1936

Bulletin of the School of Nursing, 1936-1937

University of Nebraska College of Medicine

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Bulletin of
The University of Nebraska
School of Nursing

Announcements for the
Session of 1936-1937

Published by the University

May 25, 1936

The Bulletin of the University of Nebraska is published weekly in March, April, and May, semi-monthly in February, June, August, and October, and monthly in January, July, and September of each year by the University of Nebraska. Entered at the post office at Lincoln, Nebraska, as second-class matter under Act of Congress, August 31, 1912.
The University of Nebraska comprises the following colleges and schools:

The College of Agriculture, offering the degrees of Bachelor of Science in Agriculture and Bachelor of Science in Home Economics.

The College of Arts and Sciences, offering the degrees of Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, and Bachelor of Science.

The College of Business Administration, offering the degree of Bachelor of Science in Business Administration.

The College of Dentistry, offering the degrees of Doctor of Dental Surgery and Bachelor of Science in Dentistry.

The College of Engineering, offering the degrees of Bachelor of the Art of Architecture and Bachelor of Science in Agricultural, Architectural, Chemical, Civil, Commercial, Electrical, and Mechanical Engineering.

The Graduate College, offering the degrees of Doctor of Philosophy, Master of Arts, Master of Science, Master of Architecture, and Master of Science in Agricultural, Civil, Electrical, and Mechanical Engineering, Agricultural Engineer, Chemical Engineer, Civil Engineer, Electrical Engineer, and Mechanical Engineer.

The College of Law, offering the degrees of Bachelor of Laws and Doctor of Jurisprudence.

The College of Medicine at Omaha, offering the degrees of Doctor of Medicine, Bachelor of Science in Medicine, Bachelor of Science in Nursing, and Graduate Nurse.

The College of Pharmacy, offering the degree of Bachelor of Science in Pharmacy.

The Teachers College, offering the degrees of Bachelor of Science in Education, Bachelor of Arts in Education, and Bachelor of Fine Arts in Education.

The School of Journalism.

The School of Music.

The School of Nursing at Omaha.

The Teachers College High School, The Nebraska School of Agriculture at Curtis, the Nebraska Agricultural Experiment Station, the Experiment Sub-stations at North Platte, Scottsbluff, and Valentine, the Agricultural Extension Service, the University Extension Division, the Conservation and Survey Division, the Nebraska Engineering Experiment Station, and the Box Butte Experiment Farm also are under the supervision of the Board of Regents of the University.

Separate catalogs or information regarding any of the above colleges or schools may be obtained from the Registrar, University of Nebraska, Lincoln, Nebraska.
1936

Sept. 1-10  
Sept. 14  
Sept. 15, 16  
Sept. 17  
Sept. 18  
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Sept. 24  
Oct. 24  
Nov. 11  
Nov. 25-30  
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Dec. 19  
1937  
Jan. 4  
Jan. 11-16  
Jan. 21-30  
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March 13  
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May 6  
May 6-8  
May 10-15  
May 27-June 5  
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**CALENDAR FOR 1936-37**

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<td>Baccalaureate sermon</td>
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<td>Registration, College of Medicine</td>
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THE SCHOOL OF NURSING

THE BOARD OF REGENTS

Members

EARL CLINE, Lincoln, President ........................................... January, 1937
ARTHUR C. STOKES, Omaha ................................................... January, 1937
STANLEY D. LONG, Grand Island ............................................ January, 1939
FRANK J. TAYLOR, St. Paul ..................................................... January, 1939
MARION A. SHAW, David City ................................................. January, 1941
CHARLES Y. THOMPSON, West Point ...................................... January, 1941

Loring Ellis Gunderson, Lincoln, Corporation Secretary.

OFFICERS OF ADMINISTRATION AND INSTRUCTION

OFFICERS OF ADMINISTRATION

EDGAR ALBERT BURNETT, D.Sc., LL.D., Chancellor of the University.
CHARLES WILLIAM MCCORKLE POYNTER, B.Sc., M.D., Dean of the College of Medicine.
CHARLOTTE BURGESS, Ph.B., R.N., Director of the School of Nursing.
FLORENCE IRWIN MCGAHEY, A.B., Registrar.

FACULTY AND INSTRUCTORS

CHARLOTTE BURGESS, R.N., Ph.B., Director of the School of Nursing.
MYRA TUCKER, R.N., Assistant Superintendent of Nurses and Educational Director.
FLORENCE CLARKE, R.N., A.B., Instructor in Nursing Education.
MERCEDES BREEN, R.N., B.Sc., Instructor in Nursing Education.
ANNE COLLINS, R.N., Instructor in Obstetrical Nursing and Supervisor of Obstetrical Nursing Service.
FRIEDA DIETERICH, R.N., Instructor in Surgical Technique in Nursing and Supervisor of Operating Rooms.
ELLEN CHRISTYN ENTEMAN, R.N., B.Sc., Supervisor in Surgical Nursing.
ANNA FREEHLING, R.N., Supervisor in Medical Nursing.
HELEN MARIE GANSHORN, R.N., Assistant Instructor and Supervisor in Medical Nursing.
MYRTLE GRANDE, R.N., B.Sc., Instructor in Pediatric Nursing and Supervisor of Pediatric Department.
EDNA JACOBSEN, R.N., Assistant Instructor in Surgical Nursing and Assistant in the Operating Rooms.
IRMA LIPPOLD, R.N., Assistant Head Nurse, Medical Floor.
ESTHER PALMER, R.N., Instructor and Supervisor in Surgical Nursing.
ANGELINE PHILLIPS, B.Sc., M.S., Instructor in Dietotherapy and Diet Kitchen Practice.
MARCHELLA PIERCE, R.N., Assistant Head Nurse, Medical Floor.

2 Resigned.
James Melvin Reinhardt, Ph.D., Associate Professor of Sociology and Lecturer in Sociology and Social Psychology in the School of Nursing.
Mary Morris Rice, R.N., Assistant Instructor in Nursing and Night Supervisor.

Velma Sexsmith, R.N., Instructor and Supervisor in Surgical Nursing.
Helen Wyandt, M.S.C., Instructor in Clinical Pathology.
Josephine Chamberlin, R.N., Superintendent of Dispensary.
Alice D. Orr, Matron of Nurses' Home.
Madeleine S. Hillis, Librarian of Medical College Library.

Lecturers from the College of Medicine

John Franklin Allen, B.Sc., M.D., Associate Professor of Medicine.
Maine C. Andersen, M.D., Instructor in Medicine.
Clarence Frederick Bantin, B.Sc., M.D., Clinical Assistant in Pediatrics.
Elmer William Bantin, B.Sc., M.D., Instructor in Pediatrics.
Milward Levi Bayliss, A.B., Ph.D., Instructor in Pathology and Bacteriology.

Abraham Elting Bennett, B.Sc., M.D., Assistant Professor of Neuro-Psychiatry.
Arthur Lawrence Bennett, A.B., Ph.D., Assistant Professor of Physiology and Pharmacology.
Russell Rolland Best, B.Sc., M.D., Assistant Professor of Anatomy and Assistant Professor of Surgery.

James Dewey Biscard, A.B., M.D., Instructor in Surgery.
Rodney Waldo Bliss, A.B., M.D., Professor of Medicine. (Chairman of Department of Internal Medicine.)

Alfred Jerome Brown, A.B., M.D., Professor of Surgery.
Olin James Cameron, M.S., M.D., Instructor in Dermatology and Syphilology.

Waldron Alvin Cassidy, A.B., M.D., Assistant Professor of Otolaryngology.

Frank Matthew Conlin, M.D., Associate Professor of Medicine.

