1951

**Bulletin of the School of Nursing, 1951-1952**

University of Nebraska College of Medicine

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1951-52

September

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COLLEGE OF MEDICINE AND SCHOOL OF NURSING CALENDAR

1951-52

FIRST SEMESTER

September 12, 1951, Wednesday—Freshman and Junior Registration

September 13-15, Thursday to Saturday—Freshman and Junior Orientation; Medical examinations

September 14, Friday—Sophomore Registration

September 17, Monday—Freshman, Sophomore and Junior classes begin

September 22, Saturday—Registration of Seniors

September 24, Monday—Senior classes begin—Didactic

September 17-22, Monday to Saturday—Registration—Graduate Students

November 10, Saturday—End of first eight weeks

November 21-26, Wednesday 8:00 a.m. to Monday 8:00 a.m.—Thanksgiving vacation

December 15, Saturday—Classes end—Seniors

December 17-19, Monday thru Wednesday—Examinations—Seniors

December 20-21, Thursday and Friday—Comprehensive Examinations

December 22-Jan. 3, 1952, Saturday 8:00 a.m.—Thursday 8:00 a.m.—Christmas vacation

January 3, Thursday—Registration—Winter Quarter—Seniors

January 4, Friday—Winter Quarter begins—Seniors

January 26, Saturday—Last day of classes—first semester—Freshmen—Sophomores—Juniors

January 28-31, Monday thru Thursday—Examinations—Freshmen, Sophomores, and Juniors
COLLEGE OF MEDICINE
AND SCHOOL OF NURSING
CALENDAR

1952

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SECOND SEMESTER

Jan. 28-Febr. 2, Monday to Saturday—Registration—Graduate Students
February 1-2, Friday and Saturday—Registration for second semester—Freshman, Sophomore and Junior classes
February 4, Monday—Classes begin—Second Semester
March 24, Monday—Registration—Spring Quarter—Seniors
March 25, Tuesday—Spring Quarter classes begin—Seniors
March 29, Saturday—End of first eight weeks
April 11-16, Friday 8:00 a.m. to Wednesday 8:00 a.m.—Spring vacation
April 26, Saturday—Pre-Medic Day
May 31, Saturday—Last day of classes for Freshmen, Sophomores and Juniors
June 2-7, Monday thru Saturday—Final Examinations—Freshmen, Sophomores and Juniors
June 5, Thursday—Spring Quarter ends—Seniors
June 7, Saturday—Commencement
ADMINISTRATION

The Board of Regents

Term Expires

George Liggett, Utica ........................................... January 1953
Charles Y. Thompson, West Point .................................... January 1953
Robert W. Devoe, Lincoln ........................................ January 1955
James Leroy Welsh, Omaha, President ................................ January 1955
Dwight Griswold, Scottsbluff ...................................... January 1957
Dr. Earle G. Johnson, Grand Island ................................ January 1957

John Kent Selleck, Lincoln, Corporation Secretary

The University

Reuben Gilbert Gustavson, Ph.D., D.Sc., L.H.D., Chancellor of the University.
Carl Williams Borgmann, B.Sc. (Ch.E.), Ph.D., Dean of the Faculties.
Harold Charles Lueth, Ph.D., M.D., Dean of the College of Medicine and Superintendent of the University Hospital.
*Charles William McCorkle Poynter, B.Sc., M.D., Dean of the College of Medicine, Emeritus.
Charles Henry Oldfather, Ph.D., LL.D., Dean of the College of Arts and Sciences.
George Walter Rosenlof, Ph.D., LL.D., Registrar, University Examiner, and Director of Admissions. (Secretary of the Faculties.)
Theos Jefferson Thompson, Ph.D., LL.D., Dean of Student Affairs.
Marjorie Willard Johnston, M.A., Dean of Women.

School of Nursing Faculty

Irma Maurine Kyle, R.N., B.S., S.M., Director of School and Professor of Nursing.
Myra Tucker, R.N., Assistant Director and Professor of Nursing, Emeritus.
Carol Lois Bornemeier, R.N., Associate in Pediatric Nursing.
Mercedes Marie Breen, R.N., B.Sc., Assistant Professor of Nursing.
Emma Mathilda Brock, R.N., Instructor in Clinical Nursing and Afternoon Supervisor of Nursing Service.
Helen Erickson, R.N., Associate in Nursing and Superintendent of Dispensary.
Kathryn Grace Koons, R.N., Associate in Obstetrical and Gynecological Nursing.
Dorothy McIlhoco, R.N., Instructor in Clinical Nursing and Night Supervisor of Nursing Service.
Velma Mason, R.N., Associate in Nursing and Assistant in Nursing Service.
Minnie Schaefer, R.N., B.S., Assistant Professor of Public Health Nursing.
Avia Scholder, R.N., B.S., Assistant Professor of Psychiatric Nursing.
Marjorie Uren, R.N., Associate in Surgical Nursing.
Vera Frances Warner, R.N., B.Sc., M.A., Assistant Professor of Nursing.
Lola Ethel Williams, R.N., B.Sc., Assistant Professor of Nursing.
Dolores Beaver, R.N., Instructor in Clinical Nursing.
Elsie Bowker, R.N., B.Sc., Instructor in Medical Nursing.
Edna F. Braun, R.N., Instructor in Public Health Nursing and Supervisor in Prenatal and Infant Clinics.
Maxine Cook, R.N., Assistant Instructor in Nursing Arts.
Adeline Rebecca Cornelius, R.N., Instructor in Clinical Nursing, Assistant Superintendent of Dispensary.
Lella M. Epstein, R.N., Instructor in Psychiatric Nursing.
Bonita Florine, R.N., Assistant Instructor in Surgical Nursing, Operating Rooms.
Elizabeth Kenfopp, R.N., B.Sc., Instructor in Clinical Obstetrical and Gynecological Nursing.
Juanita Norton, R.N., Instructor in Clinical Surgical Nursing.

* Deceased October 25, 1950.
Bernita Lewis, R.N., Instructor in Clinical Surgical Nursing.
Ruth Schurmann, R.N., Instructor in Clinical Pediatric Nursing.
Audrey Smith, R.N., Assistant Instructor in Clinical Nursing.
Lorraine Struempler, R.N., Assistant Instructor in Clinical Nursing and Assistant Night Supervisor.
Elaine Zidko, R.N., Instructor in Clinical Medical Nursing.

Assistants in the School of Nursing
Mary Converse, B.A., Medical Record Librarian.
Aura Giffen, Director of Nurses' Residence.
Bernice M. Hetzner, B.A., M.A., Librarian, College of Medicine.
Dorothy Ralston, B.S., M.S., Director of Dietetics and Assistant Professor.
Evelyn Claryne Schellack, A.B., M.S.S.A., Director of Medical Social Work.
Hazel Stoddard, Chief Secretary to the Director of the School of Nursing.
LaVerda Troester, Secretary to the Director of the School of Nursing.

