1934

**Bulletin of the School of Nursing, 1934-1935**

University of Nebraska College of Medicine

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Announcements for the
Session of 1934-1935
THE UNIVERSITY OF NEBRASKA

The University of Nebraska comprises the following colleges and schools:

The College of Agriculture, offering the degrees of Bachelor of Science in Agriculture and Bachelor of Science in Home Economics.

The College of Arts and Sciences, offering the degrees of Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, and Bachelor of Science.

The College of Business Administration, offering the degree of Bachelor of Science in Business Administration.

The College of Dentistry, offering the degrees of Doctor of Dental Surgery and Bachelor of Science in Dentistry.

The College of Engineering, offering the degrees of Bachelor of the Art of Architecture and Bachelor of Science in Agricultural, Architectural, Chemical, Civil, Commercial, Electrical, and Mechanical Engineering.

The Graduate College, offering the degrees of Doctor of Philosophy, Master of Arts, Master of Science, Master of Architecture, and Master of Science in Agricultural, Civil, Electrical, and Mechanical Engineering, Agricultural Engineer, Chemical Engineer, Civil Engineer, Electrical Engineer, and Mechanical Engineer.

The College of Law, offering the degrees of Bachelor of Laws and Doctor of Jurisprudence.

The College of Medicine at Omaha, offering the degrees of Doctor of Medicine, Bachelor of Science in Medicine, Bachelor of Science in Nursing, and Graduate Nurse.

The College of Pharmacy, offering the degree of Bachelor of Science in Pharmacy.

The Teachers College, offering the degrees of Bachelor of Science in Education, Bachelor of Arts in Education, and Bachelor of Fine Arts in Education.

The School of Journalism.

The School of Music.

The School of Nursing at Omaha.

The Teachers College High School, The Nebraska School of Agriculture at Curtis, the Nebraska Agricultural Experiment Station, the Experiment Sub-stations at North Platte, Scottsbluff, and Valentine, the Agricultural Extension Service, the University Extension Division, the Conservation and Survey Division, the Nebraska Engineering Experiment Station, and the Box Butte Experiment Farm also are under the supervision of the Board of Regents of the University.

Separate catalogs or information regarding any of the above colleges or schools may be obtained from the Registrar, University of Nebraska, Lincoln, Nebraska.
CALENDAR FOR 1934-35

1934

Sept. 17 Monday Classification tests
Sept. 18 Tuesday Freshman Day
Sept. 19 Wednesday Registration for new students
Sept. 20 Thursday First semester classes begin
Sept. 21 Friday (8 p.m.) University reception to all students
Sept. 21 Friday Registration, College of Medicine
Sept. 24 Monday College of Medicine classes begin
Sept. 27 Thursday (11 a.m.) Freshman Convocation
Oct. 27 Saturday First six-weeks reports
Nov. 12 Monday (12 noon-6 p.m.) Class suspension to allow participation in Armistice Day celebration

Nov. 28-Dec. 3 Wednesday (noon)-
 Monday (8 a.m.) Thanksgiving vacation
Dec. 8 Saturday Second six-weeks reports
Dec. 16 Sunday “The Messiah” by University Choral Union
Dec. 22 Saturday (noon) Christmas vacation begins

1935

Jan. 7 Monday (8 a.m.) Christmas vacation ends
Jan. 14-19 Monday-Sat. noon Registration for second semester for students attending first semester
Jan. 24-Feb. 2 Thursday-Saturday First semester examinations
Feb. 1 Friday Registration for new students
Feb. 4 Monday Second semester classes begin
Feb. 15 Friday Charter Day
March 16 Saturday First six-weeks reports
April 18 Tuesday Honors Convocation
April 18-23 Thursday (8 a.m.)-Tuesdays (8 a.m.) Spring vacation
April 24 Wednesday Nebraska School of Agriculture commencement (Curtis)
April 27 Saturday Second six-weeks reports
May 2 Thursday Ivy Day
May 2-4 Thursday-Saturday College Days
May 5-11 Monday-Sat. noon Registration for fall semester and summer session for students attending second semester

May 29-June 8 Wednesday-Sat.
May 30 Thursday Second semester examinations
May 31 Friday Memorial Day holiday
Teachers College High School commencement

COMMENCEMENT WEEK

June 9 Sunday Baccalaureate sermon
June 10 Monday Sixty-fourth annual commencement

SUMMER SESSION, 1935

June 14, 15 Friday, Saturday Registration
June 17 Monday Classes begin
July 26 Friday Short session closes
August 9 Friday Long session closes

1935-36

Sept. 16 Monday Classification tests
Sept. 17 Tuesday Freshman Day
Sept. 18 Wednesday Registration for new students
Sept. 20 Friday Registration, College of Medicine
The School of Nursing

THE BOARD OF REGENTS

Members

Fred A. Marsh, Archer, President ............................................ January, 1935
Marion A. Shaw, David City .................................................... January, 1935
Arthur C. Stokes, Omaha .......................................................... January, 1937
Earl Cline, Lincoln .................................................................. January, 1937
Stanley D. Long, Grand Island ................................................ January, 1939
Frank J. Taylor, St. Paul ............................................................ January, 1939

Loring Ellis Gunderson, Lincoln, Corporation Secretary.

OFFICERS OF ADMINISTRATION AND INSTRUCTION

OFFICERS OF ADMINISTRATION

Edgar Albert Burnett, D.Sc., Chancellor of the University.
Charles William McCorkle Poynter, B.Sc., M.D., Dean of the College of Medicine.
Charlotte Burgess, Ph.B., R.N., Director of the School of Nursing.
Florence Irwin McGahey, A.B., Registrar.

FACULTY AND INSTRUCTORS

Charlotte Burgess, R.N., Ph.B., Director of the School of Nursing.
Myra Tucker, R.N., Assistant Superintendent of Nurses and Educational Director.
Florence K. Wilson, R.N., A.M., Instructor in Nursing Education and Director of Supervisory Instruction.
Edna Mae Blain, R.N., Assistant Instructor in Surgical Nursing and Assistant in the Operating Rooms.
Matilda Emma Brock, R.N., Assistant Instructor in Nursing and Night Supervisor.
Anne Collins, R.N., Instructor in Obstetrical Nursing and Supervisor of Obstetrical Nursing Service.
Gladys A. Cox, R.N., B.S., Instructor in Pediatric Nursing and Supervisor of Pediatric Department.
Frieda Dietrichs, R.N., Instructor in Surgical Technique in Nursing and Supervisor of Operating Rooms.
Helen Marie Ganshorn, R.N., Assistant Instructor and Supervisor in Medical Nursing.
Esther Palmer, R.N., Instructor and Supervisor in Surgical Nursing.
Angeline Phillips, M.S., Instructor in Dietotherapy and Diet Kitchen Practice.
James Melvin Reinhardt, Ph.D., Associate Professor of Sociology and Lecturer in Sociology and Sociological Psychology in the School of Nursing.
Ina Belle Townsend, R.N., Instructor and Supervisor in Surgical Nursing.
HeLEN Wyant, M.Sc., Instructor in Clinical Pathology.
Josephine Chamberlin, R.N., Superintendent of Dispensary.
Daisy Elizabeth Perrine, R.N., B.Sc., Instructor in Social Aspects of Disease and Director of Medical Social Work.
Alice D. Orr, Matron of Nurses' Home.
Madeleine S. Hillis, Librarian of Medical College Library.
LECTURERS FROM THE COLLEGE OF MEDICINE