Edwin Davis, A.B., M.D., Professor of Urology. (Chairman of Department.)

Herbert Haywood Davis, A.B., M.D., Assistant Professor of Surgery.

John Calvin Davis, Jr., A.B., M.D., Assistant Professor of Otolaryngology.

Frank Lowell Dunn, B.Sc., A.M., M.D., Assistant Professor of Clinical Physiology and Assistant Professor of Medicine.

Harold Everett Eggers, A.B., A.M., M.D., Professor of Pathology and Bacteriology. (Chairman of Department.)

Robert Bruce Eldredge, B.Sc., M.D., Assistant Professor of Pediatrics.

Samuel Z. Faier, B.Sc. in Med., M.D., Instructor in Otorhinolaryngology.

Harold Gifford, Jr., B.Sc. in Med., M.D., Instructor in Ophthalmology.

Manuel Grodinsky, B.Sc., M.D., Assistant Professor of Anatomy and Assistant Professor of Surgery.
Millard F. Gunderson, B.Sc., M.Sc., Ph.D., Assistant Professor of Pathology and Bacteriology.
Lynn Thompson Hall, B.Sc., M.D., Associate Professor of Medicine, in charge of Therapeutics.
Howard Brownlee Hamilton, A.B., M.D., Professor of Pediatrics. (Chairman of Department.)
Vincent Charles Hascall, LL.B., Instructor in Medical Jurisprudence.
Joseph A. Henske, M.D., Assistant Professor of Pediatrics.
N. Frederick Hicken, A.B., M.D., Instructor in Surgery.
Lloyd Oliver Hoffman, M.D., Assistant Instructor in Obstetrics and Gynecology.
Edward Augustus Holyoke, B.Sc., A.M., M.D., Instructor in Anatomy.
Howard B. Hunt, A.B., A.M., M.D., Associate Professor of Radiology and Physical Therapy. (Chairman of Department.)
Herman Milton Jaehr, B.Sc., M.D., Instructor in Pediatrics.
Herman Frank Johnson, M.D., Assistant Professor of Orthopaedics and Assistant Professor of Surgery in charge of Division of Fractures.
John Hewitt Judd, B.Sc., M.D., Assistant Professor of Ophthalmology.
John Jay Keegan, A.B., A.M., M.D., Professor of Neurological Surgery and Neuro-Pathology. (Chairman of Department of Surgery.)
Charles Rex Kennedy, M.D., Professor of Clinical Surgery.
Esley Joseph Kirk, A.B., A.M., M.D., Assistant Professor of Medicine, in charge of Clinical Clerk Service.
Joseph D. McCarthy, M.D., Instructor in Medicine.
Leon Steiner McGoogan, A.B., M.D., Instructor in Obstetrics and Gynecology.
Archibald Ross McIntyre, Ph.D., M.D., Professor of Physiology and Pharmacology. (Chairman of Department.)
Charles William McLaughlin, Jr., M.D., Instructor in Surgery.
Ernest Lynn MacQuiddy, A.B., M.D., Assistant Professor of Medicine.
Claude William Mason, M.D., Assistant Professor of Medicine, in charge of Tropical Medicine.
Charles Franklin Moon, B.Sc., M.D., Assistant Professor of Obstetrics and Gynecology.
John Clyde Moore, Jr., A.B., B.Sc., M.D., Associate Professor of Pediatrics.
Sergius Morgulis, A.B., A.M., Ph.D., Professor of Biochemistry. (Chairman of Department.)
Reuben Allyn Moser, A.B., M.D., Assistant Professor of Medicine and Director of Medical Clinic at the Dispensary.
Frederick W. Niehaus, B.Sc., M.D., Assistant Professor of Medicine.
Charles Austin Owens, B.Sc., M.D., Assistant Professor of Urology.
Charles Whitney Pollard, A.B., M.D., Professor of Obstetrics and Gynecology. (Chairman of Department.)
Charles William McCorkle Poynter, B.Sc., M.D., Dean of the College of Medicine and Professor of Anatomy. (Chairman of Department.)
George Payton Pratt, B.Sc., M.D., Associate Professor of Medicine.
THE SCHOOL OF NURSING

GENERAL STATEMENT

The School of Nursing was organized in October, 1917, as a department of instruction in the University of Nebraska. The School is under the immediate direction of the College of Medicine and is connected with
the service of the University Hospital. Students are admitted to the School of Nursing on the same basis as are students in other of the University Schools.

The School carries two courses of study—a Three-Year Course leading to the degree of Graduate Nurse and a Five-Year Combined Academic and Professional Course leading to the degrees of Bachelor of Science and Graduate Nurse.

It is the purpose of the School to develop a program of nursing education that will prepare nurses for service to the community in the various fields of nursing and to furnish a good foundation for additional preparation for the work of administration and teaching in schools of nursing and public health work. The course of study of thirty-four months, exclusive of vacations, follows a definite educational plan and includes public health and community work as well as hospital service. The connection of the School with a university and its association with a teaching hospital under university control make it possible for the School to provide the scientific instruction and experience essential in nursing education.

Facilities for Instruction

The University Hospital, located on the campus of the College of Medicine, was erected in 1917 with funds provided by state legislation. It is essentially a teaching hospital under the control of The Board of Regents of the University of Nebraska. It has a capacity of 250 beds, is general in character, non-sectarian, and is open to the worthy, sick poor of the state. The service is varied and active and offers opportunities for experience in all phases of nursing—medical, surgical, obstetrical, orthopedic, pediatric, gynecological, urological, psychiatric, and neurological. The plan of practical instruction for the student on the wards assists her to put to the best use the unusual clinical opportunities which the service affords. During the past year (1935) 3,804 patients were admitted to the hospital for treatment. The receiving rooms, a well-equipped Physical Therapy department, operating rooms, diet kitchens, the hospital and college laboratories, clinical class rooms and amphitheaters and the Social Service and Out-Patient Departments are utilized for the instruction and experience of the students.

The faculty of the College of Medicine constitutes the staff of the hospital and directs its service, with the result that the clinical instruction of each department is under the direction of specialists.

The University Dispensary, which affords clinical experience in all branches of medicine and surgery, and in pediatrics, obstetrics, and psychiatry, and also actual experience in group organization, provides a valuable teaching field for students in the School of Nursing. The School is utilizing more and more the clinical opportunities in this department as it increasingly emphasizes the social aspects of disease and health education. During the past year there were 30,557 visits to 6,266 patients of which 2,832 were new cases.
THE SCHOOL OF NURSING

THE COLLEGE OF MEDICINE provides instruction in the basic sciences—
anatomy, physiology, chemistry, bacteriology, pharmacology and therapeu-
tics, pathology, sanitary science, physical therapy, medicine and surgery
in the classrooms and laboratories of the college.

Courses in psychology and sociology and lectures of a special nature
are provided by the College of Arts and Sciences. Instruction in nursing
in its various branches and in public health nursing, in dietetics, and other
subjects included in the course of study is given by the faculty of the
School of Nursing.

Class and demonstration rooms are provided in the nurses' residence
and in the hospital. The classrooms, laboratories, and teaching equipment
of the College of Medicine are also available for teaching purposes.

THE LIBRARY OF THE COLLEGE OF MEDICINE, a branch of the University
library maintained in the hospital, contains about 35,000 cataloged books,
16,300 pamphlets devoted to the subjects of medicine and nursing, and
320 standard medical and nursing periodicals on the regular subscription
list. Students of the School of Nursing have access to the library in all its
departments. The University library at Lincoln, containing 300,000
volumes, is also freely accessible to the faculty and students of the School
in Omaha. Books may be withdrawn at any time upon demand.

