1930

Bulletin of the School of Nursing, 1930-1931

University of Nebraska College of Medicine

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Announcements for the
Session of 1930-1931
Bulletin of
The University of Nebraska
School of Nursing

Announcements for the
Session of 1930-1931

Published by the University
May 30, 1930

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THE UNIVERSITY OF NEBRASKA

The University of Nebraska comprises the following colleges and schools:

The College of Agriculture, offering the degrees of Bachelor of Science in Agriculture and Bachelor of Science in Home Economics.

The College of Arts and Sciences, offering the degrees of Bachelor of Arts, Bachelor of Fine Arts, and Bachelor of Science.

The College of Business Administration, offering the degree of Bachelor of Science in Business Administration.

The College of Dentistry, offering the degrees of Doctor of Dental Surgery and Bachelor of Science in Dentistry.

The College of Engineering, offering the degrees of Bachelor of Science in Agricultural, Architectural, Chemical, Civil, Commercial, Electrical, and Mechanical Engineering.

The Graduate College, offering the degrees of Doctor of Philosophy, Master of Arts, Master of Science, and Master of Science in Agricultural, Architectural, Civil, Electrical, and Mechanical Engineering, Agricultural Engineer, Architectural Engineer, Chemical Engineer, Civil Engineer, Electrical Engineer, and Mechanical Engineer.

The College of Law, offering the degrees of Bachelor of Laws and Doctor of Jurisprudence.

The College of Medicine, offering the degrees of Doctor of Medicine, Bachelor of Science in Medicine, Bachelor of Science in Nursing, and diploma of Graduate Nurse.

The College of Pharmacy, offering the degree of Bachelor of Science in Pharmacy.

The Teachers College, offering the degrees of Bachelor of Science in Education, Bachelor of Arts in Education, and Bachelor of Fine Arts in Education.

The School of Fine Arts.

The School of Journalism.

The School of Nursing.

The Teachers College High School, The Nebraska School of Agriculture at Curtis, the Nebraska Agricultural Experiment Station, the Experiment Sub-stations at North Platte, Scottsbluff, and Valentine, the Agricultural Extension Service, the University Extension Division, and the Nebraska Engineering Experiment Station also are under the supervision of the Board of Regents of the University.

Separate catalogs or information regarding any of the above colleges or schools may be obtained from the Registrar, University of Nebraska, Lincoln, Nebraska.
CALENDAR FOR 1930-31

1930

Sept. 15 Monday Freshman Day
Sept. 16-17 Tuesday-Wednesday Registration for new students
Sept. 17 Wednesday Entrance examinations
Sept. 18 Thursday First semester classes begin
Sept. 19 Friday (8 p.m.) University reception to all students
Sept. 19-20 Friday-Saturday Registration, College of Medicine
Oct. 18 Saturday First quarter reports
Nov. 11 Tuesday (12 noon-6 p.m.) Class suspension to allow participation in Armistice Day celebrations
Nov. 15 Saturday Mid-semester reports
Nov. 27-29 Thursday-Saturday Thanksgiving vacation
Dec. 13 Saturday Third quarter reports
Dec. 18 Thursday (10-12 a.m.) “The Messiah” by University Chorus
Dec. 20 Saturday (noon) Christmas recess begins

1931

Jan. 5 Monday (8 a.m.) Christmas recess ends
Jan. 12-17 Monday-Sat. noon Registration for second semester for students attending first semester
Jan. 26-30 Monday-Friday First semester examinations
Jan. 30 Friday Registration for new students
Feb. 2 Monday Second semester classes begin
March 7 Saturday First quarter reports
April 4 Saturday Mid-semester reports
April 18-23 Saturday (noon)-Thursday (8 a.m.) Spring recess
April 27 Monday Nebraska School of Agriculture commencement
April 29 Wednesday (8 p.m.) Honors Convocation
May 1 Friday Ivy Day; Pre-medic Day
May 2 Saturday Third quarter reports
May 4-9 Monday-Sat. noon Registration for fall semester for students attending second semester
May 30 Saturday Memorial Day holiday
June 1-5 Monday-Friday Second semester examinations
June 4 Thursday Teachers College High School commencement

COMMENCEMENT WEEK

May 31 Sunday Baccalaureate sermon
June 5 Friday Alumni Day
June 6 Saturday Sixtieth annual commencement

SUMMER SESSION, 1931

June 8-9 Monday-Tuesday Registration
June 10 Wednesday Classes begin
July 18 Saturday Six weeks session closes
August 6 Thursday Nine weeks session closes

1931-32

Sept. 14 Monday Freshman Day
Sept. 15-16 Tuesday-Wednesday Registration for new students
Sept. 18-19 Friday-Saturday Registration, College of Medicine
THE BOARD OF REGENTS

Members Term Expires
JOHN ROBINSON WEBSTER, Omaha, President.......................... January, 1931
EARL CLINE, Lincoln......................................................... January, 1931
FRANK J. TAYLOR, St. Paul.................................................. January, 1933
STANLEY D. LONG, Cowles................................................... January, 1933
FRED A. MARSH, Archer....................................................... January, 1935
MARION A. SHAW, David City................................................ January, 1935

James Stuart Dales, Lincoln, Corporation Secretary.

THE SCHOOL OF NURSING

OFFICERS OF ADMINISTRATION

EDGAR ALBERT BURNETT, D.Sc., Chancellor of the University.
CHARLES WILLIAM MCCORKLE POYNTER, B.Sc., M.D., Dean of the College of Medicine.
CHARLOTTE BURGESS, Ph.B., R.N., Director of the School of Nursing.
FLORENCE IRWIN MCGAHEY, A.B., Registrar.

