Bulletin of the College of Nursing, 1987-1989

University of Nebraska Medical Center

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In accordance with university policy, the University of Nebraska Medical Center prohibits the denial of admission or of Medical Center privileges to students or applicants on the basis of race, color, sex, national origin, age, handicap or religious or political beliefs. Those privileges include, but are not limited to, admission, class assignments, scholarships, fellowships, assistantships, and financial aid, as well as housing and recreational facilities. Furthermore, student organizations must base their selection of students for membership on criteria which will not include race, color, religion, sex, national origin, age or handicap.

Admittance to UNMC programs will not be denied to otherwise qualified handicapped individuals solely by reason of their handicap. Qualified handicapped persons are those who meet the academic and technical standards required for participation in the specific educational program. The College of Nursing maintains technical standards for each of its programs.

In summary, UNMC policies are in accord with:

- Title XI of the Civil Rights Act of 1964
- Title IX of the Educational Amendments of 1972
- Section 503 and 504 of the Rehabilitation Act of 1973
- Section 799 and 854 of the Public Health Services Act

UNMC has an Affirmative Action Officer who works closely with the Office of Student Services to insure that those policies are supported on campus.

This bulletin provides information about the educational programs offered through the College of Nursing. The UNMC faculty, the administration and the University of Nebraska Board of Regents have authorized statements presented in this bulletin as indicating current requirements; practices and procedures for application for admission to the college and the Medical Center; admission requirements for residents and nonresidents; course offerings, content, and description; general and professional requirements for graduation, tuition and fees; and costs for education, books and supplies.

Although this catalog was prepared on the basis of the best information available at the time, all information (including the academic calendar, admission and graduation requirements, course offerings and course descriptions, and statement of tuitions and fees) is subject to change without notice or obligation.

Students will be held responsible for complying with all requirements and deadlines published in this catalog.
City campus map

Building abbreviations and locations

Adm  Administration Bldg. (C-6)
ARR  Meeting place to be arranged
ArrH  Avery Hall (B-7)
And  Andrews Hall (C-7)
Arch  Architectural Hall (B-6)
ArcW  Architectural Hall West (A-8)
Ban  Bancroft Hall (D-8)
BeL  Behlen Physics Lab. (A-8)
BentH  Benton Hall (D-7)
BH  Bessey Hall (C-7)
BL  Brace Physics Lab. (B-8)
Burnett Hall (C-7)
Burn  Burnett Hall (C-7)
C  Coliseum (C-6)
CBA  College of Business Administration (C-9)

Fair  Fairfield Hall (D-7) — College of Nursing
Ferg  Ferguson Hall (B-7)
Seq  591 N. 10th St. (A-7)
HamH  Hamlin Hall (B-7)
Henz  Hentz Hall (D-6)
KimH  Kimball Recital Hall (B-8)
LyamH  Lyman Hall (D-6)
LL  Love Library (C-7)
McPH  McPhee Public School (600 S. 16th St.)

M&M  Military & Naval Science (C-6)
MH  Morrill Hall (C-7)
MHLS  Mander Hall of Life Sciences (B-7)
MLH  Mabel Lee Hall (D-6)
NCW  Nelle Cochrane Woods Art Bldg. (B-8)

NH  Nebraska Hall (E-5)
NRG  Nelheim Residence Center (E-7)
NU  Nebraska Union (D-8)
OldH  Oldfather Hall (C-7)
RayH  Raymond Hall (E-7)
Rich  Richards Hall (B-7)
SeH  Seaton Hall (D-7)

SAG  Sheldon Art Gallery (B-6)
SpC  Bob Devaney Sports Complex (E-1)
Stad  Stadium (B-6)
SStad  South Stadium Offices (B-7)
TBA  To be announced by department
Temp  Temple Bldg. (C-9)
UHC  University Health Center (D-6)
WMB  Westbrook Music Bldg. (B-8)
WSEC  Walter Scott Engineering Center (E-9)

@  Meets off campus
MESSAGE FROM THE DEAN

Choosing a career and selecting the right college for you are major decisions. In nursing, you are choosing a growth career. In the past 30 to 40 years, there have been very few years when there has not been a nursing shortage. At present the demand for nurses is increasing, thanks to advanced medical technology, changing types of health care delivery and more need for long-term care.

Nursing offers you tremendous diversity. You can work with almost any age group and find a job in almost any part of the country or overseas. You can enter administration, management, education or research in addition to patient care.

The University of Nebraska Medical Center College of Nursing offers you National League for Nursing-accredited programs leading to the bachelor or master's of science in nursing, plus an option for further doctoral study. We have the flexibility of three divisions—Omaha, Lincoln and West Nebraska in Scottsbluff—and an off-campus program, and provide a variety of clinical settings in which to learn.

Our greatest strength, I believe, is our faculty, who represent a mix of dedicated teachers, skilled practitioners and researchers.

Growth. Diversity. Challenge. I urge you to consider nursing and especially a baccalaureate degree, upon which you can build your career. We welcome your interest, and look forward to helping you engage in a rewarding educational experience at the University of Nebraska Medical Center College of Nursing.

Rosalee C. Yeaworth, RN, PhD
Dean, College of Nursing
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THE UNIVERSITY OF NEBRASKA

The University’s Heritage

Founded in 1869, the University of Nebraska is one of the major institutions of public higher education in mid-America. On its Lincoln and Omaha campuses, it serves approximately 40,000 students.

The university’s classes began Sept. 7, 1871, in the original building, University Hall, which was located on the edge of the then-new Nebraska capital village of Lincoln. Despite deep economic difficulties and disputes over policy, the university survived its early years and by 1886 had inaugurated the first program in graduate education west of the Mississippi. In 1908 it received membership in the Association of the American Universities, evidence of the high quality of its effort in teaching and research.

The Present Organization

The University of Nebraska is composed of three major subdivisions: the University of Nebraska-Lincoln (UNL), the University of Nebraska at Omaha (UNO) and the University of Nebraska Medical Center (UNMC). Each of the three major subdivisions is led by a chancellor who reports to a universitywide president. Each is ultimately governed by an 11-member Board of Regents which insures that the university meets its ultimate goal of quality instruction, research and public service for the citizens of the state.

University of Nebraska Medical Center

The University of Nebraska Medical Center, located on more than a 60-acre tract in central Omaha, is the hub of a complex and diversified medical community. The center includes the Colleges of Medicine, Nursing and Pharmacy and the Office of Graduate Studies and Research. A School of Allied Health Professions functions within the College of Medicine. The College of Dentistry, though located on the East Campus of UNL, is administratively part of the Medical Center. The College of Nursing offers its programs not only on the Medical Center campus, but also at University of Nebraska-Lincoln and the West Nebraska Division in Scottsbluff. Facilities utilized for teaching and research located on the Medical Center campus include: the Eugene Eppley Institute for Research in Cancer and Allied Diseases, the C. Louis Meyer Children’s Rehabilitation Institute, University Hospital and University Medical Associates.
Enrollment at the Medical Center totaled 2,188 in the fall of 1986-87 with 499 of those students working toward the MD degree, 627 in programs in nursing, 298 in pharmacy, 266 in dentistry, 137 in allied health and the balance in other study areas.

University of Nebraska-Lincoln

There are two campuses in Lincoln: the Downtown or City Campus, 195 acres, developed on the original site; and the East Campus, 332 acres, about three miles away, developed on the location of the College of Agriculture. There were approximately 24,000 students enrolled at Lincoln in the fall of 1986. These campuses provide the university's activities for outstate sites such as the Agricultural Experiment Stations and Extension Service offices.

The Teachers College, School of Journalism and the Colleges of Architecture, Arts and Sciences, Business Administration and Engineering and Technology are located on the City Campus, as is the UNMC College of Nursing—Lincoln Division. Also on the City Campus are the Schools of Life Sciences and Music, which are parts of the College of Arts and Sciences, and the School of Health, Physical Education and Recreation, which is in the Teachers College.

On the East Campus are the Colleges of Agriculture, Home Economics, Law and Dentistry, and the Nebraska Center for Continuing Education.

The University of Nebraska at Omaha

The University of Nebraska at Omaha was founded in 1908 and first called the Municipal University of Omaha. It came under the direction of the University of Nebraska Board of Regents in 1968. The University of Nebraska at Omaha is located on a campus of more than 88 acres at 60th and Dodge streets. It served approximately 15,000 students in the fall of 1986.

The University of Nebraska at Omaha is composed of nine colleges: Arts and Sciences, Education, Business Administration, Engineering and Technology, Continuing Studies, Home Economics, Public Affairs and Community Service, Fine Arts and Graduate Studies and Research.
THE COLLEGE OF NURSING

History

The University of Nebraska School of Nursing was established in 1917. From that time until 1950 the school offered a three-year diploma program for nurses. A baccalaureate program was authorized by the Board of Regents in 1950 and the first class was graduated in 1956.

The School of Nursing initiated a Continuing Education Program in 1967. The program provides opportunities for registered nurses to increase knowledge and perfect skills in the care of patients. The program includes workshops, institutes and seminars which focus on updating and upgrading nursing practice. The continuing education programs are offered on a non-credit basis.

In 1969 the School of Nursing, with the approval of the Board of Regents, initiated a Graduate Program which prepared clinical specialists in psychiatric and medical-surgical nursing. The first students were admitted to the Graduate Program in the fall semester of 1969. Programs in maternal/child and community health nursing were later approved.

During the Nebraska legislative session of 1969, funds were appropriated and approval was given by the Board of Regents to establish an Associate of Science Degree Program in Nursing. The first class was admitted in the fall of 1970.

In 1972 the Nebraska legislature approved a change of status from School of Nursing to College of Nursing. That same year the Board of Regents authorized the extension of the UNMC undergraduate program in nursing to the Lincoln campus. The program was funded by the legislature, and the first class of associate degree students was admitted on the Lincoln campus in 1974. The associate, baccalaureate and master's programs were revised to articulate with one another and in 1975 all students were admitted to the articulated program.

At the March 17, 1984, meeting of the Board of Regents of the University of Nebraska, plans for discontinuing the Associate of Science in Nursing (ASN) Program were adopted. The ASN Program was discontinued as of May 1986. Students in the Bachelor of Science Articulated Program are scheduled to be graduated by 1988. A new baccalaureate program was instituted in the fall of 1985. An accelerated track for RN students in the baccalaureate program was initiated in the spring of 1987.
On April 14, 1986, the Nebraska legislature appropriated funding for a West Nebraska Division of the UNMC College of Nursing located in Scottsbluff. Students were admitted to the West Nebraska campus in the fall of 1987. Students now have the choice of completing the bachelor of science in nursing degree in Omaha, Lincoln or Scottsbluff.

The present College of Nursing building on the Medical Center campus was opened in January 1976. In addition to offices and classrooms, it contains a Nursing Research Center and a Learning Center with access to personal computers. Two-way television links classes and conferences held in the Omaha building and the College of Nursing at UNL. Similar linkages are available for the West Nebraska Division in Scottsbluff. Closed-circuit TV meetings and classes help to promote unity between the students and faculty of the three campuses. At UNL the College of Nursing is located in Fairfield and Benton halls where faculty offices, classrooms and a Learning Center with access to personal computers are available. The West Nebraska Division is located in the South Unit of West Nebraska General Hospital. This area also contains faculty offices, classrooms and a learning center with access to personal computers.

**Accreditation**

The University of Nebraska is accredited by the North Central Association of Secondary Schools and Colleges. All programs of the College of Nursing are accredited by the National League for Nursing. The program is also approved by the Nebraska Board of Nursing. The college is a member of the Council of Baccalaureate and Higher Degree Programs of the National League for Nursing.
THE BSN PROGRAM IN NURSING
BACHELOR OF SCIENCE IN NURSING PROGRAM

The Bachelor of Science in Nursing (BSN) Program at UNMC was established in 1985. This program prepares professional nurses who may assume beginning-level positions in a variety of health, clinical, office or industrial health facilities. A total of 126 credits are required for completion of the BSN Program.

Statement of Philosophy

The College of Nursing of the University of Nebraska Medical Center functions within the philosophy of the university and is firmly committed to a strongly democratic philosophy of higher education. This philosophy evolved from the faculty's beliefs about human beings, society, health, nursing and nursing education. The faculty makes an assumption which is basic to effective learning, teaching, nursing and research—that all human beings including clients, co-workers, students and teachers are unique and worthy of respect, have dignity and a desire and capacity for growth. Furthermore, all humans possess dynamic biological, psychological, social, cultural, and spiritual dimensions which are interrelated and interdependent resulting in an integrated being who changes over time.

Humans live in a society which is comprised of individuals, families and groups and within which the family is the basic unit of social structure. Society provides a structure for facilitating the accomplishment of common goals and concerns. Since subgroups within society tend to develop value systems and customs which may differ from other subgroups, one of the ongoing tasks of society is the reconciliation of societal differences to enable subgroups to meet their human needs. The health care system, of which nursing is a part, is a response of society to attempt to meet health needs. Therefore, although nurses are responsible for their own professional decisions, they are ultimately accountable to society.

The state of health of an individual is dynamic and varies along a continuum from high-level wellness to imminent death. The health state is individually perceived as well as socially defined and is influenced by one's internal and external environments. Response to these environments has a positive and negative influence on one's health state. Nurses encourage and assist clients to respond to their actual and/or potential problems with informed choices about health care. An individual's ability to make responsible decisions about health care may be limited. The parameters for responsible
decision-making are determined by society. Within these limits, humans have the right in this society to make choices, including choices about their health care.

Nursing is a scholarly and practice discipline which synthesizes social and biological sciences in understanding human beings in relation to their actual and/or potential health problems. Nursing is primarily concerned with actual and/or potential health problems affecting the quality of clients’ lives and helping clients to become as self-directing as possible. The delivery of nursing care to clients requires the systematic approach of the nursing process which includes: assessment; diagnosis; planning; intervention; and evaluation. The activities of nursing consist of independent and interdependent functions. The body of nursing knowledge is developed and validated through research.