RESIDENCE

Conkling Hall, the residence of the School in which all the students
are housed, is a four-story, fireproof building located on the college campus.
It is equipped with class and demonstration rooms, a kitchenette, laundry,
and sewing rooms for the students' use, and well appointed reception rooms.
It is attractively furnished and provides a homelike appearance. A large
gymnasium provides a place for indoor athletics and recreation. Tennis
courts and an athletic field on the campus afford opportunity for outdoor
sports.

Picnics, informal teas, and parties are other features of student life.
The "Big Sister" organization assists the faculty in all recreation activities
and is very helpful in assisting entering students in adjusting themselves
in their new situation. The Alumnae Association and members of the
Woman's Faculty Club are instrumental in making the social and home
life attractive.

ADMISSION

Students are admitted to the School of Nursing (a) as candidates for
the degrees of Bachelor of Science and Graduate Nurse, and (b) as candi-
dates for the degree of Graduate Nurse.

Requirements for Admission

THREE-YEAR PROGRAM

Leading to the Degree of Graduate Nurse

Applications for admission should be addressed to the Director of the
School of Nursing, University Hospital, Omaha, Nebraska, and should be
submitted as early as possible in the year in which the applicant desires
admission to the School. Classes are admitted in September and February of each year. The School bulletin and application blanks will be supplied upon request.

Educational Requirement.—A. Applicants for admission to the School of Nursing must meet the entrance requirements of the College of Arts and Sciences, which are as follows:

Graduates of accredited high schools may have full admission to freshman standing on 12 entrance units properly selected, conditional entrance on 11 units completed in the senior high school (grades 10, 11, and 12).

“Accredited” schools are such as are found to meet the “Standards of Accredited Schools” to a degree that meets the approval of the University Committee on Accredited Schools.

Nine academic units are required, which shall include a major (3 units) and 2 minors (2 units each), chosen from English, foreign languages, and mathematics. Academic subjects are defined as English, foreign language, mathematics, natural sciences, and social sciences. A major in foreign languages may consist of a year of one language and two of another, but a minor must be in a single language. A major or a minor in mathematics must include a year of algebra and a year of geometry. A unit of algebra and a unit of foreign language completed below grade 10, while not counting toward the units for admission, may be applied toward meeting majors and minors.

An entrance unit indicates the work of five recitations a week, of 40 to 50 minutes each, for at least thirty-six weeks. In laboratory courses an entrance unit indicates three recitations and two double periods of laboratory work each week for at least thirty-six weeks. In laboratory courses without recitation, an entrance unit is the equivalent of 15 single periods each week.

In considering applicants, preference is given to students who ranked in the upper fourth of their high school classes.

B. In addition to satisfactory high school credentials, applicants for admission to the three-year program must present not less than thirty acceptable credit hours, representing attendance at an approved college for one year. Credits earned in English, chemistry, a foreign language, the social sciences, and psychology are recommended.

Students who satisfactorily complete the three-year program may apply these credits toward the academic requirement of the five-year program.

Credentials which are accepted toward admission to the University become the property of the University and are kept permanently in the files.

Age and Fitness.—Applicants must be between eighteen and thirty-five years of age, and must furnish evidence of sound health, good character, and personal qualifications for the work.

In considering applicants for admission, preference will be given to those students whose credentials indicate that they are best qualified to study nursing.
THE DEPARTMENT OF PUBLIC INSTRUCTION, LINCOLN, NEBRASKA, requires all students entering schools of nursing in Nebraska to register with this department in order that they may be eligible for examination and licensure on the completion of their nursing courses. Blanks for this purpose will be supplied to applicants.

ADMISSION TO ADVANCED STANDING

Advanced credit is allowed only to students who hold baccalaureate degrees from accredited colleges. Such students who maintain a rating of "B" or higher in the School of Nursing throughout the entire course may be allowed from 'one to nine months' credit, the amount of time allowance being based on the college credits presented and the rating of the student in the School of Nursing.

Students who present acceptable credits for more than one year of college work may not be allowed advanced credit, but may apply these credits toward the academic requirement of the five-year program.

Credit will not be granted in this course of study for nursing experience gained in other schools of nursing.

EXPENSES

THE FIVE-YEAR PROGRAM

Students registering for the five-year program provide their own maintenance and tuition during the two years spent in the College of Arts and Sciences. During the three years in the School of Nursing the tuition and fees are the same as for the three-year program students.

THE THREE-YEAR PROGRAM

Fees

Matriculation Fee (payable on entering the School) .................. $ 5.00
Tuition—First semester only ................................. 54.00
Registration—First semester only .............................. 1.00
Medical Service Fee—First semester only ...................... 2.00

Tuition and fees must be paid at the time of registration.

NON-RESIDENT STUDENTS.—All students, not resident in Nebraska, must pay a non-resident fee, the fee charged being not less "than the fee charged to residents of Nebraska for a similar course of study in a corresponding institution by the state in which such a non-resident has his home." This fee will not be less than $25 a semester. Its exact amount will be determined when application for entrance to the University is made to the Registrar.

Such non-resident fees will apply to all students registering in 1937 or thereafter.

The following rules have been adopted by the Board of Regents:
1. In accordance with statutory provisions, all students not domiciled in Nebraska are required to pay the non-resident fees. These entering the state to attend a state school, or within one year prior to matriculation, are presumed to be non-residents and the burden of overcoming this statutory
presumption is upon them. Ordinarily this will not be satisfied by a mere declaration, while attending school, of intent to reside in Nebraska.

2. One desiring exemption shall make a verified application therefor upon a blank to be secured from the Finance Secretary's office and approved by the committee on exemptions. All information called for by the form shall be given in full. When duly verified, the application shall be filed with the Finance Secretary.

3. Students who are charged the non-resident fee by the Registrar, and who claim exemption, must file their application for exemption with the Finance Secretary on or before the end of the ninth week of the semester for which the fee is charged; in the case of summer sessions, before the end of the third week of the term for which the fee is charged. For failure after due notice to file such application on said date, the fee becomes automatically assessed to the student.

4. In all cases the burden is upon the applicant to make a showing sufficient to justify the requested exemption. While personal hearings will not be granted as of right, the committee will summon the applicant for a personal interview in all cases where it is of the opinion that such an interview will aid the proper disposition of the case.

It should be noted that no provision is made for exempting students from this fee on account of financial need or of scholarship. Students coming from outside the state therefore should be prepared to pay the fee throughout their University career.

Refunds.—Fees will not be refunded for any reason.

General Expense

During the preclinical term students provide their own uniforms of material and pattern selected by the School. The cost of the uniform replacement will be met by the School. The matriculation, registration and tuition fees, together with the cost of the uniforms, textbooks, and miscellaneous expenditures, have been estimated at approximately one hundred and eighty dollars for the three years. There will be no expense to the student for room, board, or laundry during the entire three-year period of study.

Loan Fund

The Alumnae Association of the School of Nursing has established a loan fund to assist students who may be in need of financial aid.

A student who has been in residence in the School one year and who has made a satisfactory record may make application for a loan, without interest, not to exceed $75. This loan is to be repaid as soon as possible after graduation.

Health Supervision

Applicants for admission to the School of Nursing must be in good physical health.

Students when ill are cared for at the University Hospital without cost to them. All students are given a physical examination on admission.
yearly examination thereafter, and a final examination before leaving the School. Additional examinations are given, if necessary, to maintain the health of the students. A certificate of vaccination against smallpox is required. All students are immunized during the preclinical term against typhoid fever, diphtheria, and are given the Mantoux test.

**Vacation and Absence**

Sixty days vacation is allowed during the three years. Vacations are given during the months of June, July, and August and during the Christmas holidays.