FACULTY AND INSTRUCTORS

CHARLOTTE BURGESS, R.N., Ph.B., Director of the School of Nursing.
MYRA TUCKER, R.N., Assistant Superintendent of Nurses and Educational Director.
LYDIA FLESHER GREEN, R.N., B.Sc., Instructor in the Principles and Practice of Nursing.
MATILDA EMMA BROCK, R.N., Assistant Instructor in Surgical Nursing and Assistant in the Operating Rooms.
ANNE COLLINS, R.N., Instructor in Obstetrical Nursing and Supervisor of Obstetrical Nursing Service.
HARRIET CROSS, R.N., B.Sc., Instructor in Nursing and Supervisory Instructor.
KATHERINE CROSS, R.N., Instructor in Pediatric Nursing and Supervisor of Pediatric Department.
AUTUMN DAVIES, A.M., Lecturer in Sociology in the School of Nursing.
FREDA DIETERICHS, R.N., Instructor in Surgical Technique in Nursing and Supervisor of Operating Rooms.
EMMA C. DINGMAN, R.N., Instructor in Psychiatric Nursing and Supervisor of Psychiatric Department.
MARGARET E. FRITSCHEL, B.Sc., M.S., Instructor in Dietotherapy and Diet Kitchen Practice.
VEDA VELLE GODFREY, R.N., Assistant Instructor and Supervisor in Medical Nursing.
ALICE HAMLIN HINMAN, Ph.D., Lecturer in Psychology in the School of Nursing.
MATILDA KATHERINE PETERS, A.M., Lecturer in Dietetics in the School of Nursing.
EMILY EVELYN RUCH, R.N., B.Sc. in Nurs., Instructor in Public Health Nursing and Supervisor of Prenatal and Infant Welfare Clinics.
ALTHEA FINCHAM SCHROEDER, R.N., Assistant Instructor in Nursing and Night Supervisor.
MAE BELLE TOWNSEND, R.N., Instructor and Supervisor in Surgical Nursing.
HELEN WYANDT, M.Sc., Instructor in Clinical Pathology.
JOSEPHINE CHAMBERLIN, R.N., Superintendent of Dispensary.
DAISY ELIZABETH PERRINE, R.N., B.Sc., Instructor in Social Aspects of Disease and Director of Medical Social Work.
ALICE ORR, Matron of Nurses' Home:

LECTURERS FROM THE COLLEGE OF MEDICINE

JOHN FRANKLIN ALLEN, B.Sc., M.D., Associate Professor of Medicine.
PAUL MARTIN BANCROFT, B.Sc. in Agr., Instructor in Bacteriology.
CLARENCE FREDERICK BANTIN, B.Sc., M.D., Clinical Assistant in Pediatrics.
ELMER WILLIAM BANTIN, B.Sc., M.D., Instructor in Pediatrics.
MAYER BEBER, Ph.D., Assistant Professor of Biochemistry.
ABRAM ELTING BENNETT, B.Sc., M.D., Instructor in Neuro-Psychiatry.
RODNEY WALDO BLISS, A.B., M.D., Associate Professor of Medicine.
EDISON LOWELL BRIDGES, M.D., Professor of Medicine. (Chairman of Department.)
WILLIAM FREDERICK CALLFAS, C.M., M.D., Assistant Professor of Otorhinolaryngology.
OTIS MERRIAM COPE, A.B., M.D., Associate Professor of Physiology and Pharmacology.
BYRON BENNETT DAVIS, A.B., M.D., Professor of the Principles of Surgery and Clinical Surgery. (Chairman of Department.)
EDWIN DAVIS, A.B., M.D., Professor of Urology. (Chairman of Department.)
Herbert Haywood Davis, A.B., M.D., Instructor in Anatomy and Instructor in Surgery.
ARTHUR D. DUNN, A.B., M.D., Professor of Clinical Research. (Chairman of Department.)
FRANK LOWELL DUNN, B.Sc., M.D., Instructor in Clinical Research and Director of the Laboratory of Medical Research.
HAROLD EVERETT EGGERS, A.M., M.D., Professor of Pathology and Bacteriology. (Chairman of Department.)
ROBERT BRUCE ELDREDGE, B.Sc., M.D., Assistant Professor of Pediatrics.
MANUEL GRODINSKY, B.Sc., M.D., Assistant Professor of Anatomy and Instructor in Surgery.
LYNN THOMPSON HALL, B.Sc., M.D., Assistant Professor of Medicine, in charge of Therapeutics.
HOWARD BROWNLEE HAMILTON, A.B., M.D., Professor of Pediatrics. (Chairman of Department.)
VINCENT CHARLES HASCALL, LL.B., Instructor in Medical Jurisprudence.
MADALENE S. HILLIS, Librarian of Medical College Library.
CHARLES AARON HULL, M.D., Assistant Professor of Surgery, in charge of Fractures.
HERMAN MILTON JAHN, B.Sc., M.D., Instructor in Pediatrics.
HERMAN FRANK JOHNSON, M.D., Instructor in Orthopedic Surgery.
CHARLES REX KENNEDY, M.D., Professor of Clinical Surgery.
ARCHIBALD ROY KNODE, M.D., Assistant Professor of Otorhinolaryngology. (Secretary of Department.)
HENRY BASSETT LEMERE, M.D., Professor of Otorhinolaryngology. (Chairman of Department.)
JOHN PRENTISS LORD, M.D., Professor of Orthopedic Surgery. (Chairman of Department.)

JAMES S. MCAVIN, Ph.G., M.D., Instructor in Anesthesia and Roentgenology.

CLAUDE WILLIAM MASON, M.D., Assistant Professor of Medicine in charge of Tropical Medicine.

CHARLES FRANK MOON, B.Sc., M.D., Instructor in Obstetrics.

JOHN CLYDE MOORE, JR., A.B., B.S., M.D., Associate Professor of Pediatrics.

SECHIUS MORGULIS, Ph.D., Professor of Biochemistry. (Chairman of Department.)

JOHN TENNYSON MYERS, Ph.D., M.D., Professor of Bacteriology and Public Health, and Director of the Dispensary.

JOHN RUDOLPH NILSSON, M.D., Assistant Professor of Surgery.