Nursing education is based upon the knowledge developed from clinical practice, research and supporting disciplines. Its goals are the application of this knowledge by the graduate using the nursing process for identification and resolution of individual, family and/or community problems related to health. The ability to utilize research findings is vital to nursing education as is the competency to conduct nursing research at more advanced educational levels. Learning is an active and continuous process which is manifested by changes in attitudes, thought patterns and behaviors. Recognizing that differences exist among learners and within the same learner at different times, the nurse educator acts as a facilitator of learning. Nursing education structures learning experiences to promote maximum effectiveness and efficiency in educational mobility and advancement for learners.

Objectives For the Bachelor of Science in Nursing

The purpose of this baccalaureate nursing program is to prepare the graduate for entrance into professional nursing practice as a generalist and to provide a foundation for graduate education in nursing. Also, the curriculum is designed to facilitate educational mobility for nurses presently licensed who do not have baccalaureate preparation in nursing.

Upon completion of the program, the graduate is expected to:

1. Synthesize theoretical and empirical knowledge from the social, physical and biological sciences with nursing theory in making nursing practice decisions.

2. Utilize the nursing process to assist clients in the identification and resolution of individual, family and/or community health problems.
3. Collaborate with clients, health team members and community agency representatives to assist clients toward self-direction in determining their health status and health care.

4. Perform preventive, supportive and/or therapeutic nursing interventions relevant to the health status of individuals, families and groups in a variety of settings.

5. Analyze the evolution of the role of the professional nurse in response to societal trends.

6. Apply appropriate research findings to nursing practice.

7. Apply management concepts when using human, financial and other material resources in the delivery of client care.

8. Demonstrate leadership in determining the quality of client care and in planning and implementing change.

9. Integrate ethical standards into professional nursing practice.

Technical Standards for the Undergraduate Program

The following general abilities have been identified as necessary to meet the technical standards for progression:

The student must possess the functional use of the sense of sight, hearing, touch and smell. He/she must also possess a sense of equilibrium along with sufficient motor function to carry out activities required in nursing. Additionally, the student must possess the communication and intellectual skills to perform the assessment and intervention activities required in providing nursing care. These general abilities will be required to meet the objectives of undergraduate courses and will be evaluated throughout the program.

ADMISSION TO THE BSN PROGRAM

Admission Policies

Applications for admission to the College of Nursing are welcomed from women and men who are interested in preparing for a career in nursing. In accordance with university policy, UNMC prohibits the denial of admission on the basis of race, color, sex, national origin, age, handicap or religious or political beliefs.

Preference for admission may be given to Nebraska residents. Admission may be competitive based on grade point averages of college/university work. Applicants must be able to meet eligibility requirements for licensure to practice nursing in Nebraska. Consequently, persons with substance abuse problems, criminal records
or health problems that could interfere with safe practice will be considered for admission on an individual basis.

Students may indicate a preference for one of three campuses: Omaha, Lincoln or West Nebraska in Scottsbluff.

**Admission Requirements**

1. Graduation from high school or GED Certificate (High School Equivalency) including one unit of biology and one unit of chemistry. Applicants who did not have chemistry or biology in high school are required to complete one semester of each in the freshman year of college in addition to the other pre-nursing courses listed.

2. A pre-nursing year of college with a cumulative grade point average (GPA) of 2.00 (C) or better is required prior to admission to the nursing major. Conditional acceptance can be granted based upon 12 hours of college work with a satisfactory GPA. Final acceptance is dependent upon the successful completion of all of these pre-requisite courses:
   - English composition
   - Human anatomy
   - Introduction to psychology
   - Introduction to sociology
   - Human development and the family

Students planning to complete the BSN in four years must plan to take 16-17 credits per semester or enroll in summer courses. To complete the freshman or pre-nursing year of college the student may select from the list of non-nursing courses on page 21.

3. Two references are required. Examples of acceptable references are high school teachers, college faculty and employers. RNs with work experience need one reference from a supervisor.

4. Applicants entering the nursing program must provide (A) medical health forms, (B) immunization information and (C) verification of current CPR certification. Information regarding these requirements is sent prior to enrollment.

**Application Process**

The application for admission includes the following: An application for admission form (including the Campus Preference Form), two letters of recommendation, an official high school transcript (showing date of graduation) or high school equivalency certificate (GED), and official transcripts of all university/college work and any other educational institutions attended since graduation from high school.
The application should be sent by April 1 to:

University of Nebraska Medical Center
Office of Academic Records
Conkling Hall
42nd and Dewey Avenue
Omaha, NE 68105-1065

Applications are accepted from July 1 through April 1 for the following academic year. The starting date for the program is late August each year. Early application is encouraged, since applications are reviewed as early as January, and enrollment may be limited by educational resources available. Applications completed before April 1 each year will have priority consideration for admission.

A non-refundable application fee must accompany each initial application to the University of Nebraska system: $10 for Nebraska residents, $25 for others. Application fees are not applied toward tuition and fee charges. Payment is made by check or money order, payable to the University of Nebraska Medical Center.

Transcripts and all other materials submitted in support of an application become the permanent property of the university and will not be returned.

Beginning in late January or early February of each year, notification of admission will be mailed to applicants. If enrollment limits are met, a reserve list of qualified applicants will be maintained and offers of admission will be sent to those applicants as vacancies occur.

Applicants who are enrolled in pre-nursing at the University of Nebraska-Lincoln or University of Nebraska at Omaha must authorize the transfer of records and transcripts by completing the change of campus form.

Residency Requirements

If the applicant or applicant’s parents are residing in a state other than Nebraska, or have moved to Nebraska within the past three years, it will be necessary to apply for resident status in order to qualify for the Nebraska resident tuition rate. The Office of Academic Records, 3018 Conkling Hall, UNMC campus in Omaha has full information as well as application forms for residency.
International Students

International applicants must present scores on the Test of English as a Foreign Language (TOEFL). A score of at least 500 on the TOEFL is required. Foreign students admitted on the basis of undergraduate work completed in a college or university in which instruction is in a language other than English will be required to demonstrate acceptable proficiency in English before they will be eligible for admission. Proficiency must be demonstrated by successfully completing study in a college or university in the United States. These credits must include an intensive language program offering instruction in English as a second language or English composition.

Transfer Credit

As a result of the Board of Regents policy established Jan. 11, 1975, the hours presented for transfer by applicants will be recorded by the university and made a part of the permanent university record. The applicability of transferred credit to entrance and degree requirements or petitions for advanced standing is determined by the college through the Admissions Committee on an individual basis after all necessary application materials have been submitted. Credits must be earned at a fully accredited institution of higher learning. Courses of a college level from non-accredited institutions which have been given the "A rating" in the AACRAO "Report of Credit Given" may be applied to degree requirements after completion of satisfactory work in residence. A maximum of 66 hours of college-level hours earned will be accepted from a community college.

Course and hours which will not apply to admission or degree requirements are as follows:

1. Hours graded "D or lower" from any other institution whether accredited or non-accredited. Exceptions are made at the discretion of the college dean. Hours graded "D" from other campuses of the university (UNO and/or UNL) are an exception.

2. Courses graded "inc." (incomplete), or "w" (withdrawal) and audit courses.

3. Course completed, but no credit was awarded for the course.

4. Remedial courses will not be recognized, even though credit may have been awarded, since these courses are considered to be pre-college level.
Courses and hours recorded which will apply include:

1. A maximum of 12 hours in religion will be accepted.

2. An applicant for admission by transfer from another professional college or school will, if admitted as a transfer with advanced standing, receive credit for professional course hours by decision of the appropriate faculty committee of the college.

3. Hours earned and presented for transfer through various examinations: Advanced Credit, National League for Nursing Achievement Exam, CLEP, DANTES, and Guide to Evaluation of Educational Experiences in Armed Services.

4. Courses from universities and colleges in other countries will be accepted only by an evaluation by a specialist with experience and training in the evaluation of foreign transcripts.

5. A maximum of six hours will be accepted for freshman-level composition.

6. Courses from applied science areas of community colleges (not designed as academic and for transfer) may be applied toward admission or degree requirements if validated by appropriate advanced standing examinations.

7. Hours earned in extension division (correspondence or off-campus) courses may be accepted and applied toward degree requirements in the same manner as indicated for other courses from regionally accredited institutions.

It is emphasized that even though courses and credits may transfer, the College of Nursing is the final authority on how these courses and credits apply toward a degree in nursing. Transfer credits are recorded with no grade or quality points assigned.

Pre-Enrollment Deposit

Applicants offered admission have 15 days in which to send written notice of their acceptance of the space. A $50 pre-enrollment deposit must be sent with the confirmation letter and is applicable toward tuition and fees. If the applicant does not enroll, $40 of the $50 will be refunded upon written request before the start of classes.

Students assigned to the Lincoln Division of the College of Nursing are required to pay an additional $25 pre-enrollment fee to the University of Nebraska-Lincoln. This fee is also applicable toward tuition. The $25 pre-enrollment deposit is refundable only in instances where the request for the refund is made early enough to allow the reserved space to be reassigned to another student before the start of classes.
Registration

The College of Nursing will provide information about registration for classes following receipt of the pre-enrollment deposit.

TESTING INFORMATION—ALL STUDENTS

Students who believe they are prepared to pass an examination covering content in required non-nursing courses are encouraged to do so. The most used methods of obtaining credit by examination are as follows:

Advanced Placement Program (APP) College Entrance Examination Board (CEEB) Advanced Placement Program Examinations are constructed for use in granting college credit to talented high school students completing "college-level study" in high school. APP hours awarded by other institutions are transferable for enrolled students by submitting an official college transcript.

Defense Activity for Non-Traditional Education Support (DANTES) DANTES exams provide opportunities for military personnel to continue their education while on active duty with the Armed Forces of the United States. DANTES ‘course’ hours appearing on the transcripts of other institutions are not honored for transfer. Scores must by submitted before credit can be awarded.

American Council of Education “Guide to the Evaluation of Educational Experience in the Armed Services” Recommendations Currently enrolled students and new applicants submitting official records of service school are awarded credit as directed by the Guide to Evaluation of Educational Experience in the Armed Services. Many service schools are not identified as “collegiate” in nature or contact and credit is not awarded. Hours for collegiate schools are recorded on the student’s permanent record. There is no requirement for a score other than endorsement by the ACE guide and an official record of completion of the service school. Education experience hours appearing on the transcripts of other institutions are not accepted for transfer. Rather, the service school must submit an official record for evaluation.

College Level Examination Program (CLEP) CLEP Subject and General Exams are recognized at UNMC for students who apply for admission and complete enrollment. There is no limit on the number of hours that can be earned through Subject Exams, but a maximum of 24 credit hours can be earned through General Exams. (The English General Exam is not accepted at this time.)
CLEP hours recorded on college transcripts of transfer students will be accepted for transfer to the university only following verification that hours were awarded on the scaled score or percentile required by the university—usually the 50th percentile. Accordingly, transfer students must supply an official CLEP score report for verification.

CLEP and APP programs at the University of Nebraska Medical Center are based on the policies of both the University of Nebraska at Omaha and the University of Nebraska-Lincoln.

**National League for Nursing Achievement Examinations** These examinations are used for validation of knowledge, to give credit by examination for basic nursing courses and to give credit in selected basic science courses. Credit by examination for nursing courses will be granted if the resulting Decision Score of 60 or above is achieved on the NLN Mobility Profile II examinations. Credit by examination for anatomy, physiology, and microbiology will be granted if the resulting percentile on the appropriate examination is at the 60th percentile or above using baccalaureate degree norms. For nutrition, validation of knowledge is noted on the permanent record if the resulting percentile is at the 60th percentile or above using baccalaureate degree norms.

**Departmental or Course Examinations for Advanced Standing Credit** These are specially prepared department examinations, previously prepared “finals”, or “end of course” examinations. Credit hours are recorded on the student’s permanent record if credit is granted by the department or division chairperson. A grade will not be indicated.

Credit by departmental or course examinations appearing on transcripts received from other institutions will be accepted in most instances if the institution is accredited.

**Testing Center**

The College of Nursing Testing Center is located at the Omaha Division and administers examinations for credit in the nursing major and in anatomy, physiology, microbiology and nutrition. Specific examination dates may be obtained from the Testing Center by calling (402) 559-6580 or by writing to:

Testing Center, College of Nursing
University of Nebraska Medical Center
42nd and Dewey Avenue
Omaha, NE 68105-1065
An examination fee of $25 will be charged to administer the examinations and a fee equal to 50 percent of resident tuition will be charged for credits earned.

Registered nurses completing the National League for Nursing Mobility Profile II examinations for credit in the nursing major pay $55 per area required. No additional fee is required to record the credit.

Information For Licensed Practical Nurses (LPN) and Transfer Students From Diploma or Non-NLN-Accredited ASN Programs

Licensed practical nurses (LPNs) and transfer students from diploma or non-NLN-accredited ASN programs follow the same requirements as other students in regard to non-nursing requirements for admission and progression through the College of Nursing. Refer to pages 9 and 21 for that specific information.

Licensed practical nurses and transfer students have the option of validating knowledge and obtaining credit by examination for all 200-level nursing courses. Variations of experiences, continuing education and formal education will allow individuals to select which courses to validate by examination. The student will be required to take the 200-level courses for which they do not successfully achieve validation of credit by examination. The sophomore or 200-level courses are as follows:

- NU252 Introduction to Professional Nursing 2 Cr
- NU254 Basic Nursing Skills 2 Cr
- NU256 Interpersonal Processes 3 Cr
- NU260 Common Nursing Diagnoses 5 Cr
- NU258 Screening History and Physical Examination 3 Cr

Examinations are scheduled through the College of Nursing testing center as described previously.

Credit for course(s) successfully completed by examination will be awarded upon admission, enrollment and payment of tuition in the College of Nursing. Enrollment in a nursing course is required within three years after completing the examination.

