Click Here! E-Learning Modules for Innovative Instruction and Learning

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Acknowledgements

Objectives

1. Review the evidence related to the use of eLearning modules to promote learning.
2. Outline a plan for eLearning module creation.
3. Identify resources for eLearning module development.
4. Explain options for evaluating effectiveness modules.
What does the evidence show?

Background & Evidence

Majerus, Johnson, Becker, 2016. [http://digitalcommons.unmc.edu/cahp_pt_pres/]
Background & Evidence

• no study reported negative impacts of e-Learning.
• enhance their understanding of the material
• performed slightly higher on the practical exam, but not all findings were statistically significant


Background & Evidence

- flexibility
- convenience
- study at own pace
- adapt to different learning styles
- assist with technology skills

Cottrell & Donaldson, 2013; Glogowska, Young, Lockyer, & Moule, 2011; Van Duijn, 2014
Background & Evidence

“faculty must identify and understand the learning preferences of millennials”
- Robb, 2014

Engelhard & Seo, 2015

“CIs were able to maintain best practices using just-in-time education, distributed clinical practice and reflection.”
~Engelhard & Seo, 2015
The 5 Steps

1. Define your topic
2. Build your team
3. Create content
4. Conduct Review
5. Implement & Gather outcomes

Define Your Project

• CHOOSE YOUR TOPIC
• DEFINE AUDIENCE
• DETERMINE LEARNING OBJECTIVES
• DETERMINE ASSESSMENT METHOD
Define Your Project:

Choose Your Topic

- Foundational knowledge
- Challenging content
- Learning domain

Define Your Project:

Define Your Audience

- Students, CIs, new faculty
- PTs, PTAs only or interprofessional
- Local vs. national
Define Your Project: **Determine Learning Objectives**

- Clearly state
- Follow verb recommendations
- Make sure they are achievable

Objectives

- Contrast how waves transmit through different materials in the human body
- Apply knowledge of wave transmission to abnormal findings of fremitus and percussion
- Practice a differential diagnosis of shortness of breath using fremitus and percussion findings

Length: 15 minutes

UNMC
Define Your Project: Determine Assessment Method

- Formative vs. Summative
- Dependent on purpose

Build Your Team

- MEMBERS
Build Your Team: Members could include

- Director (you)
- Content expert
- Instructional designer/e-learning expert
- Software developers/engineers
- IT support
- Students
- Peer reviewer

What do you think?

**Question 1**
What are two topics you can think of that you would like to make into an e-learning module?

**Question 2**
Who would you need on your team to help develop the module?
Create Content

- CHOOSE SOFTWARE
- CHOOSE IMAGES
- GATHER EQUIPMENT
- CONTACT TALENT
- CONSIDER INSTRUCTIONAL DESIGN GUIDELINES
- FOLLOW ADA GUIDELINES
- EDUCATIONAL RESOURCES

Choose Software needed

<table>
<thead>
<tr>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nearly free</td>
</tr>
<tr>
<td>&lt;$200</td>
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<tr>
<td>$600-$1800</td>
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</tbody>
</table>
Create Content

Choose Software needed

Difficulty

Easy
Moderate
Hard

Interactivity

Almost none
Something
High
### Create Content

#### Choose Software needed

<table>
<thead>
<tr>
<th>Software</th>
<th>Cost</th>
<th>Difficulty</th>
<th>Interactivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>PowerPoint</td>
<td>$</td>
<td>⭐️</td>
<td>🔧</td>
</tr>
<tr>
<td>Office Mix</td>
<td>$</td>
<td>⭐️</td>
<td>🔧</td>
</tr>
<tr>
<td>ISpring</td>
<td>$$$</td>
<td>🔧</td>
<td>🔧</td>
</tr>
<tr>
<td>Imovie and Garage Band</td>
<td>$</td>
<td>⭐️</td>
<td>🔧</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Software</th>
<th>Cost</th>
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<th>Interactivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>VideoScribe</td>
<td>$$</td>
<td>🔧</td>
<td>🔧</td>
</tr>
<tr>
<td>Articulate Storyline</td>
<td>$$$</td>
<td>🔧</td>
<td>🔧</td>
</tr>
<tr>
<td>Articulate Studio</td>
<td>$$$</td>
<td>🔧</td>
<td>🔧</td>
</tr>
<tr>
<td>Camtasia</td>
<td>$$</td>
<td>🔧</td>
<td>🔧</td>
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</table>
**PowerPoint**

Voice over PowerPoint converted into video

- Narrate slides through audio but no editing capabilities
- Useful for delivering small amounts of content

**Office Mix**

PPT plus interactive features & editing capabilities.