Professors: Bliss, Bridges (E.L.), Davis (E.), Eggers, Guenther, Hamilton, Keegan, Kennedy, Latta, Lord, McIntyre, Morgulis, Myers, Pollard, Poynter, Schalek, Schrock, Shearer, Wherry, Young (G.A.).

Associate Professors: Allen, Brown (A.J.), Knode, Moore, Potts, Roeder, Stokes, Taylor.


Instructors: Bancroft, Bantin (E.W.), Cameron, Cassidy, Davis (H.H.), Haskell, Henske, Holyoke, Jahr, McGavin, McCarthy, McGoogan, Quigley, Romonek, Stastny, Wilson.

Assistant Instructors: Anderson (H.E.), Hoffman, Kirk.

Clinical Assistants: Bantin (C.F.), Ralston, Tipton, Weigand.

THE SCHOOL OF NURSING

GENERAL STATEMENT

THE SCHOOL OF NURSING was organized in October, 1917, as a department of instruction in the University of Nebraska. The School is under the immediate direction of the College of Medicine and is connected with the service of the University Hospital. Students are admitted to the School of Nursing on the same basis as are students in other of the University Schools.

The School carries two courses of study—a Three-Year Course leading to the degree of Graduate Nurse and a Five-Year Combined Academic and Professional Course leading to the degrees of Bachelor of Science and Graduate Nurse.

It is the purpose of the School to develop a program of nursing education that will prepare nurses for service to the community in the various fields of nursing and to furnish a good foundation for additional preparation for the work of administration and teaching in schools of nursing and public health work. The course of study of thirty-four months, exclusive of vacations, follows a definite educational plan and includes public health and community work as well as hospital service. The connection of the School with a university and its association with a teaching hospital under university control make it possible for the School to provide the scientific instruction and experience essential in nursing education.

FACILITIES FOR INSTRUCTION

THE UNIVERSITY HOSPITAL, located on the campus of the College of Medicine, was erected in 1917 with funds provided by state legislation. It is essentially a teaching hospital under the control of the Board of Regents of the University of Nebraska. It has a capacity of 250 beds, is general in character, non-sectarian, and is open to the worthy, sick poor of the state. The service is varied and active and offers opportunities for experience in all phases of nursing—medical, surgical, obstetrical, orthopedic, pediatric, gynecological, urological, and neurological. The plan of practical instruction for the student on the wards
assists her to put to the best use the unusual clinical opportunities which the service affords. During the past year (1933) 4,187 patients were admitted to the hospital for treatment. The receiving rooms, a well-equipped Physical Therapy department, operating rooms, diet kitchens, the hospital and college laboratories, clinical class rooms and amphitheaters and the Social Service and Out-Patient Departments are utilized for the instruction and experience of the students.

The faculty of the College of Medicine constitutes the staff of the hospital and directs its service with the result that the clinical instruction of each department is under the direction of specialists.

THE UNIVERSITY DISPENSARY, which affords clinical experience in all branches of medicine and surgery, and in pediatrics, obstetrics, and psychiatry, and also actual experience in group organization, provides a valuable teaching field for students in the School of Nursing. The School is utilizing more and more the clinical opportunities in this department as it increasingly emphasizes the social aspects of disease and health education. During the past year there were 41,413 visits to 7,838 patients, of which 4,026 were new cases.

THE COLLEGE OF MEDICINE provides instruction in the basic sciences— anatomy, physiology, chemistry, bacteriology, pharmacology and therapeutics, pathology, sanitary science, physical therapy, medicine and surgery in the classrooms and laboratories of the college.

Courses in psychology and sociology and lectures of a special nature are provided by the College of Arts and Sciences. Instruction in nursing in its various branches and in public health nursing, in dietetics, and other subjects included in the course of study is given by the faculty of the School of Nursing.

Class and demonstration rooms are provided in the nurses' residence and in the hospital. The classrooms, laboratories, and teaching equipment of the College of Medicine are also available for teaching purposes.

THE LIBRARY OF THE COLLEGE OF MEDICINE, a branch of the University library maintained in the hospital, contains about 35,000 cataloged books, 16,600 pamphlets devoted to the subjects of medicine and nursing, and 360 standard medical and nursing periodicals on the regular subscription list. Students of the School of Nursing have access to the library in all its departments. The University library at Lincoln, containing 275,000 volumes, is also freely accessible to the faculty and students of the School in Omaha. Books may be withdrawn at any time upon demand.

RESIDENCE

Conkling Hall, the residence of the School in which all the students are housed, is a four-story, fireproof building located on the college campus. It is equipped with class and demonstration rooms, a kitchenette, laundry, and sewing rooms for the students' use, and well-appointed reception rooms. A large gymnasium provides a place for indoor athletics and recreation. Tennis courts and an athletic field on the campus afford opportunity for outdoor sports.

A Glee Club, picnics, informal teas and parties are other features of student life. The "Big Sister" organization assists the faculty in recreation activities and is very helpful in assisting entering students.
THE SCHOOL OF NURSING

adjusting themselves in their new situation. The members of the
Woman's Faculty Club are instrumental in making the social and home
life attractive.

ADMISSION

Students are admitted to the School of Nursing (a) as candidates for
the degrees of Bachelor of Science and Graduate Nurse, and (b) as
candidates for the degree of Graduate Nurse.

REQUIREMENTS FOR ADMISSION

APPLICATIONS for admission should be addressed to the Director of the
School of Nursing, University Hospital, Omaha, Nebraska, and should
be submitted as early as possible in the year in which the applicant
desires admission to the School. Classes are admitted in September of
each year. The School bulletin and application blanks will be supplied
upon request.