Non-nursing courses to be completed before enrolling in junior- or senior-level nursing clinical courses include admission requirements and the following:

- Microbiology
- Introduction to nutrition
- Introduction to ethics
- Pharmacology
- Human physiology

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A course in statistics must be completed prior to enrollment in NU 392—Research in Nursing. Free electives and specific option requirements not yet completed at the time of entry into the junior year must be completed during summer sessions and/or during the junior and senior years.

Licensed practical nurses are required to take all 300- and 400-level nursing credits at the College of Nursing, UNMC, for a total of 45 credits in the nursing major.

The RN/BSN Track

Through the College of Nursing's BSN program, registered nurses have the opportunity to expand upon their knowledge and skill base. The RN Track provides for accelerated completion of the BSN program, facilitated by standardized and College of Nursing departmental examinations.

Registered nurses complete the same requirements as any other student in regard to non-nursing requirements for admission and progression through the College of Nursing. Refer to pages 9 and 21 for specific information. The nursing major includes a total of 62 credits for RN students. An RN student must enroll in and complete a minimum of 20 credits in the nursing major in the College of Nursing to receive a BSN degree from the Medical Center.

Off-Campus—The college offers RNs the opportunity to pursue the BSN off-campus in several locations within the state where a community and/or state college has developed a cooperative relationship with the College of Nursing.

Credits in nursing courses may be completed in the following manner:

1. Graduates of diploma programs and graduates from non-NLN accredited associate programs may either enroll in required nursing courses or earn the credit through the following National League for Nursing Mobility Profile II Exams:
   A. Care of the Adult Client
   B. Care of the Client During Childbirth/Care of the Child
   C. Care of Client With Mental Disorders

   A decision score of 60 on all tests is required to earn up to 32 credit hours. Courses for which credit is earned through these exams include: NU 252, 254, 256, 260, 330, 332, 334 and 452.

   Graduates of NLN-accredited associate degree programs are required to complete Care of the Client With Mental Disorders Exam for 5 credit hours. Twenty-seven credit hours in the nursing major may be transferred from the associate degree program.
2. Recording of the credits will occur upon successful completion of all required NLN Mobility Profiles II Exams and enrollment in the College of Nursing within three years of taking the exams.

3. All registered nurses may enroll in the following courses or choose to earn the credit through examination if work experience and/or other preparations (i.e. CEUs, staff development) have provided the knowledge base. All prerequisites must be completed in order to progress from the sophomore to the junior year and subsequently to the senior year.

College of Nursing Departmental or Course Examinations:

A. NU 258 Screening Health and Physical Exam 3 Cr
B. NU 336 Care of the Older Client 5 Cr
C. NU 454 Management in the Health Care Environment 4 Cr

4. Departmental examinations are administered by the College of Nursing at a variety of times throughout each year. Contact the College of Nursing Testing Center for information. Credit for the courses(s) successfully completed by departmental examination will be awarded upon admission, enrollment and payment of tuition. Enrollment in nursing courses is required within three years after completing the examination.

5. Registered nurse students must enroll in and complete a minimum of 20 credits in the nursing major to receive the Bachelor of Science in Nursing degree. Required nursing courses are listed below.

NU 392 Introduction to Research in Nursing 2 Cr
NU 394 Bridge to Baccalaureate Education 2 Cr
NU 449 Issues in Professional Nursing 2 Cr
NU 456 Community Health Nursing (required clinical lab) 6 Cr
NU 458 Nursing Care of the Client with Complex Problems (required clinical lab) 6 Cr
TUITION AND FEES 1987-1988
(Subject to Change)

Tuition for undergraduate students enrolled in nursing courses is $57.75 per credit hour for residents of Nebraska. Tuition for undergraduate students enrolled in non-nursing courses is $44.75 at UNMC. Tuition rates at the other University of Nebraska campuses may differ slightly for non-nursing courses. The tuition rate for non-residents of Nebraska is $158.75 per credit hour for undergraduate nursing courses and $121.50 for undergraduate non-nursing courses at UNMC. An example of tuition and fees charges for a full-time undergraduate student at the Omaha Division is listed below.

Tuition rates and fees are subject to change by the Board of Regents without advanced notice. As of September 1987, the charges are:

<table>
<thead>
<tr>
<th>Tuition</th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident nursing</td>
<td>(7) $404.25</td>
<td>(8) $462.00</td>
<td>$866.25</td>
</tr>
<tr>
<td>Non-nursing</td>
<td>(8) $358.00</td>
<td>(7) $313.25</td>
<td>$671.25</td>
</tr>
<tr>
<td>Total resident tuition</td>
<td>$762.25</td>
<td>$775.25</td>
<td>$1,537.50</td>
</tr>
<tr>
<td>Non-resident</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing</td>
<td>(7) $1,111.25</td>
<td>(8) $1,270.00</td>
<td>$2,381.25</td>
</tr>
<tr>
<td>Non-nursing</td>
<td>(8) $972.00</td>
<td>(7) $850.50</td>
<td>$1,822.50</td>
</tr>
<tr>
<td>Total Non-resident tuition</td>
<td>$2,083.25</td>
<td>$2,120.00</td>
<td>$4,203.75</td>
</tr>
</tbody>
</table>

Fees (Selected nursing courses only)
- Resident application: $15.00
- Non-resident application fee: $15.00
- Late registration: $10.00
- Change of class schedule, drop and add: $5.00
- Pre-enrollment deposit (Applicable toward tuition): $50.00
- Replacement of student ID card (Omaha Division only): $5.00
- Testing fees:
  - per course, departmental: $25.00
  - NLN Mobility Profile II. (per area): $55.00
  - Reinstatement fee after disenrollment (Within 5 days of disenrollment): $100.00
  - Transcript of grades: First copy, each: $3.00
  - Additional copies, same order, each: $1.00

Miscellaneous Fees
- Non-resident application fee: $25.00*
- Late registration: $10.00
- Change of class schedule, drop and add: $5.00
- Pre-enrollment deposit (Applicable toward tuition): $50.00
- Replacement of student ID card (Omaha Division only): $5.00
- Testing fees:
  - per course, departmental: $25.00**
  - NLN Mobility Profile II. (per area): $55.00
  - Reinstatement fee after disenrollment (Within 5 days of disenrollment): $100.00
  - Transcript of grades: First copy, each: $3.00
  - Additional copies, same order, each: $1.00

Books (Estimated): $300.00
Uniforms (Estimated): $125.00

Total: $30.00

- Additional copies, same order, each: $125.00

- Additional copies, same order, each: $125.00

- Additional copies, same order, each: $125.00

19
College of Nursing pins (approximately) ........................................ $ 50.00
State Board examination fee ......................................................... 50.00
Bad check charge ................................................................. 8.00

*The application fee is not refundable and not applicable toward general fees or any other assessments.

**Plus 50 percent of resident tuition for credit earned.

### Additional Fees—Omaha and West Nebraska Divisions

<table>
<thead>
<tr>
<th>Fee Type</th>
<th>Fall '87</th>
<th>Spring '88</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program and facilities fees</td>
<td>$57.50</td>
<td>$57.50</td>
<td>$115.00</td>
</tr>
<tr>
<td>Cap and gown rental (approximately)</td>
<td>11.00</td>
<td>11.00</td>
<td>22.00</td>
</tr>
</tbody>
</table>

### Payment of Tuition, Fees—Omaha and West Nebraska Divisions

Tuition and fees are due in full on the first day of the semester. Accordingly, at UNMC notices of the date and the amount are not sent by the Cashier's Office. Notices reminding the students of tuition are posted at appropriate times on bulletin boards on campus. A $20 late fee will be added to accounts remaining unpaid on the twenty-first calendar day of the semester or quarter. Accounts remaining unpaid on the forty-fifth day of the semester will be referred to Academic Records, Student Services, for appropriate action to include disenrollment.

### Additional Fees—Lincoln Division

<table>
<thead>
<tr>
<th>Fee Type</th>
<th>Fall '87</th>
<th>Spring '88</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board and room</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20 meals, double occupancy (UNL Residence Hall)</td>
<td>$1085.00</td>
<td>$1085.00</td>
<td>$2170.00</td>
</tr>
<tr>
<td>Program and facilities fees</td>
<td>111.00</td>
<td>111.00</td>
<td>222.00</td>
</tr>
<tr>
<td>(Students enrolled for 7 or more hours)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cap and gown rental (approx.)</td>
<td>8.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Payment of Tuition, Fees, Room and Board—Lincoln Division

Tuition and fees are due the first day of classes. A tuition statement is mailed to the student during the third week of classes. The final date for payment is the end of the fourth week of classes. The final date is announced each semester. Late tuition payment is $20.

Housing payments are due according to the payment schedule selected when the housing contract is signed.
Tuition and Fee Refund

Students who withdraw from the university or drop a course may be entitled to a refund of a portion of tuition and fees. The refund schedule is as follows:

*Tuition Refund Schedule*

<table>
<thead>
<tr>
<th>Before classes start, during:</th>
<th>Percent of full fee due*</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st week</td>
<td>100%</td>
</tr>
<tr>
<td>2nd week</td>
<td>75%</td>
</tr>
<tr>
<td>3rd week</td>
<td>50%</td>
</tr>
<tr>
<td>4th week</td>
<td>25%</td>
</tr>
<tr>
<td>After 4th week</td>
<td>0%</td>
</tr>
</tbody>
</table>

*Exception: $10 of pre-registration deposit will not be refunded.
Also, the student will be expected to pay any unpaid portion of the percentage of tuition and fees chargeable. Lincoln Division: In the event of withdrawal after the start of classes, no portion of the $25 registration deposit is refunded.

**COURSE OF STUDY INFORMATION**

Approximately one-half of the course requirements for the bachelor of science in nursing (BSN) degree are non-nursing courses. The specific admission requirements in the freshman year are noted with an "*". Other courses must be completed by the end of the sophomore year or during the junior year because they are prerequisites to specific nursing courses. Refer to course description on page 30. Almost one-half of the non-nursing requirements should be completed in the freshman year. The non-nursing requirements listed in the sophomore, junior and senior year decrease as you progress through the nursing program because the nursing major course requirements and hours increase.

**Non-nursing Courses Needed to Complete the Bachelor of Science in Nursing**

*English composition* 3
*Introduction to psychology* 3/4
*Introduction to sociology* 3
*Human development* 3
*Anatomy/physiology I* 3
*Human anatomy* 4
Introduction to nutrition 3
Human physiology 3
Anatomy/physiology II 4

*English* 3
Social science options 6
Humanities option 9
Biophysical option 3/5
Free electives 9
Pharmacology 2
Introduction to ethics 2/3
Microbiology 4
Statistics 3

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Suggested areas of study from which courses may be selected to meet biophysical science, social science and humanities options are grouped below. At least 15 semester hours must be selected from upper division courses.

<table>
<thead>
<tr>
<th>Biophysical sciences</th>
<th>Social sciences</th>
<th>Humanities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>Anthropology</td>
<td>Arts/Music</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Economics</td>
<td>Classics</td>
</tr>
<tr>
<td>Physics</td>
<td>Psychology</td>
<td>English/Literature</td>
</tr>
<tr>
<td>Zoology</td>
<td>Gerontology</td>
<td>Foreign language</td>
</tr>
<tr>
<td>Ecology</td>
<td>History</td>
<td>Logic/Philosophy</td>
</tr>
<tr>
<td>Genetics</td>
<td>Political science</td>
<td>Speech</td>
</tr>
<tr>
<td>Immunology</td>
<td>Management</td>
<td></td>
</tr>
<tr>
<td>Pathophysiology</td>
<td>Sociology</td>
<td></td>
</tr>
</tbody>
</table>

The nine credits of free electives may be any course acceptable to the University of Nebraska. Additional courses in a previously studied area or new area, e.g., drug awareness, computer classes, mathematics, health education, social problems or women in contemporary society, may be selected.

Suggested Plan of Study

Year I Freshman (Pre-Nursing Year)

Samples of suggested plans of study are listed. The pre-nursing year may be completed in any accredited college or University.

**Sample I**

<table>
<thead>
<tr>
<th>Fall Semester:</th>
<th>Hrs</th>
<th>Spring Semester:</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>*English Composition</td>
<td>3</td>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>*Intro to Psychology</td>
<td>3</td>
<td>Anatomy &amp; Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>*Intro to Sociology</td>
<td>3</td>
<td>*Human Development</td>
<td>3</td>
</tr>
<tr>
<td>*Anatomy &amp; Physiology I</td>
<td>4</td>
<td>Options, free electives or other required courses</td>
<td>6</td>
</tr>
<tr>
<td>Option course</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>16</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Sample II**

<table>
<thead>
<tr>
<th>Fall Semester:</th>
<th>Hrs</th>
<th>Spring Semester:</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>*English Composition</td>
<td>3</td>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>*Human Development</td>
<td>3</td>
<td>*Intro to Psychology</td>
<td>4</td>
</tr>
<tr>
<td>*Intro to Sociology</td>
<td>3</td>
<td>*Human Anatomy</td>
<td>4</td>
</tr>
<tr>
<td>Option course</td>
<td>4</td>
<td>Option required course</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>13</td>
<td></td>
<td>17</td>
</tr>
</tbody>
</table>

*Courses required for admission to the College of Nursing*

Students planning to complete the BSN in four years should plan to take 16 or 17 credits each semester or complete some of the options, free electives and other required courses during summer terms.
The nursing major begins during the sophomore or second year of college. Location: College of Nursing—Omaha, Lincoln, or West Nebraska (Scottsbluff).

**Year II Sophomore or Second Year**

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Hrs</th>
<th>Spring Semester</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>252 Intro to Professional Nursing</td>
<td>258 Screening Health and Physical Exam</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>254 Basic Nursing Practice</td>
<td>260 Common Nursing Diagnosis</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>256 Interpersonal Processes</td>
<td>270 Pharmacology</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

The introduction to nutrition and human physiology courses must be completed prior to the second semester. Other courses to be completed prior to the junior year include pharmacology, microbiology, ethics and an option or free elective.