JAMES MCDOWELL PATTON, A.M., M.D., Professor of Ophthalmology. (Chairman of Department.)

CARLETON B. PEIRCE, M.S., M.D., Professor of Roentgenology and Physical Therapy. (Chairman of Department.)

CHARLES WHITNEY POLLARD, A.B., M.D., Professor of Obstetrics and Gynecology. (Chairman of Department.)

JOHN BEEMAN POTTS, M.D., Assistant Professor of Otorhinolaryngology.

CHARLES WILLIAM MCCORRLE POYNTER, B.Sc., M.D., Dean of the College of Medicine and Professor of Anatomy. (Chairman of Department.)

GEORGE PAYTON PRATT, B.Sc., M.D., Assistant Professor of Medicine.

DANIEL THOMAS QUIGLEY, M.D., Instructor in Surgery.


CLYDE AUGUSTUS ROEDER, M.D., Associate Professor of Surgery.

EAL CUDINGTON SAGE, B.Sc., M.D., Instructor in Obstetrics. (Secretary of Department.)

ALFRED SCHALEK, A.M., M.D., Professor of Dermatology and Syphilology. (Chairman of Department.)

ROBERT D. SCHROCK, A.B., M.D., Assistant Professor of Orthopedic Surgery.


OLGA FRANCES STASTNY, M.D., Assistant Instructor in Obstetrics and Gynecology.

JOHN EDWARD SUMMERS, M.D., LL.D., Professor of Clinical Surgery.

WILLIS HARVEY TAYLOR, B.Sc., M.D., Associate Professor of Obstetrics.

CHARLES CREIGHTON TOMLINSON, M.D., Assistant Professor of Dermatology and Syphilology.

CHESTER HILL WATERS, B.Sc., M.D., Assistant Professor of Surgery and Assistant Professor of Gynecology.

JOSEPH A. WEINBERG, M.Sc., M.D., Associate Professor of Clinical Pathology and Instructor in Surgery.

HARRISON ALONZO WIGTON, B.Sc., M.D., Assistant Professor of Neuro-Psychiatry.

GEORGE ALEXANDER YOUNG, M.D., Professor of Neuro-Psychiatry. (Chairman of Department.)
SCHOOL OF NURSING

GENERAL STATEMENT

The School of Nursing was organized in October, 1917, as a department of instruction in the University of Nebraska. The School is under the immediate direction of the College of Medicine and is connected with the service of the University Hospital.

Two programs of study are open to the students of the School. One course, which is three years in length, leads to the Diploma of Graduate Nurse; the other, a five-year combined academic and professional course offered in the College of Arts and Sciences and in the School of Nursing, leads to the degree of Bachelor of Science and Diploma of Graduate Nurse.

It is the purpose of the School to prepare nurses for service to the community in the various fields of nursing, and to furnish a good foundation for additional preparation for the work of administration and teaching in schools of nursing and in public health work. Its University connection and its association with a teaching hospital under University control make it possible for the School to provide the scientific instruction and experience essential in nursing education.

FACILITIES FOR INSTRUCTION

The University Hospital, located on the campus of the College of Medicine, was erected in 1917 with funds provided by state legislation. It affords exceptional advantages for the education of nurses. It has a capacity of 250 beds, is general in character, non-sectarian, and is open to the worthy, sick poor of the state. The service is varied and active and offers opportunities for experience in all phases of nursing, medical, surgical, obstetrical, orthopedic, pediatric, gynecological, urological, and neurological. During the past year (1929) 3,358 patients were admitted to the hospital for treatment. The receiving rooms, a well-equipped Physical Therapy department, operating rooms, diet kitchens, the hospital and college laboratories, clinical class rooms and amphitheaters and the Social Service and Out-Patient Departments are utilized for the instruction and experience of the students.

The faculty of the College of Medicine constitutes the staff of the hospital and directs its service with the result that the clinical instruction of each department is under the direction of specialists.

The University Dispensary, which affords clinical experience in all branches of medicine and surgery, and in pediatrics, obstetrics, and psychiatry, provides a valuable teaching field for students in the School of Nursing. During the past year there were 27,376 visits to the dispensary of which 3,070 were new cases.

Student nurses in their senior year assist at these clinics and in the medical social work of the hospital and dispensary. Their experience includes observation and assistance in the Prenatal and Infant Welfare Clinics, assisting at home deliveries, and supervised follow-up work connected with the various clinics that brings the students into contact with public health problems.
THE SCHOOL OF NURSING

The College of Medicine provides instruction in anatomy, physiology, chemistry, bacteriology, pharmacology and therapeutics, pathology, sanitary science, physical therapy, medicine, and surgery in the classrooms and laboratories of the college.

Courses in English, psychology, nutrition, and sociology are provided by the College of Arts and Sciences of the University, and instruction in nursing in its various branches, in dietetics and other subjects included in the course of study is given by the faculty of the School of Nursing.

Class and demonstration rooms are provided in the nurses’ residence and in the hospital. The classrooms, laboratories, and teaching equipment of the College of Medicine are also available for teaching purposes.

The Library of the College of Medicine, a branch of the University library maintained in the hospital, contains about 35,000 cataloged books, 16,300 pamphlets, and 290 standard scientific periodicals on the regular subscription list. Nursing journals and reference books on nursing subjects are included in this number. Students of the School of Nursing have access to the library in all its departments. The University library at Lincoln, containing 233,845 volumes, is also freely accessible to the faculty and students of the School in Omaha. Books may be withdrawn at any time upon demand.

RESIDENCE

Conkling Hall, the residence of the School, is a four-story, fireproof building located on the college campus. It is equipped with class, demonstration, and reading rooms, a kitchenette, laundry, and sewing rooms for the students’ use, and beautifully appointed reception rooms. A large gymnasium provides a place for indoor athletics and recreation. Tennis courts and the athletic field on the campus afford opportunity for outdoor sports. Students are expected to comply with regulations made for the welfare of all. Supervision such as seems wise for young women away from home is given without subjecting them to undue restraint. The members of the Woman’s Faculty Club are instrumental in making the social and home life attractive.