EDUCATIONAL REQUIREMENT.—Applicants for admission to the School
of Nursing must meet the entrance requirements of the College of Arts
and Sciences, as follows:

ENTRANCE SUBJECTS.—Graduates of accredited high schools may have
full admission to freshman standing on 12 entrance units properly
selected, conditional entrance on 11 units completed in the senior high
school (grades 10, 11, and 12).

“Accredited” schools are such as are found to meet the “Standards
of Accredited Schools” to a degree that meets the approval of the Uni­
versity Committee on Accredited Schools.

Nine academic units are required, which shall include a major (3
units) and 2 minors (2 units each), chosen from English, foreign
languages, and mathematics. Academic subjects are defined as English,
foreign languages, mathematics, natural sciences, and social sciences.
A major in foreign languages may consist of a year of one language
and two of another, but a minor must be in a single language. A
major or a minor in mathematics must include a year of algebra and
year of geometry. A unit of algebra and a unit of foreign language
completed below grade 10, while not counting toward the units for ad­
mission, may be applied toward meeting majors and minors.

An entrance unit indicates the work of five recitations a week, of 40
to 50 minutes each, for at least thirty-six weeks. In laboratory courses
an entrance unit indicates three recitations and two double periods of
laboratory work each week for at least thirty-six weeks. In laboratory
courses without recitation, an entrance unit is the equivalent of 15
double periods each week.

Credentials which are accepted toward admission to the University
become the property of the University and are kept permanently in the
files.

In considering applicants, preference is given to students who ranked
in the upper fourth of their high school classes. Beginning in Septem­
ber 1935, applicants for admission to the three-year course leading to
the degree of Graduate Nurse must present not less than thirty accept­
able credit hours, representing an attendance at an approved college for
the year.
AGE AND FITNESS.—Applicants must be between eighteen and thirty-five years of age, and must furnish evidence of sound health, good character, and personal qualifications for the work. In considering applicants for admission, preference will be given to those students whose credentials indicate that they are best qualified to study nursing.

REGISTRATION WITH THE DEPARTMENT OF PUBLIC WELFARE, LINCOLN, NEBRASKA.—The State of Nebraska requires a Qualifying Certificate to be obtained from the Department of Public Welfare, Lincoln, Nebraska, by all students entering schools of nursing in the state. Blanks for this purpose will be supplied with the application forms.

ADMISSION TO ADVANCED STANDING

Advanced credit is allowed only to students who hold baccalaureate degrees from accredited colleges. Such students who maintain a rating of "B" or higher in the School of Nursing throughout the entire course may be allowed from one to nine months' credit, the amount of the allowance being based on the college credits presented.

Students who present acceptable credits for one year or more of college work may not be allowed advanced credit, but may apply these credits toward the academic requirement of the five-year program.

Credit will not be granted in this course of study for nursing experience gained in other schools of nursing.

EXPENSES

Students registering for the five-year program provide their own maintenance and tuition during the two years spent in the College of Arts and Sciences.

During the three years in the School of Nursing there are no tuition fees. Students are provided room, board, and laundry, and, after the preliminary term, the school uniforms. During the preliminary term, students provide their own uniforms of material and pattern selected by the School. The cost of uniforms and school cape, together with textbooks and professional magazines and miscellaneous expenses, has been estimated at $115 for the three years. Other expenses are a matter of personal adjustment.

LOAN FUND

The Alumnae Association has established a loan fund to assist students who may be in need of financial aid.

A student who has been in residence in the School one year and who has made a thoroughly satisfactory record may make application for a loan, without interest, not to exceed $75. This loan is to be repaid as soon as possible after graduation.

HEALTH SUPERVISION

Applicants for admission to the School of Nursing must be in good physical health.

Students when ill are cared for at the University Hospital without cost to them. All students are required to pass a physical examination on admission, and a yearly examination thereafter. A certificate of vaccination against smallpox is required. All students are immunized against typhoid fever and diphtheria and are given the Mantoux test.
VACATION AND ABSENCE

Two months vacation is allowed during the three years. Vacations are given during the months of June, July, and August and during the Christmas holidays.

Time lost through illness and all time lost for any other cause must be made up.

WITHDRAWAL

The Faculty of the School of Nursing reserves the right to recommend at any time the withdrawal of any student whose health, conduct, or work may make it seem inadvisable for her to remain in the School of Nursing.

REQUIREMENTS FOR GRADUATION

FIVE-YEAR STUDENTS

The degree of Bachelor of Science and the degree of Graduate Nurse will be granted by the Board of Regents of the University of Nebraska to students who have completed satisfactorily the requirements as outlined in the Five-Year Combined Academic and Professional Program.

THREE-YEAR STUDENTS

The degree of Graduate Nurse will be granted by the Board of Regents of the University of Nebraska to students who have completed satisfactorily the requirements as outlined in the Three-Year Professional Program.

STATE REGISTRATION

As the School is registered in the State of Nebraska, graduates of the School are eligible to take the State Board examination conducted by the State Board of Nurse Examiners. Successful passing of this examination entitles the nurse to registration in Nebraska and enables her to register without examination in other states with which Nebraska has reciprocity. As a registered nurse she is eligible to membership in her alumnae association, the district, state, and national organizations, and to enrollment in the nursing service of the American Red Cross.

PROGRAMS OF STUDY

THE THREE-YEAR PROGRAM

THE CURRICULUM

The three-year course of instruction is designed to give the student the fundamentals of the theory and practice of nursing. It is divided into a preliminary term of four months, a freshman term of eight months, a junior, and a senior year.

During the preliminary term, the student spends the major portion of her time in the class rooms and laboratories of the College of Medicine of the School of Nursing, where she receives instruction in the basic sciences and in the theory and practice of nursing. The course is designed to provide such instruction as will give the student skill in nursing technique and some of the fundamental knowledge upon which nursing depends before she is given the care of patients. The average weekly schedule for this term includes approximately twenty-two hours of class work, and beginning with the third month twenty-one hours of supervised ward practice.
Courses given include anatomy, physiology, bacteriology, chemistry, drugs and solutions, nutrition, psychology, and the principles and practice of nursing, which the student must complete with satisfactory credits. Upon the completion of the term, students who have demonstrated ability and given promise of further development are advanced to the next course.

The following two years and four months are devoted to experience on the medical and surgical wards, experience in pediatric, orthopedic, gynecologic, obstetric, and psychiatric nursing and in diseases of the eye, ear, nose, and throat; experience in the diet kitchens, operating rooms, admitting department, and in the dispensary laboratory. Class instruction is given concurrently in each service, and the practice assignments include experience in the related clinics of the Out-Patient Service. The application of the principles and practice of nursing is made in the various hospital wards through practice, clinics, case studies, and group and individual conferences. In the senior year the experience includes observation and assistance in the Out-Patient Prenatal and Infant Welfare Clinics and the related field work connected with them, and assisting under supervision at home deliveries. A total of nine to twelve weeks at different stages of the student's experience is spent in the Out-Patient Department learning the technique of clinic management and of health service to the ambulatory patient.