**Year III Junior or Third Year**

Four courses that focus on families and family members (newborns, children, adults, and elderly) are usually offered each semester. Research in nursing is usually available in the spring semester.

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Hrs</th>
<th>Spring Semester</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>330 Family-Centered Maternity Nursing</td>
<td>334 Young and Middle Aged, Adult Client and Family</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>332 Health Care of Children</td>
<td>336 Care of Older Client</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>392 Research in Nursing</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

Statistics must be completed prior to research in nursing. Option courses and electives as required.

**Year IV Senior or Fourth Year**

All five nursing courses will be offered each semester, but NU 456 and NU 458 may not be taken in the same semester.

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Hrs</th>
<th>Spring Semester</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>452 Psychiatric/Mental Health</td>
<td>454 Management in the Health Care Environment</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>456 Community Health</td>
<td>458 Complex Problems</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>449 Issues in Professional Nursing</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

Option courses and electives as required. The minimum number of hours required for the degree is 126.
ACADEMIC POLICIES AND PROCEDURES

Registration

Registration policies vary somewhat at each division of the College of Nursing. Early registration and general registration procedures and information may be obtained by contacting the student affairs advisors in Omaha, Lincoln and Scottsbluff.

Change of Program (Drop/Add)

A student may drop courses without a grade during the first eight weeks of the semester. After that time the student may drop a course with a Withdrew Passing (WP—Omaha) or Withdrew (W—Lincoln) only if able to demonstrate to the instructor and the associate dean of the college that conditions unforeseen at the time of registration will not permit continuance in the course. These unforeseen conditions do not include unsatisfactory scholarship. Class withdrawal procedures after the eighth week differ slightly at the different divisions. See the (campus of registration) handbook and student affairs advisor for the procedure.

No course may be added after the sixth day of the new semester.

Auditing Courses

Application forms/card for auditing courses may be secured in Omaha from the Office of Academic Records, Room 3018, Conkling Hall. This permission to audit form must be completed by the sixth day of the current term. Students may not change from registration for credit to audit after the sixth day of the current term. In Lincoln, the cards may be obtained at Window 2, Street Level, Records, Administration Building, after the first day of classes for the current session.

Auditing a course is available for a student who is interested in a course, but does not want to take it for credit. The student who audits may attend all classes, but may not take examinations.

The fee for auditing a course is one-half the current resident tuition credit hour fee.

Full-time/Part-time

Undergraduate students enrolled for 12 or more credit hours in a semester are full-time students. Correspondence courses usually do not apply toward full-time status. Omaha Division students en-
rolled as inter-campus students at UNO may count hours toward full-time status. West Nebraska Division students may count hours at Nebraska Western/Chadron State toward full-time status.

**Attendance (Class and Clinical/Laboratory)**

The University of Nebraska has no regulation which permits cutting classes. Students are expected to attend all class and clinical laboratory periods. Students in the College of Nursing are considered sufficiently mature to appreciate the necessity of regular attendance, to accept personal responsibility, to demonstrate the kind of self-discipline essential for such performance and, conversely, to recognize and accept the consequences of failure to attend class and laboratory periods.

**Credit Hours**

Credit allocation for nursing courses is based on a semester hour. Each class hour earns 1 credit hour. Clinical/laboratory hours are computed on a basis of 1 credit hour for each three-hour laboratory period.

**Course Numbering**

Generally, courses numbered 100-199 are for freshmen, 200-299 for sophomores, 300-399 for juniors and 400-499 for seniors. Courses designated with both a 400 and 800 number are taken as undergraduate credit (400) or graduate (800), as appropriate to the student's classification. Courses numbered from 600-699 at the Omaha Division are College of Medicine courses.

**The Grading System**

The grading system followed by the UNMC College of Nursing and the University of Nebraska can be translated into a grade point average by a quality point system as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Point</th>
<th>Grade</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>B+</td>
<td>3.5</td>
<td>D+</td>
<td>1.5</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>C+</td>
<td>2.5</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

W — Withdrew in good standing (Lincoln Division)
WP—Withdrew in good standing (Omaha Division)
WF—Withdrew failing (Omaha Division)
WX—Administrative withdrawal
I — Incomplete (Grade average is not affected until the incomplete has been removed. Refer to current Student Policy Manual for additional guidelines regarding incomplete grades.)

P — Pass (C or better) Twelve credits (other than science or nursing) may be completed with a ‘P’ grade.

Grades of W, WP, I and P are not assigned grade points and therefore are not used in computation of a student’s grade average.

To compute semester and accumulated average, multiply grade points by credit hours for each course, add the results of all courses, and divide by the number of credit hours. Exception: A student repeated a course in which the first grade was below a C. Only the most recent grade in the course will be used in computing the accumulated average.

No credit is given for failing grades; the failure becomes part of the permanent record and will not be removed from the record even if the student satisfactorily repeats the course.

**Progress/Probation**

The student must maintain a cumulative grade point average of 2.0 (C). A minimum grade of “C” is required in all nursing courses before the student can progress to the next level of nursing course. Theory and clinical/laboratory performance make up the nursing grade. This means that the student must earn a minimum grade of 2.0 (C) for theoretical content and a “pass” for clinical/laboratory performance.

A student whose cumulative grade point average falls below a 2.0 will be placed on academic probation for the succeeding term. To remain in the college, the student must raise the cumulative grade point average to a 2.0 by the end of the probation period.

A student who does not raise the cumulative grade point average to a 2.0 (C) at the end of the probation period will be denied enrollment privileges in the College of Nursing until the cumulative grade point average of 2.0 (C) is met. At that time the student may apply for readmission.

The faculty of the College of Nursing reserves the right to dismiss at any time a student whose health, conduct (e.g. cheating, plagiarism), clinical/laboratory performance or scholastic standing make it inadvisable to retain the student in the nursing program.
Readmission

Former students may apply for readmission by contacting the College of Nursing for application materials. Final decisions regarding readmission will be made by the College of Nursing Admissions, Promotion, Scholarship and Graduation Committee.

Part-Time Study

Those who plan to work toward the completion of a degree in nursing on a part-time basis should seek advice from the College of Nursing with regard to the program of study. The non-nursing courses may be completed prior to beginning the sequence of nursing courses; this permits part-time study.

Candidates for a degree who do not complete all requirements within a five-year period will have their records re-evaluated and may be required to repeat some courses.

Part-Time Student Employment

It is recommended that full-time nursing students keep their part-time work to a minimum. A full-time academic load coupled with excessive employment is difficult. Students who must work while going to school may want to consider part-time study. The university assists as many students as possible in securing part-time employment during the school year.

Transfer of Campus

Students may request transfer from one campus to the other at the end of any semester. A letter requesting transfer should be submitted to the undergraduate associate dean or designee. Consideration of the request will be made if space is available and the student is in good standing.

Withdrawal

There is a formal procedure for withdrawal from the College of Nursing. It is not possible to withdraw through the drop/add procedure. If the official withdrawal procedure is not completed, the student’s grades may be recorded as failures. An official withdrawal means that a student is no longer enrolled for any courses in the College of Nursing, UNMC. Lincoln Division students should contact the student affairs advisor for withdrawal policies specific to UNL.
Spring/Honors Convocation

Students receive recognition for academic achievement in the College of Nursing through the following:

1. **Dean's List**—Full-time students (12 hours or more) who achieve a semester's grade point average of 3.8 and above will be placed on the Dean's List for that semester. This recognition is recorded on the student's permanent record in addition to the recognition received at convocation.

2. **Graduation With Honors**—In order to be eligible for honors, an individual must complete a minimum of 25 hours (excluding credit by examination hours) at the University of Nebraska by the conclusion of the semester prior to graduation.
   a. The degree “With High Distinction” is awarded to students with a cumulative grade point average earned in the University of Nebraska system of 3.85 or above. (Final semester grades are not included.)
   b. The degree “With Distinction” is awarded to students with a cumulative grade point average earned in the University of Nebraska system of 3.75 or above. (Final semester grades are not included.)

Application for Degree

Students at the Omaha Division who expect to receive a diploma must file an application for candidacy for the diploma in the Academic Records Office, Room 3020, Conkling Hall. Announcements concerning deadlines for applications are posted on campus bulletin boards. Students at the Lincoln Division file the degree application in Room 113, Fairfield Hall. Students at the West Nebraska Division file the degree application in Room 359, South Unit.

Graduation

Degrees in nursing are granted by the Board of Regents of the University of Nebraska to those candidates who have been recommended for the degree by the faculty of the College of Nursing and who have completed the following requirements:

1. Cumulative grade point average of 2.0 or above.
2. Passed all required courses and required examinations.
3. Earned 30 hours of the last 36 hours at UNMC. Registered nurse students may complete 20 hours of the nursing major (plus the required testing) to receive a BSN degree.
4. Discharged all indebtedness to the University of Nebraska.
Commencement

Commencement attendance is required unless excused by the dean of the college. Students enrolled in the Lincoln Division participate in commencement ceremonies at UNL. Formal commencement ceremonies are held in May and December. Those graduating at other times will receive diplomas when requirements are fulfilled, but have the privilege of participating in the next formal commencement.
UNDERGRADUATE PROGRAM
COURSE DESCRIPTIONS

(Credit allowance for nursing courses is based on a semester. Each class hour earns 1 credit hour. Clinical/laboratory hours are computed on a basis of 1 credit hour for each three-hour clinical/laboratory period.)

252 Introduction to Professional Nursing (2 Cr)
The study of the evolving role of the professional nurse, including historical and societal influences. Students will be introduced to the nursing process, and will apply the nursing process to the health status of selected individuals to optimize the quality of life. Class 2. Prereq: None

254 Basic Nursing Practice (2 Cr)
This course introduces students to basic nursing skills necessary to provide care to clients in the majority of settings in which nurses practice. Content is organized in a modular fashion. Practice of skills occurs in a supervised laboratory practice area; students are introduced to a clinical agency and care of clients in a clinical agency at the end of the semester. Class 1, Clinical/Lab 3. Prereq: Admission to the College of Nursing

256 Interpersonal Processes (3 Cr)
This course provides theory and practice using communication as the basis for relationships in nursing practice. Interpersonal processes are seen as the vehicle by which care is provided to clients. Components addressed include: interviewing, teaching and collaborating. The primary focus will be on the dyadic mode. Use of communication skills in groups will be introduced. Class 3. Prereq: None

258 Screening History and Physical Examination (3 Cr)
The major focus of this course is the development of the student's skills of data collection as a basis for assessing the health-related behaviors and physical health status of adults. Systematic history-taking, including lifestyle data, and systematic physical examination procedures of inspection, palpation, percussion and auscultation are emphasized. Using learnings from the prerequisite courses, students are expected to differentiate between normal and abnormal findings and identify appropriate referral resources for clients with abnormal findings. Students further develop skills in communications and teaching while assisting adults to be self-directed participants in their own health care. Class 2, lab 3. Prereq: anatomy, physiology or by permission of instructor.

260 Nursing Care of Individuals with Common Nursing Diagnoses (5 Cr)
This first clinical nursing course enables the student to apply the components of the nursing process in the care of the individual adult client. Emphasis is placed on the component of assessment. Gordon's functional health patterns are utilized as an organizing mechanism for assessment. The North American Nursing Diagnosis Association's classification of nursing diagnoses is used to
describe client problems amenable to nursing. Plans of care for selected common nursing diagnoses and the criteria for evaluation are introduced. Change is included as an integral part of the nursing process. Class 3, clinical 6. Prereq: NU 252, NU 254, NU 256, physiology, nutrition. Prerequisite or concurrent: NU 258, pharmacology.

330 Family-Centered Maternity Nursing (5 Cr)
This course is designed to present a family-centered approach to nursing care of the childbearing family. The processes of normal pregnancy, high-risk pregnancy and the care of the newborn infant are presented. The nursing process will be utilized to address the needs of the childbearing family. Clinical experiences will be provided in ambulatory, hospital and community settings. Class 3, clinical 6. Prereq: NU 258, NU 260, ethics, microbiology and pharmacology. Prerequisite or concurrent: statistics, NU 332.

332 Health Care of Children (5 Cr)
This course provides an application of the nursing process in a family-centered approach to the care of the child. The focus will be on nursing care for the promotion of health and the prevention of illness in children throughout the health continuum. It will include experiences in a variety of ambulatory and acute care settings. Class 3, clinical 6. Prereq: NU 258, NU 260, ethics, microbiology and pharmacology. Prerequisite or concurrent: NU 330, statistics.

334 Nursing Care of the Young and Middle-Aged Adult Client and Family (5 Cr)
This course focuses on the nursing care of the young and middle-aged adult client and family. Developmental tasks, health lifestyles and selected nursing diagnoses will be discussed. Pathophysiology, diagnostic tests and pharmacological, nutritional and medical/surgical therapies will be described. All components of the nursing process will be utilized in depth with special emphasis placed on the components of planning and intervention. Consideration will be given to the legal, ethical and sociocultural aspects of clients and family care. Clinical experiences will allow the student to provide preventive, supportive and/or therapeutic nursing interventions. Clinical settings may include acute medical/surgical, facilities, extended care settings, ambulatory/outpatient settings and wellness centers. Class 3, clinical 6. Prereq: NU 258, NU 260, ethics, microbiology and pharmacology. Prerequisite or concurrent: NU 336, statistics.

336 Nursing Care of the Older Client (5 Cr)
Study of biopsychosocial factors affecting the health of the older person and the nursing interventions needed to assist older persons to maintain their optimal level of health. Includes experiences in inpatient, outpatient and community settings. Class 3, clinical 6. Prereq: NU 258, NU 260, ethics, microbiology and pharmacology. Prerequisite or concurrent: NU 334, statistics.
392 Introduction to Research in Nursing (2 Cr)
This course is designed to acquaint the student with the research process and its relationship to the science of nursing, the clinical practice of nursing and the continuing development of the discipline. Emphasis is placed on: 1) the components of the research process; 2) concepts and terms associated with the process; and 3) evaluation of published research reports for applicability to nursing practice. Prereq: statistics. Concurrent: NU 330, NU 332, NU 334, NU 336 or RN licensure.