Standing Committees

Adjunct Faculty
Active Faculty of College of Medicine
Payson Stone Adams, B.Sc. in Med., M.D., Assistant Professor of Urology.
John Andrew Aita, Ph.D., M.D., Associate Professor of Neurology and Psychiatry.
Leland Clayton Albertson, A.B., M.D., Instructor in Internal Medicine.
George Thomas Alliband, B.Sc., M.D., Instructor in Ophthalmology.
Maine C. Andersen, M.D., Assistant Professor of Internal Medicine.
Harley Eric Anderson, B.Sc. in Med., M.D., Assistant Professor of Obstetrics and Gynecology.
Lawrence Lloyd Anderson, A.B., M.D., Instructor in Surgery.
Stanley Monrad Bach, A.B., M.D., B.Sc. in Med., Instructor in Anatomy and Orthopedic Surgery.
Clarence Frederick Bantin, B.Sc., M.D., Associate in Pediatrics.
Elmer William Bantin, B.Sc., M.D., Assistant Professor of Pediatrics.
Meyer Beber, B.Sc., Ph.D., M.D., Assistant Professor of Internal Medicine and Biochemistry.
Arthur Lawrence Bennett, A.B., Ph.D., M.D., Professor of Physiology and Pharmacology.
Gordon Newall Best, B.Sc., M.D., Assistant Professor of Internal Medicine.
Rolland Russell Best, B.Sc., M.D., Assistant Professor of Anatomy and Professor of Surgery.
James Dewey Bisgard, A.B., M.D., Professor of Surgery.
John Grierson Brasher, A.B., M.D., Assistant Professor of Internal Medicine.
Dwight Peter Bent Brigham, B.Sc. in Med., M.D., Instructor in Pediatrics.
Herman Henry Brinkman, M.D., Clinical Assistant in Surgery.
John Hobart Brush, A.B., M.D., Clinical Assistant in Surgery.
Donald John Bucholz, A.B., M.A., M.D., Associate in Internal Medicine.
Olin James Cameron, M.S., M.D., Associate Professor of Dermatology and Syphilology, (Chairman of the Department.)
Louis Scott Campbell, B.Sc., M.D., Instructor in Orthopedic Surgery.
Oscar Carp, B.Sc., M.D., Instructor in Otorhinolaryngology.
Waldron Alvin Cassiday, A.B., M.D., Assistant Professor of Otorhinolaryngology and Consultant for Bronchoscopy.
Kenneth George Chinburg, A.B., M.D., Instructor in Neurology and Psychiatry.
George Leonard Clark, B.Sc., M.D., Assistant Professor of Pediatrics.
Augustus David Cloyd, A.B., M.D., Associate in Internal Medicine.
Robert Morris Cochran, B.Sc., M.D., Instructor in Surgery and Anatomy.
Robert Marshall Collins, B.Sc. in Medicine, M.D., Assistant Professor of Obstetrics and Gynecology.
Michael Crofoot, A.B., M.D., Associate in Pediatrics.
Edmund Jesse Dailey, D.D.S., Assistant Professor of Dental Surgery.
Edwin Davis, A.B., M.D., Professor of Urology, (Chairman of Department.)
Edwin Davis, Jr., A.B., M.D., Clinical Assistant in Urology.
Herbert Haywood Davis, A.B., M.D., Professor of Surgery, (Chairman of Department.)
James Allan Davis, B.Sc., M.D., Instructor in Otorhinolaryngology.
John Calvin Davis, Jr., A.B., M.D., Professor of Otorhinolaryngology. (Chairman of Department.)
Robert Hugh Dickinson, A.B., M.D., Associate in Neurology and Psychiatry.
Arthur L. Dunn, A.M., Ph.D., Assistant Professor of Physiology and Pharmacology.
Frank Lowell Dunn, B.Sc., A.M., M.D., Professor of Immunology and Assistant Professor of Medical Psychology.
Frank Lewis Eagle, M.D., Instructor in Ophthalmology.
Alfred George Ellicott, A.B., D.J., Instructor in Medical Jurisprudence.
Roderick Miles Elliot, B.Sc., M.A., Ph.D., Assistant Professor of Medical Psychology.
Herman Charles Ellsworth, A.B., M.D., Instructor in Radiology.
David Pressley Findley, M.D., Assistant Professor of Obstetrics and Gynecology.
Alister Ian Finlayson, M.A., M.D., Assistant Professor in Neurological Surgery.
Don Costi Fitzgerald, M.A., Ph.D., Assistant Professor of Medical Psychology.
Max Flissman, M.D., Instructor in Internal Medicine.
Miles E. Foster, A.B., B.Sc., M.D., Assistant Professor of Pathology and Bacteriology.
Charles Robert Gilmour, B.Sc., M.D., Associate in Internal Medicine.
Muriel Naomi Frank, A.B., M.D., Clinical Assistant in Anesthesiology.
Albert Edward Freed, B.Sc., M.D., Instructor in Internal Medicine.
Samuel Isaiah Fuening, B.Sc., M.Sc., M.D., Clinical Assistant in Internal Medicine.
John Leo Geddou, B.Sc., M.D., Associate Professor of Pediatrics.
Harold Kerr Griffin, A.B., M.D., Assistant Professor of Pathology and Bacteriology.
Herman C. Gifford, Jr., B.Sc. in Med., Associate Professor of Ophthalmology.
Richard Walter Gray, M.D., Instructor in Neurology and Psychiatry.
Arthur Morton Green, M.Sc., M.D., Professor of Pediatrics.
Manuel Grodinsky, B.Sc., M.D., Associate Professor of Anatomy and Pathology.
Muriar Fillmore Gunderson, Ph.D., Professor of Pathology and Bacteriology.
Walter Mark Gyriel, M.D., Assistant Professor of Neurology and Psychiatry.
Lynn Thompson Hall, B.Sc., M.D., Professor of Clinical Medicine.
William Rudolph Hamsa, B.Sc., M.D., Professor of Orthopedic Surgery, (Chairman of Department.)
Ernest Wilberforce Hancock, A.B., M.D., Instructor in Pediatrics.
Charles Robert Hankins, A.B., M.D., Associate in Internal Medicine.
Lyman Howard Heine, A.B., M.D., Associate in Otorhinolaryngology.
Joseph Aloysius Henske, M.D., Professor of Pediatrics.
Lloyd Olliver Hoffman, M.D., Associate in Surgery.
Edward Augustus Holyoke, Ph.D., M.D., Professor of Anatomy.
Wayne McKinnley Hull, B.Sc., M.D., Associate in Internal Medicine.
Fred Ludwig Humoller, B.Sc., Ph.D., Associate Research Professor in Chemical Physiology and Pharmacology.
Howard Beeman Hunt, A.M., M.D., Professor of Radiology and Physical Medicine. (Chairman of Department.)
Charles Gregory Ingham, M.D., Clinical Assistant in Neurology and Psychiatry.
Donald Robert Jackson, A.B., M.D., Instructor in Internal Medicine.
Herbert Paul Jacobi, Ph.D., A.B., M.Sc., Assistant Professor of Biochemistry.
Roderick Miles Elliot, B.Sc., M.A., Ph.D., Professor of Pediatrics. (Chairman of Department.)
George Nick Johnson, Jr., M.D., Clinical Assistant in Surgery.
Herman Frank Johnson, M.D., Associate Professor of Orthopedic Surgery.
Marshall R. Jones, A.B., M.A., Ph.D., Associate Professor of Medical Psychology.
Robert Eric Jonson, B.Sc., M.D., Associate in Internal Medicine.
John Hewitt Judd, B.Sc., M.D., Professor of Ophthalmology. (Chairman of Department.)
Henry Kamman, B.Sc., M.D., Instructor in Urology.
J. Jay Keegan, A.M., M.D., Professor of Neurological Surgery.
John Charles Kennedy, M.A., M.D., Instructor in Surgery and Instructor in Anatomy.
Esley Joseph Kirk, A.M., M.D., Associate Professor of Medicine.
Frank Joseph Klabenes, B.Sc. in Med., M.D., Instructor in Otorhinolaryngology.
George John Klok, A.B., B.Sc., M.D., Associate in Pediatrics.
James Robert Kovarik, M.D., Clinical Assistant in Obstetrics and Gynecology.
Morton Howard Kulesh, A.B., M.D., Instructor in Pathology and Bacteriology.
Benton Kutler, A.B., D.D.S., Dental Consultant in Student and Personnel Health
Service, Instructor, Department of Public Health.
Thomas Shirley Kyle, M.S., Instructor in Pathology and Bacteriology.
John Stephens Latta, Ph.D., Professor of Anatomy. (Chairman of Department.)
LeRoy William Lee, B.Sc. in Med., M.Sc., M.D., Assistant Professor of Urology.
Henry John Lehnhoft, Jr., A.B., M.D., Assistant Professor in Internal Medicine.
Raymond Gerald Lewis, A.B., B.Sc., M.D., Associate in Internal Medicine.
Robert Sumner Lockwood, M.D., Professor of Military Science and Tactics.
Robert Stanley Long, B.Sc., M.D., Associate in Internal Medicine.
Robert Ellsworth Lovgren, B.Sc., M.D., Instructor in Otorhinolaryngology.
Harold Charles Lueh, Ph.D., M.D., Professor of Medicine, Dean of the College of
Medicine and Superintendent of the University Hospital.
Ralph Herbert Luikart, M.D., Associate Professor of Obstetrics and Gynecology.
George Jefferson Lyttoton, B.Sc., M.D., Instructor of Neurology and Psychiatry.
James Sylvester McAvin, Ph.D., M.D., Associate in Radiology and Physical Medicine.
Joseph Daniel McCarthy, M.D., Associate Professor of Internal Medicine.
Harry Webber McFadden, A.B., M.D., Instructor in Pathology and Bacteriology.
Millard Blair McGee, A.B., B.Sc., M.D., Instructor in Neurology and Psychiatry.
Leon Steiner McGroogan, A.B., M.D., Associate Professor of Obstetrics and Gynecology.
Reginald Anslow MacHaffie, B.S., M.A., M.D., Clinical Assistant in Internal Medicine
Archibald Ross McIntyre, Ph.D., M.D., Professor of Physiology and Pharmacology.
(Chairman of Department.)
Charles William McLaughlin, Jr., B.Sc. in Med., M.D., Associate Professor of Surgery.
Ernest Lynn MacQuiddy, A.B., M.D., Associate Professor of Medicine.
Clarence Austin McWhorter, B.Sc. in Med., M.D., Instructor in Pathology and Bacteriology.
Morris Margolin, A.B., M.D., Assistant Professor of Internal Medicine.
Willson Bridges Moody, A.B., M.D., Associate Professor of Medicine.
Charles Franklin Moon, M.D., Associate Professor of Obstetrics and Gynecology.
Ralph Cory Moore, B.Sc., M.D., Associate Professor of Radiology and Internal Medicine.
Haskell Morris, A.B., M.D., Instructor in Internal Medicine.
Harold Smith Morgan, M.D., Instructor in Obstetrics and Gynecology.
Sergius Morgulis, A.M., Ph.D., Professor of Biochemistry. (Chairman of the Department.)
William Howard Morrison, B.Sc. in Med., M.D., Associate Professor of Ophthalmology.
Paul Newton Morrow, A.B., M.D., Associate Professor of Pediatrics.
Reuben Allyn Moser, A.B., M.D., Associate Professor of Internal Medicine, Director of Medical Clinic at the Dispensary, and Assistant Superintendent of the University Hospital.
Floyd Joshua Murray, B.Sc., M.D., Associate in Surgery.
Oliver Clarke Nickum, A.B., M.D., Instructor in Medicine.
Frederick Wilhelm Niehaus, B.Sc., M.D., Professor of Medicine.
Juul Christian Nielson, B.Sc., M.D., Associate Professor of Clinical Neurology and Psychiatry.
Donald Charles Nilsson, A.B., M.D., Instructor in Pediatrics.
John Frederick Nilsson, M.D., Instructor in Surgery and Anatomy.
Lester Dahlberg Odell, S.B., B.M., Professor of Obstetrics and Gynecology. (Chairman of the Department.)
Leland J. Olson, A.B., B.M., Clinical Assistant in Obstetrics and Gynecology.
Earl Stanley Pederson, A.B., M.A., Ph.D., M.D., Assistant Professor of Anatomy and Radiology.
Maurice Lewis Pepper, B.Sc., M.D., Associate in Internal Medicine.
George Francois Pinne, M.D., Instructor in Dermatology and Syphilology.
Stanley Ernest Potter, M.D., Associate in Surgery and Instructor in Anatomy.
Eugene Francis Powell, A.B., Ph.D., Premedical Advisor, Assistant Professor of Zoology and Anatomy.
Peyton Thomas Pratt, A.B., M.D., Instructor in Internal Medicine.
Max McCoy Raynes, A.B., M.D., Clinical Assistant in Surgery.
Robert Houston Ragsorkesh, M.D., Assistant Professor of Ophthalmology.
John Arthur Rasmussen, M.D., Clinical Assistant in Surgery.
John Phillipson Redgwick, B.Sc., M.D., Assistant Professor in Obstetrics and Gynecology.
Oliver Francis Reihert, D.V.M., Instructor in Comparative Pathology.
Rose M. Reynolds, A.B., Instructor in Anatomical Illustration.
George Edwin Robertson, B.Sc. in Med., M.D., Associate Professor of Pediatrics.
Earl Alvin Rogers, B.A., M.D., Assistant Professor in Preventive Medicine.
Charles Morton Root, M.D., Instructor in Internal Medicine.
Abraham Srol Rubnitz, A.B., M.D., Assistant Professor of Pathology.
William Leonard Rumbolz, A.B., M.D., Associate in Obstetrics and Gynecology.
Earl Cuddington Sage, B.Sc., M.D., Professor of Obstetrics and Gynecology.
Gilbert Lee Sandritter, M.D., Associate in Neurology and Psychiatry.
John Rudolph Schenken, B.Sc., M.D., Professor of Pathology and Bacteriology.
Rudolph Frederic Sievers, Ph.D., M.D., Instructor in Physiology and Pharmacology.
Eugene Earl Simmons, B.Sc., M.D., Associate Professor of Internal Medicine.
Richard Dale Smith, A.B., M.D., Instructor in Orthopedic Surgery.
Clarence Thompson Spier, A.B., LL.B., Assistant Professor of Medical Jurisprudence.
Walter Raymond Slager, M.D., Associate in Anesthesiology.
Robert Johnston Stein, B.Sc., M.D., Instructor in Neurology and Psychiatry.
Abraham A. Steinberg, B.Sc., M.D., Associate in Ophthalmology.
Jack Michael Stember, M.D., Instructor in Medicine.
LaVern Craig Stoughton, B.Sc., M.D., Associate in Neurology and Psychiatry.
Willis Heacock Taylor, B.Sc., M.D., Clinical Assistant in Obstetrics and Gynecology.
Fritz Franklin Teal, A.B., M.D., Assistant Professor of Orthopedic Surgery.
Robert Charles Therien, B.Sc. in Med., M.D., Clinical Assistant in Anesthesiology.
John Marlin Thomas, A.B., M.D., Associate Professor of Pediatrics.
Chester Quay Thompson, B.Sc. in Med., M.D., Associate Professor of Medicine.
Dorothy Helen Thompson, B.Sc. in Med., M.D., Associate in Anesthesiology.
Lynn Wirt Thompson, B.Sc., M.D., Clinical Assistant in Anesthesiology.
Warren Thompson, B.Sc., M.D., Professor of Internal Medicine.
Paul Wayne Tipton, B.Sc. in Med., M.D., Clinical Assistant in Orthopedic Surgery.
James Perry Tollman, B.Sc. in Med., M.D., Professor of Clinical Pathology and Director of the School of Medical Technologists. (Chairman of Department of Pathology and Bacteriology.)
Charles Archibald Tompkins, B.Sc. in Med., M.D., Instructor in Pediatrics.
Donald Clay Vroman, B.Sc. in Med., M.D., Instructor in Obstetrics and Gynecology.
Chester Hill Wailer, Jr., A.B., M.D., Assistant Professor of Orthopedic Surgery.
Robert Spencer Wigton, M.A., M.D., Associate Professor of Neurology and Psychiatry.
Violet Myrtle Wilder, A.B., M.A., Ph.D., Assistant Professor of Biochemistry.
Donald Jasper Wilson, A.B., B.Sc., M.D., Assistant Professor of Dermatology and Syphilology.
Francis Donald Winter, M.D., Instructor in Pathology and Bacteriology.
Cecil Legriel Wittson, B.Sc., M.D., Professor of Neurology and Psychiatry.
Willis Dean Wright, B.Sc., M.D., Associate in Internal Medicine.
Raymond Joseph Wynens, A.B., M.D., Associate in Internal Medicine.
George Alexander Young, Jr., M.D., Instructor in Internal Medicine.
Richard Harle Young, M.S., M.D., Professor of Neurology and Psychiatry. (Chairman of Department.)
Hyman J. Zimmerman, A.B., M.A., M.D., Assistant Professor of Internal Medicine.
The University of Nebraska School of Nursing was established in October, 1917, by The Board of Regents of the University of Nebraska as a part of the College of Medicine. The immediate administration of the School of Nursing is provided through The Director and the faculty.