Courses of lectures, classes, demonstrations, clinics, and group and individual case studies are given throughout the course, so arranged as to correlate as far as possible the class work with the practice of nursing.

Examinations are held at the close of each course.

The degree of Graduate Nurse is conferred upon students who satisfactorily complete this program.

**SUMMARY OF THEORETICAL COURSES**

**FIRST YEAR**

<table>
<thead>
<tr>
<th>Preliminary Term</th>
<th>Total Hours</th>
<th>Classes Lect.</th>
<th>Laboratory and Demon.</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles and Practice of Elementary Nursing</td>
<td>100</td>
<td>46</td>
<td>54</td>
<td>1</td>
</tr>
<tr>
<td>Anatomy</td>
<td>54</td>
<td>54</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Physiology</td>
<td>54</td>
<td>36</td>
<td>18</td>
<td>1</td>
</tr>
<tr>
<td>Chemistry</td>
<td>54</td>
<td>36</td>
<td>18</td>
<td>1</td>
</tr>
<tr>
<td>Bacteriology</td>
<td>54</td>
<td>18</td>
<td>36</td>
<td>1</td>
</tr>
<tr>
<td>Drugs and Solutions</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nutrition and Cookery</td>
<td>18</td>
<td>18</td>
<td>36</td>
<td>1</td>
</tr>
<tr>
<td>Personal Hygiene</td>
<td>18</td>
<td>18</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Psychology</td>
<td>18</td>
<td>18</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>History and Ethics of Nursing</td>
<td>18</td>
<td>18</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

| Freshman Term                           |             |               |                        |             |
| History and Ethics of Nursing            | 18          | 18            |                        | 1           |
| Principles and Practice of Advanced Nursing | 36          | 12            | 24                     | 1           |
| Medical Nursing                          | 54          | 54            |                        | 1           |
| Principles of Medicine                   |             |               |                        |             |
| Tuberculosis                             |             |               |                        |             |
| Principles of Nursing in Medicine        | 28          |               |                        |             |
| Psychology                               | 18          | 18            |                        | 1           |
| Materia Medica and Therapeutics          | 48          | 24            | 24                     | 1           |
| Massage                                  | 18          | 18            | (36)                   | 1           |
| Diet and Disease                         | 18          | 18            |                        | 1           |

Total Hours: 652    Classes: 442    Laboratory: 210    Credit Hours: 20
THE SCHOOL OF NURSING 11

SECOND YEAR

Communicable Diseases ........................................... 18
Principles of Communicable Diseases .............................. 18
Principles of Nursing in Communicable Diseases ............... 10
Pediatrics .................................................................. 8
Principles of Nursing in Pediatrics ................................. 36
Elementary Pathology .................................................. 35
Applied Sociology ..................................................... 35
Principles of Surgery .................................................. 35
General Surgery ....................................................... 35
Gynecology .................................................................. 35
Orthopedics ............................................................... 35
Urology ....................................................................... 35
Oral Surgery ............................................................... 35
Principles of Nursing in Surgery .................................... 35
Surgical Technique ...................................................... 35
Eye, Ear, Nose, and Throat ........................................... 35

Total Hours ......................................................... 262

THIRD YEAR

Obstetrics ................................................................... 18
Principles of Nursing in Obstetrics ................................ 18
Psychiatry and Neurology ............................................. 18
Principles of Nursing in Psychiatry ................................. 18
Dermatology .............................................................. 18
Physical Therapy ......................................................... 18
Sanitary Science ........................................................ 18
Social Aspects of Nursing ............................................. 18
Introduction to Public Health Nursing ............................ 18
Professional Problems and Survey of the Nursing Field ..... 18
Emergency Nursing and First Aid .................................. 18

Total Hours ......................................................... 234

Grand Total Hours—Theory ......................................... 496

BASIS OF EVALUATION

One hour per week for 18 weeks, class and lectures, counts as one credit hour.
Two hours per week for 18 weeks, laboratory, counts as one credit hour.

SUMMARY OF NURSING PRACTICE

Courses of theory are given coordinately with practice.
Approximate Assignment

<table>
<thead>
<tr>
<th>Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preclinical Term .................................................. 122</td>
</tr>
<tr>
<td>Medical Nursing .................................................... 160</td>
</tr>
<tr>
<td>Surgical Nursing, General ....................................... 98</td>
</tr>
<tr>
<td>Surgical Specialties ............................................... 98</td>
</tr>
<tr>
<td>Gynecological Nursing ............................................ 98</td>
</tr>
<tr>
<td>Pediatric Nursing ................................................... 56</td>
</tr>
<tr>
<td>Emergency Rooms ................................................... 98</td>
</tr>
<tr>
<td>Diet Kitchens ........................................................ 98</td>
</tr>
<tr>
<td>Admission Department ............................................. 56</td>
</tr>
<tr>
<td>Obstetric Department ............................................... 14</td>
</tr>
<tr>
<td>Social Services ..................................................... 76</td>
</tr>
<tr>
<td>Special Services .................................................... 60</td>
</tr>
<tr>
<td>Physical Therapy .................................................... 60</td>
</tr>
</tbody>
</table>

The curriculum of thirty-six months has an estimated credit of 37 credit hours.

THE FIVE-YEAR COMBINED ACADEMIC AND PROFESSIONAL PROGRAM

The University offers a five-year combined course in the College of Arts and Sciences and in the School of Nursing which leads to the degrees of Bachelor of Science and Graduate Nurse. Students who
register for this course must be graduates of accredited high schools or of other preparatory schools that meet the entrance requirements of the College of Arts and Sciences. (See Requirements for Admission.)

The first two years of this course are spent in the College of Arts and Sciences, during which time the student is required to complete a minimum program of 68 semester hours. The last three years are in the School of Nursing and are devoted to courses of theory and practice as outlined in the three-year nursing program. Elective and special courses in theory and practice are arranged for students in the senior year.

The academic program may precede or follow the three-year professional program.