394 Bridge to Baccalaureate Education (2 Cr)
This course introduces the registered nurse student to the philosophy and concepts central to the baccalaureate curriculum. Learning activities are provided which will assist the student in adapting to a baccalaureate model of education. The course is designed to be taken before clinical nursing courses. Prereq: RN or permission of instructor.

449 Issues in Professional Nursing (2 Cr)
This course explores current and persistent issues affecting the nursing profession and nursing practice from social, legislative, legal, ethical and moral perspectives. Selected problems are explored to help students analyze issues, develop and defend their own position, and formulate proactive strategies. Prereq: NU 330, NU 332, NU 334, NU 336 (or permission of instructor). Prerequisite or concurrent: NU 392 (394 for RNs only).

452 Psychiatric/Mental Health Nursing (5 Cr)
This course focuses on the application of the nursing process and the therapeutic use of self in assisting clients throughout the life span who are experiencing actual and/or potential alterations in psychosocial functioning. Content includes psychiatric/mental health theories, current research and ethical/legal practice issues, and their application to the prevention and resolution of client health problems. The student will work with individuals, groups and families in a variety of health care settings. Class 3, clinical 6. Prereq: NU 392, NU 330, NU 332, NU 334, NU 336.

454 Management in the Health Care Environment (4 Cr)
This course explores the basic functions and roles of the professional nurse manager. It focuses on beginning knowledge and skills necessary to manage the delivery of nursing care within various health care organizations. Selected field and simulated experiences are provided. Class 3, clinical 3. Prereq: NU 392, NU 330, NU 332, NU 334, NU 336 (NU 394 RNs only).

456 Community Health Nursing (6 Cr)
The study of the concepts and activities of community health nursing and public health science. The nursing process is applied to families, population aggregates and circumscribed communities. Interpersonal relationships, concepts of human development, change epidemiology, vital statistics and demography are emphasized. Nursing research and ethics are studied as they relate to the delivery of community health nursing. Class 3, clinical 9. Prereq: NU 392, NU 330, NU 332, NU 334, NU 336 (NU 394 RNs only).
458 Nursing Care of the Client with Complex Problems (6 Cr)
This course is designed to explore the role of the professional nurse in caring for the client experiencing changes in health for which outcomes are highly influenced by evolving technology. The complex problems that will be examined are those with predictable and unpredictable factors which influence physiological and psychosocial functioning of individuals and families. The nursing process will be utilized in providing care to clients across the age continuum with complex acute and chronic health care problems. The course includes opportunities for the student to expand affective, cognitive and psychomotor skills in caring for clients with multiple physiological and psychosocial problems. It provides options for clinical experiences in a variety of health care settings and opportunities for synthesis of knowledge. Class/seminar 3, clinical 9.
Prereq: NU 330, NU 332, NU 334, NU 336, NU 392 (NU 394 RNs only).
GENERAL INFORMATION
LEARNING RESOURCES

Clinical Facilities

A variety of community agencies are utilized for clinical course work. All learning experiences are under the direct supervision of College of Nursing faculty.

The clinical resources of the University of Nebraska Medical Center campus are used extensively for course work. These resources include the following: University Hospital, with 324 acute beds, 52 bassinets and advanced health care areas such as pediatric cardiology, high-risk newborn care, cancer therapy, bone marrow and liver transplantation, emergency transport, and psychiatric care; University Medical Associates, which includes approximately 55 specialty clinics; and the C. Louis Meyer Children's Rehabilitation Institute, which treats developmental disabilities and chronic handicapping conditions of children, youth and adults.

Cooperating community agencies utilized by the College of Nursing include:

**Omaha**
- Archbishop Bergan Mercy Hospital
- Douglas County Hospital
- Ehrling Bergquist USAF Hospital
- Immanuel-Fontenelle Nursing Home
- Immanuel Medical Center
- Lutheran Medical Center
- Maplecrest Care Center
- McAuley-Bergan Center
- Midlands Community Hospital
- Richard Young Memorial Hospital
- St. Joseph's Hospital
- Veterans Administration Hospital
- Visiting Nurse Association, Division of Public Health Nursing of Omaha

**Lincoln**
- Bryan Memorial Hospital
- Lincoln General Hospital
- Lincoln-Lancaster County Health Department
- Lincoln Regional Mental Health Center
- Madonna Centers
- St. Elizabeth Community Maxicare Health Center
- Tabitha, Inc.
- The Veterans Administration Hospital of Lincoln

**West Nebraska**
- West Nebraska General Hospital
Library Facilities

The Leon S. McGoogan Library of Medicine at the University of Nebraska Medical Center is one of the major biomedical resource libraries in the country. The 64,833-square-foot library is situated on the sixth level of Wittson Hall. The collection includes more than 210,000 volumes. The library subscribes to more than 3,000 journal titles and maintains complete back files of all the important journals in the field of clinical medicine and basic sciences in both English and foreign languages. The library seats 450.

This library incorporates the most sophisticated techniques of information storage retrieval and dissemination and anticipates some of the techniques expected to evolve in the future. The National Library of Medicine has named the University of Nebraska Medical Center as the management headquarters of the Midcontinental Regional Medical Library Program, which means that this library is part of a national network to facilitate the transfer of biomedical information. Students of the College of Nursing, therefore, have access to one of the most complete medical libraries in the Midwest. It also offers an unlimited opportunity for research and additional reading and study through the national network.

A single comprehensive library database system called LEON is operational. LEON is an integrated online library system detailing the McGoogan Library's holdings of books, journals and non-print materials, plus their location and availability. The LEON system includes two major components: the online catalog and the minimedline. The LEON system provides continuous access to the database throughout the library and 24-hour access from system terminals in microcomputers in remote locations.

A competent staff of librarians is available for consultation and information regarding how to do literature searches and information retrieval.

In addition to its regular function, the library maintains a collection of material on the history of medicine in Nebraska. Incorporated within the library are 2,000 volumes of the Omaha-Douglas County Medical Society, periodic transactions of the Nebraska State Medical Association, and several outstanding medical libraries of former practitioners of the state.
The main collection of nursing monographs and periodicals for the Lincoln Division is housed in the Don L. Love Memorial Library on the UNL City Campus. The library open stack circulation and closed reserved methods of lending allows for diverse use of materials by students and faculty. Other user services provided include intralibrary loans to and from other campuses within the University of Nebraska, interlibrary loan, and other computer-based bibliographic searches.

Students at the West Nebraska Division utilize the Lockwood Memorial Library located on the first floor of the West Nebraska General Hospital South Unit. The collection is comprised of 3,000 volumes, 125 journals and 300 audiovisuals. The Lockwood Memorial Library has access to the UNMC Library of Medicine through interlibrary loan services, and also has access to various departmental collections in the hospital. Part of the services available include online searches in the areas of biomedicine, nursing, allied health, hospital administration, drug information and psychology. The Nebraska Western Community College Library is also available to the West Nebraska campus nursing students.

Niedfelt Nursing Research Center

The purpose of the Niedfelt Nursing Research Center on the Omaha campus is to initiate, coordinate, conduct, supervise and evaluate research studies in nursing. Services which are available to all faculty and students include support services (i.e. computer searches, statistical consulting, dissemination of grant information, peer review of research and data analysis).

Computer Cluster

Computers are available on the fifth floor of the College of Nursing building in Omaha for faculty and student use 24 hours a day. Technical assistance is available through UNMC computer facilities and an information specialist in the Nursing Research Center.

A computer cluster is located in Benton Hall at UNL. The computers are available for student use. Microcomputers are available for student use in the Learning Center at the West Nebraska Division. Technical assistance is available through the library personnel.

Learning Centers

On all campuses Learning Centers provide audiovisual materials, computers and other independent learning resources for student use.
SCHOLARSHIP AND
FINANCIAL AID INFORMATION

Scholarships are available to students who maintain academic excellence. Financial aid programs are available to students who need financial help to complete their education. The UNMC Office of Financial Aid, in coordination with the academic units, administers all scholarship and financial aid programs for UNMC and its academic units.

Financial Aid Philosophy
UNMC has adopted the philosophy that students and parents have a responsibility to meet as much of the educational costs as possible. UNMC is prepared to supplement students' and parents' efforts from its aid resources and to assist students in obtaining help from outside sources.

Policies and Procedures
The UNMC Scholarship and Financial Aid Committee establishes general policies and procedures for scholarship and financial aid administration. Similar committees in each major academic unit set policies and procedures for scholarship funds restricted to their respective units.

Application Procedure
Students must apply annually for any form of scholarship or financial aid. Students applying for aid based on "need" must also file a financial statement annually which may also require parents' financial information. Renewal of any form of aid is not automatic. The annual application deadline date is March 1.

Satisfactory Progress
To receive financial aid, students must be making "satisfactory progress" toward their degree, according to the standards established by UNMC as outlined in UNMC Policy No. 7002.

Enrollment Status
All recipients of academic-based scholarships are required to be enrolled full-time to retain awards. Recipients of all other scholarships, grants, loans and work-study must usually be enrolled full-time. However, some federally sponsored grants and loans are available on a less than full-time basis, but never below halftime status.
Major Sources of Aid

Scholarship and financial aid funds are sponsored primarily by the federal government, the state, UNMC, and private donors including individuals and civic and professional organizations.

Types of Aid

Aid is available to students in the form of scholarships, grants, loans, and employment (work-study). Basic eligibility criteria are academic excellence, or financial need, or a combination of both of these criteria. Some loans are available to both students and parents for which financial need is not a consideration.

Summary of Aid Programs

Scholarships—Academic-Based
Awards are based primarily on academic excellence and are awarded by committee actions. Awards range from $100 to full tuition.

Scholarships/Grants/Tuition Waivers—Need Based
Various federal, Medical Center and donated funds are awarded primarily on the basis of financial need, but some funds have academic excellence as a secondary criterion. Awards range from $100 to more than full tuition.

Student Loans
Various federal, state, donated and privately sponsored student loan programs are available. Most loan programs require demonstration of need to some extent. Other eligibility criteria vary as do loan amounts, interest rates, etc.

Parent Loan
Some loan programs are available to parents who may borrow on behalf of their student. These loans are interest-bearing loans at a variable rate. This type of loan can assist parents experiencing cash flow problems.

Employment
Part-time work on campus is available through College Work-Study Programs for students who demonstrate need. Work-study jobs are assigned on an individual basis after interviews by the Office of Financial Aid and the employing department. Other part-time work may be available through the UNMC Department of Human Resources.

Emergency Loan Funds
Interest-free loans in small denominations are available on a short-term basis to meet "emergency needs". Students must contact the Office of Financial Aid when a need for emergency funds arises.
Community and Other Sources Assistance may also be available through community agencies, foundations, corporations and professional organizations. Assistance may be in the form of scholarship, grant or loan. Students are encouraged to explore these possibilities. Most public libraries have available commercially published lists of private aid programs.

Award Procedure and Notification of Awards
Academic awards are made first. Grant funds are awarded next, followed by loans. All grants and loans are awarded on the basis of need with the highest need students awarded funds first. Employment is considered on an individual basis depending upon financial need and ability to work and carry the academic load. Official notification of financial aid awards is made as early as possible before the start of each school year.

Financial Aid Advising/Counseling
Advising and counseling in the areas provided as follows can be obtained through the Office of Financial Aid either by phone or in person. Appointments are usually not needed as the office has an “open door” policy.

Financial Aid Information and application procedures.
Educational Costs Detailed information on educational and related costs.
Budgeting Managing financial resources.
Debt Management Managing student loan debt. Repayment, deferment and other options such as loan consolidation.

Additional Information and Contacts
Detailed information about scholarships and financial aid, application materials and educational costs are available in the Office of Financial Aid, Room 3031 Conkling Hall, (402) 559-4199. Additional information is also available in the UNMC Student Handbook.
STUDENT RIGHTS
AND RESPONSIBILITIES

The *Bylaws of the Board of Regents* protect the rights of each member of the university community. Each individual has the right to be treated with respect and dignity, and each has the right to learn. With these rights comes the responsibility of each individual to maintain an atmosphere in which others may exercise their human rights and their right to learn. Chapter V of the bylaws fully delineates the rights and responsibilities of students.

**General Procedures for Student Disciplinary Actions**

In accordance with Section 5.4 of the Bylaws of the Board of Regents and in order to insure the protection of the students’ rights, the University of Nebraska Medical Center has established general procedures which must be followed if any disciplinary action is proposed against students. Students will be informed in writing by the Dean’s Office of the specific charges, the supporting evidence and the proposed disciplinary action. The Office of the Dean will also inform students of their right to appeal. The UNMC “Procedural Rules Relating to Student Discipline” may be found in the UNMC Student Policy Handbook.

**Student Guidelines for Appeals of Academic Evaluations**

The UNMC Student Policy Handbook describes the undergraduate student guidelines for appealing an academic evaluation felt to be unfair. For graduate students, appropriate procedures are contained in a document entitled *General Procedures for Academic and Grade Appeals of Graduate Students at the University of Nebraska Medical Center*. Graduate students may obtain a copy of this document through the Office of Graduate Studies, 5005 Conkling Hall.

**Access to Student Records**

In accordance with federal law as established in 1974 by the Family Educational Rights and Privacy Act, the University of Nebraska Medical Center maintains the confidentiality of student records and allows students to inspect and review information in their educational records at the Medical Center. The UNMC policy statement concerning student records may be found in the current Student Handbook or in the Office of Student Services.
STUDENT SERVICES
AND INFORMATION

Health Services Inpatient Care

All full-time students are required to have health and accident in­
surance through the Mid-West National Life Insurance Company
of Tennessee unless evidence is provided (completing the Waiver
Insurance Form in Student Services) of comparable coverage
through parents, spouse or personal plan. The Mid-West policy
provides coverage for inpatient and outpatient surgery and related
expenses. A detailed summary of coverages may be obtained from
the Division of Student Services, UNMC.

