Announcements for the Session of 1937-1938
# Calendar for 1937-38

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<td>Sept. 14, 15</td>
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<td>1938-39</td>
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<td>Registration, College of Medicine</td>
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</table>
THE UNIVERSITY OF NEBRASKA

The University of Nebraska comprises the following colleges and schools:

The College of Agriculture, offering the degrees of Bachelor of Science in Agriculture and Bachelor of Science in Home Economics.

The College of Arts and Sciences, offering the degrees of Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, and Bachelor of Science.

The College of Business Administration, offering the degree of Bachelor of Science in Business Administration.

The College of Dentistry, offering the degrees of Doctor of Dental Surgery and Bachelor of Science in Dentistry.

The College of Engineering, offering the degrees of Bachelor of the Art of Architecture and Bachelor of Science in Agricultural, Architectural, Chemical, Civil, Commercial, Electrical, and Mechanical Engineering.

The Graduate College, offering the degrees of Doctor of Philosophy, Master of Arts, Master of Science, Master of Architecture, and Master of Science in Agricultural, Civil, Electrical, and Mechanical Engineering, Agricultural Engineer, Chemical Engineer, Civil Engineer, Electrical Engineer, and Mechanical Engineer.

The College of Law, offering the degrees of Bachelor of Laws and Doctor of Jurisprudence.

The College of Medicine at Omaha, offering the degrees of Doctor of Medicine, Bachelor of Science in Medicine, Bachelor of Science in Nursing, and Graduate Nurse.

The College of Pharmacy, offering the degree of Bachelor of Science in Pharmacy.

The Teachers College, offering the degrees of Bachelor of Science in Education, Bachelor of Arts in Education, and Bachelor of Fine Arts in Education.

The School of Journalism.

The School of Music.

The School of Nursing at Omaha.

The Teachers College High School, The Nebraska School of Agriculture at Curtis, the Nebraska Agricultural Experiment Station, the Experimental Sub-stations at North Platte, Scottsbluff, and Valentine, the Agricultural Extension Service, the University Extension Division, the Conservation and Survey Division, the Nebraska Engineering Experiment Station, and the Box Butte Experiment Farm also are under the supervision of the Board of Regents of the University.

Separate catalogs or information regarding any of the above colleges or schools may be obtained from the Registrar, University of Nebraska, Lincoln, Nebraska.
THE SCHOOL OF NURSING

THE BOARD OF REGENTS

Members

FRANK J. TAYLOR, St. Paul, President .................................................. January, 1939
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MARION A. SHAW, David City ...................................................................... January, 1941
CHARLES Y. THOMPSON, West Point ............................................................. January, 1941
ARTHUR C. STOKES, Omaha ........................................................................ January, 1941
ROBERT W. DEVOE, Lincoln ......................................................................... January, 1943

Loring Ellis Gunderson, Lincoln, Corporation Secretary.

OFFICERS OF ADMINISTRATION AND INSTRUCTION

THE UNIVERSITY

EDGAR ALBERT BURNETT, D.Sc., LL.D., Chancellor of the University.

CHARLES WILLIAM McCORKLE PONYTER, B.Sc., M.D., Dean of the College
of Medicine and Superintendent of University Hospital.

FRANCIS J. BEAN, A.B., M.D., Assistant Professor of Medicine and Assistant
Superintendent of University Hospital.

CHARLOTTE BURGESS, R.N., Ph.B., Director of the School of Nursing.

FLORENCE IRWIN McGAHEY, A.B., Registrar.

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CHARLOTTE BURGESS, R.N., Ph.B., Director of the School of Nursing.

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Director.

MERCEDES M. BREEN, R.N., B.Sc., Instructor in Nursing Education.

MABEL LUELLA GARDNER, R.N., Ph.B., Instructor in Nursing Education.

EDNA P. BRAUN, R.N., Instructor in Public Health Nursing and Supervisor
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FRIEDA DIETERICHs, R.N., Instructor in Surgical Technique in Nursing
and Supervisor of Operating Rooms.

HELEN G. ENCIES, R.N., B.A., B.N., Instructor in Psychiatric Nursing and
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ELLEN CHRYSTYN ENTENMAN, R.N., B.Sc., Supervisor in Surgical Nursing.

ANNA CLARA FREEHLING, R.N., Supervisor in Medical Nursing.

†MYRTLE GRANDE, R.N., B.Sc., Instructor in Pediatric Nursing and Super-
visor of Pediatric Department.

EDNA JACOBSEN, R.N., Assistant Instructor in Surgical Nursing and Assist-
ant in the Operating Rooms.

THEDA MURPHY, R.N., Assistant Supervisor, Out-Patient Department.

ANGELINE PHILLIPS, B.Sc., M.S., Instructor in Dietotherapy and Diet
Kitchen Practice and Director of Dietetics.

MARCELLA PIERCE, R.N., Assistant Head Nurse, Medical Floor.

MARY MORRIS RICE, R.N., Assistant Instructor in Nursing and Night
Supervisor.

VELMA SEXSMITH, R.N., Instructor and Supervisor in Surgical Nursing

† Resigned, effective June 22, 1937.
THE SCHOOL OF NURSING

Agnes L. Sykes, R.N., B.A., Instructor in Obstetrical Nursing and Supervisor of Obstetrical Nursing Service.

George Russell Thornton, A.M., Assistant Instructor in Psychology and Lecturer in Sociology and Sociological Psychology in the School of Nursing.

Helen Wyandt, M.Sc., Assistant Professor of Pathology and Bacteriology.

Josephine Chamberlin, R.N., Superintendent of Dispensary.

Glady's O. Anderson, R.N., Nurse and Assistant Technician in the Radiology Department.

Alice D. Orr, Matron of Nurses' Home.

Madeleine S. Hillis, Librarian of Medical College Library.

LECTURERS FROM THE COLLEGE OF MEDICINE

John Franklin Allen, B.Sc., M.D., Associate Professor of Medicine.

Maine C. Andersen, M.D., Instructor in Medicine and Instructor in Physiology and Pharmacology in the School of Nursing.

Clarence Frederick Bantin, B.Sc., M.D., Clinical Assistant in Pediatrics.

Evelyn William Bantin, B.Sc., M.D., Instructor in Pediatrics.

Milward Levi Bayliss, A.B., Ph.D., Instructor in Pathology and Bacteriology.

Abram Elting Bennett, B.Sc., M.D., Assistant Professor of Neuropsychiatry.

Arthur Lawrence Bennett, A.B., Ph.D., M.D., Associate Professor of Physiology and Pharmacology.

Russell Rolland Best, B.Sc., M.D., Assistant Professor of Anatomy and Assistant Professor of Surgery.

James Dewey Bisgard, A.B., M.D., Instructor in Surgery.

Roodey Waldo Bliss, A.B., M.D., Professor of Medicine. (Chairman of Department of Internal Medicine.)

Alfred Jerome Brown, A.B., M.D., Professor of Surgery.

Olin James Cameron, M.S., M.D., Assistant Professor of Dermatology and Syphilology.

Frank Matthew Conlin, M.D., Associate Professor of Medicine.

Edwin Davis, A.B., M.D., Professor of Urology. (Chairman of Department.)

Herbert Haywood Davis, A.B., M.D., Assistant Professor of Surgery.

Frank Lowell Dunn, B.Sc., A.M., M.D., Assistant Professor of Clinical Physiology and Assistant Professor of Internal Medicine.

Harold Everett Eggars, A.B., A.M., M.D., Professor of Pathology and Bacteriology. (Chairman of Department.)

Robert Bruce Eldredge, B.Sc., M.D., Assistant Professor of Pediatrics.

Harold Gifford, Jr., B.Sc. in Med., M.D., Assistant Professor of Ophthalmology.

Manuel Grodinsky, B.Sc., M.D., Assistant Professor of Anatomy and Assistant Professor of Surgery.

Millard F. Gunderson, B.Sc., M.Sc., Ph.D., Assistant Professor of Pathology and Bacteriology.
LYNN THOMPSON HALL, B.Sc., M.D., Associate Professor of Medicine, in charge of Therapeutics.

HOWARD BROWNLEE HAMILTON, A.B., M.D., Professor of Pediatrics. (Chairman of Department.)

