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Interprofessional Education Checklist

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Interprofessional Education CHECKLIST

A tool for appraising the quality of interprofessional health professions education resources

This IPE checklist was designed to assist educators as they develop and assess the value, relevance, and utility of interprofessional resources and educational materials.



Content & Design

Notes

- ☐ Is developed by an interprofessional team
- ☐ Includes a facilitator guide
- ☐ Includes pre-activity training for instructors
- ☐ Includes clear learner instructions
- ☐ Has more than 2 professions/disciplines represented
- ☐ Is guided by measurable learning objectives
- ☐ Contains high-quality materials (videos, printed materials, graphics, etc.)
- ☐ Includes materials that would be relevant to all participants
- ☐ Facilitates collaboration among learners
- ☐ Includes opportunities to provide and receive feedback
- ☐ Incorporates adult learning principles
- ☐ Is evidence based with cited sources
- ☐ Addresses stereotypes of healthcare professions
- ☐ Offers opportunities for health system optimization
- ☐ Addresses the IPEC competency — communication
- ☐ Addresses the IPEC competency — teamwork
- ☐ Addresses the IPEC competency — values and ethics
- ☐ Addresses the IPEC competency — roles and responsibilities



Logistic & Implementation

Notes

- ☐ Estimated time for completion is provided
- ☐ Instructional methods are clearly identified (lecture, discussion, simulation, clinical practice, small group, etc.)
- ☐ Content can be adapted to a variety of learner levels
- ☐ Meets ADA accessibility requirements
- ☐ Delivery modalities are clearly identified (online, face-to-face, or both)
- ☐ Required resources and technologies are clearly identified



Assessment

Notes

- ☐ Assessments are designed to measure the stated learning objectives
- ☐ Assessments can be adapted to a variety of learner levels
- ☐ Learner satisfaction is assessed
- ☐ Learner knowledge is assessed
- ☐ Learner behavior is assessed
- ☐ Learner outcomes in relation to patient care are assessed
- ☐ Provides opportunity for formative assessment and/or feedback
- ☐ Provides opportunity for summative assessment and/or feedback
- ☐ Provides opportunity for peer assessment and/or feedback

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