Time lost through illness and all time lost for any other cause must be made up.

**Withdrawal**

The Faculty of the School of Nursing reserves the right to request at any time the withdrawal of any student whose personality, health, conduct, or work may make it seem undesirable for her to remain in the School of Nursing.

**Requirements for Graduation**

**Five-Year Students**

The degree of Bachelor of Science and the degree of Graduate Nurse will be granted by The Board of Regents of the University of Nebraska to students who have completed satisfactorily the requirements as outlined in the Five-Year Combined Academic and Professional Program.

**Three-Year Students**

The degree of Graduate Nurse will be granted by The Board of Regents of the University of Nebraska to students who have completed satisfactorily the requirements as outlined in the Three-Year Professional Program.

**State Registration**

As the School is registered in the State of Nebraska, graduates of the School are eligible for admission to the examinations for registration. Graduates of this School who qualify for registration in Nebraska may register without examination in other states with which Nebraska has reciprocity. As a registered nurse she is eligible to membership in her Alumnae Association, the district, state, and national organizations, and to enrollment in the nursing service of the American Red Cross.

**Programs of Study**

**The Three-Year Program**

Leading to the Degree of Graduate Nurse

The Curriculum

The three-year course of instruction is designed to give the student the fundamentals of the theory and practice of nursing. It is divided into the preclinical period of four months and the clinical period.
During the preclinical period, the student spends the major portion of her time in the classrooms and laboratories of the College of Medicine and of the School of Nursing, where she receives instruction in the basic sciences and in the theory and practice of nursing. The course is designed to provide such instruction as will give the student skill in nursing technique and some of the fundamental principles upon which nursing depends before she is given the care of patients. The average weekly schedule for this term includes approximately twenty-two hours of class work, and beginning with the third month twenty-one hours of supervised classroom and ward practice.

Courses given include anatomy, physiology, bacteriology, chemistry, drugs and solutions, nutrition, psychology, and the principles and practice of nursing, which the student must complete with satisfactory credits. Upon the completion of the term, students who have demonstrated ability and given promise of further development are advanced to the next course.

The clinical period of thirty months, exclusive of vacations, is devoted to experience on the medical and surgical wards, experience in pediatric, orthopaedic, gynecologic, obstetric, psychiatric, and neurological nursing and in diseases of the eye, ear, nose, and throat; experience in the diet kitchens, operating rooms, admitting department, and in the hospital and dispensary laboratories. Lectures, classes, and demonstrations are given concurrently with the practical experience in each service. Practice assignments include experience in the related clinics of the Out-Patient Department. The application of the principles and practice of nursing is made in the various hospital wards through supervised practice, clinics, case studies, and group and individual conferences. Opportunity is given the student to become acquainted with all types of patients and to study the social as well as the medical aspects of disease.

In the senior year the experience includes observation and assistance in the Out-Patient Prenatal and Infant Welfare Clinics and the related field work connected with them, and assisting under supervision at home deliveries. The student spends a total of nine to twelve weeks, at different stages of her experience, in the Out-Patient Department learning the technique of clinic management and of health service to the ambulatory patient.

Courses of lectures, classes, demonstrations, clinics, and case studies are given throughout the course, so arranged as to correlate as far as possible the class work with the practice of nursing.

The successful completion of the various courses included in this program is determined by the quality of the student's daily work and by the results of examinations.

Examinations are given on the completion of each course.

The degree of Graduate Nurse is conferred upon students who satisfactorily complete this program.

Students who successfully complete this three-year program may matriculate for the two-year academic program of the five-year course, and on its completion receive the Bachelor of Science degree.
### Summary of Theoretical Courses

#### FIRST YEAR

<table>
<thead>
<tr>
<th>Term</th>
<th>Total Hours</th>
<th>Classes and Laboratory and Demonstration Hours</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Preclinical Term</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Elementary Principles and Practice of Nursing</td>
<td>118</td>
<td>54</td>
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<tr>
<td>Anatomy</td>
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<td>54</td>
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<tr>
<td>Bacteriology</td>
<td>72</td>
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<td>3</td>
</tr>
<tr>
<td>Drugs and Solutions</td>
<td>18</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>Nutrition and Cookery</td>
<td>54</td>
<td>18</td>
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</tr>
<tr>
<td>Personal Hygiene</td>
<td>18</td>
<td>18</td>
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<tr>
<td>Social Psychology</td>
<td>18</td>
<td>18</td>
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</tr>
<tr>
<td>History and Ethics of Nursing</td>
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**Freshman Year**

<table>
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<th>Course</th>
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<tr>
<td>History and Ethics of Nursing</td>
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<td>18</td>
<td></td>
</tr>
<tr>
<td>Principles and Practice of Advanced Nursing</td>
<td>36</td>
<td>12 24</td>
<td>1.33</td>
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<td>Medical Nursing</td>
<td>54</td>
<td>54</td>
<td></td>
</tr>
<tr>
<td>Principles of Medicine</td>
<td>24</td>
<td></td>
<td></td>
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<tr>
<td>Tuberculosis</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Principles of Nursing in Medicine</td>
<td>24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Psychology</td>
<td>18</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>Materia Medica</td>
<td>36</td>
<td>18</td>
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</tr>
<tr>
<td>Massage</td>
<td>12</td>
<td>12 (24)</td>
<td></td>
</tr>
<tr>
<td>Diet in Disease</td>
<td>18</td>
<td>18</td>
<td></td>
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</tbody>
</table>

**Total Hours**

|               | 670 | 456 | 214 | 31.61 |

**JUNIOR YEAR**

<table>
<thead>
<tr>
<th>Course</th>
<th>Total Hours</th>
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<th>Credit Hours</th>
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<tr>
<td>Principles of Pediatrics</td>
<td>6</td>
<td>6</td>
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<tr>
<td>Behavior Problems in Children</td>
<td>18</td>
<td>18</td>
<td>1</td>
</tr>
<tr>
<td>Principles of Nursing in Pediatrics</td>
<td>18</td>
<td>18</td>
<td>1</td>
</tr>
<tr>
<td>Elementary Pathology</td>
<td>54</td>
<td>18 36</td>
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<td>Applied Sociology</td>
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<td>36</td>
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<tr>
<td>Principles of Surgery</td>
<td>54</td>
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</tr>
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<td>General Surgery</td>
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</tr>
<tr>
<td>Gynecology</td>
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<tr>
<td>Orthopedic Nursing</td>
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<tr>
<td>Urology</td>
<td>4</td>
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<tr>
<td>Oral Surgery</td>
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<tr>
<td>Principles of Operating Room Technique</td>
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<td>Diseases of Eye, Ear, Nose and Throat</td>
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</table>

**Total Hours**

|               | 270 | 234 | 36  | 14.00 |

---

**THE SCHOOL OF NURSING**

Summary of Theoretical Courses

**FIRST YEAR**

<table>
<thead>
<tr>
<th>Term</th>
<th>Total Hours</th>
<th>Classes and Demonstration Hours</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preclinical Term</td>
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<tr>
<td>Elementary Principles and Practice of Nursing</td>
<td>118</td>
<td>54 64</td>
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<tr>
<td>Anatomy</td>
<td>54</td>
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<td>3</td>
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<tr>
<td>Human Physiology</td>
<td>54</td>
<td>36 18</td>
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<tr>
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<td>72</td>
<td>36 36</td>
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<tr>
<td>Nutrition and Cookery</td>
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<td>18</td>
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<tr>
<td>Personal Hygiene</td>
<td>18</td>
<td>18</td>
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</tr>
<tr>
<td>Social Psychology</td>
<td>18</td>
<td>18</td>
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</tr>
<tr>
<td>History and Ethics of Nursing</td>
<td>18</td>
<td>18</td>
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**Freshman Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Total Hours</th>
<th>Classes and Demonstration Hours</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>History and Ethics of Nursing</td>
<td>18</td>
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<tr>
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<td>12 24</td>
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<tr>
<td>Medical Nursing</td>
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<td>Principles of Medicine</td>
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<tr>
<td>Tuberculosis</td>
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<tr>
<td>Principles of Nursing in Medicine</td>
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<td></td>
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</tr>
<tr>
<td>Social Psychology</td>
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<td>18</td>
<td></td>
</tr>
<tr>
<td>Materia Medica</td>
<td>36</td>
<td>18</td>
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</tr>
<tr>
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<td>12</td>
<td>12 (24)</td>
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</tr>
<tr>
<td>Diet in Disease</td>
<td>18</td>
<td>18</td>
<td></td>
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</tbody>
</table>