VINCENT CHARLES HASCALL, LL.B., Instructor in Medical Jurisprudence.

JOSEPH A. HENSEN, M.D., Assistant Professor of Pediatrics.

N. FREDERICK HICKEN, A.B., M.D., Instructor in Surgery.

LLOYD OLIVER HOFFMAN, M.D., Assistant Instructor in Obstetrics and Gynecology.

EDWARD AUGUSTUS HOLYOKE, B.Sc., A.M., M.D., Instructor in Anatomy.

HOWARD B. HUNT, A.B., A.M., M.D., Professor of Radiology and Physical Therapy. (Chairman of Department.)

HERMAN MILTON JAHR, B.Sc., M.D., Instructor in Pediatrics. (Secretary of Department.)

HERMAN FRANK JOHNSON, M.D., Assistant Professor of Orthopaedics and Assistant Professor of Surgery in charge of Division of Fractures.

JOHN HEWITT JUDD, B.Sc., M.D., Associate Professor of Ophthalmology.

JOHN JAY KEEGAN, A.B., A.M., M.D., Professor of Neurological Surgery and Neuro-Pathology. (Chairman of Department of Surgery.)

ESLEY JOSEPH KIRK, A.B., A.M., M.D., Assistant Professor of Medicine, in charge of Clinical Clerk Service.

JAMES S. MCAVIN, Ph.G., M.D., Instructor in Anesthesia and Radiology.

JOSEPH D. MCCARTHY, M.D., Assistant Professor of Medicine.

LEON STEINER MC GOOGAN, A.B., M.D., Instructor in Obstetrics and Gynecology. (Secretary of Department.)

ARCHIBALD ROSS McINTYRE, Ph.D., M.D., Professor of Physiology and Pharmacology. (Chairman of Department.)

CHARLES WILLIAM McLAUGHLIN, Jr., M.D., Instructor in Surgery.

ERNEST LYNN MACQUIDDY, A.B., M.D., Assistant Professor of Medicine.

CLAUDE WILLIAM MASON, M.D., Assistant Professor of Medicine, in charge of Tropical Medicine.

CHARLES FRANKLIN MOON, B.Sc., M.D., Assistant Professor of Obstetrics and Gynecology.

JOHN CLYDE MOORE, Jr., A.B., B.Sc., M.D., Professor of Pediatrics.

SERGIUS MORGULIS, A.B., A.M., Ph.D., Professor of Biochemistry. (Chairman of Department.)

REUBEN ALLYN MOSER, A.B., M.D., Assistant Professor of Medicine and Director of Medical Clinic at the Dispensary.

FREDERICK W. NIEHAUS, B.Sc., M.D., Assistant Professor of Medicine.

CHARLES AUSTIN OWENS, B.Sc., M.D., Assistant Professor of Urology.

CHARLES WHITNEY POLLARD, A.B., M.D., Professor of Obstetrics and Gynecology, Emeritus.

CHARLES WILLIAM MCCORKLE POYNTER, B.Sc., M.D., Dean of the College of Medicine and Professor of Anatomy. (Chairman of Department.)

GEORGE PAYTON PRATT, B.Sc., M.D., Associate Professor of Medicine.

DANIEL THOMAS QUIGLEY, M.D., Instructor in Surgery.
THE SCHOOL OF NURSING

GENERAL STATEMENT

The School of Nursing was organized in October, 1917, as a department of instruction in the University of Nebraska. The School is under
the immediate direction of the College of Medicine and is connected with the service of the University Hospital. Students are admitted to the School of Nursing on the same basis as are students in other of the University Schools.

The School offers two programs of study—a Three-Year Program leading to the degree of Graduate Nurse and a Five-Year Combined Academic and Professional Program leading to the degrees of Bachelor of Science and Graduate Nurse.

It is the purpose of the School to develop a program of nursing education that will prepare nurses for service to the community in the various fields of nursing and to furnish a good foundation for additional preparation for the work of administration and teaching in schools of nursing and public health work. The course of study of thirty-four months, exclusive of vacations, follows a definite educational plan and includes public health and community work as well as hospital service. The connection of the School with a university and its association with a teaching hospital under university control make it possible for the School to provide the scientific instruction and experience essential in nursing education.

FACILITIES FOR INSTRUCTION

THE UNIVERSITY HOSPITAL, located on the campus of the College of Medicine, was erected in 1917 with funds provided by state legislation. It is essentially a teaching hospital under the control of The Board of Regents of the University of Nebraska. It has a capacity of 240 beds, is general in character, and is open to the sick poor of the state. The service is active and provides experience in all phases of nursing—medical, surgical, obstetrical, orthopaedic, pediatric, gynecological, urological, psychiatric, neurological, and eye, ear, nose, and throat conditions. The plan of practical instruction for the student on the wards assists her to put to the best use the clinical opportunities which the service affords. During the past year (1936) 3,807 patients were admitted to the hospital for treatment.

The operating room service, which averages around three hundred operations a month, provides a valuable experience for the student nurses in operating room procedures and surgical technique. The admitting rooms, a well-equipped Physical Therapy Department, diet kitchens, the hospital and college laboratories, clinical classrooms, and the Out-Patient Department are utilized for the instruction and experience of the students.

The faculty of the College of Medicine constitutes the staff of the hospital and directs its service, with the result that the clinical instruction of each department is under the direction of specialists.

THE UNIVERSITY DISPENSARY, used for the care of ambulatory patients, provides a valuable teaching field for students in the School of Nursing. It offers varied clinical experience in all branches of medicine and surgery, in pediatrics, obstetrics, and psychiatry, and also actual experience in group organization. The School is utilizing more and more the clinical opportunities in this department as it increasingly emphasizes the social aspects of
THE SCHOOL OF NURSING

During the past year there were 30,565 visits to 6,662 patients, of which 3,034 were new cases.

The College of Medicine provides instruction in anatomy, physiology, chemistry, bacteriology, pharmacology and therapeutics, pathology, elements of public health, physical therapy, medicine and surgery in the classrooms and laboratories of the college.

Courses in psychology and sociology and lectures of a special nature are provided by the College of Arts and Sciences. Instruction in nursing in its various branches and in public health nursing, in dietetics, and other subjects included in the course of study is given by the faculty of the School of Nursing.

Class and demonstration rooms are provided in the nurses' residence and in the hospital. The classrooms, laboratories, and teaching equipment of the College of Medicine are also available for teaching purposes.

The Library of the College of Medicine, a branch of the University library maintained in the hospital, contains about 37,000 bound volumes and more than 16,000 pamphlets and reprints devoted to the subjects of medicine and nursing, and above 300 standard medical and nursing periodicals on the regular subscription list. Students and faculty of the School of Nursing have access to the library in all its departments. The University library at Lincoln, containing 306,000 volumes, is also freely accessible to the students and faculty of the School in Omaha. Books may be withdrawn at any time upon demand.

Residence

Conkling Hall, the residence of the School in which all the students are housed, is a four-story, fireproof building located on the college campus. It is equipped with class and demonstration rooms, a kitchenette, laundry, and sewing rooms for the students' use, and well appointed reception rooms. It is attractively furnished and provides a homelike appearance. A large gymnasium provides a place for indoor athletics and recreation. Tennis courts and an athletic field on the campus afford opportunity for outdoor sports.

Picnics, informal teas, and parties are other features of student life. The "Big Sister" organization assists the faculty in all recreation activities and is very helpful in assisting entering students to adjust themselves in their new situation. The Alumnae Association and members of the Woman's Faculty Club are instrumental in making the social and home life attractive.

Admission

Students are admitted to the School of Nursing (a) as candidates for the degrees of Bachelor of Science and Graduate Nurse, and (b) as candidates for the degree of Graduate Nurse.
APPLICATIONS for admission should be addressed to the Director of the School of Nursing, University Hospital, Omaha, Nebraska, and should be submitted as early as possible in the year in which the applicant desires admission to the School. Classes are admitted in September and February of each year. The School bulletin and application blanks will be supplied upon request.