ADMISSION

Students are admitted to the School of Nursing (a) as candidates for the degree of Bachelor of Science and for the Diploma of Graduate Nurse, and (b) as candidates for the Diploma of Graduate Nurse.

REQUIREMENTS FOR ADMISSION

Application for admission should be addressed to the Director of the School of Nursing, University Hospital, Omaha, Nebraska. When possible a candidate should apply in person. The School bulletin and application blanks will be supplied upon request.

Educational Requirement.—Applicants for admission to the School of Nursing must be graduates of accredited high schools or of other approved preparatory schools with equivalent hours of credit and must present records showing that they have completed satisfactorily the required amount of preparatory study.
Accredited schools are such as are found to meet the "Standards of Accredited Schools" to a degree that meets the approval of the University Committee on Accredited Schools. Graduates of accredited high schools may have full admission to freshman standing on 12 entrance units properly selected, conditional entrance on 11 units completed in the senior high school (grades 10, 11, and 12).

Nine academic units are required, 7 of which shall consist of a major (3 units) and 2 minors (2 units each), chosen from English, foreign languages, and mathematics. Academic subjects are defined as English, foreign languages, mathematics, natural sciences, and social sciences. A major in foreign languages may consist of a year of one language and two of another, but a minor must be in a single language. A major or a minor in mathematics must include a year of algebra and a year of geometry. A unit of algebra and a unit of foreign language completed below grade 10, while not counting toward the units for admission, may be applied toward meeting majors and minors.

Age and Fitness.—Candidates must be between 18 and 35 years of age, and must furnish evidence of sound health, good character, and qualifications for the work.

Time of Admission.—Classes are admitted in September, February, and June. There are no admissions after the beginning of classwork.

Registration with the Department of Public Welfare, Lincoln, Nebraska.—Applicants for admission to schools of nursing in Nebraska are required by law to register with this Department in order to be eligible for examination and registration on the completion of their courses. Blanks for this purpose will be supplied with the application forms.

The Director of the School of Nursing decides as to the fitness of applicants for the work. Preference will be given to applicants who rank in the upper fourth of their classes and whose credentials indicate they are best qualified for nursing.

Admission with Advanced Standing

Candidates for admission to the School of Nursing who are graduates of approved colleges will be allowed from one to nine months' credit. The amount of credit allowed will be based on the college credits presented and on the ability of these students to carry the work in the School of Nursing.

Candidates applying for credit for work done in other accredited schools of nursing must meet the admission requirements of this school, must present letters of honorable dismissal from the schools in which they have been enrolled, and must furnish evidence that they have satisfactorily completed courses equivalent in kind and amount to those taken by the class to which admission is sought. The school reserves the right to give examinations in any or all subjects for which credit is requested. Full time credit is never given.

Expenses

Students taking the five-year course pay their own expenses and tuition during the two years spent in the College of Arts and Sciences.
During the three years in the School of Nursing there are no tuition fees. Students are provided room, board, laundry, text and reference books, and, after the preliminary term, the school uniforms. During the preliminary term they provide their own uniforms of material and pattern selected by the school. A detailed description of uniforms and other necessary articles is sent to the applicant with the acceptance of her application. Other expenses are a matter of personal adjustment.

**HOURS OF DUTY**

During the preliminary term students are in the hospital approximately three hours daily. During the remainder of the course they are on duty eight hours daily. This includes class hours when it can be so arranged. Two afternoons each week and three days after each month of night duty are allowed for rest and recreation.

**HEALTH SUPERVISION**

An applicant is required to supply with her application a certificate of health from her physician and also a certificate of vaccination against smallpox. All students in the School of Nursing are immunized against typhoid fever and diphtheria. A physical examination is given each student during the preliminary term and at stated intervals thereafter. In case of illness she is cared for at the expense of the hospital.

**VACATION AND ABSENCE**

Two months vacation is allowed during the period of training. Vacations are given during the months of June, July, and August and during the Christmas holidays.

Time lost thru illness and all time lost for any other cause must be made up.

**REQUIREMENTS FOR GRADUATION**

**Degree and Diploma**

The degree of Bachelor of Science and the Diploma of Graduate Nurse will be conferred upon students who have completed successfully the requirements as outlined in the Five-Year Combined Academic and Professional Program.

**Diploma**

The Diploma of Graduate Nurse will be conferred upon students who have completed satisfactorily the requirements as outlined in the Three-Year Professional Program.

**STATE REGISTRATION**

As the School is registered in the State of Nebraska, a graduate of the School is eligible to take the examination for registration in Nebraska and other states. A graduate of the school registered in Nebraska by examination is eligible for registration without examination in other states with which Nebraska has reciprocity. As a registered nurse she is eligible for membership in her alumnae association, the district, state, and national organizations, and for enrollment in the nursing service of the American Red Cross and in the Army and Navy Corps.
LOAN FUND

The Alumnae Association of the School has established a loan fund to assist especially qualified students who may be in need of financial aid.

A student who has been in residence in the school one year and who has made a thorough satisfactory record may make application for a loan not to exceed $100. This loan is to be repaid as soon as possible after the student completes her training.

PROGRAM OF STUDY

THE THREE-YEAR PROGRAM LEADING TO THE DIPLOMA OF GRADUATE NURSE

THE CURRICULUM

The course of instruction in the School of Nursing covers a period of three years. It is divided into a preliminary term of four months, a junior term of eight months, an intermediate and a senior year.

During the preliminary term, the student spends the major portion of her time in the class rooms and laboratories of the College of Medicine and of the School of Nursing where she receives instruction in the basic sciences and in the theory and practice of nursing. The course is designed to provide such instruction as will give the student skill in nursing technique and some of the fundamental knowledge upon which nursing depends before she is given the care of patients.