**Total Hours**

|               | 670 | 456 | 214 | 31.61 |

**JUNIOR YEAR**

<table>
<thead>
<tr>
<th>Course</th>
<th>Total Hours</th>
<th>Classes and Demonstration Hours</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>Communicable Diseases</td>
<td>20</td>
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<td>Communicable Diseases</td>
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<tr>
<td>Principles of Nursing in Communicable Diseases</td>
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<tr>
<td>Principles of Pediatrics</td>
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<tr>
<td>Behavior Problems in Children</td>
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<tr>
<td>Principles of Nursing in Pediatrics</td>
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<tr>
<td>Elementary Pathology</td>
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<td>Principles of Surgery</td>
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<td>General Surgery</td>
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<tr>
<td>Gynecology</td>
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<tr>
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<tr>
<td>Urology</td>
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<tr>
<td>Oral Surgery</td>
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<tr>
<td>Principles of Nursing in Surgical Diseases</td>
<td>18</td>
<td>18</td>
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<tr>
<td>Principles of Operating Room Technique</td>
<td>10</td>
<td>10</td>
<td>.56</td>
</tr>
<tr>
<td>Diseases of Eye, Ear, Nose and Throat</td>
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</tr>
</tbody>
</table>

**Total Hours**

|               | 270 | 234 | 36  | 14.00 |
### SENIOR YEAR

<table>
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<th>Lect.</th>
<th>Demon.</th>
<th>Credit Hours</th>
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<td>18</td>
<td></td>
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<tr>
<td>Principles of Psychiatry and Neurology</td>
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<td>1</td>
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<td>Dermatology</td>
<td>12</td>
<td>12</td>
<td></td>
<td>57</td>
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<td>Physical Therapy</td>
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<tr>
<td>Elements of Public Health</td>
<td>54</td>
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<td>3</td>
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<td>Social Aspects of Nursing</td>
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<td>Principles of Public Health Nursing</td>
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<td>Contemporary Problems in Nursing</td>
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<td>Emergency Nursing and First Aid</td>
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<td>Grand Total Hours—Theory</td>
<td>1180</td>
<td>930</td>
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**Basis of Evaluation**

One hour per week for 18 weeks, class and lectures, counts as one credit hour. Two hours per week for 18 weeks, laboratory, counts as one credit hour.

**Summary of Nursing Practice**

Courses of theory are given coordinately as far as possible with practice.

**Approximate Assignments**

<table>
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<tr>
<th>Days</th>
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<tbody>
<tr>
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<tr>
<td>54</td>
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<td>46</td>
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</tbody>
</table>

The curriculum of thirty-four months, exclusive of vacation, has an estimated credit of fifty-seven academic semester hours.

**THE FIVE-YEAR PROGRAM**

**Leading to the Degree of Bachelor of Science and the Degree of Graduate Nurse**

The five-year combined curriculum in Arts and Sciences and Nursing is planned to give the student an introduction to the general cultural subjects which are considered fundamental in any college course—English, history, foreign languages, and so forth, a good foundation in the sciences, and accordingly, to provide a broader background for the increasingly exacting demands on the nursing profession.

Students who register for this course must be graduates of accredited high schools or of other preparatory schools that meet the entrance require
THE SCHOOL OF NURSING

The first two years of this course are spent in the College of Arts and Sciences, during which time the student is required to complete a minimum program of 68 semester hours. The last three years are in the School of Nursing and are devoted to courses of theory and practice as outlined in the three-year nursing program. Elective and special courses in theory and practice may be arranged for students in the senior year.

The completion of the academic program may precede or follow the three-year professional program.

THE TWO-YEAR PROGRAM IN THE COLLEGE OF ARTS AND SCIENCES

<table>
<thead>
<tr>
<th>YEAR</th>
<th>REQUIRED</th>
<th>ELECTIVES</th>
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<tbody>
<tr>
<td>FIRST</td>
<td>English I, 2 or 3, 4</td>
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</tr>
<tr>
<td></td>
<td>Chemistry 1, 2 or 3, 4</td>
<td>10 or 6 hours</td>
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<tr>
<td></td>
<td>French or German</td>
<td>10 hours</td>
</tr>
<tr>
<td></td>
<td>History 3, 4</td>
<td>6 hours</td>
</tr>
<tr>
<td></td>
<td>Physical Education 51, 52</td>
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<tr>
<td></td>
<td>Electives</td>
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<td>TOTAL</td>
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SECOND YEAR

<table>
<thead>
<tr>
<th>REQUIRED</th>
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<tr>
<td>English 21, 22</td>
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<tr>
<td>Psychology 70, 90</td>
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<tr>
<td>Sociology 9, 12</td>
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<td>Zoology 6 or 1, 2</td>
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<tr>
<td>ELECTIVES</td>
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BACHELOR OF SCIENCE IN NURSING

Students offering two years' work from an accredited college according to the following schedule may, upon satisfactory completion of the work in the School of Nursing, become candidates for the degree of Bachelor of Science in Nursing:

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>REQUIRED</th>
<th>ELECTIVES</th>
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<tbody>
<tr>
<td>English</td>
<td>10 semester hours</td>
<td></td>
</tr>
<tr>
<td>Exact or Natural Science</td>
<td>10 semester hours</td>
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<tr>
<td>History</td>
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</tr>
<tr>
<td>Social Sciences</td>
<td>6 semester hours</td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>3 semester hours</td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td>4 semester hours</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>31 semester hours</td>
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</tr>
<tr>
<td>TOTAL</td>
<td>68</td>
<td></td>
</tr>
</tbody>
</table>

1 This requirement is met if History 9, 10 is carried in the second year.
2 Suggested Electives:
- Political Science 138 (Municipal Administration)
- Education 137 (Principles of Education)
- English 231, 232 (World Literature)
- Psychology 188 (The Psychology of Social Behavior)
- Sociology 12 (Modern Social Movements)
- Fine Arts 140 (American Art)
- Economics 214 (Social Insurance)
- Speech 109 (Public Speaking)
DESCRIPTION OF COURSES

ANATOMY

1. Anatomy.—Lectures, class recitations, demonstrations, and laboratory work dealing with the structure of the human body. Preserved and fresh animal specimens are used for study. Preclinical term. 54 hours.

BACTERIOLOGY

1. Bacteriology.—An elementary course dealing with the fundamentals of bacteriology, with special reference to the common pathogenic types, the sources and modes of infection, and methods of prevention of the common infectious diseases. The laboratory work includes practice in bacteriological technique, diagnosis, and study of the more important pathogenic bacteria. Lectures, recitations, laboratory. Preclinical term. 72 hours.