Educational Requirements.—Applicants for admission to the School of Nursing must meet the entrance requirements of the College of Arts and Sciences, as follows:

Graduates of accredited high schools may have full admission to freshman standing with 12 properly selected entrance units completed in the senior high school (grades 10, 11, 12) or with 15 entrance units on the four-year high school basis. Conditional admission may be allowed with 11 units completed in the senior high school.

"Accredited" schools are such as are found to meet the "Standards of Accredited Schools" to a degree that meets the approval of the University Committee on Accredited Schools.

Six units from the senior high school shall be in the fields of English, foreign language, mathematics, natural sciences, and the social studies with a minimum of two units in English, two in mathematics (one each of algebra and geometry or an equivalent combination of general mathematics, algebra and geometry), and two in a foreign language. One unit of foreign language and one unit of mathematics completed below grade 10, while not counting toward the six units in the five fields mentioned above, may be used in fulfilling the specific requirements in these fields.

An entrance unit indicates the work of five recitations a week, of 40 to 50 minutes each, for at least thirty-six weeks. In laboratory courses an entrance unit indicates three recitations and two double periods of laboratory work each week for at least thirty-six weeks. In laboratory courses without recitation, an entrance unit is the equivalent of 15 single periods each week.

In selecting students for this course, preference is given to applicants who present thirty or more acceptable college semester hours. In the case of applicants who have only a high school education, preference is given to students who ranked in the upper fourth of their high school classes.

Credentials which are accepted toward admission to the University become the property of the University and are kept permanently in the files.

Age and Fitness.—Applicants must be between eighteen and thirty-five years of age, and must furnish evidence of sound health, good character, and personal qualifications for the work.

The Department of Public Instruction, Lincoln, Nebraska, requires all applicants to register with this department before entering school.
of nursing in Nebraska. Blanks for this purpose will be supplied to applicants.

**ADMISSION TO ADVANCED STANDING**

Advanced credit is allowed only to students who hold baccalaureate degrees from accredited colleges. Such students who maintain a rating of "B" or higher in the School of Nursing throughout the entire course may be allowed from one to nine months' credit, the amount of time allowed being based on the college credits presented and the rating of the student in the School of Nursing.

Students who present acceptable credits for a year or more of college work may not be allowed advanced credit, but may apply these credits toward the academic requirement of the five-year course.

Credit will not be granted in this course of study for nursing experience gained in other schools of nursing.

**EXPENSES**

**THE FIVE-YEAR COURSE**

Students registering for the five-year course provide their own maintenance and tuition during the two years spent in the College of Arts and Sciences. During the three years in the School of Nursing the tuition fees and general expenses are the same as for the three-year course students.

**THE THREE-YEAR COURSE**

**Fees**

| Matriculation Fee (payable on entering the School) | $ 5.00 |
| Tuition—First semester only | 54.00 |
| Registration—First semester only | 1.00 |
| Medical Service Fee—First semester only | 2.00 |
| Non-resident Fee—First semester only, minimum | 25.00 |

Tuition and fees must be paid at the time of registration.

**REFUNDS.**—Fees will not be refunded for any reason.

**NON-RESIDENT STUDENTS.**—All students, not resident in Nebraska, must pay a non-resident fee, the fee charged being not less "than the fee charged to residents of Nebraska for a similar course of study in a corresponding institution by the state in which such a non-resident has his home." This fee will not be less than $25 a semester. Its exact amount will be determined when application for entrance to the University is made to the Registrar.

Such non-resident fees will apply to all students in the School of Nursing registering in September 1938 or thereafter.

The following rules have been adopted by the Board of Regents:

1. In accordance with statutory provisions, all students not domiciled in Nebraska are required to pay the non-resident fees. These entering the state to attend a state school, or within one year prior to matriculation, are presumed to be non-residents and the burden of overcoming this statutory...
presumption is upon them. Ordinarily this will not be satisfied by a mere
declaration, while attending school, of intent to reside in Nebraska.

2. One desiring exemption shall make a verified application therefor
upon a blank to be secured from the Finance Secretary’s office and approved
by the committee on exemptions. All information called for by the form
shall be given in full. When duly verified, the application shall be filed
with the Finance Secretary.

3. Students who are charged the non-resident fee by the Registrar, and
who claim exemption, must file their application for exemption with the
Finance Secretary on or before the end of the ninth week of the semester
for which the fee is charged; in the case of summer sessions, before the end
of the third week of the term for which the fee is charged. For failure
after due notice to file such application on said date, the fee becomes
automatically assessed to the student.

4. In all cases the burden is upon the applicant to make a showing
sufficient to justify the requested exemption. While personal hearings will
not be granted as of right, the committee will summon the applicant for a
personal interview in all cases where it is of the opinion that such an inter-
view will aid the proper disposition of the case.

It should be noted that no provision is made for exempting students
from this fee on account of financial need or of scholarship. Students
coming from outside the state therefore should be prepared to pay the fee
throughout their University career.

GENERAL EXPENSE

During the preclinical term students provide their own uniforms of
material and pattern selected by the School. The cost of uniform replace-
ment will be met by the School. The cost of the uniforms, textbooks, and
miscellaneous expenditures, together with matriculation, registration, and
tuition fees, has been estimated at approximately one hundred and eighty
dollars for the three years. There will be no expense for room, board, or
laundry during the entire three-year period of study.

Loan Fund

The Alumnae Association of the School of Nursing has established a
loan fund to assist students who may be in need of financial aid.

A student who has been in residence in the School one year and who
has made a satisfactory record may make application for a loan, without
interest, not to exceed $75. This loan is to be repaid as soon as possible
after graduation.

Health Supervision

Applicants for admission to the School of Nursing must be in good
physical health.

All students are required to pass a physical examination on admission,
given a yearly examination thereafter, and a final examination before
leaving the School. Additional examinations are given, if necessary, to
maintain the health of the students. A certificate of vaccination against
smallpox is required. During the preclinical term all students are immunized against typhoid fever, diphtheria, scarlet fever, and are given the Mantoux test.

Students when ill are cared for at the University Hospital without cost to them.

**Vacation and Absence**

Sixty days vacation is allowed during the three years. Vacations are given during the months of June, July, and August. During the Christmas holiday a vacation of seven to ten days is given the preclinical students.

Time lost through illness and all time lost for any other cause must be made up.

**Withdrawal**

The Faculty of the School of Nursing reserves the right to recommend at any time the withdrawal of any student whose personality, health, conduct, or work may make it seem inadvisable for her to remain in the School of Nursing.

**Requirements for Graduation**

**Five-Year Students**

The degree of Bachelor of Science and the degree of Graduate Nurse will be granted by The Board of Regents of the University of Nebraska to students who have completed satisfactorily the requirements as outlined in the Five-Year Combined Academic and Professional Course.

**Three-Year Students**

The degree of Graduate Nurse will be granted by The Board of Regents of the University of Nebraska to students who have completed satisfactorily the requirements as outlined in the Three-Year Professional Course.

**State Registration**

As the School is registered in the State of Nebraska, graduates of the School are eligible for admission to the examinations for registration. Graduates of this School who qualify for registration in Nebraska may register without examination in other states with which Nebraska has reciprocity. As registered nurses they are eligible to membership in their alumnae association, the district, state, and national organizations, and to enrollment in the nursing service of the American Red Cross.

**Programs of Study**

**The Three-Year Course**

**Leading to the Degree of Graduate Nurse**

**The Curriculum**

The three-year course of study is designed to give the student the fundamentals of the theory and practice of nursing. It is divided into the preclinical period of four months and the clinical period.

During the preclinical period, the student spends the major portion of her time in the class rooms and laboratories of the College of Medicine.
and of the School of Nursing, where she receives instruction in the basic sciences and in the theory and practice of nursing. The course is designed to provide such instruction as will give the student skill in nursing technique and some of the fundamental principles upon which nursing depends before she is given the care of patients. The average weekly schedule for this term includes approximately twenty-two hours of class work, and beginning with the third month twenty-one hours of supervised classroom and ward practice.

During this term courses given include anatomy, physiology, bacteriology, chemistry, drugs and solutions, nutrition, psychology, personal hygiene, elementary principles and practice of nursing, and other courses that may be added. Students who pass satisfactorily the examinations given at the close of the term are advanced to the next course.