Courses are given in anatomy, physiology, bacteriology, chemistry, drugs and solutions, nutrition and cookery, and in the principles and practice of nursing, which the student must complete with satisfactory credits.

Upon the completion of the term, the Director of the School decides as to the student's fitness for continuing the course. The record she has made in her class and practical work and her conduct both off and on duty will determine her acceptance into the school.

During the junior term students are assigned to duty in the medical and surgical wards of the hospital, the diet kitchens, and supply rooms. During the second and third years experience is given in pediatric, orthopedic, gynecologic, obstetric, and psychiatric nursing, and in diseases of the eye, ear, nose, and throat; experience in the operating rooms, physical therapy and receiving departments, and in the laboratories of the hospital and dispensary. Senior students assist in the dispensary clinics and in the related field work in the community, and in the social service work of the hospital and dispensary.

Courses of lectures, classes, demonstrations, laboratory, and clinical are given throughout the course, correlating as far as possible with the practice of nursing. A course of lectures on important topics related to nursing is given by specialists during the senior year.

Examinations are held at the close of each course.

The successful completion of this course entitles a student to the Diploma of Graduate Nurse and to the University credit represented by her work.

The faculty of the School of Nursing reserves the right to terminate the connection of a student with the school at any time if, in their opinion, her ethical standards and fitness for the practice of nursing are not in keeping with the standards of the University of Nebraska and with those of the nursing profession.
## SUMMARY OF THEORETICAL COURSES

### FIRST YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Total Hours</th>
<th>Classes and Lect.</th>
<th>Laboratory and Demon.</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preliminary Term</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Principles and Practice of Nursing</td>
<td>90</td>
<td>36</td>
<td>54</td>
<td>3</td>
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<tr>
<td>Anatomy</td>
<td>72</td>
<td>36</td>
<td>18</td>
<td>3</td>
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<tr>
<td>Physiology</td>
<td>72</td>
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<td>Chemistry</td>
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<td>Bacteriology</td>
<td>72</td>
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<td>3</td>
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<tr>
<td>Drugs and Solutions</td>
<td>24</td>
<td>12</td>
<td>12</td>
<td>1</td>
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<tr>
<td>Nutrition and Cookery</td>
<td>24</td>
<td>12</td>
<td>12</td>
<td>1</td>
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<tr>
<td>Personal Hygiene</td>
<td>18</td>
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<tr>
<td>Junior Term</td>
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<tr>
<td>History and Ethics of Nursing</td>
<td>36</td>
<td>36</td>
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<td>Principles and Practice of Advanced Nursing</td>
<td>18</td>
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<td>Principles of Medicine</td>
<td>36</td>
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<td>Principles of Nursing in Medicine</td>
<td>18</td>
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<td>Materia Medica</td>
<td>48</td>
<td>24</td>
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<td>Massage</td>
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<tr>
<td>Case Study</td>
<td>18</td>
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<tr>
<td>Total Hours</td>
<td>618</td>
<td>498</td>
<td>210</td>
<td>27 1/2</td>
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</table>

### SECOND YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Total Hours</th>
<th>Classes and Lect.</th>
<th>Laboratory and Demon.</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communicable Diseases</td>
<td>18</td>
<td>18</td>
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<tr>
<td>Pediatrics</td>
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<tr>
<td>Principles of Nursing in Pediatrics</td>
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<tr>
<td>English Composition</td>
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<td>Diet in Disease</td>
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<td>Elementary Pathology</td>
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<td>General Surgery</td>
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<td>336</td>
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### THIRD YEAR

<table>
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<th>Laboratory and Demon.</th>
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<td>Principles of Nursing in Obstetrics</td>
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<tr>
<td>Psychiatry and Neurology</td>
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<td>Eye, Ear, Nose, and Throat</td>
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<td>Social Aspects of Disease</td>
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<td>Introduction to Public Health Nursing</td>
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<tr>
<td>Professional Problems and Survey of the Nursing Field</td>
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<td>Emergency Nursing and First Aid</td>
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<td>Total Hours</td>
<td>232</td>
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<td>9</td>
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Grand Total Hours—Theory: 1236

One hour per week for 18 weeks, class and lectures, counts as one credit hour.

Two hours per week for 18 weeks, laboratory, counts as one credit hour.
NURSING PRACTICE

Courses of theory are given coordinately with practice.

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<tr>
<th>Course</th>
<th>Months</th>
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<td>Medical Nursing</td>
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<tr>
<td>Operating Department (Including anesthetics)</td>
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<tr>
<td>Out-Patient Department (2-3)</td>
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<td>Admitting Department</td>
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<tr>
<td>Electives (2-4)</td>
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<tr>
<td>Vacation</td>
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Total Credit Hours: 42

One month of practice under supervision counts as one credit hour.

ELECTIVE COURSES

Courses have been arranged that give students in their senior year experience in one or more special branches of nursing. These courses include assisting instructors in practical nursing, administrative work, the giving of anesthetics, and additional experience in the Hospital and Dispensary laboratories, in the out-patient, receiving, psychiatric, pediatric, dietary, and physical therapy departments.

THE FIVE-YEAR COMBINED ACADEMIC AND PROFESSIONAL PROGRAM

The University offers a five-year combined course in the College of Arts and Science and in the School of Nursing which leads to the degree of Bachelor of Science and the Diploma of Graduate Nurse. Students who register for this course must be graduates of accredited high schools or of other preparatory schools that meet the entrance requirements of the College of Arts and Sciences. (See Requirements for Admission.)

The first two years of the course are spent in the College of Arts and Sciences during which time the student is required to complete 68 hours of College work. The last three years are in the School of Nursing and are devoted to courses of theory and practice as outlined in the three-year nursing course. Elective and special courses in theory and practice are arranged for students in the last year of the course.