CHEMISTRY

1. Elementary Chemistry.—A course of lectures, quizzes, and laboratory work dealing with the more important facts and principles of inorganic and organic chemistry; provides a basis for the application of these principles to physiological chemistry. Emphasis is placed on the topics which will serve as a basis for the study of pathology, physiology, nutrition, blood and urine, and other subjects of importance to nurses. Preclinical term. 54 hours.

MASSAGE

1. Massage.—A course of lectures, demonstrations, and practice. Twenty-four hours of practice under supervision is required. First year, second semester. 12 hours.

MEDICINE

1. Principles of Medicine.—A course of lectures and clinics dealing with the causes, symptoms, course, treatment, complications, convalescence, and prevention of medical diseases. First year. 24 hours.

2. Principles of Nursing in Medicine.—Classes, clinics, conferences, case studies, and demonstrations of nursing procedures used in the treatment of medical diseases, with special emphasis on prevention, the spread of infection, and convalescent care. First year. 24 hours.

3. Communicable Diseases.—Lectures, clinics, and lantern slide demonstrations dealing with communicable diseases, including syphilis. Special emphasis is placed upon modes of transmission, symptoms, complications, convalescence, and the importance of early recognition of symptoms as a public health measure. The role of the nurse in relation to these diseases is emphasized. Second year. 10 hours.

4. Principles of Nursing in Communicable Diseases.—Classes, conferences, and demonstrations of nursing care in communicable diseases. Second year. 10 hours.

5. Dermatology.—A course of lectures, clinics, and lantern slide demonstrations dealing with the causes, symptoms, and methods of treatment of the common diseases of the skin. Third year. 12 hours.

6. Tuberculosis.—A course of lectures dealing with the causes and symptoms of tuberculosis, with an emphasis on the prevention and the social aspects of the disease. Experience in the Out-Patient clinic. First year. 6 hours.

7. Dispensary Clinics.—Practical experience includes assisting in the various medical clinics, home visits in special follow-up cases, and conferences with supervisors and social workers. 118 hours.

8. Practice of Nursing in Medicine.—Supervised practice on the medical wards, with emphasis upon types of patients that require the more skilled nursing care. Clinics, conferences, case studies, discussions, and experience records. 160 days.

NURSING

1. Elementary Principles and Practice of Nursing.—This course is designed to give the student a knowledge of the fundamental principles and techniques of nursing, demonstrating their application in the care of the patient, and to develop through conferences and supervised practice in the classroom and on the wards the skill, judgment,
and observation necessary in the nursing care of the patient. The course includes the principles of hospital economy. Classes, conferences, demonstrations, and supervised classroom and ward practice. Preclinical term. 118 hours.

2. Principles and Practice of Advanced Nursing.—This course, which continues the plan of Course 1, presents the more advanced nursing techniques and skills in the care of the patient. First year, second semester. 36 hours.

3. History and Ethics of Nursing.—Lectures, discussions; themes, assigned readings. This course considers the stages of development through which nursing has passed under the various forms of organization, and the people and influences that have brought nursing to its present status. Emphasis is laid upon the modern developments of nursing and its varied activities. First year. 36 hours.

4. Contemporary Problems in Nursing.—A course dealing with the present day problems in nursing, designed to anticipate some of the professional, social, and personal problems associated with graduate practice and to acquaint the student with important current developments in nursing. The course includes a survey of the fields of nursing, their problems and opportunities. A study of the development, function, and significance of the various nursing organizations; legislation, registration, and similar topics. Modern trends in nursing. Lectures, assigned readings, discussions. Third year. 36 hours.

5. Emergency Nursing and First Aid.—Lectures, classes, and demonstrations. Third year. 12 hours.

NUTRITION

1. Nutrition and Cookery.—The course is designed to give the student a fundamental understanding of foods, their composition, preparation, digestion, and metabolism in relation to satisfying the nutritional requirements of normal individuals at various ages. Typical diets are planned and served. Preclinical term. Lectures and classes, 18 hours; laboratory, 36 hours.

2. Diet in Disease.—A lecture course designed to emphasize the type modifications of the normal dietary necessary to meet the nutritional requirements of the sick. Exhibition trays with food models to be arranged for educational value in the Dispensary. First year, second semester. 18 hours.

3. Practice of Diet Therapy.—A seven weeks laboratory course, devoted to the application in disease of the principles of nutrition, includes under supervision the planning, weighing, preparing, and serving of metabolic diets; also the planning and supervision of the food service on the wards, including the posting of proper food records, planning for floor nourishments, and checking laboratory findings of metabolic cases. Two dietary case studies in which diet is an important factor in the therapy are made by each student.

OBSTETRICS AND GYNECOLOGY

1. Obstetrics.—A course of lectures and clinics dealing with the anatomy and physiology of the pelvis; the physiology of pregnancy, of labor, and of the puerperium; the management of labor; obstetric emergencies and complications; the care of the newborn; the social aspects of obstetrical work. Third year, first semester. 18 hours.

2. Principles of Nursing in Obstetrics.—A course of classes, demonstrations, clinics, and case reports dealing with obstetrical nursing and nursing procedures. Special emphasis is placed on prenatal and post-partum care and the care of the newborn baby. Demonstrations and clinics are given in the maternity ward, delivery rooms, and nursery. Third year. 18 hours.

3. Practice of Nursing in Obstetrics.—Practical experience in the nursing care of mothers and newborn infants. Case and follow-up work in the hospital and out-patient department. Conferences with mothers relating to child care and development. 98 days.

4. Gynecology.—A study of the anatomy and physiology of the pelvic organs; the pathology of the pelvis; the symptoms and treatment of gynecological diseases; infections, tumors, obstetrical injuries, and functional disorders; the care of patients before and after operations. Lectures and clinics. Second year. 10 hours.

5. Practice of Nursing in Gynecology.—49 days.
6. Out-Patient Department.—Experience in prenatal, postnatal, and infant welfare clinics assisting in prenatal and gynecological examinations, home visits for prenatal, postnatal, and infant welfare work, and assisting under supervision with home deliveries. Clinics, case studies, and conferences. 256 hours.

PATHOLOGY

1. Elementary Pathology.—Causes and general features of disease and disease processes; methods of examining urine, blood, sputum, gastric contents, and so forth, and of making laboratory tests and interpreting results. Lectures, quizzes, laboratory. Second year. 54 hours.

PEDIATRICS

1. Principles of Pediatrics.—Lectures and clinics dealing with the development and care of the normal child; principles of child hygiene; the diseases of infancy and childhood; principles of feeding in health and disease. Second year. 36 hours.

2. Behavior Problems in Children.—Second year. 6 hours.

3(2). Principles of Nursing in Pediatrics.—Class, demonstrations, clinics, case studies, and conferences dealing with the nursing care of infants and children. Laboratory demonstrations and practice in the preparation of formulae and children’s diets. Second year. 18 hours.

4(3). Practice of Nursing in Pediatrics.—Practical experience in the nursing care of infants and children, including practice in the formula room, nursery, and dispensary clinics. Practice, clinics, conferences, case studies, and experience records. 105 days.

5(4). Out-Patient Department.—Pediatric clinics—general pediatric, heart, nutritional, well-baby and behavior clinics. Experience includes observation and assisting in the various clinics, some contact with the social agencies, and conferences with social workers. 116 hours.

PHYSIOLOGY

1. Human Physiology.—A study of the normal functions of the human body. Lectures, demonstrations, and laboratory. Preclinical term. 54 hours.

PSYCHIATRY

1. Principles of Psychiatry and Neurology.—Lectures and clinics dealing with the various types of mental and nervous diseases, mental hygiene, and psychiatric social work. Third year. 18 hours.

