

University of Nebraska Medical Center DigitalCommons@UNMC

Posters and Presentations: Medical Imaging & Therapeutic Sciences

Medical Imaging & Therapeutic Sciences

10-2017

The Interprofessional Academy of Educators: Inclusive, Collaborative, Innovative

Tanya M. Custer University of Nebraska Medical Center, tcuster@unmc.edu

Kim Michael University of Nebraska Medical Center, kkmichael@unmc.edu

Tell us how you used this information in this short survey. Follow this and additional works at: https://digitalcommons.unmc.edu/cahp_mits_pres



Part of the Radiation Medicine Commons, and the Radiology Commons

Recommended Citation

Custer, Tanya M. and Michael, Kim, "The Interprofessional Academy of Educators: Inclusive, Collaborative, Innovative" (2017). Posters and Presentations: Medical Imaging & Therapeutic Sciences. 4. https://digitalcommons.unmc.edu/cahp_mits_pres/4

This Book is brought to you for free and open access by the Medical Imaging & Therapeutic Sciences at DigitalCommons@UNMC. It has been accepted for inclusion in Posters and Presentations: Medical Imaging & Therapeutic Sciences by an authorized administrator of DigitalCommons@UNMC. For more information, please contact digitalcommons@unmc.edu.



THE INTERPROFESSIONAL ACADEMY OF EDUCATORS INCLUSIVE, COLLABORATIVE, INNOVATIVE

Kimberly Michael, MA, R.T.(R), RDMS, RVT, Tanya Custer, MS, R.T.(R)(T)
Department of Medical Imaging & Therapeutic Sciences, University of Nebraska Medical Center

Issues/Methods

Issue to be addressed: To elevate the educational mission of the institution, UNMC established the Interprofessional Academy of Educators in 2016. Designed by educators for educators, this interprofessional community strives to improve health professions education by encouraging curricular innovation, supporting educational scholarship & offering mentorship for early career and seasoned educators.

Method: The inaugural class included a unique blend of medical scholars from 8 Colleges, 2 Institutes, Academic Affairs, IT Services, and Library Sciences. Members span a 500-mile wide campus. Eight SIGs foster interprofessional collaboration & scholarship. An academically diverse leadership team of five oversees the Academy.

SCHOLARLY ACTIVITY To Date

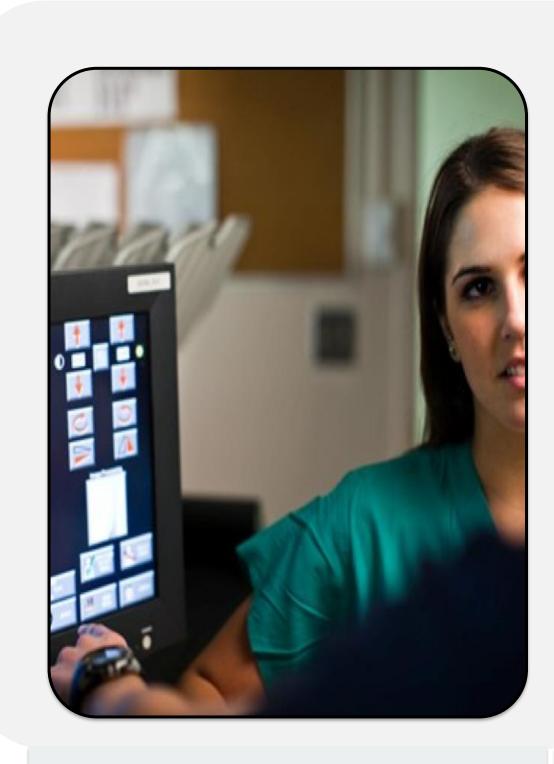
1 Academy
28 Grants
40 Publications
Over \$3M Funding

Outcomes/Conclusion

Outcomes: The SIGs drive educational projects. Each Special Interest Group has a specific focus with like-minded members determining & accomplishing desired goals. In-progress projects include a peer-evaluation rubric for clinical teaching, a campus-wide technology inventory with recommended best practices, a wellness conference to recognize rural clinical preceptors & a premiere education banquet centered on critical thinking.

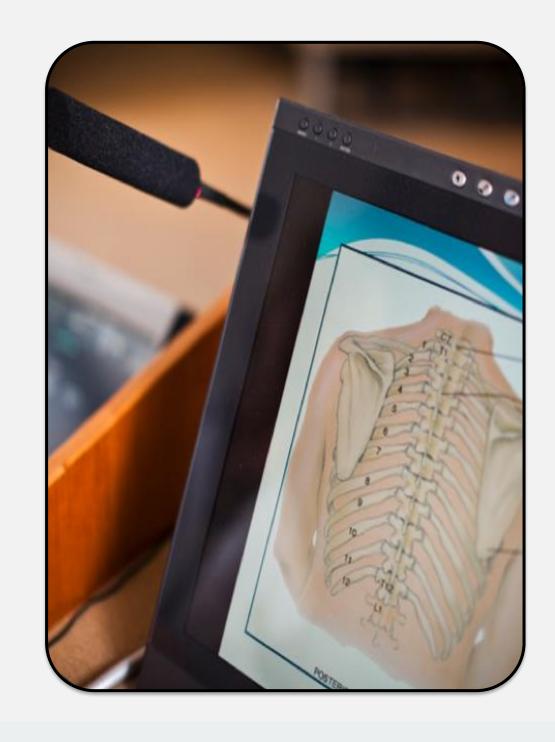
Conclusion: The Interprofessional Academy of Educators is connecting scholars across the campus. A reflection on the first year finds advancement of educational projects, more opportunities for innovation & improved collaboration for educational scholarship.