The clinical period of thirty months, exclusive of vacations, is devoted to experience on the medical and surgical wards, experience in pediatric, orthopaedic, gynecologic, obstetric, psychiatric, and neurological nursing and in diseases of the eye, ear, nose, and throat; experience in the diet kitchens, operating rooms, admitting and out-patient departments. Practice assignments in the hospital in medicine, surgery, and pediatrics include thirty-two hours experience in each of the related clinics of the Out-Patient Departments.

The application of the principles and practice of nursing is made in the various hospital wards and in the Out-Patient Department through class work, supervised practice, clinics, and individual and group case studies through conferences, discussions, and written case reports. Throughout the entire course the study of the cause and prevention of illness and of the social as well as the medical aspects of disease is emphasized.

The student spends a total of ten to twelve weeks at different stages of her experience in the Out-Patient Department studying the problems of health service to the ambulatory patient and the prevention of illness in the home and the community. In the senior year the experience includes observation and assistance in the Out-Patient prenatal and infant welfare clinics and the related field work connected with them, and assisting under supervision at home deliveries.

Courses of lectures, classes, demonstrations, clinics, and case studies are given throughout the course, so arranged as to correlate as far as possible the class work with the practice of nursing.

The successful completion of the various courses included in this program is determined by the quality of the student's daily work and by examinations given at the termination of each course.

The degree of Graduate Nurse is conferred upon students who successfully complete this course.

Students who successfully complete this three-year course may matriculate for the two-year academic program of the five-year course, and on its completion receive the Bachelor of Science degree.
## Summary of Theoretical Courses

### FIRST YEAR

#### Preclinical Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Total Hours</th>
<th>Classes and Lect.</th>
<th>Laboratory and Demon.</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Principles and Practice of Nursing</td>
<td>108</td>
<td>42</td>
<td>66</td>
<td>4</td>
</tr>
<tr>
<td>Early Adjustments in Nursing</td>
<td>6</td>
<td>6</td>
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<tr>
<td>Hospital Economics</td>
<td>10</td>
<td>10</td>
<td></td>
<td>.56</td>
</tr>
<tr>
<td>Anatomy</td>
<td>54</td>
<td>54</td>
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</tr>
<tr>
<td>Human Physiology</td>
<td>54</td>
<td>36</td>
<td>18</td>
<td>2.5</td>
</tr>
<tr>
<td>Elementary Chemistry</td>
<td>54</td>
<td>36</td>
<td>18</td>
<td>2.5</td>
</tr>
<tr>
<td>Bacteriology</td>
<td>72</td>
<td>36</td>
<td>36</td>
<td>3</td>
</tr>
<tr>
<td>Drugs and Solutions</td>
<td>18</td>
<td>18</td>
<td>(12)</td>
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<tr>
<td>Nutrition and Cookery</td>
<td>54</td>
<td>18</td>
<td>36</td>
<td>2</td>
</tr>
<tr>
<td>Personal Hygiene</td>
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<td>18</td>
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</tr>
<tr>
<td>Social Psychology</td>
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<td>18</td>
<td></td>
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</tr>
<tr>
<td>History and Ethics of Nursing</td>
<td>18</td>
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#### Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Total Hours</th>
<th>Classes and Lect.</th>
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<tbody>
<tr>
<td>History and Ethics of Nursing</td>
<td>18</td>
<td>18</td>
<td></td>
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</tr>
<tr>
<td>Principles and Practice of Advanced Nursing</td>
<td>36</td>
<td>12</td>
<td>24</td>
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<tr>
<td>Medical Nursing</td>
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<td>50</td>
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<tr>
<td>Principles of Medicine</td>
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<td></td>
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<tr>
<td>Tuberculosis</td>
<td>6</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Principles of Nursing in Medicine</td>
<td>24</td>
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<td></td>
<td></td>
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<tr>
<td>Introduction to Clinical Projects</td>
<td>6</td>
<td>6</td>
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<tr>
<td>Social Psychology</td>
<td>18</td>
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<tr>
<td>Materia Medica</td>
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<td>18</td>
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<td>Massage</td>
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<td>12</td>
<td>(24)</td>
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<tr>
<td>Diet in Disease</td>
<td>18</td>
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</table>

Total Hours: 678

<table>
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<tr>
<th>Classes and Lect.</th>
<th>Laboratory and Demon.</th>
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<tbody>
<tr>
<td>42</td>
<td>66</td>
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#### JUNIOR YEAR

<table>
<thead>
<tr>
<th>Course</th>
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<td>Communicable Diseases</td>
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<td>Communicable Diseases—Lectures</td>
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<tr>
<td>Principles of Nursing in Communicable Diseases</td>
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<td></td>
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<tr>
<td>Principles of Pediatrics</td>
<td>36</td>
<td>36</td>
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<tr>
<td>Behavior Problems in Children</td>
<td>6</td>
<td>6</td>
<td></td>
<td>.33</td>
</tr>
<tr>
<td>Principles of Nursing in Pediatrics</td>
<td>18</td>
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<tr>
<td>Physical Therapy</td>
<td>18</td>
<td>18</td>
<td></td>
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<tr>
<td>Applied Sociology</td>
<td>36</td>
<td>36</td>
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<td>2</td>
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<tr>
<td>Elements of Public Health</td>
<td>36</td>
<td>36</td>
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<td>2</td>
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<tr>
<td>Emergency Nursing and First Aid</td>
<td>12</td>
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<td></td>
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<td>Principles of Surgery</td>
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<tr>
<td>General Surgery</td>
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<tr>
<td>Gynecology</td>
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<td>Orthopaedic Nursing</td>
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<td>Urology</td>
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<td>Oral Surgery</td>
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<tr>
<td>Diseases of Eye, Ear, Nose and Throat</td>
<td>18</td>
<td>18</td>
<td></td>
<td>1</td>
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<tr>
<td>Principles of Nursing in Surgical Diseases</td>
<td>24</td>
<td>24</td>
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<tr>
<td>Principles of Operating Room Technique</td>
<td>10</td>
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Total Hours: 284

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<td>48</td>
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<th>Classes and Lect.</th>
<th>Laboratory and Demon.</th>
<th>Credit Hours</th>
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<tr>
<td>24</td>
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<tr>
<td>10</td>
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</table>
THE UNIVERSITY OF NEBRASKA

SENIOR YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Total Hours</th>
<th>Classes and Lect.</th>
<th>Laboratory and Demon.</th>
<th>Credit Hour</th>
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<tr>
<td>Obstetrics</td>
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<tr>
<td>Principles of Nursing in Obstetrics</td>
<td>18</td>
<td>18</td>
<td>.</td>
<td>1</td>
</tr>
<tr>
<td>Principles of Psychiatry and Neurology</td>
<td>18</td>
<td>18</td>
<td>.</td>
<td>1</td>
</tr>
<tr>
<td>Principles of Nursing in Psychiatry</td>
<td>18</td>
<td>18</td>
<td>.</td>
<td>1</td>
</tr>
<tr>
<td>Dermatology</td>
<td>12</td>
<td>12</td>
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<tr>
<td>Elementary Pathology</td>
<td>54</td>
<td>18</td>
<td>36</td>
<td>2</td>
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<tr>
<td>Elements of Public Health</td>
<td>36</td>
<td>36</td>
<td>.</td>
<td>2</td>
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<tr>
<td>Social Aspects of Nursing</td>
<td>18</td>
<td>18</td>
<td>.</td>
<td>1</td>
</tr>
<tr>
<td>Principles of Public Health Nursing</td>
<td>18</td>
<td>18</td>
<td>.</td>
<td>1</td>
</tr>
<tr>
<td>Contemporary Problems in Nursing</td>
<td>36</td>
<td>36</td>
<td>.</td>
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<tr>
<td>Nutrition</td>
<td>8</td>
<td>8</td>
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</table>

Total Hours .................................................. 254
Grand Total Hours—Theory ................................. 1216

<table>
<thead>
<tr>
<th>Basis of Evaluation</th>
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<tbody>
<tr>
<td>One hour per week for 18 weeks, class and lectures, counts as one credit hour.</td>
<td></td>
</tr>
<tr>
<td>Two hours per week for 18 weeks, laboratory, counts as one credit hour.</td>
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</tbody>
</table>

Summary of Nursing Practice

Courses of theory are given coordinately as far as possible with practice.