2. Principles of Nursing in Psychiatry.—Classes, clinics, case reports, and conferences dealing with the nursing care of mentally ill patients and with the place of the nurse in preventive and mental hygiene work. Third year. 18 hours.

3. Practice of Nursing in Psychiatry and Neurology.—Practical application in the hospital and Out-Patient Department of the principles of nursing in relation to mental diseases. 42 days.

4. Out-Patient Department.—Psychiatric clinics. 12 hours.

PSYCHOLOGY

1. Social Psychology.—Lectures and class discussions dealing with the underlying principles of human conduct, and with the application of the laws and principles of psychology to nursing problems. First year. 36 hours.

PERSONAL AND COMMUNITY HEALTH

1. Personal Hygiene.—Lectures, conferences, and physical exercises which emphasize the laws of hygiene and health ideals, and the opportunities and obligations of the nurse as a teacher of health. Preclinical term. 18 hours.

2. Elements of Public Health.—A discussion of the various factors which affect the health of the community, such as sanitary control of water, milk and other food supplies, disposal of wastes, control of communicable diseases, child hygiene, industrial hygiene, mental hygiene, sanitation of houses and public buildings, and school inspection.
A consideration of vital statistics is included. The course aims to give the student an understanding of the community health program and of her relation to the work of the various health administrative agencies. Lectures, discussions, field trips, and reports. Third year. 54 hours.

3. Social Aspects of Nursing.—The object of this course is to interpret to the student the environmental background of the patient, the conditions under which he lives and works, and the relation of these factors to social and health treatment and care; to outline briefly the scope of medical social work and to show its correlation to that of social agencies. Field work under the supervision of the Director of Medical Social Work gives the student contact with the community case work agencies, and familiarizes her with their various activities and methods of work. Lectures, assigned readings, conferences, and field trips. Third year. 18 hours.

4. Principles of Public Health Nursing.—A brief study of the history and development of public health nursing. The objectives of public health nursing, and the function of the nurse in the various phases of the service,—maternity, pediatrics, industrial, and so forth. The relationship of public health nursing groups to other social agencies. The course is supplemented by experience in the Out-Patient Department. Third year. 18 hours.

SOCIOLOGY

1. Applied Sociology.—The course aims to give the student a practical knowledge of existing social conditions. Under the direction of the instructor and of local social workers, field trips are made to social agencies for dependents and delinquents, and to communities illustrating housing and industrial problems. Lectures and class discussions. Second year. 36 hours.

SURGERY

1. General Surgery.—A course of lectures and clinics designed to give the student a practical understanding of the causes, symptoms, and treatment of surgical diseases and to stress the importance of early recognition and methods of prevention of these diseases. Second year. 24 hours.

2. Principles of Nursing in Surgical Diseases.—Classes, clinics, conferences, and demonstrations of nursing procedures used in the treatment and nursing care of surgical diseases. Second year. 18 hours.

3. Principles of Operating Room Technique.—Classes and demonstrations to teach the student operating procedures and the principles of surgical asepsis. Second year. 10 hours.

4. Orthopedic Nursing.—A course of lectures, classes, and demonstrations dealing with the causes, prevention, and the mechanical and operative treatment and nursing care of diseases of the bones and joints and of bony deformities. Demonstration of braces, splints, frames, and other appliances. The social aspect of these conditions and the responsibility of the nurse in the community are emphasized. Second year. 12 hours.

5. Urology.—A course of lectures dealing with the principal diseases of the genito-urinary tract. Second year. 4 hours.

6. Oral Surgery.—A brief consideration of the malformations of the oral cavity and of the methods of treating them. Lectures and demonstrations. Second year. 4 hours.

7. Diseases of the Ear, Nose, and Throat.—Lectures and clinics dealing with the anatomy and physiology of the ear, nose, and throat, the diseases of these organs, their treatment and prevention. Second year. 12 hours.

8. Diseases of the Eye.—Lectures including anatomy of the eye, diseases of the eye, and their treatment and prevention. Second year. 6 hours.

9. Dispensary.—Experience in the various surgical clinics. 112 hours.

10. Practice of Operating Room Technique.—Practical application of the principles of operating room technique. Second and third years. 91 days.

11. Practice of Nursing in Surgery.—Bedside clinics, conferences, case studies, and discussions to correlate the principles and practice in the nursing care of surgical patients. 175 days.
1. Drugs and Solutions.—Classes, demonstrations, and laboratory work. A study of drugs in common use; common terms and symbols; modes of administration and dosage; practice in handling, weighing, and measuring drugs; practice in the administration of drugs and in the observation of their therapeutic action; preparation of solutions in common use. Preclinical term. 18 hours.

2. Materia Medica.—Lectures, classes, and demonstrations designed to acquaint the student with the sources, preparations, therapeutic action, and dosage of drugs; the symptoms and treatment of poisoning. The action of the more important drugs on the living organism is demonstrated on the lower animals. First year, second semester. 36 hours.

3. Physical Therapy.—The basic principles and theory governing the use of physical agents such as the electrical currents, high frequency currents, therapeutic exercise, ultraviolet. Roentgen and radium therapy are discussed in a series of lectures and demonstrations. This didactic work is further supplemented by experience in the Department of Physical Therapy, in the application of these principles under direct supervision of the physicians of the Department. The course includes a discussion of the use of vaccines and serums. Third year. 18 hours.
THE SCHOOL OF NURSING

ROSTER OF STUDENTS

CLASS OF 1936

Andersen, Elsie Cecil ........................................... Pierce
Andersen, Gladys Opal ........................................... Brule
Kearney State Teachers College, 1928-1929, Summers 1930, 1931, 1932
Chandler, Helen Lee ............................................. Humboldt
Davis, Pearl Edna ............................................... Seneca
Kearney State Teachers College, 1931-1932
Datts, Dorothy Lee ................................................ Bennet
University of Nebraska, 1931-1932
Derry, Doyle Nadene ............................................... Valentine
Dzirz, Martha Othelia ............................................. Omaha
Elflink, Kathleen Alice .......................................... Omaha
Municipal University of Omaha, 1931-1933
Fiske, Marie Margaret May ...................................... Hastings
Hastings College, 1931-1933, Summers 1932, 1933
Fleming, Clare R .................................................. St. Paul
Kearney State Teachers College, Summer 1930
Mount St. Scholastica College, Atchison, Kansas, 1932-1933
Hieren, Myra Hazel ............................................... Creston, Ia.
University of Iowa, Iowa City, A.B., 1929; M.A., 1933
Columbia University, New York City, 1930-1932 (Part time)
Heir, Henrietta Johane ........................................... Missouri Valley, Ia.
University of Iowa, 1932-1933
Hobson, Miriam Mae ............................................... Caron, Ia.
Drake University, Des Moines, Iowa, 1932-1933
Jacobs, Virginia Margaret ...................................... Lake City, Ia.
Ward-Belmont, Nashville, Tennessee, 1930-1931
Cornell College, Mount Vernon, Iowa, 1931-1932
Kloor, Lois R ....................................................... North Loup
Nebraska Wesleyan University, 1929-1932
Kirk, Helen May .................................................... Villisca, Ia.
Red Oak Public Junior College, Iowa, 1931-1933
Murphy, Mary Maxine ............................................. Fremont
Midland College, 1933
Nelson, Alta Marie ................................................ Blair
Wayne State Normal College, Summers 1921, 1922
Dana College, 1927-1928
University of Nebraska, Summers 1926, 1927, 1931
Nelson, Orpha Louise .............................................. Bennet
University of Nebraska, 1932-1933
Schindler, Sadie May .............................................. Schuyler
Kearney State Teachers College, 1931-1932
Smith, Wilma Ilene ............................................... Dodge
Doane College 1931-1933
Wasmum, Erma Eloise ............................................. Tekamah
Midland College, 1932-1933
White, Hazel Anna ................................................ Loup City
Hastings College, Summer 1929
Grand Island Baptist College, Summer 1930