THE TWO-YEAR PROGRAM IN THE COLLEGE OF ARTS AND SCIENCES

FIRST YEAR

Required

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1, 2 or 3, 4</td>
<td>6</td>
</tr>
<tr>
<td>Chemistry 1, 2 or 3, 4</td>
<td>10</td>
</tr>
<tr>
<td>French or German</td>
<td>10</td>
</tr>
<tr>
<td>History 3, 4 (3 credits)</td>
<td>6</td>
</tr>
<tr>
<td>Physical Education 51, 52</td>
<td>2</td>
</tr>
<tr>
<td>Electives</td>
<td>0 to 4</td>
</tr>
</tbody>
</table>

SECOND YEAR

Required

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 21, 22</td>
<td>6</td>
</tr>
<tr>
<td>Psychology 70, 90</td>
<td>6</td>
</tr>
<tr>
<td>Sociology 9, 12</td>
<td>6</td>
</tr>
<tr>
<td>Zoology 6 or 1, 2</td>
<td>6</td>
</tr>
<tr>
<td>Physical Education 53, 54</td>
<td>2</td>
</tr>
<tr>
<td>Electives</td>
<td>8</td>
</tr>
</tbody>
</table>

BACHELOR OF SCIENCE IN NURSING

Students offering two years work from an accredited college according to the following schedule may, upon satisfactory completion of the work in the School of Nursing, become candidates for the degree of Bachelor of Science in Nursing:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>10 semester hours</td>
</tr>
<tr>
<td>Exact or Natural Science</td>
<td>10 semester hours</td>
</tr>
<tr>
<td>History</td>
<td>4 semester hours</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>6 semester hours</td>
</tr>
<tr>
<td>Psychology</td>
<td>3 semester hours</td>
</tr>
<tr>
<td>Physical Education</td>
<td>4 semester hours</td>
</tr>
<tr>
<td>Electives</td>
<td>31 semester hours</td>
</tr>
</tbody>
</table>

Total: 68

THIRD, FOURTH, AND FIFTH YEARS

PROFESSIONAL COURSES

---

1 This requirement is met if History 9, 10 is carried in the second year.

2 Suggested Electives:
   - Political Science 1 (American Government and Politics)
   - Political Science 188 (Municipal Administration)
   - Political Science 252 (State and Federal Police Power)
   - Sociology 125 (Child Welfare)
   - Speech 105 (Public Speaking)
   - Zoology 141 (Evolution and Genetics)
   - Psychology 185 (Abnormal Psychology)
THE SCHOOL OF NURSING

DESCRIPTION OF COURSES

ANATOMY

1. ANATOMY.—Lectures, class recitations, demonstrations, and laboratory work dealing with the structure of the human body. Preserved and fresh animal specimens are used for study. Preliminary term. 54 hours.

BACTERIOLOGY

1. BACTERIOLOGY.—Lectures, recitations, and laboratory. An elementary course dealing with the general characteristics of bacterial life and growth with special reference to the common pathogenic types and their relation to disease production; sources and modes of infection; methods of prevention of the common infectious diseases; disinfection and sterilization. The laboratory work consists of the preparation of culture media, making of smears and cultures, staining and the microscopic study of bacteria. Preliminary term. 54 hours.

CHEMISTRY

1. ELEMENTARY CHEMISTRY.—This course consists of lectures, quizzes, and laboratory work dealing with the more important facts and principles of inorganic, organic, and physiological chemistry. Emphasis is placed on topics which will serve as a basis for the study of physiology, nutrition, blood and urine, and other subjects of interest to nurses. Preliminary term. 54 hours.

MASSAGE

1. MASSAGE.—A course of lectures, demonstrations, and practice. Thirty-six hours of practice under supervision is required. First year, second semester. 18 hours.

MEDICINE

1. PRINCIPLES OF MEDICINE.—A course of lectures and clinics dealing with the causes, symptoms, course, treatment, complications, convalescence, and prevention of medical diseases. First year. 20 hours.

2. PRINCIPLES OF NURSING IN MEDICINE.—Classes, clinics, conferences, case studies, experience records, and demonstrations of nursing procedures used in the treatment and prevention of medical diseases. First year. 28 hours.

3. COMMUNICABLE DISEASES.—Lectures, clinics, and lantern slide demonstrations dealing with communicable diseases, including syphilis. Special emphasis is placed upon modes of transmission, symptoms, complications, convalescence, and the importance of early recognition of symptoms as a public health measure. Second year. 10 hours.

4. PRINCIPLES OF NURSING IN COMMUNICABLE DISEASES.—Lectures and demonstrations of nursing care in communicable diseases. Second year. 8 hours.

5. DERMATOLOGY.—A course of lectures, clinics, and lantern slide demonstrations dealing with the causes, symptoms, and methods of treatment of the common diseases of the skin. Third year. 18 hours.

6. TUBERCULOSIS.—A course of lectures dealing with the causes and symptoms of tuberculosis, with an emphasis on the prevention and the social aspects of the disease. Experience in the Out-Patient clinic. First year. 6 hours.

7. DISPENSARY CLINICS.—Practical experience includes assisting at clinics, conferences, and home visits. 112 hours.

8. PRACTICE OF NURSING IN MEDICINE.—Practical application in the medical wards of the principles and practice of nursing related to medical diseases. 160 days.
NURSING EDUCATION

1. PRINCIPLES AND PRACTICE OF ELEMENTARY NURSING.—Classes, conferences, demonstrations, and supervised practice in the classrooms and wards dealing with the principles underlying nursing technique and with the fundamentals of nursing practice. Preliminary term. 100 hours.

2. PRINCIPLES AND PRACTICE OF ADVANCED NURSING.—This course, which follows Course 1, deals with the more advanced nursing procedures. Classes, demonstrations, conferences, and correlated supervised practice in the classrooms and wards. First year, second semester. 36 hours.

3. HISTORY AND ETHICS OF NURSING.—Lectures, discussions, themes, assigned readings. This course considers the stages of development through which nursing has passed under the various forms of organization, and the people and influences that have brought nursing to its present status. Emphasis is laid upon the modern developments of nursing and its varied activities. First year. 36 hours.

4. PROFESSIONAL PROBLEMS AND A SURVEY OF THE NURSING FIELD.—A course of lectures and conferences dealing with the organization and administration of hospitals and schools of nursing; nursing organizations, legislation, and registration; a survey of the various fields of nursing, their problems and opportunities; ethical principles governing different situations. The course includes a discussion of some of the social and personal problems that the young graduate has to meet.

Third year. 36 hours.

5. EMERGENCY NURSING AND FIRST AID.—Lectures, classes, and demonstrations. Third year. 18 hours.

NUTRITION

1. NUTRITION AND COOKERY.—The course is designed to give the student a fundamental understanding of foods, their composition, preparation, digestion, and metabolism in relation to satisfying the nutritional requirements of normal individuals at various ages. Typical dietaries are planned and served. Preliminary term. Lectures and classes, 18 hours; laboratory, 36 hours.

