughboy made one plunge, grasped the chicken by the neck and stuffed it still struggling inside his shirt. "Dere," he panted, "Ah'll learn ye to halt when he captain says halt, you disobedient bird."

VERSE & WERSE BYE Btn

For-ward

We salicylate your rimes. If any of them are worse than this verse we will Barium. So if you have a rhythmical or metrical turn of mind, remember, this department pays so much by the meter. I read the meter, and pay at the exit. As we go to press, we wish to express. You write it pen, I'm stationery.

In Years to Come

In years to come, there'll be no rum,
We'll have to smuggle chewing gum,
They'll close up every dogon still,
Nor will they let you smoke a pill.
They'll put a stop to lemonade,
And later even orangeade;
And we will get the very deuce,
For drinking loganberry juice.
And when the oceans all dry up,
We'd just as well crack every cup,
For when the wells all get down low,
They'll be diluting H₂O.

Mrs. Jones has movable kidney,
And viscer-enteroptosis,
She drank some HCL. by mistake
And now she has got acidosis.

"The Acid Test" or "When a Man's a Man"

Anybody will take care of Baby,
When he is getting along all right,
But the kind of a man, to get if you can
Will walk the floor through the night.

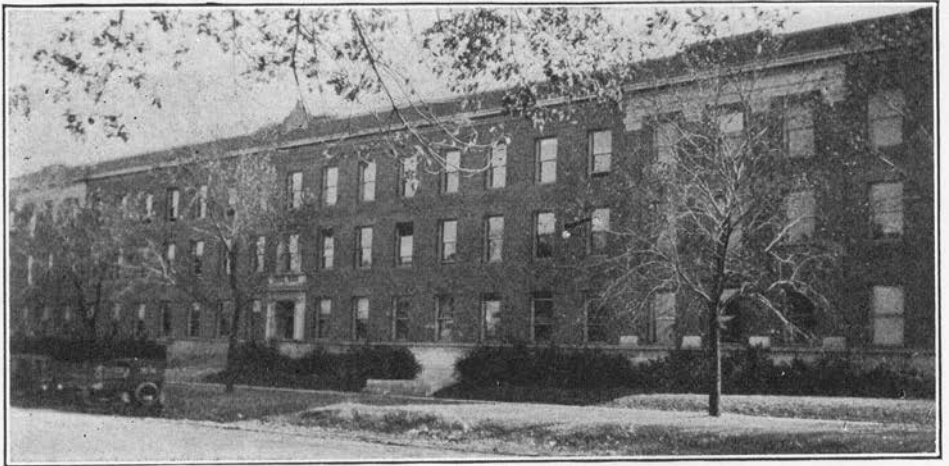
For the test of a man is an infant,
When he's crying to beat the band,
But the guy who sleeps tight, clear through the whole night,
Is the kind that ought to be canned.

Sportsmanship

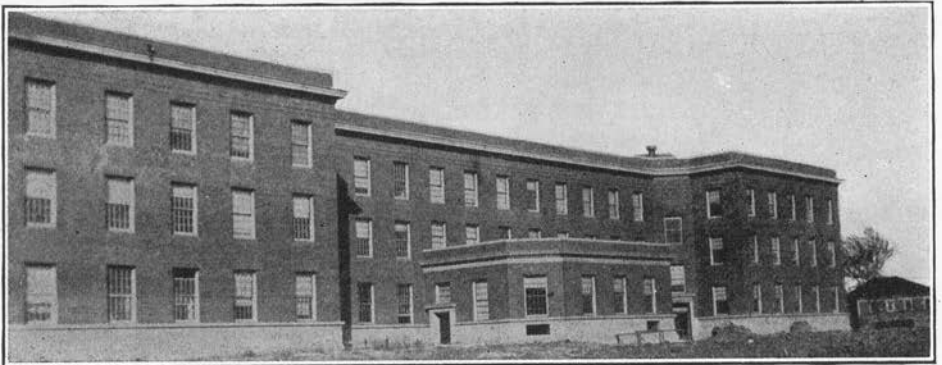
To brag little, to show well;
To crow gently, if in luck;
To pay up, to own up and to
Shut up, if beaten.

—Oliver Wendell Holmes.

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