Approximate Assignments

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Days</th>
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<tbody>
<tr>
<td>Preclinical Term</td>
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</tr>
<tr>
<td>Medical Nursing</td>
<td>160</td>
</tr>
<tr>
<td>Surgical Nursing, General</td>
<td>90</td>
</tr>
<tr>
<td>Surgical Specialties</td>
<td>85</td>
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<tr>
<td>Gynecological Nursing</td>
<td>49</td>
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<tr>
<td>Pediatric Nursing</td>
<td>14</td>
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<tr>
<td>Formula Room</td>
<td>58</td>
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<tr>
<td>Obstetric Nursing</td>
<td>51</td>
</tr>
<tr>
<td>Operating Rooms</td>
<td>49</td>
</tr>
<tr>
<td>Diet Kitchens</td>
<td>14</td>
</tr>
<tr>
<td>Admitting Department</td>
<td>42</td>
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<tr>
<td>Psychiatric Nursing</td>
<td>76</td>
</tr>
<tr>
<td>Out-Patient Department</td>
<td>54</td>
</tr>
<tr>
<td>Special Services</td>
<td>40</td>
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<tr>
<td>Vacation</td>
<td>60</td>
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</tbody>
</table>

The curriculum of thirty-four months, exclusive of vacation, has an estimated credit of fifty-seven academic semester hours.

THE FIVE-YEAR COURSE

Leading to the Degree of Bachelor of Science and the Degree of Graduate Nurse

Students who register for the combined Nursing and Arts and Science course must present the same entrance requirements as are required by the College of Arts and Sciences. (See Requirements for Admission.)

Two years of this course, preferably the first two, are taken in the College of Arts and Sciences, during which time the student is required to complete a minimum program of sixty-eight semester hours. The remaining three years are spent in the School of Nursing and are devoted to
courses of theory and practice as outlined in the three-year nursing course. Elective and special courses in theory and practice may be arranged for students in the senior year.

THE TWO-YEAR PROGRAM IN THE COLLEGE OF ARTS AND SCIENCES

FIRST YEAR

Required
- English 1, 2 or 3, 4 ........................................ 6 hours
- Chemistry 1, 2 or 3, 4 ................................ 10 or 6 hours
- French or German ........................................... 10 hours
- History 1, 2 ...................................................... 6 hours
- Physical Education 51, 52 ................................. 2 hours
- Freshman Lecture ........................................... 2 hours
- Electives $^2$ .................................................. 0 to 2 hours

Total .......................... 34 hours

SECOND YEAR

Required
- English 21, 22 .............................................. 6 hours
- Psychology 70, 90 .......................................... 6 hours
- Sociology 9, 10 ............................................. 6 hours
- Zoology 1, 2 or 6 ........................................... 6 hours
- Physical Education 53, 54 ................................ 2 hours
- Electives $^2$ .................................................. 8 hours

Total .......................... 34 hours

BACHELOR OF SCIENCE IN NURSING

Students offering two years' work from an accredited college according to the following schedule, upon satisfactory completion of the work in the School of Nursing, may become candidates for the degree of Bachelor of Science in Nursing:

<table>
<thead>
<tr>
<th>Category</th>
<th>Required Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>10 semester hours</td>
</tr>
<tr>
<td>Exact or Natural Science</td>
<td>10 semester hours</td>
</tr>
<tr>
<td>History</td>
<td>4 semester hours</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>6 semester hours</td>
</tr>
<tr>
<td>Psychology</td>
<td>3 semester hours</td>
</tr>
<tr>
<td>Physical Education</td>
<td>4 semester hours</td>
</tr>
<tr>
<td>Electives</td>
<td>31 semester hours</td>
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</tbody>
</table>

Total ................................................. 68

$^1$This requirement is met if History 9, 10 are carried in the second year.

$^2$Recommended electives: English literature, sociology, psychology, economics, fine arts, chemistry.
DESCRIPTION OF COURSES

ANATOMY

1. Anatomy.—Lectures, class recitations, demonstrations, and laboratory work dealing with the structure of the human body. Preserved and fresh animal specimens used for study. Preclinical term. 54 hours. Dr. Holyoke, Assistant.

BACTERIOLOGY

1. Bacteriology.—An elementary course dealing with the fundamentals of bacteriology, with special reference to the common pathogenic types, the sources and modes of infection, and methods of prevention of the common infectious diseases. The laboratory work includes practice in bacteriological technique, diagnosis, and study of the more important pathogenic bacteria. Lectures, recitations, laboratory. Preclinical term. 72 hours. Dr. Gunderson, Dr. Bayliss, Miss Gardner.

CHEMISTRY

1. Elementary Chemistry.—A course of lectures, quizzes, and laboratory work dealing with the more important facts and principles of inorganic and organic chemistry, providing a basis for the application of these principles to physiological chemistry. Emphasis is placed on the topics which will serve as a basis for the study of pathology, physiology, nutrition, blood and urine, and other subjects of importance to nurses. Preclinical term. 54 hours. Dr. Morgulis, Dr. Spencer.

MASSAGE

1. Massage.—A course of lectures, demonstrations, and practice. Twenty-four hours of practice under supervision is required. First year, second semester. 12 hours. Special Lectures.

MEDICINE

1. Principles of Medicine.—A course of lectures and clinics dealing with the causes, symptoms, course, treatment, complications, convalescence, and prevention of mental diseases. First year. 20 hours. Dr. Pratt, Assistant.

2. Principles of Nursing in Medicine.—Classes, clinics, conferences, case studies, and demonstrations of nursing procedures used in the treatment of medical diseases, with special emphasis on prevention, the spread of infection, and convalescent care. First year. 24 hours. Miss Breen, Assistant.

3. Communicable Diseases.—Lectures, clinics, and lantern slide demonstrations dealing with communicable diseases, including syphilis. Special emphasis is placed upon modes of transmission, symptoms, complications, convalescence, and the importance of early recognition of symptoms as a public health measure. The role of the nurse in relation to these diseases is emphasized. Second year. 12 hours. Dr. E. W. Banting.


5. Dermatology.—A course of lectures, clinics, and lantern slide demonstrations dealing with the causes, symptoms, and methods of treatment of the common diseases of the skin. Third year. 12 hours. Dr. Cameron, Miss Tucker.

6. Tuberculosis.—A course of lectures dealing with the causes and symptoms of tuberculosis, with emphasis on the prevention and the social aspects of the disease. Experience in the Out-Patient clinic. First year. 6 hours. Dr. Allen, Miss Breen.

7. Dispensary Clinics.—Practical experience includes assisting in the various hospital clinics, home visits in special follow-up cases, and conferences with supervisors and staff workers. 118 hours. Dr. Bliss, Staff; Miss Chamberlain.

8. Practice of Nursing in Medicine.—Supervised practice on the medical wards, with emphasis upon types of patients that require the more skilled nursing care. Clinics, conferences, case studies, discussions, and experience records. 160 days. Miss Breen, Miss Frechling, Miss Fritz.
NURSING

1. Elementary Principles and Practice of Nursing.—This course is designed to give the student a knowledge of the fundamental principles and techniques of nursing, demonstrating their application in the care of the patient, and to develop through conferences and supervised practice in the classroom and on the wards the skill, judgment, and observation necessary in the nursing care of the patient. Classes, conferences, demonstrations, and supervised classroom and ward practice. Preclinical term. 108 hours.

2. Early Adjustments in Nursing.—Conferences on the various professional problems with which new students come in contact. Preclinical term. 6 hours.

3. Hospital Economics.—Preclinical term. 10 hours.

4(2). Principles and Practice of Advanced Nursing.—This course, which continues the plan of Course 1, presents the more advanced nursing techniques and skills in the care of the patient. First year, second semester. 36 hours.

5. Introduction to Clinical Projects.—First year, second semester. 6 hours.

6(5). Emergency Nursing and First Aid.—Lectures, classes, and demonstrations. Second year. 12 hours.

7(3). History and Ethics of Nursing.—Lectures, discussions, themes, assigned readings. This course considers the stages of development through which nursing has passed under the various forms of organization, and the people and influences that have brought nursing to its present status. Emphasis is laid upon the modern developments of nursing and its varied activities. First year. 36 hours.