The academic program may precede or follow the three-year professional program.
THE SCHOOL OF NURSING

THE TWO-YEAR PROGRAM IN THE COLLEGE OF ARTS AND SCIENCES

**FIRST YEAR**

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<tr>
<td>Chemistry 1, 2 or 3, 4</td>
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<td>History 3, 4</td>
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<td>Physical Education 51, 52</td>
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**SECOND YEAR**

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<td>English 21, 22</td>
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<tr>
<td>Psychology 71, 72</td>
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<tr>
<td>Sociology 8, 106</td>
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<tr>
<td>Zoology 6 or 1, 2</td>
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<td>Physical Education 53, 54</td>
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<tr>
<td>Electives</td>
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**Total** | 34 hours

Students offering two years work from an accredited college according to the following schedule may, upon satisfactory completion of the work in the School of Nursing, become candidates for the degree of Bachelor of Science in Nursing:

| English | 10 semester hours |
| Exact or Natural Science | 10 semester hours |
| History | 4 semester hours |
| Social Sciences | 6 semester hours |
| Psychology | 3 semester hours |
| Physical Education | 4 semester hours |
| Electives | 8 semester hours |

**Total** | 68 semester hours

---

1 This requirement is met if History 9, 10 is carried in the second year.

2 Suggested Electives:
- Political Science 1 (American Government and Politics)
- Political Science 128 (Municipal Administration)
- Political Science 152 (State and Federal Police Power)
- Sociology 117 (Social Economies)
- Sociology 128 (Child Welfare)
- Fine Arts 191 (Public Speaking)
- Zoology 141 and 142 (Evolution, Genetics, and Eugenics)
- Psychology 185 (Abnormal Psychology)
DESCRIPTION OF COURSES

ANATOMY

1. ANATOMY.—Lectures, class recitations, demonstrations, and laboratory work dealing with the structure of the human body. Preserved specimens and fresh animal specimens are used for study. Preliminary term. 72 hours.

BACTERIOLOGY

1. BACTERIOLOGY.—Lectures, recitations, demonstrations, and laboratory. A study of micro-organisms dealing with the general characteristics of bacterial life and growth with special reference to the common pathogenic types and their relation to disease production; sources and modes of infection; methods of prevention of the common infectious diseases; disinfection and sterilization. The laboratory work consists of the preparation of culture media, making of smears and cultures, staining and microscopic study of bacteria. First year. 72 hours.

CHEMISTRY

1. ELEMENTARY CHEMISTRY.—This course consists of lectures and laboratory work dealing with the more important facts and principles of inorganic, organic, and physiological chemistry. Emphasis is placed on topics which will serve as a basis for the study of physiology, nutrition, blood and urine, and other subjects of interest to nurses. First year. 72 hours.

ENGLISH

1. ENGLISH COMPOSITION.—Recitations, themes, and assigned readings. Instruction and practice in composition and general expression. Second year. 36 hours.

MASSAGE

1. MASSAGE.—A course of lectures, demonstrations, and practice. Thirty-six hours of practice under supervision is required. First year, second semester. 18 hours.

MEDICINE

1. PRINCIPLES OF MEDICINE.—A course of lectures and clinics dealing with the causes, symptoms, course, treatment, complications, convalescence, and prevention of medical diseases. First year. 36 hours.

2. PRINCIPLES OF NURSING IN MEDICINE.—Classes, clinics, and demonstrations of nursing procedures used in the treatment and prevention of medical diseases. First year, second semester. 18 hours.

3. COMMUNICABLE DISEASES.—Lectures, clinics, and lantern slide demonstrations dealing with communicable diseases, including tuberculosis and syphilis. Special emphasis is placed upon modes of transmission, symptoms, complications, convalescence, and the importance of early recognition of symptoms as a public health measure. Second year 18 hours.

4. DERMATOLOGY.—A course of lectures, clinics, and lantern slide demonstrations dealing with the causes, symptoms, and treatment of the common diseases of the skin. Third year. 18 hours.
THE SCHOOL OF NURSING

NURSING

1. PRINCIPLES AND PRACTICE OF NURSING.—Classes, demonstrations, and supervised practice in the class rooms and wards dealing with the principles underlying nursing technique and with the fundamentals of nursing practice. Preliminary term. 90 hours.

2. PRINCIPLES AND PRACTICE OF ADVANCED NURSING.—This course, which follows Course 1, deals with the more advanced nursing procedures. Classes, demonstrations, and correlated supervised practice in the class rooms and wards. First year, second semester. 18 hours.

3. HISTORY AND ETHICS OF NURSING.—Lectures, discussions, themes, assigned readings. This course considers the stages of development through which nursing has passed under the various forms of organization, and the people and influences that have brought nursing to its present status. Emphasis is laid upon the modern developments of nursing and its varied activities. First year. 36 hours.

4. PROFESSIONAL PROBLEMS AND A SURVEY OF THE NURSING FIELD.—A course of lectures and conferences dealing with the organization and administration of hospitals and schools of nursing; nursing organizations, legislation, and registration; a survey of the various fields of nursing, their problems and opportunities; ethical principles governing different situations. The course includes a discussion of some of the social and personal problems that the young graduate has to meet. Third year. 36 hours.

5. EMERGENCY NURSING AND FIRST AID.—Lectures, classes, and demonstrations. Third year. 18 hours.

NUTRITION

1. NUTRITION AND COOKERY.—Classes, lectures, and laboratory. An elementary study of foods as to source, composition, and nutritive value, and of the principles and methods of simple cookery; the preparation of hospital diets and the serving of trays. Preliminary term. 24 hours.

2. DIET IN DISEASE.—Lectures, classes, laboratory, and dietetic case study. A study of food values and of the food requirement of the individual in health and disease; types of food required in the dietary treatment of disease; laboratory practice in planning, weighing, preparing, and serving diets. Second year. 54 hours.

OBSTETRICS

1. OBSTETRICS.—A course of lectures and clinics dealing with the anatomy and physiology of the pelvis; the physiology of pregnancy, of labor, and of the puerperium; the management of labor; obstetric emergencies and complications; the social aspects of obstetrical work. Third year, first semester. 18 hours.