Part-time students are encouraged to participate in the insurance
plan available and outpatient health care services required by
UNMC full-time students. The University of Nebraska Medical
Center College of Nursing will not assume responsibility for any
health care expenses incurred by students (whether on campus or
off campus), even though they are engaged in an assignment con­
nected with their course work.

Outpatient Care

Omaha Division  The Student Health Service provides outpatient
health care for University of Nebraska Medical Center students
and an optional system for dependents of students. All
undergraduate students enrolled in 12 or more hours and graduate
students in 9 or more hours are required to pay Student Health
Service fees. See the UNMC Student Handbook for a detailed
description of eligibility requirements for participation, services
provided and procedures for using this service.

Lincoln Division  Health services are provided by the University
Health Center, which offers a wide variety of inpatient and out­
patient services. Fees are charged for required laboratory tests and
X-rays. Further information is printed in the General Information
Bulletin of the University of Nebraska-Lincoln.

West Nebraska Division  Health services for UNMC students in
the West Nebraska Division, Scottsbluff, are provided by the West
Nebraska General Hospital Employee Health Facility. See the
UNMC Student Handbook for additional information.
Counseling Services

Omaha Division Counseling is available to students through the Student Counseling Center in Conkling Hall, UNMC campus. Services are available on either a walk-in or appointment basis. All services are free-of-charge and strictly confidential. Services can be provided on an individual, couple or group basis.

Lincoln Division The professional staff in the Counseling Center offers totally confidential counseling for students seeking help with academic, social, interpersonal, career-related and other personal problems and concerns.

West Nebraska Division The professional staff of the Psychological Services of West Nebraska General Hospital will provide initial counseling services for students. See the UNMC Student Handbook for specific guidelines.

Services For Veterans

All men and women planning to attend the University of Nebraska Medical Center campus under Chapter 31, 34, 35 of the educational assistance and vocational rehabilitation laws administered by the Veterans Administration, inquire at the Office of Academic Records, 3018 Conkling Hall, before registering, to make sure all necessary steps have been taken. Lincoln Division students refer to the University of Nebraska-Lincoln Student Handbook.

Transportation

Students are responsible for their own transportation to clinical agencies.

Parking

Parking at UNMC and UNL is limited. Annual parking permits may be purchased. Specific information is available during campus orientation programs and in campus handbooks. Parking areas are designated for students at the West Nebraska Division.

Transcripts

Transcripts are obtained from the Assistant Director of Academic Records, Room 3020 Conkling Hall, University of Nebraska Medical Center campus for Omaha and West Nebraska Division students.
While the student is attending the College of Nursing, Lincoln Division, transcripts are obtained from the Records Office, Administration Building, Room 208, UNL campus. After graduation, transcripts are obtained from the Assistant Director of Academic Records, Room 3020 Conkling Hall, University of Nebraska Medical Center, Omaha.

Activities

Social, recreational and student government activities may vary on each campus. Students interested in these activities should refer to their campus general information materials or student services offices on each campus.

Nursing Organizations

Alumni Association The University of Nebraska College of Nursing Alumni Association was organized by the graduates of the classes of 1920 and 1921 at the first annual banquet, May 21, 1921. In 1977 the College of Nursing Alumni Association joined the University of Nebraska Alumni Association. The move was designed to provide additional services and activities for the alumni and students of the college.

National Student Nurses’ Association Campus chapters provide a direct route for students to be informed and receive information about national and state issues in nursing.

Sigma Theta Tau The only National Honor Society in nursing, Sigma Theta Tau was founded in 1922. The Gamma Pi Chapter was officially chartered in April 1978 as the 86th chapter of Sigma Theta Tau.

The purposes of the honor society are to:
1. Recognize superior achievement.
2. Recognize the development of leadership qualities.
3. Foster high professional standards.
4. Encourage creative work.
5. Strengthen commitment to the ideals and purposes of the profession of nursing.

Candidates for membership shall have demonstrated superior scholastic achievement in the field of nursing. Candidates are also invited from the professional nursing community.

Activities of the organization include scholarly program meetings and receptions for new members.
THE GRADUATE PROGRAM IN NURSING
THE GRADUATE PROGRAM IN NURSING

The University of Nebraska Medical Center College of Nursing offers a graduate program leading to a master of science in nursing (MSN) for qualified applicants. The four clinical nursing areas are: medical-surgical, psychiatric-mental health, maternal-child and community health. Role preparation is offered in clinical specialization, nursing service administration and teaching in schools of nursing.

Graduate-level nursing courses are offered by the graduate faculty at the College of Nursing. Graduate-level cognate courses in the basic, behavioral and social sciences may be taken at the University of Nebraska at Omaha, Lincoln or the Medical Center, or from any other accredited graduate program. All programs of study are planned with the major adviser after acceptance into the graduate program.

Philosophy of the Graduate Program in Nursing

The Graduate Program in Nursing endeavors to develop leaders who are committed to their profession. Such leaders must be able to identify the current and emerging issues and problems facing nursing and to demonstrate interpersonal skills and clinical expertise in the application of the nursing process.

Clients are viewed as individuals, families, other groups and communities. The nature of the clients, their development, and their health status and behaviors, along with societal needs, constitutes the focus for nursing interactions. Such complex interactions require professionals who are clinically proficient, capable of ethical decision-making and skilled in facilitating change. Advanced clinical courses allow students to develop these abilities and to provide an essential foundation for preparation in administration, curriculum and teaching, and clinical specialization in nursing.

The nursing discipline requires professionals capable of applying research findings to practice and conducting research to generate new knowledge. Courses in nursing research, nursing theory and statistics (quantitative methods) therefore are included within the nursing program. Cognate courses are selected from supporting disciplines based upon student needs and interests.

The student enters with an interest and competence in a chosen field of clinical nursing. An educational environment is provided which fosters sharing and collegial learning with peers, faculty and other professionals. Learning experiences are designed to be participative and encourage critical thinking.
ADMISSION REQUIREMENTS

Following receipt of the completed application from the office of the dean for Graduate Studies and Research, and a complete set of transcripts from all educational institutions attended, the Admissions Committee of the Graduate Nursing Program will evaluate candidates in December, April and May by the following criteria:

1. Baccalaureate degree in nursing from a program accredited by the NLN.

2. Cumulative grade point average of 3.0 (on a 4.0 scale) on all undergraduate work. Students with a grade point average of lower than 3.0 will be considered for provisional standing if recommended by faculty.

3. United States applicants, prior to admission to the graduate program, must be legally licensed to practice nursing in one of the 50 states. Foreign applicants not legally licensed to practice nursing in the United States shall (1) provide evidence that they have the equivalent of a baccalaureate degree in nursing, and (2) provide evidence that the applicant is eligible to practice nursing in the applicant’s foreign country of residence. Furthermore, applicants must meet the University of Nebraska Graduate Program requirements, i.e., successfully complete the Test of English as a Foreign Language (TOEFL). Students, prior to enrollment in clinical courses and those related to the conducting of research (NU 896; NU 899) must hold Registered Nurse Licensure in the particular state/states in which participating in clinical practice and research activities.

4. Completion of Graduate Record Examination and scores received by the graduate nursing program. (Records will be reviewed without the GRE. If admitted, the GRE should be taken within the semester after admission.)

5. Three letters of recommendation: one of these is to be from the dean, administrator or faculty member of the college from which the student was graduated and two from nursing employers.

6. Personal interview (Graduate faculty member on the Admissions Committee in the area of specialization to which the student has applied).

7. Biographical sketch including a description of the applicant’s goals relative to his/her professional career.
8. A course in health assessment or its equivalent completed. The fulfillment of this requirement is determined by each area of specialization. A course is offered, if needed, by the Bachelor of Science in Nursing Program.

A person holding an MSN degree from an accredited program may take courses with a non-degree objective only with permission of the instructor and approval by the Admissions Committee.

Handicapped persons will be evaluated on an individual basis using the “Admissions Criteria for the Handicapped Person into the Graduate Nursing Program.”

Student Classification

The following classifications are possible on admission to the graduate program:

1. Full graduate status. Classification given to students who have met all requirements for admission and who have been accepted by the Graduate Nursing Program for work leading to a master’s degree in nursing.

2. Provisional status. Classification given when students show potential for graduate work, have excellent letters of support, but have attained below 3.0 average in undergraduate studies. Verification of potential for graduate study requires “B” for a designated number of hours of graduate work. Provisional status may be given if application is missing GRE scores, biographical sketch or letters of reference at the time of admission.

3. Unclassified status. Classification given to applicants who have met the minimum requirements for admission and desire to complete a minimum of course work without reference to degree. In the Graduate Nursing Program, individuals may take NU 802, NU 861 and NU 880 on Unclassified Status. Students with unclassified status will not qualify for an advanced degree until accepted by the Graduate Nursing Program.

Admission to Candidacy

A graduate student may become a candidate for the degree of master of science in nursing, with a specialization in medical-surgical, psychiatric-mental health, maternal-child or community health nursing, after the completion of one semester of graduate study, provided that the rules of the Graduate College concerning candidacy are met.
Admission to the graduate program does not necessarily imply admission to candidacy for a higher degree. A student may be admitted to candidacy for a master's degree on recommendation of the graduate nursing department and approval by the dean for Graduate Studies and Research, after removing all admission deficiencies (if any) and upon demonstrating his or her ability to perform satisfactorily in graduate courses and/or research. A student must be admitted to candidacy at least eight weeks prior to the date of the final comprehensive examination. The following criteria for candidacy have been established by the Graduate Committee of the Master's Program in Nursing.

1. Completion of one semester of graduate study or its equivalent.
2. Grade point average of "B" or above.
3. Full graduate standing.
4. Completion of research courses NU 880 and NU 882.
5. Completion of one clinical nursing course.

**Comprehensive Examinations**

Students will be given written or oral comprehensive examinations. The comprehensive examinations will be offered each semester, covering the courses of research, nursing theories, clinical specialization, nursing education and nursing administration.

Incompletes must be removed four weeks prior to comprehensive examinations or examinations will be cancelled. The examination may be scheduled prior to removal, but will not be given if incompletes are not removed.

Refer to the Graduate Studies Bulletin for further information regarding:

- Admission to the Graduate College
- Scholarship Requirements
- Transfer of Credit
- Summary of Procedure for the Master's Degree
FINANCIAL ASSISTANCE: GENERAL INFORMATION

Unrestricted Fellowships
These are available to all graduate students without restriction to field of study. Deadlines for receipt of application materials for the summer and/or academic year are as follows:
  Fellowships—except Regents Tuition and Blanche Widman Fellowships—Feb. 15
  Regents Tuition Fellowship—June 1
  Blanche Widman Fellowship—May 15
(See Graduate Studies Bulletin for additional information)

Teaching and Research Assistantships
A limited number of assistantships are available each year for qualified graduate students. The assistantships require 15 hours of service each week. The stipends are for a nine-month appointment. Applications for assistantships, for the first and second semesters, should be filed with the associate dean of the Graduate Nursing Program no later than May 1 and by Dec. 1 for an assistantship during the second semester only.

United States Department of Public Health Service Traineeships
The Nurse Training Act of 1975, Public Law 94-63, provides cost of traineeships for the training of professional nurses to (a) teach in various fields of nurse training, (b) serve in administrative or supervisory capacities, (c) serve as nurse practitioners, or (d) serve in other professional nursing specialties requiring advanced training. Graduate traineeships made possible by the Professional Nurse Traineeship Program, Nurse Training Act of 1975, are available to fully admitted students to the graduate program. Traineeship support to an individual is limited to a period not to exceed a maximum period of 36 months. Traineeships can be awarded only for full-time study. A trainee may be appointed at the beginning of any academic period, including summer session. Trainees who are eligible for more than 12 months of traineeship support may be given tentative assurance of support during the next budget period. Continued support, however, will be contingent upon (a) satisfactory academic performance and (b) the availability of funds for this grant program.
The traineeship provides a stipend. The stipend level as provided in the Nurse Training Act provides each full-time trainee with a money stipend. No dependency allowance will be authorized from traineeship grant funds. Stipends are not paid for any one interval between academic periods in excess of 21 days.

Applications for traineeships for the first semester at the graduate level should be submitted to the associate dean, Graduate Nursing Program, no later than May 1, and by Dec. 1 for a traineeship during the second semester.

Traineeship Criteria
The following are suggested criteria for awarding traineeships:
1. Admission to full graduate standing.
2. Full-time student.
3. An American citizen.
4. Consideration given to achievement.
5. Consideration given to professional conduct.

Appointed trainees should agree to:
- Provide the institution with the information required for completing a statement of appointment form;
- Keep the institution informed of any change in name or address for a period of two years after completion of the traineeship;
- Respond to communications from the Division of Nursing in regard to professional activity following traineeship.

Graduate Committee Policy on Student Honors
Examples of awards and/or scholarships graduate students may compete for include the Rena E. Boyle Award, "Who's Who in American Colleges and Universities," Donald Walter Miller Scholarship and Ak-Sar-Ben Scholarship.

The application for student honors competition shall be initiated by the student. The application shall be the completion of an autobiographical sketch. The required form should be obtained from the Graduate Nursing Office. Honors application deadlines shall be Sept. 15 and March 1 of each year.

Criteria for candidates applying for various honors shall be: a minimum of twelve hours in nursing, six hours to be in a clinical major. The student may have completed the credit or may be currently enrolled in the courses.
Scholarship and Financial Aid Satisfactory Progress

To receive financial assistance, a graduate student at the University of Nebraska Medical Center must be enrolled or accepted for enrollment in the Graduate College and making satisfactory progress.

In order to maintain satisfactory progress for the purpose of receiving financial aid, a UNMC graduate student must maintain a cumulative grade point average of "B" (3.0). A grade of "pass" must be attained in research projects, thesis or dissertation work.

For listing, description and details of financial support from selected sources within and outside of the University of Nebraska, see booklet information on financial support, obtainable from Graduate Nursing Office, (402) 559-4121.

For further information on financial aid from sources other than the university, contact the Office of Graduate Studies and Research, Conkling Hall, (402) 559-5130.