Special Interest Groups (SIGs)



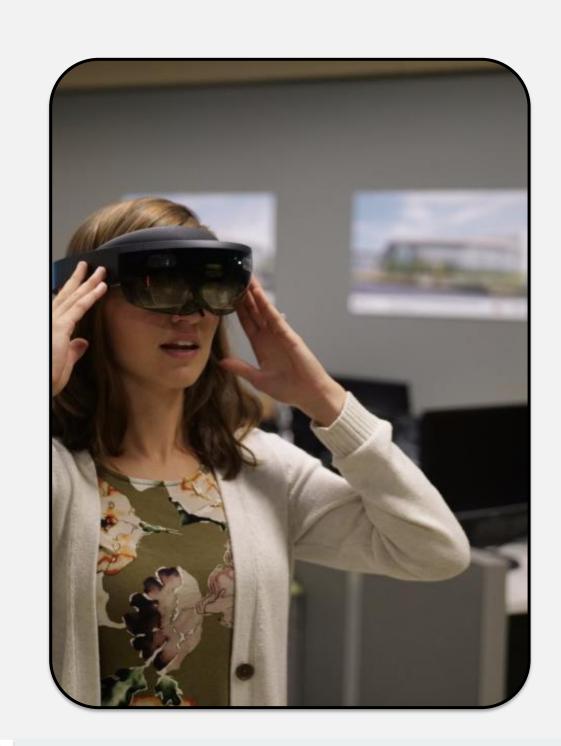
Clinical Teaching

Fosters
cooperation
in the
development &
implementation
of best practice,
evidence-based
strategies &
tools for
bedside &
clinical
teaching.



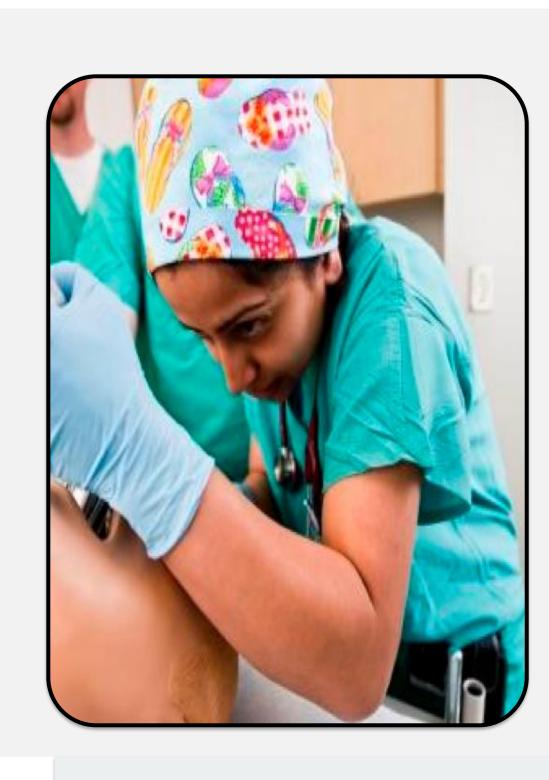
Curricular Design, Instructional Methods, Assessment & Evaluation

Provides expertise on design practices, instructional theory application, research tools & the utilization of appropriate assessment/ evaluation modalities.



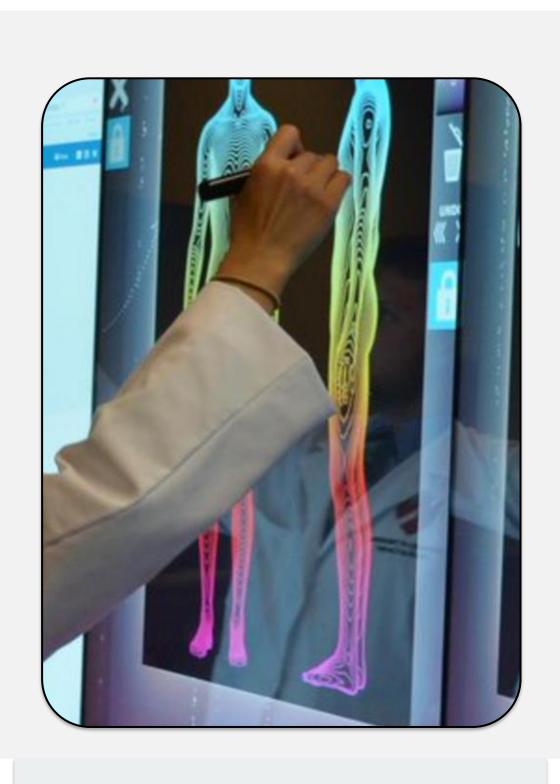
Education Technology Collaboration Shares boot

Shares best practices for integrating technology in education & fostering collaboration to develop innovative projects & scholarship.