2. DIET IN DISEASE.—A lecture course designed to emphasize the type modifications of the normal dietary necessary to meet the nutritional requirements of the sick. Exhibition trays with food models to be arranged for educational value in the Dispensary. First year, second semester. 18 hours.

3. PRACTICE OF DIET THERAPY.—An eight weeks laboratory course, devoted to the application in disease of the principles of nutrition, includes under supervision the planning, weighing, preparing and serving of metabolic diets; also the planning and supervision of the food service on the wards, including the posting of proper food records, planning for floor nourishments, and checking laboratory findings of metabolic cases. Two dietary case studies in which diet is an important factor in the therapy are made by each student.

OBSTETRICS

1. OBSTETRICS.—A course of lectures and clinics dealing with the anatomy and physiology of the pelvis; the physiology of pregnancy, labor, and of the puerperium; the management of labor; obstetric emergencies and complications; the social aspects of obstetrical work. Third year, first semester. 18 hours.
2. **Principles of Nursing in Obstetrics.**—A course of classes, demonstrations, clinics, and case reports dealing with obstetrical nursing and nursing procedures. Special emphasis is placed on prenatal and post-partum care. Demonstrations and clinics are given in the maternity ward, delivery rooms, and nursery. Case and follow-up work in the hospital and out-patient department. Third year. 18 hours.

3. **Out-Patient Department.**—Experience in prenatal and infant welfare clinics, assisting in prenatal and gynecological examinations, home visits for prenatal and infant welfare work, and assisting under supervision with home deliveries. 260 hours.

4. **Practice of Nursing in Obstetrics.**—Practical experience in the nursing care of mothers and newborn infants. 98 days.

**Pathology**

1. **Elementary Pathology.**—Causes and general features of disease and disease processes; methods of examining urine, blood, sputum, gastric contents, and so forth, and of making laboratory tests and recording results. Lectures, quizzes, laboratory. Second year. 54 hours.

**Pediatrics**

1. **Principles of Pediatrics.**—Lectures and clinics dealing with the development and care of the normal child; the diseases of infancy and childhood; causes and social significance of infant mortality; principles of feeding in health and disease. Second year. 36 hours.

2. **Principles of Nursing in Pediatrics.**—Classes, demonstrations, clinics, case studies, and conferences dealing with the nursing care of infants and children. Laboratory demonstrations and practice in the preparation of formulae and children’s diets. Second year. 18 hours.

3. **Practice of Nursing in Pediatrics.**—Practical experience in the nursing care of infants and children, including practice in the formula room, nursery, and dispensary clinics. Practice, clinics, conferences, case studies, and experience records. 104 days.

4. **Out-Patient Department.**—Pediatric clinics. 112 hours.

**Physiology**

1. **Human Physiology.**—A course of lectures, demonstrations, and laboratory work designed to give an understanding of the functions and hygiene of the human body and to serve as a basis for instruction in dietetics, pharmacology, and therapeutics, pathological conditions, and related subjects. Preliminary term. 54 hours.

**Psychiatry**

1. **Principles of Psychiatry and Neurology.**—Lectures and clinics dealing with the various types of mental and nervous diseases, mental hygiene, and psychiatric social work. Third year. 18 hours.

2. **Principles of Nursing in Psychiatry.**—Classes, clinics, case reports, and conferences dealing with the nursing care of mentally ill patients and with the place of the nurse in preventive and mental hygiene work. Third year. 18 hours.
PSYCHOLOGY

1. ELEMENTARY PSYCHOLOGY.—Lectures, readings, and class discussions dealing with the chief problems of human behavior, and the application of the laws and principles of psychology to nursing problems. First year. 36 hours.

PUBLIC HEALTH

1. PERSONAL HYGIENE.—Lectures, conferences, and physical exercises which emphasize the laws of hygiene and health ideals, and the opportunities and obligations of the nurse as a teacher of health. Preliminary term. 18 hours.

2. SANITARY SCIENCE.—Lectures, discussions, excursions, and conferences designed to give the student some knowledge of the modern Public Health Movement and of the methods employed to protect community health, such as sanitation of houses and public buildings, school inspection, child hygiene, industrial hygiene, protection of the water, milk, and food supply, disposal of wastes and the control of communicable diseases. Vital statistics. The relation of the nurse to this movement is emphasized. Third year. 36 hours.

3. SOCIAL ASPECTS OF NURSING.—The object of this course is to interpret to the student the environmental background of the patient, the conditions under which he lives and works, and the relation of these factors to social and health treatment and care; to outline briefly the scope of medical social work and to show its correlation to that of social agencies. Field work under the supervision of the Director of Medical Social Work gives the student contact with the community case work agencies, and familiarizes her with their various activities and methods of work. Lectures, assigned readings, conferences, and field trips. Third year. 18 hours.

4. INTRODUCTION TO PUBLIC HEALTH NURSING.—This course deals with the purpose and principles of public health nursing, its relation to the community, the utilization of social agencies, problems in special fields, such as tuberculosis, infant welfare, and prenatal work, and something of case work, technique in home visiting, and the keeping of records. Third year. 18 hours.

SOCIOLOGY

1. APPLIED SOCIOLOGY.—This course consists of lectures, assigned readings, and discussions dealing with the relation of sickness to the social problems of housing, industry, immigration, poverty, and crime, and with the responsibility of the nurse for social betterment. Under the direction of the instructor and of local social workers, field trips are conducted to social agencies for dependents and delinquents, and to localities illustrating housing and industrial problems. Second year. 36 hours.

SURGERY

1. GENERAL SURGERY.—A course of lectures and clinics designed to give the student a practical understanding of the causes, symptoms, and treatment of surgical diseases and to stress the importance of early recognition and methods of prevention of these diseases. Second year. 24 hours.

2. PRINCIPLES OF NURSING IN SURGERY.—Classes, demonstrations, clinics, experience records, case studies, and conferences dealing with the principles of nursing in surgery. Second year. 18 hours.
3. **Surgical Technique.**—Second year. 10 hours.

4. **Gynecology.**—A study of the anatomy and physiology of the pelvic organs; the pathology of the pelvis; the symptoms and treatment of gynecological diseases; complications; the care of patients before and after operation. Lectures and clinics. Second year. 10 hours.

5. **Practice of Nursing in Gynecology.**—56 days.

6. **Orthopedic Nursing.**—A course of lectures, classes, and demonstrations dealing with the causes, prevention, and the mechanical and operative treatment and nursing care of diseases of the bones and joints and of bony deformities. Demonstration of braces, splints, frames, and other appliances. The social aspect of these conditions and the responsibility of the nurse in the community are emphasized. Second year. 12 hours.