The objectives of the School of Nursing are:
1. To provide a professional program of instruction and experience which will prepare the individual nurse to give skillful, sympathetic, and intelligent nursing care;
2. To educate nurses who will have an appreciation of their responsibility to community health needs and an understanding of the social factors affecting health;
3. To develop in the individual nurse a desire for personal and professional growth and a feeling of civic responsibility.

Facilities for Instruction and Practice in Nursing

The facilities for instruction and practice in nursing include the classrooms and the laboratories of the School of Nursing and the College of Medicine; the library of the College of Medicine; the wards of the University Hospital; the clinics of the University Dispensary; the Douglas County Hospital for contagious diseases for nursing experience; and the Nebraska Psychiatric Unit for psychiatric experience in nursing.

Instruction in the various subjects outlined in the School of Nursing Curriculum is given by members of the School of Nursing faculty and the faculty of the College of Medicine.

The University Hospital.—The University Hospital, where the clinical experience of the students is obtained, is located on the campus of the College of Medicine. The faculty of the College of Medicine constitutes the staff of the hospital, with the result that the clinical instruction in each department is under the direction of specialists. It has a capacity of 209 beds, is general in character, and accommodates an active service in all of its departments. The service includes facilities for clinical instruction and ward practice in medicine, surgery, obstetrics, gynecology, orthopedics, pediatrics, psychiatry and neurology, pathology, radiology, urology, and in eye, ear, nose, and throat conditions.

