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## Interprofessional Education Checklist

Heather A. Billings  
*Mayo Clinic*, [billings.heather@mayo.edu](mailto:billings.heather@mayo.edu)

Elissa R. Hall  
*Mayo Clinic*, [Hall.Elissa@mayo.edu](mailto:Hall.Elissa@mayo.edu)

Paige L. McDonald  
*George Washington University School of Medicine and Health Sciences*, [paigem@gwu.edu](mailto:paigem@gwu.edu)

Betsy J. Becker  
*University of Nebraska Medical Center*, [betsyj.becker@unmc.edu](mailto:betsyj.becker@unmc.edu)

Kim Michael  
*University of Nebraska Medical Center*, [kkmichael@unmc.edu](mailto:kkmichael@unmc.edu)

Peggy Moore  
*University of Nebraska Medical Center*, [peggy.moore@unmc.edu](mailto:peggy.moore@unmc.edu)

Devin Nickol  
*University of Nebraska Medical Center*, [dnickol@unmc.edu](mailto:dnickol@unmc.edu)

*See next page for additional authors*

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**Author**

Heather A. Billings, Elissa R. Hall, Paige L. McDonald, Betsy J. Becker, Kim Michael, Peggy Moore, and Devin Nickol



# Interprofessional Education CHECKLIST

**A tool for appraising the quality of interprofessional health professions education resources**

This IPE checklist was designed to assist educators as they develop and assess the value, relevance, and utility of interprofessional resources and educational materials.



## Content & Design

## Notes

- Is developed by an interprofessional team
- Includes a facilitator guide
- Includes pre-activity training for instructors
- Includes clear learner instructions
- Has more than 2 professions/disciplines represented
- Is guided by measurable learning objectives
- Contains high-quality materials (videos, printed materials, graphics, etc.)
- Includes materials that would be relevant to all participants
- Facilitates collaboration among learners
- Includes opportunities to provide and receive feedback
- Incorporates adult learning principles
- Is evidence based with cited sources
- Addresses stereotypes of healthcare professions
- Offers opportunities for health system optimization
- Addresses the IPEC competency — communication
- Addresses the IPEC competency — teamwork
- Addresses the IPEC competency — values and ethics
- Addresses the IPEC competency — roles and responsibilities

## Logistic & Implementation

## Notes

- Estimated time for completion is provided
- Instructional methods are clearly identified (lecture, discussion, simulation, clinical practice, small group, etc.)
- Content can be adapted to a variety of learner levels
- Meets ADA accessibility requirements
- Delivery modalities are clearly identified (online, face-to-face, or both)
- Required resources and technologies are clearly identified

## Assessment

## Notes

- Assessments are designed to measure the stated learning objectives
- Assessments can be adapted to a variety of learner levels
- Learner satisfaction is assessed
- Learner knowledge is assessed
- Learner behavior is assessed
- Learner outcomes in relation to patient care are assessed
- Provides opportunity for formative assessment and/or feedback
- Provides opportunity for summative assessment and/or feedback
- Provides opportunity for peer assessment and/or feedback

**Authors:** B.J. Becker; H. Billings; E. Hall; P. McDonald; K. Michael; P. Moore; D. Nickol

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