2. OBSTETRICAL NURSING.—A course of classes, demonstrations, themes, assigned readings, and case reports dealing with obstetrical nursing procedures. Special emphasis is placed on prenatal and postpartum care. Demonstrations and clinics are given in the maternity ward, delivery rooms, and nursery. Case and follow-up work in the hospital and out-patient department. Third year. 18 hours.

PATHOLOGY

1. ELEMENTARY PATHOLOGY.—Causes and general features of disease and disease processes; methods of obtaining, preparing, and examining specimens, and of making laboratory tests and recording results. Lectures, quizzes, laboratory. Second year. 54 hours.
1. **PRINCIPLES OF PEDIATRICS.**—Lectures and clinics dealing with the development and care of the normal child; the diseases of infancy and childhood; causes and social significance of infant mortality; principles of feeding in health and disease. Second year. 36 hours.

2. **PRINCIPLES OF NURSING IN PEDIATRICS.**—Class, demonstrations, clinics, and conferences dealing with the nursing care of infants and children. Second year. 18 hours.

**PHYSIOLOGY**

1. **HUMAN PHYSIOLOGY.**—A course of lectures, demonstrations, and laboratory work designed to give an understanding of the functions and hygiene of the human body and to serve as a basis for instruction in dietetics, pharmacology, and therapeutics, pathological conditions, and related subjects. Preliminary term. 54 hours.

**PSYCHIATRY**

1. **PRINCIPLES OF PSYCHIATRY AND NEUROLOGY.**—Lectures and clinics dealing with the various types of mental and nervous diseases, mental hygiene, and psychiatric social work. Third year. 18 hours.

2. **PRINCIPLES OF NURSING IN PSYCHIATRY.**—Classes, clinics, and ward demonstrations dealing with the nursing care of mental and nervous patients and with the place of the nurse in preventive and mental hygiene work. Third year. 18 hours.

**PSYCHOLOGY**

1. **ELEMENTARY PSYCHOLOGY.**—Lectures, readings, laboratory work, and class discussions dealing with the chief problems of human behavior. A brief consideration of the use of mental tests and of the problem of faulty adjustments. Second year. 36 hours.

**PUBLIC HEALTH**

1. **PERSONAL HYGIENE.**—Lectures, conferences, and physical exercises which emphasize the laws of hygiene and health ideals, and the opportunities and obligations of the nurse as a teacher of health. First year. 18 hours.

2. **SANITARY SCIENCE.**—Lectures, discussions, excursions, and conferences designed to give the student some knowledge of the modern Public Health Movement and of the methods employed to protect community health, such as sanitation of houses and public buildings, school inspection, child hygiene, industrial hygiene, protection of the water, milk, and food supply, disposal of wastes and the control of communicable diseases. The relation of the nurse to this movement is emphasized. Third year. 36 hours.

3. **SOCIAL ASPECTS OF DISEASE.**—The object of this course is to interpret to the student the environmental background of the patient, the conditions under which he lives and works, and the relation of these factors to social and health treatment and care; to outline briefly the scope of medical social work and to show its correlation to that of social agencies. Field work under the supervision of the Director of Medical Social work gives the student contact with the community case work agencies, and familiarizes her with their various activities and methods of work. Lectures, assigned readings, conferences, and field trips. Third year. 18 hours.
4. INTRODUCTION TO PUBLIC HEALTH NURSING.—This course deals with the purpose and principles of public health nursing, its relation to the community, the utilization of social agencies, problems in special fields, such as tuberculosis, infant welfare, and prenatal work, and something of case work, technique in home visiting, and the keeping of records. Third year. 18 hours.

SOCIOLOGY

1. APPLIED SOCIOLOGY.—This course consists of lectures, assigned readings, and discussions dealing with the relation of sickness to the social problems of housing, industry, immigration, poverty, and crime, and with the responsibility of the nurse for social betterment. Under the direction of the instructor and of local social workers field trips are conducted to social agencies for dependents and delinquents, and to localities illustrating housing and industrial problems. Second year. 36 hours.

2. CASE STUDY.—Lectures, classes, case studies, field trips. First year, second semester. 18 hours.

SURGERY

1. GENERAL SURGERY.—A course of lectures and clinics designed to give the student a practical understanding of the causes, symptoms, and treatment of surgical diseases and to stress the importance of early recognition and methods of prevention of these diseases. Second year. 24 hours.

2. PRINCIPLES OF NURSING IN SURGERY.—Classes, demonstrations, clinics, and conferences dealing with the principles of nursing in surgery. Second year. 18 hours.

3. GYNECOLOGY.—A study of the anatomy and physiology of the pelvic organs; the pathology of the pelvis; the symptoms and treatment of gynecological diseases; complications; the care of patients before and after operation. Lectures and clinics. Second year. 10 hours.

4. ORTHOPEDIC NURSING.—A course of lectures, classes, and demonstrations dealing with the causes, prevention, and the mechanical and operative treatment and nursing care of diseases of the bones and joints and bony deformities. Demonstration of braces, splints, frames, and other appliances. The social aspect of these conditions and the responsibility of the nurse in the community are emphasized. Second year. 18 hours.

5. UROLOGY.—A course of lectures dealing with the principal diseases of the genito-urinary tract. Second year. 4 hours.

6. ORAL SURGERY.—A brief consideration of the malformations of the oral cavity and of the methods of treating them. Lectures and demonstrations. Second year. 4 hours.

THERAPEUTICS

1. DRUGS AND SOLUTIONS.—Classes, demonstrations, and laboratory work. A study of drugs in common use; common terms and symbols; modes of administration and dosage; practice in handling, weighing, and measuring drugs; preparation of solutions in common use. Preliminary term. 24 hours.