The operating-room service, which averages about 200 operations a month, provides a valuable experience for the students in surgical technic. The admitting rooms and diet kitchens are also utilized for the instruction and experience of the students.

The University Dispensary.—The University Dispensary is used for the care of ambulatory patients. It offers varied clinical experience in all branches of medicine and surgery, in pediatrics, obstetrics, and psychiatry. There are also separate clinics for well babies, and classes for mothers. There is an out-call service which provides for general medical treatment, for the delivery of patients in the home, and in its problems, cooperates with the Visiting Nurse Association and other welfare agencies of the city. The School is utilizing more and more the clinical opportunities of this department as it increasingly emphasizes the social and economic aspects of disease and of health education.

Library.—The library of the College of Medicine, located in a wing of the hospital, contains more than 56,000 bound volumes and more than
25,000 pamphlets and reprints devoted to the subjects of medicine and nursing, and more than 460 standard medical and nursing periodicals. Provision is made for the addition to the library of important books, pamphlets, and periodicals, devoted not only to subjects of special interest in nursing, but to allied subjects, such as the social sciences, psychology, and education.

Books may be withdrawn at any time upon demand from the University Library at Lincoln, containing 400,000 volumes, and the Omaha Public Library.

Residence

Conkling Hall, is the residence of the students of the School of Nursing and is located on the medical college campus. It is equipped with class and demonstration rooms, a kitchenette, laundry, and sewing rooms for the use of the students, and well-appointed reception rooms. A large gymnasium provides a place for indoor athletics and recreation. Tennis courts afford an opportunity for outdoor activity.

The social and recreational programs are planned and directed by the Social Activities Committee. These activities include picnics, informal teas, dances, class and all-school parties, literary programs, a choral club, and gymnastic activities. The Alumne Association and members of the Woman's Faculty Club also assist in making the social and home life attractive.

Alumnae Association

The University of Nebraska School of Nursing Alumnae Association was organized at the first annual banquet held on May 21, 1921, by the graduates of the classes of 1920 and 1921. The present membership numbers 350.

A Student Loan Fund was established in 1927. This fund is available, upon application to the Committee on Student Loans, to worthy junior and senior students in the School of Nursing. Individual applications are considered up to one hundred dollars. In 1939 the use of the Loan Fund was extended to graduates who may apply for aid up to two hundred dollars.

The Myra Tucker Library was established in 1946 to honor Miss Tucker who had resigned as Assistant Director of the School of Nursing following twenty-nine years' service. The Tucker Library is located on the first floor of Conkling Hall where it is easily accessible, both from the foyer and the dormitory proper. The purpose of this library is to provide reading material for student nurses, chiefly for recreation and relaxation. Current periodicals and books are added to the collection at regular intervals.

In 1947 the Charlotte Burgess Graduate Scholarship was established as a fitting tribute to Miss Burgess, founder and director of the School of Nursing for twenty-nine years. This scholarship of one hundred dollars, awarded at the annual banquet and homecoming of the Alumnae Association, is given to a graduate who is outstanding in professional interest and scholarship, in social and professional activities, and in her promise of professional growth. The first award of this scholarship was made on May 24, 1947.

The Nurse Reporter, official publication of the Alumnae Association, is issued quarterly to all active members. Other activities of the Alumnae Association include an Endowed Bed established in 1932; the selection of the school cape in 1933; the furnishing of a room in the Children's Hospital to honor Miss Josephine Chamberlin in 1946; the establishment and the maintenance of the Graduate Lounge located in Conkling Hall.
Student and Personnel Health Service

The Student and Personnel Health Service maintained by the College of Medicine, has supervision of the students' health. The Health Service is available for medical treatment of minor illnesses, medical advice, and health conferences. Students more seriously ill are cared for at the University Hospital except in instances where an illness requires hospitalization beyond thirty days. In such instances the student may be required to share expenses. In the event of continued illness, her nursing education may be temporarily or permanently terminated. The hospital is not responsible for any pathological conditions contracted by the student while serving in the various departments.

Dental work (with the exception of orthodontics, or third molar extraction) is included in the Student Health Service fee, however, students are expected to pay for the cost of their materials.

All entering students are required to pass satisfactorily a physical examination, are given a yearly examination thereafter, and a final examination before leaving the school. Students are immunized for Smallpox, Typhoid Fever, Diphtheria-Tetanus after admission to the school. Mantoux tests may be given on admission and thereafter as indicated.

Professional Program

Admission Requirements.—Application blanks for admission may be obtained by writing to the Director of the School of Nursing, University Hospital, Omaha 5, Nebraska. Classes are admitted once a year, at the beginning of the Fall Semester of the University of Nebraska.

Applications and transcripts of record should be on file in the office of the Director of the School of Nursing at least one month before the opening of the semester for which admission is desired. Upon receipt of all forms and transcripts required for admission to the School of Nursing, the Committee on Admissions will consider the credentials of each applicant before final acceptance. Pre-entrance tests are required of each applicant before the Committee on Admissions decides concerning the acceptability of individual applicants.

Applicants for admission to the School of Nursing must give evidence of sound physical and mental health, and good character. They must be at least 18 and not more than 30 years of age.

Registration with the Department of Public Instruction is required of all students entering schools of nursing in Nebraska in order that they may be eligible for examination and licensure on the completion of their courses. Blanks for this purpose will be supplied to applicants.

Students are not accepted as transfers from other schools of nursing.

Students are admitted to the School of Nursing (a) as candidates for a diploma of Graduate Nurse, (b) and as candidates for the degrees of Bachelor of Science in Nursing.

Applicants for admission to the School of Nursing must meet the entrance requirements of the College of Arts and Sciences.

Graduates of accredited high schools may have full admission to freshman standing with 12 properly selected entrance units completed in the senior high school (grades 10, 11, 12) or with 15 entrance units on the four-year high school basis.

Six units from the senior high school shall be in the fields of English, foreign language, mathematics, natural sciences, and the social studies, with a minimum of two units in English, two in mathematics (one each of
algebra and geometry or an equivalent combination of general mathematics, algebra and geometry), and two in a foreign language. One unit of foreign language and one unit of mathematics completed below grade 10, while not counting toward the six units in the five fields mentioned above, may be used in fulfilling the specific requirements in these fields.

Ideally, it is recommended that applicants present the following units of credit, a sequence of courses to include: 4 units of English, 2 units of a foreign language, 1 unit of algebra, 1 unit of geometry, 1 to 2 units of chemistry, physics or biology, and 2 units of social science.

An entrance unit indicates the work of five recitations a week, of 40 to 50 minutes each, for at least 36 weeks. In laboratory courses an entrance unit indicates three recitations and two double periods of laboratory work each week for at least 36 weeks. In laboratory courses without recitation, an entrance unit is the equivalent of 15 single periods each week.

Preference is given to applicants who ranked in the upper fourth of their high school classes and who present credentials for at least one year of acceptable college work.

Psychological Tests.—The Bureau of Instructional Research, University of Nebraska, gives a battery of tests to all entering students during registration week. Scores are used for guidance purposes throughout the course. The battery includes the following: (1) scholastic aptitude test, (2) English classification test, (3) reading test, (4) general mathematics, (5) study skills, (6) Strong’s Vocational Interest.

Three Year Diploma Program.—The professional curriculum covers a period of 36 months. It is divided into a preclinical period of 18 weeks, and a clinical period of 29 months, exclusive of vacations. The program is so planned as to give the student a good understanding of the basic sciences and of the principles and technics underlying good nursing care.

During the preclinical term the student spends the major portion of her time in the classrooms and laboratories of the College of Medicine and of the School of Nursing, where she receives instruction in the basic sciences and in the theory and practice of nursing. The program is designed to provide such instruction as will give the student skill in nursing technics and some of the fundamental principles upon which nursing depends, before she is given the care of patients.

The clinical period is devoted to instruction and experience in relation to nursing in medicine, surgery, pediatrics, nursery school methods, orthopedics, gynecology, obstetrics, psychiatry and neurology, urology, and in eye, ear, nose, and throat conditions. Experience is also given in the diet kitchens, operating rooms, admitting and out-patient departments. Practice assignments in the hospital include experience in each of the related clinics of the out-patient department.

The student spends a total of 8 to 9 weeks at different stages of her experience in the out-patient department studying the problems of health service to the ambulatory patient and the prevention of illness in the home and in the community. In the senior year the experience includes observation and assistance, under supervision, in the out-patient prenatal, postnatal and infant welfare clinics, and in the related field work which includes home deliveries.