For further information concerning student loans, contact Robert Fredlund, director of financial aid, (402) 559-4199.

PROGRAMS OF STUDY

The program leading to a master of science in nursing requires satisfactory completion of a minimum of 39-41 semester hours of graduate course work within five consecutive calendar years. Nursing course work requirements vary for each clinical specialty. All programs of study must include NU 802, NU 880, NU 882, NU 861, and NU 896 or NU 899. A minimum of nine semester hours in a sequence of clinical courses, six semester hours of nursing electives, and eight to 10 semester hours of related course work including graduate statistics are required. Nursing electives provide role preparation in three areas: clinical specialization, nursing education and nursing service administration. After completion of one elective route (6 hrs.), courses may be taken from either of the remaining options. Courses may be chosen from an area of specialization other than the student's specialty area with permission of the advisor and instructor.
<table>
<thead>
<tr>
<th>Community Health Nursing</th>
<th>Maternal-Child Nursing</th>
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<tbody>
<tr>
<td><strong>Required Courses</strong></td>
<td><strong>Credits</strong></td>
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<td>NU 802</td>
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<td>NU 880</td>
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<td>NU 882</td>
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<td>NU 861</td>
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<td>Social or behavioral</td>
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<td>sciences</td>
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<tr>
<td>Epidemiology</td>
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<td>Nursing elective</td>
<td>6</td>
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<td>Three-role preparation</td>
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<td>tracts* (each tract—6 cr)</td>
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<td><strong>Minimum</strong></td>
<td>41</td>
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<th>Medical-Surgical Nursing</th>
<th>Psychiatric Mental Health Nursing</th>
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<td>NU 802</td>
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<td>NU 880</td>
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<td>Natural sciences</td>
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<td>Nursing elective</td>
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<td><strong>Minimum</strong></td>
<td>39</td>
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| **Required Courses**     | **Credits**                      |
| NU 802                   | 2                      |
| NU 880                   | 2                      |
| NU 882                   | 2                      |
| NU 861                   | 3                      |
| NU 830                   | 3                      |
| NU 832                   | 3                      |
| NU 834, 836, or 838      | 4                      |
| NU 896 or                | 5                      |
| NU 899                   | 6-9                    |
| Graduate statistics      | 3                      |
| Natural, social or behavioral sciences | 6 |
| Nursing elective         | 6                      |
| Three-role preparation   |                         |
| tracts* (each tract—6 cr)|                         |
| **Minimum**              | 39                     |

*Role Preparation Tract
Tract 1: Clinical Specialization
Tract 2: Nursing Education, NU 870 and 875
Tract 3: Nursing Service Administration, NU 873 and 874
GRADUATE PROGRAM
COURSE DESCRIPTIONS


Graduate Committee: Professors: Jones, Yeaworth; Associate professors: Bergstrom, Corrigan, Foxall, Rustia, Stegman; Assistant professor: Patino.

[Following course title, credit hours and the semester offered are indicated (I or II)]

802 Nursing Theories (2 Cr, I,II)
Differentiation between models and theories with analysis of current nursing theories and implications for nursing practice.

810 Advanced Medical-Surgical Nursing (4 Cr, I)
An examination of physiological and epidemiological factors and causal relationships to disease, metabolic equilibrium and homeostasis is presented. Nursing interventions are analyzed within the realms of nursing theory and research. The developing role of the clinical nurse specialist is presented and explored through the utilization of research, physiology, problem-solving and appropriate administrative as well as clinical functions. Concurrent clinical nursing and physiology laboratories. Lect 2, clinical lab 1, physiology lab 1. Prereq: Admission to Graduate Nursing Program and NU 880 prior or concurrent.

812 Problems in Medical-Surgical Nursing (4 Cr, II)
Discussion, investigation and assessment of the nursing problems of individuals who have sustained alteration of body image due to chemical, physical or surgical trauma. Nursing intervention to reduce stress, promote health, restore tissue and rehabilitate the patient will be discussed, implemented and evaluated. The role of the clinical nurse specialist is further examined within the framework of a change agent. Concurrent clinical nursing and physiology laboratories. Lect 2, clinical lab 1, physiology lab 1. Prereq: NU 810.

813 Complex Problems in Medical-Surgical Nursing (4 Cr, I,II)
An investigation into the nature of chronic illness and of selected chronic problems in medical-surgical nursing. Includes topics of interest to course participants. Lect 2, clinical lab 1, physiology lab 1. Prereq: NU 812.

814 Advanced Cardiovascular-Pulmonary Nursing (3 Cr, I,II)
Examination and exploration of epidemiology of heart, vascular and pulmonary diseases with specific attention to causation and relationship of environmental factors. Research available relating to proposed treatment and rehabilitation of individuals with cardiovascular-pulmonary problems will be examined. Planned nursing interventions will be assessed for effectiveness. Lect 2, clinical lab 1. Prereq: NU 812.
816 Gerontologic Nursing (3 Cr, I)
Seminar in Gerontologic Nursing. The class as a whole may select the topic on aging for the seminar from a list proposed by the instructor. Students are expected to make presentations to the class. Critiques of presentations will be made by class members. A clinical laboratory will be conducted in the Omaha community in an institution or health agency as arranged by the instructor. Lect 2, lab 1. Prereq: NU 880 or permission of instructor.

820 Advanced Psychiatric-Mental Health Nursing I (3 Cr, I)
Critical study of the scope, trends and issues in psychiatric-mental health nursing. The use of concepts drawn from major psychiatric-mental health therapies (Freudian, Neo-Freudian, Sullivanian, etc.) in psychiatric-mental health nursing. The therapeutic nursing relationships with individuals and the role of the nurse in the prevention of mental illness, treatment and rehabilitation are the focus of the experience. Lect 2, lab 1. Prereq: Admission to Graduate Nursing Program.

822 Advanced Psychiatric-Mental Health Nursing II (3 Cr, II)
Continued study of the nurse's role in psychiatric-mental health nursing. Includes the use of theory in working with groups. Interdisciplinary approach continued. Lect 2, lab 1. Prereq: NU 820.

824 Advanced Psychiatric-Mental Health Nursing III (3 Cr, I)
Content derived from theory, research and practice in nursing and related disciplines with application to psychiatric-mental health nursing in the community. Continuing interdisciplinary approach. Lect 2, lab 1. Prereq: NU 822.

826 Problems in Psychiatric-Mental Health Nursing (1-6 Cr, I, II)
Individual or group exploration of psychiatric-mental health nursing practice related to some special problem elected or assigned. Prereq: NU 822 and permission of instructor.

830 Maternal-Child Nursing—Family and Community (3 Cr, I)
Examination of selected theories and concepts related to the role development processes of program planning and evaluation, health needs assessment, decision-making, management and systematic investigation, which should be utilized by the clinical specialist to meet the health care needs of maternal-child families. Trends, issues and selected services in maternal-child health care are analyzed to determine their impact upon the formulation of the clinical specialist role. Lect 2, lab 1. Prereq: Admission to Graduate Nursing Program.

832 Maternal-Child Nursing—Individual and Family (3 Cr, II)
Examination of selected current and emerging maternal-child family health problems/needs, focusing upon the development and application of health promotion and prevention strategies needed to solve those health needs which are appropriate for implementation by the health team and policy makers. Lect 2, lab 1. Prereq: NU 830.
834 Advanced Clinical Study of Child Health Nursing (4-8 Cr, I,II)
The primary focus is upon the implementation of selected interventions addressing health needs which have as their basis a selected normal or abnormal, chronic and/or acute condition occurring during infancy, childhood or adolescence. **Prereq:** NU 830.

836 Advanced Clinical Study of Maternal Health Nursing (4-8 Cr, I,II)
Primary focus is upon the implementation of selected interventions addressing health needs which have as their basis a selected normal or abnormal, chronic and/or acute condition occurring in women during the childbearing and childrearing years. **Prereq:** NU 830.

838 Advanced Clinical Study of Maternal-Child Health Care (4-8 Cr, I,II)
Critical study with a specific clinical focus. The practicum is individualized and designed to evaluate interventions appropriate for the clinical nurse specialist role. **Prereq:** NU 830.

840 Nursing of Families in Health and Illness I (3 Cr, I)
Critical study of the nursing diagnosis of families in the community. Contemporary aspects of community health nursing practice are identified and evaluated. Theories and concepts relevant to the family and family nursing practice are examined and applied to the nursing problems of selected families. Special emphasis is placed on complex nursing diagnoses and interventional strategies. Selected content is presented by a specialist in family theory. Lect 2, lab 1. **Prereq:** Admission to Graduate Nursing Program.

841 Nursing of Families in Health and Illness II (4 Cr, II)
A continuation of NU 840 focusing on the application of relevant theories and concepts to the nursing problems of selected families. The solution of client health problems through the media of group processes is examined and implemented with health-related groups. Special emphasis is placed on the health and illness of families and at-risk populations. Contemporary trends and issues impacting on community health nursing practice are explored and evaluated. Practica in family and aggregate nursing practice are required. Lect 2, lab 2. **Prereq:** NU 840.

842 Community Health Diagnosis and Programming for Community Health Nursing (3 Cr I,II)
The study of a community with particular attention to those aspects which influence the health problems of people. The primary focus is on diagnosing the health of a community and programming for the delivery of nursing services to at-risk populations. Special emphasis is placed on health program evaluation. Community health nursing delivery patterns, trends and issues are explored. Selected content is presented by specialists in environmental health, nursing service administration and quality assurance in nursing. A specialist in demography and statistics is available for consultation. Lect 2, lab 1. **Prereq:** Permission of instructor.
844 Seminar and Practicum in Community Health Nursing I
(3 or 6 Cr, I,II)
An elective seminar and practicum designed on an individual basis to provide an opportunity for the student to examine a particular clinical nursing focus of community health nursing practice and to develop the nursing specialist role in relation to this focus. Prereq: NU 840, 841, 842 and permission of instructor.

846 Seminar and Practicum in Community Health Nursing II
(3 or 6 Cr, I,II)
An elective seminar and practicum planned on an individual basis to provide an opportunity for the student to examine the delivery of community health nursing and to develop the nursing specialist role in traditional and emerging community health settings. Prereq: NU 840, 841, 842 and permission of instructor.

861 Concepts of Administration of Education in Nursing (3 Cr, I,II)
Involves an exploration and analysis of concepts of organization as they apply to nursing service and nursing education. Emphasis is placed on the recognition, identification, interpretation and evaluation of the process and products of the organization, regardless of setting. Development of an analysis of nursing and non-nursing issues confronting both nursing service and education.

870 Curriculum Planning in Nursing Education (3 Cr, I,II)
Exploration of issues and designs that are basic to curriculum and instruction in undergraduate nursing programs. An analysis of curriculum design, the development of curriculum and a proposal for a clinical nursing course within the curriculum. Prereq: NU 802 and 861; six hours of clinical nursing courses preceding or concurrent, and permission of instructor.

873 Administration of Organized Nursing Services (3 Cr, I,II)
Exploration of selected administrative and organizational theories. Analysis of issues and trends affecting the delivery of health care services with implications for nursing administration. A coordinated interdisciplinary approach to improvement of health care services is emphasized. Lect 3. Prereq: NU 861, six hours of clinical nursing courses preceding or concurrent, and permission of instructor.

874 Practicum in Administration of Organized Nursing Services
(3 Cr, I,II)
Seminar, observation and selected experiences in administration of organized nursing services. Includes participant-observation in the administrative processes in nursing service in health care facilities, and participation in a special project or conducting an investigation of a limited scope. Lect 1, lab 2. Prereq: NU 861, 873 preceding or concurrent and permission of instructor.

875 Teaching in Schools of Nursing (3 Cr, II)
Seminar, observation, teaching in classroom and laboratory settings, development of instructional materials and evaluation instruments, and evaluation of students focusing on teaching in undergraduate programs. Theories of teaching-learning process used in critically examining issues related to teacher, student and learning process. Lect 1, lab 2. Prereq: NU 861, 870 or concurrent 870.
880 Advanced Research Methods in Nursing I (2 Cr, I)
The conceptual phases, including the literature search, the conceptual framework and research designs and methods are discussed for the purpose of preparing the student to conduct a research investigation in clinical nursing. Prereq: A graduate course in statistics.

882 Advanced Research Methods in Nursing II (2 Cr, II)
Continuation of NU 880. Issues in the conduct and the interpretative phases of the research process are discussed to prepare the student to complete the research proposal, to conduct the study and to report findings. Once enrolled in the NU 880-882 sequence, the student is expected to complete 1-6 credits in NU 896 or 899 during each of the subsequent semesters. Prereq: NU 880 and Admission to Graduate Nursing Program.

884 Research Methods: Data Management and Analysis (2 Cr, II)
Practical experience in data management and statistical analysis by computer. A series of data analysis projects will be used to provide experience with a variety of computing methods, practical problems and research applications. Prereq: Graduate-level statistics course and permission of instructor.

890 Readings in Medical-Surgical Nursing (1-6 Cr, I,II)
Independent study of selected clinical problems in the area of medical-surgical nursing.

892 Readings in Psychiatric-Mental Health Nursing (1-6 Cr, I,II)
Independent study course in which readings to explore a concept or topic in-depth are selected from psychiatry, psychiatric nursing and behavioral or social sciences.

894 Readings in Maternal-Child Nursing (1-3 Cr, I,II)
Independent study course in which readings focus on selected developmental physiologic processes that underlie advanced practice in maternal-child health.

896 Research in Clinical Nursing (1-6 Cr, I,II)
Prereq: NU 880, a graduate course in statistics, and a course in clinical nursing.