8(4). Contemporary Problems in Nursing.—A course dealing with the present-day problems in nursing, designed to anticipate some of the professional, social, and personal problems associated with graduate practice and to acquaint the student with important current developments in nursing. The course includes a survey of the fields of nursing, their problems and opportunities. A study of the development, function, and significance of the various nursing organizations; legislation, registration, and similar topics. Modern trends in nursing. Lectures, assigned readings, discussions. Third year. 36 hours. Miss Burgess, Lecturers

NUTRITION

1. Nutrition and Cookery.—The course is designed to give the student a fundamental understanding of foods, their composition, preparation, digestion, and metabolism in relation to satisfying the nutritional requirements of normal individuals at various ages. Typical dietaries are planned and served. Preclinical term. Lectures and classes, 18 hours; laboratory, 36 hours.

2. Diet in Disease.—A course designed to emphasize the type modifications of the normal dietary necessary to meet the nutritional requirements of the sick. First year, second semester. 18 hours.

3. Nutrition.—A review of normal nutrition and of recent progress in diet-therapy. Third year. 8 hours.

(4). Practice of Diet Therapy.—A seven weeks’ laboratory course, devoted to the application in disease of the principles of nutrition, includes under supervision the planning, weighing, preparing, and serving of metabolic diets; also the planning and supervision of the food service on the wards, including the posting of proper food records, planning for floor nourishments, and checking laboratory findings of metabolic cases. Three dietary case studies in which diet is an important factor in the therapy are made by each student.

OBSTETRICS AND GYNECOLOGY

1. Obstetrics.—A course of lectures and clinics dealing with the anatomy and physiology of the pelvis; the physiology of pregnancy, of labor, and of the puerperium; the management of labor; obstetric emergencies and complications; the care of the newborn; the social aspects of obstetrical work. Third year, first semester. 18 hours.
2. Principles of Nursing in Obstetrics.—A course of classes, demonstrations, clinics, and case reports dealing with obstetrical nursing and nursing procedures. Special emphasis is placed on prenatal and post-partum care and the care of the newborn baby. Demonstrations and clinics are given in the maternity ward, delivery rooms, and nursery. Third year. 18 hours.

3. Practice of Nursing in Obstetrics.—Practical experience in the nursing care of mothers and newborn infants. Case and follow-up work in the hospital and out-patient department. Conferences with mothers relating to child care and development. 90 days.

4. Gynecology.—A study of the anatomy and physiology of the pelvic organs; the pathology of the pelvis; the symptoms and treatment of gynecological diseases; infections, tumors, obstetrical injuries, and functional disorders; the care of patients before and after operations. Lectures and clinics. Second year. 10 hours. Dr. Moon, Miss Gardner.

5. Practice of Nursing in Gynecology.—Practical experience in the nursing care of infants and children. 49 days. Miss Sykes, Assistant.

6. Out-Patient Department.—Experience in prenatal, postnatal, and infant welfare clinics; assisting in prenatal and gynecological examinations; home visits for prenatal, postnatal, and infant welfare work; assisting under supervision in home deliveries. Clinics, case studies, and conferences. 256 hours. Dr. Sage, Staff; Miss Braun, Assistant.

PATHOLOGY

1. Elementary Pathology.—Causes and general features of disease and disease processes; methods of examining urine, blood, sputum, gastric contents, and of making laboratory tests and interpreting results. Lectures, quizzes, laboratory. Third year. 9 hours. Dr. Tollman, Miss Wyandt.

2. Behavior Problems in Children.—Second year. 6 hours. Dr. Jahr.

3. Principles of Nursing in Pediatrics.—Classes, demonstrations, clinics, case studies, and conferences dealing with the nursing care of infants and children. Laboratory demonstrations and practice in the preparation of formulae and children’s diets. Second year. 18 hours. Miss Grande, Assistant.

4. Practice of Nursing in Pediatrics.—Practical experience in the nursing care of infants and children, including practice in the formula room, nursery, and dispensary clinics. Practice, clinics, conferences, case studies, and experience records. 105 days. Miss Grande, Assistant.

5. Out-Patient Department.—Pediatric clinics—general pediatric, heart, nutritional, well-baby and behavior clinics. Experience includes observation and assisting in the various clinics, some contact with the social agencies, and conferences with social workers. 116 hours. Dr. Hamilton, Staff.

PHYSIOLOGY

1. Human Physiology.—A study of the normal functions of the human body. Lectures, demonstrations, and laboratory. Preclinical term. 54 hours. Dr. Andersen, Dr. A. L. Bennett.

PSYCHIATRY

1. Principles of Psychiatry and Neurology.—Lectures and clinics dealing with various types of mental and nervous diseases, mental hygiene, and psychiatric social work. Third year. 18 hours. Dr. G. A. Young.

2. Principles of Nursing in Psychiatry.—Classes, clinics, case reports, and conferences dealing with the nursing care of mentally ill patients and with the place of the nurse in preventive and mental hygiene work. Third year. 18 hours. Miss Eade.
3. Practice of Nursing in Psychiatry and Neurology.—Practical application in the hospital and Out-Patient Department of the principles of nursing in relation to mental diseases. Miss Enches, Staff, 42 days.

4. Out-Patient Department.—Psychiatric clinics. Miss Enches, Staff, 12 hours.

Dr. G. A. Young, Miss Enches, Miss Murphy

PSYCHOLOGY

1. Social Psychology.—Lectures and class discussions dealing with the underlying principles of human conduct, and with the application of the laws and principles of psychology to nursing problems. First year. 36 hours.

Mr. Thornton

PUBLIC HEALTH

1. Personal Hygiene.—Lectures, conferences, and physical exercises which emphasize the laws of hygiene and health ideals, and the opportunities and obligations of the nurse as a teacher of health. Preclinical term. Miss Gardner, 18 hours.

2. Elements of Public Health.—A discussion of the various factors which affect the health of the community, such as sanitary control of water, milk and other food supplies, disposal of wastes, control of communicable diseases, child hygiene, industrial hygiene, mental hygiene, sanitation of houses and public buildings, and school inspection. A consideration of vital statistics is included. The course aims to give the student an understanding of the community health program and of her relation to the work of the various health administrative agencies. Lectures, discussions, field trips, and reports. Second and third years. Miss Gardner, 72 hours.

Dr. Skinner, Dr. Bayliss

3. Social Aspects of Nursing.—The object of this course is to interpret to the student the environmental background of the patient, the conditions under which he lives and works, and the relation of these factors to social and health treatment and care; to outline briefly the scope of medical social work and to show its correlation to that of social agencies. Field work under the supervision of the Director of Medical Social Work gives the student contact with the community case work agencies, and familiarizes her with their various activities and methods of work. Lectures, assigned readings, conferences, and field trips. Third year. 18 hours.

Miss Braun, Special Lecturers

SOCILOGY

1. Applied Sociology.—The course aims to give the student a practical knowledge of existing social conditions. Under the direction of the instructor and of local social workers, field trips are made to social agencies for dependents and delinquents, and to laboratories illustrating housing and industrial problems. Lectures and class discussions. Second year. 36 hours.

Mr. Thornton

SURGERY

1. General Surgery.—A course of lectures and clinics designed to give the student a practical understanding of the causes, symptoms, and treatment of surgical diseases and to stress the importance of early recognition and methods of prevention of these diseases. Second year. 18 hours.

Dr. Best, Specialists


3. Principles of Operating Room Technique.—Classes and demonstrations to teach the student operating procedures and the principles of surgical asepsis. Second year. 18 hours.

Miss Dietrichs
4. Orthopaedic Nursing.—A course of lectures, classes, and demonstrations dealing with the causes, prevention, and the mechanical and operative treatment and nursing care of diseases of the bones and joints and of bony deformities. Demonstration of braces, splints, frames, and other appliances. The social aspect of these conditions and the responsibility of the nurse in the community are emphasized. Second year. 12 hours.

Dr. Schrock, Dr. Johnson, Miss Gardner

5. Urology.—A course of lectures dealing with the principal diseases of the genito-urinary tract. Second year. 4 hours.

Dr. Owens, Miss Sexsmith

6. Oral Surgery.—A brief consideration of the malformations of the oral cavity and of the methods of treating them. Lectures and demonstrations. Second year. 4 hours.