The application of the principles of nursing is made in the various hospital wards and in the out-patient department, through classwork, supervised practice, informal discussions, clinics, conferences, and written case reports. Throughout the course, emphasis is placed on the prevention of disease by means of effective health teaching.
High school students who successfully complete this three-year program may matriculate in the two-year academic program of the five-year course and on its completion receive the Bachelor of Science degree.

The curriculum has an estimated credit of 57 academic semester hours. One credit hour is granted for each 18 hours of lecture and for each 36 hours of laboratory.

### Summary of Theoretical Courses

#### First Year

<table>
<thead>
<tr>
<th>Class and Laboratory and Credit Hours</th>
<th>Total Hours</th>
<th>Preclinical Term</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Preclinical Term</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anatomy</td>
<td>54</td>
<td>54</td>
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<tr>
<td>Physiology</td>
<td>54</td>
<td>54</td>
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<tr>
<td>Bacteriology</td>
<td>54</td>
<td></td>
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<tr>
<td>Chemistry</td>
<td>72</td>
<td>54</td>
</tr>
<tr>
<td>Psychology I</td>
<td>36</td>
<td>36</td>
</tr>
<tr>
<td>Pharmacology I</td>
<td>36</td>
<td>18</td>
</tr>
<tr>
<td>Nutrition, Foods, Cookery</td>
<td>60</td>
<td>35</td>
</tr>
<tr>
<td>Nursing Arts I</td>
<td>124</td>
<td>88</td>
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<tr>
<td>Professional Adjustments I</td>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td>Personal and Community Health</td>
<td>30</td>
<td>30</td>
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<tr>
<td><strong>Total</strong></td>
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#### Freshman Term

<table>
<thead>
<tr>
<th>Class and Laboratory and Credit Hours</th>
<th>Total Hours</th>
<th>Junior Year</th>
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<tbody>
<tr>
<td>Introduction to Medical Science</td>
<td>30</td>
<td>1.5</td>
</tr>
<tr>
<td>Diet Therapy</td>
<td>30</td>
<td>1.5</td>
</tr>
<tr>
<td>Pharmacology II</td>
<td>36</td>
<td>36</td>
</tr>
<tr>
<td>Medical Nursing I</td>
<td>60</td>
<td>18</td>
</tr>
<tr>
<td>General Medicine</td>
<td></td>
<td>42</td>
</tr>
<tr>
<td>Principles of Nursing in Medicine</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Surgical Nursing I</td>
<td>72</td>
<td>18</td>
</tr>
<tr>
<td>General Surgery</td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>Urology</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Neurosurgery</td>
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<td>3</td>
</tr>
<tr>
<td>Principles of Nursing in Surgery</td>
<td></td>
<td>47</td>
</tr>
<tr>
<td>Surgical Nursing II (O.R. Technic)</td>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td>Nursing Arts II</td>
<td>58</td>
<td>40</td>
</tr>
<tr>
<td>Sociology</td>
<td>36</td>
<td>36</td>
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<tr>
<td><strong>Total</strong></td>
<td></td>
<td>17.5</td>
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</table>

#### Junior Year–Continued

<table>
<thead>
<tr>
<th>Class and Laboratory and Credit Hours</th>
<th>Total Hours</th>
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</thead>
<tbody>
<tr>
<td>Medical Nursing III</td>
<td>18</td>
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<tr>
<td>Neurology</td>
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<td>9</td>
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<tr>
<td>Neurological Nursing</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>Surgical Nursing III</td>
<td>60</td>
<td>18</td>
</tr>
<tr>
<td>Eye, Ear, Nose and Throat</td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>Orthopedics</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Nursing in Surgical Specialties</td>
<td></td>
<td>35</td>
</tr>
<tr>
<td>Principles of Pediatrics</td>
<td>36</td>
<td>36</td>
</tr>
<tr>
<td>Principles of Nursing in Pediatrics</td>
<td>36</td>
<td>36</td>
</tr>
<tr>
<td>Principles of Gynecology</td>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td>Principles of Obstetrics</td>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>12.5</td>
</tr>
</tbody>
</table>
SECOND SEMESTER
Emergency Nursing and First Aid ........................................ 20 20 1
Professional Adjustments II .................................................. 24 24 1.3
History of Nursing ............................................................... 36 36 2
Principles of Nursing in Obstetrics ........................................ 42 42 2

Total .......................................................................................... 6.3

Senior Year
Medical Nursing IV—
  Communicable Disease ......................................................... 60 60 3.0
  Psychiatry ................................................................................. 40 40 2.0
  Principles of Nursing in Psychiatry ........................................ 50 50 3.0

Grand Total Credit Hours ......................................................... 67.8 5.0

Summary of Nursing Practice
Courses of theory are given coordinately, as far as possible, with practice.

Approximate Assignments

<table>
<thead>
<tr>
<th>Preclinical</th>
<th>Days</th>
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</thead>
<tbody>
<tr>
<td>Medical Nursing</td>
<td>140</td>
</tr>
<tr>
<td>Diet Kitchen</td>
<td>42</td>
</tr>
<tr>
<td>Medical and Medical Specialties</td>
<td>103</td>
</tr>
</tbody>
</table>

Surgical Nursing

<table>
<thead>
<tr>
<th>Operating Room</th>
<th>Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Surgery and Surgical Specialties</td>
<td>124</td>
</tr>
</tbody>
</table>

Pediatrics including Milk Laboratory | 91 |
Obstetrics including new-born Nursing and Delivery Room | 112 |
Admitting Department | 14 |
Psychiatric Nursing | 84 |
Communicable Disease Nursing | 42 |
Dispensary | 21 |
Public Health | 21 |
Senior Electives | 168 |
Vacation | 70 |

TOTAL .................................................................................. 1,098

Five-Year Collegiate Program.—The five-year combined curriculum in arts and sciences and nursing is planned to give the student an introduction to the general cultural subjects which are considered fundamental in any college course—English, history, foreign languages, a good foundation in the sciences, and, accordingly, to provide a broader background for the increasingly exacting demands on the nursing profession.

Students who register for the combined nursing and arts and sciences course must present the same entrance requirements as are required by the College of Arts and Sciences. (See Requirements for Admission.)

Two years of this program, preferably the first two, are taken in the College of Arts and Sciences, during which the student is required to complete a minimum program of 68 semester hours. The remaining three years are spent in the School of Nursing and are devoted to courses of theory and practice as outlined in the three-year nursing program. Elective and special courses in theory and practice may be arranged for students in the senior year.
Bachelor of Science in Nursing

Students offering two years' work from an accredited college according to the following schedule, upon satisfactory completion of the work in the School of Nursing, may become candidates for the degree of Bachelor of Science in Nursing. This two-year academic program may precede or follow the three-year professional program.

### Two-Year Program

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
<th>Second Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 3</td>
<td>3</td>
<td>English 4</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 1 or 3</td>
<td>5 or 3</td>
<td>Chemistry 2 or 4</td>
<td>5 or 3</td>
</tr>
<tr>
<td>History 2</td>
<td>3</td>
<td>History</td>
<td>3</td>
</tr>
<tr>
<td>French or German 3</td>
<td>5</td>
<td>French or German</td>
<td>5</td>
</tr>
<tr>
<td>Physical Education 51</td>
<td>1</td>
<td>Physical Education 52</td>
<td>1</td>
</tr>
<tr>
<td>Orientation 1</td>
<td>0</td>
<td>Electives 4</td>
<td>0 to 2</td>
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<tr>
<td>Electives 4</td>
<td>1 to 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>17-18</strong></td>
<td><strong>Total</strong></td>
<td><strong>17-18</strong></td>
</tr>
</tbody>
</table>

### Bachelor of Science in Nursing

Students offering two years' work from an accredited college according to the following schedule, upon satisfactory completion of the work in the School of Nursing, may become candidates for the degree of Bachelor of Science in Nursing. This two-year academic program may precede or follow the three-year professional program.

### Two-Year Program

| Humanities | 20 |
| English (minimum) | 10 hours |
| Foreign Language (minimum) | 10 hours |
| Biological and Physical Science | 10 |
| (Chemistry, physics, biology, zoology) |
| Social Sciences | 13 |
| (Psychology, sociology, history, economics) |
| Physical Education 54 | 1 |
| Electives 4 | 23 |
| **Total** | **68** |

### Third, Fourth, and Fifth Years

Professional Courses

Four-Year Program.—The Board of Regents of the University of Nebraska has approved the initiation of a four-year collegiate program to be given under the College of Medicine. This program will lead to the Degree of Bachelor of Science in Nursing after a combined four years in the University of Nebraska or other accredited colleges and in the University of Nebraska School of Nursing.