898 Seminar (1-6 Cr, I)
Prereq: Permission of instructor.

899 Master's Thesis (1-10 Cr)

914 Application of Developmental Psychology in Clinical Practice
(3 Cr)
An overview of developmental theory and research from a psychological perspective. Emphasis will be placed upon applied research methods, especially developmental assessment and implications of same for clinical practice. Prereq: Basic statistics course and child or human development course or equivalent content in an integrated curriculum or with permission of instructor.
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AND FACULTY
GOVERNANCE

Board of Regents

Donald Blank, Scottsbluff .................................................. January 1993
Donald Fricke, DDS, Lincoln ................................................ January 1991
Kermit Hansen, Omaha .......................................................... January 1991
Nancy Hoch, Nebraska City .................................................... January 1989
Robert R. Koefoot, MD, Grand Island ..................................... January 1989
James H. Moyland, Omaha ..................................................... January 1989
John W. Payne, Kearney ........................................................ January 1993
Margaret Robinson, Norfolk .................................................. January 1989
Joseph Kerrigan, student regent, UNO .................................... January 1988
Andrew S. Pollack, student regent, UNL .................................. April 1988
Pat Hotovy, student regent, UNMC ......................................... January 1988

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Lee B. Jones, PhD, Executive Vice President and Provost and Dean of Graduate College
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Charles E. Andrews, MD, Vice President and Chancellor of University of Nebraska Medical Center
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Del D. Weber, EdD, Vice President and Chancellor of the University of Nebraska at Omaha

University of Nebraska Medical Center Administration

Charles E. Andrews, MD, Chancellor
William O. Berndt, PhD, Vice Chancellor for Academic Affairs
Del Lee, BS, Vice Chancellor for Business and Finance
Robert D. Bartee, MA, Executive Assistant to the Chancellor

Administrative Units

Henry M. Cherrick, DDS, MSD, Dean, College of Dentistry
Robert H. Waldman, MD, Dean, College of Medicine
Rosalee C. Yeaworth, PhD, Dean, College of Nursing
Clarence Ueda, PhD, Dean, College of Pharmacy
William O. Berndt, PhD, Dean for Graduate Studies and Research
Reba A. Benschoter, PhD, Associate Dean, School of Allied Health Professions
Brent Stevenson, BS, Director, University Hospital
Edward Bresnick, PhD, Director, Eppley Institute for Research in Cancer and Allied Diseases
Bruce Buehler, MD, Director, C. Louis Meyer Children's Rehabilitation Institute
University of Nebraska Medical Center
College of Nursing Administration

Rosalee C. Yeaworth, RN, PhD, Dean, College of Nursing
L. Colette Jones, RN, PhD, Associate Dean, Graduate Program
M. Elizabeth Monninger, RN, PhD, Associate Dean, Undergraduate Program
Cecilia Barron, RN, PhD, Interim Department Chair, Community Health,
    Psychiatric/Mental Health and Gerontological Nursing
    (until January 1988)
Joan E. Bowers, RN, EdD, Department Chair, Community Health,
    Psychiatric/Mental Health and Gerontological Nursing
    (as of January 1988)
Martha Foxall, RN, PhD, Interim Department Chair, Nursing Administration,
    Teaching and Science Department, Chair, Parent/Child Nursing
Geraldine LoBiondo-Wood, RN, PhD, Interim Department Chair,
    Parent/Child Nursing
Lani Zimmerman, RN, PhD, Interim Department Chair, Adult Health
    and Illness Department
Mara Baun, RN, DNSc, Director, Niedfelt Nursing Research Center
Bevely Hays, RN, MS, Program Coordinator, Continuing Education

Academic Resource Units

Nancy N. Woelfl, PhD, Director, Leon C. McGoogan Library of Medicine
Arnold Menning, PhD, Director of Student Services
Gardner Van Dyke, PhD, Director of Academic Records and Special Programs
Reba A. Benschoter, PhD, Director, Biomedical Communications
David Ogden, Director, Office of Public Affairs
Robert T. Fredlund, Director, Office of Financial Aid
COLLEGE OF NURSING FACULTY

Baker, Donna, RN, MSN, 1980, Arizona State University, Assistant Professor, Lincoln Division

Barron, Cecilia, RN, PhD, 1980, Ohio State University, Associate Professor

Bartek, Jean, RN, MSN, 1977, University of Nebraska Medical Center, Assistant Professor

Baun, Mara, RN, DNSc, 1977, University of California-San Francisco, Associate Professor

Bell, Lynn, RN, MSN, 1979, University of Nebraska Medical Center, Instructor

Benschoter, Reba, PhD, 1978, University of Nebraska-Lincoln, Associate Professor, Associate Dean, School of Allied Health Professions

Berger, Ann, RN, MSN, 1984, University of Nebraska Medical Center, Instructor

Bergstrom, Nancy, RN, PhD, 1981, University of Michigan, Associate Professor

Black, Joyce, RN, MSN, 1981, University of Nebraska Medical Center, Assistant Professor

Bowers, Joan E., RN, EdD, 1978, Teachers College, Columbia, Missouri, Associate Professor and Department Chair, Community Health, Psychiatric/Mental Health and Gerontological Nursing (effective January 1988)

Brage, Diane, RN, MSN, 1983, University of Nebraska Medical Center, Assistant Professor, Lincoln Division

Brandt, Jeri, RN, MSN, 1978, University of Nebraska Medical Center, Assistant Professor, Lincoln Division

Campbell-Grossman, Christie, MSN, 1983, University of Nebraska Medical Center, Assistant Professor, Lincoln Division

Conover, Elizabeth, MS, 1985, University of Wisconsin, Clinical Instructor, Human Genetics Coordinator/Counselor, Meyer Children's Rehabilitation Institute

Cook, Ernestine, RN, MSN, 1979, University of Nebraska Medical Center, Associate Professor

Cook, Lois, MSEd, 1986, Kearney State College, Student Affairs Advisor, West Nebraska Division

Corrigan, Marjorie, RN, PhD, 1975, Catholic University of America, Associate Professor

Corritore, Cynthia, RN, MSN, 1981, University of Nebraska Medical Center, Assistant Professor

Craft, Betty, RN, MPN, 1967, University of Nebraska Medical Center, Assistant Professor

Crutchfield, Joyce, RN, MS, 1976, University of Colorado, Assistant Professor

Cunningham, Beverly, MA, 1965, University of Nebraska-Lincoln, Assistant Professor and Student Affairs Advisor, Lincoln Division

Dalgas, Peggy, RN, MSN, 1982, University of Nebraska Medical Center, Assistant Professor

Duncan, Kathy, RN, MSN, 1983, University of Nebraska Medical Center, Assistant Professor, Lincoln Division

Erickson, Marilyn, RN, MSN, 1984, University of Nebraska Medical Center, Instructor

Farr, Lynn, PhD, 1977, Creighton University, Associate Professor
Finn, Gwendlyn, RN, MSN, 1974, University of Nebraska Medical Center, Assistant Professor

Fitzgerald, Ann, RN, MN, 1981, University of California-Los Angeles, Assistant Professor

Foxall, Martha, RN, PhD, 1979, University of Nebraska-Lincoln, Associate Professor and Interim Department, Chair, Nursing Administration, Teaching and Science Department

Garrett, Mary Jane, RN, MSN, 1976, University of Nebraska, Assistant Professor

Gaston-Johansson, Fannie, RN, PhD, 1985, University of Gothenburg, Associate Professor

Gedgoud, Marjorie, RN, EdD, 1954, University of Colorado, Associate Professor, Psychiatric Nursing (Department of Psychiatry)

Gibson, Irma, RN, MSN, 1975, University of Nebraska Medical Center, Assistant Professor

Grassier, Sister M. Carol, RN, MSN, 1975, University of Nebraska Medical Center, Assistant Professor

Harr, Kathleen, RN, MSN, 1978, University of Texas Health Sciences Center, Assistant Professor

Hays, Bevely, RN, MS, 1974, University of Arizona, Assistant Professor, Program Coordinator, Continuing Education

Heermann, Judith, RN, MS, 1966, University of Colorado, Assistant Professor

Hoffman, Marcia, RN, MS, 1975, Boston College, Assistant Professor

Hutchison, Doris, RN, MSN, 1970, Indiana University, Assistant Professor

Jameton, Andrew, PhD, 1972, University of Washington, Assistant Professor, College of Nursing, Interim Chairperson and Associate Professor, Medical Jurisprudence and Humanities

Jones, L. Colette, RN, PhD, 1978, University of Maryland, Professor and Associate Dean, Graduate Program

Kaiser, Kathy, RN, MSN, 1980, University of Nebraska Medical Center, Assistant Professor, Lincoln Division

Keene, Annabelle, RN, MSN, 1982, University of Nebraska Medical Center, Assistant Professor

Kellett, Marguerite, RN, MSN, 1958, University of Minnesota, Assistant Professor, Lincoln Division

Kingsbury, Martha, MEd, 1971, University of Nebraska-Lincoln, Instructor, Coordinator, Learning Resource Center, Lincoln Division, Instructor, Biomedical Communications Education, Lincoln Division

Kloch, Susan, RN, MSN, 1980, University of Nebraska Medical Center, Assistant Professor

Kolbe, Mary, RN, MSN, 1982, University of Nebraska Medical Center, Assistant Professor, Lincoln Division

Kroeger, Roberta, RN, MSN, 1984, University of Nebraska Medical Center, Instructor

Larsen, Gwen, RN, MSN, 1983, University of Nebraska Medical Center, Assistant Professor, Lincoln Division

LoBiondo-Wood, Geraldine, RN, PhD, 1985, New York University, Associate Professor and Interim Department Chair, Parent/Child Nursing

Lohr, William, MS, 1974, University of Nebraska at Omaha, Assistant Professor, Director of Learning Center, Assistant Professor, Biomedical Communications Education, School of Allied Health Professions

Lowder, Joyce, RN, MSN, 1967, Emory University, Assistant Professor

68
Mahaffy, Tamera, RN, MSN, 1985, University of Nebraska Medical Center, Assistant Professor, Lincoln Division
Mannlein, Elizabeth, RN, MEd in PHN, 1973 Teachers College, Columbia University, Assistant Professor
Manstedt, Donna, RN, MSN, 1984, University of Nebraska Medical Center, Instructor, Lincoln Division
Matthis, Elaine, RN, MSN, 1964, Catholic University of America, Assistant Professor
Mazzuca, Kathleen, RN, MSN, 1982, University of Nebraska Medical Center, Assistant Professor
McCabe, Barbara, RN, PhD, 1984, University of Nebraska-Lincoln, Assistant Professor, Lincoln Division
McMahon, Margaret, RN, MS, 1970, University of Nebraska at Omaha, Assistant Professor
Miller, Sister Patricia, RN, PhD, 1974, University of Iowa, Associate Professor
Miya, Pamela, RN, MSN, 1977, Indiana University, Assistant Professor
Monninger, M. Elizabeth, RN, PhD, 1986, University of Texas, Associate Professor and Associate Dean, Undergraduate Program
Muhlbauer, Susan, RN, MSN, 1976 Hunter College, Assistant Professor
Munchrath, Muriel, RN, MSN, 1969, University of Illinois, Assistant Professor, Continuing Education
Munn, Dawneane, RN, MSN, 1981, University of Nebraska Medical Center, Assistant Professor, Lincoln Division
Nashelsky, Joan, RN, MA, 1982, Chadron State, Assistant Instructor, West Nebraska Division
Natale, Agnes, RN, MS, 1975, Teachers College, Columbia University, Assistant Professor, Lincoln Division
Nelson, Audrey, RN, MSN, 1974, University of Wisconsin-Madison, Assistant Professor
Nelson, Louise, RN, MSN, 1986, University of Texas, Instructor
Patach, Dorothy, RN, MS, 1961, University of Nebraska at Omaha, Assistant Professor, College of Nursing, Director of Nursing Education, University of Nebraska at Omaha
Patino, Elizabeth, RN, MSN, 1955, University of Colorado, Assistant Professor
Pederson, Johnnye, RN, MS, 1978, University of Iowa, Assistant Professor, Lincoln Division
Pulte, Janet, RN, MSN, 1980, University of Nebraska Medical Center, Instructor
Rheiner, JoAnn, RN, MSNE, 1961, Indiana University, Assistant Professor, Program Coordinator, Off-Campus Program
Rheiner, Neil, RN, EdD, 1970, University of Nebraska-Lincoln, Assistant Professor
Ringel, Kathleen, RN, MSN, 1982, University of Nebraska Medical Center, Assistant Professor
Robinson, Cordella, RN, PhD, 1982, George Peabody College, Associate Professor, Coordinator for Nursing Education, C. Louis Meyer Children's Rehabilitation Institute
Rodehorst, Kim, RN, MSN, 1981, University of Colorado, Instructor Adjunct
Rosmann, Marilyn, RN, MS, 1972, University of Utah, Assistant Professor
Rudolph, Elizabeth, RN, MSN, 1980, University of Nebraska Medical Center, Assistant Professor
Rustia, Janice, RN, PhD, 1970, University of Nebraska-Lincoln, Associate Professor
Schilke, Joyce, RN, MSN, 1972, Indiana University, Assistant Professor
Schneckloth, Nancy, RN, MSN, 1975, University of Nebraska Medical Center, Assistant Professor
Sedivy, Sybil, MEd, 1960, University of Nebraska-Lincoln, Assistant Professor and Student Affairs Advisor, Omaha Division
Seidl, Lucinda, RN, MSN, 1976, University of Nebraska Medical Center, Assistant Professor, Lincoln Division
Selig, Cindy, RN, MSN, 1985, University of Nebraska Medical Center, Instructor
Shippee, Evalina, RN, MSN, 1981, University of Missouri, Assistant Professor
Stanley, Mary Jane, RN, MA, 1985, University of Iowa, Instructor, Lincoln Division
Stegman, Mary Ruth, RN, PhD, 1980, University of Iowa, Associate Professor
Sunderman, Mary, RN, MS, 1978, University of Minnesota, Assistant Professor
Swift, Sharon, RN, MSN, 1971, University of Nebraska Medical Center, Assistant Professor
Todero, Catherine, RN, PhD, 1986, University of Nebraska-Lincoln, Assistant Professor
Tiss, Janice, RN, MSN, 1979, University of Nebraska Medical Center, Assistant Professor
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