7. **Urology.**—A course of lectures dealing with the principal diseases of the genito-urinary tract. Second year. 4 hours.

8. **Oral Surgery.**—A brief consideration of the malformations of the oral cavity and of the methods of treating them. Lectures and demonstrations. Second year. 4 hours.

9. **Diseases of the Ear, Nose, and Throat.**—Lectures and clinics dealing with the anatomy and physiology of the ear, nose, and throat, the diseases of these organs, their treatment and prevention. Second year. 12 hours.

10. **Diseases of the Eye.**—Lectures including anatomy of the eye, diseases of the eye, and their treatment and prevention. Second year. 6 hours.

11. **Dispensary.**—Experience in the various surgical clinics. 112 hours.

12. **Practice of Operating Room Technique.**—98 days.

13. **Practice of Nursing in Surgery.**—Practical experience including surgical specialties in care of men and women in the wards of the hospital. 188 days.

**Therapeutics**

1. **Drugs and Solutions.**—Classes, demonstrations, and laboratory work. A study of drugs in common use; common terms and symbols; modes of administration and dosage; practice in handling, weighing, and measuring drugs; preparation of solutions in common use. Preliminary term. 18 hours.

2. **Materia Medica.**—Lectures, classes, and demonstrations designed to acquaint the student with the sources, preparations, therapeutic action, and dosage of drugs; the symptoms and treatment of poisoning. The action of the more important drugs on the living organism is demonstrated on the lower animals. First year, second semester. 48 hours.

3. **Physical Therapy.**—The basic principles and theory governing the use of physical agents such as the electrical currents, high frequency currents, therapeutic exercise, ultra-violet, roentgen and radium therapy are discussed in a series of lectures and demonstrations. This didactic work is further supplemented by experience in the Department of Physical Therapy, in the application of these principles under direct supervision of the physicians of the Department. The course includes a discussion of the use of vaccines and serums. Third year. 18 hours.
### ROSTER OF STUDENTS

**CLASS OF 1933**

<table>
<thead>
<tr>
<th>Name</th>
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<th>Location</th>
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<tbody>
<tr>
<td>Erickson, Marguerite Helen</td>
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<td>Albion</td>
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<tr>
<td>Fitzgerald, Maxine</td>
<td>University of Nebraska, 1927-1929</td>
<td>Hebron</td>
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<tr>
<td>Forney, Madora Corella</td>
<td>Osborne, Kans.</td>
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<tr>
<td>Fraser, Delma Laura</td>
<td>Council Bluffs, Ia.</td>
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<tr>
<td>Godfrey, Fanny Axtell</td>
<td>Wichita Falls Junior College, 1929-1930</td>
<td>Wichita Falls, Tex.</td>
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<tr>
<td>Godsey, Julianne</td>
<td>Omaha</td>
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<td>Jacobsen, Edna</td>
<td>University of Omaha, 1929-1931</td>
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<td>Jiskra, Bertha</td>
<td>Swanton</td>
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<td>Kunce, Loretta Marie</td>
<td>Wilber</td>
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<td>Moulton, Vira E.</td>
<td>Anselmo</td>
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<td>Olesen, Irene L.</td>
<td>Minden</td>
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<td>Petersen, Helen Christine</td>
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<td>Petersen, Meta Marie</td>
<td>Stanton</td>
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<td>Ruth, Winifred Lucile</td>
<td>Cairo</td>
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<td>Scheips, Edna Marie</td>
<td>Pierce</td>
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<td>Thornton, Florence Lydia</td>
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<td>Watson, Mildred</td>
<td>Griswold, Ia.</td>
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<tr>
<td>Wittwer, Opal Blythe</td>
<td>Sabetha, Kans.</td>
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**CLASS OF 1934**

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<tr>
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<tr>
<td>Andrews, Ruth Carolyn</td>
<td>Norfolk</td>
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<td>Beaty, Helen Jean</td>
<td>Fremont</td>
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<td>Beck, Dorothy Evelyn</td>
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<td>Bjornson, Esther Henriette</td>
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<td>Borgers, Hannah Marie</td>
<td>Monroe, S. D.</td>
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<td>Bowman, Nylotis Rue</td>
<td>Burwell</td>
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<td>Cain, Carol Helene</td>
<td>Mitchell</td>
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<td>Carlsen, Alta B.</td>
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<td>Chapman, Ruth Evelyn</td>
<td>Nehawka</td>
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<td>Collins, Helene Estelle</td>
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<td>Comp, Arlene</td>
<td>Presho, S. D.</td>
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<td>Dow City, Ia.</td>
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<td>Hoff, Edith Lenora</td>
<td>Avon, S. D.</td>
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<td>Hoffmann, Margaret Marie</td>
<td>Plainview</td>
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<td>Jones, Eda Elaine</td>
<td>Utica</td>
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<td>Jordan, June Thelma</td>
<td>South Dakota, 1923-1931</td>
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<tr>
<td>Long, Earlene Merle</td>
<td>Dow City, Ia.</td>
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1 Resigned.
McCroy, Lela Iva ........................................ Murdock
McHugh, Mary Katherine ........................................ Murdock
Merley, Ferne Evelyn ........................................ Sac City, Ia.
Merton, Cletas Delllis ........................................ David City
Morriss, Maxine ........................................ Elk Creek
Pearson, Elsie Auette ........................................ Bristow
Prochaska, Wilma Marie ........................................ Palmer
Schermer, Zetta Mae ........................................ North Platte
Shumacher, Alma D ........................................ Scottsbluff

Kearney State Teachers College, 1922-1926; 1931

Skelton, Stella Irene ........................................ Sprague
University of Nebraska, 1931-1932

Spencer, Alma Theresa ........................................ Julesburg, Colo.
Steffen, Anna Marie ........................................ Sherman, S. D.
Eastern State Normal School, Madison, S. D., 1925-1924
State Teachers College, Duluth, Minn., Summer 1925
Iowa State Teachers College, Summer 1926
State Teachers College, Mankato, Minn., 1927-1928

Upton, Mary Earle ........................................ Burwell
University of Nebraska, Summer 1930

Williams, Lola Ethel ......................................... St. Catherine, Mo.
Central College, Fayette, Mo., 1929-1931

Yankey, Marie Vivian ......................................... Vail, Ia.