---

1. Students not eligible for Eng 3 must complete the six hours in composition with the sequence of Eng B. 1 and 2.
2. Courses 1 and 2 or 9 and 10 are recommended.
3. This requirement may be met by fulfilling the usual language requirement (group A) for graduation.
4. Recommended electives: English literature, sociology, psychology, economics, art, chemistry.
5. Zool 6 or Bio 1 and 2 may be substituted.
6. Physical Education requirement equivalent to two years or four semesters.
Degree Program for Graduate Nurses from other Schools of Nursing.—
Candidates for the Baccalaureate Degree in Nursing from Schools of Nursing other than the University of Nebraska School of Nursing will be considered upon presentation of satisfactory credits and upon completion of at least one year in residence at the University of Nebraska.

Graduate nurses presenting credits from Schools of Nursing affiliated with the University of Nebraska and from other University Schools will be allowed not more than 45 credits toward a degree. Candidates from other schools of nursing will be allowed not more than 32 credits. Each transcript for all such candidates will be evaluated by a committee of the University of Nebraska School of Nursing.

Grades and Continuation in the School
Successful completion of each semester's program is determined by the quality of the student's daily work, and by examinations given at the end of each course.

Passing grade in the School of Nursing is 4 (70). A grade of "I" is given when work is of passing grade, but, for good reason, has not been completed on time. An 'I' must be removed within 3 months unless special extension of time is granted. A grade of "F" in any subject may be removed only by repeating the course.

Because of the complicated schedules of theory and clinical experience, irregular class schedules for students can be arranged only by special permission of the faculty. Before a student is allowed to advance from one semester to the next, subjects which are prerequisites to the following semester's work must be satisfactorily completed.

The faculty of the School of Nursing reserves the right to recommend, at any time, the withdrawal of a student whose personality, health, conduct, or scholastic standing make it inadvisable for her to remain in the School of Nursing.

Expenses
Tuition: Effective Aug. 1951 a single blanket fee of $65.00 per semester is charged each student, resident or nonresident. Those students at present in their 2nd and 3rd year of nursing will continue to pay a blanket fee of $52.00 per semester until completion of their three years. This fee includes matriculation, registration, medical service, laboratory, library, diploma and course fees. The single blanket fee does not include the cost of uniforms, books nor the miscellaneous fees listed below:

Miscellaneous Fees: (Additional to single blanket fee of $65.00)
- Late registration, minimum: $3.00
- For each additional week after classes begin: $1.00
- Transcript (one copy free): $1.00
- Original and one carbon: $1.25
- Degree in absentia: $10.00
- Special examination, each course: $1.00
- Books, for three (3) years, approximately: $65.00
- Uniforms, approximately: $70.00
- The Board of Regents has recently authorized a $50.00 uniform allowance to each regularly registered student nurse while in her first semester at the School of Nursing. Additional costs of uniforms must be paid by the student nurse.
- School Cape (optional): $30.00
- Board, Room, and Uniform Laundry: No charge

Checks on personal accounts will be received only when written for the exact amount of the fees. Remittance by mail should be by draft, money order, or cashier's check. Do not send coin or money except by registered mail. It is impossible to trace money lost in the mail, and University officials cannot be held responsible for such loss.
Special Regulations

Marriage.—Applicants to the School of Nursing will be limited to unmarried women. Student nurses who marry before the completion of their training will be asked to withdraw from the School of Nursing, except those women who are married within the last three months prior to their graduation and who have previously secured the written consent to marry from their parents or guardian and the Director of the School of Nursing.

Uniforms.—Student nurse uniforms are distinctive articles of dress prescribed by the Director of the School of Nursing, and are the property of the School of Nursing. The uniform will be worn in the manner prescribed and under the conditions specified by the Director of the School of Nursing. If a student leaves the School of Nursing before the uniforms are received from the manufacturer, she shall be entitled to a refund that equals three-fourths of the rental money paid for the use of the uniform. Student nurses who leave the School of Nursing at the end of the preclinical period or at the time when she has worn the uniform for several months shall be entitled to a refund that equals one-half of the rental sum paid upon return of the uniform. No refunds will be allowed after students have begun clinical training. In all cases the uniforms will remain the property of the School of Nursing.

Vacation and Absence.—Ten weeks’ vacation is granted during the three years. Vacations are given during the months of June, July, and August. A few additional days are given preclinical students during the Thanksgiving and Christmas holidays. Absent days are made up. Twenty-one (21) days sick leave is allowed during the three years.

Requirements for Graduation

Five-Year Students.—The degree of Bachelor of Science will be granted by The Board of Regents of the University of Nebraska to students who have completed satisfactorily the requirements as outlined in the Five-Year Combined Academic and Professional Program.

Three-Year Students.—The diploma of Graduate Nurse will be granted by The Board of Regents of the University of Nebraska to students who have completed satisfactorily the requirements as outlined in the Three-Year Professional Program.

State Registration

The School is registered in the State of Nebraska. Upon the successful completion of the course, graduates of the School will be eligible to take the examinations for registration in Nebraska. As registered nurses, they are eligible for registration in any state with which Nebraska has reciprocity, are eligible for membership in the Alumnae Association, district, state, and national organizations, and in the American Red Cross Nursing Service.
COURSES OF INSTRUCTION

Course numbers in parentheses following the sub-title indicate numbers under which courses were offered in 1948-1949.

Biological and Physical Sciences

1. Anatomy (54 hrs) Dr. Latta, Staff
   Lectures, laboratory, autopsy demonstrations, microscopic slides, models, and museum specimens are used in the study.
   This course is designed to give students a fundamental knowledge of the structure of the human body.

2. Physiology (54 hrs) Dr. McIntyre, Staff
   Lectures and demonstrations
   A study of the functions of the normal human body.

3. Microbiology (54 hrs) Dr. Gunderson
   Lectures, demonstrations, laboratory
   Deals with the fundamental principles of microbiology, with special emphasis on the common pathogenic organisms, the sources and modes of infection, and methods of prevention of the common infectious diseases. Laboratory work includes bacteriological technic, with emphasis on practical problems of asepsis, disinfection, and isolation.

4. Chemistry (72 hrs) Dr. Morgulis, Dr. Wilder, Staff
   Lectures, laboratory
   A study of the fundamental principles of inorganic and organic chemistry and the application of these principles to physiology, nutrition, pharmacology, and the clinical subjects in nursing.

Medical Science

1. Pharmacology I (36 hrs) Miss Breen
   Lectures, demonstrations, and laboratory
   A course designed to familiarize the student with the terms, symbols, systems and methods used in weighing and measuring drugs; the methods of preparing solutions and of calculating and preparing dosages; the principles of handling and administering medications.

2. Pharmacology II (36 hrs) Dr. McIntyre, Staff
   Lectures
   This course is designed to continue the study of drugs with emphasis on the nature, action, therapeutic uses, toxicology, precautions in administration, and the effects to be desired.

3. Introduction to Medical Science (30 hrs) Dr. Tollman
   Lectures, demonstrations
   A general survey of the field of medical science planned to interpret the changes occurring in organs and tissues during the transition from health to illness; to describe the scientific methods used in attacking the problems of disease; to emphasize the importance of preventive medicine; and to stress the role of the nurse as a health teacher. This course precedes or parallels the study of specific medical and surgical diseases.

Social Sciences

1. Social Psychology (36 hrs) Miss Williams
   Lectures
   Lectures and class discussions dealing with the underlying principles of human conduct, and with the application of the laws and principles of psychology to nursing problems.

2. Applied Sociology (36 hrs)
   Lectures, discussions, and field trips
   This course is designed to give students an understanding of the major social problems of the community and means of their control with practical application to nursing. The environmental background of the patient and the conditions under which he lives and works are considered in relation to social and health care. Field trips under supervision give the student contact with the community agencies, their activities and methods.
3. Professional Adjustments I (18 hrs) Miss Kyle
Lectures
This course is designed to aid the student in becoming oriented to the profession of nursing. Emphasis is given to personal and group relationships in nursing and to the problems of adjustment the student has in regard to the hospital environment.

51. Professional Adjustments II (24 hrs) Miss Kyle, Special Lecturers
A course for the advanced student to acquaint her with the main branches of nursing and the opportunities available in the profession; a discussion of the professional organizations and their significance; trends in nursing.

57. History of Nursing (36 hrs) Miss Warner
Lectures and discussions
A study of nursing from ancient times through its different stages of development to its present status.