- Narrate slides through audio
- Add webcam recording for narration
- Embed video such as YouTube videos
- Insert quizzes and polls
- Obtain assessments and reports such as quiz results and engagement levels
iSpring Suite

Robust PPT – allows creation of professional-looking e-learning modules through PPT

- Video lectures by synchronizing narration w/ slides
- Interactive assessments with rich media, video, drag and drops, branching and flexible scoring
- Screen recording-no 3rd party needed
- Dialogue simulations to develop conversation skills
- Ready-made templates for creating 3D books, timelines, references, glossaries, catalogs

Video Scribe

Whiteboard style animation video

- Delivers content in engaging manner
- Able to stand alone or embed into other software
- Add images, text, music, voice over to canvas.
- Site does have library of images and soundtracks or you can upload your own.
iMovie

Video editing software by Apple for Mac and iOS; Moviemaker is the windows equivalent.

- Combine text, images, audio, and video clips into a video
- Video can stand alone or embed into another software

GarageBand

music creation studio inside Mac and iOS where you can learn, play, record, create, and share music creation

- Includes software instruments, preset guitar and voice, and virtual session drummer


Articulate Studio
Presentation based elearning software, transforming PPT into an online format
- Articulate presenter to create, narrate, and annotate elearning content in powerpoint
- Articulate quizmaker to add quizzes and surveys
- Articulate engage to add media rich interactions
- Articulate replay to record screencasts with webcam

Articulate Storyline
Interactive (vs. presentation) based e-learning software that can create a media rich, highly interactive, immersive
- Learner driven
- Build any interaction you can think of
- Click or hover over any object
- Utilizes buttons, sliders, markers, and hotspots
Camtasia Studio

Screencast software with editing tools, animations, and effects.

- Zooming features, call outs, hotspots, quizzes,
- Precise capture window
- Webcam capabilities

What do you think now?

Which software would be most practical considering the learning objectives, your skill set and resources available?
Create Content
Choose Images

http://unmc.edu/learning/resource-center/project-development/images.html

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Always remember, Air = Low Density. Emphysema causes the destruction of alveolar tissue and leads to air trapping. As a result, the lung tissue is less dense than normal lung tissue and fremitus is decreased.
PE’s affect lung perfusion rather than ventilation. There is typically no change in lung tissue characteristics acutely, so exam findings are similar to those of healthy lung tissue. Remember the characteristic exam findings of PE: pleuritic chest pain, increased respiratory and heart rate, and possible syncope.
If you have funding, set aside money for pictures.

3

Create Content

Gather Equipment

- Cameras
- Microphones
- Professional lighting
- Tripods
- Laptops
- Tablets
Create Content

Contact Talent

• Actors
• Models
• Voice talent
• Videographers

Create Content

Instructional Design Guidelines

• Volume and length appropriate
• Design layout is effective and organized logically
Create Content
Instructional Design Guidelines

• Interactive learning elements are utilized

• Design engages the learner by capturing and sustaining attention

Navigation instructions are explicit and consistently provided

Click “Next” to try another pathology.
Follow ADA Guidelines

ADA Guidelines

Create Content
Instructional Design Guidelines

Check your Understanding on terms

Body Mechanics
https://quizlet.com/_1gvyp9

Positioning and Draping
https://quizlet.com/_1gvyp9

Good Vibrations
Interpretation of Findings and Percussion in a Chest Examination
Conduct Reviews

- Peer & Student Reviews
- Utilize rubric to guide feedback

4

Conduct Reviews

Rubric

Method & Practice of Education

Instructional Design
5 Implement

- PILOT
- MEASURE OUTCOMES

Determine timing
Select people
Implement Measure Outcomes

Learning Effectiveness

- Exam Scores
- Lab Practical Pass Rates
- Lab Practical Item Retakes
- Student report of outside resources utilized
- Confidence of students in skills

CONFIDENCE

*My confidence as of today in measuring ROM of the upper extremity.*

0 1 2 3 4 5 6 7 8 9 10

0 - not confident
10 – extremely confident
CONFIDENCE
Q1. *Multiple choice question about topic*
   Q1a. Confidence rating
       A. I’m Positive
       B. Pretty Sure
       C. No Clue

Implement Measure Outcomes

Learning Effectiveness

Access & Flexibility of Learning Material
Implement Measure Outcomes

Learning Effectiveness

Access & Flexibility of Learning Material

Student Satisfaction

Sample questions
1. The modules helped me learn.
2. The amount of interactivity was appropriate
3. I want access beyond this semester
4. Focus Groups – qualitative analysis

Student Satisfaction
Implement Measure Outcomes

- Learning Effectiveness
- Access & Flexibility of Learning Material
- Student Satisfaction
- Cost Effectiveness
- Faculty Satisfaction
Review of the 5 steps

1. Define your topic
2. Build your team
3. Create content
4. Conduct Review
5. Implement & Gather outcomes

Resources
Websites for Software

<table>
<thead>
<tr>
<th>Software</th>
<th>URL</th>
</tr>
</thead>
<tbody>
<tr>
<td>MS Office PPT Mix</td>
<td><a href="https://mix.office.com/en-us/Home">https://mix.office.com/en-us/Home</a></td>
</tr>
<tr>
<td>(not available for MAC)</td>
<td></td>
</tr>
<tr>
<td>iSpring</td>
<td><a href="http://www.ispringsolutions.com/ispring-suite">http://www.ispringsolutions.com/ispring-suite</a></td>
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Educational Resources

References


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Thank you!!!!

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