Planning and Implementation of Physical Therapy Services in an Athletic Training Pro-Bono Clinic: An Administrative Case Report

Tessa Wells
*University of Nebraska Medical Center, tessa.wells@unmc.edu*

Scott Unruh
*University of Nebraska at Kearney, unruhsa@unk.edu*

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Tessa M Wells, PT, DPT | UNMC PT Education, Kearney campus
Scott Unruh, EdD, ATC | University of Nebraska-Kearney
Presentation slides

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Objectives

Following the presentation, the attendee will:
1. Describe the process utilized to implement IPP in an already-established pro-bono clinic.
2. Identify how an IPECP clinic will assist educational programs to meet updated IPEC Competencies and accreditation standards.
3. List possible infrastructure considerations for beginning an IPECP clinic.
4. Outline positive outcomes for student learners and community participants.
5. Discuss and reflect on process improvement strategies.
Background & Purpose
Using an Administrative Case Report as framework to describe the development of this IP clinic
Collaboration: IPEC Core Competencies

1. **Values/Ethics**
   - Working together with a variety of patients

2. **Roles & Responsibilities**
   - Provide care within the scope of practice

3. **IP Communication**
   - Communicate before, during and after patient encounter

4. **Teams & Teamwork**
   - Shared supervision and guidance in delivery of services
Methods
Case Description

**UNK AT Clinic**
Opened Fall 2016

**UNMC PT** admitted first Kearney cohort Fall 2016

Formal planning sessions began Spring 2018

PT student recruitment Fall 2018

PT student orientation Fall 2018

**AT/PT clinic opened August 2018**
Planning
• AT/PT scope of practice
• Supervision requirements
• Liability coverage
• Clinic resource needs

Operational Considerations
• Curricular requirements
• Scheduling
• Student Orientation
• Documentation & hand-offs

Management
Essential Infrastructure

Community

Space

Equipment

People
Essential Roles

- Clinic
- Faculty
- Students
Outcomes
Outcomes

Three key areas:

1) Clarification of roles & responsibilities

2) Relationships

3) Growth & impact
Clarification of Roles & Responsibilities

IPEC Core Competency 2

• Roles & Responsibilities
• Provide care within the scope of practice
Relationship development
IPEC Core Competency 3 & 4

4

• Teams & Teamwork
• Shared supervision and guidance in delivery of services

3

• IP Communication
• Communicate before, during and after patient encounter
Growth & Impact

Students by discipline and year

- AT1: 12
- AT2: 10
- PT1: 11
- PT2: 13
- PT3: 2
Conclusions / Next steps

Moving forward into 2020

- Scheduling
- Management
- Documentation
- Development of Measurable Outcomes
- Funding sources
References


“Intervention for Youth Who Are in Transition from School to Adult Life,” APTA Section on Pediatrics, Practice Committee. 2006.