Public Health

1. Personal and Community Health (30 hrs)
Lectures
Lectures, conferences, which emphasize the laws of hygiene and health ideals, the opportunities and obligations of the nurse as a teacher of health.

Nutrition

1. Nutrition, Foods and Cookery (60 hrs) Mrs. Ralston, Staff
Lectures, laboratory
Designed to give the student a fundamental understanding of foods, their composition, preparation, digestion, and metabolism in relation to satisfying the nutritional requirements of normal individuals at various ages.

2. Diet Therapy (30 hrs) Mrs Ralston, Staff
A course concerned with the application of the principles of nutrition to therapy. Experience is given in the preparation of selected food items required in modification of the normal diet to meet therapeutic needs.

Nursing Arts

1. Nursing Arts I (124 hrs) Miss Kyle, Staff
Lectures, demonstrations, conferences and supervised practice are used to acquaint the students with the necessary attitudes and skills involved
An introduction to nursing to help the student develop attitudes and skills basic to all nursing; to understand the scientific reasons for performing procedures; to guide the student in understanding the patient as an individual and to assist in developing awareness of the nurses' role in health teaching and conservation.

2. Nursing Arts II (58 hrs) Miss Kyle, Staff
Presentation of the more advanced technics and skills.

Medicine

2. Medical Nursing I (60 hrs) Dr. Freed, Dr. MacQuiddy, and Miss Breen
A course of lectures, discussions, clinics and demonstration presenting specific medical diseases including their etiology, clinical manifestations, therapeutic procedures and preventive measures. Consideration is given to the individual, physical, and emotional needs of the patients and to the social and economic aspects of health and disease. Guidance is given in the development of understanding attitudes and skills which serve as the foundation of the care of the medical patient, including the geriatric patient.

52. Medical Nursing II (18 hrs) Dr. Cameron, and Miss Breen
A course developed to study the venereal disease, tuberculosis and dermatological conditions. Emphasis is placed on the etiology, symptoms, possible complications and sequelae, mode of transmission and treatment, prevention and early recognition of the diseases. The importance of nursing care is stressed and special consideration is given to the public health aspects involved in the care of patients with these conditions.

58. Medical Nursing III (18 hrs) Dr. Richard Young, Jr., Miss Breen, and Staff
Lectures, demonstrations, clinics
Symptoms, causes, and preventive aspects of neurological conditions. The principles of nursing care of the neurological patient are emphasized.
59. Medical Nursing IV (60 hrs) (Medicine 52)
A course for the study of highly communicable disease. Classes and experience are given at the Douglas County Hospital in the communicable disease unit.

**Practice of Nursing in Medicine Staff**
Supervised practice on the medical wards, with emphasis upon types of patients that require the more skilled nursing care. Clinics, ward conferences, case studies, and experience records. First and second years.

### Surgery

2. Surgical Nursing I (72 hrs) Dr. Herbert Davis, Dr. Finlayson, Miss Warner
Lectures, clinics, and demonstrations designed to give the student an understanding of the etiology, symptoms and treatment of common surgical conditions and those involving the genito-urinary tract and the central nervous system. Instruction is also given which will assist the student in acquiring the knowledge necessary for intelligent and skilled nursing care to surgical patients.

3. Surgical Nursing II (18 hrs) Miss Uren, and assistants
Lectures and demonstrations
Operating procedures and the principles of surgical asepsis.

53. Surgical Nursing III (60 hrs) Dr. Bach and staff, Dr. Gifford, Dr. Calvin Davis, and Miss Warner
Lectures, clinics, and demonstrations dealing with special surgical conditions related to orthopedics and to conditions of the eyes, ears, nose and throat. The etiology, symptoms, treatment and nursing care are stressed.

59. Emergency Nursing and First Aid (20 hrs) Miss Breen
Classes, demonstrations, and practice
The Standard Red Cross First Aid course.

### Obstetrics and Gynecology

51. Gynecology (18 hrs) Dr. Odell and staff, Miss Koons
Lectures and clinics, ward conferences, case studies
Anatomy and physiology of the pelvic organs; pathology of the pelvis; symptoms and treatment of gynecological conditions, infections, tumors, obstetrical injuries, and functional disorders; care of patients before and after operations.

52. Obstetrics (18 hrs) Staff
Lectures and clinics dealing with the anatomy and physiology of the pelvis; physiology of pregnancy, of labor, and of the puerperium; management of labor; obstetrical emergencies and complications; care of the newborn; social aspects of obstetrical work.

53. Principles of Nursing in Obstetrics (42 hrs) Miss Koons
Classes, clinics, case reports with demonstrations of obstetric procedures adapted to the home as well as to the hospital including prenatal, labor, delivery and postpartum care in normal, operative and complicated labors. Principles of the care of full-term and premature infants. Nursing care of patients with gynecological conditions is also given.

**Practice of Nursing in Obstetrics**
Practical experience in the care of patients during prenatal, labor and postpartum periods and the care of the newborn baby. Supervised practice in the delivery rooms, nursery and wards. Experience in the prenatal and postnatal clinics of the out-patient department. Home visits and home deliveries.

**Practice of Nursing in Gynecology**
Experience in assisting with gynecological examinations and in the practice of techniques specific to the nursing of gynecological patients. Emphasis on psychological and adjustment aspects of gynecological conditions.

### Out-Patient Department
Experience in prenatal, postnatal, and infant welfare clinics; assisting in prenatal and gynecological examinations; home visits in prenatal, postnatal, and infant welfare work; assisting under supervision with home deliveries. Clinics, case studies, and conferences.
**Pediatrics**

51. **Pediatrics** (36 hrs) Dr. Jahr, Miss Bornemeier, and Staff  
Lectures and clinics dealing with the development and care of the normal child; principles of child hygiene; disease of infancy and childhood; principles of feeding in health and disease.

53. **Principles of Nursing in Pediatrics** (36 hrs) Miss Bornemeier  
Classes, demonstrations, clinics, case studies, and conferences dealing with the nursing care of infants and older children. Laboratory demonstrations and practice in the preparation of formulae and children's diet. A study of the means of maintaining and improving child health through understanding children and their emotional, social, mental, and physical development. Emphasis is placed on the public health aspects, technics of child management.

**Practice of Nursing in Pediatrics**  
Practical experience in the nursing care of infants and children, including practice in the formula room, nursery, and dispensary clinics. Practice, clinics, conferences, case studies, and experience records.

**Psychiatry**

101. **Psychiatry** (40 hrs) Dr. Richard Young, Jr., Dr. Wigton, and Staff  
Lectures, demonstrations and clinics dealing with the various types of mental and nervous disorders.

103. **Principles of Nursing in Psychiatry** (50 hrs) Mrs. Scholder and Staff  
Classes, clinics, case reports, and conferences dealing with the nursing care of mentally ill patients and the means of prevention.

**Practice of Nursing in Psychiatry**  
Practical application of the principles of nursing in relation to mental conditions in the Nebraska Psychiatric Unit of the University of Nebraska.
Roster of Students

Class of 1951

Albertson, Carol Jean ........................................ Omaha
Anderson, Vera Ann ............................................ Wakefield
Wayne State Teachers College, Summers 1944, 1945, 1946
Barr, Evelyn Marie ........................................ Pawnee City
Monmouth College, Monmouth, Illinois, 1946–1948
Bohner, Frances Jean .......................................... Lincoln
Bouwman, Beverly Mae ......................................... Omaha
Broadwell, Doris Eileen ........................................ York
York College, 1946–1948
Bruce, Ardis June ............................................. Juniata
Brunn, Malvina Rose ........................................ Omaha
Omaha
Bundy, Lois Joyce ............................................ Villisca, Iowa
Tarkio College, Tarkio, Missouri, 1946–1947
University of Nebraska, Summer 1947
Cone, Phyllis Eileen ........................................... Lincoln
Geary, Ruth Irene ............................................... Herman
Hessington College
Hedell, Marjorie Ann ........................................... Oakland
Kelly, Ruth Constance ........................................ Stanton
Kopecky, Zdenka Louise ........................................ Schuyler
Manchester, Donna Darlene .................................. North Loup
University of Nebraska, 1946–1948
Miller, Louise Elizabeth ...................................... Council Bluffs, Iowa
Neilsen, Leah Janice ........................................... Council Bluffs, Iowa
Omachi, Jean Aiko ................................................ Silver Creek
Omachi, Joan Hiroko ........................................... Silver Creek
Pickerill, Rowena Mae .......................................... Unadilla
University of Nebraska, 1946–1948
Pierce, Roberta Jean .............................................. Norfolk
Wayne State Teachers College, Summer 1947
SchAAF, Dorothy Mae ......................................... Davenport
Schaefer, Verna Leona .......................................... Tripp, South Dakota
Schwab, Ardee Dreisbach ...................................... Omaha
University of Kansas City, 1944–1946
Buena Vista College, Buena Vista, Iowa, 1946–1947
Scott, Dixie Rae ................................................ Hickman
Swanson, Mariel Ione ........................................... Ceresco
University of Nebraska, 1946–1948
Tangdall, Barbara Lucile ....................................... Superior
University of Nebraska, 1946–1948
Thomas, Phylis Arlene ......................................... Omaha
University of Nebraska, 1947–1948
Vauck, Adnelle Jeanette ......................................... Omaha
Wertz, Eleanor Lucille .......................................... Valentine
Wilson, Carol Marie ............................................ Omaha
Park College, Parkville, Missouri, 1943–1947
Drake University, Des Moines, Iowa, Summer 1948