CLASS OF 1937

Jiroquist, Alpha Evangeline ..................................... Swedeburg
Luther College, 1932-1933
Anderson, Gladys Virginia ...................................... Waverly
Nebraska Wesleyan University, 1928-1929, 1931
Hask, Gretchen Louise ........................................... Sutton
University of Nebraska, 1932-1934
Nodel, Blanche Berneice ........................................ Litchfield
Nygren, Margaret Iezza .......................................... Funk
Osborne, Viola Constance ....................................... Omaha
College of St. Mary, Omaha, 1923-1925
Creighton University, 1925-1934 (part time)
University of Nebraska, Extension, 1934
Brodbeck, Ruth Susan .................................................. Omaha 
Municipal University of Omaha, 1933-1934
Chesnut, Helen Lucille ................................................ Grand Island 
Geneva College, Beaver Falls, Pennsylvania, 1933-1934
Clear, Leola Mavis ....................................................... Lincoln 
University of Nebraska, 1932-1934
Ewers, Lucille Margaret ................................................. St. Paul 
Nebraska State Teachers College, Kearney, Summer 1930
Ford, Eula Marguerite .................................................. Grand Island 
University of Nebraska, 1933-1934
Frease, Josephine Ruth ................................................ Ravenna 
Nebraska State Teachers College, Kearney, 1932-1933
Gercke, Genevie Louise ................................................ Fort Calhoun 
Municipal University of Omaha, 1933-1934
Godfrey, Laura Axte1 .................................................... Wichita Falls, Tex.
Wichita Falls Junior College, Texas, 1929-1931
Hadsell, Doris Claire.................................................... Wymore 
University of Nebraska, 1933-1934
Hewett, Ardel Hiff ....................................................... Edison 
Nebraska State Teachers College, Kearney, 1934 
University of Nebraska, Extension, Summer 1934
Johnstone, Mary-Elden .................................................. Grand Island 
Kern, Helen E1sie ......................................................... Stanton 
Nebraska State Teachers College, Wayne, 1932-1934
Krogh, Wilma Elizabeth ................................................ Ruskin 
Hebron College, 1932-1933
Mankin, Arlene Adaline ................................................. Trumbull 
Nebraska State Teachers College, Kearney, 1932-1933, 1933-1934
Miller, Maurine ............................................................ Beaver City 
Hastings College, 1929-1930
Montgomery, Imogene .................................................. Warrensburg, Mo. 
Central Missouri State Teachers College, Warrensburg, 1932-1934
Neff, Margaret Adelaide ............................................... Utica 
Midland College, 1932-1933 
York College, 1933-1934
Nylander, Ruth Irene ................................................... Loomis 
Phillips, Carolyn Fern ................................................... Superior 
Nebraska Wesleyan University, 1933-1934
Porter, Amy Louise ...................................................... Grand Junction, Colo. 
Grand Junction State Junior College, Colorado, 1932-1934 
Reed, Doris Evelyn ...................................................... Kearney 
Nebraska State Teachers College, Kearney, 1932-1934; Summer 1934
Young, Marjorie June ................................................... Omaha 
Park College, Parkville, Missouri, 1932-1933 
Young, Phyllis Marie ..................................................... Syracuse 
University of Nebraska, 1931-1932 
Nebraska State Teachers College, Peru, 1933-1934; Summer 1933

CLASS OF 1938

Adams, Uniola Victoria .................................................. Dustin 
University of Nebraska, A.B. 1932
Anderson, Barbara Mary ............................................... Hawarden, Ia. 
Nebraska State Teachers College, Wayne, 1934-1935
Burkhardt, Marjorie Lisbeth ......................................... NELIgh 
Nebraska State Teachers College, Wayne, 1935
Caswell, Lucille ........................................................... St. John, Kans. 
University of Nebraska, 1920-1921; 1922-1923 
University of Colorado, Boulder, B.A. 1925
University of Iowa, Iowa City, M.A. 1932
Cole, Theta Louise ....................................................... Albion 
University of Nebraska, Summers 1926, 1927, 1929, 1932, 1934; 1935-1936 
Nebraska State Teachers College, Peru, 1934-1935
Collins, Glendora Eleanor .............................................. Coleridge 
Cox, Marjorie Arnett .................................................... Superior 
Hastings College, 1934-1935
THE SCHOOL OF NURSING

Caven, Emma Mae ........................................... Hastings
University of Nebraska, 1929-1931

Duphin, Evelyn Mae ....................................... Tilden
Nebraska State Teachers College, Wayne, 1934-1935

Diamand, Shirley Gertrude ................................ Lincoln
University of Nebraska, 1933-1935

Englin, Castella Anna ....................................... Hastings
Jackson, Margaret Elizabeth ............................. Norfolk

Farnsworth, Helen Maye ................................... Lincoln
Nebraska Wesleyan University, 1931-1932
University of Nebraska, 1934-1935

Ford, Corinne Alexandra .................................. Oakland
Ford, Maurine Amanda ...................................... Oakland
University of Nebraska, 1934-1935

Godfrey, Winnie Axtell .................................... Wichita Falls, Tex.

Holliman, Laura Elizabeth ............................... Burlington Junction, Mo
Missouri State Teachers College, Maryville, 1934-1935

Hopkins, Evelyn Marguerite .............................. Blair
Howell, Mable Fern ......................................... Auburn

Horns, Nina Lucile .......................................... Osborne, Kans.
Johnson, Rachel Rose ....................................... Council Bluffs, la.

Jergenson, Sylva June ...................................... Lanesboro, la.
Drake University, Des Moines, Iowa, Summer 1934
Simpson College, Indianola, Iowa, Summer 1935

Kroll, Velma Joyce ......................................... Gilmore City, la.
Buena Vista College, Storm Lake, Iowa, 1933-1935

Lacey, Phyllis Viola ........................................ Agra, Kans.
Drake University, Des Moines, Iowa, 1918-1920; 1920-1921, 1933-1934 (part time)

McLeod, June Alice ......................................... Omaha
Missouri State Teachers College, Maryville, 1934-1935

Mallory, Irene ................................................ Anselmo
Miller, June Rose ........................................... Albion

Mihne, Margaret Mabel ..................................... Pueblo, Colo.
Colorado College, Colorado Springs, 1930-1931
Colorado State Teachers College, Greeley, Summer 1931

Moore, Mary Isabella ....................................... Blair
Iowa College, 1930-1931
Nebraska State Teachers College, Wayne, 1931-1932

Nerrow, Kathleen Elizabeth .............................. Merna

Niemann, Josephine Katherine .................. Lincoln
University of Nebraska, 1933-1935

Flucher, Laura Marjorie ................................. Albion
Nebraska State Teachers College, Wayne, Summer 1932

Frey, Virginia Mac ......................................... Nelson

Sandstead, Helen Miriam ................................. Holdrege
Nebraska Wesleyan University, A.B. 1941

Schoesler, Gloria Irene .................................. Omaha
Municipal University of Omaha, 1934-1935

Shay, Edna Ruth ............................................. Davenport

Smith, Alethe Jayne ....................................... Cedar Bluffs

Steenbruck, Louroc ......................................... Lake City, la.
Drake University, Des Moines, Iowa, 1918-1920; 1920-1921; 1933-1934 (part time)

Windsor, Alice Muriel ..................................... Central City
Nebraska Wesleyan University, 1939-1941

Zulike, Loraine Ruth ..................................... Bancroft