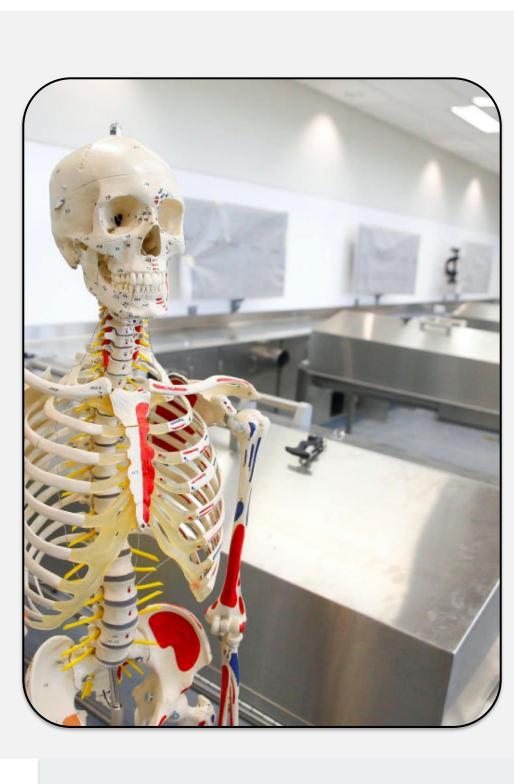
Simulation

Offers a network for simulation ideas & issues, support when adding simulation to curricula & expert insight on simulation technology.



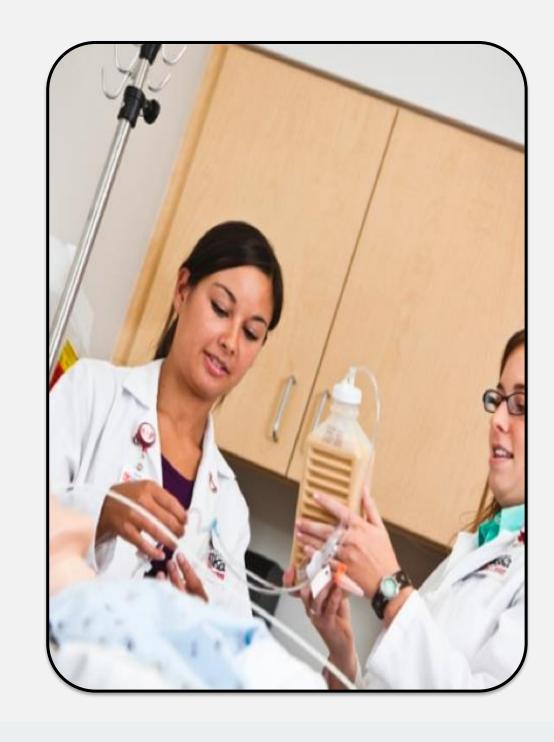
The Science of Learning

Supports the purposeful application of knowledge garnered from cognitive theory, adult learning & research in health professions education.



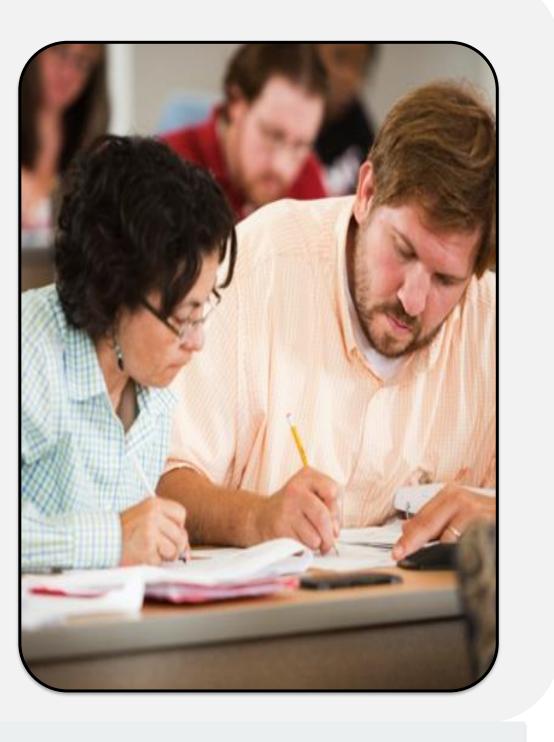
Rural Health Care Education

Committed to identifying, developing and promoting educational opportunities related to rural education.



Interprofessional Education

Assists educators in identifying opportunities for IPE, while creating an environment to nurture the development & implementation of teaching activities that promote collaboration & teamwork.



Learning Environment/Wellness

Examines ways to work together to create, support & facilitate a learning environment centered on respect, collegiality, kindness & cooperation.