Class of 1952

Baack, Leila Lillian ............................................. Hampton
Brown, Meridith Ann ........................................... Genoa
University of Nebraska 1947–1949
Carlson, Clarine Ellen .......................................... Omaha
University of Nebraska 1948–1949
Carver, Aileen Elinor.....................................................University of Omaha 1947-1949
Davis, Donalea Theresa.................................................Omaha
DeHart, Mildred Louise..................................................Omaha

Tar, Alpha Mae....................................................................Manchester, Iowa
Grillett, Gwendolyn Jeanne..............................................Norfolk
Hanna, Phyllis Rae..........................................................Wood Lake
Harding, Gwen L..............................................................Omaha

Tuma, Shirley Ann..........................................................Creighton University 1948

Iowa State 1946-1947
University of Nebraska 1947-1949
University of Omaha Summer 1948

Lokie, Elizabeth Ellen.....................................................Auburn

McConnell, Lou Marie.....................................................Lincoln

Macklem, Gwendolyn........................................................Laurel

Marshall, Mary Genevieve.............................................. Omaha

Moll, Phyllis Marlene..........................................................Lake City, Iowa
Morgan, Phyllis Darlene..................................................Nebraska City

Muhle, Norine Liane........................................................Leigh
Newton, Mary Ann.............................................................Wayne

Petr, Betty Jeanne.............................................................Clarkson

Pinckley, Josephine Mae..................................................Shenandoah, Iowa
Powell, Freddie Louise....................................................Lincoln

Reiners, Verna Katherine................................................Hastings

Schei fel, Marilene Dorothy...............................................Falls City
Schröpf er, Jean Ann........................................................Milligan

Shaffer, Bonnie Ann............................................................Hooper
Shellington, Joyce Elaine................................................Wakefield

Smith, Dorothy Jacqueline................................................ Omaha

Tate, Barbara Ann.............................................................Cedar Rapids, Iowa

Tuma, Shirley Ann..........................................................Chadron

Weber, Marilyn.................................................................Norfolk

Winter, Elizabeth Anna...................................................Norfolk

Norfolk Junior College 1947-1949

Class of 1953

Ady, Marilyn Janet.........................................................Flandreau, So. Dakota

Andersen, Betty Jane......................................................Sioux City, Iowa

Anderson, Leona Pauline.................................................Wakefield

Anderson, Leona Pauline...............................................Emerson

Black, Yleen Ione..............................................................Omaha

Bond, Sally Joan..............................................................William Woods College 1948-1950
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<thead>
<tr>
<th>Name</th>
<th>College or Institute</th>
<th>Years</th>
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<tbody>
<tr>
<td>Brauer, Elsie Mae</td>
<td>Wayne State Teachers 1948-1950</td>
<td>Randolph</td>
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<tr>
<td>Carnaby, Barbara Jean</td>
<td>Wayne State Teachers—Summer 1945</td>
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<td>Clausen, Vivian Irene</td>
<td>Monmouth College 1948-1950</td>
<td>Center</td>
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<td>Coon, Beverly Ann</td>
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<td>Demarée, Virginia Grace</td>
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<td>Plattsmouth</td>
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<td>Donaly, Lynda Colette</td>
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<td>Kearney</td>
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<td>Fischer, Marcella Mae</td>
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<td>Flynn, Ruth Marie</td>
<td>University of Nebraska 1948-1950</td>
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<td>Foster, Mitzi Dolores</td>
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<td>Fuesler, Joan Ruth</td>
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<td>Gollehon, Lucille Bertha</td>
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<td>Goodwin, Elizabeth Bertha</td>
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<td>Hiatt, Dorothy Joan</td>
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<td>Superior</td>
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<td>Imig, Eileen Freda</td>
<td>Phoenix College 1948-1950</td>
<td>Lincoln</td>
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<td>Lee, Bonnie Jean</td>
<td>South Dakota State College 1949-1950</td>
<td>Flandreau, So. Dakota</td>
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<td>Liakos, Angeline</td>
<td>University of Nebraska—B.S. in Education</td>
<td>Bayard</td>
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<td>Nilsson, Joan Marie</td>
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<td>Pollman, Margery Ann</td>
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<td>Smith, Mildred Joyce</td>
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<td>Stoesz, Elizabeth Helen</td>
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<td>Swartwood, Frances Marian</td>
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<td>Wilson, Connie Lee</td>
<td>University of Nebraska 1949-1950</td>
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<td>Wollmer, Mary Ann</td>
<td>Midland College 1948-1950</td>
<td>Hooper</td>
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Junior Division
Registers and counsels all freshmen and supervises terminal curricula. Conducts the University orientation course and a special testing program for guidance purposes.

College of Agriculture
Leading to the degrees of Bachelor of Science in Agriculture and Bachelor of Science in Home Economics and to vocational education certificate.
Supervises Nebraska School of Agriculture at Curtis; Experiment Substations at North Platte, Scottsbluff, and Valentine; Nebraska Agricultural Experiment Station and Agricultural Extension Service, Lincoln; fruit farm, Union; agronomy farm, Havelock; Box Butte Experiment Farm, Alliance.

College of Arts and Sciences
Leading to the degrees of Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Science.

School of Fine Arts
Leading to the degrees of Bachelor of Fine Arts, Bachelor of Music, Bachelor of Fine Arts in Education, Bachelor of Music in Education, Master of Music in the appropriate colleges.

College of Agriculture and Sciences
Leading to the degrees of Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Science.

School of Fine Arts
Leading to the degrees of Bachelor of Fine Arts, Bachelor of Music, Bachelor of Fine Arts in Education, Bachelor of Music in Education, Master of Music in the appropriate colleges.

College of Business Administration
Leading to the degree of Bachelor of Science in Business Administration.

College of Dentistry
Leading to the degrees of Doctor of Dental Surgery and Bachelor of Science in Dentistry and Master of Science in Dentistry.

College of Engineering and Architecture
Leading to the degrees of Bachelor of Architecture, Bachelor of Science in Architectural Engineering, Bachelor of Science in Chemical Engineering, Bachelor of Science in Civil Engineering, Bachelor of Science in Commercial Engineering, Bachelor of Science in Electrical Engineering, Bachelor of Science in Mechanical Engineering, Agricultural Engineer, Chemical Engineer, Civil Engineer, Electrical Engineer, Mechanical Engineer.
Supervises Nebraska Engineering Experiment Station, Lincoln.

Graduate College
Leading to the degrees of Doctor of Philosophy, Master of Arts, Master of Architecture, Master of Education, Master of Music, Master of Science, Master of Science in Social Work, Master of Science in Agricultural Engineering, Master of Science in Architectural Engineering, Master of Science in Civil Engineering, Master of Science in Electrical Engineering, Master of Science in Mechanical Engineering.

Graduate School of Social Work
Leading to the degree of Master of Social Work, and to certificate in social work.

College of Law
Leading to the degree of Bachelor of Laws.

College of Medicine
Leading to the degree of Doctor of Medicine, Bachelor of Science in Medicine, Bachelor of Science in Medical Technology, Bachelor of Science in Nursing, and Graduate Nurse.

School of Nursing
Leading to the degrees of Bachelor of Science in Nursing and Graduate Nurse.

College of Pharmacy
Leading to the degree of Bachelor of Science in Pharmacy.

Teachers College
Leading to the degrees of Bachelor of Science in Education, Bachelor of Arts in Education, Bachelor of Fine Arts in Education, Bachelor of Music in Education.
Supervises Teachers College High School, Lincoln.

Summer School

Conservation and Survey Division

University Extension Division

Separate bulletins or information concerning any college, school, or division may be obtained free by addressing the Director of Admissions, University of Nebraska, Lincoln 8.