Dr. Shearer

7. Diseases of the Ear, Nose, and Throat.—Lectures and clinics dealing with the anatomy and physiology of the ear, nose, and throat, the diseases of these organs, their treatment and prevention. Second year. 12 hours.

Dr. H. Stokes, Dr. Romonek

8. Diseases of the Eye.—Lectures including anatomy of the eye, diseases of the eye, and their treatment and prevention. Second year. 6 hours.

Dr. W. H. Stokes

9. Dispensary.—Experience in the various surgical clinics. 112 hours.

Dr. Keegan, Staff; Miss Chamberlain, Miss Murphy

10. Practice of Operating Room Technique.—Practical application of the principles of operating room technique. Second and third years. 91 days.

Miss Dieterichs, Miss Jacobsen

11. Practice of Nursing in Surgery.—Bedside clinics, conferences, case studies, and discussions to correlate the principles and practice in the nursing care of surgical patients. 175 days.

Miss Gardner, Miss Entenman, Miss Sexsmith

THERAPEUTICS

1. Drugs and Solutions.—Classes, demonstrations, and laboratory work. A study of drugs in common use; common terms and symbols; modes of administration and dosage; practice in handling, weighing, and measuring drugs; practice in the administration of drugs and in the observation of their therapeutic action; preparation of solutions in common use. Preclinical term. 18 hours.

Miss Breen

2. Materia Medica.—Lectures, classes, and demonstrations designed to acquaint the student with the sources, preparations, therapeutic action, and dosage of drugs; symptoms and treatment of poisoning. The action of the more important drugs on the living organism is demonstrated on the lower animals. First year, second semester. 36 hours.

Dr. Andersen, Dr. A. L. Bennett, Miss Breen

3. Physical Therapy.—The basic principles and theory governing the use of physical agents such as the electrical currents, high frequency currents, therapeutic exercise, ultraviolet, Roentgen and radium therapy are discussed in a series of lectures and demonstrations. This didactic work is further supplemented by experience in the Department of Physical Therapy, in the application of these principles under direct supervision of the physicians of the Department. The course includes a discussion of the use of vaccines and serums. Second year. 18 hours.

Dr. Hunt, Dr. Quigley, Dr. Eggers, Miss Anderson
## THE SCHOOL OF NURSING

### ROSTER OF STUDENTS

#### Class of 1936

<table>
<thead>
<tr>
<th>Name</th>
<th>City, College, Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andersen, Elsie Cecil</td>
<td>Nebraska State Teachers College, Kearney, 1931-1933</td>
</tr>
<tr>
<td>Anderson, Gladys Opal</td>
<td>Nebraska State Teachers College, Kearney, 1931-1933</td>
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<tr>
<td>Chandler, Helen Lee</td>
<td>Nebraska State Teachers College, Kearney, 1931-1933</td>
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<tr>
<td>Davis, Pearl Edna</td>
<td>Nebraska State Teachers College, Kearney, 1931-1933</td>
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<tr>
<td>Deets, Dorothy Lee</td>
<td>University of Nebraska, 1931-1933</td>
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<td>Derry, Doyle Nadene</td>
<td>Nebraska State Teachers College, Kearney, 1931-1933</td>
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<tr>
<td>Ditzen, Martha Othelia</td>
<td>Nebraska State Teachers College, Kearney, 1931-1933</td>
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<tr>
<td>Eisele, Marie Margaret May</td>
<td>Hastings College, 1931-1933, Summers 1932, 1933</td>
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<tr>
<td>Fleming, Clare R.</td>
<td>Nebraska State Teachers College, Kearney, Summer 1930</td>
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<tr>
<td>Herren, Myra Hazel</td>
<td>University of Iowa, Iowa City, A.B., 1929; M.A., 1933 (Part time)</td>
</tr>
<tr>
<td>Jackson, Anne Laurine</td>
<td>Kansas Wesleyan University, 1932-1933</td>
</tr>
<tr>
<td>Kibby, Lois R.</td>
<td>Nebraska Wesleyan University, 1929-1932</td>
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<tr>
<td>Kirk, Helen May</td>
<td>Red Oak Public Junior College, Iowa, 1931-1933</td>
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<tr>
<td>Murphy, Mary Maxine</td>
<td>Midland College, 1933</td>
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<tr>
<td>Nelson, Alta Marie</td>
<td>Wayne State College, Summers 1921, 1922</td>
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<tr>
<td>Nord, Gretchen Louise</td>
<td>University of Nebraska, 1932-1934</td>
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<tr>
<td>Beck, Blanche Berenice</td>
<td>College of St. Mary, Omaha, 1923-1925</td>
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<tr>
<td>Bog, Margaret Leota</td>
<td>Creighton University, 1925-1934 (part time)</td>
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<tr>
<td>Brandt, Viola Constance</td>
<td>University of Nebraska, Extension, 1934</td>
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<tr>
<td>Brebeck, Ruth Susan</td>
<td>Municipal University of Omaha, 1933-1934</td>
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<tr>
<td>Brent, Helen Lucille</td>
<td>Geneva College, Beaver Falls, Pennsylvania, 1933-1934</td>
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<td>Brown, Lucille Margaret</td>
<td>Nebraska State Teachers College, Kearney, Summer 1930</td>
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<tr>
<td>Brown, Eula Margaret</td>
<td>University of Nebraska, 1933-1934</td>
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<td>Brown, Josephine Ruth</td>
<td>Nebraska State Teachers College, Kearney, 1932-1933</td>
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<tr>
<td>Brady, Genevieve Louise</td>
<td>Municipal University of Omaha, 1933-1934</td>
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#### Class of 1937