CLASS OF 1935

Bender, Gladys Henrietta ......................................... Diagonal, Ia.
Iowa State Teachers College, Cedar Falls, Ia., 1929-1931

Benson, Cornelia Marietta ...................................... Silver Creek

Brown, Beulah Iris ............................................ Stanton

Caldron, Ellen .............................................. Fremont
University of Nebraska, 1931-1932

Cheesnut, Doris Marie ......................................... Superior
Hastings College, 1931-1932; Summer 1932

Coats, Evalyn Nadine ......................................... Sterling, Colo.
Colorado State Teachers College, 1929-1930

Corning, Elaine ............................................... Litchfield

Dillman, Dorothy Elaine ...................................... McCook

Drewel, Della Louise ......................................... Talmage
University of Nebraska, Summers 1926, 1928, 1931
Grand View Wesleyan University, Summer 1928

Eistem, Ellen Chrystyn ....................................... Stanton
University of Nebraska, 1930-1932

Funkhauser, Lilly Ada ........................................ Tilden
University of Nebraska, 1927-1928, 1931-1932, Summer 1932

Freeling, Anna Clara .......................................... Haigler
Kearney State Teachers College, Summer 1930

French, Louise Alice ......................................... St. Paul

Fricke, Jane Gade ............................................. Nelson
University of Nebraska, 1931-1932

Heston, Mabel M ............................................. Ohiowa
York College, Summer 1923
University of Nebraska, 1924-1926

Hope, Olga Marie ............................................... Deshler
University of Nebraska, 1931-1932

Johnson, Gertrude Victoria .................................. Omaha

Park College, Parkville, Mo., 1930-1932

Johnston, Ruth Huntington .................................. Council Bluffs, Ia.

Jorgensen, Dorothy Frances .................................. Sorum, S. D.
University of Nebraska, 1929-1932

Reigned.
Keech, Alice Mary .......................................................... Lincoln
University of Nebraska, B.Sc. in Educ. 1932

Komsak, Eva Katherine.................................................. St. Paul
University of Nebraska, 1930-1932

Lucas, Dorothy Alice .................................................... Silver Creek

Luckinbill, Anne Lydia.................................................... Scottsbluff

Monk, Velma Lavina ...................................................... Spalding

Neff, Ruth Genevieve ..................................................... Wahoo

Organ, Vene Emily ................................................................ Eden

Parry, Lillian Bernice ..................................................... Litchfield

Pierce, Marcella May ....................................................... Sac City, Ia.

Richards, Olinda .............................................................. Lincoln
University of Nebraska, 1930-1932

Rowe, Rosemary Elizabeth............................................ Sac City, Ia.

Steever, Dorothy Lee ...................................................... Bridgeport

Tipton, Carolyn Mae ....................................................... Carson, Ia.
Kent State College, Ohio. 1931

Withers, Neva Marie ...................................................... Curtis

Zeman, Mildred Mary ..................................................... Wilber
University of Nebraska, Summers 1927, 1929, 1931
University of Nebraska, 1930-1931

CLASS OF 1936

Almquist, Alpha Evangeline ............................................. Swedeburg
Luther College, 1932-1933

Anderson, Elsie Cecil ..................................................... Pierce

Anderson, Gladys Opal ................................................... Brule
Kearney State Teachers College, 1928-1929, Summers 1930, 1931, 1932

Armstrong, Lelah Margaret ........................................... Elgin
Chadron State Normal College, Summer 1931

Beales, Sarah Louise ..................................................... Fort Calhoun

Chandler, Helen Lee ....................................................... Humboldt

Chibe, Eleanor Ann ...................................................... Valentine
Chadron State Teachers College, 1932-1933

Davis, Pearl Edna .......................................................... Seneca
Kearney State Teachers College, 1931-1932

Deats, Dorothy Lee ....................................................... Bennet
University of Nebraska, 1931-1932

Derry, Doyle Nadene ..................................................... Valentine

Ditzen, Martha Othelia .................................................. Omaha

Elfrink, Kathleen Alice .................................................. Omaha
Municipal University of Omaha, 1931-1933

Fitzke, Marie Margaret May ......................................... Hastings
Hastings College, 1931-1933; Summers 1932, 1933

Fleming, Clare R ............................................................. St. Paul
Kearney State Teachers College, Summer 1930
Mount St. Scholastici College, Atchison, Kans., 1932-1933

Forbes, Florence Musch .................................................. Douglas, Wyo.
Texas Woman's College, Ft. Worth, 1929-1930
Port Huron Junior College, Michigan, 1931-1932

Freehling, Pearline Elizabeth ....................................... Haigler
University of Iowa, 1932-1933

Heise, Henrietta Johane ................................................ Missouri Valley, Ia.

Hobson, Mirlam Mae ...................................................... Carison, Ia.
Drake University, Des Moines, Ia., 1932-1933

Jacobs, Virginia Margaret ............................................. Lake City, Ia.

Keech, Ruth Emma .......................................................... Lincoln
University of Nebraska, B.Sc. in Educ. 1932

Kildow, Lois R ............................................................... North Loup
Nebraska Wesleyan University, 1929-1932

1 Resigned.
<table>
<thead>
<tr>
<th>Name</th>
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<th>Location</th>
<th>Year(s)</th>
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<tbody>
<tr>
<td>Kirk, Helen May</td>
<td>Red Oak Public Junior College, Iowa</td>
<td>Villisca, IA</td>
<td>1931-1933</td>
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<td>Learner, Dorothy Louise</td>
<td>University of South Dakota</td>
<td>Dakota City</td>
<td>1930-1933</td>
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<td>Mussey, Eva Berenice</td>
<td>Council Bluffs Public Junior College</td>
<td>Council Bluffs, IA</td>
<td>1931-1933</td>
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<td>Moore, Willoughby Blanche</td>
<td>Midland College</td>
<td>Fremont</td>
<td>1931-1933</td>
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<td>Murphy, Mary Maxiene</td>
<td>Midland College</td>
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<td>1933</td>
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<tr>
<td>Nelson, Alta Marie</td>
<td>Wayne State Normal College, Summers 1921-1922</td>
<td>Blair</td>
<td>1927</td>
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<td>Nelson, Orpha Louise</td>
<td>University of Nebraska</td>
<td>Bennet</td>
<td>1932-1933</td>
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<td>Parrott, Neva Louise</td>
<td>Doane College, Crete</td>
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<td>1930-1931</td>
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<td>Schindler, Sadie May</td>
<td>Kearney State Teachers College, Summers 1926-1931</td>
<td>Schuyler</td>
<td>1927-1931</td>
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<td>Smith, Wilma Ilene</td>
<td>Doane College, Crete</td>
<td>Dodge</td>
<td>1931-1933</td>
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<td>Wassum, Erma Eloise</td>
<td>Midland College</td>
<td>Tekamah</td>
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<tr>
<td>White, Hazel Anna</td>
<td>Hastings College, Summer 1929</td>
<td>Loup City</td>
<td>1930</td>
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*Designed.*