2. MATERIA MEDICA.—Lectures, classes, and demonstrations designed to acquaint the student with the sources, preparations, therapeutic action, and dosage of drugs; the symptoms and treatment of poisoning. The action of the more important drugs on the living organism is demonstrated on the lower animals. First year, second semester. 48 hours.
3. SPECIAL THERAPEUTICS.—The basic principles and theory governing the use of physical agents such as the electrical currents, high frequency currents, therapeutic exercise, ultra-violet, roentgen and radium therapy are discussed in a series of lectures and demonstrations. This didactic work is further supplemented by a month's experience during the senior year in the Department of Physical Therapy, in the application of these principles under direct supervision of the physicians of the Department. The course includes a discussion of the use of vaccines and serums. Third year. 18 hours.
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<th>Institution</th>
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<tbody>
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<td>Charlotte</td>
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<tr>
<td>Baine, Edna</td>
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<tr>
<td>Mae</td>
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<tr>
<td>Frances</td>
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<td>Copey, Zona</td>
<td>Lincoln</td>
<td>University of Nebraska 1926-1927</td>
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<tr>
<td>Cover, Alice</td>
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<tr>
<td>Beatrice</td>
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<td>Katherine</td>
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<tr>
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<tr>
<td>Gertrude</td>
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<td>Montgomery, Helen</td>
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<td>Alice</td>
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<tr>
<td>Hansen, Eunice</td>
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<tr>
<td>Marie</td>
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<tr>
<td>Johnreau, Bertha</td>
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<td>Kearney State Teachers College 1927-1928</td>
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<td>Rasmussen, Cecilia</td>
<td>Marquette</td>
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<td>Birdie</td>
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<td>Kearney State Teachers College, Summer 1927</td>
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<td>Morris, Merna</td>
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Rogers, Ruth Eugenia ........................................ Percival, Ia.
Sack, Arlene Frances ........................................ Haxtun, Colo.
Sexsmith, Lucy Velma ....................................... O'Neill
Sportsman, Lenore May ....................................... Marceline, Mo.
Central College, McPherson, Kansas, 1926-1928
Sutton, Ruby Irene ........................................ University of Nebraska 1926-1927
Uhl, Florence Lucille ........................................ Kimball
Nebraska Wesleyan University 1926-1927
Wilson, Gladys Virginia ................................... Rushville
Wittwer, Merna Loleta ...................................... Salem

CLASS OF 1932
Andrews, Frances Preston .................................. Hastings
Hastings College 1929
Berry, Bessie Louise ......................................... Dow City, Ia.
Binderup, Catherine Lorraine ................................ Minden
Blue, Bernice Elaine Groves ................................ Long Pine
Bly, Lois Leona ................................................ Burwell
Burbank, Hazelle Irene ....................................... Nebraska City
Peru Normal, Summer 1928
Campbell, Madalon Hope ..................................... Alliance
Clark, Dorothy A. ............................................... Elgin
Coleman, Leona Mearle ....................................... Dow City, Ia.
De Camp, Susan Alice ......................................... Clearwater
Dodds, Veda Irene ............................................ Gilbert, Ia.
University of Nebraska 1928-1929
Ellison, Nellie Olive .......................................... Geneva
Nebraska Wesleyan University B.A. 1917
Olivet University, Olivet, Illinois B.D. 1919
Franklin, Helen Brooks ...................................... Omaha
Graceland College, Lamoni, Iowa, A.A. 1926
Furman, Hazel B. ................................................ Lincoln
Nebraska Wesleyan University A.B. 1926
Gamron, Sadie Mae ........................................... Blair
Glood, Marjorie Jorgensen ................................... Viborg, S. D.
University of South Dakota 1928-1929
University of Nebraska 1929
Griffis, Mamie May ........................................... Cozad
Jacobsen, Anne Laurine ....................................... Kennard
Dana College 1927
University of Nebraska 1928
Knappe, Elizabeth Alice ..................................... Gilead
Kriz, Lillian Mildred .......................................... Weston
Luther College 1929
La Rue, Flora May ............................................... Curtis
Lewis, Norma Rose ........................................... Arnold
McClure, Olive Elizabeth ...................................... Pawnee City
University of Nebraska 1928-1929
Mackprang, Henrietta Margaret ............................ Stamford
Marsh, Alice Mary ............................................... Lincoln
Conner College 1928-1929
Miller, Catherine A ........................................... Stockham
Peru Normal 1926-1927
Murphy, Theda B. ............................................... Coin, Ia.
Needham, Gretchen May ...................................... Omaha
Petersen, Gertrude Pauline ................................... Cedar Rapids
Rummell, Lois Idell ........................................... Albion
Schaller, Kathryn Louise ..................................... Canistota, S. D.
Northern States Teachers College, Aberdeen, S. D., 1928-1929
Vose, Sibyl Shirley ........................................... Sargent
University of Nebraska 1926-1928
CLASS OF 1933

Algeo, Bernice Elizabeth ........................................ Vail, Ia.
Cole, Theta Louise .................................................. Albion
Demmel, Nelda .......................................................... Madison
Fick, Edith Louise ...................................................... Bradshaw
Hagge, Myra Margaret ................................................ Vail, Ia.
Iowa State Teachers College, Summer Extension 1927
Kragh, Myrtle I......................................................... Creighton
Wayne State Teachers College, Summer 1929
Largewisch, Iona Marie Louise ..................................... Scribner
Lloyd, Evelyn Lucille ................................................ Bradshaw
O'Neill, Edith Helen .................................................... Lincoln
Rasmussen, Helen Dora ................................................. Cairo
Reed, Irma ............................................................... Council Bluffs, Ia.
Rhame, Mildred ........................................................ Cozad
Robinson, Doris Lucile ................................................. Beaver City
Kearney State Teachers College, Summers 1925, 1926, 1928
Waburn, Dorotha Lucille ............................................. Page
Wayne State Teachers College, Summer 1929
Wetstead, Edra Mae .................................................... Bradshaw