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<thead>
<tr>
<th>Name</th>
<th>City, College, Years</th>
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<tbody>
<tr>
<td>Almquist, Alpha Evangeline</td>
<td>Luther College, 1932-1933</td>
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<tr>
<td>Anderson, Gladys Virginia</td>
<td>Nebraska Wesleyan University, 1928-1929, 1931</td>
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<tr>
<td>Beck, Gretchen Louise</td>
<td>University of Nebraska, 1932-1934</td>
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<tr>
<td>Beck, Blanche Berenice</td>
<td>Litchfield, 1933-1934</td>
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<tr>
<td>Bog, Margaret Leota</td>
<td>Funk, 1933-1934</td>
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<tr>
<td>Brandt, Viola Constance</td>
<td>Omaha, 1933-1934</td>
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<tr>
<td>Brebeck, Ruth Susan</td>
<td>Omaha, 1933-1934</td>
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<tr>
<td>Brent, Helen Lucille</td>
<td>Superior, 1933-1934</td>
</tr>
<tr>
<td>Brown, Lucille Margaret</td>
<td>St. Paul, 1933-1934</td>
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<tr>
<td>Brown, Eula Margaret</td>
<td>Grand Island, 1933-1934</td>
</tr>
<tr>
<td>Brown, Josephine Ruth</td>
<td>Ravenna, 1933-1934</td>
</tr>
<tr>
<td>Brady, Genevieve Louise</td>
<td>Fort Calhoun, 1933-1934</td>
</tr>
</tbody>
</table>
Godfrey, Laura Axtell..............................................Wichita Falls, Tex.
Wichita Falls Junior College, Texas, 1929-1931
Hewett, Anledth Iliff.............................................Edison
Nebraska State Teachers College, Kearney, 1934
University of Nebraska, Extension, Summer 1934
Johnstone, Mary-Elden...........................................Grand Island
Kern, Helen Elsie....................................................Stanton
Nebraska State Teachers College, Wayne, 1932-1934
Krah, Virginia Jacobs................................................Omaha
Ward-Belmont, Nashville, Tennessee, 1930-1931
Cornell College, Mount Vernon, Iowa, 1931-1932
Municipal University of Omaha, Summer 1935
Krogh, Wilma Elizabeth............................................Ruskin
Hebron College, 1932-1933
Mankin, Arlene Adaline..............................................Trumbull
Nebraska State Teachers College, Kearney, 1932-1933; 1933-1934
Miller, Maurine......................................................Beaver City
Hastings College, 1929-1930
Montgomery, Intogene.............................................Warrensburg, Mo.
Central Missouri State Teachers College, Warrensburg, 1932-1934
Neff, Margaret Adelaide...........................................Utica
Midland College, 1932-1933
York College, 1933-1934
Nylander, Ruth Irene...............................................Loomis
Phillips, Carolyn Fern..............................................Superior
Nebraska Wesleyan University, 1933-1934
Porter, Amy Louise..................................................Grand Junction, Col
Grand Junction State Junior College, Colorado, 1932-1934
Reed, Doris Evelyn..................................................Kearney
Nebraska State Teachers College, Kearney, 1932-1934; Summer 1934
Sandsted, Helen Mirtum...........................................Holdrege
Nebraska Wesleyan University, A.B. 1931
Young, Marjorie June...............................................Omaha
Park College, Parkville, Missouri, 1932-1933
Young, Phyllis Marie...............................................Syracuse
University of Nebraska, 1931-1932
Peru State Teachers College, 1933-1934; Summer 1933
CLASS OF 1938
Adams, Uniola Victoria.............................................Dustin
University of Nebraska, A.B. 1932
Anderson, Barbara Mary............................................Hawarden, Ia.
Nebraska State Teachers College, Wayne, 1934-1935
Burkhardt, Marjorie Lisbeth.......................................Neligh
Nebraska State Teachers College, Wayne, 1935
Caswell, Lucille................................................................St. John, Kans.
University of Nebraska, 1920-1921; 1922-1923
University of Colorado, Boulder, B.A. 1925
University of Iowa, Iowa City, M.A. 1932
Cole, Theta Louise...................................................Albion
University of Nebraska, Summers 1926, 1927, 1929, 1932, 1934; 1935-1936
Nebraska State Teachers College, Peru, 1934-1935
Collins, Glendora Eleanor..........................................Culveridge
Cox, Marjorie Arnett..................................................Superior
Hastings College, 1934-1935
Craven, Emma Mae..................................................Hastings
University of Nebraska, 1929-1931
Dauphin, Evelyn Mae................................................Tilden
Nebraska State Teachers College, Wayne, 1934-1935
Diamond, Shirley Gertrude..........................................Lincoln
University of Nebraska, 1933-1935
Erickson, Margaret Elizabeth......................................Norfolk
Farnsworth, Helen Mae.............................................Lincoln
Nebraska Wesleyan University, 1931-1932
University of Nebraska, 1934-1935
Ford, Corinne Alexandra ........................................ Omaha
Ford, Maurine Amanda ........................................ Omaha
University of Nebraska, 1934-1935
Godfrey, Winnie Axtell ........................................ Wichita Falls, Tex.
Johns, Nina Lucile ............................................ Osborne, Kans.
Jorgensen, Sylva June .......................................... Lanesboro, Ia.
      Drake University, Des Moines, Iowa, Summer 1934
      Simpson College, Indianola, Iowa, Summer 1935
McLeod, June Alice ............................................ Omaha
Mallory, Irene ................................................ Anselmo
      University of Nebraska, 1934-1935
Miller, June Rose ............................................. Albion
Milne, Margaret Mabel .................................... Pueblo, Colo.
      Colorado State Teachers College, Greeley, Summer 1931
Murrow, Kathleen Elizabeth ................................ Merna
Neman, Josephine Katherine ................................ Lincoln
      University of Nebraska, 1933-1935
Picher, Laura Marjorie ..................................... Albion
      Nebraska State Teachers College, Wayne, Summer 1932
      University of Nebraska, 1934-1935
Pope, Virginia Mae ......................................... Nelson
Schuessler, Gloria Irene ................................... Omaha
      Municipal University of Omaha, 1934-1935
Sharp, Edna Ruth ........................................... Davenport
Winship, Alice Muriel ....................................... Central City
      Nebraska Wesleyan University, 1930-1931
Zahlke, Loraine Ruth ....................................... Bancroft

CLASS OF 1939

Bambas, Helen Louise ......................................... Tyndall, S. D.
      University of South Dakota, Vermillion, 1935-1936
Barrett, Lois Emily .......................................... Newman Grove
      Nebraska State Teachers College, Wayne, 1935-1936
Beard, Mary Elizabeth ........................................ Beatrice
Beckenhauer, Virginia May .................................. West Point
Buckland, Laura Elizabeth .................................. Omaha
      Municipal University of Omaha, 1933-1936, Summers 1934, 1936
Berris, Estella Du void ...................................... Pueblo, Colo.
Caudon, Marion Elizabeth ................................. Dodge
      Dukeschne College, Omaha, Ph.B., 1936
Cordray, Leona Fern .......................................... Lincoln
      University of Nebraska, 1934-1937
Dening, Alta Effie ........................................... Stuart
Ekvedtis, Ina ................................................ Farnam
      University of Nebraska, 1934-1936; Summer 1936
Ehnes, Rose Mynna ........................................... Bayard
Fer, Barbara Joy ............................................... Elgin
      Dorn College, Grete, Nebraska, 1934-1936
Giley, Elizabeth ............................................. Laurel
      Nebraska State Teachers College, Wayne, 1934-1936, Summer 1936
Hickl, Gwendolyn Margaret ................................. Council Bluffs, Ia.
Hidtenreich, Louise Mary ................................ Wayne
      Nebraska State Teachers College, Wayne, 1934-1936; Summers 1935, 1936
Horler, Ida .................................................... Bridgeport
      Nebraska State Normal College at Chadron, Summer 1933
Hutzen, Hilda Louise ........................................ Beatrice
Jepson, Adele Bernice ........................................ Council Bluffs, Ia.
      Dukeschne College, Omaha, 1935-1936
Johannsen, Erika Margaret ................................ Omaha
      University of Nebraska, A.B., 1937
Kallweit, Dorothy Jean ..................................... Platte Center
Kemper, Myriam Josephine .......................... Franklin
University of Nebraska, Summer 1934
Colorado State College, Greeley, Summer 1935

Lewis, Grace Muriel ............................. Lincoln
University of Nebraska, A.B., 1936

Lieberdorfer, Joyce Marie ........................ Pawnee City
University of Nebraska, 1934-1936

McVey, Arlene .................................... Haigler
Nebraska State Normal College at Chadron, Summer 1933
Municipal University of Omaha, Summer 1934

Merchant, Marion LaVerne ........................ Omaha
Graceland College, Lamoni, Iowa, 1934-1936

Pedri, Emma Rose .................................. Rock Springs, Wyo.
University of Wyoming, Laramie, 1934-1936, Summer 1936

Penner, Betty Jane ................................. Beatrice
Hastings College, 1935-1936

Pierce, Gwyneth Pearl ............................. Sac City, IA.
Iowa State Teachers College, Cedar Falls, 1935-1936

Root, Margaret Elizabeth .......................... Gering
Scottsbluff Junior College, 1934-1936

Ruth, Anna-Marie Agnes ............................. Beatrice

Schulze, Jeannette Bertha ........................... Stanton

Sievers, Edythe Cora ................................. Scribner

Smith, Hazel Belle .................................. Lincoln
University of Nebraska, 1934-1936

Taylor, Doris .................................... Lincoln
Nebraska State Teachers College, Wayne, 1932-1934
Nebraska Wesleyan University, Lincoln, Summer 1934

Thomson, Ruth Wilhelmina ........................ Omaha
Municipal University of Omaha, 1934-1936

Traulsen, Evelyn Fae ............................... Paxton
University of Nebraska, 1934-1936
Washington University, St. Louis, Missouri, Summer 1936

Vietmier, Lowene Martha .......................... Scribner

von Bergen, Ruth LuVerne ........................... Dawson
Heidelberg College, Tiffin, Ohio, A.B., 1930

Waters, Betty Jane ................................. Scottsbluff
Scottsbluff Junior College, 1935-1936

Wilmot, Elizabeth Julia .......................... Bloomington
Nebraska State Teachers College, Kearney, Summer 1936

Wittenberger, Helen Beth .......................... Carleton
Hebron College, 1932-1934

Young, Elizabeth Jean .............................. Omaha
Municipal University of Omaha, 1935-1937